

DEAKIN UNIVERSITY 2015 HANDBOOK UNIT LISTING



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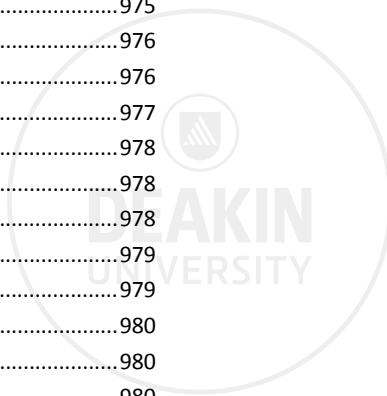
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SIT191 – Introduction to Statistics and Data Analysis.....	853	SIT705 – Research Methods for IT	873
SIT192 – Discrete Mathematics	854	SIT706 – Cloud Computing Technologies.....	873
SIT194 – Introduction to Mathematical Modelling.....	854	SIT707 – Software Quality and Testing.....	873
SIT199 – Applied Algebra and Statistics	854	SIT708 – Mobile Systems Development.....	874
SIT202 – Computer Networks	855	SIT715 – Cloud Computing Application Design and Development.....	874
SIT203 – Web Programming.....	855	SIT717 – Enterprise Business Intelligence.....	874
SIT204 – Mathematics and Physics for Games	855	SIT721 – Semantic Technology and Big Data Analytics	875
SIT206 – iOS Programming.....	856	SIT725 – Advanced Software Engineering	875
SIT207 – Android Programming	856	SIT735 – Communications Network Security.....	876
SIT208 – Advanced Data Science	856	SIT737 – Service Oriented Architectures and Technologies.....	876
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SIT223 – Information Technology Professional Skills	857	SIT742 – Modern Data Science	877
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SIT255 – Advanced Game Development.....	859	SIT763 – IT Security Management	879
SIT264 – Authoring of Interactive Media	859	SIT764 – Project Management.....	879
SIT272 – Enterprise Network Construction.....	860	SIT771 – Object-Oriented Development.....	879
SIT277 – Enterprise Network Management.....	860	SIT772 – Database and Information Retrieval.....	880
SIT281 – Cryptography	860	SIT773 – Software Design and Engineering	880
SIT282 – Computer Crime and Digital Forensics	861	SIT774 – Web Technologies and Development.....	881
SIT284 – IT Security Management	861	SIT775 – IT Services in Organisations.....	881
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SIT353 – Multiplayer and Networked Games	866	SLE103 – Ecology and the Environment.....	885
SIT354 – Real-Time Graphics and Rendering	867	SLE104 – The Blue Planet: Water and Life	886
SIT361 – Multimedia Systems and Technology.....	867	SLE105 – Human Impacts – Pollution	886
SIT365 – Interface Design.....	867	SLE111 – Cells and Genes.....	887
SIT374 – Project Management.....	868	SLE112 – Fundamentals of Forensic Science.....	887
SIT382 – System Security	868	SLE114 – Introduction to Parks and Wildlife Conservation.....	887
SIT384 – Corporate Computer and Network Security	869	SLE115 – Essential Skills in Bioscience	888
SIT392 – Public-Key Cryptography	869	SLE121 – Environmental Sustainability	888
SIT396 – Complex Analysis.....	869	SLE132 – Biology: Form and Function.....	888
SIT399 – Computational Decision Analysis	870	SLE133 – Chemistry in Our World.....	889
SIT420 – Introduction to Information Technology Research.....	870	SLE134 – Recreational Fisheries Science.....	889
SIT421 – Honours Information Technology Coursework.....	870	SLE136 – History of Life.....	890
SIT422 – Honours Information Technology Thesis A.....	870	SLE144 – Aquatic Life	890
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SLE201 – Society and Environment	892	SLE317 – Australian Vegetation and Its Management	911
SLE202 – Landscape Evolution	892	SLE318 – Synthetic and Medicinal Chemistry	911
SLE203 – Plant Biology	893	SLE319 – Environmental Planning – Catchments to Coast	912
SLE204 – Animal Diversity	893	SLE320 – Resource Efficiency and Waste Management	912
SLE205 – Vertebrate Structure and Function	893	SLE321 – Molecular Biology Techniques	912
SLE206 – Cell Biology	894	SLE322 – Landscape Ecology	913
SLE207 – Environmental Planning and Impact Assessment	894	SLE323 – Advanced Topics in Biomedical Science	913
SLE208 – Forensic Biology	894	SLE324 – Australian Vertebrates	913
SLE209 – History and Philosophy of Science	894	SLE325 – Human Impacts – Ecotoxicology and Risk Assessment	914
SLE210 – Chemistry the Enabling Science	895	SLE328 – Oceans, Coasts and Climate Change	914
SLE211 – Principles of Physiology	895	SLE329 – Aquatic Animal Health and Reproduction	914
SLE212 – Biochemistry	895	SLE330 – Materials Chemistry	915
SLE213 – Introduction to Spectroscopic Principles	896	SLE332 – Geographic Information Systems for Environmental Scientists	915
SLE214 – Organic Chemistry	896	SLE334 – Medical Microbiology and Immunology	915
SLE215 – Nature Interpretation and Tourism	896	SLE337 – Marine Biodiversity	916
SLE216 – Bushfire Management	897	SLE338 – Electrochemistry for a Sustainable Future	916
SLE217 – Aquaculture Nutrition and Seafood Quality	897	SLE339 – Human Genetics	917
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SLE220 – Wildlife Ecology	898	SLE342 – Risks to Healthy Environments	918
SLE221 – Systems Physiology	899	SLE343 – Fisheries Management	918
SLE222 – Biochemical Metabolism	899	SLE344 – Chemistry Research Project	918
SLE223 – Water Quality and Ecological Health	899	SLE346 – Molecular Basis of Disease	919
SLE224 – Animal Behaviour	900	SLE348 – Freshwater Biology	919
SLE225 – Global Environmental Placement	900	SLE350 – Marine Wildlife	919
SLE226 – Environmental Team Based Research	901	SLE352 – Community Science Project	920
SLE227 – Global Science Placement	901	SLE353 – Asian Conservation and Environment Sustainability: International Study Tour	920
SLE229 – Introduction to Separation Science	901	SLE354 – Disease Ecology and Epidemiology	920
SLE231 – Hydrology and Water Resources Management	902	SLE355 – Evolutionary and Ecological Physiology	921
SLE232 – Freshwater Biology	902	SLE356 – Advanced Topics in Forensic Biology	921
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SLE235 – Chemical Systems	903	SLE370 – Evolution	922
SLE237 – Biogeography	903	SLE371 – Human and Animal Navigation	922
SLE239 – Introduction to Geographic Information Systems	903	SLE372 – Evolutionary Ecology	923
SLE244 – Aquatic Ecology	904	SLE390 – Professional Practice in Bioscience	923
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SLE254 – Genetics	904	SLE397 – Sensory Neurobiology and Behaviour	924
SLE261 – Diversity of Fishes	905	SLE420 – Introduction to Biology Research	924
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SLE302 – Wildlife Field Studies	906	SLE430 – Introduction to Chemistry Research	925
SLE303 – Managing Environmental Projects	907	SLE431 – Honours Chemistry Coursework	925
SLE304 – Geographic Information Systems: Uses in Aquatic Environments	907	SLE432 – Honours Chemistry Thesis A	926
SLE305 – Catchment and Coastal Management	907	SLE433 – Honours Chemistry Thesis B	926
SLE307 – Behavioural Ecology	908	SLE440 – Introduction to Environmental Science Research	926
SLE308 – Policy Instruments for Sustainability	908	SLE441 – Honours Environmental Science Coursework	926
SLE309 – Wildlife Conservation	908	SLE442 – Honours Environmental Science Thesis A	926
SLE310 – Pest Plants and Animals	909	SLE443 – Honours Environmental Science Thesis B	926
SLE311 – Chemical Hazards	909	SLE701 – Foundations of Biotechnology	927
SLE312 – Toxicology	909	SLE702 – Bioinformatics, Proteomics and Genomics	927
SLE313 – Forensic Analysis and Interpretation	910	SLE703 – Agricultural Biotechnology	927
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AAM220 – CINEMAS AND CULTURES

Year 2015 unit information

Offering information: Final year of offer 2015

Student enrolment quotas apply to this unit

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Star

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode (Trimester 2): 1 x 2 hour

Class per week and 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

Intensive (Trimester 3): Students are required to attend 8 hours (9-5pm) per day, 2 days per week in Week 1 and 4 and a live online seminar discussion in Week 9.

CONTENT

This unit provides an introduction to established and emerging national, transnational and global cinemas of the Asia-Pacific, Africa, South-East Asia, India, the Middle East, Eastern and Western Europe and Canada. It includes indigenous, exilic and diasporic, counter-cinema, and global perspectives, productions, and alternative cinema practices. Cultural industries and counter cinemas are located as struggles for differentiated cultural representations in relation to entertainment industry agendas, and hegemonic or politically controlled cinemas. It offers a broad perspective on film practices from aesthetics and cultural expression to issues of position, power and privilege, voice, and reception.

ASSESSMENT

- Essay 2000 words (50%)
- Online Test 2000 words equivalent (50%)

AAR410 – HONOURS RESEARCH METHODS

Year 2015 unit information

Offering information: * Offered at Waurm Ponds (Geelong), and Cloud (online) mode subject to agreement with the Honours Co-ordinator.

Enrolment modes: Trimester 1 2015 Burwood (Melbourne), Waurm Ponds (Geelong)*, Cloud (Online)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Miller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALX491, AAR710

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- what is research?
- the location of print and non-print resources;
- finding, reviewing and appropriating others' research;
- paradigm shifts – new research questions and ways to answer them;
- collaborative and cross arts/interdisciplinary possibilities;
- ethical issues in arts research;
- participant observation – the subjective voice in research;
- journalising and recording research;
- writing research and funding proposals and reports;
- structuring an effective exegesis; and
- sharing and publicising research.

ASSESSMENT

- Annotated Bibliography, (1400 words), 35%
- Research Abstract, (600 words), 15%
- Research paper, (2000 words), 50%

AAR412 – HONOURS RESEARCH THEORY A

Year 2015 unit information

Offering information: *Offered to Waurm Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurm Ponds (Geelong)*, Cloud (Online)*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in A400

Unit chair: E Potter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AAR411, AAR712, ALL479, ALW492

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an introduction to a wide range of influential theories and positions in arts theory and analysis. Topics to be addressed in this unit may include: structuralist theory, psychoanalytical theories, post-structuralism, media and communications theory, theory of the image, Marxist and literary theory, new historicism, Feminism and gender studies, and Post colonialism.

ASSESSMENT

Written Assessment amounting to 4000 words.

AAR413 – HONOURS LITERATURE DISCIPLINE UNIT

Year 2015 unit information

*Offering information: *Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.*

Enrolment modes: Trimester 1 2015 Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Must be enrolled in A400

Unit chair: C Bradford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL485

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Students undertaking this unit will advance their disciplinary knowledge of Literature. The unit consists of guided reading and seminars, whereby students in Literary Studies and Children's Literature will explore a particular period of literary history, genre, and/or style.

ASSESSMENT

Written Assessment amounting to 4000 words.

AAR414 – HONOURS WRITING DISCIPLINE UNIT

Year 2015 unit information

*Offering information: *Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.*

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Must be enrolled in A400

Unit chair: K Le Rossignol

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL485

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Students undertaking this unit will advance their disciplinary knowledge of writing. The unit consists of guided reading and seminars, whereby students in writing will explore relevant combinations of writing theory, genre and/or style.

ASSESSMENT

Written Assessment amounting to 4000 words.

AAR415 – HONOURS THESIS UNIT

Year 2015 unit information

Offering information: Pipelining unit from 2015 – offered to continuing students only

Enrolment modes: Trimester 1 or Trimester 2 2015 Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*
Credit point(s): 4*

EFTSL value: 0.500

*Offering information: *Offered to Waurn Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: C Atherton

Prerequisite: AAR410 and AAR412 and either AAR413 and AAR414 or ACP412 and ACP413

Corequisite: Nil

Incompatible with: AAM497, AAP497, AAR416, AAR417, AAV497

CONTENT

This 4-credit point unit consists of the commencement and completion of the Honours thesis. The student will work with a supervisor to refine their thesis topic, locate and review relevant research literature, present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the Discipline coordinator, supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis. Students must first discuss their proposal with the Discipline coordinator who will assign a staff supervisor responsible for advising the student.

ASSESSMENT

- A thesis comprising a creative production
- AND
- Exegesis of 6000 words
- OR
- Written dissertation of 14000-16000 words.

AAR416 – HONOURS THESIS UNIT A*Year 2015 unit information*

Offering information: Pipelining unit from 2015 – offered to continuing students only

Enrolment modes: Trimester 1 or Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)**
Credit point(s): 2

EFTSL value: 0.250

*Offering information: *Offered to Waurm Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.*

Cohort rule: Must be enrolled in A400

Unit chair: C Atherton

Prerequisite: AAR410 and AAR412

Corequisite: Nil

Incompatible with: AAM495, AAP495, AAR415, AAV495, ALL495, ALW495

CONTENT

This 2-credit point unit consists of the first stage in the preparation of the Honours thesis, to be completed in AAR417. The student will work with a supervisor to refine their thesis topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the Discipline coordinator, the supervisor and the student. The Honours thesis may take the form of a written thesis or a creative work and exegesis. Students must first discuss their proposal with the Discipline coordinator who will negotiate with staff in the discipline to locate a suitable supervisor with whom the student will work.

ASSESSMENT

- Satisfactory progress towards a thesis comprising a creative production AND exegesis of 6000 words
- OR
- a written dissertation of 14000-16000 words to be submitted upon completion of AAR417

AAR417 – HONOURS THESIS UNIT B*Year 2015 unit information*

Offering information: Pipelining unit from 2015 – offered to continuing students only

Enrolment modes: Trimester 1 or Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)**
Credit point(s): 2

EFTSL value: 0.250

*Offering information: *Offered to Waurm Ponds (Geelong) and Cloud (Online) enrolled students subject to agreement with the Honours Co-ordinator.*

Unit chair: C Atherton

Prerequisite: AAR410 and AAR412 and either AAR413 and AAR414 or ACP411 and ACP412

Corequisite: Nil

Incompatible with: AAM496, AAP496, AAR415, AAV496, ALL496, ALW496

CONTENT

This unit consists of the completion of thesis research begun in AAR416 Honours Thesis Unit A. The student will work with a supervisor to present and receive feedback on draft work in progress, and revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours thesis may take the form of practice/creative work and exegesis, or written thesis.

ASSESSMENT

- A thesis comprising a creative production
- AND
- Exegesis of 6000 words
- OR
- Written dissertation of 14000-16000 words

AAR422 – HONOURS RESEARCH THEORY B

Year 2015 unit information

Offering information: Commencing 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: AAR412

Corequisite: Students must be enrolled in course A400

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is the companion unit of AAR412 Honours Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present their research to their peers. The focus of their study should be pertinent to their thesis, but not its specific application to the thesis. All students are required to contribute to, and participate in, the presentation seminars or online equivalent.

ASSESSMENT

- Presentation abstract, 300 words, 10%
- In-class or online presentation, 35 minutes, 30%
- Written paper, 3000 words, 60%

ACA401 – ADVANCED CREATIVE PRACTICE A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA701

CONTENT

Students will begin to develop and work on a creative arts project in their chosen discipline. This project will continue into ACA402 Advanced Creative Practice B. This work will be undertaken with supervision. The course work and assessment in this unit that will

support the development of the project, will be framed by three questions: “Who Am I? Where do my ideas come from? and What do I do?”. These questions focus on the ideas that artist are responding to a cultural context in which their work is the response to the issues and ideas circulating and gaining currency or that go undetected. The question of an individual’s context and relationship to history and culture will be explored through a series of special seminars, site visits, reading, viewing, reflection and the making of creative work where students seek out what their creative identify is and how this identity is shaped by their culture. This investigation will also drive the development of the creative work.

ASSESSMENT

- Reflective Journal, 20% (800 words)
- Oral presentation, 50% (4000 words)
- Work-in-Progress, 30%, (2400 word equivalent)

ACA402 – ADVANCED CREATIVE PRACTICE B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA702

CONTENT

This unit will support the creative research through a focus on aspects of student learning designed to enable self- and group-critique situations. The aim of the critiques will be to generate and drive creative production by initiating a circuit of production, critically engaged feedback, self-reflection to stimulate new research and revised creative production. From group critiques, students will be asked to identify the skills and areas of knowledge that need to be addressed in their own creative project. The critique sessions will function as a hothouse incubator designed to strengthen the links between the students’ own creative process and the potential reception and interpretation of work. This forges a stronger connection between individual arts practice and the students’ community of practice. Finally, the group-critique allows students to investigate new perspectives that will broaden their approach and focus decisions concerning the direction and effectiveness of their creative arts research project. These same skills and self-critical reflections become crucial for students looking for employment in the creative industries.

This unit builds upon the work done in ACA401 Advanced Creative Arts Practice A, which focuses on an individual's creative formation and relationship with the history of ideas, but also emphasizes skills of critical engagement, constructive evaluation and informed interpretation necessary for practice-led research in the creative arts. This process is designed to support and complement the ongoing work done on the creative arts project with the student's project supervisor.

ASSESSMENT

- Assignment 1: Two-stage critique, 4000 word equivalent, 50% (submitted in two stages: Work-in-progress and resolved work)
- Assignment 2: Working Journal, 2,000 word equivalent, 25%
- Assignment 3: Develop and demonstrate to your supervisor (orally) a critical engagement with your creative practice and its place within your chosen discipline area. 2000 word equivalent, 25%

ACA403 – CREATIVE ARTS RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: Permission to enrol from the unit chair and ACA401, ACA410 and ACA411

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team, to write a research essay. The choice of research topic will be in direct response to the work undertaken in ACA401 Advanced Creative Practice A and the development of key themes, issues and ideas developed from oral and written discussions within ACA410 Contemporary Debates in the Creative Arts. The essay will sit alongside the creative work produced in Trimester 2 that will have been brought to resolution in ACA402 Advanced Creative Practice B. The final essay will take the form of a mini-dissertation rather than an exegetical account of the working process and creative practice. The aim is to produce a publishable piece of research that addresses a key idea, issues or theme in the creative arts.

ASSESSMENT

- Assignment 1: Essay plan, 20%, 1600 word equivalent
- Assignment 2: Lit Review & Extended bibliography, 20%, 1600 words
- Assignment 3: Research Essay, 60%, 4800 words

ACA410 – CONTEMPORARY DEBATES IN CREATIVE ARTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Pound

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA710

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit introduces key debates, ideas and histories of contemporary arts movements and practices in a structured framework which will support student learning about how interpretations of creative arts practice and discourses may be used as a means to both inform and explain their own creative work and approaches. Within this context a key aim for this unit is to also emphasise the development of knowledge and skills for critical engagement, evaluation and interpretation of creative practice and the connection to conceiving a creative arts research project.

ASSESSMENT

- Assignment 1: Oral presentation, 20%
- Assignment 2: Annotated Bibliography, 30%, 1200 words
- Assignment 3: Research Essay, 50%, 2000 words

ACA411 – INVESTIGATING CREATIVE METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Pound

Prerequisite: Permission to enrol from the unit chair

Corequisite: Nil

Incompatible with: ACA711

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit will prepare students with the key language, concepts and approaches for scholarly writing on creative arts research and practice. Students will learn how to formulate creative research questions and their relationship to the modes and language

of methodology in the creative arts. Students will investigate participant observation to learn about the subjective voice in practice-led research aligned with role of material thinking. The unit teaches students how to find, review and learn from other's research whilst also acting ethically in research practice. The unit will culminate in the production of the formal research proposal.

ASSESSMENT

- Presentation, 20%, 800 words
- Review, 30%, 1200 words
- Research Proposal, 50%, 2000 words

ACA701 – ADVANCED CREATIVE PRACTICE A: THE ARTIST'S BRIEF

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACA401

Contact hours: This unit is to be undertaken entirely with the student's creative project supervisor or supervisory team

CONTENT

Students will begin to develop and work on a creative arts project in their chosen discipline. This project will continue into ACA702 Creative Practice B, Critique and Engagement. This work will be undertaken with supervision. This Unit that will support the development of the research project will be framed by three questions: Who Am I?; Where do my ideas come from?; and What do I do. These questions focus on the ideas that artists are responding to a cultural context in which their work is the response to the issues and ideas circulating and gaining currency or, which go undetected. The question of an individual's context and relationship to history and culture will be explored through a series of seminars, site visits, readings, viewings, reflections and making of creative work (practice-led research) where students seek out what their creative identity is and how this identity is shaped by their culture. This investigation will also drive the development of the creative work.

Students will be pressed to examine their work in a critically engaged framework.

ASSESSMENT

- Creative Journal, 20% (2000 words)
- Oral presentation and written statement, 50% (5000 words)
- Creative Work, 30% (3000 word equivalent)

ACA702 – ADVANCED CREATIVE PRACTICE B: CRITIQUE AND ENGAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: ACA701 Advanced Creative Practice A: The Artist's Brief.

Corequisite: Nil

Incompatible with: ACA402

Contact hours: This unit is to be undertaken with the student's creative project supervisor or supervisory team. There will also be group critiques.

CONTENT

This unit will support creative research project through a focus on aspects of student learning designed to enable self- and group-critique situations. The aim of the critiques will be to generate and drive creative production by initiating a circuit of production, critically engaged feedback, self-reflection to stimulate new research and revised creative production. From group critiques, students will be asked to identify the skills and areas of knowledge that need to be addressed in their own creative project. The critique sessions will function as a hothouse incubator designed to strengthen the links between the students' own creative process and the potential reception and interpretation of work. This forges a stronger connection between individual arts practice and the students' community of practice. Finally, the group-critique allows students to investigate new perspectives that will broaden their approach and focus decisions concerning the direction and effectiveness of their creative arts research project. These same skills and self-critical reflections become crucial for students looking for employment in the creative industries.

This unit builds upon the work done in Advanced Creative Practice A, which focuses on an individual's creative formation and relationship with the history of ideas, but also emphasizes skills of critical engagement, constructive evaluation and informed interpretation necessary for practice-led research in the creative arts. This process is designed to support and complement

the ongoing work done on the creative arts project with the student's project supervisor.

ASSESSMENT

- Assignment 1: Two-stage critique, 5000 word equivalent, 50% (submitted in two stages: Work-in-progress & Resolved work)
- Assignment. 2: Working Journal, 2,500 word equivalent, 25%
- Assignment. 3: Written assignment: A report on feedback and a critically engaged response feedback, 2500 words, 25%

ACA703 – ADVANCED CREATIVE PRACTICE C: WHAT COULD BE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: ACA701 Advanced Creative Practice A and ACA702 Advanced Creative Practice B

Corequisite: ALX702

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar + 19 hours per week of independent research, practice, writing and regular consultations with supervisor.

CONTENT

This unit is to be undertaken with the student's creative project supervisor or supervisory team. There will also be group critiques. This unit specifically explores the affordances of interdisciplinarity in the creative arts and applications to practice-led research. Adopting a collaborative learning environment, students will engage with creative disciplines other than their own to learn new creative methods and knowledge. Within this context and working from the proposal devised in ALX702 Practice-led Research Methods and Design students will be able to construct a working process specifically focused on the production of work and which addresses the fabrication, technical challenges and reflective practice required for the completion of the MCA practice-led research project and creative work.

ASSESSMENT

- Assignment 1: Production Blueprint, 25%, 2500 words
- Assignment 2: Preparatory Creative Work, 50%, (equivalent to 5000 words)
- Assignment 3: Revised Production Blueprint, 25%, 2500 words

ACA710 – CONTEMPORARY DEBATES IN THE CREATIVE ARTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Pound

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACA410

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit introduces key debates, ideas and histories of contemporary arts movements and practices in a structured framework which will support student learning about how interpretations of creative arts practice and discourses may be used as a means to both inform and explain their own creative work and approaches. Within this context a key aim for this unit is to also emphasise the development of knowledge and skills for critical engagement, evaluation and interpretation of creative practice and the connection to conceiving a creative arts research project.

ASSESSMENT

- Assignment 1: Oral presentation, 10 minutes, 20% (equivalent to 1000 words)
- Assignment 2: Annotated Bibliography, 30%, 1500 words
- Assignment 3: Research Essay, 50%, 2500 words

ACA711 – INVESTIGATING CREATIVE METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Pound

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACA411

Contact hours: 1 x 2 Hour seminar per week

CONTENT

This Unit will prepare students with the key language, concepts and approaches for scholarly writing on creative arts research and practice. Students will learn how to formulate creative research questions

and their relationship to the modes and language of methodology in the creative arts. Students will investigate participant observation to learn about the subjective voice in practice-led research aligned with the role of material thinking. The unit teaches students how to find, review and learn from others' research whilst also acting ethically in research practice. The unit will culminate in the production of the formal research proposal.

ASSESSMENT

- Presentation. 20%, 1000 words,
- Review. 30% 1500 words
- Research proposal. 50% 2500 words

ACA712 – ART AND THE POLITICS OF CENSORSHIP

Year 2015 unit information

Offering information: Not offered at Geelong (Waterfront) in 2015.

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: G D'Cruz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week and 10 hours of self-directed reading and independent study per week.

CONTENT

This unit examines the relationship between art and censorship, with a particular focus on transgressive performers, artists and directors who have invoked the concept of 'artistic license' to defend their work against charges of sedition, obscenity or blasphemy. The unit will provide students with the analytical skills to critique the social, institutional, and discursive rules that operate within censorship debates with a particular focus on censorship and citizenship, art and pornography, censorship and popular culture, propagandist art, censorship and race, culture jamming, 'hacktivism' and internet censorship. The unit will also examine the way government and philanthropic funding bodies use soft and hard power to exert control of the arts and artists.

ASSESSMENT

- Assignment 1: Group Seminar Presentation, 1000 words equivalent, 20%
- Assignment 2: Case Study. 1500 words, 30%
- Assignment 3: Research Essay, 2500, words, 50%

ACA715 – CREATIVE ENTERPRISE PROJECT

Year 2015 unit information

Offering information: Not offered Trimester 2: Waterfront (Geelong) 2015, reoffered 2016.

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: K Le Rossignol

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR715

CONTENT

This unit aims to develop skills to support establishing a creative project/enterprise. It will assist the student in preparing for a transformed twenty first century work environment in the creative industries and communications – with focus on entrepreneurship, creative business planning and research into current theory on creative/cultural industry context. This includes strategic and creative approaches to marketing and promotion, with an overview of basic organizational and financial planning. It will include developing skills in pitch presentation related to students' creative practice.

ASSESSMENT

- 5 minute pitch presentation, plus written curatorial/capability documentation – equivalent 1500w 30%
- Marketing Research Project – 1000w 20%
- Creative Project Plan – 2500w 50%

ACC100 – COMMUNICATION IN EVERYDAY LIFE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Chalkley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC101

*Contact hours: Campus mode Trimester 1:
Week one: 1 x 1 hour Class + 1 x 1 hour welcome Seminar*

Week two :1 x 1 hour Class
 Week Three: 1 x 1 hour Class
 Week Four to (& including) week Eleven:1 x 2 hour Seminar
 + Week 11: 1 x 2 hour screening
 Campus mode Trimester 2: 1 x 2 hour Seminar per week
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores communication theory through practice, using dynamic and creative participatory learning activities to discover how communication theory 'plays' out in everyday life.

Students examine the motivation for and consequences of communication in their daily life, exploring how we communicate changing social norms and use agency to reproduce and redefine things like 'friends', 'work' and what are 'acceptable' modern communication practices. The unit brings communication theory to life by drawing on a range of learning materials – reading text, newspapers, television, web-based resources and film in order to examine how individuals participate in social construction, the process of meaning making and the building of social capital. A key element of this unit is the use of the students' own imagination to drive participatory learning; teaching materials are responsive and interactive, students will be encouraged to interact with the weekly topic and 'learn by doing'. Topics covered in this unit include: the power of stories and narrative, names and naming, non-verbal communication in the digital age, professional and organisational communication, semiotics, the media and the construction of social class, the power of advertising, how imagination shapes communication, constructing and maintaining the digital self and the changing world of gendered communication.

ASSESSMENT

- Interpretation of online digital objects, 30%, equivalent 1200 words
- Interactive presentation, 30% equivalent 1200 words
- Digital workbook, 40%, equivalent 1600 words

ACC101 – CREATIVITY AND DANGEROUS IDEAS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Woodcock

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: Geelong:
1 x 1 hour Class in Weeks 1 – 3
1 x 1 hour Seminar in Week 3
1 x 2 hour Seminar in Weeks 4 – 11
Campus mode: Burwood:
1 x 1 hour Class in Weeks 1 – 3
1 x 2 hour Seminar in Weeks 3 – 11
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores interpretations of creativity and inventiveness in individual, social, artistic, business and cultural contexts. The major focus is on questioning interpretations of creativity through the creative person, product, place and process while challenging the comfort of the known and familiar. The concept of 'dangerous ideas' informs critical life skills for twenty first century social, cultural and workplace environments which are constantly changing, chaotic and unpredictable.

ASSESSMENT

- Creativity Exemplars, 20%, equivalent 800 words
- Seminar Presentation/Discussion, 30%, equivalent 1200 words
- Digital Workbook, 50%, equivalent 2000 words

ACC200 – FREELANCING IN THE ARTS

Year 2015 unit information

Offering information: Commences 2015 in Trimester 1. Not offered Trimester 1: Waurn Ponds (Geelong) in 2015.

Re-offered Trimester 1: Waurn Ponds (Geelong) in 2016. Offered in both Trimester 1 and Trimester 2 from 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Le Rossignol

Incompatible with: ACC301

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit is targeted to developing skills for freelancing across the creative arts. There is a focus on project-based and applied learning through three elements: exploration of case studies linked to creative industries theory, government policy and arts social/cultural issues; practice in pitch presentations for career

development; and development of a site-specific group project taking a client briefing from concept through marketing and basic budgeting to proposal presentation. The emphasis in the unit is on the combination of developing both the freelance skills for creative arts practice, and capacities to work to client briefs for a range of arts projects.

ASSESSMENT

- Seminar Presentation 30% 1200 words
- Individual pitch 30% equivalent 1200 words
- Group Project from Client Briefing 40% individual 1600 words

ACC213 – MEDIA LAW AND ETHICS

Year 2015 unit information

Offering information: Commences 2015 in Trimester 1. Offered in both Trimester 1 and Trimester 2 from 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Little

Prerequisite: Two units at level 1

Corequisite: Nil

Incompatible with: ALR205 and ALJ313

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with groundwork practical knowledge to deal with legal and ethical issues that may arise from their work as communication professionals or as users of media communication. The unit takes a problem-based learning (case study) approach to working with students to develop an understanding of laws and regulations that influence journalism in Australia; highlight potential problem areas for journalists, focusing in particular on privacy, defamation, contempt of court; copyright; the Competition and Consumer Act and the ethical obligations of journalists as media professionals.

ASSESSMENT

- Assignment 1: Essay, 2000 words, 50%
- Assignment 2: Essay, 2000 words, 50%

ACC316 – COLLABORATIVE MAJOR CREATIVE PROJECT

Year 2015 unit information

Offering information: Final year of offer 2015.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Wilmot

Prerequisite: Completion of four credit points of study from any level two core units in one of the following courses A351, A352, A353, A355, A356, A357, A358 and A359 OR two credit points of study from any level two core units in course A316.

Corequisite: (Only available to students enrolled in A316, A351, A352, A353, A355, A356, A357, A358 or A359)

Incompatible with: ACC311, ACC312, ACC313, ACC314

Contact hours: 1 x 4 hour Seminar per week

CONTENT

In this unit, students will work in teams to develop a brief for projects from the creative arts disciplines to be followed through to their realisation. Under staff supervision, each team will undertake the preparation of a project through stages of proposal, conception, research, planning, development and presentation relevant to the disciplinary starting point.

The production of this project will begin with an investigation of the factors affecting the integration of multiple disciplines within collaborative projects, team management principles, research methodology, project development, pre-production and production management. Students will then apply appropriate strategies, creative and management processes in the development and realisation of their ideas.

ASSESSMENT

- Written Component 10%
- Presentations 40%
- Final Submission 50%

ACC317 – COMMUNICATION AND CREATIVE ARTS INTERNSHIP A

Year 2015 unit information

Offering information: Please note that in Trimester 3 only, the Professional & Creative Writing stream option is not available.

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Monaghan

Prerequisite: This internship unit can only be undertaken after the successful completion of 12 credit points (or equivalent) of which at least 4 must be core units in the course or major in which the student is enrolled and seeking the placement. Students also require permission from the Head of Discipline and/or Unit Chair who will take into account a range of factors including academic history and the nature of the placement. Enrolment in an internship unit is dependent on the availability of a suitable workplace or equivalent and agreed project or program of work.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation.

CONTENT

This Internship unit, available to all students in Communication and Creative Arts courses, is a placement in a supervised workplace. Internships may be undertaken across a very wide range of communication, creative arts, media and other workplaces. Possible placements for an internship include: activities associated with creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/media. Students are able to research and propose a work placement, then devising and negotiating a mutually agreed upon supervised position within a workplace environment or may apply for organised internships where available.

During the Internship students will be required to:

- develop a profile of the organization and/or communications or creative arts sector in which it sits;
- outline a sequence of specified tasks, develop a project/folio/product, and
- assess the process and outcomes of the project and/or Internship experience through a written report and/or oral presentation.

ASSESSMENT

- Workplace Research 40% (1600 words or equivalent) This may include a combination of written research activities, such as an industry or organisation profile and/or practitioner interviews.
- Project/activities report 60% (2400 words or equivalent) This may include a combination of a folio, presentation, performance, show reel, student journal or reflective essay.

Assessment requirements are tailored to specific creative industry sectors.

ACC318 – COMMUNICATION AND CREATIVE ARTS INTERNSHIP B

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Monaghan

Prerequisite: This internship unit can only be undertaken after the successful completion of 12 credit points (or equivalent) of which at least 4 must be core units in the course or major in which the student is enrolled and seeking the placement. Students also require permission from the Head of Discipline and/or Unit Chair who will take into account a range of factors including academic history and the nature of the placement. Enrolment in an internship unit is dependent on the availability of a suitable workplace or equivalent and agreed project or program of work.

Corequisite: Nil

Incompatible with: AAV384, ACD321, ACM321, ACP321, ACV309, ALC313, ALJ322, ALW351, ALX321

Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation.

Note: Students may take both of the Communication and Creative Arts internships (see ACC317 Communication and Creative Arts Internship A), subject to approval, either sequentially or at the same time to enable longer or more intensive placement, or to experience two different placements. Please consult the School for more information. Students undertaking journalism or public relations courses, either as majors in the BA or in the B Communication, will undertake an internship specific to those disciplines (see ALJ321 Journalism Internship and ALR382 PR internship). Such students may, with approval, also take one of the school-based internship units as a further elective.

Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>)

Interested students are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>

CONTENT

This Internship unit, available to all students in Communication and Creative Arts courses, is a placement in a supervised workplace. Internships may be undertaken across a very wide range of communication, creative arts, media and other workplaces. Possible placements for an internship include: activities associated with creative arts industry sectors, corporate/government/community organizations, associations and practitioners involved in the fields of writing/publishing/editing, visual communication design, dance/performance/theatre production, film, video, television, radio, sound, animation, web design, photography, visual arts, and communications/media. Students are able to research and propose a work placement, then devising and negotiating a mutually agreed upon supervised position within a workplace environment or may apply for organised internships where available.

During the Internship students will be required to:

- develop a profile of the organization and/or communications or creative arts sector in which it sits;
- outline a sequence of specified tasks, develop a project/folio/product, and
- assess the process and outcomes of the project and/or Internship experience through a written report and/or oral presentation.

ASSESSMENT

- Workplace Research 40% (1600 words or equivalent) This may include a combination of written research activities, such as an industry or organisation profile and/or practitioner interviews.
- Project/activities report 60% (2400 words or equivalent) This may include a combination of a folio, presentation, performance, show reel, student journal or reflective essay.

Assessment requirements are tailored to specific creative industry sectors.

ACC319 – COMMUNICATION AND CREATIVE ARTS FIELD SCHOOL

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Kelly

Prerequisite: Students must have completed two ACG coded units plus any 6 credit points of study [8 credit points in total] and permission from the unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: Students are required to attend a 2 week study tour on location in Miri and Bario, Borneo, Malaysia. Students will be required to attend two pre-departure meetings at Burwood campus and two museum visits prior to departure.

CONTENT

The Kelabit Highlands Community Museum Development Project is an ongoing collaboration between the Rurum Kelabit Sarawak (RKS) and Deakin University (DU). In this program, post-graduate Cultural Heritage and Museum Studies students and undergraduate Visual Design and Communications students will work with community representatives to address the need for an interpretive scheme for the community museum that is being developed by the RKS.

Student completing this unit will be required to attend a study tour to a remote region in the Highlands of Borneo, Bario. Students will assist with the design and implementation of displays for the newly developed Kelabit Community Museum. This 2-week intensive experience will involve consultation with the Kelabit community, design of museum displays and information graphics, building and constructing the museum communication strategies. This tour aims to implement the design work in the museum space in Bario. Learning will include research into areas of cultural heritage, tourism, museum studies and exhibition design practices. The complexity of this project will see students work closely with postgraduate culture and heritage students and Kelabit representatives to resolve an ambitious project in Bario. Student will be required to attend museum exhibitions and information sessions prior to departure to Bario.

ASSESSMENT

- Field Research 30% (1200 words equivalent)
- Major Project Development 40% (1600 words equivalent)
- Collaborative Project / Implementation 30% (1200 words equivalent)

ACC700 – COMMUNICATION AND CREATIVE ARTS INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 and

Trimester 3 2015: Internship unit

Credit point(s): 1

EFTSL value: 0.125

Previously: ALX721

Unit chair: R Monaghan

Prerequisite: Must have completed or be in process of completing 7 credit points in the Master of Communication or Master of Arts (Writing and Literature) and obtain permission from the unit chair.

Corequisite: Nil

Incompatible with: ALX721

Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation.

Note: Interested students should:

a) Check the process and eligibility on Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and submit Expression of Interest to Unit Chair

b) Complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605> (strongly advised, to assist in preparing for internship)

c) Liaise with the Unit Chair for internship advice and permission to apply

d) Confirm internship with Faculty Student Mobility to complete enrolment.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in computing, connectivity and student capability is a condition on your enrolment.

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. It also provides professional experience that may assist them to further their career goals. Students are expected to complete a minimum of 100 hours of work experience

in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Communication, Writing and Literature, and Creative Arts.

The unit combines workplace experience with an academic component that promotes reflection and analysis.

During the internship students will be required to:

- Complete a preliminary briefing session incorporating oral and written presentation skills, expectations of the professional creative industries workplace, planning and time management, reporting requirements
- Problem solving and negotiation
- Develop a profile of the organisation or workplace setting and conduct interviews with expert practitioners
- Develop a project, outline a sequence of specified tasks, and assess the process and outcomes of the project and/or internship experience
- Present both oral and written outcomes of the project and/or internship experience
- Students are responsible for:
 - Negotiating their internship details with the host organisation or creative industry representative
 - Travel to, from and during their internship
 - Completing all assessment requirements to a professional standard
 - Completing all relevant administrative paperwork

ASSESSMENT

- Initial report including position application, industry scan and workplace-oriented negotiation scenario: equivalent 1500 words 35%
- Internship Analysis Report online/oral presentation: 15 minutes equivalent 1000 words 15%
- Evaluative Internship Project Review: 2500 words 50%

ACC717 – LAW, MEDIA AND COMMUNICATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Little

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALJ724

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines the legal framework regulating freelancing and specific job roles in media and communication in Australia. This unit is particularly relevant to journalists, public relations practitioners, writers and freelancers in film/video, creative enterprise and media.

Delivered in a case study environment, this unit aims to provide both a theoretical and practical insight into the legal rights and risks of communicators. The unit will focus in particular on legal issues such as defamation, contempt of court, contracts, copyright and intellectual property.

ASSESSMENT

- Written Assignment 1, 2500 words 50%;
- Written Assignment 2, 2500 words, 50%

ACD101 – INTRODUCTION TO CONTEMPORARY DANCE PRACTICE A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mcleod

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AAP111, ACD201, ACD401

Contact hours: 2 x 1.5 hour studio and 1 x 1 hour class per week

CONTENT

This unit aims to introduce students to the aesthetic and physical challenges of techniques and choreography in contemporary dance art. The subject combines classes in contemporary dance technique with classes in dance composition. Technique classes, while physically and technically challenging are designed to cater to a broad range of dance backgrounds with the aim of giving students an embodied understanding of key physical principles of contemporary dance. A composition seminar will present and discuss a range of works from the modern, post-modern and contemporary dance repertoire. Students will also begin to engage with the philosophical and social issues underpinning contemporary dance practices through specific readings and discussion.

ASSESSMENT

- On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory)
- Examined choreographic studies 30%
- Essay and Portfolio 40%

ACD102 – INTRODUCTION TO CONTEMPORARY DANCE PRACTICE B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gardner

Prerequisite: ACD101 or ACD201

Corequisite: Nil

Incompatible with: AAP112, ACD202, ACD402

Contact hours: 3 x 1.5 hour Studio and 1 x 2 hour Studio per week

CONTENT

The unit continues and extends students' examination of the fundamental principles of contemporary dance technique and composition. It aims to provide students with a practical and embodied understanding of current approaches to contemporary dance, further development of students' choreographic experience and continued studies in theoretical and historical perspectives of contemporary dance. Two practical classes per week in contemporary dance technique will extend students' knowledge of kinaesthetic awareness, physical alignment, musicality, spatial awareness and physical control within dynamic and energetic movement phrases. Students will also be introduced to the fundamental principles of contact improvisation. Studies in dance theory and dance technique will explore the impact and influence of contact improvisation on the development of contemporary dance practice since its inception in the early 1970's. In choreographic seminars and assignments, students will undertake movement observation and creation.

ASSESSMENT

- On-going assessment in technique classes according to stated criteria 30% (Attendance of at least 90% of practical classes is compulsory)
- Examined choreographic studies 30%
- Essay and Portfolio 40%

ACD110 – DANCE IMPROVISATION AND BODY AWARENESS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mcleod

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACD210

Contact hours: 2 x 2 hour studio per week

Note: This unit does not require an Audition

CONTENT

This unit offers students an introduction to aspects of contemporary dance practice without the need for extensive training. The emphasis will be on exploring dance through different approaches to improvisation and developing a phenomenal or experiential understanding of the body. It will locate and explore dance practices that focus on the internal and personal experiences of the practitioner, rather than dance 'techniques' which require extensive technical training. Through studio-based workshops in dance improvisation and functional human anatomy (with specific focus on the skeletal system) students will learn ways to 'enliven' or bring awareness to the body, as well as ways to safely and creatively explore their movement. Students will also be expected to mobilize their improvisation skills in the live performance context (in class). The practical components aim to extend students' range of movement possibilities and enhance their understanding of the body as an articulate and expressive medium. The unit will also reflect on the theoretical and historical perspectives which have created this sub-culture of wider contemporary dance practice. Central to the unit is the philosophy that dance and performance is accessible to anybody, and that personal experience and creativity can be realized through improvisation based on recognised resources that question and elaborate the nature of lived and objective bodies.

ASSESSMENT

- On-going assessment of class contributions and practical exercises as assessed against stated criteria 20%
- Essay, 1200 words, 30%
- Research project in anatomy 20%
- Improvised performance as assessed against stated criteria 30%

ACD203 – CONTEMPORARY DANCE PRACTICE AND HISTORY A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: O Millard

Prerequisite: ACD102

Corequisite: Nil

Incompatible with: AAP213

Contact hours: 2 x 1.5 hour Studio per week and 1 x 2 hour Studio per week

CONTENT

Like its prerequisite ACD102 this unit will cover the three areas of dance technique, composition and dance history. You will build your skills in and understanding of approaches to contemporary dance techniques within your allocated technique level. Composition workshops will explore the choreographic potential in movement creation and transmission. Readings in dance history leading to written discussion of an essay question will focus on issues of modern dance heritage, revival and reconstruction.

ASSESSMENT

- Ongoing development in contemporary dance technique according to stated criteria 35%
- Two assessed choreographic studies 35%
- One essay of 2000 words 30%

ACD204 – CONTEMPORARY DANCE PRACTICE AND HISTORY B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: O Millard

Prerequisite: ACD203

Corequisite: Nil

Incompatible with: AAP214, ACD404

Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week

CONTENT

Like its prerequisite ACD203 this unit will cover the three areas of dance technique, composition and dance history. An experienced member of the wider dance community or faculty member will work in technique classes to build students' understanding of transfer of weight, anatomical alignment, modulation of dynamics

and complexity of rhythms and forms. Composition classes will explore individual anatomical and physical motivation and imagination for movement creation and executions. Readings in dance history will focus on the conditions, nature and experiences of modern and post-modern dance groups.

ASSESSMENT

- Ongoing development in contemporary dance technique 35%
- Two assessed choreographic studies 35%
- Essay 2000 words 30%

ACD206 – DANCE PRODUCTION AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: O Millard

Prerequisite: ACD203

Corequisite: ACD204

Incompatible with: AAP344, ACD306, ACD406

Contact hours: 2 x 3 hour Studio per week

Rehearsals and performances weeks 12 & 13

CONTENT

This unit provides an introduction to the choreographic processes involved in creating a new contemporary dance work for performance and the development of performance skills. The unit will provide students with an introduction to the choreographic processes by which new work is made and realised as a public performance by and with a particular choreographer; the development of skills in dance performance; the ability to engage with new choreographic languages in the rehearsal process; and an introduction to the technical requirements of mounting a dance performance. It must be taken concurrently with ACD204 Contemporary Dance Practice and History B.

ASSESSMENT

- Performance examination 40%
- Contribution to the rehearsal process 15%
- Contribution to production tasks 15%
- Research paper, 2,400 words 30%

ACD211 – PERFORMANCE AND TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Vincs

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Studio per week

CONTENT

This unit introduces students to the concepts and principles of performance and technology, and provides students with a practical, studio-based introduction to creating performance technology works. The unit provides students with an understanding of the strategic uses of technology as a performance creation tool, along with an appreciation of the aesthetic and conceptual development of performance technology as an art practice over the last twenty years.

The unit covers approaches to real-time motion capture, distributed and online performance systems, and sonification and visualisation techniques used to create real-time interactive performance environments. The unit includes practical work creating performance technology systems as well as readings and discussions of seminal twentieth century performance technology works.

ASSESSMENT

- Research task in interactive performance 30%
- Practical exercise in constructing an interactive environment, 35%
- Practical exercise in constructing an interactive environment, 35%

ACD307 – SPECIALISED TECHNIQUE AND DANCE PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gardner

Prerequisite: ACD204 or equivalent studies approved by the Unit chair.

Corequisite: Nil

Incompatible with: AAP315, ACD407

Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week

CONTENT

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Composition seminars introduce experimental approaches used by post-modern dance artists in the second part of the twentieth century. Readings in dance history leading to written discussion of an essay question also focus on this period.

ASSESSMENT

- Ongoing progress and development in contemporary dance technique and contribution to choreographic workshops 35%
- Two assessed composition assignments 35%
- Essay, 1200 words 30%

ACD308 – CHOREOGRAPHIC RESEARCH AND PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Gardner

Prerequisite: ACD307

Corequisite: Nil

Incompatible with: AAP316

Contact hours: 2 x 1.5 hour Studio per week, 1 x 2 hour Studio per week

CONTENT

Students will undertake regular technique classes which increasingly refer to resources for building kinaesthetic imagination and articulation. These resources can include developmental movement, ideokinesis, and release technique. Students will design and carry out individual choreographic research projects comprising a performance work and accompanying written exegesis. Through self-directed reading and consultation with the Unit Chair, students will write an exegesis which contextualises and reports on their choreographic process in relation to available research in the field.

ASSESSMENT

- Ongoing progress and development in contemporary dance technique and contribution to choreographic seminars 45%
- Choreographic research project (practical and essay) 55%

ACD309 – MAJOR CHOREOGRAPHIC PROJECT A: PROCESS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mcleod

Prerequisite: ACD204

Corequisite: ACD307

Incompatible with: Nil

Contact hours: 1 x 3 hour Studio per week, 1 x 3 hour mentored per week

CONTENT

In this capstone unit, students will research, practice, and utilise specific approaches to choreographic practice that have been defined by significant dancer-choreographers in the contemporary dance field. These approaches to choreographic practice will enable students to develop processes and content towards the creation of the live performance of a major choreographic group work in trimester 2 in the companion unit ACD310. Students will study these techniques with the aim of discovering what processes best suit their interests in choreography, and will test how they can utilise these techniques from the unique positions of their own cultures, contexts, experiences, capacities and bodies. A series of assignments will give students practical experience in creating from within the given choreographic process and to assess its relevance and application to them. Assignments will be shown as informal presentations to invited audiences or in class. During and towards the end of this unit groups will be established and will develop ideas and establish approaches towards the major choreographic project that will be created and performed in the unit ACD310. This proposal will be formally presented in class before the end of the Trimester.

ASSESSMENT

- Choreographic showing 1 with oral presentation, 35%
- Choreographic showing 2 with oral presentation, 35%
- Group presentation of draft project with individual written statement, 1200 word equivalent, 30%

ACD310 – MAJOR CHOREOGRAPHIC PROJECT B: PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Mcleod

Prerequisite: ACD309

Corequisite: Nil
Incompatible with: Nil

Contact hours: 2 x 3 hour Studio per week
Performances in week 12

CONTENT

This unit gives students the opportunity to work in groups to make a single, major choreographic work for the duration of the trimester, leading to public performance of the work at the end of the trimester. Students will also be responsible for many aspects of the production processes involved in the delivery of live performance (publicity, music copyright, costuming, fund-raising if required, and so on). The unit extends and develops the choreographic processes and physical practices explored in the unit ACD309. The specific choreographic projects developed and presented by groups of students in ACD309 are developed and rehearsed in this unit, concluding in the public performance. It is the culmination of the Bachelor of Contemporary Arts – Dance degree in which choreographic and technical skills, and intellectual understanding, are synthesised in the creation of a choreographic work.

ASSESSMENT

- Written proposal-discussion-report, 2400 words 30%
- Work-in-progress showing of choreographic work, 20%
- Performance of choreographic work to public audience, 50%

ACF103 – WRITING WITH THE CAMERA

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: In Trimester 1; only available to students enrolled in A351, A352, A353 and A358.
In Trimester 2 and Trimester 3; available to all students enrolled in an Arts or Arts combined course.

Previously: ACM112 Writing with the Camera
Unit chair: Trimester 1: Simon Wilmot
Trimester 2: Elizabeth Baulch
Trimester 3: Elizabeth Baulch
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

Topics will include:

- digital video camera operation and handling
- manual and automatic control of exposure and focus
- shot framing and composition
- camera movement
- preparing to shoot
- shooting techniques
- visual language
- cinematography and style
- the role of the cinematographer
- recording and working with audio in digital video
- basic editing techniques.

ASSESSMENT

- Topic tests 20%
- Folio 1 30%
- Folio 2 50%

ACF104 – MOVING PICTURES: SCREENING FILM HISTORY

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in the Associate Degree of Arts, Bachelor of Arts, Bachelor of Arts (Media and Communication) or Bachelor of Creative Arts courses.

Previously: ACM120 Moving Pictures: Screening Film History
Unit chair: L Marvell
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 3 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

The unit will introduce key aspects of the history and development of film language, style and genres through a survey of seminal works and influential movements. This may include: Early Cinema, German Expressionism, Hollywood Classicism, French Impressionism and Surrealism, Soviet Montage, British Cinema, Hollywood Studio system, other studio systems, Italian Neo-Realism, Japanese Cinema, Indian Cinema, French New Wave, German New Wave, Direct and Cinema Verite, New American Independence and emerging cinemas.

ASSESSMENT

- Two online tests 10% each
- Seminar presentation 30%
- Major essay 2000 words 50%

ACF105 – SOUND, LIGHT, MOTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in courses A351, A352, A353 and A358)

Previously: ACM111 Sound, Light, Motion

Unit chair: J Cumming

Prerequisite: One unit from : ACF103, ACM112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

Note: Participation in all practical class activities is essential to progress in this unit. These include instruction on health and safety essential to practical assessment tasks for this unit.

CONTENT

Sound, Light, Motion is a specialist Film & TV unit that builds upon the skill and knowledge developed in ACF103 Writing with the Camera. The practical work in this unit compliments the analytical work in ACF106 Screen Practices. Students practice storyboarding, pre-production and filming in weekly supervised practical workshops. Camera, microphone, and lighting technique will be practiced in dynamic studio and location situations. The theory behind this work is integrated through independent study using topic guides, readings and tests. Alongside this preparatory work, each student will plan and prepare their own practical assignment: a short digital film with an original multi-layered sound track.

Individual films will be undertaken in teams with each student doing their own lighting design, camerawork, sound recording, multi-track sound design and editing using professional equipment. Students produce and direct their individual films, co-ordinate their production work as a team and perform an assistant production roll on their teammates projects.

A lack of participation in practical class activities will be reflected in the marking for related assessment tasks. Students will be required to demonstrate safe use of electrical and mechanical filmmaking equipment before embarking on practical assessment tasks for this unit.

ASSESSMENT

- Multiple choice tests on technical knowledge acquisition 20%
- Project planning and pre-production assignment 20%
- Project production and post-production assignment 60%

ACF106 – SCREEN PRACTICES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM116/ACM134 Screen Practices

Unit chair: S Wilmot

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Class per week, 1 x 1 hour

Seminar per week

CONTENT

This unit examines the issues and practices associated with film and video production. It explores the ways in which film and video production practices have developed from their historical traditions to their contemporary practices. Topics to be addressed in this unit include: film and video histories; forms, genres, narrative, documentary and experimental practices in relation to mise-en-scene, cinematography, editing and sound.

ASSESSMENT

- Close Analysis 1 50% (2000 words)
- Close Analysis 2 and Script 50% (2000 words)

ACF201 – GENRE FORM AND STRUCTURE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

*Previously: ACM213 Genre Form and Structure
ACA213/ACM413 Media Production: Form and Structure*

Unit chair: S Wilmot

Prerequisite: Students who commenced prior to 2008 must have successfully completed two credit points from: ACF105, ACF106, ACM111, ACM112 or ACM116. Students commencing from 2008 must have successfully completed 3 units from: ACF103, ACF105, ACF106, ACM111, ACM112, ACM116.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class + 1 x 3 hour seminar

CONTENT

This unit will enable students to develop methods and approaches of realising ideas into film and video texts and in forming and structuring recorded material into creative works. It will require students to demonstrate understandings of the language of film and video and to locate filmic form and structure within the discourses of genre, style and aesthetic practice.

The unit will begin by covering topics such as teamwork and team management, consensus decision making, collaborative idea development and film production management. This will provide the context in which students will make a 5 to 6 minute production, shot on digital film and post-produced using digital picture and sound editing systems. Through this production, students will be required to review and analyse their working methods and their production, to make judgements about the feedback they receive and to develop appropriate responses.

ASSESSMENT

- Line Producer Evaluations, 20% 800 words
- Peer & Self Assessment, 20%
- Plot & Story Pre-Script Analysis, 20%, 800 words
- Production Process: Planning, Execution & Review, 40%

ACF202 – DOCUMENTARY PRODUCTION PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM217/ACM317 Documentary Production Practice

Unit chair: S Wilmot

Prerequisite: Must have passed 2 units from: ACF103, ACF104, ACM112, ACM120

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

The topics to be addressed in this unit include: contemporary practices, audiences and institutions, modalities of documentary, power and ethics in documentary practice; distinctions between documentary, news, infotainment, and other non-narrative forms; the identification of source material including archive material, and production techniques specific to documentary making.

ASSESSMENT

- Project Pitch, 10%, 400 words
- Written Submission: Proposal and Treatment 30%, 1200 word equivalent
- Peer/Self Assessment 20%
- Documentary Production 40%

ACF205 – TELEVISION PRODUCTION

Year 2015 unit information

Offering information: Quotas apply to this unit in both Trimester 1 & 2

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Previously: ACM237 Television Production

Unit chair: Trimester 1: Simon Wilmot

Trimester 2: Elizabeth Baulch

Prerequisite: Students commencing prior to 2008 must have completed one unit from: ACF105, ACM111.

Students commencing from 2008 onwards must have completed one unit from: ACF103, ACM112.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit enables students to develop an understanding of the principles and practices of television studio production. By examining the context and evolution of historical and contemporary production practices, students will develop understandings of the operations and creative possibilities associated with studio production genres. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

Topics will include:

- an overview of the histories of broadcast, corporate, and community television practices
- an analysis of television studio production styles and genres
- the relations between pre-production and production process
- studio procedures, technical roles and crew responsibilities
- the collaborative process between cast and crew

ASSESSMENT

- Project Production Tasks – 60%
- Project Evaluations – 40%

ACF206 – MINDSCREEN: CINEMA, PSYCHOLOGY AND PSYCHOANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Previously: ACM236 Mindscreen: Cinema, Psychology and Psychoanalysis

Unit chair: S Wilmot

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Class per week, 1 x 1 hour Seminar per week

CONTENT

This unit is an introduction to how psychology, psychoanalysis and psychotherapy have been represented and explored within the cinema. It provides a basic overview of psychological and psychoanalytical concepts and the influence of these on filmmakers and in film theory. The unit focuses particularly on psychoanalytical and psychological concepts within film narratives and on representations of human subjectivity. Students are encouraged to explore, question and apply these ideas to their understanding of film texts, including their own film projects. The unit will be of interest to students of film, psychology and film studies alike.

ASSESSMENT

- Essay (2000 words) 50%
- Online Quiz 20%
- Seminar Presentation 30%

ACF301 – INDEPENDENT PRODUCTION PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

*Previously: ACM318 Independent Production Practice
ACM418 Research in Production: Digital Film Making*

Unit chair: J Cumming

*Prerequisite: Must have passed one unit from: ACF202,
ACM217*

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit examines the global, historical and cultural context and practice of small-scale independent film production of the kind that students can engage in when they graduate.

Building on critical skills acquired by all students in AF104 Moving Pictures: Screening Film History, students will be challenged in this unit by the unconventional processes, styles, forms and presentation methods of experimental film and video art. A set of approaches will be introduced to enable analytic research and creative practice.

Students will undertake directed research into an aspect of screen-based art and will develop a project proposal of their own. Each student will make an innovative short production. All students will hone basic production skills learnt in ACF103 Writing with the Camera and ACF202 Documentary Production Practice by doing their own camerawork, sound recording, multi-track sound design and editing.

Assessment tasks incorporate live and online presentation, and providing and synthesising peer feedback.

ASSESSMENT

- Research Project and peer evaluation (1600 words plus reference list) 40%
- Individual Production project 60%

ACF302 – DEVELOPING A PROJECT: IDEAS TO SCRIPTS

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *(This unit is available only to students enrolled in Bachelor of Creative Arts courses)*

Previously: *ACC307 Developing a Project: Ideas to Scripts*

Unit chair: *D Mcrae*

Prerequisite: *Completion of at least two level two units in any major sequence from within the Bachelor of Contemporary Arts or Bachelor of Creative Arts courses or from within the Bachelor of Film and Digital Media*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *1 x 3 hour Seminar per week*

CONTENT

The unit will begin with screenings and analysis of examples of short form narrative film. These examples will set some of the narrative, formal and stylistic criteria within which project proposals will be reviewed. Students will then be taken through a process of self reflection and resource gathering to find then pitch story ideas. The refined idea will be scripted through two drafts to create a short narrative film script of 5–8 minute duration.

ASSESSMENT

- The Pitch (verbal and written), 800 words equivalent, 20%
- First Draft Script (5–8 minute script and 3 act structure), 40%
- Second draft Script (5–8 minute script), 40%

ACF303 – NARRATIVE FILM AND TELEVISION PROJECT

Year 2015 unit information

Offering information: *Commencing 2016.*

Trimester 2: *Burwood (Melbourne)*

Enrolment modes:

Credit point(s): 2

EFTSL value: 0.250

Unit chair: *K Anderson*

Prerequisite: *Students must have passed 3 units from: ACF201, ACF202, ACF205, ACM213, ACM217, ACM237*

Corequisite: *Students must be enrolled in A351 or A358*

Incompatible with: *Nil*

Contact hours: *1 x 2 hour Class per week, 1 x 3 hour Seminar per week*

CONTENT

This Unit will enable students to propose and develop methods for realising ideas into stories in film or television program genres. The Unit will also enable students to devise and manage major productions. The assignment of the Unit is the creation of an 8 minute short narrative film or television program. Learning activities and deadlines in the Unit are determined by the project timeline. The unit will begin with the formation of teams of 4-5 students based on genres students decide they want to tackle. Each team will create a script after analyzing and deconstructing examples of their genre, then synthesizing a genre blueprint with a plot type, themes and ideas they plan to make a story about. Students then plan the production, designing the mise-en-scene and composing shots to transform the script into action; negotiating with organisations and individuals outside of the University for the resources they will require, and devising detailed schedules for undertaking the production. Throughout the production students will be required to evaluate their working methods and project, to interpret and respond to feedback and to develop strategies to improve their work and working methods. Students will organise a public screening of the finished projects.

ASSESSMENT

- Script Development, 40%, 4000 words
- Individual Portfolio, 40%
- Team performance Evaluation, 20%, 2000 word equivalent

ACF320 – MAD MAX MEETS PRISCILLA – CONTEMPORARY AUSTRALIAN CINEMA

Year 2015 unit information

Enrolment modes: *Trimester 2: Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Previously: *AAM219/AAM319 Contemporary Australian Cinema*

Unit chair: *D Mcrae*

Prerequisite: *Nil*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *1 x 3 hour Class per week, 1 x 1 hour Seminar per week*

CONTENT

This unit is an exploration of Australian cinema with a particular focus on the dynamic relationship between screen culture and the changing patterns of Australian community, identity, and the fabric of everyday life. The unit especially considers how competing ideas of national identity are negotiated through the diverse practices and activities of Australian screen culture. In addition to engaging with these processes of contemporary Australian cinema, students will also look at filmmaking methods and techniques through chosen films.

ASSESSMENT

- Seminar Presentation (1200 word equivalent) 30%
- Online Quiz 20%
- Written Essay (2000 words) OR visual essay -3-4 minutes 50%

ACF700 – WRITING WITH THE CAMERA

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM112/ACM712 Writing with the Camera

Unit chair: Trimester 1: Simon Wilmot

Trimester 2: Elizabeth Baulch

Trimester 3: Elizabeth Baulch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

- Digital video camera operation and handling;
- Manual and automatic control of exposure and focus;
- Shot framing and composition;
- Shooting techniques;
- Visual language;
- Cinematography and style;
- The role of the cinematographer;
- Recording and working with audio in digital video; and
- Basic editing techniques

ASSESSMENT

- Topic Tests: 20%
- Folio 1 30%
- Folio 2 50%

ACF701 – TELEVISION STUDIO PRODUCTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM237/ACM711 Television Studio Production

Unit chair: E Baulch

Prerequisite: ACF700 or ACM712

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

In this unit students engage with the principles and practices of television studio production, technical roles and crew responsibilities. Students will develop operational techniques and explore the creative possibilities associated with multi-camera studio production. Projects and exercises will be collaborative and group based with the emphasis placed on the development of pre-production planning, production management and studio production skills.

ASSESSMENT

- Assignment 1: Critical Evaluations, 1500 words, 30%
- Assignment 2: Minor Project, equivalent to 1250 words, 25%
- Assignment 3: Major Project, equivalent to 2250 words, 45%

ACF702 – TELEVISION COMMERCIAL PRODUCTION

Year 2015 unit information

Enrolment modes: Not offered 2015, re-offered

Trimester 1 2016

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM717 Television Commercial Production

Unit chair: J Cumming

Prerequisite: ACF700 or ACM712

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

The television commercial (TVC) is a significant screen industry activity that is used to promote products, services ideas and brand identities. TVC producers draw

upon ideas and techniques from all genres of film and television making and often seek to turn social values and trends to the benefit of their corporate clients. The unit aims to provide students with experience of design and production in this short format, within the discipline of client briefs and tight schedules. The practical skills and knowledge gained should enhance student's capacity to critically analyse television advertising and better understand its social, political and cultural function. Students will gain experience in pitching ideas and sharing research through individual and/or team presentations.

Topics to be addressed in this unit include:

- The TVC form and its sub-genres including social advocacy and community service announcements
- The structure of the television advertising industry, its client base, professions and creative teams
- Techniques of propaganda and persuasion in the short form
- The design and creation of multi-layer messages and meaning in audio-visual media
- Creating, and working creatively to, a tightly specified, research-based brief
- Writing, producing and directing short format film and video to a budget and a time-line
- The production process: development, pre production, production, post production and delivery

ASSESSMENT

- Tests on prescribed reading 20%
- Research essay on an aspect of television commercial production (1500 words plus reference list) 30%
- Major team TVC project. Team presentation of a folio of three versions of a television commercial of 15, 30 and 60 seconds duration. Assessment includes scheduled presentation of a concept pitch, script, storyboard, rough-cut, fine-cut and final-cut, peer evaluation, individual performance of one key production role and one supporting production role 50%

ACF703 – FRACTURED TV: AUDIENCES, FORMATS, TECHNOLOGY AND REGULATION

Year 2015 unit information

Offering information: This unit commences in 2016.

Trimester 2: Burwood (Melbourne)

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM714 Fractured Tv: Audiences, Formats, Technology and Regulation

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit examines key drivers influencing television and its role in the media landscape. Through the lens of technology and technological determinism, regulatory systems, audience behaviour, trans media and the rise of global TV formats, students will understand how television is changing and the implications for television program forms and production.

ASSESSMENT

- Assignment 1: Report and debate, 40%, 2000 words equivalent
- Assignment 2: Case study, 60%, 3000 words

ACF704 – TALKING HEADS: PERSONALITY AND PERSONA ON SCREEN

Year 2015 unit information

Offering information: This unit commences in 2016.

Trimester 2: Burwood (Melbourne)

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM715 Talking Heads: Personality and Persona On Screen

Unit chair: S Wilmot

Prerequisite: ACF701

Corequisite: Nil

Incompatible with: Nil

CONTENT

Talking heads are a major feature of television and online content, across all forms and formats of programs. This Unit will examine the skills and techniques of talking to a camera. Topics covered will include: Interview preparation and research, the live studio interview: interviewing in the field, preparing scripts and reading auto cues, spontaneous presentations to camera, panel anchoring, and presentation style and performance.

The Unit is relevant to those who want to be in front of the camera or behind the camera.

ASSESSMENT

- Folio 1: Sample of recorded interviews and interview preparation work from exercises, 2500 words, 50%
- Folio 2: Sample of anchoring and presentations and preparation and planning documentation drawn from exercise work, 2500 words, 50%

ACF705 – DOCUMENTARY PRODUCTION PRACTICE*Year 2015 unit information**Enrolment modes: Trimester 2: Burwood (Melbourne)**Credit point(s): 1**EFTSL value: 0.125**Previously: ACM718 Documentary Production Practice**Unit chair: S Wilmot**Prerequisite: ACF700 or ACM712**Corequisite: Nil**Incompatible with: Nil**Contact hours: 1 x 3 hour Seminar per week***CONTENT**

In this unit students will undertake the production of a documentary either initiated by them or offered by external organisations. This production will be undertaken in teams using appropriate strategies for collaboration in creative teams. This process will include the development of a proposal encompassing an exploration of the sources of documentary ideas, individual perspectives, the relationship between themes and social institutions and balancing the needs of sponsors and audiences. Treatments will be developed through several drafts that respond to feedback and critique. Students will then plan, schedule and shoot their productions. The post-production process will involve regular critical screenings through which students will explore the formal and structural demands of documentary story-telling.

ASSESSMENT

- Project Pitch, 10%, 400 words
- Written Submission: Proposal and Treatment 30%, 1200 word equivalent
- Peer/Self Assessment 20%
- Documentary Production 40%

ACG102 – DESIGN AND TYPOGRAPHY*Year 2015 unit information**Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)**Credit point(s): 1**EFTSL value: 0.125**Unit chair: T Meyrick**Prerequisite: Nil**Corequisite: Nil**Incompatible with: Nil**Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week***CONTENT**

Typography is an essential component to visual communication and this unit will explore the theory, application of forms and structures including the anatomy of typefaces, font families and typeface design. This will include considerations and implications of selecting and applying typography to a variety of design solutions.

ASSESSMENT

- Research project 30%
- Design project 30%
- Design project 40%

ACG103 – DESIGN SKILLS*Year 2015 unit information**Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)**Trimester 3: Burwood (Melbourne)**Credit point(s): 1**EFTSL value: 0.125**Unit chair: J Zika**Prerequisite: Nil**Corequisite: Nil**Incompatible with: Nil**Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week***CONTENT**

This unit introduces students to the digital tools necessary for visual communication design. Students will be introduced to the Adobe imaging suite. Consideration will be given to the theoretical concepts and implications of digital technology as they relate to other art and design processes. Techniques including digital mark making, graphic illustration, design elements and principles, creative thinking and layout explored through practical projects. This unit is a

combination of practical skills and theory exploring the design elements and principals.

ASSESSMENT

- Design Project, 30%
- Research Project, 30%
- Design Project, 40%

EFTSL value: 0.125

Unit chair: T Meyrick

Prerequisite: For students who commenced their course prior to 2011: ACG102

For students commencing from 2011: any two of the following units – ACG101, ACG102, ACG103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

ACG203 – DESIGN FORM AND FUNCTION

Year 2015 unit information

Offering information: Commencing Trimester 1: Waterfront (Geelong) in 2016

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Meyrick

Prerequisite: For students who commenced their course prior to 2011: ACG102

For students commencing from 2011, 2 units from: ACG101, ACG102, ACG103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit will focus on design applications in 3D and associated considerations such as issues of the environment, waste and sustainability and the most effective use of materials and forms. Areas of application may include packaging, exhibition design and display opportunities, signage and way-finding systems. In addition, students will have the opportunity to enter the Southern Cross Packaging Awards Competition.

ASSESSMENT

- Design Project, 30%
- Design Project, 30%
- Design Research & Project, 40%

CONTENT

In this unit students will explore the areas of icons, signage and way-finding systems. Students will be expected to be reasonably fluent in the Adobe Publishing Suite and will actively research contemporary and historical aspects of visual communication and commercial design as it relates to modern society. Students will be presented with design issues and develop methods and strategies for the generation and production of effective solutions. Topic areas will include map and navigation systems, research into and development of public service campaigns.

ASSESSMENT

- Design Project, 30%
- Design Research, 30%
- Design Project, 40%

ACG206 – WEB DESIGN AND INTERACTIVITY

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Zika

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 6 week intensive

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores the applications and implications of designing for interactivity and the web. Central to this understanding is the relationship between design principles and the efficient usability in an interactive environment. Students will learn to design and construct strategic, interactive, energetic and visually imaginative solutions that carefully consider site, audience, navigation structure and engagement.

ACG204 – DESIGN AND SOCIETY

Year 2015 unit information

Offering information: Commencing Trimester 2: Waterfront (Geelong) in 2016

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

ASSESSMENT

- Research Project 30%
- Design Project 30%
- Design Project 40%

Unit chair: M Kelly

Prerequisite: For students commencing from 2011: any two of the following units – ACG101, ACG102, ACG103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

ACG207 – PROFESSIONAL PRACTICE IN DESIGN

Year 2015 unit information

Offering information: Commencing Trimester 1: Waterfront (Geelong) in 2016

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Kennedy

Prerequisite: For students commencing from 2011: any two of the following units – ACG101, ACG102, ACG103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit will concurrently explore two topic areas. The first is the professional role of a designer in industry considering their many extended roles and responsibilities. Areas discussed will include liaison with printers, copyright law, freelance contracts, and production considerations as well as issues associated with clients, deadlines and publications. The second topic area will focus on prepress file set up and the production of self-promotional material. Students will develop their own self-promotion material and a portfolio as well as discuss topics such as interview tips, employment issues and presentation skills.

ASSESSMENT

- Research & Design Project, 30%
- Design Project, 30%
- Design Presentation, 40%

ACG208 – BRANDING DESIGN

Year 2015 unit information

Offering information: Commencing Trimester 2: Waterfront (Geelong) in 2016

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

ACG305 – DESIGN PRACTICE

Year 2015 unit information

Offering information: Commencing Trimester 1: Waterfront (Geelong) in 2016

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Meyrick

Prerequisite: For students who commenced their course prior to 2011: ACG203

For students commencing from 2011: ACG207 and one of ACG208 or ACG204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit will consider the broader applications of graphic design and visual communication in a multi-faceted contemporary environment. Students will be provided with a range of design problems and briefs from a variety of arenas such as typography, identity, branding and publication and will be required to choose four to complete. The choice of briefs will allow students to develop their folio with demonstrated skills in selected areas of focus. In an interdisciplinary context, students will investigate the consideration and implications of the cultural appropriation of technologies and design applications. Students will experiment and develop outcomes and solutions that include but are not limited to installation, projection, experiential, spatial, time-based and site-specific work. Students will research designers and artists who work within an interdisciplinary context on both a local and international stage, developing an alternative methodology that creates unique models of production. Students will test and apply their methodology, enabling them to produce work that engages the community, recipients and market on an innovative and interesting level.

ASSESSMENT

- Research and Design, 50%
- Research and Design, 50%

ACG307 – GLOBAL DESIGN STRATEGIES

Year 2015 unit information

Offering information: Commencing Trimester 1: Waterfront (Geelong) in 2016

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: M Kelly

Prerequisite: For students who commenced their course from 2011: ACG207 and one of ACG204 or ACG208.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit will focus on a global perspective to visual communication design. Students will be introduced to more conceptual considerations of graphic design by exploring design in this broader context. Discussions will include the impact of stakeholders and the recipient in relation to the communication process, as well as the social and ethical responsibilities of designers to understand the impact of their design solutions. Students will be expected to conduct independent research to create individualistic design solutions for a cultural organization in a country or culture other than their own. Students will be required to position their submissions with a detailed understanding of the cultural significance of their work, supported by detailed research to defend their design decisions. Research will include structured analysis visual communication strategies and detailed analysis of the current design climate.

ASSESSMENT

- Research Project, 20%, 800 word equivalent
- Design project, 40%, 1600 word equivalent
- Design project, 40%, 1600 word equivalent

ACG308 – JAPAN STUDY TOUR: VISUAL DESIGN & ANIMATION

Year 2015 unit information

*Enrolment modes: Trimester 3 2015 Study Tour
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: R Woodcock

Prerequisite: A minimum of 8 credit points of study of undergraduate units including at least one of ACG103, ACG101, ACM132, ACM138, AMC100, AMC102, and permission from unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 96 hours (16 days of structured activity x 6 hours p/day approx.) over the duration of the study tour while in Japan on group related and individual activities and assignment-related tasks, followed by independently directed assessment activity during the remaining weeks of the trimester (between 40 – 55 hours approx).

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in computing, connectivity and student capability are a condition on your enrolment.

CONTENT

During the Japan study tour programme students learn new ideas and approaches to creative practice in their discipline through formal and informal activities while exploring Japan's major cities and cultural sites. Activities include visits to professional studios and contemporary art and design spaces, and collaborative workshops with students and staff from selected institutions such as Musashino Art University in Tokyo, and Kyoto University of Art and Design. Assignment work and non-assessed tasks draw upon the experiences, insights and new knowledge gained from reflecting on Japan's rich contribution to Animation and Visual Design globally.

The study tour provides a unique context for individual students and the study tour group to explore, critique and reflect upon the different ways creative thinking and research methods can engage with place, identity and meaning. Reflecting on the binary stars of difference and similarity, the unit investigates how history, tradition, art, education, language, ritual, technology, belief systems and other cultural factors influence our ideas about ourselves and our own values, habits and ideas in sometimes unexpected ways.

All assessment tasks are designed to embed these experiences and insights into linked assignment activities, culminating in creative project work for public exhibition.

ASSESSMENT

- Field Research – 30%
- Project Proposal – 40%
- Web Folio (project) – 30%

ACG702 – DIGITAL PUBLISHING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Meyrick

Prerequisite: Nil

Corequisite: ACG703

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will begin by exploring and understanding typography and how it applies to Visual Communication Design. Students will develop and explore techniques to apply and manipulate design from hand to digital format. Focus will be on use of the design elements and principles, grids, forms and structures, the anatomy of typefaces, font families, font designers and typeface design. Considerations will include the applications and implications of selecting and applying typography to a variety of design solutions using both hand rendered craft techniques and digital methods.

ASSESSMENT

- Research Project 30%
- Design Project 30%
- Design Project 40%

ACG703 – DESIGN AND DIGITAL SKILLS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Kennedy

Prerequisite: Nil

Corequisite: ACG702

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will begin with exploring and understanding the creative process and how it applies to Visual Communication Design. Students will develop techniques to apply and manipulate design from hand to digital format. Focus will be on the design elements and principles, developing skills in vector based image making, digital symbols and patterns and creative thinking techniques while working with the Adobe publishing suite.

ASSESSMENT

- Design Project 30%
- Research Project 30%
- Design Project 40%

ACG706 – DESIGNING FOR WEB ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Zika

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores the theory and practices of designing for interactivity and the web. Students will critique and design strategic, interactive and energetic solutions that carefully consider site, audience, navigation and engagement. Central to this understanding is the transition from traditional forms of publishing to innovative and contemporary methods of practice.

ASSESSMENT

- Research Project 30%
- Design Project 30%
- Design Project 40%

ACG707 – PROFESSIONAL PRACTICE IN DESIGN

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Kelly
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

CONTENT

This unit seeks to ensure that enrolled students have knowledge of graphic design print and digital media production, with an emphasis on achieving outputs to high professional practice standards. It is understood that students bring a range of skills and knowledge to the course. This unit is aimed at students developing confidence to engage with industry practitioners and suppliers to complete design work to a high level of finish demonstrating advanced communication skills through complex production outputs.

ASSESSMENT

- Assessment 1: Design and produce a self-promotional concept, 30%
- Assessment 2: Develop and produce a print based folio, 40%
- Assessment 3: Covert print based folio to digital version, 30%

ACG708 – DESIGN THINKING AND PROBLEM SOLVING

Year 2015 unit information
Offering information: This unit will commence in 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Kennedy
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

ACG709 – STRATEGIC BRANDING AND DESIGN

Year 2015 unit information
Offering information: This unit will commence in 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Kelly
Prerequisite: ACG703
Corequisite: Nil
Incompatible with: ACG208, ACG307

ACI101 – STILL IMAGES

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne) Trimester 2: Burwood (Melbourne), Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Previously: ACM101 Still Images
Unit chair: A Wilson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit provides students with an introduction to photographic practice and camera handling techniques using 35mm format. Students will study the work of Australian and international photographers with consideration to both historical and contemporary practice. The prescribed assignments will allow students to reflect the skills, concepts and ideas discussed in classes, seminars, gallery visits and readings, as well as providing the opportunity for students to develop and express their own views and concepts.

Students enrolled in this unit are advised to obtain their own manual 35mm camera with the following specifications:

- Manual controls (you must be able to change the aperture and shutter speed)
- Built in light meter
- Standard lens (approx. 50mm)
- Hot shoe or synch point for flash unit

A number of cameras are available for a limited short term loan from the School of Communication and Creative Arts.

ASSESSMENT

- Camera Handling 20%
- The Formal Vision 30%
- Thematic Series 50%

ACI102 – PIXEL TO PRINT: DIGITAL IMAGING 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM102 Pixel to Print: Digital Imaging 1

Unit chair: W Beatty

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Note: Quotas apply to this unit.

CONTENT

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography – both referent-based and non referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print.

This unit encourages the development of a range of skills including:

- basic digital photography
- image retouching
- colour correction
- use of layers and masks
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- preparing images for screen-based viewing and print
- conceptual and creative photography
- typography and the relationship between text and image
- critical and intellectual analysis

ASSESSMENT

- Composition, capture and interpret 30%
- Montage 30%
- Conceptual Strategies 40%

ACI103 – THINKING PHOTOGRAPHY: HISTORY, THEORY AND CULTURAL CONTEXT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM103 Thinking Photography: History, Theory and Cultural Context

ACV110 Texts and Images 1: Ways of Seeing, Reading and Telling Stories

Unit chair: P Pound

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

CONTENT

This unit introduces various histories of photography from its early proto-photographic origins to its development during 19th and 20th century. Students will acquire knowledge of key images, practitioners and developments that underpin the history of the medium and its cultural significance and application. Various genres will be considered at a local and global perspective.

Students will also be introduced to critical writings that have influenced the cultural, social and philosophical discourse on photography. These historical and theoretical themes will be explored through individual and group readings, presentations and creative practice productions.

ASSESSMENT

- History of photography quizzes, 30%
- Photographic histories and reflective practices, 40%
- Photographic discourse – discussion and presentation, 30%

ACI201 – ALTERNATIVE IMAGING

Year 2015 unit information

Offering information: This unit will be offered at the Waterfront (Geelong) campus in Trimester 2 from 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Previously: ACM207 Advanced Imaging

Unit chair: W Beatty

Prerequisite: Must have passed 2 of the following 4

units: ACI101, ACI102, ACM101, ACM102

Corequisite: ACI203 or ACM203. (Students must be enrolled in ACI203 or ACM203 at the same time as ACM201 unless ACI203 or ACM203 has been previously completed successfully).

Incompatible with: Nil

Contact hours: 1 x 2 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

This unit extends the knowledge and learning achieved in ACI102 (formerly ACM102) and ACI101 (formerly ACM101) and compliments the knowledge and learning achieved in ACI203 (formerly ACM203) by introducing a range of professional and alternative formats, as well as further development of digital and analogue practices and rationalising the application of these formats. Students will undertake a number of appropriate production projects including digital, large format camera, instant materials, primitive cameras, colour systems and large-scale print output.

ASSESSMENT

- Production assignment #1 – 35%
- Production assignment #2 – 35%
- Research paper and presentation 1200 words – 30%

ACI202 – ADVANCED DIGITAL IMAGING

Year 2015 unit information

Offering information: This unit is subject to demand and laboratory space available.

This unit will be offered at the Waterfront (Geelong) campus in Trimester 2 from 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Previously: ACM202 Advanced Digital Imaging

Unit chair: T Bolatagici

Prerequisite: ACI102 or ACM102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

This unit will examine what is 'behind the screen'; the history, contemporary use, techniques and constructs of the digitally mediated image in a convergent new media context. Advanced camera craft and options for RAW file capture will be introduced enabling sophisticated image processing and fine printing techniques. Students will conduct some activities through the construction of an online identity in experiments with the uncanny and with representation. Ethical, social and political implications of digital imaging will be examined.

ASSESSMENT

- Online quiz & exercise – 15%
- About Face – 30%
- Identity online – 55%

ACI203 – PHOTOGRAPHIC PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course or the Bachelor of Education in Primary).

Enrolment quotas apply to this unit.

Previously: ACM203 Photographic Practice

Unit chair: A Wilson

Prerequisite: ACI101 or ACM101

Corequisite: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

Students are introduced to medium format cameras, hand held exposure meters, black and white processing and printing. Topics include low-light techniques, advanced exposure and folio production procedures. Media output includes silver-based and digital. Emphasis is placed equally on technical refinement coupled with conceptual and editing skills. Students will also be shown approaches for researching and

presenting a seminar paper on some facet of the history of photography.

ASSESSMENT

- Field trip: 30%
- Research Presentation & Essay: 20%
- Folio: 50%

ACI204 – CONTEMPORARY PHOTOGRAPHY

Year 2015 unit information

Offering information: This unit will be offered at the Waterfront (Geelong) campus in Trimester 2 from 2016.

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Previously: ACM204 Contemporary Photography

Unit chair: T Bolatagici

Prerequisite: Two units required. One unit from: ACI102, ACM102 plus one unit from: ACI101, ACI103, ACM101, ACM103.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit focuses on photography in the context of Australian and international contemporary art. Students will undertake a number of practical exercises including the development of a folio project. Students will also present a research paper reflecting issues and ideas discussed in classes and seminars as well as critiquing current exhibitions. Working methods and equipment choice will be dictated by the project and students may choose from a range of camera formats including digital, medium format and 35mm colour or black and white. Critique sessions will be held regularly to discuss work in progress and offer feedback to students.

ASSESSMENT

- Photo Essay 30% (1200 word equivalent)
- Research Presentation 20% (800 word equivalent)
- Portfolio 50% (2000 word equivalent)

ACI301 – SHIFTING FOCUS: EXPERIMENTAL PHOTOGRAPHY AND CREATIVE PRACTICE

Year 2015 unit information

Offering information: This unit will be offered at the Waterfront (Geelong) campus in Trimester 2 from 2017.

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in an Arts or Arts combined course)

Previously: ACM328 Shifting Focus: Experimental Photography and Creative Practice

Unit chair: W Beatty

Prerequisite: ACI201 or ACM207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

Photography was born through the unification of art and science. It has a rich history of experimentation, serendipity, subversive and synthetic approaches to the medium and its content.

This unit encourages students to reflect upon the process of experimentation within creative practice and its implications with respect to aesthetics, style and content. Avant-garde and experimental photography and the convergence of photography (both analogue and digital) with other mediums such as painting, sculpture, installation and sound will be investigated in both a historical and contemporary international and Australian context.

Students will undertake an in depth experimental investigation during the production of a substantial creative work.

Topics in this unit include:

- the history of avant-garde and experimental photography
- the convergence of photography and other mediums in both a historical and contemporary context
- review in Australian and international contemporary experimental photographic practice
- the desire for the cutting edge: experimental art and the individual practitioners desire for originality and style in a Modern and Post-Modern context.

ASSESSMENT

- Preliminary project 20%
- Research paper 1000 words 20%
- Major project 1: 1 tutorial, 10 – 15 images and 500 words 60%

ACI302 – LIGHTING DESIGN 2

Year 2015 unit information

Offering information: This unit will be offered at the Waterfront (Geelong) campus in Trimester 1 from 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in Arts or Arts combined courses)

Previously: ACM335 Lighting Design 2

Unit chair: D Armstrong

Prerequisite: Any two units from: ACI201, ACI203, ACM203, ACM207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 Hour seminar per week

CONTENT

In this unit students are shown how the Photographic Studio is a constructed and stylised space separate from the external found world. The studio offers a potential for synthetic visualization plus an element of experiential and professional practice not found in other units. From its origins of portrait painting, through the post-war period of creative advertising and arriving in the contemporary tableau and psychodramatic style, studio photography is a technical and artistic discipline for students with professional and creative aspirations.

Topics in this unit include:

- The conventions of the portrait: formal, informal, experimental and nude
- Lighting set-ups
- Lens and camera choice
- Still-life and table-top techniques
- Tableau and constructed space
- The found studio
- Genre recreation

ASSESSMENT

- Lighting Workshop 20%
- Genre recreation and Research Paper 30%
- Major Production Assignment: 50%

ACI303 – NEW WORLDS: INTERSECTIONS OF ART AND SCIENCE

Year 2015 unit information

Offering information: This unit will be offered at the Waterfront (Geelong) campus in Trimester 1 from 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to students enrolled in A300, A352, A355, A356, A357, A358, A359 or A365)

Previously: ACC308 New Worlds: Intersections of Art and Science

Unit chair: D Armstrong

Prerequisite: Completion of 6 credit points at levels 1 and 2 in a Bachelor of Creative Arts major sequence.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 Hour seminar per week

CONTENT

In this unit art and science are brought together to make New Worlds. The emphasis is on lens-based technology as both scientific instrument and artistic medium. The course will examine the methodologies that construct the worldviews of science and art, and means by which scientific methods can be used for artistic purpose and vice-versa. Pseudo-science, scientific hoaxes, and science fiction and its mythologies are also subject to investigation and creation. Lectures will present examples of artists exploring science and scientists who use or investigate art or discover aesthetic means of visualising data. Photography exists only because of scientific and artistic interest in recording the phenomena of light. Learning the history of its development will provide understandings that can be put to work in the studio practice, and workshops will lead students in technical experimentation. Learning will equip students to make basic scientific documentation by means including microscopy, astro-photography, forensic imaging, as well as to critically analyse scientific claims and visual data. Assignment and folio outcomes are expected to be both artistic and scientific. Collaboration and teamwork will facilitate discovery.

ASSESSMENT

- Time and Space: micro/macro 20%
- ArtLab: creative production and 1:1 tutorial 60%
- ArtLab report (800 words) 20%

ACI304 – FOLIO AND PROFESSIONAL PRESENTATION

Year 2015 unit information

Offering information: This unit will be offered from 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne) from 2016, Waterfront (Geelong) from 2017
Credit point(s): 2

EFTSL value: 0.250

Previously: ACM334 Folio and Professional Presentation
Unit chair: D Armstrong

Prerequisite: 7 units from: (ACI101, ACI102, ACI103, ACI201, ACI202, ACI203, ACI205, ACM101, ACM102, ACM103, ACM203, ACM202, ACM207, ACM205), and 1 unit from: (ACI204, ACM333 or ACM204)

Corequisite: Any one unit from ACI301, ACI302, ACM328, ACM335

Incompatible with: Nil

Contact hours: 1 x 3 Hour seminar per week

ACI700 – INTRODUCTION TO DIGITAL PHOTOGRAPHY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Beatty

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines the photo-based image as a cultural, social and technical artefact. It examines representation in the digital and analogue realms. Production techniques include digital photography – both referent-based and non-referent-based subjects, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print. This unit encourages the development of a range of skills including:

- basic digital photography
- image retouching
- colour correction
- use of layers and masks
- scanning reflective and transmissive materials
- technical and creative photo-compositing
- preparing images for screen-based viewing and print
- conceptual and creative photography
- typography and the relationship between text and image
- critical and intellectual analysis

ASSESSMENT

- Assignment 1: Digital composition capture and interpretation. Students will produce 5 digital images, 1 A4 print and accompanying 500 word analysis, equivalent to 1000 words total, 20%
- Assignment 2: Tear and Repair. Students will produce 1 digital TiFF file (flattened and no larger than 200MB), 1 A4 print of the repaired image, 4 original torn pieces in hard copy), equivalent to 1000 words, 20%
- Assignment 3: Deconstructive Montage and Virtual Realities. 2 x A3 colour inkjet prints, 2 x screenshots of layers preserved, 2 x web ready image files and accompanying 1000 word analysis, equivalent to 1500 words total, 30%
- Assignment 4: Visual Conceptual Strategies. 2 digital image files each with accompanying 300 word analysis and annotated bibliography, equivalent to 1500 words total, 30%

ACM701 – GLOBAL MEDIA AND WAR

Year 2015 unit information

Offering information: Enrolment quotas apply to this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Star

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIR724

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

An interdisciplinary enquiry into relationships between mediated representations of wars & conflicts and media audiences/prosumers, covering historical and contemporary examples. Independent counter-media, anti-war representations, and explanations of the psycho-social dynamics of audience interpretations feature. Using digital global information technologies, reports of war & suffering readily become infotechwars and commercial media spectacle. Struggles for diverse representations occur within contexts such as entertainment industry agendas, 24 hour global news cycles, politically 'spun' censored and controlled media, social media, digital protocols, and expectations engendered by visual popular culture. Topics include differences between propaganda & persuasion, militaries' uses of video war-games in training, information wars, surveillance, the CNN effect, post-9/11 terror media, compassion fatigue & amnesia, consumers' notions of credibility, authenticity, national and other identities.

Weekly A/V viewing is mandatory. Required Readings and A/V materials are available online. Depending on individual seminar and research essay topics some recommended resources may need to be borrowed in hardcopy or as CDs from the Deakin library.

ASSESSMENT

Campus located:

- Seminar presentation (20%)
- Essay 1500 words (30%)
- Research Essay 2000 words (40%)
- Seminar attendance and participation (10%)

Cloud (online):

- Online Seminar presentation (20%)
- Essay 1500 words (30%)
- Research Essay 2000 words (40%)
- Online participation in discussions (10%)

ACO410 – COMMUNICATION RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR732

Contact hours: Campus mode: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed for students who will undertake research in Communication disciplines such as Media, Journalism, Public Relations, Media Production/Design and Advertising and focuses on research methods and processes. Students will learn how to develop and conduct quantitative research (surveys, content analysis); qualitative research (depth interviews, focus groups, field studies); and other (case studies) research methods commonly used in studying media messages, technologies, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant scholarly literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. Students are also introduced to the use of computer software such as Excel, SPSS and NVivo for data analysis. The unit also examines how these research methods may be applied in the everyday professional practices of Media Production, Journalism, Advertising, Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines.

ASSESSMENT

- Analytical Essay based on a published research article, 3200 words, 40%
- Simulated Research Proposal, 4000 words, 50%
- Data Analysis exercise, 800 words, 10%

ACO411 – COMMUNICATION CONCEPTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: T Cinque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides a comprehensive introduction to the study of communication by examining its various definitions, approaches and application to communication practices in advertising, journalism, public relations and media production. Students will engage with methods of critical and interpretive analysis and research related to communication texts, technologies, audiences and the historical, social, economic and political contexts within which they function from the perspectives of power, ideology, post structuralism, and representations of class, culture, gender, race and ethnicity and other differences in the media and society. The unit will also address issues that shape and influence technological adoption, policy-making, legislation and the practical, ethical and legal implications of new communication technologies, media ownership patterns and convergence.

ASSESSMENT

- Close reading and analysis, 20%, 1600 word equivalent
- Annotated bibliography, 40%, 3200 words
- Research essay, 40%, 3200 words

ACO412 – ADVANCED COMMUNICATION RESEARCH A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: ACO410 and permission from the unit chair

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit consists of the preparatory phase of the Honours research project, and is the first of the four research units. Full time students will generally undertake this unit at the same time as ACO413 and then complete ACO414 and ACO415 in the next trimester of study.

This unit will address the research project from the point of view of identifying a coherent research problem, rationale for the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. This process will involve a preliminary critical literature review to identify the main theories and covering laws applicable to the proposed study. This unit completes the first part of the Honours thesis with up to 4000 words drafted toward the final project.

ASSESSMENT

First part of the Research Project Report of up to 4000 words

ACO413 – ADVANCED COMMUNICATION RESEARCH B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: ACO412

Incompatible with: Nil

CONTENT

This unit will complete the second part of the Honours thesis/Research project with a document consisting of up to 4000 words. Specifically, this unit will see the completion of a literature review. Students will examine and critically review existing research on the chosen topic from the field of study. The methodology section of the project is also to be completed within this unit. The literature review and proposed methodology submitted to the allocated supervisor for review. Students will submit application for ethics clearance (if applicable) within this unit in preparation for their data collection and analysis in ACO414.

ASSESSMENT

Complete Part 2 of the Research Project Report in 4000 words, consisting of the completed literature review and methodology sections.

ACO414 – ADVANCED COMMUNICATION RESEARCH C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: ACO412

This unit is the third unit of the honours research project and enrolment in it cannot take place until a student has completed ACO412 Advanced Communication Research A

Corequisite: Nil

Incompatible with: Nil

CONTENT

Students enrolled in this unit continue their independent research project begun with ACO412 Advanced Communication Research A and ACO413 Advanced Communication Research B. In this unit students will collect their research data and undertake data analysis in accordance with approved processes and subject to any ethics approval. Students will apply data analysis techniques learned in ACO410 Communication Research Methods. The unit chair and allocated supervisor will advise the student in this respect as necessary.

This unit will complete the third part of the honours research project with a draft document of up to 4000 words comprising the data analysis, findings and discussion sections and will be submitted to the allocated supervisor for review.

ASSESSMENT

Complete Part 3 of the Research Project of up to 4000 words, consisting of the draft preliminary data analysis, findings, discussions and alternative explanations to the findings.

ACO415 – ADVANCED COMMUNICATION RESEARCH D

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: ACO414

Incompatible with: Nil

CONTENT

This unit will see the completion of the research project and its final written report: either a communication project combined with an exegesis (16,000 words); or a 16,000 word scholarly thesis. In consultation with their supervisor, each student will integrate feedback from previously completed sections of their research undertaken in units ACO412 Advanced Communication Research A, ACO413 Advanced Communication Research B and ACO414 Advanced Communication Research C and present for examination a report which identifies a coherent research problem, rationale for the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. The report will be based on original research involving theoretical, interpretative and analytical work.

ASSESSMENT

Completion of the research project and its final written report which is ready for examination. The research project will either be a communication project combined with an exegesis (16,000 words), or a 16,000 word scholarly thesis.

ACP101 – PERFORMANCE LABORATORY (A): TIME, SPACE, FRAME

Year 2015 unit information

Offering information: Enrolment quota applies to this unit.

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: L Morris

Prerequisite: Nil

Corequisite: Student must be enrolled in course A357.

Incompatible with: ACP201, ACP401

Contact hours: 1 x 3 hour Seminar per week

CONTENT

Performance Laboratory A is an experimental, practical laboratory where students investigate fundamental aspects of dramaturgy and composition for live performance commencing with core principles of time, space and frame. Using industry relevant strategies in a dynamic, interactive environment, students interrogate methodologies of composition and develop a solid vocabulary for the creation of new work from conception and stimulus, research and development, framing, editing, through to performance and reflection.

ASSESSMENT

- Major Performance Task, 40%
- Video Documentary of a dramaturgical process, 30%
- Industry map and critical analysis of three contemporary devised works (1200 words), 30%

ACP109 – IMPROVISATION: PRINCIPLES IN ACTION

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: R Dennis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This foundation unit provides grounding in improvisation practices. Languages and forms. Students will explore improvisation as creativity and learn a range of approaches to improvisation. A practical workshop-based unit with a strong individual emphasis, it makes demands on students to apply the technical information in a range of frames and to experience various phenomena that are physically and emotionally central in improvisation practices. Content will range from historical and contemporary improvisational forms, such as the archetype-based satire of the Commedia Dell'Arte (and its extended use in sub-genres of satire and farce), to contemporary applications such as theatre sports and stand-up comedy. Theoretical and historical perspectives will be explored through the working methods of notable practitioners in the field, including the relationship to genre, material conditions, cultures and historical contexts in which they were developed. The unit content is responsive and will include things like the development of personal concentration, the release of imagination, spontaneity and freedom, adaptation and flexibility, playfulness, mood, sensibility in non-verbal communication, role play and characterisation, and character-based play making, with attention to the difference between improvisation as performance and improvisation as part of performance-making processes such as the rehearsal of written play texts, filmed narratives etc.

ASSESSMENT

- Workshop Practice 40%
- Online Presentation – Prezi (or equivalent) to 1200 words, 40%
- Performance 20%

ACP110 – PERFORMANCE LABORATORY (B): BODY, IMAGE, PERFORMANCE

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in the Bachelor of Creative Arts (Drama))

Unit chair: Y Prior

Prerequisite: ACP109

Corequisite: Student must be enrolled in course A357.

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit aims to address certain paradoxes that arise in the practice and theory of acting, particularly in the context of contemporary drama.

Through close analysis of the work of key practitioners, students will investigate paradoxical elements in live performance such as imitation (mimesis), reproduction, interpretation, spontaneity, presence and remediation.

ASSESSMENT

- Practical exercises as assessed against stated criteria 50%
- Seminar presentation of case study 1200 words 30%
- Documentation, reflection and analysis in journal form 20%

ACP177 – GENRE AND PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Previously: ACP102

Unit chair: G D'Cruz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACP277, ACP308

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This subject studies the relationships between modernism, postmodernism and the major dramatic genres of the last 120 years so that students will be closely familiar with the main codes and conventions that constitute the mainstream of the modern and postmodern paradigms of theatre, film and television. The unit explores contemporary theories of performance and narrative and identifies the problems involved in thinking of genre across a variety of dramatic mediums. It will also examine the political and cultural dimensions of performance in contemporary culture.

ASSESSMENT

- Research essay (1600 words) 40%
- Seminar presentation 20%
- Performance Presentation 40%

ACP205 – PERFORMANCE, IMAGE, SITE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Morris

Prerequisite: One unit from: ACI101, ACF103, ACP177, ACP101, ACV101, ACD101, ACM112, ACM101, ACG101

Corequisite: Nil

Incompatible with: ACP305

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit focuses upon visual, site sympathetic creative practice and offers 'real world' and dynamic practical outcomes for students. Students participate in a series of seminars and workshops regarding contemporary visual performance and the use of alternative sites and public spaces for creative practice. Students explore a new politics of spectator-ship through a cross-disciplinary investigation of immersive performance, visual installation, promenade and spectacle performance, public activations and invisible theatre. Students will work intensively in project groups to creatively develop a major work in an alternative site gaining experience in project planning, site liaison and OHS management of site based practices.

ASSESSMENT

- Research essay 1200 words 30%
- Creative Development, 30%
- Major Project Outcome and Documentation, 40%

ACP206 – PERFORMANCE, AUTHENTICITY, ADAPTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Y Prior

Prerequisite: Must have passed two units from ACP101, ACP102, ACP177, ACP201, ACP202, ACP277

Corequisite: Nil

Incompatible with: ACP306

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

Through the close study of a selected dramatic text, students will apply methods of textual analysis, and processes for the realisation of text as performance. Structuralist and post-Structuralist reading strategies will be used to investigate issues of interpretation, adaptation, authorial intent and directorial authority. Students will undertake a case study of an artist or company working in the field of contemporary cross-cultural performance. The continuum between performed self and constructed character will be analysed, drawing on contemporary performance practice in areas of mono drama and stand-up comedy.

ASSESSMENT

- Practical performance exercise 20%
- Case study analysis report 1600 words 40%
- Solo performance project 40%

ACP280 – MAJOR PERFORMANCE PROJECT: PAGE TO STAGE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G D'Cruz

Prerequisite: ACP205 or ACP206

Corequisite: Nil

Incompatible with: ACP203, AAP223, AAP224, ACP204

Contact hours: 2 x 3 hour Seminars per week

CONTENT

Topics to be addressed in this unit include:

- the nature of dramatic language,
- play- structure and theatrical style,
- the ways in which these work together to create dramatic meaning.

Emphasis will be given to further development of individual performing skills and to enhancing students' understanding of technical theatre and of various production tasks to be undertaken under the supervision of the technical staff.

ASSESSMENT

- Written research task (1600 words) 20%
- Design and Production Tasks 30%
- Rehearsal Process, Performance and Documentation 50%

ACP323 – OUT OF THE BOX: THEATRE IN ALTERNATIVE CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Morris

Prerequisite: One of ACP279, ACP205 or ACP206

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

The unit explores the ways in which performance and theatre are cultural practices that offer a range of opportunities for students to develop creative projects with alternative audiences and to work outside traditional performance venues, often within instant spaces. The unit acknowledges the interdisciplinary nature of theatre and performance practices when social concepts such as inclusivity, participation, and civic engagement are key features. Contemporary practices and theory associated with applied and socially engaged performance are explored through case studies from around the world. Students examine the means of performance to address issues such as identity, emplacement, conflict and introduces students to practice that focuses on specific audiences: drama and disability, theatre for young people, theatre in prisons, theatre and war, theatre in education, drama in education, and the application of performance techniques for education, training and development. Theory and practice relating to ethics, facilitation, reflective practice, and bespoke project planning is also covered. Students will work in teams to design and delivery a performance, event or performance-based program for specific audience.

ASSESSMENT

- Research essay, 800 words (20%)
- Development and presentation of Project Proposal (group task) 20%,
- Practical Project 60%

ACP324 – ENSEMBLE PERFORMANCE: DRAMATURGY AND DEVISING A

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Dennis
 Prerequisite: ACP378
 Corequisite: Student must be enrolled in course A357
 Incompatible with: ACC316

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit introduces students to advanced principles of ensemble devising through an array of methods and approaches. It aims to extend skills in practices of ensemble devising as a means of dramatic composition and expression. Students will engage with a series of experiments that make demands on them to work with a range of different ensembles, and within a select number of devising approaches. The unit will extend students to undertake research, develop and co-lead various processes associated with the principles and definitions of dramaturgy and ensemble creation. The unit aims to nurture an appreciation and experience of group dynamics, collaboration and ensemble work as a basis for theatre making and performing; including ensemble management principles, and project development.

Students will be expected to experiment with their emerging understanding of working practices and principles of both devised theatre making and ensemble practices. Students will investigate the dynamics of working in project teams to conceptualise a performance project, and for undertaking the preliminary stages of preparation of a project through the development of a proposal that clearly articulates the conceptual terrain including content and method, identifies the necessary research and planning, and sets the timeline for development and realisation.

ASSESSMENT

- Performance Critique, 25%, 1000 words
- Research Informed Workshop 15%
- Demonstration + Proposal Presentation 60%

ACP326 – ENSEMBLE PERFORMANCE: DRAMATURGY AND DEVISING B

Year 2015 unit information
 Enrolment modes: Trimester 3: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Dennis
 Prerequisite: ACP378 and ACP324
 Corequisite: Must be enrolled in course A357.
 Incompatible with: Nil

Contact hours: Run as an intensive mode for 11 hours x 3 weeks

CONTENT

This unit requires students to work within a specific ensemble to realise a performance project through devising. Drawing on the learning from ACP324, student project teams will execute their proposed project from conception, research, planning and development, to presentation. Under staff supervision, ensembles will undertake micro-practice tasks to realise their performance vision within stringent industry standard parameters for time and resource management. Processes must include application of relevant principles of dramaturgy and the demonstration of an articulate vocabulary in devising, including research and development strategies, toward the realisation of their ideas as theatrical performance.

Teams will be required to ensure that appropriate attention is given to principles and practices of ensemble creation and ensemble management, as well as pre-production, production management, and the overall documentation of their creative project. Each student will submit an individual written critique of the specific and targeted professional learning they have achieved throughout the creative project.

ASSESSMENT

- Workshop practice, 40%
- Performance and Documentation, 60%

ACP378 – OUT OF THE ETHER: DEVISED THEATRE

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 2
 Previously coded as: ACP204

EFTSL value: 0.250
 Unit chair: Y Prior
 Prerequisite: One of ACP279, ACP205 or ACP206
 Corequisite: Nil
 Incompatible with: ACP204

Contact hours: 2 x 3 hour Seminars per week

CONTENT

Students will normally complete this unit at third level, except by arrangement with the unit chair. Through investigation of the work of influential contemporary practitioners, students are introduced to a variety of methods for devising theatre in group contexts. Students will work collaboratively to develop and present an original performance work under the supervision of the lecturer.

ASSESSMENT

- Contribution to Group Performance Making 60%
- Performance 10%
- Documentation 2400 words 30%

ACR101 – INTRODUCING CRIME AND CRIMINOLOGY

Year 2015 unit information

*Offering information: Trimester 3: Waterfront (Geelong)
– not offered 2015, re-offered 2016*

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waterfront (Geelong), Waurn Ponds (Geelong), Cloud
(online)*

*Trimester 3: Burwood (Melbourne), Waurn Ponds
(Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: ASL113

Unit chair: A Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASL113

*Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1
hour Seminar per week.*

*Cloud (online): Learning experiences are via
CloudDeakin.*

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime and its control. It introduces some of the key frameworks for understanding and explaining crime and examines some of the main types of crime. Examples include crimes between persons, groups and organisations, and crimes at local, national and international levels. The unit also provides a foundation for future study in criminology subjects.

ASSESSMENT

- Knowledge and Skills Audit (ePortfolio) (10%)
- Online Exercises (10%)
- Research and Writing Exercise (1500 words – 40%)
- Examination (40%)

ACR102 – INTRODUCING CRIME AND CRIMINAL JUSTICE

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waterfront (Geelong), Waurn Ponds (Geelong), Cloud
(online)*

Credit point(s): 1

Previously coded as: ASL111

EFTSL value: 0.125

Unit chair: E Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASL111

*Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1
hour Seminar per week.*

*Cloud (online): Learning experiences are via
CloudDeakin.*

CONTENT

This unit provides an introduction to the structures and procedures of the criminal justice system from a critical perspective. The unit outlines the major characteristics of the investigation, prosecution, adjudication and correctional processes within the criminal justice system, and the key issues which impinge on contemporary criminal justice administration in Australia. The conduct of police investigations, prosecutorial decision-making and the executive administration of the prison system are explored. The unit adopts an interdisciplinary approach to the study of criminal justice institutions and practices, and critically assesses the effectiveness of the system using contemporary criminological/socio-legal evidence.

ASSESSMENT

- Online Exercises (10%)
- Presentation (400 words or equivalent – 10%)
- Research and writing exercise (1500 words – 40%)
- Examination (40%)

ACR201 – ISSUES IN CRIMINAL JUSTICE

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

Previously coded as: ASL204, ASL304

EFTSL value: 0.125

Unit chair: R Evans

*Prerequisite: ACR101 and ACR102 plus 2 credit points at
any level.*

Corequisite: Nil

Incompatible with: ASL204, ASL304

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is a core unit in Criminology. It builds on ACR101 and ACR102 to critically examine a host of issues relating to criminal justice, including notions of justice, issues in policing, corrections and punishment. The unit requires students to engage with core debates in criminology in relation to the operations of the criminal justice system.

ASSESSMENT

- Self-Reflection (ePortfolio) (10%)
- Group Assignment (1600 words or equivalent – 40%)
- Policy Report (2000 words – 50%)

ACR202 – CRIMINOLOGY THEORY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL209, ASL309

EFTSL value: 0.125

Unit chair: P Chambers

Prerequisite: ACR101 and ACR102 plus 2 credit points at any level.

Corequisite: Nil

Incompatible with: ASL209, ASL309.

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces the major theories of criminology which have informed research, legislative and law enforcement debates in Western jurisdictions since the eighteenth century. It examines the role of theory and critical research questions which attempt to explain why crime has occurred, and the structure and functions of the various aspects of the criminal justice system and its agents. A combination of theoretical and applied examples is provided in order to illustrate the importance of, and contradictions between, various theoretical approaches informing our understanding of crime in contemporary society.

ASSESSMENT

- Research and Writing Exercise (1000 words or equivalent – 25%)
- Research Essay (2000 words – 50%)
- Online Exercises (1000 words or equivalent – 25%)

ACR203 – CRIME, VICTIMS AND JUSTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL224

EFTSL value: 0.125

Unit chair: K Fitz-Gibbon

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL224

Contact hours: Campus: 4-5 x 3 hour Seminars per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines different categories of victims, theoretical perspectives on victimisation and the key issues that arise in the treatment of victims at various stages of the criminal justice process. Topics covered include victim typologies, sexual assault victimisation, victims of violent crime, victims of international crimes, victims at the border and victims of the Australian criminal justice system. The unit encourages students to critically consider the ways that victims are responded to by the various agencies of the criminal justice system, the media and the community.

ASSESSMENT

- Self-Reflection (500 words – 25%)
- Presentation (1000 words or equivalent – 25%)
- Research Essay (2000 words – 50%)

ACR204 – CRIME, MEDIA AND JUSTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASL205

EFTSL value: 0.125

Unit chair: R Evans

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL205

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit engages with core issues shaping popular perceptions and representations of crime. Crime is literally everywhere in the media. It occupies the majority of prime-time television. It fills the majority of newspapers. But to what extent can we equate what we read, hear or view with the realities of crime? The unit engages with core issues shaping criminology as we unravel the complex relationship between crime, media and justice.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presentation (1000 words or equivalent – 25%)
- Group Assignment (1000 words or equivalent – 25%)

ACR210 – CRIME, SURVEILLANCE AND SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 1 (alternate years 2016, 2018) and Trimester 3 (alternate years 2015, 2017) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))

Credit point(s): 1

Previously coded as: ASL225

EFTSL value: 0.125

Unit chair: A Molnar

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL225, ACR310

Contact hours: Campus: 4-5 x 3 hour Seminars per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the concept of surveillance as a key and largely overlooked element of modern criminological theory, policy and practice. Surveillance is historically embedded within early criminological theory, but more recently has become a standard policy response that connects intelligence, new technology and rapid information flows to convey an appearance of an efficient and responsive justice system. However, critical surveillance theory also

recognises the problems of focusing on technology alone given the broader expansion of 'governance through crime' in recent times. Contemporary surveillance policies intersect with many fields, including crime prevention, the management of dangerous spaces and people, the more routine forms of accountability impacting on police and other justice personnel, and the various domestic and international principles of individual rights to privacy. The centrality of these issues in interpreting current developments and driving future research, policy and practice across the justice sector is examined in the context of the growing impact of risk in the criminological landscape.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presentation (1000 words or equivalent – 25%)
- Online Exercises (25%)

ACR211 – CRIME PREVENTION AND SECURITY

Year 2015 unit information

Offering information: The level 3 version of this unit (ACR311) is only available for continuing students who commenced before 2013. Refer to Student Services Waurn Ponds (Geelong).

Enrolment modes: Trimester 1 (alternate years 2016, 2018) and Trimester 3 (alternate years 2015, 2017) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))

Credit point(s): 1

Previously coded as: ASL221, ASL321

EFTSL value: 0.125

Unit chair: C Whelan

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL221, ASL321, ACR311

Contact hours: Campus: 4-5 x 3 hour Seminars per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the various ways in which we think about and respond to crime prevention and reduction. The unit examines the key policies and practices that have developed in Australia and internationally to address the 'problem of crime'. Examples include strategies to manipulate physical environments to reduce 'opportunities' for crime as well as measures taken to manage so-called 'at-risk' populations. In examining these approaches, the unit also develops an appreciation of the political, social,

economic and cultural values expressed through crime prevention and reduction policies and programmes.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presentation (2000 words or equivalent – 50%)

ACR212 – CRIME, SURVEILLANCE AND TECHNOLOGY

Year 2015 unit information

Offering information: The level 3 version of this unit (ACR312) is only available for continuing students who commenced before 2013. Refer to Student Services Waurn Ponds (Geelong) for further information.

Enrolment modes: Trimester 3 (alternate years 2016, 2018) and Trimester 1 (alternate years 2015, 2017) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Palmer

Prerequisite: Any 4 credit points at level 1

Corequisite: Nil

Incompatible with: ACR312, ASL223

Contact hours: Campus: 4-5 x 3 hour Seminars per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

Note: The level 3 version of this unit (ACR312) is only available for continuing students who commenced before 2013. Refer to Student Services team at Waurn Ponds (Geelong) for further information.

CONTENT

This unit examines new and emerging surveillance technologies and the impact these have for traditional notions of crime and security problems. Examples include the increasing use of video surveillance, facial recognition software, unmanned drones, smart televisions and mobile webcams. While some of these technologies have been developed as deliberate tools for surveillance, many have been developed for other purposes (such as webcams and smart televisions) but have the result of providing for increasing means of technological surveillance. The unit examines the effects of these technologies in relation to crime and security problems as well as society more broadly.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Group Assignment (2000 words or equivalent – 50%)

ACR213 – CRIME, TERRORISM AND SECURITY

Year 2015 unit information

Enrolment modes: Trimester 3 (alternate years 2016, 2018) and Trimester 1 (alternate years 2015, 2017) (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))

Credit point(s): 1

Previously coded as: ASL208, ASL308

EFTSL value: 0.125

Unit chair: P Chambers

Prerequisite: 4 credit points at any level

Corequisite: Nil

Incompatible with: ASL208, ASL308, ACR313

Contact hours: Campus: 4-5 x 3 hour Seminars per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines terrorism and transnational crime as security problems. It examines definitions and forms of terrorism and transnational crime and the administration of security in Australia and internationally in response to terrorism and transnational crime. The unit deals with these issues in relation to the law, risk, intelligence and the nature of security in an age of uncertainty. It also examines important conceptual and practical issues concerning the ways in which we can minimise the risk of terrorism and transnational crime, but asks students to think critically about the different costs and benefits associated with our attempts to increase security.

ASSESSMENT

- Policy Report (2000 words – 50%)
- Presentation (1000 words or equivalent – 25%)
- Online Exercises (25%)

ACR301 – INTERNATIONAL AND COMPARATIVE CRIMINAL JUSTICE

Year 2015 unit information

Offering information: Burwood (Melbourne) offering available from 2016

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Enrolment modes: Trimester 1 (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online))*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Warren

Prerequisite: ACR101 and ACR102 plus 4 credit points at level 2

Corequisite: Nil

Incompatible with: ASL222, ASL322

Contact hours: Campus: 5-6 x 3 hour Seminar per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to a range of theoretical and applied material on cross-cultural, transnational and international criminology. The problems of transnational and international crime are issues for all nations. Historically, most crime control debates focus on the national rather than transnational or international problems. This dilemma is particularly evident in the prosecution of foreign nationals in culturally distinct justice systems. The concept of global justice is framed within the growing concern about transnational crime, and the lack of discrete institutions to deal with these problems. The unit aims to encourage students to think critically about whether current arrangements for dealing with transnational crime are adequate, and to propose new models designed to resolve these problems. It draws on a combination of databases, policy documents, legal cases and empirical studies.

ASSESSMENT

- Research and Writing Exercises (2000 words or equivalent – 50%)
- Research Essay (2000 words – 50%)

ACR302 – CRIMINOLOGY RESEARCH

Year 2015 unit information

Offering information: *Burwood (Melbourne) offering available from 2016

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Enrolment modes: Trimester 2 (Burwood (Melbourne)*, Waurm Ponds (Geelong), Cloud (Online))

Credit point(s): 1

Previously coded as: ASL214, ASL310, ASL314

EFTSL value: 0.125

Unit chair: I Warren

Prerequisite: ACR101, ACR102 and ACR202 plus any 4 credit points at level 2.

Corequisite: Nil

Incompatible with: ASL214, ASL310, ASL314.

Contact hours: Campus: 5-6 x 3 hour Seminar per Trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines issues concerning designing criminological research, including research ethics, methodology and data collection, theoretical approaches to research, reviewing existing literature, presenting research findings and the politics of criminological research. The unit explores research methods from a critical perspective, using a combination of evidence from Australia, the United Kingdom and the United States. On successful completion of this unit, students will have acquired the skills to conceptualise and operationalise a research topic, and design a research proposal to investigate a range of criminological issues. The unit is also the 'capstone' for students completing a Criminology major sequence or Bachelor degree.

ASSESSMENT

- Research and Writing Exercise (1200 words or equivalent – 30%)
- Group Assignment (2000 words or equivalent – 50%)
- Self and Group Reflection (800 words or equivalent – 20%)

ACR303 – CRIMINOLOGY PRACTICUM

Year 2015 unit information

Offering information: Note: Also offered at Burwood (Melbourne) campus from 2016

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

Previously coded as: ASL311

EFTSL value: 0.250

Unit chair: R Hiscock

Prerequisite: For students commencing from 2014: ACR101, ACR102, ACR201 and ACR202 plus 4 credit points at level 2.

For students commencing prior to 2014:

Any four credit points of ASL/ACR coded units (including one of ASL209 or ACR202).

Corequisite: Student must be enrolled in courses A329, D380, D390, D335, D329

Incompatible with: ASL311

Contact hours: Campus: Weeks 1,3,4,5-10: 2 hour Seminar, Week 2: 3 Hour Seminar, Week 11: All day workshop

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit draws together key concepts, themes and debates in criminology and applies them to current issues. The unit brings the workplace to students by way of running regular practitioner-driven seminars with key employers of criminology graduates. The regular seminars will be accompanied with online activities and discussions where students will bridge the divide between 'theory' and 'practice'. Students will be required to complete an electronic portfolio that serves to enhance knowledge and skills in criminology and can be used as an employment resource for ongoing career development.

ASSESSMENT

- Group Assignment (4000 words or equivalent – 50%)
- Self-Reflection (ePortfolio) (4000 words or equivalent – 50%)

ACV101 – STUDIO ART: PAINTING AND PRACTICE A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Bishop

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACF101, AAV123, ACV401

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour and 1 x 1 hour Seminars per week

CONTENT

This unit will provide a practical introduction to painting and drawing skills in a studio context. The figure will be used as the foundation for understanding the elements and structures of art. Background research will be used to extend visual and aesthetic understanding. At the completion of this unit students will be able to apply a cumulative sequence of skills and associated theoretical principles; the nature and use of colour and pigments; the relevance and effect of light; figurative and compositional structure and materials and methods.

ASSESSMENT

- Research journal of written and visual support documentation, 1600 word equivalent 40%
- Examination of a folio of original art works 60%

ACV102 – STUDIO ART: PAINTING AND PRACTICE B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Grennan

Prerequisite: ACV101 or SRC163

Corequisite: Nil

Incompatible with: ACF102, AAV124, ACV402

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit will introduce the idea of implied human presence by painting and drawing location and landscape. Conceptual issues and practical skills will focus on tonal and colour relationships, positive/negative spatial relationships, the principles of composition and illusion to human presence. Settings and locations will be developed via varying modes of representation.

ASSESSMENT

- Journal of written and visual research 2000 words or equivalent 40%
- Examination of folio of work 60%.

ACV113 – DRAWING FOR ART AND DESIGN

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Weiss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

Drawing is a critical skill for artists and designers: as a thinking process; as a communicative tool, and as an art medium in its own right. In this unit, students will gain a working knowledge of traditional and contemporary drawing strategies germane to visual art and design practice. It aims to develop skills across representational, interpretive, and expressive modes of drawing. Content is delivered within three modules.

1. Drawing foundations:

Development of perceptual skills – observation and analysis of the physical world (including the human figure); perspective drawing; graphic mark making and media handling.

2. Drawing for design:

Drawing as a developmental tool in the design process. Drawing as a tool for representing and communicating design concepts and ideas.

3. Contemporary drawing strategies:

Contemporary trends, experimental, expressive, and interpretive approaches to drawing practice.

ASSESSMENT

- Drawing Foundations 30%
- Drawing for Design 30%
- Contemporary Drawing Strategies 40%

ACV114 – ART AND TECHNOLOGY*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Keane

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACT104, ACT204, ACT304

Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

CONTENT

This unit examines contemporary art within a framework of art philosophies, utopian discourses, and radical critiques of technology and society. It reviews pre-industrial convergences of art and technology; looks at nineteenth century developments relating to early photography and reproduction; and explores avant-garde use of twentieth century electronic and photographic technologies, including video, film, holography and computer, as expressive, performative and critical mediums challenging conventions of representation, subjectivity, time, movement and space, while developing new aesthetics and formal languages and problematising notions of creativity, originality and intention. It also investigates ideas that technology frames art and is itself a subject of art.

ASSESSMENT

- Technology Log – report 1200 words equivalent (30%)
- Essay 1200 words (30%)
- Group research and image-production 1200 words equivalent (30%)
- In class assessment and quiz (10%)

ACV203 – VISUAL NARRATIVE STUDIO*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: AAV381

Unit chair: G Weiss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AAV381, ACV303, ACV403

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit will include analysis and discussion of a wide range of visual narratives employed in visual images in the twentieth century. Like cinema, illustration has implemented visual narratives, via sequential imagery and established potent relationships between representations and text. Advertising, cartoons, picture story/books and comics communicate through image and word combinations. This unit will prioritise the structural and imaginative strategies significant to the development of visual narratives in singular (i.e. cartoons and advertisements) and sequential imagery (i.e. comics and picture story books). Analysis will focus on the development of figure/characters, locations/settings and visual narration via story boarding.

ASSESSMENT

- Journal of notes, collected material, drafts and resources, 1600 word equivalent, 40%
- Story book mock-up suitable for submission to a publisher, 2400 word equivalent, 60%

ACV205 – STUDIO ART: PAINTING AND PRACTICE C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Bishop

Prerequisite: ACV101 or ACF101 or equivalent

Corequisite: Nil

Incompatible with: ACF203, AAV217

Contact hours: 1 x 2 hour Seminar per week, 1 x 1 hour Seminar per week

CONTENT

Unit content will include a sound understanding of cultural theories reflected in artistic practice over the last thirty years. Issues dealing with identity, feminism, information technology, post-colonial discourse, ecology and socio-political commentary have provided avenues for a range of diverse practices across varying mediums. Writers and art practitioners versed in postmodern perspectives will be examined in order to develop a critical knowledge and understanding of a plurality of approaches. Students will also participate in the exhibition, curation and sale of their works at a public venue.

ASSESSMENT

- Journal of readings, 1600 words equivalent, 40%
- Folio of resolved studio tasks, 2400 words equivalent, 60%

ACV206 – STUDIO ART: PAINTING AND PRACTICE D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Grennan

Prerequisite: ACV102 or ACV205 or equivalent

Corequisite: Nil

Incompatible with: ACF204, AAV218

Contact hours: 1 x 3 hour Seminar per week

CONTENT

In this second level unit students are encouraged to develop their intellectual curiosity in a series of tasks that address the concept of abstraction in painting. Appropriate to this level of engagement students are asked to investigate a range of ideas in relation to abstraction with reference to national and international artists as diverse as Gordon Bennett, Kasmir Malevich, Chuck Close and Imants Tillers. In negotiated projects, written responses, mentor artists, process painting and other materials students will be supported to develop critical thinking and technical skills that link to the practical realisation of their creative ideas.

ASSESSMENT

- Assessment: Journal and Exercises, 40%, 1600 word equivalent
- Assessment: Folio, 60%

ACV207 – FEAR AND LOATHING IN THE VISUAL ARTS: ART SINCE 1989

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Cross

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit investigates theoretical discourses surrounding visual arts practice post-1989. Events of 1989 such as the fall of the Berlin Wall (hastening the end of the Cold War Period), Tiannamen Square, the beginnings of the World Wide Web, AIDS activism, the Exxon Valdez oil spill and the aftermaths of the Chernobyl nuclear disaster mark the year as a seminal one in historical, political, social and cultural terms. It also marks the emergence of a new era of shifting borders, the triumph of the virtual (and burgeoning digital media), re-considerations of notions of gender and identity, and the predominance of a postmodern view that held fragmentation and pluralism over the grand narratives of progress. The period also challenges further the boundaries of perceived high and low art.

ASSESSMENT

- Minor essay, 1200 words, 30%
- Independently created visual artwork, 1200 word equivalent, 30%
- Curatorial brief, 1600 word equivalent, 40%

ACV306 – ARTISTS’ BOOKS STUDIO

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Weiss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

CONTENT

Artists’ books question traditional notions of the book as simply the carrier or container of a text. This unit explores the practice of artists’ books and introduces students to creative strategies that will guide the construction of their own artists’ book. It re-examines expectations of what a book is through exploration of form (e.g. scrolls, accordion, pop-ups, single sheet, sculptural); technique (painting, printmaking, collage, photography, written word, typography); narrative devices; and various modes of distribution (as uniques or as multiples). The unit foregrounds the relationships between text and image, content and form, and the renegotiated roles of writer/artist and reader/viewer.

ASSESSMENT

- Production of an artists’ book, 2400 word equivalent, 60%
- In-class oral reports, 400 word equivalent, 10%
- Journal/Visual Diary, 1200 word equivalent, 30%

ACV307 – STUDIO ART: PAINTING AND PRACTICE E

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Walker

Prerequisite: ACV205 or ACV206 or equivalent

Corequisite: Nil

Incompatible with: ACF306, ACV407

Contact hours: 1 x 3 hour Seminar per week

CONTENT

Students will be given the structure to pursue a studio based, individually researched visual project that will provide an opportunity to produce paintings in a variety of contemporary modes. These range from the traditional to an awareness of the diverse new hybridized forms. Unit guidelines provide a conceptual context for personal exploration in paint, which centres on independent thinking and research and the articulation of that work through a coherent body of paintings.

Students will encounter critical analysis in a studio practice setting, providing the opportunity of extending their ideas combined with a greater understanding of current visual practice. The independent research and exploration at third level will also give students the skills and initiative to pursue their own direction or engage in further studies.

ASSESSMENT

- Journal, 35% equivalent to 1400 words
- Major Folio, 50% equivalent to 2000 words
- Minor folio, 15%, equivalent to 600 words

ACV308 – STUDIO ART: PAINTING AND PRACTICE F

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.125

Unit chair: D Walker

Prerequisite: ACV306 or ACV307

Corequisite: Nil

Incompatible with: ACV408

Contact hours: 1 x 4 hour Seminar per week

CONTENT

Work undertaken in this unit builds on the foundations of independent research begun in ACV307. The unit applies a theoretically informed synthesis of practical and conceptual outcomes in painting and related media. The major project work will be complemented by an analysis of the arts industry and galleries, as well as surveys of relevant artists and art related excursions. These aspects focus on the professional possibilities open to students on completion of the Visual Arts major. In building a body of work to exhibit at the completion of the unit the research and project management skills will also equip students with the solid grounding necessary for further studies.

ASSESSMENT

- Assignment 40%
- Folio 60%

ACX701 – COMMUNICATION CONCEPTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: T Cinque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACO411

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides a comprehensive introduction to the study of communication by examining its various definitions, approaches and application to communication practices in advertising, journalism, public relations and media production. Students will engage with methods of critical and interpretive analysis and research related to communication texts, technologies, audiences and the historical, social, economic and political contexts within which they function from the perspectives of power, ideology, post structuralism, and representations of class, culture, gender, race, ethnicity and other differences in the media and society. The unit will also address issues that shape and influence technological adoption, policy making, legislation and the practical, ethical and legal implications of new communication technologies, media ownership patterns and convergence.

ASSESSMENT

- Close reading and analysis, 20%, 2000 word equivalent
- Annotated bibliography, 40%, 4000 words
- Research essay, 40%, 4000 words

ACX702 – COMMUNICATION RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Campus contact: Nil

Prerequisite: Nil

Incompatible with: ACO410, ALR732

Contact hours: Campus mode: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed for students who will undertake research in Communication disciplines such as Media, Journalism, Public Relations, Media Production/Design and Advertising and focuses on research methods and processes. Students will learn how to develop and conduct quantitative research (surveys, content analysis); qualitative research (depth interviews, focus groups, field studies); and other (case studies) research methods commonly used in studying media messages, technologies, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant scholarly literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. Students are also introduced to the use of computer software such as Excel, SPSS and NVivo for data analysis. The unit also examines how these research methods may be applied in the everyday professional practices of Media Production, Journalism, Advertising, Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines.

ASSESSMENT

- Analytical Essay based on a published research article 4000 words 40%
- Simulated Research Proposal 5000 words 50%
- Data Analysis exercise 1000 words 10%

ACX703 – ADVANCED COMMUNICATION RESEARCH A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: ACX702

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

The unit Advanced Communication Research A consists of the preparatory phase of the Master of Communication research project, and is the first of the four research units. Full time students will generally undertake this unit at the same time as ACX704 Advanced Communication Research B and then complete ACX705 Advanced Communication Research C, and ACX706 Advanced Communication Research D in the next trimester of study.

ASSESSMENT

First part of research Project Report, of up to 5000 words. 100%

ACX704 – ADVANCED COMMUNICATION RESEARCH B

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: ACX702

Corequisite: ACX703

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit ACX704 Advanced Communication Research B will complete the second part of the Master of Communication thesis /Research project with a document consisting of up to 5000 words.

Specifically, ACX704 Advanced Communication Research B will see the completion of a literature review. Students will examine and critically review existing research on the chosen topic from the field of study. The methodology section of the project is also to be completed within this unit. The literature review and proposed methodology submitted to the allocated supervisor for review. Students will submit applications for ethics clearance (if applicable) within this unit in preparation for their data collection and analysis in ACX705 Advanced Communication Research C.

ASSESSMENT

Complete Part 2 of the Research Project Report in 5000 words, consisting of the completed literature review and methodology sections. 100%

ACX705 – ADVANCED COMMUNICATION RESEARCH C

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: ACX702

Corequisite: ACX704

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

ACX705 Advanced Communication Research C students continue their independent research project begun with ACX703 Advanced Communication Research A and ACX704 Advanced Communication Research B. In ACX705 Advanced Communication Research C students will collect their research data and undertake data analysis in accordance with approved processes and subject to any ethics approval. Students will apply data analysis techniques learned in ACX702 Communication Research Methods. The unit chair and allocated supervisor will advise the student in this respect as necessary.

ASSESSMENT

Complete Part 3 of the Research Project of up to 5000 words, consisting of the draft preliminary data analysis, findings, discussions and alternative explanations to the findings. 100%

ACX706 – ADVANCED COMMUNICATION RESEARCH D

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: ACX702

Corequisite: ACX705

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

ACX706 Advanced Communication Research D will see the completion of the research project and its final written report: either a communication project combined with an exegesis (20,000 words); or a 20,000 word scholarly thesis. In consultation with their supervisor, each student will integrate feedback from previously completed sections of their research undertaken in units ACX703 Advanced Communication Research A, ACX704 Advanced Communication Research B and ACX705 Advanced Communication Research C and present for examination a report which identifies a coherent research problem, rationale for the study (why it is an important area for study or investigation), its heuristic value (its potential impact on the discipline/society) and identify the suitable theoretical perspectives required to provide a context to the study. The report will be based on original research involving theoretical, interpretative and analytical work.

ASSESSMENT

Completion of the research project and its final written report which is ready for examination. The research project will either be a communication project combined with an exegesis (20,000 words), or a 20,000 word scholarly thesis. 100%

ADS701 – INTRODUCTION TO INTERNATIONAL AND COMMUNITY DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ware

Prerequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is a foundational unit in International and Community Development. It provides an in-depth introduction to concepts and practices of human development. It introduces students to key debates in development thinking, addressing social inequality, poverty, and exclusion, as a basis for understanding local, national and global efforts to promote justice, reduce poverty, and build environments for people to lead productive, creative and fulfilling lives.

This unit critically evaluates human development from a variety of perspectives, including international development as a global project, transformative or development alternatives, and community development. Utilising a series of rich case studies this unit engages students in the current and emerging debates, about individual, community, organisational and institutional policy and practice in striving for human development outcomes.

Students will gain an appreciation of the multidisciplinary nature of development studies, the linkages and disconnects between development approaches, and the complex nature of working across human visions of modernity, and traditional cultures in an increasingly globalised world.

ASSESSMENT

- Assignment 1: short answers, 20% posted during the intensive session
- Assignment 2: group assignment to collate information on, discuss and critically analyse a case study, 30%
- Assignment 3: essay 50%

ADS704 – COMMUNITY DEVELOPMENT THEORY AND PRACTICE A

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Connors

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Incompatible with: ADS304, ASD704, ASD704

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit aims to enable students to develop an understanding and critical appreciation of the theory and practice of community development. Students will understand the key themes, concepts, principles and theoretical foundations of community development and be able to identify and analyse practice issues in community development. Students explore the principles and theories informing community development. They investigate the forms of community development and some of the processes operating in community organisations. Community

development and practice is placed in the context of wider theoretical issues. Debates about the nature of contemporary society, including the role of the state and the welfare state, the market and civil society, and modernity and postmodernity, sets the framework for analysis of the tensions in community development. Positions and arguments are discussed in relation to concrete examples and case studies in community development.

ASSESSMENT

- One essay 2000 words 40%
- One essay 3000 words 60%

ADS705 – COMMUNITY DEVELOPMENT THEORY AND PRACTICE B

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Connors

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: ASD605, ASD705

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The focus of this unit is community development in practice. Students examine the sites of community development, the processes through which community development take place and the skills required for effective community development work. The question of how, in concrete terms, the energy and momentum of community development can address the problems of society will be discussed. Emphasis is placed on how community development skills can be articulated and developed in ways that facilitate the empowerment of communities to take control of and responsibility for their own development. Students will discuss such topics as issues in the management of change, the competitive environment, resourcing communities, developing programs and strategies, identification of community needs, monitoring, review and evaluation and conflict management. Topics to be addressed in this unit include:

- the ways in which changing environments affect community development
- how community organisations operate and develop

- key skills and practice issues in community development
- key activities in community development
- role of participation and networking in community development
- some of the key issues and dilemmas in community development practice.

ASSESSMENT

- One essay 2000 words 40%
- One essay 3000 words 60%.

ADS707 – RESEARCHING AND WORKING WITH COMMUNITIES A

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Ware

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit forms the first part of a sequence of two subjects designed to enable students to work effectively with research and program methodologies in community development. Researching and Working with Communities A introduces the main paradigms that inform thinking and acting. Part B provides subsequent in-depth practice of research and programming methods.

“Researching and Working with Communities A is deliberately inter-disciplinary. It maps and navigates elements from the fields of research, philosophy, evaluation, project planning, needs analysis, management, and intercultural communication. A key aim of the subject is to recognise the Western worldview as one of many culturally-constructed ways of knowing, doing and being, and its implications for what ‘community’ and ‘development’ is.

The research paradigms of positivist, pragmatic, constructivist, transformative are investigated. The dominant scientific model is reviewed in terms of its benefits, such as economic and technological growth, as well its unintended consequences, such as ecological and community un-sustainability.

You will gain awareness of the opportunities and challenges that arise when we try to communicate across different worldviews.

Contemporary research and intervention practices of the community development sector will be critically investigated. Is there a method for researching and working with communities? Specific 'development models', are explored, including: human rights, gender, participatory, technology-transfer, governance, local area planning, sustainable, learning, and indigenous methodologies. A problem-based approach is used to explore contextual factors such as agency location, mandate and resources.

You will research and work-with a community by creating a culturally-relevant artefact, and seeking endogenous feedback on its appropriateness. The stage will then be set for 'Researching and Working with Communities B' indepth practice in the methods of qualitative and quantitative research, needs analysis, acting, planning, organising and relating.

ASSESSMENT

Two assignments of not more than 5000 words:

- Part A, essay, 2000 words, 40%
- Part B, essay, 3000 words, 60%

ADS708 – RESEARCHING AND WORKING WITH COMMUNITIES B

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Ware

Prerequisite: ADS707

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit forms the second part of a sequence of two subjects designed to enable students to work effectively with research and program methodologies in community development. In the previous trimester 'Researching and Working with Communities A' you were introduced to paradigms, intercultural competence, and the main models of community development, including human rights, gender and sustainability; and programming models from 'logical frameworks', to participatory.

Researching and Intervening in Communities B provides indepth case examples of research and intervention. It enables you to practice their own research-evaluation design, implementation, data gathering, analysis, reporting and action. Quantitative and qualitative methods are explored, alongside a range of intervention methods. Students are encouraged to examine opportunities and constraints on working within community development organisations.

ASSESSMENT

Two assignments of not more than 5000 words:

- Part A, essay, 2000 words, 40%
- Part B, portfolio, 3000 words, 60%

ADS710 – MICROFINANCE FOR POVERTY REDUCTION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID710

EFTSL value: 0.125

Unit chair: B Reid

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: AID710

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Microfinance is one of the key areas of contemporary development in practice among very poor householders. The principles involved in microfinance include elements of principles of banking and finance, the economics of poverty and community development. This unit will use both literature reviews and case studies to examine these elements from a development in practice perspective.

Topics to be addressed in this unit include:

- What is microfinance?
- Who are the micro finance providers?
- Microfinance models; who are the clients of micro finance providers?
- The role of microfinance in poverty reduction; does microfinance help the poor?
- Does microfinance help the poorest?
- Gender and microfinance;

ASSESSMENT

Two assignments totalling 5000 words:

- First assignment consisting of an essay 60%
- Second assignment consisting of case study/essay 40%

ADS711 – NON-GOVERNMENT ORGANISATIONS AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID711

EFTSL value: 0.125

Unit chair: A Ware

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: AID611, AID711

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This is a guided research unit, supported by an interpretive essay and an associated set of readings representing the wider literatures. Topics to be addressed in this unit include:

- the definition of an NGO;
- types of NGOs;
- trends in the number and size of First World NGOs;
- trends in the number and size of Third World NGOs;
- history of the role of NGOs in development;
- competing ideas on the evolving role of NGOs;
- gender and NGOs;
- the environment and NGOs;
- the effectiveness of NGOs and grassroots organisations;
- NGOs as change agents;
- NGOs as pressure groups, sources of countervailing power and lobbyists;
- reconciling the role of donor and indigenous NGOs;
- comparative advantage of NGOs.

ASSESSMENT

- 1,500-word Book/Literature Review (40%)
- 3,500-word Critical Essay or equivalent (60%)

ADS712 – FOOD SECURITY AND SUSTAINABLE LIVELIHOODS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID712

EFTSL value: 0.125

Unit chair: M Kelly

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: AID612, AID712

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will explore issues of food security and sustainable rural livelihoods, encompassing relevant aspects of sustainable development, environmental and resource management and conservation, and agricultural/rural production systems. Linkages between social, environmental and economic influences on development will be explored, alongside critical review of debates on population, resource scarcity, poverty, and equality. Theoretical debate will be used to inform an analysis of policy and programme responses. Contemporary case studies from Africa, Asia, and Central America will be used to highlight regional and national issues and hotspots, and assess both immediate responses and longer term development intervention options.

Proposed topics covered include:

- Environment and development,
- Sustainability and the Sustainable Livelihoods Framework,
- Population,
- Natural Resources,
- Carrying capacity (the economists versus the environmentalists),
- Agriculture,
- Forestry and rural production systems,
- Food Security,
- HIV/AIDS,
- Risk and coping mechanisms,
- The role of technology.

ASSESSMENT

Two assignments, of not more than 5000 words:

- First assignment consists of short answer topics 40%
- Second assignment an essay on a specified topic 60%

ADS713 – AID, TRADE AND DEVELOPMENT

Year 2015 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1
Previously coded as: AID713

EFTSL value: 0.125
Unit chair: B Reid
Prerequisite: Nil
Corequisite: For students who commenced prior to 2014: Nil
For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Incompatible with: AID613, AID713

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to literature on aid, trade and development and enables them to identify dominant themes and policy issues. Topics to be addressed in this unit are: the definition and measurement of development aid; the levels, forms, sources, composition and geographical distribution of aid; trends in the level of aid; donor motives for aid; dominant theories of aid and development; issues in evaluating the effectiveness of aid; the definition and measurement of international trade; dominant theories of trade and development links between aid and trade.

ASSESSMENT

- Essay 1, 2500 words (50%)
- Essay 2, 2500 words (50%)

ADS714 – GENDER AND DEVELOPMENT

Year 2015 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1
Previously coded as: AID714

EFTSL value: 0.125
Unit chair: V Ware
Prerequisite: Nil
Corequisite: ADS701 for students enrolled in courses A511, A611, A727.2 unless previously completed.
Incompatible with: AID614, AID714

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Topics to be addressed in this unit include gender issues related to: politics and political systems; society and culture; human rights; economic growth and development; work and production; land and land tenure; technology; financial credit provision; education, health and reproduction; planning in principle and practice; aid.

ASSESSMENT

Two assignments totalling 5000 words:

- First assignment consisting of a 2000 word essay (40%)
- Second a 3000 word essay (60%), or equivalent.

ADS715 – CROSS CULTURAL COMMUNICATION AND PRACTICE

Year 2015 unit information
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1
Previously coded as: ASD715

EFTSL value: 0.125
Unit chair: M Kelly
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASD715

CONTENT

This unit focuses on the diversity of cultures, how difference between ethnic groups is constructed and how to respond appropriately to difference. It provides the student with an understanding of the principles of cross-cultural communication and practice and development of cultural competency as community development practitioners in different cultural settings. Students will be encouraged to apply and analyse their experiences as case-studies.

Topics to be addressed in this unit include:

- the meanings of culture and how it affects community development practice;
- the meanings of cultural competence;
- cultural conflict;
- cross-cultural communication skills;
- cross-cultural teamwork in community development;
- building culturally competent community partnerships;
- cross-cultural negotiation and conflict resolution.

ASSESSMENT

- One essay 2000 words 40%
- One essay 3000 words 60%

ADS716 – HUMANITARIAN SETTLEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: ASD716

EFTSL value: 0.125

Unit chair: D Mcavoy

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: ASD716

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

In the context of the increasing movement of refugees throughout the world, there has been an expanding need for countries to develop clear policies, protocols and practices for the effective and humane resettlement of refugees. This unit aims to provide the student with an understanding of the concepts of refugee and refugee resettlement, the refugee experiences of resettlement and refugee resettlement policies and practices. It aims to equip students to facilitate refugee resettlement and foster autonomous action amongst refugee groups.

Topics to be addressed in this unit include:

- the concepts of refugee and refugee resettlement
- international, United Nations and Australian policies of refugee resettlement
- what it means to be a refugee: refugee experiences
- refugee resettlement programs
- how to facilitate refugee settlement into local communities
- how to facilitate autonomous action and independence amongst refugee groups
- refugee related trauma.

ASSESSMENT

- One essay 2000 words 40%
- One essay 3000 words 60%.

ADS717 – SUSTAINABILITY AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Reid

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Note: This unit is offered as a cloud (online) unit in CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions. Students should undertake a minimum of 10 hours self-directed study per week.

CONTENT

This unit consists of an enhanced CloudDeakin experience that engages with the issues of sustainability in development contexts. The unit will explore the discourse of sustainability and how this is understood, theorised and practiced in development programs and projects. The unit will interrogate the importance of sustainability across policy and practice and the significance of working closely with affected communities in order to achieve sustainable outcomes that are meaningful to the people concerned. The key issue of cross cultural competency and engagement will be explored through the use of simulation exercises and case studies and how this can and has influenced outcomes in development. Concepts such as complexity theory, sustainable development and ecological understandings will engage students in a critical debate on sustainability across different development contexts.

ASSESSMENT

- Essay 1: 1500 words, 30%
- Essay 2: 1500 words, 30%
- Case study analysis: 2000 words, 40%

ADS724 – HUMANITARIAN EMERGENCIES AND DISASTER RELIEF

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: AID724

EFTSL value: 0.125

Unit chair: M Kelly

Prerequisite: Nil

Corequisite: ADS701 for students enrolled in courses A511, A611, A727.2 unless previously completed.

Incompatible with: AID724

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The aim of this unit is to equip development professionals with the skills to better analyse and respond to humanitarian emergency and disaster situations. The unit is organised into four equally weighted modules namely:

Module 1: Basic issues in humanitarian emergencies and disaster relief: definitions; different types of disaster; conflicts and disasters over the past 15 years; vulnerability and capacity; stakeholder analysis; the disaster risk management cycle (DRMC); the role of the media; basic needs matrix; logistics, maps and geographical/ climatic constraints.

Module 2: Historical perspectives and case studies: historical developments since the end of the cold war; development of complex humanitarian emergencies (CHEs); natural disasters over the past 15 years.

Module 3: Disaster risk management planning: hazards, vulnerability and risk assessment; traditional coping mechanisms; development of disaster risk management plans (DRMPs); planning, coordination, implementation, review and evaluation issues.

Module 4: Contemporary issues: standards and codes of conduct; politicisation of humanitarian aid; personal risk and security; training needs and human resource management best practice.

ASSESSMENT

Two essays of equal value, each approximately 2,500 words and worth 50% of final mark

ADS733 – THE ECONOMIC DEVELOPMENT RECORD

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1
Previously coded as: AID733

EFTSL value: 0.125
Unit chair: B Reid
Prerequisite: Nil
Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Incompatible with: AID231, AID331, AID731, AID733

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on material measures of development and economic indicators. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT

- Essay 1: 2000 words (40%)
- Essay 2: 3000 words (60%)

ADS734 – POLITICAL DEVELOPMENT RECORD

Year 2015 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1
Previously coded as: AID734

EFTSL value: 0.125
Unit chair: D Kingsbury
Prerequisite: Nil
Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Incompatible with: AID231, AID331, AID731, AID734

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit examines the progress of thinking about the meaning of development and development strategies as these have been revealed in the international development experience since 1950. The perspective taken is cross-disciplinary, but focuses on the role of political thinking and decision as a key indicator of progress. Attention will be given to the idea of the nation and the state, the role of civil and political rights in political development, and notions of representation, participation and accountability, rule of law. Current events are considered in the historical context of long term trends in international development.

ASSESSMENT

- 1000 word essay 50%
- Major essay of 4000 words 50%.

ADS735 – CONFLICT RESOLUTION AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: AID735

EFTSL value: 0.125

Unit chair: D Kingsbury

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727

Incompatible with: AID735

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will explore the impact of conflict on the development process, ways in which conflict can be resolved, and the impact of the conflict resolution process on forms of development. The unit will begin by assessing various forms of conflict and how such conflict occurs, paying special attention to intra-state, post-colonial conflict and terrorism, and claims to self-determination and religious uniformity. It then considers the literature on conflict and conflict resolution. The unit assesses the impact of such conflict on the development process generally, and the impact of victims of conflict in particular. The unit will then assess various methods of conflict resolution, including military victory, hearts and minds campaigns, foreign intervention and negotiated settlements. In this, it will assess the technical requirements for each of these methods, and their actual success or failure in resolving conflict. It will conclude with an assessment of these different methods of conflict resolution on the development process.

ASSESSMENT

Two 2500 word essays (2x50%) 100%

ADS740 – PARTICIPATORY APPROACHES TO DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: AID740

EFTSL value: 0.125

Unit chair: A Ware

Prerequisite: Nil

Corequisite: For students who commenced prior to 2014: Nil

For students who commenced from 2014: ADS701 for students enrolled in courses A511, A611 or A727
Incompatible with: AID740

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Students will develop an understanding of how participatory strategies can best be used as an effective tool for 'Development in Practice'. Participation in Development the background and contemporary debates, and encourages practical skills development through the application of PRA methods. Participatory approaches to development, PRA and PLA, an introduction, the evolution of PLA, the tyranny of participation – current debate, PLA tools and techniques, practical challenges, and the role of participatory approaches to development in policy, governance, project management, monitoring and evaluation, and poverty assessments.

ASSESSMENT

- Assignment One: research paper of 2000 words (40%)
- Assignment Two: case study of 3000 words (60%)

ADS753 – INTERNATIONAL AND COMMUNITY DEVELOPMENT INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit

Credit point(s): 2

Previously coded as: AID753

EFTSL value: 0.250

Unit chair: M Kelly

Prerequisite: The internship unit is subject to completion of core units and has special application requirements. Students should contact the unit chair in the first instance for further information.

Corequisite: Nil

Incompatible with: AID752, AID753

Contact hours: Learning experiences are via CloudDeakin.

Note: Internship enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>

CONTENT

The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 300 hours (40 x 7.5) or 8 weeks full-time (or part time equivalent) of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International and Community Development.

The structure of the unit includes:

- Pre-placement planning and organisation, including recommended reading,
- In field contact and ongoing reporting via journal and CloudDeakin discussions,
- Post fieldwork project report.
- Supervision of the student in the internship will include:
 - Initial interviews to establish the student's needs and areas of employment interest
 - Agreement on placement,
 - Briefing by the supervisor on the tasks outlined in the project, and the focus of major assessment
 - Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

Pre-departure report (1500) words:

- Details of organisation in which internship is to be undertaken
- The nature of the work experience; supervision arrangements; accommodation
- How the internship relates to the student's current course of study
- How the internship may contribute to career possibilities and expectations.
- Project diary (2500) words
- Summarises daily tasks and internship projects
- Summarises personal responses to the workplace; cultural and social experiences.

Project report (6000) words:

- Summarises the internship experience (analyses the structure and culture of the Internship; specific tasks undertaken; evaluates obstacles encountered and solutions found)
- Outlines what the student learnt from the internship
- Demonstrates how the student met objectives outlined prior to commencing the Internship
- Explains how the internship relates to the student's programme of study and expected career.

AEI101 – PRODUCING ENTERTAINMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment

Production

Unit chair: V Duckett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit is an introduction to the major concepts and approaches that constitute entertainment production studies. It uses a series of key questions to critically address the materials, industries, individuals and circuits of cultural production that are implicated in entertainment production today. The unit asks: What is entertainment? Who produces entertainment? How and where does entertainment circulate and spread? What systems, industries, and individuals determine the production of entertainment? Giving attention to local and global circuits of cultural production (as well as to the intersections and overlaps between these), students are encouraged to analyse the increasingly democratic and inclusive nature of the producer's function.

ASSESSMENT

- Assessment 1: In a group, choose and research an entertainment media or object that is interconnected across different forms of entertainment. Using two chosen readings, explain these connections in written form. 1600 words, 40%
- Assessment 2: Present your findings to the class, using the most appropriate visual format to explain and contextualise your chosen spreadable media or object. 2400 words equivalent, 60%

AEI203 – DISTRIBUTING ENTERTAINMENT

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment

Production

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

AEI204 – PROGRAMMING ENTERTAINMENT

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment

Production

Unit chair: TBA

Prerequisite: AEI101 and AEI102

Corequisite: Nil

Incompatible with: Nil

AEI305 – ENTERTAINMENT IN PRACTICE

Year 2015 unit information

Offering information: This unit commences 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment

Production

Unit chair: TBA

Prerequisite: AEI101, AEI102, AEI203 and AEI204

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit introduces students to the study, research and assessment of a specific entertainment practice, location or club. Focusing upon a community entertainment of their choice – for example, on a community radio, TV, press, amateur theatre, sporting club, or historical society – students are encouraged to work with people outside the university and to develop possible industry partners in the community sector. In this unit students will determine how local practices change, resist, and reflect wider global concerns. Students will gain skills in reporting their findings by completing a short scholarly essay and a developed business report.

ASSESSMENT

- Assessment 1: Research your community entertainments and develop a learning contract with one group or venue. 1000 words, 25%
- Assessment 2: Present your research to your chosen community entertainment group or venue, using the most appropriate format. 2000 words or equivalent, 50%
- Assessment 3: In a blog, critically evaluate your experience. 1000 words, 25%

AEI307 – EVALUATING ENTERTAINMENT

Year 2015 unit information

Offering information: This unit commences 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment

Production

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

In this unit students will learn to evaluate entertainment. Developing the skills acquired in AEI204 (Producing Entertainment), students will identify a research questions and develop the methodologies necessary to respond to this.

ASSESSMENT

- Assessment 1: Identify a research question or problem that they would like to tackle, the solution of which will be valuable to their own future as a media practitioner or to the media sector more generally. Write this research questions up, explaining its importance. 1000 words, 25%

- Assessment 2: Identify the methodology that you will apply to your research. Explain and justify your choice. 1000 words, 25%
- Assessment 3: Undertake and complete your research, submitting your final results in a format that disseminates your research and evaluates its outcome. 2000 words equivalent, 50%

AEI308 – ENTERTAINMENT INDUSTRIES INTERNSHIP

Year 2015 unit information

Offering information: This unit commences 2017.

Enrolment modes: Trimester 2 Internship unit

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in A332 – Bachelor of Entertainment

Production

Unit chair: TBA

Prerequisite: AEI101, AEI102, AEI203, AEI204, AEI305 and AEI307

Corequisite: Nil

Incompatible with: Nil

CONTENT

In this unit students will observe professional practice first hand and will develop industry-based participatory learning. The work experience destination will be provided through the class. Each placement is individual. Students will develop their own professional networks and will be encouraged to extend the skills acquired in AEI305 Entertainment in Practice.

ASSESSMENT

- Placement report, 50%
- Placement folio, 50%

AHA721 – DYNAMICS AND DILEMMAS OF THE HUMANITARIAN SECTOR

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is a combination of intensive campus mode and enhanced Cloud (online) mode delivery. We will explore a number of case studies of complex humanitarian emergencies and critically examine practice strengths and limitations in relation to 'best practice' standards. Part of the intensive campus based unit will involve an examination of the impact of the 2009 bush fires in Victoria and responses to this from the perspective of urban disasters. We will also explore the concept of the Responsibility to Protect (R2P) and how this informs and influences humanitarian responses in conflict situations. The unit will also explore the impact of conflict on communities and the issues of refugees, asylum seekers and internally displaced people. Finally the unit will examine the role of the military in humanitarian responses including peacekeeping operations. Through the use of international and virtual case studies the unit will explore and critically examine the impact and consequences of humanitarian interventions across different geographies, social, political and cultural contexts.

ASSESSMENT

- Learning journal 30%, 1500 words.
- Analytical report, 30%, 1500 words.
- Essay, 40%, 2000 words.

AHA722 – APPLIED HUMANITARIAN ASSISTANCE: FROM THEORY TO PRACTICE

Year 2015 unit information

Offering information: This unit is a combination of Cloud (Online) and intensive campus mode delivery.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mcavoy

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Intensive: Students are also required to attend 5 days on campus

Intensive located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors, classes and seminars. This unit will also

engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

CONTENT

This unit consists of an intensive campus based module that introduces key issues in humanitarian contexts. While these issues will inevitably change over time, the unit will address current and emerging issues that are affecting humanitarian responses. The located intensive learning will include visits to local case study areas to explore implementation, political, geographic, organisational and power issues involved in humanitarian and emergency responses to complex disaster situations. Students will also be introduced to international case studies of humanitarian responses and the contexts in which they occur. The second aspect to this unit will be delivered via cloud (online) and include the use of virtual case studies to examine the issues of disaster preparedness and the Disaster Risk Management Cycle (DRMC) across different physical and cultural contexts. We will also examine the role of different stakeholders in pre-disaster and post-disaster phases and how community development principles can inform and strengthen the processes involved. Further, we will explore the role of the media in disasters and emergency response. Finally, the role of response coordination processes will be critically analysed to strengthen understandings of the importance of including all stakeholders including local communities to achieve the best outcomes possible in all phases.

ASSESSMENT

- Learning journal, (individual), 30%, 1,500 words
- Analytical report /presentation, (team) 30%, 1,500 words
- Essay or equivalent, (team) 40%, 2,000 words

AHA723 – FUNDAMENTALS OF PEOPLE MANAGEMENT ACROSS THE HUMANITARIAN CONTINUUM

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mcavoy

Prerequisite: AHL701

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit consists of an enhanced CloudDeakin experience that engages with the issues of effective management of human resources in humanitarian contexts. The unit will explore the discourse of professionalisation in the humanitarian sector in relation to volunteering, education, training and capacity-building of workers in the humanitarian sector. The unit will interrogate the importance of self-care and community health and wellbeing to achieve effective outcomes in complex humanitarian emergencies. The key issue of cross-cultural competency and engagement will be explored through the use of simulation exercises and case studies and how this can and has influenced outcomes in humanitarian responses. Issues of leadership and working with others will also be explored through the use of case studies and virtual simulation exercises to highlight the importance of building trust, communication, accountability, decision-making, coordination and teamwork when working in complex humanitarian emergencies.

ASSESSMENT

- Case Study Analysis, 30%, 1500 words.
- Essay 1, 30%, 1500 words.
- Essay 2, 40%, 2000 words.

AHA724 – DISASTER RISK REDUCTION AND MANAGEMENT IN HUMANITARIAN CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Connors

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will be delivered via cloud (online). It will introduce the concept of risk reduction and management across local and international contexts. It will also include case studies to explore how Disaster Risk Reduction (DRR) programmes are put into practice as well as the examination of Disaster Risk Management (DRM) outcomes from humanitarian and emergency responses locally and internationally. The unit will include the use of cloud concept presentations, virtual case studies and simulations to examine the issues of disaster preparedness and DRR across different physical and cultural contexts. Students will also critically examine the role of different

stakeholders in pre- and post-disaster phases and the strength of community development-based disaster risk management processes. Another key component of the learning in this unit will be exploring the role of security and social risk as key components of risk management processes in humanitarian contexts.

ASSESSMENT

- Two learning journals, 30%, 2 x 750 words (15% each)
- Essay, 40%, 1500 words (Group Assignment) plus 500 words (Personal Reflection)
- Case Study Analysis (DRR Plan), 30%, 1500 words

and some of the opportunities and challenges that arise in complex humanitarian responses. This unit will include a critical examination of donor understandings and how these are influenced by political, social and economic factors leading to impacts on response, transition and development outcomes for affected communities. Other key learning in this unit will engage students in designing projects proposals and presenting them to various stakeholders.

ASSESSMENT

- Project Proposal, 40%, 1500 words (Team) and 500 words (Individual Reflection)
- Presentation, 30%
- Essay, 30%, 1500 words

AHA725 – PROJECT AND FINANCIAL MANAGEMENT IN HUMANITARIAN CONTEXTS

Year 2015 unit information

Offering information: This unit is a combination of Cloud (Online) and intensive campus mode delivery.

*Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: AHL701 unless previously completed.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Intensive: Students are required to attend 5 days on campus. For 2015, the days are 14 – 18 December inclusive at HD2.006 on Melbourne Burwood campus.

Intensive Located learning will engage students through visits to local case study sites, guest speakers from the Humanitarian and Emergency Management sectors and team work in developing a project plan to a case study or simulation. This unit will also engage students in enhanced online presence through CloudDeakin. Students will undertake online exercises, case studies, virtual simulations, cloud concept presentations and student-led discussions.

CONTENT

This unit consists of an intensive campus based module that introduces students to project and financial management processes in the humanitarian and emergency management sectors. Students will visit NGOs to explore how projects are managed at headquarter and field level and how systems have influenced organisational responses and outcomes for affected communities. The second aspect to this unit will be delivered via cloud (online) and includes the theory behind the project and financial management

AHA726 – HUMANITARIAN ASSISTANCE INTERNSHIP

Year 2015 unit information

Offering information: Not offered in Trimester 2 2015 Commences 2015

*Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit
Credit point(s): 4*

EFTSL value: 0.500

Unit chair: P Connors

Prerequisite: AHA721, AHA722, AHA723, AHA724, AHA725, AHL701 plus six credit points of A757 level 7 electives and permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Timelines for the Internship are to be negotiated with the Host Organisation by the student, as part of the process of securing the Internship. These are then presented to the Academic Supervisor and Student Mobility Office.

CONTENT

Internship units offer students an opportunity to gain first-hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. In this internship unit, students are expected to complete a minimum of 487.5 hours (65 x 7.5) or 13 weeks full-time (or part time equivalent) of work experience in an organisation associated with humanitarian assistance operations. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in Humanitarian Assistance.

The structure of the unit includes pre-placement planning and organisation, including recommended

reading; in-field contact and ongoing reporting via learning log and CloudDeakin discussions; a negotiated project plan and report of relevance to the organisation and student, and a post internship reflective report.

Supervision of the student in the internship will include initial interviews to establish the student's needs and areas of interest in the humanitarian sector, agreement on internship between the student, organisation and university, and briefing by the identified organisation supervisor on the tasks outlined in the internship and the focus of major assessment.

Academic supervision is conducted using a range of asynchronous and synchronous online technologies and individual mentoring as required. Support is also provided to organisation-based supervisors to enhance the learning opportunities available to the student and the organisation.

ASSESSMENT

- Learning Log, 30%, 4000 words or equivalent.
- Project Report, 40%, 5000 words or equivalent.
- Integration Reflection, 30%, 4000 words.

AHL701 – THE HUMANITARIAN WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Perreard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is an enhanced Cloud (online) unit consisting of four modules. The introduction provides an overview of the history and development of humanitarian assistance. The first module explores the history of humanitarianism followed by the principles, theories, and values that inform current practices in the field in the second module. In the third module, we will learn about the various actors involved in the humanitarian system and analyse the emerging trends. Finally, we will critically discuss some of the dilemmas faced by the humanitarian sector. Through the use of case studies and interaction with humanitarian experts from around the world, we will examine the importance of ethical practice to successful humanitarian

outcomes. This will include the study of relevant case studies across geographical and cultural contexts.

ASSESSMENT

- Two learning journals, 2 x 750 words, 2 x 15%
- Project work, 1500 words, 30%
- Research exhibit, 2000 word equivalent, 40%

AIA105 – VISIONS OF AUSTRALIA: TIME AND SPACE FROM 1700 TO 2010

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Luckins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit in Australian Studies takes a long historical and broad geographical view of Australia. From the age of European expansion and “discovery”, the unit considers some key moments in Australia's history – its convict foundation, the battles for territory between settlers and the indigenous population, the gold rushes, Federation, depression, war and reconstruction, the Whitlam era of reform to the resurgence of conservatism – and interconnects these to some vital spaces. Thus the unit will examine how indigenous land uses were replaced by different forms of agriculture in the 19th century, defying many of the environmental realities of the continent, how Melbourne became one of the great Victorian cities in the 1880s, how the suburbs emerged along with the citadels of 1960s consumerism, the regional shopping centre, the indigenous struggle for territorial autonomy and the dilemmas of remote indigenous communities and how different parts of Australia engaged with a more globalised world in the latter part of the 20th century. Along with these transformations of space over time, went different visions of Australia – as a yeoman democracy, as the workingman's paradise, as the suburban dream, the lucky country and as a reconciled land of diversity. How and why these changes occurred will be explored through classes, readings, field work and online in a rich mix of text, visual materials and applied learnings.

ASSESSMENT

- Home and Social Environment Exercise – 1000 words, 25%
- Group Work Assignment – 500 words, 15%
- Research Essay – 1500 words, 40%
- Exam – 20%

AIA106 – POPULATE OR PERISH: AUSTRALIA'S PEOPLE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Pinto

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIA104

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will examine the contemporary make-up of the Australian population before examining just how this came to be. The numbers and locations of Indigenous Australians will be contrasted with the non-Indigenous population. Subsequent topics will examine the various waves of immigration that made up the 19th century Australian population – from convicts to gold rush inflows – to then focus on migration and settlement policies from 1901. Analysing the making of white Australia, then British, European and then Asian Australia/ns will involve policy, push and pull factors as well as popular attitudes and cultures. Contemporary debates over refugees, asylum seekers, social exclusion, racism and the carrying capacity of the nation will conclude the unit.

ASSESSMENT

- Class e-reading participation 20% -750 words
- Annotated Bibliography 20% – 750 words
- Essay 40% – 1500 words
- Exam 20% – up to 1000 words

AIA200 – RESISTANCE AND REVIVAL: 20TH CENTURY INDIGENOUS AUSTRALIANS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Pinto

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Indigenous people did not officially enter the 20th century or the new nation of Australia, having been explicitly excluded from being counted in the national census by the 1901 Constitution. But resistance to such exclusion and marginalisation and cultural integrity was ongoing, despite containment and child removal policies. Expressed in formal political organisations – such as the Aboriginal Advancement League, FACASIA or ATSIC – public displays of defiance – including at the events marking national anniversaries in 1938 and 1988 – and ongoing presence in the arts and sport; it was on these foundations that an Indigenous cultural and political revival emerged in the 1960s. Demanding the vote, land rights and respect, it was both a political and cultural movement for recognition and integrity. This unit will situate contemporary Indigenous cultural production in film, visual arts, music, performance and sport into this longer history.

ASSESSMENT

- Political analysis of an Indigenous cultural artifact, 20%, 750 – 1000 words.
- Biography of an Indigenous activist, sportsperson or artist, 30%, 1000 words.
- Research essay, 50%, 2000 words.

AIA300 – AUSTRALIA'S ASIA: FROM YELLOW PERIL TO ASIAN CENTURY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Pinto

Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIX292, AIX392

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit will provide the cultural and historical context for a critically important issue: Australia's relationship with Asia. From the late nineteenth century there has been speculation about Australia's Asian futures and the ways in which proximity to Asia would shape the nation. The unit will introduce students to debates over the nature of orientalism, race and representation as well as multiculturalism and cross-cultural awareness. In providing the Asian dimension to Australia's history, the unit will connect the study of Australia to key developments in the region, not least decolonization and the discourses that surround 'the rise of Asia'. Such a unit is particularly well-suited to be a capstone to an interdisciplinary Australian Studies program given that the Australian relationship with Asia draws upon history, politics, regional geographies and international relations along with literary and post-colonial studies.

ASSESSMENT

Campus:

- Short assignment 1000 words, 25%
- Seminar group presentation: 800 words, 25%
- Research essay: 2000 words, 50%

Cloud (online):

- Short assignment 1000 words, 25%
- Seminar group participation with online component 800 words, 25%
- Research essay, 2000 words, 50%

AIA301 – AUSTRALIAN URBAN GEOGRAPHY: NATIONAL AND INTERNATIONAL PERSPECTIVES

Year 2015 unit information

Offering information: Not offered 2015 – reoffered 2016 Trimester 2: Burwood (Melbourne), Waterfront (Geelong) and Cloud (online)

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Johnson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: On campus classes, field excursions and projects, online collaboration

CONTENT

This unit seeks to provide a foundational overview of the history, theory and practice of Urban Geography in Australia and internationally. The unit will begin with a consideration of urbanisation in the contemporary world before detailing the various ways in which Urban Geographers have approach the study of cities over the last century. The unit will then focus on a number of key dimensions which structure cities in Australia, North America and Asia – their economies, politics, culture and social order – using Australian cities as a basis of comparison with others. Finally the unit will engage with a range of contemporary issues which bedevil Australian urban planners – residential segregation, urban renewal, economic viability, mobility and environmental sustainability – and some of their solutions.

ASSESSMENT

- 2 Exercises at 10% each, 20%, Total of 800–1000 words
- Field report, small group project, 30%, 1200 words
- Research essay, 50%, 2000 words

AIA718 – PLANNING THEORY, HISTORY AND CURRENT ISSUES

Year 2015 unit information

Offering information:

Notes:

(i) Unit recoded to SRP733 from 2016

(ii) From 2016 this unit will only be offered in Trimester 3.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Johnson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour e-live session per fortnight. Students are also required to attend 2 full day workshops (6 hours each).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit will begin with a consideration of the nature of planning. The notions of ethical planning practice and the public interest will be explored along with the idea of conflict of interest. From this abstract starting point the unit will engage with the major theories

that have informed Western planning before locating Australian planning in this context. In particular, the unit will consider Colonisation as the foundation for Australian planning along with City Improvement and City Beautiful movements, The Garden City ideal, Modernity and Post-Modernity and the Marxist, Feminist and Ecological critiques of planning as well as the contemporary frameworks of New Urbanism and Neo-liberalism. Finally, the unit will focus on current issues, both legislative and those exciting the popular imagination (and these will vary from year to year of unit offer). For example: sustainability, public vs. private transport, sprawl vs. consolidation, heritage vs. development, Indigenous issues, social and spatial difference and consider the policies, laws, regulations and plans relevant to them.

ASSESSMENT

Theoretical essay:

Choose any one planning document and interrogate it in terms of its ethical and theoretical assumptions 2000 words 40%

Connecting theory to practice:

Choose two examples and consider the ways in which planning has either ameliorated or exacerbated the social and/or physical environment. One should be historical and the other contemporary 3000 words 60%

AIB151 – ARABIC 1A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: It is not expected that students have prior knowledge of the language.

CONTENT

This unit is designed to provide a practical and basic introduction to modern standard Arabic for students who have no acquaintance with the language so that they have the confidence to communicate effectively at the threshold levels, involving listening and speaking in the first instance, followed by the ability to read and write. The language teaching is extensive, based on audiovisual methods, in order to give students

a sound training in both spoken and written Arabic. An overview of the Arabic language, its historical changes and development, the place of Arabic in the Semitic languages group and in Islam and the notion of 'diglossia' are explained as general background.

ASSESSMENT

Campus Mode:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 200 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB152 – ARABIC 1B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Gabsi

Prerequisite: AIB151

It is not expected that students have prior knowledge of the language.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

As in Arabic 1A, a great deal of emphasis will be given to the development of practical skills in the use of language. This is a continuation of the work covered in the first trimester and will consolidate and build on the sentence patterns and vocabulary previously acquired. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

Campus Mode:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%

- Written Task 250 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB205 – SECOND YEAR ARABIC IN-COUNTRY

Year 2015 unit information

Offering information: Offered in alternating years 2016, 2018.

Enrolment modes: Trimester 3 In-Country Language Program

Credit point(s): 2

Unit chair: H Kasem

Prerequisite: AIB152

Corequisite: Nil

Incompatible with: Nil

Note: Students must contact the Unit Chair, or Arts and Education Student Services prior to enrolling in this unit.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press. By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised through activities including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

ASSESSMENT

- Class Participation and preparation 10%
- Weekly Based Assignments 2000 words 20%
- Task-based exercise 2000 words 20%
- Final Oral exam 20%
- Final Written exam 30%

AIB251 – ARABIC 2A

Year 2015 unit information

Offering information: Note: Tri 1: Waurn Ponds (Geelong) – not offered 2015, re-offered 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB152 or permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

As in AIB152 Arabic 1B, emphasis will be given to the development of practical language skills for aural comprehension and expression. The basic communicative functions, syntactic patterns and vocabulary acquired will be considerably broadened and consolidated. The vocabulary range of students will be expanded by exposing them to a variety of reading material from prescribed textbooks and from the current press.

ASSESSMENT

Campus Mode:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 400-450 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB252 – ARABIC 2B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Gabsi

Prerequisite: AIB251 or permission from unit chair to enrol.

Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit continues the work undertaken in AIB251 Arabic 2A and introduces students to more advanced texts in Arabic. It will also cover the remainder of essential aspects of Arabic grammar so that by the end of this unit students will have acquired a strong language foundation. Students will increase their oral fluency by participating in discussions dealing with a wide range of topics and issues. By reading a variety of styles used by novelists and journalists, students will be sensitised to discourse structures of Arabic unlike those familiar to them in English.

ASSESSMENT

Campus Mode:

- Continuous Assessment 30%
- Class Participation and Presentation 10%
- Final Oral Test 20%
- Final Exam 40%

Cloud (online):

- Continuous Assessment 30%
- Written Task 600 words 20%
- Mid-Trimester Oral Test 10%
- Final-Trimester Oral Test 20%
- Online Exam 20%

AIB306 – THIRD YEAR ARABIC IN-COUNTRY

Year 2015 unit information

Offering information: Offered in alternating years 2016, 2018.

Enrolment modes: Trimester 3 In-Country Language Program

Credit point(s): 2

EFTSL value: 0.250

Unit chair: H Kasem

Prerequisite: Nil

Corequisite: AIB252 or AIB205

Incompatible with: Nil

Note: Students must contact the Unit Chair, or Arts and Education Student Services prior to enrolling in this unit.

Note: Online teaching methods require internet access.

CONTENT

This unit aims at extending and deepening students' Arabic language skills and improving their understanding of the Middle Eastern culture by studying and using Arabic in the target language environment. Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistic structures. By living with a host family and interacting with the community around them, students will develop confidence and competence using the language in the setting where it is spoken. In addition, students will be able to gain insight into the Arabic culture in general and the culture of the host country in particular. Within the classroom, communicative methodologies will be emphasised through activities including role-plays, games and exercises. Contextually-based exercises will be set and students will be required to complete specific communicative tasks appropriate to their level.

ASSESSMENT

- *Class Participation and preparation 10%*
- *Weekly Based Assignments 2000 words 20%*
- *Task-based exercise 2500 words 20%*
- *Final Oral exam 20%*
- *Final Written exam 30%*

AIB309 – ADVANCED ARABIC LANGUAGE SKILLS

Year 2015 unit information

*Offering information: *Unit Chair approval is required to enrol in Cloud (Online) mode*

*Enrolment modes: Trimester 1 Burwood (Melbourne) Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Kasem

Prerequisite: AIB352 or AIB306 and Unit Chair approval is required to enrol in Cloud (online) mode.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Advanced oral and written practice; advanced study of Arabic morphology and syntax; methods of text

analysis; translation tasks using extracts from Arabic newspaper news items and other sources. Argument and debating techniques will be practiced on a broad range of topics and controlled discussions on current and relevant issues to promote further oral and listening skills.

Written sources will include recorded Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Formal and informal speech, idiomatic expressions, proverbs and figurative language will be a focus. Selection of current affairs material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

By the end of this unit, students should have mastered quite complex structures in Arabic and should be able to perform both orally and in writing at an advanced level.

ASSESSMENT

Campus:

- Weekly written assignments 20% 1500 words
- Class participation & presentation 15%
- Oral presentations Seminar 15%
- Written presentation 20%
- Examination 30%

Cloud (online):

- Essay – 2500 words 40%
- Two book reviews 800-1000 words each 30%
- Oral presentation 30%

material from a variety of sources will be examined in order to acquaint students with a wide range of lexical and idiomatic variants.

Topics to be addressed in this unit include:

- Oral and written translation exercises. These will cover a wide range of domains such as legal, health, welfare, immigration, etc.
- Translation Project. Each student is given a passage of about 500-550 words in each language to be translated into the other language. The class is provided with a copy of each student's translation and this is presented as a seminar by each student in turn. At this point the student has to provide his peers with reasons for particular choices in translation and answers questions from the whole class.
- Concept of equivalence, register, idiomatic usage, contrastive approaches as an element of translation.
- Use of dictionaries and reference materials.
- Some theoretical consideration in translation.

ASSESSMENT

Campus:

- Continuous Translation Assessment 40%
- Translation Project A: translation into Arabic 1500 words (including critical introduction) 40%
- Translation Project B: translation into English 500 words (including critical introduction) 20%

Cloud (online):

- Continuous Translation Assessment 40%
- Translation Project A: translation into Arabic 1500 words (including critical introduction) 40%
- Translation Project B: translation into English 500 words (including critical introduction) 20%

AIB310 – INTRODUCTION TO TRANSLATION SKILLS

Year 2015 unit information

*Offering information: *Unit chair approval is required to enrol in Cloud (Online) mode.*

*Enrolment modes: Trimester 2 Burwood (Melbourne), Cloud (Online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Gabsi

Prerequisite: AIB352 or AIB306 or equivalent

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Written sources will include Modern Standard Arabic discourse material. These will offer a wide range of subjects, register and style. Selection of current affairs

AIB351 – ARABIC 3A

Year 2015 unit information

Offering information: Note: Tri 1: Waurn Ponds (Geelong) – not offered 2015, re-offered 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Z Gabsi

Prerequisite: Permission from unit chair to enrol.

Corequisite: AIB252 or AIB205

Incompatible with: Nil

Contact hours: Campus mode: 1 x 90 minute Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Students will increase their listening and speaking skills of Modern Standard Arabic, enabling them to participate in discussions on a wide variety of topics with confidence. The unit provides further practice in more advanced forms of oral and written expression. Students will be expected to develop a high standard of fluency in speech and reading and an ability to analyse complex grammatical structures. The basic syntactic patterns and vocabulary acquired will be consolidated and will involve the use of more complex linguistics. Class material will be chosen from contemporary writing: newspapers, magazines, journal articles and short stories.

ASSESSMENT

Campus Mode:

- Continuous assessment : 30%
- Class participation :10%
- Final oral examination: 20%
- Final online test : 20%
- Final written test: 20%

Cloud (online):

- Continuous Assessment 30%
- Written Task 1000 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

AIB352 – ARABIC 3B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

** Not offered 2015, re-offered 2016.*

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Z Gabsi

Prerequisite: AIB351 or permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 X 1 90 minutes class and 1 X 2 hours Seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

In this unit, students will be introduced to online Arabic newspapers reading. Emphasis will be on writing in Modern Standard Arabic (MSA). Emphasis continues to be on the acquisition of practical language skills for spoken communication, non-verbal communication and aural comprehension. The basic syntactic patterns and vocabulary acquired in the previous unit will be consolidated.

ASSESSMENT

Campus Mode

- Continuous assessment : 30%
- Class participation :10%
- Final oral examination: 20%
- Final online test : 20%
- Final written test: 20%

Cloud (online):

- Continuous Assessment 30%
- Written Task 1200 words 20%
- Mid-Trimester Oral Test 15%
- Final-Trimester Oral Test 15%
- Online Exam 20%

AIC181 – CHINESE 1A

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Fang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1x 1 hour Class & 1x 2 hour seminar

Note: No prior knowledge of the language is required.

CONTENT

The unit is designed for beginners who wish to achieve basic practical language skills for oral and written comprehension and expression in Standard Chinese (Mandarin). It aims at correct pronunciation, fluent speech and a systematic grounding in the basic sentence patterns. The official Pinyin Romanization is used and the standard writing system (the simplified characters) is introduced. Students will learn how to express greetings, exchange names and discuss in simple terms their families, occupations, daily routines and study programs. They will also be able to communicate on the above subjects in the Chinese script. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC182 – CHINESE 1B

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: AIC181 or permission from Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class, 1 x 2 hour Seminar per week

CONTENT

This is a continuation of the work covered in Chinese 1A and will consolidate and build on the communication skills acquired in the first trimester. Emphasis will continue to be placed on correct pronunciation and fluent speech. Students will be introduced to more complex grammatical constructions. The unit focuses on mastery of spoken and written Chinese required to function at a basic level of communication in a range of contexts. Cultural topics will be discussed in conjunction with the language material.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC281 – CHINESE 2A

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: AIC182 or permission from Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 2 hour Class per week.

CONTENT

The unit aims at developing and refining students' communicative skills in and interactive use of Chinese achieved in AIC182. It will continue to focus on listening, speaking, reading and writing in the Chinese language. Students will learn to use Chinese in everyday situations. Topics to be covered include travel, studying, shopping, going to the bank and post office, seeing doctors, entertainment, social intercourse, etc. Students will also be introduced to background knowledge of the Chinese culture and society.

ASSESSMENT

- Weekly written assignments 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC282 – CHINESE 2B

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: AIC281 or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 2 hour Class per week.

CONTENT

In this unit, students will further develop and expand their communicative skills acquired in Chinese 2A and will be introduced to more advanced texts in Chinese. The acquisition of basic vocabulary and grammar will be further broadened and consolidated. Topics to be covered include dining out, organising activities, being in hospital, going to the theatre, celebrating Chinese New Year, lifestyle, etc. Students will also acquire background knowledge of the Chinese culture and society.

ASSESSMENT

- Written assignments 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC283 – CHINESE 2C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: Chinese language background

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar per week.

CONTENT

This is the first unit in the advanced Chinese major sequence. It aims at developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC284 – CHINESE 2D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Qian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar per week.

CONTENT

This unit aims at further developing students' practical skills to use the Chinese language and improving their understanding of how the Chinese language works. Emphasis will be placed on accurate pronunciation of standard Chinese (Mandarin) and fluency of speech. Topics to be covered include a range of social and cultural issues and current affairs. In addition to textbooks, materials will also be drawn from contemporary writing, newspapers and journal articles.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%

AIC287 – INTENSIVE CHINESE IN-COUNTRY A

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 3 In-Country Language Program

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Permission from unit chair

Corequisite: Nil

Incompatible with: ATL287

Contact hours: In-Country Language Program: Students are required to attend 19 hours per week for 6 weeks.

Note: Online teaching methods require internet access.

Note: Students must contact the Unit Chair, or Arts and Education Student Services prior to enrolling in this unit.

CONTENT

This unit aims at extending and deepening students' Chinese language skills and improving their understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed first level Chinese or equivalent. Students will be expected to practise Chinese syntax and morphology, extend their capacity to use graded oral and written syntactic and discourse structures, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society in a variety of contexts in which Chinese is used.

ASSESSMENT

- Assignment 2000 words 20%
- Task-based exercises 3000 words 30%
- Final oral examination 20%
- Final written examination 30%

(80% class attendance is required to pass this unit.)

AIC381 – CHINESE 3A

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: L Zheng

Prerequisite: AIC282 or AIC287 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar and 1 x 1 hour Seminar per week, 1 x 2 hour Class per week.

CONTENT

This unit will further develop the Chinese four-macro skills i.e. listening, speaking, reading and writing achieved in AIC282. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%.

AIC382 – CHINESE 3B

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: L Zheng

Prerequisite: AIC381 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar and 1 x 1 hour Seminar per week, 1 x 2 hour Class per week.

CONTENT

This unit builds on the skills and knowledge developed in AIC381, by further developing the Chinese four-macro skills i.e. listening, speaking, reading and writing. On completion of the unit, students should be able, with the assistance of dictionaries, to use Chinese language to understand a range of social and cultural issues and express their own opinions about China and the world in both oral and written forms.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%.

AIC383 – CHINESE 3C

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 1 hour Class per week.

CONTENT

This unit is designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. In addition to the prescribed textbook, other teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%.

AIC384 – CHINESE 3D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week, 1 x 1 hour

Class per week.

CONTENT

This is a complementary unit for AIC383, designed for students who have already reached a high level of competence in the Chinese language. It aims at enhancing the ability of students to comprehend and express complex ideas in spoken and written Standard Chinese (Mandarin or Putonghua). The focus of the unit is on language skills useful for a range of professional careers, such as teaching, academic research, industry, trade and commerce. Teaching material will be selected from contemporary Chinese newspapers, films, television and radio broadcasts, as well as from sources on the internet. This unit is also suitable for Chinese background students who are dialect speakers wishing to master Putonghua.

ASSESSMENT

- Written assignments 20%
- Class presentation 20%
- Oral examination 20%
- Written examination 40%.

AIC385 – CHINESE FOR BUSINESS PURPOSES A

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zheng

Prerequisite: AIC382 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week.

CONTENT

This unit will focus on the practical international trade operations in which Greater China engages, such as: inquiry, negotiation over price, checking credit, placing orders, reaching agreement and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

ASSESSMENT

- Written exercises 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%.

AIC386 – CHINESE FOR BUSINESS PURPOSES B

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zheng

Prerequisite: AIC382 or equivalent or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week.

CONTENT

This unit will focus on the practical international trade operations in which Greater China engages, such as: methods of payment, packing, loading, shipping, customs declaration and clearance, and so on. On the completion of the unit, students should be able to have a sound knowledge on how to use Chinese language, with the assistance of dictionaries, in business and trading environments.

ASSESSMENT

- Written exercises 20%
- Oral class presentation 20%
- Oral examination 20%
- Written examination 40%.

AIC387 – ADVANCED CHINESE FOR BUSINESS PURPOSES C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour Class per week.

CONTENT

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

ASSESSMENT

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

AIC388 – INTENSIVE CHINESE IN-COUNTRY B

Year 2015 unit information

Offering information: This unit is not available to speakers of Chinese as a first language.

Enrolment modes: Trimester 3 In-Country Language Program

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Students must contact the Unit Chair, or Arts and Education Student Services prior to enrolling in this unit.

Corequisite: Nil

Incompatible with: ATL288

Contact hours: In-Country Language Program: Students are required to attend 19 hours per week for 6 weeks.

CONTENT

This unit is aimed at extending and deepening students' Chinese language skills and improving their

understanding of the Chinese culture by studying and using Chinese in a target language environment. It is conducted over a six-week period in December, January or February in China, and available to students who have completed second level Chinese or equivalent. Students will be expected to practise advanced Chinese syntax and morphology, enhance their ability to use idiomatic speech, and acquire greater understanding of the Chinese society in a variety of contexts in which Chinese is used.

ASSESSMENT

- Assignment 2000 words 20%
- Task-based exercises 3000 words 30%
- Final oral examination 20%
- Final written examination 30%

(80% class attendance is required to pass this unit.)

AIC389 – ADVANCED CHINESE FOR BUSINESS PURPOSES D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Seminar per week, 1 x 1 hour Class per week.

CONTENT

This unit is aimed at background speakers of Chinese who wish to pursue a China-related career. It aims to consolidate and extend the practical language skills especially in the fields of commerce, tourism and industry. Emphasis of the program is on how to develop a Chinese essay with a research component, in which Greater China engages. Students will also learn how to present their research findings.

ASSESSMENT

- Oral presentation 20%
- Reading, paraphrasing and summarizing references 20%
- 2400-word essay 60%

AIC390 – ADVANCED INTENSIVE CHINESE IN-COUNTRY

Year 2015 unit information

Offering information: Enrolment quotas apply to this unit. Please refer to the Chinese in-country webpage <http://deakin.edu.au/arts-ed/internships/in-country/chinese.php> for update information.

Enrolment modes: *Trimester 3 In-Country Language Program*

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Liu

Prerequisite: Students must contact the Unit Chair, or Arts and Education, Student Services prior to enrolling in this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: *In-Country Language Program: Students are required to attend 19 hours per week for 6 weeks.*

CONTENT

Content of this unit includes topics on modern Chinese literature, history of Chinese literature, ancient Chinese philosophers and philosophical thoughts, comparative studies of Chinese and western cultures, and English – Chinese translating. By studying these topics, students will explore the Chinese language and Chinese culture in depth, and practise and enhance their language skills while developing their understanding of the Chinese culture and their capacity for critical thinking on and evaluation of issues confronting China in its history and in its contemporary society.

ASSESSMENT

- Assignment 2000 words essay 40%
- Written examination 40%
- Report of 2000 words 20%

(80% class attendance is required to pass this unit).

AIE153 – HISTORICAL FOUNDATIONS OF THE MIDDLE EAST

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE253

Contact hours: *Campus mode: 1x 2 hour Class*

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The primary objective of this unit is to introduce students to the broad history of the Middle East from ancient times until the end of the Second World War. Additionally, an exploration will be undertaken of how Western impressions of the Middle East are shaped by cultural relativism and popular culture. The first three weeks of the unit will examine our preconceptions of the region and discuss the concept of Orientalism. The remaining weeks will provide an historical chronology of the Middle East. Emphasis will be placed upon the region as the cradle of civilizations, the birth of the three great monotheistic religions and the deepening involvement of Western powers over the centuries and clashes of political ideologies this has brought about.

ASSESSMENT

- Map Quiz 10%
- Essay 60%
- Exam 30%

AIE154 – MODERN MIDDLE EAST POLITICS

Year 2015 unit information

Enrolment modes: *Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE254

Contact hours: *Campus mode: 1 x 2 hour Class per week*

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit continues the chronology from AIE153 and examines the events that have contributed to the current state of affairs in the Middle East. Starting from the decline of the Ottoman Empire students will explore how the region's borders were shaped and how friction between local, regional and international actors have resulted in the conflicts and dilemmas still playing out today. The unit uses a geographical approach to examine states such as Iran, Iraq, Syria, Egypt, Libya and Saudi Arabia as well as the future of the region in the context of the Arab Spring, energy security and Western foreign policy.

ASSESSMENT

- Middle East Politics Simulation (20% individual and 40% team) 60% OR Essay 60%
- Exam 40%

AIE255 – ISSUES AND THEMES IN MIDDLE EAST POLITICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE355, AIE455

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit takes a thematic approach to examining the modern Middle East and the West's relationship to the region. Each week we examine a different theme of importance to the Middle East, such as human rights, democracy, globalisation, terrorism and resource politics.

ASSESSMENT

- Middle East Politics Simulation (20% individual and 40% team) 60% OR Essay 60%
- Online test 40%

AIE334 – CHINA: FROM EMPIRE TO REPUBLIC

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Fang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE234, AIE434

Contact hours: 1 x 2 hour Seminar per week.

CONTENT

The unit examines the source of Chinese civilisation, foundations of traditional Chinese society and patterns of dynasties' transition. It seeks to engage students in a search for a broad understanding of China's continuous struggles for modernisation since the Opium War. The unit will focus on the period between the late imperial era in the early nineteenth century and the founding of the People's Republic of China in 1949 as a vehicle for studying the enduring legacies of the past-in-the-present.

ASSESSMENT

- Class paper 600 words 15%
- Group presentation and class participation 20%
- Major assignment 1800 words 35%
- Two-hour examination 30%

AIE335 – MODERN CHINA: LIBERATION, CULTURAL REVOLUTION AND REFORM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIE235, AIE435

Contact hours: 1 x 2 hour Seminar per week.

CONTENT

The unit presents a study of the development of 'New China' under the leadership of the Communist Party through an examination of the political system, different models of economic construction, social restructuring, mass campaigns and the place given to dissent. The unit will focus on the Great Leap Forward, Cultural Revolution and the current economic reform. It seeks to engage students in analysing the issues that China is confronted with, such as ideological dilemma one-child policy, women's status, mass unemployment, democratisation, human rights and relations with the West.

ASSESSMENT

- Class paper 600 words 15%
- Group presentation and class participation 20%
- Major assignment 1800 words 35%
- Two-hour examination 30%

AIE364 – THE ARAB-ISRAELI CONFLICT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hardy

Prerequisite: AIE153 or AIE154 or AIE255 or with permission from the unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The Arab-Israeli Conflict remains one of the most complex issues in politics and international relations today. This unit will examine the history of this conflict, from the beginning of Jewish nationalism to the present time. Key issues studied include: Jewish migration to Palestine; the impact of the Holocaust; the Declaration of the State of Israel and the 1948 Arab-Israeli War; the birth of the Palestinian refugee crisis; the 1967 War and the rise of the PLO; the Jewish settler movement; terrorism; the peace process; the Intifadas; and options for the future.

ASSESSMENT

- Middle East Politics Simulation (20% individual and 40% team) 60% OR Essay 60%
- Take-home examination 40%

AIE365 – MIDDLE EAST STUDY TOUR

Year 2015 unit information

Enrolment modes: Trimester 3 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hardy

Prerequisite: Students must have completed one unit in AIE153, AIE154, AIE255, AIE363, AIE364 and permission from the unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Delivery methods – intensive mode, but supported also through Cloud-based resources and activities. Total contact hours: Pre-departure Online (Cloud) module (integral to preparation and pre-tour assignment work): approximately 3 hours. Pre-departure session: 8 hours. In country: 18 days x 8 hours = 144 hours. Total: 155 hours (excluding flights).

CONTENT

A three week guided study tour to Israel, The Palestinian Territories and Turkey. The focus is on developing students' understanding of the Arab-Israel conflict as well as their broader inter-cultural competence. Students will be encouraged to reflect on their experiences during the tour and compare them to their preconceptions of the region and the way that it is depicted in the Australian media. The program includes meetings with Israeli and Palestinian university students as well as a series of lectures.

ASSESSMENT

- Pre departure report, 1500 words, 30%
- Final reflective report based on journal, 2500 words, 70%

AIF142 – CONVERSATIONAL INDONESIAN B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Fanany

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIF442, AIF456

Contact hours: Campus mode: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection.

CONTENT

This unit will continue the focus of AIF146. Students' knowledge of vocabulary, grammar and sentence patterns will be expanded and the skills to use them will be developed further. Topics of conversation will be expanded to include day to day affairs: family and friends, home and community environment. Students will be encouraged and trained to use the language not only to talk about Indonesia and its people and way of life but also about themselves, their society and way of life. Writing skills will be developed further using more complex patterns.

ASSESSMENT

Campus:

- Class participation and preparation 20%
- Continuous assessment 20%
- Oral test 20%
- Two 250 word essays 20%
- Final test 20%

Cloud (online):

- Continuous assessment 30%
- Five quizzes in CloudDeakin 20%
- Two 250 word essays 25%
- Final test 25%

**AIF145 – CONVERSATIONAL
INDONESIAN***Year 2015 unit information*

Offering information: Not available to students who are waiting on an offer from VTAC for the current year

** This unit is offered in intensive mode*

Enrolment modes: Trimester 3 Burwood (Melbourne), Cloud (Online)*

Credit point(s): 2

EFTSL value: 0.25

Unit chair: R Fanany

Prerequisite: Nil

Corequisite: This unit is an intensive unit of study for running in January and February.

Incompatible with: AIF141, AIF142, AIF146

Contact hours: Intensive: 1x 3 hour Seminar per day and 1 x1 hour self-directed online study per day for Weeks 8-11

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the Indonesian language. It assumes no prior knowledge of the language. Students will acquire knowledge of basic Indonesian vocabulary, grammar and sentence construction and the skills to use them in a conversational and communicative manner fluently, naturally and confidently.

The unit focuses on proper pronunciation and natural intonation. Writing skills will be introduced as well. Students will become familiar with the Indonesian writing system through regular written assignments. Relevant aspects of Indonesian culture required for proper communication will be introduced.

ASSESSMENT

- Regular attendance and active and quality participation in class activities, 20%
- Five quizzes on CloudDeakin, each one hour long, 20%
- Two Essays – essay one 250 words, essay two 250 words, 20%
- Oral test, 20%
- Final test, 20%

**AIF146 – THE LANGUAGE, CULTURE
AND PEOPLE OF INDONESIA***Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Fanany

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIF141, AIF441, AIF455

Contact hours: Campus mode: 2 x 1 hour Class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit will explore the great diversity of the many ethnic groups and their culture, language and traditions that make up the nation and people of Indonesia. Culture is not limited to traditional cultures of Indonesia that is often associated with the wayang or shadow puppet performance, traditional dances, gamelan ensemble, etc. An emphasis will also be given to contemporary, modern culture of Indonesia that includes movies and television, youth culture, etc. as well as the nature and impact of technology such as mobile phone and social media on the contemporary Indonesian society. These, along with the traditional culture and mindset, play a very significant role in the development, change, and use of the language. Students will read materials on these topics and watch videos, movies and other relevant materials. Students will engage in discussion about what all this diversity means to Indonesia and Indonesians, the way they live and communicate, and the relevance of all this to the study of Indonesia, Indonesian, as well as other fields of study.

ASSESSMENT

- Class preparation and participation, 1000 words equivalent, 30%
- Essay, 2000 words 40%
- Final Online test, 1000 words equivalent, 30%

AIF241 – FORMAL AND INFORMAL INDONESIAN A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Welsh

Prerequisite: AIF142 or AIF145 or permission from unit chair

Corequisite: Nil

Incompatible with: AIF246, AIF457

Contact hours: Campus mode: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection.

CONTENT

This unit provides students with an appreciation of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion. More formal styles of language that are common in writing are also introduced. Complex aspects of Indonesian grammar will be explored, in particular the use of affixes. Language common in certain fields such as health, education and travel will be covered. Relevant aspects of customs and culture that enhance communication skills will also be introduced.

ASSESSMENT

Campus:

- Class participation and preparation 20%
- Quizzes in CloudDeakin 20%
- Oral test 15%, Two 250 word essays 30%
- Final test 15%

Cloud (online):

- Continuous assessment 30%
- Quizzes in CloudDeakin 20%
- Two 250 word essays 30%
- Final test 20%

AIF242 – FORMAL AND INFORMAL INDONESIAN B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Welsh

Prerequisite: AIF241 or permission from unit chair

Corequisite: Nil

Incompatible with: AIF246, AIF458

Contact hours: Campus mode: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Online teaching methods require internet access. For Cloud (online) mode, use of e-Live is required for assessable work and requires a high speed broadband connection.

CONTENT

This unit extends students' appreciation and use of formal and informal styles of Indonesian. Students will study the use of spoken language primarily through dialogues and discussion and formal language through the study of contemporary, authentic texts from the Indonesian media. By the end of this unit, students will have covered key aspects of Indonesian grammar and had the opportunity to use them. Students will also gain insights into Indonesian culture, including aspects of Islam and the notion of national and regional identities as reflected through the use of national and regional languages.

ASSESSMENT

Campus:

- Class participation and preparation 20%
- Continuous assessment 20%
- Oral test 15%
- Two 250 word essays 30%
- Final test 15%

Cloud (online):

- Continuous assessment 30%
- Quizzes in CloudDeakin 20%
- Two 250 word essays 30%
- Final test 20%

AIF315 – INDONESIAN/MALAY LANGUAGE AND CONTEMPORARY SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 3 In-Country Language Program

Credit point(s): 2

EFTSL value: 0.25

Unit chair: I Fanany

Prerequisite: AIF342 or AIF351 and have permission from the unit chair

Corequisite: Nil

Incompatible with: AIF246

Contact hours: In-Country Language Program: The program will be a total of 4 hours per day for 6 weeks.

CONTENT

The in country immersion setting provides an outstanding opportunity for students to experience and interact with contemporary Indonesian/Malay society. This unit will explore the contemporary and popular culture of Indonesia and/or the Malay world. Key features of contemporary culture will be identified and their meanings and significance to Indonesians and/or Malays will be explored. Areas of study may include popular literature, movies and television, music and songs, youth culture, and fashion. Students will be provided with key readings on various aspects of the Indonesian and/or Malay contemporary culture. Current media sources and opportunities to experience and participate in social and cultural activities will provide additional learning opportunities. Students will be set assignments that involve interaction with the local community that relate to contemporary and popular culture. Findings will be discussed orally and in writing.

ASSESSMENT

- Class participation and preparation 20%
- Four quizzes 20%
- Oral presentation 20%
- Written reports 20%
- Final oral examination 20%

AIF320 – INDONESIAN SOCIETY THROUGH LITERATURE

Year 2015 unit information

Offering information: Offered in alternative years 2015, 2017.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Fanany

Prerequisite: AIF342 or AIF351 or permission of the Unit Chair

Corequisite: Nil

Incompatible with: AIF355

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Students will read, discuss, and analyse short works of modern Indonesian literature (short stories), excerpts from longer works (novellas, novels), selected excerpts from older works (novels, short stories), and selected passages in translation in terms of content, language use, and style. Discussion will centre on the social and cultural content of the works and on nature of expression. Specifically, students will be guided to develop an understanding of the choices writers make about language use, the meanings these choices convey to readers, and the social and affective content of the work (to the native speaker reader as well as to themselves). Equally important, they will be encouraged to consider alternate and multiple meaning embedded in language as a way of gaining a deeper understanding of Indonesian society and culture.

ASSESSMENT

- Discussion leading, 500 words equivalent, 20%
- Online discussion forum entries, 500 words equivalent, 10%
- Two in-class assignments, 1000 words total, 30%
- Individual project, 2000 words equivalent, 40%

AIF321 – CONTEMPORARY ISSUES IN INDONESIA

Year 2015 unit information

Offering information: Offered in alternative years 2015, 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Welsh

Campus contact: A Welsh (Waurm Ponds (Geelong), Cloud (online))

I Fanany (Burwood (Melbourne))

Prerequisite: AIF342 or AIF351 or permission of the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

As an advanced third year unit, Indonesian language is used to explore and analyse a range of contemporary issues in Indonesia. Issues studied will have relevance to various professional settings including education, development and the media. Content will extend to complex issues where students will undertake individual research to report on an area of interest in greater detail. Discussion and analysis will be undertaken in writing and in spoken form. This unit is highly suitable for students who are considering further study, such as Honours.

ASSESSMENT

- Leading seminar Discussion 20%
- Online discussion 20%
- Quizzes in CloudDeakin 30%
- Special Project (1000 words essay & presentation) 20% and Associated Class Presentation, 500 words equivalent, 10%

AIF341 – Professional and Academic Indonesian A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: R Fanany

Prerequisite: AIF242 or AIF246 or with permission of the Unit Chair

Corequisite: Nil

Incompatible with: AIF351, AIF459

Contact hours: Campus mode: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will prepare students to use the language styles appropriate for professional and academic activities in Indonesia. Students will read unedited original articles on topics of current interest in Indonesian society including education, employment, business, tourism and work. Students will also be introduced to Indonesian fiction in the form of short stories. Students will learn to discuss these subjects intelligently and in an informed way, including the comparable field in Australia, both orally and in writing.

ASSESSMENT

Campus:

- Class participation and preparation 20%
- Continuous assessment 30%
- Oral test 20%
- Two 500 word essays 30%

Cloud (online):

- Continuous assessment 20%
- Quizzes in CloudDeakin 30%
- Two 500 word essays 30%
- Final test 20%

AIF342 – PROFESSIONAL AND ACADEMIC INDONESIAN B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: R Fanany

Prerequisite: AIF341, or with permission of the Unit Chair

Corequisite: Nil

Incompatible with: AIF351, AIF460

Contact hours: Campus mode: 1 x 1 hour Class per week, 2 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will focus on the same themes as AIF341 Professional and Academic Indonesian A. More topics will be included and more fiction covered. At the end of this unit students will be capable of communicating with Indonesians on a range of topics in professional and academic environments. Students will also be able to discuss the Australian situation with the same degree of ability and complexity.

ASSESSMENT

Campus:

- Continuous assessment 30%
- Class participation and preparation 20%
- Two 500 word essays total 30%
- Oral test 20%

Cloud (online):

- Continuous assessment 20%
- Quizzes in CloudDeakin 30%
- Two 500 word essays total 30%
- Final test 20%

AIF345 – INDONESIAN FOR BUSINESS PURPOSES

Year 2015 unit information

Offering information: Cloud (online) offered Trimesters 1 & 3 each year.

Burwood (Melbourne) and Waurn Ponds (Geelong) offered in alternate years: 2016, 2018.

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Fanany

Prerequisite: AIF342 or AIF351 or permission from unit chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This is an advanced unit intended for students who have already developed a high level of ability in the Indonesian language. It focuses on the language required to function in a business setting using Indonesian and provide students with an understanding of the language and culture of business communication in Indonesia.

ASSESSMENT

- Class participation and preparation 20%
- Four in-class assignments 60%
- Special project 20%.

AIF351 – THIRD YEAR INDONESIAN/MALAY IN-COUNTRY

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 3 In-Country Language Program

Credit point(s): 4

EFTSL value: 0.500

Unit chair: I Fanany

Prerequisite: AIF242 and have permission from the unit chair

Corequisite: Nil

Incompatible with: AIF341, AIF342, AIF460

Contact hours: In-Country Language Program: Students are required to attend 4 hours a day for 6 weeks.

Note: Students must contact the Unit Chair, or Arts and Education Student Services prior to enrolling in this unit. Online teaching methods require internet access.

CONTENT

This unit will enable students to converse, read and write at an advanced level about complex topics and to discuss ideas and information in Indonesian. Students will stay in student accommodation or with local families for the six weeks of the course. Direct interaction with the local community will enhance students' communicative skills in various situations and settings. Students will also gain familiarity with technical and formal Indonesian. Intensive classes will be up to 6 hours per day 5 days per week.

ASSESSMENT

- Five quizzes 20%
- Class participation and preparation 20%
- Weekly reports based on interviews 20%
- 1000 word essay 20%
- Oral examination 20%.

AIF354 – HISTORY AND DEVELOPMENT OF THE INDONESIAN LANGUAGE

Year 2015 unit information

Offering information: Cloud (online) offered Trimesters 2 & 3 each year.

Burwood (Melbourne) and Waurn Ponds (Geelong) offered in alternate years: 2016, 2018.

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Fanany

Prerequisite: AIF342 or AIF351 or permission from Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will explore how the Indonesian language came into being. Knowledge of its history and development will give students the ability to extract more meaning from contemporary language use and also improve access to older documents. Changes and standardisation of Indonesian spelling, syntax and structure as part of the Malay language and culture will also be studied to allow students to understand the way in which the national languages of Indonesia, Malaysia, Brunei and Singapore are related and interact both historically and in the present time.

ASSESSMENT

- Class participation and preparation 20%
- Four in-class assignments 60%
- Special project 20%

selection of significant social and cultural developments which shaped everyday life in this period including the emergence of a consumer society, technologically-based mass entertainment, mass education and the impact of the global depression. While discrete to the unit, the selected topics will also provide an intellectual basis for students taking the associated level one trimester two unit.

*Assessment**Campus:*

- History exercise 1,000 words 20%
- Essay 2,000 words 40%
- Seminar task 10%
- Online examination 30%.

Cloud (online):

- History exercise 1,000 words 20%
- Essay 2,000 words 40%
- Online task 10%
- Online examination 30%.

AIH107 – WORLD HISTORY BETWEEN THE WARS 1919 – 1939

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Waters

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH260, AIH360

Contact hours: Campus mode: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines the major features of the interwar period in World history. At the same time it is intended to introduce students to the study of history and the Deakin history major. While this is developed as a discrete unit it is intended also to provide a logical introduction to the trimester two unit so that together, the trimester one and two of the first level will provide an extended survey of the twentieth century. It has been argued that World War One brought the long nineteenth century to an end and that the interwar era saw the emergence of fundamental political, economic, social and cultural changes. These changes have shaped and characterize what has come to be understood as 'the twentieth century'. In this unit students will investigate the causes, nature and impacts of the major changes that emerged after World War One. Topics in this unit will include a study of the major political structures that emerged in Euro-America – popular democracy, fascism, socialism, and the nature of 'high imperialism in Afro-Asia- and a

AIH108 – THE WORLD AFTER THE WAR: 1945 – 1991

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Gardner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH109, AIH208, AIH408

Contact hours: Campus mode: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Framed by the beginning and end of the great ideological divide between the communist east and the capitalist west – the Cold War – the unit will lead you through the major political and social changes that occurred between 1945 and 1991: the fall of the iron curtain across Europe, life in the communist countries, the Vietnam war, the Arab/Israeli conflict, and the eventual demise of European communism. Against this backdrop of world tension the unit will examine the rise of new nations in Asia, Africa and the Pacific and the development of the social movements of environmentalism and feminism and grass roots activism.

ASSESSMENT

Campus:

- One 1000 word assignment 20%
- One 2000 word assignment 40%
- Seminar presentation 10%
- Online examination 30%.

Cloud (online):

- One 1000 word assignment 20%
- One 2500 word assignment 50%
- Online examination 30%.

AIH205 – SEX AND GENDER IN HISTORY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cruickshank

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH305, AIH405

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit focuses on questions of gender and sexuality in Australian history from the experience of Indigenous society to the mid 20th century. During the 19th century concepts of Australian masculinity and femininity were redefined, and gender relations changed through the experiences of colonisation and nationalism. The unit focuses on how the experience of gender was affected by issues of class and ethnicity as well as through race. Students will study the ways in which gender is relevant to understanding intellectual, political and social change in Australian history. Topics include: gender and Indigenous Australia, convict society, family and domestic relations, the origins of the feminist movement, work, education, sexuality, masculinity, colonialism, and gender and modernity.

ASSESSMENT

- 2000 word essay (60%)
- Exam (40%)

AIH238 – AUSTRALIA AND THE TWO WORLD WARS

Year 2015 unit information

*Offering information: *Offered at Warrnambool via D@YD from 2014.*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Waters

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH232/332, AIH233/333, AIH338

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines critically several themes about the role that Australia played in the two world wars and the impact of those wars on Australian society. The themes to be studied include:

- the debate over fighting 'other peoples' wars';
- the methods by which different wars were fought;
- the soldiers' experience of war and return;
- conscription, conscientious objection and popular opposition;
- dissent in wartime;
- gender and war;
- aftermath of wars, including repatriation, broken bodies, broken minds, grief and loss;
- citizenship issues and war, including internment of aliens;
- the impact of war on the Australian state, national policies and the economy;
- the representing of Australia's wars, including film;
- comparisons with the war experiences of other nations and the ANZAC legend;
- memory of war.

ASSESSMENT

- First assignment 1500 words 30%
- Second assignment 2000 words 50%
- Seminar work 20%.

AIH256 – SPORT IN HISTORY

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Joel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH356, AIH456, AIJ203

Contact hours: Learning experiences are via CloudDeakin.

Note: Bachelor of Arts course elective in the History major.

CONTENT

Are Australians peculiar in their interest in sport? The unit studies the evolution of sport since classical times, and its different roles in society over time. Major changes in forms of sport are examined in relation to political, social, cultural, religious, and economic developments in society. Theories and interpretations of sport's role in society throughout history are examined, taking into consideration issues including class, gender, ethnicity, and power. Information and case studies are drawn from a diverse range of sports and countries, with students offered a chance to pursue particular interests. By the completion of the unit, you should know whether sport is only a game.

ASSESSMENT

- Historical exercise 40% – Students must produce a 5 minute audio-visual presentation, to be submitted online.
- Research Essay 40% – Students must choose from a range of topics and complete a research essay.
- Online task 20% – Students must complete online activities at regular intervals throughout the unit.

AIH263 – “HISTORY WRITTEN WITH LIGHTNING”: FILM AND THE PAST

Year 2015 unit information

Offering information: Not offered 2015, re-offered 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: This unit was titled American Dreams in 2011.

Unit chair: K Beattie

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH363, AIH463

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

After watching D.W. Griffith's cinematic interpretation of the recent American past, *Birth of a Nation* (1915), the U.S. President Woodrow Wilson commented that the film was 'like writing history with lightning.' The electrifying effect of film applied to representations of the past has resulted in an innovative way of 'writing' history which extends and informs the so-called visual turn in historical analysis. This unit examines the representation of the past within a range of fiction and nonfiction films from the earliest days of cinema to the present. Historical events analyzed in this way may include, among others aspects, the American frontier, British society in the 1950s, the experience of women in the twentieth century, and the war in Vietnam. Topics studied include narrative or 'story-telling' strategies; aspects of film language, including montage; realism; film genre; and film music and the historical event. Within and through an examination of the ways in which film represents the past the unit simultaneously addresses two famous questions from the disciplines of historical studies and film studies: André Bazin's 'What is cinema?' and E.H. Carr's 'What is history?'

ASSESSMENT

- Research essay 60%
- Analytical exercise 40%

AIH264 – THE HOLOCAUST

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Joel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH251, AIH252, AIH351, AIH352, AIH364, AIH464

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Topics addressed include: the growth of antisemitism; the emergence of Hitler and the Nazi Party; the persecution of German Jews and other supposedly inferior “racial” groups; Hitler’s motivations for initiating the Second World War; the persecution of Jews in Poland following the Nazi invasion, particularly the effects of ghettoisation; victims’ responses to persecution; the development of the Nazis’ so-called “euthanasia” programs; the “war of annihilation” following Hitler’s invasion of the Soviet Union; mass shootings of Jews and other Soviet civilians; the Nazis’ development of state-sanctioned, industrialised mass killing through the establishment of death camps; the “Auschwitz experience”; and the postwar aftermath of the Holocaust.

ASSESSMENT

- Online Quizzes, 20%
- Research Essay, 1800 words, 40%
- Historical Exercise, 5-min audio-visual presentation, 40%

AIH266 – MODERN ASIAN HISTORY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Mihalopoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH366, AIH466

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Bachelor of Arts course elective in the History major.

CONTENT

This unit introduces students to several fascinating and important dimensions of modern Asian history. The focus of the unit is on East Asia and it gives students the opportunity to study various aspects of the political, economic, social and colonial history of the region. Modern Asian History is designed to give students the historical knowledge and background to enable them to understand the world’s most dynamic and rapidly growing region in the twenty-first century.

ASSESSMENT

- Online Quizzes, 20%
- Historical research task 30%, 1500 words
- Major Research essay 50%, 2000 words

AIH288 – EXPLORING AUSTRALIA’S INDIGENOUS PASTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cruickshank

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH388

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This subject examines the history of encounters between Indigenous and non-Indigenous Australians, since 1788. Students will be introduced to a wide variety of such cross-cultural encounters, the different contexts in which they occurred, the way these encounters have been represented and the issues involved in studying them. The subject will focus on a number of Indigenous leaders and communities; non-Indigenous migrants, missionaries and colonial administrators. Specific studies will focus on locations throughout Australia and themes including land and violence; dispossession and control; missionary and humanitarian ventures; government policies and ideologies; friendship and negotiation; language and education; children and gender. Throughout the course, students will be encouraged to reflect on the political nature of representing Indigenous pasts in histories, museum displays, public memorials, the media and universities and reflect on the ongoing nature of the history of colonialism in Australia.

ASSESSMENT

- Weekly Quiz 10%
- Research Essay 50% 2000 words
- Review Essay 40% 1500 words

AIH320 – HISTORY INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1 and Trimester 2

Internship unit

Credit point(s): 2

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: G Burgess

Prerequisite: Permission from unit chair to enrol, and six credit points of the History major

Corequisite: Nil

Incompatible with: AIH322

Contact hours: Placements (Work Integrated Learning): This unit requires no formal class attendance.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>

CONTENT

Apart from introductory briefing sessions, the content of this unit derives from student placement in a supervised workplace where each student will undertake a project that will be reported both to the workplace and the University. Suitable workplaces include archival repositories, museums, local council library and heritage sections and non-government organisations involved in social and cultural projects.

ASSESSMENT

- Assessment Task 1. Project Outline and Objectives, 750 words, 10%.
- Assessment Task 2. Project Major Report, 4000 words, 50%.
- Assessment Task 3. Internship Journal, 1500 words, 20%.
- Assessment Task 4. Internship Reflection, 1500 words, 20%.

AIH337 – RACE, SCIENCE AND RELIGION IN AUSTRALASIA 1860S TO 1920S

Year 2015 unit information

Offering information: Offered at Warrnambool via D@YD.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Gardner

Prerequisite: At least one unit in history at level 2 in the History major, or equivalent; or with permission.

Corequisite: Nil

Incompatible with: AIH135, AIH136, AIH237

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

At the height of the imperial age scientific and religious ideas about racial differences were debated at the centre and the edges of empires. This unit examines both the theories of race that were formulated in this period and the ramifications of these ideas in the region known as Australasia: including Australia, New Guinea, Fiji and the New Hebrides. Specific topics include the Melanesian labour trade to Queensland, the conversion of Islanders to Christianity, the colonisation of the Pacific Islands and the defence and federation of the Australian colonies as the imperial powers of France and Germany sought Pacific empires. Students will develop a major research essay that will be based on a wide range of primary and secondary sources and consider the historiographical debates around these topics.

ASSESSMENT

Campus:

- First assignment 1500 words 25%;
- Research essay 3000 words 60%;
- Seminar participation and research essay plan 15%.

Cloud (online):

- First assignment 1500 words 25%;
- Research essay 3000 words 60%;
- Cloud (online) participation and research essay plan 15%.

AIH389 – REVOLUTIONARY FRANCE 1789-1795

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

EFTSL value: 0.125

Unit chair: G Burgess

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIH289

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The French Revolution remains one of the most analysed and debated of historical events. It lies at the foundations of the modern world, but it also presents national and human dramas of such magnitude that

they never cease to excite and fascinate historians. The meanings of events and their significance are still argued. The Declaration of the Rights of Man and the Citizen and its principles of liberty and equality stand at the pinnacle of the aspirations of the revolutionaries of 1789, but these ideals were quickly overcome by a reign of Terror against those who stood against these principles. These ideals nevertheless express the fundamental principles of liberal democratic societies today and the aspirations of peoples who still suffer oppression. In this unit, students will be asked to think about how societies reform themselves, how men and women get caught up in great events and are transformed by them, and how great ideals both inspire and corrupt. Students will examine the critical turning points of revolutionary France between 1789 and 1795, from the decision of King Louis XVI to introduce much delayed reform, to the king's execution, the reign of terror, and the execution of many of the revolution's great heroes. Students will consider the causes and consequences of events, and why historians differ in their interpretations. The ideological principles that inspired the revolutionaries will be considered alongside their actions when in power. The unit will consider such questions as whose revolution was it? Who gained their liberty and what did it mean for them? Were all truly equal in this new society?

ASSESSMENT

- Historiographical exercise 40% (1500 words)
- Research Essay 60% (2500 words)

AIH399 – MAKING HISTORY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Beattie

Prerequisite: At least one unit in history at level 2 in the History major, or equivalent, or with the permission of the Unit Chair

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

In this exciting third level unit history students engage with the key issues that challenge historians in researching and writing history. The unit offers two six-week modules which are based on the direct research interests of the history staff. The content of the modules may change from year to year. Students will work closely with staff on cutting edge historical, theoretical and methodological issues. Students will work on closely focused historical events and/or historiographical issues, which may include (subject to staff availability): Sex and history, War and history, Film and history, Religion and history, Nationalism and history, Memory and history, Race and history, Politics and history and Morality and history.

ASSESSMENT

- First essay 2000 words 50%
- Second essay 2000 words 50%

AIM703 – INTRODUCTION TO HERITAGE PLANNING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Sweet

Prerequisite: AIM735 and AIM705 or permission from the unit chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

1. The Emergence of Heritage Planning in Australia
2. Current Approaches to Heritage Planning in Australia
3. Indigenous Heritage and Planning
4. Heritage Planning in the Asia Pacific Region
5. Defining Heritage Places and Precincts
6. The Planner's Tool Kit for Heritage Planning 1
7. The Planner's Tool Kit for Heritage Planning 2
8. Heritage Listing and the Property Market
9. The Economic Effects of Heritage Listing
10. Contemporary Issues in Heritage Planning
11. Communities and Heritage Planning This amounts to compression of the topics on law and the property market; and addition of specific topics on Asia-Pacific and Indigenous issues in planning

ASSESSMENT

Two assignments totalling 5000 words

AIM704 – HERITAGE, DEVELOPMENT AND TOURISM IN THE ASIA-PACIFIC REGION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Sweet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

Module 1: Cultural Tourism

- Dimensions of global tourism
- What is tourism and who are the tourists?
- A brief history of tourism
- Definitions of cultural tourism
- Issues of culture and tourism

Module 2: Sustainability and Cultural Tourism

- Economic, socio-cultural and physical effects of tourism
- Tourism and host cultures
- Sustainable development and sustainable tourism in Australia
- Module 3: Cultural Tourism: Policy and Practice Issues
- Case studies from the Asia-Pacific region

ASSESSMENT

2 assignments, both of 2500 words, 50% of final mark each

AIM705 – CONSERVATION MANAGEMENT PLANNING

Year 2015 unit information

Offering information: Not offered Trimester 2: Burwood (Melbourne) 2015, reoffered 2016.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

The Unit introduces the practices of cultural heritage management for places and landscapes, and develops practical and critical skills related to values-based management. While focused on Australian practices, these are considered within global and regional contexts. The Study Guide topics consider a wide array of heritage places, including buildings and cities, archaeological sites, Indigenous cultural heritage, industrial heritage, sacred places and landscapes.

ASSESSMENT

- Assignment One, 2500 words, 50%
- Assignment Two, 2500 words, 50%

AIM708 – WORLD HERITAGE AND INTERNATIONAL HERITAGE PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

The unit will introduce international heritage practices in cultural heritage through a focus on the implementation of the World Heritage Convention and other UNESCO Conventions and programs. The Unit will familiarise students with the strengths and weaknesses in the philosophy, system and processes of World Heritage; and will identify key contemporary issues including the divergence in heritage approaches between different world regions, the intense tourism pressures on World Heritage sites and the need for more effective monitoring mechanisms. The unit will develop student skills in identifying and interpreting the outcomes and futures for international heritage systems.

ASSESSMENT

- Assignment One, 2500 words, 50%
- Assignment Two, 2500 words, 50%

AIM709 – INTANGIBLE HERITAGE*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

Module 1: Intangible Cultural Heritage: Significance

- The intangible cultural heritage: definition, significance and conservation principles
- Issues of economic valorisation
- Issues of authenticity and change

Module 2: Intangible Cultural Heritage: Protection

- Collecting and making tangible records of the intangible heritage
- Legal issues: intellectual property, copyright and patents 1: Intangible heritage and ownership. Is this an impossible premise?
- Legal issues: intellectual property, copyright and patents 2: Capturing and Preserving the Intangible Cultural Heritage: a Challenging Paradox.

Module 3: Intangible Cultural Heritage: Policy and Practice in the Asia-Pacific Region – Case Studies

- Intangible Cultural Heritage: Embodied Cultural Properties
- Intangible Cultural Heritage and Language
- Multicultural Intangible Heritage

ASSESSMENT

Two assignments totalling 4500 words (40% and 50% respectively); and on-line class participation of at least 3 posts totalling 500 words (10%).

AIM714 – CULTURAL LANDSCAPES*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Buckley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

This unit will familiarise students with the concept of cultural landscapes which is a key framework for heritage assessment and management. The unit will develop student skills in identifying a cultural landscape, their heritage features, assessing their cultural significance and building management plans that reconcile and conserve the diverse heritage values found in cultural landscapes. The unit will also provide students with a sound theoretical understanding of the history of the concept of a cultural landscape and how this informs current approaches to identifying and recording cultural and natural values. Through a series of case studies from Australia and the Asia Pacific region, students will gain an understanding of culturally diverse approaches to managing landscapes and the ways in which socio-cultural issues affect their conservation.

Module 1:

- What is a cultural landscape?
- Introduction
- The concept of landscape
- Issues in identifying heritage values in a landscape

Module 2:

- From the site to the landscape
- Interpreting sites in landscapes
- Reconciling cultural and natural values
- Diverse heritage values in landscapes
-

Module 3:

- Thematic approaches to cultural landscapes
- Rural and agricultural landscapes
- Industrial landscapes
- Pre-colonial and colonial landscapes

ASSESSMENT

Two Assignments totalling 4500 words, 50% and 40%; and on-line class participation, 10% (3 posts totalling 500 words)

AIM715 – VIRTUAL HERITAGE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Sweet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

This unit focuses on the theory, history and practice of virtual heritage. In it we will study how museums and heritage sites have engaged with the opportunities afforded by the 'digital revolution'. We will look into the early history of this engagement to understand the debates that developed around the introduction of digital media in museums. We will look into current practices and seek to understand how they are changing our understanding both of heritage and the cultural institutions that are charged with identifying, preserving and displaying it. We will do so by exploring a range of applications, in different institutional contexts and in different countries through reading and by visiting different sites. Finally, we will seek to use our new knowledge and understanding to develop an imaginary brief that encapsulates best practice for one aspect of this new world heritage institutions find themselves in – the development of a multimedia interactive.

Module 1: Virtual Heritage: The State of Play

- The impact of the contemporary media sphere on the world of museums and heritage sites
- Going deeper: What are the contours of some of the main debates around the introduction of digital technologies into cultural heritage practice?

Module 2: Virtual Heritage: Technologies

- The museum as a media institution: thinking about multimedia
- The World of interactives
- The World wide web
- Social media and their relevance to cultural heritage
- The world of visualisation and virtual reality

Module 3: Virtual Heritage: Applications

- Multimedia in exhibitions
- Collection Management, Research and Public Access
- Learning and virtual cultural heritage
- Collecting the digital

ASSESSMENT

- Site assessment through a review of a particular application in a museum/heritage site, 30%, 2000 words
- Preparation of multimedia brief for an exhibition 40%, 2000 words
- Assessment of current scholarly debate in the field of virtual heritage through a review of the two textbooks, 30%, 1000 words

AIM717 – HERITAGE IN THE FIELD

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 and

Trimester 3 Internship unit

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Prerequisite: Students need to seek permission from the unit chair to enrol in this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Internship: Students will also be required to complete a minimum of 10 days placement.

Note: (i) Students must contact the unit chair prior to enrolling in this unit.

(ii) This unit may not be taken as part of courses A529 or A585.

(iii) This unit may not be taken in the first trimester of enrolment in a Cultural Heritage or Museum Studies course.

(iv) Students may need to fund their own travel and accommodation costs.

(v) Students who have already completed AIM724 or AIM711 should seek approval from the Course Director for their study plan, prior to enrolling in this unit.

(vi) Online teaching methods require internet access.

CONTENT

This unit allows students to develop knowledge and skills through experiential learning. The learning occurs through programs and projects that are available in locations external to Deakin. Subject to approval from the Unit Chair, students may undertake the unit through participation in an appropriate program, such as:

- Internships and practical placements in Australia or internationally. This may include UNESCO, ICOMOS or other internships, archaeological site excavations, or placements in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution.

Students are required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.

- In-country study tours. Such tours are conducted by Deakin staff, usually during the Australian summer. Recent tours have been to China and Laos.
- In-country educational programs. Student participation in these programs is coordinated by Deakin staff. The programs provide study opportunities in conjunction with partner educational institutions outside Australia.
- Other projects or programs that may arise from time to time.

ASSESSMENT

One preparatory assignment 1000 words 20%, journal or field report 1500 words 30%, essay 2500 words 50%.

AIM718 – CULTURAL HERITAGE AND MUSEUMS STUDIES FIELD SCHOOL

Year 2015 unit information

*Enrolment modes: Trimester 3 Study Tour
- An enrolment quota applies to this unit
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: J Sweet

Prerequisite: AIM721, AIM723

Corequisite: Nil

Incompatible with: Nil

CONTENT

The Kelabit Highlands Community Museum Development Project is an ongoing collaboration between the Rurum Kelabit Sarawak (RKS) and Deakin University (DU). In this program, post-graduate Cultural Heritage and Museum Studies students and undergraduate Visual Design and Communications students will work with community representatives to address the need for an interpretive scheme for the community museum that is being developed by the RKS.

ASSESSMENT

- Assessment 1: On-line Quiz, 10%
- Assessment 2: Participation in group work, 50%
- Assessment 3: Essay, 2000 words, 40%

AIM722 – COLLECTIONS AND CURATORSHIP

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Sweet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQM613

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

There are three main themes:

1. Significance assessment and collection development
 - Assessment of significance of movable cultural heritage and museum acquisitions
 - Ethical and legal implications of moving, acquiring or disposing of an object or collection
 - Theoretical and practical guidance for development of management policies for movable cultural heritage and the development of museum collections
2. Managing Collections: Cataloguing and Documentation
 - Legal documentation, registration and cataloguing of movable cultural heritage and museum objects
 - Records management, identifying and using appropriate information systems
 - Documentation for object management
3. Care and Conservation of Objects
 - Strategies and plans for care of collections and movable cultural heritage
 - Conservator's role
 - Emergency preservation of movable cultural heritage

ASSESSMENT

- Assignment 1, 40% Significance Exercises, 2000 words
- Assignment 2, 10% Revision Quiz, 500 words
- Assignment 3, 50% Preservation analysis, 2500 words

AIM723 – HERITAGE INTERPRETATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQE640, SQM617

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

Module 1: Planning Integrated Programs

- Definitions of interpretation
- Introduction to principles of, and approaches to, learning in a preservation environment
- The role of visitor research
- Outline of communication techniques and activities
- Establishing objectives and developing ideas and themes
- Setting selection criteria for interpretive media

Module 2: On-site Programs

- The design and implementation of a range of public programs that communicate the significance of collections and sites. Examples might include:
 - presentations such as guided tours, talks by professional staff and classes;
 - 'meet the curator', 'behind-the-scenes' tours and 'hands-on' activities;
 - audio-visual, sound and light and multi-media; involving volunteers;
 - programs for schools and other educational audiences;
 - performances, literary events and drawing.

Module 3: Off-site Programs

- The design and implementation of a range of public programs that communicate the significance of collections and sites to audiences beyond the walls of a museum or the boundaries of a site. Examples might include:
 - outreach programs for particular communities; enthusiast tours, expeditions and field trips;
 - role of publications;
 - use of web-sites for interpretive programs;
 - special events and celebrations.

ASSESSMENT

- Assignment 1: Essay, 2500 words, 50%.
- Assignment 2: Interpretation plan (PowerPoint presentation), 2500 words, 50%.

AIM727 – EXHIBITIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Witcomb

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQM617

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

Module 1: The role and function of the Exhibition

- Interpretation and communication theory
- Audience development, understanding visitors' needs and interests
- Exhibition environment
- Range and use of exhibits
- Role of publications and support materials

Module 2: The Exhibit Planning Process

- Writing exhibition policy
- Developing communication objectives, ideas and themes
- Audience involvement in concept development
- Budget framing and timeline development
- Team assembly
- Arranging loans
- Touring programs
- Understanding exhibit elements and display techniques
- Design brief preparation and designer selection.

Module 3: Exhibition Project Management

- Managing human and financial resources and timelines
- Managing fabrication and installation procedures
- Coordinating touring itineraries
- Planning the opening and future operating environment
- Assessing effectiveness of exhibit elements and audience impact.

ASSESSMENT

Three assignments: 2 x 2000 words each, 40% each, and 1 x 1000 words, 20%

AIM731 – MINOR THESIS A

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Cooke

Prerequisite: AIM712 and

(i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least twelve credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinction averages in their coursework units, and enrolment is subject to the availability of a supervisor.

Corequisite: AIM732

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin with meetings with teaching staff as required.

Note: Additional notes:

Assessment for the overall Minor Thesis, comprising units AIM731 and AIM732, is a research dissertation of 15-20,000 words (100%) applicable at completion of AIM732 Minor Thesis B.

Completion of both AIM731 and AIM732 can be undertaken in one or over two trimesters. The rationale for offering the Minor Thesis in the form of two 2 credit point units is to provide the opportunity to complete the Minor Thesis part-time.

There are no formal assessment requirements in, or an exit point providing formal credit, from AIM731 Minor Thesis A.

CONTENT

Students enrolled in this unit will also have to undertake as a co-requisite AIM732 Minor Thesis B. Assessment across these units is a dissertation of 15-20,000 words, equivalent to an Honours thesis. The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative and analytical work and will be 15000 -20000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000–20000 word thesis (100%)

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. Satisfactory completion of this colloquium is a hurdle requirement.

AIM732 – MINOR THESIS B

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Cooke

Prerequisite: AIM712 and

(i) Students must contact the unit chair prior to enrolling in this unit.

(ii) Students must have completed at least twelve credit points in the course prior to enrolling in this unit.

(iii) The unit is normally available only to students who gain Distinction averages in their coursework units, and enrolment is subject to the availability of a supervisor.

Corequisite: AIM731

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin with meetings with teaching staff as required.

Note: Additional note:

Assessment for the overall Minor Thesis, comprising units AIM731 and AIM732, is a research dissertation of 15-20,000 words (100%) applicable at completion of AIM732 Minor Thesis B.

Completion of both AIM731 and AIM732 can be undertaken in one or over two trimesters. The rationale for offering the Minor Thesis in the form of two 2 credit point units is to provide the opportunity to complete the Minor Thesis part-time.

There are no formal assessment requirements in, or an exit point providing formal credit, from AIM731 Minor Thesis A.

CONTENT

Students enrolled in this unit will also have to undertake as a co-requisite AIM731 Minor Thesis A. Assessment across these units is a dissertation of 15–20,000 words, equivalent to an Honours thesis. The thesis will be based on primary and secondary sources and may also draw on fieldwork or other data. The thesis will involve theoretical, interpretative and analytical work and will be 15000 -20000 words in length (including footnotes/endnotes, but excluding bibliography/reference list and appendices).

ASSESSMENT

15000–20000 word thesis (100%)

Evidence of appropriate progress (including an outline of the project, identifying aims, approach, organisation and a literature review) must be presented at a colloquium on a date to be arranged with the supervisor no later than Week Eight of the relevant trimester. Satisfactory completion of this colloquium is a hurdle requirement.

AIM733 – APPLIED HERITAGE PROJECT

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Prerequisite: Students must contact unit chair for permission to enrol and must have completed 4 credit points of study.

Corequisite: Nil

Incompatible with: AIM718

Contact hours: Learning experiences are by students attending a 5 day intensive & also via CloudDeakin

CONTENT

This unit provides students with an opportunity to work as a team on a specific heritage project. The project, developed in consultation with industry partners, will allow students to demonstrate an holistic approach to the identification, conservation, interpretation and management of cultural heritage.

ASSESSMENT

- Online quiz, 10%
- Group Presentation, equivalent to 2000 words, 40%
- Self-reflective essay, 2500 words, 50%

AIM734 – UNDERSTANDING SIGNIFICANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Young

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

How do we know what objects, places and traditions societies ought to preserve? What counts as heritage? Who decides? This unit investigates philosophical and sociological approaches to the problems of knowledge as encountered in museum and heritage practice. It addresses the challenges of knowing what is of

historical, aesthetic, architectural, social, spiritual and scientific significance – the concept employed in contemporary heritage/museum practice to establish thresholds of value for preservation. Hence the unit focuses on identifying and evaluating objects collected by museums and galleries; structures and landscapes preserved in the physical world; knowledge, beliefs and traditions valued in social practice within and across cultures. It also stresses that assessment of significance is a socially constructed knowledge product, relying on multiple sources and informed by collegial interaction.

ASSESSMENT

- Case study research report, 2500 words including images, 50%
- Theorised comparative report, 2500 words including images, 50%.

AIM735 – LEADERSHIP IN MUSEUMS AND HERITAGE ORGANISATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIM725, AIM726

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

This unit provides students with an introduction to the skills and knowledge necessary to successfully work in the heritage industry. As such, it complements the other units in the CHMS program by providing an opportunity to reflect on the specific business and operational needs of the heritage sector. It will cover such topics as governance, strategic planning, leadership, and project management. It articulates to elective units in the management stream, with options available from the Faculty of Business and Law.

ASSESSMENT

- Research Report 1500 words, 30%
- Strategic Plan 2000 words, 40%
- Sponsorship proposal 1500 words, 30%

AIM736 – MUSEUMS, HERITAGE AND SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Cooke

Corequisite: Nil

Incompatible with: AIM701, AIM721

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Campus: Students are required to attend a 2 day a week intensive for 3 weeks.

CONTENT

The use of the past in the present has become a key debate within contemporary society. Contestations over representations of the past by/in museums, critiques of the power of heritage to legitimate particular world views, debates about multiculturalism and social inclusion, all bring concerns over social/communal identity to the fore. Through concepts such as text, representation, and performance, the unit aims to explore the history and contemporary nature of heritage practices and institutions showing how we can apply theoretical concerns to the understanding and management of museums and cultural heritage. It introduces key definitions and ideas, many of which are explored in more detail in other units of the program. Central is the concept that 'cultural heritage' may apply to objects, places and traditions, whether managed by museums, national parks, urban planning schemes, tourism attractions or a host of other environments.

ASSESSMENT

- Written Essay, 2000 words, 40%.
- Podcast/reflective essay, 3000 words, 60%.

AIP107 – CONTEMPORARY AUSTRALIAN POLITICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Ferguson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP407

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit explores the ways in which your lives are affected by and how you can affect the way power operates in our society. The various political parties in Australia, what and who they stand for (and how this has changed and is changing) are discussed in detail. Focus is on current and controversial policy issues to engage interest, and from there we look at relevant process matter. The issues include: race relations; asylum seeker policy; Australian participation in overseas conflicts; welfare reform; the media; whether Australia should become a republic; and whether new social movements can revitalise Australian democracy.

ASSESSMENT

- Draft essay (This must be on a different topic than your Seminar or CloudDeakin presentation) 500 words 15%;
- Critical analysis of a major Australian political institution 1000 words, 25%;
- Seminar presentation and participation (for campus enrolled students) OR CloudDeakin presentation and participation (for Cloud (online) students);
- 20%; Final essay (This must be on a different topic than your Seminar or CloudDeakin presentation), 2000 words, 40%.

AIP116 – VISIONS AND VALUES IN POLITICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the major political ideologies that have shaped government and politics in the modern western world. The historical evolution of political ideas and movements, and their contemporary relevance is examined. The unit will provide students with a basic knowledge of key political ideas and concepts. In addition, students will be encouraged to develop their capacities to identify and evaluate political arguments, and apply them in understanding contemporary political debates. Topics include liberalism, conservatism, socialism and a range of other ideologies.

ASSESSMENT

- Reading analysis 1500 word 40%
- Essay 1500 words 40%
- Workbook Part 1 (weeks 1-5) 10%
- Workbook Part 2 (weeks 6-10) 10%

AIP204 – POLITICS AND THE MEDIA

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Ferguson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

To understand the politics of contemporary liberal democracies, we must also understand the power of the media. The media is central to the health and vitality of democracies, but its role is challenged by new technologies; demands for greater citizen engagement; and the pressures of polling and round-the-clock news. In this unit we examine important practical and theoretical debates into the media's impact on contemporary politics and policy-making. Students will create their own multi-media case studies to explore these challenges and debates.

ASSESSMENT

- Multi-Media Journal, 1000 words, 25%
- Essay Plan, 500 words, 15%
- Media Analysis Essay, 2500 words, 60%

AIP205 – DEMOCRACY AND DEMOCRATISATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP305, AIP206/306, AIP405, AIP605, AIP705

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines both norms about democracy and explanations of the process of democratisation. Students consider both what democracy should be and why, how, when, and where it is achieved in practice. Case studies compare interactions between social division and democratisation in the USA and Sweden and interactions between Islam and democratisation in Indonesia and the Middle East. Both norms and explanations feature in reflection on the possible futures of transnational and networked democracy.

ASSESSMENT

Seminar participation 25%, Minor assignment 1000 words 25%, Major assignment 2000 words 50%

AIP207 – POLITICAL PARTIES AND SOCIAL MOVEMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit furthers students' knowledge about political parties. It surveys the histories and various configurations of political parties in Australia and other countries. It also examines how forms of mobilisation, including social movements, help to revitalise democracy. Topics may include: labour movements and parties of labour; civil rights and indigenous peoples' rights movements; student radicalism including in the "sixties"; green movements and parties; feminist movements; new-right movements and neo-liberal parties; xenophobic populist parties; and the anti-corporate or global economic justice movement and Occupy Wall Street movements.

ASSESSMENT

- First assignment (1000 words) 25%
- Second assignment (1400 words) 35%
- Exam (Two hours) 40%

Hurdle requirement:

Participation in weekly topic discussions, during campus based seminars or in CloudDeakin discussion groups 10%

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

AIP209 – ASYLUM CHALLENGES IN AUSTRALIA AND ASIA

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Nethery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

The issue of asylum is one of the most pressing and intractable policy issues of our time. Asia has the largest number of asylum seekers and refugees in the world, and among the least developed laws and policies. In contrast Australia has developed an extensive policy response, and many of these policies have a broad reach across the region. In this unit we examine the impact of historical, political and structural factors of asylum policy in Australia and Asia. We evaluate the policy instruments – domestic, bilateral and regional – available to address the issue. We pay special attention to policies addressing asylum seekers who travel by boat. Finally, we assess the geo-political outcomes of these policies, and what they mean for asylum seekers and refugees.

ASSESSMENT

- Position paper, 1000 words, 25%
- Essay, 2000 words, 50%
- Policy proposal, 1000 words, 25%

AIP230 – PUBLIC POLICY IN AUSTRALIA

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP240/340, AIP330

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The policy decisions and activities of governments affect all aspects of the lives of citizens. At the same time, non-government actors including firms and interest groups – from the local through to the global – participate extensively in the policy process, with the boundary between public and private action contested and uncertain. This unit examines a range of important, contemporary policy issue areas such as the environment, health, welfare, employment and the economy. The aim is to provide an introduction to the tools and theories of public policy, focusing on questions of power, policy networks, intergovernmental relations, the influence of market models, and the debates over governance and the 'regulatory state'.

ASSESSMENT

- Policy analysis proposal, 500 words, 10%
- Policy analysis, 2000 words, 50%
- Policy briefing, 1000 words, 30%
- Seminar participation, 10%

AIP307 – COMPARATIVE POLITICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Scott

Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to give students a comparative understanding of the political systems in various countries of the world today. The unit will draw upon practices and experiences across such countries as the USA, Britain, Germany, Russia and Australia. In so doing it will help students see how nations solve the core political problem of making collective decisions, with close attention to the similarities and differences between countries. This comparative approach seeks to broaden and enhance students understanding and explanation of the political world. It will also help them understand politics from the viewpoint of participants of the countries concerned. At the same time, learning more about other political systems will improve students understanding of their own country.

ASSESSMENT

- Minor assignment (written paper comparing two nations) 40%
- Major assignment (Research Essay on a prescribed essay topic) 60%

AIP398 – POLITICAL LEADERSHIP*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Scott

Prerequisite: At least one unit at Level 2 in the Politics and Policy Studies major, or equivalent, or with the permission of the Unit Chair.

Corequisite: Nil

Incompatible with: AIP298

Contact hours: Campus: 1 x 2 hour Seminar per week. Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit focuses on central issues in the analysis of political leadership. Drawing on Machiavelli, Weber and contemporary scholars, the unit analyses the relationship between individual attributes, including charisma, populist intuition and moral authority, and contextual factors such as culture and institutions. Themes and concepts addressed include populism and political campaigning, presidentialisation of parliamentary politics, the role of gender in political leadership, and leadership in the Labor and Liberal parties in Australia. The unit provides a basis for understanding the sometimes-decisive influence exercised by political leaders in different historical circumstances and in different political systems.

ASSESSMENT

First assignment 1000 words 20%, Second assignment 2000 words 40%, Examination 40%

AIP740 – PUBLIC POLICY ANALYSIS*Year 2015 unit information*

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Hancock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIL772, AIP240, AIP340, AIP440, AIP640, AIP772

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Government policy decisions affect every area of our lives. This unit concentrates on analysing public policy, policy implementation and outcomes of policy from different perspectives. Students are introduced to the tools of analysis in the policy process, concentrating on the institutions, actors and policy context. The unit grounds the theoretical discussions of public policy in a number of case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

ASSESSMENT

Assignment 2000 words 40%, assignment 3000 words 60%

AIP746 – CHALLENGES TO DEMOCRATIC GOVERNANCE*Year 2015 unit information*

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Isakhan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP446

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the challenges of governance in modern politics, approaching this through different theoretical approaches to democracy advocated for local, national, regional and transnational levels of politics. Governance will be considered in relation to the issues arising from the fields of (a) public policy and administration, (b) international and transnational politics and (c) comparative politics. Attention is directed to debates over the criteria of

good governance to be found in theories of democracy and neoliberalism, together with the challenges posed by neoliberal ideas of the state and economy. In this way the unit also offers an introduction to democratic politics more broadly.

ASSESSMENT

Minor essay 2000 words 40%, Major research essay 3000 words 60%

AIP747 – Policy and Program Evaluation

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP744

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit provides students with a basic understanding of the processes involved in policy and program evaluation. Through an examination of an evaluation report of a student's own choosing students will be introduced to the different processes involved in good evaluation; the political nature of evaluation research and its application to evaluation report writing; the impact of evaluation for policy outcomes; and how to write an evaluation report. Topics in the unit will cover the purposes of policy evaluation, formative and process evaluation, basic research design, qualitative methods, measurement tools and strategies, cost effectiveness and cost analysis, ethical issues and writing evaluation reports.

ASSESSMENT

A critical analysis of the methods used in the evaluation report (1500 words), A critical review outlining the political context of the report and its conclusions (3500)

AIP748 – INTERGOVERNMENTAL RELATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Ferguson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Federal systems of government such as Australia's are modern political devices for achieving unity between diverse political communities. Inevitably, intergovernmental relations between the tiers of government in federations are fraught with tensions over the ways in which power and responsibility are shared between them. Globalisation has added to such internal pressures on federations as complex, often entrenched 'trans-boundary' policy issues and the pressing needs of local and regional communities. This unit explores the case for reform of the Australian federation in the light of the democratic values and purposes it was supposed to embody. In exploring this case, we also take note of the experiences of other countries.

ASSESSMENT

Minor assignment 2000 words; Major assignment 3000 words

AIP773 – GOVERNANCE AND ACCOUNTABILITY

Year 2015 unit information

Offering information: Not offered in Trimester 1: Cloud (online) 2015.

Reoffered in both Trimester 1 and 3 Cloud (online) in 2016.

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIL773

Contact hours: Trimester 1: Learning experiences are via CloudDeakin

Trimester 3: Offered by a combination of Cloud (online) and campus attendance intensives

CONTENT

Accountability is central to ideas and practices of effective governance but, in the face of at times quite fundamental challenges and changes, traditional modes of governance and accountability are being re-evaluated, and in important ways re-invented. This unit explores these developments in a critical and analytic manner. It locates management within its context of political, legal, fiscal and ethical accountability to diverse stakeholders. A key aim is for students to develop a critical understanding of the complex and

at times competing array of accountabilities at play today, at the same time exploring ways of responding effectively, imaginatively and ethically to these demands.

ASSESSMENT

Assignment equivalent to 2000 words 40%, assignment equivalent to 3000 words 60%

AIP777 – ACCOUNTABILITY AND CORPORATE SOCIAL RESPONSIBILITY

Year 2015 unit information

*Offering information: Not offered 2015 – reoffered 2016
Trimester 2: Cloud (online)*

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Haeusler

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP242, AIP342, AIP642, AIP742

*Contact hours: Learning experiences are via
CloudDeakin.*

CONTENT

Accountability and corporate social responsibility (CSR) has been gaining increasing prominence in recent years, particularly with the dramatic failures of some large companies worldwide. As a consequence CSR is no longer seen by many organisations to be discretionary or negotiable, but a necessary, and integral, part of the way that people do business in companies, governments and NGOs. This is not easy to put into practice and therefore the aims of this unit will be to open up new spaces for social thinking about how the vision, principles and values of CSR can be translated, and then embedded, into everyday policies and practices of a wide variety of organisations.

ASSESSMENT

One essay 2000 words 40%, one essay 3000 words 60%.

AIP780 – MANAGING PUBLIC EXPENDITURE

Year 2015 unit information

Offering information: This unit will be offered from 2015.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Wise

*Contact hours: Learning experiences are via
CloudDeakin.*

CONTENT

Students will develop an understanding of the overall federal budget process, including how the budget is constructed, techniques for budget management and preparation, and the determination of government priorities. Topics include the role of central budget agencies particularly the Cabinet Expenditure Review Committee, Senate and House of Representatives Estimates Committees, the scrutiny of government expenditure, Treasury and economic management, and changes to Commonwealth agency budgetary and financial management processes. We examine the continuing quest to increase the 'rationality' of resource allocation, along with issues such as the nature of 'budgeting control', and the place of non-financial performance information in resource allocation.

ASSESSMENT

- Online quiz, 20%
- Presentation and facilitation of discussion on an issue (centred around weekly topics), 1500 words, 30%
- Policy case study, equivalent to 2500 words, 50%

AIP781 – POLITICAL COMMUNICATION

Year 2015 unit information

Offering information: This unit will be offered from 2015.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Walker

*Contact hours: Learning experiences are via
CloudDeakin.*

CONTENT

This unit is concerned with the interplay of communication and politics, including the transactions that occur among citizens, between citizens and their governments, and among officials within governments. We examine the 'media logic' which pervades contemporary politics and the capacity of different actors to mould public opinion and the policy agenda, and the role here of modern communication technologies. At a more institutional level the unit explores closely the imperative of effective communication within governments, the associated issues and challenges.

ASSESSMENT

- Reflective learning log, 1500 words equivalent, 30%
- Annotated literature review for planned case study, 1000 words, 20%
- Case Study, 2500 words, 50%

AIP782 – ENGAGING FOR CHANGE

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Ferguson

CONTENT

Community engagement and public participation are no longer optional extras for public service providers. From online face-to-face, from the street-level through to the committee room, this unit explores the dynamics surrounding moves towards more citizen-centred policy, including to whom decision-makers and those around them are talking, how they are doing it and with what results.

ASSESSMENT

- Case study analysis 1 (individual-based), 1250 words, 25%
- Case study analysis 2 (team-based), 1250 words per team member, 25%
- Problem-solving project, 2500 words, 50%

AIP783 – RETHINKING GOVERNMENT

Year 2015 unit information

Offering information: This unit will be offered in Trimester 1 from 2016.

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Isakhan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP484

CONTENT

Politics and public policy are organised predominantly by states or played out within or between states. The concept of the state is highly contested, yet central to political science, international relations, history and related disciplines. This unit introduces competing theories of the state, including pluralism, elitism, Marxism, and public choice. Some such theories were associated closely with the great ideological conflicts of the 20th century. More recent thinking such as feminism and green theory extend the contestation over the nature of the state. The purpose of this unit is to explore core themes in the state theory literature, with a particular focus on capitalist societies, to consider the debate about the state in the global knowledge-based; to provide opportunities for debates pertaining to such issues with fellow students and teaching staff; and to stimulate thinking and reading beyond this unit.

ASSESSMENT

- Worksheets and exercises, equivalent to 1750 words, 35%
- Research essay proposal, 750 words, 15%
- Research essay, 2500 words, 50%

AIP784 – EXECUTIVE GOVERNMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Students will develop a comprehensive, advanced and critical understanding of the key institutions and central actors in contemporary Australian politics, with particular emphasis on the Executive and Parliament. We examine the Executive and its role in government, the functions of Cabinet, the workings of government, the relationship between ministers, Cabinet and Westminster conventions, together with the power of the Prime Minister. We also explore the parliamentary system and functions of parliament, notably the legislating function but also its role in scrutiny of government activities and expenditure, along with the roles and procedures of the House of Representatives and Senate. Close attention is also paid to the role and efficacy of parliamentary committees. Case studies and comparison of Australian practices with those of other countries are used to help in critical reflection on processes and outcomes.

ASSESSMENT

- Team-based presentation and facilitation of discussion on an issue (centred around weekly topics) 20%
- Literature review and case study proposal, 1000 words 25%
- Case study 2200 words 55%

AIR108 – INTERNATIONAL RELATIONS*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Burchill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP108, AIR408

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

In the post-Cold War political environment, students, scholars, and policy-makers have been forced to rethink the content and theoretical conceptualisations of the discipline of international relations. To a considerable degree international relations scholarship has focused on the political and security dimensions of the Cold War. This preoccupation with what was a brief and unusual period in global history masked the importance of economic and resource-based issues. These issues, along with human rights and the environment, now

need to be more fully integrated into the study of world politics if we are to understand and adequately respond to the challenges created by the processes of globalisation and fragmentation.

ASSESSMENT

- Newspaper assignment (1000 words) 25%
- Essay (2000 words) 50%
- Exam 25%

AIR120 – AUSTRALIA AND THE WORLD*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hatherell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP220, AIP320

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit introduces students to the study of Australian foreign policy. First, there is an investigation of foreign policy decision-making and the domestic and international settings. This is followed by an examination of Australian identities and alignments in foreign policy: as a 'middle power', 'ANZUS ally', and as 'part of the region'. Contemporary foreign policy issues such as security, economic relations, environment and human rights are explored through these frameworks.

ASSESSMENT

- Essay 2000 words 45%
- Exam 35%
- Analysis & commentary (Cloud – Written form; On-campus – Verbal form) 20%

AIR205 – THE RISE OF CHINA*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

Unit chair: J Boutin

Prerequisite: Nil

Corequisite: Nil
Incompatible with: AIR305

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

What is being referred to as the rise of China is a very complex subject. It involves the ongoing evolution of the domestic political system and economy, and in the role and impact of China in the international system. This unit examines the actors and instruments that constitute the Chinese political and foreign policy system, focusing on the determinants of contemporary trends and developments. The unit considers the impact of domestic and international structural factors that have an impact on Chinese politics and foreign policy. Finally, the unit examines the implications of China's rise in regional and global terms.

ASSESSMENT

2,000 word assessment (50 %) exam (40 %) Seminar participation (10 %)

AIR234 – ORDER AND JUSTICE IN WORLD POLITICS

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Laoutides
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIP260, AIP265, AIP360, AIP365, AIR334, AIR434

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit investigates the relationship between international order and justice in contemporary global politics. The role of justice in world politics will be discussed through the examination of a number of theoretical approaches and through particular issues in global politics. Accordingly, a number of issues including war and peace, human rights, national self-determination, humanitarian intervention and world poverty will be analysed within the context of justice in world affairs.

ASSESSMENT

- Essay 1500 words, 40%
- Essay 2500 words, 60%

AIR236 – CONTROVERSIES IN GLOBAL CAPITALISM

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Snyder
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR336

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit examines the contemporary controversies of global capitalism. It begins by examining the history and the changing structures of the world economy. This unit examines the politics and ethics of global capitalism by considering the debates regarding the crises of global finance, the impact of transnational corporations, the nature of poverty and inequality, the environmental consequences of free trade, and the impact of global capitalism on democracy.

ASSESSMENT

- Unit Tests 20%
- Reflective Journal 30%
- Research Essay 2000 words 50%

AIR242 – THEORIES OF INTERNATIONAL RELATIONS

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Burchill
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR342

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The nature and purpose of the study of international relations is now widely contested. This is reflected in the diversification of theoretical approaches in the field. Conventional perspectives (realism, neorealism), once largely unchallenged, now face both reformist (liberalism, rationalism) and critical (Marxism, postmodernism) rivals. This unit focuses on the evolution of international thought last century by concentrating on the debates and disputes between competing intellectual perspectives. The approaches of various theoretical traditions to the central actors and issues in global politics—such as human rights, war, sovereignty, markets and the environment are a central focus of the unit.

ASSESSMENT

- Essay = 60%
- Examination = 40%

AIR243 – INTERNATIONAL RELATIONS OF THE ASIA-PACIFIC

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Hundt
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIS362, AIP362, AIR343

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit provides students with an introduction to the international politics of the Asia Pacific. It examines: the historical formation of the region, the role played by the Cold War in shaping regional dynamics; US interests and policy in the region; the regional position of China, and the interests and policy of Japan. It also examines Taiwan-China relations, the regional issues surrounding Korean reunification, ASEAN, APEC and economic cooperation, Indonesia's regional role, UN peacekeeping missions in Cambodia and East Timor, the Asian financial crisis of 1997-98 and concludes with an overview of contemporary challenges to regional order.

ASSESSMENT

- Workbook: 20%
- Essay (3,000 words): 60%
- Online exam (short answer and multiple choice): 20%

AIR244 – CONFLICT, SECURITY AND TERRORISM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Snyder
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIP261, AIP361, AIR344, AIS261, AIS361

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines the key concepts in security: power, conflict, and the security of the nation state. We begin by examining the evolution of the nature of the study of security from the narrow military focus of realism to broader approaches of critical security. We then look at the evolution of strategic thought from classical times to the present debate on the revolution in military affairs. We then focus on some of the current debates within the field: nuclear deterrence, nuclear strategy, proliferation of weapons of mass destruction, terrorism and regional conflict and intervention.

ASSESSMENT

- Research essay (2000 words) 50%;
- Collaborative online project 50%

AIR292 – STUDY TOUR: AMERICA AND THE INTERNATIONAL SYSTEM

Year 2015 unit information

Enrolment modes: Trimester 3 Study Tour
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Coldicott
Prerequisite: Successful completion of AIR108 and AIR120 plus completion of at least 2 level 2

IR/MES units. Students must have completed at least 8cp in their course. Otherwise by permission of Unit chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Delivery methods: intensive mode, but supported also through Cloud-based resources and activities. Pre-departure readings: 4 hours. Pre-departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours. In country: 10 days x 8 hours = 80 hours. Total: approx. 92 hours.

CONTENT

This unit provides an experiential approach to learning about America's role in the international political system and the role of International Organisations such as the UN, IMF and World Bank. Via their learning about key aspects of American history, politics and culture, students are encouraged to explore and reflect upon how American history, culture and politics informs the study of International Relations as a discipline and their own understanding of contemporary international politics.

ASSESSMENT

- Pre departure report, (1000 words) 30%
- Journal, 1000 words (5 x 200 words) 30%
- Video presentation, (10-12 minutes) 40%

AIR345 – AMERICAN FOREIGN POLICY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Boutin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIR245

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit provides students with an in-depth introduction to the foreign policy of the United States. It examines the American foreign policy system, the policy community, American foreign policy interests, and the role of the US in the post-Cold War international system. The objective of this unit is to provide students with a conceptual, empirical, and analytical basis for

understanding trends and developments in American foreign policy.

ASSESSMENT

2,000 word essay (50%), exam (40%), Seminar participation/Cloud (online) mode assignment (10%)

AIR348 – BEYOND BORDERS: TRANSNATIONAL ACTIVISM IN WORLD POLITICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Chubb

Prerequisite: At least two units at Level 2 in the International Relations major, or equivalent, or with the permission of the Unit Chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 hours: 1 hour class and 1 hour seminar, or equivalent for Cloud (online).

CONTENT

This unit critically examines the nature, effectiveness and implications of transnational activism in world politics. After exploring key concepts, the unit will examine the nature and controversies of a number of case studies, focusing on issues such as effectiveness, state-activist interaction, agenda setting, NGO micro-politics and the politics of representation. Case studies include the North Korean human rights movement, indigenous rights, LGBT rights and the global labour movement. Case studies will be taught by guest lecturers, in their area of research expertise.

ASSESSMENT

- Participation Tutorial group work, presentations 800 words, In-class participation 10%, Group Project Participation 10% (anonymous peer marking)
- Case study research paper 1600 words 40%
- Collaborative strategy paper 1600 words 40%

AIR349 – TRANSNATIONAL DIPLOMACY AND POLICY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Coldicott

Prerequisite: Two units at Level 2 in the International Relations major.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 hour Seminar – weeks 1 – 7 & 9 -11

1 hour Class – weeks 1 – 7 & 9 – 11

Participation in Model United Nations Summit (Saturday in week 7)

CONTENT

This unit critically examines the practices of transnational diplomacy and policymaking including the roles and relationships between intergovernmental organisations, non-governmental actors and national governments. The unit explores the nature of diplomacy in a globalizing world and interrogates the forms and effectiveness of a range of political and policymaking efforts to address current issues in world politics.

The unit will be delivered via a series of lectures, workshops and participation in a Model United Nations Summit (on campus or via the cloud).

ASSESSMENT

- Online Unit quiz 800 words 20%
- Model United Nations Summit Teams of 4-5 students write 2000 words which is 400 to 500 words each plus speaking – all up approximately 1200 words 40%
- Policy Paper 2000 words 40%

AIR701 – CHINA AND THE WORLD

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Henry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

China plays an increasingly important role in global politics and is Australia's biggest trading partner. Its international relations generally and foreign policy in

particular have attracted growing interest from scholars and students alike.

Specifically, this unit will examine the sources and nature of Chinese power, Chinese views of its national identity, global role and responsibility, Chinese nationalism and strategic culture, China's major foreign relationships and regional responses to China's rise, as well as the impact of these interactions on the U.S., regional balance of power, global political, economic and normative order, energy and resources, environment, and Chinese domestic political economy.

ASSESSMENT

- Short essay 30% 1500 words
- Research essay 50% 2500 words
- Participation 20% 1000 words

AIR706 – POLITICAL ECONOMY OF THE ASIA PACIFIC

Year 2015 unit information

Enrolment modes: Final year of offer 2015

Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Hundt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit takes an interdisciplinary, political-economy approach to the study of the Asia-Pacific region. In particular it focuses on the debates within the region surrounding the pursuit of three broad goals: national security, socio-economic development, and democracy. While these goals are multifaceted and ordinarily require co-ordination amongst a range of actors, national leaders in the region have tended to rely on centralised and 'statist' means in order to pursue them, thereby creating numerous frictions with putative opponents in both the domestic and international realms. By adopting such an 'inside-out' approach, this unit seeks to provide students with a more nuanced understanding of the ongoing struggles for political and economic power in the region.

ASSESSMENT

- Workbook: 20%
- Research Essay (4,000 words): 60%
- Online exam (short answer and multiple choice): 20%

AIR707 – GLOBAL GOVERNANCE

Year 2015 unit information

Offering information: Offered in Trimester 1 from 2016

No longer offered in Trimester 2 from 2016

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Coldicott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP725, AIR489, AIR725, AIR789

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via

CloudDeakin.

CONTENT

This unit aims to further students understanding of the politics of contemporary global governance. The first part of the unit explores international organisations within world politics. Students will become aware of the key theories and concepts of co-operation and apply them to international organisations such as the IMF, World Bank and the WTO. The second part of the unit examines the roles of non-governmental organisations in their interactions with governments and international organisations in respect to recent campaigns which seek to address global poverty, environmental degradation and human rights abuses.

ASSESSMENT

- Cloud Based Exam 1500 words, 30%
- Essay 2500 words, 50%
- Analytical Commentary (Off campus – written, On campus students verbal), 20%

AIR712 – AUSTRALIAN FOREIGN POLICY

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP612, AIR612

Contact hours: Learning experiences are via

CloudDeakin.

CONTENT

The external and internal forces which influence Australia's foreign policy decision makers are explored along with Australia's multiple identities as a 'middle power', 'ANZUS ally' and as 'part of the region'. The conceptual frameworks are applied to major foreign policy issues, including human rights, the environment, trade policy and military security.

ASSESSMENT

- Two essays each 2000 words 40% each
- Participation 20%

AIR717 – INTERNATIONAL CONFLICT ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Laoutides

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via

CloudDeakin.

CONTENT

This unit provides an overview of the field of conflict analysis and resolution. The unit examines the causes of interstate and intrastate conflict, and examines a number of methods for peaceful conflict resolution. It explores issues such as civil conflict, secessionist conflict, humanitarian intervention, peace building as well as international efforts of mediation and arbitration. The unit employs several theoretical approaches and draws on a number of case studies in order to tackle the dynamics of conflict and peace in international relations.

ASSESSMENT

- Research Essay 40% 2,500 words
- Take Home Exam 30% 2,000 words
- Online Tests 30%

AIR726 – HUMAN RIGHTS IN THE INTERNATIONAL SYSTEM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Laoutides

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP726, AIR426

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit investigates the emerging human rights agendas in world politics. It identifies the ethical foundations of human rights claims and their political interplay with the states system, non-state actors and international law. It examines key issues in respect to political and civil rights, economic and social rights, and the concept of 'global citizenship' in relation to various case studies.

ASSESSMENT

- Research Essay 40% 2,500 words
- Take Home exam 30% 2,000 words
- On-line tests 30%

AIR728 – GLOBAL POLITICAL ECONOMY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Unit chair: D Coldicott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP728, AIR428

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit begins by examining a range of theoretical approaches to international political economy (neo-liberalism, neo-mercantilism, neo-Marxism), then examines the post-war history of the world economy, and concludes with an examination of contemporary issues and problems such as trade, debt, class, regional

economies and organisations including ASEAN and APEC and transnational corporations.

ASSESSMENT

- Mid Trimester Online Exam 1500 words, 30%
- Essay 2500 words, 50%
- Seminar Discussion, 20%

AIR729 – HUMAN SECURITY IN GLOBAL POLITICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Unit chair: S Totman Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIP729

Contact hours: Campus: 1 x 2 hour Class per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to develop understanding of key human security issues in contemporary world politics. Attention is given to the securitization of issues such as refugees, the environment and health in foreign policy, with an emphasis on the challenge to states' security in the post Cold War world. The unit will examine how the state and international organisations attempt to resolve human security crises. In particular, the unit aims to link human security issues with public policy frameworks by focussing on the role of government, NGOs and public opinion.

ASSESSMENT

- Briefing paper 2500 words 40%
- 2 Critical Commentaries 750 words each and 20% each
- Seminar discussant 20%

AIR732 – TERRORISM IN INTERNATIONAL POLITICS

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Terrorism is commonly identified as a growing threat in today's world. This unit considers the evolution of terrorism as an expression of alienation, and as a form of political violence in the context of the modern international system. It also examines the dilemmas associated with, and limitations of, conventional responses to terrorism and the tools of counter terrorism. The unit then examines specific types of terrorism including maritime, biological, and suicide terrorism.

ASSESSMENT

- Research Essay, 2000 words 40%,
- Case Study, 2000 words 40%,
- Written assignments 20%

AIR742 – INTERNATIONAL RELATIONS THEORY

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Totman Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIR242, AIR342, AIR723

Contact hours: Campus: 1 x 2 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit focuses on the evolution of international thought in the twentieth century by concentrating on the debates and disputes between competing intellectual perspectives in International Relations theory. The origins of the discipline of International Relations will be analysed, and the traditional perspectives of liberalism, realism, neo-realism and the English School will be explained and critically evaluated for their contemporary relevance. Critical alternatives to the traditional perspectives will then be examined in the form of Marxism and more recent perspectives of critical theory, post-modernism, constructivism and feminism. These theoretical traditions will be examined in light of key issues in world politics – such as security, globalisation, global governance, and human rights.

ASSESSMENT

- Reflective Journal 50%, and,
- Research Essay 2500 words 50%.

AIR747 – CONTEMPORARY INTERNATIONAL POLITICS

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: N Henry
Prerequisite: Nil
Corequisite: Nil
Incompatible with: AIP660, AIR660, AIR760

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1
hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit investigates key developments in contemporary international politics. It introduces the main perspectives to understanding world politics and the main elements of world politics: the state, society of states, international law and globalisation. The second part of the unit examines the key issues in world politics such as security in a globalising world, the topics of human rights, humanitarian violence and environmental governance. It asks does the way we address these issues and the correlated development and growth of contemporary global governance reflect a greater concern for justice in global politics.

ASSESSMENT

- Online referencing and plagiarism quiz – 10%
- 1500 word annotated bibliography task – 30%
- Participation in of 11 weeks classes (either online or in class) – 20%
- 2500 word research essay – 40%

AIR748 – CONTEMPORARY SECURITY AND STRATEGY

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIS661, AIS761, AIR448

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines the key concepts in security: power, conflict and the security of the nation state. We begin by examining the causes of war and the evolution of strategic thought from classical times to the present debate on the revolution of military affairs. This leads to a discussion of alternative theoretical frameworks of analysis.

We then focus on current debates within the field: nuclear strategy (including the deterrence or defence debate arising from ballistic missile defence), proliferation of weapons of mass destruction and regional conflict. We conclude by examining the development of grand strategy by the great powers.

ASSESSMENT

On Campus:

- Research Essay, 2000 words 40%;
- Strategic Assessment Paper, 2000 words, 40%;
- In-class written assignments 20%

Cloud:

- Research Essay, 2000 words 40%;
- Strategic Assessment Paper, 2000 words, 40%;
- Online written assignments 20%

AIR749 – SECURITY IN THE ASIA-PACIFIC REGION

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Henry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIS762, AIR449

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit provides a broad overview of the security environment of the Asia-Pacific region. It examines the changes in the regional power structure from Cold War to post-Cold War; the rise of China and its implications for regional security; Sino-US relations and the Taiwan problem; Japanese security perspectives and security on the Korean peninsula. It also explores issues such as non-traditional security, economic security, terrorism and nationalism.

ASSESSMENT

- Critical Analysis Essay (2,000 words): 40 %
- Research Essay (3,000 words): 60 %

AIR753 – REGIONALISM IN INTERNATIONAL POLITICS

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Snyder

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit examines the changing nature of regionalism in international politics. We begin by examining the theoretical approaches to regionalism from early functionalist approaches to the constructivist 'New Regionalism' theory. We will then assess the development of regional cooperation in three main areas; economics; politics; and, security and defence. Key regional organisations in Europe, the Americas, Africa, Middle East, South Asia, Southeast Asia and Central Asia as well as emerging groupings will be examined and compared. The unit will focus on the nature of regional engagement in these areas and reasons as to the divergence in regionalism among the regions.

ASSESSMENT

- Research Essay 2000 words, 40%;
- Policy Paper 2000 words, 40%;
- Online written assignments, 20%

AIR754 – WEAPONS OF MASS DESTRUCTION, PROLIFERATION AND CONTROL

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Henry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit introduces students to the complex issues involved in the proliferation of weapons of mass destruction, which include nuclear, chemical, and biological weapons, and efforts to promote nonproliferation.

This complexity is growing with technological advances and structural changes in the supply environment, as well as the changing political contexts of both proliferation and non-proliferation. This unit considers conceptual issues, trends and developments in proliferation and non-proliferation, the impact of these trends and developments, and key debates in considering the proliferation problem.

ASSESSMENT

- Critical Analysis Essay (2,000 words): 40 %
- Research Essay (3,000 words): 60 %

AIR790 – INTERNATIONAL RELATIONS INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in A726 or A723 course.

Unit chair: C Laoutides

Prerequisite: 8 credit points in the Master of Arts (International Relations), plus permission from unit chair.

Corequisite: Nil

Incompatible with: AIR791

Contact hours: Learning experiences are via CloudDeakin.

Internship: Students will also be required to complete an internship.

Note: Internship enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules:<https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>

CONTENT

The purpose of the unit is to allow campus based students who have completed 8 credit points of their Master of Arts (International Relations) and who are in their final trimester of study, to take up a work or volunteer placement within a host organisation in Australia or overseas. The placement will assist them to gain an understanding of a workplace environment associated with their area of study, as well as undertake a specific project which makes a meaningful contribution. The basic principle of the Internship is that it should further the interests of both the students and the host organisation. The Internship unit offers students an opportunity to gain first hand work experience in a region or employment sector closely associated with topics studied at university, and to explore the practical applications of their academic study. Students are expected to complete a minimum of 50 hours of work experience in their chosen site. The unit provides a framework for student assessment of their knowledge, skills and work choices in relation to the practices and implementation of selected topics in International Relations.

ASSESSMENT

Students enrolled in this unit receive an ungraded pass/fail result based on assessment of the following:

To undertake work or volunteer placement within a host organisation in Australia or overseas and complete the following:

- Pre-departure report: 1000 words
- Project diary: 2500 words
- Project report: 6500 words

AIS101 – INTERCULTURAL COMMUNICATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Balaton-Chrimes

Prerequisite: Nil

Corequisite: Student must be enrolled in course A326, D323 or D338

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The primary aims of this unit are to enable students to develop an understanding of cultural diversity, and to equip them to respond appropriately to social and cultural difference. It outlines the core features of culture and communication as human constructs, and explores key questions concerning interactions between groups that are defined by cultural, ethnic, socio-economic or religious differences. The unit provides students with a conceptual understanding of intercultural communication as well as practical skills for interacting across a range of cultural contexts. Perspectives on cultural competence will be explored and illustrated with case studies and examples from a variety of international settings.

ASSESSMENT

- Written response to multimedia – 500 words – (10%).
- Analytical response to in-class role play – 1500 words – (40%).
- Take home test – 2000 words – (50%).

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The primary aim of this unit is to guide and assist students enrolled in the Bachelor of International Studies in making informed decisions about their study and subsequent work-career options, and to help them identify and develop key employability skills and attributes. As such, the unit is concerned with career development learning, and encompasses four main elements: self-awareness, opportunity awareness, decision making, and transition learning. Drawing directly on the experiences and insights of representatives from industry we look at career opportunities and related developments in the field of international studies, ranging from the government sector and private enterprise, through to non-government organisations both within Australia and overseas. We consider what is involved in establishing your 'profile' and gaining an edge when it comes to securing a job and laying the foundations for a career, and work with students in developing their own e-portfolios. We also address a range of key workplace skills and attributes, including presenting information (oral, visual), report writing, teamwork, undertaking different types of research, and analysing information.

ASSESSMENT

- Skills and attributes presentation 20%
- Workbook 1600 words 40%
- SWOT analysis 1600 words 40%

AIS201 – INTERNATIONAL STUDIES @ WORK

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in A326 – Bachelor of International Studies, A326 – Bachelor of Arts (International Studies), D323 – Bachelor of Laws/Bachelor of International Studies, D323 – Bachelor of Laws/Bachelor of Arts (International Studies)

Unit chair: C Wilkinson

Prerequisite: For students who commenced their course prior to 2012: Completion of at least two units at Level 1

For students commencing from 2012: AIS101 and ALW117

Corequisite: Student must be enrolled in course A326, D323 or D338.

Incompatible with: Nil

AIS202 – STUDY TOUR: INTERNATIONAL AND INTERCULTURAL STUDIES

Year 2015 unit information

Enrolment modes: Trimester 2 (Study Tour)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Henry

Prerequisite: Students must have completed at least 8 credit points of study in their course; and permission from unit chair to enrol.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Total contact hours:

- Pre-departure module in the Cloud (online) (integral to preparation

and pre-tour assignment work): estimated: 3-4 hours

- Pre departure session (conducted by Study Abroad Office): 8 hours

- In country: 10 days x 8 hours = 80 hours

Total: approx. 92 hours

CONTENT

This unit focuses on developing students' understanding of Indonesian culture and society. It also encourages students to explore differences between Indonesia and Australia and to reflect on Indonesian perceptions of Western countries. Students are encouraged to reflect upon their own culturally-embedded understandings and to explore the issues involved in enhancing intercultural communication and competency.

ASSESSMENT

- Pre-departure report, 30%, 1250 words.
- Journal, 20%, 750 words.
- Final reflective report, 50%, 2000 words.

AIS203 – STUDY TOUR: JAPANESE POLITICS, SOCIETY AND CULTURE

Year 2015 unit information

Enrolment modes: Trimester 3 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Wilkinson

Prerequisite: Students must have completed 8 credit points of study at level 1. Otherwise by permission of Unit chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Delivery methods – intensive mode, but supported also through Cloud-based resources and activities. Pre-departure fully online module in Cloud (integral to preparation and pre-tour assignment work): 4 hours. Pre departure workshop session (conducted by Study Abroad Office), including preparation: 8 hours. In country: 10 days x 8 hours = 80 hours. Total: approx. 92 hours.

CONTENT

This unit focuses on developing students' understanding of Japanese society and politics. Based at Musashi University in Tokyo, via a program of guest lectures, seminars, workshops and field trips students will both gain insights into Japan's distinctive culture and be encouraged to utilise these insights to reflect upon their own culturally-embedded understandings and consider how they can enhance their intercultural communication skills and competencies.

ASSESSMENT

- Predeparture report, (1000 words) 30%
- Journal, 1000 words (5 x 200 words) 30%
- Final reflective report, (2000 words) 40%

AIS302 – DEVELOPED AND DEVELOPING WORLDS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Balaton-Chrimes

Prerequisite: AIS101 and AIS201 and ALW117

OR

Students who enrolled before 2012 must have completed at least 2 units at level 1 and 1 unit at level 2. These must be Arts units.

Corequisite: Student must be enrolled in course A326, D323 or D338

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit explores key theories of development, including modernization theory, dependency theory, and postcolonial approaches to development. It deals in pragmatic and ethical terms with the work of a range of development actors, including NGOs, multi-lateral and bilateral aid agencies, and corporations. It also explores the role of people in developing countries, and ideas of participatory development. Extensive use is made of case studies from various parts of the world, ranging from places in which Australia has a direct interest such as Indonesia, to more distant impoverished regions in Sub-Saharan Africa, South America and South Asia.

ASSESSMENT

- Literature Review – 1000 words – 30%
- Audio-visual presentation – 3 minutes – 35%
- Report – 1500 words – 35%

AIS330 – INTERNATIONAL INTERNSHIP A

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)

Previously: AIR330

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: K Barrand

Prerequisite: AIS201 and permission from the Unit Chair.

Corequisite: Nil

Incompatible with: AIR331, AIR330, AIS331, MIS390, MIS391

Contact hours: Internship: Students will be required to complete a minimum of 20 days either on a full-time or part-time basis.

Note: Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them.

Placements undertaken within Australia are restricted to the 2cp unit (AIS330).

Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information.

Note: Online teaching methods require internet access.

CONTENT

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

ASSESSMENT

- Pre-departure assignment 2000 words 25%;
- Online journal 2000 words 25%;
- Internship report 3500 words 45%;
- Promotional exercise 500 words 5%.
- Assessment is on a graded basis.

AIS331 – INTERNATIONAL INTERNSHIP B

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 and Trimester 3 Internship unit

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (This unit is available only to students enrolled in A326, D323 or D338)

Previously: AIR331 International Internship B

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: K Barrand

Prerequisite: AIS201 and permission from the Unit Chair.

Corequisite: Nil

Incompatible with: AIR330, AIR331, AIS330, MIS390, MIS391

Contact hours: Internship: Students will be required to complete a minimum of 8 weeks (40 working days) on a full-time basis.

Note: Students may undertake an internship placement overseas OR with a suitable internationally-oriented organisation in Australia. Those undertaking placements overseas have the 2cp (AIS330) and 4cp (AIS331) options available to them.

Placements undertaken within Australia are restricted to the 2cp unit (AIS330).

Internship units are normally undertaken in third year (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact the Unit Chair in the first instance for further information. Online teaching methods require internet access.

CONTENT

In consultation with the unit chair and the international host organisation, students develop an individualised plan for their internship. This plan is designed to develop skills associated with the major or minor sequences, which the student is undertaking. The unit offers the students the opportunity to gain direct experience of institutional culture and practice in overseas public and private organisations and to explore the practical applications of their international studies program.

ASSESSMENT

- Pre-departure assignment 4000 words 25%;
- Online journal 4000 words 25%;
- Internship report 7000 words 45%;
- Promotional exercise 600 words 5%.
- Assessment is on a graded basis.

AIX160 – INTRODUCTION TO UNIVERSITY STUDY

Year 2015 unit information

Offering information: Student quotas apply to the Burwood (Melbourne) Campus and Waurn Ponds (Geelong) offerings of this unit.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAD103, ASC460

CONTENT

This unit helps students to develop the skills required for successful university study. They include: (1) a range of organisational skills, including: time management, getting the most from classes and seminars, and maximising the chances of doing well in exams; (2) written communication skills, to help with the 100,000+ words students write during their undergraduate career, including: essay planning and structure, abstracts and reviews, academic writing conventions, general writing practices, and working with diagrams and tables; and (3) information retrieval skills, including efficient searching of: the library catalogue, journal databases, and World Wide Web pages.

ASSESSMENT

- One presentation 800 words (or equivalent) – 20%
- Research and Writing Exercise 1600 words – 40%
- Examination – 40%

AIX290 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Year 2015 unit information

*Offering information: * In Trimester 3 only, this unit is offered in intensive mode commencing early January at Burwood (Melbourne) only.*

Enrolment modes: Trimester 2 2015 Burwood (Melbourne) or Trimester 3 2015 Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to International students)

Unit chair: G Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIX292, AIX390, AIX392

Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

- Group class presentation & 500 word individual paper 20%
- Field Report 35% 1500 words
- Major Essay 45% 1800 words

AIX390 – AUSTRALIA TODAY: AN INTRODUCTION TO AUSTRALIA

Year 2015 unit information

*Offering information: * In Trimester 3 only, this unit is offered in intensive mode commencing early January at Burwood (Melbourne) only.*

Enrolment modes: Trimester 2 2015 Burwood (Melbourne) or Trimester 3 2015 Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (This unit is available only to International students)

Unit chair: G Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIX290, AIX292, AIX392

Contact hours: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

CONTENT

The unit studies current debates, issues and concerns in the understanding of contemporary Australian society and culture. It focuses on the interests of international students who need skills and understandings for work and study in Australia. Through an introduction to the key issues facing Australians today, the unit aims to develop students' skills for working and communicating in the international context; locate Australia in various global contexts, within the British Empire, Asia, the global economy, politics and international relations; and take an international perspective on diversity and

difference in Australian culture and society, through a range of studies of popular culture, sport, settlement, landscape and people.

ASSESSMENT

- Group class presentation & 500 word individual paper 20%
- Field Report 35% 1500 words
- Major Essay 45% 1800 words

AIX493 – HONOURS RESEARCH DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: Nil

Corequisite: Must be enrolled in A400 course.

Incompatible with: AIX492, ASP491

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit shows students how to specify the topic of their thesis research in the social sciences and humanities, how to delimit the literature of other research relevant to the topic, how to summarise the literature of other research, and how to develop an argument about where the gaps are that need to be filled with further research.

ASSESSMENT

- Assessment 1. Literature Review 1500 words 30%.
- Assessment 2. Dissertation Proposal 2000 words 40%.
- Assessment 3.
 - Campus mode: Seminar participation, exercises, all trimester 30%.
 - Cloud (online): Journal entries one, two and three comments – And – Workbook 30%.

AIX494 – HONOURS THESIS PRESENTATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Balaton-Chrimes

Prerequisite: AIX493

Corequisite: Must be enrolled in A400 course

Incompatible with: Nil

Contact hours: Honours students will be streamed by discipline and study mode.

Campus: Students will participate in a number of full-day seminars early in the trimester on dates to be advised.

Cloud (online): Students will have the choice between participating in a number of full-day seminars early in the trimester (on dates to be advised) OR active participation in the unit through CloudDeakin.

CONTENT

All honours students in the unit will present a paper outlining their work-in-progress on their dissertation. All students will be expected to participate in discussion of the papers presented.

ASSESSMENT

All honours students in the unit will submit a paper during the unit. Details will be provided in the first week of classes and are discipline specific.

AIX495 – HONOURS THESIS A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds

(Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Duke

Prerequisite: Nil

Corequisite: (For students enrolled in course A400 only)

Incompatible with: AIH495, AIH496, AIH497, AIP495,

AIP496, ASC495, ASC496, ASC497, ASL495, ASL496,

ASL497, ASP495, ASP496, ASS495, ASS496, ASS497

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required.

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

ASSESSMENT

Dissertation, 14,000 – 16,000 words, 100%, to be submitted on the completion of both AIX495 and AIX496

Contact hours: Campus: 1 x 2 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit is part of the Honours Program for the School of Humanities and Social Sciences. It includes the core units AIX493, AIX494, AIX495, AIX496, AIX497, and [AIX498 or AIX499].

AIX496 – HONOURS THESIS B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: G Duke

Prerequisite: Nil

Corequisite: (For students enrolled in course A400 only)

Incompatible with: AIH495, AIH496, AIH497, AIP495, AIP496, ASC495, ASC496, ASC497, ASL495, ASL496, ASL497, ASP495, ASP496, ASS495, ASS496, ASS497

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required.

CONTENT

The student, while working with a supervisor, will commence to research, prepare and submit an Honours dissertation to meet the disciplinary requirements of the program the student is enrolled in.

ASSESSMENT

Dissertation, 14,000 – 16,000 words, 100%, to be submitted on the completion of both AIX495 and AIX496

CONTENT

This unit initiates students into the theories underpinning their specific discipline. Students will be introduced to the influential theorists of their discipline area and the historical and contemporary methodological and theoretical debates that have challenged and directed their specific discipline.

ASSESSMENT

Assignments up to 4000 word equivalent. 100%

AIX498 – CONCEPTS IN THE DISCIPLINE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Bowden

Prerequisite: Nil

Corequisite: Student must be enrolled in the Philosophy discipline of A400 course.

Incompatible with: AIP424

Contact hours: Campus: 2 hours per fortnight.
Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit is part of the Honours Program for the Philosophy discipline in the School of Humanities and Social Sciences. It includes the core units AIX493, AIX494, AIX495, AIX496, AIX497, and AIX498.

CONTENT

This unit explores the underlying principles and concepts of your discipline. Students will explore at an advanced level, specific epistemological and philosophical theories and concepts.

ASSESSMENT

Research essay, 4000 words, 100%.

AIX497 – HONOURS THEORY AND DEBATES IN THE DISCIPLINE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: Nil

Corequisite: Student must be enrolled in A400 course.

Incompatible with: AIH439

AIX499 – HONOURS READING UNIT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Duke

Prerequisite: Nil

Corequisite: Student must be enrolled in A400 course.

Incompatible with: Nil

Contact hours: Campus: 2 hours per week

Cloud (online): Learning experiences are via

CloudDeakin.

Note: This unit is part of the Honours Program for the School of Humanities and Social Sciences. It includes the core units AIX493, AIX494, AIX495, AIX496, AIX497, and [AIX498 or AIX499].

CONTENT

Students either work on a topic relevant, though not directly linked, to their thesis or in a reading group within their specific discipline.

ASSESSMENT

Research essay, 4000 words, 100%.

AIX701 – RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Clarke

Prerequisite: AIX706

Corequisite: This unit is only open to students in the School of Humanities and Social Sciences post graduate masters courses (international relations, politics and policy, international and community development, cultural heritage and museum studies, humanitarian assistance).

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

ASSESSMENT

Research Essay, 5000 words, 100%.

AIX702 – DISSERTATION A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: M Clarke

Prerequisite: AIX706

Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX703

Incompatible with: AIX704, AIX705, AID754, AID755, AIP752, AIR718, AIR752, AIR780, AIR781, AIR782, AIR783, ASP780

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required.

Note: In order to enrol, students must first secure the permission of the Unit Chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor. Completion of both AIX702 and AIX703 must be undertaken over two trimesters.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines have expertise. This unit may be taken in the disciplines of International Relations, International and Community Development, or Politics and Policy.

ASSESSMENT

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 20,000 words (100%) applicable at completion of AIX703.

Course Members at the CDSS should contact the Course Director for confirmation of specific requirements.

AIX703 – DISSERTATION B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: M Clarke

Prerequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Corequisite: AIX702

Incompatible with: AID754, AID755, AIP752, AIR718, AIR752, AIR780, AIRAIR782, AIR783, ASP780

Contact hours: Learning experiences are via CloudDeakin. Contact with research supervisor as required.

Note: In order to enrol, students must first secure the permission of the Unit Chair by preparing a satisfactory project proposal that outlines aims, approach, structure and primary and secondary sources. Enrolment is also subject to the availability of a supervisor.

Completion of both AIX702 and AIX703 must be undertaken over two trimesters.

CONTENT

Topics that can be addressed in this unit are restricted to areas in which staff in the relevant disciplines have expertise. This unit may be taken in the disciplines of International Relations, International and Community Development, or Politics and Policy.

ASSESSMENT

There are no formal assessment requirements in, or an exit point providing formal credit, from, AIX702. Assessment for the overall Dissertation, comprising units AIX702 and AIX703, is a research dissertation of 20,000 words (100%) applicable at completion of AIX703.

Course Members at the CDSS should contact the Course Director for confirmation of specific requirements.

AIX704 – RESEARCH PAPER A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Clarke

Prerequisite: AIX706 and permission from the Unit chair to enrol

Corequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

ASSESSMENT

There are no formal assessment requirements in AIX7xx Research Paper A. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 10,000 words (100%) due at completion of AIX7xx Research Paper B.

AIX705 – RESEARCH PAPER B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Clarke

Prerequisite: AIX706 and permission from the Unit chair to enrol

Corequisite: Students planning to take this unit in International Relations, International and Community Development, Politics and Policy, Cultural Heritage or Humanitarian Assistance must seek permission from the Unit Chair. Students must normally have a distinction average or higher in their previous coursework, and

enrolment is subject to the availability of a supervisor. The unit is normally to be undertaken in the last year of a student's study.

Incompatible with: AIX702, AIX703

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge themselves.

ASSESSMENT

There are no formal assessment requirements in AIX704 Research Paper A. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 10,000 words (100%) due at completion of AIX705 Research Paper B.

AIX706 – RESEARCH DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vandenberg

Prerequisite: Permission from unit chair to enrol
Corequisite: This unit is only open to students in the School of Humanities and Social Sciences post graduate masters courses (international relations, politics and policy, international and community development, cultural heritage and museum studies, humanitarian assistance).

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

Research Design offers students research training. It guides students on how to specify a question or problem that is important and requires research to resolve or address. It also guides students on various ways to review other researchers' work and conclude on why further research is needed. Students are introduced to the importance of an appropriate method for gathering relevant data, and then interpreting the data according to an appropriate methodology. Students apply this training to design a research proposal within their own area of study.

ASSESSMENT

Assignment One, 50% 2,500 words.

Students either appraise the design of three exemplary research projects, or undertake a methodical review of other researcher's work relevant to their general topic and conclude on the importance of further research about a specific topic.

Assignment Two, 50%, 2,500 words.

Students write a research proposal in which they outline the problem context, briefly review other research, and specify: a particular problem; data that is relevant to addressing the problem; a method for collecting the data; a methodology for interpreting it; tentative conclusions or argument; and an outline of chapters or sections.

AIX707 – QUALITATIVE RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Singleton

Prerequisite: AIX706 or ASC742

Corequisite: Nil

Incompatible with: ASC741, ASC743

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is designed to equip students with the practical skills needed to conceptualise, plan and carry out qualitative research. Qualitative methods covered include participant observation, unstructured interviewing (focus groups, in-depth), digital/online research, and mixed method approaches. The benefits and limitations of various methods will be assessed. Students will be trained in devising qualitative research tools and frameworks, with consideration given to the ethical, cultural and gendered dimensions of qualitative data collection.

ASSESSMENT

- Assessment 1 Essay, 2500 words, 50%
- Assessment 2 Essay, 2500 words, 50%

AIX708 – QUANTITATIVE RESEARCH

Year 2015 unit information

Offering information: Trimester 2: Cloud (online) not offered 2015, reoffered 2016.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Singleton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

A weekend workshop will be held in each trimester for students who wish to attend.

CONTENT

This unit takes a practical approach to assessing, designing and carrying out quantitative research. The purpose and rationale for undertaking survey research will be considered, and participants will develop practical skills in devising and applying critical stages within a survey research design and the use of quantitative databases. Topics covered include survey design, statistical analysis, sampling techniques and strategies, measuring social variables, administration of questionnaires and response rates. The uses and limitations of each technique will be explored.

ASSESSMENT

- Survey Research Task, 2500 words, 50%
- Database Manipulation and Report, 2500 words, 50%

ALC104 – MEDIA GENRES: NEGOTIATING TEXTUAL FORMS AND PLEASURES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Redmond

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the ways in which certain media carry similar codes and conventions, pleasures and expectations. It will examine how these conventions can be produced by the media industries and read and consumed by audiences. The unit will involve the close textual analysis of media genres; examine the way audiences relate to and interact with media genres; and will explore the way media industries promote and sell genres for commercial reasons. Case studies vary from year to year and may include genres such as comedy, horror, science fiction, melodrama, soap opera, the game show, fan fiction, fantasy role-playing games, and gaming apps.

ASSESSMENT

- Genre creative assignment, 2000 words, 50%
- Genre pitch, 2000 words, 50%

ALC105 – MEDIA CULTURE AND TECHNOLOGICAL TRANSFORMATIONS: LIVING IN THE DIGITAL AGE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Cinque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC102

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the study of how technological innovations have impacted on contemporary media culture. Drawing of the key concepts of visual networking, convergence, and globalisation, students examine the various implications of digital media for everyday life, government policy, and media industries. The unit provides a range of different perspectives on contemporary developments in advertising, telecommunications, radio, film, television, gaming, and the internet.

ASSESSMENT

- Essay preparation exercises, 1000 words, 25%
- Research essay, 2000 words, 50%
- Twitter portfolio and self-reflection, 1000 words, 25%

ALC201 – EXPLORING NEW MEDIA: USERS, SETTINGS, IMPLICATIONS

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit enables students to both explore and experience the increasing emergence of digital media technologies in the contemporary world. Topics of study include virtual identity(s), digital surveillance, online dating, sexting, pornography, 'trial by social media', new media and politics, digital technology in museums, and cultural representations of new media on film and elsewhere. Examining digital media in relation to diverse social, geographical, cultural, industrial, political, legal and ethical contexts, students will navigate the intersections of digital creation and critical analysis, engaging with the potential benefits and threats of digital media for personal and professional use.

ASSESSMENT

- Module 1 critical exercise, 30%, equivalent to 1200 words;
- Module 2 critical exercise, 40%, equivalent to 1600 words;
- Module 3 critical exercise, 30%, equivalent to 1200 words

ALC202 – ADVERTISING: DESIRE, CONSUMPTION AND THE ATTENTION ECONOMY

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC314

CONTENT

This unit offers students a hands-on engagement with how the advertising industry constructs consumer identities and product or brand-based communities. Various practical exercises are used in order to simulate real-world practices and illustrate the diverse theories and approaches underlying contemporary advertising. Highlighting that advertising requires many of the skills and ideas underpinning related media industries, including journalism, public relations, marketing, and media arts, the unit reveals how the new promotional cultures and entertainment economies are undermining the distinctions between previously distinct industries and necessitating the rise of the 'media professional'.

ASSESSMENT

- Preliminary online exercises, equivalent to 2000 words, 50%
- Virtual gallery of advertising content and critique, equivalent to 2000 words, 50%

ALC203 – EXPLORING DIGITAL MEDIA: CONTEXTS OF ONLINE PARTICIPATION

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Brown

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC201

CONTENT

The unit enables students to explore, analyse, and experience present day digital media innovation and globalised/localised online communities, engaging with how the virtual intersects with the non-virtual in various contexts. Topics of study include, among others: virtual identity(s); immersive environments; e-dating; pornography; online social justice movements; interactive media in museums; machinima; crowdfunding sites; online gaming; artificial intelligence; and the posthuman. Engaging firsthand with the debate over whether 'audiences' are now 'producers', 'producers', or 'prosumers', students are exposed to a range of creative practices in critical/analytical contexts and expand their e-portfolios to showcase various digital modes. In doing so, students negotiate firsthand the potential benefits and threats of digital media for personal and professional use.

ALC205 – DIGITAL MEDIA AND THE SURVEILLANCE SOCIETY

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit encourages students to develop an in depth understanding of the complexities of social media spaces, behaviours, and debates, particularly (though not solely) in relation to the formation of a surveillance society. Areas of study include, for example, social issues such as cyber bullying; social media marketing and social sorting; corporate dataveillance and the ongoing relevance of Foucault's theory of the 'panopticon'; and transforming notions of privacy. Students will examine social media in relation to diverse professional, geographical, cultural, industrial, educational, political, legal, and ethical contexts, and participate in debates surrounding these issues through interactive online assessment that actively contributes to debates in the public domain.

ASSESSMENT

- Micro-blogging portfolio, 400 words, 10%
- Blogging tasks and peer review, equivalent to 2000 words, 50%
- Collaborative project, equivalent to 1600 words, 40%

ALC208 – RESEARCHING MEDIA: TEXTS, AUDIENCES AND INDUSTRIES

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Waurm Ponds: 1 x 2 hour Seminar per week

Burwood: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit covers the research process from choosing a research topic to writing a scholarly or non-scholarly report. It examines selecting a suitable theoretical framework for a project, searching for and reviewing the literature, research design, ethics, sampling, measurement, data collection, analysis, interpretation of results and the use of relevant computer software. Surveys and content analysis (quantitative); depth interviews, focus groups and field studies (qualitative); and case studies, are the data collection methods covered in researching media texts, audiences and industries. It also discusses the applications of these methods in the everyday professional practices of media production, journalism and public relations.

ASSESSMENT

Analytical essay 1500 words 40%, Research proposal 2500 words 60%.

ALC209 – SCREENING CONTEMPORARY MASCULINITIES

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment quotas apply to this unit

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Star

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Interest in how 'maleness' is learned, performed, challenged and modified has grown in the past decades, alongside public disquiet about 'troubled' boys and men, and pursuit of solutions. Often the focus is on media 'effects', or the extent to which popular music, games, advertising, film, television, smartphones, and the www can be seen as encouraging, or could help reduce, problems like bullying, intergroup violence, shootings, youth suicide, body image anxieties, homophobia, drug abuse, road crashes, gangs, crime, and sexually transmitted diseases. The unit addresses leading contemporary explanations for how audiences engage with and whether they are influenced by, on-screen masculinity performances and stories. Do moving images 'reflect' or 'teach' masculinities, and why the anxious focus on young people? The unit denaturalises essentialist ideas about gender and other intersecting identities, ethnicity, sexual orientation and social class. The second half introduces four poststructuralist explanations: feminist psychoanalysis, Foucauldian discourse analysis, postmodern gender theory, and queer cinema.

ASSESSMENT

Campus:

- Online Library Exercise 15%, 600 word equivalent
- Essay 25%, 1000 words
- Group Observation Project Presentation (in class) 25%, 1000 word equivalent
- Online Test 35%, 1400 word equivalent

Cloud (online):

- Online Library Exercise 15%, 600 word equivalent
- Essay 25%, 1000 words
- Individual Observation Project Presentation (online) 25%, 1000 word equivalent
- Online Test 35%, 1400 word equivalent

ALC215 – GLOBALISATION AND THE MEDIA

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Lemos Morais

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC315

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines the specific roles that the cultural and communications industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used as 'local' levels, with particular emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

- Mini Essays (1200 word equivalent) 30%.
- Peer Review Report (1200 word equivalent) 30%.
- Critical Essay (1600 words) 40%.

ALC301 – CONTEMPORARY MEDIA INDUSTRIES

Year 2015 unit information

Offering information: This unit commences 2016

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

In this unit students will explore the public and commercial landscape of contemporary Australian media industries. Concerned with issues of ownership and control, business practices, media production approaches, regulation, government policy, media content and censorship, the unit will enable students to critically engage with how the Australian media operate in local, national and global terms. In doing so, students explore real-world case studies and develop crucial knowledge and skills for work in Australian media industries and more broadly.

ASSESSMENT

- Project: in-depth case study of one Australian media company, 2000 words, 50%
- Pair presentation: Australian Media Futures, equivalent to 2000 words, 50%

ALC302 – DESIGNING AND PITCHING MEDIA FORMATS

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course A333

Incompatible with: Nil

CONTENT

This capstone unit provides students with an opportunity to explore and experience the ways in which a practitioner in a particular media industry (such as film, television, gaming, digital media, etc.) operates. Students examine current industry processes

and funding models (with particular attention given to crowd funding), developing a major project in a particular area of interest. In doing so, students obtain hands-on experience in researching and producing material for a hypothetical project in a way that mirrors how contemporary media industries operate, further honing skills that are crucial to Honours and postgraduate study, and the media industries of the future.

ASSESSMENT

- Project proposal and social media plan, equivalent to 2400 words, 30%
- Project pitch and peer review, equivalent to 2400 words, 30%
- Project funding design and critical reflection, equivalent to 3200 words, 40%

ALC303 – MEDIA RESEARCH PRACTICES

Year 2015 unit information

Offering information: This unit commences 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit focuses on research skills that can be applied to both professional practice in media industries (particularly, though not solely, in film and television) and further study through Honours and postgraduate research. Examining how to collect, analyse, and interpret quantitative and qualitative data using computer software, the unit covers various research methodologies, such as surveys, auto-ethnography, storifying the self, content analysis, depth interviews, focus groups, field studies, case studies, data visualisation, and social media analysis. Students will learn how to design a project plan, negotiate ethics considerations, conduct industry research, and write reports.

ASSESSMENT

- Research plan, 2000 words, 50%
- Research project, 2000 words, 50%

ALC305 – UNDERSTANDING MEDIA ECOLOGIES

Year 2015 unit information

Offering information: This unit commences 2016

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course A333.

Incompatible with: Nil

CONTENT

This unit enables students to engage with various approaches to understanding the diverse roles that media industries have played and continue to play in society, particularly in relation to how media are produced, regulated, exported, consumed, and interacted with. Students identify a significant media industries issue, context, or debate in consultation with teaching staff and put into practice a range of theoretical perspectives to examine the particular area/example of their choosing. Students complete extensive research and sustained analysis and an innovative project that utilises a range of media to a professional standard, building knowledge and skills pertinent to both Honours and media industry practitioner pathways.

ASSESSMENT

- Future study/career path reflection, 400 words, 10%
- Project plan and literature review, 1600 words, 40%
- Research project, equivalent to 2000 words, 50%

ALC314 – ADVERTISING: DESIGNING DESIRES

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 2 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Marshall

Prerequisite: Students must have completed 6 credit points before enrolling in this unit. Students commencing prior to 2008 do not require a prerequisite unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered via cloud (online) teaching mode only – there will be no face-to-face teaching.

CONTENT

Advertising works by blending the present with the future. Advertisements tell us stories about ourselves and who we could be, inviting us to join product- or brand-based communities. This unit utilises various forms of practical exercises to examine and simulate the diverse theories and approaches underlying the contemporary advertising industry. Through these creative and critical exercises, students explore how the skills integral to advertising also underpin other sectors of the diverse media industries, such as journalism, public relations, marketing, and media arts.

ASSESSMENT

- Gallery #1, equivalent to 2000 words, 50%
- Gallery #2, equivalent to 2000 words, 50%

ALC320 – APPROACHES TO MEDIA: AUDIENCES AND EFFECTS

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 2 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Weerakkody

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered via cloud (online) teaching mode only – there will be no face-to-face teaching.

CONTENT

On completion of the unit students should be able to identify the various schools of thought that examined media effects from the early 1900s to date such as the Columbia, Frankfurt, Chicago, Toronto and British Cultural Studies research traditions. Students will then examine the various theorising on media effects such as strong, weak and limited effects models and active and passive audiences, and the effects of various media content including violence, news, political, and persuasive messages such as advertising on specific social groups such as children, minorities, consumers and voters. It will then examine the effects of new media technologies such as computers, video games, and the Internet on society and on the process of creating media content within the context of globalisation, media convergence, and interactivity. Topics to be addressed in this unit include the scholarly research from the early 1900s to date and the resulting theories and debates about media effects on audiences. The interaction between media and audiences will be analysed as a `dynamic equilibrium – involving media content as well as the technologies themselves. Media effects will be studied as a triangular process involving texts, audiences and the context, working as influential partners of the process of mass communication.

ASSESSMENT

- Assignment 1 – 40%, Essay 1500 words
- Assignment 2 – 20% Collaborative report 1000 words
- Assignment 3 – 40% Essay 1500 words

All assignments to be submitted and returned online.

ALC705 – ORGANISATIONAL COMMUNICATION: CULTURE, DIVERSITY, TECHNOLOGY AND CHANGE

Year 2015 unit information

Offering information: Not offered 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: N Weerakkody
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour weekly seminar

CONTENT

This unit introduces students to the main approaches to the study of organisational communication from various perspectives including critical studies, cultural studies and postmodern theory. It will examine the nature and function of organisational culture and the role of communication in cultural change within organisations during periods of transition, mergers, technological innovations and globalisation. Taking a global perspective, the unit introduces students to the issues relevant to the international multicultural workplace as well as those of power, ideology and hegemony within organisations and society. It critically analyses how communication technologies change the nature of work and organisations from the point of view of the individual and discusses the importance of member involvement in the change processes.

ASSESSMENT

- Individual creative exercise 40%
- Research essay (3000 words) 60%

ALC706 – CULTURE, COMMUNICATION AND GLOBALISATION: CRITICAL PRACTICES IN/AND LOCAL CULTURES

Year 2015 unit information

Offering information: Not offered 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Redmond
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 4 hour weekly Seminar / Screening

CONTENT

This unit examines the specific roles that the cultural and communication industries have played and continue to play in globalisation. It introduces students to some major models of globalisation and then examines how changes in the national and international regulation of trade have enabled and enhanced the production and distribution of cultural and communicational goods and services on a global scale. The unit complements its focus on producers and regulators with an examination of the ways in which 'global' products are consumed and used at 'local' levels, with emphasis on instances of 'counter-global cultures' and some of the techniques through which they have been created.

ASSESSMENT

- Individual creative exercise 40%
- Research essay (3000 words) 60%

ALJ111 – NEWS REPORTING 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Hess

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is an introduction to the practice and theory of multimedia journalism. It sets the social, professional and legal context for journalism practice, and introduces students to the convention of news writing and reporting stories. Students will also focus on combining text with photos and audio clips to produce news stories; critically examining their own production processes, and learn to report multimedia news stories to a deadline.

ASSESSMENT

- Research file 20%
- News story for print media 40%
- Multimedia news story 40%

ALJ112 – NEWS REPORTING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: U Rodrigues

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit in the practice and theory of multimedia journalism focuses on news reporting processes. It outlines professional, social and legal factors that impact on reporting of local, regional and national news. The unit introduces students to key news beats, including reporting stories about politics, business, sport and local newsworthy events and issues. Students will build contacts in their preferred news beat/s and engage with social media tools to report and produce their news stories. They will also gain skills in reporting a news story (to a deadline) for broadcast and online media platforms.

ASSESSMENT

- Social Media for Reporting 20% – 800 words equivalent
- Photojournalism Assignment 40% – 1,600 words equivalent
- Video Based Assignment 40% – 1,600 words equivalent

ALJ216 – FEATURE WRITING

Year 2015 unit information

Offering information: This unit will be offered in Trimester 2 from 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Waller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALJ316, ALJ416

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

In this unit students are expected to combine journalism skills with academic techniques of research. The aim this trimester is to develop research and writing skills to a level where the student can produce feature articles suitable for publication. There is strong emphasis on finding original information from sources ranging from interviews to the Internet.

ASSESSMENT

Two feature articles (50% each)

ALJ217 – EDITING AND DESIGN

Year 2015 unit information

Offering information: Final year of offer is 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Waller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit covers the practices and theories behind the production of print and online publications. It specifically considers the role of the newspaper sub-editor and online producer in the production of news. The first half of the unit covers the editing of body text and the writing of headlines and captions for both forms. The second half considers the design aspects of print production, such as newspapers and magazines and considers designing for the Web.

ASSESSMENT

Practical assignment/essay 50%, Essay 50%

ALJ301 – MULTI-MEDIA JOURNALISM

Year 2015 unit information

Offering information: Final year of offer is 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hirst

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit will teach convergent media skills. These will include using a smart device to capture user generated content (UGC); editing UGC into user generated stories (UGS); learning essential multi-media storytelling skills; writing for multi-media and online journalism; setting up a YouTube channel and a blog site; blogging and news gathering in a convergent media environment. The theory base will consider the strengths and weaknesses of various media, leading to an appreciation of the potential of multi-media journalism in a fragmenting news space.

ASSESSMENT

- Participation in online forum, blogs and reflection, 30%, 1200 word equivalent
- Creating user generated story and post, 40%, 1600 word equivalent
- Developing user generated program template, 30%, 1200 word equivalent

ALJ302 – DIGITAL NEWS PRODUCTION 1

Year 2015 unit information

Offering information: This unit will be offered from 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurrn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Bethell

Prerequisite: ALJ215

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit engages students in the day-to-day operations of a multimedia news publication. In this context they will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved.

ASSESSMENT

- Assignment 1: A multimedia news package suitable for online publication, equivalent to 1600 words, 40%
- Assignment 2: Participation in editorial and production functions associated with online news production, equivalent to 2400 words, 60%

ALJ303 – DIGITAL NEWS PRODUCTION 2

Year 2015 unit information

Offering information: This unit will be offered from 2017.

Enrolment modes: Trimester 2: Melbourne (Burwood), Geelong (Waurrn Ponds)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Bethell

Prerequisite: ALJ302 and ALJ215

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit engages students in the day-to-day operations of a multimedia news publication. In this context they will learn to deal with the practical, intellectual, professional, creative, social, ethical and legal issues of online and social media news and current affairs publishing, individually and in concert with their peers. Students will learn how to respond appropriately to real-world news events that require necessary problem-solving and critical-thinking and creative skills to be resolved.

The multi-platform newsroom operates in a controlled classroom environment in order to provide guidance and support. The principle of 'newsroom as classroom' provides the safety-net framework supporting the learning outcomes.

This unit is an advanced unit in news creation, curation and management in an online environment. Students will undertake a variety of tasks and learning activities that will enhance their digital news skills across all platforms and media types. Students will continue to build on learning from ALJ302 Digital News Production 1 to develop further skills in multimedia journalism, including: digital newsgathering using online and social media resources; the production of multimedia news items and current affairs packages; the compilation and curation of online news outputs; editing and curating a news website and managing a digital news flow for publication online. Students will take on new roles as part of a production team publishing to a real audience via a digital platform.

ASSESSMENT

- Assignment 1: A portfolio of multimedia news stories produced to deadline, 2000 words equivalent, 50%
- Assignment 2: Effective participation in the commissioning, editing, curation and publication of multimedia news, 2000 words equivalent, 50%

ALJ305 – ADVANCED CONCEPTS IN JOURNALISM

Year 2015 unit information

Offering information: This unit will be offered from 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Waller
Prerequisite: ALJ220
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will further students' critical engagement with journalism and news media. It considers journalism as a field, a profession, a practice and a cultural phenomenon. It will begin with an exploration of how scholars have tended to conceptualise news, news making, journalism, journalists, and the news media. It will introduce students to the explanatory frames that have been used to explore journalistic practice. Students will also investigate the fields of inquiry scholars have drawn upon to shape their ideas about how journalism works. Students will use these frameworks and concepts to design their own research project on an aspect of journalism.

ASSESSMENT

- Group presentation, 20 minutes, 20%
- Seminar paper, 800 words, 20%
- Research project proposal, 2400 words, 60%

ALJ306 – INTERNATIONAL JOURNALISM

Year 2015 unit information

Offering information: This unit will be offered from 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Murrell
Prerequisite: ALJ220
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is a hybrid practice and theoretical unit which will explore the practice of global news-gathering. It will examine the history of the international news agencies and discover how global media flows function today. It will pay particular attention to the evolution of the role of the foreign correspondent and the growth of citizen journalism. In this unit students will also learn practical skills through writing international news stories for different audiences.

ASSESSMENT

- Assignment 1: Report. Students will deconstruct and evaluate how particular news stories are covered by particular news organisations. They will have a choice of titles from which to write a report, 2000 words, 50%
- Assignment 2: International News Story. Students will compose a long-form international news story for an international news audience, 2000 words, 50%

ALJ318 – BROADCAST JOURNALISM (RADIO)

Year 2015 unit information

Offering information: Final year of offer is 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Murrell

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: Students will be required to use digital recording and editing software to complete their assignments.

CONTENT

In this unit, students will learn the techniques of broadcast (radio) journalism and the ways in which these differ from reporting for the print media. They will learn to write for a voice and an audience. Practical work includes interviewing, writing, recording and editing reports for broadcast news and current affairs. Students will also analyse the role of radio news as an information provider.

ASSESSMENT

- One written essay, 50% (2000 words)
- One practical radio assignment, 50% (three and a half minutes duration)

ALJ319 – BROADCAST JOURNALISM (TELEVISION)

Year 2015 unit information

Offering information: This unit will be offered in Trimester 1 from 2016

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Bethell

Prerequisite: Students must have successfully completed 2 ALJ-coded units from the Journalism major sequence.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: Students will be required to use digital recording and editing software to complete their assignments.

CONTENT

Students will learn the techniques of interviewing, reporting, writing and filming for television news and current affairs. Students will be introduced to

the production techniques needed to compile news reports for television and they will learn about writing and delivering spoken news in a credible manner. Students will research, report and edit a current affairs assignment. Students will analyse the role of television news and current affairs programs as information providers.

ASSESSMENT

- One practical assignment (equivalent 2000 words) 50%
- One essay (2000 words) 50%

ALJ321 – JOURNALISM INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2 or Trimester 3 Internship unit

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: R Monaghan

Campus contact: P Bethell (Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online))

K Hess (Warrnambool)

Prerequisite: ALJ111, ALJ112, ALJ216 and ALJ217 and permission from the unit chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to complete a minimum of 100 hours in conjunction with host organisation.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605> Once the modules are completed then contact the Unit Chair (paul.bethell@deakin.edu.au) before making an application to enrol.

CONTENT

This unit allows Journalism students to carry out work experience in a journalism workplace. The work experience destination can be at the initiative of the student or made available through Deakin's work experience partnerships with newsrooms across a range of different news media titles including the Geelong Advertiser, Metro Media, Leader Newspapers, Warrnambool Standard, Channel Nine, Network Ten,

ABC and WIN TV News. Each internship is individual and may include work for newspapers, radio, TV or online news media. Students will be expected to observe, take part in and reflect on the work of an industry newsroom.

ASSESSMENT

- Internship report 50%
- Internship folio 50%

ALJ721 – INTERNATIONAL NEWS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Murrell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This journalism studies unit will examine the imperatives of global news flows, international newsgathering and story dissemination. The unit will explore the subject from a theoretical and practical perspective and will engage with the breakdown of roles between the journalist, media organisations and the interactive audience. This unit will first look at aspects of the history of international newsgathering and will then chart the evolution of practice and the growing importance of social media and citizen journalism.

ASSESSMENT

- Project proposal 40%
- Research report 60%

ALJ722 – INVESTIGATIVE AND NARRATIVE JOURNALISM

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hirst

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit focuses on journalistic practice elements and their relationship to Australian media coverage of substantial news and current affairs issues. Aspects of journalistic excellence in the coverage of current and public affairs issues employing the investigative mode are identified and analysed progressively. Students develop an understanding of journalism in its social, political, and cultural roles by recognising and analysing investigative journalism and its content/impact. From this development of awareness of journalistic excellence grounded in the investigative mode, students then engage with an historically significant journalistic form arising out of that mode: narrative (or literary) journalism, which is sometimes referred to as 'creative non-fiction'. This unit situates the form squarely within journalistic practice and history, and introduces students to the role that research and technique play in the long-form story.

ASSESSMENT

- Assignment 1: Essay, 50%, 2500 words
- Assignment 2: Essay, 50%, 2500 words

ALJ725 – EDITING AND DESIGN IN A MULTIPLE MEDIA ENVIRONMENT

Year 2015 unit information

Offering information: Final year of offer 2015

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Waller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALJ217

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to enable students to understand the theories, which underpin editing and design in a multi-media environment, including print and online publications. The unit also helps students apply the principles of editing and design to multi-media products and enables them to conceptualise the role/s of the sub-editor and/or online producer in the production of news.

ASSESSMENT

One essay 2500 words 50%, One practical assignment/ essay (equivalent to 2500 words) 50%

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

ALJ728 – FEATURE WRITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hirst

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with the skills to report, interpret and comment in depth on public affairs and to work as specialists in different branches of journalism and local government. These include business journalism, political journalism, religious affairs journalism, ethnic affairs journalism and crime and police reporting journalism. This unit enables students to develop skills in the gathering and delivery of news and feature items. It also helps students develop advanced reporting and analytical skills essential to interpreting while outlining the rights, duties and obligations of reporters engaged in feature writing.

ASSESSMENT

One research file and news feature equivalent 2000 words 40%, One profile equivalent 3000 words 60%

CONTENT

This unit aims to help students gain an understanding of modern professional practice in newsrooms and in particular to gain an understanding of news values and news writing. This unit introduces students to the professional practices of the modern newsroom with particular focus on the news format, news angles and news writing including the theoretical underpinnings of the editorial process. Students will undertake a variety of news writing exercises making use of HOTCopy, the virtual newsroom.

ASSESSMENT

Students will be expected to produce two hard news assignments (50% each) which will include research files and interview notes, equivalent to 5000 words.

ALL101 – THE STORIES WE TELL: INVENTING SELVES AND OTHERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Pont

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL401

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will equip students with the vocabulary needed to talk about literary texts and invite students to think about the vital role that fictions play in giving shape to our identities. The unit approaches literature and literary study as important pathways to unlocking our identities and understanding our lives, affirming the potential for transformation of the self that literary texts and study offer. Set texts include Christopher Nolan's Memento, J.M. Coetzee's Disgrace, Steven Spielberg's AI: Artificial Intelligence and Jeanette Winterson's Oranges are Not the Only Fruit.

ALJ729 – NEWSROOM PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Hirst

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALJ111

ASSESSMENT

- Introduction to Literary Studies Cloud (online) Quiz (15%)
- 1000 word creative essay with 500 word critical appendix (30%)
- 1500 word critical essay (40%)
- Group Online Forum Conversation (15%)

ALL102 – FROM HORROR TO ROMANCE: GENRE AND ITS OBSESSIONS

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: M Takolander

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL402

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit extends the study of literature to popular genres, such as science fiction, gothic horror, detective stories and autobiography. This unit makes use of narrative and genre theory, an investigation of historical and political contexts, and psychoanalytic tools to further understanding of literature and genre.

This approach acknowledges story-telling as a fundamental means through which human beings make sense of and order the world. Set texts include Bram Stoker's *Dracula*, Sylvia Plath's *Ariel*, Ang Lee's *Brokeback Mountain* and Dorothy Porter's *The Monkey's Mask*.

ASSESSMENT

- 1000 word creative essay with 500 word critical appendix (40%)
- 1500 word critical essay (40%)
- 1000 word class presentation (20%)

ALL153 – LITERATURE FOR CHILDREN AND YOUNG ADULTS

Year 2015 unit information

Offering information: Quotas apply to this unit.

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Venzo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL253

Contact hours: Campus mode:

Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: 3.5 hours x 2 days per week x 3 weeks

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Children learn about themselves and others from their families, their educational settings and from texts – the books, films and other media – they consume. Our focus in this unit is on how children's texts position their readers, paying attention to the narrative strategies they use and the ideologies they promote. The unit provides an overview of children's literature, its origins and its place within children's culture and socialising practices. It engages with a wide range of genres and texts (picture book, novel, screen) from a variety of cultural traditions. This first year unit introduces students to key concepts essential to the analysis of children's texts.

ASSESSMENT

- Online exercise (1000 words) 20%
- Written exercise (1500 words) 40%
- Exam (1500 words) 40%

ALL154 – POWER POLITICS AND TEXTS FOR YOUNG PEOPLE

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: S Chen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL254

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Children's texts offer models for ways of living in the world by positioning children to identify with characters who want certain things and who behave in specific ways that lead them to success. Never innocent of politics, narratives presented to children tell them about the world and their place within broader cultural institutions. Using theories that interrogate the construction of power and mechanisms of control in contemporary societies, this unit looks at the role children's texts play in inducting children into value systems. Students will analyse the extent to which children's texts express or contest the politics of our time.

ASSESSMENT

- Exercise 1000 words 25%,
- Essay 1000 words 25%,
- Essay 2000 words 50%

ALL201 – LOVE, DEATH AND POETRY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D McCooley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL431

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The contemporary American poet John Ashbery once said that the great themes of poetry are "death, love, [and] the weather". As such, poetry is typically turned to at moments when we, as individuals or as communities, struggle to understand the extremities of feeling, whether these be feelings of joy, terror, or despair. Poetry is often used on occasions of celebration (such as at weddings) or of mourning, and it is often a preferred mode when we seek to articulate our relationship with the Other, experiences of intimacy and separation, and the boundaries of the self. This unit on poetry will consider these aspects of poetry (as both an 'elite' art form and a trope in popular culture), by exploring different modes and forms of poetry, and

the ways in which poetry operates in the public sphere to articulate the highly personal. On completion of this unit, students will have an understanding of the Western poetic tradition, including the major poetic forms, types of poetic affect, and the roles of poetry in public culture.

ASSESSMENT

- 40% Essay or Creative Work (1600 words);
- 40% Essay (1600 words);
- 20% Online test (800 words)

ALL202 – WRITING MODERN WORLDS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vickery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL432

Contact hours: Burwood (Melbourne): 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Waurn Ponds (Geelong): 1 x 2 hour Seminar per week, students will also have access to a suite of online presentations

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on the emergence and development of literary modernisms, introducing students to a predominantly British-based modernist tradition as well as alternative cultural and regionally specific literary modernisms. The unit will consider literary modernisms in light of the text's relationship with the past; war; the everyday; and the demise of mimesis and the subsequent articulation of the autonomy of art. It also considers how literary modernisms reflect and critique their contexts of cultural production, and the role of the metropolis, mass culture, gender, sexuality, race, and class. The unit also considers features of late modernism and of interrelated postmodernism such as self-reflexivity, irony, parody, metafiction, and intertextuality. Writers studied include T.S. Eliot, Virginia Woolf, Samuel Beckett, F. Scott Fitzgerald, and Michael Cunningham.

ASSESSMENT

- Critical essay (1500 words) 40%
- Critical OR Creative essay (1500 words) 40%
- Class/Online exercise 20%

ALL228 – THE GOLDEN AGE IN CHILDREN’S LITERATURE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Rutherford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to study some of the classics of children’s literature. A major focus of this unit is on how changing attitudes to children, and the educational purposes of literature for children, are reflected in a range of texts published between the late fourteenth and early twentieth centuries. As canonical children’s literature continues to be read by children today – and influences the contemporary texts produced for them – this unit pays particular attention to the interrelationship between the social, cultural and political values of past and present.

ASSESSMENT

- Exercise, 15%, 600 words (equiv.)
- Essay/Exercise, 35%, 1400 words (equiv.)
- Essay/Exercise, 50%, 2000 words (equiv.)

ALL230 – RE-IMAGINING LITERATURE FOR YOUNG PEOPLE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Rutherford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL330, ALL430, ALL630

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Young people engage with multimodal narratives across a range of genres – stories that are heard, read, performed, screened, and interacted with. The first children’s literature was adapted, and often appropriated, from texts for adults: tales, romances or plays. Building on the study of narrative and genre from earlier units, this unit examines the transformation of texts within and across media, including adaptations of Shakespeare, picture books, graphic and prose novels, film and digital media texts. It introduces students to concepts such as fidelity, media specificity of narrative techniques, cultural context, cross-writing for broader audiences, and multimodal engagement. In addition, it provides students with techniques for critiquing these texts, their narrative discourse, marketing, and role in pedagogical, as well as entertainment, contexts.

ASSESSMENT

- Exercise, 30%, 1200 words
- Creative Exercise, 25%, 1000 words (equiv.)
- Comparative Essay/Exegesis, 45%, 1800 words.

ALL260 – AUSTRALIAN LITERATURE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Potter

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour class plus 1 x 2 hour seminar.

Waurm Ponds: 1 by 2 hour seminar plus access to an

Echo recording of the Burwood lecture

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit introduces students to a range of Australian fiction, poetry and drama. A detailed understanding of writing genres and forms, and of Australian literary history, will entail readings of both early and contemporary texts. Students will learn to approach literary texts through thematic and theoretical focuses, with specific attention to Indigenous writing.

ASSESSMENT

- Team project and class presentation (50%)
- Individual research essay (50%)

ALL274 – SUPERNATURAL LITERATURE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Boucher

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines the literature of the supernatural through a study of texts across a broad historical period. It includes gothic novels (such as *Frankenstein*) as well as recent popular cultural texts in genres such as fantasy novels (such as *Harry Potter*, *The Lord of the Rings* or *A Game of Thrones*), revisionist fairytales (such as *Angela Carter for Dr Jekyll and Mr Hyde*) and the literary fantastic (such as *The Master and Margarita* or *Jeanette Winterson*). Comparative in nature, the unit examines the representation of supernatural and fantastic elements through an investigation of myth, legend, fairytale and modern supernatural fiction. The aim is to encourage students to think critically and comparatively about the importance of the supernatural and fantastic in literature as represented at different times and in different genres.

ASSESSMENT

Campus:

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words (choice of creative response or thematic essay)

Cloud (online):

- Critical essay, 50%, 2000 words
- Written assignment, 50%, 2000 words

ALL326 – MATERIAL GIRLS, MATERIAL BOYS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Daniel Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL226, ALL626

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Both traditional and new media texts incorporate representations of child bodies that are medicated, under surveillance, gendered, sexualised, commercialized and commodified. These bodies are treated as pathological and technological, as human and cyborg. In this unit students critically engage with a wide range of texts representing the diversity of children's bodies as subjects in society, researching and responding to the politics these representations generate. Building on their understanding of narrative theory, ideology, power and identity as they operate in literature and other textual forms, students investigate how child bodies are understood, constructed, marked and enacted by stories and representations.

ASSESSMENT

- Online exercise (800 words) 20%
- Written exercise (1200 words) 30%
- Critical essay (2000 words) 50%

ALL372 – PHILOSOPHIES OF HELL AND HEAVEN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: A Mc Culloch

Prerequisite: At least one unit of second year Literary Studies

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on a range of literary and theoretical texts – poetry, prose, theological works – from different historical periods which are centrally concerned with representations of hell and heaven. Discussion and assessment will ask students to consider such texts in their literary, historical, religious and philosophical contexts.

ASSESSMENT

- Journal, 40%, 1500 words
- An Individual research essay, 60%, 2500 words

ALL375 – SHAKESPEARE: SIX PLAYS, SIX WORLDS*Year 2015 unit information*

Offering information: Offered in alternate years 2017, 2019

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Boucher

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: ALL316

Contact hours: Burwood: 1 by 2 hour seminar plus access to an Echo recording of the Geelong lecture.

Waurn Ponds: 1 x 1 hour class plus 1 x 2 hour seminar

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores a selection of playscripts by Shakespeare. The eight plays selected for close study embody radically different visions of life (or “worlds”). Four strands are interwoven in this study:

- The time and mentality of the period of the performances of the plays themselves in London of the late sixteenth and early seventeenth century;
- Some major responses to Shakespeare himself which remain culturally influential frameworks (or ideologies), particularly those associated with key intellectual movements since the early nineteenth century onwards up to our own times;
- Ways of reading and performing the plays themselves, taking account of the physical characteristics of the stage for which Shakespeare wrote (especially The Theatre, The Globe, and Blackfriars); and
- Adaptations of the plays, ranging from cinematic renditions to modern stage versions.

ASSESSMENT

- Critical Analysis, 2000 words, 50%
- Thematic essay or creative-exegetical project, 2000 words, 50%

ALL376 – CLASSICS AND TRASH*Year 2015 unit information*

Offering information: Offered in alternate years 2016, 2018

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

EFTSL value: 0.125

Previously: This unit was titled Surviving Myth in 2011.

Unit chair: C Atherton

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: ALL316

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit charts the development of texts over time to examine how and why some reach canonical status and others are labelled as ‘trash’ and ‘cult’. Examination of texts such as *Pride and Prejudice*, *Alice in Wonderland*, *Breakfast at Tiffany’s* as ‘classics’ will be examined against Bloom’s, Harris’, Kermode’s and Guillory’s analysis on the cultural canon. These ‘classic’ texts will be juxtaposed with television series such as *True Blood* and other contemporary texts which have been considered ‘trash’ or have some ‘cult status’. In addition to this high culture and popular culture will be examined through music (classical music and opera versus Lady Gaga’s, Eminem’s and Rhianna’s music); dance (ballet in *Black Swan* versus hip hop and street dance in popular dance films) and award winning versus popular film.

ASSESSMENT

Campus:

Seminar/Online participation (including brief oral presentation) 20%, critical close reading (2000 words) 40%, reflective essay (2000 words) (choice of critical or creative.) 40%.

Cloud (online):

Online exercise and contributions to CloudDeakin discussion 20%, critical close reading (2000 words) 40%, reflective essay (2000 words) (choice of critical or creative) 40%.

ALL378 – LITERATURE AND WAR

Year 2015 unit information

Offering information: ALL378 is offered in Trimester 3 – Burwood (Melbourne), Cloud (online) – in alternate years 2013, 2015.

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Mc Culloch

Prerequisite: Successful completion of at least one second year literature unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will address the question: How do literary and filmic representations of wars, across time, interpret and challenge the fact of war. The First World War and the Second World War will be looked at as background for a more focussed study of The Cold War; The Vietnam War and War in the Age of Terrorism. Texts will be literary (example – A selection of Poetry, war songs and Novels) and Filmic (eg: Hiroshima Mon Amour). The focus of the unit will be on the ways in which these texts represent experiences of war otherwise not represented by History or media coverage, and the difficulties involved for the artist in representing trauma. Themes addressed: Honour; sacrifice; War & Politics; love relationships in War; memory and war, and other philosophical and psychological concerns related to living with courage and despair in the face of immediate threat and death.

ASSESSMENT

- Journal: Four exercises (total 1500 words) – Questions 1, 2, 3, = 300 words, Question 4= 600
- Research Essay 2500 words, including annotated bibliography 50%
- 3/10 minute class presentation (extract analysis= 10%)

ALL381 – LITERARY ECOLOGIES: (RE)IMAGINING OUR PLACE IN THE WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Potter

Prerequisite: One Literary Studies unit at any year level

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores the complex relationship between humans and their ecologies, and the role of literature in both producing and critiquing these relationships. Starting with a critical survey of the ways in which environments and non-human animals have been constituted in the Western imaginary and literary tradition, the unit will move through various sites for re-imagining human/ecological entanglements in a literary context: from the city, to 'the end of nature', to non-human animals and the post-human world. The unit encourages students to critically consider key concepts such as 'nature', 'environment', 'animal' and 'human' as historically and culturally contingent, and to understand the ways in which literary texts – including fiction, non-fiction and film – generate, contest and perform these concepts. The unit places the literary text at the heart of the critical ethical project that all humans currently face in our ecologically-challenged present.

ASSESSMENT

- Critical essay, 1600 words 40 %
- Creative essay, 1600 words 40%
- Multimedia Presentation, 800 word equivalent 20%

ALL701 – RETELLING MYTHS AND TALES: CLASSIC TO CONTEMPORARY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: ALL601

EFTSL value: 0.125

Previously: This unit was titled Origins in Children's Literature in 2011.

Unit chair: A Vickery

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALL601

CONTENT

This unit tracks the traditional genres from which children's literature in English draws: myth, hero tale, folk tale and fairy tale. It explores how these originally oral tales have been adapted as a children's genre, taking into account: historical and national variants; novel-length and Hollywood adaptations; and contemporary incarnations for adolescents and adults, from Batman to Buffy and beyond.

This unit introduces students to a range of theoretical resources for the interpretation of the historical and cultural assumptions these tales encode about gender, race, class, nationality and the environment.

ASSESSMENT

- Essay 1: 2500 words: 50%
- Essay 2: 2500 words: 50%

ALL702 – CRITICISM OF LITERATURE FOR CHILDREN: A VARIETY OF APPROACHES

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1
Previously coded as: ALL602

EFTSL value: 0.125
Unit chair: C Bradford
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALL602

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit considers a number of theoretical approaches to the study of text and places the study of children's literature within this context. Alongside the theoretical texts which they are asked to read, students will analyse a range of children's books of various genres and periods, so integrating theory with practice.

ASSESSMENT

Exercises 25%, essay 1500 words 35%, essay 2500 words 40%

ALL705 – SHORT STORIES: WRITERS AND READERS

Year 2015 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: M Takolander
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit offers the opportunity to discuss in depth a very wide range of short story, from its nineteenth century origins in Poe and others, through to very recent Australian and regional writing. Classes will offer candidates the opportunity to seminar both their critical and theoretical essays and/or their creative work. Special attention will be given to formal and genre considerations, in looking at the most effective ways of building a story, and the special strengths and strictures that arise from its need to be 'short'. Texts may be varied from year to year, according to student interest, and emphasis will be placed throughout on close reading and emulation of key primary texts.

ASSESSMENT

- Critical essay 1: 2500 words: 50%
- Critical essay 2 or Creative piece and critical commentary: 2500 words/equivalent: 50%

ALL706 – HISTORIES, FICTIONS

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Potter
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit offers the opportunity to discuss in depth a very wide range of literary texts, from Homer's Odyssey through to very recent Australian writing, in the context

of recent literary and historiographical theory. Classes will offer the opportunity for candidates to discuss both their critical and theoretical essays and/or their creative work. Special attention will be given to formal and genre considerations, in looking at the most effective ways to combine fiction and history. Text may be varied from year to year, according to student interest.

ASSESSMENT

Essay, or one or more pieces of creative work, up to 2500 words – 45% Essay, or one or two pieces of creative work, up to 2500 words – 45% Workshop participation & feedback offered – 10%

ALL708 – THE PICTURE BOOK: READING AND WRITING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Chen

Prerequisite: ALL702 and ALL743

Corequisite: Nil

Incompatible with: ALL408, ALL608

CONTENT

Students will study the picture-book from an aesthetic and semiotic perspective, considering the ways in which visual and verbal text interact to produce various kinds of meaning. Nineteenth and early twentieth-century illustrated books are discussed in relation to their artistic and literary contexts, leading to a focus on recent and contemporary picture books. Students will be given the option of writing a picture-book text and will receive instruction in this form of writing.

ASSESSMENT

Essay 2000 words 30%, reading journal or essay 1500 words 30%, picture-book text or essay 2000 words 40%

ALL721 – WRITING FICTION FOR YOUNG ADULTS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Rutherford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALL725, ALL726

CONTENT

This unit is designed for students interested in reading and writing narratives for teenage readers. Students will select a genre in which to write a creative fiction, for example fantasy, gritty realism, romance, adventure. They will intellectually frame their creative process by reading and interrogating a selection of published books in their chosen genre. This analysis of published texts will underpin their exegesis and hone their ability to critically assess the issues and agendas in their own work.

ASSESSMENT

- Creative fiction, 3000 words 50%;
- Critical exegesis, 2000 words 50%.

ALL722 – TEXTS FOR YOUNG ADULTS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vickery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit focuses on novels and films for young adults, an increasingly prominent market segment. Students will consider young adults as an implied audience and identify the ideological thrusts and socializing agendas in texts, identifying the ways in which novels and film texts of their choice map the processes of maturity to adulthood. Attention is paid to theories dealing with notions of adolescence as a cultural and historical construct, and to the ways in which discursive modes create subjectivities that have the potential to reinforce and remodel identity and power structures, both within texts and in contemporary culture.

ASSESSMENT

Two essays, 2500 words each, 50% each

ALL727 – CONTEMPORARY POETRY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: A Vickery

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will introduce students to a wide range of contemporary poetry and poetry criticism, extending from the early twentieth century to the present. Approaches to poetry will be through individual poets; technical understanding of poetic forms and critical discourses and debates; comparative local, national and international poetry studies; creative and/or critical responses to poetry; poetry and its relations with popular culture and song lyrics. Poets to be studied may include T. S. Eliot, Sylvia Plath, Les Murray, Linton Kwesi Johnson, Lady Gaga, Eminem.

ASSESSMENT

- Close textual analysis, 20%, 1000 words
- Online discussion, 20%, 1000 words
- Critical and/or Creative research essay, 60%, 3000 words

ALL743 – FOUNDATIONS IN NARRATIVE THEORY

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: L Rutherford
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALL603

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Drawing on both theoretical texts and works of fiction, this unit examines the critical application of key aspects of narrative theories to fiction for adults and children. Topics include:

- types of narration, point of view and focalisation in narrative;
- beginnings and endings;
- narrative time;
- characterisation;

- theory of genres and modes; and
- metafiction and experimental fiction.

ASSESSMENT

Two analytical exercises each 1000 words (2x 20%) 40%, one essay 3000 words 60%.

ALL755 – THE OTHER SIDE OF THE WORLD: LITERATURE OF SADNESS – THE BODY – MIND IN CRISIS

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Mc Culloch
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to access in literary and other texts representations of physical and mental pain, suffering and sadness. In medical, legal, social, psychiatric and familial contexts the need to give expression to the extent and nature of pain and its attendant alienating effects is crucial. Significantly the inexpressible qualities of pain and sadness isolate its victims and cause a breakdown between those who wish to help and those who desperately require it. This unit will attempt to negotiate this 'inexpressible terrain' by identifying successful manifestations of expressed pain in works of fiction as well as factual narratives whether pathographies or related discursive writings. The aim is not merely to interpret these texts but rather to meet the challenge of finding a language that communicates, explicates and legitimises forms of illness in the eyes of both a hostile and/or fearful society and sceptical or ill-informed medical, legal and social-work practitioners.

ASSESSMENT

- Assignment 1 – 2000 words 40%,
- Assignment 2 – 3000 words 60%

ALL784 – WRITING AND FILM

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Rutherford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

Writing and film-making are intricately connected activities. Books are made into films. Films have their genesis in the written word as screen plays, treatments, synopses and pitches, and are written about in reviews, critiques, analyses, histories and promotions. They also inspire writing in the form of creative responses in poetry, novels, plays and blogs. Films from a diverse range of genres, cultures and historical periods will be interpreted using a combination of cultural and film theory. The unit engages students in the interplay between writing and film whereby, through the production of critical and creative responses to films, students learn to interrogate cinematic representation and to hone their skills in writing for, about and back to film.

ASSESSMENT

Critical essay 2000 words 50%, a portfolio of 'creative' writing 3000 words 50%

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit provides an introduction to the field of public relations. Students learn about what public relations people do, and how they do it. Topics include planning, media relations, employee relations, community relations, international public relations, ethics and public relations law.

ASSESSMENT

- Online assessment 20%
- Written Assignment, 40%, 1600 words
- Exam, 40%, 2 hours duration

ALR104 – STRATEGIC COMMUNICATION AND WRITING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Barker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit develops foundation skills and knowledge required for understanding public relations as a strategic and communications function within organisations. Students will learn how to conduct effective research to solve public relations problems and develop written tactics for traditional and new media channels that encourage mutual understanding between organisations and their publics. Concepts and applied learning in this unit will be relevant to all students interested in the way businesses, public sector bodies and NGOs communicate within complex and changing social contexts and an increasingly networked and digital society.

ASSESSMENT

- Online quizzes, 20%
- Group research and writing project, 1600 words, equiv. 40%
- Portfolio of work 1600 words, equiv. 40%

ALR103 – INTRODUCTION TO PUBLIC RELATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Principles and Practice of Public Relations

Unit chair: Trimester 1: Ross Monaghan

Trimester 3: Mark Sheehan

Campus contact: R Monaghan (Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online))

M Sheehan (Waurn Ponds (Geelong), Waterfront (Geelong), Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC103, ALR203, ALR403, ALRM103

Contact hours: Campus mode Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

ALR206 – SOCIAL MEDIA PUBLIC RELATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: * The Burwood (Melbourne) campus offering of ALR206 is restricted to A325 and A328 course enrolled students only.*

Unit chair: R Monaghan

Prerequisite: Any ALR coded unit passed successfully.

Corequisite: Nil

Incompatible with: ALR406, ALR606, ALR706

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: Students in this unit need access to a computer linked to the internet and need to be able to load software from Deakin's Software Library.

CONTENT

Wikis, blogs, podcasting, YouTube, social media news releases and other aspects of Web 2.0 are harnessed to devise online public relations strategies. This unit keeps students at the cutting edge of Internet communication technology.

ASSESSMENT

- Group Assignment, 30%
- Individual Assignment, 30%
- Exam, 40%, 2 hours duration

ALR207 – MEDIA RELATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Richie Barker

Trimester 3: Mark Sheehan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1

Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Trimester 3

Campus mode: Intensive over 3.5 days on the Burwood campus:

Tuesday 24 November 2015 – 9-4

Tuesday 15 December 2015 -9-4

Tuesday 19 January 2016 – 9-4

Tuesday 5 February 2016 – 9-12

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit examines the theoretical and practical foundations of media relations from the perspective of the communication professions. The unit will overview traditional and new media and examine the relationships between communication professionals from a variety of backgrounds. The unit will foster applied media liaison and writing skills.

ASSESSMENT

Twitter profile assessment – 20% (800 words)

- Media relations portfolio – 30% (1200 words equivalent)
- Exam – 50%

ALR276 – ETHICAL COMMUNICATION AND CITIZENSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Demetrious

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit examines organisational use of public communication and its links with citizenship, responsibility and accountability, paying particular attention to activism and new approaches in public relations and community engagement. Using case studies of consultation with local and regional communities, it explores how organisations use formal and informal communication in an environment of social, cultural and political change and increasing globalisation.

ASSESSMENT

- Seminar (campus mode) or Cloud (online) participation (Cloud (online) mode) 10%
- Essay 1000 words, 30%
- Written assignment 10%
- Essay 50%

ALR279 – PUBLIC RELATIONS MANAGEMENT*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mackey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALC279, ALR479, ALR604

Contact hours: Campus mode Burwood: 2 hour seminar plus access to an Echo recoding of the Geelong class
Campus mode Geelong: 1 hour class plus 2 hour seminar

Cloud (online): Learning experiences are via CloudDeakin

Note: This unit makes considerable use of information technology. It is recommended that students have access to computer facilities. Online teaching methods require internet access.

CONTENT

The unit covers a systems approach to public relations planning, management by objectives including the development of measurable public relations objectives, the link between corporate marketing strategy and public relations issues, the role of research, budgeting and ethics in public relations management, managing the corporate identity the link between corporate marketing strategy and public relations issues and crisis management.

ASSESSMENT

- Assignment 50%
- Presentation, 20%
- Exam, 30%

ALR300 – PUBLIC RELATIONS CAMPAIGNS AND PRACTICE*Year 2015 unit information*

Offering information: Warrnambool students are to contact the unit chair to enrol in this unit.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Kirby

Prerequisite: ALR103 or ALR203, and ALR279

ALR279 is a prerequisite unit for ALR300. Under no circumstances will it be possible to study these units concurrently.

Corequisite: Nil

Incompatible with: ALC300, ALC400, ALR400

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit provides students with the opportunity to design a public relations campaign from start to finish. The unit requires major fieldwork on a campaign of the student's choice designed to apply and extend knowledge of public relations practice. Topics as background for the campaign proposal include theory and models; research; planning; public opinion; presentations and evaluation. Campaigns can be proposed based on the particular interest area of the student.

ASSESSMENT

- Pitch Presentation 10% (800 word equivalent), Campaign Proposal 40% (3200 word equivalent), Exemplar Tactic/s with explanatory rationale 20% (1600 word equivalent), Exam 30%

ALR310 – MARKETING COMMUNICATION*Year 2015 unit information*

Offering information: Warrnambool students are to contact the unit chair to enrol in this unit.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Quinn-Allan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR410, ALR610, ALR710

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit examines the theories and models of Integrated Marketing Communication and how they inform promotional activities to support strategic brand building, market positioning and customer-relationship management. This unit develops theoretical knowledge and applied skills for promotional planning from research through to evaluation. Specifically students will learn how to conduct situation analyses, develop objectives, and identify target markets and audiences and market positioning. Drawing on these elements, students will then learn how to develop and write communication, creative, media and promotional strategies for a promotional plan.

ASSESSMENT

- Promotional Planning, 800 word equivalent, 20%
- The Promotional Plan, 2000 word equivalent, 50%
- Examination, 2 hours, 30%

ALR311 – COMMUNICATION MANAGEMENT IN ASIA

Year 2015 unit information

Enrolment modes: Trimester 3 Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sheehan

Prerequisite: Any unit from the disciplines of public relations; media and communication or journalism and permission from the unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 70 Hours (includes intensive and pre-departure)

This is a two week intensive overseas study tour. Face to face contact and lectures will be delivered in various settings and venues in Kuala Lumpur and Singapore. 70 hours.

Note: You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in computing, connectivity and student capability are a condition on your enrolment.

CONTENT

The unit is a study tour, and as such it is premised on the idea that taking students out of the classroom and putting them in real life situations makes them more motivated, allows them to see the relevance and meaning of public relations in action. The intention, then, is not to replace traditional pedagogy, but to augment it. Much international content revolves around case studies which focus on PR outcomes but does not stress the in-country or national difference in responding to PR situations. This unit seeks to situate students in these scenarios while absorbing national standards of practice and scholarship of PR.

ASSESSMENT

- Essay and annotated bibliography 30%
- Consultancy 30%
- Presentation 40%

ALR382 – PROFESSIONAL COMMUNICATION INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1 Internship unit

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Student must be enrolled in course A325.

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: B Kirby

Prerequisite: ALR279 or equivalent and permission from unit chair

Corequisite: Nil

Incompatible with: ALC382, ALR482

Contact hours: Students will be required to complete a minimum of 160 hours in conjunction with host organisation.

Note: The Public Relations Internship unit is normally taken in the break between 2nd and 3rd years and is subject to completion of specified prerequisite units and special application requirements.

Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules:<https://d21.deakin.edu.au/login.asp?target=/d21/lms/legacy/selfregistration.d21?ou=6605>

CONTENT

The unit offers students the opportunity to gain firsthand experience of public relations in the business world and to explore the practical applications of theories and case studies. It provides a framework from which students can assess their knowledge, skills and work preferences by participating in the practice of public relations. Internships assist with the networking vital to finding that first job.

ASSESSMENT

- Placement Report, 4000 words, 50%
- Presentation, 5 minutes, 1600 words equivalent, 20%,
- Career Planning, 2400 words, 30%

ALR383 – LOBBYING, ADVOCACY AND PUBLIC OPINION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mackey

Prerequisite: Any second level ALR unit

Corequisite: Nil

Incompatible with: ALC381, ALR381, ALR481, ALR681

Contact hours: Classes are scheduled in weeks 1, 2, 4, 6, 8, 10 and 11.

Note: Students in this unit should have access to a computer linked to the internet and should be able to load software from Deakin's Software Library.

CONTENT

'The public interest' which is sometimes quoted in professional codes of public relations is a cliché and a myth. In fact the civil society which we live in is an amalgam of competing interests. Public relations operates in this contested arena as the ethical communication which advocates particular views and particular resource allocation. Professional public relations people and legitimate community campaigners lobby and direct information in a way which is compatible with public opinion, with the political system, and with notions of democracy.

ASSESSMENT

- Essay 1500–1700 words 50%
- Closed book exam, 2 hour duration, 30%
- Specified participation in unit 'wiki' 20%

ALR700 – PUBLIC RELATIONS CAMPAIGNS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Kirby

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR600

CONTENT

Public relations campaigns are the planned and structured efforts to influence the behaviour, beliefs or attitudes of identified target publics. This unit is designed to apply and extend the knowledge of the public relations campaign, a key component of public relations practice. Students will examine the theories and models which work behind major campaigns and critically analyse existing campaigns.

ASSESSMENT

Essay 2000 words 40%, Project equivalent 3000 words 60%

ALR701 – PUBLIC RELATIONS WRITING AND TACTICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Monaghan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR601

CONTENT

Students learn to write by writing and rewriting. The unit blends the strategic with the practical in a range of public relations writing tasks including media releases, newsletters and speeches and web-writing. While strategic planning and thinking is a major component, creativity in developing and implementing communication solutions to PR problems is encouraged.

ASSESSMENT

- Planning and writing, 50%, 2500 words
- Folio of written tactics, 50%, 2500 words

ALR704 – REPUTATION MANAGEMENT: CRISIS, RISK AND RESPONSIBILITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McDonald

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR279, ALR604

CONTENT

Crisis, issue, and, reputation management can impact all sectors and industries. The growth of global technology and social media see reputations altered at a rapid pace and issues amplified to reach global audiences. This unit will focus on managing evolving stakeholder expectations whilst dealing with anticipated or unexpected events. Students are presented with the opportunity to critically explore contemporary cases involving celebrities, global organisations and public figures. A range of tools and techniques, including social responsibility, ethical behaviour, proactive and reactive strategies will be introduced to help prepare students to manage this challenging field.

ASSESSMENT

- Essay (2000 words) 40%;
- Case analysis (3000 words equivalent) 60%

ALR710 – MARKETING COMMUNICATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S McDonald

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR610, ALR310, ALR410

CONTENT

The unit will provide an overview of the key elements of the marketing process with an emphasis on integrating public relations and marketing strategies in the formulation of campaigns. Key elements of the marketing process to be examined include analysis of the marketing environment, consumer behaviour, marketing research methods and forecasting,

market segmentation and the implementation of the promotional mix (advertising, sales promotion, direct marketing, public relations, personal selling). Particular attention will be drawn to the role of public relations in the promotional mix and to the concepts of relationship marketing and social cause marketing.

ASSESSMENT

Promotional Plan:

- Part A 2000 words 40%
- Part B 3000 words 60%

ALR718 – PUBLIC RELATIONS, ACTIVISM AND SOCIAL CHANGE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Demetrious

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit pays special attention to the public relations industry in managing conflict and social change at different stages of modernity and contexts. Drawing on a number of activist case studies, the unit emphasises a socio-cultural understanding and analysis through a 'critical public relations' lens in order to understand 'PR' and its impacts, especially for marginalised groups. This assists students to analyse movements for social change and communication campaigns through a range of novel perspectives.

ASSESSMENT

- Written Assignment, 30%, 1500 words
- Written Assignment, 50%, 2500 words
- Presentation (digital or oral), 20%

ALR731 – PUBLIC RELATIONS THEORY AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Sharyn McDonald

Trimester 3: Mark Sheehan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALR631

CONTENT

This unit will be taught as a social science with both an academic and a professional emphasis. It will provide a comprehensive conceptual framework that demonstrates how public relations practitioners work. It covers the role of the public relations practitioner, the public relations process from research and planning to implementation and evaluation, and the application of public relations in a range of circumstances from sports and cultural organisations to corporations.

ASSESSMENT

Two assignments totalling 3000 words 60%, Case study 2000 words 40%

ALR732 – RESEARCH METHODS FOR CONTEMPORARY SOCIETY

Year 2015 unit information
Offering information: Final year of offer 2015

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: N Weerakkody
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALR632, ALR932, ALX701

Contact hours: Learning experiences are via CloudDeakin

Note: For A747 Master of Communication Students: This unit is a pre-requisite for ALX715 Research Project A, ALX716 Research Project B, ALX720 Minor Research Project and ALX711 Research Project.

CONTENT

This unit covers the research process from choosing a research topic to writing a scholarly or non-scholarly report. It will examine in-depth the quantitative (surveys, content analysis); qualitative (depth interviews, focus groups, field studies); and other (case studies, historical analysis) research methods commonly used in studying media messages, audiences and industries. It discusses selecting a suitable theoretical framework for a project, searching for and reviewing the relevant research literature, research design, ethics, sampling, measurement, data collection, analysis, and interpretation of results. It also introduces students to the use of computer software such as SPSS and NVivo for data analysis.

The unit also examines how these research methods are applied in the everyday professional practices of Media Production, Journalism, Advertising, Professional Writing and Public Relations and how research findings are used in the policy or decision making and professional practices related to these disciplines. It provides a strong foundation for students aiming for Masters and Doctoral level study in the future and/or careers in media production, research, policy making and management.

ASSESSMENT

Analytical essay 2000 words 40%, simulated research proposal 2500 words 50%, data analysis exercise 500 words 10%.

ALR733 – ADVERTISING THEORY AND PRACTICE

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: Deirdre Quinn-Allan
Trimester 3: Mark Sheehan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Advertising is a dynamic form of marketing communication that is both complex and evolving. This unit will examine advertising from a range of theoretical and applied perspectives to understand its role as a persuasive communication technique. The unit also situates advertising in the context of global, economic, regulatory and cultural perspectives which shape advertising practices and how advertising is perceived and understood by various audiences (target and non-target). The unit begins with a focus on the broader role of advertising in society and then examines more practical aspects of advertising planning and execution within the context of Integrated Marketing Communication.

ASSESSMENT

- Advertising Analysis, 2500 word equivalent 50%
- Advertising practice: review and analysis, 2500 word equivalent, 50%

ALR782 – PUBLIC AFFAIRS AND OPINION FORMATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Mackey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALR383

Contact hours: Campus mode:

1 x 2 hour Class per week in weeks 1, 2 and 10

1 x 4 hour Class per week in weeks 3, 5, 7 and 9

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed include:

- Theories of public opinion formation
- Structures of government in Australia
- Government policy formation processes
- Lobbying, government relations and public affairs activities
- Peak industry bodies and their activities
- NGOs and their activities – the ‘third sector’
- Think tanks and their activities
- Political communication
- The role of media in opinion formation
- Trends in public participation in policy formation
- Trends in public concerns over risk, the environment, and political literacy
- The ethics of influencing public opinion
- Comparing Australian public opinion processes globally.

ASSESSMENT

- Online Quiz 10 questions 10%
- Recorded online discussion or wiki discussion 10% (either)
- 1,500 Word Essay 30%
- Major Project 2,000 words 50%

ALS100 – SPANISH 1A

Year 2015 unit information

Offering information: Enrolment quotas apply to this unit for campus modes.

No quotas apply for Cloud (online)

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Demuro

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 3 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: This unit assumes no prior knowledge or study of the language.

Advanced Standing in Spanish:

Non-VCE students with prior knowledge of Spanish (such as heritage-speakers) can contact the Spanish Program Coordinator to organise a placement test preferably before the commencement of trimester. The test evaluates students' proficiency in Spanish so that, if and when adequate prior knowledge is demonstrated, advanced standing in Spanish can be granted and specific unit pre-requisites can be waived. Non VCE-students with prior knowledge of Spanish are then able to enrol at the most suitable level.

CONTENT

This unit will give students an introduction to basic vocabulary, grammar, and sentence structure of Spanish for use in everyday contexts and daily activities. Students will be familiarised with the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. In addition, this unit introduces the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes no prior knowledge or study of the language.

ASSESSMENT

- Preparation and participation 15%
- On-line quizzes (1500 word equivalent) 25%
- One writing assignments (300 words total) 20%
- Final on-line test 20%
- Final oral test 20%

ALS150 – SPANISH 1B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Demuro

Prerequisite: ALS100 or equivalent

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 3 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit assumes one semester of prior tertiary study of the language or the equivalent.

Advanced Standing in Spanish:

Non-VCE students with prior knowledge of Spanish (such as heritage-speakers) can contact the Spanish Program Coordinator to organise a placement test preferably before the commencement of trimester. The test evaluates students' proficiency in Spanish so that, if and when adequate prior knowledge is demonstrated, advanced standing in Spanish can be granted and specific unit pre-requisites can be waived. Non VCE-students with prior knowledge of Spanish are then able to enrol at the most suitable level.

CONTENT

This unit will advance students' competency of basic vocabulary, grammar, and sentence structure of Spanish in extended social contexts and daily activities. Students will continue to learn the sociolinguistic and sociocultural aspects of Spanish communication at a basic level. In addition, this unit will build on the students' knowledge of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes one semester of prior tertiary study of the language or the equivalent.

ASSESSMENT

- Preparation and participation 15%
- On-line quizzes (1500 word equivalent) 25%
- One writing assignments (300 words total) 20%
- Final on-line test 20%
- Final oral test 20%

ALS200 – SPANISH 2A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Lopez Castellano

Prerequisite: ALS100 and ALS150 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test.

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Students will on average spend 110 hours over the trimester undertaking the teaching, learning and

assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 2 x 1-hour Seminar, and 1 x Computer-based seminar). Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

CONTENT

This unit will further students' knowledge of Spanish vocabulary, grammar, and sentence structure for use in everyday contexts and for use in specific activities. Students will be exposed to the sociolinguistic and sociocultural aspects of Spanish communication at a continuing (low intermediate) level. In addition, this unit will further explore the diversity of the Hispanic world. This unit assumes one year of prior knowledge or study of the language – ALS100 and ALS150 or equivalent.

ASSESSMENT

- 4 x Online Written Exercises (40%)
- Writing Task – Composición (20%)
- Oral Test. To take place after the end of term, during the Study Period (20%)
- Final Test. To take place during the exam period, after the Oral test (20%)

ALS225 – INTRODUCTION TO THE SPANISH-SPEAKING WORLD

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Demuro

Prerequisite:

Three units: ALS100, ALS150 and ALS200 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test

Corequisite: Nil

Incompatible with: Nil

Contact hours:

Students will on average spend 150 hours over the trimester undertaking the learning and assessment activities for this unit. This will include 3 face-to-face contact hours per week (1 x 1-hour Class, and a 1 x 2-hour Seminar).

Cloud (online) students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1 x hr. self-directed study, and 1 hr. Blackboard session per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 3 compulsory hours of class-time (as above); 4 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

CONTENT

This unit will focus on extra-linguistic contents in Spanish. The unit explores the contemporary Spanish-speaking world through literary texts, films, historical documents, and cultural artefacts. It will provide an overview of the richness, heterogeneity and complexity of Spain and Latin America through authentic texts in Spanish.

ASSESSMENT

- In-class participation (10%)
- Written Task – Composición in Spanish (450- 500 words) (25%)
- Oral Presentation/class discussion (in Spanish) (20%)
- Research Essay (in English) 2000 words (45%)

ALS250 – SPANISH 2B

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: R Lopez Castellano

Prerequisite:

ALS100, ALS150 and ALS200 at Deakin or equivalent level of proficiency demonstrated by sitting a language placement test.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit. This will include 4 face-to-face contact hours per week (1 x 1-hour Class, and 1 x 2-hour Seminar, and 1 x Computer-based seminar). Off-Campus students will be expected to dedicate the equivalent time for this unit (1 x 1-hour recorded lecture, 1.5 x hr. self-directed study, and 1.5 x hr. Blackboard sessions per week).

All students are required to dedicate up to 10 hours a week to their Spanish Studies: 4 compulsory hours of class-time (as above); 3 hours of independent study, homework, revision, and online problem-based exercises; and 3 or more hours of immersion in Spanish (through films, music, reading, etc.).

CONTENT

This unit will continue to develop students' knowledge of, and competency in, Spanish. The Unit will further expose students to the sociolinguistic and sociocultural aspects of Spanish communication at a continuing intermediate level. In addition, this unit will present about, and encourage students to critically engage with, the diversity of the Hispanic world through the study of the histories, societies and cultures of Spanish-speaking countries. This unit assumes 1.5 years of prior knowledge or study of the language – ALS100, ALS150, ALS200 or equivalent.

ASSESSMENT

- 4 x online written exercises (40%)
- Writing Task – Composición (20%)
- Oral Test. To take place after the end of term, during the Study Period (20%)
- Final Test. To take place during the exam period, after the Oral test (20%)

ALW101 – WRITING CRAFT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Pont

Prerequisite: Nil

*Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: Nil*

Contact hours: Campus mode: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This is a unit of interrelated reading and writing. Students will lay the basis of good editorial and writing practice. Computer, language and research skills are developed to underpin work in scriptwriting, non-fiction and fiction. Set texts are used to demonstrate basic expository and narrative techniques.

ASSESSMENT

- Sketching with words (500 words): 10%
- Memory as seed (1500 words): 40%
- Place as encounter (1500 words): 40%
- Participation and seminar discussion: 10%

ALW102 – WRITING SPACES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P West

Prerequisite: ALW101

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

This unit extends the work undertaken in ALW101.

ASSESSMENT

- Writing with Intent (project statement + creative piece): 1600 words: 40%
- Editing & Theory as Seed (creative piece + exegesis): 2000 words: 50%
- Participation & seminar: 10%

ALW117 – PROFESSIONAL WRITING FOR WORK

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds

(Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Le Rossignol

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW217

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on developing professional communication and flexible skills for employability in a twenty first century work environment. Students will explore ways of professionally representing themselves, organisations and community causes or social issues within the context of their own discipline-specific work requirements. They will use online techniques and tools

and imaginative virtual world workplace scenarios to prepare themselves for academic, organisational and web writing for specific purposes in workplace contexts.

ASSESSMENT

- Research paper 35%, 1400 words
- Evaluation Reporting 35%, 1400 words
- Persuasion online folio 30%, equivalent 1200 words

ALW205 – EDITING AND THE AUTHOR

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW305

Contact hours: Campus mode: 1 x 2 hour Seminar per week

CONTENT

The unit provides an overview of the editor's role at each stage of the publishing process, from developmental editing to proofreading and indexing. Students are introduced to the study of the concepts of editing as well as the craft, both on paper and using computers. The unit has a strong focus on copyediting skills, but students are also encouraged to extend their understanding of style, genre and audience. Class exercises and assessment provide experience in editing for book publishing, magazines and websites.

ASSESSMENT

Usage exercises 20%, editing test 30%, editing assignment 50%.

ALW223 – CREATIVE NONFICTION: THE PERSONAL ESSAY

Year 2015 unit information

Offering information: This unit will be offered at Waurm Ponds (Geelong) from 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW323, ALW306

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This is a unit of reading and writing creative nonfiction, which explores the personal essay as a form of nonfiction narrative. The unit focuses on reading and analysis of creative nonfiction models, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own nonfiction narratives.

ASSESSMENT

- Manuscript 1 (1000 words) 30%
- Manuscript 2 (2000 words) 50%
- Engagement with feedback (1000 word equivalent) 20%

ALW225 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Cassandra Atherton

Trimester 2: Marion Campbell

Prerequisite: ALW101 and ALW102

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW325

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation; improvisation and revision. Students must be prepared to do considerable practical work in and out of seminars. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

- Report – 30%
- Original work or series of works of fiction – 50%
- Seminar responses and class participation – 20%

ALW227 – SCRIPT WRITING: FOCUS ON FICTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Murray

Prerequisite: Students must have passed any two (2)

Arts units prior to enrolling in this unit

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D346, D347, D370, D391
Incompatible with: ALW327, ALW308

Contact hours: 1 x 2 hour Seminar per week

CONTENT

Students will further examine the fundamentals of dramatic writing introduced in ALW101. They will develop work in any genre using these fundamentals. Students are encouraged to experiment in a range of styles with focus on the collaborative nature of scriptwriting. Presentation of work-in-progress and subsequent redrafting are part of this process.

ASSESSMENT

- Manuscript 1, equivalent to 1000 words, 30%
- Manuscript 2, equivalent to 2500 words, 50%
- Participation, reports and exercises assessed in class 20%

ALW321 – THE EDITOR AND THE INDUSTRY

Year 2015 unit information

Offering information: For pipelining students only. Students to contact Student Services for enrolment advice.

Enrolment modes: Trimester 1 Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Only available to students enrolled in A313 or A316 courses)

Unit chair: K Johanson

Prerequisite: ALW205 or ALW305

Corequisite: Nil

Incompatible with: ALW221

CONTENT

This unit focuses on the textual skills required at each stage of the editing process: advice to authors, content editing, proofreading and indexing. Students are introduced to the requirements of editing in a range of genres, including scholarly and technical works, literary fiction and general trade titles. The unit also explores the ethical responsibilities of publishers, editors and authors, especially in relation to copyright and defamation.

ASSESSMENT

Editing assignment equivalent to 1500 words 40%,
proofreading test equivalent to 1000 words 20%,
researched essay or report 1500 words 40%.

ALW323 – CREATIVE NONFICTION: THE PERSONAL ESSAY

Year 2015 unit information

*Enrolment modes: Trimester 1 Burwood (Melbourne)**

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: *This unit is available only to students who commenced prior to 2008 and is subject to approval.*

Please contact the Burwood (Melbourne) Student Services office for advice.

Unit chair: R Freeman

Prerequisite: ALW101 and ALW102

Corequisite: Nil

Incompatible with: ALW223

CONTENT

This is a unit of reading and writing creative nonfiction, which explores the personal essay as a form of nonfiction narrative. The unit focuses on reading and analysis of creative nonfiction models, on their breadth and depth and the uses to which writers put the form. Students are encouraged to experiment with structure, style and voice and to target specific readerships when writing their own nonfiction narratives.

ASSESSMENT

- Manuscript 1 (1000 words) 30%
- Manuscript 2 (2000 words) 50%
- Engagement with feedback (1000 word equivalent) 20%

ALW326 – FICTION WRITING: IDEAS AND INNOVATIONS

Year 2015 unit information

Offering information: For pipelining students only.

Students to contact Student Services for enrolment advice.

*Enrolment modes: Trimester 1 Burwood (Melbourne),
Waurm Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: (Only available to students enrolled in A313
or A316 courses)*

Unit chair: M Campbell

Prerequisite: ALW225 or ALW325

Corequisite: Nil

Incompatible with: ALW226

CONTENT

This unit is an advanced study of the theory and practice of creating works of fiction. The unit is informed by the study of adventurous and innovative texts. Concepts explored will be used by students in developing their creativity and range of skills and approaches to writing fiction. Students must be prepared to do considerable practical work in and out of seminars. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, fiction for installation or exhibition, for example.

ASSESSMENT

- Original work or series of works of fiction up to 2500 words 60%
- Report 1500 words 40%

ALW393 – EDITING COLLABORATIONS: PRODUCING AN ANTHOLOGY

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Johanson

Prerequisite: ALW205 or ALW225

Corequisite: This unit is only available to students enrolled in Faculty of Arts and Education courses and D311, D312, D313, D326, D370, D391

Incompatible with: ALW321, ALW326

Contact hours: 1 x 3 Hour seminar per week

CONTENT

This unit offers students the opportunity to explore advanced fiction-writing and editing skills by producing content for, and then compiling, an online anthology. In the fiction-writing component, we focus on innovations, ideas and the importance of observation in writing. The editing component focuses on the selection of content for an anthology; structuring, designing and marketing a publication for a specific readership; and applying legal principles to publication decisions. At the end of the unit, students will have a sampler of their written and/or edited work in the form of an online anthology.

ASSESSMENT

- Work of fiction 40%
- Edited anthology 50%
- Class training 10%

ALW394 – CREATIVE RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: K Le Rossignol

Prerequisite: 2 writing units at Level 2, one of which must be ALW205 Editing and the Author, the other selected from one of ALW223, ALW225, ALW227 or ALL201.

Corequisite: Student must be enrolled in A316 course.
Incompatible with: Nil

Contact hours: 1 x 3 Hour seminar per week

Note: This unit is a core and capstone unit for the Bachelor of Arts (Professional and Creative Writing).

It is not available to students in A300 or related double degrees D311, D312, D313, D326, D370, D391.

CONTENT

This unit will offer exploration of creative research, narrative and telling stories, manifestos as an expression of the role of the writer and management of creative projects in a practice-based approach. Students will research the stories of volunteer participants, re-imagining and repositioning those stories in an extended creative research project. The genre or format for the project may be negotiated, and could include fiction, creative nonfiction, poetry, script, experimental or interdisciplinary writing. The unit will incorporate discussions on the creative process and the role of the writer in developing writing manifestos in relation to the creative research project. Volunteer participants may include individual contacts, a group such as a writing workshop in a community centre or aged care facility, or special interest groups.

ASSESSMENT

- Creative Manifesto, 1500 words, 20%
- Research Proposal, annotated bibliography, research methodology 1500 words, 20%
- Creative Research Project, equivalent 5000 words, 60%

ALW395 – EXPERIMENTAL POETICS

Year 2015 unit information

Offering information: This unit will be offered at Waurin Ponds (Geelong) from 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Campbell

Prerequisite: Two level 2 ALW units and one level 1 ALW unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week for 6 weeks plus 1 x 2 hour Seminar per week for 11 weeks

CONTENT

This unit explores further the established forms of poetic production, while also encouraging students to innovate and challenge the bounds of conventional modes of expression and presentation. Students will be exposed to a variety of older and contemporary written artefacts, as well as text employed in a variety of other media. Students will apply their skills of critique and analysis, appreciation and emulation in order to understand lineages from within and beyond which innovations and creative interrogations occur.

ASSESSMENT

- Journal for Poetic Reflection and Response to Readings, 1500 words, 40%
- Creative Folio (up to 150 lines of poetry or 2500 words prose poetry/other), 60%

ALW720 – NARRATIVE NONFICTION: STORIES OF PLACE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit enables students to explore nonfiction narrative storytelling with a particular focus on place. The unit emphasizes the synthesis of research with narrative storytelling skills. Students will participate in intensive discussions of ideas and work-in-progress, as well as critical reading and analysis of a range of published materials.

ASSESSMENT

- Research proposal with annotated bibliography (1000 words) 20%
- Creative assignment (2500 words) 50%
- Engagement with feedback processes (1500 words) 30%

ALW729 – WRITING FOR COMMUNICATION MEDIA

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: K Le Rossignol
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit enables students to strengthen their skills in writing, research and presenting. Students will explore the power of language and the characteristics of effective and ineffective writing; the relationships between written and spoken language; strategies for developing arguments; and the requirements of a range of types of writing including reports, letters, resumes, academic essays, summaries, media releases and persuasive writing. The unit will support students in their written tasks in other subject areas, as well as providing them with workplace-oriented skills that will enhance their performance in professional fields. Students will participate in a hypothetical scenario.

They will be required to employ different forms of writing and communication tools to tackle issues that arise from this scenario.

ASSESSMENT

- Assessment 1 research essay including abstract 2500 words 40%
- Assessment 2 corporate/community report 1000 words 20%,
- Assessment 3 folio, analysis of persuasive writing tools 1500 words 40%.

ALW730 – CREATIVE NONFICTION: THE PERSONAL ESSAY

Year 2015 unit information
Offering information: Not offered at Burwood (Melbourne) in 2015.
Re-offered Trimester 1: Burwood (Melbourne) & Cloud (online) in 2016

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Freeman
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ALW601, ALW630

Contact hours: Campus mode: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to provide skills in writing the creative nonfiction form, as well as an understanding of the theoretical contexts and subtexts that underpin creative nonfiction writing. Particular emphasis will be focussed on the personal essay as a form of creative nonfiction narrative. Intensive discussion of ideas and work-in-progress will be undertaken, as will critical reading and analysis of a range of published materials.

ASSESSMENT

- Creative folio/reflective essay (1500 words) 30%
- Creative assignment (2500 words) 50%
- Engagement with feedback processes (1000 words) 20%

ALW732 – FICTION WRITING: STORY, STRUCTURE AND STARTING OUT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Perry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW602, ALW632

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores technical and discursive aspects of fiction-writing, with reference to highly regarded texts. The unit involves much exploration of creativity and experimentation, improvisation and revision. Students must be prepared to do considerable practical work in Seminars, or online in the case of Cloud (online) students. Each student will submit a complete original work or works of fiction. This work may be presented in a number of forms, including short story, hypertext, and fiction for installation or exhibition, for examples.

ASSESSMENT

- Report: 40%
- Fiction: 60%

ALW734 – SCRIPT WRITING A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Murray

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW603, ALW634

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces the principles and techniques of script writing. The emphasis is on writing for film and television rather than playwriting, although many

of the principles are the same. Students will explore the concepts of dramatic construction, exposition, character development, dialogue, suspense and resolution.

ASSESSMENT

- Assignment one equivalent to 1500 words 40%
- Assignment two equivalent to 2500 words 50%
- Participation in class discussion and seminar 10%

ALW735 – SCRIPT WRITING B

Year 2015 unit information

Offering information: Not offered Trimester 2: Burwood (Melbourne) 2015, reoffered 2016.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Murray

Prerequisite: ALW734

Corequisite: Nil

Incompatible with: ALW603, ALW635

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit involves detailed exploration into the concepts introduced in ALW734 Script Writing A. Students will be encouraged to take a keen interest in current developments in the film and theatre industries.

ASSESSMENT

- Script project 1 (40%)
- Script project 2 (50%)
- Seminar (10%)

ALW736 – POETICS OF WRITING A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: M Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW604, ALW636

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Introduction to the methods and concepts underlying the poetic nature of strong writing in both poems and prose form. Students will read, discuss and demonstrate the use of devices such as metaphor, diction, narrative variety, voice and dialogue in poems, prose poems, fiction and non-fiction works. The unit will explore how writers combine these poetic devices into a flexible practice across genre and then students will develop a folio of original work in their chosen combination of such practices. Emphasis will also be placed on each student writing towards a personal poetic. Students will also become acquainted with performance methods and publication.

ASSESSMENT

Original poetry/prose equivalent to 3000 words 60%, review/essay 500 words 10%, journal notes towards a poetic 1000 words 20% and class/online participation 10%

ALW738 – EDITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Johanson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW607, ALW638

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students a grounding in key editorial principles and skills. Students are encouraged to develop their understanding of the relationship between editor, author and reader, with a primary focus on project appraisal, structural and copy-editing strategies and proofreading. The unit will acquaint students with the ethical responsibilities of editors, authors and publishers, particularly with regard to copyright and defamation. The unit is also designed to assist writers to refresh their technical skills and deepen their understanding of the editing and publishing process.

ASSESSMENT

- Topic exercises, 35%, 1750 word equivalent
- Appraisal assignment, 25%, 1250 word equivalent
- Editing assignment, 40%, 2000 word equivalent

ALW739 – PUBLISHING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Freeman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALW607, ALW639

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit extends students' understanding of the publishing industry and processes. It provides students with an understanding of how authors' proposals for publication are reviewed by acquisitions editors and examines trends in publishing in Australia and internationally. It provides knowledge on topics and trends such as intellectual property and defamation law, production processes and new forms of publishing. Students work collaboratively to present a book or electronic publishing company and to showcase proposals for publication

ASSESSMENT

Class debates 20%; Research assignment 40%; Publishing profile and marketing plan 40%.

ALW740 – FOUNDATIONS IN WRITING CRAFT AND PRACTICE

Year 2015 unit information

Offering information: This unit commences in 2015.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G Perry
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This project-based unit introduces students to the foundations of Professional and Creative Writing through a combination of historical, conceptual and practical approaches to creativity, craft, form, theory, editing and publication. In-depth knowledge in each of these domains, combined with the capacity to see the connections between them, will equip students to maximise their own writing abilities through the medium of innovative contributions to local, national and international writing industries. Writers must be both professional and creative to thrive in a knowledge economy in which the figure of the Specialist Writer has largely been replaced with that of the Portfolio Writer. Thus, this unit will provide students with the skills, insights and vocabularies they need to be able to operate professionally and creatively across a range of writing forms, tasks and platforms. Layered into this aspect of learning will be close attention to the challenges and opportunities that globalization brings for the twenty-first century writer, in particular as these relate to the changing nature of solo and collaborative writing projects, to the challenge of catering to cross-cultural audiences, and to strategic choices for traditional and/or digital modes of writing dissemination. The unit will mainly focus on the production, development and editing of short prose.

ASSESSMENT

- Writing Project Part A (2000 words) 40%
- Writing Project Part B (3000 words) 60%

ALW783 – LIFE WRITING: THEORY AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G Perry
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

CONTENT

This unit examines the various meanings and modes of the diverse group of writings (memoir, biography, autobiography and ficto-criticism) brought together under the term of 'life writing'. The unit offers theoretical perspectives on life writing and related issues (to do with identity, agency, embodiment, memory, testimony, and truth) and the opportunity to undertake practically in a mode of life writing in the light of such theory. The aim is to encourage students to engage (both critically and creatively) with issues-to do with identity, life stories, and experience-that highlight the complex and complementary relationship between 'life' and 'writing'.

ASSESSMENT

Two essays (one critical, one creative) 2500 words each, (2x 50%) 100%

ALX420 – HONOURS THESIS UNIT A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)*, Cloud (online)*

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)*, Cloud (online)*

* subject to availability of a supervisor

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: Nil

Corequisite: Students must be enrolled in course A400.

Incompatible with: AAR415, AAR416, AAR417

CONTENT

This unit consists of the preparatory phase of the Honours research project, and is the first of the four Honours Thesis units (A, B, C and D). The student will work with a supervisor to design their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14–16 000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14 000–16 000 words

ALX421 – HONOURS THESIS UNIT B

Year 2015 unit information

Enrolment modes: *Trimester 1* Burwood (Melbourne), Waurn Ponds (Geelong)***, *Cloud (online)***

Trimester 2 *Burwood (Melbourne), Waurn Ponds (Geelong)***, *Cloud (online)***

* available from 2016

** *subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: ALX420 and AAR412

Corequisite: *Students must be enrolled in A400 and AAR420 or ALX420 or ALX422 or ALX423*

Incompatible with: AAR415, AAR416, AAR417

CONTENT

This unit is the second of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to refine their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14–16 000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14 000–16 000 words.

ALX422 – HONOURS THESIS UNIT C

Year 2015 unit information

Enrolment modes: *Trimester 1* Burwood (Melbourne), Waurn Ponds (Geelong)***, *Cloud (online)***

Trimester 2 *Burwood (Melbourne), Waurn Ponds (Geelong)***, *Cloud (online)***

* available from 2016

** *subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: AAR412 and ALX420

Corequisite: *Students must be enrolled in course A400 and ALX420, ALX421 and ALX423*

Incompatible with: AAR415 and AAR416 and AAR417

CONTENT

This unit is the third of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to advance their research, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (16 000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written dissertation of 14 000–16 000 words.

ALX423 – HONOURS THESIS UNIT D

Year 2015 unit information

Enrolment modes: *Trimester 1* Burwood (Melbourne), Waurn Ponds (Geelong)***, *Cloud (online)***

Trimester 2 *Burwood (Melbourne), Waurn Ponds (Geelong)***, *Cloud (online)***

* available from 2016

** *subject to availability of a supervisor*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: AAR412 and ALX420

Corequisite: *Students must be enrolled in course A400 and ALX420 or ALX421 or ALX422*

Incompatible with: AAR415, AAR416, AAR417

CONTENT

This unit consists of the completion phase of the Honours research project, and is the last of the four Honours Thesis Units (A, B, C and D). The student will work with a supervisor to present and receive feedback on the final draft, and to revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Honours Thesis project may take the form of a written thesis (14–16 000 words) or a creative work and exegesis (6000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 6000 words OR a written discussion of 14 000–16 000 words.

ALX702 – PRACTICE-LED RESEARCH METHODS & DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1x 4 hour Seminar per week plus 18 hours of independent study and regular consultation with supervisor.

CONTENT

This unit engages with literature on practice-led research methods and design and the relationship between a research exegesis and creative practice. Students will examine approaches to practice-led research and potential problems associated with this type of research. Through this process students will learn how to shift the emphasis from generative creative processes to resolved creative outcomes and knowledge. For practice-led research this movement must be done in conjunction with an engagement with current debates and interdisciplinary perspectives on artistic practice as cultural practice. The emergence of practice-led research has both an artistic and a political history which influences the way creative practitioners reflect upon their practice and its potential contribution to knowledge.

Students will develop a proposal for the creative research project to be undertaken as their Creative Research Thesis project in ALX703 Creative Research Project A and ALX704 Creative Research Project B. Students will determine the content of their research through negotiation and consultation with their supervisors. Proposal submissions may include scripts, design work, documentation of practice methods, written work, and sample work.

ASSESSMENT

- Assignment 1: Oral Presentation, 20 minutes, 20% (equivalent to 2000 words)
- Assignment 2: Literature review and first draft research proposal, 4000 words, 40%
- Assignment 3: Oral Presentation and Revised research proposal, 4000 words equivalent, 40%

ALX703 – CREATIVE RESEARCH PROJECT A

Year 2015 unit information

Offering information:

A formal result is not recorded until the student has completed this unit ALX703 Creative Research Project A and ALX704 Creative Research Project B.

Enrolment in this unit cannot take place until a student's preliminary research proposal has been approved by the unit chair.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: ACA703 Advanced Creative Practice C: What Could Be and ALX702 Practice-led Research Methods and Design

Corequisite: Nil

Incompatible with: Nil

Contact hours: No timetable entry. Students work in regular consultation with their supervisor, as well as conducting independent research, writing and creative practice.

CONTENT

In this Research Unit students commence work on their research project – but there is no result recorded until ALX704 Creative Research Project B has been completed. The research project will be a combination of a major creative work (10,000 word equivalent) and exegesis (10,000 words) that the student commenced in this unit or completes in tandem with ALX704 Creative Research Project B (where these two units are undertaken in a single trimester).

ASSESSMENT

There is no formal assessment requirement or an exit point providing credit points for this unit. An XA result is recorded until the student has successfully completed ALX703 Creative Research Project A and ALX704 Creative Research Project B.

ALX704 – CREATIVE RESEARCH PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: P Pound

Prerequisite: ACA703 Advanced Creative Practice C: What Could Be
 ALX702 Practice-led Research Methods and Design
 ALX703 Creative Research Project A (applies to part-time students who will not complete ALX703 Creative Research Project A and ALX704 Creative Research Project B in the same trimester)
 Corequisite: ALX703
 Incompatible with: Nil

Contact hours: Students work in regular consultation with their supervisor as well as conducting independent research, writing and creative practice.

CONTENT

In this Research Unit students conclude and submit their research project. The research project will be a combination of a major creative work (10,000 word equivalent) and exegesis (10,000 words) that the student commenced in or completed in tandem with ALX703 Creative Research Project A.

ASSESSMENT

Completion of a creative research project consisting of a major creative production AND a critical exegesis (10,000) words. 100%

ALX709 – WRITING A THESIS: THEORY, METHODOLOGY AND PRACTICE

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: A Mc Culloch
 Prerequisite: Students must have completed a minimum of four credit points of course work. Students must submit a research proposal and be appointed a supervisor before enrolling and should contact the Course Director for further information
 Corequisite: Student must be enrolled in course A748 or A764
 Incompatible with: AAR410, AAR412, AAR710, AAR712

Contact hours: Campus: 1 x 2 hour Seminar per week conducted at Deakin Prime.
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will cover selected theoretical models relevant for scholarly and creative theses. It will include studies in image and text, psychological, political and gender theories with an interest in the history of ideas that

have contributed to change and development in these areas from modernism to post-modernism and beyond. Attention will be given to methodologies in research practice with application to individual theses undergoing development.

ASSESSMENT

- Essay 3000 words 40% – Aspects of theoretical and interpretative research
- Essay 3000 words 40% – Strategies and Methodologies
- Annotated bibliography 2000 words 20%

ALX711 – RESEARCH PROJECT

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Trimester 2: Burwood (Melbourne), Cloud (online)
 Credit point(s): 4

EFTSL value: 0.500
 Unit chair: N Weerakkody
 Prerequisite: Master of Communication (A747) students planning to take this unit from Media and Communication, Advertising, Journalism, or Public Relations disciplines must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.
 Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.
 Permission to enrol in the unit is subject to approval by the Unit Chair. To gain permission A747/A748 and A718 students must submit a research proposal to the relevant Course Director who will nominate a suitable supervisor and approve the proposal.
 Corequisite: Nil
 Incompatible with: ACM728, ALJ711, ALL745, ALR713, ALW711

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the unit chair, who will allocate a supervisor.

CONTENT

The Research Project enables students to engage in a piece of independent research which will generally draw upon coursework study they have already undertaken. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis; or may constitute an 18 000–20 000 word report which is based on primary and secondary sources. They may

also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Research Project of 18 000–20 000 words.

ALX715 – RESEARCH PROJECT A

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: *Master of Communication (A747) students planning to take this unit from Media and Communication, Advertising, Journalism, or Public Relations disciplines must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.*

Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

Students from the A748 Master of Arts (Writing & Literature) students must complete ALX709 Writing a thesis: Theory, methodology and practice (2cp) prior to enrolling in this unit.

Students need to submit a research proposal to the relevant Course Director or Discipline Head (for A 747/ A748 and A718 students), who will nominate a suitable supervisor and approve the project, before being granted permission to enrol in the unit by the unit chair.

Corequisite: Nil

Incompatible with: ACM728, ALJ711, ALL733, ALL745, ALR713, ALR716, ALW711, ALW715

Note:

- 1) *Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.*
- 2) *RI result until ALR716 is completed.*

CONTENT

This unit enables students to undertake a four credit point research project over two trimesters. It is paired with ALX716. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis,

or may constitute a 9000–10 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX715 will complete 9000–10 000 words towards a Research Project of 18 000–20 000 words. Their results will be held over until they have completed ALX716, when they will submit their completed project.

ALX716 – RESEARCH PROJECT B

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: N Weerakkody

Prerequisite: *All students to contact unit chair to enrol. A747 course students also require ALR732.*

Other course students also require ALX715.

Corequisite: Nil

Incompatible with: ACM728, ALJ711, ALL734, ALL745, ALR713, ALR717, ALW711, ALW716

Note: Students wishing to undertake these units need to have a distinction average across at least two units in the area of study they wish to research. Enrolment in these units cannot take place until students have submitted an approved proposal to the Unit Chair, who will allocate a supervisor.

Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism, Public Relations or Professional Writing must complete ALR732 Research Methods for Contemporary Society (Stream B) prior to enrolling in this unit and achieve a distinction grade or higher in that unit.

Students wishing to submit film production proposals as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

CONTENT

This unit, paired with ALX715 Research Project A, enables students to undertake a four credit point research project over two trimesters. Students will determine the content of their Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Students enrolled in ALX716 will complete 9000–10 000 words towards a Research Project of 18 000–20 000 words commenced in ALX715.

ALX720 – MINOR RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: V Murray

Prerequisite: All students to contact unit chair to enrol.

Master of Communication (A747) students planning to take this unit in Media and Communication, Advertising, Journalism and Public Relations must complete ALR732 Research Methods for Contemporary Society prior to enrolling in this unit.

Students wishing to submit film production proposals (e.g. from A718) as research projects must have successfully completed ACC707 and ACM713 or equivalent undergraduate units.

Students from the A748 Master of Arts (Writing & Literature) must contact the unit chair for permission to enrol.

Students need to submit a research proposal to the relevant Course Director or Discipline Head (for A747/ A748 and A718 students), who will nominate a suitable supervisor for the minor research project, before being granted permission to enrol in the unit by the unit chair.

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit enables students to undertake a two credit point research project on a topic of their choice negotiated with their supervisor. Students will determine the content of their Minor Research Projects through negotiation and consultation with their supervisors. Projects may involve creative projects combined with an exegesis, or may constitute a 9000–10 000 word report which is based on primary and secondary sources. They may also draw on fieldwork or other data and will involve theoretical, interpretative and analytical work.

ASSESSMENT

Minor Research Project of 9000–10 000 words

ALX722 – MASTERS THESIS UNIT A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: ALX709

Corequisite: Students must be enrolled in course A764

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

Note:

(i) Students are required to complete the thesis (4 cp) in a maximum of two trimesters and should contact Postgraduate Student Support if assistance with course planning is required.

(ii) There is no formal assessment requirement or an exit point providing a credit point for this unit. An XA result is recorded until the student has completed ALX722 Masters Thesis Unit A, ALX723 Masters Thesis Unit B, ALX724 Masters Thesis Unit C and ALX725 Masters Thesis Unit D.

CONTENT

This 1 credit point unit consists of the preparatory phase of the Masters research project, and is the first of the four Masters Thesis Units (A, B, C and D). The student will work with a supervisor to design their research topic, locate and review relevant research literature, and present and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18–20 000 words) or a creative work and exegesis (8000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18 000–20 000 words.

ALX723 – MASTERS THESIS UNIT B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: ALX709

*Corequisite: Students must be enrolled in course A764
Incompatible with: ACM728, ALJ711, ALR713, ALW711,
ALL745, ALX711, ALX715, ALX716 and ALX720*

Note:

(i) Students are required to complete the thesis (4 cp) in a maximum of two trimesters and should contact Postgraduate Student Support if assistance with course planning is required.

(ii) There is no formal assessment requirement or an exit point providing a credit point for this unit. An XA result is recorded until the student has completed ALX722 Masters Thesis Unit A, ALX723 Masters Thesis Unit B, ALX724 Masters Thesis Unit C and ALX725 Masters Thesis Unit D.

CONTENT

This unit entails independent research conducted individually under the guidance of a supervisor. Students and supervisors meet on a regular basis, either located (on-campus) or cloud (skype, phone and email). Students are responsible for the location and synthesis of knowledge and information resources that will produce their project outcomes using cloud and located resources and creative and critical methods specific to their individual project. The unit guide, general resources relating to thesis writing, preparation and submission of the thesis, and information on higher degrees by research will be provided on CloudDeakin.

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18 000–20 000 words.

ALX724 – MASTERS THESIS UNIT C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: ALX709 and ALX726

Corequisite: Students must be enrolled in course A764 and enrolled in or completed units ALX727, ALX722 and ALX723

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

CONTENT

This 1 credit point unit is the third of the four Masters Thesis Units (A, B, C and D). The student will work with a supervisor to refine their research topic, locate and review relevant research literature, and present

and receive feedback on draft work in progress. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18–20 000 words) or a creative work and exegesis (8000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18 000–20 000 words.

ALX725 – MASTERS THESIS UNIT D

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: ALX709 and ALX726

Corequisite: Students must be enrolled in course A764 and enrolled in or completed units ALX727, ALX722, ALX723 and ALX724

Incompatible with: ACM728, ALJ711, ALR713, ALW711, ALL745, ALX711, ALX715, ALX716 and ALX720

CONTENT

This 1 credit point unit consists of the completion phase of the Masters research project, and is the last of the four Masters Thesis Unit (A, B, C and D). The student will work with a supervisor to present and receive feedback on the final draft, and to revise, edit and prepare their thesis for submission. The content of this unit will be determined by negotiation between the supervisor and the student. The Masters Thesis project may take the form of a written thesis (18–20 000 words) or a creative work and exegesis (8000 words).

ASSESSMENT

Completion of a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18 000–20 000 words.

ALX726 – MASTERS RESEARCH THEORY A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Mc Credden

Prerequisite: Nil

Corequisite: Students must be enrolled in A764 and ALX727

Incompatible with: AAR412, AAR411, AAR712, ALL479, ALW492

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an introduction to a selection of theoretical, historical and philosophical perspectives and positions. Students will become familiar with a range of influential ideas pertinent to their discipline and acquire understanding of how historical, philosophical and theoretical discourses and concepts can be used as frameworks for analysis. Topics addressed in this unit may include theories of power, gender, creativity, language and literature in a range of historical and contemporary perspectives.

ASSESSMENT

Written Assessment amounting to 5000 words.

ALX727 – MASTERS RESEARCH THEORY B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Atherton

Prerequisite: ALX726

Corequisite: Students must be enrolled in course A764

Incompatible with: AAR422

Contact hours: Campus mode: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is the companion unit of ALX726 Masters Research Theory A. It allows students to undertake an in-depth study of the genealogy of a theory or theoretical trajectory and to present their research to their peers. The focus of their study should be pertinent to their thesis, but not its specific application to the thesis. All students are required to contribute to, and participate in, the presentation seminars or online equivalent.

ASSESSMENT

- Assignment 1: Presentation abstract, 500 words, 10%
- Assignment 2: In-class or online presentation, 35 minutes, 30%
- Assignment 3: Written paper, 3000 words, 60%

AMC100 – ANIMATION NARRATIVES

Year 2015 unit information

Offering information: Quotas apply to this unit

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D311, D312, D313, D326, D347, D370, D391, or D391.

Unit chair: D De Bruyn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACM132

Contact hours: Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: Running as an intensive

Day from 10 AM to 5PM (a session 10-1 and another 2-5 with the 1 hr break in between)

10 November Tuesday

12 November Thursday

17 November Tuesday

24 November Tuesday

1 December Tuesday

8 December Tuesday

CONTENT

This introductory unit surveys the history of analogue and digital animation. The aim is to critically assess through practice and theory the suitability of these techniques and strategies for contemporary use such as advertising, film titles, trailers, short films and web sites. This unit develop skills for critically assessing current multi-platform animation practices. Production tasks develop skills in the creative use of digital video cameras for animation through time-lapse, stop-motion and the retrieval and compilation of online images. Students are encouraged to visit local digital art events and animation screenings as part of this process.

ASSESSMENT

- Review 20%
- Production tasks 40%
- Research assignment (1500 words) 40%

AMC101 – MOTION CAPTURE FUNDAMENTALS

Year 2015 unit information

Offering information: Note: Practical work for this unit will be taught in an intensive mode in Trimester 3.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Simeon Taylor

Trimester 3: Adrian Bruch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AMC201

Contact hours: Trimester 1: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Trimester 3: Run as an intensive in January (11 – 15 Jan 2016)

CONTENT

This unit gives students an understanding of and a practical grounding in Motion Capture technology. It provides students with fundamental skills in the use and aesthetics of motion capture to enable them to undertake more advanced Motion Capture projects either in their discipline-specific work, or as they move through the minor sequence in Motion Capture. Using the facilities of the Deakin Motion.Lab, the largest animation motion capture studio in Australia, students will gain practical experience in calibrating and operating a motion capture system and in planning and implementing a motion capture shoot. The unit will also provide an introduction to post-processing. Students will also gain an overview of the broader context of motion capture such as its use in the animation and game development industries and in interactive performance.

The unit caters for students from a wide range of disciplinary backgrounds. It provides foundational skills to allow students to develop specific disciplinary and artistic interests in motion capture throughout the Motion Capture minor sequence. These interests may be in artistic/design/performance and/or technological aspects of Motion Capture, and the unit caters for students with and without technological or computing backgrounds.

Practical work for this unit will be taught in an intensive mode in Trimester 3.

ASSESSMENT

Practical examination in motion capture operation – 25%, Planning and implementation of motion capture project – 50%, Presentation on international and commercial contexts of motion capture use, 2000 words or equivalent presentation using electronic media – 25%

AMC102 – 3D WORLD BUILDING

Year 2015 unit information

Offering information: Not offered 2015.

Normally offered Trimester 1 and Trimester 2: Burwood (Melbourne)

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Torre

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACM138, ACM238

CONTENT

Students will explore technical, aesthetic and conceptual aspects of 3D computer animation, focusing on virtual space and its distinctive spatial properties. A number of practical projects will approach 3D animation from an experimental perspective and develop production flow processes. Emphasis will be on modelling, surface properties, texturing, lighting and camera to create unique environments and narratives. These methodologies are designed to foster a unique and creative focus of exploration and production.

ASSESSMENT

Research essay 800 words 20%, Folio of original works 60%, Research journal 20%

AMC104 – PRINCIPLES OF CHARACTER ANIMATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and available to students in S327, S331, S333, S375, S334, S326, S377, D311, D312, D313, D326, D347, D370 and D391.

Unit chair: R Woodcock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACM133

Contact hours: 1 x 1 hour Class weeks 1 to 9 and 1 x 2 hour Seminar per week

CONTENT

This unit introduces students to principles of animation and character design and development, building skills through experimentation and conceptual exploration. The emphasis is on hands-on learning using under-

camera stopmotion and 2D animation techniques. Students learn the importance of staging, timing and storyboarding for narrative and non-narrative animation. Over the course of the unit, students produce a series of sequences including walk-cycles, character animation techniques (e.g. squash-and-stretch), rotoscoping, sound-syncing, hand-drawn and other animation methods. These sequences are submitted in two folios and are accompanied by the Animation Workbook, in which notes, ideas and other material is developed progressively over the unit.

ASSESSMENT

- Folio of animation techniques 40%
- Animation Workbook (incl. character design & development) 30%
- Folio of character animation studies 30%

AMC200 – DIGITAL ANIMATION

Year 2015 unit information

Offering information: Final year of offer is 2015

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and S326, S327, S331, S333, S334, S375, S377, D311, D312, D313, D326, D347, D370, D391 D391.

Unit chair: D De Bruyn

Prerequisite: One level 1 or level 2 Animation unit from: ACM126, ACM132, ACM133, ACM138, ACM225, ACM238, ACM239, ACM240, ACN108, ACN203, AMC100, AMC102, AMC104, AMC200, AMC202, AMC203, AMC204

Corequisite: Nil

Incompatible with: ACM239

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This is a project-based unit in which students undertake a short individual and group animation focusing on character development and lip-sync with a documentary animation focus. The project allows for a combination of 2-D animation techniques of choice (e.g. stop-motion, time-lapse, collage, and puppetry) and the use of software programs of choice (e.g. Final Cut Pro, I-Stopmotion, Flash) to develop complex production pathways for cinema release. The unit particularly emphasises skills in the preparation of professional pre- and post-production scripts and utilises animation storyboards.

ASSESSMENT

Exercises 30%, Research essay 1000 words 25%, Animation project and storyboard 45%

AMC202 – ANIMATING MOTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Taylor

Prerequisite: AMC101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit builds paths to understanding the creative applications of motion capture technology, focusing on the relationship between movement and its representation through motion capture data and post-processing in animation programs. The unit develops skills of visualisation, representation and manipulation of human motion through reference to established principles of character animation. Students will develop a working knowledge of Motion Builder, which opens up the expressive capabilities of motion capture. Through focused study of human and non-human form and movement within three-dimensional space, students gain creative control of the expressive outcomes of this high-end technology. The unit contextualises motion capture technology in terms of the aesthetic and conceptual aspects of the motion capture concept, and explores issues involved in developing high level creative control of motion capture outcomes. Students will work collaboratively on a number of tasks, including research, planning, presentation, and technical skills development.

ASSESSMENT

- Research Folio & Presentation – 20%
- Project part A – 30%
- Project part B – 50%

AMC203 – EFFECTS, GRAPHICS AND COMPOSITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A250, A300, A316, A328, A351, A352, A353, A355, A356, A357, A358, A359, A365, D311, D312, D313, D326, D347, D370, or D391.

Unit chair: R Woodcock

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACA225, ACM425, ACM225

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

This unit introduces students to fundamental skills and knowledge for creating, manipulating and compositing moving image and audio content for production and post-production in film, animation and games development contexts. Elements of film titling, sound design and moving graphics are explored using industry standard software and studio techniques. Students complete a number of exercises including lighting and directing for live-action chroma-key (green screen), motion tracking, colour correction and storyboarding a sequence. Students develop a proposal which they present in class, and produce an animatic and a folio of sequences over the course of the unit.

ASSESSMENT

- Research proposal (presentation) 20%
- Folio of exercise tasks 20%
- Animatic with development documentation 60%

AMC204 – 3D CHARACTER ANIMATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Torre

Prerequisite: one of ACM138, AMC102 or AMC228

Corequisite: Nil

Incompatible with: ACM240

Contact hours: 1 x 3 hour Seminar per week

CONTENT

Students explore character performance and animation with ready-made 3D computer characters. Whole body animation and facial animation are studied and applied to create short animations that consider a character's intention, goals and its expression of visible emotion and thought.

ASSESSMENT

- Research essay, 20%, 800 word equivalent
- Folio of original works, 60%
- Research Journal 20%, 800 word equivalent

AMC226 – CHARACTER DESIGN AND RIGGING FOR 3D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Taylor

Prerequisite: One unit from: ACI102, ACM102, AMC101; plus

One unit from: ACM132, ACM133, AMC100, AMC104

Corequisite: Nil

Incompatible with: AMC126

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit gives students the skills to design and create virtual characters for 3D animation, games and motion capture. Students will investigate the elements that make up creative character design and implement these in the building of their own characters. They will rig their character for a number of scenarios; keeping in mind its final use and the movements it will need to execute.

ASSESSMENT

- Character design – 20%
- Character Modelling and Creation – 40%
- Character Rigging – 40%

AMC228 – BUILDING 3D OBJECTS & WORLDS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Torre

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACM138, ACM238

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

CONTENT

This is an introductory 3D computer animation course, which provides students the technical and conceptual knowledge of how to build objects through modeling, texturing and surface properties. By creating objects and considering lighting and camera movements students will build a virtual world and animate it. Narrative will also be explored through the design and layout of virtual objects and animated spaces and how these, in themselves, can express an intriguing story.

ASSESSMENT

- Object Design 20%
- Object 30%
- Storyboard 20%
- Animated Sequence 30%

AMC300 – PRE-PRODUCTION & PROJECT PITCH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in A300, A328, A351, A352, A353, A355, A356, A357, A358, A359 or A365 and D311, D312, D313, D326, D347, D370, D391, S326, S327, S331, S333, S334, S375, S377.

Unit chair: L Torre

Prerequisite: One level 2 Animation unit from: ACM225, ACM239, ACM240, ACN203, AMC202, AMC200, AMC203, AMC204

Corequisite: Nil

Incompatible with: ACM327

Contact hours: 1 x 3 hour Practical per week

CONTENT

This is a project-based unit that brings together the tools and skills, developed from earlier units and integrates these elements at a more refined and professional level. Students develop and refine a pitch for an animation that they conceive from its beginning. They spend time researching and developing the concept, creating the soundtrack and storyboards, and then integrate these elements into an animatic which they then pitch. There is the option in this unit to then continue and create the animated production in a sequential unit.

ASSESSMENT

- Proposal 20%, 800 word equivalent
- Work in progress 30%
- Pitch and Animatic 50%

AMC303 – ADVANCED MOTION CAPTURE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Taylor

Prerequisite: AMC202

Corequisite: Nil for students commencing after November 2007.

Students commencing prior to November 2007 must be enrolled in course A356, A357, A358, A359, A365, S327, S331, S375, or S377.

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit is an advanced motion capture course based on the commercial motion capture work undertaken at the Deakin Motion.Lab. The Deakin Motion.Lab has delivered a number of unique and challenging industry motion capture projects. A recent example is the Nocturnal Migration campaign for Toohey's Beer for Queensland company Altv.fx, which won a Mobius award for special effects:

<http://www.deakin.edu.au/motionlab/news.php?n=21>
http://www.cgsociety.org/index.php/CGSFeatures/CGSFeatureSpecial/altvfx_nocturnal

This unit will provide students with an overview of commercial motion capture based on specific projects undertaken in the studio, and will work on their own motion capture projects for game, film and video or animation reels.

ASSESSMENT

- Written test on principles of character solving and animation for motion capture – 25%, 1000 word equivalent;
- Solve/character setup – 25%;
- Major Project – 50%

AMC327 – ENVISIONING GAMES & DESIGN WORLDS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Bruch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ACN203

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit examines how content creation technologies, strategies and concepts can be used to build entertaining environments (worlds). The unit engages students in understanding how elements such as game engines, 'apps' and digital and analogue interfaces, animation and motion capture techniques, character and story development build 'worlds' of entertainment across a range of genres. The unit will engage students in individual and small group creative problem-solving, discussion and online research methods, and draw from a selection of texts and non-text based sources to introduce key concepts. Themes include the emergence of 'machinima' as a game-based creative art practice and community, and the concepts of 'perceptual ecologies' and 'affordances' within game worlds, as well as the tension between game rules (ludus) and free play (paidia). Individually and in groups, students will be introduced to basic principles, and learn how to analyse, evaluate and create new ideas and forms of interaction for a range of contexts, including creative art practice, game design, education and allied fields. This unit does not require a knowledge of computer programming.

ASSESSMENT

- Individual Exercises, 40%
- Individual Journal, 1200 word equivalent, 30%
- Group presentation, 30%

ASC101 – INTRODUCTION TO SOCIOLOGY A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Zajdow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC201, ASC401

Contact hours: Campus: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit provides an introduction to sociology and introduces students to sociological concepts and theories in order to develop a sociological outlook. A main purpose of the study of sociology is to trace the

relationship of the individual to the social world. This unit will take specific and familiar areas of interest for the beginning student, and through them develop ways of thinking sociologically. The unit will introduce students to some of the central questions asked by sociologists regarding the nature of society as a means of introducing students to the sociological perspective. Topics included are the consumer society, the sociology of the body and identity formation.

ASSESSMENT

One essay 1800 words 40%, Seminar participation (Cloud (online) mode quizzes via CloudDeakin) 25%, closed book examination 35%

ASC102 – INTRODUCTION TO SOCIOLOGY B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Eckermann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC202, ASC402

Contact hours: Campus: 1 x 2 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The study of global and national inequalities is possibly one of the most important areas of study in sociology. Patterns of inequality are based on categories such as social class, gender, race and ethnicity. The first section of this unit will explore these categories as well as sociological explanations by major theorists in the area. The unit then moves on to an examination of globalisation, work and global risks.

ASSESSMENT

- One essay 1800 words 40%
- Short exercises 25%
- Closed book examination 35%

ASC206 – SOCIOLOGY OF HEALTH

Year 2015 unit information

Offering information: From 2016, this unit will also be offered at Burwood (Melbourne) campus

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Eckermann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC209, ASC236, ASC306, ASC309, ASC336

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The basic aim of the unit is to show that social factors have a significant role both in the incidence of health and illness, and in the delivery of health care services.

Major sections are:

- (i) Social patterns of health and illness, which focuses on describing and providing explanations for the differences between major social groups;
- (ii) Social groups in health care, which focuses on the development and current roles of several major occupational groups in the health care system; and
- (iii) Social issues in health care, which provides a sociological perspective on a range of pressing health issues.

ASSESSMENT

Seminar -based assessment (Cloud (online) mode students via CloudDeakin) 20%, assignment 2000 words 40%, closed book examination 40%.

ASC207 – CONSUMER SOCIETY AND SUSTAINABLE FUTURES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Toffoletti

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to key sociological, cultural and feminist interrogations of consumer society. It examines the emergence and development of consumer society in the context of 'reflexive modernity'. Students will be given the opportunity to critically engage with the operations and effects of consumerism in local and global contexts. By looking at trends like makeover culture, the 'lifestyle' industry and anti-consumption, the unit encourages students to analyse the macro and micro processes of consumerism that shape social life, identities and communities. Particular emphasis will be placed on the intersections of gender, race and class in the formation of the consumer subject. The types of phenomenon to be examined through the lens of consumer society include sporting events, home renovation, health and fitness fads, ethical consumerism and sustainability.

ASSESSMENT

- Essay, 40%, 1800 words
- Online quizzes, 20%
- Exam, 40%, 1800 words

ASC210 – YOUTH CULTURE AND IDENTITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B East

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This subject introduces major sociological approaches to youth. The emphasis on transition and culture respectively will focus on the experience of young people in the 21st century in relation to identity (digital and subcultural), family, school, work, relationships, and location. Students will integrate the various sociological approaches and review the impact of young people as consumers and citizens. Students will also

evaluate the operations of globalisation and related inequalities on this group of social actors.

ASSESSMENT

- 5 minute presentation, 20%
- 2000 word research essay, 50%
- 2-hour exam, 30%

ASC211 – RELIGION AND SOCIAL CHANGE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Halafoff

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Religion was catapulted into the public mind at the turn of the 21st Century, following the tragic events of September 11, 2001. This was preceded by the rise of religiously inspired social movements such as Gandhi's Satyagraha movement in India and the Civil Rights movement in the USA, and later the New Age spirituality movement, which looked toward Indigenous ways of knowing and Asian religions in the 1980s and early 1990s. A global revitalisation of conservative forms of religion also occurred during the 1990s, in protest against the spread of capitalism and liberal values. From the 1970s onward, due to processes of globalisation, many societies have also become increasingly religiously diverse and religious actors, both conservative and progressive, have closed their ties with governments. All of these factors have led to a questioning of secularisation theory, which had predicted the decline of religious influence from public and political life.

More recently, critics of religion, and non-religious peak bodies such as Humanists, Secularists and Atheists have grown concerned about these close relationships between state actors and religious communities. The rise of New Atheism and the public scrutiny of religious organisations, coupled with an increasing number of people declaring themselves to have no religious affiliation, indicates that those who were quick to declare a new post-secular age may have been mistaken. Loud calls for secular principles to be

upheld in Western and non-Western societies, and the dramatic rise of the religious 'nones', signals that a challenge against religious groups and their influence on governments, is currently in full swing around the world, evident in the social movements of the Arab Spring, and debates around marriage equality and the role of religion in schools internationally.

This Unit will explore and critically evaluate the current state of the Sociology of Religion, and also to the role of religious movements in social change, both peaceful and violent.

ASSESSMENT

- 1000 word essay, 25%
- 5 minute presentation, 25%
- 2000 word report, 50%

ASC233 – INTERNATIONAL MIGRATION AND MULTICULTURAL SOCIETIES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Marotta

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC333, ASC433, ASC633

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

In examining social issues and processes of profound importance in today's world, this unit focuses on international migration in a globalising world and the consequent effects of the mixing of different peoples. Migratory processes and the motivation to migrate are investigated in terms of global economic, cultural and political linkages. The unit adopts a comparative approach in understanding the impact that migration has had on western and non-western countries. It delves into and scrutinizes some of the issues arising from international migration: such as racism, the plight of refugees, our understanding of citizenship, the impact of religious diversity, interculturality and multiculturalism. In addition, the unit examines constructions of national identity and ethnicity arising from migration.

ASSESSMENT

One essay 2000 words 50%, Seminar exercises 40%, Seminar participation 10%

ASC250 – SOCIAL RESEARCH: AN INTRODUCTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Singleton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC161, ASC350, ASC450, ASC461

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Warrnambool: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The basic aim of this unit is to enable students to become familiar with different modes of social science research and analysis. It comprises:

- (i) some basic concepts in social research, including research design, measurement and sampling;
- (ii) Qualitative approaches, including in-depth interviews, content analysis, coding and analysis;
- (iii) Quantitative approaches, including survey design, sampling and computer-assisted data analysis.

ASSESSMENT

- Qualitative research report, 2000 words (50%)
- Quantitative data report, 2000 words (50%)

ASC287 – LOVE, SEX AND RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Jacobs

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC387, ASC487

Contact hours:

Burwood & Warrnambool: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week
Warrnambool: 1 x 2 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

In the last quarter of the 20th century, major shifts in the structure of families have occurred in Australia and other Western countries. A number of trends such as changes to fertility rates, rates of marriage, remarriage and divorce and the growth of single households have had a major impact on the composition of families and the recasting of intimate relationships.

As a consequence there is now a great deal of diversity in people's living arrangements.

The unit comprises four modules which focus upon unheralded changes in the definitions of families, sexuality and caring relationships in the context of the sociological imagination, sociological theories of gender and relationships, sexuality and emotion and the blurring of public/private boundaries in everyday life.

ASSESSMENT

- One research assignment (2000 words) 40%
- One examination 40%
- Seminar activities 20%

ASC304 – CULTURE AND CONTROL: BOUNDARIES AND IDENTITIES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Zajdow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC204, ASC263, ASC404

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit deals with the sociological issues related to deviance and social control in two ways. One approach involves examining theories of social control and the construction of marginal identities as these relate to conceptions of culture and the social world. The concepts will also be examined as powerful assumptions in changing professional practice. The second approach includes in-depth case studies which illustrate the various theoretical issues. These case

studies include such topics as prisons and punishment, homelessness, women and medical science, madness, and drug and alcohol use and abuse.

ASSESSMENT

Campus:
Seminar participation and exercises 25%; One written assignment 1000 words 25%; Essay 50%

Cloud (online):
Cloud (online) participation 25%; One written assignment 1000 words 25%; One essay 2000 words 50%

ASC308 – SOCIOLOGY AND THE MODERN WORLD

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: V Marotta
Prerequisite: ASC101, ASC102
Corequisite: Nil
Incompatible with: ASC203, ASC408

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Many sociologists envisage advanced societies entering a new phase, the transition from modernity to postmodernity. This unit examines theories of modern and postmodern societies. A range of illustrative social developments are studied through which the student will be able to:

- develop critical thinking through analytical and conceptual thought;
- practice interpretation of theoretical texts;
- demonstrate reasoned points of view;
- design and produce critical and evaluative written work;
- locate social theory within contemporary issues and critically evaluate its place in political and democratic traditions.

ASSESSMENT

Campus mode:
Essay 2000 words 50%, seminar paper 750 words and Seminar participation 15%, take home exam 35%.

Cloud (online):
Essay 2000 words 50%, online exercise (CloudDeakin site) 15%, take home exam 35%.

ASC320 – SEX, CRIME AND JUSTICE IN AN ELECTRONIC AGE

Year 2015 unit information
Enrolment modes: Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Zajdow
Prerequisite: At least eight credit points towards your degree.
Corequisite: Nil
Incompatible with: ASL320

Contact hours: Learning experiences are via CloudDeakin.

Note: While this unit will discuss the social changes around sexual identity and the internet, as well as sex crimes on the net, students will not be required to, nor be able to, access internet pornography sites. University policy clearly states that users of university servers are prohibited from accessing pornographic or other such sites and the unit team thoroughly endorses this policy.

CONTENT

This fully on-line unit will explore the way that electronic modes of communication and the emergence of virtual communities are transforming the way we live. This unit examines issues such as the presentation of the self in virtual networks, social relations online, new forms of criminal behaviour and the regulatory responses to these developments. Importantly, the techniques of social science research and theory will be used to evaluate and understand these developments. This unit will enable students to research the area and critically enhance their capacity to understand how virtual forms of communication and interaction raise new dilemmas for the study of crime and justice, social relations and identity. A range of disciplines (sociology, criminology and gender studies) are used to understand these changes and provide the means to actively participate in deliberation on how living in the electronic age produces both continuity and change to our sense of self, society and space.

ASSESSMENT

Reflective journal: 30% Research Report: 50%
Quiz: 20%

ASC321 – SOCIOLOGY INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1 and Trimester 2

Internship unit

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: V Marotta

Prerequisite: At least 6 credit points towards a sociology major. Preference given to students with ASC250/350 Social Research: an Introduction, plus approval from the unit chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Internship: Students will be required to complete an internship by arrangement with the lecturer.

Note: Internship units are normally undertaken in third year (or equivalent) and enrolment is subject to completion of specified prerequisite units and special application requirements. Interested students should look at the Faculty Student Mobility website information (<http://www.deakin.edu.au/arts-ed/internships/>) and are strongly advised to complete the pre internship modules: <https://d2l.deakin.edu.au/login.asp?target=/d2l/lms/legacy/selfregistration.d2l?ou=6605>

CONTENT

The Internship unit consists of a placement in a mutually arranged, supervised position where students will ideally undertake a project in the workplace and report on it both to the host organisation and the faculty supervisor. This is not a placement solely for experiential learning. The methodologies that need to be utilised in the project are dependent upon the type of placements.

In this particular unit students will be expected to use one or more of the following research approaches:

- naturalistic research;
- content analysis;
- development and implementation of surveys;
- data collection and basic data analysis;
- field research;
- secondary analysis of data for reports or other tasks.

ASSESSMENT

A written report of 5000 words consisting of five parts:

- engagement-profile on placement organisation 700 words 15%;
- research problem and detail of stages for completion of task(s) 500 words 10%;
- research methods employed-summary 1100 words 20%;
- findings-summary 2000 words 40%;
- evaluation of the placement 700 words 15%

ASC346 – SOCIOLOGY OF THE MEDIA AND POPULAR CULTURE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Lane

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASC246, ASC446

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Employing a variety of theoretical perspectives, the unit analyses the social, cultural, economic and political features of mass media. These paradigms are approached from a specifically sociological perspective covering various aspects of the media industries, texts, audiences and newer technologies. Topics include:

- Is the media just 'big business'?
- Can the media influence people's attitudes and behaviour?
- Do advertisements work?
- Is the news factual?
- Why are soap operas so popular?
- Has the media enhanced citizenship and democracy?
- Will the Internet be a liberating technology?

ASSESSMENT

Campus mode:

One essay 2000 words 40%, seminar performance 20%, examination 40%.

Cloud (online):

One essay 2000 words 40%, online test 20%, examination 40%

ASC745 – MINOR THESIS A

Year 2015 unit information

Offering information: Final year of offer 2015.

Trimester 1 and Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Contact Student Services for manual enrolment.

Enrolment modes:

Credit point(s): 2

EFTSL value: 0.250
 Unit chair: A Singleton
 Prerequisite: Nil
 Corequisite: Must also be enrolled in ASC746 Minor Thesis B
 Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological (or related discipline) issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000–16,000 words, 100%

ASC746 – MINOR THESIS B

Year 2015 unit information
 Offering information: Final year of offer 2015.
 Trimester 1 and Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
 Contact Student Services for manual enrolment.

Enrolment modes:
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: A Singleton
 Prerequisite: Nil
 Corequisite: Must also be enrolled in ASC745 Minor Thesis A
 Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The thesis is a piece of original research based on the use of primary materials (e.g. questionnaire responses), a re-examination or re-analysis of previous studies, a theoretical discussion of a sociological (or related discipline) issue, or a combination of these. The thesis should demonstrate independent thought, the ability to critically analyse material, and the use of theories and frameworks to interpret findings.

ASSESSMENT

Thesis 15,000–16,000 words, 100%

ASP102 – WORLD RELIGIONS

Year 2015 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
 Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Davis
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: ASB105, ASB106, ASP202, ASP205, ASP305, ASP405

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
 Cloud (online): Learning experiences are via CloudDeakin.

Note: Quota applies to this unit.

CONTENT

This unit introduces students to the major 'world religions': Hinduism, Buddhism, Judaism, Christianity and Islam. The unit explores these religions by looking at their historical development, basic ideas, practices and sacred texts. In addition, students are introduced to a range of philosophical issues that arise within these religious traditions, such as: karma and rebirth; the relation between self and world, and self and God; different conceptions of God; and different conceptions of salvation or liberation.

ASSESSMENT

Campus:

- Essay 1500 words 40%
- Online program 20%
- Online test 40%

Cloud (online):

- Essay 1500 words 40%
- Cloud (online) program 20%
- Online test 40%

ASP129 – LOVE, SEX AND DEATH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharpe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP229, ASP329

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit consists of three modules. The first is a philosophical exploration of the concept of love in its various forms: romantic love, family love, friendship, and divine love. Our focus will be on romantic love. The second module explores sexuality, its place in a well-lived life, and the moral concepts that have grown up around it. Related social issues such as pornography and homosexuality are also discussed. We will also debate same-sex marriage. The third module explores death as an existential issue for the living of life, medical definitions of death and ethical issues related to killing such as abortion and euthanasia. The notion of life after death is also explored.

ASSESSMENT

One Group Blog, 250 x 4 entries per student worth 20%
Two essays of 1500 words each, each worth 40%

ASP208 – INTRODUCTION TO LOGICAL REASONING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Duke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP308

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The capacity to evaluate and construct arguments is an invaluable skill across all disciplines, including philosophy, politics, science, law, business and media. This unit provides an introduction to the principles of critical thinking and reasoning. Students will learn a range of critical and creative thinking techniques including how to construct sound arguments and detect common reasoning errors. Critical reasoning skills will be taught with a focus upon practical applications and a view to the benefits that these skills have beyond the university as well as in academic contexts. This unit will therefore be of interest to students of philosophy as well as to students from all disciplinary areas.

ASSESSMENT

Seminar exercises – 25% – ongoing assessment tasks equivalent to 1000 words.

Campus:

- Project 1 – 12.5% 500 words
- Project 2 – 12.5% 500 words

Cloud (online):

- Online project 1 – 12.5% 500 words
- Online project 2 – 12.5% 500 words
- Two hour end of trimester examination 50%

ASP209 – FREEDOM AND SUBJECTIVITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

EFTSL value: 0.125

Unit chair: R Grigg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP106

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Over the course of this unit students will develop specific knowledge of the philosophical themes of freedom and subjectivity in twentieth century French thought, and familiarity with the ideas of key thinkers of that period including Camus, Sartre, Beauvoir, Althusser, and Foucault.

Many of the issues that arise in this unit do so as a radical response to the recognition of what Nietzsche called 'the death of God'. The study materials, readings, and classes are intended to develop students' skills at communicating complex ideas and developing your ability to carry through a sustained critical engagement with the thought of some of the most exciting philosophical thinkers of the twentieth century.

ASSESSMENT

- 1 team (4 students) philosophical dialogue of 1750 words worth 40%
- One essay of 1750 words worth 40%
- Quizzes 20%

ASP214 – JUSTICE AND EQUALITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

Unit chair: J Reynolds

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP314, ASP319, ASP320, ASP414

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This introduction to political philosophy will provide an overview of a number of contemporary views regarding justice, liberty, equality, and democracy. In particular, the unit will involve a detailed consideration of Marxism, Utilitarianism, Liberalism, Libertarianism, Communitarianism, and Discourse Ethics.

ASSESSMENT

- Seminar/online program (600 words approx) (15%)
- Essay plan and literature review (1,000 words) (25%)
- Essay of 2,400 words at end of trimester (60%)

ASP215 – PHILOSOPHY, HAPPINESS, AND THE GOOD LIFE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Sharpe

Prerequisite: Any first year Arts unit

Corequisite: Nil

Incompatible with: ASP213/313, ASP315, ASP415

Contact hours: Campus: 1 x 1 hour Class & 1 x 1 hour Seminar

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will introduce students to the study of ethics and to some of the major debates that engage moral theory today. Such a reflection begins with the work of Aristotle who highlighted the importance of virtue in our ethical lives, and moves on to the theory of Natural Law which bases moral norms on human nature backed by divine command. We then study Hume, who stresses the moral sentiments as a basis for our norms, and Kant who based the notion of duty and the dignity of humankind on pure reason.

ASSESSMENT

- 1 team-produced dialogue worth 40%
- 1 essay applying ethical theories to contemporary issue worth 40%

Campus:

- 10% group mark for each seminar group 10% in-class quizzes

Cloud (online):

- 20% online quizzes

ASP216 – ETHICS IN GLOBAL SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

Unit chair: G Duke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP316, ASP416

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This is a unit in applied ethics which looks at global problems and investigates the moral obligations of states and of individuals in relation to them. Such problems include human rights, the rights of peoples to self-determination, nationalism and cosmopolitanism, global poverty, peace and war, terrorism, the role of women, and the global environment.

ASSESSMENT

- One essay of 2000 words (50%)
- Exam (50%)

ASP224 – FREUD AND PHILOSOPHY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Grigg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP324

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Geelong: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This course introduces the key psychoanalytic ideas of Sigmund Freud on the individual psyche and society, and the way these ideas were developed in the later thought of Jacques Lacan. The course has three modules. In the opening module, students will critically examine Freud's ideas on parapraxis (slips), the interpretation of dreams, the meaning of symptoms, and the nature of human sexuality. Module 2 examines Freud's ideas on the society, and discontents bedeviling the human condition and living with others, critically comparing his ideas with that of other philosophers. In module 3, we turn to Lacan's 'return to the meaning of Freud', looking at his ideas on the role of language in shaping the psyche, the nature and function of law, the differences between the sexes, and the nature of psychoanalytic interpretation.

ASSESSMENT

Campus:

Two essays of 2000 words each 50%

Cloud (online):

Two essays of 2000 words each 50%

ASP227 – PHILOSOPHIES OF RELIGION: WESTERN, ASIAN, AND CONTEMPORARY INQUIRIES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Davis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP206/306, ASP327

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit undertakes a critical examination of the reasoning behind theologies and philosophical arguments in the major religions, Western and Asian. The issues range from the existence of God to the theodicy, evil, worldviews. Traditional onto-theological claims are tested against critiques from feminism, secularism, science, new atheism, and post colonialism.

ASSESSMENT

Two essays of 2000 words each, each worth 50%.

ASP228 – PHILOSOPHY, ART, FILM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Bowden

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ASP328

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Geelong: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit consists of three modules. The first explores the philosophy of art and its object across a range of issues: the nature of art; the aim and purpose of art; the nature of beauty; art and the emotions; art and politics; art and the unconscious. The second module explores issues raised by cinema, but some of which

will also be relevant to other contemporary discussions of aesthetics. These include authorship; narrative; emotional involvement and the place of the viewer; identification; and genre. The notion of life after death is also explored. The third module addresses issues of performance: what the work of art is; authenticity and faithfulness; and reception.

ASSESSMENT

- Essay 1, 30%, 1500 words
- Essay 2, 50%, 2000 words
- Online program, 20%

ASP263 – BUDDHIST STUDIES IN INDIA

Year 2015 unit information

Enrolment modes: *Trimester 3: Study Tour*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Davis

Prerequisite: One unit from: ASP102, ASC211, ASP227 and permission from the unit chair to enrol.

Please note that study tour units may not run each year. Enrolment is always subject to a selection process and approval by the Unit Chair as places are limited. Therefore students should always identify another unit as an alternative to a study tour unit when planning their course or major.

Corequisite: Nil

Incompatible with: Nil

Contact hours: *Pre-departure:*

Whole day pre-departure workshop/information session
CloudDeakin module *Introduction to Tibetan Buddhism and Culture*

One two hour seminar on Buddhist philosophy
In India:

Classes, Seminars 3 wks of 5 days, 5 hrs per day
Plus additional cultural programs

CONTENT

An intensive introduction to Buddhist philosophy, Tibetan Buddhist hermeneutics and Tibetan history and culture. Students study at the Central University of Tibetan Studies (CUTS) and are taught by staff of that institute. Lectures on Tibetan politics, art, music and medicine are also given; and students participate in various ancillary activities, including Indian cultural programs, tours of Varanasi and travel to important Buddhist sites in India, including Bodh Gaya, Raj Ghir and the ruins of Nalanda University. Each student is assigned a student colleague drawn from the student body of the CUTS who will help in acculturation and give a 'student's eye view' of Tibetan culture.

ASSESSMENT

- Pre-departure assignment 1000 words 25%
- Journal and exam (in country) Approx 2,000 words 50%
- Final report 1000 words 25%

Assessment is on a graded basis (i.e. ranging from Fail to HD).

ASP307 – PLATO AND NIETZSCHE

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Bowden

Prerequisite: *Must have passed at least one ASP-coded level 2 unit*

Corequisite: Nil

Incompatible with: ASP105, ASP207, ASP213, ASP313, ASP405

Contact hours: *Burwood: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.*

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit will explore the very beginnings of the Western philosophical tradition in the work of Socrates as described by Plato in about 400BCE. Plato raises issues about the nature of ultimate reality and its importance for our moral and social lives. He describes how Socrates was put to death for teaching philosophical ideas that challenged the authority of tradition. For his part, Nietzsche, in the late 19th century, challenged the hegemony of the philosophical tradition that Plato inaugurated and asked us to accept the stresses of human life without recourse to metaphysical consolations.

ASSESSMENT

- 30% Group presentation (digital, online or in-class presentation).
- 30% Portfolio (annotated bibliography, article summaries, argument/essay plan).
- 40% Research essay.

ASP326 – LANGUAGE AND REALITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Reynolds

Prerequisite: Must have passed at least one ASP-coded level 2 unit

Corequisite: Nil

Incompatible with: ASP226

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

What is meaning? How does language “hook onto” the world? What is the connection between language and truth? Can we ever really know what someone else’s words mean? In addressing these questions this unit will explore some influential theories about language developed in twentieth century analytic philosophy, paying particular attention to theories of reference and meaning. Focusing on key figures such as Frege, Russell, Wittgenstein, Quine, Heidegger, Gadamer and Habermas this unit will critically examine philosophy’s contribution to the understanding of language and communication.

ASSESSMENT

- Seminar/online program (600 words approx) (15%)
- Essay plan and literature review (1,000 words) (25%)
- Essay of 2,400 words at end of trimester (60%)

ASP762 – SEXUAL IDENTITY FROM FREUD TO LACAN

Year 2015 unit information

Enrolment modes: Trimester 1 Cloud (Online)

Credit point(s): 1

Unit chair: R Grigg

Prerequisite: Nil

Corequisite: Students must be enrolled in course A750

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is an introduction to the work of Jacques Lacan. It will focus on Lacan’s return to Freud by examining the relationship between sexual identity and psychopathology. Particular attention will be paid to discussions of female sexuality and hysteria.

ASSESSMENT

Two essays 2500 words 50% each

ASS101 – PEOPLES OF THE WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Bastin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Anthropology asks the ultimate question for human beings: what does it mean to be human? Because of this, anthropology is the science that must understand both the physical and the metaphysical dimensions of human existence: how we both create and relate to our environment. The subject commences with an examination of the foundational issues for anthropologists including the nature of human culture, the nature of humans as an evolved species, and the critical importance of human rationality and belief. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

- Seminar participation (campus) or CloudDeakin discussion (Cloud (online)) (10%)
- Online quiz (10%)
- Short essay 500 words (20%)
- Essay 1,500 words (30%)
- Closed book exam (30%)

ASS102 – CULTURE AND COMMUNICATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Tan

Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASS202, ASS402

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

ASS102 continues the introduction to Anthropology commenced by ASS101, but can be taken first by mid-year commencing students. The subject examines other foundational issues for anthropologists including the relationship between violence and conflict and the human social order and the complexity of human communication in such diverse areas of human practice as symbolic communication, belief systems and myth and ritual. Examples of human societies and cultures are drawn from Africa, Asia, Europe, the Americas, Australia and the Pacific.

ASSESSMENT

- Online Quiz, 10%
- Short Essay (500 words), 20%
- Essay (1500 words), 30%
- Exam, 40%

ASS205 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Year 2015 unit information
Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Kapferer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASS305, ASS331

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

According to the World Health Organisation, poverty is the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development. In this unit, students learn about how anthropologists analyse poverty and apply their knowledge to remedial action in the global environment. Topics include the culture

of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students learn how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

- Seminar participation (campus based) OR CloudDeakin discussion boards (Cloud based) (15%)
- Group Project (25%)
- Online quizzes (20%)
- Essay (40%)

ASS206 – MEDICAL ANTHROPOLOGY

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: R Kapferer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ASS306

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Medical anthropology is thus central to the discipline and is also a major point of articulation between anthropology and other sciences. In this unit, students will learn the key concepts and approaches in medical anthropology through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT

- Seminar participation (Campus) OR cloud based discussions (Cloud (online) mode) (15%)
- Group exercise (25%)
- Cloud based quizzes (20%)
- Essay (40%)

ASS233 – MYTH AND RITUAL

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Bastin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This course is an introduction to the anthropological study of religion. It surveys the anthropology of religion with an emphasis on the comparative study of cosmology, myth and ritual/ceremonial systems, while also relating these to their socio-cultural milieux. The course will focus predominantly (though not exclusively) on various forms of ritual and modes of symbolic communication (language, myth, symbolic action), religious specialists (e.g. the shaman, the singer of tales), embodiment, cosmology and mythopoeic imagination, and the theme of religion and socio-cultural transformation in the context of globalization. These topics will be explored through a range of theoretical orientations including hermeneutics, phenomenology, symbolic anthropology, structuralism and post-structuralism, but always with an emphasis on examples drawn from concrete socio-cultural life-worlds in order to attune students to the plethoric diversity of human experiences of world-making. Students will also be encouraged to reflect on the issue of the place(s) of religion in the transformative socio-cultural formations of the contemporary world. This unit should be of interest to all students with an interest in the comparative study of myth and religion, as well as students interested in contemporary debates about religion and civil society in the global context.

ASSESSMENT

- Seminar participation and presentation (campus) or CloudDeakin discussion participation (20%)
- Short essay (20%)
- Cloud (online) quizzes (20%)
- Essay (40%)

ASS234 – 10 BILLION PEOPLE: ENVIRONMENTAL ANTHROPOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T King

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit explores the intersections that occur between philosophy, public policy and the 'natural environment' in different cultural settings. Beginning with an historical account of the development of philosophical attitudes towards the 'natural environment', the course proceeds to consider shifts in cultural and utilitarian relationships to the environment, and concludes with a discussion of contemporary issues in natural resource management and environmental policy. While an important focus is on current trends in environmental philosophies and policies, close attention is given to the lived experiences of those involved in environmental issues, including indigenous groups, primary producers (farmers, fishers), scientists, natural resource managers and policy makers. This unit thus offers a philosophically informed, yet practically grounded perspective for those studying environmental management, those interested in broad, philosophical debates about the environment, as well as those with a general interest in environmental issues. Practical examples will be drawn from different parts of the world.

ASSESSMENT

- Seminar presentation (campus) or CloudDeakin presentation (Cloud (online) mode) (20%)
- Journal (20%)
- Cloud based quizzes (20%)
- Essay (40%)

ASS329 – ANTHROPOLOGY OF CRIME AND VIOLENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: G Tan
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: ASS229

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
 Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Violence and crime, their forms and controls, are fundamental to human social existence and are central to theories regarding the nature of humanity, society and the state. The anthropology of crime and violence addresses these points from a comparative cross-cultural perspective. Emphasis is given to the situational nature of violence and human conflict with case studies of warfare, state-based violence, sexual violence, genocide and ethnic conflict. A key proposition in this subject is that attempts to define human violence as an aspect of a transcendental human nature – an element of humanity as a whole – tend to conflate specific instances with laboratory-like definitions. Instead, the unique social, cultural and historical situations must be grasped in all their complexity before we can generalise about the nature of human types. In the same way, the issue of what constitutes crime in a cross-cultural framework must commence with a broad grasp of the social and cultural context.

ASSESSMENT

- Seminar participation and presentation (campus) or CloudDeakin discussion board participation (Cloud (online) mode) (20%)
- Short writing exercise (20%)
- Cloud based quizzes (20%)
- Essay (40%)

ASS330 – CYBORG ANTHROPOLOGY

Year 2015 unit information
 Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Previously: Human Possibilities in the Age of Digital Communication
 Unit chair: R Kapferer
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week.
 Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The contemporary revolution in digital information and communication technologies has transformed the worlds of human experience and interaction. Global corporations are today employing more and more anthropologists in order to better understand the human-technology interface and the changes that are occurring in this domain. Recent social movements and popular uprisings are also increasingly mediated through digital technologies and this has led to ongoing debates concerning the regulation and governance of the internet. If technology is an extension of the human body, then it is also clear that the human being of today extends throughout the world, not only in physical realities but in many different virtual ones as well. These issues raise important new questions for anthropology and, indeed, the rapid development of digital and biological technologies is opening up new potentials for the understanding of human being.

In this unit, students will be introduced to anthropological perspectives that engage these issues and will explore questions concerning new human possibilities opened up by the dramatic technological transformations of the last few decades. What do new technological discoveries and the interaction of embedded technologies tell us about human beings of today? How are human beings imagined and how is human potential being reconceived in the digital age? What will human beings look like and how will they behave in the future? This course will open up new and exciting ways of thinking about the nature of human being in the context of rapid technological and cultural change, as well asking how human experiences of love, death, culture, gender, identity, community, the body, mind, work and leisure are being transformed in the context of new technologies. Students will be introduced to the important contributions that anthropology is making to the understanding of these dimensions of the contemporary world.

ASSESSMENT

- Participation 10%
- Quizzes 20%
- Multimedia Project (1500 words or equivalent) 30%
- Essay (2000 words) 40%

ASS705 – ANTHROPOLOGY OF POVERTY AND DEVELOPMENT

Year 2015 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: R Kapferer
 Prerequisite: Nil
 Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit addresses the subject of poverty in the contemporary world, and introduces students to anthropological perspectives on the cross-cultural and local dimensions of this complex social and economic issue. According to the World Health Organization poverty can be understood as the most powerful and dangerous disease in the world today. Its presence cannot be dissociated from global epidemics such as HIV/AIDS or from violence including ethnic and racial as well as gender violence. The alleviation of poverty remains the key problem for global action and human development.

In this unit, students learn about the ways in which anthropologists analyse poverty and how they apply this knowledge critically towards effective remedial action in the global environment. In particular, the unit emphasizes the distinctive approaches that anthropologists bring to this field of study, and how these perspectives both complement and diverge from other approaches (e.g., development studies, aid intervention, activism).

Topics include the culture of poverty, the history of the concept of poverty, the causes of poverty and also its effects. Students will explore how anthropologists engage with global organisations such as the WHO, the UN and other non-government organisations committed to development and the eradication of poverty. The global development industry is examined critically as an aspect of contemporary capitalism and world trade that has generated certain discourses such as relative deprivation, sustainable development and the Human Development Index in its attempts to understand poverty as a global phenomenon consisting of local and varied instances.

ASSESSMENT

- Short Essay (40%)
- Research Essay (60%)

ASS706 – POVERTY, HEALTH AND ILLNESS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Kapferer

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The study of human knowledge systems in the area of health and illness lies at the heart of anthropology as a whole. Anthropologists seek a holistic understanding of what constitutes health and illness in various societies, belief about the workings and causes of disease, approaches to remedies and cures, understandings of the body, the role of economic, political, spiritual and other social factors in relation to the health of individuals and societies. Appreciating the diversity of approaches to health and illness is key to the role of medical anthropologists and this branch of the discipline forms a major point of articulation between anthropology and other sciences.

In this unit, students will learn and critique key concepts and approaches in medical anthropology, as well as anthropological debates in the field, through both the study of non-western medical knowledge systems as well as the study of western medicine, or biomedicine, as a distinctive cultural system. Through detailed case studies of different medical phenomena and how humans act in relation to these phenomena, students will examine health and healing from a cross-cultural perspective. Fundamental concepts such as the division between mind and body, the idea of disease pathology, plural medical systems and culture-bound syndromes will be examined. Special emphasis is given to studying developing or third world contexts where disparities in wealth and resources impact upon health.

ASSESSMENT

Short Essay (40%), Research Essay (60%)

EAD110 – COMMUNICATION SKILLS FOR STUDY AND WORK

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nunn

Prerequisite: Nil

Corequisite: Students must be enrolled in course A250, E200 or A200

Incompatible with: Nil

CONTENT

This unit will equip students with communication skills for tertiary study and the workplace. Students will learn how to make written and oral presentations, and practise these skills. Students will develop written communication skills in summarising, essay writing,

referencing, sitting exams and avoiding plagiarism and collusion. Oral communication skills covered include threading together ideas into a presentation and developing these in a logical manner, engaging the audience, using appropriate vocabulary, speaking voice and eye contact.

ASSESSMENT

3200 total words of assessment comprising:

- Summary of academic article, 480 words, 15%
- Oral presentation, 20% (equivalent to 620 words)
- Argumentative essay, 1300 words, 40%
- In-class test, 25% (equivalent to 800 words)

EAD111 – DIGITAL LITERACY: FINDING, EVALUATING AND INTERPRETING INFORMATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Mcknight

Prerequisite: Nil

Corequisite: Students must be enrolled in course A250, E200 or A200

Incompatible with: EAD102

CONTENT

This unit will equip students with digital literacy skills for tertiary study and the workplace. Students will learn how to find, evaluate, use and disseminate digital information. Skills covered include using effective search strategies to find academic articles in online databases, presenting numerical data in table and graph forms, and produce digital resources that integrate material in a variety of formats. Students will also be familiarised with the principles for responsible online communication and online activity.

ASSESSMENT

3200 total words of assessment comprising:

- Finding Online Resources Activity, 10%
- Report, 950 words, 30%
- Excel Skills Activity, 10%
- Online resource creation, 50% (equivalent to 1600 words)

EAD112 – CRITICAL THINKING AND PROBLEM SOLVING: USING ANALYSIS TO DEVELOP SOLUTIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Charlton

Prerequisite: Nil

Corequisite: Students must be enrolled in course A250, E200 or A200

Incompatible with: Nil

CONTENT

This unit will equip students with critical thinking and problem solving skills for tertiary study and the workplace. Students will learn how to analyse and evaluate academic arguments and identify their strengths and weaknesses. They will learn to analyse issues, identify problems, and propose approaches to finding solutions.

ASSESSMENT

3200 total words of assessment comprising:

- Essay, 1900 words, 60%
- Oral presentation and defence, 20%
- Quiz, 20%

EAD113 – TEAMWORK: WORKING CONSTRUCTIVELY WITH OTHERS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Mcknight

Prerequisite: Nil

Corequisite: Students must be enrolled in course A250, E200 or A200

Incompatible with: Nil

CONTENT

This unit will equip students with teamwork skills for tertiary study and the workplace, including education teacher pathways. Students will learn how to be a good team member and practise working constructively with others in a team. Teamwork depends upon a range of skills such as negotiation, leadership, communication, intercultural awareness, and time management, all of which will be covered in this unit.

ASSESSMENT

3200 total words of assessment comprising:

- Review, 640 words, 20%
- Analysis, 960 words, 30%
- Group media presentation, 50% (20% for the group submission, 10% self-assessment, 20% peer assessment)

ECA209 – ARTS EDUCATION IN PRIMARY SCHOOLS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

EFTSL value: 0.125

Unit chair: D Joseph

Campus contact: D Joseph (Burwood (Melbourne))

J Dreessens (Waurm Ponds (Geelong), Warrnambool)

J Grenfell (Warrnambool)

Prerequisite: Nil

Corequisite: Students must be enrolled in course E359

Incompatible with: ELE217, ECA551, ECA409

Contact hours: Burwood: 1 x 2 hour Class, 1 x 1 hour cloud learning per week.

Waurm Ponds: 1 x 1 hour Class per week, 1 x 2 hour workshop per week.

Warrnambool: 1 x 1 hour Class per week, 1 x 2 hour workshop per week.

Learning experiences are also via CloudDeakin.

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas on each campus, the unit will include the following discipline-based Performing arts and Visual arts curriculum areas for study:

- Music;
- Visual arts;
- Dance;
- Drama;
- Media arts.

This unit is designed to introduce students to the theory and practice of arts education, through the development of personal skills in arts practice and exploring responding to the arts and secondly, in the design and development of curricula materials in the Performing arts and the Visual arts. Throughout the unit students participate in studio class activities in all of the selected arts discipline in order to develop personal professional skills and in computer sessions that introduce them to the use of e technologies and digital media for creative expression and for developing e-learning teaching materials.

This work is informed by a study of current state, national and international arts education initiatives. Throughout the unit, links are made between relevant theories of teaching and learning and their application in classroom teaching in both the Performing arts and the Visual arts. For example, students develop a sequence of arts lessons as part of their seminar activities, which may be implemented during Professional Experience placements.

ASSESSMENT

- For Music education: written and practical work, 1500 words or equivalent, 33%
- For Visual arts education: written and practical work, 1500 words or equivalent, 33%
- For Drama/Dance: written and practical work, 1500 words or equivalent 34%

ECA310 – DISCOVERING MUSIC A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Joseph

Campus contact: D Joseph (Burwood (Melbourne))

F Phillips (Waurm Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Note: It is an expectation that students undertake at least 2 hours of self directed instrument practice per week.

The unit will only be offered if unit numbers meet the required university requirement.

CONTENT

This unit is designed to introduce students to practical music making and music literacy skills. Students will develop and increase their knowledge and understanding of music theory and notation, aural perception skills as well as melodic and harmonic writing. Dependent on availability of staff, students will undertake a semester of practical skills in either keyboard or guitar. Students will also study percussion performance using both tuned and un-tuned instruments. Students will undertake a study of the elements of music and their organisation through a repertoire of non-Western music. Students at Burwood (Melbourne) will undertake a study of African music and culture, and those at Waurm Ponds (Geelong) will study Aboriginal music and culture.

ASSESSMENT

- 20% Theory
- 30% Practical
- 50% Project/assignment

ECA311 – DISCOVERING MUSIC B

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Phillips

Campus contact: D Joseph (Burwood (Melbourne))

F Phillips (Waurn Ponds (Geelong))

Prerequisite: ECA310

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week and 1 x 1 hour instrumental practical.

Learning experiences are also via CloudDeakin.

Note: It is an expectation that students undertake at least 2 hours of self directed instrument practice per week. Students to provide own instrument for practice.

CONTENT

This unit is designed to further develop students' practical skills in keyboard or guitar. Students will also continue their study of percussion performance using both tuned and un-tuned instruments. Music literacy skills will be further developed through a continuing study of music theory and notation, aural perception skills, melodic and harmonic writing and arranging for classroom instruments.

Students will also study the development of Western musical styles through an overview of music history and representative music literature from the early Christian period music to the end of the twentieth century.

ASSESSMENT

- 20% Theory
- 30% Practical
- 50% Project/assignment

ECA410 – PRIMARY ARTS EDUCATION: FOCUSED STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: E Hirsh (Burwood (Melbourne))

J Grenfell (Waurn Ponds (Geelong), Warrnambool)

Prerequisite: ECA409

Corequisite: Nil

Incompatible with: ELE325

Contact hours: 1 x 3 hours per week

Note: Specialism choice is subject to quota system

CONTENT

Subject to availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- music
- visual arts
- dance
- drama

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical seminar sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

ECA431 – ARTS EDUCATION DISCIPLINE STUDY 1

Year 2015 unit information

*Offering information: *Cloud (online) mode for Music and Visual Arts only*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: D Joseph (Burwood (Melbourne))
J Grenfell (Cloud (online))

Prerequisite: Prior to completing a major sequence in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments See note below for definition of Major and Sub-major sequences.

Corequisite: Student must be enrolled in course D347, E359, E377, or E455.

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: To be read in conjunction with the prerequisite requirements.

1. *Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.*
2. *Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level.*

Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisers.

CONTENT

ECA431 – students should note that discipline specialisms are available for campus and cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and Cloud (online)
- visual arts – available at Burwood (Melbourne) and Cloud (online)

One arts discipline is to be selected from the following:

Dance Education (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for dance in the post primary years 7–10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Emphasis will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practices in the classroom as well as processes and practices for their assessment. Through school based engagement, experiences and observations, students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practices, stages of thematic progression and development within dance activities and safe dance practices. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice into the school and within the broader community.

Drama Education (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for drama in the post primary years 7–10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community. They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum initiatives including VELS The Arts-Drama, through the study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observations and experiences

Music Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for music in the post primary years 7–10 of compulsory education. Students will consider and critique a range of influences on and initiatives in music curriculum including VELS The

Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creating, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed and utilise in the music classroom. The use of ICT as an artistic medium will be introduced to students.

Visual Arts Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7–10 of compulsory education. Students will articulate an understanding of the place of Visual Arts in contemporary schools in Australia. Through active participation within virtual environments and using digital teaching and learning technologies, students will devise and experience teaching and learning simulations in the Visual Arts. Students will also explore the use of ICT as an artistic medium.

By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Visual Art in secondary schools. They will explore curriculum initiatives including VELS The Arts-Art. Study in this unit will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Techniques for including “making” and “responding” approaches in the classroom are explored. Here, students demonstrate an understanding of art-making as practice, representing ideas and interest through interpretation of subject matter, and the use of expressive forms, media and techniques. Students will also explore ways to introduce concepts of aesthetics, criticism and art history within social and cultural contexts, through investigation

Visual Arts Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7–10 of compulsory education. Students will examine arrange of curriculum initiatives including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Visual communication and Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine

ways to develop the secondary students’ aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%

Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes

Portfolio 50%

Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of seminar presentations

ECA432 – ARTS EDUCATION DISCIPLINE STUDY 2

Year 2015 unit information

*Offering information: *Cloud (online) mode for Music and Visual Arts only*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: J Dreessens (Burwood (Melbourne)) J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or

more musical instruments See note below for definition of Major and Sub-major sequences.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: To be read in conjunction with the prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.
2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisers.

CONTENT

ECA432 – students should note that discipline specialisms are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- media- available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and Cloud (online)
- visual arts – available at Burwood (Melbourne) and Cloud (online)

One arts discipline is to be selected from the following:

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with particular emphasis on VCE, Dance Study Design, VET, VCAL and the Dance program in the International Baccalaureate Diploma. This module builds on foundations laid in Dance Education Curriculum Study 1. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to designing and processes for implementation of a range of these post compulsory curricula. Students will consider curriculum planning and evaluation

procedures as well as models of assessment and reporting. They will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investigation of dance presentation strategies, use of stimuli for dance-making and the development of methods for facilitating aesthetic response. Influences such as the use of various technologies in dance will inform critical and analytical investigations of issues affecting the dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with particular emphasis on VCE Drama and Theatre Studies courses VET, VCAL and International Baccalaureate Diploma. This module builds on foundations laid in Drama Education Curriculum Study 1. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners. Students will also engage in critical and analytical discourse about a range of drama education specific topics.

Media Education (post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with particular emphasis on the VCE Media Study design, VCAL, VET, Media Industry Skills and International Baccalaureate Diploma. This module builds on foundations laid in Media Education Curriculum Study 1. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education and learning technologies will inform critical and analytical discourse in the classroom. Students engage in practical activities students which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in media education.

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with particular emphasis on VCE Music Study Design, VCAL, VET, Music Industry Skills and International Baccalaureate. This module builds on foundations laid in Music Education Curriculum Study 1. . In particular

students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and composition they engage with a number of software programs used in post compulsory education. Engagement with critical and analytical discourse about theories and practices in the teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation stratagem for teaching group and solo performance including using web-based technologies and digital recording of musical information.

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory years with particular emphasis on teaching Art, Studio Art and Visual Design and Communication Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and International Baccalaureate Diploma. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and on the acquisition of skills for arts production and visual communication and design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentations, video and pod-casting. Students will have the opportunity to actively participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40%

Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate.

Curriculum and Assessment Project 60%

Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, on a selected VCE study design, incorporating school based assessment procedures. Students are required to implement a sequence of learning activities (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

ECA433 – ARTS EDUCATION DISCIPLINE STUDY 3

Year 2015 unit information

Offering information: *Cloud (online) mode for Music and Visual Arts only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D347, E356, E359, E365, E377 or E455

Unit chair: D Joseph

Campus contact: D Joseph (Burwood (Melbourne))
J Grenfell (Waurm Ponds (Geelong), Warrnambool, Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

There are no prerequisites for the Drama and Dance specialisms in this unit when taken as an education elective.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

Note: To be read in conjunction with the prerequisite requirements above.

1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.
2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising

sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Students undertaking a Visual Art double methodology must choose this unit.

For advice contact unit chairs or course advisors.

CONTENT

ECA433 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne), Waurm Ponds (Geelong) and Warrnambool or Cloud (online)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

Music Education

This arts specialism will focus on the compulsory years of schooling. As double music education students, participants in this module will undertake both research and classroom application of the European teaching methodologies of Dalcroze, Orff-Schulwerk, and Kodaly and of the African musical repertoire. Students will consider how inclusive approaches encourage cross cultural engagement. They will apply processes associated with the principles of these music education methods to practical activities which incorporate a range of classroom instruments (melodic and non-melodic). The activities and tasks students develop are designed with accompanying assessment strategies ready to be implemented in their music programs.

Visual Arts Education

This arts specialism will address the challenge of designing a visual arts program that is inclusive of a range of social and cultural perspectives in our global context. All students will explore a range of art forms in order to develop skills, knowledge and understanding of the visual arts/art elements, principles and concepts in preparation for developing tasks and activities for the visual arts program. Students consider the contingencies required for studio-based as well as general art classroom contexts. Students develop strategies for implementing the curriculum and assessment of student responses using a broad range of media, equipment, techniques and processes. Research is used as a means of understanding how art works by men and women can reflect and lend insight to a broad range of visual arts/art and cultural contexts, traditions, perspectives and styles. Students view and discuss, critically analyse and in keeping with Postmodern thinking in the visual arts, appropriate from and parody art styles and cultural communications. Through exploration of practical studio techniques in specific art making disciplines, students learn the reciprocal influence of the arts and their cultural, social, and historical contexts. Students will develop teaching and

learning strategies for implementing art curricula and to design and produce teaching resources relevant to these learning experiences. This includes ways to incorporate selected forms of ICT in order to broaden knowledge of artistic possibilities and to design and guide experiences in which learners with different skill levels, backgrounds, and learning styles can achieve.

Dance Education

This arts specialism will focus on how the choreographic process impacts on the kind of teaching techniques possible in the inter-cultural dance-making setting. They will concentrate upon the research and gathering of material (Pan African or Ethnic Dance and its Diaspora) tracing the roots of traditional and indigenous dance and how it has impacted on Western popular culture. Seminars and fieldwork will be concerned with developing and rehearsing the materials selected for appropriate use in schools, specified sites and community settings. In the seminar sessions, students with staff guidance will employ choreographic methods of improvisation, learnt work and group work to facilitate the development of new movement vocabulary and an appreciation of how dance communicates in both a past and present context. Fieldwork and performances may also take place at Folkloric associations, cultural nights and multicultural festivals

Drama Education

This arts specialism is designed to be relevant to a broad range of educational contexts and is particularly useful for both primary and secondary educators interested in using drama as a means of extending and enhancing learning across the curriculum (including learning across the arts, in literacy, social education, environmental education etc.) and will involve seminars and student presentations. The content considers the potential of drama to encourage active engagement with ideas, concepts and facts. Practical classes enable students to be involved in activities and gain an understanding of the ways participants in drama may be engaged in learning about, within and through drama. It considers how, through its experiential nature, drama involves learners on physical, intellectual and emotional levels. Students will consider drama education in light of their own experiences and in relation to particular educational settings and the current educational climate.

ASSESSMENT

Two assessment tasks – Each 50%
Appropriate to the specific Arts education area, assessment tasks include written assignments: the development and sequencing of middle years curriculum and assessment processes focusing on a selected arts specialism, performance and arts practice demonstrations, portfolio submissions, and ICT based teaching and learning presentations

ECA434 – ARTS EDUCATION DISCIPLINE STUDY 4

Year 2015 unit information

Offering information: *Cloud (online) mode for Music and Visual Arts only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D347, E356, E359, E365, E377 or E455

Unit chair: E Hirsh

Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurm Ponds (Geelong), Cloud (online))
S Hannigan (Warrnambool)

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area.. The prerequisites are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.. MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: To be read in conjunction with prerequisite requirements above.

1. **Major:** A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.
2. **Sub-major:** A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first

year level. Students undertaking a Visual Art double methodology must choose this unit.

For advice contact unit chairs or course advisers.

CONTENT

ECA434 – students should note that discipline specialisms are available for located and Cloud (online) mode strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and Cloud (online)
- visual arts – available at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, and Cloud (online)

One arts discipline is to be selected from the following:

Dance

In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice in Dance. Particular attention will be paid to furthering understanding of reflective practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. The goals are negotiated along with the dimensions and outcomes of the project with the dance lecturer. A guided reading program is undertaken and interaction with staff and other class members at a pre negotiated time where discussion explores progress and issues raised by the research and findings are presented online.

Drama

In this specialism students can further consider their professional development as teachers. Approaches to research are studied inclusive of those applied to own teaching practice in Drama. Particular attention will be paid to furthering understanding of reflective practice. Research is undertaken to present a project that may include: a practical teaching project; a project based in an educational setting other than a school; an action research project designed to improve teaching or solve a problem; a review of literature on a particular issue. The goals are negotiated along with the dimensions and outcomes of the project with the drama lecturer. A guided reading program is undertaken and interaction with staff and other class members at a pre-negotiated time where discussion explores progress and issues raised by the research and findings are presented online.

Music Education (Studio based or specialist curriculum)

This arts methodology module will focus on music curriculum for the specialist program. As double music education students, participants will refine and engage in the application of a range of practical skills such as conducting and score arranging (long and short). Through discussion and collegiate exchange students consider the conceptual bases for their music practice. Through an investigating of alternative environments for teaching and learning in a range of specialized music forms students are informed of the arguments that underpin advocacy for music education. Students undertake research projects that may include independent and self directed investigation in a school setting. Their research will specifically focus on intercultural perspectives in music education and in special needs music education.

Visual Arts (Studio based or specialist curriculum)

This arts methodology module will focus on visual arts curriculum for the studio based program. As double visual arts education students, participants will build strong conceptual bases in visual arts practice through studio-based experience along with aesthetic and critical debate about the artistic, social and cultural concepts that emerge through viewing visual arts works. By working independently and collegiately students will share their research experiences and strategies. Students will engage in the refining of their practical skills using the more traditional western media and materials along with a range of media and materials related to computer technologies interactive web and CD-ROM based visual communication. Research is undertaken in traditional and alternate environments including virtual and real time art gallery visits and discussion groups. This research considers the Modernist versus Postmodernist debate in visual arts education and explores the challenge to be inclusive of multiple-perspectives when engaging in critical inquiry into the visual arts. Through participation in a variety of aesthetic experiences, students will acquire insights and skills that support their professional development as teachers of the visual arts and as advocates of its inclusion in education.

ASSESSMENT

Two Assessment Tasks – Each 50%

Assessment tasks appropriate to the specific arts education area will be chosen from: Individualised research project, folio submission presentations, curriculum project with written report and presentation, arts practice performance and demonstrations, teaching simulations within a virtual learning environment. All assessment will be criterion referenced.

ECA435 – ARTS EDUCATION DISCIPLINE STUDY 5

Year 2015 unit information

*Offering information: *Cloud (online) mode for Music and Visual Arts only*

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. They are: ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content. DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Corequisite: Nil

Incompatible with: ECA229, ELE220, ELE414

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: To be read in conjunction with prerequisite requirements above.

- 1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.*
- 2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Advise for students completing two single Arts Methods but not a double methodology e.g. Visual Art. Students who have selected one arts methodology specialism in ECA731 should choose their second methodology specialism from*

the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisers.

CONTENT

ECA435 – students should note that discipline specialisms are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and via Cloud (online) mode
- visual arts – available at Burwood (Melbourne) and via Cloud (online) mode

One arts discipline is to be selected from the following:

Dance Education (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for dance in the post primary years 7–10 of compulsory education. Students will engage in the use of dance elements, dance making and their application to classroom practice. Emphasis will be placed on designing dance curriculum including VELS The Arts-Dance, implementing appropriate dance making practices in the classroom as well as processes and practices for their assessment. Through school based engagement, experiences and observations, students will gain further insight into dance making techniques and teaching strategies. Through lesson planning and development of resources, students will explore approaches to choreography, the structuring of dance practices, stages of thematic progression and development within dance activities and safe dance practices. Students will interact with a range of technologies in dance education. Students will have the opportunity to extend their knowledge skills and understanding of classroom practice into the school and within the broader community.

Drama Education (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for drama in the post primary years 7–10 of compulsory education. Students will consider the role of the drama teacher and the study of drama education in various contexts: the classroom, the whole school and the broader community.

They will develop a range of skills and understandings relevant to the teaching of drama including drama technologies. Students will be introduced to curriculum initiatives including VELS The Arts-Drama, through the study of key drama education theorists of the twentieth century and consideration of the current status of and issues surrounding drama curriculum design and development and assessment. Implementation of drama teaching techniques and strategies in the classroom will be supported by school observations and experiences

Media Education (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for media in the post primary years 7–10 of compulsory education. Students will be expected to identify current media education/ curriculum initiatives including VELS The Arts-Media and global initiatives. They will explore curriculum strategies for teaching and learning along with its assessment processes and practices. In addition, the unit will prepare students through lesson planning and engagement with creating and making media with a view to classroom practice. The focus will be on media literacy, the theoretical constructs underpinning media education, and learning technologies.

Music Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for music in the post primary years 7–10 of compulsory education. Students will consider and critique a range of influences on and initiatives in music curriculum including VELS The Arts-Music. They will engage in curriculum planning and the development and implementation of teaching methodologies and assessment. Students will explore music elements and a range of music forms as appropriate for classroom practice. A range of music technologies will be encountered as students develop teaching and learning strategies for engaging both instrumental and classroom music creating, making and responding. Students will engage with experiences that develop skills and understandings of how Information and Communication Technologies can be managed and utilise in the music classroom. The use of ICT as an artistic medium will be introduced to students.

Visual Arts Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7–10 of compulsory education. Students will articulate an understanding of the place of Visual Arts in contemporary schools in Australia. Through active participation within virtual environments and using digital teaching and learning technologies, students will devise and experience teaching and learning simulations in the Visual Arts. Students will also explore the use of ICT as an artistic medium.

By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, students will develop an appreciation of exemplary teaching in this area. Students are introduced to the core curriculum knowledge required to teach Visual Art in secondary schools. They will explore curriculum initiatives including VELS The Arts-Art. Study in this unit will assist students to develop the skills required to design, and develop lesson and unit sequences for the specialist art classroom. Techniques for including “making” and “responding” approaches in the classroom are explored. Here, students demonstrate an understanding of art-making as practice, representing ideas and interest through interpretation of subject matter, and the use of expressive forms, media and techniques.

Students will also explore ways to introduce concepts of aesthetics, criticism and art history within social and cultural contexts, through investigation

Visual Arts Curriculum Study (7–10 curriculum)

This arts methodology specialism will focus on curriculum initiatives for visual arts in the post primary years 7–10 of compulsory education. Students will examine arrange of curriculum initiatives including VELS The Arts-Art and consider both the theoretical and practical modes for classroom exploration of some of the visual arts forms most prevalent in post primary years (including 2-dimensional and 3-dimensional art forms in Art, Craft and Visual communication and Design). Participants will have hands-on experience with a range of visual arts materials, techniques and processes with the emphasis placed on ways of implementing these in Visual arts lessons. The outcome of these practical explorations will offer students strategies for teaching and learning in the curriculum area of visual arts practice. Students will also examine ways to develop the secondary students' aesthetic and visual/cultural literacy, skills in critical inquiry/discourse about visual arts/art and understanding of cultural contexts in the curriculum area of responding to visual arts works. Students will identify and use a range of assessment procedures and evaluation processes as well as consider the challenges of record keeping and reporting.

ASSESSMENT

Curriculum Development 50%

Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes.

Portfolio 50%

Appropriate to the specific arts education area students develop and present a portfolio of resource materials including audio/video, or CD presentations, annotated work samples, exemplary curriculum examples and written reports of seminar presentations.

ECA436 – ARTS EDUCATION DISCIPLINE STUDY 6

Year 2015 unit information

*Offering information: *Cloud (Online) mode for Music and Visual Arts only.*

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (Online)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh

Campus contact: J Dreessens (Burwood (Melbourne))

Prerequisite: A sequence of units in the arts discipline studies area for the teaching methodology specialism being selected from those listed below. ART (Including the areas of Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content DANCE Sub-major study in Dance or Performance Studies (Dance) DRAMA (including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama) MEDIA Sub-major study in Media Studies MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments. See notes below for definition of Major and Sub-major sequences.

Corequisite: Nil

Incompatible with: ECA230, ELE222, ELE416

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: To be read in conjunction with prerequisite requirements above.

- 1. Major: A total of three-quarters of a year of successful full-time higher education studies, usually comprising sequential discipline study taken over three years, e.g. a part in each of the first, second and third years of study, or equivalent study. In most programs this equates to six units, with no more than two at first year level and no less than two units at third year level.*
- 2. Sub-major: A total of half a year of successful full-time higher education study, usually comprising sequential discipline studies taken over two years, e.g. a part in each of the first and second years of study, or equivalent study. In most programs this equates to four units, with no more than two at first year level. Advise for students completing two Arts Methods but not a double methodology e.g. Music or Visual Art. Students who have selected one arts methodology specialism in ECA732 should choose their second methodology specialism from the following: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.*

For advice contact unit chairs or course advisers.

Special Requirements:

All campus based Arts Education methodologies, Dance, Drama, Music, Visual Art and Media Studies require specialist studio spaces and relevant equipment.

Students require access to computer laboratories, and specialist software.

For Cloud (online) students, the Arts Teaching and Learning group has developed a virtual learning environment in Second Life at Deakin university, where students meet in world for seminars, simulations and the development of digital technology based arts forms. Students require access to computers and selected software.

To note that the Deakin Arts Education virtual learning environment provides opportunities for all students both Campus and Cloud (online), to develop and participate in group activities in world.

CONTENT

ECA436 – students should note that discipline specialisms are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne) and via Cloud (online)
- visual arts – available at Burwood (Melbourne) and via Cloud (online)

One arts discipline is to be selected from the following:

Dance Education (post compulsory)

This arts methodology specialism will focus on the teaching of dance in the post-compulsory years with particular emphasis on VCE, Dance Study Design, VET, VCAL and the Dance program in the International Baccalaureate Diploma. This module builds on foundations laid in Dance Education Curriculum Study 1. Particular emphasis will be placed on developing a philosophy and value of dance in education in relation to designing and processes for implementation of a range of these post compulsory curricula. Students will consider curriculum planning and evaluation procedures as well as models of assessment and reporting. They will examine ways to engage diverse learning styles within a diversity of context where dance teaching and learning occur. Through an investigation of dance presentation strategies, use of stimuli for dance-making and the development of methods for facilitating aesthetic response. Influences such as the use of various technologies in dance will inform critical and analytical investigations of issues affecting the dance curriculum, past and present.

Drama Education (post compulsory)

This arts methodology specialism will focus on the teaching of drama in the post-compulsory years with particular emphasis on VCE Drama and Theatre Studies courses VET, VCAL and International Baccalaureate Diploma. This module builds on foundations laid in Drama Education Curriculum Study 1. Further consideration will be given to rationale and aims for drama in education; achieving learning outcomes; designing drama curriculum; evaluating, assessing and

reporting in drama; resources and the application of learning and other technologies in drama education. Current drama curriculum trends and future directions in drama education will also be considered both nationally and internationally. Practicum observations and experiences will be supported by class-based activities to encourage students to develop skills as lifelong reflective practitioners. Students will also engage in critical and analytical discourse about a range of drama education specific topics.

Media Education (post compulsory)

This arts methodology specialism will focus on the teaching of media in the post-compulsory years with particular emphasis on the VCE Media Study design, VCAL, VET, Media Industry Skills and International Baccalaureate Diploma. This module builds on foundations laid in Media Education Curriculum Study 1. Students will expand their understanding of the nature of media curriculum and its delivery in a range of context. Students consider assessment processes and practices in media and the implications for teaching and learning inclusive of diverse learners. Understanding of media literacy and the theoretical constructs underpinning media education and learning technologies will inform critical and analytical discourse in the classroom. Students engage in practical activities studies which focus on exploring, developing and implementing media curricula and design. This will be considered in relation to relevant assessment processes and practices that support current curriculum initiatives and reflect best practice in schools. The use of information communication technologies as essential learning for the changing nature of schooling for the twenty-first century is another focus for student participation in media education.

Music Education (post compulsory)

This arts methodology specialism will focus on the teaching of music in the post-compulsory years with particular emphasis on VCE Music Study Design, VCAL, VET, Music Industry Skills and International Baccalaureate. This module builds on foundations laid in Music Education Curriculum Study 1. In particular students will gain specific instrumental teaching and learning strategies that consider the diverse learner on a broad range of instruments. Through technology and composition they engage with a number of software programs used in post compulsory education. Engagement with critical and analytical discourse about theories and practices in the teaching, learning and assessment of music will be part of the student experience. Students can consider a range of presentation strategies for teaching group and solo performance including using web-based technologies and digital recording of musical information.

Visual Arts Education (post compulsory)

This arts methodology specialism is designed to allow students to develop skills necessary to teach a range of Visual Art disciplines in the post-compulsory years with particular emphasis on teaching Art, Studio Art and Visual Design and Communication

Study Designs accredited by the Victorian Curriculum and Assessment Authority (VCAA), VET, VCAL and International Baccalaureate Diploma. Topics include the interpretation of study designs and supplementary materials, understanding assessment processes, and the development of task sheets, essay questions, topics for debate or oral presentation, and sets of assessment and marking criteria for implementation in schools. Participation in activities using information and communication technology (ICT) develop students' abilities to engage in and reflect on innovative teaching and learning practices, and on the acquisition of skills for arts production and visual communication and design. Students will develop skills in the use of authoring tools for web design, PowerPoint presentations, video and pod-casting. Students will have the opportunity to actively participate within a virtual teaching and learning environment and with digital technologies, to devise and experience simulations that make connections between pedagogy, curriculum and technology. Students will engage in critical and analytical discourse about Visual arts, Visual Culture and Visual arts education with a view to encouraging inclusion of a diversity of learners.

ASSESSMENT

Journal Report 40%

Reflective, analytical journal entries, linked to contemporary theories of teaching and learning, focusing on aspects of selected arts discipline teaching and learning observed during engagement with field experience settings in various educational settings: VCE, Vet/VCAL and I, VCAL, VET, Music Industry Skills and International Baccalaureate.

Curriculum and Assessment Project 60%

Appropriate to the selected specialism, elaborate a set of principles to structure a unit based on, for example, a selected VCE study design, incorporating school based assessment procedures.

Students are required to implement a sequence (during school experience), the outcomes of which are submitted in a report. Students may use forms of ICT to support documentation.

ECA551 – PRIMARY ARTS EDUCATION

Year 2015 unit information

Offering information: Pipelining from 2011 – for continuing students only.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E359, E365 and E356P only)

Unit chair: D Joseph

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECJ411, ECJ412, ECJ413, ELE217, ELE451, ECA409

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The focus on music and visual art curriculum, introduces students to aspects of the theory and practice of arts education in primary schools. This includes engagement with the Victorian Essential Learning Standards. Throughout the unit students are encouraged to develop personal discipline based skills in arts practice and responding to the arts (aesthetics, criticism and contexts) together with insights into the processes unique to each of these arts experiences. Students engage in critical discourse relating to the development and implementation of curricula for music and art in primary classrooms. Linked to these processes is the planning and implementation of effective assessment and evaluation criteria. During the trimester students will use information and communication technologies (ICT) as both a teaching and resource tool, complementing more traditional methods of arts engagement in the classroom.

ASSESSMENT

There are two assessment tasks for this unit.

- Assignment one: Music Curriculum Unit – Written paper (minimum 2000 words, 50%)
- Assignment two: Implementing VELS: Visual Arts Curriculum Package. Written paper of approximately 2000 words incorporating a PowerPoint presentation. (50%)

ECA731 – ARTS EDUCATION CURRICULUM STUDY 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

*Offering information: *Dance, and Drama not available in Cloud (online) mode.*

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: D Joseph (Burwood (Melbourne))

J Grenfell (Waurm Ponds (Geelong), Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are:

- *ART which may be the areas of: Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.*
- *MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments.*
- *DANCE Sub-major study in Dance or Performance Studies (Dance)*
- *DRAMA Major or sub-major in drama and/or theatre studies including some practical drama and theater major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama)*

Corequisite: Nil

Incompatible with: ECA222, ECA226, ECA230, ECA422, ECA426, ECA428, ECA430, ECA722, ECA726, ECA728, ECA730, ELE203, ELE222, ELE234, ELE401, ELE416, ELE430, ELE432

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisers.

CONTENT

ECA731 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit aims to engage in critical discourse and apply a range of inquiry processes in the analysis and evaluation of curriculum initiatives including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7–10 of compulsory education. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences for

the specialist art classroom. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing arts and visual arts literacy arts education technologies.

ASSESSMENT

Curriculum Development 50%.

Appropriate to the specific arts education area, students design, and develop lesson and unit sequences and devise a range of assessment procedures and evaluation processes. Equivalent to 2500 words.

Portfolio 50%.

Appropriate to the specific arts education area, portfolio submissions with ICT based teaching and learning presentations. Equivalent to 2500 words.

ECA732 – ARTS EDUCATION CURRICULUM STUDY 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

*Offering information: *Dance and Drama not available in Cloud (online) mode.*

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: J Grenfell (Cloud (online))

E Hirsh (Burwood (Melbourne))

Prerequisite: ECA731 or ECA735

To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are:

- *ART which may be the areas of: Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.*
- *MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments.*
- *DANCE Sub-major study in Dance or Performance Studies (Dance)*
- *DRAMA Major or sub-major in drama and/or theatre studies including some practical drama and theater major including THEATRE STUDIES) Sub-major study*

in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama)

Corequisite: Nil

Incompatible with: ECA222, ECA226, ECA230, ECA422, ECA426, ECA428, ECA430, ECA722, ECA726, ECA728, ECA730, ELE203, ELE222, ELE234, ELE401, ELE416, ELE430, ELE432

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

ECA732 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Visual Arts – available at Burwood (Melbourne) or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' abilities to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students actively participate in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulations that integrate pedagogy, curriculum and technology.

ASSESSMENT

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area. 40%
- Curriculum and Assessment Project: 3000 word count equivalent website or portfolio or presentation appropriate to the specific arts education area. 60%

ECA733 – ARTS EDUCATION CURRICULUM STUDY 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: * Dance and Drama not available in Cloud (online) mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: D Joseph

Campus contact: D Joseph (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are:

- ART which may be the areas of: Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.
- MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments.
- DANCE Sub-major study in Dance or Performance Studies (Dance)
- DRAMA Major or sub-major in drama and/or theatre studies including some practical drama and theater major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama)

Corequisite: Nil

Incompatible with: ECA223, ECA303, ECA423, ECA442, ECA444, ECA446, ECA723, ECA742, ECA744, ECA746, ELE204, ELE402, ELE433, ELE434

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

ECA733 students should note that arts discipline methodology specialisms are available for campus and Cloud (online) study strictly as follows:

- Visual Arts – available at Burwood (Melbourne) or Cloud (online)
- Music – available at Burwood (Melbourne) or Cloud (online)
- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)

This unit specifically aims to develop understandings of a range of methodologies, pedagogies and philosophies as a basis for professional practice. The unit prepares students to research and apply established theories to classroom practice, in particular, to interpret curriculum change. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing and visual arts education pedagogies in the compulsory years of schooling.

ASSESSMENT

- Essay appropriate to the specific arts education area
- 2500 word count equivalent 50%
- Appropriate to the specific arts education area
- 2500 word count equivalent 50%

ECA734 – ARTS EDUCATION CURRICULUM STUDY 4

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

*Offering information: * Dance and Drama not available in Cloud (online) mode.*

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: E Hirsh (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: ECA733

To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area.

The prerequisites are:

- *ART which may be the areas of: Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.*
- *MUSIC (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments.*
- *DANCE Sub-major study in Dance or Performance Studies (Dance)*
- *DRAMA Major or sub-major in drama and/or theatre studies including some practical drama and theatre major including Theatre Studies) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama)*

Corequisite: Nil

Incompatible with: ECA224, ECA320, ECA424, ECA445, ECA447, ECA724, ECA745, ECA747, ELE209, ELE403, ELE438

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

ECA734 students should note that arts discipline methodology modules are available for campus and Cloud (online) study strictly as follows:

- dance – available at Burwood (Melbourne)
- drama – available at Burwood (Melbourne)
- music – available at Burwood (Melbourne), or Cloud (online)
- visual arts – available at Burwood (Melbourne) or Cloud (online)

The focus of this unit is studio based and aims to immerse students in the conceptualization of creative practice, aesthetic and critical debate and in the experiential application of a range of skill based strategies including digital technologies and pedagogies that inform and underpin teaching and learning within diverse social and cultural contexts. Students undertake research projects that may include independent investigation of their chosen specialism in formal and informal education settings.

ASSESSMENT

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area. 40%
- A negotiated research project: 4000 word count or a focus on a project appropriate to the specific arts education area. 60%

ECA735 – ARTS EDUCATION CURRICULUM STUDY 5

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

*Offering information: * Dance, Drama and Media Studies not available in Cloud (online) mode.*

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J Grenfell

Campus contact: D Joseph (Burwood (Melbourne))

J Grenfell (Cloud (online))

Prerequisite: To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area. The prerequisites are:

- *ART which may be the areas of: Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.*

- **MUSIC** (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments.
- **DANCE** Sub-major study in Dance or Performance Studies (Dance)
- **DRAMA** Major or sub-major in drama and/or theatre studies including some practical drama and heater major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama)

Corequisite: Nil

Incompatible with: ECA229, ELE220, ELE414

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Students select the relevant arts curriculum from the following specialisms: Dance, Drama, Music, Media Studies and Visual Arts in order to complete secondary methodology requirements in that arts discipline area.

For advice contact unit chairs or course advisers.

CONTENT

This unit aims to engage in critical discourse and apply a range of inquiry processes in the analysis and evaluation of curriculum initiatives including AusVELS for the Arts (performing arts and visual arts) in the post primary years 7–10 of compulsory education. The unit prepares students to research and apply skills required to design, and develop lesson and unit sequences for the specialist art classroom. Students will develop critical and creative thinking skills, interpersonal communication and intercultural understanding as they analyse and reflect on performing arts and visual arts literacy arts education technologies.

ECA735 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Visual Arts – available Burwood (Melbourne) or Cloud (online)
- Music – available Burwood (Melbourne) or Cloud (online)
- Dance – available Burwood (Melbourne)
- Drama – available Burwood (Melbourne)
- Media – available Burwood (Melbourne)

ASSESSMENT

- Curriculum Development: 2500 word count equivalent essay on Curriculum Development appropriate to the specific arts education area. 50%
- Portfolio: 2500 word count equivalent portfolio appropriate to the specific arts education area. 50%

ECA736 – ARTS EDUCATION CURRICULUM STUDY 6

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Offering information: * Dance, Drama and Media studies not available in Cloud (online) mode.

Cohort rule: (For students enrolled in course E760 only)

Unit chair: E Hirsh

Campus contact: J Grenfell (Cloud (online))

E Hirsh (Burwood (Melbourne))

Prerequisite: ECA731 or ECA735

To complete a sequence of units in the selected arts specialism, students must meet the prerequisites outlined in the guidelines published by the Victorian Institute of Education for each Arts methodology area.

The prerequisites are:

- **ART** which may be the areas of: Art, Craft, Computer-generated Art, Sculpture, Photography, and recognising expertise in materials such as pottery, ceramics, textiles, wood and metal) Major study in relevant area(s) of Art which includes at least one quarter of a year of practical Art content.
- **MUSIC** (a) Major study in Music which includes Practical Music or (b) Major study in Music together with AMEB Grade VI equivalent or Year 12 Practical music or (c) Major study in Music which includes Practical Music specialising in one or more musical instruments.
- **DANCE** Sub-major study in Dance or Performance Studies (Dance)
- **DRAMA** Major or sub-major in drama and/or theatre studies including some practical drama and heater major including THEATRE STUDIES) Sub-major study in Drama, Performance Studies (Drama) or Theatre Studies (including practical Drama)

Corequisite: Nil

Incompatible with: ECA230, ELE222, ELE416

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

ECA736 students should note that arts discipline methodology specialisms are available for Campus and Cloud (online) study strictly as follows:

- Dance – available at Burwood (Melbourne)
- Drama – available at Burwood (Melbourne)
- Media- available at Burwood (Melbourne)
- Music – available at Burwood (Melbourne), or Cloud (online)
- Visual Arts – available at Burwood (Melbourne), or Cloud (online)

This unit focuses on the post-compulsory years of schooling, years 11 and 12, and aims to develop students' abilities to research, create, implement and critically evaluate innovative teaching and learning practices in their selected specialism. Students actively participate in blended, located and cloud based (online) teaching and learning environments and with digital technologies. They engage in critical and analytical discourse to devise and evaluate arts classroom practice and workplace simulations that integrate pedagogy, curriculum and technology.

ASSESSMENT

- Portfolio: 2000 word count equivalent essay or portfolio or presentation appropriate to the specific arts education area. 40%
- Curriculum and Assessment Project: 3000 word count equivalent website or portfolio or presentation appropriate to the specific arts education area. 60%

ECB704 – COMMERCE AND BUSINESS STUDIES CURRICULUM STUDY B

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: EHU701 and sub-major in appropriate field

Corequisite: Student must be enrolled in course E760

Incompatible with: Nil

Contact hours: Cloud (online): 3 hours self-directed study engaging with Cloud Seminar Resources and Modules)

Note: This unit is part of the Secondary Humanities Teaching method sequence that includes ECS771 (available in Trimester 1).

CONTENT

This unit is designed to equip students to effectively and competently teach Commerce and Business Studies at the VCE level/post compulsory level. The main VCE studies explored are Accounting, Business Management, Economics and Legal Studies. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

ASSESSMENT

- Year 11 Media Analysis Assessment Task, Rubric and Report, Individual, 2, 500 words (50%)
- Year 12 Backward Design Revision Sequence, Individual, 2, 500 words (50%)

ECE110 – CHILD DEVELOPMENT 1

Year 2015 unit information

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour of CloudDeakin per week, 1 x 2 hour Seminar per week.

Waurin Ponds and Warrnambool: 1 x 3 hours of CloudDeakin per week. Students are also required to attend 3 hours face-to-face intensive per month.

CONTENT

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conception to birth and the critical nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Students will critique Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group. In addition, the work of the Neo-Piagians will be examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory by critiquing the work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observation techniques and appropriate documentation. Brain growth and function will be analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

ASSESSMENT

- Assignment 1 – Literature Critique Part A, 400 words, 10%
- Assignment 2 – Literature Critique Part B, 1200 words, 30%
- Assignment 3 – Essay, 2400 words, 60%

ECE111 – CURRICULUM 1: CURRICULUM, THEORY, DEVELOPMENT AND EVALUATION

Year 2015 unit information

*Enrolment modes: Trimester 1 Burwood (Melbourne),
Waurin Ponds (Geelong), Warrnambool*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kilderry

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 2 hour Seminar per week.

Waurin Ponds and Warrnambool: 3 x 3 hour intensive.

Learning experiences are also via CloudDeakin.

CONTENT

An understanding of early curriculum theory and its implementation is essential for the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new stimulus for examining early childhood curriculum. There are many different organizational and cultural contexts of early childhood and these differ also according to the age range of service provision. Current models of curriculum exist in early childhood centres in Australia and these will be reviewed critically. Students need to understand and apply the principles of curriculum development. As a reflective and critical practitioner they need to be able to make provision for the children in many diverse cultures of multicultural Australia. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, continuity in curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, supporting the culture of the home and establishing supportive, respectful and responsive relationships in work with children, families and communities.

ASSESSMENT

- Assignment 1 – Literature Critique, 400 words, 10%
- Assignment 2 – Curriculum Evaluation, 1600 words, 40%
- Assignment 3 – Curriculum Project, 2000 words, 50%

ECE112 – CURRICULUM 2: PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Year 2015 unit information

*Enrolment modes: Trimester 2 Burwood (Melbourne),
Waurin Ponds (Geelong), Warrnambool*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 2 hour Seminar per week.

Waurin Ponds and Warrnambool: 1 x 2 hour Seminar per week. Students are also required to attend 3 x 3 hour intensives.

Learning experiences are also via CloudDeakin.

CONTENT

This unit will provide students with the ability to critically analyse and synthesise pedagogical principles of assessment and planning to reflect contemporary understandings of teaching and learning for children under two years of age. By critiquing their theoretical knowledge and understandings of assessment and planning, students will develop and broaden their competencies as teachers to incorporate the perspectives and aspirations of children under two and their families. Students will engage in critical reflection on the influences of their own values, beliefs and understandings about teaching and learning. They will develop the abilities to incorporate different understandings from their own world views when assessing and planning for children's learning. This will include the ability to recognise and respond to learning for individual children in a way that is inclusive of the child's own social and cultural understandings.

ASSESSMENT

- Task 1 – Literature critique, 400 words, 10%
- Task 2 – Recognising potential learning, 1600 words, 40%
- Task 3 – Portfolio development and reflection, 2000 words, 50%

ECE113 – YOUNG CHILDREN’S MATHEMATICAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

This unit supports students in building young children’s mathematical concepts and thinking by developing students own understanding of the concepts underpinning mathematics. It will explore teaching and assessment strategies for developing mathematical understanding in children from birth through the early childhood years. Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

The content of this unit includes:

- Why teach mathematics?
- Theorists of early childhood learning of mathematics (including Montessori, Vygotsky);
- Research in early childhood: findings, and implications for practice;
- The Early Years Frameworks, Victorian and National and International teaching;
- How children develop their mathematics from infancy
- Promoting the key mathematical foundations for 0-8 and later success;
- Play as a basis for learning mathematics;
- Relating mathematics to the child’s world: engaging parental support;
- Identifying and providing learning opportunities for children;
- Inclusive practice; strategies and adaptations to enhance every child’s learning;
- Assessment and reporting: the role of observations, interviews, and formal assessments; and
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.

ASSESSMENT

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

ECE114 – CONTEXTS FOR LEARNING IN EARLY CHILDHOOD EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

This unit require students to examine early childhood environments and pedagogical approaches through appraising the historical, philosophical and theoretical perspectives that underpin them as contexts for learning. As part of this unit students will undertake the first component of their professional experience program by completing 10 days in a range of early childhood settings under the supervision of qualified early childhood educators to evaluate the connections between theory and practice.

ASSESSMENT

- Task 1, 2000 words, 50%
- Task 2, 2000 words, 50%

ECE115 – FOUNDATIONS OF EARLY CHILDHOOD EDUCATION: PAST AND PRESENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Rouse

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour of CloudDeakin per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

During this Unit, students will undertake a journey of understanding, critically evaluating the ongoing development of early childhood education in Australia. Some international developments will also be appraised. This will enable students to develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory practices and curriculum documents. Students will be able to critique and discuss these in relation to contemporary contexts of learning and teaching and society.

ASSESSMENT

- Task 1 – Literature Critique, 400 words, 10%
- Task 2 – Flow Chart, 1600 words, 40%
- Task 3 – Critical Analysis and Reflection, 2400 words, 60%

ECE116 – HEALTH, SAFETY, WELLBEING AND NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 or E420

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour of CloudDeakin per week, 1 x 2 hour Seminar per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend a 3 hour face-to-face intensive per month.

CONTENT

The unit examines health, safety, nutrition and wellbeing of infants, toddlers and young children, individually and in group care. The unit examines the legislative and regulatory requirements as specified in ACECQA in relation to health, safety, wellbeing and nutrition, and what compliance is required to meet regulations and quality standards specified nationally and at the state level. Other content includes the appraisal of nutritional needs of infants and young children, including food allergies, cultural requirements of families and be able to provide for these. The interrelationship between health, safety and nutrition and requirements for physical activity in early childhood contexts and application of licencing and NQF standards including; health promotion, incidents, injury and trauma, sleep and rest, immunisation, communicable diseases, how to respond and care for sick children

and preventative hygiene practices and safe food handling. The role of the educator and teacher is examined in providing a safe, responsive environment which provides for the health, safety, supervision and protection, nutrition and wellbeing of children.

ASSESSMENT

- Task 1, 400 words, 10%
- Task 2, 1600 words, 40%
- Task 3, 2400 words, 60%

ECE210 – CHILD DEVELOPMENT 2

Year 2015 unit information

Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: ECE110.

Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour of CloudDeakin per week, 1 x 2 hour face-to-face Seminar per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend a 3 hour face-to-face intensive per month.

CONTENT

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture. The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

ASSESSMENT

- Task 1: Developmental Autobiography, 60%, 2400 words
- Task 2: Focus Report, 40%, 1600 words

ECE212 – CURRICULUM 3: PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Guo

Prerequisite: ECE111 and ECE112.

Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour of CloudDeakin per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

This unit provides a context for the student to explore the relationship between documentation, planning and assessment for learning with children aged 3–12 years. It builds on the students' existing experience and knowledge of young children to support the development of responsive and respectful pedagogies that respect the child as an individual and support children as confident and involved learners. The unit will critique contemporary theoretical perspectives and curriculum approaches influencing early childhood pedagogy and practice both in Australia and globally, with a focus on child-centred practice as a context for learning. Students will continue to construct understandings about developing effective relationships and successful teaching interactions with children. They will also continue to develop teaching practices that promote children's inquiry, thinking and problem-solving skills to become confident and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve optimum learning outcomes.

ASSESSMENT

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

ECE216 – CHILDREN'S HEALTH, WELLBEING AND PHYSICAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong) Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wishart

Prerequisite: ECE116.

Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Waurm Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensive.

Learning experiences are also via CloudDeakin.

CONTENT

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical activity, physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

ASSESSMENT

Task 1:

- Problem Based Learning Task, 35%, 1400 words

Task 2:

- Part A – Research Journal, 20% 800 words
- Part B – Project/Program Development Task, 1800 words, 45%

ECE220 – SCIENCE 1: SCIENCE AND ENVIRONMENTAL AWARENESS FOR YOUNG CHILDREN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

The content is organised around key science concepts cognitively appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood settings;
- The nature of science and its relationship to society and the environment;
- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities applied through play, how young children develop their scientific and environmental understandings.

ASSESSMENT

- Task 1: Portfolio activities, 20%, equivalent 800 words
- Task 2: Probing children's understandings, 30%, 1200 words
- Task 3: Research activity and report, 50%, 2000 words

ECE230 – LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ohi

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: The unit will be delivered as Cloud Learning experiences and 3 x 3hr compulsory Seminar intensives located on campus.

Waurm Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives.

Learning experiences are also via CloudDeakin.

CONTENT

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

ASSESSMENT

- Task 1: Oral language development, 50%, 2000 words
- Task 2: Literacy development, 50%, 2000 words

ECE240 – CREATIVE ARTS 1: VISUAL ART AND MEDIA ARTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 2hr Seminar located on campus + structured 1 hr online Class per week
Waurm Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

Through the use of computer based online e-learning study materials, scenario based activities and practical seminars, unit content is organised around key creative arts education theoretical frameworks that include:

- ways of knowing;
- exploring, imagining, and experimenting;
- developing divergent thinking processes to enable children to express ideas about themselves and their worlds;
- engaging children's sensory and aesthetic perception through arts related auditory, visual, tactile and kinaesthetic experiences;
- exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic / body activities.

Students will critically appraise current trends in arts education research and practice as well as teacher reference and curriculum documents relevant to creative arts teaching with young children. Participation in practical seminars activities will enable students to engage with their own art practice and aesthetic responding to enhance their understanding of creative and cognitive processes and to apply this knowledge in planning teaching and learning programs that support young children's developing artistry. Students will also explore two and three dimensional media and techniques appropriate for young children as they develop their own artistic knowledge and skills.

Key activities include:

- Through practical experiences in visual art and media art, students devise ways to foster imaginative and creative play through which young children, by exploring, imagining, experimenting and thinking, express ideas about themselves and their worlds. For example, students will develop activities that promote arts concept and language development (e.g. form, texture, balance, colour, shape, light, reflection and symmetry), and encourage the expression of ideas through a variety of media and techniques including, puppet making, digital story telling and narratives, and two dimensional and three dimensional constructions. They will respond to artworks including their own and those of others.
- Students will identify teaching approaches and strategies for supporting learning in relevant educational settings and will observe during professional placements how children develop their creative and aesthetic understandings. They will build on the concept that children's exploration and development of interwoven narratives and visual symbols enable them to express their ideas and feelings and give artistic form to thought, and imagination through play based activities and where relevant more structured arts learning environments.

- They will design and develop a Creative Arts art program that supports the intellectual, social and cultural development of the whole child.

ASSESSMENT

- Task 1: Portfolio, 50%, 2000 words or equivalent
- Task 2: Creative Arts Program, 50%, 2000 words or equivalent

ECE301 – UNDERSTANDING EARLY CHILDHOOD EDUCATION AND LEARNING ENVIRONMENTS

Year 2015 unit information

*Offering information: *Waurm Ponds (Geelong) and Warrnambool offered in intensive mode*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool**

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: ECP331

Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

Drawing upon theories relating to early childhood education, child development and the relationship between the environment and child learning, this unit explores the key characteristics of creative, supportive and responsive learning environments. Through the unit students will acquire skills to support the design, construction and management of diverse indoor and outdoor learning environments that are able to respond to the specific needs of diverse individual learners, and their families.

ASSESSMENT

Task 1: Reflective observation tasks of specific early childhood learning environments (Two assessments 15% and 15%).

Task 2: (Two assessments 30% and 40%)

- Presentation on a learning environment designed and/or constructed by the student with accompanying analysis of its goals and key characteristics and feedback from staff, families and children regarding the environment;
- Review and evaluate the outcomes of a series of programming and/or teaching-learning activities across the Trimester in their placement or other professional setting;
- An ongoing self-assessment of students own beliefs in relation to key theoretical perspectives and the learning and teaching environment, as well as a critical review of the impact this has on different learning environments highlighting key features (including strengths and weaknesses) and their capacity to respond to diverse learners.

Assessment will total 4000 words or equivalent.

ECE302 – CHILDREN'S MATHEMATICAL DEVELOPMENT

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

** Waurn Ponds (Geelong) and Warrnambool offered in intensive mode.*

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: B Doig

Prerequisite: Nil

Corequisite: ECE303

Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurn Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content of this unit includes:

- Theorists of early childhood learning of mathematics (including Montessori, Dewey, Piaget, and Vygotsky);
- Research in early childhood: findings, and implications for practice;
- Key mathematical development 0-8, including the early years curriculum;
- Early childhood pedagogy and program planning: catering for differences in development and interests;
- Inclusive practice: strategies and adaptations to enhance every child's learning;
- Assessment and reporting: the role of observations, interviews, and formal assessments;
- Relating mathematics to the child's world: engaging parental support, the place of themes;
- Choosing and using resources, commercial and teacher-made; and
- ICT skills for teachers, including the selection and use of software for, and with, pre-school children.

ASSESSMENT

Three assessments: 40%, 30%, 30%

- Task 1 requires the collection of responses made to five specified activities. These will be due the week after the task date, and are submitted on-line. The total for these responses is 40% (8 marks each).
- Task 2 is a collection of activities suitable for creating effective early childhood learning environments, particularly for those children in the year before school. These activities will represent the students' learning of the material studied in this unit, and are expected to demonstrate the development of children's understanding of mathematics in an early childhood context. Note that students will need to gain access (about once a fortnight) to a few children aged 3-5 and to their parents occasionally. (30%)
- Task 3 requires the creation and presentation of a group project that shows effective mathematics learning strategies appropriate for children in an early years setting. The presentation will be developed from the interactions with children and their families in Task 2. (30%)

Assessment will total 4000 words or equivalent.

ECE303 – CHILDREN AS INDIVIDUALS

Year 2015 unit information

Offering information: *Waurm Ponds (Geelong) and Warrnambool offered in intensive mode

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurm Ponds (Geelong)*, Warrnambool*
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: B Yim

Prerequisite: Nil

Corequisite: ECP332

Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit will undertake study of the current understandings of childhood development. It will focus on individuals with physical, cognitive or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender and culture. Approaches to catering for children with delayed development, exceptional ability, emotional or behavioural problems will be provided for critical reflection and discussion. Major theoretical perspectives will be examined.

ASSESSMENT

Two assessments: 60%, 40%

- Task 1: Portfolio (individual) (60%) Students will undertake an examination of their own development from birth to adolescence, tracking the main milestones and identifying the influences that have impacted on that development. This will be supported by reference to theories of child development.
- Task 2: A focus study and report (40%) Students will undertake a small inquiry-based study that will be informed by the current literature, including major theories of child development, and observations in early childhood centres to develop knowledge about individual differences and possible strategies for approaches for learning and teaching.

Assessment will total 4000 words or equivalent.

ECE307 – PROGRAM PLANNING AND EVALUATION

Year 2015 unit information

Offering information: *Waurm Ponds (Geelong) and Warrnambool offered in intensive mode

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)*, Warrnambool*
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: J Moles

Prerequisite: Nil

Corequisite: ECP333

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Waurm Ponds and Warrnambool: Students are also required to attend 3 x 3 hour intensives.

CONTENT

The content of this unit will include:

- Formats that can be used in program planning and for scaffolding of programs to support language, conceptual, physical, social and emotional development;
- Links to relevant web-based resources; and
- Pre-school curriculum documents from Australian states, or web links to these.

Participants will develop a week's program for use in a pre-school setting. Its presentation will involve the use of multimedia and its features will be suitable for use in a professional presentation to a kindergarten community group (e.g., management committee, parents, community evening). The program will be built on evidence of the children's cognitive development and will demonstrate students' knowledge of varied aspects of early childhood pedagogy, as introduced in units to date. The content will include plans for evaluation of the strengths and limitations of the program, including input from parents and relevant professionals (e.g., child psychologist, community librarian, disabilities officer, Koorie educator).

The CloudDeakin resources will include interviews with experienced kindergarten, long day care, and primary school teachers about their program development and program evaluation.

ASSESSMENT

Assignment No. 1:

An Inquiry and critical evaluation task, 50%

Based on your observations and reflections from your placement, current or previous teaching experience in an early childhood education and care setting, identify and discuss the potential learning available in

a learning area that is of interest to you. The potential learning that you identify could include academic (maths, literacy, science, music, creative arts), social and emotional or competencies-based learning. Using current literature, discuss how children's learning could occur and which areas of knowledge, skills and competencies could be strengthened. From these, select one specific area of knowledge, a skill or competency and provide at least three examples of teaching practices that could enhance a child's learning. Use current literature to support your choice of practices. Specify the age-group you are considering in your discussions.

Assignment No.2:

Portfolio development and reflection, 50%

Part A: Portfolio development, 25%. From your observations and assessment of children's development and learning, with the written consent of a parent (see consent form) develop a learning profile. The purpose of the profile is to document the progression of the child's learning over a four week period.

Your task is to:

- Observe the child for at least three days and note the curriculum areas he or she engages in, the knowledge, skills and competencies they demonstrate and the interests they show.
- Document the learning areas you have observed. For example: social skills, emotional competencies, maths, literacy, science, problem solving (creative thinking) including cognitive skills such as hypothesising, constructing working theories, metacognitive thinking) visual arts, music, physical skills.
- Notice a child's engagement within the centre.
- Recognise the learning occurring during across the curriculum areas. Analyse the child's work to see if there are patterns in areas of learning that are emerging. Write at least three learning stories over the four week period. Using the following format, show how the child demonstrated their knowledge, skills or competencies and show continuity by linking to previous learning events where similar learning was shown: Learning story with.....Date.....Teacher This is what happened and how it links to previous learning: (What the teacher noticed and the learning they recognised) In this learning experience you showed us that you.....(describe academic or social learning or competencies) This is how demonstrated that you.....(dispositions) Our next step is..... Respond by developing a programme plan for ways to extend one significant aspect of the child's learning and using their interests as a context for your plan.

Part B: Critical reflection, 25%. Using an essay format, critically reflect on the process you have used to develop your profile. Support your reflections with scholarly references.

ECE308 – YOUNG CHILDREN'S MOVEMENT AND MUSIC

Year 2015 unit information

Offering information: *Waurm Ponds (Geelong) and Warrnambool offered in intensive mode.

Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong)*, Warrnambool*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: F Phillips

Prerequisite: Nil

Corequisite: ECE309

Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music and movement plays in early childhood development and learning. Students will explore the creative use of singing, playing, creating and moving, and develop musical repertoire appropriate for children in their early years.

ASSESSMENT

Three assessment tasks weighted in the following way:

- Task 1: ICT Portfolio Item (20%)
- Task 2: "Soundmaker" portfolio item and essay (40%)
- Task 3: Development of an audio resource with accompanying activities designed for use in a range of early childhood education settings (40%)

ECE309 – CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Year 2015 unit information

*Offering information: *Waurm Ponds (Geelong) and Warrnambool offered in intensive mode.*

Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool**
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E420 and E421 only)

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: ECP334

Incompatible with: Nil

Contact hours: The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- children's rights and the UN Convention on the Rights of the Child
- Australian Early Childhood Association's Code of Ethics: professional implications
- child maltreatment and its impact on child development, eg trauma and learning
- professional and legal responsibilities for notification and support
- types of child maltreatment, their dynamics and availability of community resources
- recognising indicators of child abuse; receiving disclosures of abuse; responding appropriately
- child abuse prevention; policy, protocols and personal safety teaching

ASSESSMENT

- Assessment 1: Response to Ethics, safety and children's rights, 40%; (1750 words)
- Assessment 2: Case Studies, 50%; (2000 words)
- Assessment 3: Participation, 10% (250 words)

ECE310 – TRANSITION CASE STUDY

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (For students enrolled in courses E359, E420 or E421 only)

Unit chair: A Kilderry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECE311

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 6 hour intensives.

CONTENT

This unit focuses on knowledge and skills teachers require to be able to support children making transitions, whether the transition is from home to early childhood education and care (ECEC) settings, moving from one age group in ECEC settings to another, from ECEC settings to school, participating in before or after school programs, or from home to school. The unit will examine the teacher's role in supporting children's transition, including preparing children for transition, planning transition activities that maintain children's sense of agency and adhering to relevant curriculum and policy guidelines. It will focus on how to develop positive relationships with families, local community members and other professionals to ensure transition practices are inclusive and equitable. As part of this unit preservice teachers will compile a case study where they will conduct a literature review, critique key stakeholder perspectives, analyse transition policies and develop a transition plan.

ASSESSMENT

- Literature Review 30%
- Critique of Key Stakeholder Perspectives 20%
- Policy Analysis 20%
- Transition Plan 30%

ECE320 – SCIENCE 2: SCIENCE AND DESIGN TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: ECE220

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

*Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week
Learning experiences are also via CloudDeakin.*

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

ASSESSMENT

- Task 1: Portfolio – science activities, 20%, 800 words
- Task 2: Teaching for quality learning in science, 50%, 2000 words
- Task 3: Integrated science and technology design task, 30%, 1200–2000 words

ECE330 – MULTILITERATE LEARNERS IN EARLY YEARS AND SCHOOL ENVIRONMENTS

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong) Warrnambool
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: M Nicholas

Prerequisite: Nil

*Corequisite: Students must be enrolled in course E330
Incompatible with: Nil*

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Waurin Ponds and Warrnambool: 1 x 1 hour Class online per week. Students are also required to attend 3 x 3 hour intensives.

Learning experiences are also via CloudDeakin.

CONTENT

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

ASSESSMENT

- Engagement with a literacy learner, 40%, 1000 words
- Engagement with a literacy teaching program, 40%, 1000 words
- Group multimodal presentation, 20%, 15 minutes

ECE350 – TRANSITION CASE STUDY

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: A Kilderry

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330 or E359

Incompatible with: ECE310

Contact hours: Burwood: 1 x 2 hour Class per week, 1 x 4 hour Seminar per week.

Waurin Ponds and Warrnambool: Students are required to attend 3 x 6 hour intensives.

Learning experiences are also via CloudDeakin.

CONTENT

This unit focuses on knowledge and skills teachers require to be able to support children making transitions, whether the transition is from home to early childhood education and care (ECEC) settings, moving from one age group in ECEC settings to another, from ECEC settings to school, participating in before or after school programs, or from home to school. The unit will examine the teacher's role in supporting children's transition, including preparing children for transition, planning transition activities that maintain children's sense of agency and adhering to relevant curriculum and policy guidelines. It will focus on how to develop positive relationships with families, local community members and other professionals to ensure transition practices are inclusive and equitable. As part of this unit preservice teachers will compile a case study where they will conduct a literature review, critique key stakeholder perspectives, analyse transition policies and develop a transition plan.

ASSESSMENT

- Literature Review 30%
- Critique of Key Stakeholder Perspectives 20%
- Policy Analysis 20%
- Transition Plan 30%

ECE360 – CRITICAL ISSUES IN SAFETY AND CHILD PROTECTION

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: M Sulovski

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

*Contact hours: Burwood: 1 x 3 hour Seminar per week, learning experiences are also via CloudDeakin.
Waurn Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend a 3 day intensive.*

CONTENT

In this unit, students will be introduced to relevant legislation, policies and practices essential to securing children's safety, with children's rights and professional ethics forming a conceptual framework. Child maltreatment and child protection will provide a major focus together with appropriate responses via policies, ethical practices, statutory requirements and preventive curriculum work. Attendant professional roles and obligations will be considered. Key topics include:

- Children's rights and the UN Convention on the Rights of the Child;
- Australian Early Childhood Association's Code of Ethics: professional implications;
- Child maltreatment and its impact on child development, e.g. trauma and learning;
- Professional and legal responsibilities for notification and support;
- Types of child maltreatment, their dynamics, and availability of community resources;
- Indicators of the various types of child abuse; supportive handling of disclosures of abuse, responding appropriately via child abuse prevention; policy, protocols and personal safety teaching.

ASSESSMENT

- Task 1: Response to scenarios (or field based investigations of EC practice) relating to children's rights, ethical practice and safety, 40%, 1600 words
- Task 2: Case study of child maltreatment, 50%, 2000 words
- Task 3: Participation, 10%

ECE370 – ADVANCED MANAGEMENT OF CHILDREN'S BEHAVIOUR

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

*Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.
Waurn Ponds and Warrnambool: Students are required to attend a 3 x 3 hour intensives.*

Learning experiences are also via CloudDeakin.

CONTENT

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood and primary settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers and the need to actively teach social skills (e.g. turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate in early childhood and school settings.

ASSESSMENT

- Task 1: Review of reading, 40%, 1000-1250 words
- Task 2: Application: Individualised Behaviour Plan, 50%, 2000 words
- Task 3: Class Participation, 10%, 750 words

ECE390 – MANAGEMENT AND LEADERSHIP

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1*

EFTSL value: 0.125
Unit chair: J Moles
Prerequisite: Nil
Corequisite: Students must be enrolled in course E330
Incompatible with: Nil

Contact hours: 35 hours in industry, learning experiences are via CloudDeakin

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services. Placements need to be approved as able to provide work experience that will help broaden students' knowledge and experience of leadership and management.

ASSESSMENT

- Part 1: Management and Leadership research, 2500 words – 60%
- Part 2: PowerPoint or Prezi presentation, equivalent to 1500 words – 40%

movement experiences will provide the opportunity to explore a range of potential stimuli with various props, percussive instruments, display and interest tables that are developmentally appropriate and safe. Children with special needs and abilities will be considered. Resources for program planning will draw and build upon parental and community based experiences and will be developed for teaching in Indigenous and other cross-cultural contexts. To enable students to develop a stronger knowledge of program development that caters for children with diverse cultural backgrounds. To enable students to become more familiar with resources, support facilities and issues related to bilingualism, non-English speaking backgrounds, and learning English as a second language.

ASSESSMENT

Three assessment tasks:

- Task 1: Essay towards a rationale to teach dance in inclusive childhood settings (20%, about 1000 words)
- Task 2: Multicultural Resources Kit (30%, about 1500 words). Students will undertake small inquiry-based tasks that can inform knowledge about multiculturalism in early childhood settings and submit responses as a "kit" that will contribute to their professional portfolios.
- Task 3: Group work practical presentation and individual practical tasks (50%)

Written assessment tasks will total about 2500 words.

ECE400 – CULTURAL PERSPECTIVES THROUGH DANCE

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool**
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 and E421 only)
Unit chair: J Dreessens
Prerequisite: Nil
Corequisite: ECE401
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.
Waurin Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives.

CONTENT

In this unit, students explore the potential of the body as an instrument of expression for children aged 0-8 years. The role of the educator is considered as a facilitator of children's creative, aesthetic, and motor development within a multicultural society. Practical

ECE401 – ADVANCED MANAGEMENT OF YOUNG CHILDREN'S BEHAVIOUR

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool**
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (For students enrolled in courses E420 or E421 only)
Unit chair: N Robertson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.
Waurin Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives.

*Note: * Waurin Ponds (Geelong) and Warrnambool offered in intensive mode.*

The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood settings. Students are encouraged to explore children's behaviour as communication and to develop strategies and environments which support children's emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and the need to actively teach social skills (eg turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children's ability to self-regulate.

ASSESSMENT

- Class Test: 1250 words, 40%
- Individualised Behaviour Plan: 1500–2000 words, 50%
- Participation/Presentation: 250–500 words, 10%

ECE402 – PROMOTING SCIENCE AND ENVIRONMENTAL AWARENESS

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool*
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.
Waurm Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives.*

*Note: * Waurm Ponds (Geelong) and Warrnambool offered in intensive mode.*

The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The content is organised around key science concepts developed by babies, toddlers and pre-school children as well as in the early years of schooling. A range of issues are addressed: science understandings relevant to the early childhood settings, the nature of science and its relationship to society and the environment, the nature of learning in science and the environment, teaching approaches and strategies for linking science with the other curriculum areas, assessing children's understandings, contemporary issues in curriculum provision and the teaching of science and the environment. Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities, how young children develop their scientific and environmental understandings.

ASSESSMENT

Three assessments: 20%, 30%, 50%

- Task 1: Portfolio activities. Students prepare a detailed portfolio of activities, comprising their individual and/or group responses to set tasks within each topic (20%)
- Task 2: Probing children's understandings. This is a report based on an interview with young children to determine their existing understandings of science or the natural environment. Students should note that they will need access to children aged between 3 and 7 for this activity. (30%).
- Task 3: Teaching for Quality Learning in Science. This is a report that documents the development of a series of science activities which will be undertaken with a small group of children. The report will contain an analysis of children's developing understandings, an assessment of the teaching strategies employed and an evaluation of the effectiveness of the unit of work. (50%)

Assessment will total 4000 words or equivalent.

ECE403 – DEVELOPING PARTNERSHIPS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Waurm Ponds and Warrnambool: Students are required to attend 3 x 3 hour intensives.

*Note: * Waurm Ponds (Geelong) and Warrnambool offered in intensive mode.*

The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit pertains to the development of student knowledge relating to the multiple collaborative roles of early childhood educators in conjunction with colleagues, allied professionals and parents. Communicative and consultative skills are addressed through the various responsibilities of early childhood educators including teaching, consultancy, child advocacy and the development of family partnerships. Attention will also be drawn to the range of communicative interactions that can promote or detract from effective interpersonal communication.

- the context for delivery of early childhood services including the roles of health, education, medical and paramedical professions
- the roles of families and communities, including an awareness of diversity in family structures and dimensions
- developing relationships with parents and fostering parental participation in programs
- positive professional communication: skills including non-verbal behaviour, empathic listening, problem solving and conflict resolution
- applying such skills in difficult situations, for example, assisting parents where developmental delay may be an issue

- the role of the early childhood educator in child advocacy including referral and collaborative interagency work
- developing professional support networks including professional groups, cluster management and associations

ASSESSMENT

Two assessments of equal weighting:

- Task 1: Students will complete inquiry based tasks requiring an exploration of current literature and a reflection on the contemporary role of professional partnerships or professional community networks in early childhood education. This will be further explored by their interviewing and reporting on the views of three colleagues working in this area. (50%)
- Task 2: Students will complete a literature review on proficient communication skills. This knowledge will be applied in a relevant early childhood education scenario for example, the development of an in-service presentation for colleagues on child advocacy or working with parents where a child has developmental issues. (50%). Assessment will total 4000 words or equivalent.

ECE405 – INQUIRY INTO SOCIAL AND CULTURAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: E Rouse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Burwood: 1 x 2 hour Seminar per week
Waurm Ponds and Warrnambool: 3 x 3 hour intensives*

Learning experiences are also via CloudDeakin.

*Note: * Waurm Ponds (Geelong) and Warrnambool offered in intensive mode*

The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e. Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waurm Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3

times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

This unit explores the development of young children's social and cultural understandings through engagement with contemporary theory, policy and practices.

Pedagogical approaches which position young children as active and inquiring local and global citizens will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

ASSESSMENT

Two assessments of equal weighting:

- Task 1: Portfolio. Students design and undertake small inquiry-based tasks that draw on both the current literature in social and cultural development and on their experiences of early childhood settings (50%).
- Task 2: Students will complete an individual or group PowerPoint (or similar) presentation which displays and communicates the findings from task one, together with an application of a sample program topic (e.g. relationships/environment/community) (50%).

Assessment will total 4000 words or equivalent.

ECE406 – RESEARCH ON ORGANISATION OF EARLY CHILDHOOD SETTINGS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit offers students an overview of professional issues and management processes in preparation for their entry to the early childhood profession. An awareness of the history of the profession is fostered together with an appreciation of its contemporary position and policy context within Australian society.

Management functions and approaches are addressed with a view to developing competence in staff and parent relationships, financial management, ICT and communications. The establishment of links to and partnerships with families, professional groups and services underpins this unit.

ASSESSMENT

- Task 1: Assignment based on interview with a Childcare Director and reflections 50%
- Task 2: On-line test based on course readings 10%
- Task 3: On-line test based on course readings 10%
- Task 4: On-line test based on course readings 10%
- Task 5: Practical task on professional development planning 20%

ECE407 – CHILD, FAMILY AND COMMUNITY HEALTH AND PHYSICAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waur Ponds (Geelong), Warrnambool**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class (practical) per week, 1 x 2 hour Seminar per week.

Waur Ponds and Warrnambool: Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour Seminars (intensive).*

*Note: * Waur Ponds (Geelong) and Warrnambool offered in intensive mode*

The Early Childhood Course at Burwood (City Program) requires the students to attend on a weekly basis i.e.

Full-time students attend on a Thursday and Friday throughout the trimester, and Part-time students attend on a Friday throughout the trimester. The students undertaking the Rural Program out of Waur Ponds (Geelong) and Warrnambool undertake the majority of their studies via Cloud (online) but attend Intensives 3 times a trimester for 2 days (Full-time students) and 1 day (Part-time students).

CONTENT

The unit provides an overview of the theories of development in early childhood, with an emphasis on physical development and the significant influences on development, health and well-being at this stage of the life span. The unit is designed to provide students

with the knowledge and skills to examine theory and practices and apply these to programs that enhance safety, health and development in early childhood. In developing the programs students will critically explore community, social and cultural matters that impact on early childhood education.

ASSESSMENT

Two assessments: 40%, 60%

- Task 1: Portfolio. Students undertake small inquiry-based tasks that can inform knowledge about teaching and management in pre-school institutions (40%).
- Task 2: Program development and presentation. The task will consist of two sections. Section one will require research into the significant developmental and environmental factors that enhance early childhood health and physical development in a formal early childhood learning environment. The second section of the task is the development of a program or unit of work with teaching and learning strategies. Students will deliver a presentation on a selected topic negotiated with the lecturer. The program will be presented to peers (60%).

Assessment will total 4000 words or equivalent.

ECE410 – VALUING EXPERIENCE: EARLY CHILDHOOD MANAGEMENT AND LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Practicum

Trimester 2: Practicum

Trimester 3: Practicum

Credit point(s): 1

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Roy

Prerequisite: Completion of all level 3 units (12 units in total)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about management and leadership in varied setting where there is a focus on early childhood education. Placements need to be approved as able to provide work experience that will help broaden students' knowledge of, and experience with leadership and management in areas related to early childhood.

ASSESSMENT

Assessment will consist of 2 hurdle requirements.

Hurdle Requirement:

Students will submit for approval, a short proposal outlining their placement details. On completion of the placement, the nominated placement supervisor will provide a letter acknowledging attendance and participation for at least 35 hours. Completion of these 2 tasks is sufficient to attain an Ungraded Pass (UP).

ECE411 – VALUING EXPERIENCE: PROFESSIONAL ADVOCACY

Year 2015 unit information

Enrolment modes: Trimester 1: Practicum

Trimester 2: Practicum

Trimester 3: Practicum

Credit point(s): 1

Cohort rule: (For students enrolled in courses E420 or E421 only)

Unit chair: C Roy

Prerequisite: Completion of all level 3 units (12 units in total)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will give students industry experience related to the early childhood profession. Students will find appropriate placements in settings where they can learn more about and/or practice professional advocacy. These include state, regional, and cluster offices; professional associations; union offices, child care or kindergarten management committees or parent and community organisations; local and regional press offices; TAFE and other RTO providers; health and social advocacy agencies; professional networks; parent associations; and migrant services.

Placements need to be approved as being able to provide work experience that will help broaden your knowledge of, and experience with professional advocacy. The experience needs to be outside your normal workplace and any centre that you own or manage.

ASSESSMENT

Assessment will consist of 2 hurdle requirements.

Hurdle Requirement:

Students will submit for approval, a short proposal outlining their placement details. On completion of the placement, the nominated placement supervisor will provide a letter acknowledging attendance and

participation for at least 35 hours. Completion of these 2 tasks is sufficient to attain an Ungraded Pass (UP).

ECE440 – CREATIVE ARTS 2: MUSIC, DANCE AND DRAMA

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Trimester 3: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Dreessens

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours:

Trimester 1

Burwood: 1 x 3 hour Seminar per week combining Music, Dance and Drama.

Warrnambool and Warrnambool: 3 hour and 4 hour intensives. Learning experiences are also via CloudDeakin

Trimester 3

Burwood: 3 x 7 hour Seminars. Learning experiences are also via CloudDeakin.

Warrnambool and Warrnambool: 3 x 3 hour intensives. Learning experiences are also via CloudDeakin.

CONTENT

This unit aims to broaden and deepen the student's knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children's development and learning.

Students will explore and reflect upon the creative use of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom.

Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia.

The unit involves experimenting and engaging with the body, sounds, spaces, objects and ideas, ways of playing with instruments and making sounds, ways of notating and composing, ways of moving and exploring the space, of improvisation and learning through the senses in a safe environment, exploring the elements and discovering why and how creative arts work in the world. They will experience and analyse the cognitive function of the arts in that they show us things in

new ways, deepening and or changing our existing understandings. They will engage in the discipline of understanding how to take an idea from its inception, through the process of experimentation and refinement and into a final satisfying performance or an expressive form of communication. They will examine and analyse the way in which music, dance and drama also offer the means for helping children to understand and consolidate what they learn.

Other skills involved are: the ability to use classroom instruments, props, costumes and masks, listening and observation, learning to express one's ideas through creative art forms, and learning to read creative statements made by other people, and for a range of purposes, learning to talk about creative ideas and expressions.

Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinesthetic and dramatic understandings and expressions in others.

ASSESSMENT

Performing Arts Portfolio, curated digital artefacts and reflections equivalent to 3,000 words

- Task 1: Dance Portfolio 33% equivalent to 1,000 words
- Task 2: Drama Portfolio 33% equivalent to 1,000 words
- Task 3: Music Portfolio 34% equivalent to 1,000 words

ECE455 – EFFECTIVE PRIMARY MATHEMATICS LEARNING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Burwood: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Warrnambool and Warrnambool: Students are required to attend 3 x 3 hour intensives.

Learning experiences are also via CloudDeakin.

CONTENT

Topics to be addressed in this unit include:

- children's construction of mathematical concepts in the social environment of the home, classroom and wider community;
- the role of play in mathematical development;
- the development of children's early mathematical concepts;
- the four operations for whole numbers;
- fundamental concepts of vulgar fractions;
- the development of concepts for the measurement of length, area, mass, time, and volume/capacity;
- choosing and using effective resources for learning primary mathematics;
- the use of calculators in primary mathematics;
- involving parents in children's learning of mathematics;
- appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics;
- assessing and reporting children's mathematical development; and
- state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

ASSESSMENT

- Assignment 1, 30%, equivalent to 1200 words
- Assignment 2, 30%, equivalent to 1200 words
- Assignment 3, 40%, equivalent to 1600 words

ECE465 – ECOLOGICAL PERSPECTIVES FOR LEARNING AND TEACHING IN EARLY CHILDHOOD

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Guo

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via Cloud Deakin. Students are also required to attend 3 x 3 hour intensives.

CONTENT

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing

communication and representations due to technology and globalisation.

ASSESSMENT

- Task 1: Portfolio, 50%, equivalent to 2000 words
- Task 2: Group presentation, 50%, equivalent to 2000 words

ECE475 – EFFECTIVE PARTNERSHIPS FOR LEARNING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education settings and schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaboration. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

ASSESSMENT

- Task 1, 50%, 2000 words
- Task 2, 50%, 2000 words

ECE761 – EARLY CHILDHOOD PEDAGOGY, CURRICULA AND PROGRAMMES

Year 2015 unit information

*Offering information: * Waurm Ponds (Geelong) offered in intensive mode*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: A Morrissey

Prerequisite: Nil

Corequisite: Must be enrolled in course E760

Incompatible with: Nil

Contact hours: Burwood: 1 x 2 hour Seminar per week, 1 x 1 hour Class per week.

Waurm Ponds: 3 x 3 hour intensives, learning experiences are also via CloudDeakin.

CONTENT

Students will examine past and present early childhood theorists and contexts to determine the manner and extent to which ideas about childhood, children and teaching have been influential in shaping the practice of early childhood educators. The unit investigates the ways in which children's prior experiences shapes their interactions with their environments; it outlines the key characteristics of creative environments; and it provides opportunities for students to work with diverse media and materials in the construction of creative and rich learning environments.

ASSESSMENT

- Task 1 50% Critical reflection on a curriculum model.
- Task 2 50% Planning and evaluation of a learning environment.

ECE762 – LANGUAGE AND LITERACY

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: L Paatsch

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: Nil

Contact hours: This unit is delivered via blended mode on both campuses: Burwood (Melbourne) and Waurm Ponds (Geelong).

1 x 3 hour Seminar per week, weekly learning experiences via Cloud Deakin and field days to early childhood environments.

CONTENT

Topics covered in this unit include how infants, toddlers and young children develop language and literacy skills; the influence of family and community contexts on children's acquisition of language; pedagogical strategies for addressing and promoting children's literacy; programming for language and literacy activities; identifying and utilising appropriate resources to further language and literacy development with children birth to five years in early childhood settings.

ASSESSMENT

- Task 1 10% Short answer or multiple choice quiz on key concepts
- Task 2 60% Portfolio of inquiry based tasks
- Task 3 30% Small group oral presentation based on research on a negotiated issue

ECE763 – SCIENCE AND ENVIRONMENTAL AWARENESS

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: C Campbell

Campus contact: C Campbell (Waurm Ponds (Geelong))

W Jobling (Burwood (Melbourne))

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: ECE402

Contact hours: Burwood: 6 x 3 hour Seminar per week, learning experiences are also via CloudDeakin.

Waurm Ponds: 3 x 3 hour intensives, learning experiences are also via CloudDeakin.

Note: This unit is part of the early childhood major sequence. This unit focuses on providing students with their own understandings of the concepts of science. Coupled with an understanding of how young children develop skills and understandings in science, early childhood educators can use the natural and built environment to promote scientific and environmental awareness.

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science and environmental understandings to children in early childhood educational settings. Students will engage with relevant curriculum documents and

develop teaching strategies appropriate to the teaching of science and environmental understanding.

ASSESSMENT

- Probing Children's understandings, 1800 words 30%
- Teaching for Quality Learning in Science and other disciplines – Research Reports, 3000 words 50%
- Four seminar/On-line responses, 1200 words 20%

ECE764 – YOUNG CHILDREN'S MATHEMATICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: ECE302

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit develops students' understanding of how mathematics relates to all aspects of children's lives through the exploration of research literature and the Australian Early Years Learning Framework. The work of Early Years theorists will be examined (for example, Montessori, Vygotskii, Steiner).

Effective early childhood teaching approaches, that provide insights into mathematical capabilities and difficulties will be explored, including the use of Treasure Baskets.

Particular foci are young children's development of concepts and skills in the critical areas of mathematical development: counting, number sense, ordinality, measurement, spatial relationships, and early mathematical thinking and language.

Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

ASSESSMENT

There are two pieces of assessment for this unit.

The first piece of assessment, Weekly Issues, consists of a collection of short tasks or reflective commentaries on issues related to the focus of the tutorials. These will be conducted individually or in pairs. These tasks

are worth up to 40% of the total marks for this unit. (Approx. 2000 words).

The second piece of assessment comprises the preparation and presentation of, with a fellow student (a Pair), or with two partners (a Pod), a presentation on some aspect of mathematics in an Early Childhood context. This will be presented to your tutorial group. This task is worth up to 60% of the total marks for this unit. (Approx. 3000 words).

PRE-READING

A Good Start to Numeracy, which is available from: http://research.acer.edu.au/learning_processes/3/ And from the Deakin University library:

Hughes, A. (2010). *Developing play for the under 3s* (2nd Ed). Routledge, London.

Hughes, A. (2009). *Problem solving, reasoning and numeracy in the Early Years Foundation Stage*.

Routledge, London.

Essential

Montessori mathematics resources

Sample Treasure Basket

ECI110 – CHILD DEVELOPMENT 1

Year 2015 unit information

Enrolment modes: Trimester 1 Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE110

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

Analysis of selected theories of child development relevant to the birth to twelve years of age focusing on the holistic nature of development from conception to birth and the critical nature of early and later development. Domains of development – physical, psychosocial, and cognitive will be examined and how development may be fostered in home and care contexts. Students will critique Piaget's theory of sensory motor development analysing what is currently applicable to the birth – three age group. In addition, the work of the Neo-Piagians will be examined to determine how it has extended the work of Piaget. Students will develop understanding of attachment theory by critiquing the work of Bowlby and Ainsworth. Tools for assessment will be investigated, including observation techniques and appropriate documentation. Brain growth and function will be

analysed with reference to influences on development including, nature-nurture debates, attachment theory, temperament and psycho-social well-being in infants, toddlers and children.

ASSESSMENT

- Assignment 1 – Literature Critique Part A, 400 words, 10%
- Assignment 2 – Literature Critique Part B, 1200 words, 30%
- Assignment 3 – Essay, 2400 words, 60%

ECI111 – CURRICULUM, THEORY, DEVELOPMENT AND EVALUATION

Year 2015 unit information

Enrolment modes: Trimester 1 Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kilderry

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE111

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

An understanding of early curriculum theory and its implementation is essential for the early childhood professional. The emergence of Belonging, Being & Becoming: The Early Years Learning Framework of Australia has given a new stimulus for examining early childhood curriculum. There are many different organizational and cultural contexts of early childhood and these differ also according to the age range of service provision. Current models of curriculum existing in early childhood education and care settings in Australia and international contexts will be reviewed critically. Students need to understand and apply the principles of curriculum development. As a reflective and critical practitioner they need to be able to make provision for the children in many diverse cultures of multicultural Australia and international contexts. In addition, there are many contemporary curriculum issues that are important considerations for curriculum design, including attachment theory, the primary caregiver concept and circle of security, continuity in curriculum design, early childhood pedagogies, and assessing developmental learning outcomes, supporting the culture of the home and establishing supportive, respectful and responsive relationships in work with children, families and communities.

ASSESSMENT

- Assignment 1 – Literature Critique, 400 words, 10%
- Assignment 2 – Curriculum Evaluation, 1600 words, 40%
- Assignment 3 – Curriculum Project, 2000 words, 50%

ECI112 – PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE112

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit provides a context for the student to explore the relationship between documentation, planning and assessment for learning with children aged 3 – 12 years. It builds on the students existing experience and knowledge of young children to support the development of responsive and respectful pedagogies that respect the child as an individual and support children as confident and involved learners. The unit will critique contemporary theoretical perspectives and curriculum approaches influencing early childhood pedagogy and practice both in Australia and selected international contexts, with a focus on child-centred practice as a context for learning. Students will continue to construct understandings about developing effective relationships and successful teaching interactions with children. They will also continue to develop teaching practices that promote children's inquiry, thinking and problem-solving skills to become confident and competent learners within their own cultural contexts, and develop their capacity to design and assess dynamic and challenging learning environments for both individual and groups to achieve optimum learning outcomes.

ASSESSMENT

- Task 1: Critical reflection, 50%, 2000 words
- Task 2: Self review, 50%, 2000 words

ECI113 – YOUNG CHILDREN’S MATHEMATICAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE113

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours per day for 5 days.

CONTENT

This unit supports students in building young children’s mathematical concepts and thinking by developing students own understanding of the concepts underpinning mathematics. It will explore teaching and assessment strategies for developing mathematical understanding in children from birth through the early childhood years. Students will participate in practical work and work in professional settings to enable them to create engaging and effective mathematical learning environments for all children in prior-to-school settings.

The content of this unit includes:

1. Why teach mathematics?;
2. Theorists of early childhood learning of mathematics (including Montessori, Vygotsky);
3. Research in early childhood: findings, and implications for practice;
4. The Victorian, national and international curricula;
5. How children develop their mathematics from birth to 8 years;
6. Play as a basis for learning mathematics;
7. Relating mathematics to the child’s world: engaging parental support;
8. Identifying and providing learning opportunities for children;
9. Inclusive practice; strategies and adaptations to enhance every child’s learning;
10. Assessment and reporting: the role of observations, interviews, and formal assessments; and
11. ICT skills for teachers, including the selection and use of software for, and with, pre-school children

ASSESSMENT

- Task 1, Weekly tasks, 2000 words, 50%
- Task 2, Presentation, 2000 words, 50%
-

ECI114 – CONTEXTS FOR LEARNING IN EARLY CHILDHOOD EDUCATION

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE114

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit examines and synthesises information about historical and contemporary contextual influences upon the creation of early childhood learning spaces. The unit also analyses the impact that these environments may have on children’s developmental learning outcomes and answers the question of how to create meaningful, rich, contextually appropriate learning spaces for young children. Students will develop ‘ways of seeing’, interpreting, and critically analysing existing environments with a view to generating educational outcomes for a diverse range of children. Applying multiple perspectives and research evidence, students will develop more refined capacities to create effective learning spaces.

ASSESSMENT

- Task 1, Reflective observation tasks, 1200 words, 30%
- Task 2, Presentation, 1600 words, 40%
- Task 3, Review and self assessment, 1200 words, 30%

ECI115 – FOUNDATIONS OF EARLY CHILDHOOD EDUCATION: PAST AND PRESENT

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE115

Contact hours: Learning experiences are via CloudDeakin.

Students are required to attend 4 hours per day for 5 days.

CONTENT

During this unit, students will undertake a journey of understanding, critically evaluating the ongoing development of early childhood education and care in local and national contexts. International developments will also be appraised. This will enable students to develop comprehensive knowledge about the principles of practice embedded within legislative, regulatory practices and curriculum documents. Students will be able to critique and discuss these in relation to contemporary contexts of learning and teaching and society.

ASSESSMENT

- Task 1 – Literature Critique, 400 words, 10%
- Task 2 – Flow Chart, 1200 words, 30%
- Task 3 – Critical Analysis and Reflection, 2400 words, 60%

ECI116 – HEALTH, SAFETY, WELLBEING AND NUTRITION

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE116

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

The unit examines health, safety, nutrition and well being of infants, toddlers and young children, individually and in group care. The unit examines the legislative and regulatory requirements as specified by the local/national/international regulatory organisations (e.g., ACECQA, WHO) in relation to health, safety, well being and nutrition, and what compliance is required to meet regulations and quality standards specified locally and/or internationally. Other content includes the appraisal of nutritional needs of infants and young children, including food allergies, cultural requirements of families and be able to provide for these. The interrelationship between health, safety and nutrition and requirements for physical activity in early childhood contexts and application of licencing and accreditation standards including; health

promotion, incidents, injury and trauma, sleep and rest, immunisation, communicable diseases, how to respond and care for sick children and preventative hygiene practices and safe food handling. The role of the educator and teacher is examined in providing a safe, responsive environment which provides for the health, safety, supervision and protection, nutrition and well-being of children.

ASSESSMENT

- Task 1: Literature critique, 10%, 4300 words
- Task 2: Examination of regulatory documents, 30%, 1200 words
- Task 3: Development of a handbook, 60%, 2400 words

ECI127 – PROFESSIONAL EXPERIENCE I (BIRTH – 2 YEARS)

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Corequisite: Students must be enrolled in course E331

Incompatible with: ECP127

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. Students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local and national framework legislative and regulatory requirements, including the accreditation requirements in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

- Task 1: Reflective Journal, 1600 words, 40%
- Task 2: Critical Analysis Model, 2400 words, 60%

ECI210 – CHILD DEVELOPMENT 2

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 1: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE210

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit will investigate the similarities and differences in childhood development. It will focus on individuals with physical, cognitive, or emotional differences and abilities. It will examine differences created by social structures such as family, class, gender, and culture. The unit will also examine learning theories and their application to teaching context birth – 12 years. Approaches to catering for children with different developmental needs will be provided for critical reflection and discussion. Major theoretical perspectives and current debates related to development will be examined.

ASSESSMENT

- Task 1: Developmental Autobiography, 60%, 2400 words
- Task 2: Focus Report, 40%, 1600 words

ECI212 – PLANNING AND ASSESSMENT FOR TEACHING AND LEARNING (3–8 YEARS)

Year 2015 unit information

Enrolment modes: Trimester 2: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Guo

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE212

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will critically analyse and synthesise assessment and planning practices, consistent with child-centred, play-based pedagogies and socio-culturally inclusive theoretical approaches. During this unit, students will question, investigate and critically reflect on the development of assessment and planning processes that incorporate different perspectives and understandings about teaching, learning and early childhood. This will be linked to the local and international curriculum documents. Students will deconstruct and contextualise principles of learning to develop programmes that constitute quality in early childhood teacher education in Australia's increasingly complex social and cultural community.

ASSESSMENT

- Task 1 – Literature critique, 400 words, 10%
- Task 2 – Recognising potential learning, 1600 words, 40%
- Task 3 – Portfolio development and reflection, 2000 words, 50%

ECI216 – CHILDREN'S HEALTH, WELLBEING AND PHYSICAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE216

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 5 day intensive.

CONTENT

The unit provides an overview of the theories of development in early childhood (birth to 8 years), with an emphasis on physical activity, physical development and the significant influences on development, health and wellbeing at this stage of the life span. The unit also discusses all the practical measure that early childhood and primary schools need to take in ensuring children's health and wellbeing in various contexts.

ASSESSMENT

- Task 1: Problem Based Learning Task, 40%, 1600 words
- Task 2: Online Research Journal & Final Project, 60%, 2400 words

ECI220 – SCIENCE AND ENVIRONMENTAL AWARENESS FOR YOUNG CHILDREN

Year 2015 unit information

Enrolment modes: Trimester 2: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Jobling

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE220

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

The content is organised around key science concepts cognitively appropriate for babies, toddlers and pre-school children. A range of issues are addressed:

- Science understandings relevant to the early childhood settings;
- The nature of science and its relationship to society and the environment;
- The nature of learning in science and the environment; teaching approaches and strategies for linking science with the other curriculum areas;
- Assessing children's understandings;
- Contemporary issues in curriculum provision and the teaching of science and the environment through play.

Aspects of science that are relevant to early childhood and primary educators are presented – for example, investigation of living things, materials, properties of water, air, electricity and magnetism, light, sound. Environmental concepts are integrated throughout the program. This unit will identify teaching approaches and strategies for supporting learning in early childhood settings. It will demonstrate, through practical activities applied through play, how young children develop their scientific and environmental understandings.

ASSESSMENT

- Task 1: Portfolio activities, 20%, equivalent 800 words
- Task 2: Probing children's understandings, 30%, 1200 words
- Task 3: Research activity and report, 50%, 2000 words

ECI227 – PROFESSIONAL EXPERIENCE II (3–5 YEARS)

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECP227

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age. Students will engage young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local and/or international framework legislative and regulatory requirements (including the accreditation requirements) in the context of teaching, learning and care for children from 3–5 years of age.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Critical self-review, 60%, 2400 words

ECI228 – PROFESSIONAL EXPERIENCE III (3–5 YEARS)

Year 2015 unit information

Enrolment modes: This unit is not currently offered as it forms part of the credit arrangement for E330A

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECP228

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age and apply theories of child development in practical contexts. Students will observe and engage with young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local and international framework legislative and regulatory requirements (including the child care accreditation requirements) in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Critical self-review, 60%, 2400 words

ECI230 – LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD

Year 2015 unit information

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Paatsch

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE230

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 4 hour intensives.

CONTENT

This unit provides students with an in depth understanding of how language and emergent literacy develop in infants and young children including bilingualism issues. Students investigate theories and approaches to supporting early language and literacy development in children from birth to 8 years and consider their implications for practice. They also learn to assess, monitor and plan for children's language and literacy development. Topics covered include definitions of language and literacy, the components of spoken language, language development, bilingualism issues, the role of adult-child interaction in children's language learning, the importance of home literacy practices, accessing quality children's literature and digital texts, storytelling, concepts about print, knowledge of the alphabet, phonemic and phonological awareness and mastering control of writing implements. Students become familiar with how to plan engaging learning experiences and environments as a means of nurturing children's development in these areas with the ultimate goal being that children will become effective communicators.

ASSESSMENT

- Task 1: Oral language development, 50%, 2000 words
- Task 2: Literacy development, 50%, 2000 words

ECI240 – VISUAL ART AND MEDIA ARTS

Year 2015 unit information

Enrolment modes: Trimester 1 Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE240

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

Through the use of computer based online e-learning study materials, scenario based activities and practical seminars, unit content is organised around key creative arts education theoretical frameworks that include:

- ways of knowing;
- exploring, imagining, and experimenting;
- developing divergent thinking processes to enable children to express ideas about themselves and their worlds;

- engaging children's sensory and aesthetic perception through arts related auditory, visual, tactile and kinaesthetic experiences;
- exploring the concept of multiple intelligences through visual-spatial imagery and kinaesthetic / body activities.

Students will critically appraise current trends in arts education research and practice as well as teacher reference and curriculum documents relevant to creative arts teaching with young children. Participation in practical seminars activities will enable students to engage with their own art practice and aesthetic responding to enhance their understanding of creative and cognitive processes and to apply this knowledge in planning teaching and learning programs that support young children's developing artistry. Students will also explore two and three dimensional media and techniques appropriate for young children as they develop their own artistic knowledge and skills.

ASSESSMENT

- Task 1: Portfolio, 50%, 2000 words or equivalent
- Task 2: Creative Arts Program, 50%, 2000 words or equivalent

ECI305 – PROFESSIONAL EXPERIENCE (3–6 YEARS)

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 2 2015 Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECP305

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit will provide students with opportunities to teach and observe interactions between teachers and children from three to six years of age. Students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality environments and curriculum. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the local/national curriculum and the teachers' standards in the context of their own competencies.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Assessment and planning for learning, 50%, 2000 words
- Task 3: Online discussion, 10%, 400 words

ECI320 – SCIENCE AND DESIGN TECHNOLOGY

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 1 2015 Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE320

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

This unit provides students with key pedagogical and theoretical knowledge related to the teaching of science to children in primary school settings. Students will critically engage with relevant curriculum documents and develop teaching strategies appropriate to the teaching of science.

ASSESSMENT

- Task 1: Portfolio – science activities, 20%, 800 words
- Task 2: Teaching for quality learning in science, 50%, 2000 words
- Task 3: Integrated science and technology design task, 30%, 1200 words

ECI330 – MULTILITERATE LEARNERS IN EARLY YEARS AND SCHOOL ENVIRONMENTS

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 1: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Paatsch

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE330

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 4 hour intensives.

CONTENT

This unit is designed to prepare teachers of literacy and English in the information age. Students will examine the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early and later years of schooling. Students will research the needs of diverse young literacy learners and contemporary literacy and English teaching practice and will engage with a variety of pedagogical and assessment approaches, and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

ASSESSMENT

- Engagement with a literacy learner, 40%, 1600 words
- Engagement with a literacy teaching program, 40%, 1600 words
- Multimodal presentation, 20%, 15 minutes (or 800 words equivalent)

ECI350 – TRANSITION CASE STUDY

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 2 2015 Off Shore

Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE350

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours per day for 5 days.

CONTENT

This unit explores research-based and experience-based issues of transition in early childhood education. Reading, discussions, and different sources of data will be used to identify key elements for individual case studies. Ethical considerations and methods of data collection are also undertaken. Students will contribute to a bibliography and present a case study proposal.

ASSESSMENT

- Task 1: Bibliography and professional knowledge assessment, 40%, 3200 words
- Task 2: Summary of issues, 20%, 1600 words
- Task 3: Case study final report, 40%, 3200 words

ECI401 – ADVANCED MANAGEMENT OF CHILDREN’S BEHAVIOUR

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 3: off Shore

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E331

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECE401

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 4 hours per day for 5 days.

CONTENT

This unit aims to introduce developmentally responsive approaches to the promotion of prosocial behaviours in early childhood settings. Students are encouraged to explore children’s behaviour as communication and to develop strategies and environments which support children’s emerging capacities for self-regulation. Topics include: the major dimensions of social-emotional development, for example, temperament, attachment, self-concept, empathy, relationships with parents, peers and teachers, and the need to actively teach social skills (e.g., turn taking and sharing). Challenging behaviours are explored through the formulation of individualised behaviour management plans based on observation, analysis and interpretation and the use of positive strategies and educational planning in a manner which fosters children’s ability to self-regulate in early childhood and school settings.

ASSESSMENT

- Task 1: Review of reading/reaction paper, 40%, 1600 words
- Task 2: Application: Individualised Behaviour Plan, 50%, 2000 words
- Task 3: Online discussion, 10%, 400 words

ECI440 – MUSIC, DANCE & DRAMA

Year 2015 unit information

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Phillips

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE440

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 5 x 3 hour intensives.

CONTENT

This unit aims to broaden and deepen the student’s knowledge of the theoretical and practical aspects of the role that music, dance and drama play in children’s development and learning. Students will explore and reflect upon the creative use of singing, dancing, playing, creating and moving, and develop repertoire appropriate for use in the classroom. Students will examine and analyse aspects of what becoming arts literate means and the role that these art forms have in the Indigenous Australian and multicultural Australia and international contexts. Students will engage in activities and experiences that encourage and nurture them, so that they can in turn, nurture the musical, kinaesthetic and dramatic understandings and expressions in others.

ASSESSMENT

- Task 1: Creative Arts Advocacy, 30%, 1200 words
- Task 2: Creative Arts Portfolio, 30%, 20 hours (during intensives)
- Task 3: Creative Arts teaching and learning report, 40%, 1600 words

ECI455 – EFFECTIVE PRIMARY MATHEMATICS LEARNING

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE455

Contact hours: Learning experiences are via

CloudDeakin.

Students are also required to attend 4 hours per day for 5 days.

CONTENT

Topics to be addressed in this unit include: 1) children's construction of mathematical concepts in the social environment of the home, classroom and wider community; 2) the role of play in mathematical development; 3) the development of children's early mathematical concepts; 4) the four operations for whole numbers; 5) fundamental concepts of vulgar fractions; 6) the development of concepts for the measurement of length, area, mass, time, and volume/capacity; 7) choosing and using effective resources for learning primary mathematics; 8) the use of calculators in primary mathematics; 9) involving parents in children's learning of mathematics; 10) appropriate ways of incorporating the use of a range of learning technologies in the teaching of primary mathematics; 11) assessing and reporting children's mathematical development; and 12) state, national and international policies, programmes, and resources for developing and assessing children's mathematical development.

ASSESSMENT

- Assignment 1, 30%, equivalent to 1200 words
- Assignment 2, 30%, equivalent to 1200 words
- Assignment 3, 40%, equivalent to 1600 words

ECI465 – ECOLOGICAL PERSPECTIVES FOR LEARNING AND TEACHING IN EARLY CHILDHOOD

Year 2015 unit information

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE465

Contact hours: Learning experiences are via

CloudDeakin.

Students are also required to attend 4 hours a day for 5 days.

CONTENT

By critical inquiry into contemporary theory, policy and practices, this unit investigates the development of young children's social and cultural understandings. Pedagogical approaches which position young children as active and inquiring local and global citizens, will frame this unit. Topics include diverse socio-cultural identities; sustainable relationships (individuals, families, community and the environment); changing communication and representations due to technology and globalisation.

ASSESSMENT

- Task 1: Portfolio, 50%, equivalent to 2000 words
- Task 2: Presentation/Essay, 50%, equivalent to 2000 words

ECI475 – EFFECTIVE PARTNERSHIPS FOR LEARNING

Year 2015 unit information

Offering information: Commences 2015

Enrolment modes: Trimester 3: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Downes

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ECE475

Contact hours: Learning experiences are via

CloudDeakin.

Students are also required to attend 4 hours per day for 5 days.

CONTENT

This unit will develop students' understandings of the effect on children's learning of developing effective partnerships with families, children and other professionals in early childhood education settings and schools. It will examine partnership from theoretical perspectives and investigate partnerships that are created and the components that are integral in shaping effective collaboration. Models of partnership will be deconstructed and critically analysed to develop students' understandings of the role of the teacher in leading collaborative relationships. The students will develop their own understandings of the

communication, cultural competencies and leadership skills they can apply to form partnerships. This will incorporate critical self-reflection to explore their own values and beliefs about teaching and learning.

ASSESSMENT

- Task 1, Critical inquiry, 50%, 2000 words
- Task 2, Informing parents & critical reflection, 50%, 2000 words

ECI499 – INDEPENDENT PROJECT

Year 2015 unit information

Offering information: Commences 2016

Enrolment modes: Trimester 1: Off Shore

Trimester 2: Off Shore

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E331

Incompatible with: ESE499

Contact hours: Learning experiences are via CloudDeakin.

This unit is predominantly conducted via cloud (online), however there may be a few scheduled times when students are required to attend at the nominated campus to fulfil the Unit's requirements as specified by the Unit Chair.

CONTENT

This unit involves students undertaking an individual project in an area relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. The specific topic must be negotiated with staff member appointed to supervise the project.

The project involves posing important question(s), investigating these by conducting a review of relevant literature in the field, answering the research question(s), and then reporting and sharing the findings. It is expected that students will further develop their independent research skills whilst gaining a deeper understanding of recent research, literature and resources in their chosen area with consideration of their application to practice.

ASSESSMENT

- Task 1. Research Plan, 20%, 800 words
- Task 2. Literature review, 40%, 1600 words
- Task 3. Final presentation, 40%, 1600 words

ECJ721 – INTRODUCTION TO TEACHING IN THE MIDDLE YEARS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 only)

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA551, ECJ411, ECL400, ELE501

Contact hours: This unit is taught via Cloud (online) however students will be required to attend short campus mode intensives.

CONTENT

Topics to be addressed in this unit include: Using the VIT Standards for Graduating Teachers as a frame of reference for understanding and accommodating your own needs as a beginning teacher, including:

An overview of:

- Contemporary theories of learning and adolescent development with a particular focus on how young people in the middle years learn best;
- Current research informing teaching and learning in the middle years of schooling;
- Contemporary issues and debates related to learning in the middle years, including: students' engagement, inclusivity and diversity, and literacy and numeracy.

An exploration of middle years curriculum developments with a focus on:

- Current curriculum guidelines and how to access them;
- Victorian Essential Learning Standards (VELS) including core knowledge, ideas & skills; essential skills; personal & social skills etc);
- Overview of other curriculum frameworks used in the middle years, including the International Baccalaureate (IB) Middle Years program (MYP).
- The organisation of educational institutions and systems:
- Structure and organisation of teaching services in Victoria;
- Structure and organisation of schools and other educational providers

An introduction to working with young people as a teacher:

- Designing extended learning activities using applied learning and a range of activities and resources;
- Assessing students' work in the middle years using formative and summative strategies;

- Creating safe and suitable learning environments and managing students' behavior;
- Networking with teachers and others involved in the education of young people including support agencies and resource people for teachers;
- Legal issues, including duty of care;
- Working with individuals, small groups and large classes (classroom management);
- An exploration of strategies for understanding and communicating with the young adolescent learner;
- The role of information and communication technologies with students in the middle years.

ASSESSMENT

Task 1: Reflective Journal Report 1000 words (25%)
Students keep a journal based on their developing understanding of themselves as teachers within a youth-oriented teaching environment. The journal should then be used to prepare a report outlining a developing teaching philosophy, with reference to theoretical underpinnings and professional practices informed accordingly. The report will also focus on the teaching of students in the middle years of school education. Students are required to post at least three substantial reflections that draw from their journal and report.

Task 2: Planning a learning activity 2500 words (50%)
Plan an extended learning activity that draws on at least one of your specialist teaching areas. The plan will need to consider the possible teaching areas of your placement and be submitted to the study group for critical evaluation and improvement. Components of the plan should be delivered as part of the ALTE placement and a brief report on your progress should be shared with other members of the course through at least two CloudDeakin posting. You should also include feedback gained from your supervising teachers and discuss how you might improve the activity in response to this feedback.

Task 3: Situational Analysis 1500 words or equivalent (25%)

Prepare a situational analysis of an educational institution locating the institution within the broader educational system. Identify resources that support the work of teachers and young people, protocols that guide professional practice and the organisational expectations of teachers and students. Students are required to describe the professional roles of teachers and educators in this institution and comment on the match between these and the student's own professional aspirations as a teacher.

ECJ722 – APPLIED LEARNING IN THE MIDDLE YEARS

Year 2015 unit information

Offering information: Applied Learning units not available to E760 students.

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: For students enrolled in course E690 and E760

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA551, ECJ411, ECL400, ELE501

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 2 x 6 hour intensives.

CONTENT

Themes and topics to be addressed in this unit include:

Applied learning within the broader middle years teaching and learning environment:

- Innovative examples of middle years applied learning pedagogy;
- strategies for developing flexible learning programs that promote depth of understanding and the development of the skills (including essential, personal and social skills), values and attributes of lifelong learners;
- Developing youth-oriented approaches to teaching which integrate applied learning and other pedagogical approaches;
- Assessment and reporting of core knowledge and cross-curriculum skills;
- Using information and communication technologies with students in the middle years

Introduction to teaching with a community orientation:

- Identifying learning contexts beyond the school
- Establishing professional networks across the community
- Developing learning programs that draw of a range of contexts (both school and community-based)
- Identifying and managing institutional constraints to school/community based teaching and learning;
- Introduction to strategies of organisational change management and the roles of practitioners

ASSESSMENT

Task 1: Analysis of Applied Learning, 40%

Prepare an analysis of an inspiring applied learning education program being delivered for young people in the middle years – including analysis of resources, organisation, curriculum documents, planning

expectations, and implementation and assessment protocols. 2000 words or equivalent.

Your Analysis should also contain a brief reflective commentary on your own development as an applied learning teacher. This commentary should draw on your course readings to evaluate your own professional knowledge and skills in relation to those required to create and deliver successful applied learning in the middle years.

Task 2: Planning a unit of work, 60%

Plan a four-week unit of work integrating one or both of your specialist teaching areas into a broader applied learning program. The unit plan should include an analysis of the learning outcomes using the appropriate level of the Victorian Essential Learning Standards. The unit plan will be submitted to your study group for critical evaluation and improvement, after which identified components of the planned units of work should be delivered as part of your practicum requirements. 3000 words or equivalent.

ECJ723 – APPLIED LEARNING IN THE POSTCOMPULSORY EDUCATION AND TRAINING SECTOR

Year 2015 unit information

Offering information: Applied Learning units not available to E760 students.

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: For students enrolled in course E690, E740, E760 and E770 only

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA551, ECJ411, ECL400, ELE501

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 36 hours of intensive seminars.

CONTENT

Topics to be addressed in this unit include:

- Adult learning principles and the young adult learner
- Teaching and learning for vocational outcomes – careers, pathways and the post-compulsory curriculum
- Vocational learning curriculum designs and frameworks available in the post-compulsory sector:

- Victorian Certificate of Applied Learning (VCAL) Vocational Education and Training (VET) and the National Training System;
- Certificate of General Education for Adults
- Enterprise based and vocational learning in the post-compulsory sector
- An exploration of assessment and reporting strategies appropriate to a post-compulsory applied learning environment integrating youth literacy and numeracy enhancement programs into vocational learning courses.

ASSESSMENT

Assignment 1:

Vocational Unit of Work 50%

In consultation with VCAL colleagues from educational institutions, community-based organisations or industry and, drawing where appropriate, from your own specialist teaching area/s, plan a vocationally based unit of work (of approximately 4 weeks duration) which will meet requirements of selected units from either the VCAL Work Related Skills strand or VCAL Industry Specific Skills strands. Your unit of work must meet all accreditation and quality requirements for delivery within an education institution (secondary school, TAFE Institute, ACE provider, other Registered Training Organisation or education provider). 2500 words .

Assignment 2: Action Research Project 50%

In consultation with post-compulsory education providers, and working in study groups of 2–3, student teachers will collaboratively develop a proposal for an action research project to investigate and contribute to a specific issue related to teaching for vocational learning in the post-compulsory sector. The project should be integrated with your professional teaching experience placements or the teaching component of Assignment 1 above. The issues you explore might investigate professional challenges or dilemmas that you have encountered during your pre-service training, or they might relate to broader issues you may experience as a beginning teacher 2500 words

ECJ724 – TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Year 2015 unit information

Offering information: Final year of offer 2015.

Applied Learning units not available to E760 students.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in course E690 course, and E760 only)

Unit chair: C Schulz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECA551, ECJ411, ECL400, ELE501

CONTENT

This unit is designed to expand knowledge and skill as applied learning teachers in the VCE. The unit will enable you to develop teaching knowledge and skills in the context of one or both specialist teaching areas, with a clear focus on the curriculum requirements of the VCE as it is aligned to entrance to tertiary study, including entrance requirements for courses at TAFE institutes and universities at AQF diploma level and above. The unit focuses on pedagogies appropriate to the post-compulsory sector but with an emphasis on studies in the VCE, including VCE VET subjects and other VCE subjects as relevant to your specialist teaching areas.

ASSESSMENT

Task 1: Analysis of Applied Learning

Students analyse curriculum content knowledge and assessment requirements of two VCE/VCE VET in VET sequences and undertake a summary audit of the content compatible with identify those areas that provide opportunities to use applied learning teaching approaches (2500 words – 50%).

Task 2: Applied Learning proposal

Students prepare a detailed applied learning proposal for delivery in of the VCE/VCE VET in VCE subjects (2500 words – 50%).

ECL210 – MULTILITERATE LEARNERS IN EARLY YEARS ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Previously: Language and Literacy: The Early Years

Unit chair: L Paatsch

Campus contact: A Evers (Burwood (Melbourne))

L Paatsch (Waurn Ponds (Geelong))

T Redpath (Warrnambool)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: Nil

Incompatible with: ECL200 or ELE123 Primary Language Education 1

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

CONTENT

This is the second in a four-unit sequence within the BEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the early years of schooling (Prep-2). Through fieldwork in young learners' homes and schools, and engagement with theoretical frameworks, students research the needs of diverse young literacy learners and contemporary literacy and English teaching practices in the early years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by young learners including visual and digital literacies. Reflection on personal learning and performance is a core aspect of the unit.

ASSESSMENT

There are three assignment tasks:

- Engagement with an early years learner 40%
- Engagement with an early years teaching program 40%
- Group Wiki Presentation 20%

ECL302 – LITERACY ACROSS THE CURRICULUM

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D345, D347, D349, D384, D389 and E377 only)

Unit chair: G Auld

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEL302

Contact hours: 1 x 3 hour Seminar per week. Learning experiences are also via Cloud Deakin.

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning;

second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

- Assignment 1: 1600 words individual assignment task (40%)
- Assignment 2: 2400 words individual assignment task (60%)

ECL310 – MULTILITERATE LEARNERS IN MIDDLE YEARS ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: Developing Language and Literacy: The Middle Years

Unit chair: M Nicholas

Campus contact: A Eyers (Burwood (Melbourne))

M Nicholas (Waurn Ponds (Geelong))

T Redpath (Warrnambool)

Prerequisite: Nil

Corequisite: Student must be enrolled in E359 course.

Incompatible with: ECL500, ELE326, ELE500

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week. Learning experiences are also via Cloud Deakin.

CONTENT

This is the third in a four-unit sequence within the BEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. This unit examines the development of listening, speaking, reading and writing/creating print, digital and multimodal texts in the middle years of primary schooling (Years 3 to 6). Through fieldwork in middle years learners' language and literacy learning environments, and engagement with theoretical frameworks, students research the needs of diverse literacy learners and contemporary literacy and English teaching practices in the middle years of schooling. Students engage with a variety of pedagogical and assessment approaches and explore a range of literacies encountered by middle years learners including visual and digital literacies. Students will also critically analyse and reflect on these approaches and range of literacies to plan effective teaching and learning programmes for middle years learners. Reflection on personal learning and performance is a core aspect of the unit

ASSESSMENT

- Literacy Learning Profile, 50%, 2000 words
- Literature-based Plan, 50%, 2000 words

ECL410 – LITERACY TEACHER – RESEARCHERS IN NEW TIMES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Previously: The Literacy Teacher – The Profession and the Community

Unit chair: K Hutchison

Campus contact: K Hutchison (Burwood (Melbourne))

M Wells (Waurn Ponds (Geelong))

T Redpath (Warrnambool)

Prerequisite: ECL210 and ECL310

Corequisite: Student must be enrolled in course E359.

Incompatible with: Nil

Contact hours: 3 contact hours per week x 11 weeks.

Learning experiences are also via CloudDeakin.

CONTENT

This is the fourth in a four-unit sequence within the BEd (Primary) degree designed to prepare primary school teachers of literacy and English in the information age. The unit emphasises the development of research skills as a key dimension of effective literacy teaching. The content of this unit is focused on the development and articulation of each student's personal theory of literacy teaching and learning, through critical engagement with empirical research and reflective practice. Students examine and critique current issues associated with the teaching of Literacy including the role of new technologies in literacy teaching, teaching English as Second Language (ESL), Integration policies and programs, the literacy needs of Indigenous learners, inclusive teaching and learning within socio-culturally and linguistically diverse communities, working with parents, schools and wider communities. Participants consider and revisit the use of a range of assessment strategies in literacy teaching and how additional assistance in literacy can be implemented in the classroom. Emphasis is given to accessing the professional resources available and how these might support beginning teachers in their daily work, the role of professional associations, ongoing professional development and support networks available to beginning teachers.

ASSESSMENT

- Critical Reflection, 50%, 2000 word essay
- Group Investigation and Presentation, 50%, 2000 word research report and presentation

ECL461 – ENGLISH EDUCATION A

Year 2015 unit information

*Offering information: * Students enrolled at Waurn Ponds (Geelong) are advised to enrol in the Cloud (online) version of this unit.*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D347, E359, E360, E365, E377 and E455 only)

Literature studies sub-major or equivalent is strongly recommended.

In addition, at least two credit points in language/linguistics studies are also strongly recommended for D347 students.

Unit chair: J O'Mara

Prerequisite: Literature studies sub-major or equivalent and at least two credit points in language/linguistics studies are strongly recommended

Corequisite: Nil

Incompatible with: ECL261, ECL761, ELE211, ELE404

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle and final years of compulsory education, linking to work completed in the early years of schooling and looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

Assessment comprises the following:

- A group oral presentation of approximately half hour duration (50%);
- A major assignment linking theories of English teaching to classroom practice in the English area (50%).

Assessment will total 4000 words or equivalent.

ECL462 – ENGLISH EDUCATION B

Year 2015 unit information

*Offering information: * Students enrolled at Waurn Ponds (Geelong) are advised to enrol in the Cloud (online) version of this unit.*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course D347, E365, E377, or E455

Unit chair: J O'Mara

Prerequisite: ELE404 or ECL261 or ECL461

Corequisite: Nil

Incompatible with: ECL261, ECL461, ELE404, ELE405

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ELE404/ECL461, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

ASSESSMENT

- Assessment will be two set tasks and observations, including one major assignment linking theory and practice (60%), and a minor assignment (40%).
- Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Literacy Learning in the Middle Years, II.2, June 2003, Special IFTE Edition Doecke, B and Parr, B. Writing = Learning, 2005, AATE/Wakefield Press, Adelaide

ECL469 – DIGITAL LITERACIES

Year 2015 unit information

Offering information: This unit is offered in alternating years 2016, 2018.

Enrolment modes: Trimester 1 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in courses D342, D344, D389, E356, E365, E377, E455 only.

Unit chair: J O'Mara

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL323, ELE423, ELE621

Contact hours: 3 hours per week or Cloud (online) equivalent.

CONTENT

This exciting unit considers the implications of new technology for primary and secondary English teaching. The course involves an exploration of new information and communication technologies such as computer games, social software, web 2.0 etc. We consider how these technologies are changing the nature of language development and usage as well as an investigating how teachers might draw upon their students' knowledge, usage and engagement with these technologies in their classroom practices. While the unit is directed most closely to teachers of secondary English and primary literacy, it is also of relevance to teachers of other secondary disciplines.

ASSESSMENT

Assessment will be by two set tasks, each worth 50%.

- The first is a unit of classroom work that utilises new information and communicative technologies.
- The second is an analytical essay, linking the practical work to the key research in the field.

Assessment will total approximately 4000 words or equivalent.

ECL751 – PEDAGOGY IN THE GLOBALISED LANGUAGE CLASSROOM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Arber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week. Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit considers the different ways that language is learned, the strategies and goals that define language teaching in the classroom and examines the ways that popular methodologies provide effective methods and techniques for teaching and learning an additional language in classrooms. The course provides an introduction to language teaching methodology including first, second and bilingual language acquisition research and sociocultural theories of language learning; innovative approaches to teaching skills of speaking, listening, reading and writing in an additional language; holistic, communicative, task-based, needs-based approaches; planning lessons and units of work; learning styles and strategies; literacy in an additional language and classroom implications; and materials and resources. Central to the course will be ways of thinking innovatively about pedagogy in contemporary and changing language classrooms.

ASSESSMENT

Reflections which highlight the practical implications of current theory and research submitted in logbook format (totalling 2500 words – 50%); negotiated task that demonstrates and explores the ways that language pedagogy might be strategically applied within a particular educational context in Australia or overseas (2500 words – 50%).

ECL752 – INNOVATION IN LANGUAGE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: I Liyanage

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week. Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to develop students professionally by enabling them to take on the broader and more complex role of planning and evaluating language programs for particular second language learners and contexts. Topics include: current communicative approaches to second/foreign language curriculum, including case studies of innovative approaches to syllabus design and content; teacher and learner roles in particular political, social and institutional contexts; frameworks for planning curriculum change; planning

and teaching language courses online; course materials – on paper and online; assessment, including the role of examinations; and course evaluation.

ASSESSMENT

- Critical evaluation of a sample second/foreign language program (2000 words – 40%);
- report on an agreed aspect of developing or evaluating language programs (3000 words – 60%)

ECL753 – LINGUISTICS FOR LANGUAGE TEACHING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Neilsen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

On completion of the unit students should be able to: Summarise key issues concerning the teaching and learning of grammar; Analyze structure of spoken and written samples of their target language at all levels of language; Highlight linguistic features of texts for teaching purposes, and justify their choice; and Demonstrate the ability to assess the language ability of ESL/EFL learners at different levels of proficiency and monitor their development through stages.

Topics to be addressed in this unit include:

- Approaches to the description of language for teaching purposes;
- Language structure and language function
- Words: their formation and meanings, and teaching and learning vocabulary;
- The study of syntax (structure of groups/phrases, clauses and clause complexes), cohesive devices, thematic development, morphology and phonology;
- The teaching of linguistic features in context;
- Description of thematic development of texts and using it to the evaluation of language learners' texts.
- Analysis of learner interlanguage for diagnostic and teaching purposes.

ASSESSMENT

- Analysis essay including analysis of learner written text sample and a discussion of the analytic tools used (2500 words equivalent – 50%).
- Case study of a language learner including analysis of spoken language sample (2500 words equivalent – 50%).

ECL754 – LANGUAGE TEACHING PRACTICE IN CONTEXT

Year 2015 unit information

Offering information: Cloud (online) not available 2015, re-offered 2016

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL755

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines the practical and conceptual issues that should be considered when teaching TESOL in diverse contexts in Australia and overseas. It examines the fundamentals of teaching English as a second or a foreign language and provides a metalanguage for discussing learning and professional practice of language teachers. The pedagogy of language teaching is approached via understandings about communicative competence, in general, and the use of the communicative approach and other socio-cultural approaches to language teaching in various contexts. The unit focuses on pedagogical strategies to develop the macroskills of listening, speaking, reading and writing as embedded within the context of language learning. In addition to the macroskills, it looks at grammar and vocabulary learning and the integration of information technology with all aspects of language learning. Throughout the unit, there is an emphasis on hands-on activities, microteaching and discussion about the strategies involved. Students should take away from this unit ideas that will be effective in a wide range of classroom contexts.

ASSESSMENT

- A written lesson plan and 15 minute oral presentation (a mini lesson) equivalent to 2000 words – 40%.
- Unit of work, 3000 words – 60%.

ECL755 – PROFESSIONAL PRACTICE IN TESOL OR LOTE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Arber

Prerequisite: Nil

Corequisite: Student must be enrolled in course E752, E753, E754, or E756.

Incompatible with: ECL754

Contact hours: Learning experiences are via CloudDeakin.

Professional Experience: Students will be required to complete a 22 day teaching practicum.

CONTENT

This unit requires participants to undertake a teaching practicum in a second/foreign language classroom, and to reflect on their experience. It enables students to demonstrate their understandings of second language pedagogy gained in their study of this and other units in their course through undertaking a 22 day practicum in an appropriate TESOL or LOTE setting.

ASSESSMENT

- Demonstrate competency in classroom TESOL teaching (satisfactory/not satisfactory);
- Demonstrate competence in the use of the target language (satisfactory/not satisfactory);
- Produce a professional teaching portfolio (3000 words equivalent, 60%); and
- Complete a report based on the practicum experience (2000 words, 40%).

ECL756 – DISCOURSE ANALYSIS FOR LANGUAGE TEACHING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Golebiowski

Prerequisite: Nil

Corequisite: Student must be enrolled in course E700, E752, E753, E754, E756, E758 or E780

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit demonstrates how language study at the discursive level can be applied in the language classroom. It enables participants to critically examine and apply key approaches to the analysis of spoken and written language in order to select and utilise texts for teaching purposes. Topics include: definitions of discourse and discourse analysis; perspectives on text analysis; notions of context and common ground, tools for analysis of spoken and written texts, including Gricean pragmatics, speech act theory and conversational analysis; textual coherence; the analysis of the rhetorical structure of texts; and critical language analysis for teaching purposes.

ASSESSMENT

Responses to theoretical and analytical activities in a logbook format (3000 words, 60%); A report including analysis of selected texts by the student and a discussion of the text analysis in relation to issues in second/foreign language teaching (2000 words, 40%).

ECL761 – ENGLISH EDUCATION A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: J O'Mara

Prerequisite: Literature studies sub-major or equivalent

Corequisite: Nil

Incompatible with: ECL261, ECL461, ELE211, ELE404

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via

CloudDeakin.

Note: This unit is part of the English Curriculum Studies major sequence that includes ECL761 and ECL762

CONTENT

The unit examines issues in the teaching of language/English curriculum in the middle years of compulsory education, looking forward to the teaching of English at senior levels. There are four interrelated studies comprising development of oracy and literacy skills, English curricular models, teaching literature/cultural studies in both print and non-print forms and the analysis of language development theories. Attention will also be given to the study of the relationships between language and learning.

ASSESSMENT

- Individual written assignment 2000 words. 50%
- Group Oral Presentation: the development of a Resource and How to Use it in the English Classroom. Approximately 30 minutes duration.

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: J O'Mara

Prerequisite: ECL769

Corequisite: ECL762

Incompatible with: ECL339, ECL470, ELE439, ELE603

Contact hours: 3 hours per week or equivalent, and Cloud (online) equivalent

ECL762 – ENGLISH EDUCATION B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: J O'Mara

Prerequisite: ECL761

Corequisite: Nil

Incompatible with: ECL262, ECL462, ELE214, ELE405

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit is part of the English Curriculum Studies major sequence that includes ECL761 and ECL762

CONTENT

The unit focuses primarily on the teaching of English in the post-compulsory years, with particular, but not exclusive, reference to senior English and Literature. It consolidates work completed in curriculum studies in ECL761, particularly in relation to oracy, the teaching of texts and the development of response in the senior years, the presentation of issues and argument and the further development of writing. Models of assessment and reporting at this level will be examined, and major external influences and issues affecting the English curriculum, past and present, will be reviewed.

ASSESSMENT

- Teaching and Assessing Students' Writing 60%
- Investigative Task: Digital Presentation and Reflection 40%

CONTENT

The unit Children's Literature in the Classroom explores the ways in which literature for young people can be taught in energising and engaging ways. It explores Children's Literature as a site for literacy practices and textual engagement, and as 'an inherent part of the life cycle of literacy' (Ross Johnson 2004: 310) It argues that young people need to read across a wide range of texts for meaning and pleasure, with an emphasis on both enjoyment and critique; an awareness of social justice, and on imagination and creativity. It takes a view of texts as constructions and representations, and as such as also partial, ideological, and taken up differently by different readers. This unit is structured around key issues and areas in the field of Children's Literature and Education.

It is organised into four modules, following the Introduction:

- Picture Books and Visual Literacy
- Other Worlds
- Representation and Ideology
- Sociocultural Perspectives

The unit has an explicit focus on helping teachers develop critical perspectives and frameworks for analysis of print and visual texts. It seeks to raise questions and explore issues about the ways texts might be read and taught, and the ways in which insights gained through teachers' and/or students' analysis of the texts they read can work to enrich and extend reading comprehension, critique and pleasure. It seeks to help you find ways of making the young people you teach enthusiastic and discriminating readers for life.

ASSESSMENT

- Assignment 1: Teaching visual texts 60%
- Assignment 2: Collation and critical reflection of online postings 40%

PRESCRIBED TEXTS

Bull, G & Anstey, M 2002 Crossing the Boundaries, Prentice Hall, Frenchs Forrest, NSW.

ECL770 – CHILDREN'S LITERATURE IN THE CLASSROOM

Offering information: This unit is offered in Cloud (online) mode. Attending campus based classes is not required.

Enrolment modes: Trimester 2 Cloud (Online)

Credit point(s): 1

ECL773 – LEARNING GLOBAL ENGLISH IN DIVERSE SOCIAL CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Study school program at Burwood (Melbourne) campus for Cloud (online) enrolled students subject to demand.

Campus based version subject to demand.

CONTENT

This unit aims to help students understand the local and global context in which their learners study the English language and to address questions relating to how social contexts influence language learners and learning. Topics to be addressed in this unit include: the nature of power relationships and the global use of English and their interaction with class, gender, race and ethnicity; the concepts of identity, globalisation, class, gender, race and ethnicity particularly in relation to education and work and their meaning in terms of personal and classroom experience; the nature of culture and the concepts of cultural change, ideology and schooling; awareness of learners – cultures and/or the target culture; what questions about culture do teachers have, and what do teachers do with cultural information when they have it?; immigration policies globally and their impact on individuals, groups and society; institutional responses to immigration and bilingualism; Language planning and language policy; and presuppositions of one's own culture and its effects on life and work in a multicultural society.

ASSESSMENT

- Assignment 1, Learning log, topics 1-2 25% (1250 words)
- Assignment 2, Essay 45% (2250 words)
- Assignment 3, Learning log, topics 3-9 30% (1500 words)

RECOMMENDED TEXTS

Block, D., & Cameron, D. (Eds.) (2001). *Globalization and language teaching*. London; New York: Routledge.
Hinkel, E. (Ed.) (1999). *Culture in second language teaching and learning*. Cambridge, UK; New York: Cambridge University Press.

Kirkpatrick, A. (Ed.) (2002). *Englishes in Asia: Communication, identity, power and education*. Melbourne, Vic: Language Australia.

Mayo, M. (2000). *Culture, communities, identities: Cultural strategies for participation and empowerment*. New York: Palgrave.

Singh, M., Kell, P., & Pandian, A. (2002). *Appropriating English: Innovation in the global business of English language teaching*. New York: Peter Lang.

Spencer-Oatey, H. (Ed.) (2000). *Culturally speaking: Managing rapport through talk across cultures*. London: Continuum.

ECL774 – LEARNING AN ADDITIONAL LANGUAGE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Study school program at Burwood (Melbourne) campus for Cloud (online) enrolled students subject to demand. Campus based version subject to demand.

CONTENT

Topics to be addressed in this unit include:

- error analysis, contrastive analysis and learner language: how the acquired language is studied
- relationship between first and additional language acquisition
- foreign language learning cf. Second language acquisition
- learner variability: Features of the learner (cognitive structure, attitude, age, motivation/engagement, goals, aptitude) which may influence acquisition
- silent period and language production
- cognitive effects of second language acquisition
- features of the sociocultural context of language learning that may influence acquisition
- the experience of language immersion
- features of the second language classroom that may influence acquisition, including feedback, noticing, teacher role, learning strategies

ASSESSMENT

- Assignment 1: Learning log 50% (2,500 words)
- Assignment 2: Analysis of classroom lesson from language acquisition perspective 50% (2,500 words)

ECL775 – INTERCULTURAL COMMUNICATION IN LANGUAGE CLASSROOMS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Z Golebiowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Gricean maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

ASSESSMENT

Responses to theoretical issues and practical activities in logbook format (2000 words – 40%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide) (3000 words – 60%).

ECL776 – LANGUAGE TESTING AND ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Neilsen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to introduce students to the theory and practice of language testing and assessment in a range of second and foreign language contexts. It makes links between language curriculum and assessment and develops skills in test design, validation and evaluation appropriate to learning settings. Topics to be addressed in this unit include: Current theories in language testing and assessment; The purposes of language assessment; Testing of language for specific purposes; Communicative language teaching methodology and its implications for assessment; The ethics in language assessment; Methods and techniques for testing speaking, listening, reading and writing skills; Self and peer assessment; Properties of language tests; and The evaluation of language assessment instruments.

ASSESSMENT

A description and evaluation report on a language assessment instrument (2500 words – 50%); and an essay on a current issue in language assessment (2500 words – 50%).

ECL777 – BILINGUALISM AND THE PRINCIPLES AND PRACTICES OF LANGUAGE EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit focuses on a range of theories of bilingualism, the knowledge of the pedagogical principles and the practice of teaching through a second or foreign language. Students explore in detail the issues of language education and how to make it responsive to the needs of bilingual and/or second language learners and to their use of languages in the classroom and across a range of social contexts. The unit covers core concepts and pedagogical issues from a range of perspectives, paying particular attention to socio-cultural and communicative approaches to bilingualism,

language policies, curricula and language education programs, such as Content Language Integrated Learning (CLIL) programs, types and degrees of bilingualism and their relationships to the identity of learners, and the characteristics of bilingual speech. The unit also looks at the ways in which research into bilingualism and bilingual education can inform both pedagogy and the effective learning of a second or foreign language.

ASSESSMENT

- Written essay 1: 2500 words, 50%
- Written essay 2: 2500 words, 50%

ECM704 – INTRODUCTION TO EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Rowlands

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECM701

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the current literature in educational administration and leadership. It looks at developments in the United Kingdom and the USA as well as Australia and New Zealand. The unit addresses four key themes:

- Leadership and administration
- Leading for learning
- The learning community
- Leading for social justice

ASSESSMENT

Two 3000 word essays of equal value which display a) a familiarity with debates in the field and an ability to articulate a philosophy of educational administration within the context of these debates and b) an ability to show how this philosophy relates to educational practice in a particular context.

ECM705 – SCHOOL CULTURES AND CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Charles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECM701

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit explores the idea of culture as it applies to schools. Schools are argued to construct their cultures out of the varied cultures of those that work in them and the communities and organisations that surround them. The origins of the idea of school culture are discussed, as is the relationship between school culture and school effectiveness. The multiplicity of cultures that exist within schools are examined as are the influences of gender, race and class. Finally a case study of the interactions of internal and external, local and global, community and policy contexts of schools' cultures is examined.

ASSESSMENT

There are two essays required, 50% and 3000 words each. The first essay deals with the relationship between school culture, school effectiveness and school improvement. The second requires either an analysis of Thomson's Schooling the Rustbelt Kids or a description of a school's culture using a sub-culture perspective.

ECM706 – EDUCATION, GOVERNANCE, QUALITY AND ACCOUNTABILITY

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Wells

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit aims to develop understanding of educational issues related to governance and oversight of and in education institutions, including ongoing national and global demands for quality and accountability. This unit presents a central framework with applications and examples drawn from different education sectors, including higher education, vocational education and training and school education. This unit presents a critical and comparative account of approaches to governance, with an aim to developing knowledge and dispositions necessary to adapt to changes in expectations of education institutions by governments and the community more broadly.

ASSESSMENT

- Assessment Task 1- A 2500 word essay in the form of a critical review of an issue in education governance in an area relevant to the student's education sector. 50%
- Assessment Task 2- A 2500 word essay in the form of a report outlining the development or evaluation of a model of education governance suited to a specific institutional context, drawing on course content and relevant literature. 50%

ECN704 – APPLIED LEARNING: THEORIES AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Student must be enrolled in course E500, E592, E730, E740, E770 or E792.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

CONTENT

This unit focuses on the increasingly significant role being played by applied learning in 21st Century education and training settings and investigates the reasons for this development. The unit examines the theory and practice of applied learning as a pedagogical phenomenon and as a curriculum-structuring concept. It draws on state, national and international contexts, both current and historic, to examine the ways in which teaching and learning is given an applied focus. The unit

examines contemporary understandings about applied learning in a variety of national and international contexts, including schools, TAFEs, Universities, Polytechnics and Adult and Community Education (ACE) contexts.

ASSESSMENT

- Assignment 1: Critical Analysis, 2500 words, 50%
- Assignment 2: Applied Learning Program Proposal, 2500 words, 50%

ECN720 – YOUTH CULTURES AND LEARNING PATHWAYS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

Note:

CONTENT

The unit is designed to provide students with a critically informed understanding of youth cultures, and the implications for teachers in responding to the wellbeing needs of young people. It will examine identity formation including the identities of young people as learners, workers and members of peer groups and families. The unit analyses discourses of 'risk' in post-compulsory education and training, adulthood transitions; national and international approaches to 'the youth issue'; and critique of transition and pathway logics and the expression of these in contemporary youth policies.

ASSESSMENT

- Report, 2000 words, 40%
- Presentation and Report, 3000 words, 60%

ECN721 – INTRODUCTION TO TEACHING: MIDDLE YEARS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECJ721

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification. Students will also be required to attend a 15 day teaching practicum.

CONTENT

The unit will introduce essential knowledge and skills required for commencing teaching, including an overview of the physical, social and intellectual development of students and how these impact students' learning. Students are introduced to current research into how young people learn, their diversity as learners and the implications for teaching. The program of study will include recent developments pertaining to Australian schooling systems, relevant legislation impacting education, teachers and young people, and the Australian Curriculum and its implementation in Australian schools. The unit will adopt a particular focus on the middle years of schooling and examine in detail the knowledge and skills required to plan for teaching and learning activities in middle years of the Australian curriculum. It will prepare students to commence a school-based professional experience placement relevant to their specialist teaching areas and address the essential professional knowledge to undertake this activity safely and productively, including an introduction to the Australian Standards for Teachers, the legal and ethical requirements of Australian teachers, and an understanding of schools as institutional work sites.

ASSESSMENT

- Critical Analysis, 1500 words, 30%
- Learning Activity Plan, 2500 words, 50%
- Critical Self Reflection, 1000 words, 20%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECN722 – ASSESSMENT FRAMEWORKS AND EQUITY IN THE WORKPLACE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E592, E730, E740, E770 or E792,

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit addresses adult education and workplace training, focussing specifically on assessment and training issues for people of diverse backgrounds including those from non English speaking backgrounds. The unit addresses diversities in training needs in terms of cultures, contexts, purposes and frameworks, including the Australian Qualifications Framework, Training Packages and the assessment of dispositional skills. Topics to be addressed in this unit include: assessment and evaluation in training and the workplace, competency based assessment and training, recognition of current competencies, an examination between trainer expertise and assessment approaches and equity in assessment.

ASSESSMENT

- Assignment 1 50% (3000 words) Essay based on theories examined in the unit readings.
- Assignment 2 50% (3000 words) Essay based on theories examined in the unit readings and related to a particular context.

RECOMMENDED TEXTS

Athanasou, J, Lamprianou, I 2002, A teacher's guide to assessment, Social Science Press, Tuggerah, NSW.
 Finlay, I Spours, K, Steer, R, Coffield, F, Gregson, M & Hodgson, A 2007, "The heart of what we do": policies on teaching, learning and assessment in the learning and skills sector', Journal of Vocational Education & Training, vol. 59, issue 2, pp. 137 -154. Foley, G (ed) 2004, Dimensions of Adult Learning: Adult Education and Training in a Global Era, Allen & Unwin, Crows Nest, NSW. Goldstein, I, Ford, JK 2002, Training in organizations : needs assessment, development, and evaluation, Wadsworth, Belmont, CA.
 Mitchell, J, Chappell, C, Bateman, A, Roy, S 2006, Quality is the key : critical issues in teaching, learning and assessment in vocational education and training Adelaide, NCVER
 Noe, RA 2007 Employee training and development, McGraw-Hill/Irwin, New York.

Sessa, V & London, M 2008, Work group learning : understanding, improving and assessing how groups learn in organizations Boca Raton, Taylor & Francis, Florida.

Smith, E & Keating, J 2003, From Training Reform to Training Packages, Social Science Press, NSW. Solomon, N, Boud, D, Rooney, D 2006, The in-between: exposing everyday learning at International Journal of Lifelong Education, vol. 59, iss. 2.

The Allen Consulting Group 2006, Assessment and reporting of employability skills in Training Packages: report to the Department of Education, Science and Training, The Allen Consulting Group Melbourne, Vic

the middle years of schooling. The unit also addresses practical strategies for creating and maintaining a supportive and safe learning environment. Analysis of evidence-based evaluation strategies and approaches to critical self-assessment and peer feedback are examined.

This unit also examines how ICT can be applied most effectively to facilitate student learning in a range of subject areas and settings, responding to BYODs and achieving Cyber safety. Students are required to engage with and apply strategies for evaluating and improving teaching programs.

Students are required to work closely with their Middle Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

ECN723 – MIDDLE YEARS TEACHING STRATEGIES (YEARS 5–9)

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECJ722

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

Students will also be required to attend a 15 day teaching practicum.

CONTENT

This unit examines in detail the foundational theories of learning, motivation, cognitive and physical development essential for teachers to know and understand in the 21st Century. It investigates the advanced application of these theories in developing effective planning, teaching and assessment strategies relevant to individual subject specialist areas in the middle years of schooling (Years 5 to 9) within the Australian Curriculum framework. The unit applies key curriculum organising principles informing specialist teaching in the middle years and the practical implications for content selection and organisation when adopting an applied learning approach. Particular attention is given to developing formative and summative assessment strategies within middle year's specialist subjects, and the purpose of providing timely and appropriate feedback to students. Questions of equity in assessment are investigated, with regard to the diversity of student groups and abilities within

ASSESSMENT

- Prepare a suitably sequenced middle years curriculum program, 3000 words, 60%
- Evaluation of Program Effectiveness, 2000 words, 40%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECN724 – LATER YEARS TEACHING STRATEGIES (YEARS 10–12)

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

Students will also be required to attend a 15 day teaching practicum.

CONTENT

This unit will enable students to develop advanced knowledge and skills relevant to the planning, facilitation and assessment of their specialist subject areas in the later years of schooling. Students undertake a detailed and critical analysis of an authentic VCE curriculum program in their specialist teaching area which is currently being delivered to a cohort of students in schools. Particular attention is given to the use of applied learning approaches, examining effective strategies for personalising students' learning experiences, and the safe and effective use of ICT to support later years students' learning. Students apply their knowledge of effective learning principles and later years curriculum design to prepare an engaging and safe curriculum program which meets the specific learning outcomes of their own specialist VCE curriculum subject areas and demonstrates application of effective assessment principles. The unit requires students to prepare an overview of professional associations and relevant professional resources supporting their specialist teaching areas in the middle years.

Students are required to work closely with their school-based Later Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

ASSESSMENT

- Prepare a later years curriculum program, 3000 words, 60%
- Evaluation of Program Effectiveness, 2000 words, 40%

Hurdle Requirement:**Assessing the Professional Experience**

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECN725 – TEACHING STRATEGIES FOR VOCATIONAL PATHWAYS

*Year 2015 unit information**Enrolment modes: Trimester 2: Cloud (online)**Credit point(s): 1**EFTSL value: 0.125**Cohort rule: Must be enrolled in course E530 or E730**Unit chair: C Ryan**Prerequisite: Nil**Corequisite: Nil**Incompatible with: ECJ723*

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

Students will also be required to attend a 15 day teaching practicum.

CONTENT

The focus of this unit is the curriculum, learning environments, pedagogy and assessment approaches that are responsive to the student learning needs within the VCAL, VET and other relevant programs preparing young people for vocational pathways beyond school. The unit includes advanced knowledge and skills of the VCAL curriculum framework, including its levels and strands, and effective strategies for designing, teaching and assessing VCAL programs that are responsive to individual cohorts of students. Particular consideration is given to the quality assurance strategies required of teachers preparing students for vocational pathways, with a particular emphasis on the VCAL Quality Assurance assessment processes. Pre-service teachers (PSTs) will also explore the vocational pathways and support systems available to young people as they negotiate their way from school through to their future education training and employment. PSTs will identify how their own skills, knowledge and experience can be utilised in the development of engaging, safe, vocationally oriented applied learning programs which incorporate community participation and personal development. PSTs are particularly encouraged in this unit to recognise potential links between their own specialised teaching methods and opportunities to be involved in later years vocational learning programs.

ASSESSMENT

- Plan and Implement a VCAL Learning Activity, 3000 words, 60%
- Case Study, 2000 words, 40%

Hurdle Requirement:**Assessing the Professional Experience**

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECN726 – TEACHING LITERACY AND NUMERACY

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

CONTENT

This unit will enable students to understand contemporary research informing the improvement of young peoples' literacy and numeracy engagement, including the methods of research and approaches to data collection. The unit will examine how relevant data are analysed and subsequently used to inform policy development and the creation of effective approaches to teaching literacy and numeracy. Students will analyse authentic examples of literacy and numeracy data to identify students' learning needs and apply a range of applied learning strategies to support and develop the literacy and numeracy skills of their students across the middle and later year's curriculum. There will also be an emphasis on recognising and catering for specific literacy and numeracy learning needs of individual students within specialist subject areas, including an audit of teaching strategies supporting literacy and numeracy development across the curriculum. Particular emphasis is also given to the significance of effective literacy and numeracy strategies in vocational education and training, and the development of an advanced understanding of the literacy/numeracy strand in the VCAL. Students will draw on current research and literature in order to develop their understanding and practice in relation to this vital teaching area. They will also be challenged to critically examine their own literacy and numeracy skills as a basis for developing their capacity to incorporate literacy and numeracy support in their specialist method areas.

ASSESSMENT

- Case Study, 2000 words, 40%
- Evaluation of Literacy and Numeracy Strategies, 1500 words, 30%
- Critical Review, 1500 words, 30%

ECN727 – WORKING WITH DATA FOR SCHOOL IMPROVEMENT

Year 2015 unit information

Offering information: Not offered in 2015. Offered in Trimester 1 2016.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

CONTENT

This unit will enable participants to identify, interpret and apply the key sources of data which are available to teachers and school leaders to inform school improvement, innovation and the individual practice of teachers. Participants investigate authentic case studies of school improvement and examine how data has been collected, analysed and applied to generate effective improvement in practice and a broader culture of evidence-informed learning. Participants apply this knowledge to analyse individual student assessment data available to them and use the information to design learning strategies aimed at improving student learning outcomes and teaching practice, including communication with parents and other stakeholders. Participants draw on the research literature, current legislation and relevant policies to debate the ethical and professional issues that impact on the collection, use and reporting of data informing school performance and student learning.

ASSESSMENT

- Case Study of School Improvement, 2500 words, 50%
- Critical Examination of Assessment Practice, 2500 words, 50%

ECN728 – INDIGENOUS STUDENTS AND CULTURAL DIVERSITY

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

CONTENT

This unit takes a 'shared history' approach to understanding diverse cultural practices in education. Focus is given to developing the cultural competence of teachers in creating and developing an inclusive classroom for learning. Particular emphasis is given to the experiences of Aboriginal & Torres Strait Islander students, the migrant and refugee experience of education, teaching refugees and people from cultural and linguistically diverse backgrounds with limited experience of formal schooling. The unit takes an historical inquiry approach into the impact of the stolen generation and colonisation of Australian Aboriginal & Torres Strait Islander people and the subsequent policy implications for education. An understanding of global migration patterns, immigration, Australian multiculturalism and its impact on education policy is uncovered. Deliberation will be given to understanding how cultural discourses and concepts of "whiteness" can impact on people's rights. Knowledge, relevant skills and tools will be developed to help education practitioners recognise and respond to this kind of cultural dominance and discrimination. Students are encouraged to develop a critically reflexive practice about their own developing culturally inclusive practice as future teachers and how they can apply this practice in schools, sites of education and education policy.

ASSESSMENT

- Literature Review, 2500 words, 50%
- Case Study and Learning Plan, 2500 words, 50%

ECN729 – TEACHING ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit equips students to think reflexively about Indigenous peoples, cultures and human rights in a contemporary Indigenous landscape, and develops an understanding of and respect for indigenous knowledge systems as a starting point for developing effective strategies for teaching. Opportunity is provided to explore and understand the theoretical concepts of race and racism and its impact on Indigenous peoples in Australia. The unit not only involves a focus on histories, cultures and political contexts facing Indigenous peoples, but also an understanding and sensitivity to what is essentially required to engage and work with young Indigenous learners and communities in ways that are culturally responsive and respectful.

ASSESSMENT

- Literature Evaluation, 2000 words, 40%
- Creation of a Learning Experience and Report, 3000 words, 60%

ECN730 – INTRODUCTION TO TEACHING: LATER YEARS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

This unit includes an intensive block of 4 days (4 x 6 hours) with site-based workshop for E730 students. This intensive is designed to meet the needs of students undertaking an initial teacher qualification.

Students will also be required to attend a 15 day teaching practicum.

CONTENT

This unit will enable students to develop an overview of the range of curriculum documents and programs relevant to a broad range of later years settings, including VCE, VCAL, VET, IB and CGEA. Students examine in detail how these curriculum documents are applied to teaching in their specialist teaching areas and will develop the knowledge and skills required to prepare safe and engaging learning activities meeting the curriculum and assessment requirements of their (later years) specialist teaching areas.

The unit also introduces students to issues pertaining to pathways development and the role of teachers and specialist subjects in supporting later years students to make informed choices in regard to further education, training and employment. Within this unit students will develop an understanding of the range of learning needs that may be encountered among later years students in and of strategies to assist with their learning. Students will also compare and contrast the similarities and differences that exist within the different later years curricula. Finally the unit will enable students to begin the process of facilitating safe, creative and productive learning environments in the later years in order to sustain engagement across the diverse range of students they may encounter, using all of the resources that are available including ICT, networks and partnerships.

Students are required to work closely with their school-based Later Years specialist teaching subject mentors and Site Directors in the Deakin University Alliance schools where professional experience will be undertaken.

ASSESSMENT

- Planning and Implementing an Extended Learning Activity, 2500 words, 50%
- Case Study, 2500 words, 50%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP127 – PROFESSIONAL EXPERIENCE 1 (0–2 YEARS)

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Nil

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will also be required to attend a 10 day teaching practicum and 3 x 3 hour intensives.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a supervised practicum, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

- Task 1: Reflective Journal, 1600 words, 40%
- Task 2: Critical Analysis Model, 2400 words, 60%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP226 – PROFESSIONAL TEACHING PRACTICE AND CHILD STUDY (0–3 YEARS)

Year 2015 unit information

Offering information: Enrolments for Trimester 3 2015 have closed as of 28 September 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Trimester 3: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Moles

Prerequisite: ECP127

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 10 day teaching practicum and 3 x 3 hour intensives.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from birth to two years of age. In a supervised practicum, students will engage with infants and very young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for infants and very young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements, including the child care accreditation requirements, and National and Victorian Curriculum documents in the context of teaching, learning and care for children from birth to two years of age.

ASSESSMENT

- Task 1: Critical Reflective Journal, equivalent to 2500 words
- Task 2: Report 20%, equivalent to 2500 words
- Task 3: Child Study, equivalent to 3000 words

ECP227 – PROFESSIONAL EXPERIENCE 2 (3–5 YEARS)

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Must have passed 5 credit points at level 1 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will also be required to attend a 20 day teaching practicum and 3 x 3 hour intensives.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from 3–5 years of age. In a supervised practicum, students will engage young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Critical self-review, 60%, 2400 words

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP228 – PROFESSIONAL EXPERIENCE 3 (3–5 YEARS)

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong) Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: Must have passed 5 credit points at level 1 & ECP227 for students enrolled in course E330 only.

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 20 day teaching practicum and 3 x 3 hour intensives.

CONTENT

This unit will provide students with opportunities to engage with the education and care of children from 3-5 years of age and apply theories of child development in practical contexts. In a supervised practicum, students will observe and engage with young children, teachers and families and will be able to critically analyse and reflect on the components of quality environments and programmes for young children. Students will be able to make critical

connections between theory and practice, and incorporate their understandings about the National Quality Framework legislative and regulatory requirements (including the child care accreditation requirements), and National and Victorian Curriculum documents in the context of teaching, learning and care for children from 3-5 years of age.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Critical self-review, 60%, 2400 words

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

The unit focuses on the prevention, detection and notification of suspected child abuse and neglect. The role of schools in prevention programs, support of victims and notification requirements will be examined.

ASSESSMENT

- A report about policy and practice of child protection at their school (or alternative community setting) (40%) 1500 to 2000 words.
- A case study about child abuse identification, disclosure and notification (50%) 2000 words.
- Class participation: Students will be expected to participate on a regular basis and to complete a small partner/team-based task to assist class-work either by campus mode or via CloudDeakin (10%).

Assessment tasks will total 4000 words.

ECP303 – CHILD PROTECTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECP703

Contact hours: Campus: 1 x 1 hour Class and 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit is available for offer to non-Education students.

For students in Bachelor of Education (Primary) this unit is recommended as a 3rd year elective because prerequisite school experience and/or professional knowledge is desirable.

A quota applies to the Cloud (online) mode of this unit. Campus mode version and study day subject to demand.

CONTENT

This unit enables students to understand the nature and extent of child abuse within our society, develop plans for school based child protection, practise the application of knowledge about child abuse and the child protection system via case examples and demonstrate familiarity with community resources available to schools.

ECP327 – PROFESSIONAL EXPERIENCE 4 (PRIMARY SCHOOL 1)

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Wearn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moles

Prerequisite: ECP228

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will also be required to attend a 25 day teaching practicum and 3 x 3 hour intensives.

CONTENT

This unit will provide students with opportunities to teach observe interactions between teachers and children during the primary school years. It will give students the opportunity to apply the child development theories in Child Development 2 and compare development across a wider age range than previously experienced. In a supervised practicum, students will observe, assess and engage with children, teachers and will be able to critically analyse and reflect on the components of quality environments and programmes. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the National Curriculum and the Graduate Standards for Teachers in the context of their own competencies. The unit will provide opportunities to manage the behaviour of children in school contexts and reflect on the differences between working with children under the age of five in child care and preschool.

ASSESSMENT

- Task 1: Reflective journal, 40%, 1600 words
- Task 2: Planning for learning, 60%, 2400 words

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP331 – PROFESSIONAL EXPERIENCE 3A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in E420 only)

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: ECE301

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Professional Experience: Students are also required to attend a 10 day teaching practicum.

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP333 – PROFESSIONAL EXPERIENCE 3C

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in E420 only)

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: ECE307

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Professional Experience: Students are also required to attend a 10 day teaching practicum.

CONTENT

This unit will give students practical experience related to the early childhood education profession.

ASSESSMENT

On completion of early childhood education experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

ECP427 – PROFESSIONAL EXPERIENCE 5 (PRIMARY SCHOOL 2)

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Nicholas

Prerequisite: ECP327

Corequisite: Students must be enrolled in course E330

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 25 day teaching practicum and 3 x 3 hour intensives.

CONTENT

This unit will provide students with opportunities to teach and observe interactions between teachers and children during the primary school years. In a supervised practicum, students will engage with children and teachers and will be able to critically analyse and reflect on the components of quality learning environments and programmes. Students will be able to make critical connections between theory and practice, and incorporate their understandings about the Australian Curriculum and the Graduate Standards for Teachers in the context of their own competencies.

ASSESSMENT

- Task 1: Reflective Journal, 40%, 1600 words
- Task 2: Assessment and planning for learning, 60%, equivalent to 2400 words

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ECP703 – CHILD PROTECTION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Laskey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 2 day teaching practicum. Some weekend seminars may be offered.

Note: This unit is available for offer to non-Education students

CONTENT

This unit prepares teachers (and allied professionals) for their statutory obligations in preventing, identifying, responding to and notifying suspected child abuse. The unit seeks to develop teachers' (and other professionals') competence in the area of school-based child protection in particular. Knowledge and skills in recognising all forms of child abuse and understanding the contexts in which it occurs will be developed throughout the unit. The operation of child protection services will be examined and the potential for teachers' effective collaboration explored. Teachers will be encouraged to apply their research and analysis skills in a variety of ways, for example, designing professional development offerings in child protection, incorporating personal safety education in the curriculum, forging community links and evaluating school policy and procedures against relevant policy/legislative frameworks.

Topics to be addressed in this unit include: Mandatory reporting/notification of child abuse, researching and analysing child maltreatment (causes and effects), appropriately responding to disclosures of abuse, curriculum in prevention education, child protection resources, community services and policy (school/departmental/system), diversity and heightened vulnerability (eg children with disability, children in out-of-home care and cultural factors).

ASSESSMENT

- Report 40% Research and analysis of the child protection literature to facilitate the appropriate identification, response and reporting of suspected child abuse, together with a justification of the expanded contribution of schools and teachers to community work. (3000 words).
- Application 50% Designing a program/policy to respond to contextual needs in schools (or other settings) based on an evaluation of current practice. For example, the design of either a personal safety curriculum component, a staff professional development program or an evaluation of child protection policy (3000 words).
- CloudDeakin Participation 10%

Contributions, based on unit readings and activities as a team member/individual to online discussions via CloudDeakin.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

- Completion and documentation of 2 days of professional development relating to child protection practice.
- Knowledge of relevant child and family support services within the community.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

ECP711 – CREATIVITY AND THE ARTS IN CHILDHOOD

Year 2015 unit information

*Offering information: * Trimester 3 is offered as a combination of compulsory campus based intensives at Burwood (Melbourne) and Cloud based (online) learning.*

Enrolment modes: Trimester 1: Burwood (Melbourne), Wauron Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: J Grenfell (Cloud (online))

J Raphael (Burwood (Melbourne))

F Phillips (Wauron Ponds (Geelong))

Prerequisite: Nil

Corequisite: Student must be enrolled in course E760, E734, or E744SP

Incompatible with: Nil

Contact hours: Burwood Trimester 1: 1 x 3 hour intensive. 1 x 2 hour Seminar per week

Burwood Trimester 3: 1 x 3 hour Seminar in week 2. 3 x 3 hour Practical in weeks 4, 8 & 9
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit engages students in practical and theoretical studies based on learning about and through the visual arts, drama and music in early childhood and the primary years of schooling. Students engage in their own arts processes and reflect critically and creatively on a selected methodologies, pedagogies and philosophies as a basis for professional practice. Using a range of technologies students extend their knowledge of creative media and techniques appropriate for young children. Practice-led seminars focus on knowledge of current educational practices in arts education and provide opportunities for students to engage, guide, scaffold and assess children's creative expression in an arts-centred curriculum and in diverse social and cultural settings.

ASSESSMENT

- Arts Education position paper (2000 words) 40%
- Arts Education Curriculum Resource E-portfolio or Website (4000 words or equivalent) 60%

ECP712 – SOCIAL, PHYSICAL AND EMOTIONAL HEALTH AND WELLBEING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Wishart

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: Nil

Contact hours: 1 x 1 hour Practical and 1 x 2 hour Seminar per week.

CONTENT

This unit explores the theories and related issues in the promotion of well-being through health, movement and physical education in early childhood and primary education. The unit will provide an overview of the theories of development in the early years, with an emphasis on health and well-being issues at this stage of the life span. The unit is designed to provide students with the knowledge and skills to critically examine theory, practice and relevant curriculum and regulatory frameworks and apply these to programs that enhance

the social, physical and emotional health and well-being of children in the early years. For early childhood education students this also includes an emphasis upon the principles and practices of inclusive education and early intervention. In evaluating and designing programs students will critically explore the context for learning in early childhood and primary health education, including an examination of the roles of the learner, family, community and teacher.

ASSESSMENT

Task 1 40% Evaluation Report

Students will critically evaluate examples of health and wellness programs in early childhood settings, schools and/or the wider community. Through comparison and contrast of two existing programs (one local and one international) students will critically analyse and review the rationale, structure, philosophy and pedagogical approaches to teaching health and wellness taking into account the broader sociocultural, health and policy context from which the programs arise.

Task 2 60% Resource Development Project

Students will be required to design for a selected target group a resource, project or program plan, for an early childhood or primary school setting related to children's social, physical, emotional health and wellbeing. For example this could be a project, unit of work, website, wiki, or program plan.

ECS420 – CONTEMPORARY GLOBAL ISSUES

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: ECS421

Corequisite: Nil

Incompatible with: ECS720

Contact hours: Campus: 1 x 2 hour Seminar per week, 1 hour self-directed engagement with Cloud Seminar Resources per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit explores the Humanities disciplines (History, Geography, Economics and Civics and Citizenship) and their connection with interdisciplinary, cross-curricular priorities including Indigenous perspectives, Sustainability and Asian perspectives. Students will explore Humanities concepts such as citizenship, globalisation and sustainability through a range of pedagogies and resources. Students will work together

to analyse global phenomena and generate authentic connections to students in secondary Humanities classrooms. This unit encourages students to engage with contemporary media resources to explore global issues and develop learning experiences that will allow their students to engage and understand their relationship with these issues.

ASSESSMENT

Task 1 50%

Media Analysis Report and Presentation: Individual
10min presentation
1000 word Report

Task 2 50%

Learning Sequence and Report: Individual
2000 words

Economics, and Civics and Citizenship) and familiarises students with current curriculum documents which identify learning standards in associated domains. After considering dominant classroom pedagogies used within, and outside of the school classroom, learners explore theories around notions of cultural institutions, and identify a number of sites for possible learning in Humanities domains. Simultaneously, the class will explore constructions of multidimensional citizenship, focussing on temporal (history and futures), spatial (geographic) and sustainable (economic) dimensions. Students study project based and inquiry learning, as well as seminar based activities highlighting practical applications of theoretical understandings developed in this course.

ASSESSMENT

- Digital profile of local community including a 10 minute video; (1500 word equivalent) and a 500 word written Critical Reflection; Individual; 50%
- School-Community Project Design & Written Report; 2000 words; Individual; 50%

ECS421 – LEARNING BEYOND THE CLASSROOM: LOCAL COMMUNITIES

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: Sub-major study in one of the specialist

Humanities areas: History, Economics or Geography;
OR

Sub-major study in one of the specialist Humanities areas: History, Economics or Geography together with a Part in another area of study: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology. Students are strongly encouraged to include at least two units of History in their undergraduate degree;

OR

Sub-major study in one of the following: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology together with a Part in another of these areas of study.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour Seminar per week and 1 hour self-directed engagement with Cloud seminar Resources per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit utilises both disciplinary and interdisciplinary pedagogies. It begins by exploring the disciplinary content of the Humanities, Societies and Environments teaching and learning area (Geography, History,

ECS471 – HISTORY AND HUMANITIES: CURRICULUM STUDY A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D389, E377, E359, E360, E365 and E455 only)

Unit chair: R Buchanek

Prerequisite: Sub-major study in one of the specialist

Humanities areas: History, Economics or Geography;
OR

Sub-major study in one of the specialist Humanities areas: History, Economics or Geography together with a Part in another area of study: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology. Students are strongly encouraged to include at least two units of History in their undergraduate degree;

OR

Sub-major study in one of the following: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology together with a Part in another of these areas of study.

Corequisite: Nil

Incompatible with: ELE408

Contact hours: Campus: 1 x 2 hour Seminar per week and 1 x 1 hour self-directed engagement with Cloud seminar Resources.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to prepare students to teach confidently across the Humanities disciplines including History, Geography and Economics and interdisciplinary areas including Civics and Citizenship offered in Years 7–10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-curriculum Priorities and General Capabilities relevant to the Humanities. The unit aims to develop students' knowledge of practical aspects; engage with a range of effective pedagogical approaches and design teaching and learning sequences and assessment tools informed by literature. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate practical strategies in Humanities.

ASSESSMENT

Task 1: 50%:

History Teaching and Learning Report: Individual
2000 words

Task 2: 50%:

Collaborative Humanities Unit Outline: Partners
2000 words each

ECS472 – HISTORY AND HUMANITIES: CURRICULUM STUDY B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: ECS471

Corequisite: Student must be enrolled in course D342, D344, D345, D347, D348, D349, D384, D389, E360, E365, E377, E455

Incompatible with: ECS272, ECS772, ELE219, ELE409

Contact hours: Campus: 1 x 2 hour Seminar per week, 1 x 1 hour self-directed engagement with Cloud Seminar Resources.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is designed to equip students to effectively and competently teach social education studies at

the VCE level/post compulsory level. The main VCE studies are History (7 fields), Geography, Economics, Sociology, Philosophy and International Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field. Students will be expected to design teaching to embed higher order skills of critical thinking, problem solving, evaluation, synthesis and understanding specific discipline based skills and pedagogies. Students are expected to work with assessment tasks, SACs and back mapping to show competencies in assessment.

ASSESSMENT

- Preparation of a Unit 1 or 2 VCE School-assessed Coursework (SAC) task with Rubric and Report; 2, 400 words; Individual; 60%
- Design of a Unit 3-4 Revision Sequence using Backward Design approach and Report; 1, 600 words; Individual; 40%

ECV704 – EXPANDING IDEAS OF COMPETENCY

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E500, E592 or E792.

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAE604

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The Unit is organised around the following focuses:

- A broad view of the notion of competency, the diversity of meanings and applications, including conceptualisations of competency in the UK, Europe and the US.
- The origins and debates surrounding competency both in Australia and overseas with emphasis on the development of workplace knowledge
- Competency at work – different forms of competency, different applications, different outcomes.

- Curriculum – where does it fit in workplace learning, in competency based education and training, assessment; and in the Australian training package context.

ASSESSMENT

- Essay, One essay based assignment of 2000 words, focussing on an identification of CBT applications in the student's own organisation, 40%
- CBT plan, Develop a CBT application plan of 4000 words. A plan to develop the use of one of the CBT applications identified in Assignment 1 to enhance human resource development or management in the student's own organisation, 60%

RECOMMENDED TEXTS

Buckley, R & Caple, J 2007, *The Theory and Practice of Training*, 5th edn, Kogan Page, London
 Smith, PJ & Sadler-Smith, E 2006, *Learning in Organisations: Complexities and Diversities*, Routledge, London, New York.

ASSESSMENT

- Essay 50%, 3000 words. An essay reviewing literature and practice establishing contemporary directions in Learning and Development within organisations
- Project 50%, 3000 words. A Change Management Plan based on new knowledge, acquired in this unit, and centred within the student's own workplace. The Change Management Plan will be centred around Learning and Development.

RECOMMENDED TEXTS

Sadler-Smith, E 2006, *Learning and Development for Managers: Perspectives from Research and Practice*, Blackwell, Oxford.
 Smith, PJ. & Sadler-Smith, E 2006, *Learning in Organisations: Complexities and Diversities*, Routledge, London; New York

ECV705 – LEARNING AND DEVELOPMENT IN ORGANISATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E792 or E592.

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAE605

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit is developed around the following set of themes:

- Aspects of knowledge work in the context of organisational practices which optimise learning and knowledge development;
- Current L&D issues within organizations and their applications to different forms of organisation;
- Diversity in L&D development and response
- Learning and development as a function of organisational characteristics
- Supportive organizational and learning cultures
- The role of learning and development in performance enhancement, and its contribution to change management.

ECV711 – TRAINING FOR DIVERSE LEARNERS AND CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E500, E592 or E792.

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is designed to examine the diversity of learners and their contexts. Learners vary across a number of characteristics such as culture, gender, age, learning styles and preferences. Contexts of learning vary in the situation in which learning occurs, such as workplace learning, community based learning, learning within institutional settings, flexible and distance learning. Additionally, the learning outcomes pursued by learners and their instructors vary in nature. Specifically, the unit is designed to provide the following outcomes for students:

- Understand the typical dimensions of variation associated with learners and their contexts
- Develop a knowledge of theory and practice to assist in the development of responses to diverse learners and contexts
- Practise the strategies required to develop education and training responses inclusive of diversity

- Demonstrate an understanding of theory and practice in the provision of education and training to diverse learners and contexts
- Design education and training programs that meet the varying requirements of diversity
- Locate resources necessary to understand theory and practice in responding to diversity, and to build on the experience of others in the field

ASSESSMENT

- Assignment 1, 3000 words, 50%, The first piece of work involves a critical analysis of one or more dimensions of learner diversity, addressing the issues that underlie and define that diversity, and how they may affect the design and delivery of a training response. The first piece of work would be expected to be based on theoretical treatments of dimensions of diversity.
- Assignment 2, 3000 words, 50%, Development of a Responsive Training Plan. The second piece of work involves the development of a specific training response to a particular group of learners who are expected to participate in an identified program of training.

RECOMMENDED TEXTS

Foley, G (ed) 2004, *Dimensions of Adult Learning: Adult Education and Training in a Global Era*, Allen & Unwin, Crows Nest, NSW.

Smith, PJ & Sadler-Smith, E 2006, *Learning in Organisations: Complexities and Diversities*, Routledge, London, New York.

Drawing on learning theories relevant to this field of study, students will analyse situated adult learning in a specific workplace context and will propose strategies to effectively manage situated learning in that context.

ASSESSMENT

- Assessment 1, 40%, 2400 words. Analysis of situated learning in an identified workplace
- Assessment 2, 60%, 3600 words. Extension of Assignment 1 in the development of strategies to enhance situated learning in the identified workplace

ECX703 – TEACHING AND LEARNING IN AN ONLINE WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E500, E592, E700 or E792.

Unit chair: M Wells

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is designed to support students to develop an understanding of the educational theory and issues that surround the use of contemporary media and technologies in the world of online teaching and learning. Students will take on an inquiry learning approach to investigate various media and technologies, including social media, and critically evaluate their potential for use in online teaching and learning in education and training contexts.

ASSESSMENT

- Assignment 1, 50%, 2500 words, Preparation of a report that draws on recent literature to discuss of issues related to online teaching and learning. The report will discuss the changing nature of learning associated with online environments, discuss examples of various media and technologies available for use in online learning environments and provide a critical analysis of the benefits and challenges associated with such use from the learner and the teacher's perspective.
- Assignment 2, 50%, 2500 words or equivalent, Group presentation. Presentation of plan for a media rich online subject/course including the teaching approaches and strategies that support learning in an online world. This presentation will

ECV712 – SITUATED LEARNING AT WORK

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E500, E592, E700 or E792.

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit is designed to provide students with an understanding of workplaces as learning environments, conceptualisations of situated adult learning, cognition and the development of expertise, work based learning and learning organisations, learning and labour networks, and communities of practice.

include a rationale for the choice of technologies and media that will be used in the online subject/course including support from the literature and experience to justify these selections.

RECOMMENDED TEXTS

All resources will be available online.

ECX712 – STRATEGIC APPLICATIONS OF FLEXIBLE, ONLINE AND DISTANCE EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E500, E592, E700 or E792.

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit is designed to provide students with an understanding of appropriate applications of flexible, online or distance education to different clienteles, different learning needs, and different learning contexts. It will examine the features of, and the differences between, flexible, online and distance education, and how these features can be used to most effectively respond to different learning needs. Also examined will be the selection of strategic responses to learning needs and contexts, and the processes that learning providers need to consider to ensure that strategies chosen support the clientele in meaningful ways.

ASSESSMENT

- Assignment 1, 40%, 2000 words. Preliminary scoping plan preparatory to designing a responsive strategic plan.
- Assignment 2, 60%, 4000 words. Developed strategic plan to implement a FODE response to an identified education or training issue, for an identified clientele

RECOMMENDED TEXTS

Evans, TD, Haughey, M & Murphy, D (eds) 2008, *International Handbook of Distance Education*, Elsevier, Oxford.

Simonson, M, Smaldino, S, Albright, M & Zvacek, S 2009, *Teaching and learning at a distance: foundations of distance education*, 4th edn, Allyn & Bacon, Boston.

EEA211 – NAVIGATING THE VISUAL WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Campus contact: E Hirsh (Burwood (Melbourne)

J Grenfell (Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week.

CONTENT

This unit will focus on the development of students' abilities to evaluate and create visual messages, by examining, exploring, and investigating concepts of visual thinking and communication through the creation of two and three dimensional art forms. These arts practice experiences are enhanced through engagement with and articulation of ideas framed, through dialogue with relevant art theories. Here, students engage in the development of an "intelligent eye" and in doing so to consider the importance of visual literacy and visual intelligence. In this context, if images are viewed as a "language", visual literacy can be defined as the ability to deconstruct images and to understand and produce visual messages. Throughout the unit students will identify relevant theoretical frameworks to inform and support their own arts practice. They will focus on the articulation of ideas and sources of inspiration as starting points for developing artworks using various methods of recording, and interpreting to translate these into visual form.

ASSESSMENT

- Assignment 1: Visual Journal (50%).
- Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA212 – VISUAL CULTURE: IMAGES, MEANING AND CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Hirsh
Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurm Ponds (Geelong), Waterfront
(Geelong), Warrnambool)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This unit looks at the ways in which varying cultural and social conditions determine the production and consumption of visual culture, How do we use images to express ourselves, to communicate, to experience pleasure, and to learn?

It focuses on the concept that images and objects are continuously seen and instantaneously interpreted, forming new knowledge and new images of identity and environment. In this context, art is a form of social reproduction in which the creation of a work of art is only part of the product, it is the viewer who completes the work. What is produced forms a social relationship between the individual and the art form.

Through studio practice and seminars, students will develop understandings of the relationship between meaning and cultural context, identify aspects of the relationship between cultural production and social conditions, articulate concepts of contemporary theory in visual culture in their writing and locate aspects of their own practice within a defined cultural context.

ASSESSMENT

- Assignment 1: Seminar presentation (2500 words or equivalent, 50%).
- Assignment 2: Suite of artworks (4) based around a theme (50%).

EEA312 – DISCOVERING MUSIC C

Year 2015 unit information
Enrolment modes: Trimester 3: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Joseph
Prerequisite: ECA310
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar in week 1, 3, 5, 7, 9 & 11

CONTENT

Discovering Music C is a generic unit offered to all students across faculties. This unit focuses on Music and Culture in Society. It provides students with the opportunity to participate in creative music making and also attempts to enhance students understanding of community music making. The aim of this unit is threefold:

1. It gives students the opportunity to engage in creative music making processes using classroom/ orchestral instruments and other sound sources.
2. Working with local communities in both Geelong and Melbourne, the notion of community music making in local, national and global settings will give students the opportunity to both celebrate and explore issues of diversity, multiculturalism, identity and otherness within community settings, thereby enabling collaborative partnerships.
3. By exploring the notion of music and culture, students will gain understandings and exposure to the role, value and implications of music in society.

This unit hopes to promote the use and understandings of music to non-music specialists. It will also be offered in a flexible mode that gives students the opportunity to explore music through contemporary society. It takes into account some theoretical, political, social and cultural aspects giving students the opportunity to further research the above areas.

ASSESSMENT

- Task 1: Group composition presentation (40%)
- Task 2: Research written assignment (60%)

Assessment will total 4000 words or equivalent

EEA313 – DISCOVERING MUSIC D

Year 2015 unit information
Enrolment modes: Trimester 3: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: F Phillips
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar in week 1, 3, 5, 7, 9 & 11

CONTENT

This unit focuses on the interaction between music and technology, and will enable students to explore ways in which information and communication technologies may be applied to the creative music making process. The unit will extend students' experience of the

acoustic musical environment to a digital environment where a variety of software programs will be used, together with both synthesized and sampled sound sources, to enable new forms of musical expression. Students will develop skills through a variety of computer-based music production tools and will create music that may be utilised in multimedia presentations and may also incorporate other forms of visual and performing arts. Students will also engage with the underlying philosophies and aesthetic that has contributed to the progression from musique concrete of the mid twentieth century to present-day digital music production. Through a series of case studies, students will develop their own perspectives on the confluence of technology, music and other art forms in contemporary society.

ASSESSMENT

- Presentation of findings from research into the notion of digital sound production, creation and sharing in terms of at least two of the case studies engaged with in the trimester. (40%)
- Digital Portfolio of music – Collection of 6-10 short improvisations, recordings, digital manipulations around a common theme/idea. These should be accompanied by short statements relating to the processes involved (50%)
- Contribution to on-line discussion forums. Comment and critical discussion relating to topics and listening set in modules. These contributions may be in the form of podcasts, short movie clips, recordings or text. (10%)

EEA410 – PRIMARY ARTS EDUCATION: FOCUSED STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094

Unit chair: J Grenfell

*Campus contact: E Hirsh (Burwood (Melbourne))
J Grenfell (Waurn Ponds (Geelong), Warrnambool)*

Prerequisite: ECA409

Corequisite: EEP403 plus student must be enrolled in course E359.

Incompatible with: ECA410

Contact hours: 1 x 3 hours per week

Learning experiences are also via CloudDeakin.

Note: Specialism choice is subject to quota system

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of

the following discipline-based arts curriculum areas for study:

- music;
- visual arts;
- dance; or
- drama.

Aside from studying curriculum and pedagogical issues, students will be encouraged to undertake teaching in the selected discipline-based arts education area during their school Professional Experience rounds. The unit will involve students in practical seminar sessions and the use of printed study guide materials.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline-based art strand.

EEA411 – PRIMARY ARTS EDUCATION: FOCUSED STUDY

Year 2015 unit information

Offering information: commencing 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Grenfell

Prerequisite: Nil

Corequisite: Must be enrolled in course E359

Incompatible with: ECA410, EEA410

Note: Specialism choice is subject to quota system.

CONTENT

Subject to the availability of staff in particular discipline-based arts education areas, students will select one of the following discipline-based arts curriculum areas for study:

- Dance;
- Drama
- Media arts
- Music;
- Visual arts;

Visual arts and Media arts

Students will engage in the theoretical and practical application of a range of visual forms within various

social and cultural contexts. The emphasis will be on ways of implementing these in Visual arts / Media arts lessons that also incorporate assessment and record keeping strategies. Within a studio and computer lab environment, students will have practical experience with a range of visual communication materials, techniques and processes which will include both three dimensional and two dimensional forms (for example, digital technologies, painting, drawing, printmaking, sculpture). The outcomes of these practical explorations will provide students with teaching and learning support materials that may be incorporated into the development of Visual arts/Media arts curricula, for teaching within the Arts and in the broader curriculum. Students develop experiential knowledge and understandings that will assist them in implementing Visual arts and Media arts programs within current State/National curricula guidelines and informed by selected international arts education best practice. Students will also examine ways to develop students' aesthetic and visual literacy in the Primary Visual Arts / Media Arts specialist and/or generalist classroom.

Dance

The Art of Making Dances. Students will be introduced to the elements of dance as an art form through both theory and practical classes within various social and cultural contexts, both past and present. Students will be involved in creating, making and presenting and critically appraising dance. Stimuli for Contemporary Dance making include activities exploring the use of props, text, animals and the environment, using the choreographic process for problem-solving in Math/ Science, traditional African dance & drumming, body percussion and the teaching of popular social dance, as well as devising appropriate dance activities for learners with intellectual and physical disabilities. Students will explore practical applications of dance in the educational context considering integration within the arts and applications in the broader curriculum. Students will record, devise, apply and evaluate dance activities in accordance with the Victorian Essential Learning Standards in order to understand how dance communicates as a discipline as well as a medium for learning across all domains. This will form the development of a Dance in Education curriculum kit (including photography and film) for teaching and learning support materials appropriate for the Primary generalist and Performing Arts specialist.

Drama

Drama Adventures in the Primary Classroom. This class is designed to provide an introduction to drama as an art form and its applications in the primary classroom. Drama Education theory will be considered in conjunction with practical classes during which students will have the opportunity to become involved in creating, making and presenting drama and exploring and responding to drama in order to develop a practical understanding of the ways drama can be applied in the primary school. Activities include improvisation, drama games, story telling, puppetry and performance making. Drama strategies such as 'teacher in role'

and 'mantle of the expert' will be considered. The potential of drama to engage, motivate and offer enjoyable approaches to teaching and learning across curriculum areas will be explored. Students will be involved in planning and evaluating drama in accordance with current arts curriculum documents and will be encouraged to apply their ideas for drama during their Professional Experience placement.

Music

This class will engage students in further development of skills and knowledge through exploration of music as an art form. Both the theoretical and application of a range of current methods and approaches to teaching music (for example Kodaly, Orff and Dalcroze) will be undertaken. Students will have opportunities to become involved in creating, making and presenting music and exploring and responding to music in order to develop a practical understanding of the ways music can be applied in the primary school. Students on all campuses will learn the basic techniques of music performance and improvisation on a variety of tuned and non-tuned instruments including the voice, and, in the process, achieve basic music literacy. Students will develop understandings of cultural context and aesthetic perception. Aspects of the Interdisciplinary domain and ICT will be covered as students explore the computer as a music production tool and also consider the use of technology as a medium for music learning and as a music information resource. The outcomes of these practical explorations will provide students with a range of teaching and learning support materials that incorporate appropriate assessment and record keeping. Students develop experiential knowledge and understandings that will assist them in implementing Music experiences within current State and National Curricula and from selected international arts education programs.

ASSESSMENT

Assessment will vary according to the selected discipline-based arts curriculum area but will total 4000 words or equivalent. Assessment will focus on students' demonstration of knowledge and skills relating to the selected art form and to apply appropriate teaching methodologies to classroom teaching as well as curriculum design and development in the selected discipline art strand.

EEA710 – INDIVIDUALS AND SOCIAL CONTEXTS: THE ARTS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E665 only)

Unit chair: J Grenfell
 Prerequisite: Nil
 Corequisite: EEP706
 Incompatible with: Nil

Contact hours: 6 x 3 hour Seminar per week.
 Professional Experience: Students are required to attend a 2 day teaching practicum.

CONTENT

This unit focuses on developing creative, innovative, effective arts teaching and learning environments in primary classrooms. For young people, learning in the arts through music, and the visual arts, involves the ability to communicate and interpret meaning, using the languages of the arts disciplines. They include cultural, critical, visual, spoken, written, aural, kinaesthetic, multi-modal and aesthetic ways of knowing and representing thinking. Developing literacies in the arts significantly enhance our opportunities to contribute to our communities and cultures in a world where multiple literacies are important for communication, understanding, and intellectual growth. It is a lifelong process of learning and participation that begins in the primary years of schooling. Students will engage in practical arts experiences, which will inform and develop their knowledge and skills in each arts discipline. They will have the opportunity to apply their skills in designing programs for primary classrooms. They will be encouraged to apply their skills and knowledge during school based activities and the school Professional Experience program.

ASSESSMENT

- Assessment 1, 1500 words, 30%. The role of the Arts in student learning: a theoretical, autobiographical or institutional narrative.
- Assessment 2, 2250 words, 35%. Development of a Music module for a specific educational environment based on seminar practice.
- Assessment 3, 2250 words, 35%. Development of a Visual art module for a specific educational environment based on seminar practice.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY
 Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEC381 – CLASSROOM AND BEHAVIOUR MANAGEMENT

Year 2015 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: C Spicer
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Classroom and behaviour management strategies play an important role in the creation and maintenance of effective learning environments. A diverse and changing student cohort means teachers in the twenty-first Century need a detailed understanding of the diverse factors impacting upon student and group behaviour and a robust set of strategies for creating positive, effective classroom management plans. This unit provides students with opportunities to reflect upon the strengths and weaknesses of diverse behaviour management strategies and to develop their own behaviour management plan.

ASSESSMENT

- Assessment 1: A & B: Behaviour management in context. Students compare and contrast approaches to behaviour management in different contexts through an online debate and an online journal task. (A 1000 words 20%), (B 1500 words 40%)
- Assessment 2: Behaviour Management Today – Students will develop a plan or advice on an issue of behaviour management for a particular group/class. In the plan students will outline their behaviour management philosophy (with a rationale and justification); they will identify key prevention and intervention strategies; they will reflect upon the extent to which the plan caters for a diverse student group. (1500 words 40%)

EEC711 – THE TEACHER AS PROFESSIONAL EDUCATOR

Year 2015 unit information
 Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
 Credit point(s): .75

EFTSL value: 0.094
 Cohort rule: (For students enrolled in course E665 only)
 Unit chair: J Angwin
 Prerequisite: Nil

Corequisite: EEP705
Incompatible with: Nil

Contact hours: 3 hours per week.

CONTENT

The unit will be organised around the following:

- development of understanding of self as a professional;
- exploration of the meaning of professionalism in practice;
- practice of interpersonal and professional communication skills;
- exploration of issues of ethical practice, collegiality, inclusivity and social justice;
- critical awareness of links and mismatches between social and economic policies and schooling;
- development of knowledge of current educational policy and forms of governance and its relationship to professional practice and school policy;
- knowledge of how the discipline areas work together in learning; and
- development of understanding of planning in a collegial, whole school community, and system context.

ASSESSMENT

- Task 1: Statement of educational philosophy. Students reflect upon their educational philosophy and the influences that have helped mould that philosophy. They then develop a succinct statement of their educational philosophy that captures the essence of their reflections in a format suitable for incorporation in their professional portfolio. (2000 words or equivalent – 40%)
- Task 2: Professional Portfolio. In response to expectations the profession has of the capabilities of beginning teachers, students research, collect and rationalise data for their professional portfolio. They then develop a stand-alone portfolio presentation. (3000 -4000 words or equivalent – 60%)

EEE201 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses D347, D351, E377 only)

Unit chair: S Rawolle

Prerequisite: Nil

Corequisite: EEY201 or EEY304
Incompatible with: EEE405, EXE201, EXE405

Contact hours: 1 x 3 hour Class and/or Seminar per week.

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings. By integrating with the practicum experience, EEE201 provides this broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

- Task 1: Team development of a school learning & teaching policy (40%).
- Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).
- Task 3: Individual reflective response in relation to the student's professional learning (30%)

All tasks criterion referenced with a combination of tutor and peer assessment. Total of 4000 words or equivalent.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. Teaching. Challenges & Dilemmas. Thomson, Melbourne.
Marsh, C. 2004, Becoming a Teacher (3rd edn) Pearson, Frenchs Forrest, NSW.
Mackay, J. 2006, Coat of many pockets: managing classroom interactions, ACER Press, Camberwell, Vic
Representative references
Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.
UNESCO. (2005) Cultural & Linguistic Diversity in Education (at <http://portal.unesco.org/>)
UNESCO. (2006) Education For All (at <http://www.unescobkk.org/index.php?id=95>)

EEE202 – CURRICULUM ASSESSMENT AND REPORTING

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses D347, D351, E377 only)

Unit chair: G Hope-Rowe

Prerequisite: Nil

Corequisite: EEE202 or EEE305

Incompatible with: EEE504, EXE202, EXE504

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to social change.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EEE207 – UNDERSTANDING CHILDREN AND ADOLESCENTS: PRIMARY

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: J Lang (Burwood (Melbourne))

D Toe (Waurm Ponds (Geelong))

G Hope-Rowe (Warrnambool)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: (For students enrolled in course E359.3 only)

Incompatible with: EEE404, EEE724, EXE101, EXE404

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This unit, the first in a six unit major study in education, focuses on important concepts and theories which deepen understanding of school-aged young people. Developing such an understanding is fundamental professional knowledge for teachers. The unit will enable students to understand a range of theories about commonality and diversity in human development and how these theories relate to learners as individuals and as groups. It will also enable students to explore how the development of all persons happens through culture; to understand aspects of the relationship between education and human development and to begin to appreciate the professional responsibility of teaching children and adolescents. Alongside this content, students will be introduced to the professional protocols of working in schools as student teachers and will debrief concerning their school experience with a particular focus on understanding how education settings shape young people's student identities.

ASSESSMENT

- Assessment Learning Log, Equivalent to 1000 words, 25%
- Learner Community Portraiture, Equivalent to 1200 words, 30%
- Perspectives of a learner, 1800 words, 45%

EEE208 – UNDERSTANDING LEARNERS: PRIMARY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Hodgens

Campus contact: E Rowe (Burwood (Melbourne))

D Toe (Waurm Ponds (Geelong))

J Lynch (Warrnambool)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: (For students enrolled in course E359.3 only)

Incompatible with: EEE404, ETX300, ETX500, EXE102, EXE404

Contact hours: This unit will involve a blend of on-line teaching and learning and discussion, and two workshops : this will be the equivalent of a one hour lecture and two hour seminar per week.

CONTENT

This unit introduces concepts and theories of learning and of the nature of learners, focusing on learners of school age. The students' experiences in school settings will be used to provide a base for the concepts and theories of learning introduced in this unit. The unit enables students to: observe classrooms and analyse the learning principles teachers are putting into practice there; show awareness of their own distinctive learning preferences; determine the learning preferences of individual school students; explain the cognitive and metacognitive principles that underlie current approaches to teaching and learning; explain how to motivate and engage school students; explain how to foster creativity, problem solving and thinking skills in school students; demonstrate enhanced communication, academic and information and communication technology (ICT) skills. The professional expectations of student teachers working with colleagues and expectations of student teachers management of students will be explored in preparation for school experience. Debriefing after placement will concentrate on these areas along with a particular focus on how education settings approaches to learning reflect the nature of their learners.

ASSESSMENT

- Eight topic quizzes (8 x 3% = 24%)
- An analysis of learning observed by students during field experience placements in schools (2000 words, 50%)
- An online reflective discussion based on set reading (1000 words, 26%)

EEE307 – CREATING EFFECTIVE LEARNING ENVIRONMENTS: PRIMARY

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: C Charles

Campus contact: C Charles (Burwood (Melbourne))

S Rawolle (Waurm Ponds (Geelong))

T Redpath (Warrnambool)

Prerequisite: Nil

Corequisite: For students enrolled in course E359.3 only

Incompatible with: EXE201, EEE201

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This unit addresses the knowledge and considerations required by teachers to plan, create and implement safe, inclusive, engaging and challenging learning environments. It introduces students to key contemporary approaches to understanding effective learning environments, appropriate to the primary and secondary school settings, including establishing productive classroom relationships, the role of space design and place in learning, and enhancing student engagement. By integrating with the practicum experience, EEE307 provides this broader understanding of theory and practice. Preparation for experience will focus on identifying and researching some key challenges schools face, and possible approaches they might use, in planning for effective learning. Debriefing will involve reflections on the approaches to creating effective learning environments in schools.

ASSESSMENT

- AT 1: Group development of a pedagogy policy, 1600 words, 40%
- AT 2: Folio of pedagogic planning, 2400 words, 60%

EEE308 – CURRICULUM, ASSESSMENT AND REPORTING: PRIMARY

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: G Hope-Rowe

Prerequisite: Nil

Corequisite: EEP302. For students enrolled in course E359.3 only

Incompatible with: EXE202, EEE202

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This is the fourth of six compulsory Education Studies units in the Bachelor of Education (Primary). The purpose of this unit is to develop knowledge and understanding of the role of curriculum, assessment and reporting in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and assessment and reporting and a critical awareness of the creative role of curriculum and assessment in empowering schools to respond to

social change. The internationalisation of curriculum and a range of varying curriculum models will be also explored.

In preparation for school experience students will explore models of weekly, unit, and trimester program schemers. The sharing of other models used in school settings will be included in the debriefing after placement. Debriefing will also include discussion of other problematic issues raised by students.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

- critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices
- understand how to record and represent students' assessment data
- analyse external testing data and interpret diverse assessment data and how it informs learning and teaching
- provide feedback on student learning and reflect how feedback informs student learning
- examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks
- understand the role of reporting student achievement within diverse contexts and how to engage parents/carers with their child's learning
- understand how to design assessment strategies within curriculum to support and improve student learning.

This unit includes a total of 25 compulsory days professional experience. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- plan, incorporate and evaluate assessment principles in their pedagogical and curriculum practices.
- teach whole class for at least two lessons a day leading to teaching at least 3 whole days
- attend meetings including a School Council meeting, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- attend and participate in parent/teacher (/student) interviews.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Preservice teachers will be expected to share their journal with their supervising teachers (Mentors) and appropriate University teaching staff.

EEE401 – PROFESSIONAL RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094

Unit chair: J Lang

Campus contact: J Lang (Burwood (Melbourne))

E El Hachem (Waurn Ponds (Geelong))

V Stevens (Warrnambool)

Prerequisite: Nil

Corequisite: EEP401 or EEE401. For students enrolled in course E359.3 only

Incompatible with: EXE505, EEE505, EXE401

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom. Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example:

ASSESSMENT

- Task 1: Diversity in Assessment: Analysing Functions & Roles. Equivalent to 1600 words (40%)
- Task 2: Designing Assessment for Learning. Equivalent to 2400 words (60%)

EEE402 – TRANSITION TO BEGINNING TEACHING

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: D Toe

Campus contact: A Marshall (Burwood (Melbourne))

D Toe (Waurm Ponds (Geelong))

V Stevens (Warrnambool)

Prerequisite: Nil

Corequisite: EEP402 or EEP402. For students enrolled in course E359.3 only

Incompatible with: EXE505, EEE505, EXE402

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This is the last of six units in the Education Studies Major. It focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all Units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools.

ASSESSMENT

- Task 1 Review of Past Learning, Oral Presentation 15 Minutes. Equivalent to 1200 words (30%)
- Task 2 Showcase Portfolio. Equivalent to 1200 words (30%)
- Task 3 Professional Development Project. Equivalent to 1600 words (40%)

EEE504 – CURRICULUM, ASSESSMENT AND REPORTING

Year 2015 unit information

Offering information: Pipelining from 2013 – for continuing students only.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E365, E455 only)

Unit chair: S Webster

Prerequisite: Nil

Corequisite: EEP501 or EEP502 or EEP501

Incompatible with: EXE202, EEE202, EEE308, EXE504

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EEE505 – BECOMING A PROFESSIONAL EDUCATOR

Year 2015 unit information

Offering information: Pipelining from 2013 – for continuing students only.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in courses E365, E455 only)

Unit chair: A Vongalis-Macrow

Prerequisite: Nil

Corequisite: EEY502 or EEY504

Incompatible with: EXE401, EEE401, EXE402, EEE402, EXE505

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is the final of four in the Education Studies Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organisations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final trimester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective ongoing research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

- Report and analysis of a school-based investigation. Written assignment (2000 words, 50%)
- An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words, 50%)

EEE712 – THE STRATEGIC ACADEMIC

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Note: The unit includes a core module with choice within elective modules.

CONTENT

The unit will prepare participants to situate or further develop themselves and their teaching in the tertiary sector in relation to the multiple roles of an academic in teaching, research and development, administration and community service. Topics include Institutional governance, management, strategic plans, the roles and effects of policies, rules and regulations and their applications; quality assurance and risk management; ethical and legal issues impacting on the academic; national and international higher education systems; formal/informal leadership roles; and developing a research culture and research-based teaching culture. There is opportunity to incorporate into the work of the unit professional development modules conducted by Human Resources.

ASSESSMENT

Two individual projects of 3000 words (or equivalent) each. In Project 1 participants will develop a personal plan grounded in required institutional knowledge that reflects their personal goals, the institution's strategic goals and operational plans. In Project 2, participants select one or more areas from their personal plan for further exploration and investigation in relation to their own career development.

EEE717 – THE STUDENT EXPERIENCE IN HIGHER EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: EEE710 or EEE730

Incompatible with: EEE711

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Participants in this unit will explore the diverse profile of Australian university students and reflect on the profiles of their own student groups. Participants will consider the backgrounds of their students, how university study features in their lives, and what the consequences of this are for engagement with university learning contexts and assessment practices. Through engagement with research literature, audiovisual materials and online discussions, participants will consider how university teaching environments (content, pedagogy and assessment) might cater for groups such as straight-from-school students, mature-aged students, parenting students, international students, Indigenous students, and students with disabilities.

ASSESSMENT

Compulsory module:

- Participation in online discussions (30%)
- Short written report (20%)

Elective module:

- Project presented in format chosen by participant (50%)

EEE718 – RESEARCH PAPER – SCHOLARSHIP OF TEACHING A

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: R Tytler

Prerequisite: EEE714 (or equivalent approved by the course director)

Corequisite: One of EEE710 or EEE730 in addition to EEE714

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

ASSESSMENT

Assessment for the Research Paper is a research report of 6000–8000 words (100%). Research Papers will normally be assessed by one examiner. These examiners will normally be appointed from amongst Deakin University academic staff excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed to ensure that an appropriate examiner is available. For students enrolled in the two unit pathway EEE718 and EEE719, the research report will be an interim report and assessed by the supervisor.

EEE719 – RESEARCH PAPER – SCHOLARSHIP OF TEACHING B

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E570 only)

Unit chair: R Tytler

Prerequisite: EEE714 (or equivalent approved by the course director) and completion of EEE718 Research Paper Part A.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Note: Research Paper Scholarship of Teaching A and B may be completed within the same trimester, but only after consultation with the course director. On successful completion of EEE719 Research Paper Scholarship of Teaching B students will be awarded 1 credit point.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves. From time to time, supervisors will provide students with appropriate readings to support their research. Supervisors are appointed by the research paper coordinator in consultation with the student and the unit chair.

ASSESSMENT

Assessment for the overall Research Paper comprising both EEE718 and EEE719 is a research report of 12000 – 15000 words (100%) applicable at completion of EEE719 Research Paper Scholarship of Teacher B. Research Papers will normally be assessed by one

examiner. These examiners will normally be appointed from amongst Deakin University academic staff excluding the supervisor. The research paper co-ordinator will appoint the examiner upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed to ensure that an appropriate examiner is available.

EEE721 – YOUTH CULTURE AND LEARNING PATHWAYS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: EEY705

Incompatible with: EXE701

Contact hours: Learning experiences are via CloudDeakin.

Intensive: Students will be required to attend short campus mode intensives.

CONTENT

Topics to be addressed in this unit include:

- Youth cultures and identity formation, including identities as learners, workers and members of peer groups and families;
- Youth cultures and discourses of responsibility and individual agency;
- Adulthood transitions;
- Discourses of 'risk' in post-compulsory education and training;
- Factors influencing school retention;
- National and international approaches to 'the youth issue';
- Critique of transition and pathway logics and the expression of these in contemporary youth policies;
- Organisational/community support mechanisms for young people; and
- Communicating with young people.

ASSESSMENT

Task 1: Visual Presentation 50% 2500 words or equivalent.

You are required to document your involvement with a group of young people aged between 15 and 19 years during your Applied Learning Teaching Experience. The documentation will be presented to the student group as a visual display – for example a poster, a 3D construction or a photographic display. Power point, DVD or video will not be accepted. The visual display should focus on links between youth cultures and

the education, training and transition needs of young people. You should make notes in your journal about the presence of youth cultures and influences – e.g. paid work, leisure, fashion, music, television, ICTs, peer networks and interactions – in your involvement with young people in your ALTE setting or whatever context you are drawing on. The notes may include observations, reflections and records of conversations. Photographs and other visual artefacts may also be collected. Be aware that there are ethical principles to be observed in the collection of information in the ALTE setting. These will be discussed during seminars.

Task 2: Literature & Resource Annotated Bibliography 50 %

Students are required to select a current issue related to student engagement in the applied learning context. The following list is a guide. Suggested issues

- Youth identities and school culture
- School attendance
- Curriculum options, choices or gaps
- Gender issues in vocational settings – who does what?
- Learning and earning while at school – can it work?
- Young people in alternative settings – strengths and weaknesses
- Bullying and Violence
- Cultural and linguistic diversity and or racism
- Dealing with difference – Disability 13
- Internet use/technology/mobile phones
- Pregnancy and parenting and school responses

Working with your issue you must construct a 2500 word annotated bibliography on this topic.

EEE723 – PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: EEY706, EEY708

Incompatible with: EXE703

Contact hours: Learning experiences are via CloudDeakin.

Students are also required to attend 36 hours of intensive seminars

CONTENT

Topics to be addressed in this unit include:

- Youth transitions from education to employment: current situation and future trends in meeting the workforce skills needs of society;
- Contemporary vocational learning programs for young people and the challenges posed for education institutions;
- Secondary school responses to the vocational preparation of young people through VCAL, VCE VET, Work Experience, Structured Workplace Learning, School-based new Apprenticeships, etc;
- Employability and 'employer-ability' skills and attributes;
- Developing and teaching work readiness programs;
- Centrality of applied vocational experiences in contemporary programs.
- Broad local community support mechanisms and the shared responsibility for the vocational preparation of young people;
- Government funded initiatives – Commonwealth, State and Local
- Local networks that facilitate partnership development among providers and with community organisations and employers – LLEN initiative in Victoria
- Dependency on partnerships with employers – role of employer representative organisations
- Partnership building for education providers with industry, and community organisations and agencies – critical factors including relationship developments and the development of protocols;
- Cultural differences between the operations of enterprises in the industry/ business sector and provider organisations in the education and training sector; and
- Organisation and deployment of work experience and work placements in industry for young people.

ASSESSMENT

Assignment 1: Partnership Development Written Report & Resource (2500 words or equivalent 50%)

In small groups student teachers will:

- Identify the key institutions and representative organisations in a locality that have a role in the vocational preparation of young people;
- Map the relationships between these local institutions and organisations, education providers, community organisations, and industry and enterprises within a region that support applied and vocational learning programs for young people;
- Develop a resource (using their choice of media – ICTs, Website, print-based and/or visual) for a secondary school detailing the processes involved in building, maintaining and sustaining a successful partnership with these local institutions and organisations from the perspective of a VCAL or VCE VET coordinator in an education institution;
- Identify and examine the critical success factors in the development of a productive school/industry partnership.

Assignment 2: Partnership Development Presentation & Evaluation (2500 words or equivalent 50%)

In small groups student teachers will:

- Organise a presentation event in the relevant community to launch their partnership-building resource from Task 1;
- Develop an evaluation rubric to be completed by participants at the event in evaluating the presentation and the partnership-building resource;
- Based on feedback provided through the completed evaluation rubrics, and a self-evaluation, write a brief (no more than 2 pages) reflective commentary identifying the strengths of the presentation, areas for improvement, and suggesting strategies for improvement;
- Submit a copy of the presentation materials together with the reflective commentary by the due date.

EEE730 – CONTEXTUALISING LEARNING AND TEACHING IN HIGHER EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Harrison

Prerequisite: N/A

Corequisite: N/A

Incompatible with: EEE710

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

In this unit students will investigate major policy drivers in Higher Education and how these translate into their teaching practice. They will investigate key learning theories and contemporary assessment practices through Cloud-based resources and case studies and critically apply this knowledge to reflect on their own teaching and to the identification of relevant problem/s of practice and suggest solutions to these.

ASSESSMENT

- Critical analysis and reflection, equivalent to 2500 words, 50%
- Investigation and presentation, equivalent to 2500 words, 50%

EEE731 – DESIGNING, TEACHING AND ASSESSING HIGHER EDUCATION PROGRAMS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Blake

Contact hours: Participants are expected to attend a learning workshop.

CONTENT

This unit begins by examining important principles of curriculum design in higher education, including the development of discipline-specific learning outcomes that are appropriate for the level of the course, intended audience and relevant professional standards. A broad range of teaching, learning and assessment strategies are presented through contemporary case studies which also examine how these approaches are aligned with their intended curriculum. Participants are asked to engage directly with this knowledge by designing a curriculum for their own higher education context which demonstrates appropriate alignment between intended learning outcomes and the teaching, learning and assessment approaches which will be used. Specific attention is given to the employment of technology-mediated and located teaching strategies that promote active, equitable and personally engaging learning experiences for students from diverse backgrounds. Participants critique their own programs and also provide peer feedback to colleagues in the unit.

ASSESSMENT

Curriculum Design, equivalent to 2500 words, 50%
Rubric Design, equivalent to 2500 words, 50%

EEE732 – HDR SUPERVISION

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Hickey

Contact hours: Learning experiences are via CloudDeakin.

Intensive: Students are also expected to attend 2 intensive located learning workshops during the trimester.

CONTENT

This unit is designed to provide an introduction to a variety of issues connected with Higher Degree by Research (HDR) supervision. It is aimed at those who are new, or relatively new, to the process of supervising research students (Doctoral, Masters, and Honours). Underpinning the Unit is a recognition of the distinctive pedagogic (teaching and learning) nature of HDR supervision as a research training pathway for academe and/or industry. The unit provides an overview of contemporary HDR pedagogy, recognising different discipline areas and their different research cultures, practices and challenges.

The unit aims to develop participants' awareness of requirements and regulations for doctoral degrees, identify issues and research cultures in their particular discipline areas, and support their understanding of the guidance and monitoring process required in an effective supervisory relationship. The unit is formally recognised as a part of the 'fast track' process to gaining eligibility to undertake Principal Supervision.

ASSESSMENT

- Research reflection, 2500 words, 50%
- Research document folio, equivalent to 2500 words, 50%

EEE733 – THE SCHOLARSHIP OF LEARNING AND TEACHING

Year 2015 unit information

Offering information: This unit commences in 2015.

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Black

Prerequisite: EEE730 and EEE731 and EEE732

Contact hours: Participants are expected to attend a preliminary intensive workshop at the commencement of the trimester. Cloud Learning supported by initial located learning workshop. The unit will culminate in a student-led symposium.

CONTENT

This unit aims to have participants further their knowledge about the scholarship of teaching, and to orient them towards inquiry-based reflection and improvement of teaching as a scholarly pursuit. Topics include critical reflection on, and inquiry into, teaching practice; methodologies and research methods including ethical issues and practices, associated with researching teaching; and report writing and communication of research into teaching. This is a

capstone unit in which students draw on previous units and ePortfolios, culminating in a symposium.

ASSESSMENT

- Inquiry proposal, 2000 words, 40%
- Written report and oral presentation, 3000 words equivalent, 60%

EEE751 – TEACHING: PROMOTING SUCCESSFUL LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Loughlin

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: EEE705, EEE725

Contact hours: Burwood: 1 x 2 hour Seminar per week.

Learning experiences are also via CloudDeakin.

Waurn Ponds (Early Childhood Single Strand only): 3 x 3 hour intensives. Learning experiences are also via CloudDeakin.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Students will examine ways in which teaching and learning can be guided by an understanding of young children's and young people's identities, and the socio-cultural factors that help shape these. They will explore identity categories, including social class, ethnicity, Aboriginal and Torres Strait Islander people, and gender and the ways in which these categories influence children's learning and educational practices. They will examine how different learning and developmental theories can inform the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical frameworks.

ASSESSMENT

- Professional learning/ teaching identities (40%) 2000 words
- Ethnographic portrait (60%) 3000 words

EEE752 – EFFECTIVE PLANNING AND ASSESSMENT

Year 2015 unit information

Offering information: Please note, this unit will also be offered Cloud (online) in T2 from 2016.

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Chao

Prerequisite: EEE751

Corequisite: Must be enrolled in course E760.

Incompatible with: EEE705, EEE724, EEE725

Contact hours: Burwood: 1 x 3 hour Seminar per week.

Waurn Ponds (Early Childhood Single Strand only) and Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit requires regular online access to, participation in and engagement with CloudDeakin.

CONTENT

Students will investigate contemporary issues in teaching, assessment and curriculum development. They will consider and develop pedagogical approaches and curriculum perspectives to address the learning needs of a diverse range of students with particular attention to culturally diverse learners including Aboriginal and Torres Strait Islander (ATSI) learners.

ASSESSMENT

- Articulation of Practice: Text Analysis 50% 2500 words equivalent
- Designing, Planning and Assessment in a Learning Sequence 50% 2500 words

EEE753 – BECOMING A PROFESSIONAL EDUCATOR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Bennett
Prerequisite: EEE751 and EEE752
Corequisite: Students must be enrolled in E760 course
Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week.

CONTENT

This unit aims to deepen students' understandings and develop the skills needed to be a member of the teaching profession. It has three foci. The first will address professional ethics and responsibilities. It focuses on developing students' understandings and ability to apply the key principles described in codes of ethics and conduct for the teaching profession. The second will address essential legislative, administrative and organisational knowledge for the beginning teacher. It aims to enhance students' understanding of the relevant legislative, administrative and organisational policies and processes required for teachers in early childhood settings and schools and general useful information about early childhood settings and schools as institutional work sites and as elements of systems. The third foci will address the key dimensions of the professional relationship. These include parent/carer partnerships and relationships with professional teaching networks and broader communities.

ASSESSMENT

- Online assessment task – legal responsibilities and analysis of ethical dilemmas 2500 words 50%
- Issue Based Investigation in Schools Practical Ethical and Professional issues: Participatory Action Research Proposal 2500 words 50%

EEG402 – TEACHING IN A GLOBAL WORLD

Year 2015 unit information
Offering information: Not offered at Waurn Ponds (Geelong) in 2015
Re-offered at Waurn Ponds (Geelong) in 2016

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Dyer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: Students are required to attend a 6 hour intensive over 4 days.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Classrooms in Australia and in international settings require teachers to develop intercultural skills and understandings. The new Australian curriculum notes the importance of intercultural understanding as it responds to 'the imperative for all young Australians to become responsible local and global citizens, equipped through their education for living and working successfully in the globalised world of the 21st century' (ACARA,2011).

This unit is a response to this imperative as it aims to;:

- develop appropriate pedagogies and curriculum to teach cross-linguistically and cross-culturally; explore understandings around culture, identities and situatedness;
- understand the complexities of globalisation, sustainability, human rights in education settings;
- read different education policies and programs;
- review and apply teaching and learning materials; and
- develop practical strategies for cross linguistic and cross-cultural teaching.

This unit will complement the Global Experience Program, Study Abroad or other comparable experiences, however these experiences are not a necessary requirement for enrolment in this unit.

ASSESSMENT

Country Portfolio: 50%
 The country portfolio provides an overview of education in a selected country or region. The audience for this portfolio is teachers who are interested in teaching in that country or region.

Teaching in a Global world: Report 50%
 This task is a digital resource designed to document your learning about teaching in a global world.

EEG701 – CONTEMPORARY ISSUES IN INTERNATIONAL EDUCATION

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Vongalis-Macrow
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit seeks to further understanding of developments in international education inclusive of the broader social, cultural and educational contexts leading to the development of new institutional formations in global education. Students will explore specific sectors in education inclusive of schools, post-secondary, higher education and international education such as IB. The unit will expect students to critically explore concepts such as globalization, transnationalism and mobility that shape the development of education in international contexts. It also seeks to familiarise students with the various issues that influence international education and have impact on shaping and transforming the development of professional standards, assessment, accreditation, certification, etc. These issues will be placed within the context of various explanations of the processes of cosmopolitanism, globalisation and the emergence of global capital, global society, global citizenship, and international schooling.

ASSESSMENT**Task 1**

Individual presentation – What are the issues relevant to international education? You may refer to a specific sector in education such as school based, post-secondary, higher education or IB.

20 minute presentation and report 1000 word (2500 words or equivalent 50%)

Task 2

Conduct online research into international education referring specifically to your chosen sector school based, post-secondary, higher education or IB. Your task is to critically explore concepts such as globalization, transnationalism and mobility that shape the development of education in international contexts and how these are shaping the internationalisation of education. (2500 words 50%)

EEG702 – PROFESSIONAL LEARNING THEORY AND PRACTICE IN INTERNATIONAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Allen

Prerequisite: Nil

Corequisite: Students must be enrolled in course E500, E700, E740, E746, E770, E760, E760P or E760S

Incompatible with: Nil

CONTENT

The internationalisation of education necessitates that professional educators rethink their approaches to professional learning. Professional learning takes place within contexts of cultural and educational diversity in which educators negotiate their work and pedagogical practices. This unit will critically explore the changing nature of professionalism in a range of international educational contexts. Students will critically reflect on their own knowledge and practices in the light of current learning theories and contemporary practices in international educational classrooms and contexts. The unit will require students investigate the implications of the rising expectations on teachers that require them to be learners, researchers and networkers, implementing research based policy and practice within international education contexts and teacher labour markets. The unit draws on comparative sociology to theorise professionalization and educational practices that are emerging from global educational markets, for example, IBO. It will require students to analyse and theorize about teachers' professional learning needs in international contexts, apply these learning to their own practices and relate these to student learning outcomes.

ASSESSMENT

Task 1. Essay – A critical analysis of theory and practice in contemporary international education contexts, 2500 words, 50%.

Students will critically analyse how contemporary practices in international educational classrooms and contexts are informed by current learning theories. They will demonstrate a critical understanding of the changing nature of professionalism in the international context.

Task 2. Essay – A theorised philosophy and plan for effective teaching in the international context, 2500 words, 50%.

Students will develop and present a professional philosophy and teaching plan that are appropriately analysed and theorised for the international context. They will link theory and practice and provide a well-researched argument that shows how the plan will improve student learning outcomes.

EEG703 – GOVERNANCE AND CAPACITY BUILDING IN INTERNATIONAL EDUCATION

Year 2015 unit information

Enrolment modes: Commencing 2016

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vongalis-Macrow

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school with which they are familiar or what it would take for a school with which they are familiar to become an 'international' school.

CONTENT

Schools, unlike other commercial and industrial businesses, have learning as their central focus. This unit concentrates attention on the ways in which systematic educational processes, both internal and external, can be managed in ways that enhance the processes of teaching and learning in the context of international schools. The variety of International Schools is examined in terms of the educational needs of students in particular communities and the match or mismatch between educational needs and system provisions are considered. The various forms of support and legitimisation of curriculum and assessment processes offered by various governmental, non-governmental, independent and transnational agencies is also considered as are the brokering arrangements between such schools and other educational institutions.

ASSESSMENT

Assignment 1 50% (3000 words)
A case study of either a) educational systems that support teaching and learning or b) the human and physical resources that support the educational objectives of a school, with particular attention to the implications of its claim to be 'international'.

Assignment 2 50% (3000 words)
A case study of either a) the relationship between the school and its 'international' community or b) the relationship between the school and the networks of support to which it is affiliated internationally.

EEG704 – CURRICULUM AND ASSESSMENT IN INTERNATIONAL SCHOOLS

Year 2015 unit information
Enrolment modes: Commencing 2016
Credit point(s): 1

EFTSL value: 0.125
Unit chair: E Chao
Campus contact: Penelope Pitt-Alizadeh (Cloud (online))
Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Note: For students who are not currently teaching in an international school, the assignments should be approached either from the perspective of an international school with which they are familiar or what it would take for a school with which they are familiar to become an 'international' school.

CONTENT

Curriculum and assessment are processes that lie at the heart of schooling. Many attempts are currently being made to internationalise these processes- either by the extension of 'national' systems into international contexts or by the establishment of 'supra-national' systems such as the International Baccalaureate. This competition for influence is examined within the processes of globalisation, democratisation and inclusion which provide the current context for international schooling. Examples and case studies are provided and students are expected to contribute examples of these processes at work in international schools with which they are familiar.

ASSESSMENT

Task 1 50% 3000 words
A brief case study of the curriculum and assessment practices of an international school and the sources from which they are drawn.

Task 2 50% 3000 words
An analysis of the curriculum and assessment practices of an international school and their relationship to the political, social and cultural context of the school.

EEH101 – HEALTH AND PHYSICAL EDUCATION STUDIES

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

EFTSL value: 0.125
Cohort rule: Student must be enrolled in course E377.
Students from other courses may take the unit with permission of the course director.
Unit chair: K Moncrieff
Campus contact: K Moncrieff (Burwood (Melbourne))
K Jarrett (Waurin Ponds (Geelong))
Prerequisite: Nil
Corequisite: Nil
Incompatible with: ESH101

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

This unit begins by investigating the history of physical education, sport, and health within an education context. A focus on physical activity and the relationship to children's health status and present day health and physical education programs are examined. Emphasis is on exploring growth and development of children and the implications for healthy nutrition practices and the affect these practices have on lifelong physical activity. Planning for a safe environment and understanding skill development, basic planning and delivery of a lesson are incorporated into the practical activity. This is achieved through teacher modelling, student observation and teaching physical education lessons in a school setting. Students will also analyse the benefits and role of health in education and explore the risks to students and identity within a health context, school and broader community. Students participate in practical classes to enhance their knowledge and skills in traditional and student-centered approaches to learning through a variety of sports and reflect on the shift from participant to teacher.

ASSESSMENT

- Exploring biographies in Health and Physical Education 45% 1800 words equivalent
- Risk Management and Lesson Preparation (Group task) 25% 1000 words equivalent
- Reflective practice report 30% 1200 words equivalent

EEH102 – THE ART AND SCIENCE OF MOVEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E377 only)

Unit chair: L Shuck

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESH102

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

Note: Quotas apply to this unit

CONTENT

This unit uses dance and gymnastics to explore the science and art of movement education and performance skills. Inclusivity and critical analysis are used to explore both the theoretical and practical perspectives. Through dance and gymnastics seminars students investigate how to structure a safe learning environment that includes mutual respect, support, inclusivity and co-operative participation in health and physical education. Emphasis is also placed on student understanding of skill progression, sequence and transfer in dance, gymnastic and foundation skills. In small groups, students research health issues and investigate the role of creativity and communication in production of a movement piece. Through research and discussion, students develop and apply knowledge and understanding of key themes explored through participation in practical activities. This is achieved through teacher modelling, student observation, discussion and participation in the seminars.

ASSESSMENT

- Task 1: 25% 1000 words Gymnastics review and reflective journal. In small groups students use video evaluation and review to demonstrate how to teach gymnastics skills. This will also involve safety measures and a skills analysis format.
- Task 2: 25% 1000 words Dance review and reflective journal. Devise a set of problem-solving dance activities using Task Cards based on assessment tasks.
- Task 3: 30% 1200 words Dance and Gymnastics Collaborative Performance. Performance of a dance and gymnastic collaborative routine that explores a health related issue. This includes researching one of the following health issues; body image, substance use and abuse, gender, identity, violence, and discrimination and disability.
- Task 4: 20% (800 words) Review of the concept of learning 'in and through' movement. Using their experiences in classes and the latest research on the value of learning through movement students will use ICT to reflect, analyse and report on the development of confident and competent movement.

RECOMMENDED TEXTS

O'Dea, J. (2007) *Everybody's Different*. Camberwell, ACER Press.

EEH201 – HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377

Unit chair: J Peters

Prerequisite: EEH101 and EEH102

Corequisite: Nil

Incompatible with: ESH404

Contact hours: Campus: 1.5 hour Class per week, 1.5 hour Seminar per week

Note: Study days subject to demand

CONTENT

This unit will consist of online, theory and practical components. The unit will focus on secondary HPE discipline and curriculum issues in health and physical education. Specifically, students will gain a greater understanding of some of the bigger picture issues that affect health and wellbeing and the way HPE curriculum is structured in the secondary school. Students will be involved in developing an integrated unit of work in growing an understanding of how HPE can be incorporated within the curriculum. Practical activities in this unit will centre on developing a sound understanding of the rationale for inclusion of a wide range of recreational activities that benefit the individual's health and wellbeing and that focus on lifelong physical activity habits.

ASSESSMENT

Report to key stakeholders 50%

Students will access online academic databases and review contemporary HPE literature that enables them to write a report to stakeholders on the status of health of young Australians and school HPE and how HPE in schools can help to address some of these issues.

Integrated HPE task 50%

Students will be required to develop an integrated unit of work appropriate for the 7–10 setting integrating understandings of health and lifelong physical activity behaviours.

This unit will integrate recreational activities and theoretical underpinnings relevant to VELs.

EEH216 – PRIMARY PHYSICAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

EFTSL value: 0.125

Unit chair: L Shuck

Campus contact: K Moncrieff (Burwood (Melbourne))

S Cunningham (Waurin Ponds (Geelong))

J Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: For students enrolled in course E359

Incompatible with: ESH416, EEH416

Contact hours: Trimester 1: 1 hour class and 2 hour practical session per week

Trimester 3: Intensive mode of offer. (Enrolment quotas apply) Classes at Burwood (Melbourne) will run over a week in November 2015 (10am – 3pm). Dates TBA. Classes at Waurin Ponds (Geelong) will run over a week in January 2016 (10am – 3pm). Dates TBA.

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity, which is part of the strand Physical, Personal and Social Learning in the AusVELs.

ASSESSMENT

- Group Presentation: small group video task demonstrating understanding of curriculum and pedagogy in PE (equivalent to 1000 words per group member) (40%).
- Individual task: reflective journal compiled across this unit. The journal will be a weekly response to prompt questions and collection of notes, answers, ideas, artefacts and reflections drawn from lectures, practical classes & readings. (Approx.3000 words) (60%).

EEH217 – STUDENT HEALTH AND WELLBEING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Stonehouse

Prerequisite: Nil

*Corequisite: Students must be enrolled in course E359
Incompatible with: EEH316*

Contact hours: 1 x 3 hour Seminar per week

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. In addition, the unit will prepare students for professional experience in this area. These aims fit within the Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Civics and Citizenship.

ASSESSMENT

Assessment Task 1a):

Group presentation: Students will give a group presentation addressing a health and student wellbeing issue relevant to a primary school setting. The team presentation should go for approximately an hour and it should include a discussion of relevant research, policies, school-based practices and issues. As part of the presentation students should also teach the class an introductory year 5/6 lesson on the issue. Prior to the presentation, each group must submit a copy of the lesson plan, plus lesson outlines for two other lessons in order to reflect sequencing. (40%) (equivalent to 1800 words).

Assessment Task 1b):

Self and peer assessments: Students must submit a self-assessment of their own presentation as well as one peer assessment for every other group presentation (10%) (equivalent to 200 words).

Assessment Task 2: A report on a student health and wellbeing issue: Students are required to select one health or student wellbeing issue based on a series of scripted scenarios and, with reference to relevant research, students are required to prepare a report about how this issue can be effectively addressed in the context of a hypothetical whole-school community (2000 words, 50%).

You may not do the same topic for Task 1 and Task 2. Because of the activities included as part of the seminars and the breadth of material covered in this unit it is important for students to come prepared to all seminars, which includes having completed the set readings. If you are unable to attend any seminar please email the Unit Chair explaining your absence as soon as possible.

EEH315 – TEACHING SEXUALITY EDUCATION IN THE MIDDLE YEARS

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong)*

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Ollis

*Campus contact: Trimester 2: D Ollis (Burwood
(Melbourne))*

Trimester 3: D Ollis (Waterfront (Geelong))

*Prerequisite: Trimester 2 – Students commencing
E377 from 2011 require EPP203 and EEH201 as a
prerequisite.*

*Trimester 3 – Students enrolled in courses other than
E377 must contact the Student Services office to enrol in
this unit.*

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Trimester 2 – taught intensively for 6
weeks – weeks 1-6 x 6 hours per week for E377 students
at Burwood (Melbourne) and Geelong (Waurm Ponds)
Trimester 3 – intensive at Waterfront (Geelong) campus
– 18th –25th November, 16th Dec*

Note:

*(i) Trimester 2 offering is only available to E377 students
as it is a compulsory unit in the E377 program. E377
students may however undertake the trimester 3
offering.*

*(ii) Trimester 3 offering is available to E359 and E377
students completing their 3rd year of study.*

*(iii) Although Trimester 3 option of this unit is open
to students at Burwood (Melbourne), Waurm Ponds
(Geelong) and Warrnambool, quota restrictions apply.
This unit is run at the Waterfront (Geelong) Campus.*

*It runs over 6 days between middle to late November
with an additional day for assessment around middle of
December. Students living outside Geelong will need to
find accommodation or organise transport.*

CONTENT

Sexuality does not suddenly emerge at secondary schools. Primary school age students live in a social context where they are exposed to messages about sexuality on a daily basis in the media through television, music, and advertising and from their peers. Sex is often joked about and discussed in derogatory or stereotypical ways. The correct information about human sexuality, including the positive aspects, is often kept hidden from children.

Generally children who receive a comprehensive sexuality education from an early age:

- Understand and accept with confidence physical and emotional changes
- Feel positive about their bodies
- Appreciate individual difference

- Are more likely to make informed and responsible sexual decisions in later life
- Feel good about themselves and their gender
- Are capable of communicating about sexual matters
- Understand appropriate and inappropriate behaviour
- Are less vulnerable to exploitation and sexual abuse (Family Planning Queensland 1996).

Sexuality education can be confronting and challenging for teachers and currently there is very little professional development in the area of health and sexuality education, particularly for primary teachers. Current programs in primary schools are often taken by outside agencies in one off blocks. This approach does not provide any continuity in teaching and goes against research that suggests classroom teachers are the best people to teach sexuality education. Research also indicates that secondary school teachers find this a difficult area to teach. Graduating teachers need to be equipped with the knowledge, skills and confidence to integrate sexuality education content, issues and activities in health education programs in line with VELS and student wellbeing policies and practice. Teachers need skills to provide effective teaching and learning activities, assess resources, deal with potentially sensitive issues with students and allay possible parental concerns. This unit is taught in intensive mode and includes the following content:

- Setting the context: the current situation;
- Discourses in sexuality education;
- Conception and reproduction;
- Frameworks and policies;
- Gender and sexuality;
- Sexual diversity;
- Dealing with sensitive issues;
- Roles and responsibilities.

ASSESSMENT

- Micro-teaching presentation, 50%, 2000 words equivalent
- Resource Development, 50%, 2000 words

EEH316 – STUDENT HEALTH AND WELLBEING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Stonehouse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEH217, ESH316

Contact hours: 1 x 3 hour Seminar per week

CONTENT

Student wellbeing has increasingly become a central focus for schools, and current policy frameworks state that it is a responsibility of every classroom teacher. The aim of this compulsory unit is to develop students' understanding of some of the issues that impact on student well-being, the contemporary policy contexts related to this area and the implications for their practice. Students will be expected to identify current education initiatives, including state policies together with national and global initiatives. In addition, the unit will prepare students for professional experience in this area. These aims fit within the Physical, Personal and Social Learning Strand of the new Victorian Essential Learnings Standards and are relevant to learning across the four domains of Health and Physical Education, Interpersonal Development, Personal Learning and Civics and Citizenship.

ASSESSMENT

Assessment Task 1a):

Group presentation: Students will give a group presentation addressing a health and student wellbeing issue relevant to a primary school setting. The team presentation should go for approximately an hour and it should include a discussion of relevant research, policies, school-based practices and issues. As part of the presentation students should also teach the class an introductory year 5/6 lesson on the issue. Prior to the presentation, each group must submit a copy of the lesson plan, plus lesson outlines for two other lessons in order to reflect sequencing. (40%) (equivalent to 1800 words).

Assessment Task 1b):

Self and peer assessments: Students must submit a self-assessment of their own presentation as well as one peer assessment for every other group presentation (10%) (equivalent to 200 words).

Assessment Task 2:

Research paper on school-based experience: Students are required to select one health and student wellbeing issue and write an essay about how this issue was addressed at the school where they spend their Professional Experience in schools. This essay must engage with relevant literature addressing the issue (2000 words, 50%).

You may not do the same topic for Task 1 and Task 2.

Because of the activities included as part of the seminars and the breadth of material covered in this unit it is important for students to come prepared to all seminars, which includes having completed the set readings. If you are unable to attend any seminar please email the Unit Chair explaining your absence as soon as possible.

EEH317 – CHILDREN IN SPORT: ISSUES AND CONTROVERSIES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: J Peters

Campus contact: J Peters (Burwood (Melbourne))

K Jarrett (Waurm Ponds (Geelong))

J Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week for 7 weeks, 1 x 2 hour Seminar per week for 7 weeks

Note: Quotas apply to this unit

CONTENT

Children's participation in organised competitive sport in and out of school has been a topic of much debate for some time. In this unit students will identify and investigate some of the issues and controversies that have surrounded under age sport and examine ways in which school and community sport programs have attempted to address the problems. One of the more controversial issues is the 'win at all costs' mentality that is embedded in adult sport but which has questionable value in children's sport. As well as looking at the problems, this unit will also examine the merits of sport for children and, in a practical way, how games can be modified and conducted so as to enhance their physical health, motor skills and peer social relationships. Students will propose and undertake an independent learning experience through which they will gain a sport coaching qualification and undertake related coaching/leadership experience with children of 4 hours minimum duration (unrelated to school practicum).

ASSESSMENT

- **Assignment:** Students will undertake a review of literature to identify the main issues and controversies in children's sport and propose an independent learning experience in light of these issues (1500 words – 40%)
- **Case Study:** Students will undertake their proposed independent learning experience, including a relevant coaching qualification and experience within a school or local club competition (must be at least 4 hours practical experience unrelated to school practicum) and critically reflect on their experience and the extent to which the program is catering for the needs of the participants (2500 words – 60%)

EEH401 – PROFESSIONAL ISSUES IN HEALTH AND PHYSICAL EDUCATION

Year 2015 unit information

Offering information: Commencing 2016 for Waurm Ponds (Geelong) students.

Enrolment modes: Trimester 2: Burwood (Melbourne)

EFTSL value: 0.125

Unit chair: L Shuck

Prerequisite: EEH201 and EPP203

Corequisite: Student must be enrolled in course E377.

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week for 7 weeks, 1 x 2 hour Seminar for 7 weeks. Learning experiences are also via CloudDeakin.

Note: An intensive seminar may be offered.

CONTENT

This unit focuses on investigating professional issues critical to your needs as health and physical educators. The theoretical component is driven by a student-centred scenario planning pedagogy. Students explore this pedagogy through the development and writing of a personal professional scenario and then progress to developing a health or physical education scenario that emanates from a school context. Students will also explore what it means to teach physical education in a special school environment and explore teaching strategies that will enrich and enhance their teaching skills.

ASSESSMENT

- **Assessment 1:** Reflection of teaching students with special needs (equivalent to 1200 words) 30%.
- **Assessment 2:** A scenario planning project that investigates a professional issue related to health and/or physical education (equivalent to 2000 words) 50%.
- **Assessment 3:** Reflection on professional engagement (equivalent to 1000 words) 20%.

EEH404 – HEALTH: A FAMILY AND COMMUNITY FOCUS

Year 2015 unit information

*Offering information: * Commences in 2016 at Waurm Ponds (Geelong).*

Enrolment modes: Trimester 2: Burwood (Melbourne)

*Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Stonehouse

Prerequisite: Nil

Corequisite: Students must be enrolled in course E377

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week for 7 weeks

CONTENT

Topics to be addressed in this unit include:

- A life span approach to family and health
- Different models of family, kinship and community
- Understanding health implications for understanding health promotion approaches
- Key health issues and priorities across the lifespan (tobacco use, depression, suicide, alcohol abuse, gender and violence, diabetes, heart diseases, motor vehicle accidents etc).
- Relationships between class, gender, sexuality, location, age, ability, indigeneity, ethnicity, etc., and health outcomes
- Understanding the determinants of health
- The role of government in health provision, promotion and disease prevention at different stages of the lifespan
- Australia's policies and practices – how do they compare with other developed and developing countries?
- Changing our health status – key strategies in health promotion.

ASSESSMENT

- Assessment 1: Family Health Report Card, 1600 words, 40%
- Assessment 2: Health promotion campaign funding submission and presentation – Group task, (2800 words equivalent per member), 60%

EEH405 – SENIOR PHYSICAL EDUCATION: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurnd Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Moncrieff

Prerequisite: Students commencing E377.3 from 2011 require EPP203 and EEH201 as a prerequisite.

Corequisite: Student must be enrolled in School of Education teaching course.

Incompatible with: EAE205, EAE425, ESH405

Contact hours: For E377 course students: Students are required to attend Burwood (Melbourne) for 5 weeks of intensive classes (6 hours per day) Dates TBC

CONTENT

This unit brings together professional content and assessment knowledge into the delivery of senior physical education as a curriculum area in schools. This unit has a strong experiential base so the teacher education student develops confidence and is able to engage with a range of student needs. This unit also brings theory into practice in the evaluation and teaching of VCE units of work in physical education for senior students.

The unit focuses on the VCE Physical Education (PE) Study Design and explores a variety of school assessed coursework opportunities. There is a particular emphasis on how to link VCE PE theory and practical activities. The unit also explores the planning and implementation of other senior physical education curricula such as VET, VCAL and IB.

ASSESSMENT

- Seminar presentation 1500 words (50%)
- VCE Physical Education Unit of work 2500 words (50%)

EEH416 – PRIMARY PHYSICAL EDUCATION

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurnd Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurnd Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students commencing from 2007)

Unit chair: K Moncrieff

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESH416

Contact hours:

Trimester 1: 1 x 1 hour Class and 1 x 2 hour practical session per week for 8 weeks.

Trimester 3: Intensive Classes at Burwood (Melbourne) – Students are required to attend 5 days in January 2016. (6 hours each day). Dates TBA (Enrolment quotas apply)

Trimester 3: Intensive Classes at Waurnd Ponds (Geelong)- Students are required to attend 5 days in January 2016. (6 hours each day). Dates TBA. (Enrolment quotas apply)

CONTENT

This unit is designed to familiarise students with contemporary curriculum and pedagogy in the area of Physical Education as taught in the primary school. It focuses particularly on the dimension of Movement and Physical Activity which is part of the strand Physical, Personal and Social Learning in the new learning standards (VELS).

ASSESSMENT

Assessment 1: Four individual online quizzes (40%)

- Assignment 2: During their teaching round students will be asked to plan, teach and reflect on two physical education lessons. They will be expected to engage with the contemporary research when reflecting on the lessons they taught and will be required to reflect on such things as the suitability of a range of activities for primary school children, the key points to keep in mind when choosing teams, the safety issues which arise in each PE lesson, how activities can and should be modified to suit age and skill, etc. This task will be worth 60% of their grade and be the equivalent of 2500–3000 words.

employed by specialist and non-specialist teachers. A key criteria for good teaching is the ability to create and maintain a safe and supportive learning environment which can present some challenges to the teachers, particularly when working outdoors. This unit will provide students with ways of thinking about safety so that they can plan and assess for effective learning.

ASSESSMENT

- Assignment one: Report (40% 1600 words) Write a report that argues for the value of Health and Physical Education in the curriculum. Consider a strengths based approach when writing your report.
- Assignment two: Games and Activities Resource (60% 2400 words)

Considering a developmental Physical Education curriculum create a resource of games and activities for different age groups, including a variety of games and activities that also include modifications for students with a disability.

EEH426 – PHYSICAL EDUCATION AND THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Jarrett

Campus contact: J Golds (Burwood (Melbourne))

K Jarrett (Waurn Ponds (Geelong),

J Kermeen (Warrnambool)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESH426

Contact hours: 1 x 1 hour Class followed by 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

CONTENT

This is an elective in Health and Physical Education that sets out to help students critically examine the historical and contemporary factors that have influenced the development of the Primary School physical education curriculum. Through both classes and practicals students will explore the origins of the physical education curriculum and examine the relationship between fitness, health, sport and physical education as it has variously been represented in the curriculum. Students will be involved in practical sessions where they engage in and analyse curriculum content and examine teaching strategies commonly

EEH428 – CONTEMPORARY ISSUES IN PHYSICAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Jarrett

Prerequisite: EEH426

Corequisite: Nil

Incompatible with: ESH428

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

Note: Quotas apply to this unit

CONTENT

This unit is an elective unit in Health and Physical Education. The trimester will consist of both classes and practicals that examine a range of issues which commonly arise when teaching Physical Education and Sport in schools. One such issue is the question of how competition is used (and abused) and how rules and equipment need to be modified to suit the age and ability of the children. Much is made of the potential for children to learn about fair play and to build 'character' but which games best serve this purpose and how do teachers encourage these attributes? In the practical classes students will explore various competitive and cooperative game structures and consider ways in which they can be integrated with other curriculum areas

ASSESSMENT

- Research task: Students will choose an issue of special interest and investigate it both from a theoretical and applied context (1500 words – 40%)
- Class tasks: During the practical classes students will be expected to plan, teach and reflect upon activities suitable for primary age children (Should be 2500 words – 60%)

EEH455 – APPROACHES TO TEACHING HEALTH AND PHYSICAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377

Unit chair: K Moncrieff

Prerequisite: EEH201 and EPP203 for students who commenced E377 course from 2011.

ESH404 for students who commenced E377 course prior to 2011.

Corequisite: Nil

Incompatible with: ESH355, ESH455

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Students are required to participate as a mentor which requires a two hour mentoring/professional development session as required during five weeks of trimester.

CONTENT

This unit will address topics including:

- learner attitudes, needs and motivations for engaging in school based health and physical education (HPE).
- Further examination of the three learning domains as they apply to HPE
- components of effective teaching of HPE from Years 5-12 including planning and Assessment
- critical reflection upon past and present notions of effective teaching and the comparison of these to a models based approach
- the thorough investigation of several approaches to teaching HPE through participation in practical seminars and engaging with new HPE Content
- an examination of the role of reflective practice and personal evaluation to their own teaching and recognition of their own development through the mentoring of junior colleagues
- the opportunity to experience designing and implementing a unit of work based upon a selected pedagogical approach to teaching.

ASSESSMENT

- Assessment 1 (1000 words)- 30 %. Students are required to compile a journal across this unit. The journal will be a collection of notes, answers, ideas, artefacts and reflections of various approaches to teaching HPE, their own teaching and the peer mentoring experience.
- Assessment 2 Part 1 30% – This task will require students to identify two instructional models/teaching approaches used in HPE. They will critique various perspectives of the two approaches as presented through the literature to identify the merits, limitations and potential applications of their selected teaching approach/pedagogical model.
- Assessment 2 Part 2 40 % – Students will develop a unit of work and resource kit based on one of these researched approaches to teaching suitable for one identified student cohort. (2000 word total – part 1 & 2)

EEH456 – PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students commencing in course E377 from 2007 or later only)

Unit chair: L Shuck

Prerequisite: Nil

Corequisite: EEY402

Incompatible with: ESH456

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

CONTENT

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

- Personal Scenario, 1300 words, 30%
- Group Scenario Presentation, 1500 words, 40%
- Disability Education Certificate On-line journal, 10%
- Individual Review of Special Schools Experience, equivalent to 1000 words, 20%

EEH530 – PROMOTING STUDENT WELLBEING

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .75

EFTSL value: 0.094

Unit chair: L Coll

Prerequisite: Nil

Corequisite: EEY402 or EEY501 and must be enrolled in course D347, D351 or E455

Incompatible with: EEH531, EXC530

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT

Case Study 50%

School based case study of a student wellbeing issue, developed from school based research and a literature review

Group presentation 50%

Group presentation of school based research and health promotion strategies

EEH531 – PROMOTING STUDENT WELLBEING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Coll

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEH530, EXC530

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

Student wellbeing has increasingly become a central focus for schools, and currently policy frameworks state that student wellbeing is a responsibility of every classroom teacher. This unit aims to provide students with an understanding of young people and their wellbeing, contemporary policy contexts, as well as skills in developing supportive classroom strategies and practices. On completion of the unit students should be able to:

- understand a range of contemporary theoretical perspectives that inform understandings of young people and their health and wellbeing issues/needs
- understand the complex and multiple factors that contribute to young people's health and wellbeing status
- understand the broad role that schools play in young people's lives
- understand the role that schools can have in promoting and enhancing the health and wellbeing of young people
- understand contemporary frameworks that shape current school based interventions and practices in the field of adolescent health and wellbeing
- understand their role as a classroom teacher in the promotion of wellbeing
- develop and implement strategies at the classroom level that contribute to the promotion of wellbeing
- develop helping skills and networking/referral skills
- critically engage with the broad area of adolescent health promotion

ASSESSMENT

Case Study, 50%

Written case study of a student wellbeing issue, developed from a review of literature and student research.

Group Presentation, 50%

Group presentation of student wellbeing promotion strategies

EEH730 – PROMOTING STUDENT WELLBEING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: L Coll

Prerequisite: Nil

Corequisite: EPR702

Incompatible with: EXC530, EXC730

Contact hours: Trimester 1: 1 x 3 hour Seminar per week

Trimester 2: Learning experiences are via CloudDeakin

Trimester 3: Learning experiences are via CloudDeakin.

Students are also required to attend 5 full day seminars (Week 3, 4, 5 and 10, 11 on Wednesdays) at Burwood (Melbourne) Campus throughout the trimester.

CONTENT

Promoting Student Wellbeing is a compulsory unit designed to assist pre-service teachers to explore a range of health and wellbeing issues that can impact on young people's ability to take advantage of educational opportunities. Regardless of the discipline area taught in schools, all teachers have a role to play in the promotion of student wellbeing. This unit is designed to engage students in teaching and learning experiences that not only build knowledge and understanding of health and wellbeing issues but also require students to reflect and explore their own values and attitudes to a range of issues that can be personally confronting. As inclusive and supportive school environments are increasingly being regarded as vital to students' social and emotional development, it is important for classroom teachers to gain an understanding of the health and wellbeing issues that affect young people. This unit focuses on providing students with an overview of a range of issues that can impact on student wellbeing and an understanding of current policy and practice that affects approaches to addressing health and wellbeing issues in schools. It will offer students the opportunity to engage with a number of approaches to working with young people around health and wellbeing issues and expose them to a variety of initiatives and programs that are currently being utilised in schools and other agencies. This unit will provide students with practical strategies for the classroom and knowledge that is relevant to professional experience and practice.

ASSESSMENT

- Task 1 50% A literature review based on a selected area of adolescent health and wellbeing. The Review is based on a review of theoretical and intervention literature.
- Task 2 50% A group presentation based on school based research; literature review and school experience

EI322 – TEACHING THE LEARNER WITH SPECIAL NEEDS IN THE GENERAL EDUCATION CLASSROOM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This Unit is designed to highlight differing physical and cognitive needs and abilities of students in the general primary classroom. A high level overview will be given on topics such as gifted and talented education, learning difficulties and physical differences. Identification of special needs and teacher strategies will be covered.

ASSESSMENT

- an analysis of one category of difference (1200 words/30%)
- a seminar presentation and plan (1200 words/30%)
- a report of a student with special needs observed in a general primary classroom (1600 words/40%)

4000 words or equivalent

EI700 – PRACTICUM CASE STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E734 or E744SP)

Unit chair: C Spicer

Prerequisite: An approved teaching qualification

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit requires participants to draw on their theoretical knowledge and professional understanding to develop and implement IEPs that utilize an understanding of appropriate pedagogy to promote an inclusive learning environment employing strength-

based strategies for individual students. The content of this unit is designed to demonstrate, how IEPs can be more than a document but part of a process that can influence positive learning environments to engage students more successfully in their learning. Students complete the equivalent of a 15 day practicum where they develop and implement an IEP as part of an inclusive school-based program for at least one student in a specific curriculum area.

ASSESSMENT

Task 1: Submission of an initial IEP plan 40%

A. Research, preliminary planning and analysis of data for the development of an IEP case study for a student that will be implemented in task B.

B. The plan to be endorsed by the school supervisor.

Task 2: Implementation 60% School evaluation of the implementation of the case study.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to the Field.
2. Knowledge of relevant support services related to the field.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements

diverse needs are explored to develop understandings of how these programs can be incorporated into inclusive classroom contexts. The emphasis in this unit is to understand that IEPs are more than a document but part of a process that can influence and change pedagogy and related curriculum implementation. Subsequently, assessment for learning and strategies for teaching diverse student populations will be critically analysed.

Students will also consider the value of key stakeholders including families and students as partners in developing individual and personalised learning processes. The inter-related components of an IEP building on students' current competencies, identified strengths, inclusive goals and assessment for further program planning are integral features of the content of this unit. Emphasis is also placed on the contribution of new knowledge promoting change that drives practice and the work of educators in the field through engaging in preliminary research and on-line discussion reflecting this research.

ASSESSMENT

- Task 1: On-line discussion and literature Review, 50%, 3000 words
- Task 2: PowerPoint Presentation, 50%, The development of one IEP with a power point presentation targeted to colleagues and/or parents. 3000 words or equivalent

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY
Completion and documentation of 2 days of professional development relating to the Field.

- Professional development related to IEP planning and implementation
- Researching and documenting key networks in this field, eg: AASE

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

E EI714 – INDIVIDUALISED PROGRAM PLANNING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E544, E700, E734, E744SP)

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESI602, ESI702

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The content of this unit focuses on the contemporary emphasis of quality educational opportunities for all learners. The subject matter is chosen primarily for practicing professional educators who are involved in the daily challenges and complexities of catering for individual learners within diverse student populations. The processes of planning and implementing individual education programs (IEPs) supporting students with

E EI715 – EFFECTIVE CLASSROOM MANAGEMENT: POSITIVE LEARNING ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECE721, ESI721

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit investigates contemporary issues relating to effective classroom management and develops advanced knowledge and skills to understand the variables that influence learning, including school based barriers to social inclusion. It encourages students to conduct a full ecological analysis of all factors that influence effective behaviour management. It concentrates on building teacher skill rather than focusing on student deficits. Drawing on theoretical and practical understandings that underpin the notions of social behaviour within classrooms, participants will examine and compare a variety of models and consider pedagogy, principles and teacher strategies that promote effective behaviour management. Critical to the examination of teacher strategies are a number of topics that include an understanding of the purpose of behaviour, the impact of teacher responses, the problem of ownership and the ability to identify the social needs of students. The assignments encourage participants to reflect on their own practice to formulate an effective discipline plan.

ASSESSMENT

- Task 1: Group work providing an analysis of a chosen model (2,000 words) 40%.
- Task 2: Case Study (2,500), 60%

Hurdle Requirements:

Completion and documentation of 2 days of professional development relating to effective classroom management.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

E EI716 – PRACTICUM: SPECIAL EDUCATIONAL NEEDS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Kortman

Prerequisite: Approved teaching qualification

Corequisite: (For students enrolled in course E734 or E744SP)

Incompatible with: ESI708

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum. Students who are currently teaching may complete 15 days in

their own setting if supervised by a specialist educator. However, Deakin encourages students to complete a maximum of 5 days in an alternative setting to their normal workplace if possible.

Learning experiences are via CloudDeakin

CONTENT

The content of this unit centres on the ability of students to facilitate an optimum learning environment for individual students with diverse learning needs within both whole school and classroom contexts. Students need to demonstrate an understanding of key educational and social goals for individual learners and plan accordingly utilising existing skills and strengths of individual learners.

This will include:

- Planning and implementation of the required educational program that will ensure access and success;
- Provision of a positive learning environment for all students that is strength based and inclusive;
- Demonstrate forward-thinking ability to increase the participation of students in the educational programs and social life of the school;
- Demonstrate advanced knowledge of teaching models and strategies that will contribute to quality teaching and learning;
- Utilise skills to evaluate the student programs and outcomes.

Students must complete a minimum of 15 days of supervised practicum.

ASSESSMENT

1. Practicum 50%.

A 15 day special education practicum assessed by the supervising teacher that incorporates: skilled planning and preparation relating to curriculum knowledge, strategies and evaluation for ongoing planning; effective classroom management and communication skills; the development of a positive learning environment meeting individual student needs within an inclusive environment and professional interaction within the school community.

2. Reflective Journal 50%.

Submission of a reflective journal outlining participants own role and an evaluation of their own practice demonstrating: knowledge of the educational and social goals for each student; ability to facilitate an optimum learning environment for each individual student through the identification and analysis of existing skills and strengths for ongoing planning; skill to determine appropriate curriculum and strength based strategies for individual learners that will promote success and positive, inclusive learning environments; demonstrate ability to increase the participation of students in the educational and social life of the school; skills to evaluate programs and student outcomes by reflecting on their own professional practice and

planning and liaison with all key stakeholders in support teachers.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY
Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEJ724 – TEACHING FOR PATHWAYS INTO TERTIARY STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 or E760 only)

Unit chair: C Schulz

Prerequisite: Nil

Corequisite: EEY705, EEY707

Incompatible with: ECA551, ECJ411, ECJ724, ECL400, ELE501

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend 36 hours of intensive seminars.

CONTENT

Topics to be addressed in this unit include:

- Curriculum standards and accreditation frameworks for teaching, assessing and reporting in VCE and/ or VCE VET subjects for which you are appropriately qualified;
- Analysis of curriculum content requirements for VCE and/or VCE VET subjects for which you are appropriately qualified;
- Pedagogical strategies appropriate for working with young adults, including working with individual learning needs;
- Identification and development of appropriate curriculum and teaching resources and materials relevant to the VCE subjects you are eligible to teach and suited to needs of a particular student group;
- Opportunities and constraints on VCE and VCE VET teachers, and your pedagogical options;
- Analysis of your own strengths and weaknesses in relation to the demands of teaching within the VCE, including VCE VET, and identification of ongoing professional opportunities; and

- Using technology to support implementation, assessment and reporting for VCE and VCE VET subjects.

ASSESSMENT

Task 1, Analysis of curriculum content and identification of applied learning opportunities, 50%
Analyse the curriculum content, knowledge and assessment requirements of two VCE / VCE VET sequences. Review the content of the sequences you have selected, and identify those areas / topics that provide opportunities for you to use applied learning teaching approaches. In presenting the results of your review, list the key topics and give a brief description of the possible applied learning approaches or projects you might use, 2500 words.

Task 2, Applied Learning Proposal, 50%
Select one area / topic that you identified in assignment 1 as providing an opportunity to use applied learning teaching approaches. Prepare a detailed applied learning proposal for delivery of this area / topic. Present your proposal in the form of a 4-week teaching, learning and assessment plan. Develop a rubric with criteria for evaluation of your applied learning proposal. Present your proposal and rubric to your supervising teacher, mentor or study group for critical appraisal. Prepare a brief response to this feedback. Include the rubric, the feedback you received, and your response with your assignment submission, 2500 words.

EEJ735 – TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2 Waurn Ponds (Geelong)
Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E690 only)

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: EEY706

Incompatible with: EXC735

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend two 2 days intensives in July and Oct at Waurn Ponds (Geelong) Campus. (Six hours per day)

CONTENT

Topics to be addressed in this unit include:

- Vocational learning curriculum designs and frameworks available in the post-compulsory sector: Victorian Certificate of Applied Learning (VCAL), Literacy and Numeracy Skills Strand

- Certificates of General Education for Adults
- Understanding the learner with literacy/numeracy skills development needs:
- factors that contribute to low literacy and numeracy levels in adolescents and young adults;
- strategies to support students with under-developed literacy and numeracy skills;
- integrating youth literacy and numeracy enhancement programs into vocational learning courses.
- A frame of reference for teachers to meet their own literacy, numeracy and technology learning needs for the teaching workplace.

ASSESSMENT

Literacy and Numeracy Folio 40%

Part 1: Folio Development-Develop a personal folio of work based on the VCAL Literacy and Numeracy assessment criteria

Part 2: Analysis of Teaching Competence – Analyse your own competence in relation to teaching within the VCAL Literacy and Numeracy strand and prepare an ongoing self-education plan. 2000 words

Literacy and Numeracy Analysis and Research 60%

Part 1: Analysis – Analyse the literacy and/or numeracy components in selected units of work from your specialist teaching areas

Part 2: One of the following:

Research Option: Undertake a research project exploring a range of issues associated with literacy and numeracy skills in young people OR

Resource Production Option: Produce a resource which will be of value in supporting literacy and/or numeracy development among young people. 3000 words

EEL201 – LITERACY ACROSS THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in course D347 from 2011

Unit chair: G Auld

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL302, EEL302

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their

particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

- Assignment 1: A reflection on classroom practice with a focus on how literacy is integrated across discipline areas – 1600 words (40%).
- Assignment 2: A case study that presents original qualitative research or that presents original curriculum that integrates literacy across discipline areas -2400 words (60%).

EEL302 – LITERACY ACROSS THE CURRICULUM

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students commencing in courses D347 and E377 from 2007.)

Unit chair: G Auld

Prerequisite: Nil

Corequisite: EEY302

Incompatible with: ECL302

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit aims to develop students' awareness of the role of language and literacy in learning, introduce them to the reading and writing processes, broaden their understanding of the language demands of their particular teaching area and equip them with strategies to develop students' language. It will focus on: definitions of language and literacy; theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; second language learning and the second language learner; the language of texts and genres across KLAs, the development of teaching strategies which promote oral language in small group and large group settings and language and technology.

ASSESSMENT

- Literacy learning profile (50%)
- Literature based lesson plan (50%)

EEL700 – KNOWLEDGE CREATION IN THE MEDIA AGE

Year 2015 unit information

Offering information: Not offered 2015. Reoffered in Trimester 2 (Cloud (online)) in 2016.

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

Expectations that teachers integrate technology into curriculum are written into policy and curriculum documents at state and national level. Information and support is needed to help teachers meet the challenges of new technologies, to learn more about multimodal texts and literacy and to develop informed and critical approaches to literacy and new technologies. This unit considers various textual representations of professional practice (e.g. textbooks, websites, narrative inquiry) in and explores teachers' own capacities to plan and draft a representation of their professional practice, including in multimodal ways. Participants will be supported to share these representations with members of the educational community via self-publishing or through traditional publishing avenues.

ASSESSMENT

There are two assessment tasks for this unit, one focusing on developing a proposal and draft discussing an aspect of professional practice and the second designing a representation of the professional practice – in print or multimodal form – for sharing with a community of practice. For the first task, participants will consider the kinds of ways such practice can be represented; undertake a study of a particular area of their practice; and develop a proposal and draft representation. The second task requires students to develop the proposal and draft into representation of their professional practice that can be shared with a community of educational practice.

- Assignment 1: 2000-2400 words (40%)
- Assignment 2: 3000-3600 words (60%)

EEL701 – INQUIRING INTO CONTEMPORARY LITERACY ISSUES AND PROFESSIONAL LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit examines strategies and resources used to assist teachers to develop their own understandings of key aspects of literacy teaching and learning. Participants research their own and their colleagues' literacy education practices, engaging with readings; identifying an issue to be addressed at a school or other workplace; developing and implementing a project which addresses this issue; and reflecting and reporting on project implementation.

The issue in contemporary literacy education is identified by the participant as having relevance in a local context and is developed in negotiation with lecturers. Participants are supported through a range of readings and resources. Professional learning methods such as modelling and demonstrating teaching approaches, working in teams, mentoring, presenting to groups, and encouraging reflective practice and practitioner research are considered. Whole school characteristics that are associated with successful literacy policies and programs are addressed. Participants can also undertake the trimester 2 unit EEL702 New and traditional literacies and diverse student needs for further inquiry into literacy education.

ASSESSMENT

There are 2 pieces of assessment for this unit:

1. Project proposal: Identification of area of literacy need and professional development focus and outline of a proposal for implementation. (50% of unit total; 2500-3000 words)
2. Project implementation, report and reflection. The project is implemented, a report developed and presented to a group of colleagues at the school or workplace and a reflection undertaken. (50% of unit total; 2500-3000 words)

EEL702 – NEW AND TRADITIONAL LITERACIES AND DIVERSE STUDENT NEEDS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Cloonan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL727, EEL700

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit draws on contemporary knowledge about diversity of student learning needs and the teaching and learning of new and traditional literacies. In contemporary classrooms, the diversity apparent in student needs is increasingly recognised as are the funds of knowledge students bring to learning contexts and the desirability of student voice. In the contemporary communications environment, the nature of texts and meaning-making is being altered by new technologies requiring expanded definitions of literacy.

Through the use of core and elective materials, this unit involves participants in investigating ways in which teachers can engage the diverse students they work with in developing new and traditional literacies. Core materials engage participants with current debates, issues in the field, teaching strategies and resources. Core materials emphasise the importance of drawing on students' strengths and funds of knowledge and empowering them through a range of literate practices. Participants then select a specific area on which to focus their study.

Participants specialise through engagement with elective materials and employ research skills to self-source materials related to their interest. They may focus on developing ways of engaging and teaching literacies to students with particular educational needs or they may choose to investigate a literacies related issue (for example, motivation through connecting with funds of knowledge or engagement through ICT). Within the selected specialisation, participants research, develop, implement and reflect on a school-based application of their learning.

ASSESSMENT

- Critical reflection essay 50%. Critical reflection essay on research readings on a negotiated topic (2500 words)
- Application of learning (series of lessons OR presentation) 50%. Application of learning based on research (design, implementation and reflection on

a series of literacy sessions or a digital resource to support personalised student learning) (2500 words or equivalent)

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

- Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
- Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EEM301 – NUMERACY ACROSS THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 1 Cloud (Online)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students commencing in courses D347 and E377 from 2007 or later)

Unit chair: S Groves

Prerequisite: Nil

Corequisite: EEY301

Incompatible with: ESM300

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional computer literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT

- Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).
- Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).

- Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

EEM401 – NUMERACY ACROSS THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 1 Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students commencing in courses D347 from 2011.

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESM300, EEM301

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focuses on numeracy across the curriculum and aspects of professional ICT literacy and online pedagogy. The topics to be addressed include: the nature of numeracy; the professional numeracy and ICT literacy demands of the teaching profession; the role of numeracy within the different curriculum areas and the inherent numeracy demands and opportunities within these for secondary students, together with ways in which these demands can be addressed by teachers; a whole school approach to numeracy, the potential and limitations of online pedagogy.

ASSESSMENT

- Task 1. Individual written assignment relating to the numeracy demands and opportunities in one of the student's chosen curriculum areas and strategies for meeting these (equivalent to 1600 words, 40%).
- Task 2. A cross curriculum group development, presentation and peer assessment of a website, PowerPoint or wiki presentation relating to a whole school approach to numeracy (equivalent to 1200 words, 30%).
- Task 3. An online learning task portfolio consisting of a number of short written pieces in response to tasks detailed on the CloudDeakin site (equivalent to 1200 words, 30%).

EEN706 – LIFELONG LEARNING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E500, E592, E700 or E792.

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- Lifelong learning policies in local, national and global contexts
- From UNESCO to a classroom near you – implications of policy for practice
- Shifting discourses of responsibility and individual agency in lifelong learning
- Discourses of 'risk' in post-compulsory education and training
- National and international approaches to lifelong learning
- Lifelong learning and new vocationalism – learning for what?

ASSESSMENT

- Assignment 1 50% (3000 words) Essay which involves a critical analysis of three dimensions of lifelong learning policies.
- Assignment 2 50% (3000 words) Essay which involves a critical analysis of lifelong learning in practice in relation to the theoretical perspectives and in a particular context.

RECOMMENDED TEXTS

- Bagnall, R.G., (2004) *Cautionary tales in the Ethics of Lifelong Learning Policy and Management: A Book of Fables*, Kluwer Academic Publishers Dordrecht/Boston/London.
- Field, J. (2005) *Social Capital and Lifelong Learning*, The University Press, University of Bristol.
- Field John 2006, *lifelong learning and the new educational order*, Stoke-on-Trent: Trentham (2nd rev. ed)
- Harrison, R. [et al.], 2002, *Supporting Lifelong Learning Vol. 1: Perspective on Learning*, Vol. 1 2, London ; New York : Routledge Falmer.
- Jarvis, P. (2004) *Adult Education and Lifelong Learning: Theory and Practice*, London, Routledge
- Jarvis, P. 2007, *Globalisation, lifelong learning and the learning society: sociological perspectives Lifelong learning and the learning society*; v.2, Abingdon, Oxon; N.Y. Routledge

Karmel, T., & Woods, D., (2004) Lifelong Learning and Older Workers, NCVET, Adelaide.

OECD (2004) OECD Policy Brief on Lifelong Learning, February 2004

Watson, L., (2003) Lifelong Learning in Australia, Australian Government, Department of Education, Science and Training.

EEN707 – STUDENT AND CLIENT CENTRED LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E500, E592, E700 or E792.

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- The literature underpinning thinking in the construction and management of effective learning environments that meet the needs of students and clients
- Examining the differences that can exist in the conceptualisation of students or clients
- Strategies for the practical and responsive nature of student centred learning,
- The dangers and limitations of student and client centred learning
- Curriculum development and design processes to construct responsive and supportive learning environments;
- Teaching and delivery practices that are learner centred and cater for individual learner differences, and client intent;
- Principles of organisational support for student and client centred learning;
- Principles of professional development for staff.

ASSESSMENT

- Assignment 1, 50%, 3000 words
- Assignment 2, 50%, 3000 words

EEN708 – YOUTH LEARNERS IN ADULT ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E500, E592, E700 or E792.

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- Youth cultures and identity formation, including identities as learners, workers and members of peer groups and families;
- Adulthood transitions including post school transitions to workplace and institutional settings for further education and training;
- Discourses of 'risk' in post-compulsory education and training;
- National and international approaches to 'the youth issue';
- Critique of transition and pathway logics and the expression of these in contemporary youth policies

ASSESSMENT

- Assignment 1, 50%, 3000 words
- Assignment 2, 50%, 3000 words

EEO210 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 1

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: H Wallace

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: EEP201

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Introduction to perspectives which inform Humanities, Societies and Environments Education; Introduction to skills in lesson planning within the Victorian Essential Learning Standards (VELS) curriculum policy framework; Engagement with pedagogical approaches which foster empowered, responsible, citizen-learners; Engagement with HSE Education resource partners – organisations offering support for HSE Education in primary schools.

ASSESSMENT

- Assessment 1: Teaching plan 2000 words equivalent (50%)
- Assessment 2: Teaching resource 2000 words equivalent (50%)

EEO310 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS 2*Year 2015 unit information*

Offering information: From 2015, students to contact Student Services to enrol.

Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Harvie

Prerequisite: For students enrolled in course version E359.3 only: EEO210

Corequisite: Students must be enrolled in course E359

Incompatible with: ECS310, ELE501, EEO311

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit aims to:

- build on and develop learning from EEO210 Primary Humanities, Societies and Environments Education 1
- develop an interdisciplinary approach using VELs
- foster understanding of cultural identities and intercultural understanding
- apply thinking skills in and across the curriculum
- integrate ICT across the curriculum
- work with problem based learning in schools
- develop resources for a study of civics and citizenship in practice
- consolidate and expand pedagogies in teaching

ASSESSMENT

- Assessment 1: Teaching report – classroom. (2000 words, 50%)
- Assessment 2: Teaching resource (2000 words, 50%)

EEO311 – LEARNERS LIVING IN THEIR WORLD: HUMANITIES PERSPECTIVES*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Wallace

Prerequisite: Nil

Corequisite: Student must be enrolled in course E359.

Incompatible with: ECS310, ELE501, EEO310, EEO210, ECS501

Contact hours: 1 x 1 hour Class per week for 9 weeks, 1 x 2 hour Seminar per week for 9 weeks

Learning experiences are via CloudDeakin

CONTENT

This unit is the first of two Humanities, Societies & Environments (HSE) units which focus on expanding students' understandings of HSE resources, curriculum development and teaching within a primary classroom, where learners and teachers are positioned as inquirers in the world. Building upon the discipline unit undertaken in the first year of studies (AIA105), this unit aims to increase student's awareness of the diversity of peoples and groups who live in Australia, and the different ways in which world-views are developed. To this end, critical civics and citizenship understandings are constructed through experiences of Indigenous, Local, National, Asian, Global and Sustainability perspectives. This unit focuses with special interest on children in years Foundation to 2.

ASSESSMENT

- Assessment 1. Identifying resources for teaching and learning in HSE (60%) – 2500 words equivalent. Students will collate an annotated resource folder of learning resources developed in response to learning in this unit. The resources will reflect theoretical and applied understandings of Indigenous, Local, National, Asian, Global and Sustainability perspectives within the primary classroom.
- Assessment 2. Unit planning (40%) – 1500 words equivalent. Students (in small groups) will map the concepts of HSE interdisciplinary learning through a scope and sequence unit plan.

EEO410 – LEARNERS INQUIRING IN AND ABOUT THEIR WORLD: HUMAN DISCIPLINES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Harvie

Campus contact: K Harvie (Burwood (Melbourne))

H Wallace (Warrnambool, Warrnambool)

V Stevens (Warrnambool)

Prerequisite: EEO311

Corequisite: Students must be enrolled in course E359

Incompatible with: EEO210, EEO310

Contact hours: 1 x 2 hour Seminar per week.

CONTENT

This unit focuses on the curriculum development of Humanities, Societies and Environments learning within a primary classroom, where learners and teachers are positioned as inquirers in the world. In this unit, we focus on the ways in which Geography, History, Futures Education, Economics and Enterprise can be taught in creative and innovative ways. We also build upon the Civics and Citizenship developed in the previous unit. These included Indigenous perspectives, Asian perspectives, Global perspectives and Environmental perspectives. Whereas in the previous unit, professional learning focussed on HSE resources, in this unit, inquiry pedagogies and sustained engagement for rich learning are investigated.

ASSESSMENT

- Weekly prompt tasks presented as an eportfolio (individual task), equivalent 2400 words, 60%
- Inquiry plan (small group), equivalent 1600 words, 40%

EEO731 – INDIVIDUALS AND SOCIAL CONTEXTS: THE HUMANITIES

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E665 only)

Unit chair: L Preston

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught in intensive mode with a minimum of 30 contact hours

CONTENT

- Introduction to humanities both locally and globally (areas, resources, contexts)
- Pedagogical approaches and forms of Assessment
- Classroom interactions to help develop economics knowledge, reasoning and interpretation
- Geographical knowledge and understanding
- Teaching and learning activities for developing geospatial knowledge and skills
- Active learning: Historical reasoning and interpretation
- Indigenous perspectives and the humanities
- Sustainability and the humanities
- Exploring humanities outside the classroom

ASSESSMENT

Assignment 1: Resource Reflection.

The aim of this task is to select, explore, describe, and critique an existing resource which has potential for use in humanities. Students will design a range of learning activities and assessment task/s for the selected resource to meet selected humanities curriculum objectives. (Students work individually or in self-selected groups). (3000 words equivalent – 50%)

Assignment 2: Interdisciplinary Unit of Work.

Students use the inquiry approach to develop an integrated unit of learning which foregrounds humanities' learning. (3000 words equivalent – 50%)

EEO201 – PRIMARY SCHOOL EXPERIENCE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Warrnambool, Warrnambool

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007 in course E359)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXP201

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET202 – PRIMARY SCHOOL EXPERIENCE 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007 in course E359)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXP202

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET301 – PRIMARY SCHOOL EXPERIENCE 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced 2007 or later in course E359)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: EEE307 or EEH316

Incompatible with: EXP301

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET302 – PRIMARY SCHOOL EXPERIENCE 4

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced 2007 or later in course E359)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: EEE308

Incompatible with: EXP302

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET401 – PRIMARY SCHOOL EXPERIENCE 5

Year 2015 unit information

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007 in course E359)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: EEE401

Incompatible with: EXP401

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET402 – PRIMARY SCHOOL EXPERIENCE 6

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool, Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007 in course E359)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: EEE401

Incompatible with: EXP402

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET403 – PRIMARY SCHOOL EXPERIENCE 7

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007 in course E359)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: EEA410

Incompatible with: EXP403

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EET501 – PRIMARY SCHOOL EXPERIENCE 5A

Year 2015 unit information

Offering information: Pipelining from 2010 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXP501

Contact hours: Learning experiences are via CloudDeakin.

Practicum: Cloud (online) students will be required to complete a 25 day teaching practicum. Burwood and Waurin Ponds students will be required to attend a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood (Melbourne) and Waurin Ponds (Geelong) students) or 25 full days (Cloud (online) students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP502 – PRIMARY SCHOOL EXPERIENCE 5B

Year 2015 unit information

Offering information: Pipelining from 2010 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who from commenced 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXP502

Contact hours: Learning experiences are via CloudDeakin.

Practicum: Students will be required to complete a 25 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 25 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP503 – PRIMARY SCHOOL EXPERIENCE 5C

Year 2015 unit information

Offering information: Pipelining from 2010 – for continuing students only.

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXP503

Contact hours: Learning experiences are via CloudDeakin.

Practicum: Students will be required to complete a 25 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 25 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP504 – PRIMARY SCHOOL EXPERIENCE 5D

Year 2015 unit information

Offering information: Pipelining from 2011 – for continuing students only.

Enrolment modes: Trimester 1 (E365 Students)

Practicum

Trimester 2 (E356P Students) Practicum

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 20 day teaching practicum.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP704 – PROFESSIONAL EXPERIENCE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students enrolled in courses E665 only)

Unit chair: C Campbell

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP705 – PROFESSIONAL EXPERIENCE 2

Year 2015 unit information
Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in course E665 only)
Unit chair: C Campbell
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the primary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEP706 – PROFESSIONAL EXPERIENCE 3

Year 2015 unit information
Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): .25

EFTSL value: 0.031
Cohort rule: (For students enrolled in courses E665 only)
Unit chair: C Campbell

EES101 – COMMUNICATING SCIENCE

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Cripps Clark
Campus contact: J Cripps Clark (Burwood (Melbourne)) L Hobbs (Waurn Ponds (Geelong))
Prerequisite: Nil
Corequisite: Nil
Incompatible with: EES200

Contact hours: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes Scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

ASSESSMENT

- Presentation 30% (group assignment)
- Scientific Poster 30% (individual assignment)
- Blog 40% (individual assignment)

EES200 – COMMUNICATING SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cripps Clark

Campus contact: J Cripps Clark (Burwood (Melbourne))

L Hobbs (Waurm Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

CONTENT

This unit explores the variety of forms through which science information is communicated. Specialised science communicators can appreciate the important role that communication plays in improving scientific literacy and providing accurate and relevant scientific information to the public. This unit is designed to help students to develop skills in researching, collating, and analysing data to present in a form that is suitable and appropriate for the particular audience. This includes mastering oral, written and visual communication modes. The unit content includes Scientific communication; Reporting of scientific research; Communication strategies for a variety of audiences; Science and the public; Science and the media; Use of media to promote communication; Public construction of scientific ideas, and interpersonal and organisational communication.

ASSESSMENT

- Presentation 30% (group assignment)
- Scientific Poster 30% (individual assignment)
- Blog 40% (individual assignment)

EES240 – PRIMARY SCIENCE EDUCATION 1

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Warrnambool, Waurm Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Unit chair: G Chittleborough

Campus contact: G Chittleborough (Burwood (Melbourne))

R Tytler (Waurm Ponds (Geelong), Warrnambool)

Prerequisite: Students must pass at least 5 units at first year before progressing to second year level.

Corequisite: EEP202 & this unit is only available to students who commenced in course E359 prior to 2012.

Incompatible with: EES345

Contact hours: Learning experiences are via CloudDeakin.

Burwood: 3 x 6 hour Seminar and 1 x 3 hour Seminar.

Waurm Ponds: 3 x 3 hour Seminar.

CONTENT

This unit is offered as part of the Bachelor of Education (Primary) course. The aim of the unit is to support students' understanding of core science ideas and enable them to interpret and extend these to designing activity sequences in primary school based on current thinking about teaching and learning principles. The unit will have a special focus on learning theories and pedagogies, on sustainability issues in primary schools, and on representing the nature of science.

ASSESSMENT

- Seminar tasks 40% on science lesson planning and pedagogical issues 2000 words
- Research Assignment 40% Investigate report probing children's understandings of core scientific concepts, identifying variations in understanding or perspective and recognising implications for the teaching and learning of science 2000 words (PAIRED TASK)
- ONLINE TEST 20%

EES340 – PRIMARY SCIENCE EDUCATION 2

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

EFTSL value: 0.125

Cohort rule: This unit is only available to students who commenced in E359 course prior to 2012

Unit chair: L Hobbs

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EES345, EES440, EME244, ESS340

CONTENT

This unit is offered as part of the Bachelor of Education (Primary) course.

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The focus would be on the planning of activity sequences to explore ideas in a more extended fashion: integration, higher order thinking and

reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and formative and summative assessment. Integration with other content areas would be dealt with. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing activity sequences.

ASSESSMENT

- Assignment one: Research assignment – exploring pedagogies that promote literacy, integration, higher order thinking and reasoning in science (Individual 1500 words – 40%)
- Assignment two: Major teaching and learning project planning, implementing and assessing a sequence of science lessons as part of an extended experience working with small groups of primary school children (1500 words for each student, a total of 3000 words for the combined report – 50%)
- Reflective Task: reflecting on school-based teaching experience (equivalent 500 words -Individual 10%)

The content will include:

1. Key concepts in science drawn from physical, chemical, biological and earth sciences; investigative processes in science; and approaches to supporting students learn these concepts at different stages of primary schooling.
2. Components of contemporary Australian science curricula and how these can be interwoven to design activity sequences that lead to quality learning in science.
3. Science for a sustainable future; socially responsible scientific literacy; science-society-technology-environment interactions.
4. Contemporary theories of learning in science including constructivist and conceptual change perspectives; the role of representation and modeling; scientific reasoning; and the nature of science.

ASSESSMENT

- Research Report, 50%, 2000 words
- Lesson Plan, 30%, equivalent 1200 words
- Online Quizzes, 20%

EES345 – PRIMARY SCIENCE EDUCATION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

EFTSL value: 0.125

Unit chair: P White

Campus contact: G Chittleborough (Burwood (Melbourne))

L Hobbs (Waurn Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: Students must have passed 12 credit points including 4 credit points at level 2.

Corequisite: This unit is only available to students who commenced in course E359 from 2012.

Incompatible with: EES240

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit introduces students to contemporary principles and issues in the teaching of science, and extends their understandings and critical appreciation of science and its importance in primary school education. The unit will consist of content sequences designed to support students learning to clarify their own understandings of the nature of science and their own dispositions towards science learning, and to plan and implement effective teaching sequences. Engagement with children in small group teaching situations will occur at points designed to support and extend their understandings and skills in planning and teaching science.

EES440 – PRIMARY SCIENCE EDUCATION 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool

EFTSL value: 0.125

Unit chair: L Hobbs

Campus contact: G Chittleborough (Burwood (Melbourne))

L Hobbs (Waurn Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: EES345

Corequisite: This unit is only available to students who commenced in course E359 from 2012.

Incompatible with: EME244, ESS340, EES340

Contact hours: 3 hours per week

CONTENT

The purpose of the unit is to build upon the ideas from Primary Science Education 1 but cover further content and extend into new pedagogical and curriculum strategies. The unit will incorporate extended experience working with small groups of primary school children, planning and implementing and reflecting on activity sequences. The focus would be on the planning of learning sequences to explore ideas in a more extended fashion: integration, higher order thinking and reasoning in science, planning extended investigations, design and creativity, e-learning, using community resources, the literacies of science, and

formative and summative assessment. The role of science in the education of the whole child will be explored, and issues in integrating science with other content areas will be explored.

ASSESSMENT

- Assignment one: Research Assignment, 1500 words, 40%
- Assignment two, 2500 words, 60%

EES734 – PLANNING AND ASSESSING EFFECTIVE LEARNING: SCIENCE AND TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): .75

EFTSL value: 0.094

Cohort rule: (For students enrolled in course E665 only)

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: EEP704

Incompatible with: ESS340, ESS540

CONTENT

- Student learning in science & student conceptions;
- Theories of learning: constructivist and sociocultural perspectives;
- Appropriate pedagogies, the SIT Science Components, diagnostic and formative assessment, conceptual change strategies, scaffolding, classroom discourse, questioning. E-learning. Planning a science lesson;
- The nature of science; historical narratives, the relationship between theory and evidence in science, contemporary science practice. The relationship between environmental education and science;
- Investigative processes; types of question, design, measurement, data representation and analysis, writing in science;
- Higher order thinking and reasoning in science. Creativity and imagination;
- Formative and summative assessment in science;
- Planning for integration in science; the nature of integration, integrating with technology, mathematics, art and SOSE;
- Using community resources in science. The use of ICT to support learning; and
- Science conceptual areas: properties of materials, matter and substance, physical and chemical changes to matter (melting, dissolving, evaporation), the science of cooking, testing of materials, rocks, earth and atmospheric processes, the earth in space.

ASSESSMENT

Assignment 1:

Probing Children's science understandings.

This assignment is based on 4 explorations you will carry out during seminars. You will develop understandings of strategies to probe children's existing understandings in an area of science. (paired tasks) – 20%

Assignment 2:

Design of a science teaching sequence.

This is a 4-5 lesson teaching sequence which you will undertake with a small group of children in your first Professional Experience. (3000–4000 words for paired) – 30%

Assignment 3:

Reflective Portfolio of Tasks.

This is an organised collection that details some of your learning experiences during the unit, and the resources that will form a basis for your professional practice.

- Part A – the Pedagogical Portfolio (PP) will be based substantially on material and ideas (13 pieces) gathered through professional experience, reading, classes, seminars, and other aspects of this unit. 26%
- Part B – will be a short response to four aspects of science teaching (360 words for each short response) 24% (Total 50%)

EET330 – TEACHING WITH NEW TECHNOLOGIES

Year 2015 unit information

Offering information: Enrolment quotas apply to the Burwood (Melbourne) offering of this unit.

This unit will not be offered at Warrnambool in 2015.

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Loong

Campus contact: E Loong (Burwood (Melbourne))

J Lynch (Waurin Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EST330

Contact hours: 1 x 3 hour Seminar per week (first hour usually lecture format) for 9 weeks

CONTENT

This unit focuses on developing students' awareness and understandings of the philosophical and practical implications of the use of digital technologies to support teaching and learning in schools. The unit

also supports students to extend their ICT skills and to articulate how these skills are relevant to their emerging teaching philosophies and their future roles as classroom teachers. Assignments produced in this unit will contribute directly to students' professional portfolios.

Topics addressed in this unit include:

- Socio-cultural and historical understandings of educational technology
- The transformative potential of new technologies
- New digital technologies and emerging trends and possibilities
- Leveraging ubiquitous technologies
- Assessing and responding to risks associated with new technologies

Technologies in focus will include social software and emerging Web 2.0 applications, multimedia and digital learning objects, and classroom tools such as interactive whiteboards and tablet and handheld computers. This unit takes an interdisciplinary approach to developing students' professional digital literacies through: the hands-on development of operational skills; engagement with research on current and emerging practices; and, the development of a critical perspective grounded in students' own teaching goals and values.

ASSESSMENT

- Focus on skills 30%, 1200 words equivalent – An individual assignment, presented in digital form, and demonstrating operational skills learned.
- Focus on application 40%, 1600 words equivalent – A group assignment, presented in digital form, focused on the pedagogical application of technology.
- Focus on philosophy 30%, 1200 words equivalent – An individual assignment, presented in digital form, focused on your emerging teaching philosophy.

EEY201 – SECONDARY SCHOOL EXPERIENCE 2A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: EEE201

Incompatible with: EXS201

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY202 – SECONDARY SCHOOL EXPERIENCE 2B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: EEE202

Incompatible with: EXS202

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY301 – SECONDARY SCHOOL EXPERIENCE 3A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: EEM301

Incompatible with: EXS301

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY302 – SECONDARY SCHOOL EXPERIENCE 3B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXS302

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY401 – SECONDARY SCHOOL EXPERIENCE 4A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurin Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: EEE401

Incompatible with: EXS401

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 10 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY402 – SECONDARY SCHOOL EXPERIENCE 4B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: EEE401

Incompatible with: EXS402

Contact hours: Learning experiences are via CloudDeakin.

Practicum: Students are also required to attend a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY403 – SECONDARY SCHOOL EXPERIENCE 4C

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)

Unit chair: S Bennett

Prerequisite: Nil

Corequisite: EEE402

Incompatible with: EXS403

Contact hours: Learning experiences are via CloudDeakin.

Practicum: Students are also required to attend a 15 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY501 – SECONDARY SCHOOL EXPERIENCE 5A

Year 2015 unit information

Offering information: For continuing students only. Campus mode pipelining from 2011. Cloud (online) pipelining from 2012.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Practicum:

Burwood (Melbourne) students will be required to complete a 15 day teaching practicum.

Waurn Ponds (Geelong) and Cloud (online) students will be required to complete a 25 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood (Melbourne) students) or 25 full days (Waurn Ponds (Geelong) and Cloud (online) enrolled students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY502 – SECONDARY SCHOOL EXPERIENCE 5B

Year 2015 unit information

Offering information: For continuing students only. Campus mode pipelining from 2011. Cloud (Online) mode pipelining from 2013.

Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum:

Burwood: Students will be required to complete a 15 day teaching practicum.

Cloud(online): Students will be required to complete a 20 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days (Burwood (Melbourne) students) or 20 full days (Cloud (online) mode students) of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY503 – SECONDARY SCHOOL EXPERIENCE 5C

Year 2015 unit information

Offering information: Pipelining from 2011 – for continuing students only.

Enrolment modes: Trimester 2 Burwood (Melbourne)
Credit point(s): .25

EFTSL value: 0.031

Cohort rule: (For students who commenced from 2007)
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 15 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY504 – SECONDARY SCHOOL EXPERIENCE 5D

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: (For students who commenced from 2007)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 20 day teaching practicum.

CONTENT

This unit will give students practical school experience related to the secondary school teaching profession.

ASSESSMENT

On completion of a minimum of 20 full days of school experience, and a satisfactory assessment by supervising teacher (and university staff), students will attain an Ungraded Pass (UP).

EEY705 – SECONDARY PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 1 Waurn Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXS705

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable

TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY705 corresponds to 10 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with campus aspects of the course.

EEY706 – APPLIED LEARNING PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): .25

EFTSL value: 0.031

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXS706

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY706 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with campus aspects of the course.

EEY707 – APPLIED LEARNING PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 1 Waurn Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXS707

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which 25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve supervision by a VIT registered teacher.

EEY707 corresponds to 10 days of supervised practicum placements where students may choose from secondary schools, TAFEs or ACE contexts. Students are required to work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with campus aspects of the course.

EEY708 – SECONDARY PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 2 Waurn Ponds (Geelong)

Credit point(s): .25

EFTSL value: 0.031

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXS708

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

Students enrolled in the Graduate Diploma of Education (Applied Learning) are required to complete a total of 45 days of supervised practicum placements, of which

25 days must be placed in secondary schools. The remaining 20 days may be undertaken in suitable TAFE or ACE settings, however, they must still involve the supervision of VIT registered teacher.

EEY708 corresponds to 15 days of the mandatory secondary placement where students work closely with registered secondary teachers from their respective specialist areas in order to develop their knowledge, practice and professional engagement of applied learning and teaching.

ASSESSMENT

Assessment and structured feedback will occur through supervising teachers' evaluations of the placement and will also be integrated with campus aspects of the course.

EHI701 – HISTORY A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: Major or minor study in History

Or

'Sub-major study in one of the following: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology together with a Part in another of these areas of study'

Corequisite: Nil

Incompatible with: ECS771

Contact hours: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

CONTENT

This unit aims to prepare students to confidently teach History and selected Humanities disciplines offered in Years 7–10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-curriculum Priorities and General Capabilities relevant to History and Humanities. The unit aims to develop students' knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in History and Humanities.

ASSESSMENT

- Assessment Task 1- 50% History Teaching and Learning Report: Individual 2,500 words
- Assessment Task 2- 50% Collaborative Humanities Unit Design: Partners 2,500 words

EHI702 – HISTORY B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: EHI701 and

Major or minor study in History

Or

'Sub-major study in one of the following: Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology together with a Part in another of these areas of study'

Corequisite: Nil

Incompatible with: ECS772

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit is designed to equip students to effectively and competently teach History and Humanities subjects at the VCE/ Senior Secondary/post compulsory level. This unit will examine the structure of VCE/Senior Secondary /post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE Senior Secondary / post compulsory level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE Senior Secondary in this field.

ASSESSMENT

- Year 11 Historiography Assessment Task, Rubric and Report, Individual, 2500 words (50%)
- Year 12 Backward Design Digital Revision Resource, Individual, 2500 words (50%)

EHU701 – HUMANITIES SOCIETIES AND ENVIRONMENTS A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: Major or minor study in Geography

Major or minor study in Economics

OR

Major or minor study in one of the specialist Humanities areas:

Economics or Geography or History

together with a Part in another area of study:

Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology

OR

Major or minor study in one of the following:

Anthropology, Cultural Studies, Economics, Environmental Studies, Geography, History, Indigenous Studies, Legal Studies, Philosophy, Politics, Sociology

together with a Part in another of these areas of study

Corequisite: Nil

Incompatible with: ECS721

Contact hours: 1 x 2 hour Seminar per week. Learning experiences are also via CloudDeakin.

CONTENT

This unit aims to prepare students to confidently teach across the Humanities disciplines such as History, Geography and Economics and interdisciplinary areas such as Civics and Citizenship offered in Years 7–10 in schools. The unit will develop students' understanding of various elements of the AusVELS curriculum including Cross-curriculum Priorities and General Capabilities relevant to the Humanities. The unit aims to develop students' knowledge of theoretical and practical aspects; engage with a range of pedagogical approaches and design teaching and learning sequences and assessment tools informed by research. This unit demonstrates and utilises a range of contemporary teaching and learning resources and technologies to illustrate both theoretical principles and practical strategies in Humanities.

ASSESSMENT

- Assessment Task 1 – 50% Humanities Teaching and Learning Report: Individual 2500 words
- Assessment Task 2 – 50% Digital Resource and Learning Sequence: Partners 2500 words each

EHU702 – HUMANITIES SOCIETIES AND ENVIRONMENTS B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Buchanek

Prerequisite: EHU701

Corequisite: Nil

Incompatible with: ECS772

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit is designed to equip students to effectively and competently teach Humanities at the VCE level/post compulsory level. The main VCE studies explored are History, Geography, Sociology, Legal Studies and Politics. This unit will examine the structure of VCE/post compulsory studies through a focus on the content and approaches outlined in each of the studies. The areas covered include teaching at post compulsory level, teaching strategies, assessment practices and requirements and regulations of teaching at VCE/post compulsory level. It will also include information on curriculum planning and the uses of various information technologies appropriate for teaching VCE in this field.

ASSESSMENT

- Year 11 Assessment Task, Rubric and Report, Individual, 2500 words (50%)
- Year 12 Backward Design Revision Sequence, Individual, 2500 words (50%)

EIE701 – PERSONALISING LEARNING: CURRICULUM AND ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Whitburn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEI714

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit aims to advance students' theoretical understanding of the social construction of difference as it relates to curriculum, assessment and program planning. It is designed to advance students' understanding of teacher and learner identity through the lenses of conformity and diversity. This unit will explore concepts relating to inclusion and exclusion in educational settings. Models of personalised learning will be evaluated in terms of how they can identify needs and support learning in a range of diverse learners and educational contexts. Students will learn how to utilise a variety of assessment tools to plan for learning within a curriculum framework that aims to support all learners. Students will evaluate information using critical and analytical thinking and judgment to acquire key understandings of inclusive pedagogy and curriculum design. Features of collaborative planning and informed analysis of student profiles and assessment are used to ascertain strength-based teaching strategies and guide intervention. Students demonstrate that they can articulate the links between theory and practice by collaborating with peers, providing peer feedback and presentations based in recent and research informed evidence based.

ASSESSMENT

- Online discussion and literature review 2500 word equivalent 50%
- Annotated Presentation 2500 word equivalent 50%

EIE702 – TEACHING AND LEARNING IN THE INCLUSIVE CLASSROOM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Whitburn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered as a wholly online unit in CloudDeakin. Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit aims to provoke teachers to think about their crucial role in working within the inclusive classroom; a classroom that encompasses all students regardless of the labelling they may have been given by other professionals (physical impairments; specific learning needs; mental health or behavioural issues; gifts and talents and non English Speaking Backgrounds, to

list a few). This unit is designed to advance students' understanding of learners' needs and encourage students' to consider the cultural, political and social issues pertaining to the design and delivery of curriculum (including Individual Learning Plans) that encompasses the strengths of every student. Students' will consider how to approach colleagues, experts and communities for assistance in planning and delivery of curriculum, the use of positive behaviour support, in addition to working effectively with parents and caregivers. This unit will introduce students to the broad range of community supports; child and adolescent mental health care system; Australian Refugee and Special Humanitarian Program, Department of Human Services, and Child Protection in order to support students from traumatised backgrounds; and those who are placed into care whilst attending school. Students' will critically analyse the literature, theories and practices in Australia and abroad pertaining to inclusive classrooms and evaluate the appropriate curriculum models for specific school contexts and learner needs, interests and backgrounds.

ASSESSMENT

- Integrated and Interactive Concept Map 2500 words 50%
- Construction and Evaluation of an Individual Learning Plan 2000 words 40%
- Film or Book Review 500 words 10%

EIE703 – DESIGNING ENGAGEMENT FOR LEARNING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

Central to this unit is the focus on engaging students for learning. The unit explores the concept of diverse learners and the complexity of learning in the act of designing engagement for learning. This unit investigates contemporary learning theories and the interplay with teaching and learning and the relationships that are nurtured as a consequence. The unit reflects critically on the multi-faceted challenges of the 21st century classrooms where the teacher is

required to understand and examine their own teacher beliefs and how these are shaping their classroom landscape and the learning of their students; and in some cases, the need to explore how to change their teacher beliefs and/or practices to support the development and learning of their students.

ASSESSMENT

- Assessment Task 1-Teacher Beliefs: Reflecting on a Critical Incident 45%
- Assessment Task 2- Engaging your Learner(s): Peer Presentation & Report presentation 55% [15% (blog) + 15% (peer presentation for formative feedback & assessment) + 25% (final submission)]

EIE704 – SUPPORTING COMMUNICATION IN INCLUSIVE CLASSROOMS

Year 2015 unit information

Offering information: Not offered at Burwood (Melbourne) in Trimester 3 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E El Hachem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit aims to advance students' understanding of the critical role of communication within inclusive educational settings. Students will develop a deep understanding of language and communication, and how they impact on both student learning and social and emotional development. This unit will adopt a critical approach to the analysis of teacher communication skills and the role they play in building teacher-learner and family relationships in inclusive classrooms. The role of teacher-learner communication in supporting positive classroom behaviour will also be explored. It will evaluate the range of communication practices required to build strong relationships with parents, professional learning teams, allied professionals and the wider community in order to foster an inclusive environment for learning. Students will reflect on their own communication skills in a variety of contexts. They will also critically analyse a range of tools for assessment of learner

communication skills and use this information to plan for and support student learning in the areas of literacy (including speaking and listening) and social interaction. Using a range of case studies they will acquire key understandings of the impact of a range of learning challenges on communication skills, including ASD, speech and language disorders and hearing loss. They will also explore the impact of social and cultural diversity on the development of communicative competence and the way this impacts on classroom interaction. Through collaboration with peers they will develop a sophisticated understanding of these learners and use this information to plan and design an effective learning program.

ASSESSMENT

Assessment Task 1:

Guided reflection 50%

Guided reflections on communication in school environments (15%, equivalent to 750 words) and 1750 word written report with strong links to theory detailing a personal framework to guide and support inclusive communication practices (35%).

Assessment Task 2:

Case Study including mini presentation 50%

1750 word case study of a learner's communication skills (35%) and "mini presentation" in preparation for the final case study submission (15%, equivalent to 750 words)

ELL101 – LANGUAGE: SPEECH AND SOUNDS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALG119

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT

This unit is designed for students beginning their study of linguistics. Students will be introduced to modern linguistic study and its major theoretical and methodological issues, in particular those relating to phonetics and phonology. Topics include an overview of language and communication, how languages have evolved and the position of English in relationship to

other languages. A major focus is the sounds of English, how they are produced, and how linguists transcribe these sounds in order to study spoken language.

Through a small project, students will learn how to investigate a selected aspect of spoken language in a community of interest and relevance to them, such as a friendship group, a family, a sporting or leisure group, an education setting, or a workplace.

ASSESSMENT

- Quiz and online activity, equal 1200 words, 30%
- Assignment, 1800 words, 45%
- Final exam, equals 1000 word, 25%

ELL102 – LANGUAGE: WORDS AND STRUCTURE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALG120

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour

Seminar per week

Note: This unit is course grouped to the Bachelor of Arts (including D347), and discipline units in E359.

CONTENT

Successful communication requires us to understand and produce a wide range of written texts. This unit introduces students to the ways in which written texts are constructed, both at the level of the word and sentence and at the whole text level. It looks at how written language has developed across time, and how it continues to change. It examines how words are created, borrowed, how they change and die, and how this influences the grammar of sentences and texts. Another major focus is on the clause and its types, and the sentence and its constituents. Finally, the unit discusses the concepts of discourse and discourse coherence, and styles of writing in terms of contemporary practices as well as historical and spatial variation. Through a small project, students will learn how to investigate an aspect of written language of interest and relevance to them in environments such as the workplace, an education setting, family, hobby group or various types of online communities.

ASSESSMENT

- Quiz and online activity, equal 1200 words, 30%
- Assignment, 1800 words, 45%
- Final exam, equals 1000 word, 25%

ELL201 – LANGUAGE AND SOCIAL CONTEXTS

Year 2015 unit information

Offering information: Offered in alternating years 2015, 2017.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ALG203

Contact hours: 3 hours per week

CONTENT

Understanding how language varies and the factors that lead to it as well as the social responses to variation form the base knowledge for this unit. Varieties of language in Australia including immigrant and indigenous languages and the nature of culture and its relationship to language and thought are also central areas of study. With an understanding of language, context and variation and concepts of class, gender and race (particularly in relation to language education and work) and their meaning in terms of personal and classroom experience, students will consider the impact of language use and policies on the diverse membership of Australian society.

ASSESSMENT

- Task 1: Folio and essay – Collection of language samples and essay relating these to themes in variation (50%)
- Task 2: Essay – Propose a language policy for a school or public institution and explain relevant theories (50%)

Assessment will total 4000 words or equivalent

ELL202 – TEXTS ACROSS CULTURES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Shokouhi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL775

Contact hours: 1 x 3 hour Seminar per week

CONTENT

This unit aims to introduce students to the basic concepts of intercultural communication. It discusses differences in interactive styles across diverse cultural settings and focuses on the application of intercultural pragmatics in language learning and teaching contexts. Topics to be addressed include: Cultural differences in written and spoken discourse; Intercultural communication and Gricean maxims; Ways of making meaning in diverse cultural contexts; The pragmatics of face and politeness; Applications of pragmatics in second and foreign language learning and teaching; Relevance and implicature; Intercultural variation in speech acts; Presupposition and common ground; Cultural awareness in the classroom; Intercultural variation of academic English; and Stereotyping and discriminating in language.

ASSESSMENT

Responses to theoretical issues and practical activities in logbook format (2000 words – 50%); an essay on an issue in intercultural communication in a language classroom (to be selected from a list of topics included the Unit Guide) (2000 words – 50%).

ELT700 – EDUCATION BUSINESS PLANNING AND CAPACITY BUILDING

Year 2015 unit information

Offering information: This unit commences in 2015.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Starr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered as a wholly online unit in CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

CONTENT

Although most education settings are not-for-profit organisations, business planning is as important in this context as in profit-driven corporations. This unit focuses on essential educational determinations in developing business plans for schools. Educational business planning and capacity building discusses the rationale and objectives for education business plans and investigates how these can be used as a tool for organisational capacity building.

The unit aims to be practical and of immediate relevance, where participants tie together the vision and mission statements, strategic goals and budget considerations and think about how all this is going to be achieved within their actual school context.

ASSESSMENT

- Written assignment, 2500 words, 50%
- Investigation and presentation, 2500 words, 50%

ELT701 – GOVERNANCE IN EDUCATION

Year 2015 unit information

Offering information: This unit commences in 2015.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Gallant

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered as a wholly online unit in CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

CONTENT

This unit examines the roles, responsibilities and liabilities of educational board members/councillors and educational leaders. It focuses on the role of governance in schools, due diligence, fiduciary duty, risk management, conformance, performance and accountability, and managing the competing demands of diverse stakeholders in education. Topics and debates relating all aspects of school governance are discussed and activities and assignments in this unit relate directly to participants' work contexts.

ASSESSMENT

- Written assignment, 2500 words, 50%
- Investigation and presentation, 2500 words, 50%

ELT702 – LEADING STRATEGY AND CHANGE IN EDUCATION

Year 2015 unit information

Offering information: This unit commences in 2015.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered as a wholly online unit in CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

CONTENT

This unit introduces considerations for planning, executing, monitoring and reviewing strategic direction in schools. Strategic plans in education are context dependent, take account of school-based goals for improvement in teaching and learning, and embrace broader political, economic and education policy imperatives. They are both influential in and responsive to short-term and long-term local needs and aspirations as well as external requirements. This unit also investigates research on leading and managing major change. First and second order change, issues such as resistance to change, strategies to ensure successful change and case studies of experiences in change management will be discussed.

ASSESSMENT

- Written assignment, 2500 words, 50%
- Investigation and presentation, 2500 words, 50%

ELT703 – UNDERSTANDING FUNDING AND FINANCE FOR EDUCATIONAL OUTCOMES

Year 2015 unit information

Offering information: This unit commences in 2015.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is offered as a wholly online unit in CloudDeakin. Students will undertake online exercises, case studies, debates (using technology-based mediums) and student-led discussions.

CONTENT

Understanding funding and finance for educational outcomes places educational considerations at the basis of financial planning and management in schools. The range of financial matters confronting educational leaders include the broad policy environment

and its political and economic bases, short and long term financial imperatives to achieve school success, sustainability and improvement goals, and accountability for reporting to a range of stakeholders. Topics and debates relating to educational investment, school funding, budgets, forecasting, financial decision-making, reporting, accountabilities and return on investment are discussed in relation to educational strategy, policies and outcomes. The unit covers school funding and financing issues and debates at the macro, meso and micro levels. It demonstrates that education – its aims, purposes, outcomes, policies, practices and funding – is a politicised and contested area in the public arena. Activities and assignments in this unit relate directly to participants' work contexts.

ASSESSMENT

- Critical analysis and reflection from readings, case studies and online discussions on key unit concepts, 2500 words or equivalent, 50%
- Investigation and presentation, 2500 words, 50%

ELT711 – THEORIES AND MODELS OF LEADERSHIP: INTRODUCTION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: J Rowlands

Prerequisite: Minimum 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: This is the first of four units that a focus on the leadership of teaching.

CONTENT

This unit specifically aims to develop understandings of a range of contemporary leadership theories with a view to critically reflecting on leadership qualities, skills, attributes and ethics as enacted in a wide range of educational contexts. The unit actively considers the complexities of educational leadership and change and, in particular, leadership planning and curriculum change. It also enables the generation and evaluation of emerging leadership skills and ambitions within the context of relevant professional standards.

ASSESSMENT

- A 3000 word essay in the form of a critical review of specified leadership theories. 50%
- A 3000 word essay in the form of a critical response to one of four provided leadership scenarios. 50%

ELT712 – LEADERSHIP COMMUNITIES OF LEARNERS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: E Rouse

Prerequisite: Minimum 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit is the second of four and introduces students to the concept of Leadership in Learning Communities (LLC) and its practical applications. It compliments ELT711 unit (which runs consecutively and introduces leadership theories). ELT712 prepares the students to undertake a leadership case study in ELT713 by engaging them within virtual learning communities. Engagement requires them to draw links between the LC theories and practical applications (praxis) as they relate to leading pedagogical approaches in learning environments.

ASSESSMENT

- Task 1 – Critical Analysis of scenarios 50%
- Task 2 – 2 Online learning community discussions based on theories and critical reflections 50%

ELT713 – RESEARCHING THE LEADERSHIP OF TEACHING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: A Gallant

Prerequisite: Minimum 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will be informed by the experience of engaging with a teacher leader ('shadowing') in an appropriate educational setting; data gathered through observations, interviews and daily conversations will form the basis for an analysis of the experience. Links to ELT711, ELT712 will inform the student's analysis, along with the new readings provided.

You will undertake a case study of teacher leadership in a particular learning context. You will be introduced to ethical issues, and how to prepare for a case study investigation.

Ethnographies of leadership involves the study and application of key leadership theories to authentic teacher leadership situations as you conduct a case study of a teacher in a leadership role and his or her school context. Through this process you will develop skills in researching, analysing and reporting on context-based learning. 'Knowledge of research principles and methods' and 'Communication skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions...' are skills that, in line with the requirements set by the Australian Qualification Framework (AQF), graduates of a Master's degree are expected to have. Successful completion of the assessment tasks in this unit will enable you to demonstrate these skills and knowledge.

ASSESSMENT

- Task 1, 50%, A daily log of observations and reflective comments undertaken during the experience of shadowing a leading teacher in an educational setting for a minimum of 15 days. 2500 words.
- Task 2, 50%, Transcription and analysis of a semi-formal interview with the subject teacher that demonstrates competencies in data collection and analysis and results in preparation of a 2500 word article ready to be submitted for publication in a professional journal.

ELT714 – LEADERSHIP OF TEACHING PROFILE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course E760

Unit chair: B Walker-Gibbs

Prerequisite: Minimum 8 credit points of strand study (i.e. early childhood, primary or secondary) and must have passed EEE751, EEE752, EPR701 and EPR702.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit involves a self study that will be the basis for creating a teacher leadership profile. The readings are based on teacher leadership, AITSL teacher standards and self study (developing professional knowledge via a critical inquiry process with a critical friend).

In this unit you will transcribe and analyse a critical moment in your self-study dialogue. The report will highlight a critical moment illustrating a professional growth moment: where you were positioned before the growth moment and contrast this to where you are presently positioned as a teacher leader. You will then be asked to prepare your teacher leadership profile: demonstrating your current development as a teacher leader and your future plans for professional leadership development. Using the AITSL standards indicating how you meet the graduate standards and that you have a pedagogical plan to assist you in achieving the milestones of proficient, highly accomplished and leading teaching.

ASSESSMENT

- 1500 word equivalent Critical Moment Analysis report (40%)
- 3500 word equivalent Teacher Leadership Profile (60%)

EME500 – PRIMARY MATHEMATICS EDUCATION 2

Year 2015 unit information

Offering information: Pipelining from 2012 – for continuing students only.

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses E356, E365 and E356P only)

Unit chair: B Doig

Prerequisite: EME497

Corequisite: Nil

Incompatible with: EME342

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit continues the study of the learning and teaching of mathematics in Primary schools begun in the prerequisite unit. Students will continue their study of the content and pedagogical aspects of mathematics education; and investigate the use of mathematical concepts and skills in everyday life. Topics will include

developing strategies for effective teaching; problem-solving and investigations; developing geometric concepts and spatial thinking; teaching concepts related to data through an investigational approach; using technology to enhance mathematics teaching; and the development of informal and formal concepts for the measurement of mass, time, temperature, money and angle; considering issues relating to the evaluation of mathematics teaching and learning.

ASSESSMENT

There are three assessment items for this unit:

- Assessment 1: Assignment report on a topic selected from a range of given options (30%)
- Assessment 2: Portfolio of tasks/activities (40%)
- Assessment 3: Examination (30%)

Assessment will total the equivalent of 4000 words.

EPL746 – PRIMARY LITERACY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Hutchison

*Campus contact: K Hutchison (Burwood (Melbourne))
M Wells (Cloud (online))*

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: ECL400, ECL500, EEL745

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit emphasises the concurrent development of teaching capacities and theoretical understandings, drawing on contemporary knowledge about the diversity of students learning needs and the teaching and learning of new and traditional literacies. It explores the stages and dimensions of reading and writing development and assessment in the early and middle years, including word identification strategies, cueing systems and the development of spelling, grammar and punctuation knowledge. A range of approaches to literacy teaching and programming are introduced and participants become familiar with the processes of lesson planning, reflection and assessment of learning within Victorian and other relevant national and international curriculum frameworks. Core materials engage students with current debates and issues in the teaching of literacy, language and literacy and explore teaching strategies and resources.

Core materials and assessment tasks emphasise the importance of research informed teaching and building on the diverse types of knowledge about literacy that students bring to school from their homes and communities.

ASSESSMENT

- Literacy Learner Profile 50% (2500 words)
- Planning and Teaching Literacy 50% (2500 words)

EPM742 – FOSTERING PRIMARY CHILDREN'S MATHEMATICAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit adopts a framework of children as learners who construct their own understanding of mathematics in the home, the classroom and the wider community. The unit aims to promote students' understanding of how children's mathematical concepts develop in the key areas of mathematics — number, measurement, space and chance and data. Students will explore the development of effective learning programs to support children's construction of mathematical concepts. Students will be introduced to a range of effective teaching strategies and aids, as well as effective ways of incorporating the use of learning technologies. State, national and international curriculum materials will be referred to and used extensively.

ASSESSMENT

- Collaborative report based on interviews with children 40% 2000 words equivalent.
- Teaching plan based on interview data collected for Assessment 1 30% 1500 words equivalent.
- Literature review 30% 1500 words equivalent.

EPO701 – PRIMARY HUMANITIES, SOCIETIES AND ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Black

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: ECS501

Contact hours: Campus mode: 1 x 2 hour Seminar per week as well as online lectures and learning experiences via CloudDeakin

Cloud (online): Online lectures and learning experiences via CloudDeakin

CONTENT

This unit focuses on the curriculum development of Humanities, Societies and Environments learning. In this unit, we focus on the ways in which Geography, History, Economics and Enterprise can be taught in creative and innovative ways, as the basis of a disciplinary foundation to children's understandings of their world. We also draw upon Interdisciplinary perspectives, such as Civics and Citizenship, which includes Indigenous perspectives, Asian perspectives, Global perspectives, Futures perspectives and Sustainability perspectives. Teaching and learning are organised through modules.

Through their learning, students are able to plan sustained curriculum design, based on the Inquiry Pedagogical approach. This assessment is scaffolded through the construction of work by an experienced teacher. Throughout the unit, students will curate resources for use in a Primary Classroom, and articulate their value, drawing upon current theoretical perspectives.

ASSESSMENT

- HSE Curriculum Design: Scaffolded Inquiry Unit (Small group task); 40% – 2000 words equivalent
- Curation and representation of Humanities Resources (Individual task); 60% – 3000 words equivalent

EPP101 – TEACHER-LEARNER IDENTITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351

Unit chair: S Webster

Campus contact: S Bennett (Burwood (Melbourne))

E El Hachem (Waurm Ponds (Geelong))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit is an introduction to the nature of education with a specific focus on learning and teaching. This unit will also engage students with some of the theoretical work of 'identity' and how this relates to the discipline of education. It demonstrates the multiple and complex ways that teaching and learning are constructed in the community, in schools and society. This unit will require students to examine and explore the relationships between their ontological, axiological and epistemological beliefs. The unit will require students, individually and collaboratively, to position these beliefs against the broader purposes of schooling.

ASSESSMENT

- Identity Transition 20% – 800 word equivalent
- Weekly Tasks 30% – 1200 word equivalent
- Reflections on Education 50% – 2000 word equivalent

EPP102 – LEARNING-TEACHING COMMUNITIES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351

Unit chair: A Skourdumbis

Campus contact: A Skourdumbis (Burwood (Melbourne))

E El Hachem (Waurm Ponds (Geelong))

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour Class and 1 x 2 hour Seminar per week when not on practicum placement.
Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

The contact hours for this unit are interspersed throughout the trimester to accommodate in-depth and contextualised discussion of professional experience. This unit includes 10 days professional experience.

During these days the preservice teacher will:

- observe, identify and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.
- collect and analyse policy documents relating to inclusivity
- attend meetings, yard duty, school activities and any opportunities for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept.
- undertake an orientation to the school environments
- conduct and record observations of class, teacher and school routines
- observe and analyse the nature of learning and teaching in a number of classrooms across a number of schools
- Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- Assessment Task 1: Analysis of School Space (1800 words; 50%)
- Assessment Task 2: Collaborative Research Task (1800 words; 50%)

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP203 – PROFESSIONAL EXPERIENCE IN HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in E377 course

Unit chair: J Peters

Prerequisite: EEH101 and one of EPP101 or EPP102

Corequisite: Nil

Incompatible with: EPP207

Contact hours: 1 x 2 hour Class per week for 10 weeks, 1 x 2 hour Seminar per week for 5 weeks.

Practicum: Students will be required to complete a 10 day teaching practicum. (1 full week then 1 day per week for 5 weeks)

Study days subject to demand

CONTENT

This unit will consist of online, theory and practical components as well as a practicum experience. The unit will focus on the understanding of the theoretical foundation of pedagogy as well as curriculum issues in Years 7–10 HPE. Specifically, policies and frameworks that guide planning and teaching of physical education, health and wellbeing in the secondary school will be considered in the development of units of work appropriate to a real learning context. The unit will also focus on the challenges of managing and teaching within a diverse classroom and catering for individuals' needs, in both the physical education environment and in the health classroom.

ASSESSMENT

- Contemporary issues in HPE 50%.
- Group unit of work 25%.
- Teaching and personal reflection of teaching 25%.

Hurdle Requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP207 – PEDAGOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course D347 or D351

Unit chair: E Rowe

Prerequisite: EPP101 or EPP102

Corequisite: Nil

Incompatible with: EPP203

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This is the third of the six units in the education studies major. In this unit students will inquire into pedagogy and its relation to curriculum and education. Therefore there will be an engagement with the philosophical, social and ethical aspects relating to intervening in the lives of individual learners. Students will use the broader issues and discourses raised in previous units to inform an articulation of a professional perspective of pedagogy and to be able to justify this in relation to the curriculum and discourse of education. Some contested interpretations of pedagogy will be explored and critiqued.

This unit includes 10 days professional experience – paired placement. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- in pairs and with supervisor, team teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

Test 40% Critical Inquiry Assignment 60%

Hurdle Requirement:

Assessing the professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP304 – WAYS OF KNOWING CHILDREN AND ADOLESCENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351.

E377 students must have completed or are completing their HPE Curriculum Study A and/or their Secondary Curriculum Studies 2A for their 2nd teaching method D347 students must have completed or are completing their Secondary Curriculum Studies A for their 2nd teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 1A for their 1st teaching method area.

Unit chair: S Bennett

Prerequisite: Student must have passed two units in EPP101, EPP102, EPP203, EPP207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on practicum.

Practicum: Students will be required to complete a 15 day teaching practicum.

CONTENT

This is the fourth of the six units in the education studies major. This unit explores and critiques the institutional and psychological discourses that influence and define learners in schools. The students will examine how different developmental and learning theories can be accommodated in the curriculum and classroom teaching, and become familiar with the literature and research underpinning these theories as well as a range of related pedagogical models. They will be able to apply these understandings to the development of their classroom management repertoire and the promotion of successful learning. The unit includes discussion of school assessment processes as systemic ways of knowing and representing learners. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and the previous unit on pedagogy. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance.

ASSESSMENT

- Responses to seminar tasks: 25% (700 words or equivalent)
- Analysis of a school policy: 35% (1000 words or equivalent)
- 'Reading' professional practice: 40% (1100 words or equivalent)

Hurdle requirement:

Assessing the Professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP305 – POLICY, SCHOOLING AND SOCIETY

Year 2015 unit information

*Offering information: * Offered at Waurm Ponds (Geelong) from 2016 for E377 students*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E377, D347 or D351.

D347 students must have completed or are completing their Secondary Curriculum Studies A for their 1st teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 2A for their 2nd teaching method area.

Unit chair: J Campbell

Prerequisite: Students must have passed three units in EPP101, EPP102, EPP203, EPP207, EPP304

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Practicum: Students will be required to attend a 10 day teaching practicum.

CONTENT

This is the fifth of the six units in the education studies major. This unit aims to engage students in the larger discourses of education policy as lived out in the school environment. The students will explore and critique how schools respond to public policy initiatives and community and societal demands and profiles. The students will engage with theoretical understandings from the political, economic and social domains. The contact hours for this unit are interspersed throughout the trimester to accommodate in-depth and contextualised discussion of the policy agenda and environment. This unit includes 10 days professional experience – 2 days per week for 5 weeks in the same secondary setting as Trimester 1. During these days the preservice teacher will:- teach lessons for a class at junior and/or senior levels of the school in both methods [one method for Arts (D347)] for a total of

2 lessons per day – observe 2 lessons per day (one in each method where two methods taken) and other areas – attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community – attend a School Council meeting where possible – keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- Teacher case study 50% 1500 words.
- Student case study 50% 1500 words.

Hurdle Requirement:

Assessing the professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPP406 – PROFESSIONAL IDENTITY AND CURRICULUM WORK

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Student must be enrolled in course E377, D351 or D347

E377 students must have completed or are completing their Senior Health and Human Development Curriculum Studies

D347 students must have completed or are completing their Secondary Curriculum Studies B for their 2nd teaching method area.

D351 students must have completed or are completing their Secondary Curriculum Studies 2B for their 1st teaching method area.

Unit chair: M Ludecke

Prerequisite: Students must have passed EPP305 & must have passed three units in EPP101, EPP102, EPP203, EPP207, EPP304.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per fortnight, 1 x 3 hour Seminar per week (21 hours)

Practicum: Students are also required to complete 10 and 25 day teaching practicums.

CONTENT

This is the sixth of the six units in the Education Studies Major. This unit is the final Education Studies Major unit. The unit engages with the transition from pre-service teacher to in-service teacher. The students will revisit their professional stance as it has developed from the beliefs articulated in Year 1 through to this final stepping off point. They will gather evidence, document, analyse and reflect on practice to investigate and examine the role of the teacher and professional standards in secondary contexts. Students will select key teaching, learning and assessment artefacts aligned with the relevant professional standards, and build their professional portfolio to provide evidence of their professional identity and understanding of curriculum as community and complexity. Ethical and legal imperatives in teachers work will also be addressed. Students will be involved in online communication with staff and peers as they develop their final professional portfolio entries.

This unit includes 35 days professional experience – 10 days over 3 weeks in Trimester 1 and a 25 day block in Trimester 2, in a secondary setting. During these days the pre-service teacher will: – undertake an orientation to the school environment – plan units of work/whole class program for a class at junior and/or senior levels of the school using an appropriate format for extended planning as discussed with supervising teachers – teach lessons for a class at junior and/or senior levels of the school; the equivalent of 2x50 minute lessons per day (one in each method) over the 25 day period. – observe lessons: equivalent of 1x50 minute lesson in each method, per day, over the duration of the placement. – become fully involved in the life and operations of the school, as per a beginning teacher – conduct 3-5 parent/student/teacher interviews. – keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

The purpose of the 25 day block is to demonstrate the ability to teach for a sustained period of time and consolidate teaching skills. The Deakin ATA should be undertaken during this period. At the conclusion of this placement, the supervising teacher in conjunction with the University teaching staff will be asked to complete the report and indicate whether the pre-service teacher is 'Ready to Teach'.

ASSESSMENT

- Professional decision making task 30%
- Deakin Authentic Teacher Assessment 70%

Hurdle Requirement:

Assessing the professional experience For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR701 – PLANNING FOR LEARNING IN PROFESSIONAL EXPERIENCE*Year 2015 unit information*

Offering information: Please note that enrolments for trimester 2 2015 have closed

Please note, last Cloud (online) trimester 2 offering is 2015. From 2016 this unit will be offered Cloud (online) in trimester 1

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Walker-Gibbs

Prerequisite: Nil

Corequisite: Must be enrolled in course E760 and unit EEE751

Incompatible with: Nil

Contact hours: Burwood: 6 x 1 hr Class over the trimester, 1 x 1 hour Seminar per week. Students will also be required to attend a 10 day teaching practicum for single strand and 20 days for dual strand.

Waurm Ponds (Early Childhood Single Strand only):

3 x 3 hour intensives and learning experiences via CloudDeakin. Students will also be required to attend a 10 day teaching practicum.

Cloud (online): Learning experiences are via CloudDeakin. Students will also be required to attend a 10 day teaching practicum for single strand and 20 days for dual strand.

Note:

1. *This unit requires students to undertake professional experience placements organised by the Professional Experience Office.*
2. *Please ensure you select the correct offering for this unit that relates to the strand you are undertaking, i.e. Primary select either the B,D-PRIM or G,X-PRIM depending on whether you are a campus located or Cloud (online) enrolled student. Secondary select either the B,D-SEC or G,X-SEC. Early Childhood select either the B,D-EC or G,D-WEXP1-EC.*

ASSESSMENT

- Planning for managing learning – document analysis (2500 words) 50%
- Literature review and reflective narrative (2500 words) 50%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR702 – MANAGING TEACHING IN PROFESSIONAL EXPERIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Vale

Campus contact: A Skourdoumbis – Cloud (online)

Prerequisite: EEE751

Corequisite: Nil

Incompatible with: EPR705

Contact hours: Burwood: 1 x 1 hour Class for 6 weeks, 1 x 2 hour Seminar for 6 weeks.

Waurn Ponds (Early Childhood Single Strand only) and Cloud (online): Learning experiences are via CloudDeakin.

Practicum: Students are also required to attend a 25 day teaching practicum.

CONTENT

This unit focuses on working effectively with learners both in small groups and as a whole group. Students will plan learning experiences accordingly for a specific cohort of diverse learners. Students will critically reflect on and analyse teaching practice working from the position of a practitioner researcher. Primary students will focus their critique of practice on mathematics and/or numeracy teaching. Students will use effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Students will review and analyse effective pedagogy including demonstrating the use of ICT to engage learners in their learning from previous and current units. Discussions with peers, colleagues, supervisors and Deakin staff will be designed to improve the effectiveness of their planned and enacted teaching. Students will be expected to articulate an informed emergent professional position through discussions with colleagues, peers, parents and mentors.

ASSESSMENT

- Planning for learning: Concept map 2000 words 40%
- Critical analysis of planned teaching: Swot analysis 3000 words 60%

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR703 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2015 unit information

Offering information: Please note that enrolments for trimester 3 2015 have closed

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Gorur

Prerequisite: EPR701, EPR702, EEE751, EEE752 and a minimum of 4 credit points at level 7 (postgraduate)

Corequisite: Must be enrolled in course E760.

Incompatible with: EPR705, EPR706, EPR707

Contact hours: Burwood:

Trimester 1 & 2: 3 hour seminar

Trimester 3: 3 x 3 hour seminar

Cloud (online): Learning experiences are via CloudDeakin.

Professional experience: Students are also required to attend 10 and 25 day professional experience placements.

CONTENT

This unit is a capstone experience where students examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice students will independently investigate and examine the role of the teacher and professional standards in early childhood settings/primary/secondary contexts.

Students will select key teaching, learning and assessment artefacts* and build their professional portfolio to evidence performances against student and child learning and show a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and/or early childhood setting.

** Note Primary and primary dual strand students will focus specifically on English and Mathematics content areas (sequence of 4-5 lessons in each area) or integration of English and Mathematics across the curriculum (unit of inquiry – 8 lesson sequence – with substantive English and Mathematics content and assessment).*

ASSESSMENT

- Assessment 1 – Deakin Authentic Teacher Performance Assessment (ATA) 5400 words 90%
- Assessment 2 – Professional Experience 600 word equivalent 10%

Hurdle Requirement:
Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

course of the internship, participants will be required to keep a learning log where they raise concerns and questions for discussion with supervisors and/or online communication to regularly reflect on their own learning as well as the progress of their students.

ASSESSMENT

Students enrolled in this unit will receive an ungraded pass/fail result based on submission of a professional teaching portfolio. The portfolio covers the following four areas: School context, Teaching: Design Implementation and teaching relationships and Analysis, reflection and Action.

EPR704 – INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Internship

Trimester 2: Internship

Credit point(s): 4

EFTSL value: 0.500

Unit chair: E Rouse

Prerequisite: Students must contact Student Services prior to enrolling in this unit; and successful completion of 12 credit points of strand study (i.e. early childhood, primary or secondary teaching) including EPR701, EPR702 and EPR703; and minimum WAM 65 across units EEE751, EEE752, EPR701 and EPR702 to enrol.

Corequisite: Must be enrolled in course E760.

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Internship: Students are required to complete a minimum of 10 weeks in conjunction with host organisation.

Note: This unit cannot be repeated if failed.

CONTENT

The Internship unit offers pre-service teachers in their final trimester an extended opportunity to gain experience working semi-independently as a teacher in either an early childhood centre, or a primary or secondary school. Participants will have completed successfully the Deakin Authentic Teacher Assessment (ATA). During the Internship, participants will be required to demonstrate competence in the core work of teachers, i.e. planning, assessing and evaluating for learning; selecting and utilising appropriate pedagogies and technologies; recording and reporting on student progress to key stakeholders, building appropriate relationships with students and colleagues and participating in the life of the school and community.

In the Internship, participants will teach and work for 10 weeks, in order to further develop and consolidate their knowledge and skills in the daily work of teachers. During this time, they will be provided with academic supervision and support through both face-to-face consultations and online communication. Over the

EPR705 – MANAGING TEACHING IN PROFESSIONAL EXPERIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Student must be enrolled in E760 course.

Unit chair: C Vale

Prerequisite: EPR701

Corequisite: Nil

Incompatible with: EPR702

Contact hours: Burwood: 1 x 1 hour Class for 6 weeks, 1 x 2 hour Seminar for 6 weeks.

Waurm Ponds: Learning experiences are via CloudDeakin.

Practicum: Students are also required to attend a 25 day teaching practicum.

Note: This unit to be taken instead of EPR702 for students undertaking the dual strand in Early Childhood Education

CONTENT

This unit focuses on working effectively with learners both in small groups and as a whole group. Students will plan learning experiences accordingly for a specific cohort of diverse learners. Students will engage in effective communication practices in learning contexts and ensure safe, supportive and challenging inclusive learning-friendly environments. Students will critically reflect on and analyse their own teaching practice drawing on learning about effective pedagogies from previous and current units along with discussions with peers, colleagues, supervisors and Deakin tutors to improve the effectiveness of their planned and enacted teaching.

ASSESSMENT

- Concept map – Introducing ATA structures of the Context Statement, 2000 words 40%
- Swot analysis – Includes Context Statement as appendix – data, 3000 words 60%

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR706 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in E760 Master of Teaching

Unit chair: R Gorur

Prerequisite: EPR701 and EPR702

Corequisite: Nil

Incompatible with: EPR703

Contact hours: Burwood: 1 x 1 hour Class for 6 weeks, 1 x 2 hour Seminar for 6 weeks.

Waurn Ponds: Learning experiences are via CloudDeakin.

Practicum: Students are also required to attend a 25 day teaching practicum.

Note: This unit to be taken instead of EPR703 for students undertaking the dual strand in Early Childhood Education

CONTENT

In this unit students will focus on child/student learning and demonstrate proficiency with the strategies to support that learning. This unit aligns contexts for learning, planning teaching, assessment, and reflection on these processes. Drawing from key research into teaching and learning students will extend their knowledge and understanding of educational contexts. As students enter the teaching workforce in the 21st century a digital report will enable students to view the possible worlds for teaching.

ASSESSMENT

- Teacher Performance Assessment TPA 60%.
- *Being a 21st Century Teacher* 40%.

Hurdle Requirement:

Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR707 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: R Gorur

Prerequisite: EPR701 and EPR702 for students enrolled in the Primary/Secondary strands

EPR705 for students enrolled in the Early Childhood strand

Corequisite: Must be enrolled in course E760.

Incompatible with: EPR703, EPR706

Contact hours: Burwood: 3 hour seminar

Cloud (online): Learning experiences are via CloudDeakin.

Professional experience: Students are also required to attend a 31 day professional experience placement.

CONTENT

Students will examine the role of the teacher in the school and community and as a member of a profession. Students will select key teaching and learning and assessment artefacts and build their professional portfolio to share with school and university staff members. Students will further develop their ability to communicate in early childhood settings or classrooms and in staffrooms and in particular with students and their families and other key community organisations to ensure the learning of all students. Students will also explore how key professional associations may support them to become members of a learning community.

ASSESSMENT

- Assessment 1 – Deakin Authentic Teacher Performance Assessment (ATA) 90%
- Assessment 2 – Professional Portfolio Presentation 10%

Hurdle Requirement:
Assessing the Professional experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EPR709 – REFLECTING ON PRACTICE IN PROFESSIONAL EXPERIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Moss

Prerequisite: EPR701 and EPR702 for students enrolled in the Secondary strand.

Corequisite: Nil

Incompatible with: EPR703, EPR706, EPR707

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Practicum: Students are also required to attend a teaching practicum.

CONTENT

This unit is a capstone experience where students examine teachers' work and align these practices to the relevant professional standards. Using the skills of inquiry required by a teacher-researcher—to gather evidence, document, analyse and reflect on practice students will independently investigate and examine the role of the teacher and professional standards in secondary contexts. Students will select key teaching, learning and assessment artefacts and build their professional portfolio to evidence performances against student learning and show a focus on assessment. The unit requires critical reflection in and on the professional practice of teaching through critical engagement in teacher-research, professional learning and communication with members of the profession and the wider school community and secondary setting.

ASSESSMENT

- Assessment 1 – Deakin Authentic Teacher Performance Assessment (ATA) 90% 5400 words
- Assessment 2 – Practicum 10% 600 word equivalent

EPS735 – PRIMARY SCIENCE AND TECHNOLOGY EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cripps Clark

Prerequisite: Nil

Corequisite: Must be enrolled in course E760.

Incompatible with: EES540, ESS540

Contact hours: Campus: 1 x 4 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit covers the following topics:

- children's perceptions of scientists and science and children's alternative science concepts;
- science and design & technologies pedagogies: conceptual change strategies, multi-modal representations;
- linking research literature (including theoretical perspectives) to practice;
- AusVELS and Curriculum Planning – planning and implementing a sequence of science and design and technologies lessons;
- science Investigations – design, measurement, data representation and analysis, and writing in science;
- the nature of science and the relationship between design and technologies and science;
- the literacies of science and the role of representation in learning science; • higher order thinking and reasoning, creativity and imagination;
- resources for a contemporary primary science classroom: the use of ICT to support learning in science and community resources; • assessment, as, of and for learning – diagnostic and formative and summative;
- science conceptual knowledge: including floating and sinking, force and energy, light, heat, animal and plant structure and function, biodiversity, life cycles and animal behaviour, rocks, earth and atmospheric processes, environmental science, sustainability, the nature of science.
- the technology process; and
- safety in science and design and technologies.

ASSESSMENT

- Learning Report 50% of assessment 2,500 words (individual) or equivalent
- Teaching Report 50% of assessment, 5,000 words – group of two or 2,500 words – individual or equivalent.

ESE499 – INDEPENDENT PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: (D351 students) Cloud (Online), last T1 offering 2015.

Trimester 2: (E330 and E420 students) Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Must be enrolled in course E420, E330 or D351

Incompatible with: ETE499

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit involves students undertaking supervised individual or small group projects relevant to their course and profession. The study is available only to students who have already demonstrated their academic competence in one or more units offered by the Faculty. The specific topic must be negotiated with and approved by the staff member appointed to supervise the project. The project involves posing important questions, conducting a relevant literature review, investigating and reporting finding. It is expected that students will develop a deeper understanding of the literature, research findings and online publications and resources in their chosen area. The format of the final presentation is a matter for joint discussion and agreement between the student and the supervisor. Content specific for students enrolled in the Bachelor of Early childhood Education E420. This unit is offered to fourth year Early Childhood students in Trimester 2 only.

ASSESSMENT

A final report or other form of submission, as negotiated (100%, equivalent to 3000–4000 words per individual. The word count for group submissions will be decided by the Unit Chair in negotiation with the Supervisor)

Note: The unit description and details regarding assessable work is available to students enrolled in this unit at <http://www.deakin.edu.au/CloudDeakin>

ESH402 – HEALTH EDUCATION: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D347, D389, E359, E365, E377, E455 only)

Unit chair: C Stonehouse

Prerequisite: A sub-major in health studies or an approved equivalent

Corequisite: Nil

Incompatible with: EAE202, EAE418, ESH202

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching;
- evaluation of health promotion strategies and pedagogies.

ASSESSMENT

- Briefing paper/background document 50% – The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field.
- Curriculum Mapping and Development 50% – The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan

a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education.

ESH403 – SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Year 2015 unit information

*Offering information: *Offered in Cloud (online) mode in alternate years: 2016, 2018 and offered in campus mode at Burwood (Melbourne) every year.*

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D340, D342, D343, D344, D345, D346, D347, D348, D349, D350, D384, D389, E365, E377, E455 only)

Unit chair: D Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAE203, EAE419, ESH203, ESJ458

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

*Cloud (online): Learning experiences are via CloudDeakin**

CONTENT

The study of Health and Human Development is based on the premise that health and human development needs to be promoted at an individual level, and within group and community settings at national and international levels, to maximise global development potential. This underpins the structure of the four units of Health and Human Development. The study looks at physical, social, emotional and intellectual development beginning with the individual and progressing to the family, community and an international perspective. It acknowledges that health and human development is influenced by biological, social and behavioral determinants and the physical environment. The study also promotes the understanding that nutrition plays a major role in influencing both health, health status and human development. Health and Human Development at the VCE level focuses on factors that promote wellbeing of individuals, family and communities.

In addition topics to be addressed in this unit include:

- the place of health and human development education in the curriculum of the senior secondary

school with particular focus on the VCE study design Health and Human Development;

- translation of the study design;
- approaches to teaching and learning of health and human development;
- exploration of contemporary resources texts and resources;
- the application of technology for accessing; and
- interpreting health data and the nature of school based and external evaluation and assessment for VCE.

ASSESSMENT

- Assessment 1: Resource Exposé activity, 50%, (2000 words equivalent). Students select a Unit of Study and research four different types of resources and demonstrate (via a 12 minute presentation and critical analysis) how these can be incorporated into teaching and learning of the selected “key knowledge” and “key skills”. A written summary is also submitted.
- Assessment 2: Teaching Unit Group activity (2-4 people). As a group students are to develop and document in detail, a unit of work that addresses selected “key knowledge” and “key skills” from the study design. The unit is to demonstrate sequential teaching of the content knowledge students needs to acquire to gain an understanding of the selected key knowledge. Each group will discuss their unit of work via a digital audio recording (2000 words equivalent per group member).

ESH404 – MIDDLE SCHOOL HEALTH AND PHYSICAL EDUCATION: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, E377, E365 and E455 only)

Unit chair: J Peters

Campus contact: J Peters (Burwood (Melbourne))

C Hickey (Waurm Ponds (Geelong))

Prerequisite: A major in physical education studies or equivalent

Corequisite: Nil

Incompatible with: EAE204, EAE424, ESH402

CONTENT

This unit focuses on the place of health and physical education in upper primary and secondary curricula. Approaches to learning and teaching physical education are explored with particular emphasis on achieving safety, equity, supportive environments

and inclusiveness. Current evaluation and assessment practices are reviewed and approaches to reporting on student achievement are developed. The practical application of ICT is explored in the physical education domain. Students consider the role of theory in physical education and ways that theory can be approached. Current data, texts and resources are examined in both the health and physical education domains.

ASSESSMENT

- Assessment Literature Review 25% – Exploration and review of contemporary literature focusing on current health or physical education research relevant to middle school education.
- Lesson Planning and experiential learning 25% – Students are required to effectively plan a lesson, be involved in the delivery of that lesson and reflect on the experience of teaching middle school physical education.
- Unit planning 50% – Students are required to develop an inclusive and engaging unit of work suitable for teaching in a middle school environment.

ESH456 – PROFESSIONAL ISSUES IN PHYSICAL EDUCATION

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: L Shuck

Prerequisite: Nil

Corequisite: Student must be enrolled in course E377.

Incompatible with: EEH456

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Learning experiences are also via CloudDeakin.

CONTENT

The unit focus is on investigating professional issues critical to the needs to physical education teachers. The theoretical component is driven by a scenario methodology. The unit is divided onto two sections: the first section explores scenario planning. The second section requires students to explore critical issues for teaching and physical education. Students work in small groups exploring their scenario and present results to the class. The unit is supported by practical classes in football and international rules where issues of gender, integrating students with special needs, and cultural issues are addressed.

ASSESSMENT

- Assessment 1: Individual development of a practical unit of work that addresses a biological, social, or cultural issue that impacts on student participation. (equivalent to 1200 words, 30%).
- Assessment 2: A project and presentation that investigates a critical issue related to the students' future teaching. (equivalent to 2800 words, 70%)

ESH702 – HEALTH EDUCATION: CURRICULUM STUDY

Year 2015 unit information

*Offering information: *Cloud (online) mode is offered in alternating years 2016, 2018.*

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: C Stonehouse

Prerequisite: Nil

Corequisite: Sub major in health studies or equivalent

Incompatible with: EAE202, ESH202, ESH402

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin**

CONTENT

This unit is designed to prepare students to teach and assess in the area of health education. Drawing on contemporary research, this unit specifically is aimed at preparing students to teach engaging and inclusive health education across the middle years of schooling and is designed to stimulate critical thinking about contemporary school based health education. Using an evidenced based approach the unit will examine:

- the health and wellbeing of young people;
- the history of health promotion and education;
- health promoting schools as a school-based model;
- the role of education in promoting student health;
- cross sectoral practice;
- our contribution to building healthy school environments;
- program development;
- curriculum development;
- theories of pedagogy in the health classroom;
- teaching and learning strategies to engage students in high quality teaching;
- evaluation of health promotion strategies and pedagogies.

ASSESSMENT

- Briefing paper/background document 50% – The purpose of this assessment is to enable students to engage with the broader context of health education. It requires students to prepare a briefing paper that will provide the background and rationale for the inclusion of a chosen area of health education study. This task provides the opportunity to consolidate knowledge in health education and develop a coherent, informed document that both draws from, and applies, contemporary literature in the field.
- Curriculum Mapping and Development 50% – The information researched and presented in the briefing paper is to be used in assessment two to provide background information to shape and plan a unit of work specific to Health Education in the classroom. This assessment is designed to build skills in translating research findings into practice. It requires the preparation of a unit of work, containing 5 sequential 100-minute lessons that focus on the selected theme in Health Education.

and Human Development and the implications for teaching are expanded. The study looks at the VCE Health and Human Development approach to the concept of development as a continuum that begins with individual human development (Units 1 & 2) and progresses towards human development at a societal level (Unit 4); the role nutrition plays in influencing both health status and individual human development; the responsibilities and obligations of the teacher in delivering the prescribed curriculum of the VCE Health and Human Development Study Design; exploration of contemporary resources texts and resources that can be incorporated into the classroom to facilitate the teaching and learning of the VCE Health and Human Development Study Design; and interpreting health data and the nature of school based and external evaluation and assessment of VCE.

ASSESSMENT

- Resource-Analysis and Development. 20 minutes presentation and display. Equivalent: 2500 words. (50%)
- Curriculum Unit of Work. 2500 words. 10 minute online presentation. (50%)

ESH703 – SENIOR HEALTH AND HUMAN DEVELOPMENT: CURRICULUM STUDY

Year 2015 unit information

*Offering information: *Cloud (online) mode is offered in alternating years 2016, 2018.*

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Students must be enrolled in course E760 only

Unit chair: D Ollis

Prerequisite: ESH702 or ESJ757

Corequisite: Nil

Incompatible with: EAE203, ESH203, ESJ758, ESH403

Contact hours: Students are required to attend 6 x 2 hour intensive seminars in weeks 1-4, 10,11.

*Cloud (online): Learning experiences are via CloudDeakin**

CONTENT

This unit aims to prepare students for facilitating learning in Health and Human Development with a strong emphasis on the teaching of Health and Human Development at the Victorian Certificate of Education (VCE) level. It also aims to provide an understanding of the Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in the VCE as it relates to Health and Human Development. Students understanding of the nature of the curriculum, pedagogy and assessment in Health

ESJ357 – STUDIES IN LOTE CURRICULUM A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: At least 4 LOTE Language Learning Units

Corequisite: Students must be enrolled in course E359.

Incompatible with: ESJ457

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- an exploration of classroom contexts and the students who work within it;
- a frame of reference for designing curriculum;
- an investigation of different strategies for teaching, assessment and evaluation; and
- the role of the language teacher

ASSESSMENT

- An evaluative report of 2000 words (50%)
- Development of an integrated unit of work 2000 words (50%)

Hurdle Requirements

Professional Experience – successful completion of 10 days of supervised professional experience

ESJ358 – STUDIES IN LOTE CURRICULUM B*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: At least 4 LOTE Language Learning Units and ESJ357

Corequisite: Students must be enrolled in course E359
Incompatible with: ESJ458

Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- an exploration of classroom contexts and the students who work within it;
- a frame of reference for designing curriculum;
- an investigation of issues in LOTE curriculum and teaching;
- an investigation of different strategies for teaching, assessment and evaluation; and
- the role of the language teacher

ASSESSMENT

- Task 1: 50% A written essay in the format of a textbook critique, critically evaluating culture-related content against the theories, concepts and goals of intercultural language learning (2000 words).
- Task 2: 50% Development of an integrated unit for the senior years (Year 12) (2000 words).

Hurdle Requirements

Professional Experience – successful completion of 10 days of supervised professional experience

ESJ457 – STUDIES IN CURRICULUM (LOTE A)*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: LOTE students: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of Year 12 studies for entry, or equivalent.

Corequisite: Student must be enrolled in a School of Education teaching course.

Incompatible with: ECA440, ECA740, ECL357, ECL463, ECL763, ELE239, ELE457, ELE465, ELE473, ESH316, ESH402

Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioner through a study of the following education specialisms:

LOTE secondary curriculum study (B)
 It will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation.

ASSESSMENT

- An evaluative report of 2000 words 50%
- Development of an integrated unit of work 2000 words 50%

ESJ458 – STUDIES IN CURRICULUM (LOTE B)*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Weinmann

Prerequisite: ESJ457.

Corequisite: Student must be enrolled in a School of Education teaching course.

Incompatible with: ECL264, ECL464, ECL764, ELE238, ELE436, ESH315

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- Issues in Home Economics (B)
- Curriculum study in LOTE education (B,G,W)
- LOTE materials development (B)

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

- Task 1: 50% A written essay in the format of a textbook critique, critically evaluating culture-related content against the theories, concepts and goals of intercultural language learning (2000 words).
- Task 2: 50% Development of an integrated unit for the senior years (Year 12) (2000 words) .

ESJ459 – STUDIES IN CURRICULUM TESOL A

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D347, E360, E365 or E455 only)

Unit chair: M Weinmann

Prerequisite: A sub-major study in one of Linguistics or A second language (i.e. not the teacher's first language) or Appropriate TESOL Studies

Corequisite: Nil

Incompatible with: ECL465

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. It is highly recommended that TESOL students undertake Linguistics units ELL101, ELL102, ELL201 and ELL202.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism: TESOL: Curriculum Study A

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. It provides real and simulated classroom situations in which participants can practise and discuss teaching and learning procedures. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and effective pedagogies.

ASSESSMENT

- Task 1: 50% A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning (2000 words).
- Task 2: 50% Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks (2000 words).

ESJ460 – STUDIES IN CURRICULUM (SENIOR CHEMISTRY OR TESOL B)

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: G Chittleborough

Prerequisite: ESJ459 or ESS444

Corequisite: Nil

Incompatible with: ECB402, ECL466, ESS468

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair. It is highly recommended that TESOL students undertake Linguistics units ELL101, ELL102, ELL201 and ELL202. Chemistry specialist teachers require a sub-major study in chemistry or biochemistry.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of one of the following education specialisms:

- TESOL: Curriculum Study B (B)
- Senior Chemistry: Curriculum Study – (B, X)

Each of these specialisms will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of these specialisms will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT**TESOL:**

- Task 1: 50% A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning (2000 words).
- Task 2: 50% Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks (2000 words).

Chemistry:

- Task 1- 30% Emerging Science group task 1200 words
- Task 2- 40% Teaching a Difficult Chemical Concept 1600 words
- Task 3- 30% Analysis of an Area of Study and planning a unit of work 1200 words

ESJ757 – STUDIES IN CURRICULUM (LOTE A)*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: An advanced level major study (e.g. 8 units) at university level in a university program that requires successful completion of Year 12 studies for entry, or equivalent.

Corequisite: Nil

Incompatible with: ECA440, ECA740, ECL263, ECL357, ECL463, ECL763, ELE239, ELE457, ELE473, ESH316

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

This unit aims to develop an in-depth understanding of the context of LOTE teaching and learning in Victoria and in Australia, with a view to critically evaluating and reflecting on the history of the discipline, the contemporary policy context, and the relevant state and national curricula for languages. In this unit, students explore language acquisition theory and its implications for language teaching, and a wide range of language teaching methodologies. Students will investigate different strategies for teaching, assessment and evaluation, and implement these in the development of units and programs for primary and / or secondary education contexts. This unit also enables pre-service teachers to develop a deeper understanding of the relevant professional standards, and to critically examine the professional role and identity of the language teacher.

ASSESSMENT

- An evaluative report of 2500 words (50%)
- Development of an integrated unit of work 2500 words (50%)

ESJ758 – STUDIES IN CURRICULUM (LOTE B)*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: ESJ757.

Corequisite: Nil

Incompatible with: ECL264, ECL464, ECL764, ELE238, ELE436, ESH315

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on the teaching of LOTE in secondary schools, particularly at VCE level, and aims to develop an in-depth knowledge and understanding of the VCE Study Design for languages and the Assessment Handbook for VCE Units 3 and 4. This knowledge and understanding of the VCE course will be critically applied to design a VCE Detailed study unit for the respective language.

The unit also aims to develop further the understanding of pedagogy for teaching languages in particular specific approaches such as Intercultural Language Learning (IcLL) and Content and Language Integrated Learning (CLIL). The units also interrogates notions of culture, and how these are represented in a wide range of teaching and learning materials, thus deepening students' insights into the complexity of the relationships between context, culture and language.

ASSESSMENT

- Task 1: 50% A written essay in the format of a textbook critique, critically evaluating culture-related content against the theories, concepts and goals of intercultural language learning (2500 words).
- Task 2: 50% Development of an integrated unit for the senior years (Year 12) (2500 words) .

ESJ759 – STUDIES IN CURRICULUM TESOL A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: M Weinmann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECL465, ECL765, ESJ459

Contact hours: 1 x 3 hour weekly Seminar

Note: This unit is the first unit of the two TESOL/EAL methodology units.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of the education specialism TESOL/EAL.

This unit aims to introduce beginning teachers to the major aspects of teaching learners from language background other than English in both mainstream and specialist classes at secondary school level. The unit covers a broad range of theoretical and practical issues important to the study of TESOL such as second language acquisition, the use of curriculum frameworks, assessment practices and effective pedagogies. This unit also enables pre-service teachers to develop a deeper understanding of the relevant professional standards, and to critically examine the professional role and identity of the EAL teacher.

ASSESSMENT

- Task 1: 50% A critical essay evaluating theories of language teaching and learning, and analysing own experiences as a language learner, reflecting on what social and cultural factors aided or prevented one's own language learning (2500 words).
- Task 2: 50% Development of a sequence of lessons for the EAL classroom, based on current curriculum frameworks (2500 words).

ESJ760 – STUDIES IN CURRICULUM (TESOL B)

Year 2015 unit information

*Offering information: *TESOL offered via campus mode only*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in E760 course only.

Unit chair: M Weinmann

Prerequisite: ESJ759

Corequisite: Nil

Incompatible with: ECB402, ECB702, ECL466, ECL766, ESJ460, ESS468, ESS768

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: TESOL specialist teachers require a sub-major study in one of Linguistics or a second language (i.e. not the teachers' first language), or appropriate TESOL studies as approved by the unit chair.

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through the study TESOL. This specialism focuses on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the discipline. The year level focus and/or other aspects of each of this specialism complements and supports specialisms offered in other Education Discipline Studies.

ASSESSMENT

- Task 1: 50% Written Essay providing a critical discussion on the types of EAL students in Australian schools, including suggestions for EAL students to develop their communicative competency in English, taking into consideration their cultural and educational backgrounds (2500 words).
- Task 2: 50% Integrated unit of work (senior years) – Development of an integrated unit in preparation for School Assessed Coursework/Assessment at Year 12 level (2500 words).

ESM210 – CHILDREN AND MATHEMATICS: DEVELOPING MATHEMATICAL CONCEPTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: W Widjaja

Campus contact: W Widjaja (Burwood (Melbourne))

TBA (Wauran Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: SIT106 or SIT107 and students must have passed at least 5 units at first year before progressing to second year level from 2012.

Corequisite: Nil

Incompatible with: EME228, EME497

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week

CONTENT

This unit is the first of three compulsory units in primary mathematics education. The unit aims to promote pre-service teachers' understanding of how children's mathematical concepts develop in two key areas – number and measurement. Pre-service teachers' interaction with and analysis of children's responses to mathematical tasks will be used as a stimulus for them to examine their own understandings of some of the key mathematical concepts, terminology, representations and procedures regarding number and measurement. Building on these experiences, pre-service teachers will explore the planning and teaching of learning activities to support children's further construction of these mathematical concepts and procedural fluency. Students will be introduced to a range of teaching materials and resources along with effective ways of incorporating the use of a range of learning technologies. National and state trends in the development of numeracy standards will be examined. The current Australian curriculum documents and research based teaching and assessment frameworks will be referred to and used intensively.

ASSESSMENT

- Individual assignment on the analysis of children's mathematical knowledge (30%)
- Group assignment on teaching mathematics in the early years (30%)
- One written examination (40%)

ESM310 – TEACHERS AND MATHEMATICS: CREATING AN EFFECTIVE CLASSROOM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: L Bragg

Campus contact: L Bragg (Burwood (Melbourne))

TBA (Wauran Ponds (Geelong))

S Herbert (Warrnambool)

Prerequisite: ESM210 and one of SIT198 or SIT106

Corequisite: Nil

Incompatible with: EME500

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week for 9 weeks.

CONTENT

This unit is the second of three compulsory units in primary mathematics education. Students in this unit will explore the connection between children as learners who construct their own understanding of mathematics and an inquiry-based model for classroom practice. They will develop strategies to provide challenging, coherent and inclusive mathematical learning experiences for children. Other topics include planning, implementing and evaluating learning in mathematics; problem-solving and mathematical investigations; developing spatial thinking and techniques for teaching geometry; using children's literature to stimulate children's engagement and learning in mathematics; teaching chance and data through an investigational approach; the development of informal and formal concepts for the measurement of time, temperature, money and angle; designing effective activities for mathematics learning; and the use of appropriate learning technologies to enhance mathematics learning and teaching.

ASSESSMENT

There are 3 assessment items in this unit. All items must be submitted to pass this unit.

- Report exploring children's literature to enhance engagement and understanding in mathematics (50%)
- Online reflective discussion task (10%)
- Written report and/or oral presentation of manipulatives and readings that develops conceptual understanding of a mathematical content area.

Assessment will total the equivalent of 1600 words (40%)

ESM410 – PROFESSIONAL PRACTICE AND MATHEMATICS: DESIGNING AN INCLUSIVE PROGRAM

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E359 only)

Unit chair: L Bragg

Prerequisite: ESM310

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit is the third of three compulsory units in primary mathematics education; it is offered as a wholly on line unit. In this final unit students will address issues related to their future professional practice in schools and the wider education community. The main focus will be on increasing students' skills in curriculum planning, assessment and reporting, and extending their knowledge of current issues, research and development in mathematics education. Topics to be addressed include: problematic issues relevant to the implementation of mathematics curricula; assessment, evaluation and reporting, including the use of authentic assessment tasks; catering for diversity, including intervention and remediation; curriculum planning in mathematics; socio-cultural and equity factors in planning and implementing inclusive mathematics learning; mathematics in an integrated curriculum; and continuing professional development.

ASSESSMENT

eLecture responses on curriculum issues and assessment practices in primary mathematics (40%) and a multimedia resource focusing on mathematics curriculum (60%).

Assessment will total the equivalent of 4000 words.

ESM415 – PROBLEM SOLVING AND MODELLING IN THE MATHEMATICS CLASSROOM

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Li

Prerequisite: Nil

Corequisite: Student must be enrolled in a School of Education teaching course.

Incompatible with: EME415

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will address theoretical and practical aspects of problem solving and mathematical modelling. Participants will be expected to access significant print and on-line national and international literature in the area, interact with video showing problem solving in classrooms across a range of year levels, engage in the process of attempting to solve non-routine problems, and reflect on the strategies they used and the solution paths they followed. Topics include: the nature of mathematical problems and the problem solving process; problem posing and mathematical investigations; communicating mathematical explanations and proof; the concept of a mathematical model and the modelling process; applying the modelling process to real world problems; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms. Emphasis will also be placed on classroom aspects of problem solving and modelling, including the need to actively involve students, the role of the teacher, evaluation and resources, including web-based resources for teachers and students. Participants will prepare, trial and critically evaluate problem-solving activities for use with primary or secondary school students.

ASSESSMENT

- Portfolio 40% – Portfolio of problem solving and modelling tasks.
- Essay 20% – Teaching and learning problem solving and modelling – an international perspective.
- Report 30% – Reflective report on the development and teaching of a series of problem solving or modelling sessions.
- Participation in CloudDeakin online discussions 10%

ESM424 – MATHEMATICS: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D347, D351, E359, E377, E365, E455 and E356M only)

Unit chair: C Vale

Prerequisite: Minimum discipline study requirement is a sub-major study in Mathematics equivalent to half a year of successful full-time higher education study. In most programs this equates to four units of mathematics including sequential units with no more than two of these four units at first year level. Statistics is accepted as Mathematics provided it is taken within a Mathematics Department.

Corequisite: Nil

Incompatible with: EME209, EME409, ESM724

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin

Note: Wherever possible students should enrol in the campus based version of this unit.

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7 – 10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005), and National Curriculum Documents, autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) is examined. Tasks are then designed and implemented, and reflections upon the learning that occurred model the thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

ASSESSMENT

- Task 1 50% – Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness.
- Task 2 50% – Formulate an inquiry associated with the learning of mathematics through practicum participation, and interrogate research literature to explore this question.

All tasks will be criterion referenced.

ESM425 – SENIOR MATHEMATICS: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Williams

Prerequisite: Successful completion of ESM224 or ESM424 including the minimum mathematics discipline studies requirements for entry to ESM424.

Corequisite: Nil

Incompatible with: EME210, EME425, ESM225, ESM725

Contact hours: Campus: 1 x 3 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Wherever possible students should enrol in the campus based version of this unit.

CONTENT

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this. The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

ASSESSMENT

Task 1 40% – Through collaborative and individual activity informed by research literature, develop, and show how to implement and assess, a sequence of areas of the mathematics curriculum to encourage autonomous mathematical thinking and deep learning. Demonstrate the ability to identify student learning trajectories and teacher actions that could enrich them. Task 2 60% – Collaborative and individual analyses of senior secondary examination questions and examiners' reports to identify an area where students experience conceptual difficulty. Collaborative development of a sequence of activities to assist in overcoming this difficulty. Individual development of an evidence based

article for teachers to raise questions about current transmission approaches at senior secondary level, and illustrate an alternative approach to help overcome the conceptual difficulty identified.

ESM433 – EXPLORING SPACE AND NUMBER

Year 2015 unit information

Offering information: Offered in alternate years 2015, 2017.

Enrolment modes: Trimester 2 Cloud (Online)

Credit point(s): 1

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EME433, EME733, ESM733

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from Prep to Year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

ASSESSMENT

- Assignment 1: A portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (30%).
- Assignment 2: A portfolio of tasks related to symmetries in the plane, regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent) (30%); and a report on the development and teaching of classroom sessions on number and space (1200 words) (30%).
- Participation in a regular, structured online discussion (10%).

ESM438 – EVALUATING CHILDREN'S PROGRESS

Year 2015 unit information

Offering information: Offered in alternate years 2016, 2018

Enrolment modes: Trimester 2: Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EME438, EME638

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit reviews current issues in the evaluation (assessment) of children's classroom performances and is relevant to K-12 teachers, in mathematics and all other Key Learning Areas. Children, or other students, in non-school settings (e.g. Special Education, Scouts, swimming schools, AMEB music, dance or sports clubs), may also be considered as subjects for assessment wherever deliberately intended learning may occur. In addition to discussing traditional issues such as the validity and reliability of testing procedures, a wide range of alternative assessment procedures is introduced. Students are invited to evaluate the assessment procedures used in an educational institution with an action research approach. In this way, assessment tasks can relate to students' work interests. Literacy, numeracy, benchmarking, objective learning outcomes and outcomes-based-education, the impact of computer and other technologies on the curriculum, and computer-based reporting, for example, may be used as the focus for such assessment tasks.

ASSESSMENT

Two written assignments 50% each (together totalling approximately 4000 words).

ESM701 – TEACHING MATHEMATICS SUCCESSFULLY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Bragg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit encourages participants to explore some key features of quality teaching, including organising for learning, effective communication, nurturing of learners, engaging students, catering for individual differences, and ways of structuring open-ended learning. These strategies are portrayed as necessary for an inclusive curriculum that will lead to the construction of relational understanding of any specific content, including mathematics. Participants look critically at a range of aspects of mathematics lessons, and then choose to investigate more deeply (individually or in groups) a feature of the teaching approach that links with their specific interests and specialist fields.

ASSESSMENT

- Portfolio 40% 2000 words
- Project 60% 3000 words

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ESM704 – PROBLEM SOLVING AND MODELLING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EME704, ESM415

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focuses on two key elements in the teaching of K to year 12 mathematics: problem solving and modelling. The unit will address topics including: the nature of mathematical problems and the problem

solving process; the concept of a mathematical model and the modelling process; the role of problem solving and modelling in the school curriculum; organising classrooms for problem solving and modelling; and what constitutes a mathematically rich problem or situation for use in classrooms.

ASSESSMENT

- Portfolio of problem solving and modelling tasks (equivalent to 2000 words) (40%)
- Literature review of an aspect of problem solving or modelling (1500 words) (30%)
- Reflective report on the development and teaching of a sequence of problem solving or modelling sessions (equivalent to 1500 words) (30%).

ESM724 – MATHEMATICS: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: C Vale

Prerequisite: Minimum discipline study requirement is a sub-major study in Mathematics equivalent to half a year of successful full-time higher education study. In most programs this equates to four units of mathematics including sequential units with no more than two of these four units at first year level. Statistics is accepted as Mathematics provided it is taken within a Mathematics Department.

Corequisite: Nil

Incompatible with: EME209, ESM224, ESM424

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit simultaneously focuses on mathematical content and teaching and learning approaches that increase Year 7–10 students' opportunities to learn mathematics. Informed by findings from middle years research, and guided by the Victorian Essential Learning Standards (2005) and the National Curriculum under development at present, in particular the focus will be on the intersection between these two documents. Autonomous student thinking is a focus of attention. A diversity of tasks (from the areas of Number, Space, Measurement, Chance and Data, Structure – numeric and algebraic structure) are examined. Tasks are then designed and implemented, and reflections upon the learning that occurred are a focus intended to

develop the types of thinking of reflective teachers. Many complexities associated with classroom teaching (e.g., catering for individual differences, implementing effective group work, and capitalising on technology to support student learning) are identified and discussed. Study of assessment techniques focuses on monitoring student progress to promote further learning, assessing students' mathematical performance, and providing opportunities for students to demonstrate they can work mathematically.

ASSESSMENT

- Task 1 50% – Use research, independent thinking, and online discussion spaces to collaboratively design, develop and implement a learning activity, and collaboratively and individually reflect on its usefulness.
- Task 2 50% – Through reflection upon practicum experience, formulate and research a question that will assist in developing curriculum expertise.

ESM725 – SENIOR MATHEMATICS: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: G Williams

Prerequisite: Successful completion of ESM724 including the minimum mathematics discipline studies requirements for entry to ESM724.

Corequisite: Nil

Incompatible with: EME210, EME425, ESM225, ESM425, ESM724

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on mathematics units within the Victorian Certificate of Education (Foundation Mathematics, General Mathematics, Further Mathematics, Mathematical Methods 1/2 3/4, Specialist Mathematics), and mathematics associated with the Victorian Certificate of Applied Learning (VCAL). As the National Mathematics Curriculum is developed, it will also focus on this. The unit simultaneously examines mathematical content and teaching approaches that optimise student learning of that content. Attention is paid to developing teacher ability to sequence mathematical topics to increase student opportunities to think autonomously; to strengthen the connections they make between areas

of mathematical content, and the contexts to which this mathematics applies. Assessment procedures are examined for the purpose of identifying how to increase student learning by progressive monitoring, and how to best assist students to meet assessment requirements. Design of assessment tasks is considered in the light of ways to monitor ongoing learning and how to assess at Units 1 and 2 in ways that prepare students for assessment in Units 3 and 4.

ASSESSMENT

- Task 1 40% – Through collaborative and individual activity informed by research literature, develop, and show how to implement and assess, a sequence of areas of the mathematics curriculum to encourage autonomous mathematical thinking and deep learning. Demonstrate the ability to identify student learning trajectories and teacher actions that could enrich them.
- Task 2 60% – Collaborative and individual analyses of senior secondary examination questions and examiners' reports to identify an area where students experience conceptual difficulty. Collaborative development of a sequence of activities to assist in overcoming this difficulty. Individual development of an evidence based article for teachers to raise questions about current transmission approaches at senior secondary level, and illustrate an alternative approach to help overcome the conceptual difficulty identified.

ESM733 – Exploring Space and Number

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ESM433, EME733, SIT197, SIT198

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit explores two fundamental areas of mathematics, space and number, and provides participants with ideas for teaching that exploit this knowledge. Topics covered include: the natural, rational and real numbers; the role of written, mental and calculator computation; using mental computation as a vehicle for enhancing number sense and developing explanation skills; the potential of the calculator to foster children's exploration of number; using geometry in art and design, including paper engineering and the work of M. C. Escher, as a vehicle for meaningfully engaging students from prep to year 10 with the space content of the curriculum. Participants will be expected to reflect on issues related to pedagogical approaches that enhance students' construction of their knowledge and understanding of mathematical concepts.

ASSESSMENT

Assignment 1: A portfolio of tasks related to natural numbers, computational techniques and number sense, and patterns in the plane (1200 words equivalent) (20%); and a literature review on a topic relating to the use of technology in the teaching of number or geometry (1800 words) (30%).

Assignment 2: A portfolio of tasks related to symmetries in the plane, regular and semi-regular solids, paper engineering, and rational and irrational numbers; (1200 words equivalent) (20%); and a report on the development and teaching of classroom sessions on number and space (1200 words) (20%).
Participation in a regular, structured online discussion (10%).

ESP202 – Senior Psychology A: Curriculum Study

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D347 and D389 only)

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: A sub-major in psychology studies or equivalent

Incompatible with: ETE202, ETE409

Contact hours: 1 x 3 hour Seminar per week

CONTENT

The unit examines issues and practices in the teaching of psychology in years 11 and 12. In particular, it focuses on effective and practical strategies for teaching and assessment in VCE. There is also a focus on ethical considerations associated with teaching more sensitive topics in psychology. A critical analysis of a range of teaching and learning strategies, including both teacher-centred and experiential approaches, will be undertaken.

ASSESSMENT

- Class presentation (40%) – Preparation, presentation and analysis of a 50-minute class lesson by a group of 2-3 people.
- Resource folio (60%) – This individual assignment requires the student to apply specified teaching and learning strategies to course content.

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (2010) VCE Psychology Assessment Handbook (2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP203 – SENIOR PSYCHOLOGY B: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in courses D342, D347 and D389 only.

Unit chair: C Spicer

Prerequisite: ETE202/ESP202

Corequisite: Nil

Incompatible with: ESP202, ETE203, ETE410

Contact hours: 1 x 3 hour Seminar per week

CONTENT

The unit provides students with the opportunity to explore the content of the four VCE psychology units in detail. In particular, attention is paid to the assessment procedures involved in each unit and students will be expected to demonstrate proficiency in these. The unit also builds on students' knowledge of effective teaching and highlights the importance of clearly stated objectives and appropriate strategies to address these. A strong emphasis is also placed on developing students' capabilities to devise appropriate, novel, learning procedures that are not reliant on specialised equipment.

ASSESSMENT

- Research design assessment (40%) – This group assignment involves the identification & evaluation of an Empirical Research Activity (ERA) which is relevant to the current VCE Psychology study design and suitable for use as an assessment task with students in year 11 or 12. This is presented to the class and then written up and evaluated (2000 words).
- Development of a unit of work from within VCE curriculum (60%) – This individual assignment requires the student to VCE Psychology lesson and ICT-related learning activities (2000 words).

Assessment will total 4000 words or equivalent.

RECOMMENDED TEXTS

Psychology VCAA Study Design (Accreditation period 2005-2010)

VCE Psychology Assessment Handbook (2009) Victorian Curriculum and Assessment Authority, East Melbourne, Vic

ESP401 – STUDENT BEHAVIOUR MANAGEMENT AND WELFARE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: For students enrolled in courses D344, D347, D389, E356 or E359.

Incompatible with: ETE301

Contact hours: 1 x 2 hour Seminar per week

Note: Quota applies to this unit

CONTENT

The focus of this unit is the prevention and management of student misbehaviour and the development of student wellbeing. Some of the areas to be explored include: models of classroom management; restorative practices; school-based student wellbeing programs; approaches to supporting students with behaviour syndromes such as ADHD, Asperger's Syndrome and Conduct Disorder; and the components of effective engagement and positive peer and teacher-student relationships.

ASSESSMENT

- One individual resource, application, research and reflection portfolio (60%) – This individual assignment requires the student to read and reflect on a journal article, critically evaluate specific classroom strategies and complete a small test during class time. (2000 words equivalent)
- One group task involving the development of a practical unit of work (40%) – In this group assignment approx. 3 students work together to research, plan and put together a booklet of effective strategies for specific aspects of classroom management and support (2000 words equivalent)

Assessment will total 4000 words or equivalent.

ESP437 – TEACHING FOR INTERPERSONAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: For students enrolled in courses E356, E359, D342, D347, and D389.

Incompatible with: ETE437

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit focuses on effective classroom practices for incorporating the teaching of social skills within a classroom and curriculum context and developing a positive and pro-social school and classroom culture. There is a strong emphasis on students developing their own social competencies as part of undertaking this unit. Teaching and assessment strategies to address the VELS standards for the domain of Interpersonal Development will also be explored. The unit identifies classroom issues and challenges in relation to students with negative or ineffective patterns of social behaviour and explores strategies for support. There is also a focus on the interpersonal dynamics of bullying/ cyber bullying and approaches to its prevention and management.

ASSESSMENT

Individual Task Portfolio (60%)

This individual assignment requires the student to complete a reading and reflection task, a task involving the application of specific classroom strategies and a small test completed in class time (Equivalent to 2000 words)

Group Skills Development and Analysis Task (40%)

This group task requires 3–4 students to work together to improve their group's level of competence on specific social skills (Equivalent to 2000 words)

ESP485 – TEACHING THINKING SKILLS

Year 2015 unit information

Enrolment modes: Trimester 2 Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Must be enrolled in course D344, D347, D389, E356 or E359.

Incompatible with: ESP425, ETE425, ETE485

Contact hours: 1 x 2 hour Seminar per week

CONTENT

This unit focuses on teaching thinking skills in the classroom and explores effective teaching and assessment strategies for addressing the VELS standards of the Thinking Processes domain. A variety

of thinking models and thinking tools that can be used across a range of disciplines will be investigated and experienced in class. Collaborative classroom structures that enhance thinking skills will also be outlined and practised during class sessions. In particular there will be an emphasis on effective and engaging strategies for teaching reasoning, problem-solving and critical and creative thinking.

ASSESSMENT

Individual Thinking Tasks Portfolio (60%)

This individual assignment requires the student to read and reflect on a journal article, apply teaching and learning activities to selected content and complete a small test during class time (2000 words equivalent).

Group Thinking Skills Application task (40%)

In this group assignment approx. 3 students work together to design, trial and evaluate a selection of thinking tools (2000 words equivalent).

ESP701 – EDUCATION AND DEVELOPMENT OF EXCEPTIONAL LEARNERS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focuses on the current understandings of students with exceptional learning abilities. Topics covered include conceptions of intelligence, giftedness and talent; identification; social and emotional needs; underachievement; students at risk; curriculum models and program planning.

ASSESSMENT

Essay, 40%.

Related to current understandings of the education and development of exceptional learners. This essay requires a clear and thorough analysis of gifted theories and an understanding of multiple factors related to gifted education (socio-cultural, gender bias, motivation, self-efficacy and twice exceptionality). 2500 words

Project, 50%.

A project applying theory to practice through the analysis of a gifted student (in their school) or the analysis of a real case study of a gifted child. This task requires a demonstration of the characteristics of gifted students; social, emotional, family, gender and cultural associations; analysis of school, State and National policies and gifted education programs suitable for teaching the specific gifted student. 3000 words

Online discussions 10%

Participation in two online discussions. The first based on a selected weekly theme/topic with clear links to the literature. The second post, a film review that evaluates the message being imparted to audiences with regards to socially sanctioned expectations or behaviours of the 'gifted'. 500 words.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

1. Completion and documentation of 2 days of professional development relating to the Practicum Case Study.
2. Knowledge of relevant support services related to the field

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ESP703 – STUDENT WELFARE AND DISCIPLINE ISSUES

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit investigates the issues related to student welfare, wellbeing and discipline, in both generalised education and special education populations. Topics to be covered include mental health issues (including childhood and adolescent bipolar and depression, and schizophrenia); homosexual bullying; strengths of students with special needs (rather than the traditional deficit model); supporting students with behavioural syndromes (ADHD; ODD and Conduct Disorder) and teacher welfare and wellbeing.

ASSESSMENT

Analysis of case study, 50%. Students will be provided with a range of real (but de-identified) case studies. Selecting one to focus on, students will discuss a range of elements previously identified in weekly topics. 3000 words.

Research Study, 50%. Students will be assisted in creating their own research question to guide a small research study. 3000 words.

HURDLE REQUIREMENTS FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

ESP705 – PSYCHOLOGY CURRICULUM STUDY 1

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit prepares students to confidently and effectively teach Psychology in Years 10 and 11 (Units 1 & 2). The unit aims to develop students' knowledge of the Psychology curriculum that incorporates both the scientific study of human behaviour through biological, psychology and social perspectives, and the systematic application of this knowledge to personal and social instances in everyday life. The students will be encouraged to participate in, learn and collect a range of contemporary teaching strategies, activities and resources including the development of key science skills.

ASSESSMENT

- Activity portfolio, 2500 words equivalent, 40%
- Report and presentation, 2500 words equivalent, 60%

ESP706 – PSYCHOLOGY CURRICULUM STUDY 2

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Spicer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit prepares students to confidently and effectively teach Psychology in Years 10 and 12 (Units 3 & 4). The unit aims to further enhance the students' knowledge of the Psychology curriculum that incorporates both the scientific study of human behaviour through biological, psychology and social perspectives, and the systematic application of this knowledge to personal and social instances in everyday life. The students will be encouraged to participate in, learn and collect a range of contemporary teaching strategies, activities and resources. A strong emphasis will be placed on enhancing the students' capabilities to create new and invigorating teaching tools. Therefore students will be required to explore, critique and reflect on their previous years teaching providing them with an opportunity to share experiences to shape new activities and teaching methodologies.

ASSESSMENT

- Research investigation, 2500 words equivalent, 40%
- Compendium, 2500 words equivalent, 60%

ESS412 – SCIENCE EXPERIMENTS YOU CAN EAT

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EME412

Contact hours: Learning experiences are via CloudDeakin

Students are also required to attend a 6 hour intensive on one Friday. The Friday 6 hour intensive is offered at Burwood (Melbourne) campus. Students unable to attend can be offered electronic on-line assistance.

CONTENT

Investigation in primary classrooms of the chemical and physical changes which happen to food during its preparation and cooking. Background information about each topic is given and related teaching and learning issues are raised. Samples of activities are provided for students to explore each topic. Science ideas and possible questions for investigation are presented to assist with planning units of work. Based on these understandings, students develop teaching strategies and curriculum materials designed for primary-school children. Students engage with ICT strategies in the development of units of work.

ASSESSMENT

Two assignments, 50% each; assignments to include curriculum development. Assessment will total 4000 words or equivalent.

ESS415 – RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Hubber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EES755, ESM302, ESS315

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop in students an understanding of the place of practical activities in school science and strategies the effective use of a wide range of resources in the contemporary science curriculum. The topics to be addressed in this unit include: Productive use of excursions and incursions in science, laboratory management policies and procedures, legal responsibilities of the science teacher; preparation and storage of laboratory chemicals and biological materials; ways of using community science resources including local industry and government agencies; field work in science; using web based resources; strategies for the effective preparation and presentation of teachers' demonstrations; strategies for the effective

use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students; formative and summative assessment of practical activities; and research related to the effective use of practical activities in science learning. The unit assumes a basic level of competence in the use of learning technologies and will require the student to engage in regular electronic conferences and other web-based learning activities.

ASSESSMENT

- Task 1: Teacher Demonstration 25% (1000 words): The presentation and discussion of a teacher demonstration as well as a written summary of the demonstration.
- Task 2: Research Assignment 35% (2000 words): Research assignment that discusses the benefits and difficulties in undertaking excursions and provide details of a viable excursion experience that is embedded in a particular science curriculum.
- Task 3: Electronic Portfolio 40% (2000 words): This involves a collection of science teaching resources with a written rationale for their use in a contemporary science classroom.

ESS439 – ISSUES IN SCIENCE AND ENVIRONMENTAL EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Barraza

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EME439, EME639, ESS457

Contact hours: Campus: 1 x 2 hour Seminar per week for 9 weeks.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit is inquiry-based. Its main aim is to create the conditions for students and practising teachers to engage in inquiries into science and environmental issues, linking their education setting with the local community and its resources, and the local environment. These inquiries generate the 'substance' or 'content' of the unit, which is organised around two assignments. The unit will utilise material from case studies of inquiry involving links between schools and the environment and community science resources.

ASSESSMENT

- Part A Lesson plan of contemporary socio scientific topic – 1400 words 35%, Part B Oral presentation – 400 words 10%
- Environmental education proposal – 1800 words 45%
- Cloud Deakin discussion tasks and class participation – 400 words – 10%

ESS441 – ENVIRONMENTAL SCIENCE AND SOCIETY: CURRICULUM STUDY*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D351, E359, E365, E377 and E455 only)

Unit chair: L Barraza

Prerequisite: A sub major sequence in either of environmental science or biology

Corequisite: Nil

Incompatible with: EME400, ESS241, ESS741

Contact hours: Campus: 1 x 2 hour Seminar per week for 9 weeks, Students will be required to complete a 15 day teaching practicum.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The content of this unit will include:

1. Different approaches to teaching and learning in environmental education;
2. A discussion of the purposes of environmental education;
3. Common curriculum documents to plan and organize work;
4. How to critically reflect on teaching and learning in Environmental Education;
5. Examples of professional reading related to teaching and learning and
6. Curriculum plans which exemplify the purposes of environmental education.

ASSESSMENT

- Part A Designing a science workbook 1400 words 35%, Part B Oral presentation 400 words or equivalent 10%
- 35% part A Designing a Videoclip (3 mins) 1000 words part B Written explanation – 400 words 3. Cloud Deakin discussion, tasks participation – 800 words 20%

ESS442 – SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Barraza

Prerequisite: EME200 or EME400 or ESS241 or ESS441

Corequisite: Nil

Incompatible with: EME242, ESS242, ESS742

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Topics to be addressed in this unit include: environmental education past, present and future ; the VCE Environmental Science study design; implementing the VCE Environmental Science study design; key concepts of sustainability, protecting biodiversity and climate change; field techniques; preparing students for exams; development of assessment tasks including school assessed course work and assessment procedures the VCE Outdoor and Environmental Studies study design; environmental education and the other VCE science study designs, VET and VCAL.

ASSESSMENT

- Learning Log 10% – A log of learning experiences and critical reflections.
- Assignment 1 45% – Complete and write up SAC's.
- Assignment 2 45% – Complete and write up SAC's.

ESS444 – SCIENCE: CURRICULUM STUDY*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in courses D342, D344, D351, E359, E365, E377 and E455 only)

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science, together with a first-year study in another science subject or an approved equivalent.

Corequisite: Nil

Incompatible with: EME213, EME444, ESS244, ESS744

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

Note: This unit is a prerequisite for the biology, chemistry and science curriculum study units.

CONTENT

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;
- Contemporary understandings about students' learning of science;
- Victorian Essential Learning Standards (VELS) structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

ASSESSMENT

- Presentation of a teaching resource from a science education journal (500 words, 20%).
- Concept map (500 words or equivalent, 20%).
- Major assignment requiring the development of a sequence of lessons within the relevant contemporary curriculum document (e.g. Victorian Essential Learning Standards) (3000 words, 60%).

All tasks will be criterion-referenced.

ESS467 – SENIOR BIOLOGY: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P White

Prerequisite: EME444/ESS444 and a sub-major sequence in biology or equivalent.

Corequisite: Nil

Incompatible with: EME214, EME467, ESS267, ESS767

Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will develop students' understanding of contemporary theories of teaching and learning in secondary biology with a focus on senior biology (years 11 and 12) both within and beyond Victoria. Consideration will be given to the new (2016–2021) VCE Biology Study Design. Students will reflect on the implications of curriculum change. Students will model current pedagogical practices and consider the relationship of these to research practices in contemporary biology. Students will use literature to design learning sequences involving resource and assessment design to support secondary students' understandings of difficult concepts. Practical, hands-on, inquiry based laboratory, field, and virtual activities will be investigated and adapted to teaching and learning environments.

ASSESSMENT

- Resource development (40%) 1600 word (or equivalent).
- Curriculum development (60%) 2400 word (or equivalent).

Assessment will total 4000 words (or equivalent). All tasks are criterion-referenced.

ESS741 – SCIENCE AND ENVIRONMENTAL SUSTAINABILITY: CURRICULUM STUDY (YEARS 7–10)

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: P White

Prerequisite: A sub major sequence in a science

Corequisite: Nil

Incompatible with: EME400, ESS441

Contact hours: Campus: 1 x 2 hour Seminar per week for 9 weeks

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to lead students to a deeper understanding and appreciation of different approaches to the learning and teaching of education for sustainability, including its relation to socio-scientific issues and environmental education, to lower secondary level years 7 to 10 across a range of curriculum areas and as a whole school approach.

- The nature and purposes of education for sustainability and its relation to socio-scientific issues and environmental education
- Locating opportunities for learning and teaching through education for sustainability in the Australian National Curriculum
- Approaches to learning and teaching through education for sustainability
- Assessment for and of learning through education for sustainability
- Learning and teaching resources for education for sustainability.

ASSESSMENT

- Design a lower secondary (years 7 to 10) program in education of sustainability, socio-scientific issues, and/or environmental education across a range of curriculum areas and/or as a whole school approach. (Individual) 3000 words or equivalent, 60%.
- Design a resource (share it via presentation) to support an aspect of student learning from the assessment 1 program, include a description (with task details) of how to assess for and of learning. (Group) 2000 words per person or equivalent, 40%

ESS742 – SENIOR ENVIRONMENTAL SCIENCE: CURRICULUM STUDY (YEARS 7–10)

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: L Barraza

Prerequisite: ESS741

Corequisite: Nil

Incompatible with: ESS242, ESS442

Contact hours: Campus: 1 x 1 hour Class per week for 6 weeks, 1 x 2 hour Seminar per week for 6 weeks

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

In this unit Senior Environmental Science Curriculum Study, the prime focus is on senior level studies in VCE Environmental Science. There is a significant focus on what we teach, how we teach, and in what contexts we teach sustainability and environmental issues at a senior level. This unit will provide students with the opportunity to critically discuss a variety of environmental and sustainability topics. We will review alternative approaches to the learning and teaching of environmental science at a senior level; developing

appropriate curriculum materials; common difficulties in the learning and teaching of environmental and sustainability topics; current curriculum development practices and assessment practices.

Topics to be addressed in this unit include: environmental education past, present and future ; the VCE Environmental Science study design; implementing the VCE Environmental Science study design; key concepts of sustainability, protecting biodiversity and climate change; field techniques; preparing students for exams; development of assessment tasks including school assessed course work and assessment procedures the VCE Outdoor and Environmental Studies study design; environmental education and the other VCE science study designs, VET and VCAL.

ASSESSMENT

- Assignment 1: 45% group (total 2000 words) Design an interactive lesson plan for year 11th. Students have to select a topic from Unit 1 or 2 from the VCE Environmental Science Study Design and create an interactive and creative lesson to evaluate students learning on that particular topic.
- Assignment 2: 45% individual (total 2000 words) Design a creative SAC to assess any area of unit 4 from the VCE environmental Science study design incorporating a field excursion.
- Assignment 3: 10% class participation and discussion (1000 words)

ESS744 – SCIENCE: CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science or an approved equivalent.

Corequisite: Nil

Incompatible with: EME213, EME444, ESS244, ESS444

Contact hours: Campus: 1 x 3 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this unit include:

- Lesson planning in science;
- The nature of science and rationale for teaching it;
- Research into students' understandings of science and implications for teaching science;

- Contemporary understandings about students' learning of science;
- Australian National Curriculum: Science structure as it relates to the teaching of science.
- The Nature of Science and implications for the teaching and learning of science – models and representations in science, and argumentation;
- Assessing the development of students' understandings and skills in science;
- Teaching and learning strategies to support students' understandings in science;
- Planning and management of practical science learning activities;
- Scientific literacy and literacies of science; and
- Applications of ICT in the science classroom.

ASSESSMENT

- Oral presentation and concept map 40% 2000 words
- Unit development and literature review 60% 3000 words

ESS745 – SENIOR PHYSICS CURRICULUM STUDY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in D304 – Bachelor of Science / Master of Teaching (Secondary), E650 – Graduate Diploma of Education (Secondary), E760 – Master of Teaching, E760P – Master of Teaching – Primary

Unit chair: P Hubber

Prerequisite: ESS744

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit has a focus on the teaching and learning of science at the middle and senior levels of secondary schooling as it pertains to the science area of physics. It explores and critiques the literature as it relates to the research in students' understandings of physics and implications for best practice in the teaching of concepts and skills in contemporary physics classrooms. Students will apply their knowledge of inquiry-based approaches to teaching and learning to development of appropriate activities and curriculum that might be incorporated into Year 11 and 12 physics classroom practice.

ASSESSMENT

- Research Assignment, 2500 words, 50%
- Unit of Work, 2500 words, 50%

ESS755 – RESOURCES IN THE CONTEMPORARY SCIENCE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only
Unit chair: P Hubber

Prerequisite: A sub-major sequence in one area of science or an approved equivalent.

Corequisite: Nil

Incompatible with: ESM302, ESS415

Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on the teaching and learning of science in practical activity situations, the role of digital technology in the science classroom and the affordances to learning science through student engagement in informal settings. This unit also has a focus on critiquing and developing resources to enhance the teaching and learning of science.

The unit will consist of the following topics:

- Productive use of excursions and incursions in science;
- Laboratory management policies and procedures, legal responsibilities of the science teacher;
- Preparation and storage of laboratory chemicals and biological materials;
- Ways of using community science resources including local industry and government agencies;
- Effective use of web based resources for science teaching and learning;
- Strategies for the effective preparation and presentation of teacher's demonstrations;
- Strategies for the effective use of a range of equipment, including learning technologies such as data-logging, computers and graphic calculators: strategies for the effective preparation and management of laboratory activities undertaken by students;
- Formative and summative assessment of practical activities; and
- Research related to the effective use of practical activities in science learning

ASSESSMENT

- Research Assignment 40% (3000 words)
- Electronic Portfolio 60% (2000 words)

ESS767 – SENIOR BIOLOGY: CURRICULUM STUDY

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: P White

*Prerequisite: ESS744 and a sub-major sequence in one
area of biology or an approved equivalent.*

Corequisite: Nil

Incompatible with: EME214, EME467, ESS267, ESS467

Contact hours: Campus: 1 x 3 hour Seminar per week.

*Cloud (online): Learning experiences are via
CloudDeakin.*

CONTENT

This unit will develop students' mastery of contemporary theories of teaching and learning in secondary biology with a focus on senior biology (years 11 and 12) both within and beyond Victoria. Consideration will be given to the new (2016–2021) VCE Biology Study Design. Students will critically reflect on the implications of curriculum change. Students will model and critically evaluate current pedagogical practices and analyse the relationship of these to research practices in contemporary biology. Students will use research literature to design innovative learning sequences involving resource and assessment design to support secondary students' understandings of difficult concepts. Practical, hands-on, inquiry based laboratory, field, and virtual activities will be investigated and adapted to complex teaching and learning environments.

ASSESSMENT

- Resource development (40%) 2000 word (or equivalent).
- Curriculum development (60%) 3000 word (or equivalent).

Assessment will total 5000 words (or equivalent). All tasks are criterion-referenced.

ESS768 – CURRICULUM STUDIES (SENIOR CHEMISTRY)

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Chittleborough

Prerequisite: ESS744

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour Class per week and 1
x 1 hour Workshop per week*

*Cloud (online): Learning experiences are via
CloudDeakin*

*Note: Chemistry specialist teachers require a sub-major
study in chemistry or biochemistry.*

CONTENT

The principal aim of this unit is to prepare students for teaching as specialist education practitioners through a study of Senior Chemistry. The unit will focus on aspects such as curriculum influences, curriculum design and development principles and curriculum delivery and implementation of the respective disciplines. The year level focus and/or other aspects of each of the specialism will complement and support specialisms offered in other Education Discipline Studies.

ASSESSMENT

- Assessment Task 1- 30% Emerging Science 1500 words
- Assessment Task 2- 40% Teaching a Difficult Chemical Concept 2000 words
- Assessment Task 3- 30% Analysis of an Area of Study and planning a unit of work 1500 words

EST400 – PRIMARY TECHNOLOGY EDUCATION: CREATIVITY AND DESIGN

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Warrnambool, Waurn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Jobling

*Campus contact: W Jobling (Burwood (Melbourne))
C Campbell (Waurn Ponds (Geelong), Warrnambool)*

*Prerequisite: Students must have passed 12 credit
points including 4 credit points at level 3.*

Corequisite: Must be enrolled in E359 course.

Incompatible with: Nil

Contact hours: 9 X 3 hour Seminars

CONTENT

This unit is designed for students to explore current principles and issues in the teaching of technology, and to enhance their understanding of technology education and technological practice.

Students examine the interplay between society and technology and investigate methods of teaching technology education where children are challenged to become effective problem solvers in the design and construction of products to satisfy human needs and wants. By considering case studies of teaching and learning technology in a global context, students become competent in planning inclusive curricula, which support children to develop technological literacy, knowledge and capability. Through hands-on technological activities students observe the links between the Technology Key Learning Area/Domain and other KLAS/Domains such as Art, Language and Science.

ASSESSMENT

- Seminar response activities (20%)
- Design Curriculum Task (30%). Written report, which will focus on curriculum development within the primary school context.
- Community Project (50%). Written report and presentation in response to a community need.

Assessment will total the equivalent of 4000 words.

EST430 – EDUCATIONAL SOFTWARE TOOLS 1

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Bragg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The topics to be addressed in this unit include: the development of skills with the use of word processing and graphics applications for the presentation of educational documents. Capabilities with a desktop publishing application will be developed, sufficient to create short reports, newsletters and student newspapers. The use of database and spread sheet applications will be investigated for storing, organising, manipulating and maintaining information such as survey investigation data, student records, class lists and assessment records. The use of electronic mail, blogs and the internet for educational activities will be developed.

ASSESSMENT

- Task 1: Skill development portfolio, including the use of Inspiration and the Internet, websites, blogs, Word, Excel, and/or PowerPoint applications (50%).
- Task 2: Digital portfolio of a student's work or a portfolio of set tasks (50%).

Assessment will total 4000 words or equivalent.

Teachers will be encouraged to include content in their assigned tasks that will have a personal professional use for them. For example: in the development of curriculum materials that they can use currently; and for on line electronic searches of library catalogues and internet sites to find resources that will have current professional applicability for them; and to be able to apply computers to create a classroom environment where children are confident in using information technology across the curriculum.

ETP101 – TEACHER – LEARNER IDENTITIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Longaretti

Campus contact: TBA (Burwood (Melbourne))

L Longaretti (Waurn Ponds (Geelong))

G Hope-Rowe (Warrnambool)

Prerequisite: Nil

Corequisite: Student must be enrolled in course E200 or E359.

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

This is the first unit in the professional studies strand – a new sequence that examines the theory and practice nexus. Through a formative collaborative project over the Trimester students will examine and represent their emergent teacher/learner identity. This will be informed by their past and present experience in schools and theoretical engagement with the field of education focused through a critical lens.

ASSESSMENT

- AT 1: Learner identity exhibition and reflection – 50% 2000 words.
- AT 2: Developing teacher/learner identity essay – 50% 2000 words

ETP102 – SOCIAL CONTEXTS OF EDUCATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Rawolle

Campus contact: P O'Keefe (Burwood (Melbourne))

S Rawolle (Waurn Ponds (Geelong))

B Walker-Gibbs (Warrnambool)

Prerequisite: Nil

Corequisite: Student must be enrolled in course E200 or E359.

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Professional Experience: Students are also required to attend a 5 day teaching practicum.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

This unit introduces and explores the field of education from two aspects of a broadly sociological framework, namely social issues and social theories and concepts. First, the unit deals with different ways that the field of education has emerged as an institution with a distinct structure and function. The unit will therefore cover some of the history and structure of education in Australia and the effect of global processes on education. In particular the unit will cover different educational sectors, the division and use of time, space and place in schools and the production and rewarding of different kinds of students. This will entail specific treatment of social, cultural, religious, gender and sexuality issues in schooling. This will also lead to some coverage of federalism, policy development and implementation, and public, private and hybrid models of provision of education.

Second, the unit will consider different sociological theories, concepts and research approaches that help to understand and explore these issues. In particular, the unit will introduce the concepts of power, practice, policy, discourse, structure, agency, social and cultural capital and field as descriptive and explanatory concepts. In addition the unit will introduce normative theories to explain pressures for change in education, including social justice, equity, inclusion, educational markets and globalization. The unit will also introduce different approaches to educational research.

This unit includes 5 days professional experience during which, as part of a team, the preservice teacher will:

- undertake an orientation to the school environment
- conduct and record observations of class, teacher and school routines
- observe and analyse the nature and impact of social, cultural, religious, gender and sexuality issues in their school setting
- attend meetings, yard duty, school activities etc.
- supervise the work of small groups of students and work with individuals.
- collect and analyse policy documents relating to inclusivity
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- AT 1: Report on educational space, 2000 words, 50%
- AT 2: Collaborative research process, 2000 words, 50%

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress

ETP201 – TEACHER – LEARNER RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: P O'Keefe (Burwood (Melbourne))

D Toe (Waurn Ponds (Geelong))

G Hope-Rowe (Warrnambool)

Prerequisite: Students must have passed ETP101 or ETP102 & must have passed 4 credit points at level 1

Corequisite: Students must be enrolled in course E359

Incompatible with: EEP201

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on practicum.

Professional Experience: Students are also required to attend a 10 day teaching practicum.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

This is the second unit of the professional studies strand. The unit will involve in-depth and contextualised discussion of the ways learners are 'known' in classrooms. Students will adopt a range of ways of seeing learners from the theoretical literature from this unit and critique notions of equity and diversity within learning environments. The students will finally critique these revised ways of seeing learners through revisiting the place of their own beliefs and philosophical stance. This unit includes 10 consecutive days professional experience. During these days the pre-service teacher will:

- observe, identify and record demonstrated features of a safe, inclusive, engaging and challenging learning environments.
- collect and analyse policy documents relating to these features
- attend meetings, yard duty, school activities and any opportunities for engagement with the broader school community.
- supervise the work of small groups of students and work with individuals.
- as a pair and with supervisor, work toward team teaching whole class.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- AT1: Reflective Learning Log 25%
- AT2: Collaborative investigation of inclusive learning communities (30%)
- AT3: Learner case study and Individualised Learning Plan (45%)

Hurdle Requirement:
Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP301 – PEDAGOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Charles

Prerequisite: Students must have passed two units from ETP101, ETP102 or ETP201

Corequisite: Students must be enrolled in course E359.

Incompatible with: EEP301, EPP207

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on practicum.

Practicum: Students will be required to complete a 10 day teaching practicum.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

This is the fourth unit of the professional studies strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention. Follow these learners across a range of subject areas, classes and learning experiences with the purpose of drawing upon these multifaceted observations to inform their planning in collaboration with the supervisor
- teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- AT 1: Group development of a pedagogy policy, 1600 words, 40%
- AT 2: Folio of pedagogic planning, 2400 words, 60%

Hurdle Requirement:
Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP302 – CURRICULUM INQUIRY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Hope-Rowe

Campus contact: J Campbell (Burwood (Melbourne))

L Longaretti (Waurin Ponds (Geelong))

G Hope-Rowe (Warrnambool)

Prerequisite: Students must have passed three units from ETP101, ETP102, ETP201 or ETP301

Corequisite: Students must be enrolled in course E359

Incompatible with: EEP302

Contact hours: 1 X 1 hour Class per week, 1 X 2 hour Seminar per week.

Students will be required to complete a 10 day teaching practicum.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

For any curriculum to offer educative value there must be detailed engagement with particular contexts. This unit will enable students to understand both the epistemological and ontological dimensions associated with curriculum work and be able to relate these to the discourse of education. The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood. Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students and for the global community.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- design, implement and evaluate their own curriculum innovations.

- teach whole class for at least two lessons a day
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Pre-service teachers will be expected to share their journal with their supervising teachers and appropriate University teaching staff.

ASSESSMENT

- AT 1: 40% Inquiry task 1600 words,
- AT 2: 60% Critical review of curriculum work, 2400 words

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP401 – ASSESSMENT: WAYS OF KNOWING LEARNERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lang

Campus contact: J Lang (Burwood (Melbourne))

E El Hachem (Waurin Ponds (Geelong))

V Stevens (Warrnambool)

Prerequisite: Students must have passed four units in ETP101, ETP102, ETP201, ETP301, ETP302, ETS301, ETS302

Corequisite: Students must be enrolled in course E359

Incompatible with: EEP401

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on practicum.

Practicum: Students will be required to complete a 10 and 15 day teaching practicum.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

This unit will focus on the functions and roles of assessment in the process of learning and how it may be used to positively support learning. The unit will examine the complexity of assessment from multiple contexts such as international and national testing as well as the practices within the classroom. Preservice teachers will review, refine and develop their knowledge and skills associated with being an assessment literate teacher, which will include, for example:

- critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes as well as their influence on curriculum and pedagogical practices
- understand how to record and represent students' assessment data
- analyse external testing data and interpret diverse assessment data and how it informs learning and teaching
- provide feedback on student learning and reflect how feedback informs student learning
- examine how to engage in classroom assessment practices in order to make consistent and comparable judgements of students' assessment tasks
- understand the role of reporting student achievement within diverse contexts and how to engage parents/carers with their child's learning
- understand how to design assessment strategies within curriculum to support and improve student learning.

This unit includes a total of 25 compulsory days professional experience. During these days the preservice teacher will:

- undertake an orientation to the school environment.
- plan, incorporate and evaluate assessment principles in their pedagogical and curriculum practices.
- teach whole class for at least two lessons a day leading to teaching at least 3 whole days
- attend meetings including a School Council meeting, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- attend and participate in parent/teacher (/student) interviews.
- keep a journal (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and reflections are kept. Preservice teachers will be expected to share their journal with their supervising teachers (Mentors) and appropriate University teaching staff.

ASSESSMENT

- AT1 Diversity in Assessment: Analysing Functions & Roles 40% or equivalent to 1600 words
- AT2: Designing Assessment for Learning 60%, equivalent to 2400 words

Hurdle requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETP402 – UNIVERSITY-TO-WORK TRANSITION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Toe

Campus contact: C Beatson (Burwood (Melbourne))

D Toe (Warrnambool (Geelong))

V Stevens (Warrnambool)

Prerequisite: Students must have passed ETP401 & must have passed four units in ETP101, ETP102, ETP201, ETP301, ETP302, ETS301, ETS302

Corequisite: Students must be enrolled in course E359.

Incompatible with: EEP402, EEP403

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week.

Practicum: Students will be required to complete a 20 day teaching practicum.

Note: Students must pass all components of this unit in order to progress to the next ETP unit in the professional education sequence.

CONTENT

This capstone unit is designed to provide students with the opportunity to integrate their knowledge and skills with their teacher beliefs, values and practices from their course and professional experience. The students will complete a review of their undergraduate studies and present their learning to the cohort in small groups. The capstone provides an opportunity for students to explicitly demonstrate what they have learned throughout their degree. They will produce a critical reflection on their own practice drawing on theoretical and practical knowledge. In addition, they will construct a showcase portfolio as further evidence of their own learning. The content prepares them for the transition to the workplace and the profession. The capstone requires students to select and design an investigation into a topic relevant to them as emerging professionals to support their ongoing engagement with the profession.

This unit includes 20 days professional experience. During these days the pre-service teacher will:

- plan a unit of work/whole class program using an appropriate format for extended planning as discussed with supervising teachers
- teach whole class for at least two lessons a day leading to full control for at least 10 days straight
- become fully involved in the life and operations of the school, as per a beginning teacher
- where possible, attend and participate in parent/teacher (/student) interviews
- At the conclusion of this placement, the supervising teacher will be asked to complete the report and indicate whether the pre-service teacher is 'Ready to Teach'. If there are any concerns then a decision will be made in conjunction with the University teaching staff.

ASSESSMENT

- AT1: Review of Past Learning, Oral Presentation 15 Minutes, (30%)
- AT2: Showcase Portfolio (30%)
- AT3: Professional Development Project Equivalent to 1600 words (40%)

Hurdle Requirements:
Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETS301 – PEDAGOGY – MIDDLE YEARS (7–10)

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Charles

Prerequisite: Students must have completed suitable discipline study units for middle years teaching, and unit enrolment requires approval from the Student Services Office.

Corequisite: Students must be enrolled in E359 course.
Incompatible with: EEP301, EPP207, ETP301, ETP302

Contact hours: 1 x 1 hour Class per week and 1 x 2 hour Seminar per week when not on practicum.

Practicum: Students will be required to complete a 10 day teaching practicum.

CONTENT

This is the third of the five units in the Pedagogy and Curriculum strand. The students will turn their focus to individual learners within the classroom. They will use the broader issues and discourses raised in previous units to inform individual pedagogic planning.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- identify two learners to focus their attention. Follow these learners across a range of subject areas, classes and learning experiences with the purpose of drawing upon these multifaceted observations to inform their planning in collaboration with the supervisor.
- teach at least two lessons a day for a class, small groups of students or with individuals.
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and teaching reflections are kept. Pre-service teachers will be expected to share their portfolio with their supervising teachers and appropriate University teaching staff. Data collected through portfolio activities will be used in unit assessment tasks.

ASSESSMENT

- AT 1: Group development of a pedagogy policy, 1600 words, 40%
- AT 2: Folio of pedagogic planning, 2400 words, 60%

Hurdle Requirement:
Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

ETS302 – CURRICULUM INQUIRY – MIDDLE YEARS (7–10)

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Hope-Rowe

Prerequisite: ETS301 & students must contact Student Services office to enrol in this unit.

Corequisite: Students must be enrolled in E359 course.

Incompatible with: EEP302

Contact hours: 1 X 1 hour Class per week, 1 X 2 hour Seminar per week.

Students will be required to complete a 10 day teaching practicum.

CONTENT

For any curriculum to offer educative value there must be detailed engagement with particular contexts. This unit will enable students to understand both the epistemological and ontological dimensions associate with curriculum work and be able to relate these to the discourse of education.

The relation between educational theory and context will be explored through examining a variety of curriculum practices through history, such as for example in Ancient Greece, Freire's Brazil, Dewey's United States and A. S. Neil's England, where the various dimensions of politics, morality, culture and philosophy all inform how educative experiences and programs can be understood.

Students will examine why the rationale of any curriculum is central to all educational practice and shall design curriculum to provide specific experiences which can be justified as offering educative value for students and for the global community.

This unit includes 10 days professional experience. During these days the pre-service teacher will:

- undertake an orientation to the school environment.
- design, implement and evaluate their own curriculum innovations.
- teach whole class for at least two lessons a day
- attend meetings, be involved in yard duty, school activities and any opportunities for engagement with the broader school community.
- keep a teaching portfolio (electronic and/or hardcopy) in which evidence of their planning, observations, collected documents, participation in school activities and teaching reflections are kept. Pre-service teachers will be expected to share their portfolio with their supervising teachers and appropriate University teaching staff. Data collected through portfolio activities will be used in unit assessment tasks.

ASSESSMENT

- AT 1: 40% Inquiry task 1600 words,
- AT 2: 60% Critical review of curriculum work, 2400 words

Hurdle Requirement:

Assessing the Professional Experience

For students enrolled in School of Education courses, the professional experience component is assessed primarily by the class-based teacher who advises the Unit Chair. Satisfactory completion of the Professional Experience component is compulsory in order for the student to progress.

EXC425 – LITERACY AND NUMERACY ACROSS THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E377 and D351 only)

Unit chair: E Loong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour Class per week, 1 x 2 hour Seminar per week (9 weeks).

CONTENT

This unit includes:

- The nature of numeracy and the extent to which it encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and a deep understanding of the context within which these concepts and skills are to be applied.
- Language and literacy as social constructs. Theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner.
- Critical evaluation of teaching, learning and assessment materials from a literacy and numeracy perspective, including an examination of the language of texts and genres across different curriculum areas.
- The development of teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum.
- The numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting.
- Developing a whole school approach to literacy and numeracy.

ASSESSMENT

A group presentation based on an analysis of interviews with people in the workplace regarding the literacy and numeracy demands in their working lives (40%). A written assignment based on an analysis of the literacy and numeracy demands of a unit of work, together with reflection on appropriate teaching strategies to support student learning (60%). Assessment will total the equivalent of 4000 words.

EXC440 – TEACHING FOR DIVERSITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in D344 from 2005; D351 from 2007 and currently enrolled D347 students only.

Unit chair: C Charles

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar per week.

CONTENT

Teaching for diversity is a professional imperative and the responsibility of all teachers. The aim of this unit is to ensure that teacher education students develop understandings of and expertise in working with diverse student cohorts. It will develop their competency in designing appropriate pedagogies and curricula that attend to difference and will familiarise students with current policy initiatives and frameworks. Specifically, the unit develops students' understandings of the complex and multiple ways in which cultural, class, gender and other differences are enacted in the secondary classroom. The unit focuses on independent research and exploration of the ethical responsibilities that educators have to teach for diversity, and how curriculum, pedagogies and assessment approaches can address diversity.

ASSESSMENT

- Written response to key readings – 2000 words (50%)
- Independent research project – 2000 words (50%)

EXC725 – LITERACY AND NUMERACY ACROSS THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: For students enrolled in course E760 only

Unit chair: S Groves

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 X 3 hour Seminar per week
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

This unit will enable students to have a clear understanding of the nature of numeracy and literacy. It emphasises that numeracy encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and the context within which these concepts and skills are to be applied. It features language and literacy as social constructs and addresses theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner. Teaching, learning and assessment materials from a literacy and numeracy perspective will be critically evaluated, including an examination of the language of texts and genres across different curriculum areas. Students will develop teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum. In addition, students will also identify and address the numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting, and their role in developing a whole school approach to literacy and numeracy.

ASSESSMENT

- Assessment 1. An online learning portfolio consisting of a number of written pieces in response to tasks detailed on the CloudDeakin site (3000 words, 60%)
- Assessment 2. A cross-curriculum group development and online presentation of a Whole School Literacy and Numeracy Action Plan (Equivalent to 2000 words, 40%)

EXC735 – TEACHERS AND YOUTH LITERACY AND NUMERACY ENGAGEMENT

Year 2015 unit information

Offering information: Pipelining unit from 2014. Final year of offer 2015.

** This unit is offered in intensive mode*

*Enrolment modes: Trimester 3 Burwood (Melbourne)**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E760 only)

Unit chair: K Tobin

Prerequisite: Nil

Corequisite: Student must be enrolled in course E760, E760P, or E760S.

Incompatible with: EEJ735

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend two 1 day intensives in Nov and Dec. (Six hours per day)

CONTENT

This unit will enable students to have a clear understanding of the nature of numeracy and literacy. It emphasises that numeracy encompasses not only mathematical concepts and skills (e.g. numerical, spatial, graphical, statistical and algebraic), but also mathematical thinking, general thinking skills, problem solving strategies and the context within which these concepts and skills are to be applied. It features language and literacy as social constructs and addresses theories of reading and writing processes; oral language and its importance in learning; teacher talk and its role in student learning; and second language learning and the second language learner. Teaching, learning and assessment materials from a literacy and numeracy perspective will be critically evaluated, including an examination of the language of texts and genres across different curriculum areas. Students will develop teaching strategies to discern and respond to the inherent literacy and numeracy demands and opportunities across the curriculum. In addition, students will also identify and address the numeracy and literacy demands on teachers in their professional lives in areas such as planning, timetabling, assessment and reporting, and their role in developing a whole school approach to literacy and numeracy.

ASSESSMENT

Analysis and Folio 3000 50%

- a) Analyse the literacy and/or numeracy components in two contrasting units of work from your specialist teaching areas.
- b) Develop a personal folio of 10 effective strategies for teaching Literacy and or Numeracy within your subject area.

Research and Resource Production 3000 50%

- a) Research: Undertake a research project that critically reflects on an issue associated with the development of literacy and/or numeracy skills in a cohort of young people facing barriers to their learning. Include consideration of student background knowledge, motivation, and learning styles.
- b) Resource Production: Produce a kit of at least three substantial hands-on activities that will be of value in supporting literacy and/or numeracy development among young people facing barriers described in your research. Seek feedback from an experienced teacher and briefly reflect on the changes you would make in response to this feedback.

PRESCRIBED TEXTS

Victorian Qualifications Authority 2003, Victorian Certificate of Applied Learning Curriculum Planning Guide: VCAL Literacy and Numeracy Skills Strand, Victorian Qualifications Authority, Victoria. Burnett, BM, Tait, GW, Meadmore, DA 2004, *New Questions For Contemporary Teachers*, Pearson Education, Frenchs Forest, Australia. Marsh, C 2008, *Becoming a Teacher*, 4th edn, Pearson Education, Frenchs Forest, Australia.

EXE201 – CREATING EFFECTIVE LEARNING ENVIRONMENTS

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E377, E359, D344, D347 and D389 only – students commencing 2007 or later should take unit EEE201 or EEE307 (for E359 students))

Unit chair: S Rawolle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAX200, EAX404, EEE201, EXE405

Contact hours: 3 hours of class and/or seminar per week

CONTENT

This unit addresses the knowledge and competencies required by teachers to plan, create and implement safe, inclusive, supportive, engaging and challenging learning environments. The unit also addresses the development of effective teacher listening and communication skills appropriate to the primary and secondary school settings.

By integrating with the practicum experience, EXE201 provides a broader understanding of theory and practice.

ASSESSMENT

Three assessment tasks:

- Task 1: Team development of a school learning & teaching policy (40%).
- Task 2: Development of either a sequence of lessons or a strategy designed to create effective learning environments (30%).
- Task 3: Individual reflective response in relation to the student's professional learning (30%).

All tasks criterion referenced with a combination of tutor and peer assessment.

Total of 4000 words or equivalent.

RECOMMENDED TEXTS

Groundwater-Smith, S., Ewing, R., & Le Cornu, R. 2007. *Teaching. Challenges & Dilemmas*. Thomson, Melbourne

Marsh, C. 2004, *Becoming a Teacher* (3rd edn) Pearson, Frenchs Forrest, NSW.

Mackay, J. 2006, *Coat of many pockets: managing classroom interactions*, ACER Press, Camberwell, Vic

Representative references

Arthur, M., Gordon, C. & Butterfield, N. (2003) Classroom Management: Creating positive learning environments. Thomson, Melbourne.
 UNESCO. (2005) Cultural & Linguistic Diversity in Education (at <http://portal.unesco.org/>)
 UNESCO. (2006) Education For All (at <http://www.unescobkk.org/index.php?id=95>)

EXE202 – CURRICULUM, ASSESSMENT AND REPORTING

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2 Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE202 or EEE308 (for E359 students))

Unit chair: G Hope-Rowe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAX202, EAX405, EXE504, EEE202, EEE308, EEE504

Contact hours: 4 hours a week across class and seminar time

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understanding about curriculum in schools, assessment practices and reporting procedures. This unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)

- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EXE401 – PROFESSIONAL RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE401)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEE401, EEE505, EXE505

CONTENT

This unit seeks to deepen understanding of the teaching task through the study of professional relationships within the school and the place of schools in the wider social, economic and political context. The key concept is professionalism as both individual and collegial practice. The unit is concerned with respecting and valuing difference and issues of social justice. The factors influencing the changing nature of teaching as a profession are surveyed. The focus is on the collegial and ethical responsibilities of being a professional educator and lifelong learner in rapidly changing environments. The unit will include development of understanding of self as a professional and of what professionalism means in practice; the use of case studies to explore ethical practice, collegiality, inclusivity and social justice; planning in a collegial, whole school community and system context; the relationship of professional practice and school level policies to forms of governance, system policies and wider social and economic policies; and interpersonal, and professional communication skills.

ASSESSMENT

General background: Entry into the teaching profession in Victoria requires registration with the AITSL (Australian Institute of Teaching and School Leadership) of which the Victorian Institute of Teaching (VIT) is a jurisdictional sector. AITSL has established a set of seven Standards for Graduating Teachers that reflect the set of eight Standards for Graduating Teachers previously established by VIT. In both, the Standards fall within three broad themes (namely Professional Knowledge, Professional Practice and Professional Engagement) that seek to describe what a

beginning teacher should know and be able to do upon graduation. We will be focusing on the VIT Standards as these will to the best of our knowledge be the ones in which Victorian Schools are more likely to retain focus on. Your ability to demonstrate and provide evidence of meeting these standards forms a critical basis upon which to draw when responding to key selection criteria for teaching or related positions and responding to questions in the interview situation.

The assessment items for EEE401/EXE401 ask you to demonstrate and provide evidence of your development toward fulfilling the Standards within the Professional Knowledge, Professional Practice and Professional Engagement themes. As you undertake the assessment items you will be both clarifying and developing your understanding of the standards within the themes as well as how they are intimately related. Through the gathering and presentation of your evidence of enactment of your plans you will build items that will form the basis of an interview portfolio which will be a task EEE/EXE402.

Task 1

Conduct and provide evidence of having undertaken a reflective audit of your attributes in relation all eight VIT Standards. In consultation with your mentor identify two attributes for development over the trimester and formulate a plan of action to bring that development about. Identify the evidence you will collect to verify you have undertaken your plans and the development you seek. A compulsory part of this task is to consult with your mentor on your audit, on the attributes you are to develop and on your plan of action. 30% equivalent to 1200 words

Task 2

Part A Develop an electronic presentation that: „X could be incorporated into your professional portfolio „X demonstrates your developed practices in relation to the two attributes „X identified in Task 1. „X includes evidence (proof) of the enactment of your plan for both attributes „X identifies the specific development made in your practice „X provides evidence (proof) of these practices. A second compulsory aspect of this task is to undertake and provide evidence of interaction, consultation and reflection on your development with your supervising teacher and/or other professionals. 45% equivalent to 1800 words

Part B Provide a short reflective description, with supporting evidence, of your professional engagement with the unit both within and outside of University. This should include reflections on your participation and contribution to: „X teams in all settings „X a range of activities such as „X mentor groups „X meetings „X seminars „X PD activities „X school camps „X in school and after school events „X the development of professional relationships through consultation with professionals. 25% equivalent to 1000 words

EXE402 – TRANSITION TO BEGINNING TEACHING

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2 Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses D344, D347, E359, E377 only or equivalent – students commencing 2007 or later should take unit EEE402)

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXE505, EEE402, EEE505

Contact hours: 1 X 1 hour Class and 1 X 2 hour Seminar

CONTENT

This unit focuses on the transition from being a student teacher-in-preparation to being a beginning teacher. One aim of the unit is to consolidate the links between theory and practice emphasised in all units of the Education Major. Another aim is to ensure that graduating students have the knowledge to take their place on the staff in a school. A third aim is to ensure that students are conceptually prepared to recognise schools as institutions and communities of learners and are able to negotiate confidently within them as beginning teachers. The unit attends to the notion of teachers as reflective practitioners and practitioner researchers who undertake ongoing enquiry while they deal with the everyday practice of teaching. A part of this unit is spent in schools. The unit will be organised around themes of essential professional knowledge and legal requirements; schools as institutional work sites; the design and conduct of practitioner research tasks; developing skills and mentor relationships that assist survival in school environments; and the opportunity for professional practice.

ASSESSMENT

Two assessments: 50% each (2000 words each or equivalent)

- Task 1: Undertake a research task that can inform school policy and practice.
- Task 2: Critical analysis of preparedness to enter the teaching profession.

(Total 4000 words or equivalent)

EXE504 – CURRICULUM, ASSESSMENT AND REPORTING

Year 2015 unit information

Offering information: Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE504)

Unit chair: S Webster

Campus contact: S Webster (Burwood (Melbourne))

L Harrison (Waurm Ponds (Geelong))

M Kavanagh (Cloud (online))

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXE202, EEE202, EEE308, EEE504

Contact hours: Campus: 1 X 1 hour Class and 1 X 3 hour Seminar

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit seeks to develop the students' knowledge of the role of curriculum in realising the purposes and possibilities of schooling. This requires a thorough understanding of the processes of curriculum design, development, implementation and evaluation and a critical awareness of the creative role of curriculum in empowering schools to respond to social change. The unit will introduce students to theoretical understandings, major debates and current constructions of curriculum, assessment and reporting in Victoria and other countries. Through a focus on Victoria this unit will equip students to develop understandings about curriculum in schools, assessment practices and reporting procedures. The unit provides opportunities to focus on curriculum and schools across global and local contexts.

ASSESSMENT

- Assignment 1: Reflective Report. Students are to articulate their reflective responses to the readings and unit materials. (1000 words – 25%)
- Assignment 2: Seminar Presentation. Students will work in small groups (4 members) to present a 20 minute presentation on Assessment for Learning. (1000 words – 25%)
- Assignment 3: School Analysis. Students will collect, collate and analyse information from their teaching round to contribute to their understanding of curriculum, assessment and reporting practice in schools. (2000 words – 50%)

EXE505 – BECOMING A PROFESSIONAL EDUCATOR

Year 2015 unit information

Offering information: Final year of offer 2016.

Pipelining from 2014 – for continuing students only.

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in courses E365, E455 only or equivalent – students commencing 2007 or later should take unit EEE505)

Unit chair: A Vongalis-Macrow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXE401, EEE401, EXE402, EEE402, EEE505

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This unit is the final of four in the Education Studies Major sequence, and aims to help students develop the skills and understandings needed to be a member of the profession. It has three parts. One will address professional ethical issues, collegiality, parent partnerships, inclusivity and social justice. In another part, students will learn essential professional knowledge for the beginning teacher. These will include the organisational and record keeping requirements of schools, the legal requirements of teachers, the place of professional teacher organizations, and general useful information about schools as institutional work sites and as elements of systems. The third part, which may be undertaken jointly with other final trimester units, will be a small, reflective-practice research project. This project aims to begin the habit of reflective on-going research into the teaching process for those at the beginning of the journey of life-long professional learning.

ASSESSMENT

- Report and analysis of a school-based investigation. Written assignment (2000 words) (50%)
- An online assessment task that includes questions concerning the legal obligations of teachers plus an online analysis of the ethical obligations of teachers (equivalent of 2000 words) (50%)

EXE702 – BECOMING A TEACHER IN THE 21ST CENTURY: THE PERSONAL, PROFESSIONAL AND POLITICAL CHALLENGES

Year 2015 unit information

Enrolment modes: Trimester 2 Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For students enrolled in course E690 only)

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to attend a 4 day intensive at Waurn Ponds (Geelong).

CONTENT

Topics to be addressed in this unit include:

- The self as professional
- Professional practices as expressions of culture;
- from an historical perspective
- from a socio-political perspective
- from an intra-profession perspective.
- Theories of teaching and learning and the applicability of these to contemporary youth education
- Pedagogy as relationships
- National and international developments in the education of young people and imperatives in education and training policy and practice for teacher professional change;
- Professional development models and lifelong learning for educators of young people; and
- Reflective practice, personal professional development and institutional change management

ASSESSMENT

Assignment 1: Case Study

Students are required to undertake case studies of two young people who are not seen to be 'oriented towards academic learning'.

These case studies should describe:

- the young persons' individual learning preferences and needs
- successful teaching and learning activities that have engaged these young people in more meaningful learning within their studies
- successful assessment strategies that more fairly measured and reported the learning achievements of these young people
- pedagogically-based relationships that supported these young people in their studies

The case studies should include an analysis of the students' learning experiences with reference to:

- how they are learning to become responsible for their own future education, training and employment pathways
- how they are learning the knowledge, skills and values that promote lifelong learning.

(2500 words or equivalent) (50%)

Assignment 2: Professional Portfolio and Professional Development Plan

At the end of this unit students will present a professional portfolio. A portfolio in this context is intended to be the kind of resource that you can take with you to an interview to signal to a prospective employer, or a colleague, your strengths, your experiences, your educational ideals and goals; your professionalism.

Included in the professional portfolio will be your professional development plan. You will need to design a professional development plan as a starting point for your own professional lifelong learning that is based realistically on the resources available to teachers within education institutions, their professional networks and local community partnerships. The plan should anticipate and address the broader historical, cultural and political forces that continue to constrain and challenge innovative teachers. It should also include a commentary on the potential of individuals to be change agents within their organisations and on strategies to facilitate this outcome.

(2500 words or equivalent) (50%)

EXE703 – PARTNERSHIP DEVELOPMENT FOR APPLIED AND VOCATIONAL LEARNING PROGRAMS

Year 2015 unit information

Enrolment modes: Pipelining unit from 2014. Final year of offer 2016.

Trimester 2 Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For continuing students enrolled in E690 course, and E760 course only)

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EEE723

CONTENT

Topics to be addressed in this unit include:

- Youth transitions from education to employment: current situation and future trends in meeting the workforce skills needs of society;
- Contemporary vocational learning programs for young people and the challenges posed for education institutions;
- Secondary school responses to the vocational preparation of young people through VCAL, VCE VET, Work Experience, Structured Workplace Learning, School-based new Apprenticeships, etc;
- Employability and 'employer-ability' skills and attributes;
- Developing and teaching work readiness programs;
- Centrality of applied vocational experiences in contemporary programs.
- Broad local community support mechanisms and the shared responsibility for the vocational preparation of young people;
- Government funded initiatives – Commonwealth, State and Local
- Local networks that facilitate partnership development among providers and with community organisations and employers – LLEN initiative in Victoria
- Dependency on partnerships with employers – role of employer representative organisations
- Partnership building for education providers with industry, and community organisations and agencies – critical factors including relationship developments and the development of protocols;
- Cultural differences between the operations of enterprises in the industry/ business sector and provider organisations in the education and training sector; and
- Organisation and deployment of work experience and work placements in industry for young people.

ASSESSMENT

Assignment 1:

Partnership Development Written Report & Resource (2000 words or equivalent 50%)

In small groups student teachers will:

- Identify the key institutions and representative organisations in a locality that have a role in the vocational preparation of young people;
- Map the relationships between these local institutions and organisations, education providers, community organisations, and industry and enterprises within a region that support applied and vocational learning programs for young people;
- Develop a resource (using their choice of media – ICTs, Website, print-based and/or visual) for a secondary school detailing the processes involved in building, maintaining and sustaining a successful partnership with these local institutions and organisations from the perspective of a VCAL or VCE VET coordinator in an education institution;

- Identify and examine the critical success factors in the development of a productive school/industry partnership.

Assignment 2:

Partnership Development Presentation & Evaluation (2000 words or equivalent 50%)

In small groups student teachers will:

- Organise a presentation event in the relevant community to launch their partnership-building resource from Task 1;
- Develop an evaluation rubric to be completed by participants at the event in evaluating the presentation and the partnership-building resource;
- Based on feedback provided through the completed evaluation rubrics, and a self-evaluation, write a brief (no more than 2 pages) reflective commentary identifying the strengths of the presentation, areas for improvement, and suggesting strategies for improvement;
- Submit a copy of the presentation materials together with the reflective commentary by the due date.

EXE721 – ASSESSMENT AND LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Skourdoumbis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit begins by examining historical and critical perspectives informing the purposes and practices of assessment in a range education contexts. Principals informing contemporary approaches to assessment are considered through an investigation of case studies of assessment in action, with a particular emphasis being paid to formative and summative approaches and the important role of feedback. Students will be asked to design an authentic assessment task for a real world context, to critique their own and other students' assessment tasks, and to respond to feedback provided by fellow students in the unit.

ASSESSMENT

- Designing assessment, 3000 words, 60%
- Evaluation rubric design, 2000 words, 40%

EXE722 – CURRICULUM AND PEDAGOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Webster

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for this unit.

CONTENT

This unit begins by examining historical and critical perspectives on the nature of curriculum and pedagogy as essential elements of the discipline of education. Theoretical perspectives informing the design and implementation of curriculum programs are considered alongside a broad range of pedagogical approaches used within a range of different learning contexts. Participants are asked to apply the curriculum and pedagogical knowledge and skills included in this unit to design a curriculum program which includes learning outcomes and pedagogical approaches responsive to localised learning context. Participants will be asked to critique their own programs and provide peer feedback to fellow students.

ASSESSMENT

- Assessment Task 1- 60% Curriculum Design 3000 words
- Assessment Task 2- 40% Rubric Design 2000 words

EXE723 – CURRICULUM AND ASSESSMENT DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Webster

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit acknowledges that curriculum policy and hence curriculum design and implementation is not isolated from debates and influences of society's expectations, visions, hopes and politics. Therefore curriculum and assessment policy and design is situated within societal contexts, often managing conflicting tensions. The unit focuses on examining broad theoretical ideologies or paradigms that shape the landscape of curriculum policy during contemporary history of education. The exploration of these theoretical perspectives examine the roles that society, educational researchers and philosophers, education systems and institutions, and the broader teaching community play in the interpretation and implementation of curriculum and assessment policy. In particular, the unit will investigate the creative work of the teacher in curriculum and assessment design and planning. Furthermore, the unit will explore and challenge the theoretical perspectives and your teacher beliefs that inform your curriculum and assessment design.

ASSESSMENT

- Theoretical exposition, 2000 words (40%)
- Curriculum or assessment design, analysis and critical reflection task, 60% (3000 words equivalent)

EXE731 – PROFESSIONAL LEARNING AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Angwin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAE725, EAE743, ETE725

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focuses on exploring the complexity of issues surrounding professional learning and the importance of professional learning for the individual and the institutions in which they work. To do this students will engage with the literature and research in order to develop understandings about, and the impact

of, various theories and principles that underpin Professional Learning and Development. Through the learning involved in this unit we expect students will become more self sufficient in managing their personal professional learning and be prepared to contribute to the development of effective professional learning programs for themselves and for their work places. This unit explores a range of perspectives and theoretical work that underpin the design of professional learning programs for educators and trainers. The intention is to build capacities around professional learning through reading literature in the field and engaging in critical reflection of professional learning programs. The unit aims to support students to develop a meta-awareness of the centrality and significance of Professional Learning to every profession and every professional, provide opportunities to test assumptions and beliefs about Professional Learning within a conceptual framework that enables meaningful contributions to the field, connect with immediate work/needs but and explore issues in a range of settings/contexts; and link theory and practice to Professional Learning contexts.

ASSESSMENT

- Assignment 1: (50%) An essay based on a critical review and analysis of the perspectives on professional learning introduced in the study materials and readings and a comparison with previous experiences of professional learning. Students must make effective use of the literature to support their writing.
- Assignment 2: (50%) For this assignment students prepare a comprehensive proposal for a professional learning program for their current or previous workplace which draws on the unit content and wider reading and demonstrates the understandings they have developed through interactions with of the unit content and fellow students.

EXE732 – SOCIAL JUSTICE AND DIFFERENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Coll

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAE746, EEI702

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Educators are increasingly dealing with questions of difference in terms of their practice, their students and the diverse school communities in which they are situated. However, there are surprisingly few opportunities to reflect on and analyse the effects of these differences on educational practice. This unit engages students in a range of theoretical debates about social justice, difference, and the 'politics of identity'. In particular, it foregrounds theoretical engagements with questions linked to gender, sexuality, social class, race, ethnicity, disability and the intersections between them.

ASSESSMENT

- Annotated Bibliography of 3000 words worth 50%
- Critical Essay of 3000 words worth 50%

HURDLE REQUIREMENT – FOR ALL STUDENTS enrolled in EXE732 including E744SP students.

Students are required to post three responses to posts from their colleagues which then feed into the final assignment.

Additional HURDLE REQUIREMENT – FOR E744SP STUDENTS ONLY

Completion and documentation of 2 days of professional development relating to the Practicum Case Study.

Students who fail a hurdle requirement will be ineligible for a Pass Conceded grade for that unit and will receive a result of no more than 44% for that unit, waived under special consideration arrangements.

EXE733 – ASSESSING LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Doig

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EME720, ECV722 and ESS722

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Assessment is commonly used to measure learning achievements as well as to enhance, guide, and inform both learning and teaching, and motivate the learning process. Critical, but often disregarded, is the context in which assessment is placed. This generic unit examines

forms of assessment used in education and training, how these are administered (including technological-supported means of assessment), by whom and for what purposes, and the features of assessment that characterise exemplary practice. Using resources presented in a variety of media, participants will examine the theory that underpins:

- assessment as measurement;
- assessment as guidance and learning enhancement; and
- the selection of assessment tools and processes that are contextually relevant.

Participants will also be able to develop a position on, and strategies for assessment that is suited to their own needs, whether in formal or community-based education, vocational training, business or industry enterprise. Participants will also have the opportunity to work collaboratively using on-line conferencing and communication facilities.

ASSESSMENT

Two pieces of assessment, each worth 50% and approximately 3000 words, will be negotiated around the two major focuses of the unit:

- the theoretical underpinnings of exemplary assessment and its application in context;
- a critique of the practice of assessment.

EXE734 – NEW TECHNOLOGIES IN EDUCATION AND TRAINING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Wells

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 6 x 3 hour Seminars per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

New technologies are widely used in schools to support and enhance teaching and learning and often form the focus of curriculum change and educational reform processes. This unit aims to assist students to enhance their professional practice by developing their understandings of issues that impact on the effective use of new technologies in education through a critical

examination of the research and professional literature in this area. Topics to be addressed in this unit include an exploration of the barriers and incentives for teachers and trainers to effectively infuse the teaching and learning experience with new technologies and identification of the theoretical, educational, and professional issues that underpin the effective use of new technologies in education and training. In this unit students are immersed in a fully online learning environment which is used to create a personal experience of many of the issues addressed in the unit. All students are required to participate in online discussions.

ASSESSMENT

Two tasks, each 50%.

- Task 1 is an individual task that requires students to develop a personal position paper on the issues associated with the educational use of new technologies. (3000 words, 50%).
- Task 2 is a group task that requires students to work collaboratively online to a response to an issue identified through student discussions in the first half of the unit. (3000 words, 50%).

EXE735 – EVALUATION: IMPROVEMENT AND ACCOUNTABILITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Ryan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 X 4 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit addresses two dimensions of contemporary evaluations: evaluation for understanding and improvement, and evaluation for monitoring outcomes and accountability. The unit considers the range of evaluation approaches available to educators, trainers, human resource managers and senior administrators with an emphasis on qualitative approaches. Students are introduced to five general forms of evaluation practice for exploration, and are encouraged to apply their developing understanding of these forms of evaluation to their own professional contexts. Students can identify a unit of 'evaluative analysis' which

may focus on systems, organisations, staff groups participating in strategic professional development, and/or education and training programs.

ASSESSMENT

- Assignment 1, 50%, 3000 words. Description of a program and justification of evaluation approach.
- Assignment 2, 50%, 3000 words. Evaluation Proposal.

EXE736 – KNOWLEDGE, LEARNING AND LEARNERS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Williams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour Class per week, 1 x 1 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Students will investigate some traditional and modern approaches to understanding the way people learn in educational institutions, in the workplace, and in everyday activities. Each of the approaches is based on the assumption that knowledge is developed by individuals and groups through social interaction. Participants will be required to engage with a central core of theoretical ideas and then will be asked to relate one of these to an area of their own interest and workplace needs. The unit caters for educators and trainers from across all sectors, as well as some specific school curriculum areas. Access to a computer, and the internet are required to complete this unit.

ASSESSMENT

The two assignments total 6000 words or equivalent. Creative presentation will be encouraged. The first assignment will focus on the core material (40%) and the second on an application of one learning theory to a specific learning context (60%).

EXE737 – LEADING AND MANAGING LEARNING ORGANISATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Rawolle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: ECM702, ECM703

Contact hours: Campus: 1 x 2 hour Seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit deals with key issues around leadership and management of organisational change in the global context. After considering the social, cultural and economic factors currently encouraging organisational change in late modernity, the unit focuses on one response in the form of learning organisations. The unit explores a number of key dimensions to learning organisations through learning network theory, critical theory and feminist theory, and asks questions about ethical and moral leadership. Finally, the unit considers what it means to manage within a learning organisation in terms of managing change, managing people and managing accountability. A number of issues and dilemmas will be addressed, dilemmas that focus on competing demands for cooperation and competition, from clients and stakeholders, between equity and efficiency and between personal and corporate goals.

ASSESSMENT

Based on two essays of 3000 words, each worth 50% of final assessment.

- The first assignment requires you to consider your own organisation from the perspective of theories of learning organisation. You will be asked to provide evidence that you have a critical understanding of the particular theoretical perspectives and application of a theoretical framework to inform your analysis.
- The second assignment can be a case study of how you deal with a dilemma in the management of change in an organisation, or how you would go about implementing a particular change. You should call upon particular theories of educational change in terms of their application in your case study.

PRE-READING

Select according to interests: Blackmore, J. (1999) *Troubling Women, Feminism, Leadership and Educational Change* Open University Press Casey, C. (1995) *Work, Self and Society : After industrialism* Routledge, New York Day, C. Harris, A., Hadfield., M, Tolley, H. and Beresford, J. (2000) *Leading Schools*

in Times of Change Open University Press
 Edwards, R. (1997) *Changing Places. Flexibility, Life Long Learning and a learning society* Routledge
 Halsey, A., Lauder, H. Brown, P and Stuart Wells, A. (eds) (1997) *Education. Culture. Economy and Society.* Oxford University Press.
 Kearns, P. & Papadopoulos, G. (2000) *Building a learning and training culture: The experience of five OECD countries,* Adelaide: NCVER.
 Ramsden, P. (1998) *Learning to Lead in Higher Education,* Routledge, London
 Retallick, J. , Cocklin, J. & Coombe, K. (Eds) *Learning Communities in Education,* Routledge, Sinclair, A. (1998) *Doing Leadership Differently.* Melbourne University Press

EXE738 – POLICY STUDIES IN GLOBAL AND LOCAL CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Rawolle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EAE742

Contact hours: Campus: 1 x 2 hour Seminar per week.

Cloud (online): Learning experiences are via

CloudDeakin.

CONTENT

Increasingly governments use policy to steer education and training towards national interests. At the same time, however, globalisation pressures governments to respond in ways determined beyond national interests. This leads to significant local/global tensions. This unit addresses both the wider issues of cultural difference in the context of globalisation and the internationalisation of education as well as policy issues arising from and relevant to local practices, interests and values. The focus is on theoretical and critical perspectives towards policy, in particular the new policy sociology, and requires students to reflect on practice, theory, and current public sector and educational policy environments. Students have a range of options – to consider issues of doing policy work in their own workplaces, to develop policies that focus on a relevant public sector educational or training issue with some practical outcomes in mind, to consider policy scenarios. Or students can undertake a cross cultural analysis of policies. All assignments require considerations of the equity implications of policy work.

ASSESSMENT

The assessment comprises of two assignments, both essays (50% and 3000 words each), with possible negotiation on the nature of the second assignment to meet specific circumstances.

These assignments should indicate that the student understands the derivations and theoretical concepts of the new policy sociology, and that the student can undertake a critical analysis of policy. The second assignment focuses more on applying these understandings in a particular context, and the issues arising in the process of policy production. This requires some clear notions of the process of policy implementation.

PRE-READING

Select according to interests:
 Blackmore, J. and Lauder, H. (2004) *Doing Policy Research* In B. Somekh and C. Lewin (eds) *Research Methods in the Social Sciences* Sage
 Ferrier, F. and Anderson, D. (eds) *Different drums, One beat – Economic and social goals in education and training.* NCVER
 Halsey, A. Lauder, H. Brown, P. and Stuart Wells, A. (eds) (1997) *Education. Culture. Economy and Society.* Oxford University Press, Oxford.
 Hancock, L. (1999) *Women, the State and Public Policy* Macmillan, Melbourne
 Held, D. Mc Grew, A. Goldblatt, D and Perraton, J. (1999) *Global Transformations* Polity Press
 Held, D. and Mc Grew, A. (eds) (2001) *The Global Transformations Reader* Polity Press
 Henry, M. et al (2001) *OECD, Globalisation and Internationalisation* Allen and Unwin.
 Heward, C. and Bunwaree, S. (1999) *Gender, Education and Development* Zed Books
 Michael, E. 2006 *Public Policy The Competitive Framework* Oxford University Press
 Lingard, B. Rawolle, S. and Taylor, S. (2005) *Globalising policy sociology in education: working with Bourdieu* *Journal of Education Policy* 20(6) pp. 759-77
 Ozga, J. (2000) *Policy Research in Educational Settings. A contested terrain.* Open University Press.
 Salisbury, J. and Riddell, S. (eds) (2000) *Gender, Policy and Educational Change* *Shifting Agendas in the UK and Europe.* Routledge
 Troyna, B. and Halpin, B. (1996) *Researching Policy* Falmer Press
 Yeatman, A. (ed) (1998) *Activism and the Policy Process* Allen and Unwin

EXE739 – INTERNATIONALISING THE CURRICULUM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Arber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 3 hour Seminar per week
Cloud (online): Learning experiences are via
CloudDeakin*

CONTENT

This unit deals with the proposition that all teachers are working within diverse and increasingly internationalised and globalised contexts worldwide. It begins with a theoretical and practical discussion of the implications of internationalisation and globalisation on education and pedagogy and curriculum. It looks at the impact these changes have had on crucial notions, particularly language culture, identity and difference and the implications of this for teaching and learning. Finally, the unit investigates the ways that we as educators might work within the different contexts in which we are concerned to provide viable and far thinking curricula for students in internationalising educational contexts in Australia and overseas.

ASSESSMENT

- Essay: that explores the theoretical and practical implications of globalisation and internationalisation on educational contexts and its consequences for curriculum design in local/global educational contexts (2500 words, 50%)
- Negotiated task: that investigates the implications of internationalisation, cultural and language diversity in an educational context in Australia or overseas and makes suggestions for appropriate curriculum design (2500 words, 50%)

EXR478 – THEORY IN EDUCATION RESEARCH

Year 2015 unit information

*Enrolment modes: Trimester 1 Burwood (Melbourne),
Warrnambool, Waurn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E430

Incompatible with: Nil

CONTENT

This unit investigates key social theories and their application to the field of contemporary educational research. It draws on a range of research case studies to profile these theories and then undertakes an in-depth analysis of the theories and conceptual frameworks being used by the researchers. Students undertake a detailed examination of how these theories and ideas frame research problems and are assimilated into the conduct of research.

ASSESSMENT

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

EXR479 – INDEPENDENT READING STUDY

Year 2015 unit information

*Enrolment modes: Trimester 1 Burwood (Melbourne),
Warrnambool, Waurn Ponds (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Yim

Prerequisite: Nil

Corequisite: Students must be enrolled in course E430

Incompatible with: Nil

CONTENT

This unit investigates the advanced knowledge and skills required of a researcher to generate a substantive literature review. Students negotiate to undertake a critical review of the literature informing their specific field of inquiry for their honours research.

ASSESSMENT

- Written report 1, 40%, 1600 words
- Written report 2, 60%, 2400 words

EXR481 – EDUCATION RESEARCH METHODOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in E421 or E430 course.

Unit chair: B Yim

Prerequisite: Nil

Corequisite: EXR491

Incompatible with: EXR480, EXR780

*Contact hours: 1 X 1 hour online Class per week
1 X 2 hour online Seminar per week
3 hours monthly face-to-face intensive*

Note: This unit requires online access and students will be required to access several library modules designed to support this unit.

CONTENT

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that position different approaches to education research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how these activities are themselves shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on a particular research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in education research.

ASSESSMENT

- Reflective essay 50% (2000 words)
- Methodological positioning and methods 50% (2000 words)

EXR491 – DESIGNING AND DEVELOPING A RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in E421 or E430 course.

Unit chair: B Yim

Prerequisite: Nil

Corequisite: EXR481

Incompatible with: EXR490, EXR790

Contact hours: 1 X 1 hour online Class per week

1 X 2 hour online Seminar per week

3 hours monthly face-to-face intensive

Note: Progression into EXR498 is subject to the student achieving a minimum of 70% in this unit.

CONTENT

This unit develops students' understanding of the tasks and key decisions involved in sound research design. It is the second in a two unit sequence which will prepare students to undertake the minor thesis (EXR498/EXR499) component of their Honours course. Education Research Proposal builds on students' understanding of research to develop a detailed and well-argued research proposal. If necessary, students will also be expected to apply for ethics approval to conduct the research. Students work with supervisors to refine and analyse their research question and construct an individual study program to support the

development of their proposal. The study program will draw from a range of library-based modules on the major components of a research project including:

- the literature review
- research methodology and theoretical framework
- research methods
- research integrity and ethics

The individual study program will allow students to develop a research proposal informed by current education research theory and practice to address their research question.

ASSESSMENT

- Literature review 40% (1600 words)
- Research proposal 60% (2400 words)

EXR498 – MINOR THESIS PART A

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Yim

Prerequisite: EXR499 (may be completed within the same trimester)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Ongoing & regular meeting with Hons supervisor, 3 hours monthly face-to-face intensive

Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points.

CONTENT

There is no prepared content in this unit. It is a research unit in which each student, in consultation with an appointed supervisor, carries out research to develop new knowledge. From time to time, supervisors will assist students to seek appropriate readings to support their research. Supervisors are appointed by the Honours coordinator in consultation with the student and the Chair of EXR491 Education Research Proposal. Honours seminars will bring groups of students and staff together to share resources, discuss methods and progress, and to explore research data.

ASSESSMENT

See EXR499

EXR499 – MINOR THESIS PART B

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: B Yim

Prerequisite: EXR498 (may be completed within the same trimester)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Ongoing & regular meeting with Hons supervisor, 3 hours monthly face-to-face intensive

Note: On successful completion of EXR499 Minor Thesis Part B students will be awarded 4 credit points for Part A and Part B.

CONTENT

See EXR498

ASSESSMENT

Assessment for the overall Minor Thesis comprising both EXR498 and EXR499 is a report of approximately 15000 words (100%), applicable at completion of EXR499 Minor Thesis Part B.

Minor theses will normally be assessed by two examiners. These examiners will normally be appointed from amongst School of Education academic staff, excluding the supervisor. The relevant Honours coordinator will appoint the examiners upon advice from the supervisor. Through the supervisor, students may request that a particular examiner not be appointed, to ensure that an appropriate examiner is appointed.

EXR781 – EDUCATION RESEARCH METHODOLOGY

Year 2015 unit information

Offering information: From 2016 select EDX701

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Rowe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: EXR780

Contact hours: Learning experiences are via CloudDeakin

Note: This unit cannot be taken concurrently with any of EXR791, EXR796, EXR797, EXR798 or EXR799.

This unit requires online access and students will be required to access several library modules designed to support this unit.

CONTENT

This unit introduces students to a selection of research methodologies and examines the theoretical frameworks that position different approaches to education research. Students investigate the key tasks and decisions involved in developing sound research proposals and investigate how these activities are themselves shaped by the broader concept of research methodology. The unit introduces different methods of data collection and analysis and examines how these processes are related to research questions and methodological coherence. Students are asked to think critically about their own research problems and how these may be investigated most suitably by drawing on a particular research methodology. Students are introduced to research ethics, examples of ethical issues frequently experienced in education research.

ASSESSMENT

- Literature Review, 2500 words, 40%
- Research Proposal, 3500 words, 60%

EXR782 – RESEARCH DESIGN, DEVELOPMENT AND METHOD IN EDUCATION

Year 2015 unit information

Offering information: From 2016 select EDX701

Not offered in Trimester 2 2015. Reoffered Trimester 2: Burwood (Melbourne), Cloud (online) 2016.

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Ollis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit is a research training unit that introduces students to the research process including designing research in education, the development of specific research questions, selection of appropriate research methods to address these questions, quantitative and qualitative approaches and the gathering, analysis and interpretation of data, and research integrity. This unit provides students with a broad and advanced understanding of contemporary education research design and method – and their evaluation – through review and analysis of a range of case studies drawn from the discipline of education. Students apply this knowledge and skills in designing a research project to address a specific issue of problem of relevance within their area of study.

ASSESSMENT

- Assessment 1: Review, 2500 words, 50%
- Assessment 2: Essay, 2500 words, 50%

EXR783 – INDEPENDENT RESEARCH PROJECT FOR PROFESSIONAL PRACTICE

Year 2015 unit information

*Offering information: From 2016 select EDX707
Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Spiteri

Prerequisite: EXR782

Note: This prerequisite cannot be waived, EXR782 and EXR783 cannot be taken concurrently.

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit provides students with the opportunity to apply knowledge of research design and method by undertaking an independent research project relevant to professional practice in education. Students will work closely with an appointed research supervisor to carry out an independent research project contributing new knowledge in the field of education.

ASSESSMENT

Research Essay, 5000 words, 100%

EXR791 – DESIGNING AND DEVELOPING A RESEARCH PROJECT

Year 2015 unit information

Offering information: From 2016 select EDX702

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Spiteri

Prerequisite: EXR781

Note: This prerequisite cannot be waived, and EXR791 cannot be taken concurrently with any of EXR796, EXR797, EXR798 or EXR799

Corequisite: Nil

Incompatible with: EXR790

Contact hours: Campus: 1 x 2 hour Class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit further develops students' understanding of the tasks and key decisions involved in sound research design and writing by working with a nominated supervisor. It is the second in a two-unit sequence which will prepare students to undertake the research paper (EXR796/EXR797) or minor thesis (EXR798/EXR799) component of their Master's course. In EXR791 students develop their own detailed and well-argued research proposal and provide critical feedback on peers' proposals. If required, students will also apply for ethics approval to conduct their research. Students work with a supervisor to refine their conceptualisation of the research project and to present a well-developed summary of their proposal for review.

ASSESSMENT

- Proposal Presentation, 2000 words, 30%
- Research Proposal, 4000 words, 70%

EXR796 – RESEARCH PAPER PART A

Year 2015 unit information

Offering information: From 2016 select EDX703

** Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (Online)

Trimester 2: Burwood (Melbourne), Cloud (Online)

*Trimester 3: Burwood (Melbourne), Cloud (Online)**

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Harrison
 Prerequisite: EXR781 and EXR791.
 Note: prerequisites cannot be waived.
 Corequisite: EXR797
 Note: Corequisite can be waived with permission of course director.
 Incompatible with: EXR783, EXR798. EXR799

Contact hours: Learning experiences are via CloudDeakin

Note: On successful completion of EXR797 Research Paper Part B students will be awarded 2 credit points. Research Paper Part A and Part B may be available to complete within the same trimester, but only after consultation with the course director.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

ASSESSMENT

There are no formal assessment requirements for this unit. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 12,000 words (100%) due at completion of EXR797 Research Paper B.

EXR797 – RESEARCH PAPER PART B

Year 2015 unit information
 Offering information: From 2016 select EDX704
 * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (Online)
 Trimester 2: Burwood (Melbourne), Cloud (Online)
 Trimester 3: Burwood (Melbourne), Cloud (Online)*
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: L Harrison
 Prerequisite: EXR781 and EXR791
 Corequisite: Nil
 Incompatible with: EXR783, EXR798, EXR799

Contact hours: Learning experiences are via CloudDeakin

Note: Research Paper A and Research Paper B are ordinarily taken concurrently in the final trimester of study. Part time students may take the units in successive trimesters over the last 2 trimesters of their course of studies.

On successful completion of EXR797 Research Paper Part B students will be awarded 2 credit points.

CONTENT

In this unit, students continue the tasks commenced in EXR796 Research Paper Part A. There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

ASSESSMENT

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Research Paper A and B, is a research paper of 12,000 words (100%) due at completion of this unit.

EXR798 – MINOR THESIS PART A

Year 2015 unit information
 Offering information: From 2016 select EDX705
 * Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
 Trimester 2: Burwood (Melbourne), Cloud (online)
 Trimester 3: Burwood (Melbourne), Cloud (online)*
 Credit point(s): 2

EFTSL value: 0.250
 Unit chair: L Harrison
 Prerequisite: EXR781 and EXR791
 Corequisite: Nil
 Incompatible with: EXR783, EXR796, EXR797

Contact hours: Learning experiences are via CloudDeakin

Note: Minor Thesis Part A and Minor Thesis Part B are ordinarily taken concurrently in the final trimester of study. Part time students may take the units in successive trimesters over the last 2 trimesters of their course of studies.
 On successful completion of EXR799 Minor Thesis Part B students will be awarded 4 credit points.

CONTENT

There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

ASSESSMENT

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Minor Thesis A and B, is a research paper of 20,000 words (100%) due at completion of EXR799 Minor Thesis Part B.

EXR799 – MINOR THESIS PART B

Year 2015 unit information

Offering information: From 2016 select EDX706

** Trimester 3 subject to the availability of appropriate supervisors and in consultation with the Unit Chair.*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

*Trimester 3: Burwood (Melbourne), Cloud (online)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: L Harrison

Prerequisite: EXR781 and EXR791

Corequisite: Nil

Incompatible with: EXR783, EXR796, EXR797

Contact hours: Learning experiences are via CloudDeakin

Note: Minor Thesis Part A and Minor Thesis Part B are ordinarily taken concurrently in the final trimester of study. Part time students may take the units in successive trimesters over the last 2 trimesters of their course of studies.

On successful completion of this unit students are awarded 4 credit points.

CONTENT

In this unit, students continue the tasks commenced in EXR798 Minor Thesis Part A. There is no prepared content in this unit. It is a research unit in which students, in consultation with an appointed supervisor, carry out research tasks to develop new knowledge (content) themselves.

ASSESSMENT

There are no formal assessment requirements in this unit. Assessment for the overall research piece, comprising units Minor Thesis A and B, is a research paper of 20,000 words (100%) due at completion of this unit.

EXS301 – SECONDARY SCHOOL EXPERIENCE 3A

Enrolment modes: Trimester 1 Burwood (Melbourne)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: A Marshall

Prerequisite: EXS202

Corequisite: Nil

Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

EXS302 – SECONDARY SCHOOL EXPERIENCE 3B

Enrolment modes: Trimester 1 Burwood (Melbourne)
Trimester 2 Burwood (Melbourne)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

EXS401 – SECONDARY SCHOOL EXPERIENCE 4A

Enrolment modes: Trimester 1 Burwood (Melbourne)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: A Marshall

Prerequisite: EXS302

Corequisite: Nil

Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 10 day teaching practicum.

EXS402 – SECONDARY SCHOOL EXPERIENCE 4B

Enrolment modes: Trimester 1 Burwood (Melbourne)
Trimester 2 Burwood (Melbourne)
Credit point(s): 0

EFTSL value: 0.000

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: A Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

EXS403 – SECONDARY SCHOOL EXPERIENCE 4C

Enrolment modes: Trimester 1 Burwood (Melbourne)
Trimester 2 Burwood (Melbourne)
Credit point(s): 0

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum: Students will be required to complete a 15 day teaching practicum.

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum:
Burwood (Melbourne) students will be required to complete a 15 day (block) teaching practicum.
Waurm Ponds (Geelong) students will be required to complete a 20 day (block) teaching practicum.

EXS501 – SECONDARY SCHOOL EXPERIENCE 5A

Offering information: Final year of offer 2016.

Enrolment modes: Trimester 1 Burwood (Melbourne), Waurm Ponds (Geelong) Cloud (Online)
Trimester 2 Waurm Ponds (Geelong), Cloud (Online)
Credit point(s): 0

EFTSL value: 0.000
Work experience in industry: This is a Work Experience in Industry (WEI) unit.
Unit chair: A Marshall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Practicum:
Burwood (Melbourne) students will be required to complete a 15 day (block) teaching practicum.
Waurm Ponds (Geelong) students will be required to complete a 25 day (block) teaching practicum.
Cloud (online) students will be required to complete a 25 day (block with minimum 3 days per week) teaching practicum.

EXS502 – SECONDARY SCHOOL EXPERIENCE 5B

Offering information: Final year of offer 2016.

Enrolment modes: Trimester 2 Burwood (Melbourne)
Waurm Ponds (Geelong), Cloud (Online)
Credit point(s): 0

HBS107 – UNDERSTANDING HEALTH

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: Shane McIver
Trimester 2: Shane McIver
Trimester 3: Maria Pallotta-Chiarolli
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 2.5 hours – 1 x 1 hour class and 1 x 1.5 hour seminar per week – or 6 hours private study for cloud (online) students

CONTENT

This interdisciplinary unit examines a determinants approach to health and wellbeing, including: the complex range of interactions that influence the health of individuals and populations; the determinants of selected health issues in urban and rural Australia, as well as in global contexts, and explores a range of models and approaches and their impact on health outcomes.

Topics include: contemporary understandings of health; social, biological, natural environments and employment as determinants of health; understanding health research; indigenous health; the evolution of health promotion; social exclusion and global perspectives on health and healing.

ASSESSMENT

- Assessment task 1: Readings review (800 words) 20%
- Assessment task 2: Assignment (1200 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HBS108 – HEALTH INFORMATION AND DATA

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1, Trimester 2: Norma Barrett

Trimester 3: Jan Garrard

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN108

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit is intended to provide first year undergraduate students from all Schools across the Faculty of Health, as well as students from other faculties who elect to study HBS108, with the basic skills necessary to be consumers and ultimately providers of health research information. The unit comprises nine topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

ASSESSMENT

- Assessment task 1: Assignment (800 words) 20%
- Assessment task 2: Assignment (1200 words) 30%
- Assessment task 3: Examination (2 hours) 50%

Contact hours: Campus: 3 x 1 hour classes per week, 4 x 2 hour practicals per trimester and 4 x 1 hour seminars per trimester

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This interdisciplinary unit provides an overview of the basic sciences of human anatomy and physiology, exploring issues of relevance to the health sciences. Specific topics to be addressed will include: organisation of the human body, outlining anatomical terms, chemical and structural bases of cell function, body tissues including integument, homeostasis and physiological control via neural and hormonal mechanisms that maintain a constant internal environment. Support and movement through an understanding of the musculo-skeletal system, and maintenance of key systems, including cardiovascular, respiratory, digestive, urinary and immune systems.

ASSESSMENT

- Assessment task 1: Practical class online tests (4 x 10%) 40%
- Assessment task 2: 3 cloud (online) quizzes total 20%
- Assessment task 3: End of trimester examination (2 hours) 40%

PRESCRIBED TEXTS

Anatomy and Physiology by OpenStax College <http://cnx.org/content/col11496/latest/>

This text can be downloaded for free (various formats, check the website for details)

HBS109 – HUMAN STRUCTURE AND FUNCTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waurrn Ponds (Geelong), Warrnambool, Cloud (online)*

*Trimester 2: Burwood (Melbourne), CBD**

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Liz Liberts

Trimester 2: Daniel Belavy

Trimester 3: Craig Wright

Campus contact: Trimester 1: Burwood (Melbourne) – Anne Turner, Cloud (online) – Troy Castricum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

HBS110 – HEALTH BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurrn Ponds (Geelong), Cloud (online)*

*Trimester 3: Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Melissa Hayden

Trimester 2: Jaclyn Broadbent

Trimester 3: Briony Hill

Email: HBS110@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
 Cloud (online): 1 x 1.5 cloud (online) seminar per week

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery
 Quota applies. Online teaching methods require internet access.

CONTENT

This unit explores relevant health behaviour issues and their impact on an individual's health and wellbeing. These behavioural issues include: tobacco smoking, alcohol / drug use and abuse, healthy and disordered eating, weight management, engagement in exercise, managing stress, and managing chronic illness.

The unit examines the impact of socio-cognitive factors including self-efficacy and locus of control on behaviour change and how to harness this to enhance behaviour change and goal achievement. Further the unit discussed theoretical explanations of health behaviour and how they are applied to derive effective approaches to achieving behaviour change.

The unit examines the skills and principles of behaviour modification. Students undertake experiential and reflective learning approaches to develop and understanding of the process, challenges and skills involved in health behaviour change.

ASSESSMENT

- Assessment task 1: 4 x health behaviour journal entries (750 words per entry) 45%
- Assessment task 2: 10 x quizzes 10%
- Assessment task 3: Examination (2 hours) 45%

PRESCRIBED TEXTS

Donatelle, R.J. (2015, 2nd). HBS110: Health behaviour. Deakin custom order. Benjamin Cummings/Pearson.

HBS300 – ETHICS: FRAMEWORKS AND DECISIONS

Year 2015 unit information
 Enrolment modes: Trimester 3: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Linda Wilson
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students will undertake reflective exercises, directed readings, online exercises, case

studies, debates (using technology-based mediums) and student-led discussions.

CONTENT

The unit proceeds from the perspective that all decisions and actions in the health sector are impacted on by many frameworks. For example, ethics, legislation, personal needs organisational missions, and social context. The unit commences with discussions of complex decisions within different work settings, which often have ethical and legal elements in them. For example, conflict of duties and interest, duty to client, duty to colleagues, duty to disclose unprofessional conduct of colleagues. Students will be introduced to different types of ethical approaches, with a view to providing a framework for exploring ethical issues. The relationship between personal and professional ethics will be examined and discussed in conjunction with professional accountability and practitioner autonomy. Throughout the unit students will be encouraged to critically reflect upon their own personal and discipline-related value systems and the value systems of the organisations with which they have frequent and significant contact. The unit concludes with an examination of strategies for ethical decision making in health services and the student's creation of a coherent ethical and values-based framework for their own use as a person with integrity operating in varied health roles.

ASSESSMENT

- Assessment tasks 1 and 2: Completion of two activities (1(a) and 1(b) 1000 words, 25% each) 50%
- Assessment task 3: Pose an ethical argument on a topic of choice (1200 words) 30%
- Assessment task 4: Cloud (online) exercises throughout the trimester 20%

HBS345 – INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Year 2015 unit information
 Enrolment modes: Trimester 1: Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Must be enrolled in course H326, H330, H355
 Unit chair: Sherryn Evans
 Prerequisite: One of HNN227, HSO206, or HSW313
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

HBS345 is a Cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics, Clinical Exercise Physiology and Medicine. There are two streams to this unit that run concurrently throughout the trimester: the self-directed IPE stream and the interactive case conference stream.

In the self-directed IPE stream students explore in a self-directed manner the key themes of the unit including what is Interprofessional Collaboration, understanding your own and others personal style, health professional roles, leadership in collaborative teams, teams and team development, and conflict management and assertiveness in collaborative teams.

In the interactive case conference stream students participate in weekly discussions with their team via CloudDeakin and participate in three case conferences using Blackboard Collaborate in which they collaborate with the other health professional students in their team to develop a care plan for each case and consider issues related to interprofessional teams.

ASSESSMENT

- Assessment task 1: Interactive case conference stream assessment – Care plan development including Blackboard Collaborate case conferences, Care plan CloudDeakin discussions and finalised team care plans 30%
- Assessment task 2: Interprofessional collaboration CloudDeakin discussion points 20%
- Assessment task 3: Self-directed stream assessment – reflective pieces (2000 words) 50%

HBS400 – RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in

Faculty of Health Honours courses

Unit chair: Glenn Wadley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours of seminars per week or equivalent

CONTENT

This unit aims to enable Honours students to develop:

- A deep understanding of the philosophies, ethics and principles of research;
- Knowledge of a range of research approaches;

- Skills in data management, methods and tools for research practice; and
- Skills in planning, implementing and reporting research studies.

The unit is constructed in four streams. All students must complete the compulsory introductory research stream which includes research paradigms, ethics and data management. Students must also select one elective stream of study of most relevance to their honours research discipline from the following: i) Qualitative research ii) Quantitative research iii) Laboratory based experimental research iv) Medicine stream. Each of the elective streams provides students with the necessary methodological, technical and analytical skills and knowledge required for research practice.

ASSESSMENT

- Assessment task 1: Compulsory stream: written assessment (3000 words) or equivalent 50%
- Assessment task 2: Written assessment (3000 words) or equivalent for the elected stream of study 50%

HBS745 – INTERPROFESSIONAL COLLABORATION IN HEALTH CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sherryn Evans

Prerequisite: HSE704 or HSN744 or HSW714

Corequisite: Nil

Incompatible with: HBS345

Contact hours: Learning experiences are via CloudDeakin

CONTENT

HBS745 is a Cloud (online) unit involving students from Nursing, Psychology, Occupational Therapy, Social Work, Dietetics, Clinical Exercise Physiology and Medicine. There are two streams to this unit that run concurrently throughout the trimester: the self-directed IPE stream and the interactive case conference stream.

In the self-directed IPE stream students explore in a self-directed manner the key themes of the unit including what is Interprofessional Collaboration, understanding your own and others personal style, health professional roles, leadership in collaborative teams, teams and team development, and conflict management and assertiveness in collaborative teams.

In the interactive case conference stream students participate in weekly discussions with their team via CloudDeakin and participate in three case conferences using Blackboard Collaborate in which they collaborate with the other health professional students in their team to develop a care plan for each case and consider issues related to interprofessional teams.

ASSESSMENT

- Assessment task 1: Interactive case conference stream assessment – Care plan development including Blackboard Collaborate case conferences, Care plan CloudDeakin discussions and finalised team care plans 30%
- Assessment task 2: Interprofessional collaboration CloudDeakin discussion points 20%
- Assessment task 3: Self-directed stream assessment – reflective pieces (2000 words) 50%

HDS101 – COMMUNICATION AND DIVERSITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Patsie Frawley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS715

Contact hours: Campus: Average of 3 hours each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an understanding of the principles of effective communication and how these may be applied in relating to individuals who communicate in different and diverse ways with a focus on people with a disability. Topics include: introduction to interpersonal and professional communication techniques, including written communication, communication considerations for people with different ethnic, social and linguistic backgrounds; verbal and non-verbal communication considerations for people with disabilities throughout the lifespan; augmentative and alternative communication; communicating with people with a variety of disabilities including intellectual disability, visual and hearing impairments.

ASSESSMENT

- Assessment task 1: Quiz (multiple choice) 20%
- Assessment task 2: Assignment (1200 words) 30%
- Assessment task 3: Essay (2000 words) 50%

HDS106 – DIVERSITY, DISABILITY AND SOCIAL EXCLUSION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kate Anderson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS104

Contact hours: Campus: Average of 3 hours each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This is a level one unit in the People, Society and Disability major on the Bachelor of Health Sciences program. Students in other courses may study this unit as an elective. This unit introduces students to frameworks with which to explore the complex and dynamic interrelationships between people who have a disability, society in which they live, and service provision systems. Disability as part of the natural diversity of humankind, is examined from multiple perspectives, including individual, family and societal. The unit examines different models used in defining disability, in particular the medical and social models of disability and the impact on societal and service experiences of people who have a disability. Philosophies underpinning current service provision are discussed highlighting the experience of a person with a disability and the role of society in promoting inclusion in both childhood and adulthood.

ASSESSMENT

- Assessment task 1: Assignment (1000 words) 20%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Examination (1.5 hours) 40%

HDS209 – DIVERSITY IN CHILDHOOD AND ADOLESCENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Wilson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS102

Contact hours: Campus: 2 hour class and 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to provide students with an understanding of the nature of diversity in development. Content includes: genetics and embryology; the developing individual as a multi-dimensional being; risk factors in child and adolescent development; biological and environmental issues and ongoing development including neurological, sensory and physical impairments, severe and multiple disability, Autism and developmental disorders.

ASSESSMENT

- Assessment task 1: Exercise (1280 words) 32%
- Assessment task 2: Team assignment (2000 words) 50%
- Assessment task 3: 3 x quizzes 18%

HDS210 – DIVERSITY AT WORK

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kevin Murfitt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Average of 3 hours per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to provide students with an ecological framework with which to explore values and practices that promote diverse and inclusive workplaces. Students will be provided with information on models of best practice with particular emphasis placed on two groups traditionally marginalised from employment: older workers and those who have a disability.

Topics to be addressed in this unit include: demographic trends and implications for employment, diversity and organisations of choice, strategies for promoting organisational diversity, the concept of work ability and its importance for an ageing workforce, strategies for promoting work ability, equal opportunity, discrimination, multidimensional approach to assessment, transition to employment, job-match, job and work analysis and strategies that promote

employer confidence with employees who have a disability.

ASSESSMENT

- Assessment task 1: Weekly post to discussion board analysing media item – 20% (based on 10 weeks x 2 marks)
- Assessment task 2: Weekly quiz – 20% (based on 10 weeks x 2 marks)
- Assessment task 3: Assignment (3000 words) – 60%

PRESCRIBED TEXTS

Mor Barak, M. E. (2005). *Managing diversity: Toward a globally inclusive workplace*. CA: Sage Publications.
Deakin University. (2011). *Diversity at work: Study guide*. Geelong: Deakin University.

HDS301 – THE EFFECTIVE PRACTITIONER

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Erin Wilson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Average of 3 hours per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to provide students with knowledge and skills to work effectively with a range of contemporary practice approaches in the field of social inclusion and disability. Topics include: policies related to disability and inclusion; individualised services and funding; person-centred approaches; community inclusion; inclusive communication with people with disabilities; and practices for working with people with severe and profound intellectual disability such as supported decision making.

ASSESSMENT

- Assessment task 1: 1 x case study written assignment (1800 words) 45%
- Assessment task 2: Written assignment (2200 words) 55%

HDS310 – HUMAN RIGHTS AND ADVOCACY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kevin Murfitt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Average of 3 hours per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop a human rights perspective and appreciate the role of advocacy for people with a disability in upholding their rights and achieving inclusion.

The unit content includes:

- Historical background to the development of human rights
- Description of different types of human rights
- Contemporary rights issues such as human rights legislation in Australia, and asylum seekers and refugees
- Human rights instruments that address rights for people with disability (all ages)
- Developing a human rights approach in practice
- Individual, systemic and self-advocacy
- Contemporary advocacy practices

ASSESSMENT

- Assessment task 1: Weekly post to discussion board analysing media item 20% (based on 10 weeks x 2 marks)
- Assessment task 2: Assignment (2000 words) 50%
- Assessment task 3: Case study (1200 words) 30%

PRESCRIBED TEXTS

Ife, J. (2001) Human Rights and Social Work: Towards Rights Based Practice. Cambridge University Press

HME101 – MEDICINE 1A

Year 2015 unit information

Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine

Bachelor of Surgery students only

Unit chair: Kathryn Aston-Mourney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Laptop Computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.

CONTENT

HME101 represents Semester 1 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective

placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professional Development (ELPD)

The Ethics, Law and Professional Development theme provides opportunities for students to reflect on their development as medical professionals and learn about the ethical and legal foundations of medical practice. Topics include the therapeutic relationship, quality and safety, professionalism and regulation and mindfulness. An ongoing personal and professional development project involves groups of students visiting community health professionals, facilities and organisations.

Public Health Medicine (PHM)

The Public Health Medicine theme considers medicine from a population perspective and, using lecture and team-based learning formats, introduces skills in epidemiology, biostatistics, preventive medicine and public health so that students are confident in describing the burden of disease; social determinants of health; health systems and public health aspects of service delivery; and the role of the public health practitioner. A highlight of the PHM theme in HME101 is the Indigenous Cultural Immersion program.

Doctor and Patient (DP)

In the Doctor and Patient theme clinical tutors guide students to develop their clinical skills and competence in basic life support, communication skills, history-taking, medical interviewing, physical examination and minor clinical procedures using real patients, actors, models and manikins.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME101 Knowledge of Health and Illness theme are: 1) Human Biology – an overview of the anatomy and physiology of the body's main organ systems, cell biology, genetics, biochemistry and pharmacology; and, 2) Infection, Defence and Repair – an introduction to haematology, oncology, pathology, immunology, medical microbiology and relevant public health.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME101, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME101. Standard setting is used

to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment.

Note: Assessment in HME101 is an ungraded pass (UP) or Fail (N) grade only.

INTRA-SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: Group Project (equivalent of 2000 words, 30% of theme marks), satisfactory Professionalism report from PBL tutor (hurdle).
- Public Health Medicine: Indigenous Cultural immersion assessment (1 x 1500 words, 25% of theme marks); class test (45 minutes, 25% of theme marks).
- Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete one reflective journal (20% of theme marks), logbook entries (20% of theme marks), a case presentation (20% of theme marks), and in-training assessments (2 x 20% of theme marks) over the course of the semester.
- Knowledge of Health and Illness: Human Biology topic (45 minute class test, 20% of topic marks). Infection, Defence and Repair topic (45 minute class test, 20% of topic marks).

END OF SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: 90 minute examination (70% of theme marks).
- Public Health Medicine: 90 minute examination (50% of theme marks).
- Knowledge of Health and Illness: Human Biology topic (2 hour examination, 80% of topic marks). Infection, Defence and Repair topic (2 hour examination, 80% of topic marks).

Note: The Doctor and Patient theme does not involve end of semester assessment in HME101.

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a book list detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME102 – MEDICINE 1B

Year 2015 unit information

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine

Bachelor of Surgery students only

Unit chair: Scott McCoombe

Prerequisite: Must have passed HME101

Corequisite: Nil

Incompatible with: Nil

Note: Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

CONTENT

HME102 represents Semester 2 of Year 1 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professional Development (ELPD)

The Ethics, Law and Professional Development theme provides opportunities for students to reflect on their development as medical professionals and learn about the ethical and legal foundations of medical practice. Topics include the therapeutic relationship, quality and safety, professionalism and regulation and mindfulness. An ongoing personal and professional development project involves groups of students visiting community health professionals, facilities and organisations.

Public Health Medicine (PHM)

The Public Health Medicine theme in HME102 further enhances skills in epidemiology, biostatistics, preventive medicine and public health by focusing on community health, nutrition and obesity and evidence-based medicine. By the end of the semester you will understand how to describe, measure and differentiate disease patterns and you will be able to confidently interpret and use medical evidence.

Doctor and Patient (DP)

In the Doctor and Patient theme in HME102 Clinical Tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases; and a laboratory practical program. The topics covered in the HME102 Knowledge of Health and Illness theme are: 1) Cardiovascular and Respiratory – an introduction to the anatomy, physiology, and major pathologies of the cardiovascular and respiratory systems, and, 2) Renal and Gastrointestinal – an introduction to the anatomy, physiology and major pathologies of the renal and gastrointestinal systems.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each

theme contributes to the curriculum of HME102, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME102. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME102 is an ungraded pass (UP) or Fail (N) grade only.

INTRA-SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: Community Health essay (1500 words, 15% of theme marks); Interprofessional Collaboration in Health Care (IHC) online modules and corresponding reflective assessments (15% of theme marks); Satisfactory Professionalism report from PBL tutor (hurdle).
- Public Health Medicine: Epidemiology assignment (1500 words, 25% of theme marks) class test (45 minutes, 25% of theme marks).
- Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete a reflective journal (20% of theme marks), logbook entries (20% of theme marks), a case presentation (20% of theme marks), and in-training assessment forms (ITA) (2 x 20% of theme marks) during the course of the semester.
- Knowledge of Health and Illness: Cardiovascular and Respiratory topic (45 minute class test, 20% of topic marks). Renal & Gastrointestinal topic (45 minute class test, 20% of topic marks).

END OF SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: 90 minute examination (70% of theme marks).
- Public Health Medicine: 90 minute examination (50% of theme marks).
- Knowledge of Health and Illness: Cardiovascular and Respiratory topic (2 hour examination, 80% of topic marks). Renal & Gastrointestinal topic (2 hour examination, 80% of topic marks).

Note: the Doctor and Patient theme does not involve end of semester assessment in HME102.

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME201 – MEDICINE 2A

Year 2015 unit information

Enrolment modes: Medicine Semester 1: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Lyndal Bayles

Prerequisite: Must have passed HME102

Corequisite: Nil

Incompatible with: Nil

Note: Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

CONTENT

HME201 represents Semester 1 of the Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective

placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professional Development (ELPD)

The Ethics, Law and Professional Development theme in HME201 curriculum is divided into the following blocks: 1) Issues at the Start and End of Life – covers issues related to genetic medicine, obstetric and paediatric ethics and law, the ethics of chronic disease and the grief process; 2) Patient Safety and Quality Management – covers quality and safety guidelines for patient care, managing and reporting risks and hazards, and medical records and medico-legal reporting; 3) Professional Responsibilities and Obligations – covers standards of clinical care, reasoning and clinical decisions, and research ethics and regulations; 4) Professional Behaviours and Relationships – covers regulatory and ethical behaviour, attitudes and skills expected of doctors. Students are also required to complete the requirements of an Inter-professional Education Module comprising successful completion of a cloud (online) study program run in parallel with HBS345 Interprofessional Collaboration in Health Care (ICIH).

Public Health Medicine (PHM)

The Public Health Medicine theme in HME201 applies introductory epidemiology and biostatistics to the formulation and testing of research questions. It strengthens the understanding of and commitment to evidence-based practice. Learning is enhanced through practical sessions on surveillance and media, invited lectures by renowned public health practitioners and a practice-based assessment on developing a research expression of interest. Solutions to complex public health problems are unpacked through a series of lectures on clinical, behavioural and environmental level interventions and the theory and practice of public health advocacy is introduced.

Doctor and Patient (DP)

The Doctor and Patient theme in HME201 Clinical Tutors guide students to continue their development of clinical skills and competence in history-taking, physical examination and minor clinical procedures, linking with the relevant systems studied in the Knowledge of Health and Illness theme.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme is delivered as an integrated program of biomedical and clinical classes, problem-based learning of illustrative medical cases and a laboratory practical program. Important community and public health issues related to diseases of the system studied are introduced. There are two topics covered in the HME201 Knowledge of Health and Illness theme. 1) Endocrine and Life Cycle covers embryology, physical and psychosocial development from birth to old age, ageing, the structure and function of the endocrine and reproductive systems, the nature

of hormones, control mechanisms affecting fertility and pregnancy in normal and pathological conditions, and the clinical manifestations, complications and treatment of some common endocrine and reproductive disorders, and 2) Musculoskeletal and Metabolism covers the normal structure and functions of the musculoskeletal system at macroscopic and microscopic levels and the causes and consequences of common injuries to the musculoskeletal system, the basic processes underlying the normal and abnormal development and the pathogenesis and investigations of common diseases affecting the musculoskeletal system, metabolism and associated diseases, issues related to workplace injuries, societal impact of musculoskeletal disabilities and rehabilitation.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME201, students must pass each KHI topic (50% of unit marks) and each of the DP (25% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME201. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment.

Note: Assessment in HME201 is an ungraded pass (UP) or Fail (N) grade only.

INTRA-SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: (ICHC module): engagement in online case conference stream activities 30% of theme marks; Satisfactory Professionalism report from PBL tutor (hurdle).
- Public Health Medicine: Research expression of interest (40% of theme marks), class test (45 minutes, 20% of theme marks).
- Doctor and Patient: Series of procedural skills assessed using Direct Observation of Procedural Skills (DOPS) format (hurdle assessment). Students will complete one reflective journal (20% of theme marks), logbook entries (20% of theme marks), a case presentation (20% of theme marks), and in-training assessment forms (2 x 20% of theme marks) over the course of the semester.
- Knowledge of Health and Illness: Endocrine and Life Cycle topic (45 minute class test, 20% of topic marks), Musculoskeletal and Metabolism topic (45 minute class test, 20% of topic marks).

END OF SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: 90 minute examination (70% of theme marks).
- Public Health Medicine: 90 minute examination (40% of theme marks).
- Knowledge of Health and Illness: Endocrine and Life Cycle topic (2 hour examination, 80% of topic marks), Musculoskeletal and Metabolism topic (2 hour examination, 80% of topic marks).

Note: The Doctor and Patient theme does not involve end of semester assessment in HME201.

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME202 – MEDICINE 2B

Year 2015 unit information

Enrolment modes: Medicine Semester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Laura Gray

Prerequisite: Must have passed HME201

Corequisite: Nil

Incompatible with: Nil

Note: Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

** Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.*

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 26 May 2009.*

CONTENT

HME202 represents Semester 2 of Year 2 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course and consists of a single unit of four credit points. The curriculum throughout the BMBS course is organised into four themes: Ethics, Law and Professional Development; Public Health Medicine; Doctor and Patient; and Knowledge of Health and Illness.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criteria is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

Ethics, Law and Professional Development (ELPD)

The final topic of the ELPD theme, Professional Behaviours and Relationships, covers issues of professional and unprofessional conduct. Patient safety and risk management continue through this semester. Topics include ethics and psychiatry, involuntary treatment, refusal of treatment, organ donation and brain death, professional regulation, and the practitioner in difficulty. The theme concludes within ethical, legal and professional issues relevant to Transition to Clinical Practice. Students also undertake a week long placement for Interprofessional Education in a regional area of health practise.

Public Health Medicine (PHM)

The Public Health Medicine theme in HME202 explores equity in the context of delivering health care to diverse populations. Understanding will be developed through topical public health content areas such as health economics, ageing, disability, and mental health. In preparation for training aligned with hospitals, health services and clinics in the third and fourth years of the BMBS course, teaching in the theme also answers the question 'Who does Public Health?' by exploring roles and relationships within Victoria's health sector from primary through to tertiary care and also the role of the World Health Organization in global public health. Recognising that multiple sectors influence health, the role of non-government and community-development organisations is also explained.

Doctor and Patient (DP)

The Doctor and Patient theme in HME202 continues the development of history-taking, examination and procedural skills in the context of the Brain and Behaviour topic. In Transition to Clinical Practice this theme includes an intensive period in the Clinical Skills Learning Unit consolidating clinical and procedural skills and has been specifically designed as preparation for Year 3, ensuring a seamless transition to learning in a clinical setting. Students also undertake further studies relating to acute and chronic medical and surgical conditions, with a focus on subspecialty areas such as Surgery, Medicine, Children's Health, Ear, Nose and Throat, Dermatology and Ophthalmology; as well as Clinical Pharmacology and Radiology.

Knowledge of Health and Illness (KHI)

The Knowledge of Health and Illness theme continues the exploration of basic sciences within the Brain and Behaviour topic covering the nervous and sensory systems and relevant disorders, beginning with a revision of basic cellular neurobiology and progressing to neurobiological and behavioural views of the whole person. Basic science and clinical knowledge is integrated with concepts from the systems units through study of multi-system acute and chronic disease, focusing on management and treatment as well as investigation of underlying mechanisms and causes of disease. The topic also provides students with an increased awareness of the need for accurate and thorough patient assessment and recognition of the role of other health professionals in the patient management. The mental health component of Brain and Behaviour is taught as an integrated block with input from other themes, in recognition of the particular need to employ clinical, public health, ethical and philosophical approaches to this area of learning.

ASSESSMENT

Assessment in the BMBS course is designed to demonstrate attainment of competency in biomedical and clinical knowledge, clinical skills and professional standards. While the relative amount of assessment among the four themes is in proportion to what each theme contributes to the curriculum of HME202, students must pass the KHI topic Brain and Behaviour (37.5% of unit marks) and each of the DP (37.5% of unit marks), ELPD (12.5% of unit marks) and PHM (12.5% of unit marks) themes as academic hurdles in order to be eligible for an overall pass grade in HME202. Standard setting is used to determine the pass score in written assessments. Students who are awarded a borderline fail result for a hurdle requirement will be considered for reassessment. Note: Assessment in HME202 is an ungraded pass (UP) or Fail (N) grade only.

INTRA-SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: Plain Language Statement (group project linked with PHM assessment, 1000 words, 30% of theme marks); Satisfactory Professionalism report from IPL Placement Supervisor (hurdle).

- Public Health Medicine: Community research proposal (40% of theme marks), class test (45 minutes, 20% of theme marks).
- Doctor and Patient: Students will complete a reflective journal (10% of theme marks), logbook entries (10% of theme marks), a case presentation (10% of theme marks), and an in-training assessment form (10% of theme marks) during the course of the semester.
- Knowledge of Health and Illness: Brain and Behaviour Topic (45 minute class test, 20% of theme marks).

END OF SEMESTER ASSESSMENT:

- Ethics, Law and Professional Development: 90 minute examination (70% of theme marks).
- Public Health Medicine: 90 minute examination (40% of theme marks).
- Doctor and Patient: OSCE (weighting 60% of theme marks): 10 x 8 minute stations, 0.5 day examination (hurdle requirement).
- Knowledge of Health and Illness: Brain and Behaviour topic (2 hour examination, 80% of theme marks), Progress test (3 hour examination-formative assessment).

PRESCRIBED TEXTS

Students will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME301 – MEDICINE 3A

Year 2015 unit information

Enrolment modes: Cloud (online)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Cameron Shaw

Prerequisite: HME202

Corequisite: Nil

Incompatible with: Nil

Note:

1) The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 1 enrolled credit points, 4; achievable credit points at the end of Semester 1, 0.

2) ^This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure

that students working away from major centres are well supported.

3) Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.

CONTENT

HME301 represents the first half (Semester 1) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, the majority of students begin a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery, Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in Semester 2 (HME302). As the order of clinical rotations varies for individual cohorts

of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law and Professional Development (ELPD) and Public Health Medicine (PHM) themes each comprise 12.5% of the year 3 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics.

Each year a group of students will undertake the Integrated Model of Medical Education in Rural Setting (IMMERSe) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied concurrently during a year-long attachment to a regional general practice. IMMERSe students study the same curriculum and undertake the same assessment as hospital-based students.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criterion is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

ASSESSMENT

Student performance is assessed in a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70%-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks (including a mid-year Progress Test) which do not contribute to the final mark. More details of summative assessment in Year 3 are provided in the handbook description for HME302 Medicine 3B.

Students are required to meet the attendance requirements of each of the three clinical rotations during HME301 (or within the IMMERSe program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and PHM themes during each rotation (see below). Students who have satisfied these requirements will receive an initial mark of RP (result not applicable), which upon successful completion of HME302 will be converted to a single mark and grade for the two integrated units.

Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee who will arrange support and / or reassessment as appropriate.

Ethics Law and Professional Development

The Ethics, Law and Professional Development (ELPD) theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for ELPD is integrated across HME301 and HME302, and it includes 5 journals with reflections on ELPD issues in clinical practice -1 formative and 4 summative (20% each); attendance and case presentation in a seminar in each rotation -1 formative and 5 summative (20%) and completion of the Professional Competence Process (hurdle requirement). Public Health MedicineThe application of skills is the focus of the Public Health Medicine theme in HME301 and HME302 and the theme constitutes 12.5% of the marks. Assessment for PHM is integrated across HME301 and HME302 and includes two submissions in HME301 (50% of final mark and ~ 1000 words for each task). Assessment is integrated across two tasks in HME302 (50% of final mark and ~ 1000 words for each task).

Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

- 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- 'clinical skills assessment' The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).
- 'log book and clinical activities form' Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

* Students enrolled in the IMMERS program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students, namely case synthesis components, OSCE preparation components and logbook components for each of the six rotation Disciplines. Due to the integrated delivery of Disciplines in the IMMERS program the precise format of some assessments within the IMMERS program may vary from hospital-based

rotations. The Objective Structured Clinical Examination at the end of Year 3 comprises a multi-station OSCE which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME301 but there will be no summative assessment of KHI during HME301. A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of Year 3. More details of summative assessment in Year 3 are provided in the handbook description for HME302 Medicine 3B.

Students will sit a 3 hour MCQ formative Progress Test during the School of Medicine Semester 1 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME301. Pass scores will also be determined for each clinical rotation completed during HME301 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline. Students who are borderline will be reviewed by the Academic Progress Committee, additional support during HME302 will be arranged as appropriate.

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME302 – MEDICINE 3B

Year 2015 unit information
Enrolment modes: Cloud (online)^
Credit point(s): 4

EFTSL value: 0.500
Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only
Unit chair: Cameron Shaw
Prerequisite: Must have passed HME301
Corequisite: Nil
Incompatible with: Nil

Note:

1) The third year of the Bachelor of Medicine Bachelor of Surgery course consists of two integrated semester units of four credit points each (HME301 and HME302). Semester 2 enrolled credit points, 4; achievable credit points at the end of Semester 2, 8

2) ^This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

3) Upon completion of HME301 students are awarded an initial grade of RP (Result not applicable) and are graded for both units at the completion of HME302.

Laptop computer requirement

Students enrolled in the BMBS require a wireless-enabled, personal laptop computer* to undertake scheduled learning activities. Wireless access to the Deakin network is available within the teaching spaces of the Deakin Medical School.

* Information about minimum computer standards will be communicated to students upon acceptance into the BMBS.

Police Clearance and Working with Children requirements

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students will also be required to hold a current Working With Children Check and will also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

* Department of Human Services, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.

CONTENT

HME302 represents the second half (Semester 2) of Year 3 of the Bachelor of Medicine Bachelor of Surgery (BMBS) course. Year 3 consists of two semester-long units, which are combined into an integrated year-long program of study of 8 credit points.

In Year 3, students begin a two year clinical attachment at one of four clinical schools and continue their study of the four themes of the BMBS. During Year 3, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in Year 3. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 3 curriculum and assessment. During Year 3, students undertake six 7-week rotations at hospitals and other sites attached to the clinical schools: Medicine, Surgery,

Musculoskeletal/Medicine, Children's Health, Women's Health and Mental Health. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all six rotations. Three rotations are completed in Semester 1 (HME301) and three in semester 2 (HME302). As the order of clinical rotations varies for individual cohorts of students, the grading of HME301 is combined with HME302 (Semester 2) so that a year grade is awarded only after assessments in all rotations and themes have occurred.

The Ethics, Law and Professional Development (ELPD) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 3 curriculum and its assessment. Teaching in these themes is integrated into the KHI/DP clinical rotations with additional study modules addressing a range of thematic topics.

Each year a group of students will undertake the Integrated Model of Medical Education in a Rural Setting (IMMERSe) in which the material contained in the six clinical rotations (including Pathology, Pharmacology and Imaging) is studied simultaneously during a year-long attachment to a regional general practice. IMMERSe students study the same curriculum and undertake the same assessment as hospital-based students.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criterion is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

ASSESSMENT

Student performance in HME301 and HME302 is assessed using a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70%-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks (including a mid-year Progress Test), which do not contribute to the final mark.

Grades will be calculated using the following weightings:

1. End of Year 3 Progress Test = 37.5% of mark (100% of Knowledge of Health and Illness theme)
2. End of Year 3 OSCE = 22.5% of mark (60% of Doctor and Patient theme)
3. Rotations / IMMERSe ongoing assessments = 15% of mark (40% of Doctor and Patient theme)
4. Ethics, Law and Professional Development ongoing assessments = 12.5% of mark
5. Public Health Medicine ongoing assessments = 12.5% of mark

Hurdle requirements

Students are required to satisfactorily complete all rotations and must pass each theme to progress to HME401. Students are required to meet the attendance requirements of each of the six clinical rotations during HME301 and HME302 (or within the IMMERSe program) and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and PHM themes during each rotation (3-5 above). Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange support and / or reassessment as appropriate.

Students are also required to achieve a pass score for the combined assessments for each clinical rotation during HME301 and HME302, and for Pathology, Pharmacology and Imaging. Rotation marks will be determined by combining marks for intra rotation (or IMMERSe) Doctor and Patient assessment with marks for performance in rotation specific MCQs in the end of Year 3 Progress Test and the marks for performance in rotation specific OSCE stations. Marks in Pathology, Pharmacology and Imaging will be determined by combining marks for performance in discipline specific MCQs and OSCE stations.

Students who do not achieve a pass score for all clinical rotations, or for Pathology, Pharmacology or Imaging will be reviewed by the Academic Progress Committee, who may arrange supplemental assessment or a directed study program and/or a mandated elective in Year 4 as appropriate.

Ethics Law and Professional Development

The Ethics, Law and Professional Development (ELPD) theme constitutes 12.5% of the marks for HME301-HME302. Assessment for ELPD is integrated across HME301 and HME302, and includes 5 journals with reflections on ELPD issues in clinical practice -1 formative and 4 summative (20% each); attendance and case presentation in a seminar in each rotation -1 formative and 5 summative (20%) and completion of the Professional Competence Process (hurdle requirement). Public Health Medicine The Public Health Medicine theme constitutes 12.5% of the marks for HME301 and HME302. Assessment for PHM is integrated across HME301 and HME302 and includes two submissions in HME301 (50% of final mark and ~ 1000 words for each task) which incorporates a workshop on Indigenous Health. Assessment is integrated across two tasks in HME302 (50% of final mark and ~1000 words for each task) and includes a poster presentation. Doctor and Patient The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME301 and HME302. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301 and HME302 at the end of Year 3 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations.*

- 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- 'clinical skills assessment' The precise format and weighting will vary between rotations and may take the form of a brief clinical examination during a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format.
- 'log book and clinical activities form' Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

** Students enrolled in the IMMERSe program will undertake comparable assessment within the Doctor and Patient theme to that outlined above for hospital-based students, namely case synthesis components, OSCE preparation components and logbook components for each of the six rotation Disciplines. Due to the integrated delivery of Disciplines in the IMMERSe program the precise format of some assessments within the IMMERSe program may vary from hospital-based rotations.*

The Objective Structured Clinical Examination at the end of Year 3 comprises a multi-station OSCE which assess all six clinical rotations undertaken during HME301 and HME302 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

Knowledge of Health and Illness

A combined mark for HME301 and HME302 will be awarded based on performance in a 3 hour MCQ summative Progress Test during the School of Medicine semester 2 examination period. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Summative assessment in the progress test is determined from the 6 rotations undertaken in HME301-302. Standard setting will be used to determine a pass score on the Progress Test for students completing HME302. Students must achieve an overall pass mark on the Progress Test to be eligible to progress to HME401. Students who are assessed as borderline may be offered an opportunity for supplemental assessment, in which case a maximum grade of 50% P will be awarded for the Progress Test mark. Students who have been assessed as having failed the Progress Test will be considered as having an

unsatisfactory performance and will be awarded a fail (N) grade for HME301 and HME302. Students who fail will be required to repeat all components of Year 3.

PRESCRIBED TEXTS

Students who are accepted into H311 Bachelor of Medicine Bachelor of Surgery will be provided with a booklist detailing prescribed and recommended textbooks. Students will also be directed to supplemental electronic resources within the Deakin University Library. Self-directed learning through investigations of the literature is an important learning strategy for all themes of the Deakin medical course.

HME401 – MEDICINE 4A

Year 2015 unit information

Enrolment modes: Cloud (online)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Available to H311 Bachelor of Medicine Bachelor of Surgery students only

Unit chair: Cameron Shaw

Prerequisite: Must have passed HME302

Corequisite: Nil

Incompatible with: Nil

Note: ^This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

CONTENT

In Year 4 HME401, the majority of students continue a two-year clinical attachment to one of four clinical schools and continue their study of the four themes of the BMBS. During HME401, students will typically undertake the equivalent of three days of clinical activity, one day of formal teaching activities and one day of private study each week.

The four themes of the BMBS continue in HME401. Teaching in the Knowledge of Health and Illness (KHI) and Doctor and Patient (DP) themes is fully integrated, comprising 75% of the Year 4 curriculum and assessment. During HME401, students undertake four 5-week rotations at hospitals and other sites attached to the clinical schools: Emergency Medicine, Aged Care/ Palliative Care/ Rehabilitation, Intensive Care/ Anaesthetics/ Procedures, and General Practice. The Disciplines of Pathology, Pharmacology and Imaging are integrated across all four rotations. Four rotations are completed in Semester 1 of Year 4 (HME401). The order of clinical rotations will vary for individual cohorts of students.

The Ethics, Law and Professional Development (ELPD) and Public Health Medicine (PHM) themes each comprise 12.5% of the Year 4 curriculum and its assessment. Teaching in these themes is integrated into the clinical rotations with additional study modules addressing a range of thematic topics.

Students who have undertaken the Integrated Model of Medical Education in Rural Settings (IMMERSe) in Year 3 (HME301/302) will be based at hospital sites for HME401, and will undertake the same assessments as other students within the Unit.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criterion is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

ASSESSMENT

Student performance is assessed in a numerical scale of marks from 0-100% and graded as High Distinction (80% and over), Distinction (70%-79%), Credit (60-69%), Pass (50%-59%) or Fail (below 50%). There are a number of formative assessment tasks which do not contribute to the final mark. Students are required to meet the attendance requirements of each of the three clinical rotations during HME401 and to demonstrate competence in clinical assessments and assessment tasks associated with the ELPD and PHM themes during each rotation (see below).

Students who do not meet these requirements or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

Ethics Law and Professional Development

The Ethics, Law and Professional Development theme constitutes 12.5% of the marks for HME401. Assessment for ELPD is preparation and participation in a hypothetical presentation, including a group task of 2500 word written submission (58%), participation in 4 interactive, online virtual simulations (MedeSims) for end-of-life communication (32%), seminar attendance with submission of answers to a number of short answer questions (10%) and completion of the Professional Competence Process (hurdle requirement). Public Health Medicine The Public Health Medicine theme constitutes 12.5% of the marks for HME401. Assessment for PHM is integrated across two equally weighted written submissions totalling ~1250 words per submission (50% each).

Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

- a. 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- b. 'clinical skills assessment' The precise format and weighting will vary between rotations and may take the form of a brief clinical examination, a focused presentation on a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).
- c. 'log book and clinical activities form' Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

The Objective Structured Clinical Examination at the end of Year 4 comprises a multi station OSCE which assesses material covered in HME301, HME302 and HME401 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401. The Progress Test is a continuation of the assessment mode used in HME301/302. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

Ethics Law and Professional Development

The Ethics, Law and Professional Development theme constitutes 12.5% of the marks for HME401. Assessment for ELPD is preparation and participation in a hypothetical presentation, including a group task of 2500 word written submission (58%), participation in 4 interactive, online virtual simulations (MedeSims) for end-of-life communication (32%), seminar attendance with submission of answers to a number of short answer questions (10%) and completion of the Professional Competence Process (hurdle requirement).

Public Health Medicine

The Public Health Medicine theme constitutes 12.5% of the marks for HME401. Assessment for PHM is integrated across two equally weighted written submissions totalling ~1250 words per submission (50% each).

Doctor and Patient

The Doctor and Patient (DP) theme constitutes 37.5% of the marks for HME401. DP is assessed both within each individual clinical rotation (combined value of 40% of total DP mark) and by an Objective Structured Clinical Examination (OSCE) of material covered in HME301, HME302 and HME401 at the end of Year 4, Semester 1 (60% of the total DP mark). Intra-rotation assessment has three components, the weighting of which varies slightly between rotations:*

- a. 'case synthesis' The precise format and weighting will vary between rotations and may take the form of long case presentations, oral or written case commentaries or analyses, presentations of pre-operative assessments, completion of hospital admission notes, mental state examination presentations, or completion of written or oral referrals of patients with multiple problems.
- b. 'clinical skills assessment' The precise format and weighting will vary between rotations and may take the form of a brief clinical examination, a focused presentation on a ward round, a brief history and clinical assessment of a patient in the mini-clinical evaluation exercise, (mini-CEX) format).
- c. 'log book and clinical activities form' Each student will be required to record clinical activities and procedures in a log book or specific rotation forms available on CloudDeakin during each rotation (for example, performing an electrocardiogram, inserting an intravenous line, attending operating or procedural sessions or participating in a multidisciplinary team meeting).

The Objective Structured Clinical Examination at the end of Year 4 comprises a multi station OSCE which assesses material covered in HME301, HME302 and HME401 (0.5 day clinical examination). Standard setting will be used to determine a pass score for each station and an overall pass grade. Students who fail the OSCE will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Knowledge of Health and Illness

The Knowledge of Health and Illness theme constitutes 37.5% of the marks for HME401. A mark for HME401 will be awarded based on performance in a 3 hour MCQ summative Progress Test at the end of HME401.

The Progress Test is a continuation of the assessment mode used in HME301/302. The Progress Test will assess material covered in the six Year 3 clinical rotations and the four Year 4, Semester 1 rotations. Standard setting will be used to determine a pass score on the Progress Test for students completing HME401. Pass scores will also be determined for each clinical rotation completed during HME401 and for Pathology, Pharmacology and Imaging by addition of marks for all questions relevant to that rotation or discipline.

Students who have been assessed as having failed the Progress Test will be considered as having an unsatisfactory performance and will be awarded a fail (N) grade for HME401. Students who fail will be required to repeat all components of Year 4.

Students who are borderline will be reviewed by the Academic Progress Committee, who will arrange reassessment and/or support as appropriate.

HME402 – MEDICINE 4B

Year 2015 unit information

Enrolment modes: Cloud (online)^

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (Available to H311 Bachelor of Medicine Bachelor of Surgery students only)

Unit chair: Cameron Shaw

Prerequisite: Must have passed HME401

Corequisite: Nil

Incompatible with: Nil

Note: ^This unit is delivered in Cloud (online) mode, with online delivery of most curriculum materials to ensure that students working away from major centres are well supported.

The fourth year of the Bachelor of Medicine Bachelor of Surgery course consists of two semester units of four credit points each (HME401 and HME402), which are combined into a single unit of eight credit points.

Department of Human Services policy

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 19 September 2014.*

CONTENT

HME401 and HME402 represents the fourth year of the Bachelor of Medicine Bachelor of Surgery course. It consists of two semester units of four credit points, which are combined into a single unit of eight credit points.

In order to comply with Commonwealth Department of Health requirements for rural clinical placements, all students will need to complete at least 4 weeks of a dedicated rural attachment within their clinical years. For students attached to Geelong and Eastern Health Clinical Schools throughout year 3 and 4, this is most likely to occur within the GP rotation in HME401 or the Elective/ Selective/Pre-internship program in HME402. There will likely be a necessity for directed Selective placements in the event that the rural criterion is not met during the preceding placements. John Flynn Scholarship placements occurring outside of Deakin semester periods cannot fulfil these requirements.

ASSESSMENT

Students are required to meet the attendance requirements of each of the selective/pre-internship rotations during HME402 and to demonstrate competence in clinical knowledge, skills and professionalism. Each rotation is a hurdle and must be successfully completed to pass HME402. Student performance is assessed by successful completion of learning outcomes for each rotation as assessed by their clinical supervisor. A professionalism report (Form A and B) must also be completed with the clinical supervisor during the pre-internship selective (hurdle requirement). Unsatisfactory performance in a selective can lead to a remedial placement(s) such as via a directed elective or selective placement. This is determined by the selective supervisor along with the HME402 Unit Chair and Academic Progress Committee. Students who do not meet the requirements listed above or whose performance is borderline will be reviewed by the Academic Progress Committee, who will arrange redirected placements or rotations/or support as appropriate.

**HME701 – CLINICAL LEADERSHIP 1:
SYSTEM AND STRATEGY**

Year 2015 unit information

Enrolment modes: Trimester 1: Residential

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students wanting to enrol please contact medinfo@deakin.edu.au.**

Unit chair: Grant Phelps

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held at the Deakin Management Centre, Waurin Ponds (Geelong) Monday 11 to Friday 15 May 2015[^]

Note:

** This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

[^] There are additional fees associated with the residential. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

CONTENT

This unit aims to provide students with a comprehensive understanding of the Australian healthcare system, its policy and strategic contexts, and of issues currently facing the Australian healthcare system. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group presentation (30 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

**HME702 – CLINICAL LEADERSHIP 2:
THE ORGANISATION**

Year 2015 unit information

Enrolment modes: Trimester 2: Residential

Credit point(s): 1

EFTSL value: 0.125

*Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students wanting to enrol please contact medinfo@deakin.edu.au.**

Unit chair: Grant Phelps

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held at the Deakin Management Centre, Waurin Ponds (Geelong)[^]

Note:

** This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

[^] There are additional fees associated with the residential. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

CONTENT

This unit aims to provide students with a comprehensive understanding of the role of the healthcare organisation in the Australian healthcare system. The impact of clinical leadership will be

discussed in the context of a wider discussion about leadership of organisations within a system context. Students will hear from industry and experts and will have an opportunity to explore contemporary system level leadership challenges through group based interactions and assessment tasks.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group presentation (30 minutes) 35%
- Assessment task 3: Written reflective piece (750 words) 15%

HME703 – CLINICAL LEADERSHIP 3: CLINICIANS CONSUMERS AND THEIR SYSTEM

Year 2015 unit information

*Enrolment modes: Trimester 1 2016: Residential
Credit point(s): 1*

EFTSL value: 0.125

*Cohort rule: Must be enrolled in H702 Master of Clinical Leadership, other students wanting to enrol please contact medinfo@deakin.edu.au.**

Unit chair: Grant Phelps

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 36 hours in one 5 day residential to be held at the Deakin Management Centre, Waurn Ponds (Geelong)^

Note:

** This unit is suitable for clinicians in one of the registered professions who wish to develop their skills in clinical leadership. Clinicians who are not from one of the registered professions should contact the Course Director, who has discretion to consider enrolment of other professions.*

^ There are additional fees associated with the residential. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>

CONTENT

This unit aims to provide students with a comprehensive understanding of the delivery arm of the Australian healthcare system – the clinical context and its relationship with the consumer context. In addition, the unit will consider the policy and strategic issues currently facing those who provide and receive healthcare within the Australian healthcare system. Clinical leadership will be further expanded in the

context of the clinical engagement. Clinical leadership will be introduced in the context of a wider discussion about leadership of systems. Students will hear from industry and experts and will have an opportunity to explore contemporary clinical service level leadership challenges through group based interactions and assessment task based in a personal clinical improvement project.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 40%
- Assessment task 2: Individual presentation (20 minutes) 40%
- Assessment task 3: Written reflective piece (750 words) 20%

HMF701 – AGRICULTURAL HEALTH AND MEDICINE

Year 2015 unit information

*Enrolment modes: Trimester 1: Residential
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Susan Brumby

Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1: This unit will run in residential mode from Monday 23 February to Friday 27 February 2015

** Location: The Auditorium, Western District Health Service, Foster Street, Hamilton, VIC, 3300. Will include trips to local agricultural workplaces during the week. There are air, rail and bus services to Hamilton, it is 3.5 hours drive from Melbourne, 2.5 hours from Geelong and 1 hour from Warrnambool. Accommodation can be organised by the National Centre for Farmer Health (NCFH) staff.*

Note: Scholarships are available for this unit, please refer to the Farmer Health website

CONTENT

This unit addresses the health and safety concerns commonly encountered by the agricultural workforce in rural and remote Australia. The poor physical and behavioural health of rural Australians is well established. This unit aims to improve understanding of the common causes of disease, mental illness and work related injury that adversely affect the health and well-being of the human resource in agricultural industries,

including obesity and diabetes, cancers, zoonotic infections, physical trauma, behavioural health, addiction and agricultural safety. Increasing knowledge of these factors will improve the effectiveness of current strategies aimed at improving the health outcomes of farming communities and the agricultural workforce.

ASSESSMENT

- Assessment task 1: Multiple-choice test 20%
- Assessment task 2: Group development of materials and online participation 25%
- Assessment task 3: Cloud (online) multiple-choice test 20%
- Assessment task 4: Written review exercise 35%

HMF702 – HEALTHY AND SUSTAINABLE AGRICULTURAL COMMUNITIES

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Brumby

Campus contact: Susan Brumby, Director, National Centre for Farmer Health, Telephone: +61 3 5551 8460, email: susan.brumby@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: Scholarships are available for this unit, please refer to the Farmer Health website

CONTENT

This unit addresses social, cultural and environmental factors that result in high rates of lifestyle disease, unsafe work practices and raised levels of mental illness amongst agricultural workers, their families and communities. This unit aims to improve the understanding of the diverse and intergenerational factors leading to this health imbalance by highlighting the key determinants of agricultural health and medicine both in Australia and internationally. Important agricultural topics covered in this unit include provision of safe work environment, access to health and education services, health literacy, social isolation, biosecurity, rural networks, the physical, mental and social impact of climate variability and agricultural lifestyle disease. A better knowledge of these factors will improve the effectiveness of current health, education and community interventions and

promote health as a cornerstone to the sustainability and productivity of rural and remote communities.

ASSESSMENT

- Assessment task 1: Written assignment (2500 to 3000 words) 40%
- Assessment task 2: Online test (45 minutes) 20%
- Assessment task 3: Cloud (online) exercises (comprising input to online discussions 10% and case studies 10%) 20%
- Assessment task 4: Short answer assignment (1000 words) 20%

HMH401 – DEVELOPING RESEARCH SKILLS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)

Unit chair: Sarah Shigdar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Nil

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

- Assessment task 1: Literature review (3000 words) 50%
- Assessment task 2: Research proposal 25%
- Assessment task 3: Oral presentation of final research findings (15 minutes for presentation and 5 minutes question time) 25%

HM402 – HONOURS RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in H413 Bachelor of Health and Medical Sciences (Honours)

Unit chair: John Stambas

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Nil

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

Assessment task 1: Thesis (12 000 words) 100%

electromagnetic radiations; x-ray production and emission; essential interactions between x-rays, matter and biological tissues; the characteristics of absorption and attenuation of x-rays; filtration, shielding and detection of x-rays; exposure control and regulation.

The unit features problem based laboratory and radiation simulation exercises to facilitate learning and practical integration.

The laboratory and simulation component involves interactive exercises involving:

1. Development of the ideas of energy deposition in matter by radiation;
2. Consideration of the principles of radiation protection and the statutory requirements of medical x-ray examination system designs.
3. Practical simulations involving the complex technical relationships that exist between x-ray image formation, basic design of x-tubes and x-ray generating systems, image processing chains and computerised and digital imaging systems.

ASSESSMENT

- Assessment task 1: Laboratory test (1 hour) 25%
- Assessment task 2: Portfolio (1000 words) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

PRESCRIBED TEXTS

Adler, A & Carlton, R. R. (2011) Introduction to Radiologic Sciences and Patient Care, (5th edition) (Paperback), Elsevier, St Louis, Missouri, ISBN: 978 1437716467
Ball J & Moore A. (2008) Essential Physics for Radiographers, (4th edition), Blackwell Science, Edinburgh
Faulkner, W. H. (2001) IRad Tech's Guide to MRI: Basic Physics, Instrumentation, and Quality Control, Wiley, ISBN: 978 0632045051

HMI101 – MEDICAL RADIATION SCIENCE 1

Year 2015 unit information

Enrolment modes: Semester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Peter Riley

Prerequisite: Nil

Corequisite: HMI102, HMI103

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour simulation per week, and 1 x 1 hour problem based learning seminar per week

CONTENT

This introductory unit establishes and relates first principles from classical and radiation physics, radiobiology, electrostatics and electro magnetism to medical imaging technology and diagnostic procedures concerned with the use of ionising radiations for medical and dental use.

The essential themes of discipline based content presented in this unit include: principles and theory of atomic structure; generic characteristics of

HMI102 – FOUNDATION PRINCIPLES AND APPLICATION OF MEDICAL IMAGING 1

Year 2015 unit information

Enrolment modes: Semester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: Nil

Corequisite: HMI101, HMI103

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour simulation per week, and 1 x 1 hour problem based learning seminar per week

CONTENT

This is a foundation unit that requires students to assimilate and consolidate foundation themes from human biology specifically the genetic, anatomical and physiological disciplines related to diagnostic radiology and medical imaging theory and practice. Initial emphasis is on foundation principles of biochemistry, cellular biology and tissue histology developed with a combined study of clinically focussed anatomy, integrated with essential physiology. The unit then adopts a regional approach to introduce the specialised language and application of anatomical terminology to general surface anatomy and medical imaging practice. This approach is combined with a structural and spatial approach that emphasises the surface and internal relationships of the various organ systems.

The unit concludes with a regional focus and systematic study of the anatomical arrangement, component parts, essential physiology, and developmental maturation of the post natal appendicular skeletal components (bones and joints) with comparative analysis of normal appearances and common variants routinely encountered on radiographic images.

ASSESSMENT

- Assessment task 1: Simulation test (1 hour) 25%
- Assessment task 2: Image observation, recognition and analysis test (1 hour) 25%
- Assessment task 3: End of semester written examination (2 hours) 50%

PRESCRIBED TEXTS

Gunn C. (2007) *Bones and Joints: A Guide for Students*, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7
 Moore K. L. & Dalley A. F. (2010) *Clinically Oriented Anatomy*, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

HMI103 – MEDICAL IMAGING PRACTICE 1

Year 2015 unit information

Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: Nil

Corequisite: HMI102

Incompatible with: Nil

Contact hours: For 13 weeks: 1 x 1 hour class per week, 1 x 2 hour simulation per week, 1 x 1 hour problem based learning seminar per week

For 3 weeks: 40 hours of clinical placement per week

CONTENT

This foundation unit initiates the clinical skills based developmental continuum of the 'Medical Imaging Professional'. Students formally begin the four-year prescribed sequence, progressing through the various stages of novice to expert culminating on completion in registration and licensed practice.

Students are introduced to the requirements and responsibilities of the 'Australian Health Care System and the Health Care Professional' both in the wider health community and also in the regionally focussed emphasis of the Deakin Medical Imaging program emphasising the principles of patient centred, multi-disciplinary health care and team focussed delivery practices related to diagnostic imaging.

Students are also introduced to the essential ethics, medico-legal issues, safe practice and interpersonal and therapeutic communication strategies commonly adopted in the health care field.

This unit emphasises a simulated practice component designed to integrate the theoretical principles and practice of patient care with the imaging techniques and safe practice requirements of the use of ionising radiation required to perform radiographic examinations of the limbs and chest.

The simulated practice component progresses to limited supervised clinical involvement that will enable students to apply these principles across a range of specified examinations.

The unit concludes with a consideration of the normal surface and gross anatomical relationships of the major skeletal and soft tissue structures of the head, neck, thorax, abdomen, pelvis and limbs.

ASSESSMENT

Assessment Task 1: Lab Reflective Portfolio (1500 words) 10%
 Assessment Task 2: Self-reflection on professional behaviour (2 page form) Pass/fail
 Assessment Task 3: Clinical Reflective Portfolio (2000 words) 40%
 Assessment Task 4: End of semester written examination (2 hours) 50%
 Assessment Task 5: Clinical Placement Pass/fail
 Hurdle requirements: Satisfactory completion of Assessment Task 2 and all components of Assessment Task 5, Clinical Placement, are required for satisfactory completion of the unit.

PRESCRIBED TEXTS

Adler, A. & Carlton, R. R. (2011) *Introduction to Radiologic Sciences and Patient Care*, (5th edition) (Paperback), Elsevier, St Louis, Missouri, ISBN: 978 1437716467
 Carver E. & Carver B. (2006) *Medical Imaging: Techniques, Reflection and Evaluation* Churchill Livingstone, ISBN: 978 0443062124
 Saia, D. A. (2012) *Q&A Radiography Examination*, (9th edition) Lange Q&A Series (formerly Appleton and Lange's Review Series) [Paperback], McGraw-Hill Medical, ISBN: 978 071787215
 Weller B. (2014) *Bailliere's Nurses'*

Dictionary: for nurses and health care workers, (26th edition) Bailliere Tindall, ISBN: 978 0702053283

- Assessment task 4: Problem Based Learning (PBL): Case questions (2000 words) 25%
- Assessment task 5: End of semester written examination (2 hours) 25%

HMI104 – FOUNDATION PRINCIPLES AND APPLICATION OF MEDICAL IMAGING 2

Year 2015 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: HMI102

Corequisite: HMI105

Incompatible with: Nil

Contact hours: A minimum of 300 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of 6-8 hours per week of classroom based activities, simulation/laboratory activities and PBL sessions

CONTENT

This unit introduces the study of essential pathogenic processes and how these influence the structure and function of human body systems in health and disease. It then introduces the anatomical arrangement, spatial and topographic features and physiological significance of the cardio pulmonary, respiratory, renal, haematopoietic, gastrointestinal and reproductive systems.

The unit adopts a PBL approach with associated mini-cases in consideration of common conditions and pathologic processes encountered in the organ systems specified in the unit.

The unit develops an in depth understanding of the normal structural and functional relationships of the components of the axial skeleton, vertebral column and bony thorax. The 'Normal-Abnormal' axis of clinical and radio logically significant appearances are also systematically analysed related to case based materials in the context of the contribution of skeletal-muscular imaging to case management.

ASSESSMENT

- Assessment task 1: Mid-semester test (1 hour) 12.5%
- Assessment task 2: Problem Based Learning (PBL): Integrated case report (2000 words) 25%
- Assessment task 3: Image recognition evaluation and quality assurance test (1 hour) 12.5%

PRESCRIBED TEXTS

Eisenberg, R. L. (2011) Comprehensive Radiographic Pathology, (5th edition), Elsevier Mosby, St Louis, Missouri, ISBN: 978-0323078474
Gunn C. (2007) Bones and Joints: A Guide for Students, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7
Moore K. L. & Dalley A. F. (2010) Clinically Oriented Anatomy, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

HMI105 – MEDICAL IMAGING PRACTICE 2

Year 2015 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: HMI103

Corequisite: HMI104

Incompatible with: Nil

Contact hours: For 13 weeks: 1 x 2 hour class per week, 1 x 3 hour simulation per week, 1 x 1 hour problem based learning seminar per week
For 3 weeks: 40 hours of clinical placement per week.

CONTENT

This unit represents stage two of the novice to practitioner developmental continuum and furthers the principles of patient centred and team based approaches to clinical practice. It adopts problem based and case based simulations to formalise patient management principles and practices related to 'informed consent' implicit in medical imaging examination protocols. This component of the unit is integrated with simulated practice scenarios involving exposure selection; dose calculation and safe radiation practice procedures so that competent operation, performance and quality assurance measures are implemented when using diagnostic imaging equipment.

Simulated clinical examinations and supervised clinical exposure to patients will enable students to apply these principles across a range of examinations involving the shoulder and pelvic girdles, the vertebral column, the bony thorax and respiratory system, and the plain abdomen.

The unit concludes with an introduction to normal surface and gross anatomical relationships of the major skeletal and soft tissue structures of the head, neck, thorax, abdomen and pelvis.

ASSESSMENT

- Assessment task 1: Group oral presentation (20 minutes) 20%
- Assessment task 2: Abstract (200 words) and an ePoster (500 words) 20%
- Assessment task 3: Clinical Reflective Portfolio (700 words) 10%
- Assessment task 4: Objective Structured Clinical Exam (OSCE) (10 stations) 25%
- Assessment task 5: End of semester written examination (2 hours) 25%

Hurdle requirements

Self-reflection on professional behaviour (2 page form): Pass/Fail; Clinical Placement (All components): Pass/Fail OSCE: Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement; students failing to meet this criterion after their first attempt of the OSCE may be offered reassessment, provided that they passed a minimum of 5 stations at this first attempt. Reassessment will involve re-sitting, and re-marking of, all 10 OSCE stations

PRESCRIBED TEXTS

Bontrager, K. L., & Lampignano, J. (2013). Textbook of radiographic positioning and related anatomy. (8th edition) Elsevier Health Sciences, ISBN: 9780323083881
 Martensen, K. M. (2014). Radiographic image analysis. (4th edition) Elsevier Health Sciences, ISBN: 9780323280525
 Eisenberg, R. L. (2011) Comprehensive Radiographic Pathology, (5th edition), Elsevier Mosby, St Louis, Missouri, and ISBN: 978-0323078474

HMI201 – MEDICAL RADIATION SCIENCE 2

Year 2015 unit information

Enrolment modes: Semester 1: Waurm Ponds (Geelong)
 Commences 2016
 Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: HMI101

Corequisite: HMI202 and HMI203

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and

assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions

PRESCRIBED TEXTS

Ball J. & Moore A. (2008) Essential Physics for Radiographers, (4th edition), Blackwell Science, Edinburgh, ISBN:Gonzales, R. and Wintz, P. (1987) Digital Imaging Processing, (paperback), Addison-Wesley, ISBN: 9780201110265
 Prince, Jerry (2008) Medical Imaging Signals and Systems, Pearson Education, ISBN

HMI202 – FOUNDATION PRINCIPLES AND APPLICATION OF MEDICAL IMAGING 3

Year 2015 unit information

Enrolment modes: Semester 1: Waurm Ponds (Geelong)
 Commences 2016
 Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: HMI104 and HMI105

Corequisite: HMI201 and HMI203

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions

PRESCRIBED TEXTS

Gunn C. (2007) Bones and Joints: A Guide for Students, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7
 Moore K. L. & Dalley A. F. (2010) Clinically Oriented Anatomy, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

HMI203 – MEDICAL IMAGING PRACTICE 3

Year 2015 unit information

Enrolment modes: Semester 1: Waurm Ponds (Geelong) and clinical placement sites
 Commences 2016
 Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Saba Ansari
Prerequisite: HMI105 and HMI104
Corequisite: HMI201 and HMI202
Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a clinical placement element of 175 hours which is supported through online technologies, contributing to the 2500 total hours required by the course accreditation body, AHPRA

PRESCRIBED TEXTS

Carver E. & Carver B. (2006) Medical imaging, Churchill Livingstone, Edinburgh
 Weller B. (2005) Bailliere's Nurses' Dictionary: for nurses and health care workers, Bailliere Tindall

HMI204 – FOUNDATION PRINCIPLES AND APPLICATION OF MEDICAL IMAGING 4

Year 2015 unit information
Enrolment modes: Semester 2: Waurn Ponds (Geelong)
Commences 2016
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Paul Yelder
Prerequisite: All of HMI201, HMI202 and HMI203
Corequisite: HMI205
Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and PBL sessions.

CONTENT

This unit offers an emphasis on organ systems integrating the anatomy, physiology and pathology of the nervous and endocrine systems. This approach is extended to include analysis of routine sectional CT and MR appearances of the normal brain, pituitary region, orbit and organs of hearing balance and equilibrium. Common conditions encountered during routine CT and MR of the head and neck such as trauma of the skull and facial bones and cervical spine, demyelinating diseases and tumours of the brain and their image characteristics critically analysed and discussed.

ASSESSMENT

- Assessment task 1: Written assignment (1500 words) 20%
- Assessment task 2: Image evaluation and quality assurance test (1500 words) 20%
- Assessment task 3: Case study (3000 words) 35%
- Assessment task 4: End of semester written examination (2 hours) 25%

PRESCRIBED TEXTS

Gunn C. (2007) Bones and Joints: A Guide for Students, (5th edition), Churchill Livingstone, ISBN: 0-443-10276-7
 Moore K. L. & Dalley A. F. (2010) Clinically Oriented Anatomy, (6th edition), Lippincott, Williams & Wilkins, ISBN: 9780781775250

HMI205 – MEDICAL IMAGING PRACTICE 4

Year 2015 unit information
Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites
Commences 2016
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Saba Ansari
Prerequisite: All of HMI201, HMI202 and HMI203
Corequisite: HMI204
Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities for the unit, including a clinical placement element of 175 hours which is supported through online technologies, contributing to the 2500 total hours required by the course accreditation body, AHPRA

CONTENT

This unit furthers the developmental sequence of student progression through the novice to expert continuum. The emphasis is upon accident and emergency imaging, with an on-going development of broader general radiographic skills requiring modified positioning of the appendicular and axial skeleton and also extended work on the radiography of the skull including dental imaging.

There is an emphasis on mobile imaging techniques used to accommodate clinical and technical challenges when imaging paediatrics, and the geriatric population.

Simulated practice and supervised clinical exposure to patients will enable students to apply these principles across a wide range of examination systems and the

professional role of the radiographer in managing these systems and implementing the procedures.

ASSESSMENT

- Assessment task 1: Clinical placement (175 hours) Pass/Fail – hurdle requirement
- Assessment task 2: Objective structured clinical exam (OSCE) (2 hours) 34%
- Assessment task 3: Integrated evidence based practice and case study report (2000 words) 33%
- Assessment task 4: End of semester written examination (2 hours) 33%

PRESCRIBED TEXTS

Carver E & Carver B. (2006) Medical imaging, Churchill Livingstone, Edinburgh
Weller B. (2005) Bailliere's Nurses' Dictionary: for nurses and health care workers, Bailliere Tindall

ASSESSMENT

- Assessment task 1: Pre-clinical simulation laboratory report and skills based evaluation test (1 hour) 25%
- Assessment task 2: Clinical practice and case portfolio (1500 words) 38%
- Assessment task 3: End of semester written examination (1.5 hours) 37%

PRESCRIBED TEXTS

Bushong, Stewart C. (1999) Diagnostic Ultrasound: Essentials of Medical Imaging, McGraw-Hill, ISBN: 007012017X
Kremkau, F. (2011) Sonography Principles and Instruments (8th edition), Saunders, ISBN: 9781437709803
Kremkau, F. W. (2010) Diagnostic Ultrasound: Principles and Instruments (8th edition), Saunders, ISBN: 143770980X
Zagzebski, Linda (2012) Essentials of Ultrasound Physics Elsevier, ISBN: 0323025722

HMI301 – PRINCIPLES OF ADVANCED MODALITY IMAGING 1

Year 2015 unit information

*Enrolment modes: Semester 1: Waurn Ponds (Geelong)
Commences 2017
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI204 and HMI205

Corequisite: HMI302

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of four hours per week of classroom based activities, simulation/laboratory activities and case based analysis.

CONTENT

This unit introduces the essential physics of medical ultrasound, emphasising system design and the clinical applications of the various functional modes and data / image display capabilities of the diverse types of ultrasound systems. The unit then considers transducer design characteristics and how these principles influence signal acquisition, signal processing and instrumentation of 2D, 3D and 4D real time images when scanning abdominal structures. Simulated practice will enable students to consolidate and apply these principles across a range of prescribed abdominal scanning procedures.

HMI302 – MEDICAL IMAGING PRACTICE 5

Year 2015 unit information

*Enrolment modes: Semester 1: Waurn Ponds (Geelong) and clinical placement sites
Commences 2017
Credit point(s): 3*

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: All of HMI204 and HMI205

Corequisite: HMI301

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, additionally including a clinical placement element of 250 hours which is supported through online technologies, contributing to the 2500 total hours required by the course accreditation body, AHPRA

CONTENT

This unit introduces the principles of Computed Tomography (CT) emphasising CT physics, data acquisition, and data processing characteristics of this unique modality specialisation. The unit then considers the historical development of the various generations of scanning systems and the engineering principles and image processing potentials made possible with Helical/spiral and multi-slice CT systems. The technical content of the unit concludes with a critical review of CT image quality assurance and analysis of commonly encountered image artefacts encountered during routine scanning. These are further discussed with regard to radiation dose and radiation protection.

Simulated practice and supervised clinical involvement with patients will enable students to apply these principles across a wide range of examinations of the head, chest, abdomen and spine.

ASSESSMENT

Assessment task 1: Clinical placement (250 hours) Pass/Fail – hurdle requirement

Assessment task 2: Group case study presentation (1 hour) 10%

Assessment task 3: Image evaluation and quality assurance test (1 hour) 10%

Assessment task 4: Evidence based assignment and critical review (2000 words) 20%

Assessment task 5: Clinical learning portfolio (3000 words) 35%

Assessment task 6: End of semester written examination (2 hours) 25%

PRESCRIBED TEXTS

Romans, L. (2010) *Computed Tomography for Technologists: A Comprehensive Text*, ISBN/ISSN: 9780781777513

FID signal sampling and image reconstruction methods are reviewed, in the context of SNR consideration and artefact production. An overview of MRI imaging design sequencing, such as Magnetic Resonance Spectroscopy. MRA dynamic imaging and functional (fMRI) is also included.

ASSESSMENT

- Assessment task 1: Integrated theory and imaging test on MRI (1 hour) 25%
- Assessment task 2: Two comparative MRI case analysis reports (1500 words) 38%
- Assessment task 3: End of semester written examination (1.5 hours) 37%

PRESCRIBED TEXTS

Westbrook, C., Roth, C. K. and Talbot, J. (2011) *MRI in Practice* (4th edition) (paperback), Wiley-Blackwell
Woodward, Peggy (2001) *MRI for Technologists*, (2nd edition), McGraw Hill Professional

HMI303 – PRINCIPLES OF ADVANCED MODALITY IMAGING 2

Year 2015 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong)

Commences 2017

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI301 and HMI302

Corequisite: HMI304

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, including a minimum of 4 hours per week of classroom based activities, simulation/laboratory activities and case based analysis.

CONTENT

This unit introduces the student to Magnetic Resonance Imaging (MRI) as an advanced imaging modality with specific emphasis on routine diagnostic protocols. The essential physics of MRI is considered alongside an integrated analysis of the components of the image processing chain related to magnet strengths coil design and instrumentation, examination of pulse sequences, scanning techniques and protocols and contrast enhanced imaging. It also considers the quality assurance, aspects of sequence design and the factors that determine image contrast and spatial resolution.

HMI304 – MEDICAL IMAGING PRACTICE 6

Year 2015 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong) and clinical placement sites

Commences 2017

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Saba Ansari

Prerequisite: All of HMI301 and HMI302

Corequisite: HMI303

Incompatible with: Nil

Contact hours: A minimum of 150 hours over the semester undertaking teaching, learning and assessment activities, additionally including a clinical placement element of 250 hours which is supported through online technologies, contributing to the 2500 total hours required by the course accreditation body, AHPRA.

CONTENT

This practicum unit emphasises and reinforces previous understanding of the appropriate selection of clinical protocols and informed decision making when selecting ultrasound equipment, evaluating technical factors, enhancing image quality and minimising image artefacts. This general approach establishes the foundations for a deeper understanding of sonographic anatomy when examining the liver, gallbladder, biliary system, anterior abdominal wall peritoneum and retro peritoneum.

Themes of protocol enhancement and technical specificity are introduced with consideration of the Doppler ultrasound examination of the upper abdomen inclusive of Harmonic Imaging Spectral Doppler and Continuous Doppler techniques related to their established capability to discriminate normal discrete sonographic appearances and common abdominal pathologies. Simulated practice and supervised clinical contact with patients will enable students to apply these principles across a specified range of abdominal ultrasound examinations.

The unit will enhance the on-going development of expertise in general radiography examinations and introduce the scientific principles underpinning breast imaging, with consideration of instrumentation, examination protocols, positioning methods, radiation dosimetry and protective measures associated with mammographic examinations.

ASSESSMENT

- Assessment task 1: Clinical placement (250 hours) Pass/Fail – hurdle requirement
- Assessment task 2: Mid semester written examination (1 hour) 15%
- Assessment task 3: Mammography test (1 hour) 15%
- Assessment task 4: Ultrasound test (1 hour) 15%
- Assessment task 5: Clinical learning portfolio (3000 words) 30%
- Assessment task 6: End of semester examination (2 hours) 25%

PRESCRIBED TEXTS

Textbook of Diagnostic Ultrasonography, (2 volume set) (7th edition) Elsevier, ISBN: 9780323073011
Workbook and Lab Manual for Sonography, companion to Textbook of Diagnostic Ultrasonography, (7th edition), Elsevier, ISBN: 9781416055556

HMI401 – RESEARCH METHODS AND CRITICAL APPRAISAL

Year 2015 unit information

Enrolment modes: Semester 1: Waurin Ponds (Geelong)

Commences 2018

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI303 and HMI304

Corequisite: HMI402

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities. Students will be able to utilise

time during their clinical placements to assist in their learning in this unit

CONTENT

This unit builds upon content relating to the research process and also research and evidence based clinical practice established in earlier units of the course. It examines in greater depth the culture of health related research and the emergent professional role of the clinician researcher. Unit material is presented in the context of the various research designs and approaches adopted in the health care paradigm.

The unit will also encourage students to differentiate between quantitative and qualitative research methods, understand current trends in research in medical imaging and the implications for evidence based health care, and critically evaluate the veracity of research outcomes.

Students will be encouraged to develop their own potential research focus and through the supervision process an advanced level of understanding in a nominated discipline and/or specialist area of medical imaging. Unit outcomes require students to prepare a research proposal inclusive of the potential study design and purposeful rationale supported by a literature review and statement of the scope of ethics submission and approval requirements related to the study design and methodology.

ASSESSMENT

- Assessment task 1: Group oral and poster presentation (10 minutes) 10%
- Assessment task 2: Literature review (3500 words) 45%
- Assessment task 3: Research proposal (2500 words) 35%
- Assessment task 4: Ethics application (1000 words) 10%

PRESCRIBED TEXTS

Jacobsen, K. H. (2011) Introduction to Health Research Methods, Jones and Bartlett Publishers Inc., (paperback), ISBN: 9780763783341 ISBN 10: 076378334X

HMI402 – MEDICAL IMAGING PRACTICE 7

Year 2015 unit information

Enrolment modes: Semester 1: Waurin Ponds (Geelong) and clinical placement sites

Commences 2018

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Saba Ansari
Prerequisite: All of HMI303 and HMI304
Corequisite: HMI401
Incompatible with: Nil

Contact hours: A minimum of 440 hours over the semester undertaking teaching, learning and assessment activities, including an extended clinical placement element which is supported through online technologies, involving a significant contribution (437.5 hours) to the overall prescribed 2500 total hours required by the course accreditation body, AHPRA

CONTENT

In Year 4, with essential x-ray examination and advanced imaging technology competencies established, the student enters into an extended period of clinical practice spread over two semesters to confirm and consolidate the overall range of competencies and fulfil the professional requirements for final qualification and registration as a medical imaging practitioner.

The Year 4 clinical practicum reinforces and extends previous understanding of the appropriate selection of clinical protocols and informed decision making evaluating technical factors, enhancing image quality, minimising image artefacts and accurately performing the range of examinations within the practitioner's scope of practice. It also emphasises consolidation of the autonomous and multidisciplinary team focussed requirements of the personal and overall professional scope of practice required of the registered practitioner.

In Year 4 students are immersed in the exclusively digitised world of radiographic practice and advanced imaging with clinical involvement across the spectrum of x-ray interventions, imaging techniques and specialisations in Ultrasound, Computed Tomography, Magnetic Resonance, Digital Subtraction Angiography and advanced image processing and archival systems.

Students enrolled in H309 Bachelor of Medical Imaging must complete the professional learning and practice requirements inclusive of the stipulated period of supervised practice prior to graduation and application for registration issued by the Medical Radiation Practice Board of Australia.

ASSESSMENT

- Assessment task 1: Clinical placement (437.5 hours) Pass/Fail – hurdle requirement
- Assessment task 2: Integrated clinical learning portfolio (6000 words) 100%

PRESCRIBED TEXTS

MRPBA (2014) Professional capabilities for medical radiation practice, at <http://www.medicalradiationpracticeboard.gov.au>

HMI403 – MEDICAL IMAGING PRACTICE 8

Year 2015 unit information
Enrolment modes: Semester 2: Waurin Ponds (Geelong) and clinical placement sites
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging
Unit chair: Saba Ansari
Prerequisite: All of HMI401 and HMI402
Corequisite: One of HMI404 or HMI405 or HMI406
Incompatible with: Nil

Contact hours: A minimum of 440 hours over the semester undertaking teaching, learning and assessment activities, including an extended clinical placement element which is supported through online technologies, involving a significant contribution (437.5 hours) to the overall prescribed 2500 total hours required by the course accreditation body, AHPRA.

CONTENT

In Year 4, with essential x-ray examination and advanced imaging technology competencies established, the student enters into an extended period of clinical practice spread over two semesters to confirm and consolidate the overall range of competencies and fulfil the professional requirements for final qualification and registration as a medical imaging practitioner.

The Year 4 clinical practicum reinforces and extends previous understanding of the appropriate selection of clinical protocols and informed decision making evaluating technical factors, enhancing image quality, minimising image artefacts and accurately performing the range of examinations within the practitioner's scope of practice. It also emphasises consolidation of the autonomous and multidisciplinary team focussed requirements of the personal and overall professional scope of practice required of the registered practitioner.

In Year 4 students are immersed in the exclusively digitised world of radiographic practice and advanced imaging with clinical involvement across the spectrum of x-ray interventions, imaging techniques and specialisations in Ultrasound, Computed Tomography, Magnetic Resonance, Digital Subtraction Angiography and advanced image processing and archival systems.

Students enrolled in H309 Bachelor of Medical Imaging must complete the professional learning and practice requirements inclusive of the stipulated period of supervised practice prior to graduation and application for registration issued by the Medical Radiation Practice Board of Australia.

ASSESSMENT

- Assessment task 1: Clinical placement (437.5 hours) Pass/fail – hurdle requirement
- Assessment task 2: Integrated clinical learning portfolio (6000 words) 100%

PRESCRIBED TEXTS

MRPBA (2014) Professional capabilities for medical radiation practice, at <http://www.medicalradiationpracticeboard.gov.au>

HMI404 – ADVANCED MODALITIES

Year 2015 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong)

Commences 2018

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI401 and HMI402

Corequisite: HMI403

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities

CONTENT

This unit incorporates in depth study on the design, clinical applications and research potentials of the following highly specialised imaging modalities:

Computed Tomography (CT)

Advances in the design and software engineering of computed tomography systems over the last ten years have extended the scope of application of this modality in patient management. The unit considers all aspects of modern CT practice with regard to equipment design, advanced principles of data acquisition and data display systems, and overall applications of multi slice, sequential, spiral, helical and electron beam CT systems.

Magnetic Resonance Imaging (MRI)

This specialisation offers an advanced consideration and critical review of the essential principles of both structural and functional acquisition sequence designs commonly used in Magnetic resonance studies. The unit will consider both clinical and research approaches that adopt and integrate MR sequencing in their respective methodologies and protocol designs.

The unit offers a critical review of the design principles and scope of application of the MR modality in functional studies in general with specific reference to the brain and the various sequences and data sequencing analysis approaches designed for vascular and perfusion studies and MR spectroscopy.

Molecular Imaging

This specialisation explores the emergent and expanding field of molecular imaging and is designed to offer a foundation for informed clinical and research based contributions with regard to the specialised modalities that contribute to research designs and molecular imaging.

These modalities include PET, SPECT, CT, MRI, 4D (U) ultrasound and synchrotron imaging. The unit will consider the principles and applications of hybrid imaging technologies in the assessment of biological activity in the body at the molecular level including oncology, neurological and cardiovascular diseases. Recent innovations and developments in imaging technology, radio pharmacy (molecular probes), and image-guided therapy will be considered alongside their respective applications in clinical and research.

ASSESSMENT

- Assessment task 1: Portfolio (3000 words) 45%
- Assessment task 2: Manipulation test (1 hour) 10%
- Assessment task 3: Literature review (3000 words) 45%

PRESCRIBED TEXTS

Suetens, Paul (2009) Fundamentals of Medical Imaging, (2nd edition), ISBN: 978-052-151-915-1

HMI405 – PRACTICE MANAGEMENT

Year 2015 unit information

Enrolment modes: Semester 2: Waurn Ponds (Geelong)

Commences 2018

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H309 – Bachelor of Medical Imaging

Unit chair: Paul Yelder

Prerequisite: All of HMI401 and HMI402

Corequisite: HMI403

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities

CONTENT

The unit content is arranged in four sections engaging principles of resource and commercial management supported by theory and best practice approaches to the management and organisation of medical imaging departments.

Initially the unit will establish the role of health care delivery and commercial management practices within service based and project delivery organisations, providing students with a framework to develop a critical understanding of the factors that influence commercial management practice. It will also identify generic aspects of practice and provide a theoretical foundation to these activities, by reference to existing and emergent theories and concepts, as well as to relevant management best practice approaches.

Part 1) Introduction – commercial management explores the nature of commercial practice within service and project-oriented organisations at the consumer and commercial interface by outlining the principle activities undertaken by the commercial function, identifies the skills and abilities that support these activities. It also sets out to identify areas of commonality of practice with associated health oriented organisations, and identifies sources of potential conflict and misunderstanding.

Part 2) Elements of commercial theory and practice covers commercial leadership; exploring strategy; risk and uncertainty management; financial decision-making; and key legal issues.

Part 3) Approaches to commercial practice addresses best practice management, and commercial and contracting strategies and tactics.

Part 4) Case study analysis offers extended case studies and simulated design and operating principles of medical imaging installations including design principles, work flow, resource management and operating systems.

ASSESSMENT

- Assessment task 1: Literature review (2500 words) 35%
- Assessment task 2: Portfolio (2500 words) 35%
- Assessment task 3: Case study (1000 words) 15%
- Assessment task 4: Group presentation (1 hour) 15%

HMI406 – INTER PROFESSIONAL EDUCATION

Year 2015 unit information

*Enrolment modes: Semester 2: Waurn Ponds (Geelong)
Commences 2018*

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Paul Yelder

Prerequisite: All of HMI 401 and HMI402

Corequisite: HMI403

Incompatible with: Nil

Contact hours: A minimum of 240 hours over the semester undertaking teaching, learning and assessment activities

CONTENT

Inter-professional care is the provision of comprehensive health services to patients by multiple health caregivers who work collaboratively to deliver quality care within and across settings. Inter-professional care can be systemically implemented to assist in health care system renewal and improved sustainability.

This unit considers in depth the relationship between inter-professional education (IPE) and the principles of inter-professional care (IPC) in the context of increasing demands placed on health care systems and models of health care delivery. Inter professional education is considered to offer important pedagogical foundations for preparing health profession students to provide patient care in a collaborative team environment. The appealing premise of IPE is that once health care professionals begin to work together in a collaborative manner, patient care will improve.

The unit therefore sets out to achieve a synthesis of IPE and IPC by offering a continuum of four levels of active learning:

1. gaining the knowledge needed about each other's disciplines to work together;
2. gaining experience working through case studies, as a collaborative team;
3. gaining collaborative team practice in simulated situations; and
4. gaining clinical experience with actual patients (clients) as a collaborative team.

ASSESSMENT

- Assessment task 1: Literature review (3000 words) 45%
- Assessment task 2: Case study (3000 words) 45%
- Assessment task 3: Group presentation (one hour, 1000 words) 10%

PRESCRIBED TEXTS

Porter O Grady, T. Malloch, K. (2007) *Managing for Success in Health Care*, Mosby Elsevier ISBN 13 978-0-323-03427-2

HMM101 – INTRODUCTION TO MEDICAL BIOTECHNOLOGY

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Sarah Shigdar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 2 hour (equivalent) cloud (online) class per week

CONTENT

This unit provides an introduction to the field of medical biotechnology. It will cover the history and philosophy of medical biotechnology, its influence on daily life, and introduce key issues in the field, including ethics, patenting and commercialisation. The unit will develop an understanding of the diverse disciplines comprising medical biotechnology and their skill requirements, and provide an overview of the careers available and key information sources in biotechnology and medicine.

ASSESSMENT

- Assessment task 1: Written assignment (700 words) 15%
- Assessment task 2: Written assignment (1000 words) 25%
- Assessment task 3: Weekly multiple choice questions 10%
- Assessment task 4: Written examination (2 hours) 50%

HMM102 – PRINCIPLES OF GENE AND GENOMIC TECHNOLOGY

Year 2015 unit information

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Yann Gibert

Prerequisite: HMM101

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week and 5 x 3 hour practical classes per trimester, as well as an Ethics seminar

CONTENT

This unit explores the concepts underpinning the manipulation of genes and genomes and its application to medical biotechnology. Topics include genetic engineering of microbes, cells and organisms, protein expression technologies, bioinformatics, proteomics, sequencing and transcriptome analysis, with practical classes providing skill development in the key technologies.

ASSESSMENT

- Assessment task 1: Weekly pre-laboratory questions (50 minutes) 15%
- Assessment task 2: Portfolio of laboratory reports (1200 words) 35%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Glick, Pasternak, Patten 'Molecular Biotechnology: Principles and Applications of Recombinant DNA' (2010 4th Ed) ASM Press

HMM103 – CELL TECHNOLOGY

Year 2015 unit information

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Kathryn Aston-Mourney

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week and 5 x 3 hour practical classes per trimester

CONTENT

This unit explores cell and tissue development and its molecular control, cell manipulation, bioprospecting and industrial scale-up, with practical classes providing skill development in the key technologies, including aseptic culture.

ASSESSMENT

- Assessment task 1: Mid-trimester class test (45 minutes) 15%
- Assessment task 2: Portfolio of laboratory reports (1200 words) 35%
- Assessment task 3: End of trimester written examination (2 hours) 50%

PRESCRIBED TEXTS

Alberts, B. 2008, Molecular Biology of the Cell, 5th Edition, Garland Publishing, New York, USA.

HMM104 – IMMUNOLOGY AND HAEMATOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Debbie Baldi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

CONTENT

This unit will introduce students to the development and function of cells in the blood, bone marrow and immune tissues, and the role that these cells play in the body. Dysregulation of blood cell production will be explored, as well as the role of white blood cells in immunity. The study of immune response, including innate and acquired immunity will also be discussed.

ASSESSMENT

- Assessment task 1: Mid-trimester test (45 minutes) 20%
- Assessment task 2: Written report (1200 words) 30%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

De Ives, Martin, Burton & Roitt 'Essential Immunology' (2011 12th Ed) Wiley-Blackwell, London, UK (e-book available)

and

Metha and Hoffbrand 'Haematology: at a Glance' (2009 3rd Ed) Wiley-Blackwell, London, UK (e-book available)

HMM201 – MEDICAL NANOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wei Duan

Prerequisite: HMM102 or HMM103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 1 hour seminars per trimester, and Cloud (online) exercises and discussions

CONTENT

This unit aims to provide students with a comprehensive understanding of the role that nanotechnology will play in the diagnosis and treatment of medical conditions in the future. This unit will look at how this rapidly developing field will impact human health and the challenges involved.

ASSESSMENT

- Assessment task 1: Mid-trimester test (45 minutes) 20%
- Assessment task 2: Written report (800 words) 20%
- Assessment task 3: Group presentation (10 minutes per group) 30%
- Assessment task 4: Examination (2 hours) 30%

PRESCRIBED TEXTS

Tibbals H F. 2011. Medical Nanotechnology and Nanomedicine. Taylor and Francis, Florida

HMM202 – MOLECULAR DIAGNOSTICS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yann Gibert

Prerequisite: HMM102 or HMM103

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, 5 x 3 hour practical classes per trimester and Cloud (online) discussions

CONTENT

This unit will introduce students to the roles that genes and proteins play in normal cell function and dysfunction and their role in disease progression. The role of aberrations in these processes will be discussed, along with how they are detected and the clinical implications of these molecular signatures. The current and future benefits of this field will also be considered, with a focus on diagnostic, prognostic and therapeutic applications.

ASSESSMENT

- Assessment task 1: Mid-trimester test (45 minutes) 15%
- Assessment task 2: Written assignment (800 words) 15%
- Assessment task 3: Practical report (1000 words) 20%
- Assessment task 4: Examination (2 hours) 50%

PRESCRIBED TEXTS

Patrinos G P, Ansorge W J. 2010. Molecular Diagnostics (Second Edition). Elsevier Inc. (Online book)

HMM301 – PRINCIPLES OF PHARMACOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Albert Mellick

Prerequisite: SLE212 or HNN215

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes and 1 x 1 hour seminar per week

CONTENT

This unit provides an introduction to pharmacology at the cellular and molecular level. Topics include drug structure, mode of action, drug-receptor interactions, effects on cell signalling and function, drug absorption and metabolism, pharmacokinetics, toxicity, and gene-drug interactions. This unit will provide a foundation for subsequent studies in therapeutic development and advanced topics in medical biotechnology.

ASSESSMENT

- Assessment task 1: Case study (1200 words) 30%
- Assessment task 2: Mid-trimester test (45 minutes) 20%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Golan, D., Tashjian, A. H., Armstrong, E. J., Armstrong, A. 2011. Principles of Pharmacology: The Pathophysiologic Basis of Drug Therapy, 3rd edn, Lippincott Williams & Wilkins, US.

HMM302 – INNOVATIONS IN MEDICAL BIOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jagat Kanwar

Prerequisite: HMM201

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week and 1 x 1 hour seminar per week

CONTENT

This unit provides a comprehensive overview of the business of medical biotechnology, including innovation management, funding, and the regulatory framework relevant to the industry. It will also explore risk management, and the societal and ethical issues pertinent to medical biotechnology in real-world scenarios.

ASSESSMENT

- Assessment task 1: Written report (1200 words) 30%
- Assessment task 2: Group oral presentation (5 minutes in-class presentation) 20%
- Assessment task 3: Examination (2 hours) 50%

HMM303 – EMERGING INFECTIOUS DISEASES AND THEIR CONTROL

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melanie Thomson and Scott McCoombe

Prerequisite: One of: SLE234, HMM202 or HSH216

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, 5 x 3 hour practical classes per trimester and Cloud (online) discussions

CONTENT

This unit will provide students with knowledge of clinically relevant emerging infectious diseases. Current emerging infectious diseases, as well as potential future threats will be considered, as well as the mechanisms responsible for the emergence and re-emergence of infectious diseases. It will also delineate the 'One Health' approach to ameliorating these diseases.

ASSESSMENT

- Assessment task 1: Written case study report (1000 words) 20%
- Assessment task 2: Group poster practical report (1200 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HMM304 – THERAPEUTIC DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Shigdar

Prerequisite: HMM301

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, and Cloud (online) exercises, case studies, debates and discussions

CONTENT

This unit describes how therapeutic targets are identified and how new therapies are developed for human use. It will provide an overview of the major therapeutic classes, including synthetic compounds, natural products, vaccines, nutraceuticals and other biological agents, and covers the therapeutic development pipeline, encompassing target identification and validation, therapeutic discovery and development, pre-clinical trials and toxicity testing.

ASSESSMENT

- Assessment task 1: Mid-trimester test (45 minutes) 20%
- Assessment task 2: Written report (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Raymond G. Hill & Humphrey P. Rang. Drug Discovery and development second edition 2013.

HMM305 – CELL AND TISSUE ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rupinder Kanwar

Prerequisite: HMM302

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour classes per week, 5 x 3 hour practical classes per trimester and cloud (online) discussions

CONTENT

This unit introduces students to the most exciting era of Biomedicine, encompassing recent advances in multidisciplinary research leading to global and a strongly emergent regenerative medicine industry. Cell and tissue (Biomedical) engineering holds vast potential to revolutionise future patient care, and meet critical health care needs regarding tissue and organ replacement. Topics include molecular and biomechanical approaches to the engineering of cells and tissue biomaterials; understanding the power of stem cells; the tissue engineering triad; and bioprinting technology.

ASSESSMENT

- Assessment task 1: Individual (audio visual) presentation (5 minutes) 25%
- Assessment task 2: Practical report (1000 words) 25%
- Assessment task 3: Examination (2 hours) 50%

HMO101 – PRINCIPLES OF OPTICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Zoran Najdovski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per fortnight, 1 x 2 hour practical per fortnight

CONTENT

Specific topics include the physical nature of light, colour, infrared, reflection, refraction, plane and curved mirrors, thin and thick lenses, ray tracing, stereoscopy, polarisation and optometric technology. The unit will also consider these optical principles in applications, such as multi-touch screens, night goggles, telescopes, digital and speed cameras, fibre-optics, 3D cinema and flat screen televisions.

ASSESSMENT

- Assessment task 1: Five in-class quizzes 35%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Wiki report and multi-media group project 35%

PRESCRIBED TEXTS

Donnelly, J and Massa N, LIGHT: Introduction to Optics and Photonics. New England Board of Higher Education, 2011

HMO102 – SCIENCE OF VISION 1

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Ryan Wood-Bradley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per week

CONTENT

In this unit, students will encounter some of the fascinating research that has brought us to our current understanding of various aspects of the visual system. Using vision science research as exemplars, students will develop an understanding and appreciation of the academic culture of scientific research. This unit aims to teach students the essential and lifelong skills of sourcing, reading and writing about vision science research in the appropriate scientific style. These skills are essential in order for future optometrists to make clinical decisions using evidence-based practice. Another equally important aim of the unit is for the student to develop essential skills in team-based learning. Topics include the scientific method, anatomy of a research paper, retrieving credible scientific material, scientific writing, peer review and scientific communication.

ASSESSMENT

- Assessment task 1: Ongoing self-reflection (700 words) 15%
- Assessment task 2: Literature review (1500 words) 20%
- Assessment task 3: Group assignment (comprising a group oral presentation of 20 minutes and a written plan of 750 words) 20%
- Assessment task 4: Team-based learning assessment (2000 words) 35% and Peer evaluation 10%

HMO103 – CLINICAL OPTICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Other students wanting to enrol please contact medinfo@deakin.edu.au

Unit chair: Lourdes Llorente and James Armitage

Prerequisite: HMO101

Corequisite: Nil

Incompatible with: HBS110

Contact hours: 3 x 1 hour classes per week, and 6 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 5 x 2 hour Investigative and Reflective Reports across the trimester

CONTENT

In this unit, students will build on the knowledge of optics gained in HMO101 in order that they may understand the basic principles of geometric and visual optics required in clinical practice. At the end of this unit, students will be able to describe the nature of light and the way in which light can interact with matter (for example diffraction, refraction, reflection etc.). Students will develop the ability to perform ray traces through single and multiple element lens systems, describe the effect of aberrations on optical systems (including the human eye) and explain how the optics of spectacle lenses and contact lenses differ when combined with the optics of the eye. Practical classes will provide the opportunity for students to build and study a number of optical devices that are integral to the practice of optometry. The unit will introduce the students to Team Based Learning and peer-to-peer teaching.

ASSESSMENT

- Assessment task 1: 5 x Investigative and Reflective Reports (~1000 words in total) (submission of a minimum of 4 out of 5 reports is a hurdle requirement) 20%
- Assessment task 2: 5 x 2 hour Team Learning Activities 40%
- Assessment task 3: End of trimester examination (2 hours) 40%

HMO104 – OCULAR STRUCTURE

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Other students wanting to enrol please contact medinfo@deakin.edu.au

Unit chair: Simon Backhouse and James Armitage

Prerequisite: SLE111

Corequisite: Nil

Incompatible with: SLE211

Contact hours: Up to 3 x 1 hour classes per week and 6 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 6 x 2 hour Investigative and Reflective Reports across the trimester

CONTENT

In this unit, students will develop an understanding of ocular anatomy and be introduced to the basic physiological processes that underlie vision. The unit builds on a basic knowledge of cell biology and introduces concepts of developmental biology as they pertain to ocular structures. Initially, students will learn to identify the cell types that collectively form the eye and consider how the anatomical structure of the eye provides the basis for the function of the eye. Subsequent classes will introduce students to the anatomy and basic physiology of ocular structures and the structure and purpose of the blood ocular barriers. In the latter part of the trimester, classes will investigate the way that systemic factors impact upon ocular health. Team based learning, practical classes, didactic classes and Cloud based learning are all employed.

ASSESSMENT

- Assessment task 1: Investigative Reports (~750 words) (submission of a minimum of 5 out of 6 reports is a hurdle requirement) 20%
- Assessment task 2: Educational Poster Presentation 10%
- Assessment task 3: Team Based Learning 30%
- Assessment task 4: End of trimester examination (90 minutes) 40%

HMO105 – THE BUSINESS OF OPTOMETRY

Year 2015 unit information

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Other students wanting to enrol please contact medinfo@deakin.edu.au

Unit chair: Sean Martin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMM132

Contact hours: 3 x 1 hour class (face-to-face and in Cloud) and 1 x 2 hour Team Based Activity per week

CONTENT

This unit will provide students with an introduction to the skills and knowledge required to establish and operate an optometry business. Students will undertake study of different models of optometry business, business planning and practice set-up, finance and accounting (including key sources of revenue and expense), business law, practice operations and management, human resources and staff management, and the retail and supply chain. Students will also undertake the first stage of their Transition to Clinical

Practice training, which prepares them both to engage with the learning activities used in Year 2 of the course, and to choose and then undertake a successful Clinical Residential Placement.

ASSESSMENT

- Assessment task 1: Weekly Individual Readiness Assurance Tests (iRATs), prior to Team-Based Activity 35%
- Assessment task 2: Business Plan (1500 words) 35%
- Assessment task 3: Oral presentation of Business Plan 15%
- Assessment task 4: Peer review of team 15%

HMO201 – SCIENCE OF VISION 2

Year 2015 unit information

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Moneisha Gokhale and Ryan Wood-Bradley

Prerequisite: HMO102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per week

CONTENT

Building on the prerequisite unit HMO102 Science of Vision 1, students will continue to develop an understanding and appreciation of scientific research and evidence-based practice. Students will encounter more of the fascinating research that has informed our current understanding of the visual system. Aims for students taking this unit include further development of the essentials of reading, writing and appraising vision science research, as well as refinement of skills in teamwork and peer review. Topics include scientific research methods, introductory statistics, critical appraisal, ethics, grants and being a researcher.

ASSESSMENT

- Assessment task 1: TBL assessment (including iRAT, tRAT and Application Exercises) 20%
- Assessment task 2: Literature review – written team assignment (1500 words) and peer review of assignments 15%
- Assessment task 3: Individual contribution and peer review of team members 10%
- Assessment task 4: Critical appraisal of a scientific article – written individual assignment (750-1000 words) and oral presentation 25%
- Assessment task 5: Evidence-based practice assessment – open book (2 hour) 30%

HMO202 – OCULAR FUNCTION

Year 2015 unit information

Enrolment modes: Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry. Other students wanting to enrol please contact medinfo@deakin.edu.au

Unit chair: Richa Verma and James Armitage

Prerequisite: HMO104

Corequisite: Nil

Incompatible with: SLE221

Contact hours: Up to 3 x 1 hour classes per week plus 5 x 2 hour practical classes, 5 x 2 hour Team Learning Activities and 5 x 2 hour Investigative and Reflective Reports per trimester

CONTENT

In this unit, students will develop an understanding of how the visual system processes information from the outside world. The unit extends the anatomical knowledge gained in HMO104. Information provided in the early weeks of trimester emphasise the physiological and biochemical processes that underpin the perception of light in the retina. Later in the unit, the processes that underlie our perception of brightness, colour, movement and depth perception are covered. Throughout the unit students are introduced to the clinical and research based techniques that can be used to measure our ability see the world.

ASSESSMENT

- Assessment task 1: Investigative Reports (~750 words) 20%
- Assessment task 2: Educational Poster Presentation 10%
- Assessment task 3: Team Based Learning 30%
- Assessment task 4: End of trimester examination (90 minutes) 40%

HMO203 – HEALTH AND VISION SCIENCES 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: James Armitage

Prerequisite: All of HBS107, HBS108, HMO101,

HMO102, HMO201, MAA103, SLE111 and

HBS110 or HMO103 and

HMO105 or MMM132 and

HMO104 or SLE211 and

HMO202 or SLE221 and

One of SLE131 or SLE133 or SLE155

Corequisite: HMO204

Incompatible with: Nil

Contact hours: 2 x 2 hours of problem-based learning seminars; up to 5 hours of supporting classes, seminars and practicals; and 2 hours of team-based learning for 10 weeks of trimester. One x 8 hour Transition to Clinical Practice workshop during the trimester

CONTENT

In this unit students will gain a foundation in the physical and biomedical sciences underpinning optometric practice. Students will engage in problem-based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Classes, practical and seminars will be offered in support of the problem-based sessions. Some cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Transition to Clinical Practice Workshop will prepare students to bridge the gap between the Vision Sciences and clinical practice. Student learning will be consolidated through team-based learning.

ASSESSMENT

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests 35%, and
- Assessment task 2: Team readiness assurance tests 15%
- Assessment task 3: Examination (2 hours) 40%
- Assessment task 4: Ophthalmic dispensing practical test 10%

HMO204 – PRINCIPLES AND PRACTICE OF OPTOMETRY 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Craig A Woods and Serap Azizoglu

Prerequisite: All of HBS107, HBS108, HMO101,

HMO102, HMO201, MAA103, SLE111 and

HBS110 or HMO103 and

MMM132 or HMO105 and

SLE211 or HMO104 and

SLE221 or HMO202 and

One of SLE131 or SLE133 or SLE155

Corequisite: HMO203

Incompatible with: Nil

Contact hours: 3 x 2 hour clinical skills seminars; and up to 5 hours of supporting classes, seminars, and practicals per week for 10 weeks of trimester. 1 x 8 hour Transition to Clinical Practice workshop and up to 2 x 22 hours of clinical placements across the trimester

CONTENT

In this unit students will gain skills in simple history-taking and patient examination. They will also be introduced to other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management and recording of clinical data. They will explore legal and ethical issues drawn from the problem-based learning cases presented in HMO203 and gain knowledge and skills in professional practice associated with the cases. Finally they will consider the public and population health implications in identifying and managing the conditions presented in the cases. Symposia will introduce students to current topics in public health, practice management and optometric business.

ASSESSMENT

- Assessment task 1: 6 x clinical performance assessments, while on clinical placement, during trimester 45% in total with equal apportionment, with passing each a hurdle requirement
- Assessment task 2: Clinical knowledge examination (1.5 hours) 45%
- Assessment task 3: Tutor review of professional behaviour across the Trimester 10%, with passing each professional domain a hurdle requirement
- Assessment task 4: Ongoing completion of a reflective clinical logbook is a hurdle requirement
- Assessment task 5: Successful completion of the 44 hours of clinical placements is a hurdle requirement.

HMO300 – OPTOMETRIC CLINICAL SKILLS REFRESHER

Year 2015 unit information

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): .5*

EFTSL value: 0.063

Cohort rule: Pre-requisite for Master of Optometry. Taken by any student who has completed Deakin's Bachelor of Vision Science but not within the previous 3 months, or any student who has completed a qualification deemed the equivalent of Deakin's Bachelor of Vision Science.

Unit chair: Craig Woods

Prerequisite: Successful completion of Deakin's Bachelor of Vision Science, or equivalent.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Approximately 190 hours of clinical placements across the second half of trimester.

Note: Students will be required to supply their own optometric equipment consistent with a list that is available on request from the School of Medicine. Please contact medinfo@deakin.edu.au for more information.

CONTENT

In this unit students will refresh their clinical skills and knowledge, across the areas of history taking, patient examination, patient diagnosis and patient management in the context of the common optometric conditions covered in the Bachelor of Vision Science. They will review the professional, public health, legal and ethical issues associated with providing optometric care to such patients, and, ultimately, demonstrate their level of clinical competence, prior to enrolling in the Master of Optometry. In completing this unit, students will consolidate both their foundation knowledge and their capacity to meet the competencies defined by the Optometry Council of Australia and New Zealand (OCANZ).

ASSESSMENT

Eight station (up to 15 minutes each) Objective Structured Clinical Exam (OSCE) (passing 7 out of 8 stations is a hurdle requirement): 100%. (Distributed as 17% in first half of trimester; 17% in second half of trimester; and 66% during the examination period.)

HMO303 – HEALTH AND VISION SCIENCES 2

Year 2015 unit information

*Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: James Armitage and Richa Verma

Prerequisite: HMO203 and HMO204

Corequisite: HMO304

Incompatible with: Nil

Contact hours: 2 x 2 hours of problem-based learning seminars, up to 6 hours of classes and practicals and 2 hours of team-based learning for 10 weeks of trimester. Two x 5 hours of symposia across the trimester.

CONTENT

In this unit students will build on and extend their foundation knowledge from previous studies in HMO203, advancing their understanding of the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-

based learning cases drawn from simple and common optometric conditions particularly those associated with developmental and refractive orders of vision. Classes, dispensing practicals and seminars will be offered in support of the problem-based sessions. Cases in ocular disease and therapy and systemic disorders of vision will also be covered. The physical and biomedical sciences will include anatomy, physiology, optical physics, pharmacology, pathology, immunology and microbiology. Optical dispensing and practice management understanding will be extended through a series of seminars. Symposia will introduce students to current topics in the ocular appliances and ocular diseases. Student learning will be consolidated through team-based learning.

ASSESSMENT

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests 35%, and
- Assessment task 2: Team readiness assurance tests 15%
- Assessment task 3: Examination (2 hours) 40%
- Assessment task 4: Practical assessment task (20 minutes) 10%

HMO304 – PRINCIPLES AND PRACTICE OF OPTOMETRY 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Heather Connor and Moneisha Gokhale

Prerequisite: HMO203 and HMO204

Corequisite: HMO303

Incompatible with: Nil

Contact hours: 3 x 2 hours of clinical skills seminars; and up to 5 hours of supporting classes, seminars and practicals per week for 10 weeks of trimester. 1 x 8 hours of transition to clinical practice workshop and up to 3 x 4 days of clinical placements across the trimester

CONTENT

In this unit students will build on the foundations developed in HMO203 and HMO204. They will gain further skills in history-taking and patient examination. They will continue to apply other competencies defined by the Optometry Council of Australia and New Zealand (OCANZ) including diagnosis, patient management and recording of clinical data. They will further explore legal and ethical issues drawn from the problem-based learning cases presented in HMO303 and gain clinical knowledge and skills in professional practice associated with the cases. In addition, students will

consider in more depth public and population health implications in identifying and managing the conditions presented in the cases. The cases will be based on developmental and refractive disorders of vision, ocular pathology, and systemic disorders of vision. Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice. Finally, students will be introduced to research methodology in preparation for an extended clinical research project, which will be commenced in later units.

ASSESSMENT

- Assessment task 1: 6 x objective structured clinical examination (OSPRES) during trimester 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Clinical case report 10%
- Assessment task 4: Tutor review of professional behaviour across the trimester 10%

Hurdle requirements:

Passing 5 out of 6 OSPRE's in Assessment Task 1
Successful completion of all rostered clinical placements is a hurdle requirement
Successful completion of a reflective logbook of weekly clinical skills is a hurdle requirement
Satisfactory tutor review of professional behaviour across the trimester, in each professionalism domain, is a hurdle requirement.

PRESCRIBED TEXTS

Hrynychak P (editor). Procedures in Clinical Optometry 2013/14. Waterloo, ON: University of Waterloo; 2013

HMO305 – HEALTH AND VISION SCIENCES 3

Year 2015 unit information

Enrolment modes: Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Kerry Hart and Linda Robinson

Prerequisite: HMO303 and HMO304

Corequisite: HMO306

Incompatible with: Nil

Contact hours: 2 x 2 hours of problem-based learning seminars; up to 6 hours of classes and practicals; and 2 hours of team-based learning for 10 weeks of trimester.

CONTENT

In this unit, students will build on, consolidate and then extend their knowledge, from previous units HMO203 and HMO303, in the physical and biomedical sciences underpinning optometric practice. Students will engage in further problem-based learning through cases drawn

from a range of straightforward and more complex conditions. Cases will specifically span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Classes, practicals and seminars will be offered in support of the problem-based sessions. The physical and biomedical sciences covered will be mainly anatomy and physiology, neurology and pharmacology, pathophysiology, therapeutics, advanced visual optics and ophthalmic dispensing. Optometric diagnosis and management approaches will continue to be developed. Students will continue to exercise academic literacy and research skills through a series of classes and an assignment. Optical dispensing and practice management understanding will be further extended through a series of seminars. Student learning will be consolidated through team-based learning.

ASSESSMENT

- Assessment task 1: Team-based learning (comprising: 10 x individual readiness assurance tests 28%; team readiness assurance tests 12%) 40%
- Assessment task 2: Critical review (3000 words) 30%
- Assessment task 3: Examination (90 minutes) passing is a hurdle requirement 20%
- Assessment task 4: Practical assessment task (20 minutes) 10%

HMO306 – PRINCIPLES AND PRACTICE OF OPTOMETRY 3

Year 2015 unit information

*Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry

Unit chair: Geoff Sampson

Prerequisite: HMO303 and HMO304

Corequisite: HMO305

Incompatible with: Nil

Contact hours: 3 x 2 hours clinical skills seminars and up to 5 hours of supporting classes and seminars per week. Up to 80 hours of clinical placements across the trimester. This includes ACO placements, workshops and external observations at optometry and ophthalmology practices.

CONTENT

Students will consolidate, extend and apply their knowledge from previous units, HMO204 and HMO304, on the clinical competencies defined by the Optometry Council of Australia and New Zealand (OCANZ). This includes patient examination, recording of optometric clinical data, ocular diagnosis and patient management. They will also explore the clinical knowledge,

professional practice skills, legal and ethical issues, and population health matters drawn from the problem-based learning cases presented in HMO305. Cases will span the refractive, binocular, developmental, age-related and systemic disorders that affect the eye. Knowledge and skills gained will be applied in clinical placements.

ASSESSMENT

- Assessment task 1: Case report (1200 words): 10%
- Assessment task 2: Ten station (10 minutes each) Objective Structured Clinical Exam (OSCE), conducted during exam period (passing 7 out of 10 stations and achieving an overall pass for the determined 10 station aggregate OSCE score is a hurdle requirement): 60%
- Assessment task 3: Examination (1.5 hours): 30%
- Assessment task 4: Passing PBL and clinical tutor evaluation of professional behaviour across trimester is a hurdle requirement
- Assessment task 5: Successful completion of all rostered clinical placements is a hurdle requirement.

PRESCRIBED TEXTS

Hrynychak P (editor). Procedures in Clinical Optometry 2013/14. Waterloo, ON: University of Waterloo; 2013.

HMO701 – ADVANCED OPTOMETRIC STUDIES 1

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong)
Credit point(s): 4*

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: Alex Gentle and Craig A Woods

Prerequisite: HMO305 and HMO306

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 hours problem-based learning seminars; 3 x 2 hours of clinical skills laboratories; up to 10 hours of supporting classes; and 1 x 2 hours team-based learning sessions for 10 weeks of trimester. 1 x 8 hours of transition to clinical practice workshop, 2 x 20 hours of clinical placements and 3 x 4.5 hours of ophthalmology placements across trimester

Note: If you have not completed the prerequisites HMO305 and HMO306 in the last three months please contact health-enquire@deakin.edu.au

CONTENT

In this unit students will start to demonstrate their capacity to apply knowledge of the physical and

biomedical sciences and the professional and business practices underpinning optometry in the clinical setting. Students will engage in problem-based learning cases drawn from more complex optometric conditions, associated with developmental and refractive disorders of vision, ocular disease and therapy and systemic disorders of vision. Classes, seminars, clinical laboratories and optometry and ophthalmology clinical placements will be offered in support of the problem-based sessions. Students will continue to gain the competencies for optometric practice, defined by the Optometry Council of Australia and New Zealand (OCANZ), across all aspects of ophthalmic examination and patient management, including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health. Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice. In this unit, students will examine their first patients under supervision, and gain their first experiences of designing a clinical research project and collecting data.

ASSESSMENT

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests and team readiness assurance tests 15%
- Assessment task 2: Research proposal (2000 words) and preliminary data submission 15%
- Assessment task 3: Clinical placement and professionalism, supervisor assessment 45%
- Assessment task 4: Written examination (2 hours) 25%
- Assessment task 5: Satisfactory tutor review of professional behaviour across the Trimester, in each professional domain, is a hurdle requirement
- Assessment task 6: Ongoing completion of a reflective clinical logbook of patient encounters is a hurdle requirement
- Assessment task 7: Successful completion of the 53.5 hours of clinical placements is a hurdle requirement

HMO702 – ADVANCED OPTOMETRIC STUDIES 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: Tina Huynh

Prerequisite: HMO701

Corequisite: Nil

Incompatible with: Nil

Contact hours: Two x 2 hours of problem-based learning seminars, 3 x 2 hours of clinical skills practicals, 1 x 2 hours ophthalmic dispensing workshop, 1 x 2 hours of team-based learning seminar and up to 10 hours of supporting classes per week for 10 weeks of trimester. 1 x 8 hours of Transition to Clinical Practice workshop, 2 x 20 hours of clinical placements and 3 x 4.5 hours of ophthalmology placements across trimester.

CONTENT

In this unit students will further develop and demonstrate their capacity to apply knowledge of the physical and biomedical sciences and the professional and business practices underpinning optometry in the clinical setting.

Students will engage in problem-based learning cases on more complex optometric conditions associated with developmental and refractive disorders of vision, ocular disease, ocular therapy and systemic disorders of vision. Classes, seminars, clinical skills practicals and clinical placements will be offered in support of the problem-based sessions.

Students will continue to gain the competencies for all aspects of optometric practice, as defined by the Optometry Council of Australia and New Zealand (OCANZ), including: patient examination, diagnosis and management; optometric dispensing and business; and ethics, law and public health.

Transition to clinical practice workshops will prepare students for clinical residential placement and highlight topical issues in optometric practice.

ASSESSMENT

- Assessment task 1: Team-based learning: 10 x individual readiness assurance tests 10% with formative team readiness assurance tests;
- Assessment task 2: Research data analysis and presentation (2000 words) 15%
- Assessment task 3: Objective Structured Clinical Examinations (OSCE, end-of-trimester examination period) 30%.
- Assessment task 4: Clinical placement assessment (supervisor observation of patient examinations) 20%
- Assessment task 5: Written examination (2 hours), passing is a hurdle requirement 25%
- Assessment task 6: Satisfactory completion of a clinical logbook during placement is a hurdle requirement.
- Assessment task 7: Successful completion of all rostered clinical placements is a hurdle requirement.
- Assessment task 8: Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement; students failing to meet this criterion after their first attempt of the OSCE will be offered reassessment, provided that they passed a minimum of 5 stations at this first attempt. Reassessment will involve re-sitting, and re-marking of, all 10 OSCE stations.

HMO703 – COMMUNITY OPTOMETRY 1

Year 2015 unit information

*Enrolment modes: Trimester 3: Waurin Ponds (Geelong)[^]
Credit point(s): 4*

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: David Hammond and Craig Woods

Prerequisite: HMO702

Corequisite: Nil

Incompatible with: Nil

Contact hours: The equivalent of four days per week (approximately 8 work hours per day) placement, in community settings (approximately 15 weeks, some of which fall outside of the trimester period), plus one day per week (estimated 8 hour day), undertaking a structured, Cloud (online) delivered program. This online program will involve engaging with specified resources, Cloud (online) interactivity and weekly webinar participation.

Note: [^]Students enrol at Waurin Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria.

You will need to access substantial learning resources and experiences in CloudDeakin (Deakin's online learning environment). Compliance with the Standards in computing, connectivity and student capability are a condition on your enrolment.

CONTENT

In this unit students will undertake clinical placements in community optometry settings in metropolitan, rural and regional Australia for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online log-book enabling them to map their clinical development progress. One further day per week will be devoted to completion of a Cloud-delivered learning program, self-directed private study and webinar participation. Students will extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) through application in the community optometry settings. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse and reflect upon legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

ASSESSMENT

- Assessment task 1: Supervisor's Assessment of Clinical Performance and Professionalism (weekly, ongoing) 10%
- Assessment task 2: 3 x case reports (2000 words each) 30%
- Assessment task 3: Weekly online case-based assessment 60%
- Assessment task 4: Attendance on all scheduled clinical residential placement days is a hurdle requirement.
- Assessment task 5: Verified completion of on-line log-book entries for each clinical interaction, every day on placement, is a hurdle requirement.
- Assessment task 6: Submission of a reflective journal /learning record, completed during each week of placement, is a hurdle requirement.

HMO704 – COMMUNITY OPTOMETRY 2

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong)[^]
Trimester 2: Waurin Ponds (Geelong)*
Credit point(s): 4*

EFTSL value: 0.500

Cohort rule: Must be enrolled in D302 Bachelor of Vision Science/Master of Optometry or H710 Master of Optometry

Unit chair: Geoff Sampson and David Hammond

Prerequisite: HMO703

Corequisite: Nil

Incompatible with: Nil

Contact hours: The equivalent of four days per week (approx. 8 work hours per day) placement, in community settings (approximately 11 weeks, some of which fall outside of trimester time). Approximately 8 hours per week (the equivalent of 1 day), across 10 within-trimester weeks, undertaking a structured, Cloud-delivered program. This online program will involve engaging with specified resources, consisting of an online curriculum and twice-weekly webinar participation. Approximately 5 days (of 8 hours each, distributed across the two weeks constituting the final week of trimester and the study period) of structured consolidation of learning.

Note:

[^] Students enrol at Waurin Ponds (Geelong) and undertake clinical placements in metropolitan, rural and regional Victoria

* Enrolment in Trimester 2 is subject to approval of the Course Director and will only be considered where a student has failed HMO704 in Trimester 1. Please contact somset@deakin.edu.au for more information.

CONTENT

In this unit students will continue to undertake clinical placements in extended community optometry settings in metropolitan, rural and regional Victoria for the equivalent of four days per week. Their learning will be supported by access to Cloud-accessible learning materials and an online logbook enabling them to map their clinical development progress. One further day per week will be devoted to completion of a Cloud-delivered learning program, self-directed private study and webinar participation. Students will continue to extend their previous learning of the competencies for optometry practice defined by the Optometry Council of Australia and New Zealand (OCANZ) to graduate level through application in the community optometry settings. Students will return to campus in the final two weeks of trimester, for face-to-face teaching and clinical training sessions, in order to consolidate their skills prior to their final assessments. There will be particular attention to assessment and prescribing of pharmacological interventions for common conditions in optometry. The experience gained will enable students to analyse, reflect upon and consolidate their understanding of legal and ethical issues; professional, management and business development; and the social, public and population health context of optometry practice.

ASSESSMENT

- Assessment task 1: Supervisor's assessment of clinical performance and professionalism (weekly, ongoing) 15%
- Assessment task 2: 2 x case reports (2000 words each, due across trimester) 20%
- Assessment task 3: Reflective practice tasks (weekly, ongoing) consisting of addressing identified clinical learning objectives and one online, verbal, reflective presentation task 15%
- Assessment task 4: Objective Structured Clinical Examinations (OSCE, end-of-trimester examination period) 50%
- Assessment task 5: Attendance on all scheduled clinical residential placement days is a hurdle requirement.
- Assessment task 6: Completion of on-line logbook entries for each clinical interaction is a hurdle requirement.
- Assessment task 7: Passing 7 out of 10 OSCE stations and achieving an overall pass mark for the OSCEs is a hurdle requirement; students failing to meet this criterion after their first attempt of the OSCE will be offered reassessment, provided that they passed a minimum of 5 stations at this first attempt. Reassessment will involve resitting, and re-marking of, all 10 OSCE stations.

HND701 – THE PATHOPHYSIOLOGY OF DIABETES

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: HSD701

EFTSL value: 0.125

Unit chair: Cath McNamara

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN720

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit develops an understanding of the anatomy, physiology and pathology of Diabetes Mellitus (DM) and its complications. It enables the student to understand the complexities of the pathophysiology and methods of treatment of DM. On completion of the unit, students will be aware of the epidemiology and its complications and their impact in macroeconomic and social contexts. Students will understand the importance of health maintenance in the context of DM.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

PRESCRIBED TEXTS

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

HND702 – MANAGEMENT OF DIABETES

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: HSD702

EFTSL value: 0.125

Unit chair: Cath McNamara

Prerequisite: HSD701 or HND701

Corequisite: Nil

Incompatible with: HSN720

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit enables students to understand the principles and practical application of methods of diabetes management – particularly diet, medication and lifestyle changes. The unit recognises the singularity of each person with diabetes, and the need to tailor management and education to each individual's requirements. The students will gain understanding of the educator's role in a multidisciplinary team and appreciate the team approach to diabetes care based in current National Standards of Practice for Diabetes Educators. The unit will provide students with the ability to recognise and appropriately advise in a diabetic emergency and to deliver accurate and current information to people with diabetes based on best evidence-based practice.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

PRESCRIBED TEXTS

Bilous, R & Donnelly, R. 2010. Handbook of Diabetes (4th edition). Wiley-Blackwell, UK.

HND731 – LEARNING AND TEACHING FOR HEALTH PROFESSIONALS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: HND631

EFTSL value: 0.125

Unit chair: Bodil Rasmussen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit covers comprehensive perspectives of learning and teaching as well as more specific ways of promoting and engaging in health education and health promotion. It has been designed to encourage practitioners in the field of health care education to examine and reflect on their methods of teaching. The first section presents information about the broader theoretical issues of learning and teaching which may influence the teaching process. The relationship between these theoretical concepts and the practice of education is constantly emphasised. The last part of the unit facilitates those skills necessary for educators such as practitioners in the field of diabetes education to implement and evaluate health education programs.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

HND732 – DIABETES IN SOCIAL AND PSYCHOLOGICAL CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: HND632

EFTSL value: 0.125

Unit chair: Bodil Rasmussen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit explores what it means to be diagnosed with diabetes; the problems of adjusting to chronic illness and the role of family, friends and health professionals in that adjustment. The unit draws on nursing, psychological and sociological perspectives to clarify the different problems that an individual with diabetes encounters and to formulate appropriate caring strategies. The role of a diabetes educator in relation to current practice guidelines is explored. This includes the concepts of empowerment and health promotion together with the diabetes educator's role in multidisciplinary teams working within the health care system. The relationship between people with diabetes and health professionals and its impact on clinical outcomes underpins the unit, and strategies to facilitate good clinical communication, empowerment, and health promotion are provided. Students will explore a number of approaches to caring for people with diabetes and analyse their effectiveness.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Literature review (3000 words) 60%

HNM101 – PARTNERSHIPS IN MIDWIFERY CARE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Catherine Nagle

Campus contact: Burwood (Melbourne): Sara Stelfox

Warrnambool: Erin Guiney

Prerequisite: Nil

Corequisite: All of HBS109, HNN120 and HNN112

Incompatible with: Nil

Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in seminars, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement

CONTENT

This is the initial midwifery unit within the Professional Studies Cluster and introduces students to professional and clinical midwifery issues within a quality and safety of care framework with a focus on pregnancy care.

Students are introduced to the principles of continuity of midwifery practice across the continuum of care and the various contexts of midwifery care. Emphasis is placed upon the centrality of woman-centred care, incorporating: physical, emotional and mental health; encompassing socio-cultural diversity and needs of women and families from Aboriginal and Torres Strait Islander backgrounds and from other cultural groups. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit with previous learning during a two (2) week introduction to the clinical midwifery environment and by commencing Continuity of Care experiences.

ASSESSMENT

- Assessment task 1: Group presentation (equivalent to 1000 words) 30%
- Assessment task 2: 3 x Cloud (online) tests (12 minutes each) 20%
- Assessment task 3: Examination (1.5 hours) 50%

HNM102 – PARTNERSHIPS IN MIDWIFERY CARE 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Catherine Nagle

Prerequisite: All of HNM101 and HNN112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in seminar, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement

CONTENT

This midwifery unit within the Clinical Studies Cluster, introduces students to clinical and professional midwifery issues using a quality and safety of care framework with a focus on care of the woman during labour and birth. The content builds on the previous units studied and extends students' knowledge, skills and attributes in relation to caring for women during labour and birth and immediately in the postnatal period. The unit provides opportunities for students to develop further their knowledge of the anatomy and physiology which underpins the process of labour and birth. Students will explore the role of the midwife in supporting a woman in labour to optimise the outcome of a physiological birth, incorporating physical, emotional and spiritual dimensions of care. The cultural needs of women from Aboriginal and/or Torres Strait Islander families and other cultural groups will be encompassed. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

- Assessment task 1: Group presentation (equivalent to 1000 words) 30%
- Assessment task 2: 3 x Cloud (online) tests (12 minutes each) 20%
- Assessment task 3: Examination (1.5 hours) 50%

HNM111 – INTRODUCTION TO MIDWIFERY PRACTICE

Year 2015 unit information

Offering information: Not offered 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Normally students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Sara Stelfox

Campus contact: Waterfront (Geelong): Karen Morison

Warrnambool: Erin Guiney

Prerequisite: HNN120

Corequisite: Nil

Incompatible with: Nil

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This midwifery specific unit forms part of the Professional Studies in Nursing and Midwifery cluster and it introduces students to the local and global issues influencing midwifery practice. In this unit students are provided with the opportunity to examine the role of the midwife and the political processes influencing the status and practice of midwifery in contemporary society. Legal and ethical standards expected of the midwife; concepts and principles of the midwife's role for clinical risk management, practicing in multidisciplinary teams and in collaboration with other health professionals; and safety in models of care are also addressed. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a one (1) week clinical placement.

ASSESSMENT

Assessment task 1:

Assignment: 40% (equivalent to 1000 words)

This assessment will allow students to increase their knowledge of the midwife's role by learning about the journey related to Continuity of Care experiences. To be able to do this, students will apply theoretical concepts related to the scope of professional midwifery practice.

Assessment task 2:

Assignment: 60% (equivalent to 2000 words)

This assessment will allow students to increase their knowledge of the midwife's role and responsibilities as a primary health practitioner. To be able to do this, students will apply theoretical knowledge related to midwifery practice.

Assessment task 3:

Clinical assessment: Pass/Fail (equivalent to 500 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a one (1) week practicum together with the completion of documenting their midwifery experiences in the Midwifery Portfolio. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Assessment task 4:

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife endorsement requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNM201 – PARTNERSHIPS IN MIDWIFERY CARE 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Cate Nagle

Prerequisite: HNM102

Corequisite: HNN227

Incompatible with: Nil

Contact hours: 16 Cloud (online) hours, 16 hours of face-to-face contact in tutorials, 6 hours of experiential learning in structured simulation activities and 80 hours of clinical placement

Note: Unit commences in 2016

CONTENT

This unit forms part of the Clinical Studies Cluster and continues to build and extend the student's understanding of professional and clinical midwifery issues within a quality and safety of care framework. The aim of this unit is to introduce students to various aspects of postnatal care for the woman and her infant, providing the opportunity for students to examine the normal maternal physiological changes that occur in the postnatal phase and the adaptations of the newborn infant. Students will explore strategies inherent to midwifery care that support the health education needs of a woman such as infant feeding options, immunisation, infant safety and the potential emotional changes that may be experienced by the woman in the postnatal period. The legal responsibilities of the midwife in relation to mandatory reporting and child protection will be explored together with cultural dimensions of postnatal care. Students will have opportunity to apply and integrate knowledge and skills learnt in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

- Assessment task 1: Written assignment (1000 words) 30%
- Assessment task 2: Group presentation (equivalent to 600 words) 20%
- Assessment task 3: Examination (1.5 hours) 50%

HNM202 – COLLABORATION IN MIDWIFERY CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Julie Considine

Prerequisite: HNM201

Corequisite: Nil

Incompatible with: Nil

Contact hours: 16 Cloud (online) based hours, 16 hours of face-to-face contact in seminars over the trimester and 6 hours of experiential learning in structured simulation activities. Experiential learning will also include continuity of care experiences.

Note: Unit commences in 2016

ASSESSMENT

- Assessment task 1: Written assignment (1000 words) 30%
- Assessment task 2: 3 x 12 minute cloud (online) tests 20%
- Assessment task 3: Examination (1.5 hours) 50%

HNM213 – THE WOMAN DURING PREGNANCY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Sara Stelfox

Campus contact: Waterfront (Geelong): Margaret

Pszczolkowski

Warrnambool: Erin Guiney

Prerequisite: HNM111, HNN114, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 x 2 hour seminars, 6 hours simulation, 8 x 2 hour cloud (online) classes per trimester, 2 week clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is one of the five Clinical Studies in Nursing and Midwifery Year 2 cluster. This midwifery specific unit will extend students' knowledge of anatomy and physiology related to human reproduction. Key concepts to be addressed include the artificial reproductive technologies; changes that occur in the woman from conception until term of pregnancy and embryo and fetal development and circulation; and screening and diagnostic tests. Students are provided with the opportunity to develop the necessary health assessment skills required to examine a woman during pregnancy and to implement evidence-based midwifery care to support healthy pregnancy of a woman. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assessment task 1:

Assignment: 40% (equivalent to 1000 words)

This assessment will allow students to increase their knowledge and understanding of the changes experienced by women during pregnancy. Students will need to apply this knowledge in midwifery practice settings.

Assessment task 2:

Examination: 60% (2 hours)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of the anatomical and physiological adaptations of the woman during pregnancy and related care; human growth and development from the time of conception until term of pregnancy.

Assessment task 3:

Commence Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Assessment task 4:

Clinical assessment: Pass/Fail (equivalent to 500 words)
Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Practice Learning Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total

student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools:

- Ongoing pregnancy care
- Abdominal palpation of the pregnant woman
- Parenting Education for the woman and her family

Midwifery Portfolio (equivalent to 500 words)

To meet Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM214 – THE WOMAN DURING LABOUR AND BIRTH

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Margaret Pszczolkowski
Campus contact: Burwood (Melbourne): Franki McMahan, Warrnambool: Erin Guiney
Prerequisite: HNM213
Corequisite: Nil
Incompatible with: Nil

Contact hours: 8 x 2 hour seminars, 6 hours simulation, 8 x 2 hour cloud (online) classes per trimester, 2 week clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is the second midwifery specific unit in the Clinical Studies in Nursing and Midwifery 2 cluster. In this unit principles of midwifery care during labour, birth and the immediate time after giving birth are the focus. The content builds on the previous units studied and extends students' knowledge and skills in relation to caring for women during each phase of labour and immediately following birth. The unit provides opportunities for students to further develop their knowledge of the anatomy and physiology which underpins the process of human reproduction as applied to a woman in labour. Students will also examine pharmacological and non-pharmacological interventions used to relieve pain during labour and birth and midwifery care strategies to support the woman during labour, following birth and care of the newborn infant. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Assessment task 1:

Written report: 40% (equivalent to 1000 words)

This report will allow students to increase their knowledge and understanding of the anatomy and physiological changes experienced by women during labour and birth. Students will need to apply this knowledge in midwifery practice settings.

Assessment task 2:

Examination: 60% (1.5 hours closed book, equivalent to 1500 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of the anatomical and physiological adaptations of the woman during labour and birth, rationales for care, and physiological adaptations of the newborn infant to extrauterine life.

Assessment task 3: Clinical assessment: Pass/Fail (equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Skills for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment. To pass the competency assessment a minimum grade of "assisted" must be obtained for all elements.

Midwifery Skills:

- Care of the woman on admission to the birth environment
- Care of the woman progressing in labour
- Reception and care of the newborn

Assessment task 4:

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Assessment task 5:

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM216 – THE WOMAN AND NEWBORN INFANT

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Maureen Miles*

Campus contact: Warrnambool: Erin Guiney

Prerequisite: HNM214

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend face to face classes – 4 hours x 4 days commencing Monday 2 March 2015 (O Week) and one simulation day x 6 hours (scheduled to individual campus timetables).

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery Year 3/4 cluster and continues to build and extend students' knowledge, skills and attributes in the speciality area of midwifery practice. The aim of this unit is to introduce students to various aspects of postnatal care for the woman and her infant. This will provide opportunity for students to examine the normal maternal physiological changes that occur in the postnatal phase and the adaptations required of the newborn infant. Students will explore midwifery management strategies to support the health education needs of a woman such as infant feeding options, immunisation, infant safety and the potential emotional changes that may be experienced by the woman following birth. The legal responsibilities of the midwife in relation to mandatory reporting and child protection will be scrutinised, and collaboration in multidisciplinary approaches to care. Students will have opportunity to apply and integrate knowledge and skills learned in this unit and previous units during a two (2) week clinical placement.

ASSESSMENT

Online test: 40%

(2 x 30 minutes equivalent to 1000 words)

Online tests will allow students to increase their knowledge and understanding of the anatomy and physiological changes experienced by the woman and the newborn infant following birth. Students will need to apply this knowledge in midwifery practice settings.

Examination: 60%

(1.5 hours closed book, equivalent to 1500 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of the physiological adaptations of the woman and newborn infant following birth and related care.

Clinical assessment: Pass/Fail

(equivalent to 1000 words)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing a two (2) week practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Practice Learning Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools:

- Mother and baby wellbeing assessment following birth
- Facilitating breastfeeding for the mother and baby
- Breastfeeding challenges for the mother and baby
- Care of the woman who had a caesarean section

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM226 – MIDWIFERY PRACTICE 1

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Erin Guiney

Campus contact: Burwood (Melbourne): Sara Stelfox, Waterfront (Geelong): Margaret Pszczolkowski

Prerequisite: HNM216

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars per trimester, 192 hours clinical placement

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery Year 3/4 cluster and aims to focus student learning on developing and consolidating their midwifery knowledge, skills and attributes through extended clinical learning experiences in midwifery practice settings. Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 192 hour clinical placement.

ASSESSMENT

Assessment task 1:

Clinical assessment: Pass/Fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing 192 hours of practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Skills for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment. To pass the competency assessment a minimum grade of "proficient" must be obtained for all elements.

Midwifery Skills:

- Initial assessment of the pregnant woman
- Performing and interpreting a cardiotocograph tracing on a pregnant woman
- Performing and interpreting a cardiotocograph tracing on a labouring woman
- Management and induction of labour
- Care of the mother and baby with increased needs in labour
- Blood screening of the newborn baby
- Administering injections to the newborn baby
- plus any other Midwifery Skills that students have not had the opportunity to complete.

Assessment task 2:

Midwifery Portfolio (equivalent to 500 words)

To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students, upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Assessment task 3:

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a

Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM310 – MIDWIFERY PRACTICE 1

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Credit point(s): 2*

EFTSL value: 0.250

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair:*

Prerequisite: All of HNN215, HNN323, HNM202

Corequisite: Nil

Incompatible with: HNM226

Contact hours: 12 hours undertaking face-to-face contact in seminars and individual consultations during the trimester. Experiential learning will include continuity of care experiences and 232 hours of clinical placement which may include 40 hours in a Special Care Nursery environment

Note: Unit commences in 2017

CONTENT

In this unit student learning focuses on developing and consolidating midwifery knowledge, skills and competencies through extended clinical learning experiences in midwifery practice settings. Students will have the opportunity to observe the midwife's role and function within a multidisciplinary maternity care team and participate in supervised care of women, newborn infants, and their families during the 232 hour clinical placement.

ASSESSMENT

- Assessment task 1: Clinical placements (232 hours)
- Assessment task 2: Midwifery learning tools – Pass/Fail
- Assessment task 3: Continuity of care experiences
- Assessment task 4: Other clinical experiences

HNM311 – MIDWIFERY PRACTICE 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Sara Stelfox*

Campus contact: Burwood (Melbourne): Cate Nagle, Warrnambool: Erin Guiney

Prerequisite: HNM226, HNM312

Corequisite: HNM323

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars per trimester, 288 hours clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit forms part of the Clinical Studies in Nursing and Midwifery: Year 3/4 cluster and the second of the extended midwifery clinical practice units. This unit builds on all previous units of the clinical, professional and parallel clusters. Students are provided with the opportunity to consolidate their midwifery knowledge, skills and attitudes throughout the 288 hours of clinical practice of this unit.

ASSESSMENT

Assessment task 1:

Clinical assessment: Pass/Fail (288 hours, includes 40 hours in Level 2/3 nursery)

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Clinical assessment involves the students successfully completing 288 hours of practicum together with the completion of documenting their midwifery experiences and the completion of any associated Midwifery Practice Learning Tools for this unit. The successful completion of the Midwifery Portfolio and clinical practicum is considerable and requires students to safely integrate knowledge and skills, apply theory in practice situations, and demonstrate progression and consolidation of clinical competencies across a range of professional domains. Although no numerical weighting

is attributed to the clinical assessment in terms of the final unit result, clinical is competency-based and has therefore been given a weighting relative to the total student workload. The School thereby acknowledges that the clinical assessment is valid, worthwhile, and requires commitment from the student whilst supporting the competency-based nature of this assessment as pass/fail gradings.

Midwifery Practice Learning Tools:

- Management of Pain Relief in Labour
 - Performing a vaginal examination
 - Full examination of the newborn
 - Enteral/tube feeding the unwell baby
 - Care of the unwell baby receiving oxygen therapy
 - Care of the baby receiving phototherapy
 - Neonatal resuscitation via simulation
 - plus any other Midwifery Practice Learning Tools
- students have not had the opportunity to complete or wish to revise.

Assessment task 2:

Midwifery Portfolio (equivalent to 500 words)
To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio.

Assessment task 3:

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM312 – CHALLENGES IN MATERNITY CARE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit

Unit chair: Margaret Pszczolkowski

Campus contact: Waterfront (Geelong): Catherine Nagle

Warrnambool: Erin Guiney

Prerequisite: HNM216

Corequisite: HNM226

Incompatible with: Nil

Contact hours: 8 x 2 hour seminars, 6 hours simulation, 8 x 2 hour cloud (online) classes per trimester

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

In this unit, which forms part of the Parallel Nursing and Midwifery Studies cluster, students will examine and participate in the care of the woman who experiences or is at risk of experiencing health challenges during pregnancy, labour, birth and following birth. A focus of this unit is on the midwife's role of referral and collaboration in multidisciplinary approaches to care and an emphasis on a woman-centred, evidence-based approach.

ASSESSMENT

Assessment task 1:

Written Assignment: 50% (equivalent to 2000 words)
This assessment will allow students to increase their knowledge and understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth. Students will need to apply this knowledge in midwifery practice settings.

Assessment task 2: Examination: 50% (2 hour closed book, equivalent to 2000 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of women at risk of experiencing health challenges during pregnancy, labour, birth, and following birth including the related care.

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM313 – COMPLEXITIES IN MIDWIFERY CARE

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Warrnambool
Credit point(s): 1*

EFTSL value: 0.125

*Cohort rule: Students must be enrolled in D355 Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Diane Phillips*

Prerequisite: All of HNN215, HNN227 and HNN323

Corequisite: HNN222

Incompatible with: Nil

Contact hours: 6 Cloud (online) based hours, 16 hours of face-to-face contact in seminars and 6 hours of experiential learning in structured simulation activities. Experiential learning will also include continuity of care experiences.

Note: Unit commences in 2018

CONTENT

In this unit, one of three Year 4 units within the Clinical Studies Cluster; the student is introduced to caring for the woman experiencing an emergency event in pregnancy, labour and birth and/or the postnatal period. The aim of this unit is to relate anatomy and pathophysiology to the prevention or early detection and response of the midwife a maternal emergency. The principles of safe and quality care will be applied to the emergency setting with a focus on the handover of care, communication, teamwork and leadership.

ASSESSMENT

- Assessment task 1: 3 x 12 minute cloud (online) tests 20%
- Assessment task 2: Group presentation – Skill demonstration (equivalent to 1500 words) 50%
- Assessment task 3: Written assignment (1000 words) 30%

HNM314 – ISSUES AND TRENDS IN MIDWIFERY PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

*Cohort rule: Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit
Unit chair: Maureen Miles*

Campus contact: Waterfront (Geelong): Margaret Pszczolkowski, Warrnambool: Erin Guiney

Prerequisite: HNM311, HNM323

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 x 2 hour seminars, 6 hours simulation, 8 x 2 hour cloud (online) classes per trimester, 2 week clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This is the final midwifery specific unit and forms part of the Professional Studies in Nursing and Midwifery cluster which builds on all previous units of study by providing students with the opportunities to explore issues influencing contemporary midwifery practice. Opportunities are provided for students to critically examine issues of women's health care related to social, cultural, political and ethical frameworks. It is expected that during the two (2) week clinical placement students will apply and integrate knowledge and skills learned in this unit and all previous units

to comprehend the role of a Division 1 registered nurse who also holds endorsement as a midwife in contemporary nursing and midwifery practice in a variety of health care and maternity service settings.

ASSESSMENT

- Assessment task 1: Written assignment 1 (equivalent to 1000 words) 40%
- Assessment task 2: Written assignment 2 (equivalent to 2000 words) 60%
- Assessment task 3: Clinical assessment: Pass/Fail (equivalent to 1000 words). Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Midwifery Skills:

All Midwifery Skills for the course are required to be completed. During this final midwifery unit students will focus on consolidating knowledge, skills and attributes as part of their transition to graduate nurse/midwife and supported by a two (2) week midwifery clinical placement.

Hurdle:

Midwifery Portfolio To meet the Nursing and Midwifery Board of Australia's midwife registration requirements students upon completion of clinical placement, are required to submit their Midwifery Portfolio. Complete Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM323 – CHALLENGES IN INFANT CARE

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *Students must be enrolled in the Bachelor of Nursing/Bachelor of Midwifery to enrol in this unit*
Unit chair: *Margaret Pszczolkowski*

Campus contact: *Warrnambool: Erin Guiney*
Waterfront (Geelong): Dolores Dooley

Prerequisite: *HNM226, HNM312*

Corequisite: *HNM311*

Incompatible with: *Nil*

Contact hours: *8 x 2 hour seminars, 6 hours simulation, 8 x 2 hour cloud (online) classes per trimester*

Note: **CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

In this unit, the first of two Year 3 units within the Clinical Studies Cluster, students will examine the physiological changes of infants at birth including the challenges of care for the pre-term, small for gestational age and term infants who develop complex health issues; and care delivered in collaboration with a multidisciplinary team of health professionals. Aims of this unit include developing the student's knowledge, skills and competencies to care for the neonate and family where a newborn requires admission to a Special Care Nursery.

ASSESSMENT

Assessment task 1:

Assignment: 50% (equivalent to 2000 words)

This assessment will allow students to increase their knowledge and understanding of infants at risk of experiencing health challenges. Students will need to apply this knowledge in midwifery practice settings.

Assessment task 2:

Examination: 50% (2 hour closed book, equivalent to 2000 words)

Formal written examination will cover all aspects of the unit. The examination will consist of multiple choice and short answer questions incorporating all unit content. The examination will require students to demonstrate understanding of infants at risk of experiencing health challenges including the related care.

Assessment task 3:

Midwifery Portfolio

Maintain Continuity of Care experiences with women during pregnancy, birth, and following birth (10 hours per experience).

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

HNM701 – THE WOMAN DURING PREGNANCY, LABOUR AND BIRTH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Diane Phillips

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 96 hours; clinical practicum 156 hours

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

Cloud (online) teaching methods and independent learning activities require internet access.

CONTENT

Topics to be addressed in this unit include a review of the anatomy and physiology of human reproduction, pre-conceptual health, conception, embryology, fetal and placental development; anatomy and physiology

of pregnancy, female pelvis, signs and symptoms of pregnancy and the intrapartum phase and mechanism of labour. Emphasis is placed upon midwifery health assessments incorporating physical, emotional and mental health of the woman and that of the fetus and soon after birth health assessment of the new mother and her infant. The midwife's responsibilities as a primary health care provider including a referral and collaboration role with other health care professionals are presented, encompassing health promotion and education. Woman-centred is promoted to support individualised care incorporating socio-cultural diversity, including Aboriginal and Torres Strait Islander Peoples and women from other cultural groups; and supporting the needs of the community related to maternity services.

ASSESSMENT

- Assessment task 1: Two online examinations (1000 words) 20%
- Assessment task 2: Assignment (5000 words) 50%
- Assessment task 3: Examination (2 hours, 2000 words) 30%
- Assessment task 4: Clinical assessment: (156 hours) Pass/Fail

Clinical Assessment:

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the National Competency Standards for the Midwife. They include: Abdominal Examination of a Pregnant Woman; Care of the Woman Progressing in Labour; Initial Assessment of the Pregnant Woman; Ongoing Pregnancy Care; Parenting Education for the Woman and her Family and Performing and Interpreting a Cardiotocograph Tracing on a Pregnant Woman. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and commence Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM702 – THE WOMAN AND NEWBORN INFANT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Maureen Miles

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

CONTENT

This unit examines the physiology of the puerperium and the healthy newborn infant immediately following birth; incorporates midwifery care of the women after birth including family planning, sexuality and relationships. It also covers newborn infant behaviour, nutritional needs and breastfeeding; neonatal screening tests, immunisation; and community resources available for the woman and her infant. Emphasis is placed upon woman-centred care, the midwife's responsibilities as a primary health provider including a referral role to other health professionals; health promotion and education.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (equivalent 500 words) 10%
- Assessment task 4: Clinical assessment (120 hours) Pass/Fail

Clinical Assessment:

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students (competency based learning), incorporating the Australian Midwifery Council's National Competency Standards for the Midwife. They include: Administering Injections to the Newborn Infant; Breastfeeding Challenges for the Mother and Baby, Facilitating Breastfeeding for the Mother and Baby, Mother and Baby Wellbeing Assessment following Birth; Care of the Woman who has had a Caesarean Section and Blood Screening of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency (AHPRA) for registration as a 'midwife', Nursing and Midwifery Board of Australia (NMBA).

HNM703 – CONTEXTS OF MIDWIFERY PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Diane Phillips

Prerequisite: HNM701, HNM702

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 36 hours; clinical practicum 24 hours

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues.

CONTENT

This unit reviews national and international definitions of the midwife and draws on historical, philosophical, art, scientific and cultural elements related to the role of the Midwife. Midwifery practice is examined according to professional guidelines by organisations including the Australian Health Practitioner Regulation Agency (AHPRA) of the Nursing and Midwifery Board of Australia (NMBA), Australian Nursing and Midwifery Accreditation Council (ANMAC) and Australian College of Midwives (ACM). The scope of midwifery practice, competencies, professional responsibilities of a midwife (i.e. primary care, referral and collaboration roles with other health professionals), health education and promotion; practice in diverse models of care (i.e. caseload midwifery or private practice); and the promotion of woman-centred care, encompassing socio-cultural diversity and needs of the Australian community including Aboriginal and Torres Strait Islander Peoples and women from other cultural groups, are examined. Women's health issues (i.e. urinary stress incontinence, infertility, genetic counselling, Aboriginal and Torres Strait Islander Peoples and refugee health) are explored.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Assignment (2500 words) 60%
- Assessment task 3: Hurdle requirement – Midwifery practice Experience Pass/Fail
- Assessment task 4: Hurdle requirement – Clinical assessment (24 hours) Pass/Fail
- Assessment task 5: Hurdle requirement – Competency assessment Pass/Fail

Clinical assessment:

The interim competency of the Victorian Standardised Clinical Assessment Tool for Midwifery Students is to be completed. This is a pass/fail assessment.

Students are required to maintain a Midwifery Portfolio including reflective practice entries. Commencement and continuation of Continuity of Care experiences. Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

HNM704 – CLINICAL CHALLENGES IN MATERNITY CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Trimester 1: Diane Phillips

Trimester 2: Maureen Miles

Prerequisite: HNM701 and HNM702

Corequisite: HNM703

Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: Classes are conducted at Burwood (Melbourne) and videoconferenced to other venues. Cloud (online) teaching methods and independent learning activities require internet access.

CONTENT

This unit reviews the pathophysiology related to complex health issues of the woman and her fetus during pregnancy, or following birth; the midwife's referral role to other health professionals. It also encompasses ethical, legal issues, loss and grief and community resources.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 50%
- Assessment task 3: Clinical reflection (equivalent 500 words) 10%
- Assessment task 4: Clinical assessment (120 hours) Pass/Fail

Students are required to successfully complete practice requirements to support their application to AHPRA for registration as a 'midwife', NMBA.

Satisfactory completion of the Victorian Standardised Clinical Assessment Tools for Midwifery Students (competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They

include: Care of the Mother and Baby with Increased Needs in Labour, Care of the Woman on Admission to Birth Environment, Management of Pain Relief in Labour, Management of an Induction of Labour, Performing and Interpreting a Cardiograph Tracing on a Labouring Woman, Performing a Vaginal Examination and Reception and Care of the Newborn Baby. These are pass/fail assessments. Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities. Commencement and continuation of Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife to the Nursing and Midwifery Board of Australia ("NMBA").

HNM705 – CLINICAL CHALLENGES IN INFANT CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H676

Graduate Diploma of Midwifery

Unit chair: Maureen Miles

Prerequisite: HNM701, HNM702, HNM703, HNM704

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 50 hours; clinical practicum 120 hours

Note: All classes/seminars are conducted at Burwood (Melbourne) and videoconferenced to other venues.

CONTENT

This unit reviews the pathophysiology related to health concerns of the sick, pre-term and small gestational age infant, and the appropriate midwifery care including biophysical assessment and procedures to evaluate health and well-being. Midwifery care extends to parents and families, including a referral role to other health professionals, community resources with reference to ethical, legal issues, loss and grief.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours, 2000 words) 60%

Hurdle requirements:

Satisfactory completion of the Victorian Standardised Clinical Assessment Tool for Midwifery Students

(competency based learning), incorporating the Australian Nursing and Midwifery Council's (2006) National Competency Standards for the Midwife. They include: Care of the Unwell Baby Receiving Oxygen Therapy, Care of the Baby Receiving Phototherapy, Enteral / Tube Feeding of the Unwell Baby, Full Examination of the Newborn, Neonatal Resuscitation via Simulation. The final competency assessment is to be completed. These are pass/fail assessments.

Students are required to maintain a Midwifery Portfolio including reflective practice entries and records of learning opportunities and complete a minimum of five (5) Continuity of Care experiences (minimum of 10 hours each). Students are required to successfully complete practice requirements to support their application to Australian Health Practitioner Regulation Agency ("AHPRA") for registration as a midwife, the Nursing and Midwifery Board of Australia ("NMBA").

HNN021 – NURSING PRACTICE IN AUSTRALIA

Year 2015 unit information

Enrolment modes: Corporate Teaching Period 2:

Burwood (Melbourne)

Credit point(s): 1

EFTSL value:

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: Jennifer Rawet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive unit made up of 56 hours of classes, seminars and cloud concepts and 30 hours simulation

CONTENT

In this unit students are provided with an opportunity to gain knowledge of contemporary Australian nursing practice. Issues relevant to professional practice of nurses in Australia are presented based on current evidence. Students have the opportunity to further develop and practice nursing skills and interventions consistent with the current requirements of the Australian health care system in a simulated ward environment. The simulated environment provides opportunities for students to demonstrate clinical competence prior to clinical practicum.

ASSESSMENT

- Assessment task 1: Written assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Skills assessment task (15 minutes) 20%

PRESCRIBED TEXTS

Brown, D & Edwards, H (Eds.) 2012, Lewis's medical-surgical nursing. Assessment and management of clinical problems, 3rd ed. Chatswood Australia: Elsevier Mosby. Bullock, S., & Manias, E 2011, Fundamentals of pharmacology: A text for nurses and allied health professionals (6th ed.). South Melbourne: Addison Wesley. LeMone, P & Burke, K et al., 2011, Medical-Surgical Nursing. Australian edition. 3 Volume Pack. Pearsons, Australia. Rossi S (Ed.) 2012, Australian medicines handbook. Accessed online via Deakin University Library

HNN023 – POLITICAL, SOCIAL AND CULTURAL ASPECTS OF NURSING IN AUSTRALIA

Enrolment modes:

Credit point(s): .5

EFTSL value:

Unit chair: C Cleary (B)

Contact hours: 6 weeks duration comprised of 16 hours of classes and self directed learning activities.

Note: Students must be enrolled in H011 Preregistration Program for Overseas Qualified Nurses

CONTENT

This unit aims to provide an understanding of political, sociological and cultural concepts, and social organisation in relation to health care delivery in Australia. It will provide an insight to factors affecting change of the current health care system.

ASSESSMENT

Group oral presentation (50%), written assignment (2000 words) 50%

HNN025 – CLINICAL PRACTICUM

Year 2015 unit information

Enrolment modes: Corporate Teaching Period 2:

Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: Jennifer Rawet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 160 hours clinical placement

CONTENT

The clinical practicum is an integral component of the course. This experience provides the student with the opportunity to apply and consolidate knowledge and skills developed from past experience and the academic component of this course. Prior to attending clinical placements, students must develop their personal learning objectives, review the rules governing clinical placement, the stated clinical learning objectives and assessment criteria.

Students will undertake a clinical practicum of 160 hours in which the theoretical content, including clinical skills, decision making and provision of patient safety will be practised under supervision.

ASSESSMENT

Assessment task 1: Clinical performance 100% Pass/Fail

PRESCRIBED TEXTS

Brown, D & Edwards, H 2012, *Lewis's medical-surgical nursing: assessment and management of clinical problems*, 3rd. ed, Australia, Elsevier Mosby. Bullock, S., & Manias, E 2011. *Fundamentals of pharmacology: A text for nurses and allied health professionals* (6th ed.). South Melbourne, Addison Wesley. Galbraith, A Bullock, S & Manias, E 2011, *Introduction to pharmacology in the Australian setting*, 6th edn, South Melbourne, Addison Wesley. LeMone, P & Burke, K et al., 2011, *Medical-Surgical Nursing. Australian edition. 3 Volume Pack*. Pearsons, Australia. Rossi S (Ed.) 2012, *Australian medicines handbook*. Accessed online via Deakin University Library

HNN026 – LEGAL ETHICAL AND CONTEMPORARY ISSUES IN AUSTRALIAN NURSING PRACTICE

Year 2015 unit information

Enrolment modes: Corporate Teaching Period 2:

Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H011 Return to Practice and Initial Registration (Overseas Nurses)

Unit chair: Jennifer Rawet

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive unit made up of 32 hours of classes, could concepts and simulation

CONTENT

This unit will introduce the students to expectations of the profession including scope of practice for registered nurses, current issues, professional development and preparation for employment in Australia. The unit will also introduce cultural safety in particular issues relevant to Aboriginal and Torres Strait Islanders and refugees within the Australian social, cultural, political and economic context in which health services operate as well as legal, ethical, political, social and cultural principles as they relate to nursing in Australia.

ASSESSMENT

- Assessment task 1: Group presentation (equivalent to 1500 words) 40%
- Assessment task 2: Written assignment (1000 words) 20%
- Assessment task 3: Examination (1.5 hours) 40%

PRESCRIBED TEXTS

Johnstone, MJ 2009, *Bioethics: A nursing perspective* (4th ed.). Sydney, Churchill Livingstone. Staunton, P & Chiarella, M 2012, *Nursing and the law* (7th ed.). Sydney, Churchill Livingstone. Fleming, M.L., & Parker, E 2007, *Health promotion: Principles and practice in the Australian context*. Sydney, Allen and Unwin. Lin, V Smith, S & Fawkes, S 2007, *Public health practice in Australia*. Sydney, Unwin and Allen. McIlwraith, J 2010, *Health Care and the Law*, 5th ed, Prymont, NSW, Thomson Reuters (Professional) Australia. Talbot, L & Verrinder, G 2005, *Promoting health. The primary health care approach* (3rd ed.). Sydney, Elsevier Churchill Livingstone.

HNN108 – UNDERSTANDING RESEARCH EVIDENCE

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Lauren McTier

Campus contact: Waterfront (Geelong): Leah East

Warrnambool: Suzanne Coulson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HBS108

Contact hours: 2 Cloud (online) hours per week, 1 x 2-hour seminar per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit forms part of the Supportive Studies Cluster. Students have the opportunity to explore the role of research in clinical decision-making, and the processes involved in producing and evaluating knowledge based on research. At an introductory level students will learn the principles of conducting research, evaluating existing research and ways of appraising evidence to inform clinical practice. Evidence-based practice is a major component of quality care delivery and the ability to appraise evidence from all sources is an important foundational skill.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

PRESCRIBED TEXTS

Greenhalgh (2014) How to read a paper: the basics of evidence-based medicine, 5th edn, Wiley Blackwell: Oxford.

RECOMMENDED TEXTS

Creswell, JW (2014) Research design. qualitative, and mixed methods approaches, 4th edn, Sage Publications, Los Angeles, CAGerrish, Lacey (2015) The research process in nursing, 7th edn, Wiley Blackwell: Oxford

develop nursing knowledge and foundational skills for the provision of person-centred care. Key concepts to be addressed include assessment and management of patient functional status and potential for risk and injury. In addition promotion of patient comfort will be explored. During a one (1) week clinical placement students will have the opportunity to further develop and apply relevant knowledge and skills learned in this and other units.

ASSESSMENT

- Assessment task 1: Online tests 3 x 20 minute (equivalent 1000 words) 40%
- Assessment task 2: Skills (equivalent 500 words) hurdle requirement
- Assessment task 3: Clinical assessment: 40 hours pass/fail
- Assessment task 4: Examination (2 hours) 60%

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HNN112 – QUALITY AND SAFETY: NURSING PRACTICE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Jane Walker

*Campus contact: Waterfront (Geelong): Dolores Dooley
Warrnambool: Sue Ireland, IKE: Gill Rea*

Prerequisite: Nil

Corequisite: HNN120

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 40 hour clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is the first of two in the Clinical Studies Cluster: Year 1. Aligned with quality and safety principles opportunities are provided for students to explore and

PRESCRIBED TEXTS

Berman, A, Snyder, S, Levett-Jones, T, Dwyer, T, Hales, T, Harvey, N, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D 2015, Koziar and Erb's fundamentals of nursing, 3rd edn, Pearson, Melbourne, VIC

Harris, P, Nagy, S & Vardaxis, N 2010, Mosby's dictionary of medicine, nursing and health professions, 2nd edn, Mosby Elsevier, Sydney, NSW.

Tollefson, J 2012, Clinical psychomotor skills: assessment tools for nursing students, 5th edn, Cengage, South Melbourne, Vic.

HNN114 – HEALTH ASSESSMENT

Year 2015 unit information

Enrolment modes: *Trimester 2: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)*

*Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units, CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *Must be enrolled in course D355, D381, D387, H326, H329 or be an Enrolled Nurse undertaking a single unit enrolment*

Unit chair: *Trimester 2: Josh Allen*

Trimester 3: Gabby Burdeau

Campus contact: *Waterfront (Geelong): Dolores Dooley*

Warrnambool: Sue Ireland

Prerequisite: *HBS109, HNN112*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *1 x 2 hour class or equivalent cloud (online) presentation/s, 1 x 2 hour simulation session per week*

Note: **CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

Health assessment is a foundational skill for nurses in all contexts of care and forms part of the Supportive Studies Cluster. In this unit students have the opportunity to develop the knowledge, techniques and skills required by the nurse to perform comprehensive and focused health assessment of individuals. Assessment informs identification of patient problems in relation to risk, symptoms and patient function. Appropriate use of assessment data will assist students to further develop clinical decision making skills foundational to the provision of quality patient care.

ASSESSMENT

- Assessment task 1: Online tests 3 x 15 minute tests (equivalent 800 words) 20%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Skills assessment (15 minutes, equivalent 1500 words) 40%

HNN120 – QUALITY AND SAFETY IN HEALTH CARE

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: *Must be enrolled in course D355, D381, D387, H326, H329*

Unit chair: *Karen Jackson*

Campus contact: *Burwood (Melbourne): Helen Forbes, Waterfront (Geelong): Karen Jackson, Warrnambool:*

Lorraine Mielnik, IKE: Gill Rea

Prerequisite: *Nil*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *2 Cloud (online) hours, 1 x 2 hour seminar per week*

Note: **CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This is the first of two units within the Professional Studies Cluster. Students will be given the opportunity to develop understanding of contemporary nursing practice, the political and legal contexts in which it is regulated. Students will also explore local and global issues influencing the nursing profession including the emergence of the patient safety movement and the role of nurses in promoting patient safety and quality care. This will include the examination of the underpinning principles of patient safety in health care including: person-centred care, communication, ethical practice, evidence-based practice, health informatics, clinical decision making, and team work.

ASSESSMENT

- Assessment task 1: ePortfolio presentation (equivalent to 500 words) 15%
- Assessment task 2: Assignment (1500 words) 35%
- Assessment task 3: ePortfolio Group presentation and reflection (equivalent to 2000 words) 50%

HNN122 – QUALITY AND SAFETY: NURSING PRACTICE 2

Year 2015 unit information

Enrolment modes: *Trimester 2: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)*

Trimester 3: Burwood (Melbourne) – only available for commencing students with credit for prior learning for the pre-requisite units

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: *Must be enrolled in course D355, D381, D387, H326, H329 or be an Enrolled Nurse undertaking a single unit enrolment*

Unit chair: *Trimester 2: Jennifer Hosking*

Trimester 3: Jennifer Rawet

Campus contact: *Burwood (Melbourne): Linda Rhodes, Warrnambool: Lorraine Mielnik/Sue Ireland, IKE: Gill Rea*

Rea

Prerequisite: HNN112
Corequisite: HNN114
Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is the second unit in the Clinical Studies Cluster: Year 1. In this unit nursing knowledge and skills introduced in previous units are further developed in the provision of person-centred care. Within the context of pre and post procedural care students will develop an understanding of symptom management: pain, nausea and vomiting, altered fluid and electrolytes, infection, constipation, dyspnoea, fatigue, anxiety, and grief. Symptom management will be presented in the context of comprehensive and focused assessment, implementation of appropriate evidence-based interventions, and evaluation of outcomes. The principles of pharmacodynamics and pharmacokinetics will be introduced as the foundation for therapeutic use of medicines. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

ASSESSMENT

- Assessment task 1: Online tests 4 x 30 minutes (equivalent 2000 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Skills (equivalent 1500 words) hurdle requirement
- Assessment task 4: Clinical assessment pass/fail (equivalent 1000 words)

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information kit for funded organisations*

2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Berman, A, Snyder, S, Levett-Jones, T, Dwyer, T, Hales, T, Harvey, N, Luxford, Y, Moxham, L, Park, T, Parker, B, Reid-Searl, K & Stanley, D 2012, *Kozier and Erb's fundamentals of nursing*, 2nd edn, Pearson, Frenchs Forest, NSW.

Tollefson, J 2012, *Clinical psychomotor skills: assessment tools for nursing students*, 5th edn, Cengage Learning, South Melbourne.

HNN207 – MATERNITY NURSING: PREGNANCY, BIRTH AND THE NEWBORN

Year 2015 unit information

Enrolment modes: First offered Trimester 1 2016: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maureen Miles

Prerequisite: All of HBS107, HBS109, HNN114

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin and include 3 x 1 hour online classes to introduce each of the three modules

CONTENT

This online elective unit is designed to provide nursing students with the opportunity to explore and develop basic understandings of maternity care in the Australian context. This knowledge will inform students of fundamental principles of maternity care for women and their newborn infant/s. Students will be introduced to the physiological and psychological adaptations that occur during the uncomplicated pregnancy, childbirth and the early postnatal period. Students will be introduced to the role of the multidisciplinary health care team.

ASSESSMENT

- Assessment task 1: Online tests (3 x 15 minutes MCQ tests equivalent to 800 words) 20%
- Assessment task 2: Assignment (equivalent to 1000 words) 30%
- Assessment task 3: Assignment (equivalent to 2000 words) 50%

HNN208 – PERSPECTIVES ON LEADERSHIP AND MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Commences 2016

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: TBA

Prerequisite: All of HBS107, HBS109, HNN112, HNN120, HNN108, HNN114, HNN112

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x Cloud (online) based hour per week, 3 face-to-face seminars over the trimester (3 x 3 hours) and up to 20 hours of clinical mentor observation

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN210 – PERSPECTIVES ON RESEARCH LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Commences 2016

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: TBA

Prerequisite: HNN208

Corequisite:

Incompatible with: Nil

Contact hours: 1 x Cloud (online) based hour per week, 2 face-to-face seminars over the trimester (2 x 3 hours) and up to 20 hours of clinical mentor observation.

CONTENT

This unit is the second of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will have the opportunity to build on their basic research knowledge and be involved in research mentorship. Through research mentorship students will have the opportunity to join a research team and engage in data collection related to quality and patient safety with a symptom management focus and reflect upon the research question under investigation.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN215 – QUALITY USE OF MEDICINES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), CBD*, Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329, S323

Unit chair: Martin Owen

Campus contact: Burwood (Melbourne): Linda Rhodes, IKE: Gill Rea

Prerequisite: All of HBS109, HNN114 and HNN122 or for students enrolled in S323 Bachelor of Biomedical Science all of HBS109, SLE115 and SLE211

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

In this unit, which forms part of the Supportive Studies Cluster, students' knowledge of safe administration of medications within a range of contexts will be extended. Students will have the opportunity to further their knowledge of broad drug classes, pharmacokinetics, pharmacodynamics, and quality use of medications in health care. The main focus of learning in this unit will be the nurse's role in medication management, including safe administration practices, knowledge of risks such as medication error, adverse effects and drug interactions. The benefits of patient participation in medication management and patient education will also be addressed.

ASSESSMENT

- Assessment task 1: Case study (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

PRESCRIBED TEXTS

AMA 2014, Australian medicines handbook, Australian Medical Association, Adelaide, SA. Broyles, B, Reiss, B, Evans, M, McKenzie, G, Pleunik, S & Page, R 2013, Pharmacology in nursing, A&NZ edn, Cengage Learning, South Melbourne, Vic.

HNN216 – INTERNATIONAL NURSING STUDY TOUR

Year 2015 unit information

Enrolment modes: Trimester 1, Trimester 2, Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326

Unit chair: Trimester 1: Alison Hutchinson

Trimester 2: Renee Fiolet

Trimester 3: John Rolley

Prerequisite: Must have passed a minimum of 8 credit points at level 1 which must include: HBS109, HNN112, HNN114, HNN120, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 hour briefing sessions, study tour of approximately 2 weeks

CONTENT

This elective unit which forms part of the Parallel Nursing Studies cluster within the curriculum, will provide second or third year students with the opportunity to learn about the context of nursing from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide nursing students with the opportunity to enhance their understanding of cross-cultural health and nursing care. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, health consumers and health agencies in the host country. Students will also participate where possible, in fieldwork and or clinical practicum activities during the study tour.

ASSESSMENT

Assessment task 1: Reflective journal (4000 words)
100% Pass /Fail (ungraded pass)

HNN217 – COMMUNITY NURSING PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Renee Fiolet

Campus contact: Trimester 1: Burwood (Melbourne): Rhonda Brown, IKE: Gill Rea

Trimester 2: Burwood (Melbourne): Rhonda Brown, Warrnambool: Suzanne Coulson

Prerequisite: All of HBS109, HNN114, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 1 hour simulation session per week and 40 hour clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This is one of three units within the Clinical Studies Cluster: Year 2. Students are provided with the opportunity to examine the range of roles and differing philosophies applicable to community nursing practice. The knowledge and skills required to assess and manage the needs of individuals, families, carers, and communities will be explored. In addition, health trends related to the increasing diversity of the population in the 21st century and the subsequent role of the community nurse in promoting health and preventing disease will be examined. The unit offers students an opportunity to learn about the nurse's role in working with Australia's vulnerable populations, and has a focus on Aboriginal and Torres Strait Islander health issues. During a one (1) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Assignment (2000 words) 60%
- Assessment task 3: Clinical assessment pass/fail.

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

HNN222 – MENTAL HEALTH AND ILLNESS

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), CBD*, Waterfront (Geelong)*
Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*
 Credit point(s): 2

EFTSL value: 0.250

Cohort rule: *Must be enrolled in course D355, D381, D387, H326, H329*

Unit chair: *Trimester 1: Elijah Marangu*

Trimester 2: Natisha Sands

Campus contact: *Burwood (Melbourne): Louise Chadwick*

Prerequisite: *All of HBS109, HNN114, HNN122*

Corequisite: *Nil*

Incompatible with: *Nil*

Contact hours: *1.5 Cloud (online) hours, 2 x 2 hour seminars per week and 120 hour clinical placement*

Note: **CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is one of three within the Clinical Studies Cluster: Year 2 and aims to guide students in their development of knowledge that informs clinical decision making and skill development when caring for people who present with mental illness. A key focus will be on the impact of symptoms on the patient and family function, management of symptoms, and risk management of the person diagnosed with mental illness. Students will have the opportunity to develop skills in assessment of patients with mental illness such as basic psychiatric interviewing, mental status examination, and risk assessment. These concepts will be explored within the context of the therapeutic relationship whilst maintaining patient safety. During a three (3) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

ASSESSMENT

- Assessment task 1: Group presentation (equivalent to 1500 words) 15%
- Assessment task 2: Assignment (2000 words) 35%
- Assessment task 3: Examination (2 hours) 50%
- Assessment task 4: Clinical assessment (equivalent 1500 words) Pass/fail

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

Elder R, Evans, K & Nizette D. 2013. *Psychiatric and Mental Health Nursing 3rd Edition*. Elsevier, Sydney.
 OR
 Evans J & Brown P. 2012. *Videbeck's Mental Health Nursing*. Wolters Kluwer.

HNN227 – QUALITY AND SAFETY: NURSING PRACTICE 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Trimester 2: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Jo McDonall

*Campus contact: Waterfront (Geelong): Dolores Dooley
Warrnambool: Christopher Wakefield*

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN120, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 160 hour clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is one of three units within the Clinical Studies Cluster: Year 2. The unit aims to provide opportunities for students to develop knowledge and skills related specifically to the assessment and management of patients experiencing acute episodic illness in hospital. The focus of learning is on the identification of risk, the management of symptoms, and the impact of hospitalisation on patients' functional abilities. During a four (4) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

ASSESSMENT

- Assessment task 1: Online tests 3 x 30 minutes (equivalent 1500 words) 40%
- Assessment task 2: Clinical skills (equivalent 1500 words) – hurdle requirement
- Assessment task 3: Clinical assessment – Pass/fail
- Assessment task 4: Examination (2 hours) 60%

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record

Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

Lemone, Burke, Levett-Jones, Dwyer, Moxham, Reid-Searl, Berry, Carville, Hales, Knox, Luxford & Raymond, 2014, Medical-surgical nursing, Vol 1, 2 & 3, 2nd edn, Pearson, Frenchs Forest, NSW.

Simulation centre – either of the following two text books: Smith, S, Duell, D & Martin, B 2012, Clinical nursing skills: basic to advanced skills, 8th edn, Pearson, Boston. OR Tollesfson, J, 2012, Clinical psychomotor skills: assessment tools for nursing students, 5th edn, Cengage Learning, Melbourne, Vic.

HNN300 – CHILD AND ADOLESCENT HEALTH

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329 or an Enrolled Nurse undertaking single unit enrolment

Unit chair: Rebecca Thornton

*Campus contact: Waterfront (Geelong): Karen Jackson
Warrnambool: Lorraine Mielnik*

Prerequisite: All of HBS109, HNN114, HNN122

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 Cloud (online) hours, 1 x 2 hour seminar per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

The unit forms part of the Supportive Studies Cluster. Caring for children and adolescents presents particular challenges for nurses requiring an appraisal of growth and development, legal and ethical responsibilities of the nurse and how these impact on the requirements specific to these age groups. In this context opportunities will be provided for students to develop a systematic body of knowledge about the role and responsibilities of the nurse in managing symptoms, risk, and identifying appropriate evidence-based interventions to promote optimal functional status and development of the child or adolescent. Opportunities will be provided for students to examine current social and health issues relating to children and adolescents.

ASSESSMENT

- Assessment task 1: Assignment 1 (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

HNN301 – MENTAL HEALTH PROMOTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Stephane Bouchoucha

Campus contact: Waterfront (Geelong): Elijah Marangu

Warrnambool: Lorraine Mielnik

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class or equivalent cloud (online) presentation/s, 1 x 2 hour seminar per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

The unit forms part of the Parallel Nursing Studies cluster and aims to extend students' knowledge of mental health issues and nursing practice exploring the social, economic, environmental, and political factors that influence mental health. Students will examine areas of risk and protective factors for mental health with a focus on contemporary mental health issues across the lifespan. In addition, students are provided with opportunities to examine the key role of nurses in identifying risk factors, early intervention, mental health promotion, and prevention of mental health problems.

ASSESSMENT

- Assessment task 1: Assignment (equivalent 1500 words) 40%
- Assessment task 2: Assignment (equivalent 2500 words) 60%

PRESCRIBED TEXTS

Hungerford, C, Clancy,R, Hodgson,D, & Jones,T 2012, *Mental Health Care, An Introduction for health professionals*, Wiley, Australia.

RECOMMENDED TEXTS

Barry, M and Jenkins, R 2007, *Implementing Mental Health Promotion*, Churchill Livingstone, Philadelphia.

HNN313 – PERIOPERATIVE NURSING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Enrolment quotas apply

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally students must be enrolled in the Bachelor of Nursing or associated combined courses to enrol in this unit)

Unit chair: Elyse Coffey

Prerequisite: HNN122 and HBS109

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour cloud (online) classes.

Students should allocate 10 hours per week to complete learning activities and unit assessments.

CONTENT

This elective unit provides second or third year students with the opportunity to learn about a specific context of nursing. This unit will introduce key concepts related to caring for patients experiencing surgery, anaesthesia, and post anaesthesia care. Students will explore the varied roles of nurses in the perioperative environment. The unit provides students with an opportunity to build on their understanding of patient-centred care, evidence-based practice, and quality and safety approaches in perioperative nursing.

ASSESSMENT

- Assessment task 1: ePortfolio presentations (3 x 600 word) 45%
- Assessment task 2: Written assignment (2000 word) 55%

HNN318 – THE OLDER PERSON AND SUPPORTIVE CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Leah East

Campus contact: Burwood (Melbourne): Jennifer Rawet

Warrnambool: Lorraine Mielnik

Prerequisite: All of HBS109, HNN114, HNN122, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 cloud (online) hours, 1 x 2 hour seminar per week, 80 hour clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is one of three units within the Clinical Studies Cluster: Year 3. The learning in the unit will include an overview of an ageing population from a global, individual and carer perspective. Students will have the opportunity to develop knowledge and skills relevant to the safe management of the older person. In addition they will explore the effect of physiological change on function, promotion of wellness for the older person, and provision of supportive and end of life care. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

ASSESSMENT

- Assessment task 1: Group poster presentation (equivalent 1000 words) 40%
- Assessment task 2: Assignment (2000 words) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the

requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

Johnson, A & Chang, E 2014, Caring for older people in Australia: principles for nursing practice, Wiley & Sons, Australia.

HNN319 – CHRONIC ILLNESS AND SUPPORTIVE CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Monica Schoch

Campus contact: Burwood (Melbourne): Carmel Duff

Warrnambool: Suzanne Coulson

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN122 and HNN227

Corequisite: Nil

Incompatible with: HNN204

Contact hours: 1 cloud (online) hour, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 80 hour clinical placement

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is one of three within the Clinical Studies Cluster: Year 3. The unit provides opportunities for students to develop understanding of the emerging perspectives of chronic illnesses and their psychosocial impact. Students will develop knowledge and skills relevant to the management of symptoms associated with a range of chronic illnesses and risk management strategies to promote quality patient outcomes. Students will explore the cognitive, social, and psychological impact of the burden of disease and the nurse's role in the multidisciplinary team in

providing supportive care for individuals living with chronic illness. During a two (2) week clinical placement students will have the opportunity to further develop and apply knowledge and skills learned in this unit and previous units.

ASSESSMENT

- Assessment task 1: Assignment (1000 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessment Pass/fail

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* *Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

** *Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.*

PRESCRIBED TEXTS

Chang, E & Johnson, A 2014, Chronic illness & disability: principles for nursing practice, 2nd edn, Elsevier Australia

HNN320 – LEADERSHIP AND CLINICAL GOVERNANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waterfront (Geelong)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Deana Copley

*Campus contact: Waterfront (Geelong): John Rolley
Warrnambool: Sue Ireland*

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN120, HNN122, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1: 2 cloud (online) hours, 1 x 2 hour seminar per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is the second of two units within the Professional Studies Cluster which incrementally develop students' understanding of the issues influencing contemporary nursing practice and their role as a member of a health care team. Students will have the opportunity to reflect upon their own development through the course and identify their strengths and interests as well as areas for development. A key focus of the learning in the unit will be on the registered nurse's leadership role in clinical risk management, clinical governance, quality improvement and change management. This unit is designed to assist students in their transition from student to registered nurse.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

HNN321 – PERSPECTIVES ON EDUCATIONAL LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Commences 2017

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in course H329

Unit chair: TBA

Prerequisite: All of HBS107, HBS109, HNN108, HNN112, HNN120, HNN114, HNN122, HNN215, HNN217, HNN222, HNN227

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 hour face-to-face seminars and 4 hours teaching observation over the trimester and up to 8 hours of mentored teaching practice.

CONTENT

This unit is the fourth of four units in the Bachelor of Nursing (Clinical Leadership) that focus on the development and enhancement of leadership potential. In this unit students will draw upon their leadership acumen to support the learning and skill development of others. Students will have the opportunity to partner with a teacher to observe, develop and practice teaching and facilitation skills in preparation for an expanded role in clinical practice. The learning in the unit will be sequentially developed through observation and mentored practice.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Assignment (equivalent to 2500 words) 60%

skills, and attributes and apply them to complex dynamic patient situations. The major focus will be on clinical decision-making in the management of complex patient situations including the effects of co-morbidities on treatment and recovery. In addition, students will further develop skills in managing patient symptoms, and the impact of complex illness on functional status. During a five (5) week clinical placement students will have the opportunity to further develop and apply relevant knowledge and skills learned in this unit and all previous units in preparation for the role of the registered nurse in a variety of health care settings.

ASSESSMENT

- Assessment task 1: Online tests – 3 x 30 minutes 40%
- Assessment task 2: Skills hurdle requirement (equivalent 1500 words)
- Assessment task 3: Clinical assessment Pass/fail (equivalent 2500 words)
- Assessment task 4: Examination (2 hours) 60%

Failure of the clinical component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved 16 June 2008.

HNN325 – COMPREHENSIVE NURSING PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), CBD*, Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in course D355, D381, D387, H326, H329

Unit chair: Laura Brooks

Campus contact: Burwood (Melbourne): Jennifer Rawet

Warrnambool: Christopher Wakefield

IKE: Gill Rea

Prerequisite: All of HBS109, HNN114, HNN122, HNN217, HNN222, HNN227, HNN215, HNN318, HNN319 and 3 elective units, at least one of the electives must be taken at level 2 or 3

Corequisite: All of HNN108, HNN300, HNN301, HNN320

Incompatible with: Nil

Contact hours: 2 cloud (online) hours, 1 x 2 hour seminar, 1 x 2 hour simulation session per week and 200 hour clinical placement

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit is one of three in the Clinical Studies Cluster: Year 3. In this unit students are provided with the opportunity to consolidate and extend knowledge,

HNN348 – RURAL AND REMOTE AREA NURSING

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rhonda Brown and Monica Schoch

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN448

Contact hours: Learning experiences are via CloudDeakin. Students will need to allocate 10 hours per week to work through the unit materials, access relevant literature and prepare for the written assessments

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This online elective unit is designed to provide nursing students with the opportunity to explore and develop basic understanding of rural and remote area nursing in Australia. Students will examine the role of the nurse practising in rural and remote communities and explore issues impacting on individuals, families and communities. Students will also have the opportunity to identify resources, examine models of practice and gain an understanding of the benefits and challenges of rural and remote area nursing.

ASSESSMENT

- Assessment task 1: Assignment 1 (equivalent 800 words) 20%
- Assessment task 2: Assignment 2 (1200 words) 30%
- Assessment task 3: Assignment 3 (equivalent 2000 words) 50%

HNN704 – CLINICAL LEADERSHIP AND COLLABORATIVE PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Diane Phillips

Prerequisite: All of HNN730 and HNN731

Corequisite: HNN780

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: New unit commences 2015

CONTENT

This unit aims to prepare students for their role as a Nurse Practitioner through their clinical leadership and collaborative practice within the social political, economic and cultural contexts of health care delivery, specific for the specialty practice of their clinical domain. Leadership style and theories related to clinical, professional and political contexts; mentorship and advanced teamwork supported by effective relationship building management and boundary management; and, legal and socio-political issues relevant to the nurse practitioner's role, will be examined. Clinical leadership promoted by role modelling, effective communication, collaboration, conflict resolution, negotiation and consultation skills with colleagues and other health professionals, supported by attributes required to extend professional knowledge and practice will be examined.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Written assignment (2500 words) 50%

HNN709 – MENTAL HEALTH TRIAGE AND EMERGENCY PSYCHIATRY

Year 2015 unit information

Offering information: Not offered 2014

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must have completed an undergraduate degree or equivalent in Health

Unit chair: Natisha Sands

CONTENT

This cross-disciplinary elective unit expands on the student's knowledge of mental health care to focus on mental health triage across the lifespan. The unit critically explores triage systems, mental health triage in emergency and community settings, the core competencies of mental health triage, psychiatric assessment, crisis assessment and brief intervention, comprehensive risk assessment, mental health telephone triage, medico-legal issues, consumer perspectives, and triage documentation.

ASSESSMENT

- Assessment task 1: Assignment 1 (3000 words) 50%
- Assessment task 2: Assignment 2 (2000 words) 50%

HNN710 – COMMUNITY MENTAL HEALTH

Offering information: Unit not offered in 2014

*Enrolment modes:
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Must have completed an undergraduate degree or equivalent in Health.

Unit chair: N Sands

CONTENT

This cross-disciplinary elective unit expands on the student's knowledge of mental health care to focus on community mental health care. The unit aims to provide students with a theoretical framework to support the development of clinical skills and expertise relevant to practice in a range of community-based programs. The focus of the unit is on examining critically current models for community-based mental health care, models for case management, and the role of the clinician within the multidisciplinary community mental health team. The unit critically explores a broad range of issues impacting on the provision of mental health care in the community, including the legal and ethical issues dimensions of community-based care, and current mental health policy and frameworks for care. The unit is underpinned by a recovery-focused consumer-centred and family-sensitive approach to care, and critically explores current models for psychosocial rehabilitation and care planning.

ASSESSMENT

Assignment 1 (3000 words) 60%, assignment 2 (2000 words) 40%

HNN714 – ETHICAL DIMENSIONS OF NURSING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Megan-Jane Johnstone

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN414

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit has as its focus a critical examination of the ethical dimensions of nursing. Using ethical principlism, moral rights, virtue ethics, and cross-cultural ethics as a decision-making framework, the unit aims to provide students with an opportunity to explore and reflect critically on a range of key ethical issues arising in contemporary nursing and related health care domains. To this end, particular attention is given to the issues of: the nature of ethics in nursing; the relationship between the legal, clinical and ethical dimensions of nursing; cross-cultural ethics; patients' rights to and in health care; mental health care ethics; matters of life and death (e.g. abortion, euthanasia/assisted suicide; end of life decision making; quality of life); patient safety ethics (including: the responsibility of nurses to co-participate in processes aimed at reducing the incidence and impact of preventable adverse events in health care, reporting nursing errors, open disclosure, conscientious objection, and whistleblowing); ethical issues associated with reporting child abuse and neglect/elder abuse and neglect, and indigenous health as a special moral imperative.

ASSESSMENT

- Assessment task 1: Critical commentary on a select journal article OR prescribed case study addressing a substantive ethical issue (2000 words) 40%
- Assessment task 2: Critical essay OR critical case study on a practice related ethical issue (3000 words) 60%

HNN715 – LEADERSHIP AND MANAGEMENT IN NURSING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rolley

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit enables students to develop in-depth knowledge, skills and values inherent in the leadership and management processes that are important to their practice. Contemporary issues related to leadership and change management in a clinical environment will be explored with focus on leadership models/styles, team management, effective communication, cultural diversity, managing in an uncertain environment and facilitating effective change. This unit is designed to provide students with the opportunity to build on their existing understanding of leadership, particularly concepts that pertain to nursing, and to strengthen and extend the student's ability to critically evaluate and appraise current concepts in contemporary published literature.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 3: Assignment (3000 words) 60%

HNN725 – RESEARCH THESIS A

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: Bodil Rasmussen
Prerequisite: HNN727
Corequisite: Nil
Incompatible with: HNN719

Contact hours: Learning experiences are via CloudDeakin

Note: The unit HNN719 has been divided into two parts and replaced by Part A HNN725 and Part B HNN726.

CONTENT

The unit comprises the first component of the development of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal at the commencement of the trimester of enrolment. Before submitting the proposal for approval, students are required to discuss their topic and consult with their nominated supervisor. The topic of research should generally reflect the student's particular area of interest and be clearly related to theoretical material presented

in the nursing scholarship units as part of the Master of Nursing Practice course.

ASSESSMENT

Assessment task 1: Satisfactory progress towards a final minor thesis (20 000 words) 100%.

Satisfactory progress may be described as, for example, completion of a first draft of the background section; having obtained ethics clearance from the Deakin University Higher Research Ethics Committee (DUHREC)

HNN726 – RESEARCH THESIS B

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: Bodil Rasmussen
Prerequisite: HNN725 and HNN727
Corequisite: Nil
Incompatible with: HNN719

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit comprises an individual research thesis in the area of nursing practice. Students are required to continue work on their research project, following on from HNN725 Research Thesis A. Students will work with at least one supervisor, or supervision team.

ASSESSMENT

Assessment task 1: Written thesis (20 000 words) 100%

HNN727 – RESEARCH IN NURSING AND MIDWIFERY

Year 2015 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: Anastasia Hutchinson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: HNN722, HNN728

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will enable students to develop increased understanding, knowledge and skills in a range of research methods and approaches relevant to applied research. It will also enable students to develop a critical understanding of the nature, scope and purpose of research within clinical practice contexts. They will be able to formulate relevant, appropriate and rigorous research questions, strategies, methods, data collection, analysis and dissemination approaches to address a chosen topic that addresses an issue (or issues) in their clinical setting. They will also enhance their understanding of strategies used to translate evidence into practice.

ASSESSMENT

- Assessment task 1: Online digital presentation (5–8 minutes) 10%
- Assessment task 2: Written assignment (3000 words) 30%
- Assessment task 3: Online digital presentation (10–12 minutes) 10%
- Assessment task 4: Written assignment (5000 words) 50%

Hurdle Requirement

Satisfactory completion of the Deakin University, Office of Research Integrity, Human Research Ethics online Training

PRESCRIBED TEXTS

Creswell, JW 2009, *Research design: qualitative, quantitative and mixed methods approaches*, 4th edn, sage, Thousand Oaks.

Schneider, Z, Whitehead, D & Elliot, D (eds). (2013), *Nursing and midwifery research: methods and appraisal for evidence-based practice*, 4th edn, Mosby-Elsevier, Sydney

HNN730 – ADVANCED HEALTH ASSESSMENT AND DIAGNOSTIC REASONING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study.

Unit chair: Julie Considine

Prerequisite: Nil

Corequisite: Co-requisite: For students enrolled in H773: HNN731.

All other approved courses: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: Before enrolment contact the course convenor to discuss your prospective clinical experience.

CONTENT

The aim of this unit is to combine the different components of advanced practice that constitutes the nurse practitioner role encompassing responsibility, accountability and patient-client advocacy. Students will be prepared to integrate advanced patient assessment skills, diagnostic reasoning, mental health, cultural issues and pathophysiology and pharmacology knowledge in the development of a patient management plan for those with complex care requirements. To inform accurate diagnostic reasoning and clinical decision making, advanced health assessment requires the nurse practitioner to access and use information accessed through clinical technologies, patient monitoring systems, digital image storage and transfer systems and patient information systems. Students will gain skills in moderating the interface between patients/clients and clinical technologies, the safe and accurate storage and transfer of clinical information, and advanced digital literacy skills. The student will identify abnormal variations from normal physiological health states and critically analyse treatment plans that encompass evidence-based practice and the role and responsibilities of the nurse practitioner, according to their specialty practice of their clinical domain. The student will further develop their research capability in sourcing, accessing, and verifying reliable sources of evidence for practice within the multidisciplinary team.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN731 – CONTEMPORARY NURSE PRACTITIONER ROLE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H773

Unit chair: Diane Phillips

Prerequisite: Nil

Corequisite: For students enrolled in H773: HNN730

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to develop the student's knowledge and understanding of the role and function of the professional nurse practitioner to undertake collaborative practice across complex interdisciplinary alliances, according to the national Nurse Practitioner Standards of Practice and other professional practice guidelines. Practice contexts will also be examined, encompassing socio-political diversity, including how the advanced practice role specific for the clinical domain can be extended, supported by reflective practice. Students are required to commence a professional portfolio to chart professional knowledge and practice development; and submission of completed placement and clinical supervisor agreements. This unit is restricted to the Master of Nursing Practice (Nurse Practitioner).

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HNN732 – CLINICAL RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: Bernice Redley

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN780, HNN704, HNN781, HNN749

All other approved courses: Nil

Corequisite: For students enrolled in H773: HNN733

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Students will be challenged to integrate critical analysis of multiple types of available evidence and knowledge of research design to analyse problems affecting their practice as a nurse practitioner. They will also be challenged to explore opportunities to contribute to evidence to inform clinical decision making by the nurse practitioner to promote best possible health care outcomes for the patient/client, as well as outcome for the clinician and the service. It is expected that students will have the capacity to identify variances in their own clinical practice for investigation and strategies to contribute to new knowledge and improved health care delivery through collaboration in research and research ethics. The application of research and the role of the nurse practitioner is supported by reflective practice encompassing critical analysis, interpretation, evaluation and synthesis.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HNN733 – CLINICAL EXCELLENCE IN NURSE PRACTITIONER PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled H773

Unit chair: Andrea Driscoll

Prerequisite: For H773 Master of Nursing Practice (Nurse Practitioner) students: HNN730, HNN731, HNN780, HNN704, HNN781, HNN749

Other approved courses: Nil

Corequisite: HNN732

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to combine the different components of advanced practice that constitutes the nurse practitioner role encompassing responsibility, accountability and patient/client advocacy. Students will be prepared to integrate advanced patient assessment skills, diagnostic reasoning, mental health, cultural issues and pathophysiology and pharmacology knowledge in the development of a patient management plan for those with complex care requirements. The student will identify abnormal variations from normal physiological health states and critically analyse treatment plans that encompass evidence-based practice of their clinical domain. The student will develop their research capability in accessing evidence-based practice within the multidisciplinary team. This unit is restricted to the Master of Nursing Practice (Nurse Practitioner) and is not available as an elective unit of study for the Master of Nursing Practice.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (3000 words) 60%

HNN740 – PRINCIPLES OF INTRAOPERATIVE NURSING CARE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)[^]

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ann Parkman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes and cloud (online) learning modules. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students; however there are significant campus requirements

CONTENT

The unit covers: infection prevention and control relating to the care of patients undergoing surgery including asepsis, sterilisation and disinfection, and environmental controls; the implementation and maintenance of a safe environment for patients including patient positioning, standard and additional precautions; planning for intraoperative patient care; concepts of practice within the role of the circulating and instrument nurse; and the legal and ethical issues that affect practice, including perioperative documentation, consent, and counting of accountable items.

ASSESSMENT

- Assessment task 1: Group presentation and individual report (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments pass/fail

Both the theoretical and clinical components of the assessment must be passed in order to gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN741 – NURSING INQUIRY FOR SPECIALIST PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ann Parkman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes and cloud (online) readings. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students; however there are significant campus requirements

CONTENT

The unit covers: professional competence, recognition and regulation in the nursing profession; theories surrounding loss, grief, death in OR organ procurement in relation to nursing practice; current and emerging trends in transcultural nursing practice; communication patterns applicable to healthcare settings and multidisciplinary teams that includes healthcare culture, dynamics of teams, effective communication, conflict resolution, and horizontal violence; assessing and meeting the needs of individuals; and teaching and learning processes that are nurse led and occur in the context of patient care and staff development.

ASSESSMENT

- Assessment task 1: Assignment 1: (2000 words) 40%
- Assessment task 2: Assignment 2: (3000 words) 60%

HNN742 – PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pat Nicholson

Prerequisite: HNN755, HNN740

Corequisite: Nil

Incompatible with: HNN739

Contact hours: Theoretical component 3 hours per week – a combination of classes and cloud (online) seminar, modules. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit includes: advanced monitoring techniques related to the care of patients undergoing anaesthesia and post anaesthesia care; assessment and management of complications and emergencies related to anaesthesia and post anaesthesia care; perianaesthesia care of the obese patient, older adult and trauma patient, regional anaesthesia techniques (peripheral nerve blocks).

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments Pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN743 – PRINCIPLES OF INTRAOPERATIVE NURSING CARE 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pat Nicholson

Prerequisite: HNN755, HNN740

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit includes: surgical anatomy related to patients undergoing general and specialty surgery including orthopaedic, urology, and obstetrics; intraoperative nursing considerations and the management of surgical complications; principles and management of patients undergoing day surgery including preadmission, patient assessment, discharge planning.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%
- Assessment task 3: Clinical assessments pass/fail.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN744 – SPECIALTY PERIOPERATIVE PRACTICE 1

Year 2015 unit information

*Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Pat Nicholson

Prerequisite: HNN740, HNN755

Corequisite: HNN742, HNN743

Incompatible with: HNN753

Contact hours: Theoretical component 3 hours per week – a combination of classes and cloud (online) seminars and readings. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

Intraoperative Stream

The unit includes: surgical anatomy, care, management and complications associated with advanced surgical procedures such as gastrointestinal, vascular, thoracic and neurosurgery; advanced life support; evidence-based perioperative practice and critical appraisal of interventions.

Anaesthesia / PACU Stream

The unit includes: care, management, and complications of the patient undergoing vascular, thoracic and neurosurgical procedures; advanced life support; evidence-based anaesthesia and post-anaesthesia practice and critical appraisal of interventions.

ASSESSMENT

- Assessment task 1: Assignment 1: (2000 words) 40%
- Assessment task 2: Assignment 2: (3000 words) 60%

HNN745 – SPECIALTY PERIOPERATIVE PRACTICE 2

Year 2015 unit information

Offering information: Not offered 2015

*Enrolment modes: Trimester 2: Cloud (online)^
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Ann Parkman

Prerequisite: HNN755, HNN740

Corequisite: HNN742, HNN743

Incompatible with: HNN753

Contact hours: Theoretical component 3 hours per week – a combination of classes and cloud (online) seminars and readings. Students will be expected to undertake an additional 7 hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit includes: surgical anatomy, perioperative nursing considerations and management of complications for patients undergoing specialty surgery including cardiac; care of the perioperative trauma patient; critical incident and risk management.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (3000 words) 60%

HNN746 – NURSING, CULTURAL DIVERSITY AND POLITICS OF HEALTH CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernice Redley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via

CloudDeakin

CONTENT

This unit focuses on the contemporary trends in nursing and health care policy, planning and delivery in a culturally diverse society; influences of politics, economics, the social-cultural environment and other contextual factors on the policy, planning, organisation and delivery of health and nursing care in a culturally diverse society; nature and implications of changing demographics, locally and globally, for the health care system and the nursing profession; racial, ethnic and aged disparities in health care and the capacity of health care services and the nursing profession to meet the health and social care needs of vulnerable populations; processes for ensuring a culturally and linguistically appropriate response to nursing and health care service delivery; role of technology, caring, and the impact of technological innovations on the practice of nursing; politics of health care reform and the expanded role of the nurse (e.g. nurse practitioners); global shortage of nurses and the problem of ensuring ethical recruitment and supply to meet local and global workforce needs; and future trends and challenges.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HNN749 – PATIENT SAFETY AND RISK MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: Megan-Jane Johnstone

Prerequisite: For H773 students: HNN730, HNN731, HNN780, HNN704.

Corequisite: For H773 students: HNN781

All other approved courses: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via

CloudDeakin

CONTENT

This unit has as its focus a critical examination of patient safety and risk management in health care contexts. Particular attention is given to human error theory and clinical governance as an overarching guiding framework for progressing patient safety and taking a systems approach to reducing the incidence and impact of preventable adverse events in health care domains. Students will be given the opportunity to make a critical examination of the organisational contexts in which adverse events occur, the role of clinical governance in facilitating a systematic approach to reducing the incidence and impact of preventable adverse events in clinical practice, principles and processes of human error management, system and human factor enablers and barriers to achieving safe health care, patient safety competencies (individual and institutional), accountability and responsibility for patient safety and risk management in health care domains, and the application of patient safety concepts and processes in primary health care.

ASSESSMENT

- Assessment task 1: Critical commentary on a select journal article (2000 words) 40%
- Assessment task 2: Critical essay OR critical case study on a practice related patient safety and/or risk-management issue (3000 words) 60%

HNN750 – INQUIRY INTO CRITICAL CARE NURSING PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Josh Allen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: transcultural and psychosocial concepts of brain death, complicated loss and grief, critical incident stress debriefing within critical care domains including the nursing considerations of patient care, family and the multidisciplinary care team; current and emerging concepts of competency, specialisation and the workforce and economic considerations of nursing roles including outreach teams, managed care and critical care units without walls; policy and practice development within critical care domains including the contribution of patient and consumer perspectives; and critical care outcome measures including APACHE and specific nursing outcomes measures.

ASSESSMENT

- Assessment task 1: Presentation 20%
- Assessment task 2: Assignment (4000 words) 80%

HNN751 – ADVANCED PHYSIOLOGY AND PATIENT ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit covers: biophysical and psychosocial response of patients to critical illness and injury; in-depth respiratory physiology and advanced physiological considerations; neurological, gastrointestinal, renal and musculoskeletal physiology; in-depth cardiovascular physiology and haemodynamic assessment; advanced complex patient assessment; and the role of the critical care nurse in complex continuous and intermittent patient monitoring.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN752 – CORE PRINCIPLES OF CARE FOR THE CRITICALLY ILL PATIENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: systems and principles of homeostatic maintenance including acid-base balance, fluid and electrolyte balance, intravenous fluid management and advanced life support; the implementation and management of therapeutic technologies including oxygen therapy, artificial airways, mechanical and non-invasive ventilation; pharmacology and pharmacokinetics including inotropes, vasoactives, fibrinolytics and antiarrhythmics; and concepts of practice within the specific role of the critical care nurse for example patient weaning, cardiac pacing and clinical decision making related to mechanical ventilation.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%.
- Assessment task 4: Clinical assessment Pass/fail, satisfactory completion of clinical competencies.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN755 – PRINCIPLES OF ANAESTHESIA AND POST ANAESTHESIA NURSING CARE 1

Year 2015 unit information

*Enrolment modes: Trimester 1: Cloud (online)[^]
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Elyse Coffey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HNN739

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study.

Note: This unit is part of the Perioperative Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] *Students enrol as Cloud (online) students, however there are significant campus requirements.*

CONTENT

The unit covers: applied anatomy and pathophysiology relating to respiratory and cardiac systems for the care of patients undergoing anaesthesia and post anaesthesia care; the role of the anaesthetic/post anaesthetic nurse; patient assessment in the pre-, intra- and post-operative periods; physiological monitoring systems for patients undergoing anaesthesia and in the post anaesthesia care environment; an introduction to techniques and pharmacological agents of anaesthesia; and an introduction to post anaesthetic care including pain management, discharge criteria and management of nausea and vomiting and other complications.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 40%
- Assessment task 2: Clinical assessments Pass/fail
- Assessment task 3: Examination (2 hours) 60%

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Clinical assessments form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN764 – INTENSIVE CARE NURSING 1

Year 2015 unit information

*Enrolment modes: Trimester 2: Cloud (online)[^]
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Intensive Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] *Students enrol as Cloud (online) students, however there are significant campus requirements.*

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Intensive Care Nursing including advanced treatment modalities for renal and cardiac failure, and complex neurological and respiratory conditions.

ASSESSMENT

- Assessment task 1: Presentation (equivalent of 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Cardiac Care Nursing including advanced treatment modalities for cardiac failure and complex electrocardiography.

ASSESSMENT

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN765 – CARDIAC CARE NURSING 1

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Cardiac Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

HNN766 – EMERGENCY CARE NURSING 1

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional seven hours per week of independent study.

Note: This unit is part of the Emergency Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with

a variety of cardiovascular and neurology dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography concepts; and specialty practice issues in Emergency Care Nursing including mental health, paediatric, gynaecology, and obstetric considerations; and assessment and management of primary care presentations and injuries.

ASSESSMENT

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail; satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN767 – CRITICAL CARE NURSING 1

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study.

Note: This unit is part of the Critical Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: assessment and management of patients with a variety of cardiovascular and neurological dysfunctions; care of the elderly critically ill patient and psychosocial aspects of nursing care; advanced electrocardiography

concepts and specialty practice issues in Critical Care Nursing including advanced treatment modalities for renal and cardiac failure, paediatric conditions, gynaecology and obstetrics conditions and complex respiratory conditions.

ASSESSMENT

- Assessment task 1: Presentation (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN774 – INTENSIVE CARE NURSING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional seven hours per week of independent study

Note: This unit is part of the Intensive Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues

in Intensive Care Nursing related to cardiac surgery, nutrition, gastrointestinal disorders, burns, and toxicology.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory clinical practicum component in a unit will normally lead to exclusion.

HNN775 – CARDIAC CARE NURSING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the Cardiac Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of cardiac patients with endocrine disorders; and specialty practice issues in Cardiac Care Nursing related to cardiac surgery, chronic heart failure, and patient education and rehabilitation.

HNN776 – EMERGENCY CARE NURSING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the Emergency Care, Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

^ Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in Emergency Care Nursing related to trauma, assault, triage, gastrointestinal disorders, burns and toxicology.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

ASSESSMENT

- Assessment task 1: Assignment (equivalent to 1500 words) 40%
- Assessment task 2: Examination (1.5 hours) 40%
- Assessment task 3: Tests (3) 20%
- Assessment task 4: Clinical assessment pass/fail, satisfactory completion of clinical competency hurdles and assessment.

Both the theoretical and clinical components of the assessment must be passed in order to successfully gain an overall pass in this unit. Compulsory clinical hurdles form part of the assessment of this unit. Recognition of the importance of clinical assessments is calculated in the overall student workload.

Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.

HNN777 – CRITICAL CARE NURSING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)[^]

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elizabeth Oldland

Prerequisite: HNN751, HNN752

Corequisite: Nil

Incompatible with: Nil

Contact hours: Theoretical component 3 hours per week – a combination of classes, cloud (online) modules and seminars. Students will be expected to undertake an additional 7 hours per week of independent study

Note: This unit is part of the Critical Care Specialty stream of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students, however there are significant campus requirements.

CONTENT

The unit is divided into four distinct modules and covers: concepts of shock and multi-organ dysfunction including the appropriate care of patients; management of patients with a variety of acute cardiac dysfunctions; nursing considerations relating to the care of patients with endocrine disorders; and specialty practice issues in critical care nursing related to specialist patient transfers, nutrition, gastrointestinal disorders and toxicology.

HNN780 – QUALITY AND SAFETY IN MEDICATION MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit of study

Unit chair: Ana Hutchinson

Prerequisite: For H773 students: HNN730, HNN731

Corequisite: For H773 students: HNN704

All other approved courses: Nil

Incompatible with: Nil

CONTENT

The aim of the unit is to prepare students for the effective and safe prescribing of pharmacological interventions using principles of Quality Use of Medicines while maintaining relationships with people at the centre of care. The unit aims to provide students with the knowledge of resources required to prescribe or manage medicines using professional, legal and ethical principles taking into account economic, social, cultural, diversity and life span issues.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.

- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Written assignment (3000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HNN781 – THERAPEUTIC MEDICATION MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in one of the following courses: H645, H665, H666, H667, H672, H675, H676, H771, H773, H776 or undertaken as a single unit

Unit chair: Anastasia Hutchinson

Prerequisite:

For H773 students: HNN704, HNN730, HNN731, HNN780

Corequisite: For H773 students: HNN749

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will expand the clinician's knowledge of pharmacological principles and management of medicines specific for the clinical domain of practice with presentation of broad medication classes and their potential for adverse interactions, effects, and events. The principles of pharmacokinetics and pharmacodynamics, according to the selected broad classes of medicines required for the autonomous prescriber role, interpreting the relationship among symptoms, medication effects and risk management for the patient/client requiring prescription and administration of medicines are explored. The selection and evaluation of appropriate of appropriate therapeutic medicines, management of areas of risk for the patient/client experiencing an adverse reaction to medicines are presented including the development of a therapeutic plan undertaken in collaboration with the patient/client using a person-centred framework.

This unit is a core unit of the Master of Nursing Practice (Nurse Practitioner). In addition to the academic requirements and assessment tasks listed below, students who plan on applying to the Nursing and

Midwifery Board of Australia (NMBA) for endorsement as a Nurse Practitioner, are required to:

- Undertake 20 hours of approved clinical placement per week in each trimester of study in the course.
- Successfully complete at least one Clinical Competency Assessment Tool (CCAT) linked to this unit.
- Continuously maintain the Professional Portfolio, details of which are provided on the Master of Nursing Practice (Nurse Practitioner) course site.

ASSESSMENT

- Assessment task 1: Assignment (3000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HNN788 – ADVANCED CONCEPTS IN SPECIALTY PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)[^]

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Josh Allen

Prerequisite: HNN751 and HNN752

Corequisite: Nil

Incompatible with: HNN784, HNN785, HNN786, HNN787

Contact hours: Learning experiences are via CloudDeakin with campus requirements

Note: This unit is part of the Intensive Care, Cardiac Care, Emergency Care and Critical Care Specialty streams of the Master of Nursing Practice for students who are also employed in a suitable clinical area in partnership with Deakin University.

[^] Students enrol as Cloud (online) students, however there are significant campus requirement. Classes are conducted at Burwood (Melbourne) and are videoconferenced to other venues.

CONTENT

The unit covers the advanced assessment and management of patients with organ dysfunction requiring complex physiological interventions and support; emerging trends in evidence-based speciality nursing practice; advanced cardiac electrocardiography; and planning and management of workforce issues related to critical care units including staff mentoring and supervision, and operational issues.

ASSESSMENT

- Assessment task 1: Written assignment 1 (2500 words) 50%
- Assessment task 2: Written assignment 2 (2500 words) 50%

HNR410 – RESEARCH PROJECT 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Bernice Redley

Prerequisite: HBS400 and HNR412

Corequisite: Nil

Incompatible with: HNR414

Contact hours: Negotiable between supervisor and student

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.

CONTENT

This unit is the first in a sequence of two that comprise the undertaking of a research project and preparation of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal and prepare drafts of the early chapters for their thesis as a requirement of HNR412. They are also required to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for HREC approval. The topic of research should be consistent with the School's current research program and may reflect the student's particular area of interest; and clearly related to the theoretical material presented in the supporting units.

ASSESSMENT

Assessment task 1: Written report (18 000 words) 100%

HNR411 – RESEARCH PROJECT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Mari Botti

Prerequisite: HBS400 and HNR412

Corequisite: Nil

Incompatible with: HNR414

Contact hours: Negotiable between supervisor and student

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.

CONTENT

This unit is the second in a sequence of two that comprise the undertaking of a research project and preparation of an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal and prepare drafts of the early chapters for their thesis as a requirement of HNR412. They are also required to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for HREC approval. The topic of research should be consistent with the School's current research program and may reflect the student's particular area of interest; and clearly related to the theoretical material presented in the supporting units.

ASSESSMENT

Assessment task 1: Written report (18 000 words) 100%

HNR412 – RESEARCH PLANNING IN NURSING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Bernice Redley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours per week

CONTENT

This unit builds on HBS400 Research Methods. It provides students with an understanding of developing a research proposal, from the identification of a research issue and literature review through to writing and submitting the proposal for approval by an ethics committee.

ASSESSMENT

- Assessment task 1: Assignment (1500 words) 30%
- Assessment task 2: Assignment (3000 words) 60%
- Assessment task 3: Oral presentation (10 minutes) 10%

HNR414 – RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in H421 Bachelor of Nursing (Honours)

Unit chair: Mari Botti

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Negotiable between supervisor and student

Note: The Code of Good Practice in Supervision of Higher Degrees by Research outlines the responsibilities of students and supervisors and expected outcomes.

CONTENT

This unit comprises an individual research thesis in the area of nursing practice. Students are required to outline their research project proposal as a requirement of HNR412 and to discuss their topic with the School of Nursing and Midwifery's academic staff before submitting the proposal for approval. The topic of research should generally reflect the student's particular area of interest and be clearly related to the theoretical material presented in the supporting units. Students will be also required to present their research proposal at School of Nursing and Midwifery research colloquia.

ASSESSMENT

Assessment task 1: Written report (16 000 words) 100%

HPS104 – FOUNDATIONS OF PSYCHOLOGICAL SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Alex Mussap

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HBS108

Contact hours: Campus: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight

Cloud (online): 1 x 2 hour recorded class per week and 1 x 2 hour cloud (online) seminar per week

Note: New unit commences 2015

CONTENT

This unit introduces students to the empirical foundations of psychology. The central question addressed is: 'What does it mean to be an evidence-based practitioner of psychology?'. Topics include: the nature of evidence in psychology; the relationship between psychological research and professional practice; experimental, quasi-experimental, and non-experimental quantitative research designs; threats to the reliability and validity of research; statistics and the interpretation of results; ethical research and ethical practice in psychology.

ASSESSMENT

- Assessment task 1: Research design and implementation – written report (1500 words) 30%
- Assessment task 2: Research ethics and implementation – written report (1500 words) 30%
- Assessment task 3: Examination (2 hours) 40%

HPS111 – PSYCHOLOGY A: FUNDAMENTALS OF HUMAN BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Sharon Horwood

Trimester 2: Sharon Horwood

Trimester 3: Gillian Clark

Email: HPS111@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 1 hour seminar per week

Cloud (online): 1 x 1 hour cloud (online) class per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This introductory unit explores the fundamental biological underpinning of human psychology.

This includes the genetic and neurological bases of behaviour, including how these processes are influenced by various environmental factors. It explores the processes that make us human, ranging from primitive and adaptive functions, such as motivation and emotion, to higher order concepts such as intelligence. The unit explores the notion of consciousness and what it means to think, and how memory and learned experiences influence who we are and how we behave. The focus is primarily on the individual elements that contribute to our understanding of human behaviour. The content is designed to allow students to reflect on their own experience with the world, and to encourage them to derive meaning from understanding the psychological processes at play. The seminar series reinforces understanding of these content areas, but from a context that emphasises the rigorously scientific nature of psychology as a discipline. The assessment tasks are designed to help students to develop industry-related skills and knowledge, as well as engaging in empathy training. The seminar series help students to develop the real-world applied skills that are necessary for success in the unit and for work as an allied health professional.

ASSESSMENT

- Assessment task 1: Deconstructed research report (web-based assessment; 1500 words) 50%
- Assessment task 2: Multiple choice examination (2 hours) 50%

PRESCRIBED TEXTS

Passer, Psychology 2nd Edn., + Connect Access Card, McGraw Hill.

HPS121 – PSYCHOLOGY B: INDIVIDUAL AND SOCIAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Brian Wilkie

Trimester 2: Brian Wilkie

Trimester 3: Jacqueline Mills

Email: HPS121@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

Following on from the biological underpinning of psychology in HPS111, HPS121 focuses on the science of the human individual in context. Different theoretical perspectives of psychological concepts relating to how we function as individuals in a social world are contrasted and evaluated throughout the unit.

We begin by looking at how we – as both biological and social beings – develop throughout the lifespan as we explore the complex interaction between biological and environmental influences. Various theoretical perspectives are applied to explore what makes up our individual personalities, and how personality is assessed. The impact of psychological disorders on individual and societal wellbeing is considered, and the different therapeutic approaches used to treat these disorders are analysed. We then examine the power of situational, societal, and cultural influences on behaviour.

The HPS121 teaching team aim to deliver challenging and fascinating psychological concepts in a way that you can apply to your own personal experiences, future study and career. In the class series, the unit will incorporate the content areas of HPS121 into a holistic understanding of the interactions and relationships between the topics, all within the context of psychology as a scientific discipline. The seminar series will enable you to develop real-world applied skills that will help you work through the unit as well as expose you to some of the processes involved in working as an allied health professional. The assessment tasks are designed to help you develop industry-related skills and knowledge.

Though the unit content and assessments have been designed to help you broaden your understanding and skills developed in HPS111, HPS121 has been constructed so that students may do the two units in either order, or do either unit individually.

ASSESSMENT

- Assessment task 1: Laboratory report (2000 words) 40%
- Assessment task 2: Multiple choice examination (2 hours) 60%

PRESCRIBED TEXTS

Passer, M.W. & Smith, R.E. (2015). Psychology: The science of mind and behaviour (Second Australian ed.). North Ryde: McGraw-Hill.

Connect Access Card (McGraw-Hill).

Taines, C. (2015). A practical guide to writing psychology (3rd ed.). North Ryde: McGraw-Hill.

* Please note that the prescribed texts are available in package form from campus bookshops, and are the same texts used in HPS111.

** Please also note that previous version of the texts are acceptable, though the textbook needs to be the Australian edition.

HPS201 – RESEARCH METHODS IN PSYCHOLOGY A

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Christian Hyde
Trimester 2: Christian Hyde
Trimester 3: Ian Fuelscher
Email: HPS201@deakin.edu.au
Prerequisite: HPS111 and HPS121
Corequisite: Nil
Incompatible with: HPS671, HPS771

Contact hours: Trimester 2 Campus: 1 x 2 hour class and 1 x 2 hour seminar per week
Trimester 1 and 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week

CONTENT

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical tests such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

ASSESSMENT

- Assessment task 1: Assignment (maximum 2000 words) 40%
- Assessment task 2: Final examination (2 hours) 60%

PRESCRIBED TEXTS

Howell, DC 2012, Statistical Methods for Psychology, 8th edition, Thomson/Wadsworth, Belmont, CA.

HPS202 – CHILD AND ADOLESCENT DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Merylyn Hooley
Trimester 3: Kimberlee Burrows
Email: HPS202@deakin.edu.au
Prerequisite: Nil
Corequisite: Nil
Incompatible with: HPS772

Contact hours: Trimester 2 Campus: 1 x 2 hour class per week and 1 x 2 hour practical seminar per fortnight.
Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per fortnight

Note: Campus students are required to attend practical classes

CONTENT

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and apply the processes of development to understand real-life problems.

ASSESSMENT

- Assessment task 1: Minor written assignment (brief plus reflection 1000 words) 20%
- Assessment task 2: Major written assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 40%

PRESCRIBED TEXTS

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS203 – THE HUMAN MIND

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Bianca Klettke
Trimester 3: Lata Satyen
Email: HPS203@deakin.edu.au
Prerequisite: Nil
Corequisite: Nil

Incompatible with: HPS673, HPS773

*Contact hours: Trimester 1 Campus: 1 x 2 hour class and 1 x 1 hour seminar per week, Cloud (online): 1 x 1 hour cloud (online) seminar per fortnight
Trimester 3: 1x1.5 online lecture; 1x2 hour recorded class (2x9 weeks); 1x1hour Blackboard Collaborate session (1x9 weeks); online activities.*

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of these theories. Topics covered in the unit include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

- Assessment task 1: Assignment Part 1 (1300 words) 20%
- Assessment task 2: Assignment Part 2 (1500 words) 20%
- Assessment task 3: Cloud (online) activities 10%
- Assessment task 4: Examination (2 hours) 50%

PRESCRIBED TEXTS

Reisberg, D. (2013). *Cognition: Exploring the Science of the Mind* (5th ed.). New York: Norton.
Shrink-wrapped edition including Zaps workbook and online access.

HPS204 – HUMAN SOCIAL BEHAVIOUR

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Lucy Zinkiewicz

Email: HPS204@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS674, HPS774

*Contact hours: Trimester 1 Campus: 1 x 1 hour class per week and 1 x 2 hour seminar per fortnight
Trimester 1 and Trimester 3 Cloud (online): 1 x 1 hour cloud (online) seminar per week*

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice and intergroup behaviour; culture; self and identity; affiliation, attraction and love; and prosocial behaviour.

ASSESSMENT

- Assessment task 1: Lab report assignment (2000 words) 45%
- Assessment task 2: Team-based learning activity (500 words) 10%
- Assessment task 3: Examination (2 hours) 45%

PRESCRIBED TEXTS

Vaughan, G & Hogg, M 2014, *Social Psychology WITH MYPSYCHLAB*, 7th edn, Prentice-Hall, Sydney

HPS205 – BRAIN, BIOLOGY AND BEHAVIOUR

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Mark Rogers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS775, HSO207

*Contact hours: Trimester 2 Campus: 1 x 2 hour class and 1 x 2 hour seminar per fortnight
Trimester 2 and Trimester 3 Cloud (online): 1 x 2 hour seminar per fortnight*

CONTENT

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

ASSESSMENT

- Assessment task 1: Seminar manual 30%
- Assessment task 2: Anatomy online tests (2 x 10%) 20%
- Assessment task 3: Examination (2 hours) 50%

In fortnightly seminars students will work on simulations and exercises designed to consolidate and expand upon material covered in the classes (in class for campus students or online (via Collaborate) for cloud (online) students). Cloud (online) students will require access to a computer-compatible microphone.

PRESCRIBED TEXTS

Kalat, JW 2016, *Biological Psychology*, 12th edn, Thomson/Wadsworth, Belmont, CA.

ASSESSMENT

- Assessment tasks 1 and 3: 2 self-directed learning exercises (750 words each 10%) 20%
- Assessment task 2: Assignment (1500 words) 30%
- Assessment task 4: Examination (1.5 hours) 50%

PRESCRIBED TEXTS

Gavin, H. (2014). *Criminological and Forensic Psychology*. London: Sage. In addition to the prescribed text, online readings will be provided on CloudDeakin.

HPS206 – PSYCHOLOGY IN THE CRIMINAL JUSTICE SYSTEM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurm Ponds (Geelong)

Trimester 3: CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belinda Guadagno

Email: HPS206@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 2 Campus: 1 x 2 hour class per fortnight, 1 x 1 hour seminar per fortnight. 8 weeks of the trimester include contact hours.

Trimester 3: Cloud (online): 1 x 1 hour cloud (online) seminar per fortnight, total of 8 seminars across the trimester.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit may not be included as a part of a 10 point accredited major sequence in psychology (as required for application for further study in psychology).

CONTENT

This unit provides students with an applied and theoretical understanding of the criminal justice system and the range of psychological issues that arise within it.

The unit is presented in four sections. First, students are provided with an overview of the criminal justice system, and the roles that psychologists play in this system. The second section introduces students to psychological explanations of crime. General theories of offending are discussed as well as what is known about why people commit different types of violent and sexual crimes. Next, students learn how psychological input may be utilised in the detection and investigation of crime. Finally, students discover the role that psychology plays both in the courtroom and in the ongoing management of convicted offenders.

HPS207 – ORGANISATIONAL PSYCHOLOGY AND PATHWAYS TO EMPLOYABILITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sandra Hooper

Prerequisite: All of HPS111, HPS121

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour cloud (online) seminar per week

Note: New unit commences 2015

CONTENT

This unit aims to:

- provide students with an introduction to Psychology as it applies in the workplace, and,
- develop strategies and skills to assist students in gaining meaningful employment at the completion of their studies in psychology.

The unit focuses on assessing and developing people in an organisational context and will cover three main areas:

- The various options available for employment and career advancement within the field of Psychology and related occupations, including lifelong learning strategies and further studies. Development of skills will include refinement of the components of successful job identification, application and interviewing.
- Self-integration of the Deakin Psychology graduate attributes, the skills gained in studying psychology as a major sequence and other personal attributes. Utilisation of this knowledge will enable students

to identify strengths and development areas and provide opportunities for them to enhance their marketability to potential employers.

3. Key theoretical concepts of organisational psychology and their relation to work and employment and integrating them into real life attempts to secure and retain satisfying employment.

ASSESSMENT

- Assessment task 1: Self-assessment report and career development action plan (1500 words) 35%
- Assessment task 2: Team solution of organisational psychology related business problem, individual analysis of the development of a newly formed team and evaluation of team performance and roles of team members in solving the problem (1500 words) 35%
- Assessment task 3: Submission of a job application for a nominated real-life position including a document addressing key selection criteria and a cover letter (1200 words) and a curriculum vitae to be attached to the job application 30%

PRESCRIBED TEXTS

Kalliath, T., Brough, P., O'Driscoll, M., Manimala, M.J., and Parker, S.K. (2014) *Organisational Behaviour A psychological perspective for the Asia-Pacific* (2nd Ed). North Ryde: McGraw-Hill Education (Australia)

design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Weekly quizzes (5 multi-choice questions per week) 10%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Field, A. (2013). *Discovering Statistics Using SPSS* (4th edition). Sage Publications. Optional (if students want the option of using SPSS at home this version of the textbook includes a copy): Field, A. (2013). *Discovering Statistics Using SPSS (With SPSS CD)* (4th edition). Sage Publications.

HPS301 – RESEARCH METHODS IN PSYCHOLOGY B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shannon Hyder

Trimester 2: Shannon Hyder

Trimester 3: Mathew Ling

Email: HPS301@deakin.edu.au

Prerequisite: HPS201

Corequisite: Nil

Incompatible with: HPS781

Contact hours: Trimester 1 Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Trimester 1, Trimester 2, Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per week

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include experimental

HPS302 – PATHWAYS THROUGH ADULTHOOD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tess Knight

Email: HPS302@deakin.edu.au

Prerequisite: Must have passed one of HPS201, HPS202, HPS203, HPS204, HPS205

Corequisite: Nil

Incompatible with: HPS782

Contact hours: Campus – Burwood (Melbourne) and Waurm Ponds (Geelong): 1 x 2 hour class per fortnight and 1 x 2 hour seminar per week

Warrnambool: 1 x 2 hour seminar per week

Cloud (online): 1 x 1 hour cloud (online) seminar per week

Note: Campus students are required to attend practical classes.

CONTENT

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive and personal aspects of adult development and ageing are considered, taking into account both

the gains and losses associated with ageing. Although the focus is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined and the promotion of optimal ageing is explored.

ASSESSMENT

- Assessment task 1: Individual Case Analysis comprising of: Literature review (1600 words, 35%); Annotated Transcript, Findings and Discussion (1800 words, 40%).
- Assessment task 2: Case History (1000 words, 25%)

PRESCRIBED TEXTS

Bjorklund, B. R. (2015). *The Journey of Adulthood* (8th ed.). Pearson Education Ltd.

HPS304 – THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gery Karantzas

Prerequisite: HPS204

Corequisite: Nil

Incompatible with: HPS784

Contact hours: Campus: 1 x 2 hour class and 1 x 2.5 hour class per fortnight

Cloud (online): 1 x 2.5 hour cloud (online) class per fortnight

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationships processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolution of relationships, emotions and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently the unit will extend students' understanding of some major debates that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

- Assessment task 1: Seminar participation 15%
- Assessment task 2: Online quiz 15%
- Assessment task 3: Written assignment (1500 words) 35%
- Assessment task 4: Examination (1.5 hours) 35%

PRESCRIBED TEXTS

No prescribed texts – online readings

HPS307 – PERSONALITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Mathew Ling

Trimester 3: Jacqui Macdonald

Email: HPS307@deakin.edu.au

Prerequisite: Must have passed one of: HPS201, HPS202, HPS203, HPS204, HPS205

Corequisite: Nil

Incompatible with: HPS791

Contact hours: Trimester 1 Campus: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight

Trimester 1 and Trimester 3 Cloud (online): 1 x 2 hour cloud (online) seminar per fortnight

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks which are used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

ASSESSMENT

- Assessment task 1: Lab report (2000 words) 35%
- Assessment task 2: Seminar report (2-4 pages) 15%
- Assessment task 3: Examination (2 hours) 50%

HPS308 – PSYCHOPATHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurm Ponds (Geelong), Cloud (online)*
Trimester 3: CBD, Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Richard Moulding

Trimester 3: Eric Koukounas

Email: HPS308@deakin.edu.au

Prerequisite: HPS111 and HPS121

Corequisite: Nil

Incompatible with: HPS788

Contact hours: Trimester 2 Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Trimester 2 and Trimester 3 Cloud (online): 1 x 1 hour cloud (online) seminar per week

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

The unit has the dual aims of allowing you to learn and explore concepts of mental disorders, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate multiple perspectives – a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

ASSESSMENT

- Assessment task 1: Minor assignment (600 words) 10%
- Assessment task 2: Major assignment (2000 words) 50%
- Assessment task 3: Examination (1.5 hours) 40%

PRESCRIBED TEXTS

Barlow, D. H., & Durand, V. M. (2015). *Abnormal psychology: An integrative approach* (7th ed.). Stamford, CT. Cengage Learning

HPS325 – ADDICTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Miller and Petra Staiger

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (online): 1 x 2 hour cloud (online) seminar per week

Note: New unit commences 2015

CONTENT

This unit will provide students with an in-depth knowledge of the major issues associated with addiction and substance use (ASU) more broadly. Specifically, the focus will be on alcohol and tobacco use, gambling, major illicit drugs (e.g. cannabis, heroin, amphetamine type substances, ecstasy, cocaine and other less common drugs). It will include an examination of the causes and risk factors for addiction and other harms associated with ASU, the levels of problems nationally and internationally, theories of addiction, the mechanisms of ASU in the body and brain, specific and general individual focussed treatments for ASU, and effective community and policy strategies for preventing and reducing harm. A major focus of the course will be the comorbid presentation of mental health disorders and substance use and effective screening and treatment of these disorders. The unit has a strong international and multi-disciplinary focus.

ASSESSMENT

- Assessment task 1: 2 case studies (700 words each, 10 for the first, 20% for the second) total 30%
- Assessment task 2: Debate (15 minutes) 20%
- Assessment task 3: Weekly quiz 10%
- Assessment task 4: Examination (1.5 hours) 40%

HPS326 – HEALTH PSYCHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Emily Kothe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour class per trimester and 1 x 2 hour seminar per week

Cloud (online): 1 x 2.5 hour cloud (online) class per week

Note: New unit commences 2015

CONTENT

This unit provides an examination of the theories and concepts within psychology that underpin current understandings of individuals' engagement in health risk and health protective behaviours and the methods through which changes in health behaviour can be

achieved. Students will be asked to consider the application of these theories and concepts to a range of clinical contexts and to develop an understanding of how concepts from within health psychology can be applied to both the individual and to specific disease populations. The unit will consider the theoretical, methodological, and practical aspects of clinical health behaviour using applied examples.

ASSESSMENT

- Assessment task 1: Group Health pamphlet (2000 words) 40%
- Assessment task 2: Oral presentation (15 minutes) 20%
- Assessment task 3: Grant application (1500 words) 40%

HPS327 – RESEARCH METHODS CAPSTONE

Year 2015 unit information – unit first offered in 2016

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Fuller-Tyszkiewicz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week and 1 x 2 hour laboratory session per week
Cloud (online): Learning experiences are via CloudDeakin

Note: New unit commences 2016

CONTENT

The purpose of this capstone unit is to consolidate students' research methods skills developed in Years 1 to 3 of their course. This unit will use key learnings in the areas of understanding the science-practitioner model, literature searching and critical review, study design, measurement, sampling, and data analysis to devise, execute, and write up a research project. Students will choose to investigate one research problem, which they will choose from a series of trimester-long projects. They will be supervised by teaching staff in the conduct of these minor projects. The projects are designed to comply with low risk projects, and will have pre-approval from ethics. Despite being low risk, the projects will still enable students to collect some data through distribution of surveys and/or observational design. Because of the time constraints of a trimester-long unit, data collection will be undertaken in a two week period

during the trimester to allow time for data analysis and write up. As a consequence, the project in this unit is considerably smaller, and has more constraints, than the fourth year project students in Honours undertake.

Upon completion of this unit, students will have gained insights into how the theoretical content covered in their undergraduate studies translates into practical research problems, through the design and implementation of a real research project. This, in turn, will make students ready for fourth year study in psychology, in which students are required to conceptualize, design, and carry out their own study independently. And, for those students, who exit at the end of undergraduate studies, they will have developed skills necessary to effectively run a project from conception to write-up.

ASSESSMENT

- Assessment task 1: Research report (3000 words) 60%
- Assessment task 2: Group oral presentation (20 minutes) 40%

HPS328 – TRANSITIONING TO WORK

Year 2015 unit information – unit first offered in 2016

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sandra Hooper

Prerequisite: HPS207

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class, 1 x 2 hour seminar per week and participation in a group exercise outside class time over a period of four weeks.

Note: New unit commences 2016

ASSESSMENT

- Assessment task 1: Business report (1000 words) 25%
- Assessment task 2: Group presentation (20 minutes) 15%
- Assessment task 3: Individual analysis and evaluation report (1500 words) 35%
- Assessment task 4: Case study analysis (1000 words) 25%

HPS395 – COGNITIVE NEUROSCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eric Koukounas

Prerequisite: HPS205

Corequisite: Nil

Incompatible with: HPS795

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per fortnight

Cloud (online): 1 x 1 hour cloud (online) seminar per fortnight

CONTENT

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. The unit represents an extension of the principles introduced in HPS205 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

ASSESSMENT

- Assessment task 1: Written assignment (1500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

HPS425 – HONOURS IN PSYCHOLOGY PART A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

CONTENT

This is the first part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Research Methods C (Trimester 1)

Coordinator: Jarrad Lum

This element of coursework is designed to provide you with the skills necessary to undertake a research project. The coursework covers issues relating to research design, research ethics, undertaking a systematic review and basic inferential statistics. Laboratory classes will undertake weekly practical exercises that examine in more detail the topic addressed in the week.

ASSESSMENT

- Assessment task 1: Systematic review assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

Counselling and Professional Issues (Trimester 1)

Coordinators: Suzanne Vidler

This element provides an introduction to a problem management approach to counselling with clients of different ages, cultural backgrounds and presenting concerns. The common difficulties encountered during the counselling process will be addressed, together with ethical concerns. In addition, students are assisted to understand their own impact on the counselling process. Training in basic counselling skills such as listening, probing and empathic responding is provided. In addition to observation of videos and counselling sessions, students participate in role-plays, fish bowl exercise and counselling practice in class.

ASSESSMENT

- Assessment task 1: DVD or video presentation no. 1: recording of 20 minute interview (student as counsellor) 1600 word critique of presentation 40%
- Assessment task 2: DVD or video presentation no. 2: recording of 30–45 minute interview (student as counsellor) plus 2000–2500 word written critique of presentation 60%

HPS426 – HONOURS IN PSYCHOLOGY PART B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Honours in Psychology is divided into 4 parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

CONTENT

This is the second part of the coursework components of Psychology Honours, which contributes 50% of the final grade. The thesis component is described in the course structures section of this Handbook.

Research Methods in Psychology D (Trimester 2)

Coordinator: Nicolas Kambouropoulos

Content This element of coursework is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The unit is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the class topic of the week.

ASSESSMENT

- Assessment task 1: In-class SPSS test (up to 2 hours) 25%
- Assessment task 2: In-class AMOS test (up to 2 hours) 25%
- Assessment task 3: MCQ examination (2 hours) 50%

Psychological Assessment (Trimester 2)

Coordinator: Linda Byrne

Content This element provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood, and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced.

ASSESSMENT

- Assessment task 1: Case report (500 words) 15%
- Assessment task 2: Group assignment – creation of online assessment resource (500 words) 20%
- Assessment task 3: Case report (1500 – 2000 words) 30%
- Assessment task 4: MCQ Examination (2 hours) 35%

PRESCRIBED TEXTS

Groth-Marnat, G. (2009) Handbook of Psychological Assessment, 5th edition, N.J, John Wiley and Sons

HPS427 – HONOURS IN PSYCHOLOGY PART C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

CONTENT

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

ASSESSMENT

- Assessment task 1: Thesis proposal assignment- 1500 word thesis proposal- 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words).

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPS427 and HPS428. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component

HPS428 – HONOURS IN PSYCHOLOGY PART D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in courses H345, H451 and H452

Unit chair: Jarrad Lum

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Note: Honours in Psychology is divided into four parts-2 coursework and 2 thesis-each worth 2 credit points. All 4 parts must be successfully completed before a result will be obtained.

CONTENT

The thesis component of Psychology Honours contributes 50% of the final grade, and is divided into HPS427 (Trimester 1) and HPS428 (Trimester 2).

ASSESSMENT

- Assessment task 1: Thesis proposal assignment- 1500 word thesis proposal- 10-minute oral presentation
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPS427 and HPS428. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

HPS705 – ADVANCED CLINICAL ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Nicki Dowling

Prerequisite: HPS779

Corequisite: Nil

Incompatible with: HPS905

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on hypothetical cases.

ASSESSMENT

- Assessment task 1: Case profile 1 (2000 words) 35%
- Assessment task 2: Case profile 2 (2000 words) 35%
- Assessment task 3: Case profile 3 (2000 words) 30%

HPS706 – CLINICAL PLACEMENT AND CASE ANALYSIS 1

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley

Prerequisite: Registration as a probationary psychologist, HPS777 and HPS779

Corequisite: Nil

Incompatible with: HPS906

Contact hours: 25 full time days of placement and seminar attendance 1.5 hours per week.

CONTENT

This unit is aimed at providing students with the opportunity to establish their clinical psychology skills and to begin to develop professional identity through both individual and group supervision, and individual professional learning plans. This placement unit is facilitated through partnership with Barwon Health's Mental Health, Drug and Alcohol Services (MHDAS) and Eastern Health.

Pre-clinical training is provided through a series of workshops as well as on-site training and practice in enacting public health policies and procedures, through a variety of activities, including client simulation tasks. Students will gain an active understanding and competence in mandatory training modules that clinicians who work in public health require, e.g.:

aggression management, suicide prevention, record keeping, etc.

The placement enables students to observe MHDAS facilities, staff and clients together with participating in assessment and treatment planning. Students will gain active experience in engaging with clients; undertaking and writing up MSE, case formulation, record keeping, operating as part of a busy multidisciplinary team, and building communication and interpersonal skills with other health professionals. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement learning contracts will specify learning objectives as well as the responsibilities of the student, the supervisors and the Placement Coordinator. Student's performance will be reviewed at a mid-placement meeting and a final placement meeting will occur. All meetings and paperwork are to be completed and are considered part of the unit requirements. Students will be expected to demonstrate key competencies in ethical and professional frameworks.

The unit includes a Case Analysis seminar, which is attended by all first year clinical students and facilitated by staff. Within this seminar, students will be required to provide a case presentation from their placement experience. This is a formal presentation to peers and staff of the client's symptoms, history, assessments, diagnosis of the disorder using DMS-5, case formulation and a consideration of appropriate treatment strategies consistent with the formulation and evidence based research.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 27 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence from the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 2000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and participation in the weekly Case Analysis seminars and 30 minute case presentation during Case Analysis Seminar

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS707 – APPLIED METHODOLOGY

Year 2015 unit information

Offering information: Not offered 2015, next offered 2016

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Jarrad Lum

Prerequisite: HPS779

Corequisite: Nil

Incompatible with: HPS907

Contact hours: 3 hours per week

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course materials will review methods and statistical analyses with special reference to meta-analysis, clinical trials of psychological treatments, diagnostic accuracy of instruments and epidemiological studies. Students will be required to demonstrate their understanding of analyses appropriate to hypothesis testing, to run and interpret analyses, and to critically evaluate health issues and selected papers.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Assignment (oral presentation and 1500 word report) 50%

HPS708 – PSYCHOLOGICAL THERAPY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Trimester 1: Ross King

Trimester 2: Jane McGillivray

Prerequisite: HPS777
Corequisite: Nil
Incompatible with: HPS908

Contact hours: 1 x 3 hour seminar per week

CONTENT

Building on HPS777, this unit is concerned with the development of both a theoretical and practical understanding of evidence based approaches for particular client groups and disorders. After an initial consideration of what is meant by evidence-based therapy, the seminars in the unit will focus on evidence-based psychological therapies for common clinical problems in adulthood such as anxiety, depression eating, personality disorders, substance abuse and schizophrenia and other psychotic disorders. In addition, the major therapies employed with children will be covered (psychotherapy, play therapy, CBT) as well as therapy interventions with the elderly. Throughout there will be considerable focus on the development of high level therapy skills through the use of video recordings of therapy sessions, practical exercises, feedback, discussions and role-plays.

ASSESSMENT

- Assessment task 1: CBT assignment (equivalent 1500 words) 20%
- Assessment task 2: Essay (3000 words) 40%
- Assessment task 3: Evaluation of therapy role-play (1 hour) 40%

PRESCRIBED TEXTS

Westbrook, D., Kennerley, H., & Kirk, J. (2011) *An introduction to cognitive behaviour therapy: Skills and applications* (2nd ed.) London: Sage.
 Barlow, D.H. (2008). *Clinical handbook of psychological disorders: a step-by-step treatment manual* (4th ed.). New York: Guilford Press.

HPS709 – CLINICAL PLACEMENT AND CASE ANALYSIS 2

Year 2015 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1
Unit chair: Rebecca Diehm
Prerequisite: HPS706 and HPS777
Corequisite: Nil
Incompatible with: HPS909

Contact hours: 55 full time days of placement and seminar attendance 1.5 hours per week

CONTENT

This unit is aimed at providing students with the opportunity to establish their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, adolescent, acute, chronic, inpatient, community, forensic and/or rehabilitation services. It is expected that students will undertake either an adult OR a child/adolescent placements that will complement other placement units.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

The unit also consists of an Interprofessional Education (IPE) cloud (online) module. The aim of the IPE module is to provide students from the various clinical streams across the Faculty with the opportunity learn with, from and about each other in order to improve their willingness and ability to collaborate as an inter-professional team. Through weekly discussions with their team via CloudDeakin, students develop high quality integrated care plans based on four cases.

The unit also involves a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Students will be required to present a case from their placement experience. The seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 55 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 3000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement

- Assessment task 5: Attendance at and active participation in Case Analysis seminars and satisfactory presentation of a case
- Assessment task 6: Satisfactory completion of the IPE cloud (online) unit

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS711 – PSYCHOLOGICAL INTERVENTION 3

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Unit chair: Ross King

Prerequisite: HPS708

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit is designed to provide students with both the theoretical and practical framework for advanced clinical practice relevant to two broad areas: relational-based therapy and the treatment of complex conditions and clients. It focuses on skill acquisition in specific interventions relevant to these two broad areas, building upon and extending the knowledge and skills developed in Psychological Interventions 1 and 2. The relational-based therapy component focuses primarily on the treatment of couples and other interpersonal therapies. The second area concerns interventions for complex conditions or clients such as personality disorders and chronic mood disorders as well as adapting therapy for clients from diverse cultural backgrounds. Opportunities to develop clinical competency in these areas will occur through case analysis, simulation, practical rehearsal (role-play) and individualised feedback.

ASSESSMENT

- Assessment task 1: Therapy analysis and treatment plan (3000 words) 50%
- Assessment task 2: DVD of role-played therapy session and 1000 word analysis 50%

HPS712 – CLINICAL PLACEMENT AND CASE ANALYSIS 3

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Diehm

Prerequisite: HPS709 and HPS777

Corequisite: Nil

Incompatible with: HPS912

Contact hours: 1 x 2 hour class per week and 1 x 2 hour seminar per fortnight, 55 full time days of placement

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice.

Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, adolescent, acute, chronic, inpatient, community, forensic and/or rehabilitation services. It is expected that students will undertake either an adult OR a child/adolescent placements that will complement their previous placements. At least two of the three placements undertaken in Master of Psychology (Clinical) must be regional or rural placements.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their won caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

The unit also includes a Case Analysis seminar, which is attended by all second year clinical students, and facilitated by staff. Students will be required to present a case from their placement experience. The seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 55 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 3000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and active participation in Case Analysis seminars and satisfactory presentation of a case

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS714 – STUDIES IN PSYCHOPATHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Richard Moulding

Prerequisite: Nil

Corequisite: HPS779

Incompatible with: HPS914

Contact hours: 1 x 3 hour class per week

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-5 and ICD-10 as diagnostic tools. Within this multidimensional integrative perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap

among the symptoms for the different disorders, and the use of differential diagnosis.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 30%
- Assessment task 2: Objectively Structured Clinical Examination (OSCE) 20%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

HPS715 – PSYCHOLOGICAL ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Linda Byrne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week

CONTENT

This unit provides an overview of the psychological assessment of an individual for various purposes and in a range of contexts. Major psychological tests will be studied with respect to their theoretical basis, construction, reliability, validity and applicability, including tests of ability, personality, attitude, mood and occupational suitability. Both child/adolescent and adult populations will be considered. The process of formulative psychological opinion in casework will be introduced. Report writing skills will be developed and ethical issues discussed.

ASSESSMENT

- Assessment task 1: Case report (500 words) 15%
- Assessment task 2: Group assignment – creation of online assessment resource (500 words) 20%
- Assessment task 3: Case report (1500 – 2000 words) 30%
- Assessment task 4: MCQ Examination (2 hours) 35%

PRESCRIBED TEXTS

Groth-Marnat, G. (2009) Handbook of Psychological Assessment, 5th edition, N.J, John Wiley and Sons

HPS721 – ORGANISATIONAL DEVELOPMENT AND CHANGE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Albrecht

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars per fortnight

CONTENT

This unit will provide students with a theoretical and practical understanding of organisational development and change. Skills to critically assess, design, implement and evaluate organisational development and change initiatives will be the focus of this unit. Students will apply their evidence-based knowledge, skills and abilities to real-world cases.

ASSESSMENT

- Assessment task 1: Class presentation 30%
- Assessment task 2: Individual written report (2500 words) 40%
- Assessment task 3: Group case study report (2000 words) 30%

HPS722 – FACILITATION, TRAINING AND EVALUATION IN ORGANISATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Arlene Walker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit will provide students with a theoretical and practical understanding of training and development in organisations. Students will learn program evaluation skills and be given an opportunity to enhance their training and facilitation skills. The unit will also provide students with an opportunity to design, implement and evaluate an organisational training program.

ASSESSMENT

- Assessment task 1: Class participation 10%
- Assessment task 2: Written assignment (2500 words) 60%
- Assessment task 3: Class presentation 30%

HPS723 – ORGANISATIONAL PLACEMENT 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vanessa Sturre

Prerequisite: HPS759

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement hours negotiated between student, university supervisor and placement site.

CONTENT

This unit fosters professional skills and awareness of professional issues in applied settings. Prior to their first placement, students are required to participate in a placement preparation activity designed to enhance placement planning and student development. Following this, each student will be assigned a first placement in an organisation, which will expose students to the workings of an organisation and the types of issues that arise in an organisational psychological context. The placement will be based on short and well-defined activities that students can complete for the organisation within a specified time period. The broad features of the activities will be negotiated with the organisation prior to the placement, with final details being agreed to by the student and the organisation within the first week of the placement. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfactory completion of the unit involves the following components:

- Assessment task 1: Satisfactory contribution and participation in pre placement scoping activities (e.g., development and assessment centre, meetings/discussion with Placement Coordinator/s, or alternative tasks);
- Assessment task 2: Attendance for agreed length of placement to an assigned organisation;

- Assessment task 3: Satisfactory completion of a project and/or placement activities aligned to organisational psychology;
- Assessment task 4: Satisfactory presentation of the logbook. This is a professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement activities accompanied by in-depth reflections;
- Assessment task 5: Satisfactory completion of the placement unit within the relevant University trimester time-frames;
- Assessment task 6: A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and
- Assessment task 7: Satisfactory participation in group and individual supervision sessions.

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS724 – APPLIED METHODOLOGY FOR ORGANISATIONAL ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jeromy Anglim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit will provide students with an understanding of both quantitative and qualitative research methodology, and the skills to conduct research relating to organisations. The unit advances specialist knowledge of industrial and organisational psychology in the areas of research design, research methods, and statistical analysis. In particular the unit will focus on: techniques for the analysis of the type of data typically collected within organisations; methods for the effective presentation of results in organisational

contexts; and critical evaluation of research design in organisational studies.

ASSESSMENT

- Assessment task 1: Written assignment (3000 words) 60%
- Assessment task 2: Essay (2000 words) 40%

HPS725 – ORGANISATIONAL PLACEMENT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vanessa Sturre

Prerequisite: HPS723

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement hours negotiated between student, university supervisor and placement site.

CONTENT

Organisational Placement 2 involves students spending an agreed number of days in an assigned organisational settings. The placement units are designed to equip students with professional skills and develop their awareness of professional issues. Students will experience a wide range of organisational experiences and will become more familiar with various organisational psychology issues and potential interventions during placement. Students are expected to apply learnings from course subjects, build on their learning from previous placements and continue to enhance their professional and technical competence. Students will complete a well-defined activity for the organisation during the specified length of attendance. The project/activity will be directly relevant to organisational psychology and will relate to a concern that the organisation wishes to address.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfactory completion of the unit involves the following components:

- Assessment task 1: Satisfactory contribution and participation in pre placement scoping activities (e.g., development and assessment centre, meetings/discussion with Placement Coordinator/s, or alternative tasks);
- Assessment task 2: Attendance for agreed length of placement to an assigned organisation;

- Assessment task 3: Satisfactory completion of a project and/or placement activities aligned to organisational psychology;
- Assessment task 4: Satisfactory presentation of the logbook. This is a professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement activities accompanied by in-depth reflections;
- Assessment task 5: Satisfactory completion of the placement unit within the relevant University trimester time-frames;
- Assessment task 6: A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and
- Assessment task 7: Satisfactory participation in group and individual supervision sessions.

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS726 – AN INTRODUCTION TO ORGANISATIONAL PSYCHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lucy Zinkiewicz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit is designed to introduce students to the psychology of organisations, with particular emphasis on its implications for practice. Current advances in organisational psychology will be explored in the context of the varied roles and responsibilities an organisational psychologist can undertake. Additionally, students will further develop skills in writing for organisations and in making presentations, skills that are essential in the organisational workplace.

ASSESSMENT

- Assessment task 1: Group oral presentation (10 minutes per person) 20%
- Assessment task 2: Individual report (2000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HPS727 – ORGANISATIONAL INTERVENTION STRATEGIES AND SKILLS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Arlene Walker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit is concerned with the development of practical skills required to deliver individual and group-based interventions within the workplace. These skills include collecting and integrating information, then selecting and implementing appropriate intervention strategies. Interviewing and counselling skills will also be developed. Intervention strategies and skills to be learnt relate to topics such as team building, health promotion and bullying and harassment.

ASSESSMENT

- Assessment task 1: In-class activity 20%
- Assessment task 2: Written assignment (1500 – 2000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HPS728 – ORGANISATIONAL PLACEMENT 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vanessa Sturre

Prerequisite: HPS725

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement hours negotiated between student, university supervisor and placement site.

CONTENT

This unit will cover a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip students with professional skills and an awareness of professional issues. Students are expected to build on their learning from previous placements and continue to enhance their professional and technical competence. Students will be exposed to the workings of an organisation and the types of issues that arise in a psychological context. The placement will be based on a well-defined activity that can be completed during a specified attendance period. The project/activity will be directly relevant to organisational/ industrial psychology and will relate to a concern that the organisation wishes to address. The student will prepare a written report for the organisation on the project outcome.

ASSESSMENT

An ungraded pass is awarded for successful completion of the placement unit and its components. Satisfactory completion of the unit involves the following components:

- Assessment task 1: Satisfactory contribution and participation in pre placement scoping activities (e.g., development and assessment centre, meetings/discussion with Placement Coordinator/s, or alternative tasks);
- Assessment task 2: Attendance for agreed length of placement to an assigned organisation;
- Assessment task 3: Satisfactory completion of a project and/or placement activities aligned to organisational psychology;
- Assessment task 4: Satisfactory presentation of the logbook. This is a professional document required for registration purposes and must be maintained to an appropriate standard in terms of content and presentation. The content should be in the form of advanced discussion of placement activities accompanied by in-depth reflections;
- Assessment task 5: Satisfactory completion of the placement unit within the relevant University trimester time-frames;
- Assessment task 6: A report indicating satisfactory professional and ethical competence of the student from the Organisation Supervisor and the Deakin Supervisor, and
- Assessment task 7: Satisfactory participation in group and individual supervision sessions.

If there is uncertainty regarding the satisfactory completion of any of the above components or if student competence is questioned, the Deakin Supervisor/Unit Chair(s) will review and determine the outcome.

Failure to complete the requirements of any one component satisfactorily will result in the student failing the assessment. Failure of a placement unit may lead to enrolment in the course being revoked.

HPS730 – OCCUPATIONAL HEALTH AND WELLBEING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Albrecht

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class and 1 x 3 hour seminar per fortnight

CONTENT

This unit will examine work-related variables including: (a) stress and burnout, (b) stress management, and (c) occupational health and safety. Topics include: an introduction to a determinants model of health, models of stress and coping; the effects of job demands, job control, and other organisational stressors on workers' health and quality of life; individual and organisational strategies for coping with stress; occupational health and safety; approaches to health promotion programs in the workplace.

ASSESSMENT

- Assessment task 1: Group oral presentation (50 minutes per group) 30%
- Assessment task 2: Individual written report (2500 words) 40%
- Assessment task 3: Group case study report (2000 words, approximately 500 words per student) 30%

HPS742 – RESEARCH METHODS IN PSYCHOLOGY C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Jarrad Lum

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week

CONTENT

This unit is designed to extend the knowledge and skills in research methods that you have developed over the first three years of your undergraduate study of psychology. The general aim is to provide you with research and analytic skills that may prove useful for your own research projects, as well as in your career. The course is intended to give you both a conceptual understanding and practical experience in multivariate data analysis. The subject commences from data preparation, and will progress to more advanced statistical techniques. Laboratory classes will undertake weekly practical exercises using SPSS, and focusing upon the class topic of the week.

ASSESSMENT

- Assessment task 1: Systematic review assignment (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HPS758 – PSYCHOLOGICAL ASSESSMENT IN ORGANISATIONS

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Kathryn Von Treuer
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit explores the historical development, principles, purposes, and procedures of psychological assessment. Topics include: the psychometric, behavioural, and cognitive assessment of significant industrial and organisational characteristics; the role of assessment in evaluating the individual, job, and organisation for purposes of decision-making and intervention; the administration of psychological tests and other major methods of assessment; ethical and legal considerations; the conduct of testing; and the recording and communication of results. Students will be taught the assessment methods and instruments commonly employed in industrial, organisational, and health settings.

ASSESSMENT

- Assessment task 1: WAIS administration, scoring and report (1000 words) 30%
- Assessment task 2: Organisational assessment tool (oral presentation) 30%
- Assessment task 3: Examination (2 hours) 40%

HPS759 – ISSUES IN PROFESSIONAL ORGANISATIONAL PSYCHOLOGY

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Melissa Marot
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit will prepare students for professional practice, ensuring they are familiar with ethical, legal and professional practice requirements and responsibilities. The unit covers: the requirements for National registration as a psychologist, requirements of the APS College of Organisational Psychologists, the APS Code of Ethics; issues involved in working with other professionals; the particular role of the organisational/industrial psychologist in different professional contexts; legal issues, including equity and equal opportunity and safety legislation. Furthermore, students will examine the different ways organisations communicate including organisational strategy and values.

ASSESSMENT

- Assessment task 1: Class presentations 20%
- Assessment task 2: Opinion piece (2000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HPS766 – RESEARCH THESIS A

Year 2015 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit
Unit chair: Andrew Lewis

Prerequisite: HPS779
Corequisite: Nil
Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). To assist topic selection, students will be provided with a list of staff research areas. Each student will complete and submit a 7000 word review of the literature relevant to the topic. Students will present a proposal for their research (2000 word Powerpoint presentation) to a meeting of students and staff to obtain feedback about the proposal. Students should then complete an application form for ethics approval.

ASSESSMENT

- Assessment task 1: Literature review (7000 words)
- Assessment task 2: Written research proposal (2000 words)
- Assessment task 3: Oral presentation
- Total 100%

HPS767 – RESEARCH THESIS B

Year 2015 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Andrew Lewis
Prerequisite: HPS766
Corequisite: Nil
Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

During this unit data collection and data analysis will be carried out.

ASSESSMENT

Assessment task 1: Progress report (2000 words)

HPS771 – RESEARCH METHODS IN PSYCHOLOGY A

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 1: Christian Hyde
Trimester 2: Christian Hyde
Trimester 3: Ian Fuelscher
Email: HPS771@deakin.edu.au
Prerequisite: Nil
Corequisite: Nil
Incompatible with: HPS201

Contact hours: Trimester 1, Trimester 2 and Trimester 3 Cloud (online): 1 x 2 hour Blackboard Collaborate per week and 1 x 1.5 hour cloud (online) class per week
Trimester 2 Campus: 1 x 2 hour seminar every odd week, 1 x 2 hour laboratory class every even week, 1 x 1.5 hour cloud (online) class per week

CONTENT

This unit will introduce students to a variety of parametric univariate statistics commonly used in psychology. The focus is on both a conceptual and analytical understanding, rather than strict computational problem solving. The unit progresses from a discussion of descriptive statistics and the foundation of hypothesis testing to the introduction of specific statistical procedures such as the t-test, chi-square, Analysis of Variance, Correlation and Regression. An important focus of the unit is on understanding the logic underlying the various statistical analyses covered. The unit also emphasises links between specific statistical analyses and common study designs used in psychology. Students will be taught to analyse data primarily through definitional formulae, as well as a computer-based statistical package.

ASSESSMENT

- Assessment task 1: Assignment (maximum 2000 words) 40%
- Assessment task 2: Final examination (2 hours) 60%

PRESCRIBED TEXTS

Howell, DC 2012, *Statistical Methods for Psychology*, 8th edition, Thomson/Wadsworth, Belmont, CA.

HPS772 – CHILD AND ADOLESCENT DEVELOPMENT

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 2: Merylyn Hooley
Trimester 3: Kimberlee Burrows

Email: HPS772@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS202

Contact hours: Trimester 2 Campus: 1 x 2 hour class per week, and 1 x 2 hour practical seminar per fortnight.

Campus students are required to attend practical seminars and are highly recommended to attend classes. Weekly readings are prescribed and to support flexible delivery of unit content, cloud (online) classes are available for each topic

Trimester 2 and Trimester 3 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit addresses the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence using a variety of theoretical orientations, and apply the processes of development to understand real-life problems.

ASSESSMENT

- Assessment task 1: Minor assignment (brief plus reflection 1250 words) 20%
- Assessment task 2: Major written assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 40%

PRESCRIBED TEXTS

There is no prescribed text for this unit. All readings will be provided via CloudDeakin.

HPS773 – THE HUMAN MIND

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lata Satyen

Email: HPS773@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS203

Contact hours: Trimester 1 Campus: 1 x 2 hour seminar per fortnight, 1 x 1.5 hour cloud (online) class per week, 1 x 1 hour practical per fortnight

Trimester 1 and Trimester 3 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit presents a broad coverage of theories proposed by psychologists to explain the processes by which humans acquire, store, communicate, and use knowledge or information; the various research methods used by psychologists to study these processes; and some classic experimental findings in cognitive psychology which are the cornerstones of the theories referred to above. Topics covered include object recognition, attention, memory, reasoning, decision-making and problem-solving. These topics are treated within an information-processing approach to human cognition.

ASSESSMENT

- Assessment task 1: Assignment Part 1 (1300 words) 20%
- Assessment task 2: Assignment Part 2 (1500 words) 20%
- Assessment task 3: Online activities 10%
- Assessment task 4: Examination (2 hours) 50%

PRESCRIBED TEXTS

Reisberg, D. (2013). *Cognition Exploring the Science of the Mind*, 5th edn, NY: WW Norton. Shrink-wrapped edition including Zaps workbook and online access.

HPS774 – HUMAN SOCIAL BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lucy Zinkiewicz

Email: HPS774@deakin.edu.au

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS204

Contact hours: Trimester 1 Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per fortnight

Trimester 1 and Trimester 3 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit covers the main theories and research methods of social psychology. Topics include: ethical issues in social psychology; social knowledge; attribution; nature and measurement of attitudes; changing attitudes; social influence; group processes and decision-making; prejudice and intergroup behaviour; culture; self and identity; affiliation; attraction and love; and prosocial behaviour.

ASSESSMENT

- Assessment task 1: Lab report assignment (2500 words) 45%
- Assessment task 2: Team-based learning activity (500 words) 10%
- Assessment task 3: Examination (2 hours) 45%

PRESCRIBED TEXTS

Vaughan, G. & Hogg, M. 2014, Social Psychology WITH MYPSYCHLAB, 7th edn, Prentice-Hall, Sydney

HPS775 – BRAIN, BIOLOGY AND BEHAVIOUR*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Rogers

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS205, HSE207, HSO207

Contact hours: Trimester 2 Campus: 1 x 2 hour seminar per week, 1 x 2 hour practical class per fortnight. In addition to seminars and practical classes, learning is supported by a series of online recordings of each topic's core learning objectives.

Trimester 2 and Trimester 3 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores contemporary neurobiological explanations of human behaviour. Individual, social, ethical and practical implications are examined in the context of topics including: neural structure and function, psychopharmacology, biological methods, sensory systems, emotions, motor activity, sleep, mental disorders, language, memory and learning.

ASSESSMENT

- Assessment task 1: Seminar manual 30%
- Assessment task 2: Anatomy online tests (2 x 10%) 20%
- Assessment task 3: Examination (2 hours) 50%

In fortnightly seminars students will work on simulations and exercises designed to consolidate and expand upon material covered in the classes (in class for campus students or online (via Collaborate) for cloud (online) students). Cloud (online) students will require access to a computer-compatible microphone.

PRESCRIBED TEXTS

Kalat, JW 2016, Biological Psychology, 12th edn, Thomson/Wadsworth, Belmont, CA.

HPS776 – ISSUES IN PROFESSIONAL PSYCHOLOGY*Year 2015 unit information*

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Keith McVilly

Prerequisite: HPS779

Corequisite: Nil

Incompatible with: HPS976

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; requirements of the APS colleges of Clinical Psychologists; Forensic Psychologists and Health Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; the effect of the different contexts in which psychologists work; the mutual responsibilities of team members; the law as it applies to professional practice; and common practical problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

ASSESSMENT

- Assessment task 1: Presentation (30 minutes) 20%
- Assessment task 2: Case report (1500 words) 20%
- Assessment task 3: Self-reflection diary on weekly issues (1500 words) 20%
- Assessment task 4: Ethical dilemma examination (1 hour) 40%

HPS777 – PSYCHOLOGICAL INTERVENTION 1*Year 2015 unit information*

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: David Austin

Prerequisite: Nil

Corequisite: HPS779

Incompatible with: HPS977

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

CONTENT

This unit is designed to provide the theoretical and practical framework for the major evidence-based psychotherapeutic approach broadly defined as cognitive behaviour therapy (CBT) and related therapies. The unit is focused on skill acquisition in intervention practice and management of therapeutic/clinical process. The emphasis is on facilitation of practical skill development in terms of content and process, with specific reference to the treatment of anxiety and mood disorders. Such knowledge and skills lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, particularly in the units Psychological Intervention 2 and 3. Additionally, the unit will enable students to develop an appreciation of the 'common factors' fundamental to outcome in all psychotherapeutic approaches as well as learn about the fundamental question of 'what works for whom?' Opportunities to develop skills will occur through demonstration, observation, practical rehearsal (roleplay) and individualised feedback. The course will be structured into two parts: a class and seminar (roleplay) component.

ASSESSMENT

- Assessment task 1: Role-play skill demonstration 30%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Oral examination (1 hour) 40%

PRESCRIBED TEXTS

Westbrook, D., Kennerley, H. & Kirk, J. (2011). An introduction to cognitive behaviour therapy: Skills and applications. (2nd ed.). Los Angeles: Sage Publications.

HPS778 – BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Emma Gould

Prerequisite: Nil

Corequisite: HPS779, HPS714

Incompatible with: HPS978

Contact hours: 1 x 2 hour seminar per fortnight

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

Assessment task 1: Written assignment (2000 words) 30%

Assessment task 2: Oral presentation 20%

Assessment task 3: Examination (2 hours) 50%

HPS779 – PSYCHOLOGICAL ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Cohort rule: Students must be enrolled in H750 Master of Psychology (Clinical) to enrol in this unit

Unit chair: Emma Gould

Prerequisite: Nil

Corequisite: HPS778

Incompatible with: HPS979

Contact hours: 1 X 3 hour seminar per week

CONTENT

This is a practical unit aiming to familiarise students with a range of psychological assessment methods commonly administered in a clinical setting. While the main focus will be on testing, other major methods of clinical assessment will be covered, namely behavioural observation, interviewing and case studies. Various categories of tests will be discussed, evaluated and administered, including cognitive and intelligence tests, ability tests, personality tests, and tests of mood states. The role of such tests in diagnostic work will be emphasised as well as their research value and prognostic and therapeutic use. Particular skills required will be practised through 'hands-on' experience.

ASSESSMENT

- Assessment task 1: WAIS IV scoring exercise 10%
- Assessment task 2: MSE report (1000 words) 30%
- Assessment task 3: WAIS administration, interpretation, and WAIS-IV/MMPI-2 report (3000 words) 60%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPS781 – RESEARCH METHODS IN PSYCHOLOGY B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Shannon Hyder

Trimester 2: Shannon Hyder

Trimester 3: Mathew Ling

Email: HPS781@deakin.edu.au

Prerequisite: HPS771

Corequisite: Nil

Incompatible with: HPS301

Contact hours: Trimester 1 Campus: 1 x 1 hour seminar per week, 1 x 2 hour lab class per week

Trimester 1, Trimester 2, Trimester 3 Cloud (online):

Learning experiences are via CloudDeakin

CONTENT

This unit provides an advanced treatment of several important techniques required for the conduct of independent research. Topics include: experimental design and the analysis of variance (ANOVA) statistical procedure including planned contrasts, simple effects, interpretation of higher order factorial designs; repeated measures and mixed-mode ANOVA; non-experimental designs, scale construction and surveys; sampling; data screening; and multiple regression. Students will be given experience in the design and conduct of psychological research, analysis of data using a computer-based statistical package, and writing research reports using APA format.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Weekly quizzes (5 multi-choice questions per week) 10%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Field, A. (2013). *Discovering Statistics Using SPSS* (4th edition). Sage Publications. Optional (if students want the option of using SPSS at home this version of the textbook includes a copy): Field, A. (2013). *Discovering Statistics Using SPSS (With SPSS CD)* (4th edition). Sage Publications.

HPS782 – PATHWAYS THROUGH ADULTHOOD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: T Knight

Email: HPS782@deakin.edu.au

Prerequisite: Must have passed one of: HPS771, HPS772, HPS773, HPS774, HPS775

Corequisite: Nil

Incompatible with: HPS302

Contact hours: Campus: 11 x 2 hour practicals per trimester.

Cloud (online): Learning experiences are via CloudDeakin

Campus students are required to attend practical classes.

CONTENT

This unit provides an examination of the theories that underpin developmental psychology and the research methods used in this area. The physical, social, cognitive, and personal aspects of adult development and ageing are considered, taking into account both the gains and losses associated with ageing. Although the focus of the unit is on normal ageing within changing social and historical contexts, the cognitive, behavioural and social consequences of age-related pathologies are also examined, and the promotion of optimal ageing is explored.

ASSESSMENT

- Assessment task 1: Individual Case Analysis comprising of: Literature review (1600 words, 35%); Annotated Transcript, Findings and Discussion (1800 words, 40%).
- Assessment task 2: Case History (1000 words, 25%)

PRESCRIBED TEXTS

Bjorklund, B. R. (2015). *The Journey of Adulthood* (8th Ed.). Pearson Education Ltd.

HPS784 – THE SOCIAL PSYCHOLOGY OF RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gery Karantzas

Prerequisite: HPS774
Corequisite: Nil
Incompatible with: HPS304

Contact hours: Campus: Cloud (online) class, 1 x 2 hour seminar per fortnight, 1 x 2 hour practical per fortnight
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

In this unit students will gain an advanced understanding of social psychological research into interpersonal relationship processes. Students will learn about various topics such as: attachment and attitudinal processes, the formation and dissolutions of relationships, emotion and prosocial behaviour in relationships, aggression and interpersonal hostility. Concurrently, the unit will extend students' understanding of some major approaches and methodologies that have shaped the study of relationships and interpersonal processes.

ASSESSMENT

- Assessment task 1: Seminar participation 15%
- Assessment task 2: Assignment (2000 words) 35%
- Assessment task 3: Examination (1.5 hours) 35%
- Assessment task 4: Online quiz 15%

PRESCRIBED TEXTS

No prescribed text – Learning experiences are via CloudDeakin

HPS785 – RESEARCH THESIS A

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Simon Albrecht
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

During this unit, each student will select a research topic in consultation with a member of staff who will act as their primary supervisor. The project may be co-supervised by a practitioner. Each student will complete and submit a 7000 word review of the literature relevant to the topic. To assist topic selection, students will be provided with a list of staff research areas.

ASSESSMENT

Assessment task 1: Literature review (7000 words)

Literature review contributes 25% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS787 – RESEARCH THESIS C

Year 2015 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: Andrew Lewis
Prerequisite: HPS767
Corequisite: Nil
Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

This is the last of the three research thesis units (HPS766, HPS767 and HPS787). During this unit students are expected to submit a written research report on the empirical work in the form of a journal article (maximum 6000 words).

ASSESSMENT

Assessment task 1: Research report (6000 words)

The overall mark awarded for the research thesis takes into account the assessment in all three thesis units, weighted as follows: literature review (HPS766) 25%, research proposal (HPS766) 10%, progress report (HPS767) 5%, research report (HPS787) 60%.

HPS788 – PSYCHOPATHOLOGY

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Trimester 2: Richard Moulding
Trimester 3: Eric Koukounas
Email: HPS788@deakin.edu.au
Prerequisite: Nil
Corequisite: Nil
Incompatible with: HPS308

Contact hours: Trimester 2 Campus: 1 x 2 hour class, 1 x 1 hour practical per week

Trimester 3 and Trimester 3 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit has the dual aims of allowing you to learn and explore concepts of mental disorders, and also of understanding your appreciation of the stigma and impact of such disorders on the lives of those affected. In so doing, this unit focuses on providing an introduction to abnormal and clinical psychology from a descriptive, theoretical and experimental perspective. In particular, we will focus on theories of psychology that integrate multiple perspectives – a so-called multidimensional integrative perspective.

Topics covered will include models and theories of abnormal psychology with emphasis on an integrative approach to understanding psychopathology; diagnosis and classification; as well as an examination of the major classes of disorders such as the anxiety, mood, and schizophrenia-related disorders. Where appropriate, there will be a discussion and evaluation of therapeutic interventions and ethical issues pertaining to intervention.

ASSESSMENT

- Assessment task 1: Minor assignment (600 words) 10%
- Assessment task 2: Major assignment (2500 words) 50%
- Assessment task 3: Examination (1.5 hours) 40%

PRESCRIBED TEXTS

Barlow, D. H., & Durand, V. M. (2015). *Abnormal psychology: An integrative approach* (7th ed.). Stamford, CT. Cengage Learning

HPS791 – PERSONALITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 2: Mathew Ling

Trimester 3: Jacqui Macdonald

Email: HPS791@deakin.edu.au

Prerequisite: Must have passed one of: HPS771, HPS772, HPS773, HPS774, HPS775

Corequisite: Nil

Incompatible with: HPS307

Contact hours: Trimester 1 Campus: 1 x 2 hour seminar, 1 x 2 hour practical bi-weekly

Trimester 1 and Trimester 3 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with an opportunity to explore a range of theoretical frameworks used in the study of personality. It will provide students with a sound knowledge of the nature of personality theories, and the major themes, assumptions and issues involved in this area. Students will analyse the psychoanalytic, learning, phenomenological, dispositional and cognitive approaches, in order to assess their practical usefulness and scientific status. Activities will tend to focus on application of the theories.

ASSESSMENT

- Assessment task 1: Lab report (2000 words) 35%
- Assessment task 2: Seminar report (2-4 pages) 15%
- Assessment task 3: Examination (2 hours) 50%

HPS792 – RESEARCH THESIS B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Albrecht

Prerequisite: HPS785

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

Each student will continue development of his/her research project so that a research proposal results (2000 word Powerpoint presentation). The topic must be in the area of industrial/organisational psychology, be deemed to be of appropriate complexity for a Masters thesis, and to be viable given the resources available in the School. Students must present the proposal to a meeting of staff and students to obtain feedback about the proposal before progressing to the next step, preparing an application for ethics approval.

ASSESSMENT

Assessment task 1: Written research proposal (2000 words) and oral presentation.

Research proposal and presentation contributes 10% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS793 – RESEARCH THESIS C

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Albrecht

Prerequisite: HPS792

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

During this unit data collection and data analysis will be carried out. Data collection must not commence before the project has received ethics approval.

ASSESSMENT

Assessment task 1: Progress report (2000 words)

Progress report contributes 5% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS794 – RESEARCH THESIS D

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Albrecht

Prerequisite: HPS793

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

CONTENT

This is the last of the four research thesis units (HPS785, HPS792, HPS793 and HPS794). During this unit, students are expected to submit a written research report on the empirical work, in the form of a journal article.

ASSESSMENT

Assessment task 1: Research report (6000 words)

Research report contributes 60% to overall mark for thesis units, calculated after all four thesis components are assessed.

HPS795 – CLINICAL NEUROSCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Eric Koukounas

Prerequisite: HPS775

Corequisite: Nil

Incompatible with: HPS395

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per fortnight

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to provide an advanced examination of current issues, theories, methods, and applications relevant to the area of clinical neuroscience. This unit represents an extension of the principles introduced in HPS775 Behavioural Neuroscience to clinical disorders with a biological basis. Topics covered include: neural trauma and recovery; neurodegenerative disorders; psychopharmacology and the principles of drug action; the biological treatment of schizophrenia, depression, and anxiety; psychophysics and neuropsychological assessment; theories and disorders of sensation, perception, and action; higher-level functions.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 40%
- Assessment task 2: Examination (2 hours) 60%

HPS905 – ADVANCED CLINICAL ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Nicki Dowling

Prerequisite: HPS979

Corequisite: Nil

Incompatible with: HPS705

Contact hours: 1 x 3 hour class per week

CONTENT

This unit deals with assessment for clinical syndromes with a view to planning treatment and evaluating progress. It also provides students with the skills to develop clinical profiles of clients in their placements. Topics include: the use and interpretation of specialised and in-depth tests, including projective techniques and

multi-dimensional personality inventories, emphasising the development of a conceptual framework for conducting clinical assessments. Psychological testing is used to complement and enhance the clinical assessment. This unit aims to expand the students' expertise in following through specific hypotheses and utilising appropriate tests, and their skills in assessment, diagnosis and report writing. Each student will complete three comprehensive clinical reports of increasing complexity on hypothetical cases.

ASSESSMENT

- Assessment task 1: Case profile (2000 words) 35%
- Assessment task 2: Case profile (2000 words) 35%
- Assessment task 3: Case profile (2000 words) 30%

HPS906 – CLINICAL PLACEMENT AND CASE ANALYSIS 1

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley

Prerequisite: Registration as a probationary psychologist

Corequisite: Nil

Incompatible with: HPS706

Contact hours: Supervised clinical training/experience

CONTENT

This first placement unit is conducted through the university clinics which are embedded within both Eastern and Barwon Health. It is designed to equip students with a range of clinical psychology skills and an awareness of professional issues. It provides students with the opportunity to learn specific clinical assessment and intervention skills (such as suicide intervention) as well as visit many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

Upon completion of this unit, students will have received suitable knowledge and training in professional skills necessary for subsequent placements.

ASSESSMENT

- Assessment task 1: Attendance at placement for 8 days plus pre-clinical workshops
- Assessment task 2: Presentation of logbook of all days of observational placement (including pre-clinical workshops) to the Unit Chair within 21 days of completion the observational days
- Assessment task 3: Satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS907 – ADVANCED AND APPLIED RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Mark Stokes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS707

Contact hours: 1 x 3 hour computer practical per week

CONTENT

This unit will focus on a variety of methodological approaches to research based upon the scientist-practitioner model of evidence-based practice. The course will provide an overview of data management, basic Structural Equation Modeling, and basic qualitative analysis. Students are expected to be familiar with univariate statistical techniques prior to commencing the course, and have some familiarity with multivariate techniques. Students will be required to screen, clean, and prepare data for analysis and to undertake preliminary univariate and multivariate screening assessment.

ASSESSMENT

- Assessment task 1: Examination of core units (2 hours) 50%
- Assessment task 2: Test of elective units (2 hours) 50%

HPS908 – PSYCHOLOGICAL INTERVENTION 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Jane McGillivray

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS708

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

CONTENT

Building on HPS977, Psychological Intervention 1, this is both a theoretical and practical unit that provides the opportunity for students to evaluate the evidence base for, and to develop skills in the delivery of a range of therapies to individuals across the lifespan. At the commencement of the unit, students will access materials related to the evaluation of therapy efficacy and effectiveness, in line with the scientist-practitioner approach. Class topics include therapies to address clinical problems in adults and adolescents, such as complex anxiety disorders, and therapies for issues commonly encountered in children, such as ADHD, child depression, school refusal and other behavioural problems. In addition, adaptation of therapy interventions for people with intellectual disabilities and older adults will be covered.

Many of the therapies studied are based on a cognitive behavioural framework, in line with an emphasis on evidence-based practice. A major focus will be on the development of therapy skills through the use of instructional observation, simulated therapy sessions and role-play, feedback and discussions. Each four hour session will commence with a seminar on the topic linking theory and research to therapy techniques. This will be followed by a practical session in which students will observe a role play of a therapy session demonstrating an intervention from the previous week. These role plays will be presented by students rotating in the roles of therapist and client.

ASSESSMENT

- Assessment task 1: Assignment (3000 words) 40%
- Assessment task 2: Role-play presentation 15%
- Assessment task 3: OSCE* 45%

* Note: The OSCE is a hurdle requirement, thus students must achieve a pass grade in order to pass the unit.

PRESCRIBED TEXTS

Barlow, D.H. (ed) (2014). Clinical handbook of psychological disorders: A step-by-step treatment manual (5th ed.). New York: The Guilford Press

HPS909 – CLINICAL PLACEMENT AND CASE ANALYSIS 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS906

Corequisite: Nil

Incompatible with: HPS709

Contact hours: 50 days supervised clinical placement

CONTENT

This unit is aimed at providing students with the opportunity to establish their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement other placement units. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to have client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also consists of an Inter-professional Education (IPE) Online Unit. This involves self-directed IPE topics where students explore key themes relating to collaboration, health professionals roles, leadership, conflict management, and team development. There is also a case conference stream where students apply the knowledge and skills acquired through the self-directed IPE stream and work as an inter-professional team. Weekly discussions with their team via CloudDeakin and developing a care plan for four interesting cases is required.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)

- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Satisfactory completion of the IPE online unit

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS912 – CLINICAL PLACEMENT AND CASE ANALYSIS 3

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Clint Gurtman

Prerequisite: HPS909

Corequisite: Nil

Incompatible with: HPS712

Contact hours: 1 x 2 hour seminar per fortnight and 50 days supervised placement

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placement. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision

requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry a caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS914 – STUDIES IN PSYCHOPATHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Richard Moulding

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS714

Contact hours: 1 x 3 hour class per week

CONTENT

This unit will encourage the integration of relevant physiological, psychological, family and social factors so as to form a broad biopsychosocial perspective to understanding psychopathology. Issues related to classification and diagnosis will be covered, with a particular emphasis on a critical evaluation of DSM-5 and ICD-10 as diagnostic tools. Within this multidimensional integrative perspective, there will be an initial examination of the history of psychopathology, and issues related to classification and diagnosis. A range of specific disorders will be considered, using a lifespan approach to psychopathology. Current etiological theories and conceptual models for each disorder will be considered through a critical examination of relevant research, along with overlap among the symptoms for the different disorders, and the use of differential diagnosis.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 30%
- Assessment task 2: Objectively Structured Clinical Examination (OSCE) 20% (hurdle requirement)
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: American Psychiatric Publishing.

HPS915 – PSYCHOLOGICAL INTERVENTION 3

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Jade Sheen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit is designed to provide students with both the theoretical and practical framework for advanced clinical practice relevant to two broad areas: relational-based therapy and the treatment of complex conditions and clients. It focuses on skill acquisition in specific interventions relevant to these two broad areas, building upon and extending the knowledge and skills developed in Psychological Interventions 1 and 2. The relational-based therapy component focuses primarily on the treatment of couples and other interpersonal therapies. The second area concerns interventions for complex conditions or clients such as personality disorders and chronic mood disorders

as well as adapting therapy for clients from diverse cultural backgrounds. Opportunities to develop clinical competency in these areas will occur through case analysis, simulation, practical rehearsal (roleplay) and individualised feedback.

ASSESSMENT

- Assessment task 1: Therapy Analysis and Treatment Plan (3000 words) 50%
- Assessment task 2: DVD of role-played therapy session and 1000 word analysis 50%

HPS916 – PSYCHOLOGICAL INTERVENTION 4

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Jade Sheen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

This unit will develop student's systemic formulation and therapy skills. Case presentations and simulation will be used to assist students to think and work in a systemic fashion, employing key therapeutic techniques recommended within the structural, strategic, systemic and solution-focussed schools of family therapy. At the conclusion of the unit, students should be able to write a systemic formulation, conduct a family assessment, write a family focussed treatment plan and engage a family in therapy. Challenges associated with systemic therapy such as conflict, trauma and termination of treatment will also be addressed.

ASSESSMENT

- Assessment task 1: Case report part A (formulation) 2500 words 40%
- Assessment task 2: Case report part B (treatment planning) 2500 words 40%
- Assessment task 3: OSCE 20%. Successful completion of the OSCE is a hurdle requirement

HPS917 – CLINICAL PLACEMENT AND CASE ANALYSIS 4

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS912

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week and 50 days supervised placement

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills.

Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placements. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)

- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS918 – CLINICAL PLACEMENT 5

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS917

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further enhance their clinical psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop clinical psychology skills in a range of settings such as adult, child, adolescent, acute, chronic, inpatient, community, forensic, and/or rehabilitation services. It is expected that for this unit students will undertake either an adult OR a child/adolescent placement that will complement their previous placements. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. This will include the minimum amount of face-to-face contact time with clients and the minimum supervision requirements. Placement Learning Contracts will specify learning objectives and key competencies as

well as the responsibilities of the student, the Agency Supervisor and the Placement coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit will also include a seminar to develop knowledge and skills in supervision.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Attendance at and active participation in the seminar is a hurdle requirement for this unit

These four assessment tasks and associated procedural components constitute 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any of the assessment tasks and their associated procedural components will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS924 – RESEARCH THESIS A

Year 2015 unit information

Enrolment modes: Trimester 2 Year 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Austin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component. Ethics applications must be submitted by the end of November in the first year of enrolment.

ASSESSMENT

- Assessment task 1: Introduction (9000 word hurdle requirement, must be at least Distinction level)
- Assessment task 2: Presentation of colloquium (hurdle requirement)
- Assessment task 3: Submission of ethics application (hurdle requirement)

HPS925 – RESEARCH THESIS B

Year 2015 unit information

Enrolment modes: Trimester 1 Year 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Austin

Prerequisite: HPS924

Corequisite: Nil

Contact hours: No formal contact hours

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT

Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS926 – RESEARCH THESIS C

Year 2015 unit information

Enrolment modes: Trimester 2 Year 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.125

Unit chair: David Austin

Prerequisite: HPS924

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Note: The units replacing HPS921 have been split into three parts: Part A HPS924, Part B HPS925 and Part C HPS926.

CONTENT

Each student will select a research topic which will be supervised by staff (and possibly co-supervised by a practitioner). Initially each student will complete a 9000 word introduction to the proposal and hypotheses. Students must also present the proposal to a meeting of students and staff to obtain feedback before commencing data collection. Whilst primary responsibility for generating a topic lies with the student, the project may arise out of discussions with staff members or others. The topic must be within the area of clinical, health or forensic psychology and be deemed appropriate and viable. All projects must receive ethics approval before data collection commences and must include an empirical component.

ASSESSMENT

Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS927 – RESEARCH THESIS D

Year 2015 unit information

Enrolment modes: Trimester 1 Year 3: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.313

Unit chair: David Austin

Prerequisite: HPS924, HPS925, HPS926

Corequisite: Nil

Contact hours: No formal contact hours

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT

Assessment task 1: Satisfactory progress as determined by supervisor's report. Refer to HPS928.

HPS928 – RESEARCH THESIS E

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 3

EFTSL value: 0.313

Unit chair: David Austin

Prerequisite: HPS924, HPS925, HPS926

Corequisite: Nil

Incompatible with: Nil

Contact hours: No formal contact hours

Note: The units replacing HPS931 have been split into two parts: Part D HPS927 and Part E HPS928.

CONTENT

Each student will complete a major investigative project and a Professional Portfolio. The Major Investigative Project will be an empirical study that has relevance to the clinical, forensic or health settings and would be expected to be about 50 000 words in length. The Professional Portfolio will identify a theme that is relevant to clinical, forensic or health psychology and will use four case studies to discuss this theme. It would be expected to be approximately 25 000 words.

ASSESSMENT

- Assessment task 1: Thesis including a Major Investigative Project (50 000 words) and
- Assessment task 2: Professional Portfolio (25 000 words)

This assessment will count as 100%

HPS932 – FORENSIC PLACEMENT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belinda Guadagno

Prerequisite: HPS948

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement

CONTENT

This unit consists of two modules.

MODULE 1: INTERPROFESSIONAL EDUCATION

This module aims to provide students from the various clinical streams across the Faculty with the opportunity learn with, from and about each other in order to improve their willingness and ability to collaborate across disciplines to develop and deliver high quality integrated care pathways for the individuals and communities with whom they work.

This is a cloud (online) module involving students from Psychology, Nursing, Occupational Therapy, Social Work, Dietetics and Medicine. Students will be allocated into an interprofessional 'service' team of approximately 8 students from across these professions. In these teams students will partake in two streams of study: the learning activities stream and the case management stream.

Learning activities stream

In the learning activities stream, students and their service team will undertake a range of guided experiential learning activities to explore the key themes of the module including:

1. Rationale for IPE
2. Health professionals roles
3. Introduction to healthcare teams
4. Characteristics of team members and roles of team members
5. Communication and leadership in healthcare teams
6. Assertiveness and conflict management in collaborative care
7. Collaboration of team in case management

For each of these themes, students will undertake one or more short activities which will include some structured reflective discussion each week on CloudDeakin. Contributing to this discussion is critical for students learning in this module and as part of their assessment. Students will need to access these discussion boards several times each week.

Case management stream

In the case management stream students will practically apply the knowledge and skills acquired in the learning

activities stream to work as an interprofessional team in managing several cases. Students will meet with their team via Elive on CloudDeakin for four case conferences to manage these cases. The team will work on one case together in the first part of the trimester. In the second part of the trimester, Nursing, Medicine, Social Work and Occupational Therapy students will each be given a "case" which they will be responsible for managing. These students will submit a care plan for their case which they will develop collaboratively with their team. Psychology students will not be given a case for which to develop a care plan in this trimester. In this trimester, psychology students will simply need to participate in the case conferences as the Psychology representative to share their perspectives and expertise with others in your team for the cases they bring to discuss. Students will also participate in further discussion about the cases and process of the case conferences on CloudDeakin. As part of module 2 students will submit a case study based on a client the student has management on placement which will draw the knowledge and skills the students develop in their case conferences and in this module in general.

MODULE 2: PLACEMENT

This module aims to provide students with:

- the opportunity to apply their skills in a forensic setting
- feedback on their behaviour and skill base, and
- the opportunity to write case reports in their clients

The placements are designed to equip students with a range of professional skills and to develop an awareness of professional issues. Students are expected to experience a range of placements so that they gain experience with various client problems, age ranges (including children, adolescents and the elderly) and forensic settings. The placement will be assigned to the student by the placement coordinator. The placement program will be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement, including the minimum face-to-face contact time with clients or patients and the minimum contact time with the practicum supervisor. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and the placement supervisor.

ASSESSMENT

Module 1 Assessment

- Assessment Task 1a. In the learning activities stream of module 1 students will undertake various activities (eg readings, self assessment activities, viewing DVD footage). Students will be expected to share their learning from these activities on the discussion boards in a professional and reflective manner (prompts to do this will be provided weekly).

- Assessment Task 1b. In the case management stream of the module students will participate in developing care plans within their health service group. To do this, they will need to participate in case conferences (via Elive) and discussions on the discussion boards.

Module 2 Assessment

- Assessment task 1: Attendance at placement for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional and ethical competence of student from the Placement Supervisor and the University Supervisor
- Assessment task 4: Students are required to submit a Placement Research Report of between 4000-5000 words as part of their theses to be handed to their University Supervisor within 21 days of completing the placement.

The above assessment constitutes 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any one component will result in the student failing the assessment and preclude admission to the next assessment.

HPS933 – ASSESSMENT AND TREATMENT OF FORENSIC CLIENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Day

Prerequisite: HPS979 and HPS977

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

Assessment and treatment of forensic clients aims to provide postgraduate psychology students with the knowledge and skills to work effectively with the wide variety of clients they may be exposed to in clinical/forensic work. Students will learn skills in assessment, case formulation and intervention, which will then apply to a number of different settings, including violent, sexual and substance using offenders.

ASSESSMENT

- Assessment task 1: Submission of written case report 60%
- Assessment task 2: Oral examination 40%

HPS934 – PSYCHOLOGY AND THE LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Don Thomson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

The unit provides postgraduate psychology students with an applied and theoretical understanding of the justice system and the range of psychological issues that arise within it. Topics include: theories of offending, offender profiling, risk assessment and the sentencing process, fitness to stand trial, psychological legal defences, reliability of eyewitness evidence, psychological issues regarding policing, best interest of the child in family law and child protection and psychological injury in civil litigation. Students will be familiar with extant tensions between the disciplines of psychology and law, the ways these emerge and are reconciled, and the processing sites where psychological input is utilised. In addition, students will gain knowledge in the skills required to play a meaningful role as forensic practitioners in the criminal justice system.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 60%
- Assessment task 2: Essay (3000 words) 40%

HPS935 – FORENSIC PLACEMENT 3

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belinda Guadagno

Prerequisite: HPS932

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement

CONTENT

Placements are aimed at providing students with a wide range of client problems, age ranges and forensic settings, and to equip students with a range of professional skills and an awareness of professional issues. The placement program and requirements will

be worked out jointly by the student, the placement coordinator, and the practitioners supervising the placement. It is expected that in all placements students will have experience in assessment and therapy.

ASSESSMENT

- Assessment task 1: Attendance for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor
- Assessment task 4: Students are required to submit a Placement Research Report of between 4000-5000 words which may be used as part of their theses.

The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS936 – PSYCHOSOCIAL ISSUES IN FORENSIC PSYCHOLOGY AND CASE ANALYSIS SEMINAR 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrew Day

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 day seminar and 2 hours cloud (online) contact per week for second half of the trimester.

CONTENT

This unit consists of two components. One is an academic component which will consider abnormal and offending behaviour in relation to psychological and social factors, with specific consideration of the Good Lives Model of offender rehabilitation. The second component is a professional practice component involving case analysis in a cloud (online) supervision forum. Students will present casework and case-related issues arising from their practicum experience. They will consider the presenting problems of the client, assessment, case formulation and treatment issues.

ASSESSMENT

- Assessment task 1: Essay (3000 words) 50%
- Assessment task 2: Case report and analysis (1500 words) 50%

HPS937 – HEALTH PLACEMENT AND CASE ANALYSIS 1

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: Satisfactory performance in the preceding coursework units.

Corequisite: HPS914

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week and 50 days supervised placement

CONTENT

This first placement unit is conducted through the university clinics which are embedded within both Eastern and Barwon Health. It is designed to equip students with a range of health psychology skills and an awareness of professional issues. It provides students with the opportunity to learn specific clinical assessment and intervention skills (such as suicide intervention) as well as visit many of the various facilities in which Clinical and Health Psychologists work within the public health system. Students will learn about the interface between health psychology and other professionals within a hospital and community setting. They will have the opportunity to observe psychology work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

Upon completion of this unit, students will have received suitable knowledge and training in professional skills necessary for subsequent placements.

ASSESSMENT

- Assessment task 1: Attendance for 12 days
- Assessment task 2: Presentation of logbook of all days of observational placement to the Unit Chair within 21 days of completion of the placement
- Assessment task 3: Satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to the University Supervisor within 21 days of the last day of placement
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS938 – HEALTH PLACEMENT AND CASE ANALYSIS 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS937

Corequisite: Nil

Incompatible with: Nil

CONTENT

This unit is aimed at providing students with the opportunity to establish their health psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to have client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also consists of an Inter-professional Education (IPE) online unit. This involves self-directed IPE topics where students explore key themes relating to collaboration, health professionals roles, leadership, conflict management, and team development. There is also a case conference stream where students apply the knowledge and skills acquired through the self-directed IPE stream and work as an inter-professional team. Weekly discussions with their team via CloudDeakin and developing a care plan for four interesting cases is required.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Satisfactory completion of the assessment tasks for the IPE online unit.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS940 – HEALTH PLACEMENT AND CASE ANALYSIS 3

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS938

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per fortnight and 50 days supervised placement

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice.

Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report (approximately 4000 words) written by the student and submitted to the University Supervisor within 21 days of completion of placement
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS941 – PSYCHOSOCIAL ISSUES IN HEALTH

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lina Ricciardelli

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 1 x 1 hour seminar per fortnight

CONTENT

This unit will integrate the biological, psychological and social determinants of health and illness with emphasis across aetiology, epidemiology, intervention, and preventative strategies. Mediating and vulnerability factors to both physical and mental wellbeing, for example, social supports, stressors, health beliefs and behaviours, will be considered in relation to actual wellbeing and models of behavioural change. Cultural, individual and family factors and their implications will be evaluated.

ASSESSMENT

- Assessment task 1: Examination (1.5 hours) 25%
- Assessment task 2: Seminar presentation 10%
- Assessment task 3: Written seminar submission (2000 words) 40%
- Assessment task 4: Essay (1500 words) 25%

HPS942 – HEALTH PLACEMENT 5

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS946

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement plus seminar on supervision

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation. The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement

Coordinator. Students will be required to increase their client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meetings. All meetings and paperwork are to be completed and are considered part of the unit requirements. This unit will also include a seminar to develop knowledge and skills in supervision.

ASSESSMENT

Assessment task 1: Attendance for a minimum of 50 days
 Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
 Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
 Assessment task 4: Attendance and active participation in the supervision seminar. Hurdle requirement for this unit
 These four assessment tasks and associated procedural components constitute 100% of the assessment for this unit. Failure to satisfactorily complete the requirements of any of the assessment tasks and their associated procedural components will result in the student failing the unit, will preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS943 – CHILD AND FAMILY FORENSIC PLACEMENT 1 AND CASE CONFERENCE SEMINAR A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belinda Guadagno and Jane Mc Gillivray

Prerequisite: Satisfactory completion of HPS935

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week and 50 days supervised placement

CONTENT

The aim of this placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-V and appropriate treatment strategies.

ASSESSMENT

- Assessment task 1: Attendance for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor
- Assessment task 4: Seminar presentation

The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS944 – CHILDREN AND THE LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Martine Powell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

CONTENT

This unit provides specialist training in the assessment and treatment of children and adolescents within a forensic setting. The unit has both practical and academic components. First, students will examine the degree to which basic research and theories from several areas of psychology (including developmental, cognitive, social and clinical) can be used to solve applied issues involving children and the law. The second component provides practical groundwork for learning specialised forms of intervention that may be used with child victims, young offenders and their families. The unit will address current child protection issues, including emotional, physical and sexual abuse (both inside and outside the family environment), as well as behavioural, social and pathological factors in offending behaviour amongst children and adolescents.

ASSESSMENT

- Hurdle requirement: Mock interview exercise (pass required)
- Assessment task 1: Written Assignment (3000 words) 40%
- Assessment task 2: Examination (2 hours) 60%

HPS945 – CHILD AND FAMILY FORENSIC PLACEMENT 2 AND CASE CONFERENCE SEMINAR B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belinda Guadagno

Prerequisite: HPS943

Corequisite: Nil

Incompatible with: Nil

Contact hours: 50 days supervised placement

CONTENT

The aim of the placement is to provide specialist skills in the assessment and treatment of problems associated with offenders and victims. Students should have substantial client contact and will carry their own caseload, under supervision. Students will be required to provide at least one case report from their placement, covering the presenting symptoms, assessment techniques, diagnosis of disorders using DSM-V, and appropriate treatment strategies.

ASSESSMENT

- Assessment task 1: Attendance for 50 days
- Assessment task 2: Presentation of log book to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Satisfactory report on the professional ethical competence of student from the Placement Supervisor and the University Supervisor.

The above assessment constitutes 100% of the assessment for this unit, failure to satisfactorily complete the requirements of any one component will result in the student failing the unit and may result in the student's exclusion from the course.

HPS946 – HEALTH PLACEMENT AND CASE ANALYSIS 4

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Amanda Dudley and Jane Mc Gillivray

Prerequisite: HPS940

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week and 50 days supervised placement

CONTENT

This unit builds upon previous placement competencies and is aimed at providing students with the opportunity to further develop their health psychology skills. Students will be expected to demonstrate key competencies in ethical and professional frameworks as well as advanced psychological assessment and intervention skills. Supervision on this placement will be aimed at increasing autonomy and responsibility as well as higher level integration of theory and practice. Placements aim to provide students with opportunities to develop health psychology skills in a range of settings such as specialist agencies whose major focus is in the area of health promotion of preventative health care as well as clinical intervention and rehabilitation.

The placement program will be established jointly by the student, the placement coordinator, and the practitioners supervising the placement. Placement Learning Contracts will specify learning objectives and key competencies as well as the responsibilities of the student, the Agency Supervisor and the Placement Coordinator. Students will be required to have substantial client contact and carry their own caseload, under supervision. Student's performance will be reviewed at a mid and end of placement meeting. All meetings and paperwork are to be completed and are considered part of the unit requirements.

This unit also involves regular attendance at case analysis seminars. Students will be required to present a case or issue from their placement. These seminars will provide the opportunity for students to obtain feedback from staff and other students.

ASSESSMENT

- Assessment task 1: Attendance for a minimum of 50 days
- Assessment task 2: Presentation of logbook to the University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 3: Satisfactory report on professional and ethical competence of the student from the Placement Supervisor and University Supervisor at the final placement review meeting (completion of the placement)
- Assessment task 4: Satisfactory case report of approximately 4000 words written by the student and submitted to the University Supervisor within 21 days of completion of placement.
- Assessment task 5: Attendance at and active participation in Case Analysis Seminars and satisfactory presentation of a case.

These assessment and procedural components constitute 100% of the assessment for this unit and failure to satisfactorily complete the requirements of any one component will result in the student failing the unit, preclude the admission of the student to the next placement and may result in the student's exclusion from the course.

HPS947 – HEALTH PROMOTION PSYCHOLOGY

Offering information: Not offered in 2015 – next offered in 2016

Enrolment modes:
Credit point(s): 1

EFTSL value: 0.125
Unit chair: John Toubmourou
Prerequisite: HPS939
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will provide an introduction to the way in which psychological and behavioural theory and practice contribute to effective health promotion. The unit is designed to advance knowledge and skills relevant to the practical application of psychology to population health improvement. The unit is taught using a problem-based learning strategy. Students select a health problem and population target. Research is gathered to identify social and psychological determinants influencing the health problem within the population. Current social and psychological theory is then used to develop a health promotion program proposal specifying the evidence as to how the program activities impact the health problem. Students will also be required to describe how the proposal can be evaluated. To encourage professional skill development a component of assessment is based on public presentation to the class members.

ASSESSMENT

- Assessment task 1: Oral presentation 20%
- Assessment task 2: Written brochure (1500 words) 30%
- Assessment task 3: Final grant proposal (3500 words) 50%

HPS948 – FORENSIC PLACEMENT 1 AND CASE ANALYSIS SEMINAR 1

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Clint Gurtman
Prerequisite: Entry to this placement program is provisional upon satisfactory performance in the preceding coursework units
Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week and 12 days supervised placement

CONTENT

The placement at Eastern Health is designed to equip students with a range of professional skills and an awareness of professional issues. It provides the opportunity to learn specific clinical intervention skills (such as suicide intervention) as well as visit many of the various facilities in which Clinical Psychologists work within the public health system. Students will learn about the interface between clinical psychology and other professionals within a hospital and community setting. They will have the opportunity to observe clinical work being undertaken and take part in some assessments and interventions at the hospital's psychiatric services. In the Case Analysis seminar students will be required to provide a case presentation from their placement, covering the presenting symptoms, assessment techniques employed, diagnosis of the disorder using DSM-V and appropriate treatment strategies.

ASSESSMENT

- Assessment task 1: Attendance for 12 days
- Assessment task 2: Presentation of logbook of all days of observational placement to the University Supervisor within 21 days of completing the placement
- Assessment task 3: Attendance at all rostered observational placements at Eastern Health Mental Health Service
- Assessment task 4: Satisfactory report outlining professional and ethical competence of the student from the Placement Supervisor
- Assessment task 5: Satisfactory 4000 word report written by the student on their mental health project to be handed to H Mildred within 21 days of the last day of placement
- Assessment task 6: Case presentation in class

The above assessment constitutes 100% of the assessment for this unit; failure to complete the requirements of any one component satisfactorily will result in a fail and possible exclusion from the course.

HPS951 – ADVANCED HEALTH ASSESSMENT

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Lina Ricciardelli
Prerequisite: HPS979
Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

The unit builds on HPS979, Psychological Assessment, and deals more specifically with assessment for clinical and health syndromes with a view to planning treatment, wide-scale interventions and evaluating progress. It will also provide students with the skills to develop clinical and health profiles of clients and populations. Students will be instructed on the use and interpretation of specialised and in-depth tests, including projective techniques and multidimensional personality inventories. In addition, psychological testing is used to complement and enhance the health and clinical assessment. Report writing skills will be further developed. The various skills required for assessment, diagnosis and report-writing will be integrated and applied to the analysis of case material.

ASSESSMENT

- Assessment task 1: Case profile (2000 words) 25%
- Assessment task 2: Case profile (2000 words) 35%
- Assessment task 3: Case profile (2000 words) 40%

HPS976 – ISSUES IN PROFESSIONAL PSYCHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Keith McVilly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS776

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will prepare students for professional practice. It will ensure that students are familiar with ethical, legal and professional practice requirements and responsibilities. The unit examines: the Psychology Board of Australia requirements for registration as a psychologist; requirements of the APS colleges of Clinical Psychologists; Forensic Psychologists and Health Psychologists, the APS Code of Ethical and Professional Standards; the nature of supervision and the responsibilities of the supervisor and the psychologist in-training; the effect of the different contexts in which psychologists work; the mutual responsibilities of team members; the law as it applies to professional practice; and common practical problems in working with clients; legal and ethical issues, and issues involved in working with other professionals.

ASSESSMENT

- Assessment task 1: Presentation (30 minutes) 20%
- Assessment task 2: Case report (1500 words) 20%
- Assessment task 3: Self-reflection diary on weekly issues (1500 words) 20%
- Assessment task 4: Ethical dilemma examination (1 hour) 40%

HPS977 – PSYCHOLOGICAL INTERVENTION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: David Austin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS777

Contact hours: 1 x 3 hour class and 1 x 1 hour seminar per week

CONTENT

This unit is designed to provide the theoretical and practical framework for the major evidence-based psychotherapeutic approach broadly defined as cognitive behaviour therapy (CBT) and related therapies. The unit is focused on skill acquisition in intervention practice and management of therapeutic/clinical process. The emphasis is on facilitation of practical skill development in terms of content and process, with specific reference to the treatment of anxiety and mood disorders. Such knowledge and skills lay the foundation for an array of more specific psychotherapies and techniques that will be taught throughout the course, particularly in the units Psychological Intervention 2 and 3. Additionally, the unit will enable students to develop an appreciation of the 'common factors' fundamental to outcome in all psychotherapeutic approaches as well as learn about the fundamental question of 'what works for whom?' Opportunities to develop skills will occur through demonstration, observation, practical rehearsal (roleplay) and individualised feedback. The course will be structured into two parts: a class and seminar (roleplay) component.

ASSESSMENT

- Assessment task 1: Oral examination (1 hour) 40%
- Assessment task 2: Written assignment (2000 words) 30%
- Assessment task 3: Role-play skill demonstration 30%

HPS978 – BIOLOGICAL AND NEUROPSYCHOLOGICAL PERSPECTIVES ON DISORDER

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Emma Gould

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS778

Contact hours: 1 x 6 hour seminar per fortnight

CONTENT

This unit provides students with an understanding of the biological bases of behaviour and a conceptualisation of the integrated nature of biology and psychology. It is designed to review and extend students understanding of behavioural neuroscience and the relationship between human biology and psychopathology. Topics covered include neuroanatomy, neurotransmitters, endocrinology, genetics and psychopharmacology. Emphasis will be placed on understanding how biological, psychological and social issues all contribute to the presentation of neuropsychological disorders, psychopathology and behaviour in general.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 30%
- Assessment task 2: Oral presentation 20%
- Assessment task 3: Examination (2 hours) 50%

HPS979 – PSYCHOLOGICAL ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Linda Byrne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS779

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

CONTENT

The focus of this unit is to familiarise students with a range of psychological assessment methods commonly administered in a professional setting. While the main focus will be on test administration and interpretation, other major methods of assessment will also be

covered, namely behavioural observation, and mental state examinations.

Various categories of tests which are likely to be used in a professional context will be discussed. Such tests include: intelligence, memory and ability tests, tests of relationships, tests of mood states, and tests of child behaviour.

The role of such tests in diagnostic work will be emphasised as well as their use in treatment planning, progress monitoring and research.

Particular skills required by the clinician in making assessments will be discussed with some time set aside for practising these skills. These skills include: observation; history taking; recording the session; administration and scoring of psychometric tests; interpreting test results as well as other sources of clinical data; synthesising interpretations from a variety of sources; forming diagnostic inferences; prognostic and therapeutic recommendations; report writing; consulting with colleagues.

ASSESSMENT

- Assessment task 1: WAIS IV scoring exercise 10%
- Assessment task 2: MSE report (1000 words) 30%
- Assessment task 3: WAIS administration, interpretation, and WAIS-IV/MMPI-2 report (3000 words) 60%

The WAIS administration component of the assessment in this unit is a competence based assessment and will be marked as pass or fail based on specific criteria.

HPY210 – COACHING AND COUNSELLING INDIVIDUALS FOR BEHAVIOUR CHANGE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Suzanne Vidler and Catherine Andrews

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week and 1 x 1 hour class per trimester

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications of the coaching/counselling process;
- Experience in applying practical applications of the coaching and counselling process with an individual client-focus. (Students will coach a client for three private coaching sessions as part of assignment 2).
- In-seminar counselling/coaching sessions;
- Developing an ethical framework for coaching/counselling practices;
- Personal growth, Positive psychology and well-being strategies;
- Assertiveness training.

Seminar attendance: A minimum attendance to 9 of the 11 seminars is required to pass the unit. If unwell as evidenced with medical certificates, minimum attendance to 8 of the 11 seminars is still required to pass.

HPY210 is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assessment task 1: Portfolio (1000 words) 25%
- Assessment task 2: Video of one coaching session (maximum 30 minutes) and reflective report (1000 words) 40%
- Assessment task 3: Reflective report (2000 words) 35%
- Assessment task 4: Satisfactory completion of the facilitation, coaching and counselling skills development in at least 9 of the 11 seminars to obtain a pass or above in the unit – hurdle requirement

HPY310 – COACHING AND COUNSELLING GROUPS FOR BEHAVIOUR CHANGE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Catherine Andrews

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

The unit aims to enable students to develop an understanding of, and practice in, current approaches in evidence and non-evidence-based coaching, facilitating and counselling for behaviour change practices from a group-work perspective.

The unit will include:

- Developing awareness of group-work principles and group dynamics;
- Practical, generic coaching, facilitating and counselling skills applicable to a range of group environments;
- Awareness of cross-disciplinary applications of the coaching/counselling process in group settings and an ethical framework for group-work practices.

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.

ASSESSMENT

Assessment task 1: Design and write a group-training program for a 1-day training seminar that involves:

- The training of at least two skills or, two personal development techniques for participants;
- Facilitating at least two group discussion sessions 30%

Assessment task 2: Provide an 1800-word (maximum) essay incorporating a rationale justifying the approach, strengths, philosophy and content to be utilised in the 1-day training session plan 30%

Assessment task 3: Students, working in pairs, will plan and facilitate a 30-minute group training session within a seminar 40%

Assessment task 4: Seminar attendance: Satisfactory completion of the facilitation, coaching and counselling skills development exercises in at least 9 of the 11 seminars to obtain a pass or above in the unit – hurdle requirement

HPY701 – LEADERSHIP ASSESSMENT, DEVELOPMENT AND COACHING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H752 Master of Psychology (Industrial and Organisational) and M738 Master of Leadership. M738 students must obtain unit chair approval to enrol – contact the School of Psychology on email psyenq@deakin.edu.au for further advice.

Unit chair: Kathryn Von Treuer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: Students are expected to have access to a computer with an internet connection to complete this unit.

CONTENT

In this unit students will gain skills in assessment of leadership, and identification of leadership development needs with particular focus on leadership coaching. They will also acquire skills in the use of tools to assess leadership behaviours and develop leadership competencies in individuals, teams and organisations.

ASSESSMENT

- Assessment task 1: Completion of a taped “accommodation session” 30%
- Assessment task 2: Establishment of a Learning Development Plan (up to 1500 words) 20%
- Assessment task 3: Simulated coaching 30%
- Assessment task 4: Reflective entries 20%

HPY702 – COACHING AND COUNSELLING THEORIES AND APPROACHES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit.

Unit chair: Annette Dunham

Prerequisite: HPY703

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Theoretical models;
- A range of practical, generic coaching and counselling skills applicable to a range of coaching and counselling environments;
- An awareness of cross-disciplinary applications of the coaching/counselling process;
- Experience in applying practical applications of the coaching and counselling process with an individual client-focus.

The unit will also include in-seminar counselling/coaching sessions.

ASSESSMENT

- Assessment task 1: Written assignment (1200 words) 25%
- Assessment task 2: Written report (1500 words) 35%
- Assessment task 3: Written report (2000) and presentation (25 minutes) 40%
- Assessment task 4: Hurdle requirement: Satisfactory completion of the counselling and coaching skills development exercises in at least 8 of the 11 seminars

HPY703 – COACHING AND COUNSELLING INDIVIDUALS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Annette Dunham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling.

CONTENT

The unit aims to equip student to understand and practice basic coaching and counselling competencies. In addition, students are encouraged to define coaching and counselling and differentiate both from a range of other helping roles. The unit content enables students to develop a foundation of coaching and counselling skills that subsequent units will build upon including:

- Introduction to ethical practice
- Introduction to reflective practice
- Establishing the coaching & counselling agreement
- Establishing rapport
- Active listening
- Effective questioning and communication
- Coaching and Counselling tools
- Planning and goal setting
- Maintaining progress and accountability
- Coaching and Counselling process models

ASSESSMENT

- Assessment task 1: Written assignment (1200 words) 25%
- Assessment task 2: Two written reports (800 and 1200 words) and one 20 minute presentation 40%
- Assessment task 3: Reflective report (1500 words) 35%
- Assessment task 4: Hurdle requirement: Satisfactory completion of the counselling and coaching skills development exercises in at least 8 of the 11 seminars

HPY704 – COACHING AND COUNSELLING GROUPS

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Vicki Kavadas

Prerequisite: Nil

Corequisite: Must be enrolled in or previously passed HPY703

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling.

CONTENT

The unit aims to enable students to develop an understanding of, and practice in, current approaches in evidenced-based coaching, facilitating and counselling in groups and teams, across a range of contexts.

The unit will include:

- Developing awareness of group-work principles and group dynamics;
- Practical, generic coaching, facilitating and counselling skills applicable to a range of group environments;
- Awareness of cross-disciplinary applications of the coaching/counselling process in group settings and an ethical framework for group-work practices.

The unit is applicable to a range of disciplines and highly relevant for students wishing to develop skills as a coach, trainer/facilitator, supervisor, manager, tutor, presenter or group counsellor.

Note: students will be provided with practical techniques and support to help overcome fear of public speaking and presenting.

ASSESSMENT

- Assessment task 1: Design a group-training program for a 1-day training seminar 30%
- Assessment task 2: Essay with rationale for training session plan (maximum 2000 words) 30%
- Assessment task 3: Plan and facilitate a 45-minute group training session with a partner 40%

Seminar attendance: Satisfactory completion of the facilitation, coaching and counselling skills development exercises in at least 8 of the 11 seminars to obtain a pass or above in the unit – hurdle requirement.

HPY705 – EVALUATION, ETHICAL PRACTICE AND PROFESSIONAL DEVELOPMENT

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H577 Graduate Certificate of Coaching and Counselling or H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Skye McPhie

Prerequisite: HPY703

Corequisite: HPY702

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Certificate and Graduate Diploma of Coaching and Counselling.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Research methods and evaluation;
- Ethics;
- Advanced professional practice.
- Working with clients with:
- A mood disorder (Unipolar or Bipolar disorder);
- Anxiety Disorder/Panic Disorder;
- Managing diversity (group and individual contexts);
- Starting out as a coach/counsellor (own practice & in-house);
- Creating documents;
- Questionnaires;
- Coaching/counselling agreements;
- Developing case notes;
- Advertising material and media;
- Professionalism and personal development;
- Reflection and Reflective Practice Level 4.

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assessment task 1: Design an empirical pre-post evaluation process for evaluating the impact of a group-training program (1500 words) 35%
- Assessment task 2: Develop a professional business plan and a set of marketing tools for commencing a practitioner business (2000 words) 40%
- Assessment task 3: Essay (1200 words) 25%

Seminar attendance: Satisfactory completion of the coaching and counselling skills development exercises in at least 8 of the 11 seminars required to obtain a pass or above in the unit – hurdle requirement

HPY706 – PROBLEMS, PATHOLOGY AND POTENTIAL

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677 Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Skye McPhie

Prerequisite: HPY702, HPY703, HPY704 and HPY705

Corequisite: HPY707

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

CONTENT

This unit aims to enable students to develop an understanding of common disorders and mainstream treatments of those disorders as well as awareness of relevant practitioner and client issues that need to be considered.

The unit will include:

- In-seminar counselling/coaching sessions;
- Developing an ethical framework for coaching/counselling practice

ASSESSMENT

Assessment task 1: interview and short essay 40%

- Students will source and interview 3 suitably qualified practitioners working with clients with a specific disorders or conditions, to gain an overview of pertinent practitioner/client issues and each practitioner's therapeutic approaches. The interviews will be submitted as audio files.
- Students will write a short 1000 word essay summary of the main issues and approaches highlighted by the three interviewed practitioners

Assessment task 2: Essay and short answers (2000 words) 30%

Assessment task 3: Essay (2000 words) 30%

Hurdle Requirement:

Satisfactory completion of the counselling and coaching skills development exercises in at least 8 of the 11 seminars.

HPY707 – APPLIED MODELS IN COACHING AND COUNSELLING 1 – INDIVIDUALS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Vicki Kavadas

Prerequisite: All of HPY702; HPY703, HPY704, HPY705

Corequisite: Must be enrolled in or previously passed HPY706

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

CONTENT

The unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Applications of 4 coaching/counselling models at an advanced level in a range of contexts
- Cognitive Behaviour Therapy
- Positive Psychology
- Solution-Focused Approach
- Motivational Interviewing
- Advanced Reflection and Reflective Practice

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assessment task 1: Research, compare and contrast different applied models (equivalent to 1800 words) 25%
- Assessment task 2: Critical analysis of coaching sessions (equivalent to 1800 words) 50%
- Assessment task 3: Reflective report (equivalent to 2000 words) 25%
- Assessment task 4: Hurdle Requirement: Satisfactory completion of the counselling and coaching skills development exercises in at least 8 of the 11 seminars.

HPY708 – APPLIED MODELS IN COACHING AND COUNSELLING 2 – GROUPS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Vicki Kavadas

Prerequisite: All of HPY702; HPY703, HPY704, HPY705, HPY706, HPY707

Corequisite: HPY709

Incompatible with: Nil

Contact hours: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

CONTENT

This unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- Applications of 4 coaching/counselling models at an advanced level in a range of contexts
- Cognitive Behaviour Therapy
- Positive Psychology
- Solution-Focused Approach
- Motivational Interviewing
- Advanced Reflection and Reflective Practice

The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

- Assessment task 1: Written assignment. Students choose from various options (equivalent to a 2000 word essay) 40%
- Assessment task 2: Facilitation in pairs/groups (60 minutes) 40%
- Assessment task 3: Reflective practice diary (minimum entry 600 words) 20%

Seminar attendance: Satisfactory completion of the coaching and counselling skills development exercises in at least 8 of the 11 seminars required to obtain a pass or above in the unit – hurdle requirement

HPY709 – WORK PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H677

Graduate Diploma of Coaching and Counselling to enrol in this unit

Unit chair: Annette Dunham

Prerequisite: All of HPY702, HPY703, HPY704, HPY705, HPY706 and HPY707

Corequisite: Must be enrolled in or previously passed HPY708

Incompatible with: Nil

Contact hours: 3 x 3 hour seminars (at the beginning, middle and end of the trimester).

15 days Work placement

Note: This unit is a core unit in the Graduate Diploma of Coaching and Counselling.

CONTENT

This unit aims to enable students to develop understanding of, and practice in, current approaches in coaching and counselling for behaviour change including:

- The placement internship assist students develop an awareness of professional issues as well as provide the opportunity to develop their professional practice.
- As part of this unit students will research, select, organize and attend an appropriate work placement as well as write a reflective report about their placement.
- The unit includes a Case Analysis component.
- The unit is applicable to a range of disciplines across the university and highly relevant for students wishing to develop practical skills in coaching, counselling, well-being and life-skills.

ASSESSMENT

Placement: Students will organize a 15-day work placement within the coaching and counselling area, pre-approved by the Unit Chair. Note: Students already working in the field may apply to undertake the work placement in their own workplace.

- Assessment task 1: Presentation of case study – written report (1200 words) and presentation (15 minutes) 25%
- Assessment task 2: Placement attendance, log book journal, and a satisfactory report from the Placement Supervisor to be submitted upon completion of the placement (non-graded pass) 50%;
- Assessment task 3: Reflective report (equivalent to 1500 words) 25%

HPY710 – COUNSELLING AND PROFESSIONAL ISSUES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Cloud (online) from 2016

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Suzanne Vidler and Keith McVilly

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 3 hour seminar each week.

Cloud (online): Online seminars via Collaborate.

Note: New unit commencing 2015

CONTENT

This unit will provide an introduction to a problem management approach to counselling for clients of different ages, cultural backgrounds and presenting concerns, based on Egan's Skilled Helper Model. Addressed will be the common difficulties encountered during the counselling process, together with ethical concerns. In addition, students will be assisted to understand their own impact on the counselling process, through reflective practice. Training in basic counselling skills such as active listening, probing, and empathic responding, will be provided. Students will practice their counselling skills through participating in role-plays, 'fish bowl' exercises, and mock counselling sessions in class. Students will be required to make two audio visual submissions of themselves in a practice counselling situation with a fellow student.

ASSESSMENT

- Assessment task 1: DVD or video presentation no. 1 – recording of 20 minute interview (student as counsellor), plus 1600 word critique of presentation 40%
- Assessment task 2: DVD or video presentation no. 2 – recording of 30-45 minute interview (student as counsellor), plus 2000-2500 word critique of presentation 60%

HPY712 – RESEARCH METHODS IN PSYCHOLOGY D

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Cloud (online) from 2016

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Nicolas Kambouroopoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: A minimum of 22 hours of intensive classroom activity (face-to-face or via Collaborate / Echo360)

Note: New unit commencing 2015

CONTENT

This unit provides advanced coverage of multivariate data analysis. It is designed to provide students with a conceptual understanding of multivariate statistics as well as the practical knowledge of how to implement these analyses using common tools such as SPSS and AMOS. Specific topics include data hygiene, multivariate regression, exploratory and confirmatory factor analysis and structural equation modelling.

ASSESSMENT

- Assessment task 1: In-class SPSS test (up to 2 hours) 25%
- Assessment task 2: In-class AMOS test (up to 2 hours) 25%
- Assessment task 3: MCQ examination (2 hours) 50%

HPY720 – RESEARCH PROJECT A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250 – 2 enrolled credit points, 0 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Nicolas Kambouroopoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HPS718

Contact hours: 1 x 2 hours of contact with a research supervisor and 8 hours of private study per week

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

CONTENT

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

ASSESSMENT

- Assessment task 1: Thesis proposal assignment.- 1500 word thesis proposal.- 10-minute oral presentation.
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

HPY721 – RESEARCH PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250 – 2 enrolled credit points, 4 achievable credit points. (4 credit points achievable on successful completion of HPY720 and HPY721)

Cohort rule: This unit is only available to students enrolled in H650 Graduate Diploma of Psychology and H664 Graduate Diploma of Psychology (Pre-Practice)

Unit chair: Nicolas Kambouroopoulos

Prerequisite: HPY720

Corequisite: Nil

Incompatible with: HPS790

Contact hours: 1 x 2 hours of contact with a research supervisor and 8 hours of private study per week

Note: Together, HPY720 and HPY721 constitute the research thesis component of the Graduate Diploma of Psychology.

CONTENT

Students will undertake a research project in small groups, choosing a research project from the range offered by available supervisors. Students will be required to familiarize themselves with the theory and past research in the area under investigation, and participate in all the steps involved in research, including the ethics application, formulation of hypotheses, design and methodological decisions, collection and analysis of data, and evaluation of the research questions under consideration. Although activities such as data collection may be conducted as a group, students will prepare an individually written report that will be based on the findings of their study. The project is to be regarded as a learning exercise for the student, with guidance and direction provided by the group supervisor. Data collected for these projects may be used in the ongoing research activities of the School.

ASSESSMENT

- Assessment task 1: Thesis proposal assignment.- 1500 word thesis proposal.- 10-minute oral presentation.
- Assessment task 2: Written empirical research report (5000 words)

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

HSE010 – EXERCISE AND SPORT LABORATORY SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Stuart Warmington

Prerequisite: Nil

Corequisite: Must be enrolled in HSE101, HSE102, HSE103, HSE105, HSE106, HSE201, HSE202, HSE204, HSE208, HSE301, HSE302, HSE303, HSE304, HSE311, HSE314, HSE320, HSE323

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

CONTENT

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

HSE070 – EXERCISE AND SPORT LABORATORY SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Stuart Warmington

Prerequisite: Nil

Corequisite: Must be enrolled in one of HSE703, HSE705, HSE707 or HSE711

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

CONTENT

This unit will give you a basic safety briefing to prepare you for your laboratory classes and fieldwork within the exercise and sports science field. Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

HSE101 – PRINCIPLES OF EXERCISE AND SPORT SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 and D324.

Unit chair: Dan Dwyer

Campus contact: Burwood (Melbourne): Amelia Carr

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 6 x 1 hour seminars per trimester, 5 x 2 hour laboratory classes per trimester.

CONTENT

This unit introduces students to the key concepts of each of the sub-disciplines of sport and exercise science where they will examine how and why science informs professionals in sport, exercise and health-related occupations. More specifically, students will be introduced to the academic and professional disciplines of exercise physiology, motor learning, biomechanics, sport and exercise psychology and nutrition. This unit will also focus on the career pathways and professional development of sport and exercise scientists.

ASSESSMENT

- Assessment task 1: Exercise and Sport Science Fact Sheet (approximately 500 words) 20%
- Assessment task 2: 4 x laboratory assignments (approximately 500 words) 40% (total)
- Assessment task 3: End of trimester written examination (2 hours) 40%
- Assessment task 4: Hurdle requirement: completion of Level 2 First Aid course at student's expense.

PRESCRIBED TEXTS

B. Abernethy et al (Eds.) (2013) *The Biophysical Foundations of Human Movement*, 3rd Ed. Human Kinetics, Lower Mitcham, South Australia

HSE102 – FUNCTIONAL HUMAN ANATOMY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^
Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, H355, D394, E377, M320, S302, S323, H300 OR H300D, H315, D391 students completing the Exercise Science major sequence (MJ-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 2: Luana Main

Trimester 3: Amelia Carr

Campus contact: Waurin Ponds (Geelong): Jason Bonacci

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Trimester 2 Campus: 2 hours of classes per week, 5 x 2 hour seminars per trimester, 4 x 2 hour laboratory classes and a laboratory examination in week 11.

Trimester 2 and Trimester 3 ^Cloud (online): Learning experiences are via CloudDeakin and 2 consecutive days of laboratory work scheduled during trimester, to be undertaken at Burwood (Melbourne) in Trimester 2 on 26 and 27 September and Trimester 3 on 19 and 20 January 2016.

Note: ^Trimester 3 students enrol as Cloud (online); however there are significant campus requirements

CONTENT

This unit is designed to provide students with a comprehensive overview of the structure and function of the musculoskeletal system and how it relates to normal and abnormal human movement. A detailed analysis of the functional anatomy of the skeletal, articular, neural and muscular systems is explored. Additional areas explored will be the role that the musculoskeletal system plays in static and dynamic posture and movement control.

ASSESSMENT

- Assessment task 1: Practical class worksheets (4 x 5%) 20%
- Assessment task 2: Cloud (online) quizzes (2 x 20 minutes) 10%
- Assessment task 3: Practical examination (20 minutes) 30%
- Assessment task 4: Final examination (1.5 hours) 40%

PRESCRIBED TEXTS

Floyd, RT. 2015, *Manual of Structural Kinesiology*, 19th Ed, McGraw Hill, New York, USA

HSE103 – INTRODUCTION TO EXERCISE AND SPORT SCIENCE PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H343 Bachelor of Exercise and Sport Science and D394 Bachelor of Exercise and Sport Science/ Bachelor of Business (Sport Management)

Unit chair: Anthony Barnett

Campus contact: Waurin Ponds (Geelong): Samantha Hoffman

Prerequisite: Nil

Corequisite: HSE010

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar and 1 x 2 hour practical laboratory per week.

CONTENT

This unit examines the theory and practice of exercise instruction, coaching and professional practice across a range of exercise-based settings. Students will learn the fundamentals of exercise instruction for the general population and be introduced to specific needs of special populations (e.g.: children and adolescents). They will have the opportunity to design and deliver basic exercise sessions to develop musculoskeletal strength and cardiovascular endurance for apparently healthy individuals and groups.

ASSESSMENT

- Assessment task 1: Mid-trimester online MCQ test 15%
- Assessment task 2: Written health assessment and program start (800 words) 25%
- Assessment task 3: Practical assessment of exercise instruction and delivery skills (15 minutes) 20%
- Assessment task 4: Examination (2 hours) 40%

PRESCRIBED TEXTS

Ratamess N. ACSM's Foundations of Strength Training and Conditioning. Philadelphia (PA): Lippincott Williams & Wilkins, 2012

HSE105 – PRINCIPLES OF SPORT COACHING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Brown

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour practical class per week

CONTENT

The main aims of this unit are to enable students to develop a coaching philosophy, examine the theoretical aspects of the science of coaching, develop coaching models as a basis for the planning and execution of coaching sessions, develop communication skills with individuals and groups, and develop a repertoire of the necessary coaching behaviours required for effective coaching.

ASSESSMENT

- Assessment task 1: Online journal 20%
- Assessment task 2: Written assignment (1500 words) 20%
- Assessment task 3: Practical assessment (in class) 20%
- Assessment task 4: Examination (1.5 hours) 40%

HSE106 – INTRODUCTION TO SPORT COACHING PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Brown

Prerequisite: HSE105 or unit chair approval upon submission of evidence of National Coaching Accreditation (NCAS) certification or similar accreditation.

Please contact the Unit Chair Helen Brown via h.brown@deakin.edu.au to provide evidence.

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 1 hour practical per week

Note: Students may need to apply for a Working With Children (WWC) check to the Department of Justice in accordance with the Working with Children Act 2005.

CONTENT

This unit provides students with practical/applied experiences in the context of sport coaching. Students will be expected to obtain a placement external to the University and coach under the supervision of qualified mentor coaches. The placement can be in the student's chosen field and preferably with junior athletes. Students are introduced to the techniques and processes necessary to conduct effective coaching sessions.

ASSESSMENT

- Assessment task 1: Observational analysis report 30%
- Assessment task 2: Practicum presentation 30%
- Assessment task 3: Practicum experience report 40%

Students must complete minimum 30 hours coaching and coordinator report (hurdle requirement).

Note: Students also need to complete a Level 1 Sports Trainers course by the end of this unit, at student's expense (hurdle requirement).

work, scheduled during trimester, to be undertaken at either Burwood (Melbourne) for students enrolled in Burwood (Melbourne) based courses or Waurm Ponds (Geelong) for all other students.

Note: ^Trimester 3 students enrol as Cloud (online); however there are significant campus requirements

CONTENT

This unit examines the physiological responses to acute and chronic exercise, with emphasis on the muscular, metabolic and oxygen transport systems. Scenarios where these systems limit exercise performance are covered using examples such as, exercise in the heat, dehydration, carbohydrate depletion and neuromuscular fatigue. Laboratory classes introduce students to the skills and techniques used to assess performance and the physiological responses to exercise.

ASSESSMENT

- Assessment task 1: 8 x laboratory reports (approx 2400 words in total for the written questions for all reports combined) 40%
- Assessment task 2: Mid-trimester test (1 hour) 20%
- Assessment task 3: End-trimester examination (1.5 hours) 40%
- Assessment task 4: Practical examination (hurdle requirement)

HSE201 – EXERCISE PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Trimester 3: Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D324, D394, M320, E377, S302, S307 or H300, D391, S323 students completing the Exercise Science major sequence (MJ-H000016) or the Nutrition and Exercise Science major (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Stuart Warmington

Campus contact: Trimester 1: Waurm Ponds (Geelong): Chris Shaw

Prerequisite: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Trimester 1 Campus: 2 x 1 hour classes per week, 11 x 2 hour laboratories per trimester

Trimester 3 ^Cloud (online): Learning experiences are via CloudDeakin and 4 consecutive days of laboratory

HSE202 – BIOMECHANICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)^
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, M320, S302, S307, H315 OR H300 or D391 students completing the Exercise Science major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Jason Bonacci

Campus contact: Burwood (Melbourne): Daniel Wundersitz

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 9 x 2 hour laboratory sessions during trimester
Cloud (online): Learning experiences are via CloudDeakin and 2 days of practical work, approximately 8 hours per day, scheduled on weekends during trimester and mid-trimester break

Note: ^There are significant campus requirements for Cloud (online) students

CONTENT

This unit introduces students to the major biomechanical factors involved in movement, with a special focus on locomotion, sports technique and analysis. The material is presented with an emphasis on the qualitative analysis of motion and forces. The unit includes the examination of external forces, such as gravity, air resistance, and friction, and their role in human movement. Internal forces created by skeletal and muscular systems and their effect on the body and its movement will be discussed. Finally, the unit will address some practical applications in biomechanics through a qualitative analysis of skill project.

ASSESSMENT

- Assessment task 1: Mid trimester test (50 minutes) 20%
- Assessment task 2: Laboratory project part A (15 minute group presentation) 10%
- Assessment task 3: Laboratory project part B (1000 word group report) 30%
- Assessment task 4: Examination (1.5 hours) 40%

PRESCRIBED TEXTS

Hall, S.J. (2006) Basic Biomechanics. 5th Edition, WCB McGraw-Hill, Boston

HSE203 – EXERCISE BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shannon Sahlqvist

Campus contact: Burwood (Melbourne): Megan Teychenne

Warrnambool: Marian Cornett

Prerequisite: One of HBS110 or ESH404 OR both of EEH101 and EEH102

Corequisite: Nil

Incompatible with: Nil

Contact hours: All students: Engage in weekly seminar readings and activities as self-directed learning
Campus students: 1 x 2 hour seminar each week and 1 hour of short presentations delivered online each week.
Cloud (online) students: 1 hour of short presentations delivered online each week. Optional attendance at a one day seminar to be held at Burwood (Melbourne) on one weekend during trimester.

CONTENT

This unit focuses on health-related physical activity. It examines the fundamental issue of why people are active, including how physical activity participation varies according to factors such as age and sex. The unit also considers sedentary behaviour and physical inactivity, and provides an introduction to theory and concepts important for understanding participation in physical activity at the individual and population level.

ASSESSMENT

- Assessment task 1: CloudDeakin discussion boards posts 10%
- Assessment task 2: Assignment – conducted in two parts: part 1 – assignment plan/draft (20% of available marks for assignment); part 2 – complete assignment (80% of available marks for assignment) (2000 words) 50%
- Assessment task 3: Examination (1.5 hours) 40%

HSE204 – MOTOR LEARNING AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, M320, E377 and H300 and D391 students completing the Sport Coaching major sequence.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Wei-Peng Teo

Campus contact: Waurm Ponds (Geelong): Peter Kremer

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 7 x 2 hour laboratory

Cloud (online): Learning experiences are via CloudDeakin and 2 days of practical work (8 hours per day)

Note: ^There are significant campus requirements for Cloud (online) students

CONTENT

This unit provides an introduction to concepts in human motor learning, motor control, motor development and physical growth. It is designed to provide students with an understanding of the neurobiological mechanisms and fundamental processes underlying the learning of motor skills and to show how motor development is influenced by physical growth. Application of motor learning, motor development and physical growth concepts, to selected aspects of skill acquisition and remediation of skill in work, sport and everyday living are considered.

ASSESSMENT

- Assessment task 1: Report (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HSE205 – ADVANCED SPORT COACHING THEORY AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julia Walsh

Prerequisite: HSE105

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour laboratory each week

CONTENT

The aim of this unit is to enable students to further advance the theoretical knowledge, competencies and skills that are appropriate to consistent success at the advanced coaching level. Students will learn how to devise, conduct and evaluate various skills, practices, tactical simulations and performance tests. The unit will look at strategies and tactics of human behavioural research and examine the theoretical aspects of the science of coaching and apply this to the practical situation. Students are required to conduct practical coaching sessions.

ASSESSMENT

- Assessment task 1: Problem based learning reflective journal and report 40%
- Assessment task 2: Sport leadership assignment 40%
- Assessment task 3: Case study assignment 20%
- Assessment task 4: Hurdle requirement: At least 9 entries must be submitted in the reflective journal

HSE208 – INTEGRATED HUMAN PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Trimester 3: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D394, H355 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026) OR H300 and D391 students completing the Nutrition major (MJ-H000007).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Trimester 2: Anne Turner

Trimester 3: Craig Wright

Campus contact: Waurm Ponds (Geelong): Liz Liberts

Prerequisite: HBS109

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Trimester 2 Campus: 5 x 1 hour seminars per trimester, 5 x 2 hour laboratories per trimester, 2 x 1 hour classes at Burwood (Melbourne) and Waurm Ponds (Geelong) per week

Trimester 3 Cloud (online): 5 x 2 hour laboratories scheduled during one week early in the trimester to be undertaken at either Burwood (Melbourne) for students enrolled in Burwood (Melbourne) based courses or Waurm Ponds (Geelong) for all other students and 5 x 1 hour seminars (conducted live online)

Note: ^Trimester 3 students enrol as Cloud (online); however there are significant campus requirements

CONTENT

This unit provides an overview of the concept of homeostasis and physiological control systems; integrated physiological responses to various challenges to homeostasis in humans. The experimental methods utilised to assess physiological responses in the human will also be examined.

ASSESSMENT

- Assessment task 1: Written reports (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

PRESCRIBED TEXTS

Widmaier, E. P., Raff, H. and Strang, K. T. 2014, Vander's human physiology: The mechanisms of body function, 13th edn, McGraw Hill, New York, NY/USA.

HSE212 – PHYSICAL ACTIVITY PROMOTION AND EVALUATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Megan Teychenne

Campus contact: Waurm Ponds (Geelong): Shannon Sahlqvist

Warrnambool: Marian Cornett

Prerequisite: HSE203

Corequisite: Nil

Incompatible with: Nil

Contact hours:

1 hour of presentations delivered online each week and 1 x 1 hour face-to-face seminar per week.

Seminars are only held on Burwood (Melbourne) and Waurm Ponds (Geelong) campuses. Warrnambool students are required to access the i-lecture recordings (electronic delivery) which will be posted on CloudDeakin each week.

CONTENT

This unit will provide students with an understanding of the processes involved in planning, implementing and evaluating physical activity promotions at a community level. A range of community settings, including workplaces, schools and general practice, and approaches, including mass-media, sponsorship, policy and environmental approaches will be considered. Students will also gain skills in using a variety of methods to evaluate community physical activity promotion initiatives, as well as skills in planning for a career in physical activity and health.

ASSESSMENT

- Assessment task 1: Group written assignment (1000 words per group member) 30%
- Assessment task 2: Group oral presentation of intervention design 20%
- Assessment task 3: Examination (2 hours) 50%

HSE301 – PRINCIPLES OF EXERCISE PRESCRIPTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)[^]

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D324, D394, E377, M320 OR H300, D391, S323 students completing the Exercise Science major sequence (MJ-H000016) or Nutrition and Exercise Science major sequence (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Brad Aisbett

Campus contact: Waurm Ponds (Geelong): Samantha Hoffman

Prerequisite: HSE201 or HSN201 or HSN211

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour seminar that includes in-class assessment of Individual and Team Based Learning (TBL) tasks, 1 x 2 hour practical laboratory per week

[^]Cloud (online): Learning experiences are via CloudDeakin and students must attend 2 x 8 hour practicals (may be scheduled on a weekend)

Note: [^]There are significant campus requirements for Cloud (online) students

CONTENT

This unit is designed to enable students to understand and apply the basic requirements of health and fitness testing, exercise prescription, instruction, supervision and communication for the general population. This unit will be taught via a modified team-based learning model. In weeks 2, 3, 5-11 students will attend seminars where they will be assessed individually on their understanding of pre-reading materials and then in groups of a maximum of 4 students, their delivery of an exercise testing protocol, training programme and fact sheet. In laboratories students will be responsible for delivering health and fitness tests and training programs of their own design to their peers.

ASSESSMENT

- Assessment task 1: Individual and Team Based Learning (TBL) tasks 50%
- Assessment task 2: Minor practical examination 20%
- Assessment task 3: Major practical examination (30 minutes) 30%

Passing the major practical assessment is a hurdle requirement for passing this unit

HSE302 – EXERCISE PROGRAMMING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315, H343, D394, M320 OR H300, D391 students completing the Exercise Science major sequence (MJ-H000016).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Anthony Barnett

Campus contact: Waurin Ponds (Geelong):

Samantha Hoffman

Prerequisite: HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: Campus: 6 x 1 hour team based learning seminars across the trimester, and 1 x 2 hour practical per week.

^ Cloud (online): For each seminar topic, students are required to undertake seminar readings as self-directed learning and undertake assessment tasks related to the seminar. Students are also required to attend two compulsory two day practical workshops which will be held at Burwood (Melbourne) campus on the weekends within weeks 5–8 and 9–11

Note: ^ There are significant campus requirements for Cloud (online) students

CONTENT

This unit is designed to enable students to further develop the principles of exercise prescription introduced in HSE103 and HSE301 and to apply these principles in various high performance training situations. Particular emphasis will be given to providing practical opportunities for students to implement exercise programs and to analyse and interpret training data for strength and conditioning and aerobic power training. Additionally, there will be a focus on developing a range of interpersonal and communication skills required to conduct safe, functional and effective exercise programs for improving athletic performance.

ASSESSMENT

- Assessment task 1: 5 x online Multiple Choice Questionnaires 20%
- Assessment task 2: Individual (^Cloud (online)) or, team-based (campus) learning tasks 15%
- Assessment task 3: Assignment (1500 words) 25%
- Assessment task 4: Assignment presentation 10%
- Assessment task 5: Examination (1.5 hours) 30%

Hurdle: Campus students are required to attend 80% of practical laboratories as a hurdle requirement. Cloud (online) students are required to attend the two 2-day practical workshops as a hurdle requirement

HSE303 – EXERCISE METABOLISM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Kirsten Howlett

Campus contact: Burwood (Melbourne): Glenn Wadley

Prerequisite: HSE201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 2 hour laboratory class per week, 1 x 2 hour seminar every two weeks which includes IN-CLASS assessment of Individual and Team Based Learning (TBL) tasks (see below)

CONTENT

This unit will provide students with an overview of the metabolic responses to exercise and their regulation. Specific topics to be covered include: an overview of skeletal muscle energy metabolism, hormonal regulation of metabolism, metabolism during high-intensity exercise, carbohydrate and lipid metabolism during exercise and their regulation, environmental temperature and metabolism, metabolic bases of fatigue, metabolic adaptations to training and exercise and muscle gene expression.

ASSESSMENT

- Assessment task 1: Examination (1.5 hours) 30%
- Assessment task 2: Individual and Team Based Learning (TBL) tasks 35%
- Assessment task 3: Team laboratory assignment (2000 words) 25%
- Assessment task 4: Individual laboratory report test (400 words) 10%

HSE304 – PHYSIOLOGY OF SPORT PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, S302 OR S323 students completing the Nutrition and Exercise Science major (MJ-H00026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Stuart Warmington

Campus contact: Waurin Ponds (Geelong): Chris Shaw

Prerequisite: HSE201

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class and 1 x 2 hour practical per week

CONTENT

This unit provides an overview of the physiological and metabolic limits to sports performance and the potential strategies to enhance sports performance. Specific topics to be covered include: limits to exercise performance, nutritional strategies and ergogenic aids, principles of training for endurance, speed and strength, and environmental effects of exercise performance.

ASSESSMENT

- Assessment task 1: Two laboratory reports (three pages per report) 15%
- Assessment task 2: Group assignment – research project (3000 words in total from the group) 30%
- Assessment task 3: Fact sheet (2 pages) 15%
- Assessment task 4: Examination (2 hours) 40%

HSE305 – ISSUES IN SPORT COACHING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julia Walsh

Prerequisite: HSE204 or HSE205

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

CONTENT

This unit explores contemporary issues relevant to coaching and sport science from a personal and professional development perspective. Topics include: career transition and development of athletes and coaches, issues management such as drugs and doping in sport, leading and managing teams, ethics and professional practice in coaching, strategic planning, management and development of coaches and coaching.

ASSESSMENT

Assessment task 1: Written assignment based on case studies (1500 words) 50%
Assessment task 2: Group oral presentations and written report (group report – 1000 words) 25%
Assessment task 3: Group debate presentation 25%

HSE309 – BEHAVIOURAL ASPECTS OF SPORT AND EXERCISE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Kremer

Campus contact: Burwood (Melbourne): Luana Main

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar, 1 x 1 hour self-directed seminar

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to a range of topics related to the different ways in which psychological, behavioural and cognitive factors may affect individual and team performance in sport, and to the ways that sport and exercise may impact on psychological and behavioural factors. The unit also provides students with practical experience in mental strategies to enhance athletic performance. Although directly related to sport performance, the unit would be useful to students interested in other performance domains.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Practical report (2000 words) 50%

HSE311 – APPLIED SPORTS SCIENCE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, E377, S302 and S307.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Dan Dwyer

Campus contact: Burwood (Melbourne): Amelia Carr

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE010 and one of HSE201, HSE202, HSE203, HSE204

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour practical per week, 1 x 1 hour seminar on alternate weeks

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise and sports science can be used to improve human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practice (achieved in practical laboratories, seminars and assessments). As such, students will utilise and develop a range of applied skills and strategies that are relevant to becoming practitioners in exercise and sports science, teaching and coaching. The content will focus primarily on the application of sport science within individual sports, with a particular emphasis given to athletics and exercise rehabilitation as examples of how this can be successfully achieved. The use of software to prescribe exercise, assess performance and present information will also be utilised. Following successful completion of all assessment items, students will be eligible for their Level 1 Athletics Coaching Accreditation with Athletics Australia.

ASSESSMENT

- Assessment task 1: Coaching skills assessment 20%
- Assessment task 2: Applied Sport Science assignment (~750 words and oral presentation) 20%
- Assessment task 3: Performance analysis assignment (~500 words and video) 20%
- Assessment task 4: Final examination (1.5 hours) 40%

PRESCRIBED TEXTS

Athletics Australia Level 1 Course resource pack.

HSE312 – EXERCISE AND SPORTS SCIENCE PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Troy Castricum

Trimester 2: Aaron Silk

Prerequisite: or Corequisite: One of HSE201, HSE202, HSE203 and one of HSE212 or HSE204

Corequisite: See pre-requisites above

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week (first six weeks of trimester only), 1 x 1 hour seminar per week (weeks 8 to 11 only).

Note: Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.

CONTENT

This unit will provide students with an opportunity to undertake a formalised fieldwork experience of a minimum of 140 hours in an exercise and sport organisational setting. Each student is responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide students with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance their professional development and vocation potential.

ASSESSMENT

- Assessment task 1: Project proposal (400 words) 10%
- Assessment task 3: Job application (600 words plus appendix) 25%
- Assessment task 3: Interview (7.5 minutes) 15%
- Assessment task 4: Student evaluation of their practicum experience (1800 words) 30%
- Assessment task 5: Host supervisor's report 20%

HSE313 – UNDERSTANDING CHILDREN'S PHYSICAL ACTIVITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Helen Brown
 Campus contact: Waurm Ponds (Geelong): Shannon Sahlqvist
 Warrnambool: Marian Cornett
 Prerequisite: HSE203
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 2 hour seminar or a 2 hour practical session each week.
 ^Cloud (online): Learning experiences are via CloudDeakin and students must attend 1 x 6 hour seminar/practical session which may be scheduled on a weekend.

Note: ^There are significant campus requirements for Cloud (online) students

CONTENT

The aim of this unit is to enable students to develop an understanding of the nature of children's physical activity and the influences on this behaviour in a variety of contexts. Topics covered include: an introduction to children's physical activity in relation to health, physiology and behaviour; determinants and correlates of children's physical activity; and the promotion of physical activity in several settings. Seminar/practical sessions address the application of the class material in a practical context for promoting physical activity to a group of children.

ASSESSMENT

- Assessment task 1: Part A: Written plan (500 words) 10%
- Assessment task 2: Part B: Final written report (2000 words) 30%
- Assessment task 3: Cloud journal report / presentation (300 words) 20%
- Assessment task 4: Examination (1.5 hours) 40%

HSE314 – APPLIED SPORTS SCIENCE 2

Year 2015 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Only available to students enrolled in H343, D394, E377, S302 and S307.
 Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.
 Enrolment quotas apply.
 Unit chair: Paul Gastin
 Prerequisite: Nil
 Corequisite: Must be enrolled in or have previously successfully completed HSE010 and any one of HSE201, HSE202, HSE203 or HSE204
 Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour practical, plus cloud (online) seminar tasks equivalent to 1 hour per week

CONTENT

This unit is designed to provide students with an understanding of how sub-discipline studies in exercise science can be used to study human performance in sport and physical activity. The approach taken in the unit is to translate theory (presented through classes and readings) into practice (achieved in practical laboratories and assessments). As such students will utilize and develop practical skills and strategies that are relevant to becoming practitioners in exercise and sports science and teaching and coaching. The content will focus primarily on the application of sport science within team sports, with particular emphasis given to soccer and Australian rules football as examples of how this can be successfully achieved. The use of technologies to plan, assess and monitor in-field performance will also be utilised (e.g. hardware such as GPS and heart rate monitors and software applications designed to code video, periodise the annual plan and monitor athlete wellness).

ASSESSMENT

- Assessment task 1: Practical report (Fitness testing) 20%
- Assessment task 2: Group presentation and lesson plan 20%
- Assessment task 3: Practical report (Performance analysis) 20%
- Assessment task 4: Practical examination. Students are required to demonstrate competence in the conduct of fitness testing – hurdle requirement
- Assessment task 5: Final examination (2 hours) 40%

HSE316 – PHYSICAL ACTIVITY AND POPULATION HEALTH

Year 2015 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Shannon Sahlqvist
 Campus contact: Burwood (Melbourne): Megan Teychenne
 Warrnambool: Shannon Sahlqvist
 Prerequisite: HSE203
 Corequisite: Nil
 Incompatible with: Nil
 Recommended: HSE212

Contact hours:

1 x 2 hour class and 1 x 2 hour seminar session every fortnight. For Warrnambool students the 2 hour seminar will be on Blackboard Collaborate.

CONTENT

This unit considers physical activity at a population level, and the impact on the prevalence of health problems such as heart disease, diabetes, obesity and cancer, along with the economic implications of those health conditions. The unit has an intervention focus addressing the planning, implementation and evaluation of theory and evidence-based physical activity interventions and promotion programs. Individual, social and environmental factors that influence participation in physical activity are discussed, along with the impact of socio-economic status and neighbourhood of residence on physical activity.

ASSESSMENT

- Assessment task 1: Individual assignment (1500 words) 30%
- Assessment task 2: Group oral presentation (debate) 50% (20% of which is awarded based on individual presentation and reflection; 30% of which is awarded based on the overall group presentation)
- Assessment task 3: Seminar activities 20%

unit will examine the impact of exercise or physical activity on various physiological systems including the endocrine, musculoskeletal, cardiovascular and respiratory systems. This unit will examine disorders and diseases associated with these physiological systems including cardiovascular disease, metabolic syndrome including obesity, diabetes, musculoskeletal disorders including sarcopenia and osteoporosis, respiratory disease and neurological disorders. The pathogenesis of these diseases will be addressed, and how exercise or physical activity can be prescribed in order to prevent and/or treat these disorders and diseases. Practical classes will provide students with a 'hands on' opportunity to reinforce the theory delivered in classes and seminars.

ASSESSMENT

- Assessment task 1: Multiple choice (2 x 15 min online exams) 10%
- Assessment task 2: Oral presentation (15 minutes) 20%
- Assessment task 3: Written report (2000 words) 20%
- Assessment task 4: Practical exam 10%
- Assessment task 5: Examination (90 minutes) 40%

RECOMMENDED TEXTS

ACSM's Guidelines for Exercise Testing and Prescription (2013) Ninth Edition. Lippincott Williams & Wilkins, USA, Philadelphia

HSE320 – EXERCISE IN HEALTH AND DISEASE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D394 OR S323 students completing the Nutrition and Exercise Science major (MJ-H000026).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Robin Daly

Campus contact: Waurn Ponds (Geelong):

Kirsten Howlett

Prerequisite: HSE301

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week via CloudDeakin, 1 x 2 hour seminar in alternate weeks, 1 x 2 hour practical in alternate weeks

CONTENT

This unit provides an overview of the health benefits of physical activity and the health consequences of physical inactivity. From a biological perspective, this

HSE321 – SPORT COACHING AND DEVELOPMENT PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julia Walsh

Prerequisite: HSE205

Corequisite: Nil

Incompatible with: HSE306

Contact hours: 1 x 1 hour seminar per week

Note: 1) Students may need to apply to the Department of Justice for a Working with Children Check (WWCC) in accordance with the Working with Children Act 2005.

CONTENT

In weekly seminars (small groups) topics relevant to the practicum placements will be discussed to ensure constant monitoring and support for students throughout their practicum experience. Students also participate in personal career planning seminars that includes resume development, developing a job application, and an online profile.

ASSESSMENT

- Assessment task 1: Project proposal (400 words) 10%
- Assessment task 2: Job application, (1000 words plus appendix) 25%
- Assessment task 3: Interview (7.5 minutes) 15%
- Assessment task 4: Student submission of work journal and evaluation of their practicum experience (2000 words) 40%
- Assessment task 5: Host supervisor's report 10%

HSE323 – CLINICAL AND SPORT BIOMECHANICS*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H343, D324, D394, S302 and S307.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Jason Bonacci

Campus contact: Burwood (Melbourne): Daniel Wundersitz

Prerequisite: HSE202

Corequisite: Must be enrolled in or have previously successfully completed HSE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 11 x 2 hour laboratories per trimester

CONTENT

This unit is designed to explore the applications and implications of the physical principles underlying efficient human movement. The unit examines aspects of muscle mechanics relevant to sports performance and injury prevention, and investigates methods of quantifying human motion. Data from kinematic, electromyographic and kinetic sources will be analysed and interpreted. Exemplary material is drawn from studies of human locomotion and of the activity of isolated single-joint movements to determine the effects of injury and the progress of rehabilitation.

ASSESSMENT

- Assessment task 1: Mid trimester test (50 minutes) 25%
- Assessment task 2: Laboratory project part A (2000 words) 35%
- Assessment task 3: Laboratory project part B (15 minute group presentation) 10%
- Assessment task 4: Examination (1.5 hours) 30%

PRESCRIBED TEXTS

Hall, S.J. (2006). Basic biomechanics. (5th ed.). Boston: McGraw-Hill. (612.76 HAL)

HSE401 – DEVELOPING RESEARCH SKILLS*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Glenn Wadley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH401

Contact hours: Negotiable between supervisor and student

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

- Assessment task 1: Oral presentation 20%
- Assessment task 2: Research proposal 20%
- Assessment task 3: Literature review (6000 words) 60%

HSE402 – HONOURS RESEARCH PROJECT*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Glenn Wadley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH402

Contact hours: Negotiable between supervisor and student

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

- Assessment task 1: Thesis (12 000 words) 100%
- Assessment task 2: Final oral presentation is a hurdle requirement

HSE702 – EXERCISE PHYSIOLOGY FOR NEUROLOGICAL AND NEUROMUSCULAR DISEASE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Niamh Mundell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour seminar per week – total 11 weeks

CONTENT

This unit provides an examination of neurological and neuromuscular conditions and their relation to exercise prescription and exercise rehabilitation. The functional anatomy of the neuromuscular system and the roles of neuromotor and sensorimotor elements in motor control are discussed. Pathophysiology in relation to neurological and neuromuscular conditions is addressed and the signs, symptoms, co-morbidities and treatments for a range of neurological and neuromuscular conditions are identified. Considerations for prescription of exercise to clients with neurological and neuromuscular conditions are also outlined.

ASSESSMENT

- Assessment task 1: Mid-trimester test (40 minutes) 20%
- Assessment task 2: Client resource group task 10%
- Assessment task 3: Case study written report (1500 words) 30%
- Assessment task 4: End of trimester test (75 minutes) 40%

HSE703 – EXERCISE BEHAVIOUR AND MOTIVATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Niamh Mundell

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE070

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 1 hour seminar per week – total 11 weeks

CONTENT

This unit examines the theory and practice of exercise behaviour change. Students in this unit will develop a basic understanding of the theory and practice of counselling and coaching clients with chronic disease and injury through the behaviour change process. Students will be practicing as part of a rehabilitation team and need to know how to encourage clients to take positive steps towards their own self-management. Students will learn how to make a referral to mental health professionals. Topics in this unit include counselling and life-skills coaching, life-cycle development, identity crisis, coping with chronic disease and injury, anxiety and depression, self-confidence, goal setting and transitions.

ASSESSMENT

- Assessment task 1: Two practical assignments 20% total
- Assessment task 2: In-class test (1 hour) 20%
- Assessment task 3: In-class assessment tasks worth 60%

HSE704 – EXERCISE PHYSIOLOGY FOR METABOLIC DISEASE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Steve Fraser

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week – total 11 weeks, 11 x 2 hour clinical practicals, 6 x 1 hour Seminar B per trimester

CONTENT

This unit provides students with the knowledge and skills to work effectively with patients with metabolic conditions in order to provide clinical services such as assessment of exercise capacity and prescription of exercise as an adjunct treatment of the associated diseases. Students will explore the pathophysiology underlying the disease, appropriate tests, interpret clinical data and referrals and prescribe safe and appropriate exercise for patients with various aspects of metabolic disease.

ASSESSMENT

- Assessment task 1: Weekly quizzes (4% each for 10 weeks) 40%
- Assessment task 2: Practical examination 20%
- Assessment task 3: Client report, program and individual reflective piece 40%

HSE705 – EXERCISE PHYSIOLOGY FOR CARDIOPULMONARY DISEASE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Steve Selig

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE070

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week – total 11 weeks, 7 x 2 hour laboratories, 5 x 2 hour seminars per trimester

CONTENT

This unit provides a thorough examination of the pathophysiological aspects, diagnosis and medical regimens and lifestyle management for a range of cardiopulmonary diseases. Through both theoretical and practical experiences students develop their knowledge and skills to work effectively with patients with cardiopulmonary pathologies. This will enable the students to provide clinical services such as assessment of exercise capacity and prescription of exercise for clientele with cardiovascular diseases.

ASSESSMENT

- Assessment task 1: Quizzes x 10 (12 minutes each week) 50%
- Assessment task 2: Case study written report (2000 words) 25%
- Assessment task 3: Case study practical assessment (45 minutes) 25%

Students must achieve at least 50% of the allocated marks for each of the three components of the assessment to pass the unit

HSE707 – EXERCISE PHYSIOLOGY FOR MUSCULOSKELETAL INJURY AND DISEASE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Clint Miller

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSE070

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week – total 11 weeks

CONTENT

This unit provides students with knowledge and practical skills in the clinical exercise management of musculoskeletal injuries/disease conditions, including for each condition: details of the underlying pathology and development, the pathomechanics, assessment of function and acute exercise capacity, and chronic exercise prescription and long-term management. Students will gain practical experience and skills required to implement this knowledge in a clinical setting for the holistic exercise management of the musculoskeletally compromised client.

ASSESSMENT

- Assessment task 1: Quizzes x 10 (15 minutes each week) 50%
- Assessment task 2: Written case study assignment on musculoskeletal pathology (2000 words) 20%
- Assessment task 3: Practical examination 30%

HSE709 – EXERCISE PHYSIOLOGY FOR SPECIAL POPULATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Steve Fraser

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week – total 11 weeks, 11 x 2 hour laboratories per trimester

CONTENT

This unit provides students with the knowledge and skills to work effectively with patients with specific conditions so that appropriate evaluation, and exercise testing and prescription is administered. Students will explore the pathophysiology that occur in cancer, mental health and other specific conditions such as pregnancy and post partum, childhood and ageing, and how exercise testing and prescription is modified for these groups. The role of rehabilitative exercise in chronic pain will also be explored.

ASSESSMENT

- Assessment task 1: Weekly in class quizzes 50%
- Assessment task 2: Group Assignment: Special population patient/client interview 10% and
- Assessment task 3: Discharge summary, review of intervention and critical analysis (2000 words) 40%

HSE711 – PRE CLINICAL PRACTICE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Niamh Mundell

Prerequisite: Nil

Corequisite: HSE070, HSE705 and HSE707

Incompatible with: Nil

Contact hours: 1 x 2 hour class and 1 x 2 hour laboratory per week – total 11 weeks

CONTENT

This unit provides students with an introduction to the roles and responsibilities of the practising clinical exercise physiologist in the Australian healthcare system. Students will enhance and build upon the skills base of the exercise scientist through a focus on practical skill development. Through development of appropriate clinical decision making with respect to exercise testing and prescription, students will learn to work effectively with patients from typical chronic pathology groups to provide clinical exercise services.

ASSESSMENT

- Assessment task 1: Written report (800 words) 10%
- Assessment task 2: Written assignment (1200 words) 30%
- Assessment task 3: Practical examination (20 minutes-hurdle requirement) 30%
- Assessment task 4: Examination (1.5 hours) 30%

HSE712 – PRE CLINICAL PRACTICE 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Natalie Saunders

Prerequisite: HSE711

Corequisite: All of HSE702, HSE704, HSE705 and HSE707

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar, 1 x 2 hour laboratory per week – total 11 weeks

CONTENT

This unit provides students with knowledge of the national compensation schemes within the Australian healthcare system in the context of the practising clinical exercise physiologist. Students will develop their understanding of appropriate ethical and professional behaviour for exercise physiologists. The unit also provides students with the opportunity to learn to work with a patient base within a controlled environment from all the stages of an exercise intervention (the initial referral, assessment, design, monitoring, modification and progression). Upon completion of this unit, students will be well placed to work effectively in a clinical exercise environment.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Examination (1.5 hours) 30%
- Assessment task 3: Presentation (45 minutes-hurdle requirement) 30%

HSE714 – CLINICAL PRACTICUM 1

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Steve Fraser

Prerequisite: HSE703, HSE705, HSE707 and HSE711

Corequisite: Nil

Incompatible with: Nil

Contact hours: No face to face campus contact hours.

Deakin and External practicum hours allocated via student practicum agreement – minimum 80 hours.

CONTENT

This unit will provide students with an opportunity to undertake a minimum of 80 hours of clinical exercise physiology practicum experience. Each student's practicum experience will be supervised by an Exercise and Sport Science Australia (ESSA) accredited Exercise Physiologist, or other qualified professional. These practicum experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

ASSESSMENT

- Assessment task 1: Critical Analysis (1500 words) 40%
- Assessment task 2: Case study and reflection report (1200 words) 30%
- Assessment task 3: Job readiness (1200 words) 30%

HSE715 – CLINICAL PRACTICUM 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Steve Fraser

Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712

Corequisite: HSE714

Incompatible with: Nil

Contact hours: No face to face campus contact hours.

Deakin and External practicum hours allocated via student practicum agreement – minimum 140 hours.

CONTENT

This unit will provide students with an opportunity to undertake a minimum of 140 hours of fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an exercise scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise physiology to enhance their professional development and vocation potential.

ASSESSMENT

- Assessment task 1: Case study conference presentation (3 mins) 30%
- Assessment task 2: Peer review of 2 case studies (750 words) 20%
- Assessment task 3: Reflective piece on critical learning moment (1000 words) 20%
- Assessment task 4: Review of sample Cover Letters and Curriculum Vitae (1000 words) 30%

HSE717 – CLINICAL PRACTICUM 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H743 Master of Clinical Exercise Physiology

Unit chair: Steve Fraser

Prerequisite: All of HSE702, HSE703, HSE704, HSE705, HSE707, HSE711, HSE712, HSE714

Corequisite: One of HBS745, HSE709, HSE715

Incompatible with: Nil

Contact hours: No face to face contact hours, minimum 80 practicum hours

CONTENT

This unit will provide students with an opportunity to undertake a fieldwork experience within clinical exercise physiology scope of practice. Each student's fieldwork experience will be supervised by Exercise and Sport Science Australia (ESSA) accredited exercise physiologist, a university-trained allied health professional (e.g. registered physiotherapist) or an Exercise Scientist with appropriate experience working with clients with chronic disease. Field experiences are intended to provide students with opportunities to develop skills and knowledge in clinical exercise

physiology to enhance their professional development and vocation potential.

ASSESSMENT

- Assessment task 1: Objective Structured Clinical Examination (OSCE) 60% (hurdle requirement)
- Assessment task 2: Portfolio (2000 words) and mock interview 40%

HSH105 – UNDERSTANDING FAMILIES AND HEALTH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Henderson-Wilson

Prerequisite: Nil

Corequisite: Desirable to be taking or have completed HBS107

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This is the first unit in the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

CONTENT

This unit is designed to introduce students to the study of families, society and health by using an ecological perspective to consider a number of elements of family life. Concepts of 'family' are examined and trends, changes and patterns in family composition and behaviour are reviewed. Examples of elements of family life to be considered include: family diversity, families and work; divorce and repartnering; disability. The role of the family as a setting for public health will be explored within each of the elements of study.

ASSESSMENT

- Assessment task 1: Research activity (equivalent to 500 words) 15%
- Assessment task 2: Small group presentation (equivalent to 1500 words) 20%
- Assessment task 3: Cloud (online) test (20 questions) 20%
- Assessment task 4: Essay (1500 words) 45%

HSH111 – INTRODUCTION TO PUBLIC HEALTH AND HEALTH PROMOTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Dunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week in addition to weekly cloud Content

CONTENT

This unit is a core unit for the Bachelor of Public Health and Health Promotion, the combined courses with Commerce and Nursing, and is also an elective unit for a range of courses offered at the University. Through this unit, students will be introduced to the theories, models and frameworks used in both public health and health promotion; explore the evolution of public health and health promotion; examine case studies highlighting responses to public health and health promotion issues; and explore the relationship between health, policy development, and the health care system.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: Group presentation 40%
- Assessment task 3: Reflective journal (1000 words) 20%

HSH112 – LOCAL AND GLOBAL ENVIRONMENTS FOR HEALTH

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Lawson

Prerequisite: Desirable to have completed HBS107

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

CONTENT

This unit will introduce key concepts around environmental health and will explore the relationship between the natural, built, social, economic and political environments and human health. This unit will also introduce the concepts of sustainable development, ecosystem health and environmental justice. The content of the unit will be framed within a public health and health promotion context.

This unit comprises the study of: knowledge of past, present and emergent environmental health concerns, including infectious disease, population growth, urbanisation, global warming and drought; environments for health: the positive influences of the natural/physical, built, social, economic and political environments on human health; the role of the natural/physical, built, social, economic and political environments in human health threats; an appreciation of the different space components of environmental health: individual, neighbourhood, institutional, national, regional, global and intergenerational; human impacts on the environment, including Indigenous cultures, industrialised countries, developing countries; sustainable development and environmental justice; critical reflection on the changing context of environments and health over time.

ASSESSMENT

- Assessment task 1: Reflective learning journals (2000 words total) 40%
- Assessment task 2: Major group presentation (10 minutes) and written report (1500 words per group) 40%
- Assessment task 3: Online test (30 minutes) 20%

HSH113 – SOCIAL PERSPECTIVES ON POPULATION HEALTH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hayley McKenzie

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week and complete designated reading tasks

CONTENT

This unit takes a sociological perspective to the examination of health issues and their determinants. It focuses on the development of knowledge regarding social theory and its applicability to health and wellbeing at an individual, community and population level.

ASSESSMENT

- Assessment task 1: 5 short answer questions (2000 words in total) 50%
- Assessment task 2: Written assessment (2000 words) 50%

HSH201 – PLANNING AND EVALUATION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Stockdale

Prerequisite: HBS107 or HSH111

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week only

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit will help students to understand the context of community health issues and needs, and apply the range of principles, processes and strategies to develop health promotion programs to address those issues and needs.

The unit is comprised of three modules:

- Module 1 explores the discipline of health promotion, the context of health promotion practice, and the need for effective planning in health promotion. It introduces the key frameworks and tools that will be applied for developing a health promotion program.
- Module 2 develops applied understanding of how to identify and understand community health needs as the first step in planning an effective, relevant and targeted health promotion program.
- Module 3 builds on modules 1 and 2 to design a realistic health promotion program to address the needs identified in Module 2, using the planning principles and frameworks introduced in Module 1.

The unit provides the basis for HSH218 Planning and Evaluation 2, which examines and practices how community based health promotion are evaluated.

ASSESSMENT

- Assessment task 1: Module 1: Short paper (1000 words) 20%
- Assessment task 2: Module 2: Community health situation analysis plan (1200 words) 25%
- Assessment task 3: Module 3: Community health program plan 55% (comprised of group written report 1800 words, 30%; group oral presentation 15%; individual participation 10%)

HSH205 – EPIDEMIOLOGY AND BIOSTATISTICS 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Graham

Prerequisite: HBS108 or SLE101 or SLE115

Corequisite: Nil

Incompatible with: Nil

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

CONTENT

This unit aims to provide students with an understanding of the main concepts and methods of epidemiology and biostatistics within the context of public health and health promotion. It will assist students to understand, apply and interpret these methods and to critically appraise the health research literature.

ASSESSMENT

- Assessment task 1: Short answer written assignment (equivalent to 1000 words) 30%
- Assessment task 2: Cloud (online) multiple choice test (equivalent to 1000 words) 20%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Carneiro, I. et al (2011). Introduction to Epidemiology, 2nd edition. Mcgraw Hill, Open University Press.

HSH206 – HUMAN DEVELOPMENT AND HEALTHY FAMILIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Henderson-Wilson

Prerequisite: Nil

Corequisite: Desirable to be taking or have completed HSH105

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

CONTENT

This unit introduces students to human growth and development in the context of family, household and community environments. It explores factors affecting growth and development and provides an overview of biosocial, physical, cognitive and psychosocial development across the lifespan. The unit is underpinned by an ecological perspective and explores the interactions and interdependencies between individuals, families and households, the community, and society as they impact on development. Additionally, this unit considers the many issues which have the potential to enhance or inhibit human development across the lifespan.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: Group assignment (equivalent to 1500 words) 40%
- Assessment task 3: Cloud (online) test (20 questions) 20%

PRESCRIBED TEXTS

Sigelman, CK, Rider, EA & De George-Walker, L, 2013, Life Span Human Development, Cengage Learning Australia, South Melbourne, Australia.

HSH207 – SOCIO-ECONOMIC STATUS AND HEALTH

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

Previously coded as: HSH106

EFTSL value: 0.125

Unit chair: Hayley McKenzie

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar and learning experiences via CloudDeakin

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

CONTENT

One of the critical determinants of health in society is socioeconomic status (SES). This unit will explore the link between SES and health from individual and population perspectives. It will explore the way social processes interact with health and consider the latest research on the social gradient. Issues such as gender, poverty and affluence, social exclusion, inequalities in health, and inequity will be considered against issues across the life course (access and expectation) as well as the role of education and information. The role of political and social institutions (including the household) in creating supportive environments will be considered.

ASSESSMENT

- Assessment task 1: 4 short answer questions (2000 words in total) 40%
- Assessment task 2: Group presentation (15 minutes) 20%
- Assessment task 3: Report (1500 words) 40%

HSH208 – HEALTH COMMUNICATION

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour weekly class delivered cloud (online), 1 x 2 hour weekly seminar or equivalent per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit examines theoretical and practical aspects of health communication and marketing such as audience segmentation, message development and delivery, approaches to mass media, development of visual and written materials, use of shock tactics. Students will critically examine controversial and sensitive campaigns, as well as 'health promotion disasters'. Students will explore social media as a vehicle for designing and implementing campaigns, presentations and messages. Topics include: functional and strategic communication skills and strategies; communication and behaviour change theories; understanding and working with the media; developing media releases; social media and health; social marketing; conducting controversial or sensitive campaigns; conducting low budget campaigns in the community; cultural appropriateness and sensitivity; working with CALD groups; global contexts; engaging the community; the role of communication strategies (e.g. advocacy, networking, building partnerships and building capacity) in promoting health.

ASSESSMENT

- Assessment task 1: Media package (equivalent 2000 words per student) 50%
- Assessment task 2: Communication package (equivalent 2000 words per student) 50%

HSH210 – SOCIAL DIVERSITY AND HEALTH

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shane McIver

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours – 1 x 1 hour class, 1 x 2 hour seminar per week

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit focuses on the health concerns and experiences of people positioned within various sociocultural categories such as indigeneity, ethnicity, gender, sexuality and disability. Theories of difference within and between social categories will be considered in order to understand individual health and wellbeing, the role of schools and health/community organisations, and society as a whole, and the implications for health promotion.

ASSESSMENT

- Assessment task 1: Self-reflection (800 words) 20%
- Assessment task 2: Group presentation and report (1000 words) 30%
- Assessment task 3: Essay (2200 words) 50%

HSH212 – PROFESSIONAL PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rebecca Stockdale

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit assists students to develop a range of health promotion professional practice skills necessary for effective health promotion action on the range of determinants of health.

The unit consists of three modules:

- Module 1 covers Capacity Building. In this module, students will develop skills and strategies for capacity building, including team work and stakeholder management.
- Module 2 covers Community Engagement. In this module, students will develop an understanding of models and methods for community and stakeholder engagement.
- Module 3 covers Leadership and Project Management. In this module, students will develop the skills and actions necessary to create health settings and supportive environments

ASSESSMENT

- Assessment task 1: Short answer question and reflection (1600 words) 40%
- Assessment task 2: Field visit and AV reflection 10%
- Assessment task 3: Grant application (2000 words) 50%

HSH216 – EPIDEMIOLOGY AND BIostatISTICS 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Graham

Prerequisite: HSH205

Corequisite: Nil

Incompatible with: Nil

Contact hours: Mixed cloud (online) and face to face, equivalent to 3 hours per week

CONTENT

The purpose of this unit is to introduce students to the basic principles of biostatistics used in public health and health promotion practice. It builds on HSH205 Epidemiology and Biostatistics 1. The main topics covered include understanding, application and interpretation of fundamental biostatistical concepts. Students will also participate in computer practicals to develop their skills and knowledge as well as learn to use statistical software programs to conduct biostatistical analysis of data.

ASSESSMENT

- Assessment task 1: Assignment 50%
- Assessment task 2: Assignment 50%

PRESCRIBED TEXTS

Argyrous, G (2011) *Statistics for research: With a guide to SPSS*, 3rd edition. Sage Publications.

HSH218 – PLANNING AND EVALUATION 2

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Natalie Hakman

Prerequisite: HSH201

Corequisite: Nil

Incompatible with: HSH307

Contact hours: Campus: Mixed cloud (online) and face to face, equivalent to 3 hours per week

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit builds on the knowledge and skills developed through the prerequisite unit Planning and Evaluation 1 (HSH201) and introduces students to the history and evolution of program evaluation in Australia; develops skills in planning for effective evaluation in a variety of settings; contextualises research and evaluation in health promotion; up-skills students in the critical appraisal of evaluation evidence; addresses the often-ignored importance of formative and process evaluation in the field; demonstrates how to plan and conduct complex program evaluation; explores evaluation methods for program replication, dissemination and institutionalisation; and explains how evaluation evidence informs policy and practice.

ASSESSMENT

- Assessment Task 1: Annotated bibliography (1000 words) 25%
- Assessment Task 2: Critical appraisal (1000 words) 25%
- Assessment Task 3: Evaluation proposal (2000 words) 50%

HSH302 – POLITICS, POLICY AND HEALTH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Warrnambool, Waurn Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Teresa Capetola

Prerequisite: HBS107 or HSH111 and one level 2 HSH coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit assists students to analyse and appraise all aspects of Australian health policies and processes, and the policy context for health promotion and human services in Australia. The unit investigates different forms of health policy and the political process as it relates to policy making. It explores the impact of ideologies, politics and other major forces on policy making and the skills necessary for the community and groups to develop policy and advocate change. It identifies the major mechanisms for implementing and evaluating health policy. Students will develop skills in describing, investigating, analysing and assessing health policy debate relating to a range of health issues and population groups.

ASSESSMENT

- Assessment task 1: Policy essay (2000 words) 50%
- Assessment task 2: Presentation and report (equivalent to 2000 words) 50%

HSH303 – PUBLIC HEALTH AND HEALTH PROMOTION PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)

Trimester 3: Burwood (Melbourne), CBD, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students must be enrolled in H313, D381, or D388

*Unit chair: Trimester 1 and Trimester 2: Rebecca Patrick
Trimester 3: Greer Lamaro
Prerequisite: HSH201
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 3 hour seminar (conducted prior to the commencement of trimester), 1 x 3 hour seminar (week 11); fieldwork x 120 hours (across weeks 1-11 of trimester)

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This is a core public health-health promotion unit that aims to provide students with an in-depth, working understanding of public health-health promotion principles and approaches in the field. Students are required to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help students further develop the professional and personal skills required to work in a public health-health promotion role. The practicum component follows one seminar session covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

ASSESSMENT

- Assessment task 1: Practicum plan (1500 words) 30%
- Assessment task 2: Reflective journal (1500 words) 30%
- Assessment task 3: Resume (1000 words) 20%
- Assessment task 4: Supervisor's report 20%

HSH306 – PEOPLE, HEALTH AND PLACE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Fiona Andrews

Prerequisite: HBS107 and completion of four level 2 units.

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 1 hour class and 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

This unit is part of the Family, Society and Health major sequence in H300 Bachelor of Health Sciences (unit set code MJ-H000002)

CONTENT

This unit will explore the way in which a range of aspects of our physical and social environment affect our health. These will include biophysical environment (access to nature, the effects of pollution), housing (the factors which influence individuals' access to and choice of housing), work and workplaces (strategies aimed at identifying, assessing, and controlling workplace hazards, in particular psychosocial and organisation stressors). This unit will also explore how the physical and social environment affects the health and wellbeing of specific groups in society including migrants, Indigenous Australians, those living with a disability and older people.

ASSESSMENT

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Group presentation and summary handout (500 words) 20%
- Assessment task 3: Examination (2 hours) 50%

HSH313 – CONTEMPORARY HEALTH ISSUES

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1*

Previously coded as: HSH203

EFTSL value: 0.125

Unit chair: Maria Pallotta-Chiarolli and Fiona McKay

Prerequisite: HBS107 and four level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 2 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores contemporary health and social issues using a media case study approach. This will include gaining a comprehensive understanding of the role of the media, popular culture and interest groups in addressing a range of health issues. Case studies will be chosen from areas such as mental health, sexuality, gender, drug use, homelessness, disability, youth suicide, family violence, genetic engineering,

indigenous health, refugee health, war and terrorism, and environmentalism.

ASSESSMENT

- Assessment task 1: Group Presentation (10min) (30%)
- Assessment task 2: Individual reflection (1000) (20%)
- Assessment task 3: Critical discussion of a contemporary issue (2000 words) 50%

HSH319 – POPULATION HEALTH: A RESEARCH PERSPECTIVE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Graham

Prerequisite: HSH205

Corequisite: Nil

Incompatible with: Nil

Contact hours: Mixed cloud (online) and face to face, equivalent to 4 hours per week

CONTENT

This unit focuses on the common research methods used in population health reinforcing and building upon what students have gained from previous units such as HBS108 Health Information and Data and HSH205 Epidemiology and Biostatistics 1. The aim of this unit is to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit is designed to equip students with the basic knowledge and skills required to conduct research which addresses population health questions including the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. Students will learn and apply practical skills in the conduct of population health research in areas such as sampling; the design and conduct of qualitative studies including questionnaire design and piloting; and conducting qualitative studies including interview and focus group discussions, transcription and analysis of qualitative data.

ASSESSMENT

- Assessment task 1: Assignment (2000 word equivalent) 50%
- Assessment task 2: Assignment (2000 word equivalent) 50%

HSH322 – HEALTH SCIENCES PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Warrnambool (Geelong), Warrnambool,

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Warrnambool (Geelong), Warrnambool

Trimester 3: Burwood (Melbourne), Waterfront (Geelong), Warrnambool (Geelong), Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H300 Bachelor of Health Sciences or associated combined degree to enrol in this unit

Unit chair: Trimester 1: Rebecca Patrick

Trimester 3: Greer Lamaro

Prerequisite: Must have passed 16 credit points

Corequisite: Nil

Incompatible with: HMM306, HSE106, HSE205, HSE312, HSH303, HSN311, MIS291

Contact hours: 1 x 3 hour seminar (conducted prior to the commencement of trimester), 1 x 3 hour seminar (week 11); fieldwork x 120 hours (across weeks 1-11 of trimester)

CONTENT

This is an elective unit that aims to provide Health Sciences students enrolled in either a Health Promotion; Family, Society and Health; People, Society and Disability; Health and Sustainability; and Environmental Health major with an in-depth, working understanding of the principles and approaches relevant to their field. Students are required to undertake a minimum of 120 hours of work experience in a relevant agency. In addition to developing a practical understanding of their major field of study, this experience will help students further develop the professional and personal skills required to work in their sector. The practicum component follows one seminar session covering: the expectations of the unit, an overview of project management and an introduction to workplace organisation and context.

ASSESSMENT

- Assessment task 1: Practicum plan (equivalent to 1500 words) 30%
- Assessment task 2: Reflective journal (equivalent to 1500 words) 30%
- Assessment task 3: Resume (equivalent to 1000 words) 20%
- Assessment task 4: Hurdle requirement – Supervisor's report 20%

HS340 – HEALTH IN ACTION: PLANNING FOR SUSTAINABLE CHANGE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Claire Henderson-Wilson

Prerequisite: Desirable to have completed one Level 2 HSH unit

Corequisite: Nil

Incompatible with: HSH740

Contact hours: Campus: 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is the final in the 'Health and Sustainability' major of the Bachelor of Health Sciences and focuses on the actions that can be taken to create sustainable and healthy change. Students will explore topics such as: systems thinking and social practices theory; interrelationships between the biophysical environment, environmental and urban planning legislation; policy and planning systems; inter-sectoral collaboration and their links to health and wellbeing.

ASSESSMENT

- Assessment task 1: Group assignment (2000 words) 50%
- Assessment task 2: Written individual assignment (1000 words) 25%
- Assessment task 3: Reflective practice journal (1000 words) 25%

HS360 – INTERNATIONAL PERSPECTIVES IN HEALTH AND SOCIAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Study tour
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – D391, H300, H313, H330 or H355.

Unit chair: Bernie Marshall and Greer Lamaro

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH760

Contact hours: 2 x 2 hour Blackboard Collaborate, 1 x 1 full day seminar, study tour of approximately two weeks

CONTENT

This unit provides second and third year students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

ASSESSMENT

- Assessment task 1: Pre-departure group presentation (15 minutes) 30%
- Assessment task 2: Critical reflection paper (1250 words) 30%
- Assessment task 3: Policy proposal (2500 words) 30%
- Assessment task 4: Participation and engagement 10%

HS401 – DEVELOPING RESEARCH SKILLS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in Faculty of Health Honours courses

Unit chair: Gary Sacks

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSE401

CONTENT

This honours unit will complement the work of research supervisors by teaching and developing selected skills which are important in research and advantageous in careers other than research. Topics to be addressed include effective written and verbal communication skills, the presentation and defence of a research proposal, the preparation of a written research proposal, and the writing of a literature review.

ASSESSMENT

- Assessment task 1: Research proposal (2000 words) 25%
- Assessment task 2: Literature review (6000 words) 75%

HSH402 – HONOURS RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Only available to students enrolled in

Faculty of Health Honours courses

Unit chair: Gary Sacks

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSE402

CONTENT

The range of topics is diverse. Students will be required to select a topic and undertake original research on this topic with the guidance of a supervisor.

ASSESSMENT

- Assessment task 1: Final oral presentation 10%
- Assessment task 2: Thesis (12 000 words) 90%

The final submission will be assessed by two examiners

and Practice of Public Health is a 'glue' unit for the study of public health, drawing linkages between areas that may at first sight appear quite disparate. This unit aims to provide students with an overview of public health as an organised global and local effort to promote and protect the health of the public. Links are drawn between the past and present to provide the foundations for a contextual understanding of the specific methods of public health practice and policy development. Students are encouraged to position themselves within public health debates.

This unit will cover: historical foundations of public health; determinants of the health and illness of populations; health data and health surveillance; health protection: communicable disease control and environmental health; health promotion; evidence based practice in public health; ethics, human rights and public health; health of Indigenous Australians; global issues in public health; and international health.

ASSESSMENT

- Assessment task 1: Group presentation 15%
- Assessment task 2: Seminar paper (1500 words) 25%
- Assessment task 3: Major paper (3000 words) 60%

HSH701 – PRINCIPLES AND PRACTICE OF PUBLIC HEALTH

Year 2015 unit information

*Enrolment modes: Trimester 1: CBD**

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bernie Marshall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 2.5 hours per week
Cloud (online): Learning experiences are via CloudDeakin, including attendance at a 1.5 hour online seminar each week*

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

Through this unit, students are provided with an integrated overview of the ways in which different theories and disciplinary perspectives have informed public health principles and practices both in the past and present. The unit provides the foundations for a contextual understanding of the specific methods of public health research, policy development and program planning and implementation. Principles

HSH702 – CONTEMPORARY HEALTH ISSUES AND POLICIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jan Moore

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week (9 seminars)

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores health from a social view and in doing so examines the link between policy and health. The unit is designed to provide insight to contemporary notions of health and highlight how health and wellbeing of individuals, communities and society can be impacted by social factors. Students explore policy development and procedures in an Australian context. Policy analysis skills are introduced to allow students to critically examine policies that promote health. Topics to be addressed in this unit include: contemporary health from a social determinants perspective; the

policy process; theory and policy; healthy public policy; and policy analysis.

ASSESSMENT

- Assessment task 1: Health issues paper (2000 words) 40%
- Assessment task 2: Reflective practice exercise (equivalent to 1000 words) 20%
- Assessment task 3: Policy report (2000 words) 40%

HSH703 – HEALTH PROMOTION

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Teresa Capetola

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 11 x 2 hour seminars per trimester

Cloud (online): Learning experiences are via Blackboard Collaborate on CloudDeakin

Note:

CONTENT

This unit aims to provide an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. The unit is designed to assist students to: appreciate the key developments in Australia and internationally that have contributed to current understandings of health, its determinants and health promotion practice; examine the range of theoretical and practical health promotion intervention frameworks; become familiar with the information and skills required for the development of evidence-based health promotion programs; and describe and form opinions on dilemmas and difficulties in health promotion practice.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HSH704 – HEALTH COMMUNICATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

*Trimester 2: CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 day Intensive seminars to be held at Burwood (Melbourne) Wednesday 8 April to Saturday 11 April 2015 inclusive.

Cloud (online): Learning experiences are via CloudDeakin, including live Cloud (online) seminars

Note: Enrolment quota applies.

** CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

Topics include:

- Communication and behaviour change concepts, models and theories
- Functional and strategic communication
- Working with the media
- Social media and health
- Social marketing campaigns
- Health education and empowerment
- Communication in a global context
- Engaging communities
- Health advocacy
- The role of communication in partnerships for health
- The role of communication in capacity building and change management

ASSESSMENT

- Assessment task 1: Assignment 1 (2500 words equivalent per student) 50%
- Assessment task 2: Assignment 2 (2500 words equivalent per student) 50%

HSH705 – NEEDS ASSESSMENT AND HEALTH PROGRAM PLANNING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Georgia Babatsikos

Prerequisite: HSH703

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 6 weekly cloud (online) classes through Blackboard Collaborate plus 3 day seminar (Friday-Sunday)

Cloud (online): Weekly online classes throughout the trimester using Blackboard Collaborate

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

Topics include: overview of program planning and development (including approaches, models and frameworks), needs assessment, vision and goal setting, developing objectives, program design principles, determining content and strategies for programs, best practices, an introduction to evaluation design (including process, impact and outcome) and its link to planning, budgeting, sustainability, approaches to the management of programs, and an overview of some current debates regarding program planning and government policy and resource issues.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 40%
- Assessment task 2: Assignment 2 (3000 words) 60%

HSH707 – SOCIAL AND CULTURAL INFLUENCES ON POPULATION HEALTH

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Offering information: This unit is next offered in 2016

Unit chair: Elizabeth Hoban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours per week for 9 weeks

CONTENT

This unit draws upon the theory and methods of population health, gender and diversity studies to examine health inequalities and related outcomes. A key focus is on understanding the underlying social determinants of health inequalities in culturally diverse populations. An international perspective on health with a human rights focus is also explored. A key aim is to enable students to develop a sound knowledge of the complexities of gender, diversity and health inequalities along with understanding the policies and strategies that are effective in closing the inequality gap.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: Final essay (3000 words) 60%

HSH709 – HEALTH AND SOCIAL IMPACT ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Berni Murphy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Taught in intensive mode during the week Monday 10 August to Friday 14 August 2015

CONTENT

This unit allows students to gain an understanding of the history, contexts, processes and outcomes of health and social impact assessment. It will develop skills which will enable students to understand the application of either SIA or HIA. Links between health/ environmental/ social impact assessment and policy assessment will be explored with particular reference to their relevance for individual and community wellbeing. Case studies undertaken in Australia and overseas will be used to illustrate the theories and students will have the opportunity to review and evaluate impact assessment projects relating to health and social impacts of developments within policy frameworks or within a community setting.

ASSESSMENT

- Assessment task 1: Individual assignment (1500 words) 30%
- Assessment task 2: Group presentation 20%
- Assessment task 3: Essay (2500 words) 50%

HSH712 – ALCOHOL, TOBACCO, AND OTHER DRUGS

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Dunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. A minimum of two Blackboard Collaborate sessions will be conducted during the trimester.

CONTENT

This unit introduces students to research and policy relating to alcohol, tobacco, and other drugs, and assumes no prior knowledge. It is offered as an elective to primarily complement the postgraduate public health and health promotion courses, though will be of benefit to anyone interested in this topic. Students will consider different drugs, their pharmacological effects, and the potential benefits and harms from use; investigate patterns of drug use in Australia and internationally; and investigate and critique responses to use and harm both in Australia and internationally.

ASSESSMENT

- Assessment task 1: Essay (1500 words) 30%
- Assessment task 2: Essay (2000 words) 50%
- Assessment task 3: Cloud participation and discussion 20%

HSH715 – QUALITATIVE HEALTH RESEARCH

Year 2015 unit information

Offering information: Not offered 2015 at Burwood (Melbourne), next offered 2016

*Enrolment modes: Trimester 1 2016: Burwood (Melbourne), CBD**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Hanna

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour seminar per week
CBD only: Seminar in block mode*

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit aims to introduce students to the qualitative health research. Students will explore the types of research questions that can be answered using qualitative methods. Students will develop skills in identifying researchable questions from theories, their practices and observations; designing, planning and conducting qualitative health research; and qualitative data analysis techniques. This unit is recommended for students considering conducting, evaluating or designing health research in a higher degree or workplace setting.

ASSESSMENT

- Assessment task 1: Research proposal (2000 words) 40%
- Assessment task 2: Exercise in coding and analysing a data set (1000 words) 20%
- Assessment task 3: Theoretical analysis (2000 words) 40%

HSH717 – HEALTH ECONOMICS 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jenny Watts

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 2 hours per week
Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

The unit introduces students to the discipline of health economics and assumes no prior knowledge. The unit will cover the following topics, with a particular focus on current policy developments.

- i) Dimensions of Health Economics: The scope of health economics; why is health economics relevant; objectives in health care – choice between different values; basic concepts and definitions.
- ii) Microeconomic Tools for Health Economics: Concepts behind the demand curve; concepts behind the supply curve; markets and economic rationalism, market failure, the role of government and preventing government failure.
- iii) The Australian Health Care System from an Economic Perspective: Structure and funding; role

of providers, consumers and funders; viewpoints on the Australian health care system; international comparisons.

- iv) Health Economics and Public Policy: Health expenditure control; health insurance; reforming Medicare – from tinkering to managed competition; efficiency in health provider payment mechanisms; efficiency in sub-sectors of the health care system (such as primary care and hospitals).

ASSESSMENT

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH719 – ECONOMIC EVALUATION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cathy Mihalopoulos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 hours per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces the basic concepts, methods and applications of economic evaluation in the healthcare sector. Topics include an introduction to the different methods of economic evaluation (e.g. cost-minimisation analysis, cost-effectiveness analysis, cost-utility analysis, cost-benefit analysis); the strengths and limitations of studies and study design; analysing the quality of evidence; how economic evaluation differs from other forms of evaluation; and how information from an economic evaluation can aid decision making. Practical application will include when to undertake an economic evaluation, designing an economic evaluation, the steps in conducting an economic evaluation; and the tools and methods for measuring costs and outcomes.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: In-trimester exercises (including seminar participation) 20%
- Assessment task 3: Examination (2 hours) 40%

HSH724 – GLOBAL ACTION FOR HEALTHY CITIES AND COMMUNITIES

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Lawson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will investigate cities from an ecological public health perspective. The unit is concerned with parallel histories of the health of people and their urban environments. The unit will provide students with an understanding of the changing views about people, ecology, politics, cities and health, in different times and places. Topics to be addressed include environments and health, social ecology of cities, urban transformation – impact of globalisation on urban design and community life, participation and empowerment, local expressions of grassroots advocacy around health and wellbeing, WHO Healthy Cities and Urban Governance, government policies and programs impacting on cities and municipalities and monitoring and evaluation – social indicators.

ASSESSMENT

- Assessment task 1: Individual wiki introducing the student and the cities/towns/communities that they come from, using the platform of the Sandbox Wiki (on CloudDeakin) and using the social determinants of health as a framework for this wiki (500 words) 10%
- Assessment task 2: Individual written essay, reflecting on the city/town/community students consider home and based on the eleven parameters of a Healthy City (2500 words) 50%
- Assessment task 3: Group assignment translating the scientific/empirical literature about key parameters of the urban environment in terms of Healthy Cities into a wiki (i.e. Wikipedia style) (6000-8000 words equivalent to 2000 words per student) 40%

HS725 – RESEARCH LITERACY FOR HEALTH PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shane McIver

Prerequisite: A minimum of four level 7 units

Corequisite: Nil

Incompatible with: HBS400/401, HBS701

Contact hours: Campus: 5 x 2 hour campus seminars and 5 x 1 hour cloud (online) seminars per trimester.

Class material posted on CloudDeakin.

Cloud (online): Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit has been designed specifically for students enrolled in H615 Graduate Diploma of Health Promotion, H703 Master of Social Work, H759 Master of Health Promotion, H756 Master of Health and Human Services Management and H757 Master of Public Health. The focus is on the development of skills in critical thinking and research methods in public health practice.

The unit consists of 5 sections, as follows:

1. Research for health practice: evidence based practice and critical appraisal
2. Ethical principles
3. Quantitative research: principles, techniques and critique
4. Qualitative research: principles, techniques and critique
5. Indigenous and alternative research designs

ASSESSMENT

- Assessment task 1: Part A: Evidence based practice for health practitioners (1000 words) 20%
- Assessment task 2: Part B: Ethics in research case studies (1500 words) 30%
- Assessment task 3: Critical appraisal (2500 words) 50%

HS728 – HEALTH EQUITY AND HUMAN RIGHTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ann Taket

Prerequisite: Nil

Corequisite: HSH701 or HSH703 or HSW701. Corequisite units can also be studied prior to taking this unit.

Incompatible with: HDS310

Contact hours: Campus: 1 x all day seminar (week 5), 3 hours classes plus 2 hours seminar in weeks 1, 3, 7, 9, and 11

Cloud (online): Learning experiences are via CloudDeakin, there is no requirement for any campus presence

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit aims to develop understandings about health equity and human rights as a coherent frame of action to tackle inequities and to improve health and wellbeing, and to develop a working knowledge of practical approaches for public health and health system actions to address health inequities and rights violations, and to promote social justice. Topics to be addressed in this unit include: health equity debates; conventions and legal frameworks for human rights; strategies of public health, primary health care and health promotion to promote equity and rights, and specific issues such as diversity and difference, mental health and human rights, children's rights and health equity, asylum and refugee health, and HIV/AIDS.

ASSESSMENT

- Assessment task 1: Country report (2000 words) 30%
- Assessment task 2: Presentation on country report 10%
- Assessment task 3: Project report (3000 words) 60%

PRESCRIBED TEXTS

Taket, A (2012) Health Equity, Social Justice and Human Rights. Abingdon: Routledge

HSH731 – MINOR PROJECT A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Cloud (online)
Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona McKay and Hayley McKenzie
Prerequisite: Either HSH725 or both of HSH744 and HSH746

Corequisite: Nil

Incompatible with: Nil

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

The minor project is worth two credit points comprised HSH731 and HSH732. These may be undertaken:
(a) concurrently by students wishing to complete the minor project in one trimester (students enrol in both HSH731 and HSH732 in the same trimester); or
(b) sequentially enrol in HSH731 in one trimester followed by HSH732 in the next trimester.

CONTENT

This unit enables students to improve their knowledge and skills in research planning, data analysis, and presentation of findings relative to public health. Students are required to conduct an in-depth study of an area that is linked to their current studies in the Master of Health Promotion, Master of Public Health, Postgraduate Planning or that is relevant to their professional activities and experience.

Students can choose one of the following options:

1. An expansive and critical analysis of the literature in an area of particular interest and importance in health promotion or public health that culminates in recommendations for health promotion or public health policy, research, education or practice.
2. Developing a design for a research or evaluation study in an area of health promotion. The protocol includes a brief literature review, study design and methods, and completed relevant ethics applications.
3. Data analysis of an existing data set. The report will include discussion of the data set, data analysis techniques, and relevant ethics applications. This option needs to be negotiated with the Unit Chairs.

ASSESSMENT

- Assessment task 1: Project Proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~8000-10 000 words) 80%

HSH732 – MINOR PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Cloud (online)
Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona McKay and Hayley McKenzie
Prerequisite: HSH725 and/or corequisite HSH731

Corequisite: HSH731

Incompatible with: Nil

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

The minor project is worth two credit points comprised HSH731 and HSH732.

If you wish to enrol HSH731 and HSH732 concurrently, then HSH731 is a corequisite to HSH732.

If you wish to enrol in HSH731 and HSH732 over 2 trimesters, then HSH731 will be a pre-requisite for HSH732 as you need to complete HSH731 first before enrolling into HSH732

CONTENT

Refer to HSH731 for details

ASSESSMENT

- Assessment task 1: Project Proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~8000-10 000 words) 80%

HSH733 – MAJOR PROJECT A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Cloud (online)
Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)
Credit point(s): 2
Previously coded as: HSH723

EFTSL value: 0.250

Unit chair: Fiona McKay and Hayley McKenzie
Prerequisite:

Either HSH725 or both of HSH744 and HSH746

Students must have a WAM of 70 or over to be eligible to undertake HSH733/HSH734

Corequisite: Nil

Incompatible with: Nil

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

The major project is worth four credit points comprising HSH733 and HSH734. These are undertaken sequentially by undertaking the major project over two trimesters (students enrol in HSH733 in one trimester followed by HSH734 in the next trimester).

CONTENT

The aim of this unit is to enable students to develop research skills and knowledge in developing, designing and conducting a small research study relative to health promotion or public health. Specific objectives are to: learn how to identify a research topic; develop skills in information retrieval and the critical analysis of published material; develop a research protocol that involves the collection, analysis and interpretation of data; produce a written report that demonstrates evidence of research ability and written communication skills; present the findings to faculty and fellow students (using PowerPoint).

ASSESSMENT

- Assessment task 1: Project Proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~10,000-12,000 words) 80%

HSH734 – MAJOR PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Cloud (online)

Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)

EFTSL value: 0.250

Unit chair: Fiona McKay and Hayley McKenzie

Prerequisite: H747 students: HSH733, HSH744 and HSH746

H747 pre-2011 students: HSH725 and HSH733

H749 students: HSH725 and HSH733

Students must have a WAM of 70 or over to be eligible to undertake the HSH733/734.

Corequisite: HSH733

Incompatible with: Nil

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

Refer to HSH733 for details

ASSESSMENT

- Assessment task 1: Project Proposal (~500 words) Ungraded Pass
- Assessment task 2: Interim report (~500 words) Ungraded Pass
- Assessment task 3: Oral presentation (15 minutes) and presentation abstract 20%
- Assessment task 4: Written report (~10,000-12,000 words) 80%

HSH736 – COMMUNITY CONSULTATION AND PARTICIPATION

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Next offered 2016 and 2018

Credit point(s): 1

EFTSL value: 0.125

Offering information: This unit is offered in alternate, even years, next offered 2016, 2018

Unit chair: Rebecca Patrick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 day seminars

CONTENT

This unit allows students to gain an understanding of the theory, history, contexts, process and outcomes of community consultation and participation. Community consultation and participation will be explored in relation to the health, environment, architecture and urban planning sectors. The unit will focus on developing skills in designing and implementing community consultation programs, and facilitating community participation in policy- and decision-making. On completion of the unit students should be able to: explore contexts for consultation with and participation by individuals, households, organisations and communities; understand the process of development of participation and consultation policies and practices affecting individuals, households, organisations and communities; identify the opportunities for individuals, households, organisations and communities to influence policies and decisions affecting their lives; review and evaluate examples of community consultation and participation; develop skills in community consultation; and understand the strategies available to maximise the participation by individuals, households organisations and communities in policy- and decision-making, and develop the skills to utilise these strategies.

ASSESSMENT

- Assessment task 1: Individual written media release (500 words) 10%
- Assessment task 2: Group consultation plan (2500 words) 50%
- Assessment task 3: Individual written paper (2000 words) 40%

HSH739 – INTERNATIONAL PERSPECTIVES ON HEALTH POLICY AND PLANNING

Year 2015 unit information

Enrolment modes: Trimester 3 2015: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Offering information: This unit is offered in alternate, odd years

Unit chair: Elizabeth Hoban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 day seminars

CONTENT

This unit focuses on differences between cultures, nation states, government environments, regions and sectors in their considerations of planning and policy development and implementation for health. We will take a broad, ecological and global perspective. This means we will explore the worldwide context for health and endeavour to extrapolate this context to local circumstances. Health perspectives and developments in different cultures and countries will be presented, and students will engage actively in sharing insights about local and international health systems. This will include a critical perspective on the political economies and social determinants of health. From establishing a common theoretical and conceptual foundation for our deliberations the unit will evolve into a project driven environment in which students will actively contribute to furthering global public health. The unit endeavours to familiarise students with the applicability of political theory to international, transnational and global health issues.

ASSESSMENT

- Assessment task 1: Analysis of two journal articles and then summarise the main messages in an abstract of no more than 300 words 10%
- Assessment task 2: Group Assessment Task – Policy Issue Background Paper delivered as a Powerpoint presentation 40%
- Assessment task 3: Policy brief (3000 words) 50%

HSH740 – PEOPLE, HEALTH AND PLANNING

Year 2015 unit information

Enrolment modes: Trimester 3 2015: Burwood (Melbourne)

Credit point(s): 1

Offering information: This unit is offered in alternate, odd years

Unit chair: Fiona Andrews

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 all day seminars

CONTENT

This unit focuses on the interrelationships between the biophysical environment, environmental and urban planning legislation, policy and planning systems, and wellbeing. It will explore the way in which a range of aspects of our physical and social environment affect our health, and examine the planning and policy implications of this. On completion of the unit students should be able to: understand the links between people, health and place and the connection to planning, identify and apply public health evidence to planning issues, critique planning policy from a public health perspective, critique public health policy from a planning perspective and present a persuasive argument for integrating public health and planning policy/activity.

ASSESSMENT

- Assessment task 1: Individual written annotated bibliography (1500 words) 30%
- Assessment task 2: Group presentation (20 minutes) 20%
- Assessment task 3: Individual discussion paper (2500 words) 50%

HSH744 – EPIDEMIOLOGY 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Williams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: Equivalent 2 hours per week
Cloud (online): Learning experiences are via CloudDeakin*

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit aims to enable public health practitioners to use quantitative research as a fundamental input to their practice. It focuses on building students' abilities to interpret and critically evaluate relevant epidemiological research literature including reports, research articles and systematic reviews. The unit aims to enable students to understand the main uses of epidemiology in public health explore basic epidemiological study designs, tools and methods, interpret basic study findings in the epidemiological literature; and apply key issues in critically appraising health research literature.

ASSESSMENT

- Assessment task 1: Assignment 1 (equivalent 1000 words) 20%
- Assessment task 2: Assignment 2 (equivalent 1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

PRESCRIBED TEXTS

Webb, P & Bain, C 2011, Essential epidemiology: an introduction for students and health professionals, Cambridge University Press.

HSH745 – HEALTH PROGRAM EVALUATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Fiona McKay

Prerequisite: Nil

Corequisite: HSH705

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit focuses on evaluation theory, frameworks, designs, approaches, and practical data collection and analysis methods applicable to the evaluation of health programs. The unit also incorporates the communication skills required to successfully engage, negotiate, inform and report to various stakeholders as required through the lifecycle of an evaluation study.

Students will be guided to make appropriate evaluation choices suited to a range of scenarios. Students will have the opportunity to apply their new evaluation knowledge and skills in a series of hands-on exercises based on real world case studies from local and global contexts.

ASSESSMENT

- Assessment task 1: Group report (2000 words) 40%
- Assessment task 2: Individual written assignment (2500 words) 60%

HSH746 – BIOSTATISTICS 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Stevenson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: equivalent 2 hours per week
Cloud (online): Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

In this introductory unit on biostatistics, students will explore the philosophical basis of statistical thought, examine fundamental statistical concepts and methods and explore their application in a variety of health settings. The delivery of the Unit is designed to facilitate the syntheses of the basic components of learning through practical exercises, statistical computing labs and the application of biostatistical techniques to realistic health-related data. The main topic areas covered will include: descriptive statistics, hypothesis testing, confidence intervals, comparison of means, inference on proportions, contingency tables, correlation and basic regression concepts.

ASSESSMENT

- Assessment task 1: Online quiz questions (equivalent to 500 words) 10%
- Assessment task 2: Data manipulation (equivalent to 1000 words) 20%
- Assessment task 3: Data analysis (equivalent to 1500 words) 30%
- Assessment task 4: Data manipulation, analysis and interpretation (equivalent to 2000 words) 40%

HSH748 – INDIGENOUS HEALTH MANAGEMENT AND LEADERSHIP

Year 2015 unit information

Offering information: Not offered 2015 and 2016

Enrolment modes: Trimester 2: CBD*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janice Jessen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Block mode – 4 contact days

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

This unit is only available to students enrolled in H747 Master of Public Health through the Institute of Koorie Education

CONTENT

This unit aims to provide students with specific knowledge for leading effective organisational and programmatic responses towards 'Closing the Gap' in indigenous health.

ASSESSMENT

- Assessment task 1: Case study – oral presentation (15 minutes) with accompanying PowerPoint notes and briefing paper (500 words) 40%
- Assessment task 2: Essay (3500 words) 50%

HSH760 – INTERNATIONAL PERSPECTIVES IN HEALTH AND SOCIAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses offered by the School of Health and Social Development – H615, H703, H746, H747, H749, H756, H757, H759

Unit chair: Bernie Marshall and Greer Lamaro

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSH360

Contact hours: 2 x 2 hour e-live, 1 x 1 full day seminar, study tour of approximately two weeks

CONTENT

This unit provides students with the opportunity to learn about the context of promoting and supporting health from an international perspective. The unit will be conducted in the form of a study tour of another country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural health and society. The study tour will consist of a range of activities designed to link students with policy makers, health care workers, educators, and health agencies in the host country, and to reflect on their own values and approaches in relation to health and social development.

ASSESSMENT

- Assessment task 1: Pre-departure group presentation (15 minutes) 30%
- Assessment task 2: Critical reflection paper (1250 words) 30%
- Assessment task 3: Policy proposal (2500 words) 30%
- Assessment task 4: Participation and engagement 10%

HSH761 – HEALTH TECHNOLOGY ASSESSMENT 1

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Patti Whyte and Marcus Tan

Prerequisite: HSH746

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Health technologies such as medicines, diagnostic tools and surgical procedures provide the opportunity for government and providers to improve health care services and patient outcomes. Given the rapid development of these technologies and expanding evidence for pre-existing interventions, decision-makers face unprecedented challenges in ensuring that high quality and innovative care is managed in an environment of scarce resources. Health Technology Assessment (HTA) provides a means by which health technologies can be assessed and prioritised against existing health care interventions to inform the benefits and comparative value of interventions. This unit will focus on HTA and the clinical evaluation process, including the role of evidence-based medicine in the

decision-making process. Appraisal of clinical evidence will include 'risk of bias' assessment, heterogeneity across clinical trials, and the use of surrogate outcome measures, and how clinical evidence can be incorporated into economic evaluations.

ASSESSMENT

- Assessment task 1: Short Essay (1000 words) 20%
- Assessment task 2: Group Activity – literature search report (individual contribution 1000 words) 20%
- Assessment task 3: Clinical Evaluation Report (3000 words) 60%

HSH762 – RESOURCE ALLOCATION AND PRIORITY SETTING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Rob Carter and Jaithri Ananthapavan

Prerequisite: HSH719

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the challenges of priority setting in health care. Students will gain an understanding of the different approaches used for priority setting and the relevance of context and setting, the role of economic evaluation and issues around involving the public in difficult choices. Alternative methods for priority setting will be explored, including economic (for example league tables, Program Budgeting and Marginal Analysis and Assessment of Cost Effectiveness) and non-economic approaches, including the contribution from ethics and theories of social justice.

ASSESSMENT

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH763 – FINANCING HEALTH CARE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Commences 2016

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jenny Watts

Prerequisite: HSH717

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

ASSESSMENT

- Assessment task 1: Group project 50%
- Assessment task 2: Essay (2500 words) 50%

HSH764 – ECONOMIC EVALUATION – THEORY AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cathy Mihalopoulos

Prerequisite: HSH719

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit expands the concepts, methods and applications introduced to students in Economic Evaluation 1 (HSH719). Topics covered include: the theoretical underpinnings of economic evaluation); costing health care services (including joint costs, annuatisation, non-market based costing and costing methods); the theory and pragmatics of generic outcome measures (QALYs, monetary benefits, capabilities and others); statistical issues in the analysis of trial-based economic data; calculating ICERs (including the cost-effectiveness plane, net benefit, and acceptability curves); and, clinical trials versus modelled economic evaluations (rigour versus pragmatism)

ASSESSMENT

- Assessment task 1: In-trimester exercises (including seminar participation) 20%
- Assessment task 2: Essay (2000 words) 40%
- Assessment task 3: Examination (2 hours) 40%

HSH765 – HEALTH TECHNOLOGY ASSESSMENT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Commences 2016

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Patti Whyte and Dylan Cote

Prerequisite: HSH761

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

ASSESSMENT

- Assessment task 1: Essay (3000 words) 45%
- Assessment task 2: In-trimester exercises (including tutorial participation) 15%
- Assessment task 3: Examination (2 hours): 40%

HSH766 – ECONOMICS AND HEALTH POLICY ANALYSIS

Year 2015 unit information

Offering information: Not offered 2015

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jenny Watts

Prerequisite: HSH717

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will enable the student to undertake an analysis of contemporary issues in health policy from an economic perspective. It will build on the fundamental

economic concepts of markets, competition and efficiency learned in HSH717 Health Economics 1. Understanding the role of government and the concept of equity as it relates to health and health care will provide a framework for analysis of health policy issues. Factors impacting on the supply and demand for health and health care professionals will be explored, in the context of contemporary issues such as ageing, rising prevalence of chronic disease, technology-driven care, health care inflation, and disability care. Health service performance will also be analysed against performance measures such as efficiency, equity, access and health outcomes.

ASSESSMENT

- Assessment task 1: In-trimester tutorial participation 20%
- Assessment task 2: Presentation and brief report (1000 words) 30%
- Assessment task 3: Essay (2500 words) 50%

HSH767 – ECONOMIC MODELLING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Commences 2016

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Liliana Bulfone

Prerequisite: HSH719

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

ASSESSMENT

- Assessment task 1: In trimester exercises (including tutorial participation) 40%
- Assessment task 2: Report of an economic analysis (3000 words) 60%

HSH768 – HEALTH ECONOMICS IN AN INTERNATIONAL CONTEXT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Commences 2016

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Gold

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces health economics in an international context. The unit provides an overview of the overarching health challenges internationally from an economic perspective using case studies for illustration. Policies and strategies that have been developed to improve human health will be highlighted as well as the challenges in undertaking research in a resource poor setting.

The unit will explore:

1. socioeconomic determinants of health including linkages between health and development; health and education; health and the environment; and the impact of cultural and traditional beliefs on health
2. the global burden of disease including contemporary issues in developing countries (for example patterns of disease, the interaction between the environment and health, and major health problems)
3. the nature of health systems including alternative models for health financing and service delivery; and
4. cooperation to achieve global health, including responses to humanitarian emergencies and natural disasters; and the use of technology to improve access to health services and achieve better health outcomes.

ASSESSMENT

- Assessment task 1: In-trimester exercises (6 x 300 words) and tutorial participation 40%
- Assessment task 2: Group Assignment (Report plus presentation) (2500 words) 60%

HSH769 – COMPARATIVE HEALTH SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Gold

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: A minimum of 22 hours of intensive classroom activity over the trimester

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with a framework for undertaking critical and comparative analysis of the performance of both state-based and market-based health systems. Students will gain an in-depth understanding of the various domains that impact on equitable and efficient health care delivery including: (i) the organisation, operation, funding and policy environment and (ii) the role that political, cultural, legal and economic factors play in the development of health systems. Further issues that are explored are the fragmentation of health systems, health workforce supply in a global context, health inequities particularly indigenous and isolated populations and the neglect of health promotion and primary prevention at the expense of curative care. These topics are explored in the context of a series of case studies including the National Healthcare Service (NHS) in the UK, the Affordable Care Act in the US, Australia's Medicare, and various other examples from India, Africa, South America, the Netherlands, China, Singapore and Thailand.

ASSESSMENT

- Assessment task 1: Oral presentation (10 minutes) 10%
- Assessment task 2: Group project – literature review 40%
- Assessment task 3: Written report (2500 words) 50%

HSN010 – FOOD AND NUTRITION LABORATORY SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Phillip Parker

Prerequisite: Nil

Corequisite: Must be enrolled in HSN104, HSN106, HSN204, HSN206, HSN212, HSN313, HSN315, HSN320

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

CONTENT

This unit will give you a basic understanding on principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

HSN070 – FOOD AND NUTRITION LABORATORY SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Claire Margerison

Prerequisite: Nil

Corequisite: Must be enrolled in HSN744

Incompatible with: Nil

Contact hours: One compulsory one hour safety training session undertaken online. This unit will run in the two weeks prior to the commencement of Week one of each trimester.

CONTENT

This unit will give you a basic understanding on principles of safety within the food and nutrition science environment, which will prepare you for your laboratory classes and fieldwork.

Safety induction training is a legal requirement for workplaces in Australia. In addition, an awareness and understanding of safety issues and safe work practices will help you in your future employment.

ASSESSMENT

Successful completion of case studies and questions is a hurdle requirement for passing this unit.

Assessment task 1: Online safety training module 100%

HSN101 – FOUNDATIONS OF FOOD, NUTRITION AND HEALTH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trimester 1: Katie Lacy

Trimester 3: Dominique Condo

Campus contact: Burwood (Melbourne): Lisa Newman, Warrnambool: Katie Lacy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Burwood (Melbourne) and Waurm Ponds (Geelong) students – 1 x 2 hour class per week, 3 x 1 hour seminars per trimester.

Warrnambool students: 1 x 2 hour class per week delivered electronically only, 3 x 1 hour seminars per trimester.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with foundation knowledge in food, nutrition and health, including food sources of nutrients, food and nutrient recommendations for health and methods for measuring food intake and behaviour, historical perspective of why we consume the foods we do today and how our scientific knowledge may influence foods we eat in the future. Students also gain an understanding of interactions between the environment, technologies developed to produce and harvest foods and scientific advances in food and nutrition. The topics include: food history, Australian food culture, food production, food sources of nutrients, food and nutrient recommendations and

their relationship with health and methods used to measure food intakes and behaviours. Students also have an opportunity to align their interests and values to future career options.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Two multiple-choice cloud (online) tests (5% each) 10%
- Assessment task 3: Written assignment (1300 words) and oral presentation (2 minutes) 40%

HSN103 – FOOD: THE ENVIRONMENT AND CONSUMERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gie Liem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN208, HSN713

Contact hours: 1 x 2 hour class per week and 6 x 1.5 hour seminars for the trimester

CONTENT

This unit introduces students to food consumers and the influences on their food purchasing and consumption behaviours.

There are two main themes:

- 1) Situational and psychological influences consumers' food behaviours. Specific topics covered will include: the roles of beliefs and attitudes, needs, wants and personal values, personality and individual differences, role of emotions; the senses, perceptions, habituation, taste preferences, satiety processes, social group and cultural influences. It will also cover nutrition communication and the role of the mass media and advertising; food labels and health claims, consumer confusion. Students will also assess interests and values and the implication of these for career choices and goal setting.
- 2) Global influences on behaviour. Specific topics covered will include marketing strategies; nature of global food market on behaviour; the supremacy of the supermarkets; responses of markets to consumer and health issues; promotion of functional, convenience and organic foods and the role of governing bodies in the food industry.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Examination (2 hours) 50%

HSN104 – THE SCIENCE OF FOOD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301, H315, H343 OR H300, D391 students completing the Food Studies major sequence (MJ-H000003). H300 students at Waurn Ponds (Geelong) and Warrnambool may enrol into this unit if they wish to meet the pre-requisite requirements for Master of Dietetics – you will need to contact your student advisers first.

Other students who would like to enrol in this unit must submit your request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Megan Thornton

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN203

Contact hours: 1 x 2 hour class per week and 4 x 3 hour laboratory classes for the trimester

CONTENT

This unit describes food constituent's context of whole foods and diets in terms of their chemical, physical and biological properties, occurrence, nutritional significance and reactivity during processing, risk from food pathogens and spoilage agents, food preservation methods and product development.

ASSESSMENT

- Assessment task 1: Written laboratory report (1000 words) 25%
- Assessment task 2: Written laboratory report (1000 words) 25%
- Assessment task 3: Examination (2 hours) 50%

HSN106 – FOOD FUNDAMENTALS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 and H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Shirani Gamlath

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN205

*Contact hours: 11 x 2 hour classes and 4 x 2 1/2 hour laboratories for the trimester
Students are required to attend 75% of laboratory classes (hurdle requirement)*

CONTENT

This unit provides students with a sound background to enable them to identify and undertake careers in food-related industries. Students will gain an understanding of food preparation and manufacturing processes applied to basic food commodities such as cereals, vegetables, fruit, pulses, milk, meat, fish, poultry, eggs, fats and oils, starch, sugars and beverages. Products arising from these processes have characteristic properties and quality attributes that will be examined in some detail. Introduction to fermentation and biotechnology, food packaging and labelling will also be discussed.

ASSESSMENT

- Assessment task 1: Individual contribution to team project (1000 words per student) 30%
- Assessment task 2: 4 cloud (online) MCQ tests 20%
- Assessment task 3: Examination (2 hours) 50%
- Assessment task 4: HURDLE requirement: Students are required to attend 75% of laboratory classes

HSN107 – PHYSIOLOGY OF HUMAN GROWTH AND DEVELOPMENT

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Gunveen Kaur

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week delivered on campus and 5 x 1 hour seminars per trimester delivered electronically via cloud.

CONTENT

This unit aims to develop students' knowledge of the biological and physiological basis of human growth and development across the lifespan. Fundamentals of cell biology and metabolism will be applied to physiological changes occurring during foetal life, followed by the postnatal, infancy, childhood, adolescence and ageing life stages. The fundamentals of genetics and inheritance of human traits will be developed with an emphasis on inborn errors of metabolism and polymorphisms affecting nutrient needs.

ASSESSMENT

- Assessment task 1: Four online multiple choice question tests (5% each) for a total of 20%
- Assessment task 2: One written assignment (1500 words) 30%
- Assessment task 3: Final examination (2 hours) 50%

PRESCRIBED TEXTS

Martini FH, and Nath JU. Fundamentals of Anatomy and Physiology 9th Edition. Pearson Benjamin Cummings ISBN 13:978-0321-50589-7

HSN201 – PRINCIPLES OF NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in E377 – Bachelor of Health and Physical Education

Unit chair: Tim Crowe

Prerequisite: HBS109

Corequisite: Nil

Incompatible with: HSN701

Contact hours: 1 x 2 hour class per week delivered electronically only and 3 x 1 hour seminars each fortnight delivered electronically only.

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation will be covered with attention paid to the health consequences of micronutrient deficiencies.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Weekly cloud (online) multiple-choice questions 20%
- Assessment task 3: Individual assignment (1500 words, 1 minute multimedia presentation) 30%

PRESCRIBED TEXTS

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition, 2nd edn, Cengage Learning, Australia. 2014. ISBN 9780170222853. RRP through the publisher

HSN202 – LIFESPAN NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Catherine Milte

Campus contact: Waurn Ponds (Geelong):

Catherine Milte

Prerequisite: HSN201 or HSN211

Corequisite: Nil

Incompatible with: HSN702

Contact hours: Burwood (Melbourne) students: 1 x 2 hour class per week and 6 x 1 hour seminars per trimester.

Warrnambool and Waurn Ponds (Geelong) students: 1 x 2 hour class per week delivered electronically and 6 x 1 hour face-to-face seminars per trimester.

CONTENT

This unit will provide students with an understanding of recommended dietary intakes, with reference to different population groups. Through the class program and problem-based seminar exercises, students will gain an understanding of the nutritional issues relevant to stages across the life span: pregnancy, lactation, foetal development, infancy, childhood and ageing. At the completion of the unit, students will be equipped with the skills and knowledge to devise practical and relevant solutions to nutrition problems and link this knowledge to workplace requirements.

ASSESSMENT

- Assessment task 1: Individual assignment (1400 words, 1 minute oral presentation) 30%
- Assessment task 2: Four cloud (online) multiple-choice quizzes 20%
- Assessment task 3: Examination (2 hours) 50%

HSN204 – FOOD MICROBIOLOGY AND HACCP

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301, H315 or H300, D391 students completing the Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Phillip Parker

Prerequisite: One of: SBB111, SLE111, SBC152, SLE152, SLE155, HSN104, HSN203

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: Nil

Contact hours: 5 hours – 1 x 2 hour class, 1 x 2 hour practical, 1 x 1 hour practical per week

CONTENT

This unit will provide students with an understanding of the diversity of food spoilage agents and food pathogens involved in food-borne disease, along with skills in microbiological analysis of food processes in industry. Topics covered include: microbial taxonomy; growth and kinetics of food pathogens and food spoilage microorganisms; control of microbial load including predictive microbiology, as standard test methods; instrumental methodology and rapid molecular methods of detection and identification of microorganisms in foods using knowledge of food processes and techniques; modified atmosphere packaging, quality control and microbiological Hazard Analysis Critical Control Points (HACCP) analysis; mode of action of food preservatives; food sanitation and hygiene processes and water quality analysis.

ASSESSMENT

- Assessment task 1: Two laboratory reports (500 words each) and online MCQ test 30%
- Assessment task 2: Oral presentation of literature review 20%
- Assessment task 3: Examination (2 hours) 50%
- Assessment task 4: Students are required to attend 80% of classes/laboratories (hurdle requirement)

PRESCRIBED TEXTS

Adams, M.R. and Moss, M.O. 2007, Food Microbiology 3rd edition (revised), The Royal Society of Chemistry Publishers UK. ISBN 9780854042845

HSN206 – FOOD ANALYSIS AND QUALITY ASSURANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 or H315

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Megan Thornton

Prerequisite: SBC131 or SLE131 or SLE133 and one of HSN104, SLE152, SBC152, SLE155, HSN203

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week and 6 x 3 hour laboratory classes for the trimester

CONTENT

This unit provides students with an understanding of analytical methods used for measuring the chemical composition of food. Methods for the measurement of the physical properties of food are investigated as well as the management systems used by the food industry to ensure consistently high-quality products. Specific topics covered include: representative sampling; data analysis and presentation; chemical and instrumental analysis of macro- and micro-nutrients; enzymatic and immunoassay of food components; measurement of additives and contaminants in foods; instrumental measurement of colour and texture; quality assurance systems including standard operating procedures and total quality management.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Two written laboratory reports (2 x 25%) 50%

PRESCRIBED TEXTS

Nielsen, S. S. (Ed.) (2010). Food analysis (4th ed.). London & New York: Kluwer Academic/Plenum Publishers.

HSN209 – FOOD SECURITY AND SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Stuart Smith

Prerequisite: One of: HSN104, SBC152, SLE152, SLE155

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week and 1 x 1 hour seminar fortnightly for the trimester

CONTENT

This unit will provide students with an understanding of the global issues of safe food production and the risks and hazards associated with food manufacture. Topics covered include: food regulation; foodborne pathogens and food spoilage microorganisms; food allergies; bioterrorism and food insecurity; food additives, contaminants and packaging, hazards in food production, food waste and risks associated with genetically engineered food.

ASSESSMENT

- Assessment task 1: Two multiple choice tests (2 x 10%) 20%
- Assessment task 2: Group-based assignment (1000 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HSN210 – NUTRITION AND FOOD PROMOTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Newman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN708

Contact hours: 1 x 2 hour class per week and 5 x 1 hour seminars per trimester

CONTENT

Nutrition and food promotion is an important aspect of public health nutrition. Promotion of nutrition and food knowledge amongst food consumers, as well as the modification of the food supply, is essential for the optimisation of health. Topics covered in this unit: design, planning and evaluation of nutrition promotion programs, nutrition promotion in a variety of settings e.g.: children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

ASSESSMENT

- Assessment task 1: Nutrition job application (600 words) 10%
- Assessment task 2: Group assignment (4000 words equivalent to 1000 words per student) 30%
- Assessment task 3: Oral presentation 10%
- Assessment task 4: Examination (2 hours) 50%

HSN211 – NUTRITIONAL PHYSIOLOGY

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Warrnambool
Trimester 3: Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Trimester 1: Adam Walsh

Trimester 3: Shaun Mason

Campus contact: Warrn Ponds (Geelong): Katie Lacy

Prerequisite: HBS109

Corequisite: Nil

Incompatible with: HSN201 and HSN701

Contact hours: Campus: Burwood (Melbourne) and Warrn Ponds (Geelong) students: 1 x 2 hour class per week.

Warrnambool students: 1 x 2 hour class per week delivered electronically only and 6 x 1 hour seminars each fortnight delivered electronically only

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit expands on the knowledge acquired in HBS109 Human Structure and Function and examines the physiology pertinent to the study of human nutrition. Specifically, this unit will provide students with an understanding of: gastrointestinal system anatomy and physiology including mechanical & chemical digestion; nutrient absorption and pancreatic, liver and biliary system function; physiological mechanisms that control the gastrointestinal system; human nutrient requirements; renal physiology including body fluid homeostatis and water and electrolyte balance and excretion; energy use and control of energy balance; micronutrient use in normal cell functioning and physiological mutations that impact nutrient digestion and absorption.

ASSESSMENT

- Assessment task 1: One individual assignment (1200 words, 1 minute oral presentation) 30%
- Assessment task 2: Weekly cloud (online) multiple-choice questions 20%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition, 2nd edn, Cengage Learning, Australia. 2014. ISBN 9780170222853

HSN212 – FUNCTIONAL FOODS AND BIOTECHNOLOGY

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 or H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Phillip Parker

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN303 and HSN304

Contact hours: 1 x 2 hour class each week, 2 x 3 hour laboratory sessions

CONTENT

This unit begins with an investigation of the current scientific literature that examines the proposed mechanisms by which functional foods are able to influence the major metabolic systems of the body with a positive result on overall health. This section will encompass the emerging field of epigenetics which describes the ability of the environment to affect the transcription of our DNA into proteins. Students will then explore the commercial side of producing functional foods beginning with the small-scale in-house development all the way to the large scale bio-processing of functional foods. This will include a discussion of the regulatory issues attached to food production.

ASSESSMENT

- Assessment task 1: Assignment (500 words) 10%
- Assessment task 2: Assignment (1500 words) 40%
- Assessment task 3: Examination (2 hours) 50%

HSN213 – CURRENT CONTROVERSIES IN FOOD AND NUTRITION

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Gunveen Kaur

Prerequisite: Must have completed 2 x level 1 HSN-coded units

Corequisite: HSN201 or HSN211

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

CONTENT

This unit will enable students to develop the ability to research and critically appraise controversial and topical issues in food and nutrition. Students will develop these skills through critical evaluation of a range of food and nutrition research papers. Topics covered include: study design and research methodologies used in food and nutrition research; statistical interpretation of data; critical evaluation of food and nutrition research studies; latest research and current thinking on topical food and nutrition issues in the media evaluated against a body of research; and distilling nutrition research findings into a format understandable by the lay public.

ASSESSMENT

- Assessment task 1: Four sets of cloud (online) multiple-choice questions 20%
- Assessment task 2: Written assignment (1250 words) 30%
- Assessment task 3: Examination (2 hours) 50%

HSN301 – DIET AND DISEASE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phillip Parker

Campus contact: Waurm Ponds (Geelong): Katie Lacy

Prerequisite: HSN201 or HSN211

Corequisite: Nil

Incompatible with: HSN703

Contact hours: Campus: Burwood (Melbourne) and Waurm Ponds (Geelong) students: 2 hours of classes per week.

Warrnambool students: 1 x 1 hour seminar per week.

Seminar attendance is not a hurdle requirement but attendance is strongly recommended.

Recorded Burwood (Melbourne) classes will be available to all students via CloudDeakin.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis

and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

- Assessment task 1: Assignment (1000 words) 20%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Examination (1.5 hours) 40%

HSN302 – POPULATION NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paige van der Plight

Prerequisite: HSN202

Corequisite: Nil

Incompatible with: HSN705

Contact hours: Learning experiences are via CloudDeakin, there will be no face to face teaching.

CONTENT

This unit deals with the application of nutrition and behavioural approaches to the prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, nutritional deficiencies and over consumption; food insecurity and disadvantaged populations; and food sustainability.

ASSESSMENT

- Assessment task 1: Individual assignment (2000 words) 50%
- Assessment task 2: Five cloud (online) multiple choice/short answer tests (3% each) 15%
- Assessment task 3: Examination (1.5 hours) 35%

HSN305 – ASSESSING FOOD INTAKE AND ACTIVITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gunveen Kaur

Prerequisite: HSN201 or HSN211

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 hour class per week delivered electronically, 6 x 1 hour campus seminars per trimester, and 1 x 2 hour campus practical per trimester

CONTENT

This unit provides students with an understanding of both theoretical and practical aspects of food, nutrition and physical activity assessment methods, and the ability to apply this knowledge to future workplace requirements. The unit focuses on methods of measuring food and nutrient intake, physical activity, energy expenditure, and body size and composition; reliability, validity, and measurement of errors; nutrition, physical activity, and anthropometric reference standards and recommendations; population norms for dietary intakes, physical activity, and body size and composition; and evaluation and interpretation of dietary intake, physical activity and anthropometric survey data.

ASSESSMENT

- Assessment task 1: Four sets of cloud (online) multiple-choice questions 20%
- Assessment task 2: Assignment (1500 words) 30%
- Assessment task 3: Examination (2 hours) 50%

PRESCRIBED TEXTS

Gibson, R.S. 2005, Principles of Nutritional Assessment, 2nd ed. Oxford University Press, Oxford, UK.

HSN307 – SPORTS NUTRITION: THEORY AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Mason

Prerequisite: HSN201 or HSN211

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar in weeks 2, 4, 6, 8, 10 of trimester to be completed in cloud (online)

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will provide an introduction to the major areas of sport and exercise nutrition for elite athletes and recreational exercisers. It will cover sport and exercise nutrition for pre-, during and post activity considering various sporting activities and body composition considerations. Food and fluid choices for maximising sport and exercise performance will be considered with protein and carbohydrate requirements. A range of supplements will be analysed regarding claims made for performance enhancement and the relationship between exercise and the immune system.

ASSESSMENT

- Assessment task 1: 5 x cloud (online) multiple choice quizzes (5 x 3%) 15%
- Assessment task 2: Assignment (1500 words) 35%
- Assessment task 3: Examination (2 hours) 50%

HSN308 – FOOD, NUTRITION AND SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dominique Condo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN704

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit aims to provide an understanding of the social context of food behaviour and its relevance to nutrition education. Topics covered in the unit are: introduction to the history of food, consideration of the variety of social influences on food behaviours (including beliefs, religion, culture, gender, age, body image, media and marketing, and the food environment); and practical applications for understanding and changing eating behaviours.

ASSESSMENT

- Assessment task 1: Assignment (1600 words) 40%
- Assessment task 2: Assignment (2000 words) 50%
- Assessment task 3: Two cloud (online) multiple choice tests (5% each) 10%

HSN309 – FOOD POLICY AND REGULATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Woods

Prerequisite: HSN101 or HSN102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 5 x 1 hour seminars per trimester

CONTENT

This unit is designed to provide students with an understanding of how food policy and regulation affects the different components of the food system, including food production, processing, marketing, consumption and nutritional health. Food policy is critically important for public health due to its role in food security and sustainability, healthy eating and obesity prevention. The unit also examines food regulation. Food regulation is used by governments to protect the public against potential risks associated with developments in the food system and is also a particularly powerful policy tool for promoting public health benefits by determining the composition and labelling of food products. Case studies including food fortification and food labelling, food security and sustainability and obesity prevention will be reviewed.

ASSESSMENT

- Assessment task 1: Four cloud (online) multiple choice tests (5% each) 20%
- Assessment task 2: Report (1500 words) 40%
- Assessment task 3: Examination (1.5 hours) 40%

HSN311 – FOOD AND NUTRITION PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H315 OR H300 students completing the Nutrition major sequence (MJ-H000007) or Food Studies major sequence (MJ-H000003).

Unit chair: Paige van der Pligt

Prerequisite: Must have completed a minimum of 4 HSNxxx units of which at least two must be at level 2. For food industry practicum students, it is

recommended that students complete HSN204 and HSN206 from the Food Science major sequence.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Minimum of 100 hours on-site training

Note: Students must apply to enrol into the unit by emailing the unit chair on email hsn311@deakin.edu.au

CONTENT

This is a minimum 100 hours on-site training program involving skills development in the broad areas of food and nutrition with topical areas addressed in this unit involving one or more of the following: project analysis in an area of food production, marketing, innovative product formulation, quality assurance, food regulation and analysis, nutritional panel analysis, database development, food service, nutrition policy, nutrition education, community nutrition, surveys and research.

ASSESSMENT

- Assessment task 1: Placement preparation and application (1200 words)
- Assessment task 2: Project proposal (600 words)
- Assessment task 3: Placement summary report (1000 words written and 3 minute multimedia component, plus industry supervisor report)

To achieve an ungraded pass in this unit all assessment tasks must reach Ungraded Pass

HSN313 – SENSORY EVALUATION OF FOODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in D301 and H315.

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Russell Keast

Prerequisite: HSN101 or HSN201 or HSN211

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN207

Contact hours: 1 x 2 hour class per week – 1 hour class, 1 hour via cloud (online), 2 x 2 hour seminar, 3 x 3 hour laboratory classes during trimester

CONTENT

Sensory evaluation is a tool used to measure human response to a variety of stimuli. Students gain knowledge on the types of sensory evaluation methods that are common used and application of the methods in both product development and human nutrition. Students develop skills in implementing and analysing basic sensory tests. Topics include: discrimination testing, descriptive analysis, hedonic testing, individual differences in perception, food quality perception, and product development. As part of this unit, students will participate in mock job interviewing to help the transition from student to the workplace.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: Sensory laboratory and laboratory write-up (1250 words) 30%
- Assessment task 3: Four cloud (online) multiple-choice tests (4 x 5%) 20%

HSN315 – FOOD MANUFACTURING AND PROCESS INNOVATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and H300, D391 students completing the Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Shirani Gamlath

Prerequisite: HSN204

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN306

Contact hours: 1 x 2 hour class (11 weeks) and 1 x 3 hour practical (6 weeks). Students are required to attend 80% of practicals (hurdle requirement).

CONTENT

This unit covers basic principles of food processing (e.g. mass balance, fluid flow and heat transfer) and commercial scale processing techniques such as low temperature and thermal processing, drying and concentration, extrusion technology and irradiation. The unit also addresses the principles behind the latest food processing technologies such as minimal processing, high pressure, ultrasonic, pulsed electric field processing and their applications in nutritional retention and functional product development. Throughout the unit, the importance of food safety,

quality control and environmental impact will be stressed.

ASSESSMENT

- Assessment task 1: 2 cloud (online) MCQ tests 20%
- Assessment task 2: Individual practical reports (1500 words /3 practical reports per student) 30%
- Assessment task 3: Examination (2 hours) 50%

HSN320 – TRENDS IN PRODUCT DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in H315 and students enrolled in D391, H300 Food Studies major sequence (MJ-H000003).

Other students who would like to enrol in this unit must submit their request to ens-enquire@deakin.edu.au.

Enrolment quotas apply.

Unit chair: Shirani Gamlath

Prerequisite: HSN315

Corequisite: Must be enrolled in or have previously successfully completed HSN010

Incompatible with: HSN306

Contact hours: 1 x 2 hour class (7 weeks) and 1 x 3 hour practical (10 weeks). Students are required to attend 80% of practicals (hurdle requirement)

CONTENT

This unit focuses on the trends in product development and stages involved in developing novel food products using functional food ingredients through knowledge of product formulation, processing, packaging and labelling, safety and marketing. Students will gain practical experience in all stages of product development by designing a novel product and packaging to meet current food trends. Throughout the unit, the importance of food safety, quality control and environmental impact will be stressed. This unit provides knowledge and skills to undertake product development roles in the food industry.

ASSESSMENT

- Assessment task 1: 2 cloud (online) MCQ tests 10%
- Assessment task 2: Individual contribution to team project report (1500 words per student) and oral presentation 50%
- Assessment task 3: Examination (1.5 hours) 40%

HSN360 – INTERNATIONAL PERSPECTIVES IN FOOD AND NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H315 Bachelor of Food and Nutrition Sciences or H300 Bachelor of Health Sciences or D391 Bachelor of Health Sciences/Bachelor of Arts

Unit chair: Gie Liem and Susan Torres

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars, 1 x 1 full day seminar, study tour of approximately two weeks

Note: There is a quota of approximately 26 students for this unit. The selection process includes a written application and personal interview.

CONTENT

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

ASSESSMENT

- Assessment task 1: Group pre-departure presentation (30 minutes per group) and written summary 20% – hurdle requirement
- Assessment task 2: Reflective practice paper (1000 words) 30%
- Assessment task 3: Written briefing paper (2000 words) 50%

HSN414 – HONOURS RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is only available to students enrolled in level 4 Honours

Unit chair: Glenn Wadley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Negotiable between supervisor and student

CONTENT

The range of topics is diverse. Students will be required to select a topic in which they have undertaken prior (third-year) study, and to undertake original research on the topic with the guidance of a supervisor.

ASSESSMENT

- Assessment task 1: Thesis (12 000 words) 100%
- Assessment task 2: Final oral presentation is a hurdle requirement

HSN701 – PRINCIPLES OF NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paige van der Pligt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN201 and HSN211

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will provide students with an understanding of human nutrient requirements and how these are met through the digestion, absorption and metabolism of food. Content covers the major macronutrients of carbohydrates, lipids and proteins; nutrient transport and storage; energy use by the human body, and control of energy balance. The importance of micronutrients in normal cell functioning; building bones; allowing enzymes, muscles and nerves to function and water balance and electrolyte regulation

will be covered with attention paid to the health consequences of micronutrient deficiencies.

ASSESSMENT

- Assessment task 1: Examination (2 hours) 50%
- Assessment task 2: 4 x online MCQs throughout the trimester (5% each) 20%
- Assessment task 3: Assignment (1500 words, 1 minute multimedia presentation) 30%

PRESCRIBED TEXTS

Whitney E, Rolfes SR, Crowe T, Cameron-Smith D, Walsh A. Understanding Nutrition: Australian and New Zealand edition, 2nd edn, Cengage Learning, Australia. 2014. ISBN 9780170222853. RRP through the publisher

HSN702 – LIFESPAN NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lynn Riddell

Prerequisite: HSN701 recommended

Corequisite: Nil

Incompatible with: HSN202

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides students with an overview of nutrition needs across the lifespan and the physiological basis for these needs. Nutritional issues relevant to the stages of pregnancy, lactation, foetal development, infancy, childhood and ageing will be covered and potential intervention strategies identified.

ASSESSMENT

- Assessment task 1: Individual assignment (1800 words, 1 minute oral presentation) 40%
- Assessment task 2: Learning plan reflection (500 words) 5%
- Assessment task 3: Three cloud (online) multiple-choice tests (5% each) 15%
- Assessment task 4: Examination (2 hours) 40%

HSN703 – DIET AND DISEASE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Clinton Bruce

Prerequisite: Nil

Corequisite: HSN701

Incompatible with: HSN301

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit concentrates on major nutrition-related components of the major non-communicable diseases that affect the health of developed nations. Topics include: the metabolic syndrome, obesity (regulation of energy balance, health consequences, best practice dietary interventions); cardiovascular disease (atheroma pathophysiology, lipoprotein metabolism, dietary management); type 2 diabetes (T2D) (the role of diet and physiological mechanisms in the pathogenesis and treatment of T2D); nutrient-gene interactions (epigenetic methylation, histone modifications and single nucleotide polymorphisms); mental health (role of nutrients in the brain and effect on several significant mental health pathologies) and cancer (dietary components as indicators, promoters or protective agents).

ASSESSMENT

- Assessment task 1: Assignment 1 (1000 words) 15%
- Assessment task 2: Assignment 2 (1500 words) 25%
- Assessment task 3: Examination (2 hours) 60%

HSN705 – PUBLIC HEALTH NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN302

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit is the foundation unit in public health nutrition. It deals with the application of nutrition, behavioural and social science approaches to the

prevention and amelioration of population health problems. Topics include: key concepts, goals and initiatives in public health nutrition, the social context of food; nutrition related disease-deficiencies and over consumption; the nutrition transition; food security and disadvantaged populations; food sustainability. The unit complements HSN706: Food Policy and Public Health.

ASSESSMENT

- Assessment task 1: Five cloud (online) multiple choice tests (4% each) 20%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Assignment (2000 words) 40%

HSN706 – FOOD POLICY AND PUBLIC HEALTH

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Lawrence

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Understanding how the food system is shaped by policy, politics and food regulation is a fundamental skill for nutritionists and public health nutritionists. This unit focuses on understanding how policy, politics, and evidence affect how we approach important nutritional issues such as healthy eating, food security and sustainability, obesity and other chronic diseases and how we manage them at a population level. Applied case studies investigating topical food policy, politics and evidence issues are used to illustrate these concepts in action, for example current policy activities to protect food security and sustainability, the latest developments associated with Dietary Guidelines, Food Selection Guides and Nutrient reference Values, as well as food regulation related to food fortification and food labelling.

ASSESSMENT

- Assessment task 1: Assignment (3000 words) 60%
- Assessment task 2: Assignment (2000 words) 40%

HSN708 – NUTRITION PROMOTION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paige van der Pligt

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN210

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Nutrition promotion is an important aspect of public health nutrition. Promotion of food and nutrition knowledge amongst food consumers, as well as the modification of the food supply, is essential for the optimisation of health. Topics covered in this unit: design, planning and evaluation of nutrition promotion programs; nutrition promotion in a variety of settings e.g. children and families, workplaces and health services, food industry, food labelling; theories and methods to help understand what drives consumers to eat certain foods.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Four cloud (online) multiple-choice tests (5% each) 20%

HSN709 – SPORTS NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Crowe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN307

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit examines the nutritional needs of athletes and people undertaking substantial exercise programs. Topic areas covered include the roles of nutrition in optimising training and sports performance; body composition in relation to sport; provision of fluid, carbohydrate and fat for training, competition and post-exercise recovery; protein requirements for athletes

in different sports; role of vitamins and minerals in exercise performance; and supplements and sport.

ASSESSMENT

- Assessment task 1: Five cloud (online) multiple choice quizzes (5 x 3% each) 15%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Final examination (2 hours) 45%

HSN713 – FOOD, NUTRITION AND BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gie Liem

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN103 and HSN208

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit overviews the relationships between food consumption and human behaviours. It examines the main social, psychological and biological determinants of human food choice and consumption. It also discusses how human food choice can be changed from a public health as well as an industry point of view.

ASSESSMENT

- Assessment task 1: Essay (3000 words) 50%
- Assessment task 2: Practical assignments (2000 words) 50%

HSN715 – UNDERSTANDING HUMAN NUTRITION RESEARCH STUDIES

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lisa Newman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Nutrition knowledge is continually changing and this provides challenges to those working in the field of nutrition with providing accurate information to individuals or groups. This unit will provide you with the skills to design and evaluate nutrition research studies. Topics to be covered in this unit include: research planning and dissemination; understanding research methodologies; designing, interpreting and critically analysing research studies including qualitative, quantitative and observational research designs, and; human research ethics principles.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Four Cloud (online) multiple choice tests: Total 20%

HSN719 – POPULATION NUTRITION AND PHYSICAL ACTIVITY ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Catherine Milte

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSN305

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides an overview of methods of measuring food intake, physical activity, energy expenditure and body composition at the individual and population level. Practical activities are undertaken to gain a strong understanding of issues in analysing and interpreting data relating to nutritional and physical activity status and body composition. The uses and limitations of each of the assessment methodologies are critically evaluated. Reference standards and Australian norms for nutrition, physical activity and anthropometry are examined. The interpretation of dietary, physical activity and body composition survey data is addressed along with an examination of the theory and practice of validation and measurement error.

ASSESSMENT

- Assessment task 1: Three cloud (online) multiple choice quizzes (15 questions each) 20%
- Assessment task 2: Written report (1500 words) 30%
- Assessment task 3: Major assignment (3000 words) 50%

PRESCRIBED TEXTS

Gibson, R.S. 2005, Principles of Nutritional Assessment, Oxford University Press, Oxford, UK.

HSN727 – ADVANCED PUBLIC HEALTH NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Unit only available to students enrolled in H517 and H616 and H714 enrolled students who have completed 6 HSN-coded postgraduate human nutrition units-see course structure for units available.

Unit chair: Julie Woods

Corequisite: or pre-requisite: 6 HSN-coded postgraduate human nutrition units

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

In this unit students will learn core public health nutrition competencies including: intelligence gathering; project planning, implementation and evaluation; communication; and advocacy techniques. The Unit is designed for those students seeking a career in public health nutrition or current public health nutritionists seeking to extend their knowledge and skills in public health nutrition. The taught competencies are informed by the latest research and consistent with professional organisation recommendations for building the public health nutrition workforce. These are major opportunities to undertake self-reflection activities within the unit and to build a professional portfolio to support current and/or future career paths in public health nutrition.

ASSESSMENT

- Assessment task 1: Project management report (4000 words) 50%
- Assessment task 2: Communication and advocacy plan (2400 words) 30%
- Assessment task 3: Self-reflection report (1600 words) 20%

PRESCRIBED TEXTS

Hughes R and Margetts B. 2011. Practical Public health nutrition. Wiley-Blackwell, Chichester, UK

HSN734 – OBESITY PREVENTION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Campbell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit provides students with a fundamental understanding of the obesity epidemic and its economic, social-cultural, policy and physical determinants and outcomes. Students will be provided with the best available evidence on what the key components of an obesity prevention program should be. Students obtain the skills required to guide the implementation and evaluation of obesity prevention programs in a range of community settings.

ASSESSMENT

- Assessment task 1: Six sets of cloud (online) multiple choice questions 20%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: Assignment (2000 words) 40%

HSN735 – ESSENTIALS OF FOOD SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shirani Gamlath

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides students with theoretical knowledge and skills in food science to advance in nutrition and health related careers. Specific topics to be covered include: characteristics and properties of food commodities, food safety, food preservation, food regulation, functional foods and health claims, food processing and product innovations for improving nutrition and health.

ASSESSMENT

- Assessment task 1: Two Cloud (online) MCQ tests 20%
- Assessment task 2: Assignment 1 (1500 words written and digital component) 40%
- Assessment task 3: Assignment 2 (2000 words) 40%

HSN738 – INTERNATIONAL NUTRITION

Year 2015 unit information

Offering information: Not offered 2015

Enrolment modes: Not offered 2015, next offered 2017

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides an overview of the epidemiology of the major nutrition-related diseases in developed and developing countries. Topics covered include: the double-burden of nutrition-related disease, the international agreements affecting food production, distribution and trade and domestic food supplies, food security with an emphasis on causal factors, national policy and program interventions addressing famine and under-nutrition and the nutrition transition resulting from changing food consumption and physical activity patterns. Inadequate nutrition is examined from cultural, biological, economic, social and political perspectives. Practical skills in the design, implementation and evaluation of nutrition policies and program interventions addressing both under- and over-nutrition in developing countries are provided.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 40%
- Assessment task 2: Assignment (2000 words) 40%
- Assessment task 3: 5 cloud (online) forum tasks (5 x 4%) 20%

HSN740 – NUTRITION RESEARCH SKILLS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Susan Torres

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar/ computer labs per week

CONTENT

This unit will equip students with the relevant skills and knowledge in nutrition research relevant to dietetic practice. Topics covered in this unit include conducting a literature review, research ethics, nutritional assessment, oral and poster presentation skills, literature reviews, quantitative and qualitative research, research study designs and statistical analysis.

ASSESSMENT

- Assessment task 1: Cloud (online) multiple-choice tests 4%
- Assessment task 2: Individual and Team Based Learning (TBL) tasks 16%
- Assessment task 3: Dietary methodology assignment (1500 words) 30%
- Assessment task 4: Research project (2500 words) 50%

HSN741 – POSTGRADUATE NUTRITION PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Unit only available to students enrolled in H616 Graduate Diploma of Human Nutrition or H714 Master of Human Nutrition

Unit chair: Stella O'Connell

Prerequisite: Minimum of 6 credit points including HSN701 and HSN702

Corequisite: Nil

Incompatible with: Nil

Contact hours: 100 hours work-based practicum and 8 x 1-hour online modules

Note: Students wishing to enrol in this unit need to contact the unit chair Dr Stella O'Connell for approval of their proposed practicum.

^ Students enrol as Cloud (online) students; however students are required to attend practicum placement locations.

CONTENT

The unit aims to give students the opportunity to develop professional skills, applied in a work setting, which are relevant to an area of the human nutrition workforce. Students will undertake a 100-hour work based practicum which may be undertaken in a full-time block of 2-3 weeks or on a more staggered basis such as 1 day per week for 12-15 weeks. Students will complete 8 x 1-hour cloud (online) learning modules that will assist them in preparing for the work-based project as well as providing the practical skills and knowledge required for the placement. Topics covered in this unit include professional growth and self-reflection; professional self-management; developing, planning and managing a project; working effectively as part of professional team; and communicating effectively and appropriately in a range of contexts.

ASSESSMENT

- Assessment task 1: Self-assessment document 5%
- Assessment task 2: Project plan (1200 words) 30%
- Assessment task 3: Oral presentation (10-12 minutes) 20%
- Assessment task 4: Project report (1500-2000 words) 30%
- Assessment task 5: Portfolio compilation 15%

HSN742 – FOOD SERVICE MANAGEMENT

Year 2015 unit information

Enrolment modes:

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Judith Appleton

Prerequisite: HSN740 and HSN744

Corequisite: Nil

Incompatible with: Nil

Contact hours: Week 1: Full-time at Burwood (Melbourne); weeks 2 to 5: full time on placement; week 6: 4 hours at Burwood (Melbourne).

Narrated power points delivered electronically (3 hours) and eSimulation (1 hour). Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.

CONTENT

The unit provides students with an overview of the dietetics practitioner in food service management, preparing students for their food service placement. Skill development includes principles of food service management, covering menu planning and production, recipe standardisation, evaluation of new menu items for client(s) in health care facilities, management of information systems, quality management in food service, food service systems, food safety, human resource and financial management, Australian health care system, contracting of food services, the development of food and nutrition policies and guidelines and their application to food service.

ASSESSMENT

- Assessment task 1: Group food service project report (individual contribution 1500 words per student) 35% plus Oral presentation 5% – total 40%
- Assessment task 2: Menu assessment (2500 words) 25%
- Assessment task 3: Test (1.5 hours) 35%
- Assessment task 4: Hurdle requirement – Professional placement assessment of competency (ungraded pass/fail)

Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisations to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

** Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.*

*** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012*

PRESCRIBED TEXTS

Duncan, P., & Jensen, J. 2011, Professional Foodservice, 2nd ed, Pearson, New Zealand.

HSN743 – NUTRITION FOR HEALTHY AGEING

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Catherine Milte

Prerequisite: Nil

Corequisite: HSN701 or HSN201 or HSN211

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will provide students with an overview of issues associated with ageing and the critical role of appropriate nutrition in facilitating good health, preventing illness and enhancing quality of life in older Australians. It will explore the concepts underlying the physiological and psychosocial aspects that impact on nutritional requirements and the nutritional status of older people. Students will develop an understanding of barriers and facilitators of achieving optimal nutritional status in older people and the potential of nutritional strategies to improve quality of life and reduce the impact of chronic disease.

ASSESSMENT

- Assessment task 1: Ten cloud (online) quizzes with multiple-choice questions 20%
- Assessment task 2: Written assignment (2000 words) 40%
- Assessment task 3: Written assignment (2000 words) 40%

PRESCRIBED TEXTS

Stanner S, Thompson R, Buttriss J, eds. 2009, Healthy Ageing: The Role of Nutrition and Lifestyle, British Nutrition Foundation, Wiley-Blackwell, Oxford UK.

HSN744 – PRINCIPLES OF DIETETICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in H718

Master of Dietetics

Unit chair: Adam Walsh

Prerequisite: Nil

Corequisite: Must be enrolled in or have previously successfully completed HSN070

Incompatible with: HSN312

Contact hours: 1 x 3 hour class per fortnight and 2 x 2 hour seminars per week, and 4 x 3 hour food practicals, hospital based classes for 7 full days.

CONTENT

This unit introduces students to the dietetic process and specifically the development of dietetic management plans for individual clients. Students will develop skills in the assessment and interpretation of individual anthropometric, biochemical, clinical and nutritional data and counselling skills relevant to professional practice. The unit covers the interactions between nutrition and clinical conditions (weight management, cardiovascular disease, aged care, diabetes, nutrition support, oncology, gastro, liver and renal). Students will attend professional practice in clinical settings.

ASSESSMENT

- Assessment task 1: Nutrition care plan (3000 words) 30%-hurdle
- Assessment task 2: Weekly cloud (online) multiple-choice questions 20%
- Assessment task 3: Examination (3 hours) 50%-hurdle
- Assessment task 4: Reflective practice entries (ungraded pass/fail)-hurdle
- Assessment task 5: Dietary food practicals-hurdle
- Assessment task 6: Objective structured clinical examination (OSCE)-hurdle

HSN745 – COMMUNITY NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Leanna Helquist

Prerequisite: All of HSN705, HSN740 and HSN744

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 weeks part-time at Burwood (Melbourne) pre-placement, 7 weeks full-time community placement.
Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.

CONTENT

This unit prepares students for placement in the community by developing skills in preparation of project proposals, budget submissions, project management and evaluation, report writing and addressing the needs of specific groups including various migrant populations, people living with a disability and people with mental illness. Students then apply these skills to complete a community fieldwork project as a group project.

ASSESSMENT

- Assessment task 1: Individual community grant application (1000 words) 10%
- Assessment task 2: Group placement project report (2000 words per student) 45%
- Assessment task 3: Group presentation on placement project 5%
- Assessment task 4: Evaluation of a group education session (1000 words) 10%
- Assessment task 5: Cultural competency assessment (1000 words) 10%
- Assessment task 6: Multiple choice question tests 20%

Hurdle requirement:

Professional placement assessment of competency (ungraded pass/fail). Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisations to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HSN746 – NUTRITIONAL ISSUES FROM INFANCY TO ADOLESCENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Walsh

Prerequisite: Nil

Corequisite: HSN702

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit will provide students with an understanding of specific nutrition issues facing children and adolescents within Australia. The content will include social, environmental and medical factors associated with assessing adequate growth, management of failure to thrive and allergies in infants and children as well as overweight, obesity, and eating disorders in adolescents. Students will develop an understanding of the prevalence of these nutritional issues within Australia and effective management strategies.

ASSESSMENT

- Assessment task 1: Assignment (2000 words) 45%
- Assessment task 2: Assignment (2000 words) 45%
- Assessment task 3: Multiple choice questions (MCQ) via CloudDeakin (5 MCQ sets x 2% per set) 10%

HSN747 – CLINICAL DIETETIC PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Claire Margerison

Prerequisite: HSN740 and HSN744

Corequisite: Nil

Incompatible with: Nil

Contact hours: 5 days full time at Burwood (Melbourne) pre-placement, 10 weeks full time clinical placement, 1 day at Burwood (Melbourne) post-placement.

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Note: There is an enrolment quota for this unit. Students wishing to enrol in this unit need to contact the unit chair and/or placement coordinator.

CONTENT

This unit provides professional placement experience in the clinical setting. Students will be given the opportunity to demonstrate skills in independent dietetic case management of individuals during their placement. Students will be required to develop and present client case management plans in both oral and written formats. On successful completion of this unit, students will have achieved competency related to clinical dietetics as described by the Dietitians Association of Australia (DAA) competency standards for entry level dietitians.

ASSESSMENT

- Assessment task 1: Major case study (3000 words) 30%
- Assessment task 2: Oral presentation 10%
- Assessment task 3: Nutritional care plans (3000 words) 30%
- Assessment task 4: Examination (3 hours) 30%
- Assessment task 5: Professional placement assessment of competency (ungraded pass/fail)-hurdle requirement

Failure of the practicum component will lead to a fail in this unit and may lead to exclusion.

Department of Human Services policy and Working with Children Act

In accordance with Department of Human Services policy*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005**, students may be required to undertake a Working with Children Check at commencement of the unit. Students who fail to obtain a Police Record Check and a Working with Children Check (when required) prior to the commencement of the unit will not be able to undertake clinical placement and this will impede progress in the course. Students are required to undertake compulsory immunisations to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

* Department of Human Services 2007, Service agreement information kit for funded organisations 2006–2009, State Government of Victoria, Melbourne, retrieved 1 July 2007.

** Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012

HSN749 – NUTRITIONAL BIOCHEMISTRY AND PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Phillip Parker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: New unit 2015

CONTENT

The major objectives of this unit are to provide students with foundation knowledge of chemistry, biochemistry, anatomy and physiology as it relates to nutrition. The unit resources and assessment have been specifically designed to help bring students up to a level where they can go on to actively engage in the chemistry and biochemistry of higher tertiary nutrition subjects.

ASSESSMENT

- Assessment task 1: Short-answer question-based assignment (1500 words) 40%
- Assessment task 2: Poster and oral video presentation with self-assessment based on current rubric 40%
- Assessment task 3: Weekly multiple choice questionnaires – 20% of total final mark

PRESCRIBED TEXTS

Whitney, E., Rolfes, S., Crow, T., Cameron Smith, D., Walsh, A. Understanding Nutrition: Australia and New Zealand 2nd ed. Cengage Learning, Australia, 2014. ISBN 9780170222853

HSN751 – NUTRITION RESEARCH PROJECT PART B

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Clinton Bruce

Prerequisite: HSN750

Corequisite: Nil

Incompatible with: HSN712

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit follows on from HSN750 Nutrition Research Project Part A and provides the opportunity to conduct research and write a manuscript for publication in a specified area of human nutrition. It will focus on the practical skills of data collection (where appropriate), analysis, presentation and interpretation and preparation of a manuscript for publication.

ASSESSMENT

Assessment task 1: Research project report (10 000 words) 100%. Evidence of approval from an appropriate Ethics Committee (if applicable), submission of a final research plan developed as a component of HSN750 including an oral presentation of the research proposal are hurdle requirements.

HSN752 – PROFESSIONAL DIETETIC PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H718 Master of Dietetics

Unit chair: Paige van der Pligt

Prerequisite: HSN740 and HSN744

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 days of seminars and presentations spread throughout the trimester. Seminars, placements and assessment tasks may take place outside of Deakin University teaching periods.

CONTENT

This unit exposes students to specialist seminars in a range of professional dietetic areas. The student will develop an educational resource for use in the clinical setting. Students will also undertake a professional development process in an area of dietetic interest and career planning as they prepare to enter the dietetic workforce.

ASSESSMENT

- Assessment task 1: Multiple choice questionnaire 10%
- Assessment task 2: Group educational resource (written report (2000 words) 25%, oral presentation 15%) 40%
- Assessment task 3: Professional Development Assignment (5 x portfolio artefacts submission, approximately 2200 words plus resume development – Artefact 1 7.5%, Artefact 2 5%, Artefact 3 12.5%, Artefact 4 17.5%, Artefact 5 7.5%) 50%

HSN753 – RESEARCH PRACTICE IN HUMAN NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Clinton Bruce

Prerequisite: HSN715

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

Note: New unit 2015

CONTENT

This unit will provide students with an overview and understanding of the research process. Students will gain experience in either quantitative or qualitative research methods through the completion of an independent research project. Through completion of this unit, students will develop skills in critiquing literature within the area of nutrition sciences, defining a research question, writing aims and hypotheses, developing research methodologies, conducting data analysis and preparing and disseminating research findings.

ASSESSMENT

- Assessment task 1: Literature review and research proposal (2000 words) 40%
- Assessment task 2: Research manuscript (3000 words) 60%

HSN760 – INTERNATIONAL PERSPECTIVES IN FOOD AND NUTRITION

Year 2015 unit information

Enrolment modes: Trimester 3: Study tour

EFTSL value: 0.125

Cohort rule: Must be enrolled in H511 Graduate Certificate of Human Nutrition, H616 Graduate Diploma of Human Nutrition, H714 Master of Human Nutrition or H718 Master of Dietetics

Unit chair: Gie Liem and Susan Torres

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 3 hour seminars (eLive), 1 x 1 full day seminar (eLive), study tour of approximately two weeks

Note: Limited places are available. The selection procedure will include a written application and personal interview.

CONTENT

This unit provides students with the opportunity to learn about the context of food, nutrition and health from an international perspective. The unit will be conducted in the form of a study tour of a pre-determined country and is designed to provide students with the opportunity to enhance their understanding of cross-cultural aspects of food, nutrition and health. The study tour will consist of a range of activities designed to link students with policy makers, consumers, nutrition departments, educators and food production companies in the host country, and to reflect on their own values and approaches in relation to food, nutrition and health.

ASSESSMENT

- Assessment task 1: Group pre-departure presentation via eLive (30 minutes per group) and written summary 20% – hurdle requirement
- Assessment task 2: Reflective practice paper (1500 words) 30%
- Assessment task 3: Written briefing paper (2500 words) 50%

HSO102 – FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY A

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSO101

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

CONTENT

This level 1 unit, which comprises both academic and fieldwork streams, introduces students to occupational science and therapy. It examines the current and potential roles occupational science and therapy play in individual and population health settings. Students are encouraged to draw on personal and fieldwork experiences as a first step to understanding themselves as occupational beings and to developing appropriate learning objectives. Topics include conducting initial interviews, introduction to group work and the fundamentals of occupational performance assessments. The historical and modern perspectives of the profession will be examined in relation to psychological, sociological, anthropological and biomedical concepts. A range of practice contexts will be explored through both curriculum and fieldwork. Students will solve occupation-based case scenarios through seminars, experiential learning, fieldwork preparation and experience in the field. Through fieldwork students will participate in site visits and observation of occupational therapy programs.

ASSESSMENT

- Assessment task 1: Weekly individual quizzes based on pre-readings 10%
- Assessment task 2: Weekly group activities (in seminars) based on pre-readings 10%
- Assessment task 3: Written paper (1400 words) 35%
- Assessment task 4: Group activity reflection (800 words) 20%
- Assessment task 5: Practical exam (consisting of three tasks) 25%

The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

HSO104 – FOUNDATIONS OF OCCUPATIONAL SCIENCE AND THERAPY B

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSO101

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: HSO102

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

CONTENT

This level 1 unit comprises both academic and fieldwork streams. As such it aims to continue the development of students' knowledge in occupational science and therapy. In this unit students will work individually and in small groups to explore population and ecological health issues using occupational perspectives.

Students will employ an active research approach to better understand issues affecting the health of community groups and to consider ways in which occupational therapy seeks to promote health for all. Topics include philosophical, theoretical, and scientific concepts of occupation, health promotion, social and ecological concepts of health; action research methodology; community education; group work; occupational science concepts, needs, deprivation, alienation, adaptation, balance, environments, justice, burnout and boredom; the relationship between occupation and health; and practice contexts involving organisations and communities. Classes, seminars, issue-based learning, presentations and assignments guide project development and learning which concludes in class presentations.

Students will also participate in and observe practice in health and community organisations, developing occupational science and therapy skills and competencies. Students will be encouraged to draw on personal and fieldwork experiences to understand themselves as occupational beings and to begin the development of reflective professional practice.

ASSESSMENT

- Assessment task 1: Written essay (1500 words) 30%
- Assessment task 2: Group e-portfolio 20%; Group collaboration evaluation 5%
- Assessment task 3: Seminar facilitation 15%
- Assessment task 4: Fieldwork assessment 20%; SPEF-R and timesheet Pass/Fail
- Assessment task 5: Weekly individual quizzes 10%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion.

Note: students must achieve a pass in both Part A HSO102 and Part B HSO104 in order to meet the prerequisite requirements of HSO202 and HSO205.

PRESCRIBED TEXTS

Stagnitti, K., Schoo, A., & Welch, D. (Eds.). (2010). Clinical and fieldwork placement. Oxford, Sydney.

HSO202 – IMPACT OF HEALTH CONDITIONS ON OCCUPATIONAL PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: All of HSO102, HSO104 (or HSO101), HSE102 and HSE208

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 1 hour seminar per week

CONTENT

This level 2 unit builds on the bioscience units and links them with occupational therapy theoretical and practice elements. Case scenarios drawn from health and human service practice are used to provide learning material about motor, cognitive, psychological, intellectual and social dysfunction. Topics to be addressed in this unit include: musculoskeletal, neurological, psychological, cognitive, affective, and social disorders and their effect on people's occupations; an introduction to clinical reasoning; theoretical concepts and models of occupational therapy; the biomechanics of movement; person – environment – occupation model; client-centred processes – individual and group therapies. The students will address these issues through PBL seminars and resource sessions with expert practitioners.

ASSESSMENT

- Assessment task 1: Written case study (400 words or less) and concept map 20%
- Assessment task 2: Case study (1500 words) 30%
- Assessment task 3a: Group presentation 20%
- Assessment task 3b: Reflective essay (800 words) 20%
- Assessment task 3c: Group collaboration evaluation 10%

PRESCRIBED TEXTS

Atchison, B. & Durette, D (2000). Conditions in Occupational Therapy. Lippincott Williams & Wilkins, Philadelphia

HSO205 – OCCUPATIONS IN CHILDHOOD DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSO201

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Tara Roberts

Prerequisite: HSO102, HSO104 (or HSO101)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 1 hour seminar per week; Stream 2 (Fieldwork): Practice skills development comprising 1 day per week or equivalent in agency-based fieldwork or self-directed learning task.

CONTENT

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance of children between birth and adolescence.

Students will study how physical, cognitive and/or social developmental disabilities/delays can impact on a child's ability to engage in meaningful occupation and acquire vital skills for future development and learning. Students will also study how these components can influence and are impacted by the child's environment and how occupational therapy can assist in developing a child's occupational performance within different contexts.

Topics to be addressed in this unit include: typical childhood development, conditions which impact on childhood development and occupation, relevant learning theories applied to occupational performance which impact on childhood occupation, relevant occupational therapy models and assessment, environmental adaptation to enhance occupational performance and family and person centred approaches to promote goal setting and intervention.

Students will address these topics through classes, seminars and team-based learning opportunities.

ASSESSMENT

- Assessment task 1: Small group assignment (800 words) 20%
- Assessment task 2: Observation report (1000 words) 20%
- Assessment task 3: Case study (1200 words) 30%
- Assessment task 4: In-class seminar quizzes 10%
- Assessment task 5: Practice skills assignment OR Practice education report (1000 words) 20%

Failure of agency-based fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

Note: students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

PRESCRIBED TEXTS

Case-Smith, J. (2010). Occupational therapy for children. 6th Ed. St. Louis: Mosby.

HSO206 – OCCUPATION ACROSS THE LIFESPAN

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSO201

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Johanne Walker

Prerequisite: HSO102, HSO104 (or HSO101), HSO205

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 2 hour class per week and 1 x 1 hour seminar per week; Stream 2 (Fieldwork): Practical skills development comprising 1 day per week or equivalent in agency-based fieldwork or self-directed learning task.

CONTENT

This level 2 unit, which comprises both academic and practicum streams, addresses concepts related to occupational performance across the lifespan, specifically focusing on adolescence to the final stages of life. Its focus incorporates all of the features listed in HSO205, but with a focus on different age groups.

ASSESSMENT

- Assessment task 1: Individual written report (1600 words) 35%
- Assessment task 2: Written Small group presentations 25%
- Assessment task 3: In-class quizzes 20%
- Assessment task 4: Skills assignment (1000 words) 20%

Failure of agency-based fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

Note: Students must achieve a pass in both HSO205 and HSO206 in order to meet the prerequisite requirements of HSO303 and HSO305.

PRESCRIBED TEXTS

Cronin, A. & Mandich, M. (2016). Human Development and Performance throughout the Lifespan. Boston, MA: Cengage Learning. Stagnitti, K., Schoo, A., & Welch, D. (Eds.) (2013). Clinical and fieldwork placement in the health professions. Melbourne: Oxford University Press.

HSO207 – NEUROLOGICAL STRUCTURE, FUNCTION AND PLASTICITY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: HSE207

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Johanne Walker

Prerequisite: HBS109, HSE102, HSE208

Corequisite: Nil

Incompatible with: HPS205, HPS675, HPS775, HSE207

Contact hours: 1 x 2 hour class, 1 x 2 hour laboratory per week

CONTENT

This level 2 unit builds on the bioscience units in first year: Human Structure and Function, Functional Human Anatomy, and Integrated Human Physiology. The unit focuses on neurological processes linked to sensory, motor and autonomic systems. The content includes: central nervous system organisation and function; cortical functions such as cognition, memory, perception and language; behaviour; and developmental issues in relation to the brain and central nervous system. Case studies are used to demonstrate: the implications of conditions or lesions to various parts of the nervous system; the resulting occupational performance and behavioural implications; commonly used clinical assessment tools and potential for occupational therapy.

ASSESSMENT

- Assessment task 1: Written assignment (1500 words) 25%
- Assessment task 2: Group presentation (10-12 minutes) 20%
- Assessment task 3: Examination 55% (comprising – end of trimester examination (2 hours) 45%, 10 x in-class assessment tasks throughout the trimester 10%)

PRESCRIBED TEXTS

Kalat, J.W. (2014). Biological psychology (12th Ed.). Belmont, CA: Wadsworth, Cengage Learning

HSO208 – ANALYSIS OF OCCUPATIONAL PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Pearse Fay

Prerequisite: All of HSE102, HSO202, HSO207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week, 3 x 2-4 hour individual site visits

CONTENT

The unit aims to provide students with an understanding of the range of factors that can both enhance and be a barrier to the occupational performance of individuals. Students will be introduced to the skills and method of task analysis to identify the physical, cognitive, behavioural, psychosocial and contextual factors that can influence a person's ability to perform everyday activities. From the framework of task analysis, students will apply this approach to a range of occupations and workplace scenarios. The unit also includes core occupational therapy assessments of upper limb function including goniometry, manual muscle testing and sensory assessment. Teaching methods include classes, seminars, group-based learning and work-site visits. Through this unit, students will begin to gain an understanding of how everyday activities can be assessed and structured to facilitate the participation of individuals in their chosen and required occupational performance activities.

ASSESSMENT

- Assessment task 1: Written case report (1200 words) 30%
- Assessment task 2: Workplace assessment (1800 words) 40%
- Assessment task 3: Practical examination (20 minutes) 25%
- Assessment task 4: 4 cloud (online) seminar quizzes 5%
- Assessment task 5: Fieldwork practice skills development in home and community assessment (hurdle requirement)

The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

PRESCRIBED TEXTS

Radomski, M.V., & Trombly Latham, C. A. (2008). Occupational therapy for physical dysfunction (6th ed.). Philadelphia: Lippincott, Williams and Wilkins. Stagnitti, K., Schoo, A., & Welch, D. (2010). Clinical and fieldwork placement in the health professions. Melbourne: Oxford University Press.

HSO302 – EVIDENCE-BASED OCCUPATIONAL THERAPY PRACTICE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Danielle Hitch

Prerequisite: HBS108

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour cloud (online) learning session and 1 x 2 hour seminar per week

CONTENT

In this unit students will be introduced to the fundamentals of research design, methods and approaches. It builds on previous learning in HBS108 to enable the research of occupational performance issues. It covers qualitative, quantitative and critical methods; developing research proposals; understanding environmental contexts in which research occurs and occupational performance issues in a research framework. Topics to be addressed include: formulating research questions, understanding research methods and design, collecting and generating data, analysis of statistics, outcomes, evidence and reporting; collaborative and participatory approaches to research. Teaching methods will include weekly seminars and self-directed learning activities.

ASSESSMENT

- Assessment task 1: 4 cloud (online) quizzes 10%
- Assessment task 2: Literature critique (1000 words) 30%
- Assessment task 3: Preparation of a research proposal (2200 words) 60%

HSO303 – EVIDENCE-BASED OCCUPATIONAL THERAPY PRACTICE 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kelli Nicola-Richmond

Prerequisite: HBS108, HSO302

Corequisite: HSO306

Incompatible with: Nil

Contact hours: 1 x 3 hour Seminar A and 1 x 2.5 hour Seminar B per week

Note: This unit is taught intensively for 5 weeks.

CONTENT

This unit links occupational therapy research and practice. It emphasises accountability in practice and the application of research findings to intervention. Topics addressed in the unit include different ways of knowing; understanding and applying research approaches; personal and professional accountability; documenting and evaluating professional evidence; critical analysis of research findings; reporting and presenting; considering clinical effectiveness versus cost effectiveness; knowledge generation, quality assurance and use of clinical pathways. Students will learn how to articulate evidence-based questions, search for evidence using library databases and critically appraise research data from the perspective of clinical effectiveness and rigor of research approach. Students will also research and present current best practice information relating to occupational therapy in various practice settings and will report their findings about approaches used in specific case scenarios. Teaching methods will include evidence-based practice resource seminars, computer-based seminars and will also draw on experiential learning in fieldwork.

ASSESSMENT

- Assessment task 1: Oral presentation 15%
- Assessment task 2: Literature review (2000 words) 50%
- Assessment task 3: EBP case report (1000 words) 35%

PRESCRIBED TEXTS

Law, M. & MacDermid, J. (2014). (Ed.) Evidence-Based Rehabilitation: A Guide to Practice (3rd ed). Thoroughfare: SLACK.

HSO304 – WORK INTEGRATED LEARNING A

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Valerie Watchorn

Prerequisite: HSO302, HSO305

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 weeks of fieldwork totalling approximately 320 hours.

CONTENT

The first of two practicum units is aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from fieldwork, enabling students to: apply occupational therapy reasoning processes to a range of practice situations; attain particular skills according to OT Australia professional competency requirements; discuss management issues related to practice, and demonstrate effective communication skills. It will take place in a variety of agencies/organisations within the health and related areas. As appropriate, fieldwork will be supported by additional learning experiences to assist students develop competencies, management skills and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

ASSESSMENT

- Assessment task 1: Professional practice report (2000 words) 50%
- Assessment task 2: Fieldwork assignment (2000 words) 50%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

and methods of identifying people's needs, choices, capacities and preferences within a person-centred approach leading to the collaborative identification of occupational therapy goals. The focus of the unit includes selecting measurement tools and methods, administering occupational therapy assessments and evaluations, observation skills, developing intervention plans, report writing and case presentation. Teaching methods will include classes, seminars, scenario-based learning, small group discussions and experience in the field one day per week.

ASSESSMENT

- Assessment task 1: Case report 1 (1000 words) 25%
- Assessment task 2: Environmental modifications poster 25%
- Assessment task 3: Case report 2 (1200 words) 30%
- Assessment task 4: Practice education assignment 20%

Failure of a practice education component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

PRESCRIBED TEXTS

Curtin, M., Molineux, M., & Supyk-Mellson, J. (2010). Occupational therapy and physical dysfunction: Enabling occupation. Edinburgh: Churchill Livingstone Elsevier.

Ainsworth, E., & de Jonge, D. (2011). An occupational therapist's guide to home modification practice. Thorofare, NJ: SLACK Inc.

Stagnitti, K., Schoo, A., & Welch, D. (2013). Clinical and fieldwork placement in the health professions (2nd ed.). Melbourne: Oxford University Press.

HSO305 – OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kelli Nicola-Richmond

Prerequisite: All of HSO202, HSO205, HSO206, HSO207

Corequisite: Nil

Incompatible with: Nil

Contact hours: Stream 1 (Academic): 1 x 1 hour class plus 1 x 2 hour seminar per week;

Stream 2 (Fieldwork): fieldwork comprising 1 day per week or equivalent

CONTENT

This unit links scientific understanding of occupational performance with a range of occupational therapy case scenarios. It is designed to develop specific practice skills, according to professional competencies that underpin the profession. It covers approaches to

HSO306 – OCCUPATIONAL PERFORMANCE: EVALUATION AND INTERVENTION 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Helen Larkin

Prerequisite: HSO305

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 4 hour seminars per week

Note: This unit is taught intensively for 5 weeks.

CONTENT

The second of the skill development units is aimed at learning about the design and implementation of intervention. It links theoretical models to selection, review and modification of occupational therapy programs. Topics to be addressed in this unit include: client-centred interaction and participation; reviewing evidence to identify best practice and standards; goal identification and development; innovation and problem-solving; evaluation strategies, reviewing progress, and documenting outcomes. Teaching methods will include classes, PBL learning seminars, and small group activities.

ASSESSMENT

- Assessment task 1: Case report 1 (1000 words) 30%
- Assessment task 2: Case report 2 (1000 words) 30%
- Assessment task 3: Case report 3 (1200 words) 40%
- Assessment task 4: Practical examination – hurdle requirement -graded as Pass or Fail

PRESCRIBED TEXTS

Radomski, M.V. & Trombly Latham, C.A. (2014). Occupational therapy for physical dysfunction (7th ed.). Baltimore, MD: Lippincott, Williams and Wilkins.

HSO307 – PSYCHOSOCIAL INFLUENCES ON OCCUPATIONAL PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Genevieve Pepin

Prerequisite: Must have passed all of HSO102, HSO104, HSO206, HSO207

Corequisite: Nil

Incompatible with: Nil

CONTENT

In this unit students will develop their understanding of occupational performance in a psychosocial context throughout the lifespan. It links scientific understanding and knowledge of diverse psychosocial conditions with occupational performance. It covers approaches to, and methods of, identifying people's needs, choices, capacities and preferences within a person-centred approach fostering recovery and leading to the collaborative identification of specific intervention and practice goals. Topics to be addressed include: describing and understanding common psychosocial and mental health conditions, selecting measurement tools and methods, administering occupational therapy assessments and evaluations, developing observation

skills, developing intervention plans, report writing and case presentation. Teaching methods will include classes, seminars, scenario-based learning and small group discussions.

ASSESSMENT

- Assessment task 1: Reflective essay (1200 words) 30%
- Assessment task 2: Case report (1200 words) 30%
- Assessment task 3: Practical exam (30 minutes) 40%
- The practical exam is a hurdle requirement. Failure of the practical exam will lead to failure of the unit.

PRESCRIBED TEXTS

Stoffel, V.C. & Brown, C. (2011). Occupational Therapy in Mental Health a Vision for Participation. Philadelphia, PA: F.A. Davis.

HSO401 – OT PRACTICE APPLYING KNOWLEDGE AND REASONING

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Pearse Fay and Lynne Adamson

Prerequisite: All of HSO303, HSO304, HSO305 and HSO306

Corequisite: HSO403

Incompatible with: Nil

Contact hours: 1 x 4 hour seminar per week

Note: This unit is taught intensively for 5 weeks.

CONTENT

This unit focuses on the development of innovations in a range of occupational therapy practice situations, and draws on experiences already gained through prior academic and fieldwork learning. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy practice, reflecting on personal approaches to theoretical directions and clinical reasoning. Students will form a team, work together, develop leadership skills and design an innovative intervention program for a clientele of their choice. Teaching will be face to face and highly interactive with sessions arranged as a series of seminars that will involve classes, discussions, presentations and learning tasks in small groups.

ASSESSMENT

- Assessment task 1: Reflective essay (2000 words) 40%
- Assessment task 2: OT practice innovations 50% (comprising oral presentation 25%, report (2000 words total) – collaborative group task 25%)
- Assessment task 3: Individual contribution to group work 10%

PRESCRIBED TEXTS

Braveman, B. (2006). Leading and managing occupational therapy services: An evidence-based approach. Philadelphia, PA: F.A. Davis Company.

HSO402 – OCCUPATION: ENABLING ACTION AND OUTCOMES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Kieva Richards

Prerequisite: HSO401, HSO403

Corequisite: HSO404

Incompatible with: Nil

CONTENT

This unit provides an opportunity for students to build on prior academic and fieldwork learning to develop action plans to enable occupational health for individuals and communities and to take on educational roles. It will assist them to use empowering, advocating, mediating and enabling approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational therapy processes, social justice and equity, and links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, and identification of outcomes as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL seminars, classes and experiential learning.

ASSESSMENT

- Assessment task 1: Reflective essay (1200 words) 30%
- Assessment task 2: Case study (1200 words) 30%
- Assessment task 3: Report on educational role (group or individual assignment) (1600 words) 40%

HSO403 – PROMOTING OCCUPATIONAL ENGAGEMENT THROUGH ASSISTIVE TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy or H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Pearse Fay

Prerequisite: HSO305, HSO306

Corequisite: HSO401 or HSO411

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar plus 1 x 4 hour practical session/site visit per week

Note: This unit is taught intensively for 5 weeks.

CONTENT

This unit focuses on the application of assistive technology as a performance facilitator to enhance people's occupational and social lives. This unit builds on previous learning related to human performance and competencies developed within occupational science and person-centred assessments gained through fieldwork. The unit applies two specifically designed theoretical frameworks that apply person-centred principles to assistive technology prescription. The Matching Person to Technology (MPT) and Human Activity Assistive Technology (HAAT) frameworks will be applied to dig deeply into some complex consumer scenarios to understand the factors that enhance assistive technology engagement (and adaptive strategies) and to understand the issues surrounding technology abandonment. This unit situates the occupational therapy role of assessment, prescription, technology selection and advocacy in the process of matching consumer needs with their environmental demands across all life domains. The design of this unit is based on a multidisciplinary approach informed by a consumer-directed engagement with assistive technology that enables a person's occupational and community participation. Teaching methods will include case scenario seminars, resource sessions, web-based resources, site visits, practical assistive technology demonstrations and skill and competency development.

ASSESSMENT

- Assessment task 1: Resource evaluation (1000 words) 30%
- Assessment task 2: Group presentation 30%
- Assessment task 3: Case study (2000 words) 40%

HSO404 – CRITICAL ANALYSIS OF OCCUPATIONAL ISSUES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy

Unit chair: Lynne Adamson

Prerequisite: HSO401, HSO403

Corequisite: HSO402

Incompatible with: Nil

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes sociopolitical perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health – design and management of change. Teaching methods will include group forums, resource sessions and classes.

ASSESSMENT

- Assessment task 1: Critical analysis assignment (800 words) 20%
- Assessment task 2: Essay (800 words) 20%
- Assessment task 3: (Part A) Group conference paper abstract 10%; (Part B) Group conference presentation (2400 words) 50%;

HSO405 – WORK INTEGRATED LEARNING B

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H355 Bachelor of Occupational Therapy or H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Chloe O'Connor

Prerequisite: HSO306, HSO304

Corequisite: Nil

Incompatible with: Nil

Contact hours: 8 weeks of fieldwork totalling approximately 320 hours

CONTENT

The second of two practicum units aimed at students developing competence as beginning practitioners in occupational therapy. It builds on and extends competency development from earlier fieldwork enabling students to apply occupational therapy reasoning processes to a range of practice situations; complete the attainment of particular skills according to OT Australia professional competency requirements; develop management skills related to practice; demonstrate effective professional communication skills; reflect on learning outcomes for their studies. Students will learn to self-evaluate; and discuss their individual professional capabilities according to OT Australia accreditation, be professionally accountable, and articulate professional and personal frames of reference related to occupational therapy practice. It will take place in a variety of agencies/organisations within the health and related areas. Seminars will be integral to assist students with the development of appropriate competencies, management skills, and an appreciation of the need for practice to be based on evidence that can be cited and analysed.

ASSESSMENT

- Assessment task 1: Case Study, Practice Report or School Report (2000 words) 50%
- Assessment task 2: Evidence Based Practice Report (2000 words) 50%

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to failure of the unit and may lead to exclusion from the course.

HSO406 – CONSOLIDATING OCCUPATIONAL THERAPY PRACTICE

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit commences in Trimester 2 2016 and is only available to students enrolled in H355

Bachelor of Occupational Therapy

Unit chair: Genevieve Pepin

Prerequisite: HSO401 and HSO403

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week, 3 hours per week seminar activities

CONTENT

This unit provides an opportunity for students to build on prior academic and fieldwork learning to develop action plans to enable occupational health for individuals and communities and to take on educational roles. It will assist them to use empowering, advocating, mediating and enabling approaches as well as current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling occupational therapy processes, social justice and equity, and links to clinical reasoning. The unit covers identification of outcomes in client-centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, and identification of outcomes as a professional and new occupational therapy graduate. Teaching methods include seminars, PBL/OBL seminars, classes and experiential learning.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 30%
- Assessment task 2: Written case study (2500 words) 30%
- Assessment task 3: Written report (3500 words) 40%

HSO408 – TRANSITION TO PRACTICE

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit commences in Trimester 2 2016 and is only available to students enrolled in H355 Bachelor of Occupational Therapy
Unit chair: Lynne Adamson
Prerequisite: HSO401 and HSO403
Corequisite: Nil
Incompatible with: HSO414

Contact hours: 1 x 1 hour class and 1 x 2 hour seminar per week

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes sociopolitical perspectives, community development and empowerment, contemporary occupational issues in society, analysis of occupational therapy models and trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and

health, developing individual and group responses to occupational issues, and promoting occupational health – design and management of change. Teaching methods will include group forums, resource sessions and classes.

ASSESSMENT

- Assessment task 1: Written assignment (800 words) 20%
- Assessment task 2: Group conference paper abstract 10%
- Assessment task 3: Group conference presentation (50 minutes each group) 50%
- Assessment task 4: Essay (800 words) 20%

HSO410 – HONOURS RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin

Prerequisite: HBS108, HSO302, HSO411

Corequisite: HSO412, HSO414

Incompatible with: Nil

CONTENT

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document.

ASSESSMENT

Assessment task 1: Thesis (10 000 words) 100%

HSO411 – OT HONOURS PROPOSAL ETHICS AND LITERATURE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin

Prerequisite: HSO302, HSO303, HSO305, HSO306

Corequisite: HSO403

Incompatible with: HSO401

CONTENT

This unit provides a broad understanding of occupational therapy in research situations. Students study research methods to a level of critical analysis and begin to build in their own personal frames of reference to the Occupational Therapy research process. It covers the selection and application of OT theoretical models, the use of occupation-based processes to problem solve, articulation of occupational goals related to occupational therapy research, reflect on personal approaches to research directions using clinical reasoning, time management, needs analysis, and costing of projects. Topics addressed in this unit include selecting and applying theoretical frameworks, critiquing literature, writing a literature review, search literature for research, developing research questions, planning and documentation, the research process, occupation-based reflective processes, reasoning and practice, personal frames of reference, professional communication and teamwork, management skills and knowledge, ethical and legal contexts of research and management. Teaching methods will include PBL case learning seminars, and profession specific skill and competency development.

ASSESSMENT

- Assessment task 1: Ethics submission to Deakin Ethics Committee 25%. This assignment to reflect the University ethics form.
- Assessment task 2: Written assignment (3000 words) 50%
- Assessment task 3: Oral presentation (15 minutes and 5 minutes questions) 25%

HSO412 – OCCUPATION: ENABLING ACTION AND OUTCOMES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin

Prerequisite: HSO302, HSO411, HSO403

Corequisite: HSO414, HSO410

Incompatible with: HSO402

CONTENT

This unit provides an opportunity for students to develop action plans to enable health giving occupation for individuals and communities. It will assist them to use empowering, advocating, mediating and enabling approaches as described by WHO, and current and projected approaches adopted by occupational therapists. Topics addressed in this unit include principles that underpin enabling processes, social justice and equity particularly in regard to the relationship between occupation and health, management, legal and ethical issues. The unit covers reflective practice, research methods, enabling action, identifying outcomes in client centred occupational approaches, occupation for health as a community issue in urban, rural and remote environments, mutual respect, networking and negotiation, purposeful planning and action for change, negotiation and conflict resolution contexts of trauma, stress, social and occupational justice, applying social ecology and occupational reasoning to community development. Teaching methods include seminars, PBL/OBL seminars, classes, and experiential learning.

ASSESSMENT

- Assessment task 1: Written assignment preparing the design of the research (3000 words) 60%
- Assessment task 2: Reflective piece on becoming a researcher (1500 words) 40%

HSO414 – OT HONOURS ANALYSIS AND CRITIQUE

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H455 Bachelor of Occupational Therapy (Honours)

Unit chair: Genevieve Pepin
 Prerequisite: HSO411, HSO403
 Corequisite: HSO412, HSO410
 Incompatible with: HSO404

CONTENT

In this unit research and analytical skills are applied to the broader contexts of occupation and occupational therapy practice. Content includes socio-political perspectives, community development and empowerment, contemporary occupational issues in society, trends in terms of contemporary social and occupational issues, and strategies to address contemporary occupational issues to promote occupational health. Topics addressed in this unit include identifying trends in occupational therapy practice, reviewing and critiquing professional directions, strategies for critical reflection and analysis, identifying current issues related to occupation and health, developing individual and group responses to occupational issues, and promoting occupational health: design and management of change. Teaching methods will include group forums and classes.

ASSESSMENT

- Assessment task 1: Critical analysis in the form of a journal manuscript with background literature and method 20%
- Assessment task 2: Critical analysis in the form of a journal manuscript with background literature, method, results. Discussion and conclusion 60%
- Assessment task 3: Oral presentations 20%

HSO416 – HONOURS RESEARCH PROJECT

Enrolment modes: Trimester 2: Waterfront (Geelong)
 Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit commences in Trimester 2 2016 and is only available to students enrolled in H355 Bachelor of Occupational Therapy
 Unit chair: Karen Stagnitti
 Prerequisite: All of HBS108, HSO302, HSO411
 Corequisite: HSO414

Contact hours: 4 to 5 x 2 hour seminars throughout trimester paced 3 to 4 weeks apart. Students are expected to have contact with their research project supervisor on a weekly basis throughout trimester.

CONTENT

The Research Project aims to provide students with the opportunity to pursue, under supervision, an independent investigation and to complete a minor thesis. This unit enables the students to collect and analyse data, to complete a research project, and to

present findings in oral and written forms. Students will make appropriate preparation for data collection including contact with participants as appropriate; engage in data collection, data management and analysis; reflect on their role as researchers; update the review of pertinent literature; complete their data collection and analysis, draft and finalise their thesis document.

ASSESSMENT

Assessment task 1: Thesis (12 000 words) 100%

PRESCRIBED TEXTS

American Psychological Association (2009). Publication manual of the American psychological Association. (6th Edition) American Psychological Association: Washington

HSO709 – THERAPEUTIC USE OF SELF

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Jane Edwards

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

This is a core unit for the Master of Child Play Therapy that aims to extend students' understanding, ability and skills in developing and maintaining a therapeutic relationship through appropriate therapeutic use-of-self in complex interpersonal relationships processes. Students will develop, critique, and implement therapeutic relationships and use of self in a range of advanced scenarios involving individuals, families, and groups living in varied communities and of various cultures.

ASSESSMENT

- Assessment task 1: Written critical reflection on the therapeutic use of the self in context (1200 words) 30%
- Assessment task 2: Short answer exam (1200 words) 30%
- Assessment task 3: Video recording task demonstrating the skills learned in the unit (20–30 minutes) 40% (Hurdle requirement)

HSO710 – FOUNDATIONS OF PLAY THERAPY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Judi Parson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This is a core unit for the Master of Child Play Therapy that is designed to provide foundational knowledge of Child Play Therapy, including the therapeutic powers of play, various theoretical models and children's behaviour and interactions which informs Child Play Therapy interventions. Case scenarios, such as analysing children's play behaviour, will support learning about discipline-specific knowledge and translating this scientific knowledge into plain language. Students will integrate knowledge from an ethico-legal standpoint and apply it to working with children.

ASSESSMENT

- Assessment task 1: Information sheet and consent form (1000 words) 20%
- Assessment task 2: Critical observation of a child at play (2000 words) 40%
- Assessment task 3: Models of Play Therapy practice essay (2000 words) 40%

HSO711 – CHILD ATTACHMENT ENVIRONMENT AND TRAUMA

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Jane Edwards

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This is a core unit for the Master of Child Play Therapy that will provide students with an overview of the fundamentals of attachment theory and the impact of attachment through the human lifespan. The development of attachment theory through the 20th century will be presented. Students will consider research and practice accounts of the effects of trauma on the developing child.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Written assignment (2000 words) 40%
- Assessment task 3: Poster presentation (A3 sized) 20%

HSO712 – CHILD CENTRED/NON-DIRECTIVE PLAY THERAPY

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Judi Parson

Prerequisite: HSO710

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Students are also required to participate in an intensive campus teaching session at Waterfront (Geelong) and clinical placements

Note: ^Students enrol as Cloud (online) students; however there are significant campus and placement requirements

CONTENT

This is a core unit for the Master of Child Play Therapy that is designed to provide knowledge of Child-Centred / Non-Directive Play Therapy practice. Drawing from humanistic and developmental psychology literature, this unit explores this clinical intervention which focusses on how children's behaviour reflects their internal emotional state and how the therapeutic process changes behaviour. Students will learn how to: 1) structure a Child-Centred / Non-Directive play session; 2) select appropriate toys and creative materials; 3) create a safe therapeutic environment; and 4) reflect on own Child-Centred / Non-Directive Play Therapy practice.

ASSESSMENT

- Assessment task 1: Clinical practice (40 hours) – hurdle requirement
- Assessment task 2: Supervision (10 hours) – hurdle requirement
- Assessment task 3: Play room ePoster design 50%
- Assessment task 4: Audio/video recording and reflective essay (3000 words) 50%

HSO713 – ASSESSMENT AND MEASUREMENT IN PLAY ABILITIES

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Karen Stagnitti

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit will provide students with an overview of the concepts in measurement in relation to measuring play behaviour and therapeutic change. This knowledge will then be applied to the types of therapeutic assessment that are currently in use such as: criterion, standardised, norm-referenced, and non-standardised. Children's behaviour through play will be analysed with emphasis on behavioural characteristics when children have a play deficit. How play assessment informs decisions within Child Play Therapy will be viewed from the quality of a child's play behaviour as well as the themes in a child's behaviour with reference to a child's culture.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 40%
- Assessment task 2: Oral examination via DVD or Mp4 recording (45-60 minutes) 30%
- Assessment task 3: Written assignment (1000 words) 30%

HSO714 – CHILD PLAY THERAPY RESEARCH PROJECT A

Enrolment modes: Trimester 1: Cloud (online)

Commences 2016

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Karen Stagnitti

Prerequisite: All of HSH725 HSO710 HSO712

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

ASSESSMENT

- Assessment task 1: Research proposal (3000 words) 25%
- Assessment task 2: Ethics application (3000 words) 25%
- Assessment task 3: Literature review on the research topic (4000 words) 50%

HSO715 – CHILDHOOD DEVELOPMENTAL NEUROSCIENCE AND PSYCHOPATHOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Judi Parson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This is a core unit for the Master of Child Play Therapy which aims to integrate Child Play Therapy with the following: 1) developmental theories in childhood; 2) brain development, neuroscience and neuroplasticity (e.g. Neurosequential Modeling of Therapeutics); 4) psychopathology and related medication use; and 5) implications across the lifespan. This unit has been designed to cover a range of mental health issues such as Post Traumatic Stress Disorder, Autism Spectrum Disorders, eating disorders, child abuse and bereavement.

ASSESSMENT

- Assessment task 1: Written assignment (3000 words) 50%
- Assessment task 2: Written assignment – booklet (1000 words) 30%
- Assessment task 3: Oral presentation – digital audio or audio-visual recording (10 minutes) 20%

HSO716 – CHILD PLAY THERAPY RESEARCH PROJECT B

Enrolment modes: Trimester 2: Cloud (online)
Commences in 2016
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Karen Stagnitti

Prerequisite: All of HSH725 HSO710 HSO712 HSO714

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This is a core unit for the Master of Child Play Therapy that will provide students the opportunity to carry out and complete original research in Child Play Therapy. Research topics covered in this unit will focus on a choice of topics such as: child attachment, child behaviour, child development, child trauma, and child and family psychopathology in relation to play therapy. This unit builds on knowledge from HSO714. In HSO716 the student will carry out their research through either a systematic review, collection of data from participants, analysis of data and interpretation of data.

ASSESSMENT

Assessment task 1: Thesis (10 000 words) 100%

HSO717 – PROFESSIONAL PRACTICE AND BEHAVIOUR

Enrolment modes: Trimester 2: Cloud (online)
Commences 2016
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Karen Stagnitti

Prerequisite: HSO719

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This capstone unit in H705 Master of Child Play Therapy is designed to integrate theoretical and professional practice knowledge of Child Play Therapy. Case scenarios will support learning about discipline-specific knowledge. Students will consolidate knowledge from the ethico-legal framework which guides professional practice and behaviour. Evidence of completing personal therapy requirements will be submitted at the conclusion of the unit.

ASSESSMENT

- Assessment task 1: Online multichoice quiz – 20 questions – hurdle requirement
- Assessment task 2: Audiovisual presentation (10 minutes) 20%
- Assessment task 3: Written assignment (2000 words) 40%
- Assessment task 4: ePortfolio (2000 words) 40%

HSO719 – COURSEWORK INTENSIVE A

Enrolment modes: Trimester 1: Cloud (online)^
Commences 2016
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Jane Edwards

Prerequisite: All of HSO710, HSO712

Contact hours: 70 hours of clinical placement, 3 day intensive campus program

ASSESSMENT

- Assessment task 1: 70 hours of clinical placement and Pass grade from field supervisor
- Assessment task 2: 20 hours of supervision – hurdle requirement
- Assessment task 3: Written case report (3000 words) 50%
- Assessment task 4: Essay (2000 words) 50%

HSO721 – COURSEWORK INTENSIVE B

Enrolment modes: Trimester 1: Cloud (online)^
Commences 2016
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Jane Edwards
Prerequisite: HSO719

Contact hours: 70 hours of clinical placement, 3 day intensive campus program

ASSESSMENT

- Assessment task 1: 70 hours of clinical placement and Pass grade from field supervisor
- Assessment task 2: 20 hours of supervision – hurdle requirement
- Assessment task 3: Written case report (3000 words) 50%
- Assessment task 4: Essay (2000 words) 50%

HSO723 – COURSEWORK INTENSIVE C

Enrolment modes: Trimester 2: Cloud (online)^
Commences 2016
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H705 – Master of Child Play Therapy

Unit chair: Jane Edwards

Prerequisite: HSO719

Contact hours: 70 hours of clinical placement, 3 day intensive campus program

Note: ^Students enrol as Cloud (online) students; however there are significant placement and campus requirements

CONTENT

This is a core study unit for the Master of Child Play Therapy. The intensive study on-campus will provide an orientation and training in one of the emerging models of clinical play therapy from an international specialist. This unit will give students the underpinning theory and skills to implement an emerging play therapy intervention that addresses behaviour change in children with attachment, developmental and complex emotional needs. 70 clinical placement hours are required to be completed for this unit with a pass grade awarded from the supervisor in order to successfully complete. Placements will be allocated in advance of the trimester and students will have the opportunity to start earlier in order to manage the hours in conjunction with other work commitments.

ASSESSMENT

- Assessment task 1: 70 hours of clinical placement and Pass grade from field supervisor
- Assessment task 2: 20 hours of supervision – hurdle requirement
- Assessment task 3: Written case report (3000 words) 50%
- Assessment task 4: Essay (2000 words) 50%

HSW101 – INTRODUCTION TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE A

Year 2015 unit information

Enrolment modes: Trimester 1: CBD*, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: ASK101

EFTSL value: 0.125

Unit chair: Judith Moyle

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week. Campus students are expected to attend 9 out of the 11 seminars.

Cloud (online): Learning experiences are via CloudDeakin including access to course materials and interactions with the teaching staff and other students
Cloud (online) and Campus: A weekend intensive will be conducted at Waterfront (Geelong) campus for ALL students (both Campus and Cloud) enrolled in this unit for dates Friday 13 March, 2-6.50 pm; Saturday 14 March and Sunday 15 March, 9 am to 4.30 pm. Further details available on the unit CloudDeakin site.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit aims to introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the human services generally. The unit is descriptive and informative in helping to unfold for students the diversity of the social work field and its history. It is also critical and interpretive. The unit also provides an introduction to the different disciplinary aspects of the social work program and how they fit together in the study of social work.

ASSESSMENT

- Assessment task 1: Coursework assignment (500 words) 20%
- Assessment task 2: Coursework assignment (1500 words) 30%
- Assessment task 3: Coursework assignment (2000 words) 50%

HSW111 – THEORIES FOR SOCIAL WORK PRACTICE: SOCIAL WORK THEORY AND PRACTICE B

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kim Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Recommended: It is desirable that students have completed HSW101.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit aims to provide students with an introduction to a broad range of theories which inform social work practice. The unit goes beyond developing an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society.

ASSESSMENT

- Assessment task 1: Written assignment (2000 words) 50%
- Assessment task 2: Written assignment (2000 words) 50%

HSW118 – SOCIAL WORK METHODS IN CONTEXT: SOCIAL WORK THEORY AND PRACTICE C

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Judith Moyle

Prerequisite: HSW101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week. Campus students are expected to attend 9 out of the 11 seminars

Cloud (online): Learning experiences are via CloudDeakin, including access to course materials and interactions with the teaching staff and other students.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit examines the role of social work across a number of contexts or fields of practice in which mental health issues are encountered. It explores the construction of complex personal and social problems; the lived experience of people experiencing mental health issues and that of their carers; social work values and attitudes; methods of social work engagement and the contexts of service delivery. The unit builds on and extends students' understanding of critical social work theory and practice.

ASSESSMENT

- Assessment task 1: Assignment 1 (2000 words) 50%
- Assessment task 2: Assignment 2 (2000 words) 50%

PRESCRIBED TEXTS

Bland, R, Renouf, N & Tullgren, A 2015, 2nd Ed, Social work practice in mental health: an introduction, Allen & Unwin, Crows Nest, NSW.

HSW201 – HUMAN RIGHTS AND SOCIAL JUSTICE: VALUES, ETHICS AND THE LEGAL CONTEXT OF SOCIAL WORK

Year 2015 unit information

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in H330 Bachelor of Social Work to enrol in this unit

Unit chair: Sarah Epstein

Prerequisite: One of HSW101 or ASK101

Corequisite: Nil

Incompatible with: MLS231

Contact hours: Campus: 1 x 2 hour seminar per week. Campus students are expected to attend 9 out of the 11 seminars

Cloud (online): Learning experiences are via CloudDeakin, including access to course materials and interactions with the teaching staff and other students.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit is underpinned by a commitment to 'reclaiming the ethical' – a progressive approach to ethics in social work. This approach recognises the neoliberal context of practice, reasserts progressive social work values and engages in critical analysis of how social work ethics is framed. In particular, this unit will provide an opportunity for students to critically analyse the values of the social work profession, including the ethical and legal responsibilities that emanate from these values. Students will examine ethical philosophy; the key approaches to ethics in social work and the international and national values that are derived from these different approaches, in particular human rights and social justice; codes of ethics; ethical decision-making models; and the legal context of practice. The core professional documents, the AASW Code of ethics (2010) and the AASW Practice standards (2013) will be examined.

ASSESSMENT

- Assessment task 1: Report based on a visit to a legal agency (1500 words) 40%
- Assessment task 2: Case study (2500 words) 60%

CONTENT

This unit builds on the work undertaken in HSW111 and will centre on the competency requirements for social work practice. It will be conducted in seminar format focusing on the development of self-awareness, listening and communication skills, basic interviewing skills, beginning assessment and case planning skills. Practice skill development and analysis of professional values and ethics will be integral to the unit.

ASSESSMENT

- Assessment task 1: Case plan (social work report) and theoretical analysis (1600 words) 30%
- Assessment task 2: Case scenario video (15 minutes) and reflection and theoretical analysis (1500 words) 60%
- Assessment task 3: Participation in group work – campus and/or cloud (online) plus written reflection on that work (250 words per written reflection) 10%

PRESCRIBED TEXTS

Maidment, J. & Egan, R. (eds.) (2009) Practice Skills for Social Work & Welfare. More than just common sense. Second Edition. Allen & Unwin. Crows Nest.

HSW212 – SOCIAL WORK PROCESSES AND INTERVENTIONS: SOCIAL WORK THEORY AND PRACTICE E

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Sophie Goldingay

Prerequisite: Must have completed all level 1 HSW coded core units.

Corequisite: Nil

Incompatible with: Nil

Recommended: It is desirable to have completed HSW221 and HSW235.

Contact hours: Campus: 1 x 2 hour seminar per week. Campus students are expected to attend 9 out of the 11 seminars.

Cloud (online): Learning experiences are via CloudDeakin. Students are also expected to attend a three day seminar at Waterfront (Geelong). Dates to be advised.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

HSW219 – SELF AND SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)^*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Selma Macfarlane

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HSW112

*Contact hours: Campus: 2 hour seminar each week
Cloud (online): Learning experiences are via CloudDeakin for the most part. Cloud students are also expected to attend a one day workshop at Waterfront (Geelong) on Thursday 17 September from 9 am to 4.50 pm.*

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

^ Cloud (online) students are expected to attend a one day seminar at Waterfront (Geelong)

CONTENT

This unit provides an overview of theories about the social construction of the self. It will ground these theories in an analysis of human development across the life course in the context of the major social divisions in society. More specifically, the unit explores: agency-structure debates and the role of subjectivity in shaping the self; theories of human and family

development across the lifespan, including the social construction of childhood; the self as both a relational and autonomous being; contributions from humanism, feminism, psychoanalysis and postmodern thinking to developing an understanding of the self; and the role of privilege and oppression in shaping the individual.

ASSESSMENT

- Assessment task 1: Three reflective journals (1500 words) 40%
- Assessment task 2: Written assignment (2000 words) 50%
- Assessment task 3: Participation 10%

HSW221 – SOCIAL WORK RESEARCH IN ETHICAL AND POLITICAL CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Russell Shuttleworth

Prerequisite: or corequisite: HSW101 and HSW111

Corequisite: or prerequisite: HSW101 and HSW111

Incompatible with: Nil

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit aims to demystify social research by showing how it is a formal process of social inquiry which builds on the ways in which we daily inquire into social events and construct everyday knowledge about what we need to know. The approach taken is that there are different ways of knowing, which influence how we understand social problems and formulate research questions. Students will be introduced to the basics of research design for social work practice. This includes an overview of a range of research methods and approaches. The unit also shows how 'research' is an important part of the relationship between 'theory' and 'practice', in all its forms: as direct service, policy and program development and evaluation. The unit provides a basis for HSW322.

ASSESSMENT

- Assessment task 1: Discussion of key issues in social research methodology and design (2000 words) 45%
- Assessment task 2: A review of the research literature on a social work topic, discussion of its ethical and political contexts (2000 words) and compilation of an index of the literature review process 45%
- Assessment task 3: Class participation 10%

HSW235 – COMMUNITY DEVELOPMENT: SOCIAL WORK THEORY AND PRACTICE D

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Di Ashworth

Prerequisite: Nil

Corequisite: Nil

Incompatible with: HDS303

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

A part of the pedagogy in this unit requires students to participate with CloudDeakin entries (at least one a week).

CONTENT

Community development is an important field and method of social work practice. This unit aims to equip students with the theoretical knowledge and practical skills to integrate community development into their social work roles. This practice field plays a significant role in government, non-government, volunteer and in for-profit social service organisations. Community development is used within all levels of government (local, state and commonwealth) and across many departments (youth, health, communities, ageing, housing, disabilities, multicultural, indigenous). Community development is a form of practice, a broad philosophical and political approach which focuses on collective efforts to improve community wellbeing, and is based on a critical understanding of inequality in our socio-political structures.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 50%
- Assessment task 2: Options paper (2000 words) 50%

HSW313 – ANTI-OPPRESSIVE APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE F

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)^*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Norah Hosken

Prerequisite: HSW314 (or equivalent practice experience approved by the unit chair, provided students have completed all level 1 and level 2 HSW coded core units)

Corequisite: Nil

Incompatible with: Nil

Contact hours: ^There will be a compulsory residential seminar for all Cloud (online) students. Attendance at this seminar is a hurdle requirement necessary to pass this unit.

Campus students are expected to attend a minimum of 90% of classes.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit links anti-oppressive theories to social work practice. It develops assessment, counselling and intervention skills and focuses on particular social work settings and specific client groups. The unit utilises critical reflection, mutual inquiry, small group discussion, exercises and role play practice across situations from key fields of social work practice with different populations and issues. Social work theory, values and ethics will be integral to this practice unit.

ASSESSMENT

- Assessment task 1: Essay (1500 words) 50%
- Assessment task 2: Video role play (12-15 minutes) and written critical analysis of role play (1000 words) 50%

HSW314 – SOCIAL WORK FIELD EDUCATION A

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Judith Moyle

Prerequisite: Completion of all level 1 and level 2 HSW coded core units and MLS231

Corequisite: Nil

Incompatible with: Nil

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Aside from its national focus through the Cloud (online) mode, the course was established to service many

rural areas in Australia and has a strong rural focus. For this reason it is expected that students will have one placement which has a rural focus – i.e. one where clients and/or workers face issues related to rurality such as isolation and lack of access to services. Students are required to undertake pre-placement preparation (two day seminar for those residing in Victoria; teleconference or CloudDeakin activities for those residing interstate). These pre-placement seminars must be completed prior to going on placement and will take place at the start of each trimester.

CONTENT

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they are able to demonstrate that they have begun to master the Australian Association of Social Workers (AASW) practice standards by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students are required to attend three Integration Seminars at Waterfront (Geelong) and respond to nominated discussion questions on CloudDeakin.

ASSESSMENT

- Assessment task 1: 70 days (500 hours) of practicum (field placement) in a social or community service agency or program
- Assessment task 2: Critical Reflection Report (1500 words)
- Assessment task 3: Completion of weekly reflective journal for discussion in professional supervision

Students and field educators need to complete and submit mid placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

The practicum is ungraded and students will receive either a pass or fail grade.

HSW316 – CRITICAL SOCIAL POLICY

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)^*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Sevi Vassos

Prerequisite: HSW314 (or substantial relevant human service workplace experience as negotiated with the unit chair)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 hour weekly workshops – total of 11 weeks

Cloud (online): Learning experiences are via CloudDeakin and one full day workshop in Week 3, held on Wednesday 29 July 9.30 am to 5 pm in room D4.321 at Waterfront (Geelong)

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

^ Students enrol as Cloud (online) however there is a one day campus workshop

CONTENT

In the present climate of the redistribution of resources, many individuals, groups and communities experience powerlessness and inequality. Underlying this is a dominant discourse that has marginalised social policy in favour of economic rationalism. The aim of this unit is to present an approach to social policy in Australia which critically addresses the dominance of the economic over the social and highlights ways in which social policy responds, or fails to respond, to diversity. The unit also aims to demonstrate the links between social policy and social work practice, so that graduates may be better informed about the policy contexts that influence their practice.

ASSESSMENT

- Assessment task 1: Two online quizzes (500 words) 20%
- Assessment task 2: Narrated Powerpoint presentation (10 minutes) 30%
- Assessment task 2: Written assignment (2000 words) 50%

HSW322 – APPLIED SOCIAL RESEARCH IN ETHICAL AND POLITICAL CONTEXT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)^

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Russell Shuttleworth

Prerequisite: HSW221 and HSW314 (or appropriate experience in human services organisations as approved by the unit chair)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to learn via course materials and interactions with the teaching staff and others students in CloudDeakin.

^ They are also expected to attend a one day seminar at Waterfront (Geelong) – dates to be advised

CONTENT

The unit aims to develop students' research skills as another social work method or approach, through an understanding of research as applied in evaluation and needs assessment. The unit shows how applied research through evaluation and needs assessment is linked to policies, programs and modes of practice (case work, group work and community work), and can facilitate change through identifying gaps in services and evaluating the appropriateness, effectiveness and efficiency of existing policies, programs and practices. The unit will introduce students to approaches, designs and methods that can be applied through appropriate research to enhance social work practice and to achieve social change.

ASSESSMENT

- Assessment task 1: Outline of research proposal and literature review (evaluation or needs assessment -1500 words) 35%
- Assessment task 2: Proposal (2500 words – and appended literature review) 55%
- Assessment task 3: CloudDeakin participation 10%

PRESCRIBED TEXTS

DePoy, E & Gilson, SF (2008), *Evaluation Practice*, Routledge, New York, NY, USA.

Royse, D, Thyer, BA & Padgett, DK (2014), *Program Evaluation: An Introduction*, 6th edn, Cengage Learning, Boston MA, USA.

HSW331 – PRACTICUM IN HEALTH AND SOCIAL DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Offering information: Unit is only offered to international exchange students

Unit chair: Norah Hosken

Prerequisite: Students must be enrolled in a course in their home institution which qualifies them to work as a social worker. They will have completed at least two years of social work studies at their home institution including preparation for placement. It is expected that students will have undertaken studies in social work theory and practice, communication skills, psychology,

sociology and social policy. It is preferable that students have undertaken at least one social work placement in their own country.

Corequisite: Nil

Incompatible with: HSW314, HSW415

CONTENT

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and field educators. Students are required to attend three integration seminars at Waterfront (Geelong) or respond on a weekly basis to discussion questions on CloudDeakin.

ASSESSMENT

- Assessment task 1: 70 days (490 hours) of practicum (field placement) in a social or community service agency or program. The hourly requirement includes campus attendance at 3 integration seminars and a series of seminars examining Australian and International contexts for social work learning and practice.
- Assessment task 2: A 1500 word critical incident report is required.
- Assessment task 3: Students and field educators need to complete and submit mid-placement and final placement assessment documents using the Deakin BSW field placement assessment formats.

The student is not awarded a specific grade for this assignment, as the placement is graded as a whole, on a pass/fail basis.

HSW332 – COMPARATIVE SOCIAL POLICY IN AN INTERNATIONAL CONTEXT

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Hosken (S)

Prerequisite: ASC101, ASC102, AIP107, AIP230, ASC204, MLS231, HSW221 or equivalent

Corequisite: HSW333 and one other 1 credit point unit

Note: Unit is offered only to international exchange students.

CONTENT

The aim of this unit is to understand and appreciate the socio-cultural and political contexts in which social problems are identified and social policies are developed as responses to social problems. Topics to be addressed in this unit include: the meaning of comparative social policy; global and local connections in relation to social problems and social policy responses; a critical approach to difference and diversity that is involved in undertaking comparisons between social policies in different contexts; the positioned learner (experiential learning and the challenges).

ASSESSMENT

Travel diary (1500 words) 30%; weekly discussion for one hour 10%; assignment/essay (2500 words) 60%

HSW401 – SOCIAL WORK RESEARCH METHODS

Year 2015 unit information

*Enrolment modes: Trimester 1: Cloud (online), CBD**

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Russell Shuttleworth

Prerequisite: Nil

Corequisite: HSW416

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: Learning experiences are via CloudDeakin and a three day intensive campus workshop at Waterfront (Geelong)

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

New unit commencing 2015

CONTENT

This unit provides training in social work research methods and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, defining the research problem, forming researchable aims, research design, time management, data collection and analysis, critiquing and referencing existing research and presenting research findings.

ASSESSMENT

- Assessment task 1: Written assessment (2500 words) 50%
- Assessment task 2: Oral presentation, supported by a PowerPoint presentation (25 minutes) 50%

HSW402 – CRITICAL APPROACHES TO SOCIAL WORK: SOCIAL WORK THEORY AND PRACTICE G

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work or Bachelor of Social Work (Honours)

Unit chair: Sophie Goldingay

Prerequisite: HSW313 and HSW314

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week. Campus students are expected to attend 9 out of the 11 seminars.

Cloud (online): Learning experiences are via CloudDeakin. Students are also expected to attend a one day seminar at Waterfront (Geelong). Dates to be advised.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit aims to develop students' generic skills and practice theories for ongoing professional development in the workplace. It takes a critical reflective approach and explores what some of the newer developments in social theory (feminism, critical postmodernism) offer in drawing up frameworks and strategies for critical practice. The unit also aims to assist students to develop ways of dealing with complex settings and issues, and to develop a process and framework for continuing learning from their own practice. Students will be asked to discuss critical incidents from their own practice experience to explore their own processes of theory/practice development.

ASSESSMENT

- Assessment task 1: Power point presentation – 10 slides (1500 words maximum, including text on slides and notes) 40%
- Assessment task 2: Essay (2500 words) 60%

HSW404 – SOCIAL WORK FIELD EDUCATION B RESEARCH FOCUSED

Year 2015 unit information

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Norah Hosken

Prerequisite: All of HSW401, HSW402, HSW416

Corequisite: Nil

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: 500 hours in a social work Field Placement, two day pre-placement workshop, pre-placement interviews, liaison visits and three integration seminars

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

New unit commencing 2015

CONTENT

In consultation with their academic and field educators, students are expected to develop an individualised educational plan for the practicum. This plan should be designed so that they will be able to give evidence that they have begun to master the Australian Association of Social Workers practice standards of competency for social workers by working with selected clientele and sharing in selected aspects of the associated work of the agencies in which they are placed. As a unit in the Bachelor of Social Work (Honours) students will be required to undertake a research focused placement exploring research in the context of social work practice. Students will be expected to reflect critically on day-to-day experiences in the practicum, explore issues and make verbal and written presentations to peers, colleagues and mentors. Students who are within reasonable travelling distance are required to attend three Integration Seminars over the duration of the practicum. Distant or overseas students are required to participate in Cloud (online) versions of the Integration Seminars. All students are required to enrol in and participate weekly in discussion forums on CloudDeakin.

ASSESSMENT

- Assessment task 1: 500 hours (approximately 71 days) of practicum (field placement)
- Assessment task 2: Mid-placement and Final placement assessment reports completed by students and field educators using the Deakin Bachelor of Social Work field placement reporting formats
- Assessment task 3: Critical reflection report (2500 words)

The practicum is ungraded and students will receive either a pass or fail grade

HSW415 – SOCIAL WORK FIELD EDUCATION B

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Waterfront (Geelong), Cloud (online)*

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Norah Hosken

Prerequisite: Completion of all Social Work core units from levels 1 to 4

Corequisite: Nil

Incompatible with: Nil

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

Aside from its national focus through the Cloud (online) mode, the course was established to service many rural areas in Australia and has a strong rural focus. For this reason, it is expected that students will undertake at least one placement which has a rural focus.

CONTENT

This unit requires students to develop an individualised educational learning plan for their structured and supervised practicum in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person (ULP) who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the AASW Practice Standards. Students are placed in a range of setting where learning experiences are with individuals, families, groups and communities.

ASSESSMENT

- Assessment task 1: Placement portfolio comprising field placement agreement, log of hours, reflective learning journal, safety audit cloud (online) activities, field education learning plan
- Assessment task 2: Mid placement review report. Students and field educators complete and submit a report using a University-provided template to provide a rating and comment on each of the learning goals that incorporate the eight AASW practice standards identified in their agreed learning plan. This is presented to the University liaison person prior to submission.

- Assessment task 3: Critical reflection and theoretical integration assignment (2000 words)
- Assessment task 4: Final placement review report. Building on the mid-placement report students and field educators complete a final placement review report of the student's learning against the learning goals identified and agreed upon in the learning plan.

A student's performance in field education units is graded as an Ungraded Pass (UP) or Fail. All assessment items must be completed to a satisfactory standard to attain a UP grade.

REQUIREMENTS

Students need to demonstrate ethical and professional conduct in accordance with:

- AASW Code of Ethics
- Deakin University Student Charter
- Deakin University Regulation 04.1(1) – General Misconduct

HSW416 – SOCIAL WORK HONOURS RESEARCH PROJECT A

Year 2015 unit information

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online), CBD**

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Russell Shuttleworth

Prerequisite: Nil

Corequisite: HSW401

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: Participation in 9 research seminars throughout the year (in HSW416 and HSW417) either at Waterfront (Geelong) or via CloudDeakin. Students are expected to attend the first and last seminars at Waterfront (Geelong) and maintain regular contact with their supervisor.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

New unit commencing 2015

CONTENT

The unit in conjunction with HSW417 requires students, independently under the guidance of a research supervisor, to design and conduct an independent piece of research. This requires students to identify and refine a research topic and research aims/questions, design a research project, apply for ethics approval, select and apply an appropriate methodology, collect and analyse data and disseminate research findings. Students will be required to present their findings in oral and written form and to produce a thesis document for examination.

ASSESSMENT

- Assessment task 1: Written assessment 1 – Pass/fail
- Assessment task 2: Written assessment 2 – Pass/fail
- Assessment task 3: Oral presentation (15 minutes and 5 minutes questions) 15%
- Assessment task 4: Written report (12 000 words) 85%

HSW417 – SOCIAL WORK HONOURS RESEARCH PROJECT B

Year 2015 unit information

*Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online), CBD**
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H430 Bachelor of Social Work (Honours)

Unit chair: Russell Shuttleworth

Prerequisite: All of HSW401, HSW402 and HSW416

Corequisite: HSW401

Incompatible with: HSW415, HSW434, HSW452, HSW456, HSW457

Contact hours: HSW417 is a continuation of HSW416 – please refer to HSW416 for details

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

New unit commencing 2015

CONTENT

HSW417 is a continuation of HSW416 – please refer to HSW416 for content details.

ASSESSMENT

HSW417 is a continuation of HSW416 – please refer to HSW416 for content details.

HSW434 – ADMINISTRATION AND POLICY DEVELOPMENT: THE ORGANISATIONAL CONTEXT

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Sevi Vassos

Prerequisite: HSW314 (or appropriate experience in a human services organisation as approved by the unit chair)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin including access to course materials and interactions with the teaching staff and other students. Students are also expected to engage with a human service organisation.

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

The unit relates professional social work practice to organisational theory, models of administration and management, and the domain of industrial relations, paying particular attention to the public sector and to human services delivery systems. Organisational forms in which social workers operate will be discussed, including the different levels of government and the non-government sector. The work context for social work practice will be analysed and a number of critiques of the established order presented, including radical change models and feminist analysis of bureaucracies. Social control functions of public welfare will be highlighted as well as issues relating to social justice and public welfare.

ASSESSMENT

- Assessment task 1: Narrated Powerpoint presentation (15 minutes) 40%
- Assessment task 2: Written assignment (2500 words) 60%

HSW452 – WORKING IN UNCERTAINTY: SOCIAL WORK THEORY AND PRACTICE H

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Waterfront (Geelong), Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in the Bachelor of Social Work (H330)

Unit chair: Selma Macfarlane

Campus contact: Waterfront (Geelong): Di Ashworth

Prerequisite: Completion of all Social Work core units from levels 1–3. (HSW314 as a prerequisite may be waived due to substantial relevant human service workplace experience as negotiated with the unit chair.)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus students: 2 hours per week

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change (at local, national and international levels) and uncertainty. What challenges currently face social work, and how can we work proactively within changing contexts of practice? Topics include: globalisation; the professions in context (professional identity, managerialism, case management, industrial issues); technological developments and their effects on practice; post-colonialism and social movements (human rights, identity politics, work with migrants/refugees); social development and international social work; diversity and inclusivity; citizenship and the nature of community; ethics; lifelong learning and the contemporary professional; envisioning contemporary social work in uncertainty.

ASSESSMENT

- Assessment task 1: short written assignment (1500 words) 40%
- Assessment task 2: written assignment (2500 words) 60%

HSW456 – HONOURS RESEARCH PROJECT IN SOCIAL WORK A

Year 2015 unit information

Enrolment modes: Trimester 1: CBD*, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream

Unit chair: Ann Carrington

Prerequisite: Completion of all 24 credit points from years 1-3 of the course. Acceptance into Bachelor of Social Work (Honours) results from an invitation to join

the Honours program at the end of the year preceding entrance to the final 8 credit points of the course.

Corequisite: HSW402 or HSW434

Incompatible with: HSW455

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment in the Honours program.

ASSESSMENT

Refer to HSW457

HSW457 – HONOURS RESEARCH PROJECT IN SOCIAL WORK B

Year 2015 unit information

Enrolment modes: Trimester 2: CBD*, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is available only to students enrolled in the Bachelor of Social Work (Honours) stream

Unit chair: Ann Carrington

Prerequisite: Completion of all 24 credit points from years 1-3 of the course and HSW456

Corequisite: Nil

Incompatible with: HSW455

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

Students are required to negotiate a topic with a member of the social work staff, complete a supervised research project and submit a research thesis at the end of the year of enrolment into the Honours program.

ASSESSMENT

Assessment task 1: Preparation of one research thesis (8000–10 000 words) 100%

HSW701 – AUSTRALIAN SOCIAL WORK IN AN INTERNATIONAL CONTEXT

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Di Ashworth

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin, including access to course materials and interactions with the teaching staff and other students

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit will introduce students to aspects of the history and current context of social work practice, and to begin to develop an appreciation of the role of social work and the diversity of the field in both Australia and overseas. This unit will provide students with an overview of social work processes and encourages students to engage with debates and to identify those factors which have contributed to their beliefs and attitudes towards a range of aspects and stakeholders involved in social welfare provision.

ASSESSMENT

- Assessment task 1: Report (2500 words) 50%
- Assessment task 2: Essay (2500 words) 50%

HSW702 – UNDERSTANDING CARE AND RISK

Year 2015 unit information

Enrolment modes: Trimester 2: CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kim Robinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

Students will develop an awareness of how 'care' and 'risk' are conceptualised within theoretical, legal, social, policy and organisational contexts and their political and ethical consequences for practice. Students will appreciate that the idea of 'the risk society' reconceptualises more traditional ideas of 'control' in professional practice, and their consequences for 'care', 'protection' and social justice and recognise that 'care' and 'risk' are integrally related, and co-exist in all professional practice contexts.

ASSESSMENT

- Assessment task 1: Essay 1 (2000 words) 35%
- Assessment task 2: Essay 2 (3000 words) 55%
- Assessment task 3: CloudDeakin participation 10%

HSW703 – BECOMING A SOCIAL WORKER

Year 2015 unit information

Enrolment modes: Trimester 1: CBD, Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sophie Goldingay

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin. Attendance at a weekend residential seminar is an expectation

*Note: *CBD refers to Institute of Koorie Education – Community Based Delivery*

CONTENT

This unit will provide students with an opportunity to learn about micro-skills and models for practice along with a range of accompanying theoretical perspectives. These perspectives will include crisis theory and anti-oppressive practice, systems theory and strengths-based practice. The unit will include a case study approach throughout the trimester, where students engage with client/family scenarios that involve development of direct practice, group work and family work skills.

ASSESSMENT

- Assessment task 1: Case scenario video (15 minutes) and micro skill and theoretical analysis (1500 words) 50%
- Assessment task 2: Group project presentation online, accompanied by individual written reflection 50%

HSW704 – RECONSTRUCTING PROFESSIONAL PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: Selma Macfarlane

Prerequisite: Completion of all HSW coded units in course (except HSW715) and completion of at least two other units.

Corequisite: HSW715

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit aims to help graduating students develop a vision of the professional social work role and identity within contexts of change. This will involve students undertaking a project which will integrate their learning throughout the Master of Social Work. This project will be in two parts. One part will require students to identify a personal theory of practice and the second will be to develop a plan for continuing professional education.

ASSESSMENT

- Assessment task 1: Written assignment (3000 words) 60%
- Assessment task 2: Written assignment (2000 words) 40%

HSW705 – CHALLENGING POVERTY AND SOCIAL EXCLUSION

Year 2015 unit information

Enrolment modes: Trimester 1: CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Beth Crisp

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

Given the close correlations between poverty, social exclusion and uptake of social work services, this unit provides underpinning knowledge which will be applicable in all aspects of social work practice including direct practice, community development, policy analysis and research. The focus on poverty and social exclusion also reflects ongoing policy initiatives of governments which find expression in policies for social inclusion and social justice in areas such as health, education, employment, housing and criminal justice as well as social welfare.

ASSESSMENT

- Assessment task 1: Essay (2000 words) 40%
- Assessment task 2: Report (3000 words) 60%

HSW707 – ADDRESSING VIOLENCE AND ABUSE

Year 2015 unit information

Enrolment modes: Trimester 1: CBD*, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sarah Epstein

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

CONTENT

This unit will give students an introduction to different forms of violence and abuse. Students will examine the social and political underpinnings of violence in society, with particular attention to their gendered and intersectional dimensions. It will provide an overview of definitions and causes of violence and abuse and it will explore interventions at the individual and social levels. Students will explore ways in which they can support survivors, work with perpetrators and develop strategies for preventing violence and abuse.

ASSESSMENT

- Assessment task 1: Written assignment (2500 words) 50%
- Assessment task 2: Group narrated Powerpoint presentation (15 minutes) 35%
- Assessment task 3: Written assignment (750 words) 15%

HSW709 – PRACTICING SOCIAL WORK WITH COMMUNITIES AND GROUPS

Year 2015 unit information

Offering information: New unit – first offered 2016

Enrolment modes: Trimester 1: Cloud (online), CBD*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 – Master of Social Work

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin and a compulsory one- day residential intensive component to be held at Waterfront (Geelong)

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

ASSESSMENT

- Assessment task 1: Essay (2500 words) 50%
- Assessment task 2: Community options written report (2500 words) 50%

HSW711 – RESPONDING TO TRAUMA, GRIEF AND LOSS

Year 2015 unit information

Offering information: New unit – first offered 2016

Enrolment modes: Trimester 1: Cloud (online), CBD*
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in H703 – Master of Social Work

Unit chair: TBA

Prerequisite: HSW703

Corequisite: Nil

Incompatible with: HSW703

Contact hours: Learning experiences are via CloudDeakin and a compulsory one- day residential intensive component to be held at Waterfront (Geelong)

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

HSW714 – PROFESSIONAL PRACTICE IN SOCIAL WORK A

Year 2015 unit information

Enrolment modes: Trimester 2: CBD*, Cloud (online)^

Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: Sevi Vassos

Prerequisite: At least four units including HSW701, HSW703 and one other HSW7xx coded unit.

Corequisite: HSW702

Incompatible with: Nil

Contact hours: ^Attendance at a one day intensive pre-placement seminar in Trimester 1 is compulsory. This is scheduled to be held on the Friday before the compulsory weekend intensive seminar for HSW703.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery

^Students enrol as Cloud (online) students; however there are significant placement and campus requirements

CONTENT

This unit enables students to participate in a structured and supervised field placement in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the Australian Association of Social Workers standards. Students are placed in a range of setting where learning experiences are with individuals and families, groups and communities. The placement can include interpersonal work, and may also introduce students to project work, research work and social policy analysis and formulation.

ASSESSMENT

All assessment items must be completed to a satisfactory standard to attain an UP grade.

- Assessment task 1: Placement portfolio
- Assessment task 2: mid-placement review report
- Assessment task 3: Critical incident report (3000 words)
- Assessment task 4: Final placement review report

HSW715 – PROFESSIONAL PRACTICE IN SOCIAL WORK B

Year 2015 unit information

Enrolment modes: Trimester 2: CBD*, Cloud (online)^
Credit point(s): 3

EFTSL value: 0.375

Cohort rule: This unit is only available to students enrolled in H703 Master of Social Work

Unit chair: Di Ashworth

Prerequisite: Completion of all units in course H703 except HSW704

Corequisite: Nil

Incompatible with: Nil

Contact hours: ^Attendance at a one day intensive pre-placement seminar in Trimester 1 is compulsory.

Note: *CBD refers to Institute of Koorie Education – Community Based Delivery.

^ Students enrol as Cloud (online) students; however there are significant placement and campus requirements

CONTENT

This unit requires students to undertake research in a practice setting as a key focus of a structured and supervised field placement in an approved human service organisation. As per the regulatory requirements of the Australian Association of Social Workers (AASW) students are provided with 1.5 hours per week of supervision from a field educator who is a qualified social worker with a minimum of two years post qualifying experience, who has undertaken appropriate supervision training. The student and the placement field educator are supported by the university liaison person who is a qualified social worker with a minimum of five years post qualifying experience who provides a minimum of two substantial contacts. Opportunities are provided for students to integrate theory with practice and develop the required skills and knowledge base to meet the Association of Social Workers Practice Standards. Students are placed in a range of settings where learning experiences are with individuals, families, groups and communities. The placement can include interpersonal work, and will require students to engage in a substantial piece of practice research of relevance to the agency in the placement setting.

ASSESSMENT

All assessment items must be completed to a satisfactory standard to attain an UP grade.

- Assessment task 1: Placement portfolio
- Assessment task 2: Mid-placement review report
- Assessment task 3: Practice research report (3000 words) and verbal presentation
- Assessment task 4: Final placement review report

MAA103 – ACCOUNTING FOR DECISION MAKING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne)
Trimester 3: Burwood (Melbourne), Cloud (online), Waur Ponds (Geelong)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Lombardi (Trimester 1 and Trimester 2), R Ryan (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

Note: * for Bachelor of Vision Science students only

CONTENT

The unit covers: the impact of accounting in society; the accounting equation; classification, analysis and summarisation of transactions; accounting reports; accounting systems; techniques to analyse financial statements; the management planning and decision-making process including cost concepts, CVP analysis and budgets.

ASSESSMENT

- Assessment 1 (Group of 3 students) – Student video presentation (5-7 mins) – 10%
- Assessment 2 (Group of 3 students) – Business plan (3500–4000 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement:

Achieve at least 50% of the marks available on the examination.

MAA104 – FINANCIAL LITERACY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1
Previously coded as: Nil

EFTSL value: 0.125

Unit chair: T McDowall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA103, MAF101

Contact hours: Campus: 1 x 3 hour class per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit provides a foundation in financial literacy that will assist you to (1) reflect on matters of finance that influence your personal investment decisions and risk profile, and (2) evaluate alternatives that impact financial, resourcing and investment decisions in business.

ASSESSMENT

- Assessment 1 (Individual) – Workbook exercise (weeks 2-11) – 10 weeks at 4% – 40%
- Assessment 2 (Individual) – Case study (2000 words or equivalent) – 40%
- Assessment 3 (individual) – Reflective journal (1000 words or equivalent) – 20%

MAA261 – FINANCIAL ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAA203.

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: T Mc Dowall (Trimester 1 and Trimester 2), N Abayadeera (Trimester 3)

Prerequisite: MAA103

Corequisite: Nil

Incompatible with: MAA102, MAA203

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit examines the financial accounting 'cycle', from the recording of relevant transactions through to the preparation of financial statements.

ASSESSMENT

- Assessment 1 (Group of 4) – Written interpretation and evaluation of published financial information (equivalent to 1000 words) – 10%
- Assessment 2 (Individual) – A Case study to:
 - manually prepare a complete set of accounting records and financial statements using the given events and transactions

- computerise the same events and transactions using MYOB program and submit the financial statements
- self-reflect about student's learning experience in an e-portfolio (equivalent to 2500 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement:

Achieve at least 50% of the marks available on the examination.

MAA262 – MANAGEMENT ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MAA202

EFTSL value: 0.125

Unit chair: S Kanapathipillai

Prerequisite: MAA103

Corequisite: Nil

Incompatible with: MAA202

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit provides solid foundations in core management accounting topics in the areas of costing, budgeting and performance management. Topics include introduction to management accounting in the contemporary business environment; key cost terms and concepts; traditional and modern costing methods; budgeting; standard costing and variance analysis with flexible budget; performance evaluation in divisional organisations and the balanced scorecard.

ASSESSMENT

- Assessment 1 (Individual) – Online test -10%
- Assessment 2 (Group of 3 students) – Written report and cost model development in excel (2000 words) – 30%
- Examination 2 hours – 60%

Hurdle requirement:

Achieve at least 50% of the marks available on the examination.

MAA302 – STRATEGIC MANAGEMENT ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Donald

Prerequisite: MAA202 or MAA262

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines management accounting from a strategic perspective. Topics include the development of strategic management accounting and uses of management accounting tools and techniques in formulation, implementation and evaluation of organizational strategies. In particular, the unit focuses on activity-based management, uses of financial and non-financial performance measures in performance measurement system, corporate social responsibility and environmental management accounting.

ASSESSMENT

- Written Assignment (Group/2-3 students) 4000 words 25%, Presentation (oral, group/2-3 students) 15%, Examination 2 hours 60%

Hurdle requirement:

Achieve at least 50% of the marks available on the examination.

MAA303 – AUDITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mihret

Prerequisite: MAA203 or MAA260 or MAA261

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to provide an introduction to essential concepts, professional standards, law, and fieldwork practices of auditing in Australia. The unit is not intended to provide a full, comprehensive study of auditing, rather, a foundation in the area.

ASSESSMENT

- Assessment 1 (Individual) – Three online quizzes – 10%
- Assessment 2 (Individual): Case study report (1000 words) – 20%; Written reflection (500 words) -10%
- Examination 2 hours – 60%

Hurdle requirement:

Achieve at least 50% of the marks available on the examination.

MAA310 – ACCOUNTING AND SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAA301

EFTSL value: 0.125

Unit chair: G Wines (Trimester 1), F Fallon (Trimester 3)

Prerequisite: MAA201 or MAA260 or MAA363

Corequisite: Nil

Incompatible with: MAA301

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines accounting as a social construct and the role of the accounting profession in society, accounting theory approaches, and various accounting issues that stem from these areas. Some of the key areas include positive and normative accounting theories, corporate social reporting arguments, international accounting issues and other contemporary issues in accounting in a broader sense.

ASSESSMENT

Trimester 1 2015:

- Assessment 1 (Group of 2) – Video presentation – 8%
- Assessment 2 (Group of 2) – Written assignment (3000 to 3500 words) – 25%
- Assessment 3 (Individual) – e-Portfolio (800 words) – 7%
- Examination 2 hours – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

Trimester 3 2015:

- Assessment 1 (Individual) – Video presentation (5 minutes) – 8%
- Assessment 2 (Individual) – Written assignment (3000 words) – 25%
- Assessment 3 (Individual) – e-Portfolio (800 words) – 7%
- Examination 2 hours – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA350 – PROFESSIONAL ETHICS AND GOVERNANCE

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

*Unit chair: G Wong (Trimester 2), F Fallon (Trimester 3)
Prerequisite: MAA260 or MAA363
Corequisite: Nil
Incompatible with: Nil.*

*Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

As a requirement of International Education Standard 4 released by the International Federation of Accountants, the unit develops students' appreciation of ethics and their ability to evaluate and apply ethical principles in the decision-making process in accounting and finance. Topics covered include: the nature of ethics; ethical factors influencing the performance of financial services; ethical theories and principles applicable to finance professionals; ethical decision-making models; ethical issues and conflicts of interest in the financial services industry; professional codes and workplace ethics; corporate social responsibility; principles of corporate governance; applying ethical decisions in case scenarios; and international business practices.

ASSESSMENT

- Assessment 1 (Individual) – Video debate/presentation on ethical issues and evidence to support argument/claim (7 minutes) – 20%

- Assessment 2 (Individual) – e-Portfolio written reflective assignment (1800 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA363 – CORPORATE ACCOUNTING

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1
Previously coded as: MAA260*

EFTSL value: 0.125

*Unit chair: S Johl (Trimester 1), H Ang (Trimester 2), L Perera (Trimester 3)
Prerequisite: MAA203 or MAA261
Corequisite: Nil
Incompatible with: MAA201, MAA260*

*Contact hours: Campus: 1 x 1.5 hour class, 1 x 2 hour seminar per week.
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

The unit studies Australian financial reporting within the international accounting environment, with the aim to provide a broad context for the understanding of corporate reporting issues. Issues to be examined include recognition and measurement of assets, liabilities, equity income and expenses; the processes for accounting for investments in subsidiaries in Australian financial reporting; and the form and content of published financial reports.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (equivalent to 2000 words) – 20%
- Assessment 2 (Group of 3-4 students) – Presentation (10-15 mins) – 10%
- Assessment 3 (Individual) – e-portfolio (800 words) – 10%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA427 – RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: G Tanewski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAR906, MAR725

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit aims to introduce Honours students to the nature of research and to a range of research methods used in the disciplines of accounting, economics and finance. The unit also aims to help students develop a proposal that will lead to the successful completion of their thesis in later trimesters. Having this knowledge, students should be able to further develop specialist research as required.

ASSESSMENT

- Assessment 1 (Individual) – Written Memorandum of Understanding (MOU) and Proposal Sign-Off by both student and supervisor(s) (500 words)- 10%
- Assessment 2 (Individual) – Written Literature Review of Research Proposal (1000 words) – 15%
- Assessment 3 (Individual) – Oral presentation – 20 mins (supported with PowerPoint) – 15%
- Assessment 4 (Individual) – Written Final Research Proposal (includes Literature Review, Research Design, Proposed Methods) – 3500-4000 words – 35%
- Assessment 5 (Individual) – Written discipline-specific assignment (1500 words)- 25%

MAA428 – CONTEMPORARY ISSUES IN ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Liu

Prerequisite: Nil

Corequisite: MAA427

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

CONTENT

The unit aids students to review and critically analyse research in financial accounting. In particular, this subject explores the dominant theory and methodology adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting.

ASSESSMENT

Presentation (Oral) 20%, Written Assignment 3000 words 30%, Written Assignment (Research Proposal) 4000 words 50%

MAA451 – ADVANCED AUDITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: S Johl

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week.

CONTENT

The purpose of this unit is for students to explore issues of topical interest. This purpose will be achieved by a review of current auditing research papers. Topics include earnings management, independence, the changing role of the audit in society, auditors' legal responsibilities including fraud and the relationship between corporate governance and auditing.

ASSESSMENT

- Assignment 1 (Research Paper) 1500 words 20%,
- Critique (Weekly) and Presentation (Weekly Oral) 40%,
- Assignment 2 (Research Paper) 3000 words 40%

MAA456 – ADVANCED MANAGEMENT ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: B Bobe

Unit chair: B Bobe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

CONTENT

This unit provides students with an introduction to methodologies appropriate to research in management accounting. It will also provide an analysis of research into issues associated with long-term strategy and short-term financial control including budgeting and performance. Particular emphasis will be on links with behavioural science as a means of explaining the impact of participation, motivation, communication, control and performance evaluation.

ASSESSMENT

- Critique (Weekly) and Presentation (Weekly Oral) 30%
- Assignment 1 (Research Paper) 2000 words 30%
- Assignment 2 (Research Paper) 3000 words 40%

MAA703 – ACCOUNTING FOR MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAA616

EFTSL value: 0.125

Unit chair: M Tse

Prerequisite: MPA701 or MPA751/MPR751/MPT751

Corequisite: Nil

Incompatible with: MAA202, MAA262, MAA752, MAA760, MAA774

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

In this unit, students learn about how management accounting satisfies management's need for information for planning and control purposes. It covers cost concepts, cost-volume-profit relationships, product costing systems, activity-based costing, budgeting and standard costs. Topics also include financial performance analysis, decentralised operations, relevant costs for decision making, and contemporary approaches to measuring performance.

ASSESSMENT

- Test [Cloud (Online)] 15%
- Written Assignment (Group/5 Students) 1500 words 25%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2015:

- Assessment 1 (individual) – Online test – 10%
- Assessment 2 (individual) – Research report (3000 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA705 – CORPORATE AUDITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Bicudo de Castro

Prerequisite: MPA701

Corequisite: Nil

Incompatible with: MAA762, MAA775, MAA783

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit aims to provide an introduction to essential concepts, professional standards, law, fieldwork and reporting practices of auditing in Australia. The unit provides a foundation for undertaking a financial statement audit.

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about

the planning, execution and reporting phases of the audit.

ASSESSMENT

- Assessment 1 (Individual) – 3 x Cloud (online) MCQ tests – 10%
- Assessment 2 (Individual) – Written research assignment (1500 words) – 15%
- Assessment 3 (Group of 3 students) – Audit case study – 2000 to 2500 words – 15%
- Examination 2 hours – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

From Trimester 2 2015:

- Assessment 1 (Individual) – Online tests – 10%
- Assessment 2 (Individual) – Individual assignment (3,000 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAA716 – FINANCIAL ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Qu (Trimester 1), R Ryan (Trimester 2 and Trimester 3)

Prerequisite: MPA701

Prerequisite for M502, M507, M600, M607, M701, M731 students: MPA702 or MPA751/MPR751/MPT751

Corequisite: Nil.

Incompatible with: MAA702, MAA777

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit builds on introductory accounting that was developed in MPA701 Accounting. The focus of this unit is on gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks and accounting standards ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 2 hours 60%.

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA720 – ACCOUNTING THEORY

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Wines

Prerequisite: MPA701

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

MAA725 – ADVANCED ACCOUNTING PRINCIPLES AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Muttakin (Trimester 1 and Trimester 3), L Liu (Trimester 2)

Prerequisite: MPA701

Corequisite: Nil

Incompatible with: MAA704, MAA778

Contact hours: Campus: 1 x 3 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit builds on basic bookkeeping and the basic accounting for companies that were developed in MPA701 Accounting and MAA716 Financial Accounting. The unit deals with some of the more complex areas of financial accounting, including accounting for income

tax, impairments of assets, various assets and expenses, and foreign currency issues. In addition to the more technical areas of accounting, the fundamentals of accounting theory and of accounting for corporate social responsibility are introduced.

The unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of advanced accounting principles, concepts and practice so that they can enter CPA Australia's CPA Program.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA726 – CORPORATE REPORTING

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Johl

Prerequisite: MAA716

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminars per week

Cloud(online): Learning resources are via CloudDeakin

MAA744 – STRATEGIC MANAGEMENT ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Donald

Prerequisite: MAA703

Corequisite: Nil

Incompatible with: MAA302

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit builds on the types of accounting information for management planning, control and decision-making that were introduced in MAA703 Accounting for Management. The unit moves from an essentially short-term, operational perspective to a long term, strategic perspective by integrating strategic management process to real life business cases. In particular, the unit focuses on the link between strategy and resource management in creating value for customers and shareholders. The unit also examines the roles of management accountants in supporting sustainability strategies and providing alignment mechanisms in environmental management in a rapidly changing and increasingly competitive global market.

ASSESSMENT

- Written assignment (group of 2-3 students) 2000 words 25%
- Oral presentation (group of 2-3 students) 15%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA753 – PROFESSIONAL RESEARCH AND ANALYSIS FOR ACCOUNTANTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: VG Sridharan

Prerequisite: MAA702 or MAA716 and MAA725

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit builds on the accounting material presented in MAA716 Financial Accounting and MAA725 Advanced Accounting principles and Practice to introduce students to professional research and analysis principles as they apply to the accounting discipline. The unit will introduce relevant principles to students and require students to critically analyse various relevant, contemporary research reports within the accounting discipline.

ASSESSMENT

- Assessment 1 (Individual) – Research report (2000 words) – 20%
- Assessment 2 (Group of 3 students) – Research proposal (4000 words) – 40%
- Examination – 2 hours- 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2015:

- Assessment 1 (Individual) – Research report (2000 words) – 20%
- Assessment 2 (Individual) – Research proposal (3000 words) – 30%
- Examination – 2 hours- 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA754 – ENTERPRISE RISK MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Previously: MAF754

Unit chair: J Donald

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit offers an integrated and comprehensive analysis of how enterprise risk management is a business process within an organisation. Particular focus is given to the key role of corporate governance and a strategic risk management framework is explored. Topics include the evolution of enterprise risk management, linking business strategies to risk management, risk culture, identifying, measuring and monitoring risks and optimising risk management. Case studies will be used to complement other learning strategies.

ASSESSMENT

- Assessment 1 (Individual): Written Assignment (2000 words and not exceeding 3000 words) 20%
- Assessment 2 (Group of 3-5): Video presentation (15 minutes) 20%; and Written summary (1000 words) 10%
- Examination 2 hours 50%

MAA763 – GOVERNANCE AND FRAUD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Wong

Prerequisite: MAA702 or MAA716

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will provide a theoretical and practical understanding of corporate governance, fraud and forensic accounting. The first aim is to develop understanding of best practice in corporate governance focussing on the board of directors, board committees, executive compensation, auditing, ethics, corporate social responsibility, systems of risk management and control. The second aim is to develop understanding of the nature of fraud and apply theories and techniques relevant to preventing and detecting fraud. Students will review and analyse the nature of forensic accounting with a focus on forensic fraud investigation. Theoretical explanations will be supported by findings from empirical research.

ASSESSMENT

- Written Assignment 1 (Individual research paper) 2000 words 20%
- Written Assignment 2 (Case study) (Group 2/3 students) 3000 words 30%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

From Trimester 2 2015:

- Written Assignment 1 (individual) – 2000 words – 20%
- Written Assignment 2 (Individual) – Case Study Analysis 3000 words – 30%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAA764 – ADVANCED PERFORMANCE MANAGEMENT

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Nguyen

Prerequisite: MAA703

Corequisite: Nil

Incompatible with: MAA744

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

MAA765 – ADVANCED AUDIT AND ASSURANCE

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Mihret

Prerequisite: MAA705

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminars per week

Cloud(online): Learning resources are via CloudDeakin

MAA766 – ISSUES IN INTERNATIONAL ACCOUNTING

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Khan

Prerequisite: MAA716

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

MAA774 – MANAGEMENT ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:

(For Graduate Certificate of Chartered Accounting Foundations students only).

Unit chair: M Tse

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA703, MAA752, MAA760

Contact hours: Learning experiences are via

CloudDeakin

CONTENT

Management Accounting introduces the role of management accounting and considers the differences between management accounting and financial accounting. It then covers the flow of costs through an organisation and product costing in a manufacturing environment. There is a comparison of costing techniques looking at absorption, variable and activity based costing. Other management accounting issues covered include breakeven analysis, budgeting, standard costing and variance analysis, performance measurement and control, and capital investment evaluation.

ASSESSMENT

Examination 3 hours 100%

MAA775 – AUDITING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule:
 (For Graduate Certificate of Chartered Accounting Foundations students).
Unit chair: V Bicudo De Castro (Trimester 1), N Abayadeera (Trimester 3)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA705, MAA762, MAA783

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

The unit examines auditing and assurance services with a focus on the financial report audit. The regulatory and legal environment is discussed. Students learn about the planning, execution and reporting phases of the audit.

ASSESSMENT

Examination 3 hours 100%

MAA776 – FINANCIAL ACCOUNTING 1

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
Credit point(s): .5

EFTSL value: 0.063
Cohort rule:
 For Graduate Certificate of Chartered Accounting Foundations students only.
Unit chair: J Betts (Trimester 1), L Perera (Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MAA716, MAA761, MPA701

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Financial Accounting 1 is an introduction to bookkeeping and accounting. The unit is the foundation for further studies in accountancy and covers double entry bookkeeping and the basics of the preparation of financial accounts for sole proprietors, partnerships and companies. Having a grasp of these fundamental issues will give a firm basis for further study into more complex areas of financial accounting in companies. The unit also covers the interpretation of financial accounts.

ASSESSMENT

Examination 3 hours 100%

MAA777 – FINANCIAL ACCOUNTING 2

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
Credit point(s): .5

EFTSL value: 0.063
Cohort rule: For Graduate Certificate of Chartered Accounting Foundations students.
Unit chair: J Betts (Trimester 1), G Wines (Trimester 2), L Perera (Trimester 3)
Prerequisite: MAA776
Corequisite: Nil
Incompatible with: MAA702, MAA716, MAA761

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Financial Accounting 2 builds on basic bookkeeping that was developed in Financial Accounting 1. The focus of this unit is gaining an understanding of the regulatory and conceptual frameworks which underpin accounting for corporate entities. Understanding these frameworks ensures that the logic behind existing accounting rules and possible alternative approaches can be understood leading to a deeper understanding of what accounting is trying to achieve.

ASSESSMENT

Examination 3 hours 100%

MAA778 – FINANCIAL ACCOUNTING 3

Year 2015 unit information
Enrolment modes: Trimester 1: Cloud (online)
 Trimester 2: Cloud (online)
 Trimester 3: Cloud (online)
Credit point(s): .5

EFTSL value: 0.063
Cohort rule:
 For Graduate Certificate of Chartered Accounting Foundations students.
Unit chair: M Muttakin (Trimester 1 and Trimester 3), L Liu (Trimester 2)
Prerequisite: MAA777
Corequisite: Nil
Incompatible with: MAA725, MAA761

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Financial Accounting 3 builds on basic bookkeeping and the basic accounting for companies that were developed in Financial Accounting 1 and 2. The unit deals with some of the more complex areas of financial accounting taking in such areas as theories of accounting; intangible assets; employee benefits; financial instruments; share-based payments; income taxes; foreign currency transactions; changes in ownership of a subsidiary; associates and joint ventures; translation of the accounts of a foreign subsidiary; earnings per share; and, accounting for corporate social responsibility.

ASSESSMENT

Examination 3 hours 100%

MAA906 – CONTEMPORARY ISSUES IN ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: L Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This PhD unit introduces students to a review and critical analysis of research in financial accounting. In particular, this subject explores the dominant theories and methodologies adopted in contemporary financial accounting by analysing economics-based empirical research. Topics reviewed include the role of earnings in security valuation, earnings quality, earnings management, accounting disclosure and the role of regulation, institutional factors in accounting. In addition, this course also specifically focuses on social and environmental accounting, accounting ethics as well as critical perspective in accounting. The unit provides a bridge to advanced research.

ASSESSMENT

- Presentation (Oral) 20%
- Written Assignment 3000 words 30%
- Written Assignment (Research Proposal) 4000 words 50%

MAA907 – ADVANCED AUDITING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: S Johl

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA451

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit aims to introduce the major research paradigms in auditing and assurance research while reflecting on the theoretical and professional issues within the audit profession. The unit will provide an overview of the nature and decision-making frameworks in auditing, the economics of assurance services, and the organisational and behavioural aspects of auditing. A critical evaluation of issues related to audit quality, auditor independence, audit pricing, internal control, and corporate governance and the present and future role of auditing will be undertaken based on a range of seminal and recent empirical studies. The unit also aims to develop students' problem solving and presentation skills in relation to contemporary auditing and assurance issues.

ASSESSMENT

- Written Assignment 1 3500 words 40%
- Presentation (Oral) 20%
- Written Assignment 2 3500 words 40%

MAA908 – ADVANCED MANAGEMENT ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: B Bobe

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This PhD unit introduces students to the philosophy and development of research in management accounting and control systems. In particular, the unit explores the dominant theoretical frameworks adopted in contemporary management accounting and control research including agency, transaction cost economics, contingency, organisational behaviour, cultural and psychology theories. A critical analysis of the extant empirical studies in management accounting and control systems is also undertaken. Topics reviewed include budgeting, costing, performance measurement, risk management, motivation and incentive systems in both international and national settings. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. In addition, the course also specifically focuses on the internal audit function and risk management as key components of an organisation's internal control system and their implications for organisational governance design and performance. The unit provides a bridge to advanced research.

ASSESSMENT

- Critique (Weekly) and Presentation (Weekly Oral) 20%
- Written Assignment 1 (Research) 3000 words 40%
- Written Assignment 2 (Research) 3000 words 40%

MAE101 – ECONOMIC PRINCIPLES*Year 2015 unit information*

*Enrolment modes: Trimester 1: Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

EFTSL value: 0.125

*Unit chair: H Jia (Trimester 1), R Silvers (Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

This unit is about the behaviour of consumers and producers and their interaction in the marketplace. The study of how markets operate is essential to understanding any form of economic behaviour in the global arena. The tools of market analysis developed in the unit provide the foundation for an understanding of issues such as coordinating people's needs with

the world's limited resources, corporate pricing strategies, monopoly power, government regulation, the environment, income inequality, the economic relationships between countries and foreign trade.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (which may include a digital presentation, group) – graphs, calculations using digital technologies, explanations, 2000 words 25%
- Assessment 2 (Individual) – Aplia: Cloud (online) quizzes and experiments 15%
- Examination – 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE102 – THE GLOBAL ECONOMY*Year 2015 unit information*

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

*Unit chair: M McKenzie (Trimester 1), E Manning (Trimester 2)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

This unit provides students with an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. The unit is concerned with the way in which the whole economy, or large sectors of the economy work. The major sectors analysed are the household sector, the business sector, the government sector and the international sector. The unit provides insights for evaluating the working and the impacts of monetary and fiscal policy, and how central banks and treasuries conduct such policies. Issues such as economic growth, unemployment, inflation, balance of payments and, exchange rates are also examined.

ASSESSMENT

- Assessment 1 (Online/in class, individual) – Test(s) 15%
- Assessment 2 (individual) – Essay 2000 words 25%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

EFTSL value: 0.125
Unit chair: S Vaidya
Prerequisite: MAE101
Corequisite: Nil
Incompatible with: MAE206

MAE103 – MANAGERIAL ECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Previously coded as: Nil

EFTSL value: 0.125
Unit chair: P Bhattacharya
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Managerial economics examines how changes in the macroeconomic environment influence management decisions. The unit focuses on economic concepts, tools of analysis and their relevance in management decision making. Starting with an overview of changes in macro-economic indicators such as national income, population, interest rates, exchange rates and business cycles. The unit proceeds to examine how managers respond to these through changes in price, investment plans, production, sales, inventory and overall resource utilisation. A particular focus of the unit is to collect, analyse and interpret economic data to assist business decision making.

ASSESSMENT

- Assessment 1 (Individual) – Online tests – 20%
- Assessment 2 (Individual) – Written assignment- Economic Report (1500 words) – 30%
- Examination 2 hours – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAE201 – COMPETITION AND INDUSTRY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to extend the theory of microeconomics topics developed in MAE101 to explain the behaviour of consumers and firms in the market system. The following topics are studied at an intermediate level: consumers make decisions; the firm and models of production; and the influence of markets structures on price and output levels. The unit goes beyond basic microeconomics to look at many issues in contemporary fields of economics.

ASSESSMENT

- Test(s) Cloud (Online) 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE202 – NATIONAL ECONOMIC POLICY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: D Mallick
Prerequisite: MAE102
Corequisite: Nil
Incompatible with: Nil
Recommended: MAE101

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Warrnambool students only: 1 x 2 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics include: determination of national income, long-run economic growth, business cycles using the framework of IS-LM and aggregate demand and aggregate supply, fiscal and monetary policy, unemployment, conduction of monetary policy by the Reserve Bank and Global Financial Crises.

ASSESSMENT

- Test (Online/In Class) 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE207 – INTERNATIONAL WELFARE ECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Torre

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour compulsory seminar per week

CONTENT

The first part of this unit examines how the economist defines and measures economic welfare. This is followed by a discussion of the principal types of market failures, with an emphasis on externalised cost, information problems and business practices that damage the competitive process. Cyberspace or network activities will be distinguished from non-network ones.

ASSESSMENT

- Assessment 1 (Individual) – In class tests – 30%
- Assessment 2 (Group of 2-3 students) – Two components totalling 30%: Written report equivalent to 3000 words – 20%; Oral presentation – 10%
- Examination 2 hours – 40%

Hurdle Requirement: achieve at least 50% of the marks available on the examination

MAE301 – MICROECONOMIC THEORY AND POLICY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Colombo

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit develops microeconomic theory at an advanced level relative to MAE201 by systematically developing and applying mathematical techniques involving calculus to explore topics such as optimization, consumer choice and demand; theory of the firm; models of market imperfection and market failure and decision making under risk.

ASSESSMENT

For Campus based students:

- Assessment 1 (Individual) – In class test – 20%
- Assessment 2 (Individual)- Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

For Cloud (Online) students:

- Assessment 1 (Individual) – Online test – 20%
- Assessment 2 (Individual) – Written assignment (2000 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE302 – MACROECONOMICS OF OPEN ECONOMIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
Unit chair: X Tang
Prerequisite: MAE101, MAE102 and MAE202
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will provide an understanding of the macroeconomic theories in the context of open economies. The unit moves forward from the policy focus of MAE202 National Economic Policy and scrutinises the theoretical underpinnings of economic policy in open economies, such as monetary and fiscal policy and exchange rate determination. It addresses key issues involved in macroeconomic analysis as it informs policy treatment of fluctuations and growth in open economies and integration into the global economy.

ASSESSMENT

- Assessment 1 (Individual) – Quantitative Assignment – 20%
- Assessment 2 (Group of 3 students) – Written assignment (2500 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE303 – INTERNATIONAL TRADE

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: C Pham
Prerequisite: MAE201 or MAE206
Corequisite: Nil
Incompatible with: MET303

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is about the gains from trade and the reasons why nations may be reluctant to pursue free trade. It includes discussion about trade policies, including free trade agreements. The theoretical content of the unit assumes knowledge of the tools of intermediate

microeconomics as developed in MAE201 Competition and Industry. A few new analytical techniques will be learned. However, the unit is primarily of value in providing further practice in applied economic analysis, in the sense of using conceptual tools to analyse issues of trade, protectionism and globalisation being debated in the world economy.

ASSESSMENT

- Test (online/in class) 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE304 – LABOUR ECONOMICS

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Ulker
Prerequisite: MAE101 and MAE102
Corequisite: Nil
Incompatible with: Nil
Recommended: MAE201 or MAE202

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit concentrates on the economic resource of labour. Topics include: labour supply, labour demand, human capital, labour market discrimination, wage determination and wage differentials. The unit examines both theoretical and empirical issues concerning the labour market.

ASSESSMENT

- Written Assignment 2000 words 20%
- Test – Cloud (Online) 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE305 – BUSINESS AND FINANCIAL FORECASTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Islam

Prerequisite: MAE101, MAE102 and MIS171

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

CONTENT

The unit introduces statistical and econometric forecasting methods used extensively in business, industry and the public sector. Students will learn and be capable of developing models for forecasting almost any economic, business or banking and industry data, utilising a forecasting computer package Eviews (the University provides Campus access). The unit is designed for practitioners and the emphasis is on empirical applications as a model for forecasting and policy analysis. Topics include: forecasting share prices using technical analysis; trend and seasonality analysis; exponential smoothing, ARIMA models; vector autoregressive modelling; error correction models; causality testing; and co-integration analysis.

Cloud (online) students need to ensure they have Eviews access either by going to Burwood (Melbourne) or Waterfront (Geelong) campuses, or by buying their own private copies.

ASSESSMENT

- Assignment (Quantitative) 30%
- Test(s) (x 3 Cloud (online) quizzes) 20%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE306 – APPLIED ECONOMETRICS FOR ECONOMICS AND FINANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Bhattacharya

Prerequisite: MAE356 or MAF256/MAF356

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Econometrics represents the application of statistical methods to economic models. The same methods are also widely employed in accounting, finance, marketing and management, as well as in other social sciences including political science, history, psychology and sociology. The first part of the unit will build on classical regression model and explore consequences of relaxing model assumptions. The second part of the unit will cover contemporary advanced econometric methods, including instrumental variables, simultaneous equation models and panel data models. Econometric software will be employed to enhance the learning process.

ASSESSMENT

- Written Assignment 2000 words 20%
- Tests Cloud (online) 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE314 – ECONOMIC STRATEGY FOR BUSINESS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: CJ Sun

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour seminar per week

CONTENT

This unit focuses on economic strategy, with a particular emphasis on business. We begin by analysing the art and science of strategy. Simple game theory will be introduced, clearly distinguishing between conflict and co-operation. The unit will then examine the following key questions: How can an agent negotiate successfully? What is the role of information and how can it be exploited in order to gain bargaining power? How can a contract be written in order to create appropriate incentives? How can a manager be strategic?

ASSESSMENT

- Written Assignment 2500 words 25%
- Test (mid-term) 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE317 – INTERNATIONAL BUSINESS ECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Torre

Prerequisite: MAE101 and MAE102

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour compulsory seminar per week

CONTENT

The theme of this unit is how to identify profitable and unprofitable business decisions in a business and how to implement the former, in both a domestic and international context. The economic literature will be examined critically, using where necessary, relevant insights from the accounting, marketing and corporate strategy literature. A distinction will be drawn between virtual or cyberspace and old world businesses.

ASSESSMENT

- Assessment 1 (individual) – supervised in class tests – 30%
- Assessment 2 (group of 2-3 students) – two components totalling 30%: Written report (equivalent to 3000 words) – 20%; Oral presentation – 10%
- Examination 2 hours – 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE322 – THE ECONOMICS OF THE ENVIRONMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Scarborough

Prerequisite: Must have passed a unit in MAE101, MAE103, SLE103 or SQA101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces the use of economic tools to evaluate environmental issues. It is designed to develop in students an awareness of the socio-economic issues relevant to natural resource management. Topics include: the relationship between the economy and the environment; market failure and environmental problems; an introduction to Benefit Cost Analysis as a decision making tool; discussion of methods of valuation of environmental goods and services; the allocation of renewable resources (catchments and agriculture); the allocation of common property resources (fisheries) and the economics of biodiversity.

ASSESSMENT

- Written Assignment 1 1000 words 15%
- Written Assignment 2 1500 words 25%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE356 – ANALYTICAL METHODS IN ECONOMICS AND FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAF356

EFTSL value: 0.125

Unit chair: M Wadud (Trimester 1), C Guven (Trimester 2)

Prerequisite: MIS171

Corequisite: Nil

Incompatible with: MAF256, MAF356, MSQ271

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces students to advanced statistical techniques in finance, economics and business. At the completion of the unit, students will have an

appreciation of the role of these advanced quantitative techniques in finance and economics, in business decision making, as well as in research.

ASSESSMENT

- Assessment 1 (individual) – Test (online) – 20%
- Assessment 2 (individual) – Written Assignment (1500 words) – 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE403 – ADVANCED ISSUES IN ECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: N Anbarci (Trimester 1), S Vaidya (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week

CONTENT

This unit covers advanced quantitative techniques in cutting-edge theoretical fields such as Game Theory which could be used by applied economists.

ASSESSMENT

- Assessment 1 (individual) – Written Assignment 1 (3000 words) – 40%
- Assessment 2 (individual) – Written Assignment 2 (2000 words) – 30%
- Assessment 3 (individual) – Written Assignment 3 (2000 words) – 30%

MAE406 – BUSINESS AND FINANCIAL ECONOMETRICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: S Abbas

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

CONTENT

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

ASSESSMENT

- Written Assignment 3000 words 30%
- Test 20%
- Examination 2 hours 50%

MAE411 – ADVANCED ECONOMIC THEORY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: N Anbarci

Prerequisite: MAE301

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class

CONTENT

The unit is concerned with theoretical and empirical issues in microeconomics. Topics include: decision-making under uncertainty; insurance and gambling; brief introduction to game theory; models in industrial organisation; introduction to mechanism design; adverse selection, signalling and screening; the principal-agent model and auctions.

ASSESSMENT

- Assignment 1 (Quantitative) 20%
- Assignment 2 (Quantitative) 20%
- Assignment 3 (Quantitative) 20%
- Examination 2 hours 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAE413 – MACROECONOMIC THEORY AND POLICY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: D Mallick

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar each week

CONTENT

The unit is concerned with further understanding of macroeconomic theory and policy. Topics include: long-run economic growth; business cycle fluctuations; unemployment; incomplete price adjustment; monetary policy; international business cycle and macroeconomic policy.

ASSESSMENT

- Written Assignment 2000-2500 words 20%
- Written Assignment (research paper) 4000 words 40%
- Examination 2 hours 40%

MAE782 – MACROECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be a employee of the Australian Bureau of Statistics (ABS) and sponsored by ABS

Unit chair: W Lee

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will on average spend 150 hours over the trimester undertaking the teaching, learning and assessment activities for the unit. This will include 3 online hours per week (2 x 1 hour classes and 1 x 1 hour online seminar). Two face to face classes will be conducted by onsite visits each trimester.

CONTENT

This unit is designed for postgraduate level students who have not previously studied macroeconomics. Students will develop an understanding of the Australian economic system within the world economy, and an ability to identify and assess current macroeconomic problems and policies. Issues such as economic growth, unemployment, inflation, the balance of payments and exchange rates are examined. Insights for evaluating the working and impacts of monetary and fiscal policy add a policy emphasis to the unit.

ASSESSMENT

- Assessment 1 (Individual) – Progressive Online Assessment – 20%
- Assessment 2 (Individual) – Research essay (3000 words) – 30%
- Examination (2 hours) – 50%

MAE901 – ADVANCED ECONOMETRICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900.

Unit chair: W Lee

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: MAE406, MAE723, MAF723

Contact hours: 1 x 2 hour seminar each week

CONTENT

Econometrics is a set of research tools based on statistics and mathematics and it helps to analyse economic and financial concepts using real world data. There are other applications of econometric techniques in other related disciplines. The course will cover various applied econometric topics. The main focus will be on learning some extensions to the linear regression model, estimating treatment effects and dealing with selection issues. Selected readings on each of these topics will be provided to students. The unit provides a bridge to advanced research.

ASSESSMENT

- Assessment 1 (Individual) – Problem sets – 40%
- Assessment 2 (Individual) – Oral presentation – 20%
- Assessment 3 (Individual) – Paper replication exercise (4000 words) – 40%

MAE903 – ADVANCED ECONOMIC THEORY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900

Unit chair: N Anbarci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week

CONTENT

This unit is concerned with microeconomic theory. The unit analyses the behaviour of economic agents such as consumers and producers, and their strategic interaction in the market economy. The unit deals with topics such as game theory, information economics, and agency theory. The unit provides a bridge to advanced research.

ASSESSMENT

- Assignment 1 (Quantitative) 20%
- Assignment 2 (Quantitative) 20%
- Assignment 3 (Quantitative) 20%
- Examination 2 hours 40%

MAE905 – MACROECONOMIC THEORY AND POLICY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in M800 or M900.

Unit chair: D Mallick

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar each week

CONTENT

This unit equips students with recent development and analytical rigour of macroeconomics. It studies the long-run economic growth and fluctuations; the role and impacts of macroeconomic policies on output, unemployment, and general price levels; and alternative schools of macroeconomics. The unit provides a bridge to advanced research.

ASSESSMENT

- Assignment (Quantitative) 20%
- Written Assignment (Essay) 4000 words 40%
- Examination 2 hours 40%

MAF101 – FUNDAMENTALS OF FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ahsan (Trimester 1 and Trimester 2), M D’Rosario (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF202 (2001 version only)

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics to be addressed in this introductory finance unit include: what finance is and why it is important to individuals and businesses; basic mathematical concepts involving the time value of money determining present values and future values; the nature of return and risk; risk measurement and management; equity markets and instruments; sources and types of short, medium and long-term business finance; savings and financial institutions; foreign exchange transactions; sources and types of personal finance; personal finance topics of insurance, superannuation and estate planning.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (Online) quiz 10%
- Assessment 2 (Individual) – Simulated game 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

From Trimester 2, 2015:

- Assessment 1 (Individual) – Cloud (Online) quiz – 10%
- Assessment 2 (group of 4 students) – Written assignment (4000 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

EFTSL value: 0.125

Unit chair: S Deb (Trimester 1), D Doan (Trimester 2)

Prerequisite: MAF101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

MAF202 – MONEY AND CAPITAL MARKETS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Jain (Trimester 1), D Doan (Trimester 2), V Xiang (Trimester 3)

Prerequisite: MAA104 or MAF101

Corequisite: Nil

Incompatible with: MAF101 (2001 version only), MAF702

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Topics addressed in this unit include: the operation and structure of a modern financial system; direct and intermediated finance; interest rate determination and yield curve analysis; financial institutions; prudential supervision; equity markets; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange market; off shore-funding in the international markets; and an introduction to the derivatives markets.

ASSESSMENT

- Assessment 1 (group of 2-3 students) – Written assignment 2000-2500 words 20%,
- Assessment 2 (online x 2, 10% each) – Tests 20%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF203 – BUSINESS FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

CONTENT

The focus of the unit is the finance function of a typical firm. The finance manager's role in financial decisions is emphasised. Topics include: valuation concepts; risk and rates of return; capital budgeting and project evaluation; working capital management; capital structure; cost of capital; and dividend policy.

ASSESSMENT

- Assessment 1 Cloud (Online) – Test 10%
- Assessment 2 (group of 3-4 students) – Assignment 3000 words 30%
- Examination 2 hours 60%

Hurdle requirement achieve at least 50% of the marks available on the examination

MAF255 – FINANCIAL PLANNING

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: MAF309

EFTSL value: 0.125

Unit chair: M Kerry (Trimester 1), C Heggen (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces students to financial and estate planning. It covers the financial planning process and its implementation, including familiarising students with the basics of estate planning and provides students with an understanding of its necessity in the financial planning process. The unit also develops an understanding of the economic, political, social and legal environment for financial planning.

ASSESSMENT

- Test – Cloud (Online) 15%
- Written Assignment (individual or group/2-3 students) (quantitative/theory) 2500-3000 words 25%
- Examination 2 hours 60%

Hurdle requirement: achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available.

MAF302 – CORPORATE FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

EFTSL value: 0.125

Unit chair: H Nguyen (Trimester 1), T Ang (Trimester 2)

Prerequisite: MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to issues in corporate governance; advanced capital budgeting; options in finance; valuations; equity finance; debt financing; leasing; capital structure; mergers and restructuring and corporate risk management.

ASSESSMENT

- Assessment 1 (Individual) – Cloud-based scenario analysis – 10%
- Assessment 2 (Group – 3 students) – Written report (3000 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF303 – TREASURY MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Guo

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an overview of the treasury management function, the organisational structure of the treasury management function, understanding risk management models, the measure and management of liquidity risk and capital adequacy. The unit also covers the application of exchange traded and over-the-counter derivatives instruments for managing interest rate risk, foreign exchange risk and credit risk.

ASSESSMENT

- Written Assignment (group/2-3 students) 2000 words 20%
- Written Assignment 1500 words 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF305 – BANK MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAF208

EFTSL value: 0.125

Unit chair: D Thomson

Prerequisite: MAA103, MAF101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Bank Management combines the theory of financial intermediation with practical details of the structure, operation and management of financial institutions. The management of financial institutions has become increasingly challenging in the current competitive environment.

The rapid pace of change in the financial system through forces such as deregulation, advances in technology and product development continually change the financial landscape and the risks for all participants in it. The financial system has seen failures of financial institutions in the wake of the global financial crisis and significant regulatory change, such as the adoption of deposit insurance in Australia. This unit provides a broad overview and a theoretical framework for the structure, operation and behaviour of financial institutions. In particular, it appraises the risk-management business of authorised deposit-taking institutions. The regulatory environment and the factors that influence existing financial structure are outlined to ensure that the importance of statutory and prudential guidelines governing financial institutions is understood. A range of issues affecting financial institution performance and management are discussed with emphasis placed on operational risk management corporate governance and sustainable practices. The central issues of financial institution management, namely decisions on asset and liability management, liquidity, security portfolio management, the role of capital and the credit and loan portfolio are taught. The course concludes with a discussion on bank safety and stability.

ASSESSMENT

- Written Assignment (group/2-3 students) 1500-2000 words (per student) 20%
- Test(s) (monthly) 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF306 – INTERNATIONAL FINANCE AND INVESTMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Azad (Trimester 1), D Thomson (Trimester 2)

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: MFT306

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to develop an understanding of the international monetary systems and international financial markets, institutions and instruments. The unit introduces students to the complexities involved in cross-border transactions and undertakes an analysis of international parity conditions, foreign exchange markets, instruments and exchange rate systems. The breakdown in global financial markets and the resultant credit crisis has had significant and lasting impacts on the international money markets and Euro markets. The failure of financial institutions and the emerging debt crisis countries – the PIIGS – threaten the very viability of the European union in the wake of the global financial crisis. The causes and consequences of this breakdown in global financial markets is examined along with the issues of country risk, corporate governance issues, and foreign direct investment.

ASSESSMENT

- Written Assignment (group/3 students), 1500-2000 words (per student) 20%
- Test(s) (monthly) 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF307 – EQUITIES AND INVESTMENT ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Li (Trimester 1), S Deb (Trimester 2)

Prerequisite: MAE356/MAF356 or MAF256 and MAF202 or MAF255

Corequisite: Nil

Incompatible with: MAF207

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is about understanding risk, return and capital allocation in financial markets. In particular, the emphasis is on equity investments, other asset classes, such as fixed income and derivatives are not discussed in this unit. A great deal of emphasis is laid on modern portfolio theories, asset pricing models, valuation of securities and portfolio performance evaluation.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (online) test – 10%
- Assessment 2 (Individual) – Simulated Investment and Portfolio Management – 15%: Part A: Weekly Simulated Investment Activities (automated quizzes and activities); Part B: Journal Entries (reflection on investment strategies based on Part A) – 300-500 words each (in week 4 and week 8)
- Assessment 3 (Group of 3–4 students) – 25%: Part A: Written Group Assessment (3500 words) – 15%; Part B: Group video presentation – 10%
- Examination 2 hours – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF308 – DERIVATIVE SECURITIES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Wang

Prerequisite: MAF203

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit focuses on the conceptual aspects concerning the mechanics and pricing of the three main categories of derivative securities options, forwards/futures and swaps. Specific topics that will be covered include basic pricing concepts, arbitrage and trading strategies, Black-Scholes analysis, the Binomial model and hedging principles.

ASSESSMENT

- Assessment 1 – Cloud (Online) – Individual test 10%
- Assessment 2 (Group of 3 students) – Problem solving and report – 3000 words 30%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination and 50% of total Assessment

MAF311 – SUPERANNUATION PLANNING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Kerry

Prerequisite: MAF255

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit will provide students with a thorough overview of issues around the establishment, management and legal requirements of superannuation funds. Taxation of superannuation funds and superannuation benefits will also be examined, as well retirement income streams and the interaction between superannuation and the social security system.

ASSESSMENT

- Test – Cloud (online) 10%
- Written Assignment (individual or group/2-3 students) (quantitative/theory) 3000 words 30%
- Examination 2 hours 60%

Hurdle requirement: achieve a result of at least 50% on the examination plus achieve an overall result of 50 marks out of 100 marks available

MAF312 – ADVANCED FINANCIAL PLANNING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Kerry

Prerequisite: MAF311 plus one of MAF255 or MAF309

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is the capstone unit of the financial planning major. It specifically builds on studies in MAF255 Financial Planning and MAF311 Superannuation Planning as well as many other units. The assignment for this unit requires the preparation of a comprehensive, client-focused financial plan. The first topic studied reviews the process of developing a financial plan. Subsequent topics will review the content and techniques of a range of functional areas within financial planning with a view to using these techniques to strategically improve the financial position of our clients.

ASSESSMENT

- Assessment 1 (Individual) – Quantitative/Theory (3000 words) – 45%
- Assessment 2 (Individual) – Video/oral presentation (1 hour) – 25%
- Assessment 3 (Individual) – Written reflection (ePortfolio) – 1500- 2000 words – 30%

MAF315 – BUILDING CLIENT RELATIONSHIPS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Heggen

Prerequisite: MAF255 (only for M325 students), MMH299

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class, 1 x 2 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop students' knowledge of the skills and knowledge required for effective communication within a professional services context, and increase their awareness of the skills and strategies required to comply with ethical and operational guidelines. It encompasses informing the client of the professional/financial services process and obtaining relevant information on their existing financial situation and expectations, as well as the establishment of an ongoing client relationship based on trust, honesty, empathy, technical expertise and highly developed communication skills. The unit features a strong, practical emphasis on formal oral and written skills, including role plays as well as group and individual presentations.

ASSESSMENT

Assessment 1 (group 2–3 students):

- Part A – Written Assignment (2500-3000 words) – 20%
- Part B – Oral/Video presentation (30 mins) – 20%
- Assessment 2 (Individual):
- Part A – Oral /Video Presentation (30 mins) – 20%
- Part B – Written reflection (1000-1500 words) – 10%

Examination – closed book (2 hours) – 30%

MAF316 – ESTATE PLANNING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Raftery

Prerequisite: MAF255, MAF311 and MLC301

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class , 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the Australian estate planning regime. The course seeks to enable students to identify and describe the theoretical and practical issues in relation to the estate planning process. The unit covers a number of important areas of estate planning including wills, powers of attorney, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estate, death aspects of financial products, and business succession planning.

ASSESSMENT

- Assessment 1 (individual) – online test – 10%
- Assessment 2 (individual or group of 2 or 3 students) – written assignment (3500 – 4000 words) – 40%
- Final examination – (2 hours) closed book – 50%

MAF367 – TREASURY OPERATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125
 Unit chair: V Fang
 Prerequisite: MAF202 or MAF203
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 4 hours per week of classes and trading room

CONTENT

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations. It provides students with the opportunity to trade foreign exchange (FX) in an inter-bank market in the quest for profit. This inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

ASSESSMENT

- Assessment 1 (group analysis) – written assignment – 40%
- Assessment 2 (individual) – oral assignment – 10%
- Examination (2 hours) – 50%

MAF384 – FINANCIAL MODELLING

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1
 Previously coded as: MAF205

EFTSL value: 0.125
 Unit chair: A Hayat
 Prerequisite: MAF202 or MAF203
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour lab each week
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit analyses and critically evaluates a number of models in business including: valuation of corporate equities; risky projects; asset pricing; share pricing; financial statement projections; and the use of mathematical models (such as the market model) within the capital markets.

ASSESSMENT

- Test – Cloud (online) 10%
- Written Assignment 2000-4000 words 30%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF421 – ADVANCED INVESTMENTS

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: H Singh
 Prerequisite: MAF302 or MAF307
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This is an Honours level unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

ASSESSMENT

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF430 – ADVANCED DERIVATIVE SECURITIES

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Bachelor of Commerce (Honours) students only)
 Unit chair: P Wang
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

The aim of the unit is to introduce students to the theory and practice of pricing and buying derivative securities for hedging purposes across different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally. It also covers a number of research issues directly related to derivative assets and markets.

ASSESSMENT

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF453 – ADVANCED CORPORATE FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: J Zhang

Prerequisite: MAF302

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit is intended to ensure that Honours students are familiar with the current state of corporate finance theory, and of changes which may have occurred since completing previous studies. This unit thoroughly examines corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

ASSESSMENT

- Written Assignment 1 (group/2 students) 1000 words 20%
- Written Assignment 2 (critical essay, individual) 2000-3000 words 30%
- Examination 2 hours 50%

MAF702 – FINANCIAL MARKETS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M D’Rosario

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

Topics addressed in this unit include: the operation and structure of a modern financial system (institutions, instruments and markets); direct and intermediated finance; interest rate determination and yield curve analysis; mathematical concepts; financial institutions; prudential supervision; equity markets and instruments; sources and types of short-term, medium-term and longer-term debt finance; financial instrument pricing; the foreign exchange markets; offshore funding in the international markets; and introduction to derivative instruments.

ASSESSMENT

- Test – Cloud (Online) 10%
- Written Assignment (group/3-4 students) 3500 words 30%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF703 – APPLIED CORPORATE FINANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Opie

Prerequisite: MPF753 or MPT753

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit focuses on business investment decision making evaluation methods; economic rationale for positive net present value projects; business valuation; corporate debt financing options; corporate growth and development; dividend policies of firms; financial distress and business failure; lease financing; mergers and acquisitions; and international finance.

ASSESSMENT

- Assessment 1 (group/4 students) – Written assignment equivalent to 4000 words 25% (the assignment will comprise a number of questions with multiple parts and includes quantitative analysis)
- Assessment 2 – Cloud (Online) individual test 15%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF704 – TREASURY AND RISK MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Li

Prerequisite: MAA786 or MAF702 or MPF753 or MPT753

Prerequisite for M778 students: Nil

Corequisite: Nil

For M778 students: MPF753

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

In this unit, students are provided with an overview of the treasury management function and the organisational structure of the treasury management function. Students also learn about risk, risk management models and foreign exchange-spot and forward markets-exchange rate determination; measuring foreign exchange risk; foreign exchange risk management – vanilla options, exotic options, futures; weather risk management; operational risk; review of interest rates and pricing of securities; measuring interest rate risk, duration and convexity models; interest rate risk management. The unit will also examine options, futures, swaps, forward rate agreements; credit derivatives and treasury performance.

ASSESSMENT

- Test – Cloud (Online) x 2, (each 10%) 20%
- Written Assignment (group/2-4 students) 2000 words 20%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF707 – INVESTMENTS AND PORTFOLIO MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: X Zheng

Prerequisite: MAF702 or MAF765

Corequisite: Nil

Incompatible with: MAF705

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop an overall understanding of investment management in relation to different asset classes and equip students with skills to construct, manage and evaluate portfolio outcome through a framework that optimises the outcome using the key principles of modern portfolio theory. In the process students will develop the ability to apply, analyse and relate the key principles of modern portfolio theory and asset pricing models using different portfolios of financial assets.

ASSESSMENT

- Written Assignment (group/3-4 students) 3000 words 30%
- Test – Cloud (Online) 10%
- Examination 2 hours 60%

Hurdle requirement achieve at least 50% of the marks available on the examination

MAF708 – SUPERANNUATION AND RETIREMENT PLANNING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Raftery

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit is an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The unit considers issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

ASSESSMENT

- Test – Cloud (Online) 10%
- Written Assignment (individual or group/2-3 students) (Quantitative/Theory) 3000 words 30%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAF709 – FINANCIAL PLANNING DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Raftery

Prerequisite: MAF708 and MAF765

Corequisite: MAF707

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit introduces students to the financial planning process and the development of a financial plan. The unit considers issues relating to risk management, estate planning, and salary packaging. In addition it revisits investment and retirement planning covered in earlier units and incorporates all of these areas into a comprehensive financial plan.

ASSESSMENT

- Assessment 1 (individual) – Quantitative/Theory (3000 words) – 40%
- Assessment 2 (group of 2-3 students)- 30%: Part A: Quantitative/Theory (2500 -3000 words) – 20%; Part B: Video presentation – 10%
- Assessment 3 (Individual) – Written reflection (ePortfolio) -1000 words – 30%

MAF711 – MODELLING TECHNIQUES FOR FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Zhang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit will explore the techniques used by analysts in the business environment to facilitate the decision-making processes within a state of uncertainty, especially in the area of returns, investment construction and derivatives.

ASSESSMENT

- Assignment 40%
- Examination 2 hours 60%

MAF713 – FUTURES, OPTIONS AND OTHER DERIVATIVES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
Unit chair: W Opie
Prerequisite: MAF759
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces students to the mechanics of the main categories of derivative securities including options, futures, forwards and swaps on instruments such as stocks, stock indices, currencies and interest rates. The unit focuses on the theoretical framework of the different pricing models for derivatives and the use of derivatives for hedging, speculating and arbitraging purposes. It also covers some case studies on corporate disasters associated with derivative usage.

ASSESSMENT

- Assessment 1 (individual) – Online test – 10%
- Assessment 2 (group 2-3 students) – Written assignment (analytical quantitative) (3,000 words) – 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF714 – MANAGING CLIENT RELATIONSHIPS

Year 2015 unit information
Enrolment modes: Not offered in 2015
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Raftery
Prerequisite: MAF765
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The Financial Planning professional must be able to build a deep understanding of their client's needs, and be able to anticipate issues not even considered by many clients. This unit aims to broaden students' understanding of the skills and knowledge required for effective communication within a financial services context, and provide experience of the skills and strategies required to comply with ethical and operational guidelines. It encompasses informing the

client of the financial planning process and service and obtaining relevant information on their existing financial situation and expectations, as well as the establishment of an ongoing client relationship based on trust, honesty, empathy, technical expertise and highly developed communication skills. The unit features a strong, practical emphasis on formal oral and written skills, including role plays as well as group and individual presentations.

ASSESSMENT

Assessment 1:

- Part A (group of 2-3 students) – Written Assignment (3000 – 3500 words) – 20%
- Part B (group of 2-3 students) – Oral / Video Presentation (45 mins) – 20%

Assessment 2 :

- Part A (Individual) – Oral / Video Presentation (30 mins) – 20%
- Part B (Individual) – Written Reflection (1000-1500 words) – 10%

Final Examination: Closed Book (2 hours) – 30%

MAF715 – ESTATE PLANNING STRATEGIES

Year 2015 unit information
Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: A Raftery
Prerequisite: MAF765 and MLC703
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to provide information to enable you to be able to practically help clients as a professional adviser in the area of estate planning. The course seeks to develop students' ability to articulate clearly and coherently the theoretical and practical strategies in relation to estate planning, formulate and investigate problems, and recommend solutions. The unit covers a number of important areas of estate planning including Wills, powers of attorney, trusts (including testamentary trusts), distribution of estate assets and the tax implications of the deceased estate, death aspects of financial products, and business succession planning.

ASSESSMENT

- Assessment 1 (individual) – Online Test – 10%
- Assessment 2 (individual) – Written assignment (4000 words) – 40%
- Examination (2 hours) – Closed book – 50%

MAF721 – FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only).

Unit chair: P Wang (Trimester 1), S Mishra (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPF753

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Finance will enable students to understand modern financial techniques underpinning investment, financing and dividend decisions in the context of the Australian and international financial institutional frameworks. In addition the unit covers financial mathematics and investment analysis tools and techniques, as well as issues such as optimal capital structure and dividend policy.

ASSESSMENT

Examination 3 hours 100%

MAF723 – BUSINESS AND FINANCIAL ECONOMETRICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Sharma

Prerequisite: MAF759

Corequisite: Nil

Incompatible with: MAE406, MAE723

Contact hours: 1 x 2 hour class, 1 x 1 hour lab per week

CONTENT

The unit starts with reviewing univariate regression analysis and then extends towards multivariate regression analysis. In the first part of the unit, after analysing simple regression model, inference in multiple regression models and problems of relaxing classical assumptions, i.e., heteroskedasticity and autocorrelation, will be studied. The second part of the unit will analyse nonlinear time series models to track volatility (ARCH, GARCH, ARCH-M, GARCH-M, EGARCH, TARCH, APARCH AND IGARCH models) and panel data analysis including extensions to panel unit root testing and panel cointegration testing.

ASSESSMENT

- Written Assignment 3000 words 30%
- Test (in class) 20%
- Examination 2 hours 50%

MAF755 – ADVANCED FINANCIAL MANAGEMENT

Year 2015 unit information

Offering information: Not offered inn 2015

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Nguyen

Prerequisite: MPF753 or MPT753

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour seminars per week

Cloud(online): Learning resources are via CloudDeakin

MAF759 – QUANTITATIVE METHODS FOR FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in courses M530, M630, M660, M720, M730, M740, M750, M760, M770, M794, D707, D709 or D712

Unit chair: R Liu (Trimester 1), V Xiang (Trimester 3)

Prerequisite: Nil

Corequisite: Nil
Incompatible with: MAF904

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit will enable students to understand the basic and more advanced mathematics and statistics involved in the finance world. It introduces financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, portfolio management and econometric methods.

ASSESSMENT

- Assessment 1 (Individual) – Online test – 10%
- Assessment 2 (Group 3-4 students) – Assignment (quantitative) – 30%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MAF760 – INTERNATIONAL FINANCE

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: S Azad (Trimester 2), A Hayat Muhammad (Trimester 3)
Prerequisite: MAF702, MAF707, MAF759, MPE711 and MPF753
 From Trimester 2 2015:
MAF702, MAF707, MAF759 and MPF753
Corequisite: Nil
Incompatible with: MFT760

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit will enable students to understand the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. In addition the unit covers international financial markets, international corporate governance, alternative investments, derivative securities and international portfolio management.

ASSESSMENT

- Presentation (group and report plus peer review of presentations) 3000 words 30%
- Test – Cloud (Online) 10%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MAF761 – ADVANCED INVESTMENTS

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: H Singh
Prerequisite: MAF707 and MAF759. Minimum standard expected in the prerequisites is a Distinction.
Corequisite: Nil
Incompatible with: MAF901

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. It enables students to explain option pricing models and apply them to practical problems, understand the significance of the theory of finance, market microstructure, evaluate financial models, understand the contribution behavioural finance is making to finance research, apply analytical skills obtained from an in-depth study of topics and analyse the factors that are important in conducting an event study.

ASSESSMENT

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF762 – ADVANCED DERIVATIVE SECURITIES

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: P Wang

Prerequisite: MAF759. Minimum standard expected in the prerequisite is a Distinction.

Corequisite: Nil

Incompatible with: MAF902

Contact hours: 1 x 3 hour seminar per week

CONTENT

The aim of the unit is to introduce students to understand the theory and practise of pricing and hedging derivative securities within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for options, futures, interest rate derivatives, foreign exchange, swaps and exotics. This unit will provide an understanding of the framework of derivative instruments available in Australia and internationally.

ASSESSMENT

- Written Assignment 3000 words 30%
- Presentation (individual or group/2 students) 10%
- Examination 2 hours 60%

MAF764 – ADVANCED CORPORATE FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Zhang

Prerequisite: MAF703 and MAF759. Minimum standard expected in the prerequisites is a Distinction.

Corequisite: Nil

Incompatible with: MAF903

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit involves a thorough examination of corporate finance theory, including topics such as corporate governance, capital structure, payout policy, real options, initial public offerings, mergers and acquisitions, and investment valuation. The unit will give students a thorough grounding in the academic and professional literature relevant to these topics.

ASSESSMENT

- Written Assignment 1 (group/2 students) 1000 words 20%
- Written Assignment 2 (critical essay, individual), 2000-3000 words 30%
- Examination 2 hours 50%

MAF765 – FINANCIAL PLANNING AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Heggen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to introduce the student to the study of personal finance and financial planning. It covers the financial planning process and its implementation, and develops an understanding of the economic, political, social and legal environment of the Financial Planning Industry. The unit provides an overview of the broad range of investment products available and their application to general investment strategies. The unit also considers issues relating to superannuation, estate planning as well as risk management and insurance, and provides students with an understanding of their necessity in the financial planning process.

ASSESSMENT

- Assessment 1 (individual) – Test (online) – 10%
- Assessment 2 (group of 2-3 students) – Quantitative/Theory (2500-3000 words) – 30%
- Assessment 3 (individual) -Written reflection (ePortfolio) – 1000 words – 10%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination, plus achieve an overall result of 50 marks out of 100 marks available.

MAF767 – TREASURY DEALING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125
 Unit chair: V Fang
 Prerequisite: MAF702 or MPF753
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 4 hours per week of classes and trading room

CONTENT

This unit combines the classroom teaching and hands-on experience of Treasury Operations covering trading strategies and trading operations. It provides students with the opportunity to trade foreign exchange (FX) in an inter-bank market in the quest for profit. This inter-bank trading is conducted in a simulated trading room with state-of-the-art facility.

ASSESSMENT

- Assessment 1 (group analysis) – Written assignment (10 pages excluding diagrams) – 30%
- Assessment 2 (group) – Written assignment (3000 words) – 20%
- Assessment 3 (individual) – Oral assignment – 10%
- Examination (2 hours) – 40%

MAF901 – ADVANCED INVESTMENTS

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)

EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy
 Unit chair: H Singh
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAF761

Contact hours: 1 x 3 hour seminar per week

CONTENT

This is a PhD unit that explores the theory, models and practice of investments. The main objective of this unit is to familiarise students with seminal and contemporary literature on selected topics in both theoretical and empirical finance. The unit provides a bridge to advanced research.

ASSESSMENT

- Written assignment 3000 words 30%
- Presentation (individual or group of 2 students) 10%
- Examination 2 hours 60%

MAF902 – ADVANCED DERIVATIVE SECURITIES

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy
 Unit chair: P Wang
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAF762

Contact hours: 1 x 3 hour seminar per week

CONTENT

The aim of this unit is to introduce students to and provide an understanding of the theory and practice of pricing derivatives instruments and hedging using these instruments within different markets. The unit will focus on the theoretical frameworks associated with the different pricing models for option and futures and swap contracts on interest rate and foreign exchange rates. It will also introduce students to exotic derivatives where the payoffs are complicated and untraditional. The unit provides a bridge to advanced research.

ASSESSMENT

- Written assignment 3000 words 30%
- Presentation (individual or group of 2 students) 10%
- Examination 2 hours 60%

MAF903 – ADVANCED CORPORATE FINANCE

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy
 Unit chair: J Zhang
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MAF764

Contact hours: 1 x 3 hour class per week

CONTENT

This unit aims to help students to build a preliminary step towards research in corporate finance with emphasis on recent published literature. The unit will cover some theory and practice of decision-making as well an assortment of other topics including corporate governance, capital structure, dividend policy, initial public offerings, mergers and acquisitions, and corporate risk management. The unit also cover some more practical issues of valuation methodology widely used in the industry. The unit provides a bridge to advanced research.

ASSESSMENT

- Written assignment 1 (group/2 students) 1000 words 20%
- Written assignment 2 (critical essay, individual) 2000-3000 words 30%
- Examination 2 hours 50%

MAF904 – QUANTITATIVE METHODS FOR FINANCE

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: R Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF759

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will enable students to understand the basic and more advanced mathematics involved in the finance world. It will introduce them to important basic financial mathematical concepts which underpin the financial decision making process. In addition the unit covers financial markets, derivative securities, portfolio management and econometric methods.

ASSESSMENT

- Assignment (quantitative) (group/3-4 students) 40%
- Examination 2 hours 60%

MAR411 – RESEARCH REPORT 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: G Tanewski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.

CONTENT

This unit involves a report for a preliminary investigation, with an emphasis on a literature survey directed towards a potential research topic. The report is intended to provide a basis for subsequent development of a research thesis proposal.

ASSESSMENT

Satisfactory progress towards completion of thesis

MAR412 – RESEARCH REPORT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: G Tanewski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.

CONTENT

Continuation of investigations commenced in MAR411.

ASSESSMENT

Satisfactory progress towards completion of thesis

MAR413 – RESEARCH REPORT 3

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: H Tscherning (Trimester 1), G Tanewski (Trimester 2)

Prerequisite: Nil

Corequisite: MAR411 and MAR412

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

CONTENT

For Honours students, continuation of investigations commenced in MAR411.

ASSESSMENT

- Assessment 1 (individual) – Written Thesis/Research Report (15,000 words) – 80%
- Assessment 2 (individual) – Oral Presentation – 20%

MAR725 – RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: G Tanewski

Prerequisite: Completion of any four core finance units

Corequisite: MAF759

Incompatible with: MAA427, MAR906

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin.

CONTENT

Students will develop an understanding of the nature and scope of research in the social science field and more specifically in the accounting, economics and finance areas. The unit also aims to prepare students for the research requirements of their thesis.

ASSESSMENT

- Written Assignment 1 1000 words 30%
- Written Assignment 2 2500 words 20%
- Presentation (Oral) 20%
- Written Assignment 3 2500 words 20%
- Written Assignment 4 500 words 10%

MAR414 – RESEARCH REPORT 4

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: N Subramanian (Trimester 1), G Tanewski (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact

CONTENT

For Honours students, continuation of investigations commenced in MAR411, MAR412 and MAR413.

ASSESSMENT

Written Assignment 15,000 words 100%

MAR905 – RESEARCH REPORT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: S Mishra

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

CONTENT

In consultation with the student's supervisor and other relevant academic staff to develop work undertaken in the study of MAR905 that is directed to ensuring the students produces a major research proposal that meets academic standards of minimum UPPER H2A. The unit provides a bridge to advanced research.

ASSESSMENT

Satisfactory progress towards the 20,000 word research proposal. Oral presentation of summary of research proposal 100%

MAR906 – ADVANCED RESEARCH METHODS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in M800 – Master of Commerce, M900 – Doctor of Philosophy

Unit chair: M Ulubasoglo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA427, MAR725

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit is designed to provide the advanced skills and techniques for conducting academic research at the post-graduate level. The student will learn how to critically analyse and choose a topic, how to synthesize advanced literature, and how to utilise various advanced resources to complete the thesis. The student will also learn the advanced steps in the research process. The student will acquire advanced skills for answering questions that he/she will likely encounter in his/her research. Finally, the student will develop the advanced skills for presenting work both in written and oral form. The unit is important for understanding the advanced research and its relevance in the professional life.

ASSESSMENT

Research proposal and presentation 5000 words 100%

MCA010 – COMMUNICATION FOR ACADEMIC STUDIES

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: V Grossi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This 0 credit point unit will assist commencing students to make a successful transition to university studies. You will be given strategies to help you to improve your communication skills to achieve the greatest success in your university studies.

ASSESSMENT

Students are required to complete the online diagnostic tool and to undertake further developmental tasks if required. Upon satisfactory completion of the tool students will be awarded a grade of UP – ungraded pass.

MDA105 – MANAGERIAL ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

This is a unit in management accounting and financial principles as they apply in the work situation of managers. It is intended for people with little or no prior knowledge of accounting and finance. On completion of this unit, students should have an understanding of the financial framework of their company and how their work fits within that framework, and should be better able to communicate with accounting and finance staff. The topics are covered from a user's focus rather than from the accountant's point of view.

ASSESSMENT

- Written assignment 1 1500 words 30%
- Written assignment 2 1500 words 30%
- Written assignment 3 2000 words 40%

MDK201 – MARKETING MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MMK277

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

This unit covers fundamental marketing theory and practice. The first three topics deal mainly with strategy and planning questions. They enable students to see the broad picture while introducing basic marketing concepts and processes. The next three topics deal with consumers or researching consumers. They are the objects at which most marketing activity is ultimately directed. The following five topics cover the details of target marketing strategy. These areas deal with the decisions that managers make about product, promotion, distribution and price. The concluding topic integrates the preceding material through a more detailed examination of the marketing management process.

ASSESSMENT

- Written assignment 1 1500 words 30%
- Written assignment 2 2000 words 30%
- Written assignment 3 2000 words 40%

MDM101 – INTRODUCTION TO MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MMM132

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

The purpose of this unit is to provide an overview of the key functions of the manager and demonstrate how they fit together to achieve a successful operating area. The unit explores issues including customer service, planning, innovation, workplace relations, workplace law, managing information and the role of organisations in national and global change. This unit is intended to meet the need of corporate and government clients for training opportunities for their people in management skills and knowledge at the introductory level. The skills and knowledge are generic to a range of roles and workplaces, and the unit is designed to be equally suitable for people employed in manufacturing, administrative, retailing, human resources or service contexts. This unit is intended for people in roles at supervisor/team leader or higher levels, with language and numeracy skills adequate to completion of Year 12. It is expected that participants will not normally have had substantial prior experience in middle or senior management positions.

ASSESSMENT

- Written assignment 1 1500 words 30%
- Written assignment 2 2000 words 40%
- Written assignment 3 1500 words 30%

MDM102 – COMMUNICATION IN MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: Nil

Unit chair: A Johns

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

The purpose of this unit is to develop strong communication skills for the manager and the potential manager. The unit will explore the idea of communication as a process rather than an event or a series of events, and as a process for which the sender of a message, not the receiver, is responsible. The unit examines all types of communication used in the workplace and enables students to test a variety of forms of communication.

ASSESSMENT

- Written assignment 1 1500-1950 words 30%
- Written assignment 2 1400 words 30%
- Written assignment 3 1900-2500 words 40%

MDM105 – TEAM LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MDM113

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

This unit has been designed to assist students understand the dynamics associated with creating, managing and re-focusing of teams. This unit will seek to engage students in a conversation about the nature and variety of teams, setting forward some hypotheses for them to test in their own work environment. Apply those ideas that seem good, and question those that seem inappropriate to the experience and knowledge of the organisation in which they are working and the teams they already know.

ASSESSMENT

- Written assignment 1 1500-1950 words 30%
- Written assignment 2 1500-2000 words 30%
- Written assignment 3 2000-2500 words 40%

MDM107 – PERSONAL SKILLS AND SELF MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MDM124

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

Our workplaces are changing so quickly that many workers find themselves in a destabilised, unpredictable, and disconcerting environment. The most effective workers in this economic climate are those who clearly understand those factors which influence and affect the structure, operation and requirements of their working environment and

are able to adapt. The purpose of this unit is to give students the understanding and the readiness they will need if they are to adapt in this way.

ASSESSMENT

- Written assignment 1 1500 words 30%
- Written assignment 2 1500 words 30%
- Written assignment 3 2000 words 40%

MDM125 – SALES MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

The purpose of this unit is to examine the role of sales management within an organisation. The unit looks at the various sales management functions and the role they play in meeting the organisation's marketing and corporate objectives. This unit links these duties with some of the characteristics that Sales Managers need to have to be successful in their job and explores how Sales Managers plan their sales activities, organise their sales force, oversee the sales function and evaluate sales performance. Key concepts such as leadership, motivation and skills development and the impacts of technology are defined and examined within a sales management context.

ASSESSMENT

- Written assignment 1 1500 words 30%
- Written assignment 2 1500-2000 words 30%
- Written assignment 3 1800 words 40%

MDM201 – MANAGING HUMAN RESOURCES

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MMH230

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

The purpose of this unit is to study processes which maximise the effectiveness of an organisation's human resources. The approach will be to focus on issues which improve the quality of work life, increase the level of productivity, improve job satisfaction, and improve employees' capacity for change. The unit will also study the theory and practice of employee relations and Australia's industrial relations system.

ASSESSMENT

- Written assignment 1 2250–2500 words 30%
- Written assignment 2 1500 words 30%
- Written assignment 3 1500 words 40%

MDM205 – MANAGING INNOVATION AND CHANGE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Incompatible with: MDM110

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

The purpose of this unit is to consider some of the effects of innovation and change, and to discuss ways of preparing for it, because rapid developments in technology over the past few decades have caused upheavals in the way societies everywhere operate. Organisations that have attempted to ignore these developments have either failed to survive or are finding survival difficult.

ASSESSMENT

- Written assignment 1 1500–1950 words 30%
- Written assignment 2 2000–2400 words 30%
- Written assignment 3 2000–2500 words 40%

MDM206 – PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Unit chair: A Johns

Contact hours: Learning experiences are via CloudDeakin

Note: This unit is only available to DeakinPrime corporate clients.

CONTENT

The unit provides a structured framework and process for managing projects. It introduces some of the fundamental issues in the planning and execution of projects, including an appreciation of the management of large and complex projects. This unit covers the key project management functions and tools.

ASSESSMENT

- Written assignment 1 1500 words 20%
- Written assignment 2 2000 words 40%
- Written assignment 3 2500 words 40%

MET303 – INTERNATIONAL TRADE

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Manning

Prerequisite: MAE201 or MAE206

Corequisite: Nil

Incompatible with: MAE303

Contact hours: Compulsory pre-departure: to be advised

Departure date: to be advised

Final day of the program: to be advised

Note: For further information on the international study program please click here.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the institutional visits, and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international aspects of the

area they are studying and an appreciation of the I/N organisations such as ECB, BIS, OECD United Nations.

ASSESSMENT

- Assignment (group of 3) 2000–2500 words 20%
- Intelligence report (group of 2 or 3) 15%
- Report presentation 5%
- Program participation 10%
- Test 2 hours 50%

Hurdle requirement achieve at least 50% of the marks available on the test

MFT306 – INTERNATIONAL FINANCE AND INVESTMENT

Year 2015 unit information

Enrolment modes: Not offered in 2015.

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: MAF202 or MAF203

Corequisite: Nil

Incompatible with: MAF306

Contact hours: Compulsory pre departure: to be advised

Departure date: to be advised

Final day of the program: to be advised

Note: Further information on the Study Tour can be found here.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the institutional visits, and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international aspects of the area they are studying and an appreciation of the I/N organisations such as ECB, BIS, OECD United Nations.

ASSESSMENT

- Assessment 1 (group of 4 students) – Written assignment (2000-2500 words) – 20%
- Assessment 2 (group of 2 students) – Intelligence report (2000 words) – 15%
- Assessment 3 (group of 2 students) – Intelligence report presentation (10 minutes) – 5%
- Assessment 4 – Program participation (monitored during presentation) – 10%
- Test (individual) – 2 hours – 50%

Hurdle requirement: Students must achieve at least 50% of the available marks in the Test

MFT760 – INTERNATIONAL FINANCE

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: MAF759

Incompatible with: MAF760

Contact hours: Compulsory pre-departure: to be advised

Departure date: to be advised

Final day of the program: to be advised

Note: For more information on the Study Tour please click here.

CONTENT

The preparation for the tour aims to equip students to act appropriately and professionally on the institutional visits, and to communicate effectively and ask intelligent questions. The program also aims to encourage teamwork, awareness of different social and professional cultures, and to extend the educational and social experience of the students. Students will gain an understanding of the international aspects of the area they are studying and an appreciation of the I/N organisations such as ECB, BIS, OECD United Nations.

ASSESSMENT

- Assignment (group of 2) 2000-2500 words 20%,
- Intelligence report (group of 2) 2000 words 15%,
- Report presentation 5%,
- Program participation 10%,
- Test 2 hours 50%

MIS010 – ACADEMIC INDUCTION FOR THE BACHELOR OF INFORMATION SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: Must be enrolled in courses M340, D366, D367, D368, D369, D370, D371, D328

Unit chair: E Bellucci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend one compulsory 3 hour orientation session conducted at the beginning of the trimester. Must be completed by Week 4 in Cloud(online) mode.

Cloud(online): Learning experiences are via CloudDeakin. Students are required to complete the orientation session by Week 4 in Cloud(online) mode.

CONTENT

This zero credit point unit aims to provide students enrolling in the Bachelor of Information Systems an academic induction to the course, in particular, to ensure that: 1. students are competent users of the range of communication and collaboration software tools and systems used across the core curriculum and at the course level 2. students have an understanding of the commitment required to complete the significant work integrated learning component in the core curriculum and plan in advance 3. students are given an orientation to the course and its delivery and the study commitment required for successful completion of the course. 4. students are introduced and enrolled into the course level engagement platform used in the Bachelor of Information Systems.

ASSESSMENT

Assessment (Individual)- participate and demonstrate the use of online tools through an online exercise module (100%)

MIS070 – ACADEMIC INDUCTION FOR POSTGRADUATE INFORMATION SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: L Dharmasena (Trimester 1), C Parker (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend one compulsory 3 hour orientation session conducted at the beginning of the trimester. Must be completed by Week 4 in Cloud(online) mode.

Cloud(online): Learning experiences are via CloudDeakin. Students are required to complete the orientation session by Week 4 in Cloud(online) mode.

CONTENT

This zero credit point unit aims to provide students enrolling in the Master of Information Systems an academic induction to the course, in particular, to ensure that:

1. students are competent users of the range of communication and collaboration software tools and systems used across the core curriculum and at the course level
2. students are given an orientation to the course and its delivery and the study commitment required for successful completion of the course
3. students are aware of the dedicated career development program run for the Master of Information Systems and understand the progressive hurdles they need to meet to qualify for each step
4. students are introduced and enrolled into the course level engagement platform used in the Master of Information Systems.

ASSESSMENT

Assessment (Individual) – participate and demonstrate the use of online tools through an online exercise module (100%)

MIS101 – BUSINESS INFORMATION SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC120

EFTSL value: 0.125

Unit chair: G Pye

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT101

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour lab per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The Business Information Systems unit introduces the broad fundamental concepts of business information systems, information literacy and information management in organisations. The unit will focus on introducing problem-solving techniques and critical thinking for business solution development along with other topics will including information strategies for people work and technology; translating competitive advantage; E-business; Web 2.0; Cloud computing; Enterprise systems; information security and risk management. Current business information system

trends and likely future developments and applications of information systems will also be discussed.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS102 – INFORMATION PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: E Bellucci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

Our world is now a world of information. On the one hand this makes many things easier, fun or even possible but on the other it can cause us to be overloaded with information and distracted by our constant connections. In this unit we look at how we might manage better and use information and connections in business, at work and in everyday life. The unit begins by considering the changes that the digital world has made to our lives and how we live in a world immersed in information and social media. We then look at how we can search and analyse information and utilise social media for business, learning and collaboration. We then look at how information can be used to assist people but also to monitor and manage people at work and at home. Finally, we consider how to use ICT in a more secure manner.

ASSESSMENT

- Assessment 1 (Individual) – Case study (2000 words) – 40%
- Assessment 2 (Individual) – Reflective exercise (1000 words or equivalent) – 20%
- Examination (2 hours) – 40%

Hurdle requirement: achieve at least 50% of marks available on the examination.

MIS171 – BUSINESS ANALYTICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSQ171

EFTSL value: 0.125

Unit chair: S Salzman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT191

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The digital revolution has changed the practice of business. Data to support business decisions (data collected by business systems as well as through the Internet and Social Media such as Facebook and twitter) are growing exponentially and becoming increasingly difficult to understand and use. Business Analytics is the broad use of quantitative reasoning skills in business decision making. Business Analytics helps managers to solve complex business problems, improve business performance, anticipate and plan for change while managing and balancing risks. This unit will provide students with the analytical knowledge and skills to explore data to find patterns and relationships in data; assess uncertainty and risk of business decisions; evaluate decisions; and forecast and predict trends.

ASSESSMENT

- Assignment 20%,
- Assignment 20%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS201 – BUSINESS REQUIREMENTS ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC228

EFTSL value: 0.125

Unit chair: D Saundage

Prerequisite: Nil

Corequisite: Nil
Incompatible with: SIT201

Contact hours: Campus: 1 x 3 hour class per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

The unit introduces students to the fundamental concepts and methods of business analysis. Students will gain experience in identifying business opportunities, exploring stakeholder problems and seeking problem solutions to the client satisfaction. Seminars and online exercises will allow students to develop practical skills in using business analysis group techniques, which include brainstorming, mind-mapping, interviewing, conducting seminars and meetings, conflict resolution, viewpoints analysis, creative problem solving, negotiation of system options and validation of proposals with the client.

ASSESSMENT

Continuous assessment (10 x 10% – less than 50% groupwork) 100%

MIS202 – MANAGING DATA AND INFORMATION

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1
Previously coded as: MSC217

EFTSL value: 0.125
Unit chair: J Lamp
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour practical per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

The capability to manage data and information is fundamental to any organisation. An information systems graduate should have a good knowledge of the techniques used and be able to identify which of the currently used approaches is appropriate in a given set of circumstances in a particular context. The unit uses familiar applications (eg Facebook, iTunes, GPS systems and Google) to open up an investigation of different approaches to data storage and access using principles of information management. The systems are presented in the wider social context, and security and risk issues that arise from their use will be debated. Students will perform basic SQL queries and develop the ability to critically analyse an organisation's

information needs to allow the informed selection of an information management approach.

ASSESSMENT

- Assignment 50%,
- Examination 2 hours 50%

MIS211 – IS SERVICES, INFRASTRUCTURE AND THE CLOUD

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: G Pye
Prerequisite: MIS101, MSC120, SIT101
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

IS governance, which oversees and organises IS infrastructure, increasingly adopts a service-oriented approach, providing flexible, well-defined, on demand, high quality IS services to an organisation's stakeholders. An IS service is a set of related functions provided by information systems to support business areas and business processes. This unit reviews the role of IS service management and IS services in organisations. It explores key supporting frameworks and models including internal, outsourced and hybrid models for IS service management. It also explores important new trends in IS infrastructure and service management including cloud services and mobile services. The unit adopts a strategic outlook and considers which IS service model best supports the strategic context of an organisation. It discusses the social, organisational and technological issues which affect IS service management performance. The unit provides students with the opportunity to review IS services in a real life organisation in order to understand the application of IS service management theory to practice.

ASSESSMENT

- Group assignment (up to 4 students) 4000 words 40%,
- Examination 2 hours 60%

MIS213 – BUSINESS ON THE INTERNET

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC244

EFTSL value: 0.125

Unit chair: L Nguyen (Trimester 1), B Fraunholz (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The Web is a critical component in any modern organisation. This unit provides students with an understanding of how a business can exploit the Internet's capabilities in a business-to-consumer context. It also develops students' skills in designing, evaluating and using websites as a means of revenue generation and marketing communication. Further, it introduces students to the legal, ethical and security concerns which must be taken into account when businesses utilise the Web.

ASSESSMENT

- Assessment 1 (Individual) – Assignment – Practical Project (2000 words) – 20%
- Assessment 2 (Group of 5 students) – Assignment – Practical project (3000 words) – 30%
- Examination – 2 hours – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS231 – PROFESSIONAL ETHICS IN THE DIGITAL AGE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC348

EFTSL value: 0.125

Unit chair: E Bellucci

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT223

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit focuses on the ethical role of information systems and business professionals in organisations. The rapid development of information and communication technologies and the rise of global eBusiness have made significant changes in the way people, organisations and societies operate and new ethical, social and professional issues have emerged. The key aim of this unit is to equip the student with the skills to understand, identify and analyse these issues. The unit will consider some of the key ethical and social issues that have arisen as a result of global eBusiness and provide practical experience in policy analysis and project management.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Presentation assignment – Interim group project report – 10%
- Assessment 2 (Group of 4 students) – Written assignment – Group Research Project (2500 words) – 30%
- Assessment 3 (Individual) – e-Portfolio (1000 words) – 10%
- Examination 2 hours – 50%

MIS250 – BUSINESS APPLICATIONS FOR MANAGERS

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: D Mather

Prerequisite: Completion of at least 8 credit points in any discipline

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 90 minute class, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

*Note: * Students will be required to complete some pre-reading in preparation for the unit (made available via CloudDeakin upon commencement of Trimester).*

CONTENT

Computers have changed the world and are a critical part of the business environment. This has driven the need for digitally literate professionals who:

- 1) understand how businesses are enabled through digital systems
- 2) can effectively use various business applications and services to deliver outcomes for decision makers.

This unit will provide students with that clear understanding as well as the skills necessary to have a successful career within the digital economy. The skills learnt are applicable across business disciplines.

ASSESSMENT

- Assessment 1 (individual) Business analysis and report 20%
- Assessment 2 (groups of 3-4) Business recommendation and presentation 40%
- Assessment 3 (individual) Self-reflection analysis 25%
- Assessment 4 Microsoft IT Academy selected 15%

MIS251 – ACCOUNTING INFORMATION SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Perera

Prerequisite: MIS101 (previously coded MSC120)

Corequisite: MAA103

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit provides students with the opportunity to learn about systems/software used by accounting practitioners. Students develop knowledge and understanding of the importance of the processes in organisations and how accounting information systems facilitate the management of these processes.

The unit will also provide hands-on experience using MYOB AccountRight software, to set up the accounts for a new business. MYOB AccountRight is a key system used within the realm of accounting.

ASSESSMENT

- Assessment 1 (Group of up to four students) – MYOB Assignment and oral presentation – 50%
- Examination / Test* (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

* For students studying in Intensive mode only

MIS271 – BUSINESS INTELLIGENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC273

EFTSL value: 0.125

Unit chair: W Yeoh

Prerequisite: MIS101, MSC120 or SIT101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour lab per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

With the ever growing volume of data, as well as the increasing complexity of corporate information, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right format. This unit aims to provide an introduction to the business uses, value and technologies of business intelligence. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications and technologies in business intelligence that satisfy business stakeholder requirements. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos).

ASSESSMENT

- Assignment 50%,
- Examination 2 hours 50%

MIS276 – DESIGN THINKING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Fraunholz

Prerequisite: Completion of 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Design thinking refers to a style of thinking that combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit introduces students to concepts and methods associated with design thinking in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and human-centred problem solving. The unit will develop the basis for innovative and creative thinking in students and develop confidence for students to think innovatively.

ASSESSMENT

- Individual design thinking ePortfolio 50%,
- Team project and presentation 50%

MIS291 – COMMUNITY BASED VOLUNTEERING A

Year 2015 unit information

*Enrolment modes: Trimester 1: Placement
Trimester 2: Placement
Trimester 3: Placement
Credit point(s): 1*

EFTSL value: 0.125

*Work experience in industry: This is a Work Experience in Industry (WEI) unit**
Unit chair: A Craig
Prerequisite: Completion of 4 credit points prior to starting placement
Corequisite: Nil
Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through <http://www.deakin.edu.au/buslaw/enhance-study/community>*

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The purpose of Community Based Volunteering A is to provide students with an opportunity to undertake an unpaid work placement (100-120 hours) within an authentic not-for-profit organisation. Students will learn in and with the community, enabling them to

build awareness and understanding of themselves as citizens and the contribution that individuals can make to the broader community. Students will then critically reflect on their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Pre-placement tasks (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment – A Reflective Learning Diary (3000-4000 words) – 40%,
- Assessment 3 (Individual) – Written assignment – Post Placement Report (3000-4000 words) – 40%

MIS292 – COMMUNITY BASED VOLUNTEERING B

Year 2015 unit information

*Enrolment modes: Trimester 1: Placement
Trimester 2: Placement
Trimester 3: Placement
Credit point(s): 1*

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit
Unit chair: A Craig
Unit chair: A Craig
Prerequisite: Nil
Corequisite: MIS291
Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through <http://www.deakin.edu.au/buslaw/enhance-study/community>*

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The purpose of Community Based Volunteering B is to provide students with opportunity to undertake an unpaid work placement (100-120 hours) with a second authentic not-for-profit organisation. Students will learn in and with the community, enabling them to build awareness and understanding of themselves as citizens and the contribution that individuals can make to the broader community. Students will then critically reflect on their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Pre placement tasks (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment – A Reflective Learning Diary (3000-4000 words) – 40%
- Assessment 3 (Individual) – Written assignment – Post placement Report (3000-4000 words) – 40%

MIS293 – WORK BASED LEARNING

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

*Work experience in industry: This is a Work Integrated Learning (WIL) unit**

Unit chair: A Craig

Prerequisite: Completion of 8 credit points prior to commencing placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve a work based significant project for their employer.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through <http://www.deakin.edu.au/buslaw/enhance-study/work-based-learning>*

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The unit aims to provide students with an opportunity to undertake, as part of their degree, a learning experience based on the regular employment position that the student is in. Work Based Learning (WBL) allows a student to identify and apply coursework theories and practices to address a real problem within their organisation.

Students will identify a business problem in their current place of employment and during the course of the unit will work to resolve it. The outcome should offer value to their organisation. Additionally students will be required to undertake reflective learning through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment – Business case and scope of project (2500 words) – 25%
- Assessment 2 (Individual) – Written Assignment – Project progress report (1000 words) – 10%
- Assessment 3 (Individual) – Written assignment – Final project report (1500 words) and presentation – (10 minutes) – 35%
- Assessment 4 (Individual) -Written Assignment – Weekly Journal (2000 words) and Reflective learning report (2000 words) – 30%

MIS312 – SOCIAL MEDIA AND MOBILE STRATEGIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC349

EFTSL value: 0.125

Unit chair: M Warren

Prerequisite: One unit at level 2 plus one of MIS101 or SIT101 (MIS101 previously coded MSC120)

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It places special emphasis on helping students develop practical skills in formulating, implementing and analysing eBusiness strategies in a real life business context. In exploring contemporary issues in eBusiness strategies, the unit explores how modern organisations are leveraging social networks, blogs, virtual worlds, mobile computing and various Web 2.0 technologies for next generation eBusiness. In addition, the unit provides deep insight into how organisations generate, capture and share business values from eBusiness.

ASSESSMENT

Campus-enrolled and Cloud (online) enrolled students:

- Written Assignment (Analytical Essay/Work-based Report) (Group 3–6 Students) 2500–3000 words 40%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

Study Tour:

- Written assignment 1 (session reviews) 1000 words 20%,
- Written assignment 2 (journal) 2000 words 30%,
- Written assignment 3 (group/5 students) 5000 words 50%

Hurdle requirement: achieve at least 50% of the marks available in each of the three assessment tasks.

MIS313 – STRATEGIC SUPPLY CHAIN MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC388

EFTSL value: 0.125

Unit chair: C Parker

Prerequisite: Any level 2 unit plus one of either MIS101 or SIT101 (MIS101 previously coded MSC120)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful Competition today depends on organisations adopting effective supply chain management (SCM) strategies such as global supply networks. This unit provides students with an understanding of how to develop world class supply chains and operations through effective logistics management and collaborative initiatives. It also covers future challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%,

Hurdle requirement achieve at least 50% of the marks available on the examination.

MIS332 – PEOPLE, WORK AND TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Parker

Prerequisite: Completion of 6 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit introduces the student to the field of social informatics explores our relationships and interactions with information systems and technology in our everyday life, at work and in organisations. Drawing on topical examples in management, marketing, business and everyday life, the unit considers the planned and unplanned outcomes that information systems and technology have on business, work and everyday life and examines how these outcomes may be improved or foreseen. The unit also introduces students to empirical inquiry and the critical review of the popular, trade and research literature. Furthermore, it explores the consequential impact on people as one of the important issues and factors regarding information, information systems, people and technology.

ASSESSMENT

- Assessment 1 (Group of 3 students) – Class presentation of project proposal (15 minutes) – 20%
- Assessment 2 (Group of 3 students)- Class project exercise and report (3000 words) – 30%
- Examination (2 hours) – 50%

MIS352 – ENTERPRISE SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Lamp

Prerequisite: MIS101 (previously coded MSC120)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour lab per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Enterprise systems (ES) are organisation-wide information systems that organise support for business processes, facilitate flows of business information and management decisions, and provide business analytics and reporting services. Enterprise systems play a particularly important role in enterprise resource planning (ERP), which allows smooth integration of information between an enterprise, its supply chain partners and customers, and internally across different business functions with a view to automate a wide range of business activities, such as manufacturing, sales and service provision, finance and accounting, marketing, human resource management, etc. This unit will give students a broad overview of Enterprise Systems, explain their role in running an organisation, and in designing effective business structures and processes. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard Enterprise Resource Planning systems SAP.

ASSESSMENT

- Assessment 1 (Individual) – SAP practicals and case study – 40%
- Assessment 2 (Group) – Business process games and reports – 30%
- Examination 1.5 hour – 30%

MIS372 – PREDICTIVE ANALYTICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: D Alahakoon (Trimester 1), J Cybulski (Trimester 2)

Prerequisite: MIS171 (previously coded MSQ171)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools in real business scenarios. Students will be given the

opportunity to gain hands-on experience with most widely used predictive analytics software tools globally.

ASSESSMENT

- Assessment 1 (individual) – assignment – 20%
- Assessment 2 (group – up to 3 students) – 40%,
- Examination (2 hours) – closed book – 40%

MIS390 – BUSINESS INTERNSHIP A

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

Previously coded as: MMI301

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: A Craig

Prerequisite: Completion of 12 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through <http://www.deakin.edu.au/buslaw/enhance-study/internship>*

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

This unit aims to provide students with the opportunity to undertake appropriate and relevant experiential learning.

Students complete a work placement of 100–120 hours with an approved host organisation. Internships can be completed in all discipline and general business areas. Students will critically reflect on their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment – Start of placement, self evaluation (1500 words) – 20%
- Assessment 2 (Individual) – Written Assignment – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Written Assignment – Post placement report (3500 words) – 50%

MIS391 – BUSINESS INTERNSHIP B

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

Previously coded as: MMI302

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: A Craig

Prerequisite: Completion of 12 credit points

Corequisite: MIS390

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve between 100-120 hours of supervised contact.

*Note: *Placements can be completed in Australia or overseas. Students must apply using the application form which can be found through <http://www.deakin.edu.au/buslaw/enhance-study/internship>*

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

Students complete a work placement of 100 – 120 hours with an approved host organisation. Internships can be completed in all disciplines and general business areas. This unit enables a second internship to be completed with a different host to the experience in MIS390.

Students will critically reflect on their placement, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment – Start of placement, self-evaluation (1500 words) – 20%
- Assessment 2 (Individual) – Written Assignment – Reflective Learning Journal (3500 words) – 30%
- Assessment 3 (Individual) – Written Assignment – Post-placement report (3500 words) – 50%

MIS392 – TEAM BASED LEARNING A

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Warrnambool, Waterfront (Geelong), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Craig

Prerequisite: Completion of 7 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this unit will revolve around an authentic project and/or placement involving between 100-120 hours of supervised team work.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/team-based-learning>

Students will be required to attend a compulsory briefing/orientation.

CONTENT

This unit will provide an authentic team project and/or team placement that will increase student awareness and understanding of the skills and tasks required as a team member and business professional. The unit aims to:

- increase student's commitment and motivation to the study of their specific discipline
- develop student's teamwork skills
- develop communication in the elicitation of business requirements and presentation of solutions
- develop critical thinking and problem solving in the development of solutions
- exercise self-management and take responsibility for personal actions.

ASSESSMENT

Mode 1:

- Assessment 1 (Individual) – Experiential activities – 10%
- Assessment 2: (group of up to 7 students) – Project (4000 words and presentation) – 70%
- Assessment 3 (Individual) – Written reflection (1500 words) – 20%

Mode2:

- Assessment 1 (Individual) – Pre project/placement assignment (1500 words) – 20%
- Assessment 2 (Individual) – Project/placement reflective diary (1000 words) – 10%
- Assessment 3 (group up to 7 students) – Project (4000 words and presentation) – 50%
- Assessment 4 (Individual) – Written reflection (1500 words) – 20%

MIS393 – TEAM BASED LEARNING B

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Work experience in industry: This is a Work Integrated Learning (WIL) unit

Unit chair: A Craig

Prerequisite: Completion of a minimum of 7 credit points

Corequisite: MIS392

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this unit will revolve around an authentic project and/or placement involving between 100-120 hours of supervised team work.

Note: This unit requires students to complete an online application form and submit a current resume and signed course map. For more information and to complete the application process go to: <http://www.deakin.edu.au/buslaw/enhance-study/team-based-learning>

Students will be required to attend a compulsory briefing/orientation.

CONTENT

The unit aims to provide students with an opportunity to undertake, as part of their degree, a wholly team-based project of 100-120 hours with an approved organisation. Faculty-sourced opportunities for team based learning will arise and be advertised to students. An example is the Malaysian Group Internship scheme which is conducted each year. Students will learn in and with the team, with the intention to critically reflect on their experience, their graduate attributes and employability competencies through a continuous assessment process.

ASSESSMENT

Mode 1:

- Assessment 1 (Individual) – Experiential activities – 10%
- Assessment 2 (Group- 7 students) – Project (4000 words and presentation) – 70%
- Assessment 3 (Individual) – Written reflection (1500 words) – 20%

Mode 2:

- Assessment 1 (Individual) – Individual Pre project/placement assignment (1500 words) – 20%
- Assessment 2 (Individual) – Project/placement reflective diary (1000 words) – 10%
- Assessment 3 (Group – 7 students) – Project (4000 words and presentation) – 50%
- Assessment 4 (Individual) – Written reflection (1500 words) – 20%

MIS394 – INDUSTRY BASED LEARNING IN BUSINESS A

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: J Lamp

Prerequisite: Completion of 16 credit points prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve three months of full-time supervised contact with an approved host organisation.

Note: Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The purpose of Industry Based Learning A is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. This will be a three month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum-based reflective practice. This unit can be followed by MIS395 should a six month placement opportunity arise, or MIS396 should a nine month placement opportunity arise.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (2000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection and portfolio (approx 2000 words) – 40%

MIS395 – INDUSTRY BASED LEARNING IN BUSINESS B

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: J Lamp

Prerequisite: Nil

From Trimester 2 2015: MIS394 or MIS396

Corequisite: MIS394

From Trimester 2 2015: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve three months of full-time supervised contact with an approved host organisation.

Note: Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The purpose of Industry Based Learning B is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. This will be a three month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (2000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection and portfolio (approx 2000 words) – 40%

MIS396 – INDUSTRY BASED LEARNING IN BUSINESS C

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Work experience in industry: This is a Work Experience in Industry (WEI) unit

Unit chair: J Lamp

Prerequisite: Completion of 16 credit points prior to starting placement

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve six months of full-time supervised contact with an approved host organisation.

Note: Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The purpose of Industry Based Learning C is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. This will be a six month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice. This unit can be followed by MIS397 should a twelve month placement opportunity arise.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (2000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection and portfolio (approx 2000 words) – 40%

MIS397 – INDUSTRY BASED LEARNING IN BUSINESS D

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Lamp

Prerequisite: Nil

From Trimester 2 2015: MIS394 or MIS396

Corequisite: MIS396

From Trimester 2 2015: Nil

Incompatible with: Nil

Contact hours: This unit requires no formal class attendance. However, this work placement will involve six months of full-time supervised contact with an approved host organisation.

Note: Placements can be completed in Australia or overseas. Students must apply using the application form which may be requested from bl-wil@deakin.edu.au

Students cannot enrol in the unit or commence a placement without written approval.

CONTENT

The purpose of Industry Based Learning D is to allow students an opportunity to gain a discipline-based professional work placement with an approved host organisation. This will be a six month full-time placement where students are paid approximately 80% of a graduate salary. It aims to expose students to professional standards and to explore the links between theory and practice both in a formal workplace setting and through curriculum based reflective practice.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment – Start of placement self-evaluation (1000 words) – 10%
- Assessment 2 (Individual) – Written Assignment – Fortnightly placement logs – 10%
- Assessment 3 (Individual) – Written Assignment – Mid-placement evaluation (2000 words) – 20%
- Assessment 4 (Individual) – Written Assignment – End-placement evaluation (2000 words) – 20%
- Assessment 5 (Individual) – Written assignment – Post-placement reflection and portfolio (approx 2000 words) – 40%

MIS398 – PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Fraunholz

Prerequisite: Any four level 2 units

Corequisite: Nil.

Incompatible with: SIT374

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week (except in weeks 7 and 8 when a 1 x 1 hour LAB will replace the 1 x 1 hour seminar)

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Project management is rapidly becoming a standard way of doing business, whether it be constructing buildings, providing emergency aid services or launching a new product. Organisations have recognised that the powerful set of tools that this result-oriented management style offers have the ability to improve their ability to plan, implement and manage activities, to successfully compete in the global markets. Conversely, competing in global markets influenced by change, innovations and time to market, require organisations to manage multiple projects. To be able to select and manage projects that contribute positively to the strategic direction, an integrative approach is needed. This unit aims to provide students with an insight into project management in organisations. It provides students with an opportunity to gain knowledge in specific tools and techniques of project management; and analyse the process of integrating projects into organisations so as to contribute positively to strategic directions. It also examines some of the current issues in project management and career paths.

ASSESSMENT

- Assessment 1 (Group of 6) – 50%
- -Part A: Group Presentation (30 minutes) – 40%
- -Part B: Individual reflection report (2000 words) – 10%
- Examination 2 hours – 50%

Hurdle requirement: achieve at least 50% of the available marks on the examination.

MIS399 – APPLIED BUSINESS PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MSC303

EFTSL value: 0.125

Unit chair: J Lamp

Prerequisite: Completion of 16 credit points

Corequisite: Nil

Incompatible with: SIT302

Recommended: MIS398

Contact hours: Campus: 1 x 1 hour class plus 1 x 2 hour class per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit should be undertaken in the student's final trimester of study.

CONTENT

This unit involves students undertaking an industry-based information systems pilot project. Projects will involve project management, business or systems analysis, systems development or business case development. Students will be placed into a project team on the basis of their skills and experience, and each team will be assigned a client. Projects will involve either: the design and/or implementation of an information system; or the preparation of business case recommendations. The unit also covers project management theory and techniques and provides students with the opportunity to apply the theory to their allotted project.

ASSESSMENT

- Assignment 1 eg. deliverable 10%,
- Assignment 2 eg. deliverable 30%, Client presentations (oral) 15%,
- Assignment 3 eg. deliverable 25%,
- Individual reflective essay and project diary 1000 words 20%

MIS701 – BUSINESS REQUIREMENTS ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Previously: Previously coded as MSC754

Unit chair: J Cybulski (Trimester 1), D Saundage (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The unit takes a high-level view of IS development where the focus is on the strategic alignment of IS and business functions in an organisation, which involves planning and discussion of business needs, as well as, negotiation and specification of solutions required by the client organisation, and agreed upon by management. Such solutions often involve development of information systems, and may also include business process improvement, organizational change, and strategy and policy development. The unit therefore covers the principles and practices of stakeholder analysis, identification of business needs, problems and opportunities, analysis, negotiation and specification of requirements for any solution that may involve technology inspired change. The unit will address critical issues in acquiring, modelling, validating and communicating requirements for large business systems. Seminar and online exercises will allow students to develop practical hands-on skills in effective acquisition of information from client groups by brainstorming, interviewing, conducting seminars and meetings.

ASSESSMENT

- Assignment 1 (individual) 10%,
- Assignment 2 (group) 10%,
- Assignment 3 (group) 10%,
- Assignment 4 (individual) 10%,
- Assignment 5 (group) 10%,
- Assignment 6 (group) 10%,
- Assignment 7 (individual) 10%,
- Assignment 8 (group) 10%,
- Assignment 9 (group) 10%,
- Assignment 10 (individual) 20%

* Final mark is made up of the best 8 of the first 9 assignments (for a total of 80%) plus assignment 10 20%

MIS712 – EBUSINESS STRATEGIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSC752

EFTSL value: 0.125

Unit chair: C Parker

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar
Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit examines the important themes and contemporary issues in eBusiness strategies. It aims to help students develop practical skills in formulating, implementing and evaluating eBusiness strategies, as well as conducting critical analysis of eBusiness models. The unit places special emphasis on understanding how organisations generate, derive and share business value from eBusiness in a real life business context. In examining contemporary issues in eBusiness, the unit explores how modern organisations are leveraging social networking, blogs, virtual worlds, mobile computing and various Web 2.0 applications for next generation eBusiness.

ASSESSMENT

- Assignment (Contribution to Online Discussion/ Seminar Activities) 10%,
- Written Assignment 3500-4000 words 40%,
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS713 – SUPPLY CHAIN MANAGEMENT AND LOGISTICS

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1
Previously coded as: MSC753

EFTSL value: 0.125
Unit chair: C Parker
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

The growing global economy has redefined the dynamics of competition for modern organisations, with product life-cycles shortening and worldwide commercial competition increasing. Successful competition today depends on organisations adopting state-of-the art, effective supply chain management (SCM) strategies. This unit provides students with an understanding of the SCM strategies and the eBusiness technologies/applications which organisations and

entire supply chains can use to become world-class and globally competitive. It also covers challenges and opportunities such as environmental sustainability and corporate social responsibility in the supply chain.

ASSESSMENT

- Assessment 1 (Group) – Case study (equivalent to 3000 words) – 30%
- Assessment 2 (Group) – Case study (equivalent to 3000 words) – 30%
- Examination (2 hours) – 40%

MIS721 – SOCIAL MEDIA AND MOBILE STRATEGIES

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1
Previously coded as: Nil

EFTSL value: 0.125
Unit chair: M Warren
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week.
Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit provides students with knowledge and skills to effectively leverage the opportunities and appreciate the challenges associated with the use of social media channels and platforms as well as mobile technology. The aim of this unit is to develop meaningful strategic business outcomes to elucidate management principles and tactics for the management of mobile technologies and social media. Students will also develop an understanding of best practices, learn about potential pitfalls for organisations that venture into the social media space, to explore how the relationship between organisations and customers has changed and what role mobile technology as well as social media plays in connecting customers with organisations.

ASSESSMENT

- Presentation (group) 40%,
- Assignment (individual) 60%

MIS731 – INFORMATION SECURITY AND GOVERNANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Warren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Security and its governance have now become key issues for all organisations. In this unit Information Security and Governance you will learn to examine how organisations and professionals operate securely in the Information Age and understand the importance of developing structures, policies, procedures, processes and controls to protect information. Within this unit you will explore organisational information security risks and different approaches that organisations can use to mitigate these risks and implement security plans and processes. You will also examine the role of governance from both a technological and organisational perspective, for example understanding the issue of complying with governance standards and synthesising this knowledge into understanding how policies are developed with governance in mind.

ASSESSMENT

- Assessment 1 (Written assignment 2500–3000 words) 30%,
- Assessment 2 (Written assignment 1000–1500 words) 10%,
- Examination 60%

MIS750 – COLLABORATION IN THE DIGITAL AGE

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Ong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week.

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The unit consists of both theory and practical applications that will be approached through case studies set in a technology-enabled business environment. This will not only provide students with the knowledge and skills needed to be digitally literate in today's businesses but provide them with an experience of what it is like to work in such an environment.

ASSESSMENT

- Assessment 1 (Individual) – Business analysis and report (1000 words) – 20%
- Assessment 2 (Group of 3-4) – Business recommendation and presentation (2000 words) – 35%
- Assessment 3 (Individual) – Self-reflection analysis (1000 words) – 25%
- Assessment 4 (Individual) – Online training (Microsoft IT Academy Selected Curriculum) – 20%

MIS761 – ENTERPRISE INFORMATION MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: YL Boo (Trimester 1), R Scheepers (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class and 1 x 2 hour computer lab per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Organisations are increasingly relying on business analytics to get value from the very data they generate in their day to day operations. In order to gain maximum effective results from this data, it has to be reorganised to reflect this new use at the enterprise level rather than at the operational level. When data is reorganised to meet this need, there is a real risk that the semantics of the data will be compromised and that data integrity can be violated. Hence, students will learn how data can be captured and reorganised properly without causing such issues. Specifically, this unit introduces students to a number of topics in data management, including relational database

management, data warehousing and ETL, as well as big data management and analytics. At the end of this unit, students will understand broad issues concerning data management, gain basic skills in manipulating data in different environments, and will have the adequate knowledge to progress on to the advanced units in the course.

This unit will enable students to understand:

1. Current information management approaches;
2. The requirements imposed by the move to Big Data;
3. Analytics techniques used with Big Data; and
4. The potential and limitations of specific analytics applications

ASSESSMENT

- Assessment 1 (Individual) – SQL and Reporting – Report (approximately 3000 words) – 33.3%
- Assessment 2 (Individual) – Essay on a recent topic of data management (approximately 2000 words) – 33.3%
- Assessment 3 (Individual) – Analytics – Report and analytical Artefact (equivalent to 3000 words) – 33.3%

MIS762 – DATA WAREHOUSING AND BIG DATA ANALYTICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: W Yeoh

Prerequisite: Nil

Corequisite: MIS761

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour computer lab per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit aims to provide students with the knowledge and skills to build and deploy a data warehouse and carry out some basic analytical techniques. Students will gain the theoretical foundations of data warehouses and be able to compare and contrast to operational databases. An appreciation of the practical aspects of implementing and analysing data warehouses will also be covered.

ASSESSMENT

- Assessment 1 (Individual) – Assignment – Build and populate a warehouse (5000 words) – 40%
- Assessment 2 (Individual) – Assignment – Querying a warehouse (5000 words) – 40%
- Assessment 3 (individual) – Assignment – Big Data Analytics report (5000 words) – 20%

MIS770 – ANALYTICAL SKILLS FOR MANAGERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: D Saundage (Trimester 1), L Dharmasena (Trimester 2), R Carr (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

CONTENT

This unit aims to develop foundation skills and knowledge required for data driven, evidence based approaches to business decision making and business performance analysis. To this end, the unit first introduces the skills necessary to enable an understanding of business metrics. This is followed by descriptive analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Techniques and principles of data visualisation are introduced that enable graphical depictions of data that can improve comprehension, communication and decision-making. Then, the unit introduces quantitative reasoning skills so students are able to review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive analytics.

ASSESSMENT

- Assessment 1 (Individual) – Case study (equivalent to 2000 words) – 20%
- Assessment 2 (Group – up to 3 students) – Data Set investigation (equivalent to 2000 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MIS771 – DESCRIPTIVE ANALYTICS AND VISUALISATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MSQ791

EFTSL value: 0.125

Assumed Knowledge: The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In particular, understanding of descriptive statistics and structure of probability is necessary.

Unit chair: D Saundage (Trimester 1), A Tamaddoni (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour laboratory per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit focuses on the techniques and approaches to analysing business data to support decision making. It covers exploratory data analysis, visualisation of data and evidence based decision making. The unit aims to give students a broad understanding of statistical approaches used to support business decisions, their limitations, typical application areas, managerial reporting of statistical results and incorporating insights into the business decision-making process. Extensive use is made of software to develop data visualisation and analysis skills and to enhance the appreciation of various techniques studied. The unit assumes students have already completed foundational study in statistics at undergraduate level and have some familiarity with basic statistical concepts and inferential techniques. In particular, understanding of descriptive statistics and structure of probability is necessary.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (online) Test – 20%
- Assessment 2 (Individual) – Advanced data analysis report (1500–2000 words) and associated data analysis – 40%
- Assessment 3 (Group of up to 3 students or individual) – Data Visualisation and analysis (1000 words – 20%) and oral presentations (20%) – 40%

MIS772 – PREDICTIVE ANALYTICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Cybulski

Prerequisite: MIS771

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The 'information age' has combined with the widespread adoption of digital technology to turn information into a key business asset. Businesses and governments now have access to massive volumes of data and require skills and expertise in making sense of this information for strategic decision making. This unit will provide students with the knowledge and skills to build predictive models and use data mining tools with 'Big Data'. Students will be given the opportunity to gain hands-on experience with one the most widely used predictive analytics software tools globally.

ASSESSMENT

- Assignment 1 (module 1) 33.33%,
- Assignment 2 (module 2) 33.33%
- Assignment 3 (module 3) 33.33%

MIS775 – DECISION MODELLING FOR BUSINESS ANALYTICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Previously coded as: Nil

EFTSL value: 0.125

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: L Dharmasena (Trimester 1), R Scheepers (Trimester 3)

Prerequisite: MIS771

Corequisite: MIS772

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit aims to provide students with the knowledge and skills to build complex decision models and use advanced quantitative modelling techniques to analyse and develop solutions to business problems. On completion of the unit students should be able to: 1. Conceptualise, formulate and represent a business problem as a decision model 2. Develop business decision models using software tools 3. Use decision modelling techniques such as optimisation, stochastic modelling and risk analysis 4. Develop and evaluate the utility of alternative solutions 5. Carry out sensitivity analysis 6. Develop an overview of advanced modelling techniques and approaches in Business Analytics.

ASSESSMENT

- Assessment 1 (individual) – Assignment (spreadsheet model) – 40%
- Assessment 2 (individual) – Assignment (spreadsheet based model and executive summary) – 40%
- Assessment 3 (group of 2-3 students) – Assignment (1000 words) – 20%

MIS776 – DESIGN THINKING FOR INNOVATION

Year 2015 unit information

Enrolment modes: Unit not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Keller

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Design Thinking refers to a style of thinking that brings creativity to the way we define and solve problems. It combines sensitivity for the context of a problem, creativity in the generation of new insights and solutions, and rationality in analysing and fitting solutions to the context. This unit explores design thinking as a practice for identifying and developing innovation opportunities in a range of business and social contexts. It explores key approaches associated with the practice of design thinking, such as ethnographic techniques for understanding the problem context, creative approaches for idea generation, ill-structured problem solving, collaborative/participatory teamwork and humancentred problem solving. The unit will develop the basis for innovative and creative thinking in

students and develop confidence for students to think innovatively.

ASSESSMENT

- Assessment 1 (Individual) – Individual design thinking ePortfolio – 50%
- Assessment 2 (Group of 6-8 students) – Team projects and presentation – 50%

MIS779 – DECISION ANALYTICS IN PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: R Scheepers

Prerequisite: Completion of 6 credit points of study at level 7 (including MIS771)

Corequisite: MIS772 or MIS775

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This is a capstone project unit that will provide students with the opportunity to develop Business Analytics practice skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic large scale business problem from concept to solution under the guidance and direction of a specialised team of industry practitioners in Business Analytics.

ASSESSMENT

Assessment 1 (Group and Individual)

- Report (Group – 4-6 students) – (2000 words) – 20%
- Presentation (Individual) – (5 min) – 10%

Assessment 2 (Group and Individual)

- Report (Group – 4-6 students) – (3000 words) – 30%
- Presentation (Individual) – (5 min) – 20%

Assessment 3 (Individual) – Reflective Report (2000 words) – 20%

MIS781 – BUSINESS INTELLIGENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Yeoh (Trimester 2), R Scheepers (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour computer lab per week

Cloud(online): Learning resources are via CloudDeakin

*Note: * Students will be expected to complete some pre-reading in preparation for the unit (made available via CloudDeakin upon commencement of Trimester).*

CONTENT

With the ever-growing volume of data, it is now becoming more difficult for organisations to identify and take advantage of valuable business information. Contemporary Business Intelligence addresses this conundrum by delivering the right information to the right people at the right time and in the right form. Business Intelligence is widely used to support business decision-making, and to inform decision at the management, operation and planning levels of an organisation. This unit aims to provide an introduction to the business uses, applications and technologies of business intelligence for decision support. It will give students a broad overview of business intelligence and introduce current theories, techniques, frameworks, applications, architectures and technologies in business intelligence that supports decision-making process. It will also provide students with an opportunity to gain hands-on experience in using the industry-standard business intelligence system (IBM Cognos). On completion of this unit students should be able to: explain the importance of business intelligence for an organisation; describe the tools and techniques which are used in business intelligence; understand the major issues in implementing business intelligence; assess and propose suitable designs for development of business intelligence programs.

ASSESSMENT

- Assessment 1 (individual) – Business Intelligence Report (5000 words) – 40%
- Assessment 2 (group) – BI Solution Development (Deliverables – completed BI project) and report (5000 words) – 40%
- Assessment 3 (individual) – Online Quiz – 20%

MIS782 – BUSINESS VALUE OF INFORMATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: H Tscherning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week.

Cloud(online): Learning resources are via CloudDeakin

Note: Online teaching methods require internet access.

CONTENT

The unit introduces students to how ICT investments including business analytics generate business value. This requires positioning information as a business asset and understanding ICTs contribution to gaining competitive advantage of the firm.

ASSESSMENT

- Assessment 1 (Individual) – Report based on a written case study (1500 words) – 25%
- Assessment 2 (Group of 4) – Business Case Development (3500 words) – 45%
- Assessment 3 (Individual) – Essay based on contemporary issues in information systems (2500 words) – 30%

MIS784 – CUSTOMER ANALYTICS

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Tamaddoni Jahromi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Students will learn how to apply models and metrics to gauge the effectiveness of a firm's marketing activities, in terms of the customer management, market share analysis, product management and communication. This unit will cover application of analytics to customer segmentation and profiling; social media analysis; predicting customer behaviour; and optimising profitability. The teaching materials are organized in a way that expose students to both theoretical and practical aspects of models and techniques. Students will also have an opportunity to work with real data (mostly from real cases) to implement the techniques and models.

ASSESSMENT

- Assessment 1 (Individual) – Data Analysis Case Study (1500 words) – 30%
- Assessment 2 (Group of 3) – Data Analysis Case Study (3000 words) – 40%
- Assessment 3 (Individual) – Data Analysis Case Study (1500 words) – 30%

MIS791 – INFORMATION SYSTEMS PROJECT A

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: To be advised

Prerequisite: MIS798 and completion of 6 credit points of study at Level 7 within the Master of Information Systems with a minimum WAM of 65%

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Cloud(online): Learning resources are via CloudDeakin. The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Information Systems program to further enhance skills in the field. The unit is designed to be an advanced elective within the Masters program and aims to provide students with an opportunity to gain hands-on experience by working on an authentic Information

Systems project with a research or industry focus. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (1500 words) – 30%
- Assessment Task 2 (Individual) – Model Solution – 30%
- Assessment Task 3 (Individual) – Written Report (2000 words) – 40%

MIS792 – INFORMATION SYSTEMS PROJECT B

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Ong

Prerequisite: MIS791 Information Systems Project A

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Cloud(online): Learning resources are via CloudDeakin. The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Information Systems program and experience gained in MIS791 to further develop in-depth skills in Information Systems and produce a high quality solution to an authentic problem. The unit is designed to be an advanced elective within the Masters program building on skills and experience gained in completing MIS791. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (2000 words) – 40%
- Assessment Task 2 (Individual) – Project Solution – 60%

MIS793 – BUSINESS ANALYTICS PROJECT A

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Fraunholz

Prerequisite: MIS772 and completion of 6 credit points of study at level 7 within the Master of Business Analytics with a minimum WAM of 65%

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Cloud(online): Learning resources are via CloudDeakin. The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Note: This unit has a special enrolment process. Please email the unit Chair for more information

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program to further enhance skills in Business Analytics. The unit is designed to be an advanced elective within the Masters program and aims to provide students with an opportunity to gain hands-on experience by working on an authentic Analytics project with a research or industry focus. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (1500 words) – 30%
- Assessment Task 2 (Individual) – Proof of Concept – 30%
- Assessment Task 3 (Individual) – Written Report (2000 words) – 40%

MIS794 – BUSINESS ANALYTICS PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Fraunholz

Prerequisite: MIS793 Business Analytics Project A

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Cloud(online): Learning resources are via CloudDeakin. The project may be undertaken within an industry or research setting and will involve at least 22 hours of supervised contact, under the supervision of an academic and/or industry practitioners.

Note: This unit has a special enrolment process. Please email the unit Chair for more information

CONTENT

This unit provides students with an opportunity to apply skills and knowledge gained in Master of Business Analytics program and experience gained in MIS793 to further develop in-depth skills in Business Analytics and produce a high quality and robust solution to an authentic Business Analytics problem. The unit is designed to be an advanced elective within the Masters program building on skills and experience gained in completing MIS793. The project may be undertaken within an industry or research setting under the supervision of an academic and, where appropriate, an industry practitioner.

ASSESSMENT

- Assessment Task 1 (Individual) – Project Proposal (2000 words) – 40%
- Assessment Task 2 (Individual) – Project Solution – 60%

MIS798 – PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: MSC756

EFTSL value: 0.125

Unit chair: B Fraunholz

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT764

Contact hours: Campus: 1 x 3 hour seminar per week (Please note: In week 5 & 6, the session will also include a laboratory component).

Cloud(online): Learning resources are via CloudDeakin.

CONTENT

Project Management is undoubtedly one of the most important skills in management as modern organisations shift from traditional management to project based management. This unit examines project management in the exciting, dynamic, innovative, virtual, information enabled, and knowledge intensive organisational environment. Consequently, this unit emphasises skills as well as techniques that can be derived from traditional project management and explores innovations relevant for the successful management of projects. It also investigates the task of managing project knowledge which is regarded as a central skill for managing future projects. The project management methodology taught in this unit is based on the Project Management Body of Knowledge (PMBok). Topics covered in this unit include: overviews of project management; the virtual context; planning processes; project communication; human and social aspects of project management; procurement tools; techniques and enabling technologies.

ASSESSMENT

- Assessment 1 (Group of up to four students) – Assignment (including individual reflection of 10%) – 5000 words – 50%
- Examination 2 hours – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MIS799 – INFORMATION SYSTEMS IN PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Cohort rule: Available to students enrolled in Master's level courses only

Unit chair: J Lamp

Prerequisite: Completion of 6 credit points of postgraduate level study of which at least four must be MIS-coded units.

Corequisite: MIS798

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin.

CONTENT

This is a capstone project unit that will provide students with the opportunity to develop Information Systems practice skills. The unit aims to provide students with an opportunity to gain hands-on experience by working on an authentic business problem from concept to solution under the guidance and direction of a team of academic staff and industry advisors.

On completion of the unit students should be able to:

1. Investigate a business problem and identify associated stakeholders and business processes
2. Identify and source information relevant to the business problem
3. Analyse the business processes and information to understand drivers and impacts
4. Explore and evaluate the utility of alternative IS driven solutions
5. Develop strategies for the successful implementation of the optimal solution

ASSESSMENT

- Assessment 1 (group 3-4 students) – Report detailing problem formulation (2000 words) – 30%
- Assessment 2 (individual) – Executive Report (3000 words) – 50%
- Assessment 3 (group 3-4 students) – Group presentation – 20%

MLC101 – BUSINESS LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students
Unit chair: A Pathinayake
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLL111

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit provides the underlying concepts and purpose of commercial law. It covers the Australian legal system and the law relating to contract and negligence.

ASSESSMENT

- Assessment 1 (Individual) – Multiple choice tests – 20%
- Assessment 2 (Individual) – Essay (1500 words) – 20%
- Examination: 2 hours – 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

MLC201 – LAW IN BUSINESS

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Previously coded as: Nil

EFTSL value: 0.125
Cohort rule: Not available for Bachelor of Law students
Unit chair: A Pathinayake
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MLC101

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to provide a comprehensive introduction to law underlying business entities – corporations or a sole trader, establishing or managing a business entity, its conduct and how the law may impact on business decision-making.

ASSESSMENT

Online weekly reflective journal 20%, individual development paper/report 40%, field case study 40%

MLC203 – CORPORATIONS LAW

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Not available for Bachelor of Law students
Unit chair: T Keily (Trimester 1), M Brock (Trimester 3)
Prerequisite: MLC101
Corequisite: Nil
Incompatible with: MLL221

Contact hours: Trimester 1:
Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

Trimester 3:
Burwood (Melbourne) Intensive:
Students will be required to attend a 2 hour class and a 1 hour seminar daily during weeks 1 & 2, with a revision session held in week 11 of the trimester:

Week 1:

- 9 November: 11 – pm
- 10 November: 11 – 2pm
- 11 November: 11 – 2pm
- 12 November: 11 – 2pm
- 13 November: 11 – 2pm

Week 2:

- 16 November: 11 – 2pm
- 17 November: 11 – 2pm
- 18 November: 11 – 2pm
- 19 November: 11 – 2pm
- 20 November: 11 – 2pm

Week 11:

- 1 Feb 2016: 11 – 2pm

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Topics covered in this unit include: the origins of our corporate law; corporate personality; other forms of business organisation; incorporation of companies; promoters and corporate fundraising; directors and their duties; membership; meetings; minority rights; share and loan capital and corporate insolvency; and winding up.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%

MLC206 – MARKETING LAW*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: J Fu

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit is designed to introduce students to competition and consumer issues in complex industrial societies and the implications for sales and product promotion. Particular reference is made to the Competition and Consumer Act 2010 (Cth) Parts IV and V and to intellectual property laws. Topics include: the law applying to advertising; product liability; distribution agreements; franchises and solus agreement and related pro-consumer obligations.

ASSESSMENT

- Written Assignment 3500 words 40%,
- Examination 2 hours 60%

MLC301 – PRINCIPLES OF INCOME TAX LAW*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: W Obst

Prerequisite: MLC101 or MLC201 or MLL111

Corequisite: Nil

Incompatible with: MLL406

Contact hours: Campus: 3 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit covers legal principles applicable to income taxation in Australia. Topics include: assessable income and deductions; capital gains; trading stock; taxable entities; taxation administration; Fringe Benefits Tax; and Goods & Services Tax.

ASSESSMENT

- Assessment 1 (Individual) – Online Multiple Choice Test – 20%
- Assessment 2 (Individual) – Online Long Answer Questions Task – 20%
- Examination (3 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC305 – BUSINESS TAX LAW*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: W Obst

Prerequisite: MLC301 or MLL406

Corequisite: Nil

Incompatible with: MLL305

Contact hours: Campus: 3 x 1 hour classes/seminars per week.

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit provides a detailed coverage of taxation law in relation to taxation planning, avoidance and evasion; capital gains tax; taxation implications of the use of different business structures and superannuation. The topics undertaken may vary depending on developments in the income tax system.

ASSESSMENT

- Written Assignment (Problem Based) 2500 words 40%,
- Examination 2 hours 60%

MLC309 – EMPLOYMENT LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: V Lambropoulos

Prerequisite: MLC101

Corequisite: Nil

Incompatible with: MLL342

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to develop in students a critical understanding of the legal principles of Australian employment law. The first part of the unit considers the distinction between employees and contractors, the formation of a contract of employment and the mutual rights and obligations under such a contract and rights on termination. The unit then considers occupational health and safety, workers' compensation and equal opportunity in employment. Finally, the unit examines how rights and obligations at work are determined collectively through awards and enterprise bargaining agreements.

ASSESSMENT

- Assessment 1 (Individual) – Multiple Choice Questions Test – 20%
- Examination (2 hours) – 80%

MLC310 – SPORT AND THE LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Not available for Bachelor of Law students

Unit chair: K Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL371

Contact hours: Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to give students an understanding of those principles of law which specifically affect sport and its administration. In particular, the unit will focus on the following areas: the legal structures which may be adopted by sporting clubs, the athlete-player relationship; rights of an athlete to negotiate contractual arrangements; liability of sports personnel in contract and tort; drug abuse by athletes and the protection of an athlete from discrimination in its various forms; the protection of an athlete's reputation, name, image and likeness; and finally the sale of broadcasting rights of sporting events.

ASSESSMENT

- Assessment 1 (Individual) – Multiple choice Tests (x6) – 12%
- Assessment 2 (Individual) – Assignment: Critical Reflections – 5 incremental submissions (2500 words) – 28%
- Examination (2 hours) – 60%

MLC703 – PRINCIPLES OF INCOME TAX LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Hanegbi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA790, MLC731

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to familiarise students with the principles underlying the Income Tax Assessment Act (ITAA 1936 and 1997) so that they have the necessary skills to successfully approach and research complex problems involving income tax issues. Topics include: the position and importance of income tax in the range of Commonwealth and state taxes; concepts of income and capital; deductions and exemptions; tax offsets; taxation of capital gains, fringe benefits and trading stock; taxation of companies; dividend imputation; taxation of individuals, partners, trustees and beneficiaries.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 3 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MLC707 – COMMERCIAL AND CORPORATIONS LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Pathinayake (Trimester 2), L Thai (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC711, MLC730, MLM720, MLM731

Contact hours: Campus: 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit has been designed to the specifications of CPA Australia. It is designed to provide students with basic knowledge of Commercial and Corporations Law so that they can enter CPA Australia's CPA Program.

ASSESSMENT

- Assessment 1 (Individual) – Multiple Choice tests – 20%
- Assessment 2 (Individual) – Essay (2000 words) – 20%
- Examination (2 hours) – 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

MLC710 – SPORT AND THE LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Carmichael

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to allow students to examine those aspects of the law that specifically affect sport management. This unit will focus on the law of sporting groups, liability for sporting injury and damage, sport and media law and marketing. The Competition and Consumer Law Act 2010 as well as other relevant legislation will be studied especially with regard to their implications for professional sport.

ASSESSMENT

- Assessment 1 (Individual) – Assignment (2000 words) – 25%
- Assessment 2 (Individual) – Assignment (2000 words) – 25%
- Assessment 3 (Individual) – Research essay and annotated bibliography (3000 words) – 50%

MLC711 – COMMERCIAL AND CORPORATIONS LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).

Unit chair: A Pathinayake (Trimester 2), S Cusumano (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLM731, MLC702, MLL731, MLC730

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Most businesses in Australia are conducted through the corporate form. An understanding of Australian corporations' law is therefore an important aspect of any postgraduate qualification with a commercial law or business focus. This unit provides students with an excellent grounding in the key aspects of Australian corporations' law, including the formation of companies under Australian law, the legal rules affecting the financing of companies, and how the law regulates the relationship between Australian companies and their directors, shareholders and creditors.

ASSESSMENT

Examination 3 hours 100%

MLC712 – TAXATION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): .5

EFTSL value: 0.063

Cohort rule: (For Graduate Certificate of Chartered Accounting Foundations students only – 2008 onwards).

Unit chair: R Hanegbi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC703, MLC731

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit covers Taxation as being an important area of government activity. Taxation impacts upon the directions and efficiency of the economy, business activities and ultimately affects the distribution of income in society. After completing this unit, students will have the skills to be able to understand the taxation laws and their implications upon personal and business decisions. Due to the importance of taxation in the business decision making process, the study of taxation law is compulsory for membership of both of the Australian accounting professional bodies (CPA Australia and ICAA).

ASSESSMENT

Examination 3 hours 100%

MLC771 – LAW FOR MANAGERS

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

Note: Online teaching methods require regular internet access.

CONTENT

The unit is designed to develop an understanding of the legal principles underlying business activity and its social control through law; to create an awareness of the legal implications of business transactions; to develop a capacity to identify legal problems encountered; and to obtain and evaluate professional advice. The emphasis is on the measures available to ensure contractual obligations are met and to minimise the risk of losses caused by avoidance of legal liability. Topics include: the Australian legal system; the laws of contract; agency; partnership; business torts; corporation law and industrial law.

ASSESSMENT

- Written Assignment 3000 words 50%
- Examination 2 hours 50%

MLH401 – LEGAL RESEARCH TRAINING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Taliadoros

Prerequisite:

1. Prior satisfactory completion of at least 21 units of the LLB programme for non-graduate entry students, or at least 14 units of the LLB programme for graduate entry students;
2. Achievement of a minimum Weighted Average Mark (WAM) of 65% for these LLB units; and
3. Receipt of invitation to enrol in the Honours program.

Corequisite: Nil

Incompatible with: Nil

Contact hours: No compulsory weekly contact. Students will, however, be in contact with their supervisors/ advisers on a regular basis throughout the trimester, as agreed between the student and supervisor/adviser.

CONTENT

This unit is one of two units required for completion of the LLB (Honours) degree. In it students are required to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis.

This unit will require students to demonstrate advanced abilities to:

1. Identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
2. Formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
3. Evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
4. Synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

ASSESSMENT

Assessment 1 (Individual) – Research Plan (7,500 words) – 100%

MLH402 – LEGAL RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud(online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: J Taliadoros

Prerequisite: MLH401 and:

1. Prior satisfactory completion of at least 21 units of the LLB programme for non-graduate entry students, or at least 14 units of the LLB programme for graduate entry students;
2. Achievement of a minimum Weighted Average Mark (WAM) of 65% for these LLB units;
3. Receipt of invitation to enrol in the Honours program.

Corequisite: Nil

Incompatible with: Nil

Contact hours: No compulsory weekly contact. Students will, however, be in contact with their supervisors/ advisers on a regular basis throughout the trimester, as agreed between the student and supervisor/adviser.

CONTENT

This unit is one of two units required for completion of the LLB (Honours) degree. In it students are required to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis.

This unit will require students to demonstrate advanced abilities to:

1. Identify substantive legal issues that need to be researched, and to understand the social, political and theoretical contexts in which they are relevant. This requires students to acquire knowledge of the conventions of the Australian and (as relevant) the international legal system; knowledge about the reference sources available for that system; and an understanding of the dynamics that may influence the way the legal research question has been asked.
2. Formulate a research strategy and plan that utilises the variety of print based and electronic resources available, including bibliographic tools. This process is variously referred to in the literature as doctrinal research, library-based research, and bibliographic research.
3. Evaluate the currency, jurisdiction, and authority of the sources used and the material located. This involves a process of interpretation and critical analysis.
4. Synthesise the arguments from the material located by analysing how the cases, statutes, and other materials located fit together, and how the principles distilled from that synthesising process apply to the legal problem to be resolved.

ASSESSMENT

Assessment 1 (Individual) – Research Project (10,000 words) – 100%

MLL110 – LEGAL PRINCIPLES AND SKILLS

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Perlen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class, 1 x 50 minute seminar per week

Cloud(online): Learning experiences are via CloudDeakin

Note: It is highly recommended that LLB students study this unit in their first trimester.

CONTENT

The unit aims to equip students with fundamental legal skills and knowledge, which are the cornerstone of an excellent legal education. Topics include: the nature of the law; legal history; development of the Australian legal system; legal reasoning; statute law and statutory interpretation; legal research; and legal communication and writing and legal ethics.

ASSESSMENT

- Assessment 1 (Individual) – Cloud (Online) Legal Research test – 20%
- Assessment 2 (Individual) – Statutory Interpretation problem based question – 35% and annotated bibliography – 10%
- Examination (2 hours) – 35%

MLL111 – CONTRACT

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: L Siliquini-Cinelli (Trimester 1), S Cusumano (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC101

Contact hours: Campus: 2 x 2 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit involves a study of the general principles of contract law. Students will develop an understanding of the importance of contract law in commercial life and private settings and how contract problems may be approached and resolved. Students will be exposed to the policy issues raised by contract law. Topics include the nature, development and theory of contract law; formation; formalities; contractual capacity; contractual terms and their interpretation; vitiating factors; termination of contracts and remedies.

ASSESSMENT

- Assessment 1 (Individual) – Memo of Advice (2000 words) – 30%
- Examination (2 hours) – 70%

MLL213 – TORTS*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Erbacher

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 2 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces students to the major areas of tort law. It is intended to convey an appreciation of the principles and policies involved in tort law and to study those areas of tort law which are most commonly relied upon in practice. The unit covers both common law principles and the statutory tort reforms. The syllabus includes an introduction to the nature and range of tort liability; intentional interference to the person and land; negligence; nuisance; breach of statutory duty, vicarious liability; actions arising out of the death of another person; remedies. The negligence component will cover a wide range of negligence claims, with a focus on claims for personal injury (including psychiatric injury).

ASSESSMENT

- Assessment 1 (Individual) – Written Assessment (1500 words) – 25%
- Examination (2 hours) – 75%

MLL214 – CRIMINAL LAW*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLP233

Contact hours: Campus: 4 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to introduce students to the basic principles of criminal law and current theories concerning the nature and purpose of criminal liability and punishment. Students will also be required to examine the principal criminal offences and the defences to those offences. Topics include: definition of crime; nature and purpose of the criminal law; the role and utility of criminal law and punishment; elements of criminal liability; participants in criminal activity; attempt, homicide and other offences against the person; property offences; and defences to liability.

ASSESSMENT

- Written Assignment (Problem Question) 2000–3000 words 40%,
- Examination 2 hours 60%

MLL215 – COMMERCIAL LAW*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: L Siliquini-Cinelli

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC102

Contact hours: Campus: 4 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to broaden students' knowledge and understanding of contract and to introduce them to the law relating to some of the more important commercial transactions. Topics include: assignment of contractual rights and liabilities; agency (creation and forms of agency, authority, principal's relationship with third parties, agent's relationship with third party, relationship between principal and agent, termination); supply of goods within Australia (passing of property, implied terms, performance, remedies); the unconscionability provisions of the Trade Practices Act 1974, insurance (nature and types of insurance, insurable interest, Insurance Contracts Act 1984, insurance intermediaries, contribution, subrogation).

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 2 hours 60%

MLL217 – MISLEADING CONDUCT AND ECONOMIC TORTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Erbacher

Prerequisite: MLL111 and MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The subject material covered in this unit falls into three main categories: tortious liability for false statements, including the tort of defamation and injurious falsehood; statutory prohibitions on misleading or deceptive conduct and other false representations in the Competition and Consumer Act 2010; and the product liability of manufacturers under the common law and under the Competition and Consumer Act 2010.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (1500 words) – 25%
- Examination (2 hours) – 75%

MLL218 – CRIMINAL PROCEDURE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M McMahon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLP233

Contact hours: Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to provide students with a practical understanding of the criminal justice system. Students will be expected to become familiar with the statutes and case law shaping the law of criminal procedure. Students will also be encouraged to consider the adequacy of our procedural laws and whether reform is appropriate. The unit examines: courts exercising criminal jurisdiction; the commencement of criminal proceedings; bail; search, seizure and forensic procedures; police questioning; identification evidence; the role of the DPP, Crown Solicitor and Counsel and Police in the prosecution of offences; the accused's pleadings and the jury system.

ASSESSMENT

- Assessment 1 (Individual) – Multiple choice online test – 20%
- Examination (2 hours) – 80%

MLL221 – CORPORATE LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: T Keily

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC203

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit provides an overview of the law in Australia governing the various forms in which businesses are conducted and aims to familiarise students with the concept of corporate legal personality. Topics include: choosing between business organisations; corporate personality; promoters and pre-registration contracts; registration of corporations; the corporate constitution; shares and dividends; corporate fundraising; appointment and removal of directors; directors' duties; and external administration.

ASSESSMENT

- Assessment 1 (Individual) – Multiple Choice Test – 20%
- Assessment 2 (Group – 5 students) – Research Paper (5000 words consisting of a 2500 word paper and a 2500 word portfolio of group planning and management evidence) – 30%
- Examination (2 hours) – 50%

MLL301 – INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT – JESSUP MOOT

Year 2015 unit information

Enrolment modes: Not offered in 2015

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: D Thampapillai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: No set class schedule, team members will be required to meet regularly with each other and with the Coordinator.

Note: Quota applies; Enrolment by application to the Unit Chair only. Online teaching methods require internet access.

CONTENT

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Jessup Moot students will be introduced to the way international disputes between states are litigated. Topics include: choice of law issues and choice of law clauses; choice of forum rules; selecting the forum; service of international process; restraining foreign actions; executing judgments internationally.

The Philip C. Jessup International Law Moot Competition is the most prestigious moot competition in the world. Mooting generally consists of a mock trial between two opposing parties. In a moot students prepare as advocates for a trial. A moot normally consists of written submissions and oral advocacy. The Jessup Moot consists of writing two 50 page memorials, learning the basic principles of public international law, learning the Jessup Moot and rules, training for the Jessup Moots and competing at Jessup.

ASSESSMENT

- Written Assignment (Memoranda 1) (Group) 25%,
- Written Assignment (Memoranda 2) (Group) 25%,
- Presentation (Oral) 25%,
- Assignment (Contribution to Teamwork) 25%

MLL302 – HUMAN RIGHTS LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: D Meagher

Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL323

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The Charter of Human Rights and Responsibilities 2006 (Vic) (the Charter) commenced on 1 January 2008. The Act states that to the extent that it is possible all legislation in Victoria must be interpreted in a manner which is compatible with human rights. Public authorities are also required to grant the rights set out in the Charter. The impact of the Charter is wide-ranging. All legal practitioners must be familiar with the operation of the Charter to properly advise clients regarding their rights and remedies. This unit will provide students with a sound understanding of the Charter.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 2 hours 60%

MLL315 – PERSONAL INJURIES COMPENSATION SCHEMES

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Taliadoros

Prerequisite: MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to introduce students to personal injuries compensation schemes available in Victoria for workplace and transport accidents, namely the Workplace Injury Rehabilitation and Compensation Act 2013 (Vic) (formerly the Accident Compensation Act 1985 (Vic)) and the Transport Accident Act 1986 (Vic). These schemes govern a large and ever-growing area of litigation and alternative dispute resolution practice and, accordingly, a knowledge of the operation of these schemes is necessary for legal practitioners to properly advise clients on their rights and remedies or liabilities. This unit will provide students with a sound understanding of the relevant legislation, particularly regarding entitlements to no-fault compensation benefits and common law relief.

ASSESSMENT

- Written assignment (3000 words) 40%,
- Examination 2 hours 60%

MLL316 – MINING AND ENERGY LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Hepburn

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

Australia is a country rich in non-renewable mineral resources as well as renewable energy sources. The extraction of minerals and hydro-carbons, petroleum,

natural gas, unconventional gas forms an enormous component of the domestic and international market. In addition, with the progression of a green economy, the emergence of renewable energy forms, such as solar and wind power and the promotion of carbon offset regimes has seen rapid growth. With the onset of global energy shortages, these industries will continue to expand and develop. This unit aims to provide students with a comprehensive understanding of the regulatory frameworks that underpin mining and energy law in Australia. It teaches students about the ownership framework, the licencing and royalty system and the environmental framework as they apply at both state and federal levels. The unit focuses upon the legal issues relevant to the development of energy industries within Australia; this includes an evaluation of the new regulatory frameworks which have evolved in response to the pricing of carbon and the rapid expansion of the unconventional gas industry in the Eastern states.

ASSESSMENT

Written assignment (group of 2, 3000 words) 40%,
 examination 2 hours 60%

MLL317 – SUPERANNUATION LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Hanegbi

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

Due to its mandatory nature and the ageing of the population the superannuation sector is an increasingly important part of the economy. This unit aims to give students a broad and practical understanding of the important aspects of superannuation law. This includes giving students an understanding of the different type of superannuation funds, as well as many of the important rules regarding setting up and running complying superannuation funds. Some of the important issues that specifically affect the growing Self Managed Superannuation Fund (SMSF) sector will also be covered.

ASSESSMENT

Test 20%, written assignment 1500 words 20%,
 examination 2 hours 60%

MLL319 – SENTENCING LAW AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Bagaric

Prerequisite: MLL214, MLL218

Corequisite: Nil

Incompatible with: MLP301

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

ASSESSMENT

- Research Assignment 2000 words 40%,
- Examination 2 hours 60%

MLL323 – CONSTITUTIONAL LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: O Roos

Prerequisite: MLL110

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week, 1 x 1 hour seminar per fortnight

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to provide students with an introduction to the principles of constitutional law at the state and federal levels, an elaborate study of the Commonwealth Parliament's powers and federalism and the interrelationship between jurisdiction and judicial review and questions of Commonwealth – state relationships.

ASSESSMENT

- Assignment (Paper) or Test (Multiple Choice) 40%,
- Examination 2 hours 60%

MLL324 – ADMINISTRATIVE LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Kotzmann (Trimester 1), M Mc Shane (Trimester 3)

Prerequisite: MLL323

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit initially examines the sources, nature and limits of discretionary administrative power. It then examines judicial review of administrative action including review of 'law-making' and administrative decision making. The scope, limits, grounds and remedies available to courts of law will be canvassed in some detail. These will then be contrasted with extra judicial modes of review by administrative tribunals and by the ombudsmen. Finally the unit involves consideration of methods of obtaining information from government agencies, including FOI laws.

ASSESSMENT

- Assignment (Take Home Problem Question) 3000 words 50%,
- Examination (Closed Book) 2 hours 50%

MLL325 – LAND LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Cusumano

Prerequisite: MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to familiarise students with the law relating to the creation, ownership and transfer of interests in land. It is designed to provide a thorough grounding in the statutory schemes of registration applicable in Victoria. Topics include: the definition of land and the limits of ownership; ownership and concurrent ownership of land; legal and equitable interests in land; Torrens title registration; purchasing and selling land and conveyancing; security and other interests in land including mortgages, easements and restrictive covenants; landlord and tenant.

ASSESSMENT

- Assessment 1 (Group of 2 students or Individual) – Problem Based Research (2000 words) – 20%
- Examination (2 hours) – 80%

MLL327 – PROPERTY*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: P Badenhurst

Prerequisite: MLL110, MLL111 and MLL213

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week
Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to provide students with a sound grasp of the concept of property and proprietary interests in relation to both real and personal property. The unit will also act as an introduction to MLL325 Land Law and to aspects of the law relating to personal and intellectual property. The syllabus includes the concepts of property, possession, seizing and title; fragmentation of proprietary interests; acquisition and enforcement of interests in property; personal property; transfer; legal and equitable remedies in relation to property; security interests in personal property, introduction to intellectual property.

ASSESSMENT

- Assessment 1 (Individual) – Multiple Choice test – 20%
- Examination (2 hours) – 80%

MLL334 – EVIDENCE*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: G Wolf

Prerequisite: MLL214 and MLL218

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week
Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to give students an understanding of the law relating to the collection and use of information pertaining to the subject matter of criminal and civil proceedings. The rationale for the rules comprising the law of evidence and the values they reflect will also be considered. Topics include: the theoretical foundations of the rules of evidence; competence and compellability of witnesses; burden and standard of proof; privilege; examination of witnesses; the accused as a witness; similar fact evidence; documentary evidence; opinion evidence; admissions and confessions; the hearsay rule and its exceptions; illegally obtained evidence and corroboration. The unit covers the Uniform Evidence Act and common law rules.

ASSESSMENT

- Written Assignment 1500 words 20%,
- Test (Multiple Choice) 20%,
- Examination 2 hours 60%

MLL335 – LEGAL PRACTICE AND ETHICS*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Ebejer

Prerequisite: MLL110, MLL111, MLL213 and MLL214

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week, 1 x 0.5 hour recorded class per week, 1 x short video clip (7 in total per trimester)
Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces students to the practice of law and to the ethical obligations they will assume upon becoming lawyers. Topics include: the history and organisation of the Victorian legal profession; current trends in professional practice; professional responsibility and liability; introduction to ethics and ethical concepts; legal ethics and the duties owed by lawyers to the law, to their clients, to the Court and to each other; statutory regulation of the legal profession; and trust accounting.

ASSESSMENT

- Assessment 1 (Individual) Assignment (Practical) 30%
- Assessment 2 (Individual) Test(s) 10%
- Examination 2 hours 60%

MLL336 – INTERNATIONAL COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Hayward

Prerequisite: MLL111 and MLL215

Prerequisite for BCom students: MLC101 Business Law

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides an introduction to legal issues associated with international trade, and explores some of the more important areas of law affecting that activity. Topics covered include private international law, the international sale of goods, the international carriage of goods, international financing, the World Trade Organisation, foreign investment law, international dispute resolution and e-commerce law.

ASSESSMENT

- Assignment (Research or Problem Based) 40%,
- Examination 2 hours 60%

MLL342 – WORKPLACE LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: D Allen (Trimester 2), V Lambropoulos (Trimester 3)

Prerequisite: MLL111

Corequisite: Nil

Incompatible with: MLC309

Contact hours: Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to equip students to navigate the broad range of laws relating to work relationships in Australian law. The unit considers common law and legislation on both state and federal levels. The syllabus includes reasons for and means of regulating the work relationship; distinguishing the employment relationship at common law; the formation and contents of the contract of employment, including employer and employee duties; occupational health and safety and workers' compensation; rights and obligations on termination of employment; employment discrimination; the constitutional bases for federal employment legislation; the federal industrial relations system; the regulation of unions; and rights and obligations regarding industrial action.

ASSESSMENT

- Assessment 1 (Individual) – Written assessment (2000 words) – 20%
- Examination (2 hours) – 80%

MLL344 – CHINESE COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: KH Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit aims to enable students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture as well as to develop an awareness of Chinese commercial law in the context of foreign trade and investment. The unit covers China's legal history and current legal system, law of contract, law of joint ventures and 100% foreign-owned enterprises, foreign trade law, protection of foreign intellectual property, banking and foreign exchange controls related to FIE's, labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 2 hours 60%

MLL351 – LEGAL INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Ebejer

Unit chair: M Ebejer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to complete a supervised work placement (7.5 hours x 15 days) with host organisation in a legal environment plus 3 hours face to face induction at the beginning of the trimester and 2 hours face to face debrief at the end of the trimester.

Note: Quota and special permission applies: applications must be made to the LLB Program Coordinator. Please see Legal Internship for selection criteria, application forms and further information.

CONTENT

The unit enables students to gain an appreciation of certain aspects of legal practice and to extend and deepen their theoretical knowledge of the law by working under supervision in a community legal service. During their placement in the legal service, students will receive instruction in the following areas of legal practice: taking instructions and client interviewing; fact finding; dispute resolution and negotiation; providing advice and counselling of a legal nature; legal research and problem-solving; the litigation process; and advocacy.

ASSESSMENT

- Journal 40%,
- Host Assessment 60%

MLL355 – INTERNATIONAL LITIGATION AND DISPUTE SETTLEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Study tour (as part of the Moot competition)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: B Hayward

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: No set class schedule; team members will be required to meet regularly with each other and with the Coordinator.

Study Tour: No set class schedule; team members will be required to meet regularly with each other and with the coordinator (as part of the Moot competition)

Note: Quota applies; Enrolment by application to the Unit Chair only.

CONTENT

The aim of the unit is to give students a basic understanding of the way international agreements and disputes are interpreted and resolved. Vis Moot students will be introduced to the law of international commercial arbitration and also the law relating to the international sale of goods. Vis Moot students will consider topics relating to alternative dispute resolution; the enforcement of international arbitral awards; the drafting of international arbitration submissions; the sources of international commercial law; principles and case law of private international law, and remedies under international law. Jessup Moot students will consider topics relating to the way international disputes between states are litigated.

ASSESSMENT

- Written Assignment (Memoranda 1) (Group) 25%,
- Written Assignment (Memoranda 2) (Group) 25%,
- Presentation (Oral) 25%,
- Contribution to Group Written Assignment 10%,
- Teamwork (Peer Evaluation) 15%

MLL377 – INTERNATIONAL LAW

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The nature, principles, structure and institutions of public international law are studied to enable students to develop an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature, sources, and subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

- Written Assignment (two parts) 40%
- Examination 2 hours 60%

MLL382 – INDIAN LAW

Year 2015 unit information

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Bhatia

Prerequisite: MLC101

Prerequisite for M312 students: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour

Note: For further information on this study tour please refer to the study tour link.

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

- Assessment 1 (Individual) – Written Session reviews (500 words per review), class presentations and participation in cultural and social events (20%)
- Assessment 2 (Individual) – Written Assignment (Reflective Journal) 2500 words, 30%
- Assessment 3 (Group of 3 students) – Written Assignment 5000 words, 50%.

MLL388 – INTERNATIONAL FINANCIAL CRIME

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Waterfront (Geelong) Intensive:

The unit is taught face to face intensively before the start of the trimester, i.e. there are no weekly classes during the trimester.

Attendance is required at the following times: Room D2.330, Moot Court, Waterfront (Geelong) campus, 9am-4pm on the following days: Dates to be advised

An assignment will be submitted in April and the final exam will be undertaken during the normal Deakin exam period. These classes will also be recorded for Cloud (online) enrolled students and available before the term commences.

Note: As this unit is offered in intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

CONTENT

This unit aims to provide students with an understanding of the nature and complexity of international financial crime with a specific emphasis on the legal principles applying to key forms of financial crime. The unit will investigate the response of the international community to these crimes and explore representative examples of regulatory and corporate measures against these offences.

ASSESSMENT

- Written Assignment 2500 words 40%
- Examination 2 hours 60%

MLL391 – CIVIL PROCEDURE AND ALTERNATIVE DISPUTE RESOLUTION*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1
Previously coded as: MLL112

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: S Cusumano

Prerequisite: MLL111

Corequisite: MLL213 and MLL215

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit investigates the legal process of civil dispute resolution in our society. This unit examines procedural law, which is the law of 'how' one enforces substantive legal rights and duties, or the method through which rights (no matter what they are) get realised in our courts. Although the unit focuses on the Supreme Court of Victoria (General Civil Procedure) Rules, supplemented by cases and scholarly analysis, means of resolving disputes other than traditional litigation are considered. The syllabus roughly follows litigation process and includes the role of the court in an adversarial system; court structure and jurisdiction; initiation of proceedings; pleadings; joinder of claims and parties, including group and representative actions; discovery; dispositions without trial, including summary procedures and compromise; judgment; costs; and forms of alternative dispute resolution such as arbitration and mediation.

ASSESSMENT

- Group Assignment 3000 words 40%
- Examination 2 hours 60%

MLL405 – EQUITY AND TRUSTS*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MLL321

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: C Bozzi

Prerequisite: MLL325 and MLL327

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus:

- Burwood (Melbourne) – 1 x 3 hour and 1 x 2 hour classes per week

- Waterfront (Geelong) – 2 x 2 hour and 1 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to teach students the principles of the equitable jurisdiction. They will examine equitable principles and remedies in transactions and also their relationship with existing common law principles. They will be expected to understand different forms of trusts, the creation requirements for all trusts and the various rights and duties of both trustees and beneficiaries. Topics include: the history of equity; equitable principles in transactions; fiduciary principles; and express, resulting and constructive trust analysis.

ASSESSMENT

- Assessment 1 (Individual) – Written assessment (2000 words) – 30%
- Examination (2 hours) – 70%

MLL406 – TAXATION*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: MLL322

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: W Obst

Prerequisite: MLL111, MLL221 and must have successfully completed 8 Law units

Corequisite: Nil

Incompatible with: MLC301

Contact hours: Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit provides an introduction to the role of taxation as an instrument of government policy. Topics include: an introduction to the concepts of income and capital receipts; income from business, property and personal services; deductions and exemptions; taxation of capital gains; tax accounting, trading stock and fringe benefits tax. It also includes an introduction to the Goods and Services Tax.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (Letter of advice: Problem Based) 2000 words 40%
- Examination (2 hours) 60%

MLL408 – FAMILY LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MLL341

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: M Ebejer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit will examine the legal relationships arising out of the family as a legal and social institution. The syllabus includes: a study of society and the family; the Commonwealth constitution, and the impact it has on the Family Law Act 1975 (Cwlth); the jurisdiction of the Family Court; the legal rules which govern marriage; divorce and other forms of principal relief; the responsibility of parents and the Family Court to make decisions 'in the best interests' of a child; the division of property upon marriage breakdown; spousal maintenance; the child support assessment scheme (briefly); financial disputes between domestic partners under Federal law; and from a sociological and legal framework, violence within a family.

ASSESSMENT

- Assignment 1 (Practical) 3000 words 40%,
- Assignment 2 (Practical) 5000 words 60%

MLL409 – COMPETITION LAW AND POLICY

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: MLL350

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: J Clarke

Prerequisite: MLL111

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud(online): Learning experiences are via CloudDeakin

CONTENT

The unit introduces students to the principal areas of law in Australia which aim to preserve competition in the economy. Attention will focus on the competition law provisions in the Competition and Consumer Act 2010 and their theoretical underpinnings. In particular, it will examine the following topics: the common law doctrine of restraint of trade; the scheme of the Competition and Consumer Act 2010; trade practices economics; price fixing; anti-competitive arrangements; primary boycotts; exclusive dealing; misuse of market power; resale price maintenance and mergers.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 2 hours 60%

MLL410 – INTELLECTUAL PROPERTY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: MLL374

EFTSL value: 0.125

Cohort rule: (For Bachelor of Laws students only)

Unit chair: E Adeney (Trimester 1, trimester 3)

Prerequisite: MLL111 and must have successfully completed 9 Law units

Corequisite: MLL327

Incompatible with: Nil

Contact hours: Campus: 4 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students an understanding of the statutory protection of intellectual property in Australia. The unit seeks to provide a broad introduction to this area of law, dealing with each of its principal components. Students will learn to recognise the kinds of intellectual endeavour that can be protected, the forms protection can take, the prerequisites to gaining protection and the means of enforcing breaches. Topics include: the development of and rationales for intellectual property rights; copyrights and designs; patents; trademarks; and enforcement and remedies.

ASSESSMENT

- Assessment 1 (Individual) – 30%: Part 1 – Practical legal research paper (500 words) – 10%; Part 2 – Decision-writing exercise (1500 words) – 20%
- Examination (2 hours) – 70%

MLL411 – LEGAL PROBLEM SOLVING AND PERSUASION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Mc Shane

Prerequisite: MLL110, MLL111, MLL213, MLL214, MLL215, MLL217, MLL218, MLL221, MLL323, MLL327, MLL334, MLL335, MLL391

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar from Weeks 5 to 11 and 2 day campus workshop in weeks 1 & 2 of Trimester (Burwood (Melbourne) and Waterfront (Geelong))

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

Clients instruct lawyers in order to obtain advice relating to transactions (such as setting out businesses) or situations in which they find themselves, such as being sued for money or dealing with a marriage break up. Lawyering is largely about solving problems that are faced by clients. Problem-solving is a complex dynamic. It requires a thorough understanding of the cause and effect systems relating to the transaction and knowledge of the matters that influence and shape outcomes. The capacity to influence other people (whether they are clients, other parties, other lawyers, mediators or judges) is an important skill, and perhaps the single most important trait of an effective lawyer. This unit teaches students how to strategically approach issues faced by clients and (written and oral) techniques to effectively influence the reasoning and

behaviour of other individuals in the legal process, most importantly opposing lawyers and decision makers in the form of tribunal members and judges.

ASSESSMENT

- Assignment 1 (client interview) 20%
- Assignment 2 (negotiation) 30%
- Assignment 3 (moot) 50%

MLM703 – CHINESE COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (Online), Study Tour

Trimester 3: Burwood (Melbourne), Cloud (Online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: KH Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL703

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning experiences are via CloudDeakin

Study tour: Students will be required to attend a supervised study tour

CONTENT

This unit aims to enable postgraduate students to develop an understanding of the Chinese legal system and its relationship to Chinese history and culture, as well as to develop an awareness of Chinese commercial law in the context of conducting business with China, in particular, trading with and investing in China. The unit covers China's legal history and current legal system; signing foreign related contracts in China; law of joint ventures and 100% foreign-owned enterprises; foreign trade law; protection of foreign intellectual property; banking and foreign exchange controls related to FIE's; labour and employment issues in foreign investment enterprises and dispute resolution.

ASSESSMENT

- Written Assignment 4000 words 50%
- Examination 2 hours 50%

MLM706 – CORPORATE GOVERNANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Du Plessis

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL706

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit consists of four distinctive parts. In Part One students are introduced to basic concepts, board structures and types of company officers. In Part Two the focus is on corporate governance in Australia. Part Three deals with corporate governance in international and global context with the emphasis on the US, the UK Canada, Germany, Japan and China as well as the OECD principles of corporate governance. Part Four deals with business ethics and future directions regarding corporate governance.

ASSESSMENT

- Written Assignment 1 2500 words 25%,
- Written Assignment 2 2500 words 25%,
- Written Assignment 3 5000 words 50%

MLM712 – INTERNATIONAL INTELLECTUAL PROPERTY LAW

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Antons

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning experiences are via CloudDeakin*

CONTENT

This unit examines intellectual property (with an emphasis on trademarks, copyright and patents) and the international agreements for their protection. It does so from an international perspective by focusing in particular on the World Trade Organization's Agreement on Trade Related Aspects of Intellectual Property

Rights. In so doing this unit examines this and other key international intellectual property agreements for their requirements regarding observance, enforcement and dispute settlement. This unit then explores some of the current international intellectual property issues including those relating to public health and the Internet.

ASSESSMENT

- Written Assignment 1 5000 words 50%,
- Written Assignment 2 2500 words 25%,
- Written Assignment 3 2500 words 25%

MLM720 – INTRODUCTION TO COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Tiba (Trimester 1, Trimester 2), TBA (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC701 and MLL720

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning experiences are via CloudDeakin*

CONTENT

This is a foundation law unit designed for students who are embarking on one of the School's postgraduate programs who do not have a law degree (or equivalent). The unit focuses on various learning, research and communication skills that are needed in order to complete subsequent coursework units and research papers. It also introduces a number of substantive law areas.

ASSESSMENT

- Written assignment 1 2000 words 20%,
- Written assignment 2 2000 words 20%,
- Examination 2 hours (closed book) 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

MLM721 – INTERNATIONAL COMPETITION LAW AND POLICY

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Clarke

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC706, MLL721 and MLM760

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the law relating to the preservation of competition in the economies and internationally by examining the restrictive trade practices provisions of the Competition and Consumer Act 2010 (Cth) and comparable legislation in the USA, Europe and certain other jurisdictions. The theoretical underpinnings of those provisions and international developments are also examined. Topics include: evolution and goals of competition law; trade practices economics; restraint of trade; boycotts; anti-competitive agreements; price fixing; misuse of market power; exclusive dealing; resale price maintenance; mergers; authorisation, remedies and procedure; access; extra-territorial application; blocking and clawback legislation; international agreements on application and enforcement.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%

MLM731 – CORPORATIONS LAW

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L Thai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLC702, MLC730 and MLL731

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will provide students with a basic knowledge of the regulation of companies by law under the Australian national corporations' legislation and related case law. Topics include: an introduction and historical background; characteristics of a corporation; types of corporation; the corporate constitution; corporate capacity and authority of those acting on a company's behalf; promoters; regulation of fundraising directors; shareholders; minority rights; share and loan capital; receivership; voluntary administration and deeds of company arrangement; liquidation.

ASSESSMENT

- Written Assignment 3000 words 40%,
- Examination 2 hours 60%

MLM740 – INTERNATIONAL COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Tiba

Coordinator: F Tiba

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL740

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an introduction to the law relating to international trade and commercial law. Topics include: an introduction to international commercial law; the international sale of goods; the international carriage of goods; international finance and letters of credit; international, regional and bilateral trade agreements; foreign investment law; international dispute resolution; international intellectual property law; and international competition law.

ASSESSMENT

- Written Assignment 1 4000 words 40%,
- Written Assignment 2 2500 words 30%,
- Written Assignment 3 2500 words 30%

MLM770 – LAW AND THE INTERNET

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL770

Contact hours: 1 x 3 hour class per week

CONTENT

This unit introduces students to the regulatory challenges presented by the internet to more traditional areas of law such as contract, intellectual property and criminal law. In analysing these challenges, it draws on developments in foreign jurisdictions including the United States and Europe, and developments in international law. Topics include; history of the Internet, what it is and its underlying technology; the various services available on the Internet; how the Internet differs from other forms of communication and publication; the competing interests implicated in issues of internet regulation; and how and why the Internet presents challenges to existing legal paradigms.

ASSESSMENT

- Written Assignment 1 2500 words 25%,
- Written Assignment 2 5000 words 50%,
- Written Assignment 3 2500 words 25%

MLM782 – INDIAN LAW

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Bhatia

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students will be required to attend a supervised study tour

Note: For further information on this study tour, please refer to the study tour link.

CONTENT

This unit has two principal aims. First, to introduce the current Indian legal system and, second, to study in detail some aspects of Indian commercial law, particularly law in relation to commercial transactions in India. The unit introduces Indian legal history and India's law-making mechanisms and then examines in more detail some key topics in Indian commercial law. After having completed the unit, you should have an understanding of both the underlying principles of the legal system, and Indian Commercial Law. Furthermore, you will have some exposure to the particular rules or principles which affect commercial transactions with India. The unit is designed to maximise the benefits to be gained from the study tour in India, drawing on the expertise available at the Indian institutions.

ASSESSMENT

- Written Assignment 1 (Session Review) 500 words 10%,
- Written Assignment 2 (Reflective Journal) 2000 words 30%,
- Written Assignment 3 (Memorandum of Advice) 3000 words 60%

MLM785 – INTERNATIONAL LAW

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Morss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL785

Contact hours: 1 x 3 hour seminar per week

CONTENT

The aim of this unit is to examine the nature, principles, structure and institutions of public international law so that students acquire an understanding of past and current issues concerning international affairs from an international law perspective. Topics include: the history, nature and sources of international law; subjects of international law; jurisdictions and immunity; creation and recognition of states and governments; the United Nations and International Court of Justice; human rights; refugees and the use of force.

ASSESSMENT

- Written Assignment 4000 words 50%,
- Examination 2 hours 50%

MLM786 – ELECTRONIC CRIME

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit addresses a range of issues relating to electronic crime, including: evolution of electronic crime; denial of service attacks; spreading of viruses; spamming; other forms of attack on computers; fraud; industrial espionage; money laundering; child exploitation; terrorism; harassment; and the computer as a storage device for a criminal offence.

ASSESSMENT

- Written Assignment 1 4000 words 50%
- Written Assignment 2 4000 words 50%

MLM790 – MARKETING LAW

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: V Huang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLM760

Contact hours: Campus: Attendance is required on the following dates and times:

Week 1: Friday 13 November 2015: 9.00am – 5.00pm

Week 2: Friday 20 November 2015: 9.00am – 5.00pm

Week 5: Friday 11 December 2015: 9.00am – 5.00pm

Week 7: Friday 8 January 2016: 9.00am – 5.00pm

Week 11: Revision Friday 5 February: 9.00am – 5.00pm

All classes run from approximately 9-5. All classes will also be recorded for Cloud (online) students.

The compulsory text book is “Marketing and the Law”, 5th Edition 2015 by Brendan Sweeney, Mark Bender and Nadine Courmadias.

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit is designed to provide an introduction to: competition and consumer issues and intellectual property issues in complex industrial societies and the implications for sales and product promotion courses, marketing law; legal responses to the above, with particular reference to the Competition and Consumer Law Act 2011 (Cth) and key Intellectual Property statutes and related common law. The unit considers marketing law applied to advertising and promotional activities, product liability and product development, distribution agreements and related consumer protection obligations.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

MLM792 – ANTI-MONEY LAUNDERING AND COUNTER-TERRORISM FINANCING

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L de Koker

Prerequisite: Nil

Prerequisite for M584 students: MLM720

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit aims to provide students with an understanding of the key principles relating to international anti-money laundering (AML) and counter-terrorism financing (CTF) law. The unit investigates the concepts of money laundering and financing of terrorism with a particular emphasis on the development of the international legal framework to counter these activities. It analyses the international AML/CTF standards and considers aspects of their implementation in a number of developing and developed countries.

ASSESSMENT

- Written Assignment 5000 words 50%
- Examination 2 hours 50%

MLP103 – POLICE AND THE LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Laws students)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to provide knowledge and understanding of the Australian legal system and outlines some of the key areas of procedural law relevant to the work of police officers. Topics covered include police powers around bail, arrest, custody and police questioning, search and seizure and identification issues including fingerprinting and forensic procedures. The unit also explores the tension around the importance of human rights and balancing those rights with the demands of law enforcement and the prevention of crime. Along with an understanding of the actual law relating to the exercise of key police powers the unit takes a socio legal perspective in relation to the emergence of modern policing and key legal principles that impact in this domain.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (2000 words) – 30%
 - Assessment 2 (Individual) – Cloud (Online) Multiple Choice Test – 20%
- Examination (2 hours) – 50%

MLP233 – CRIMINAL LAW AND PROCEDURE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Laws students)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL214 and MLL218

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Topics include: the nature and purpose of criminal law; sources of criminal law (common law and codes jurisdictions); classifications of offences; elements of criminal liability; participants in criminal activity; homicide; assault; property offences including 'white collar' crime; attempt; defences; criminal investigations (prosecution and defence); the roles of the DPP, NCA and Crown Solicitor; bail; summary proceedings; preliminary examination into indictable offences; trial of indictable offences; rules of evidence; sentencing; appeal.

ASSESSMENT

- Written Assignment (Essay) 3000 words 40%,
- Examination 2 hours 60%

MLP301 – SENTENCING LAW AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Not available to Bachelor of Law students)

Unit chair: M Bagaric

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MLL319

Contact hours: Campus: 3 x 1 hour classes per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

Sentencing outcomes are delivered in approximately 400 000 cases per year throughout Australia. The law in this area is complex and changes rapidly as a result of developments in criminological research and community expectations. This unit will provide students with an understanding of sentencing law principles and practices across Australia.

ASSESSMENT

- Written Assignment 1500 words 20%,
- Test (Multiple Choice) 20%,
- Examination 2 hours 60%

MLT344 – CHINESE COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour, including:

- 2 weeks of intensive teaching and learning in China (3 hour face to face seminars per day for 7 days in China)
- 7 to 8 professional field visits to court, Chinese/foreign law firms, foreign-Chinese joint ventures, Australian Embassy (Consulate), arbitration commission and the Patent Office.

CONTENT

The study tour will cover the main legal topics related to trading and investing in China. The topics will be taught by Chinese/or Deakin experts in English. Most importantly, the students will have the opportunity to visit the Chinese law courts, local and foreign law firms, Chinese-foreign joint ventures, arbitration commissions and intellectual property authorities in China. The students also get a briefing from the Australian Embassy or Consulate on Australia-China bilateral relations. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

ASSESSMENT

- Assessment 1 – Participation in the academic activities during the study tour – 20%
- Assessment 2: (Individual) – Written travel diary (3000 words) – 40%
- Assessment 3 (Individual) – Written research assignment on an approved legal topic (3000 words) – 40%

Hurdle requirement: achieve at least 50% of each individual Assessment

MLT345 – CRIMINAL JUSTICE STUDY TOUR

Year 2015 unit information

Enrolment modes: Trimester 3: Study tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Davids

Prerequisite: MLL218

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised overseas study tour in North Carolina and Washington, USA:

North Carolina (Chapel Hill):

- 4 hour seminar per day
- 4 x 4 hour site visits
- Washington
- 20 hours of intensive learning activities

Note: Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This study tour will examine selected topics in criminal procedure and criminal justice in the United States. The specialist curriculum content will be taught at University of North Carolina (Chapel Hill), by leading academics. In addition, local practitioners – including a State District Court judge – will provide an insight into the practical workings of the criminal justice system. The course will provide an excellent basis on which to develop a comparative perspective on the operation of the criminal justice system in the United States and Australia. While based in Chapel Hill, students will have access to a prestigious American law school, live in an American University town and be exposed to an American law school teaching model (which is somewhat different to the approach usually adopted in Australian law schools).

The second phase of the program will be located in Washington DC. Further input into the program will come through the contribution of prosecutors working for the Department of Justice (specialising in organised crime and drug prosecutions) and the Federal Bureau of Investigation

Students will be based on the Georgetown University campus Conference Centre. While in Washington students will have the opportunity to visit the U.S Supreme Court. There will also be opportunities to visit Congress and other iconic legal sites.

ASSESSMENT

- Assessment 1 (Individual) – Class attendance and participation, including cultural events and site visits – 20%
- Assessment 2 (Individual) – Multiple-choice assessment (paper-based, closed book and invigilated on location) – 20%
- Assessment 3 (group of 2) – Written Assignment (3000 words) – 60%.

MLT366 – INTERNATIONAL ALTERNATIVE DISPUTE RESOLUTION

Year 2015 unit information

Enrolment modes: Trimester 2: Study Tour

Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Ebejer (Trimester 2), A Pathinayake (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour at the following locations:

Trimester 2:

- *2 weeks of intensive teaching and learning in New York, United States of America (4 hrs face to face seminar per day for 10 days in New York)*
- *Seminars to take place within various institutes including Pace University, the United Nations and a range of Alternate Dispute Organisations.*
- *Or*
- *Trimester 3:*
- *2 weeks of intensive teaching and learning in Sri Lanka (4 hrs face to face seminar per day for 10 days in Sri Lanka)*
- *Seminars to take place within various institutes including University of Colombo, Sri Lanka Courts and the Attorney General's department*

Note: Special enrolment procedure applies. For further information on this study tour please visit the Sri Lanka Law Program page.

CONTENT

The study tour will cover the various alternate dispute resolution instruments used to resolve international commercial law disputes. The topics will be taught by the Director of International Commercial Law, Pace University, Senior Lecturer Pace University, New York based Judges, Mediators and Arbitrators. Most

importantly, the students will have the opportunity to visit state and federal courts, alternative dispute resolutions institutions, the United Nations, Wall Street and local law firms. Students will also have an opportunity to network with Alumni located in New York. The students will gain important experience in international learning, social skills and teaming building while on the study tour.

ASSESSMENT

- Assessment 1 – Participation in all academic activities of the study tour – 20%
- Assessment 2: (Individual) – Written travel journal (3000 words) – 40%
- Assessment 3 (Individual) – Written research assignment on an approved legal topic (3000) – 40%

Hurdle requirement: Study tour students must obtain full (100%) attendance at all scheduled seminars and field visits and a minimum level of participation at such events

MLT703 – CHINESE COMMERCIAL LAW

Year 2015 unit information

Enrolment modes: Trimester 2: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour, including:

- *2 weeks of intensive teaching and learning in China (3 hour face to face seminars per day for 7 days in China)*
- *7 to 8 professional field visits to court, Chinese/foreign law firms, foreign-Chinese joint ventures, Australian Embassy (Consulate), arbitration commission and the Patent Office.*

CONTENT

The study tour will cover the main legal topics related to trading and investing in China. The topics will be taught by Chinese/or Deakin experts in English. Most importantly, the students will have the opportunity to visit the Chinese law courts, local and foreign law firms, Chinese-foreign joint ventures, arbitration commissions and intellectual property authorities in China. The students also get a briefing from the Australian Embassy or Consulate on Australia-China bilateral relations. The students will gain important experience

in international learning, social skills and teaming building while on the study tour.

ASSESSMENT

- Assessment 1 – Participation in the academic activities during the study tour – 10%
- Assessment 2: (Individual) – Written travel diary (3000 words) – 40%
- Assessment 3 (Individual) – Written research assignment on an approved legal topic (3000- 3500 words) – 50%

Hurdle requirement: achieve at least 50% of each individual Assessment

MMC401 – QUALITATIVE RESEARCH FOR BUSINESS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: R Rentschler

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This research unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact per trimester.

CONTENT

This unit will focus on skills needed to carry out qualitative research in management and marketing. This includes skills required for focus group research; interviewing; observational techniques; and case study research. In addition, the challenges of analysing and critiquing qualitative research will be considered. Selected topics include: the case study as a research strategy; the interactive nature of qualitative data-content analysis; coding and analysis of qualitative data and evaluating qualitative research.

ASSESSMENT

- Assignment 1 (Research essay) 2500 words 30%
- Assignment 2 (Research essay) 3000 words 35%
- Assignment 3 (Research essay) 3000 words 35%

MMC402 – RESEARCH DESIGN STRATEGIES FOR BUSINESS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar

CONTENT

This unit will work towards building students' capacity to apply the appropriate judgments in designing a large-scale research project, and a solid grasp of the criteria which distinguish excellent research designs. The unit takes an eclectic approach to developing a solid understanding of the various techniques and methods used by social science researchers and incorporates seminars, practical problem-solving, debate and discussion. Topics include: the research process and project planning; the research approach; research questions, propositions and hypotheses; the role of the literature review; issues of conceptualisation and operationalisation; data collection methods and decision-making; qualitative design considerations; quantitative design considerations; research ethics, building analysis into the design; project management and costing; and research proposals.

ASSESSMENT

- Assignment 1 4000 words 40%
- Assignment 2 10000 words 60%

MMC403 – QUANTITATIVE RESEARCH METHODS FOR BUSINESS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will provide students with the ability to design surveys, experiments and other methods of quantitative research and to analyse the resulting data. It will introduce students to a wide range of frequentist multivariate analysis tools based on dependence and interdependence techniques. It will also provide students with a solid grounding in computing skills using SPSS, Amos and Excel to enable them to communicate research results effectively, and provide them with a sound knowledge of the key issues and principles of data analysis. Students will also be encouraged to use a wide variety of sources of data including the selection of specific sub-samples from existing datasets, published tables and data available online.

ASSESSMENT

- Written Assignment 1 (Report) 1000 words 20%
- Test 30%
- Written Assignment 2 (Research report) 5000 words 50%

MMC404 – RESEARCH PARADIGMS IN MANAGEMENT AND HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: R Rentschler

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This unit will provide students with a solid understanding of two major philosophical perspectives used in social theorising and methodological practice, and representative theoretical approaches used to interpret and explain human behaviour, actions, and organisations. Students will explore how these ideas are used to construct theory and organise methodological practice.

Representative topics include: positivism; phenomenology; functionalism; interactionism; and critical theories. In seminars, students work through problem formulation, theory construction, reviewing and mining a literature, and developing theoretical models.

ASSESSMENT

- Written assignment 1 (Research essay) 2000 words 25%,
- Written assignment 2 (Research essay) 2000 words 25%,
- Written assignment 3 (Literature review) 4000 words 50%

MMC410 – RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 4

EFTSL value: 0.500

Cohort rule: (For Bachelor of Commerce (Honours) and Bachelor of Property and Real Estate (Honours) students only)

Unit chair: P Turner

Prerequisite: MMC401, MMC402 and MMC403

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be arranged with supervisor, minimum study commitment 30 hours per week

CONTENT

This unit requires that students submit an Honours project report (thesis) which demonstrates a knowledge of the literature relevant to the research topic; the ability to formulate a feasible research problem relevant to management, human resource management, marketing, property and real estate, or sport management; the capacity to design a research project appropriate for the problem; the ability to undertake field research appropriate to the project design; a demonstrated ability to analyse and interpret data; and the capacity to communicate clearly the research findings.

ASSESSMENT

Written Assignment 40 000 words 100%

MMD916 – THESIS METHOD: QUALITATIVE RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Intensive

Trimester 2: Burwood (Melbourne) Intensive

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Nil

Unit chair: R Rentschler
 Prerequisite: Completion of all eight Stage 1 DBA coursework units or enrolment as an HDR candidate
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Unit will be taught in intensive mode. This involves two-day workshops on two occasions per trimester – attendance on campus for both workshops is compulsory.

CONTENT

This unit deals with qualitative research methods used in conducting a higher degree by research thesis in a business discipline. It aims to develop each student's ability to produce conceptually well-grounded, systematically conducted and well analysed qualitative research. In practical terms, the student should be able to design a research proposal that includes or is solely based on the collection of qualitative research data. This proposal needs to be linked to the literature review underlying the study and to be able to address the research questions that flow from it.

ASSESSMENT

- Written assignment 1 (3000 words) – 30%
- Assignment 2 – Data analysis (2000 words) – 20%
- Written assignment 3 – Draft Research Methods Paper (4000 – 5000 words) – 50%

MME101 – BUSINESS ACADEMIC SKILLS

Year 2015 unit information
 Enrolment modes: Not offered in 2015
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: S Barton
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MME201

Contact hours: 1 x 3 hour seminar per week

Note: Special enrolment procedure applies. Please contact a Student Adviser or Unit Chair for further details.

Commitment to attendance is required from week 1 as students must complete a progressive assessment item commencing week 2.

CONTENT

This unit supports students in developing academic and communication skills within the broad context of business disciplines, as well as providing opportunities for students to address personal communication

weaknesses. It prepares students for successful study within Commerce or Management and is particularly useful for students who are articulating into Deakin from post-secondary study. It is strongly recommended for students from diverse or international backgrounds who wish to establish a solid foundation for successful tertiary study.

ASSESSMENT

- Assessment 1 (individual) Reflective journal: 1500 words 15%
- Assessment 2 (individual) Research essay: 2000 words 25%
- Assessment 3 (individual) Tests 60%

MMH230 – STRATEGIC HUMAN RESOURCE MANAGEMENT

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
 Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: K Saville (Trimester 1), B Mitchell (Trimester 3)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: MMH330

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit draws from contemporary theories and functions to provide students with a structured understanding of the strategic role of HR in sustaining the performance of organisations. The unit takes a critical focus on the controversies and challenges involved in managing human resources.

ASSESSMENT

- Assignment 1 3000 words 40%
- Examination 2 hours 60%

MMH232 – HUMAN RESOURCE DEVELOPMENT

Year 2015 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Ferrer
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per fortnight
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with the theoretical framework and practical skills required of practitioners in the human resource development area of organisations. It identifies the functions of human resource development within the organisation and considers current and future trends, including training and development, employee, and organisational development.

ASSESSMENT

Campus enrolled students:

- Training Presentation and Package including 400 word report 40%,
- Examination 2 hours 60%

Cloud (online) enrolled students:

- Written assignment (Workplace report) 3000 words 40%
- Examination 2 hours 60%

MMH299 – BUSINESS COMMUNICATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
 Trimester 3: Burwood (Melbourne), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: A O'Loughlin (Trimester 1), S Barton (Trimester 2 and Trimester 3)
 Prerequisite: Any four units plus either MMM132 or MMM240
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, plus 4 x 2 hour seminars per trimester
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to broaden students' understanding of the complex, sophisticated nature of communication and increase their awareness of the skills and strategies required for effective communication as a means of solving problems within a range of contemporary business contexts. Students become equipped with a suite of professional communication skills, which will assist them in gaining employment and further developing as responsible, global citizens throughout their careers. The unit features a strong, practical emphasis on formal oral and written skills, on a range of business documents and on the selection and use of various technologies for specific communication purposes. Students are also provided with opportunities to develop skills for the effective management of teamwork as well as facility with interpersonal and intercultural communication.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Seminar/oral presentations – 30%
- Hurdle requirement: Students must attend Assessment 1 in order to pass the unit.
- Assessment 2 (Individual) – Portfolio written assignment (3000 words) – 40%
- Examination 2 hours – 30%

MMH349 – INDUSTRIAL RELATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Abbott
 Prerequisite: MMH230
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week
 Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit provides a general introduction to the study of industrial relations. The multi-disciplinary nature of the unit is stressed within an introductory systems framework. Various sociological, economic, legal and other theories of industrial relations are examined. The system of workplace governance under the Fair Work Act 2009 is considered, as well as the role of trade unions, employer associations, collective bargaining processes, and various laws pertaining to contracts of employment, equal opportunity and occupational health and safety.

ASSESSMENT

- Written assignment 3000 words 40%
- Examination 2 hours 60%

MMH350 – SKILLS WORKSHOP IN COUNSELLING AND NEGOTIATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Webber

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class, 1 x 2 hour seminar per week

CONTENT

This unit will focus on the development of skills in counselling, negotiation and advocacy activities. It will bring together a number of 'hands-on' applications used in the workplace. These include activities based around current employee relations issues, equity and equal employment opportunity and other HRM topics. The unit will be based on Australian and American theory and practice. In addition to the literature base, class activities will include case study exercises, negotiation exercises and role plays.

ASSESSMENT

- Assignment 1 (group/3 students) 2000 words 20%
- Assignment 2 (group/3 students) 2000 words 20%
- Examination 2 hours 60%

MMH352 – INTERNATIONAL AND COMPARATIVE HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Abbott

Prerequisite: MMH230 or MMH330

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit critically examines the challenges of managing human resources in a global context. The unit takes a comparative approach to evaluate the cultural and institutional factors which influence international human resource management practices.

ASSESSMENT

- Written Assignment 1 3000-4000 words 40%
- Examination 2 hours 60%

MMH356 – CHANGE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Howell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an advanced understanding of various change management models within a sustainability framework. The unit takes a critical approach to the drivers of organisational change and the process for managing change while ensuring business sustainability.

ASSESSMENT

- Assessment 1 (individual) – Written Progress Report (500 words) – 10%
- Assessment 2 (individual) – Written Final Report (3000–3500 words) – 40%
- Examination (2 hours) – 50%

MMH701 – HUMAN RESOURCE STRATEGY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: S Ren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM722, MPR722 or MPT722

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides an overview of the key functions associated with human resources management and examines the contribution of human resources to organisational performance and competitive advantage. The unit takes a theoretical approach to the external and internal dimensions of human resource management to develop the skills necessary for an effective human resource practitioner.

ASSESSMENT

- Written Assignment 1 (Analytical Essay) 3000 words 40%,
- Written Assignment 2 (Work Based Report) 4000 words 60%

MMH702 – STRATEGIC STAFFING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: L Morris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop students' understanding of the three core human resource functions, namely job analysis and design, human resource planning, and recruitment and selection to enable an organisation to meet its short and long-term human resource requirements.

ASSESSMENT

- Written Assignment 1 (Critical essay) 3000 words 40%
- Written Assignment 2 (Case study) 4000 words 60%

MMH703 – DEVELOPING PEOPLE AND ORGANISATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: J Ferrer

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit provides the framework for developing talent within organisations with a particular focus on knowledge, diversity and career management. The unit takes a theoretical and practical approach to human resource development in order to improve organisational performance.

ASSESSMENT

- Written Assignment (Critical essay) 3000 words 40%
- Assignment (Workplace report) 60%

MMH704 – PERFORMANCE MANAGEMENT AND REWARD

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Graduate Certificate, Graduate Diploma and Master of Human Resource Management students only)

Unit chair: B Hearn Mackinnon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides students with the skills to examine, analyse and critically evaluate the role which human resource management plays in managing the rewards and performance of individuals and groups in organisations. Topics include: performance appraisal; rewarding; managing employee retention; managing exiting strategies; conflict resolution; Australia's industrial relations framework; workplace bargaining; occupational health and safety; equal employment opportunities; and affirmative action.

ASSESSMENT

- Written assignment (Analytical essay) 3000 words 40%
- Assignment (Workplace report) 4000 words 60%

MMH706 – ADVANCED HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Zheng

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The unit provides students with both the theoretical knowledge and practical guidance required to manage people effectively in a global environment. The unit critically examines changes which are shaping global HR practices. The unit takes a comparative approach to develop students' appreciation of managing people in different cultural and institutional contexts.

ASSESSMENT

- Written assignment 1 2000-3000 words 30%
- Presentation 20%
- Written assignment 2 4000 words 50%

MMH707 – MANAGING TRANSITIONS AND CHANGE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Creed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR707

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides an advanced understanding of various approaches to change management and the strategic role of human resource management in this process. The unit draws from the theoretical literature to analyse different intervention tools in measuring and sustaining change in organisations.

ASSESSMENT

- Written assignment 1 (Essay) 3000 words 50%
- Written assignment 2 (Report) (Group/3 Students or Individual) 3500-4500 words 50%

MMH709 – EMPLOYMENT RELATIONS FOR ORGANISATIONAL EFFECTIVENESS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Abbott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit presents an overview of employment relations in an Australian and international context. It focuses on the way employment relationships are managed within a framework of change. The unit sets out the unique nature of the employment relationship, adopting historical and theoretical frameworks of analysis and introduces students to different modes of bargaining.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment 3000 words 40%
- Assessment 2 (Individual) – Written assignment 4000 words 60%

MMH710 – RIGHTS AND RESPONSIBILITIES IN HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Hearn MacKinnon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focusses on the specific requirements of HR managers in ensuring their organisations comply with different regulatory requirements. The unit provides students with a critical knowledge of employer and employee rights and responsibilities, from an HR perspective.

ASSESSMENT

- Written assignment 1 (Research essay) 3000 words 40%
- Written assignment 2 (Case study/Workplace report) 4000 words 60%

MMH733 – ETHICS FOR MANAGERS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: B Mitchell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 hours per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop student's abilities to analyse the complex, ethically and politically charged, nature of managerial work; differentiate between the multiple responsibilities managers have towards different local and global stakeholders; and evaluate the ways in which management seeks to discharge these responsibilities.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (1500 words) – 20%
- Assessment 2 (Individual) – Written assignment (3000 words) – 40%
- Examination (2 hours) – 40%

MMH753 – HUMAN RESOURCE MANAGEMENT IN THE GLOBAL CONTEXT

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

Human Resource Management in the Global Context provides students with an advanced theoretical knowledge required to manage people effectively in a global environment. The unit critically examines changes which are shaping global HR practices and takes a comparative approach in developing students' appreciation of managing people in different cultural and institutional contexts. A major focus is upon the role of the multinational corporation and national variations in HRM practices.

ASSESSMENT

- Assessment 1 (Individual) – Research Assignment (3000 words) – 40%
- Assessment 2 (Individual) -Article Review Report (5000 words) – 60%

MMH754 – APPLIED RESEARCH PROJECT IN HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 2

EFTSL value: 0.250

Unit chair: S Ryan

Prerequisite: completion of 9 units: MMH701, MMH702, MMH703, MMH704, MMH709, MMH710, MMH753, MPK701 and MMH707 or MPR707

Corequisite: Nil

Incompatible with: MPI702

CONTENT

This is a research unit. In this unit, students are required to develop and submit a research proposal on a potential HRM research topic for approval to the HRM Course Director. Students have the option of choosing a topic related to their own organisation. Following the approval of their topics, students will work independently in developing their research and completing the final research report under the supervision of an academic staff member.

ASSESSMENT

- Assessment 1 (Individual) – Research project proposal (1500 words) – 10%
- Assessment 2 (Individual) – Progress report (issue analysis, industry overview, and review of relevant literature) – 2500-3000 words – 30%
- Assessment 3 (Individual) – Final report (10,000 words) – 60%

MMK101 – MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Casidy

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMK277

Contact hours: Campus:

1 x 2 hour seminar per week

In addition to seminars, students are also required to view the prescribed online videos(s) each week coupled with related readings prior to the seminar in order to be able to contribute effectively to the seminar activities and achieve the Unit Learning Objectives.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The aim of the unit Marketing is to examine how marketing organisations, both profit-oriented and not-for-profit, create value for end-users and business customers, and in return capture value from customers. Starting with discussion on the marketing process, the unit proceeds to examine marketing theory and practice – ranging from understanding customer needs, to designing customer-driven marketing strategies using the extended marketing mix in integrated marketing programs, and on to building customer relationships and capturing value for the organisation.

ASSESSMENT

- Assessment 1 (Individual) – Seminar exercises – for each of 10 seminars (approx 300 words each) 30%
- Assessment 2 (Individual) – Written case study assignment – 2000 words 15%
- Assessment 3 (Individual) – Written individual reflection on assignment learning – 500 words 5%
- Examination (2 hours) 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMK265 – MARKETING RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Vocino (trimester 1), H Wong (trimester 2)

Prerequisite: MIS171 plus either MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit illustrates the important role of marketing research in strategic decision-making. The marketing research process will be examined in detail including: problem identification; research design; questionnaire design; sampling; data collection; data analysis; and report preparation. A range of statistical analysis techniques will be discussed. Students will gain a sound understanding of how marketing research benefits the marketing function of an organisation. The main techniques used to gain information for marketing

decision-making will be examined. This unit will provide a conceptual and practical base to further studies in marketing.

ASSESSMENT

- Assignment 4000 words 40%
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK266 – CONSUMER BEHAVIOUR

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: D Bednall (trimester 1), N McLaren (trimester 2)

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

** Offering combines video conference and campus seminar (located at Warrnambool) with Cloud (online) delivery.*

CONTENT

This unit looks at marketing from the perspective of the consumer. It covers consumer decision making, the psychology of the consumer and the social and economic environment in which the consumer operates. The unit shows how this understanding of consumers can be used to develop marketing strategies for both innovative and existing products and services.

ASSESSMENT

- Assessment 1 (individual) – Written assignment – Research report (4000 words) – 40%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK277 – MARKETING MANAGEMENT

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Trimester 3: Burwood (Melbourne)*

Credit point(s): 1

Previously coded as: MMK177

EFTSL value: 0.125

Unit chair: M Callaghan (Trimester 1 & Trimester 2), A Ringer (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMK101

Contact hours: Campus: 1 x 2 hour seminar per week

In addition to seminars, students are also required to view the prescribed online videos(s) each week coupled with related readings prior to the seminar in order to be able to contribute effectively to the seminar activities and achieve the Unit Learning Objectives.

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines the nature of marketing management from a marketing planning perspective. The focus of discussion is the coordinated activities of the network of producers of goods, services and experiences which seek to satisfy their customers. Emphasis is placed on marketing strategy formulation and the use of strategic marketing mix elements in developing and maintaining a market orientation and assessing organisational performance. Such aspects of marketing as marketing research, customer behaviour, product innovation, and marketing communication are also examined.

ASSESSMENT

- Assessment 1 – Seminar exercises – 40%
- Assessment 2 (Individual) – Marketing assignment (2000 words) – 20%
- Examination 2 hours – 40%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMK325 – STRATEGIC MARKETING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ferdous (Trimester 1 & 2), A Lee (Trimester 3)

Prerequisite: MMK101 or MMK277

Corequisite: MMK265 or MMK266

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit considers the nature of marketing strategy and its relationship to corporate strategy formulation. Strategic planning is looked at from a marketing orientation, focusing on how an organisation's resources can be more effectively utilised to achieve objectives. This includes an examination of the relationship between marketing activities and organisational strategic planning, an analysis of strategic marketing concepts and the evaluation and control of the strategic marketing process.

ASSESSMENT

- Assessment 1 (group of 6) – Written assignment (3000 words) – 40%
- Assessment 2 (group of 6) – Presentation (15 mins) – 10%
- Examination (2 hours) – 50%

MMK332 – DIRECT AND DIGITAL MARKETING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Valos

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit offers an examination of database, direct and digital marketing. This is the most dynamic area within contemporary marketing due to the rise of CRM, Facebook, Twitter and Google. Special emphasis is put on the integration of online and direct marketing into the traditional promotional mix. The objectives of customer acquisition versus customer retention are also identified.

ASSESSMENT

- Assessment 1 – Written assignment (3000 words) – 40%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK351 – SERVICES MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L McQuilken

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Services dominate the economies of developed countries, and services are playing an increasingly important role in developing South-East Asian countries. The central theme of this unit is that services organisations differ from manufacturing firms in many important ways, and as a result, require a distinctive approach to marketing strategy. In this unit students will explore the conceptual and theoretical foundations of various frameworks and models within the services marketing arena. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

ASSESSMENT

- Assessment 1 – Written assignment (3000 words) – 40%
 - Examination (2 hours) – 60%
- Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK358 – INTERNATIONAL MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Ringer

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit examines the factors that shape marketing strategy in a global setting. It develops a framework to identify the nature of marketing tactics in foreign markets. Content includes developing business objectives for offshore markets, product design and development, promotional alternatives, distribution systems and pricing, marketing research, mechanisms of export trade and international marketing organisation and control.

ASSESSMENT

- Assessment 1 (group of 4) – Written assignment 1 (750 – 1000 words) – 10%
- Assessment 2 (group of 4) – Written assignment 2 (3500 – 4000 words) – 40%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK368 – BUSINESS MARKETING

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N McClaren

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Business Marketing is about the marketing conducted between businesses and other organisations. The unit examines the nature of business markets, managing commercial relationships in business-to-business marketing, professional selling and the management of selling, the management of distribution channels, and business marketing strategy. The content includes aspects such as the concepts and processes involved in business marketing and the management of marketing in business-to-business contexts.

ASSESSMENT

- Assessment 1 – Written assignment 1 (1500 – 2000 words) – 20%
- Assessment 2 – Written assignment 2 (3500 – 4000 words) – 40%
- Examination (2 hours) – 40%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK380 – BRAND MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Fedrous

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Brand Management builds on the more general studies of marketing management contained in the other suite of undergraduate marketing offerings by focussing on the specific requirements of brand management. This unit is designed to educate you about brands, why they matter, what they mean to consumers, and how organisations successfully manage them. The major theories, principles and tools of strategic brand management are explored.

ASSESSMENT

- Assessment 1 – Written assignment 1 (750 – 1000 words) – 10%
- Assessment 2 – Written assignment 2 (3000 – 3500 words) – 40%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK393 – INTEGRATED MARKETING COMMUNICATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Lee

Prerequisite: MMK101 or MMK277

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit offers an examination of promotion management as a key area of marketing decision-making. The unit looks in detail at the promotion management mix – advertising, public relations, direct marketing, sales promotion and personal selling – and how these five promotional elements are coordinated to formulate an effective promotional strategy. Special emphasis is put on the integration of promotional tools and utilising each according to its respective strengths and weaknesses.

ASSESSMENT

- Assessment 1 (Group of 3 students) – Written assignment (3200 words) – 40%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK468 – RESEARCH PARADIGMS IN MARKETING

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: TBA

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught in block mode. See CloudDeakin for details.

CONTENT

This unit will focus on developing an awareness of current marketing research and the analytical skills to classify and understand that work. The primary aim is to bridge the gap between textbook learning and the analysis of academic literature such as journal articles. Selected topics include the philosophy of marketing science, empirical generalisations in marketing, marketing links to other disciplines, current research techniques in marketing, post-modern marketing and an examination of the literature in recently developing marketing fields (e.g. service marketing, the Internet, brand management, marketing public relations and relationship marketing).

ASSESSMENT

- Assignment (Leading discussion on a literature synthesis and analysis) 40%
- Written Assignment (Research paper) 5000 words 60%

MMK737 – ONLINE MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Valos

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar each week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines and discusses the impact of the Internet on marketing science and practice. Particular emphasis is given to the role of the World Wide Web in current and future integrated marketing communication, customer fulfilment strategy and customer relationship management.

ASSESSMENT

- Written Assignment 1 (group of 3 students) – 4000 words – 40%
- Examination (2 hours) – 60%

MMK738 – INTEGRATED MARKETING COMMUNICATION

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: M Valos

Prerequisite: MPK732

Corequisite: Nil

Incompatible with: MPK712

Contact hours: Campus: 3 hours per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to apply the planning, executing and evaluating processes of the Integrated Marketing Communication (IMC) model to industry case studies (in both class and assignment). Students will develop skills in understanding and applying synergies between marketing communication tools such as advertising, sales promotion, public relations, digital and personal selling. This promotional tools need to be applied in an effective and efficient way to impact consumers. In addition, approaches to developing appropriate brand messages and achieving brand consistency through multiple media will be developed.

ASSESSMENT

- Assessment 1 (Group report) – Written assignment – 40%
- Examination (2 hours) – 60%

MMK739 – STRATEGIC BRAND MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: A Lee

Prerequisite: MPK732

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit endorses a practitioner focus and aims to introduce students to the issues faced by brand stewards and to provide a set of tools to manage them. Stressing this applied focus, the unit makes extensive use of the case method and pays special attention to current trends in branding practice. The unit is articulated around three blocks of analysis. The first block establishes the foundations for an understanding of branding by exploring what a brand is and the benefits of a strong brand for a firm's competitive advantage. The second block looks at the key aspects of brand management: how to develop a brand positioning strategy, how brand equity should be assessed, how to manage a brand portfolio, and how to plan a brand communication strategy, with special attention to new media platforms. The last block focuses on special issues that are particularly important for current (and future) branding practices (e.g. looking at topics such as retail and luxury branding). The final block also serves to tie together the concepts introduced during the course.

ASSESSMENT

- Assessment 1 (individual) – Report (2000 words) – 20%
- Assessment 2 (group) – Presentation (20 minutes) – 20%
- Examination (2 hours) – 60%

MMK751 – SERVICES MARKETING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: L McQuilken

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Service industries currently account for approximately 70-80% of Australia's GDP and employs over 80% of the workforce. It is anticipated that 90% of all new jobs created during this decade will be in the service sector. Service organisations differ in many important respects from manufacturing organisations, requiring a distinctive approach to planning and implementing marketing strategy. This subject builds on the knowledge gained in Marketing Management by providing a detailed analysis of how to tailor

marketing goals and strategies to service organisations. This is a highly practical unit that allows students the opportunity to apply theory to real-life situations on an on-going basis.

ASSESSMENT

- Assessment 1 (Group – 2 students)- Written assessment (4000 words) -40%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MMK792 – ARTS MARKETING

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Arts marketing plays a key role in ensuring the arts engage diverse audiences and stakeholders. Arts marketing offers artists and organisations the opportunity to broaden, deepen and diversify the audiences for their work. This unit develops students' arts marketing skills, addressing both strategic marketing planning and the use of marketing tools and techniques such as audience development, branding, market segmentation, promotions and e-marketing. The role of marketing in the arts sector is examined, in terms of a product-led focus (presenting quality arts and cultural products); and target-led approaches (understanding audiences and the nature of cultural experiences). Case studies are used to present marketing techniques specific to the arts sector, and to examine the use or modification of marketing approaches from other sectors.

ASSESSMENT

- Written Assignment 1 2500 words 40%
- Written Assignment 2 3000-4000 words 50%
- Written Assignment 3 1000 words 10%

MMM010 – PORTFOLIO 1

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: A Kershaw

Prerequisite: Completion of a minimum of 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of MMM010 is to provide you with an opportunity to demonstrate your achievements in year 1 of the Bachelor of Management. These achievements will be compiled into an eportfolio and will provide evidence of your knowledge, skills and thoughts in relation to the course learning outcomes in the Bachelor of Management.

The creation of the eportfolio provides an opportunity for you to evidence your progress and achievements which will assist you in moving to the second year of your course. Further the eportfolio provides you with tangible evidence of your achievements in year 1 that can be used in seeking an internship placement or an external employment opportunity.

ASSESSMENT

Assessment 1 (individual) – Portfolio – 1500-2000 words or equivalent – 100%

MMM020 – PORTFOLIO 2

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: A Kershaw

Prerequisite: MMM010 and completion of a minimum of 12 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of MMM020 is to provide you with an opportunity to demonstrate your achievements in year 2 of the Bachelor of Management. These

achievements will be compiled into an eportfolio and will provide evidence of your knowledge, skills and thoughts in relation to the major sequence of study you have chosen by contextualising the course learning outcomes. The demonstration of this evidence will be designed to provide you with a starting point to build an effective and cohesive final resume in MMM030.

The creation of the eportfolio provides an opportunity for you to evidence your progress and achievements which will assist you in moving to the third year of your course. Further the eportfolio provides you with tangible evidence of your achievements in year2 that can be used in seeking an internship placement or an external employment opportunity such as applying for a graduate program.

ASSESSMENT

Assessment 1 (individual) – Portfolio (1500-2000 words or equivalent) – 100%

MMM030 – PORTFOLIO 3

Year 2015 unit information

Enrolment modes:

Credit point(s): 0

EFTSL value: 0.000

Unit chair: A Kershaw

Prerequisite: MMM010 and MMM020 and completion of 20 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of MMM030 is to provide you with an opportunity to demonstrate your achievements in year 3 of the Bachelor of Management. These achievements will be shown through the continued development of your eportfolio submission from MMM020 and the creation of an online resume which will provide evidence of your knowledge and skills that you can use when connecting with potential graduate employers.

The creation of the online resume provides an opportunity for you to evidence your progress and achievements which will assist you upon graduation by having a resume that is evidence based and relevant to your chosen industry for employment.

ASSESSMENT

Assessment 1 (individual) – Portfolio (1500-2000 words or equivalent) and Online resume (1000 words or equivalent) 100%

MMM101 – MANAGEMENT PRINCIPLES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: H Le

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMM132

Contact hours: Campus: 1x2 hour class, 1x1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with an understanding of the theory and practice of management. It will facilitate critical analysis of contemporary management issues, and encourage students to develop their managerial skills and capabilities.

The unit's approach focuses on the relationships that managers need to develop, as well as the processes in which they need to be skilled and elaborates on the view that management is about working with people with varied incentives, interests and abilities to achieve desired objectives.

ASSESSMENT

- Assessment 1 (individual) – Written assignment in which students will address a contemporary management problem or issue (2000 words) – 40%
- Examination (2 hours) – 60%

MMM102 – GLOBAL MINDSET

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: A Presbitero

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour online seminar per week, 1 x 1 hour seminar per fortnight

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The main aim of this unit is to improve students' awareness and appreciation of the complexity of conducting business in an increasingly multicultural and interconnected world. The unit focuses on developing the attitudinal, relational and intellectual skills necessary to understand the social, cultural, political and economic environmental landscape for businesses. The unit takes a particular focus on increasing students' ability to gain a better appreciation of foreign cultures, customs, traditions as well as knowledge of global competition and international practices.

ASSESSMENT

- Assessment 1 (group of 3-4 students) – Case analysis (3000 words) – 25%
- Assessment 2 (group of 3-4 students) – Research-based group project – Country Report (3000 words) – 25%
- Examination 2 hours – 50%

MMM111 – INTRAPERSONAL SKILLS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: S Barton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides students with the necessary tools to develop and improve their intrapersonal skills. Students will also undertake a reflective practice of reviewing their own intrapersonal skills with a view to developing a self-diagnosed strategy where improvement is desired. Intrapersonal skills provide the foundation for effective communication and active collaboration as they focus on understanding the capabilities of you as the individual, as well as how and what sort of strategies should be employed for improvement.

ASSESSMENT

- Assessment 1 (individual) – Five individual assignments (5x18%) – 90% – to be completed out of a selection of a possible eight modules – one assignment per item per module as follows: 3 written assignments (1000 words each); 2 oral assignments (5-10 minutes audio/video recording per assignment)
- Assessment 2 (individual) – A written self-reflective piece on the whole learning journey of MMM111 (1000 words) – 10%

MMM112 – INTERPERSONAL SKILLS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: A Howell (Trimester 2), W Webber (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of the Interpersonal Skills unit is to enable you to develop an understanding of people and relationships and how to adapt when communicating with those from diverse cultures, genders, personalities, and backgrounds.

Interpersonal skills are processes that can actively resolve blocks, distortions so as to enable individuals to engage on a variety of different levels. The specific aim of this unit is to provide you with a repertoire of essential tools, techniques and methods that will enable you to manage these interactions and processes.

ASSESSMENT

- Assessment 1 (individual) – Five individual assignments (5x18%) – 90% – to be completed out of a selection of a possible eight topics – one assignment per item per module as follows: 3 written assignments (1000 words each); 2 oral assignments (5-10 minutes audio/video recording per assignment)
- Assessment 2 (individual) – A written self-reflective piece on the whole learning journey of MMM112 (1000 words) – 10%

MMM132 – MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: B Hearn-Mackinnon (Trimester 1), F Azmat (Trimester 2), H Le (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SEB121, MMM101

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to provide students with a critical understanding of the intellectual foundations of the study of management. The unit will provide the opportunity to analyse how the solutions to management 'problems' have developed under different conditions throughout the nineteenth and twentieth century. The unit also explores how management practice influences, and is influenced by, the external environment. This will involve examining how managerial action impacts on and is shaped by the environment, through a consideration of globalisation, ethics, social responsibility and the social and cultural context of management.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment in which students undertake a critical review of a selected management topic (2000 words) – 40%
- Examination 2 hours -60%

MMM201 – MANAGING BUSINESS OPERATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: S Bhattacharya

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Organisations need to ensure that the operations through which they make and deliver goods and/or services to their customers are not only effective and efficient but also sustainable. It is through their day-to-day operations that organisations create value for their customers and other stakeholders (such as investors and employees).

Through this unit you will develop an understanding of the nature and management of operations in different business contexts, covering both goods-producing and service-providing organisations. You will learn how operations can be planned, developed, measured and controlled to achieve desired outcomes – high-quality goods and services that delight customers – and fulfil the strategic plans of the organisation.

ASSESSMENT

- Assessment 1 (groups of 3-4 students) – Team-based operations simulation (3000 word report) – 50%
- Assessment 2 (individual) – Individual Based Operations Analysis (2500-3000 words) – 50%

MMM211 – TEAM DYNAMICS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: L Morris (Trimester 1), W Webber (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Nil

CONTENT

The aim of this unit is to develop your expertise in understanding the importance of leadership and teamwork and how these are applied by individuals and in organisations to establish an effective management environment. This involves cultivating diverse skills such as innovation to foster productivity and being equipped to deal with negotiation, mediation and conflict resolution. As a result you will develop the basic building blocks to form a team, work effectively with teams and have a solid base from which to lead and work in a team environment in your future career.

ASSESSMENT

- Assessment 1 (Individual): 5 small reflections and one final reflection (3500 words) 35%
- Assessment 2 (Group of 4): Proposal report – Students will be required to submit a proposal of how to raise funds for a charity associated with an issue of global significance (5000 words) 50%
- Assessment 3 (Individual): Peer review of team members' contributions (1500 words) 15%

EFTSL value: 0.125

Unit chair: M Parris

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

MMM233 – BUSINESS AND THE ENVIRONMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: B Mitchell

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit explores how sustainability issues affect businesses, as well as the strategies that organisations can use to integrate environmental considerations into their planning. Students will be provided with an overview of environmental, social and economic issues affecting business decisions and operations. Applied academic research and case studies will be used to inform students of recent responses to sustainability. Students will have the opportunity to examine and critique both sustainable and unsustainable behaviours and practice in our society.

ASSESSMENT

- Written assignment 1 1500 words 20%
- Written assignment 2 3000 words 30%
- Examination 2 hours 50%

MMM240 – ORGANISATIONAL BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

CONTENT

This unit examines the processes and structures at the individual, group, and system level which influence organisational behaviour. The aim is to develop an ability to analyse and evaluate the behaviour of people in organisations. The unit covers topics such as perception, values and attitudes, motivation, leadership, power and politics, work and organisation design, organisational culture, organisational change and development.

ASSESSMENT

- Assignment 1 (essay) 2500 words 30%
- Assignment 2 (reflective journal) 2000 words 20%
- Examination 2 hours 50%

MMM241 – ENTREPRENEURSHIP AND INNOVATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Azmat

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class and 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides students with an understanding of the dynamic nature of entrepreneurship including the challenges and opportunities that are experienced by entrepreneurs. An introduction of a range of processes and strategies will help students develop the necessary tools for identifying, creating and evaluating opportunities across the private, public and non-profit sectors. The unit design allows students to enhance and apply their knowledge towards the creation of positive social or environmental change.

ASSESSMENT

- Written assignment 1 3000 words 30%
- Written assignment 2 3000 words 30%
- Examination 2 hours 40%

MMM262 – UNDERSTANDING ORGANISATIONS*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Creed

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

** Offering combines video conference and campus tutorial (located at Warrnambool) with online delivery. Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

This unit will build your understanding as active, knowledgeable and critical thinkers in the field of organisational theory. You will develop skills, capacities and attitudes that will enable you to contribute to workplace discussions and processes concerned with organisations in historical, contemporary and future contexts. This unit provides a range of conceptual tools that challenge you to look at organisations from different perspectives. As employees or consultants, you will gain a greater understanding of organisations and a greater sense of what they do. As a learner you will be encouraged to engage in dialogue to explore the hidden assumptions of organisational theory and its translation into practice.

ASSESSMENT

- Written Assignment 3000 words 40%
- Examination 2 hours 60%

MMM282 – INTERNATIONAL BUSINESS*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMM382

EFTSL value: 0.125

Unit chair: D Chadee

Prerequisite: MMM132 or MMM101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an understanding of how changes in the international business environment affect the conduct of businesses both domestically and across national boundaries. The unit starts by providing an overview of the main drivers of globalisation and proceeds with an analysis of how businesses respond to the threats and opportunities presented by globalisation. Students develop an understanding of current developments and emerging trends in the cultural, economic, social, political and legal environments facing businesses by undertaking a research based international business project.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (4000 words) – 40%
- Examination 2 hours – 60%

MMM306 – GLOBAL STRATEGY AND INTERNATIONAL MANAGEMENT*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Roy

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit introduces students to the tools for formulating strategy for firms operating in an international environment. The Unit starts with an analysis of the external and internal environments of the organisation and proceeds with the formulation of the appropriate strategy taking into consideration the economic, social and environmental objectives of the organisation. The unit exposes students to the theoretical and conceptual literature in global strategy and highlights the rapid emergence of multinationals from emerging economies and the strategic role of the government in these economies.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment 1: Case analysis (2000 words) – 20%
- Assessment 2 (Group of 3 students) – Written assignment 2: Group research project (4000 words) – 30%
- Examination 2 hours – 50%

MMM311 – GLOBAL CITIZENSHIP

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: D Chadee

Prerequisite: MMM102

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit develops the capacity of the student to become a responsible global citizen by increasing the student's awareness and knowledge of key drivers of change which are likely to impact business and society significantly. The unit focuses on the critical and objective evaluation of selected global issues facing mankind, their likely impacts and potential threats and opportunities at the local community level. The unit takes on a problem-based approach to learning whereby students are given the opportunity to develop their analytical and ethical skills in examining major global social, political, economic and environmental issues facing the world today and the challenges they represent for business and society.

ASSESSMENT

- Assessment 1 (individual online tests) – Students complete six on-line progressive assessment items (each assessment = 5%) – 30%,
- Assessment 2 (individual) – Citizen advocacy paper – Students will prepare an advocacy paper on selected issues based on the 5 modules (1500 words) – 30%,
- Assessment 3 (group of 3-4 students) – This is a research based project where students work in teams of 3-4 to identify a particular global issue, collect and analyse necessary data and submit a report on the implications of this issue on business and society (3000 words) – 40%.

MMM312 – EVENT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: A Kershaw (Trimester 1), H Glow (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar

Students are also required to view the prescribed online video(s) each week coupled with related readings prior to the seminar in order to be able to contribute effectively to the seminar activities

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Events and celebrations are a feature of all societies. They define our lives, culture and community while also delivering a range of social, economic and environmental outcomes. Businesses, government and community organisations are increasingly engaged in developing and delivering a diverse range of events such as festivals, sporting events, community celebrations, conferences, team building and product launches.

This unit develops students' knowledge and skills in the design, planning, organisation and operation of events. It examines the use of a range of management processes in the events industry including project management; operations and logistics; risk management; financial management; human resources; and strategic marketing. The unit also examines the factors that enable events to be environmentally sustainable. This unit is practical and emphasises the skills and expertise needed by event managers through a focus on 'hands on' learning.

ASSESSMENT

- Assessment 1 (Group of 4-6 students) – Project plan report – with each group to cover a particular area of event management (4000 words) – 40%
- Assessment 2 (Individual) – Case study Evaluation (1500 words) – 20%,
- Examination 2 hours – 40%

MMM313 – CORPORATE SOCIAL RESPONSIBILITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Zutshi

Prerequisite: Any three level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit takes a critical perspective on the importance of Corporate Social Responsibility (CSR) for organizations and their stakeholders. CSR has become essential for businesses and for not-for-profit organisations to remain viable and, more importantly, profitable. The unit provides an advanced examination of the underlying theories and practice of CSR. It also explores the benefits of adopting a CSR approach to strategy and operations as well as the commitment required to do so.

ASSESSMENT

- Assessment 1 (Individual) Written Report Part 1 (500 words), Part 2 (3000 words) – 50%
- Assessment 2 (Group – 4 students) Presentation (3000 words equivalent) – 50%

MMM315 – BUSINESS MANAGEMENT CAPSTONE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1
Previously coded as: Nil

EFTSL value: 0.125

Unit chair: A Presbitero

Prerequisite: Completion of at least 16 units

Corequisite: Nil

Incompatible with: MMM365

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This is a capstone unit that builds on and integrates student's knowledge, skills and abilities gained from units comprising the Bachelor of Management.

Students are given the opportunity to demonstrate their ability to plan and manage a business in a simulated global business environment.

Students work in teams and draw from their skills toolbox gained in the Bachelor of Management to develop, implement, and evaluate their performance in running a virtual business.

In particular, students apply their knowledge of Strategic Management, Business Ethics, HR, Marketing, Finance and Accounting to set up a virtual international business and take the business through its life cycle using a business management simulation software.

ASSESSMENT

- Assessment 1 (Group of 4 students) – Business Plan Development (3000 words) – 30%
- Assessment 2 (Group of 4 students) – Business Simulation Report (4000 words) – 50%
- Assessment 3 (Individual) – Capstone Report (1500 words) -20%

MMM343 – BUSINESS ETHICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Zutshi

Prerequisite: Any 3 Business and Law level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to develop students' awareness of the role that ethical issues play in business life, in particular, business policy formulation and implementation; management policy formulation and implementation; and employee rights and obligations. It also aims to develop students' ability to critically analyse ethical issues which arise in business life.

ASSESSMENT

- Written Assignment 3500 words 50%
- Examination 2 hours 50%

MMM365 – STRATEGIC MANAGEMENT

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)
Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: A Roy (Trimester 2) D Fan (Trimester 3)

Prerequisite: MMM132

Corequisite: Nil

Incompatible with: MMM315

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

** Offering combines video conference and campus tutorial (located at Warrnambool) with online delivery.
Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

This unit integrates students' knowledge of business and management to develop their strategic thinking and decision making. It includes an examination and application of the concepts, theories and tools of strategic management as they apply to both private and public sector organisations. The unit uses a problem-based learning model to allow students gain hands-on practical experience with strategy formulation, implementation and evaluation.

ASSESSMENT

- Assessment 1 (Individual) – Case study (2500 words) – 25%
- Assessment 2 (Group of 3-4 students) – Research report (3000 words) – 25%
- Examination 2 hours – 50%

MMM367 – OPERATIONS AND QUALITY MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mc Elvaney

Prerequisite: MMM101 or MMM132

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (Online): Learning experiences are via CloudDeakin

CONTENT

The unit aims to show how manufacturing and service companies compete and what makes them effective and efficient. Topics include: product/service design; value chains; supply chains; operations strategy; materials management; production planning; and control and quality.

ASSESSMENT

- Assessment 1 (Individual) – Written Assessment: Research Report (3000 words) – 40%
- Examination 2 hours – 60%

MMM385 – BUSINESS IN ASIA

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: F Azmat

Prerequisite: Any four units at level 2 from the Faculty of Business and Law

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit provides an understanding of the changing face of today's Asia and explains the transformation of the government, business and labour relations in Asian region with a specific focus on major Asian trading partners of Australia. The unit provides a structured understanding of developments in international business in emerging Asian economies and their implications.

ASSESSMENT

- Written assignment 3500 words 40%
- Examination 2 hours 60%

MMM790 – ARTS MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: H Glow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The role of arts management within the arts and cultural sector is to create opportunities for arts and cultural organisations to be vital, viable and responsive to stakeholders. Using case studies and a discussion of current arts sector practices, students develop an understanding of the functions and principles of management, as it applies to the arts and cultural sector. Topics include: cultural policy and its context; arts management and leadership; arts organisations and governance; strategic planning; and managing volunteers.

ASSESSMENT

- Written Assignment 1 2000-2500 words 30%
- Written Assignment 2 (Case Study Analysis) 4500-5500 words 60%
- Written Assignment 3 1000 words 10%

MMM793 – MANAGING CULTURAL PROJECTS AND EVENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Cultural projects and events are a feature of vibrant and dynamic places. Arts and cultural events contribute to a range of artistic social economic and environmental outcomes. As a result a growing number of arts organisations, government departments, community groups and commercial businesses are engaged in delivering arts and cultural events that respond to diverse communities, local cultural identities and distinctive locations. This unit develops students' skills in designing, planning and delivering cultural festivals and arts events. It examines the use of a range of management processes, including: project management; operations and risk management; financial management; human resources; and strategic marketing.

ASSESSMENT

- Written Assignment 1 2000-2500 words 40%
- Written Assignment 2 4500-5000 words 50%
- Written Assignment 3 1000 words 10%

MMM796 – MANAGING ARTS IN COMMUNITY SETTINGS

Year 2015 unit information

Enrolment modes:

EFTSL value: 0.125

Unit chair: A Kershaw

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Community based arts are a valuable tool for building strong communities and creating art works that are authentic and distinctive. There is also growing interest in the use of participatory art processes to enable new and dynamic relationships between artists and their audiences.

This unit addresses the knowledge and skills needed to engage diverse communities in arts projects, and manage community creative processes. The unit focuses on the design and management of art projects that enable collaborative and participatory processes. Topics include: the role of artists and facilitators; venues and facilities for community based arts; public art; arts based social enterprises; developing art strategies and policies; and evaluating community based art projects. The unit examines community based arts from the context of arts organisations, government and the community sector.

ASSESSMENT

- Written Assignment 1 2000-2500 words 40%
- Written Assignment 2 4500-5000 words 50%
- Written Assignment 3 1000 words 10%

MMM799 – ARTS FUNDRAISING AND SPONSORSHIP

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Unit chair: H Glow

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Arts sponsorship and philanthropy provide vital benefits to cultural organisations. In an increasingly competitive environment, and with declining government funding, the arts and cultural sector is looking to develop strong and sustainable relationships through a diversity of partnerships. This unit gives students the opportunity to understand and analyse a fundraising or sponsorship case study and the contextual pressures that affect its outcome. The topics addressed in this unit include: the nature and role of fundraising; the principles and practices of government relations and corporate sponsorship; and philanthropy and donors.

ASSESSMENT

- Written Assignment 1 2000-2500 words 30%
- Written Assignment 2 4000-4500 words 60%
- Written Assignment 3 1000 words 10%

MMP111 – INTRODUCTION TO PROPERTY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP111

EFTSL value: 0.125

Unit chair: N Johnston (Trimester 1) P Schinner (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students a general introduction into the property market and the role property plays in a today's economy. It introduces the concept of real property and improvements to land; highest and best use, property and the economy; a broad overview of property markets and sub-markets; an introduction to investment, yield and the time value of money; stages of property development and the stakeholders; urban economics and geography. On completion of Introduction to Property students should be able to:

- Place property in the context of the built environment, urban planning, the investment environment, design and construction.
- Appreciate the concept of real property & improvements on land.
- Gain a broad understanding of property markets and sub-markets.
- Be aware of the broad legal and economic aspects of property valuation.
- Appreciate the basic concepts of investment, yield and the time value of money including the essentials of basic financial mathematics.
- Recognise the importance of urban economics and geography in the growth of cities and urban areas.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP112 – SUSTAINABLE CONSTRUCTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP112

EFTSL value: 0.125

Offering information: Unit recoded to SRT112 from 2016

Unit chair: R Vinning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminars

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to introduce students to residential property construction techniques and the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability. Students in this unit are introduced to sustainable building concepts, being increasing important in today's society and a key competency requirement for property and real estate professionals. The fundamentals of construction technology, materials and processes are linked to real world examples for residential developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of property value.

ASSESSMENT

- Assessment 1 (individual) – Assignment (2500 words) – 25%
- Assessment 2 (individual) – Assignment (2500 words) – 25%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MMP121 – PROPERTY LAW AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP121

EFTSL value: 0.125

Unit chair: N Johnston

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit examines the property and real estate marketplace and operation of the stakeholders within. It discusses the concept of property and ownership in Australia, as well as the general law and Torrens land registration systems in the context of professional property and real estate agency practice. Reference is made to professional institutions, ethics and industry

standards. Again with reference to professional practice, the unit further examines the legal nature of land, improvements fixtures and chattels, encumbrances, easements, restrictive covenants, rights, co-ownership, subdivision, joint tenancy, tenancy in common, licences and leases.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP122 – INTRODUCTION TO PROPERTY DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP122

EFTSL value: 0.125

Unit chair: A Jain

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Students progressively explore the issues that affect development of land and redevelopment of existing properties through an understanding of local and regional planning controls, procedures and legislative policy and precedent. The unit covers the principles of urban and regional planning with environmental and heritage protection strategies also discussed. Information about land title, registration, zoning and development application processes, including land suitable for subdivision and appeal mechanisms, underpins the unit and assists with the development of effective urban policy and community consultation responses. This unit aims to give students the knowledge and skills to be able to operate as a property professional in the area of development advice and decision-making in property development. It comprises the development process and the major players, concept of highest and best use, time value of money, the decision to build, property market research and analysis, appreciation of investment and market valuation methods, evaluation of land suitable for subdivision, development appraisal including residual

analysis and cash flow modelling, price and worth, as well as risk, return and risk analysis.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP211 – STATUTORY VALUATION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP211

EFTSL value: 0.125

Unit chair: J Liang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit is broken to two separate components: (a) valuation for statutory purposes and (b) compulsory acquisition and compensation. Valuation for statutory purposes covers unimproved capital value (UCV), capital improved value (CIV), site value (SV), net annual value (NAV), local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness. This unit aims to give students a basic understanding of the role of statutory valuation in the property market, and also what compulsory acquisition entails and how it affects the stakeholders.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP212 – PROPERTY INVESTMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP212

EFTSL value: 0.125

Unit chair: D Halvitigala

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This is an applied property unit dealing with investment property in the commercial, industrial, retail and multi-unit residential markets. The focus is on the valuation and analysis of real estate development and investment proposals with particular emphasis on the understanding and application of quantitative methods in the analysis of real property. The unit examines the time value of money in detail including the six financial formulas used when undertaking a cash flow analysis. An objective of the units is for students to understand approaches to undertaking property investment and using the two primary valuation approaches, namely the discounted cash flow approach and the capitalisation of income approach.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP213 – PROPERTY ECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP213

EFTSL value: 0.125

Unit chair: R Vinning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Property and real estate markets are directly affected by supply and demand factors which form the foundation for this unit. Attention is placed on factors that influence supply and demand of all types of property including demography, property cycles, economic factors and government decisions. This unit is closely linked to current day-to-day events and is very relevant to the 'real world'. It builds upon basic economic theory and focuses specifically on the property fundamentals including housing affordability, the rent vs. buy decision and broader urban geography concepts which affect different sectors in the property industry e.g. retail, office and residential.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP214 – COMMERCIAL PROPERTY CONSTRUCTION STUDIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

Previously coded as: SRP214

Offering information: Unit recoded to SRT214 from 2016

Unit chair: R Vinning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration, through an understanding of best practice procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects affecting different construction types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP221 – PROPERTY MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP221

EFTSL value: 0.125

Unit chair: A Jain

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Property Management prepares students with an appreciation and understanding about this important component of the property and real estate market. This unit introduces students to the property management field and its interconnections with the planning, design, construction and maintenance of buildings. This unit includes different land uses such as residential, office and retail with the emphasis placed on buildings in use. Value management is a core objective of this unit which also covers make good clauses, building pathology, asset management, facilities management and planning. Sustainability issues in property management are an increasingly important issue and an integral part of this role.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP222 – ADVANCED PROPERTY DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP222

EFTSL value: 0.125

Unit chair: D Halvitigala

Prerequisite: MMP122

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud(online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students an advanced knowledge and a high level of skills to be able to operate as a property, design or construction professional in the area of development advice and decision-making in complex property development. It comprises the development process and the major players; time value of money and sensitivity analysis; the decision to build; property market research and analysis; appreciation of investment and market valuation methods; development appraisal including residual analysis and cash flow modelling; price and worth; risk, return and risk analysis.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP311 – ADVANCED PROPERTY VALUATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP311

EFTSL value: 0.125

Unit chair: J Liang

Prerequisite: MMP212

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week

Cloud (online): Learning experiences are via

CloudDeakin

CONTENT

This unit builds upon property valuation approaches developed in MMP212 Property Investment and examines a wide and diverse range of valuation methodologies. Several advanced valuation topics are examined including advanced valuation techniques for investment grade properties, valuation of specialised properties such as hotels, rural properties and retirement villages, and specialised areas in property valuation such as plant and equipment valuations. Advanced research methods are also examined including independently undertaking research on a topic related to specialised property valuation.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP321 – ADVANCED PROPERTY ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP321

EFTSL value: 0.125

Unit chair: R Vinning

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

In this unit students focus on the interesting area of undertaking data analysis in property markets using different statistical analysis such as hedonic modelling and regression analysis. Property market analysis is an increasing important role in society where property indicators are identified and analysed. This process is assisted by the use of GIS to enable spatial mapping of different property markets. The unit examines the process for undertaking research in the property and real estate fields and how to overcome barriers to accessing market information.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP406 – RESEARCH PARADIGMS IN PROPERTY AND REAL ESTATE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (for Bachelor of Property and Real Estate (Honours) students only)

Unit chair: R Reed

Prerequisite: MMP222 or MMP321

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

This Property and Real Estate Honours unit is designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the property profession. Research in the property and real estate discipline requires a unique approach and an in-depth understanding is fundamental to undertaking a successful research project in this international area. This unit aims to provide students with the background to conducting research in property and real estate, especially with reference to the availability and reliability of information. This area can be adversely affected by variables such as time, therefore requiring a unique approach to research projects. The unit will assist to prepare students to complete an Honours thesis in property and real estate by examining previous case studies and research projects, as well as reviewing varying approaches and challenges faced when collecting and analysing property and real estate data.

ASSESSMENT

- Written assignment 1 (Journal article identification and examination) 2000 words 25%
- Written assignment 2 (Journal article critical review) 2000 words 25%
- Written assignment 3 (Literature review) 4000 words 50%

MMP712 – RATING AND STATUTORY VALUATION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP712

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit is broken into two separate components:

- (a) valuation for statutory purposes and
- (b) compulsory acquisition and compensation.

Valuation for statutory purposes covers the role of statutory valuation in society with reference to, local government rates, mass appraisal techniques and land tax. Compulsory acquisition and compensation covers valuation principles and methodologies, expert witness statements and preparation for court as an expert witness.

On completion of the unit students should be able to:

- describe the purpose of, and methods used in, statutory valuations and property taxation
- explain the history of property taxation
- prepare a valuation report for a compulsory acquisition

ASSESSMENT

Assignment 1 2500 words 25%

- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP713 – PROPERTY AND REAL ESTATE CONTEXT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP711

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students a basic understanding of the property market including land economics, urban economic geography and the role valuation plays in the broader property market.

On completion of the unit students should be able to:

- Explain the role property plays in the context of the built environment, urban planning, the investment environment, design and construction
- Explain the concept of real property and improvements on land
- Evaluate the state of a property market and sub-markets by applying appropriate financial concepts such as yield and the time value of money and taking into account local (urban) issues such as expectations for growth.
- Prepare a 'state of a property market' report suitable for potential investors based on the above analysis
- Prepare property valuations using the three primary approaches to valuation.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP721 – PROPERTY AND REAL ESTATE LAW AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SRP721

EFTSL value: 0.125

Unit chair: N Johnston

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students an understanding about the concepts of property and ownership, as well as the general law and land registration systems in the

context of professional property and real estate agency practice. There is reference to professional institutions, ethics and industry standards.

On completion of the unit students should be able to:

- discuss in detail the legislation relating specifically to property
- discuss in detail property law principles as they relate to real property
- explain the importance of ethical behaviour by property professionals
- explain of the role of industry bodies in the property market
- discuss different situations that may arise in the buying and selling of property
- explain the operation of the transfer of land process.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP722 – SUSTAINABLE CONSTRUCTION STUDIES

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP722

EFTSL value: 0.125

Offering information: Unit recoded to SRT722 from 2016

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit has a focus on building studies in the context of sustainability and covers residential and non-residential (including high-rise) construction technology, building costs, plans and specifications, materials, depreciation and maintenance. The aim of this unit is to introduce students to the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability.

On completion of the unit students should be able to:

- describe the main methods of sustainable construction for residential and non- residential buildings.
- describe the basic characteristics and qualities of a range of building materials within the context of sustainability
- describe the residential construction process
- prepare a report for a property investor evaluating sustainable building aspects.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP731 – MANAGEMENT OF REAL ESTATE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SRP731

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to give an understanding about the management of property in the context of the international real estate market. The unit discusses related aspects of property management including asset management and corporate real estate (CRE) with reference to life-cycle costs, value to the business plans of an organisation, and functionality/fitness for purpose.

On completion of the unit students should be able to:

- Explain the framework relating specifically to property management
- Explain and outline property management principles
- Evaluate the importance of ethical behaviour by property professionals
- Undertake an appreciation of the role of industry bodies in the property management
- Evaluate different situations that may arise in the letting of property
- Explain the operation of the leasing process.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP732 – PROPERTY DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SRP732

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to discuss the concepts of property development based on the highest and best use framework. The reference is made to both residential and commercial property developments and includes reference to financial analysis and risk-return evaluations.

On completion of the unit students should be able to:

- Describe the process of property development for commercial and non- residential buildings
- Describe the procurement options which are available to property developers
- Explain market research strategies
- Explain the characteristics and qualities of a range of building materials and features within the context of sustainable property development
- Describe the concepts of promotion and selling of commercial property developments
- Explain the drivers behind sustainability in property development
- Describe a number of key significant international property development projects.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP741 – PROPERTY AND REAL ESTATE VALUATION

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SRP741

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit builds upon established property valuation approaches and examines international practices with relation to property valuation and appraisal methodologies and terminologies. Other advanced valuation topics are analysed including company and going concern valuations, specialised properties, caravan parks, hotels, retirement villages, rural properties, plant and machinery valuations, overnight residential property valuations.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMP742 – INVESTMENT VALUATION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SRP742

EFTSL value: 0.125

Unit chair: R Reed

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit aims to give students knowledge about established property investment analysis approaches as well as the skills to undertake independent research

in order to produce a research report and conference presentation.

On completion of the unit students should be able to:

- conduct research in the property discipline
- evaluate different valuation methods for complex property
- undertake a detailed literature review
- undertake a minor research project on a valuation topic.

ASSESSMENT

- Assignment 1 2500 words 25%
- Assignment 2 2500 words 25%
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the available marks in the examination

MMS100 – SPORT ORGANISATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: K Bellesini (Wehner)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This is an introductory unit that aims to allow students to examine the structure of the Australian sports system. Students will be encouraged to review past trends that have shaped the sports system, gain an understanding of the current status of agencies and organisations nationally and internationally, and to draw upon this information to explore future directions in the organisation and governance of sport. Emphasis is also placed on conducting internal analyses of a variety of agencies and organisations, with a specific reference to employment in the sport industry plus, an analysis of the skills utilised by the sport manager.

ASSESSMENT

- Written Assignment 1 3000 words 30%
- Written Assignment 2 (group/max 3 students) 2000 words 20%
- Examination 2 hours 50%

MMS101 – SPORT IN SOCIETY*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMS201

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: P Turner

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit explores social sciences and their application to sport studies. Methodologies of history and sociology will be considered and applied to prominent issues in Australian and international sport. The social significance of sport in Australian culture and the need for sport managers to be sensitive to that significance are examined.

ASSESSMENT

- Assignment 40%
- Examination 2 hours 60%

MMS202 – MANAGEMENT OF SPORT PERFORMANCE*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom

majoring in Sport Management (continuing students only), the Dean's Scholars Program.)

Unit chair: K Rowe

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit examines the sport sciences and their application, in particular their application to sport performance and athlete welfare and wellbeing. Implications for sport management will be a focus of this unit.

ASSESSMENT

- Assignment 40%
- Examination 2 hours 60%

MMS306 – SPORT MANAGEMENT PRACTICUM*Year 2015 unit information*

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program).

Work experience in industry: This is a Work Experience in Industry (WEI) unit.

Unit chair: K Rowe

*Prerequisite: MMS100 and MMS101**

** previously coded MMS201*

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placement: 100 hours with a host sporting organisation, association or facility

CONTENT

Students will seek a placement with a host sporting organisation, association or facility for a period of 100 hours and will assist management with various duties as negotiated.

ASSESSMENT

Ungraded pass, consisting of:

- Written Assignment 1 (Individual): Project Outline & Contract (1000 words)
- Assignment 2 (Individual): E-portfolio: reflective journal, contacts & activities log, learning artefacts (4000 words)
- Written Assignment 3 (Individual): Project Report (4000 words)

MMS307 – SPORT FACILITY AND EVENT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only)

Unit chair: P Turner

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour seminar per week. Students will be required to view the prescribed online recorded classes/video(s) each week, coupled with related readings, prior to the seminar, in order to be able to contribute effectively to the seminar activities. Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit focuses on operational issues involved in the management of sporting and recreational facilities and major events. Issues include planning and design; staffing; organisational structures; and programming and fiscal control as it applies to local, state and national standard sporting facilities and events.

ASSESSMENT

- Written assignment 1 – 4000 words 50%
- Written Assignment 2 (group/3-5 students) equivalent to 3000-4000 words per student 50%

MMS308 – SPORT MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nguyen

Prerequisite: MMK277 or MMK101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1.5 hour class, 1 x 1.5 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit examines techniques and strategies applicable to the marketing of sport as well as marketing through sport. The unit will focus on sport as a service and the unique characteristics of the sport product, the sport consumer, and hence the sport marketing mix. A special emphasis is placed on customer service and retention. A key learning outcome for students will be the development of a strategic sport marketing plan.

ASSESSMENT

- Assignment 4000 words 50%
- Examination 2 hours 50%

MMS313 – SPORT LEADERSHIP AND GOVERNANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the BCom majoring in Sport Management or the Dean's Scholars Program only.)

Unit chair: D Shilbury

Prerequisite: MMS100 and MMS101/MMS201

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1.5 hour class and 1 x 1.5 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

This unit aims to develop leaders in sport through introducing students to major issues and practices in the governance of sport organisations. Students will be given the opportunity to implement and explore governance issues through innovative experiential learning techniques.

ASSESSMENT

- Assignment 1 10%
- Assignment 2 60%
- Assignment 3 3000 words 30%

MMS314 – PLANNING FOR SPORT POLICY AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (Normally available to students enrolled in the Bachelor of Business (Sport Management), BCom majoring in Sport Management (continuing students only), the Dean's Scholars Program and the Bachelor of Sport Development only).

Unit chair: K Rowe

Prerequisite: MMS100

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

CONTENT

This unit aims to enable students develop effective sport development programs and practices, and assists them with the planning, designing and managing of sport systems and pathways for sporting organisations and communities. This is achieved through introducing students to major issues in policy development and development practices in sport organisations. A critical review of development practices of and through sport driven by excellence in sports performance and improved participation respectively will be presented. Students will be given the opportunity to explore policy and sport development issues through innovative experiential learning techniques and case studies.

ASSESSMENT

- Written assignment 4000 words 40%
- Presentation (group/max 4 students) 20%
- Assignment (Article analysis) 40%

MMS435 – RESEARCH PARADIGMS IN SPORT MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: D Shilbury

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2.5 hour seminar per week

CONTENT

This unit is designed to facilitate student skill in the design and application of sport management research. Students will be required to review relevant literature, critically examine the problems under investigation, analyse the theory underpinning the research and identify the strengths and weaknesses of the research methods utilised. Students will also develop the skills necessary to prepare a review of literature in a relevant area of sport management.

ASSESSMENT

- Assignment 1 (Journal article review) 1500 words 25%
- Assignment 2 (Journal article review) 1500 words 25%
- Assignment 3 (Literature review) 4000 words 50%

MMS701 – ATHLETE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Intensive, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Shilbury

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood (Melbourne) Intensive: Unit is taught face to face intensively in blocks during Trimester 1. Classes are not held every week, but attendance is required across the dates specified below: 2015 dates to be confirmed
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit addresses: the history of athlete management; management services; the roles of the player, the manager and the club; athlete career development;

overall development of the athletes; athlete retirement; commercial property; conflict, sponsorship; celebrity marketing; and finance and scheduling.

ASSESSMENT

- Assessment 1 (individual) – Written assignment (2500 words) – 25%
- Assessment 2 (individual) – Assignment (2500 words) – 25%
- Assessment 3 (group of 4) – Written assignment (3000 words) – 30% and Presentation (15 minutes) – 20% – Total – 50%

MMS711 – INTRODUCTION TO THE SPORT INDUSTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: K Bellesini (Wehner)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit provides an overview of the Australian sports system. Its key objectives are to analyse the structure, function and inter-relationships of various agencies responsible for the delivery of sport in Australia, and to allow students to critically analyse a variety of contemporary issues confronting sport and sport managers. Such issues may include funding for sport, the use of drugs and the control of violence in sport.

ASSESSMENT

- Assessment 1 (Group 3-4 students) – Presentation (15mins) and Peer Analysis Report (2 x 500 words) – 40%
- Assessment 2 (Individual) – Written assignment (6000 words) – 60%

MMS712 – SPORT MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit will introduce students to the marketing management process. The use of the marketing mix, product, price, promotion and distribution will be developed and related to sport. Traditional use of marketing theory in sport will be examined and an analysis of sport marketing functions will be conducted. This will include positioning the sport product, market segmentation, sport marketing and technology, and the development of marketing plans.

ASSESSMENT

- Assessment 1 (Group – 4 students) – Marketing analysis (4000 words) – 40%
- Assessment 2 (Individual) – Case study (4000 words) – 60%

MMS714 – MANAGEMENT (SPORT)

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit provides a conceptual framework for students to examine and understand the functions, roles and skills of managers in organisations. The roles and skills of managers will be developed through analysis of the planning, organising, leading and controlling functions of management. This unit will also examine the development of human resource management functions and highlight the variety of techniques employed in managing people in organisations.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Assessment 2 (Individual) – Written assignment (5000 words) – 60%

MMS715 – SPORT PROMOTIONS AND PUBLIC RELATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Turner

Prerequisite: MMS712

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The unit examines promotional management strategies as they apply to sporting organisations. Students will examine the promotion mix including advertising, sales promotions, personal selling and public relations. Special emphasis will be placed on the study of public relations and its role in managing the media within the sport management industry.

ASSESSMENT

- Assessment 1 (Group maximum of 4 students) – Written assignment 4000 words plus oral presentation 40%
- Assessment 2 (Individual) – Written assignment 4000 words 40%
- Assessment 3 (Individual) – Written reflections 2000 words 20%

MMS716 – SPORT ORGANISATION THEORY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Nguyen

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

Today's sport industry is experiencing rapid growth and transformation, and future sport managers need to be prepared to implement change. This unit enables students to develop and apply an understanding of the concepts and principles used in explaining organisational phenomena in sport organisations. The unit introduces students to governance, management, leadership and organisational theory as it applies to the sport setting to assist the future sport manager to implement change strategies specifically within sport organisations.

ASSESSMENT

- Written Assignment 1 (Case study) 4000 words 40%
- Written Assignment 2 (Case study) 6000 words 60%

MMS736 – STRATEGIC MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Karg

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit provides students with the skills and knowledge applicable to the process of planning for an organisation's future. Key elements of strategic management will be considered including planning, environmental analysis, strategy formulation, strategy implementation and control. The unit will assess the strategic management cycle and decision-making processes utilised in considering alternatives, choice and the evaluation of strategy as it applies to sporting organisations. It will also include case study analysis of national and international sport and non-sport organisations. Links between decision-making, leadership, culture and ethical behaviour in relation to strategy formulation will also be examined.

ASSESSMENT

- Assignment (Case study) 40%
- Written assignment 6000 words 60%

MMS773 – SPORT BROADCASTING

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Karg

Prerequisite: MMS712

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin

CONTENT

This unit focuses on the increasing influence of traditional and new media forms of content delivery on sport. Issues to be examined include the economics of broadcasting through rights revenue, contracts and inter-organisational partnerships, government policy influences on sport and broadcasting, scheduling and promotional benefits and the production process of live sporting events and programming. Measurement terms such as ratings and share will be introduced focusing on their translation into revenue and commercial opportunity. The unit also covers future trends in sport broadcasting within Australia and abroad.

ASSESSMENT

- Written assignment 1 3000 words 40%
- Written assignment 2 5000 words 60%

MMS774 – FACILITY AND EVENT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: P Turner

Prerequisite: MMS714

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin*

CONTENT

This unit examines the operational management techniques applicable to the management of major sport facilities and events. The unit enables students to apply fundamental knowledge drawn from marketing, human resource management, financial management and general management as it applies to facility and event management. The unit places equal emphasis on the management of events and facilities.

ASSESSMENT

- Written assignment 1 4000 words 50%
- Written assignment 2 (Group/3-5 students) equivalent to 3000-4000 words per student 50%

MPA701 – ACCOUNTING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAA701

EFTSL value: 0.125

Unit chair: A Yaftian (Trimester 1), S Mirshekary (Trimester 2), C Contessotto (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA761, MAA776, MAA777, MAA778

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

CONTENT

This unit assumes no previous specific accounting knowledge and concentrates on financial accounting with the objective of students understanding the basic principles and procedures governing what and how information is processed. This includes an analysis of financial reporting outcomes to interpret what the outcomes reveal, together with any shortcomings of processes that may impact upon the quality of information presented. Students will make use of several software tools to facilitate learning, including a commercial accounting package, as part of the learning process.

ASSESSMENT

- Assessment 1 – Test – 20%
- Assessment 2 – Assignment – 20%
- Examination 2 hours – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MPA702 – FINANCIAL INTERPRETATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: W Qu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA751, MPR751, MPT751, MPA951, MPR951, MPT951

Contact hours: Campus: 1 x 3 hour seminar per week.

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit aims to develop an understanding of how financial reports and other relevant information is used to support decision-making in and about organisations. It is designed to cater for students who do not necessarily have extensive prior business experience and therefore emphasises the business context and relates ideas to basic business transactions and other business functions and financial events. It also emphasises the environment within which businesses operate and discusses the use of important economic information that is normally beyond financial statements.

ASSESSMENT

- Assessment 1 (Individual) – Online multiple choice assessment – 20%
- Assessment 2 (Group – 3 to 5 students) – Written assignment (3000 words) – 30%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MPA711 – CORPORATE GOVERNANCE AND ETHICS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Unit chair: V Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAA782, CPA107

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and hence raises questions concerning the appropriate responsibility of their managers. It develops the position that the responsibility of managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, question critically and perhaps challenge the ethical and moral standards and priorities that they apply to business and professional behaviour.

ASSESSMENT

- Written Assignment 1 2000 words 30%
- Written Assignment 2 3500 words 40%
- Written Assignment 3 2000 words 30%

MPA751 – FINANCIAL REPORTING AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAA751

EFTSL value: 0.125

Unit chair: B Chatterjee (trimester 1), S Scarparo (trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR751, MPT751

Contact hours: Campus: 1 x 3 hour seminar per week.

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in residential mode.

CONTENT

Financial Reporting and Analysis aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (1500 words) – 20%
- Assessment 2 (Individual) – Online Test – 20%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPA911 – CORPORATE GOVERNANCE AND ETHICS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: V Wise

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA711

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit considers the environment for corporate accountability and the role of people within the context of professional and business ethics. This unit specifically gives an international perspective on the introduction of competing expectations about the purpose of organisations and raises questions concerning the appropriate responsibility of managers and directors. It develops the position that the responsibility of directors and senior managers for effective action extends not only to the familiar economic and market considerations but also to the wider social/public arena. Students will learn to analyse, critically question and perhaps challenge the ethical and moral standards and priorities applied to business and professional behaviour.

ASSESSMENT

- Written Assignment 1 2000 words 30%,
- Written Assignment 2 3500 words 40%,
- Written Assignment 3 2000 words 30%

MPA951 – FINANCIAL REPORTING AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: B Chatterjee (trimester 1), S Scarparo (trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR951, MPT951

Contact hours: Campus: 1 x 3 hour seminar per week. Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in residential mode.

CONTENT

Financial Reporting and Analysis aims to develop the student's ability to interpret and use corporate financial reports and other relevant information. The unit is concerned primarily with developing a strong understanding of accounting concepts and issues, which can be applied to a range of theoretical and practical problem-solving demands encountered by managers.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (1500 words) – 20%
- Assessment 2 (Individual) – Online Test – 20%
- Examination (2 hours) – 60%

Hurdle requirement achieve at least 50% of the marks available on the examination.

MPD910 – THESIS LITERATURE REVIEW

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive

Trimester 2: Burwood (Melbourne) Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Completion of all eight Stage 1 DBA coursework units or enrolment as an HDR candidate

Corequisite: Nil

Incompatible with: Nil

Contact hours: Unit will be taught in Intensive mode. This involves two day-long seminars per trimester – Campus attendance for both seminars is compulsory. The rest of the unit will be taught in Cloud (online) mode.

CONTENT

This unit deals with the practical aspects of critically evaluating existing knowledge in a selected business field, and effectively communicating, in a clear and persuasive way, insights gained from this assessment in a literature review. This capability is crucial for successful research projects at doctoral level.

The unit also assists candidates to situate their proposed research, and chosen research methods, within the body of existing research within their discipline. This will allow them to make knowledgeable choices about methods for undertaking that research and to develop clear and relevant research questions, propositions or hypotheses.

The main output from the unit is a draft of the literature review chapter of the thesis. The work is usually also incorporated into the candidate's research proposal for MPD911.

MPD910 is normally undertaken in the candidate's first trimester after commencing their research project and should be taken at the same time as MPD911.

ASSESSMENT

- Assessment 1 (individual) – Written Assignment 1 (1500-2000 words) – 30%
- Assessment 2 (individual) – Written Assignment 2 (up to 15000 words) – 70%

MPD911 – THESIS PROPOSAL

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive

Trimester 2: Burwood (Melbourne) Intensive
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: J McWilliams

Prerequisite: completion of all eight Stage 1 DBA coursework units

Corequisite: MPD910, completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate
Incompatible with: Nil

Contact hours: Unit is taught face to face intensively in blocks during the trimester; classes are not held on a weekly basis. Attendance is required at the following times: Dates are to be confirmed

CONTENT

This unit is about the design of doctoral and Masters level business research projects. We cover techniques for scoping a project, from an initial research idea through to development of precise research questions. We emphasise the importance of identifying a research problem and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to knowledge. We discuss various research paradigms and approaches to research, the role of theory and the importance of a critical literature review (see MPD910) for supporting the development of research questions. We also discuss issues about the data used to provide evidence to answer research questions/hypotheses, the design of appropriate data collection regimes that take into account any ethical issues and the selection of appropriate methods for analysis. Project management issues are also covered. All the above is done in the context of the candidate's own research project. That is, the unit is designed to

support the initial design and development of their project. The main output is the research proposal. MPD911 is normally taken in the candidate's first trimester after commencing their research project. It should normally be taken at the same time as MPD910.

ASSESSMENT

- Assignment 1 2000 words 20%,
- Presentation (Oral) 20%,
- Written Assignment 2 8000 words 60%

MPD912 – QUANTITATIVE THESIS RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive

Trimester 2: Burwood (Melbourne) Intensive
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: MPD911, completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: Nil

Incompatible with: Nil

Contact hours: Unit is taught face to face intensively in blocks during the trimester; classes are not held on a weekly basis. Attendance is required at the following times: Dates are to be confirmed.

CONTENT

This unit provides an overview of research methods used in quantitative business research projects, such as ones that involve hypothesis testing. It aims to develop each student's ability to produce conceptually well-grounded, systematically-conducted and well-analysed quantitative research. At the end of this unit, students should be able to design a research method that is appropriate for answering a quantitative research question that includes design of an appropriate way for identifying and selecting participants, development of an appropriate instrument for collecting the data, consideration of any ethical issues and a plan for analysing the data. An important output from the unit is a draft of the methods chapter of the thesis.

While we cover the basics of descriptive and inferential statistics, students will develop a practical plan for obtaining specialist methods training (in techniques such as ANOVA/MANOVA, factor analysis, regression, or structural equation modelling) that might be needed for their thesis research.

The unit is normally taken after completion of MPD911 and MPD910. Candidates may undertake both MPD912 and MPD916.

ASSESSMENT

- Written Assignment 1 2000 words 20%,
- Written Assignment 2 3000 words 30%,
- Written Assignment 3 5000 words 50%

MPD914 – THESIS RESULTS REPORTING

Year 2015 unit information

Enrolment modes: *Trimester 1: Cloud (online)*

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For M901 Doctor of Business Administration, M800 Master of Commerce and M901 Doctor of Philosophy students only)

Unit chair: R Carr

Prerequisite: Completion of all eight stage 1 DBA coursework units or enrolment as a HDR candidate

Corequisite: MPD912

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

Note: Students wishing to enrol in this unit must contact the DBA Director via dba-enquiries@deakin.edu.au. Online teaching methods require internet access.

CONTENT

This unit is designed to assist students write up findings from a doctoral-level research project. The output can be an article suitable for publication in a practitioner or academic journal or an academic conference or the results and/or findings and/or discussion chapters of your thesis. Purely conceptual articles are also acceptable. Students must consult with their supervisor and the unit chair to ensure that they choose the most appropriate document to write and plan an appropriate set of drafts leading to the final document. Candidates may be required to attend writing seminar sessions.

The unit is normally undertaken after the candidate has collected the data for the research project and is at 'write-up' stage.

ASSESSMENT

- Written Assignment 1 3000 words 40%,
- Written Assignment 2 6000-7000 words 60%

MPD915 – MANAGEMENT AND ORGANISATIONAL CONSULTING

Year 2015 unit information

Enrolment modes: *Trimester 2: Burwood (Melbourne) Intensive*

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPD914, MPM715

Contact hours: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as specified below:

- *Friday 31 July 2015*
- *Saturday 1 August 2015*
- *Friday 11 September 2015*
- *Saturday 12 September 2015*

Classes are held at Burwood (Melbourne) from 9:00am–5:00pm. Further information will be advised on CloudDeakin.

Note: As this unit is offered in intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

CONTENT

Management and organisational consulting is designed to equip DBA students with an understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field. The unit will integrate theory from several fields of management study – organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting.

It is designed for doctoral-level students who are interested in working as internal or external management consultants in a variety of organisational settings and industries, or who are already working in such roles. However, it is also suitable for those doctoral students who may not wish to work as a consultant in a formal capacity because the knowledge and skills students will acquire in this unit will be valuable in a range of other positions that require the ability to deliver services and advice.

ASSESSMENT

- Written Assignment 1 4000 words 60%,
- Written Assignment 2 3000 words 40%

MPE707 – INTERNATIONAL BANKING AND FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MEE707

EFTSL value: 0.125

Unit chair: X Nguyen

Prerequisite: MPE781 plus three postgraduate business units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and to understand the functions of the international financial and banking systems. Topics include internationalisation of banking and finance, foreign exchange markets and the balance of payment accounts, international parity conditions, the international monetary system, exchange rate arrangements and government intervention, foreign exchange derivatives, foreign exchange exposure and management, international banking and global financial markets and country risk analysis and debt crisis.

ASSESSMENT

- Assignment (Individual) 40%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE711 – GLOBAL TRADE AND MARKETS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MEE711

EFTSL value: 0.125

Unit chair: A Nicholas

Prerequisite: MPE781 plus three postgraduate business units.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit will provide you with basic tools for analysing economic issues in the world today using an analytical framework, with an emphasis on the economics of international trade and the development of markets. This view emphasises the role of government and studies the interactions between political and private actors in relation to markets. Topics include the law of comparative advantage, economic growth and redistribution, privatisation and migration. As managers and students of business economics you will be equipped with a toolbox of concepts and ideas that will allow you to analyse and adapt to the ever changing environment of the global economy. The analytical approach, combined with the research essay assessment item will emphasise the ability to understand and apply theories, as well as recognise their limitations.

ASSESSMENT

- Assignment 1 750 words 20%,
- Written Assignment 2 2000 words 40%,
- Examination 2 hours 40%,

Hurdle requirement achieve at least 50% of the marks available on the examination.

MPE781 – ECONOMICS FOR MANAGERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MEE781

EFTSL value: 0.125

Unit chair: S Rafiq (Trimester 1 and 2), CC Chao (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include the dynamics of market behaviour, including a discussion of different market structures and the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE907 – INTERNATIONAL BANKING AND FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: X Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit will provide participants with the ability to identify the major issues associated with the globalisation of financial markets and an understanding of the functions of the international financial and banking systems. Topics include: internationalisation of banking and finance; foreign exchange markets and the balance of payment accounts; international parity conditions and the international monetary system; exchange rate arrangements and government intervention; foreign exchange derivatives; foreign exchange exposure and management; international banking and global financial markets and country risk analysis and debt crisis.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPE981 – ECONOMICS FOR MANAGERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: M Nabin (Trimester 1), S Rafiq (Trimester 2), CC Chao (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The unit covers the policy and strategic aspects of business management and also provides a practical and pragmatic approach to policy issues. Topics include dynamics of market behaviour, including a discussion of different market structures; the impact of macroeconomic policies in a changing world economic environment on the economy in general and the student's business in particular.

ASSESSMENT

- Written Assignment 4000 words 40%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPF753 – FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MAF753

EFTSL value: 0.125

Unit chair: M Ee (Trimester 1), R Xiao (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPT753

Recommended: It is recommended that students without prior exposure to elementary statistics undertake MIS771 prior to studying this unit.

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

*Note: A financial calculator is recommended.
This unit is available in study tour mode.*

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPF953 – FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: M Ee (Trimester 1), R Xiao (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT953

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

*Note: A financial calculator is recommended.
This unit is available in study tour mode.*

CONTENT

This unit is designed as an introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations. The aim of this unit is to provide students with an understanding of the types of financial decisions that need to be taken in order to create value within the firm beyond that which shareholders could create on their own; and in doing so ensure the long term sustainability of the firm. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

ASSESSMENT

- Assignment 40%,
- Examination 2 hours 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPI700 – POSTGRADUATE INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ogden-Barnes

Prerequisite: completion of at least 6 postgraduate units

Corequisite: Nil

Incompatible with: MPI701, MPI702, MPT702

Note: Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

The Postgraduate Internship is designed to allow students to gain first-hand experience of graduate-level employment within an organisation. Students secure

an approved placement and work within their chosen organisation for a minimum of one day per week (or equivalent) for a trimester. The Postgraduate Internship provides students with the opportunity to apply their discipline-specific learning and personal skills and gain valuable workplace experience. This unit will help students to refine their skills, build their confidence, add value to their resume and increase their awareness of the requirements for successful professional business practice.

ASSESSMENT

Option A – for individual placements

- Assessment 1 (Individual) – Internship outline (1500 words) – 20%
- Assessment 2 (Individual) – Reflective summary (2000 words) – 30%
- Assessment 3 (Individual) – Final report and presentation (3000 to 5000 words) – 50%

Option B – for group placements

- Assessment 1 (Individual) – Internship outline (1500 words) – 20%
- Assessment 2 (Individual) – Reflective summary (2000 words) – 30%
- Assessment 3 (Group of 2-6) – Final report and presentation (5000 to 6000 words) – 50%

Option C – for intensive placements

- Assessment 1 (Individual) – workshop summary (1000 to 1500 words) – 20%
- Assessment 2 (Individual) – Reflective summary (2000 words) – 30%
- Assessment 3 (Individual report including group presentation overview) – Final report and presentation (5000 to 6000 words) – 50%

Note: Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

Students work within an approved organisation for a minimum of two days per week for a trimester (or equivalent). The student will work on a significant research-based management project as the main focus of the Business Practicum, the scope of which is agreed between the host organisation, the student and the academic supervisor. Each student will be required to develop a project proposal, submit a progress report, develop a final report and deliver an oral presentation for assessment purposes. The work produced within the Practicum is of a consultancy standard, and involves problem analysis, objective setting, research strategy, data collection and analysis, interpretation of findings and the development of recommendations.

ASSESSMENT

Option A – for individual placements

- Assignment (project summary and personal goals) 1000 words 10%,
- Assignment (project progress, review of findings to date against literature and review of contribution) 2000 words 20%,
- Assignment (final report) 5000-8000 words 40%,
- Presentation 30%

Option B – for group placements

- Assignment (Individual project summary, personal goals and project contribution) 1000 words 10%,
- Assignment (Group project progress, review of findings to date against literature) 2000 words 20%,
- Assignment (Individual review of contribution) 1000 words 10%,
- Assignment (Group final report) 5000-8000 words 30%,
- Presentation (Group) 30%

MPI701 – BUSINESS PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 1: Placement

Trimester 2: Placement

Trimester 3: Placement

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: (For M701 and M731 students only)

Unit chair: S Ogden-Barnes

Prerequisite: completion of at least six postgraduate units

Corequisite: Nil

Incompatible with: MPI700, MPI702, MPT702

Contact hours: 2 days of work per week

MPI702 – APPLIED BUSINESS PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J McWilliams (Trimester 1), S Ogden-Barnes (Trimester 2)

Prerequisite: Completion of at least 4 postgraduate units

Corequisite: Nil

Incompatible with: MPI700, MPI701, MPT702

Contact hours: Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact. Cloud (online): Learning experiences are via CloudDeakin

Note: Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

Applied Business Project will provide the opportunity for students to apply their knowledge and skills gained in their studies to an actual business problem. It will enable them to gain experience in applying academic knowledge and generic skills and extend their abilities in information gathering, analysis, project management, negotiation and communication. Where the project is undertaken as a group, it will enhance teamwork skills. It will further help students refine their skills, build their confidence and increase their awareness of the requirements for successful professional business practice. In this unit, students identify a specific business problem or issue and devise a project to address the issue. The project will usually entail the collection and analysis of information and secondary data to achieve a specific project outcome.

ASSESSMENT

- Written Assignment 1 (Group/up to 3 students or Individual) 1500 words 25%,
- Written Assignment 2 (Group/up to 3 students or Individual) 1500 words 25%,
- Written Assignment 3 (Group/up to 3 students or Individual) 5000 words 50%

MPK701 – RESEARCH DESIGN AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus:

Weeks 1-6 and 10-11: 1 x 3 hour seminar per week.

Weeks 7-9: 1 x 2 hour computer lab session per week.

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The unit will develop students' appreciation of the scope of research in business marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design,

qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of business marketing models, reporting and presentation of results. Applications of research in business marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

ASSESSMENT

- Written Assignment 4000 words 40%,
- Examination 2 hours 60%

MPK704 – SUSTAINABLE ENVIRONMENTAL MARKETING

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

Previously coded as: Previously coded MPM704

EFTSL value: 0.125

Unit chair: M Taghian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT704

Contact hours: Burwood (Melbourne) Intensive offering: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar.

For students enrolled in intensive mode attendance is required at the following seminars between 10.00am and 4.00pm each day:

Thursday 19 November

Friday 20 November

Thursday 3 December

Friday 4 December

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Sustainable Environmental Marketing is designed to give students an integrated understanding of environmental sustainability issues as they relate to business management. The unit will provide managers with a conceptual framework for analysing and developing a strategic response to environmental issues and an understanding of the potential business case for sustainability. An integrated overview of human, business and ecological sustainability is presented during the course. Students will address a series of environmental issues and analyse case studies. A

problem-based learning approach will guide students to examine critically current business principles and practices as they relate to environmental sustainability.

ASSESSMENT

- Assignment 1 3000 words 40%,
- Assignment 2 4500 words 60%

MPK711 – STRATEGIC CUSTOMER SERVICE

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: N Robertson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

Topics to be addressed in this unit include: an introduction to customer service; customer service within a strategic framework; leadership and organisational culture for customer service excellence; supporting customer service: organisational structure and resources; the role and management of customer service personnel; internal marketing; managing and measuring service quality; managing and measuring customer perceived value; managing customer complaints; e-customer service: the role of technology in delivering customer service; and practising customer service excellence.

ASSESSMENT

- Written Assignment (Case Study Analysis) (Group / up to 3 students) 4000 words 40%,
- Examination 2 hours 60%, Hurdle requirement achieve at least 50% of the marks available on the examination.

MPK713 – CONSUMER BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: P Harrison

Prerequisite: Nil

Corequisite: MPK732/MPT732/MPR732

Incompatible with: MPK712

Contact hours: Campus: 3 hours per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

Understanding the behaviour of consumers and the factors that influence their behaviour is critical to marketing managers, CEOs, and company directors. This unit aims to explore consumer behaviour in a broad frame, and examines critical issues in consumer behaviour. The disciplines of psychology, social psychology, behavioural economics, philosophy and sociology will form the foundation for topics examined in this unit.

ASSESSMENT

- Assessment 1 – Detailed proposal outlining research project – 10%
- Assessment 2 – Written assignment (case study analysis 3000 words plus three minute digital presentation) – 40%
- Examination (2 hours) – 50%

MPK732 – MARKETING MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMK732

EFTSL value: 0.125

Unit chair: Ho Yin Wong (Trimester 1), W Binney (Trimester 2), C Dubelaar (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR732, MPT732

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in study tour mode.

CONTENT

This unit examines the integrative nature of the marketing management process. Topics addressed include the marketing environment; marketing research; segmentation, targeting and positioning; consumer behaviour; pricing considerations and approaches; integrated marketing communications; product strategy and new product development;

managing place; international marketing; marketing planning, implementation and control. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of participants' work environment.

ASSESSMENT

- Assessment 1 (individual) – Case study exercises x 2 – 25%
- Assessment 2 (group- 2 students) – Blogging (2500 words) – 25%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MPK733 – APPLIED STRATEGIC MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Dubelaar

Prerequisite: MPK732/MPT732/MPR732, MPK701, MMK739, plus any five other units in M758

Corequisite: Nil

Incompatible with: MMK733

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

This is the capstone unit for the Master of Marketing. It provides an overview of the analytical framework for strategic market planning; the nature of strategic market planning, analysing market opportunity and competitive capability. It requires students to combine strategic theory with an integrated understanding of marketing theory and applied research skills gained throughout the course and apply it in a competitive business simulation. Student teams will be competing against other teams for markets, market share, sales, and ultimately profit through the successful management of product lines and other corporate resources. The overall objective of the unit is to demonstrate an ability to analyse markets, evaluate opportunities, and create corporate value through the application of marketing theory.

ASSESSMENT

- Assessment 1 (Individual) – Marketing plan (3500 words) – 40%
- Assessment 2 (Individual) – Oral presentation (20 minutes) – 20%
- Assessment 3 (Individual) – Weekly report (500 words per week) – 10%
- Assessment 4 (Group 4-6) – Simulation performance – 30%

MPK736 – INTERNATIONAL MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMK736

EFTSL value: 0.125

Unit chair: M Taghian

Prerequisite: Nil

Corequisite: MPK732, MPR732 or MPT732

Incompatible with: MPT736

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in study tour mode.

CONTENT

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

- Written Assignment 1 1000 words 10%,
- Written Assignment 2 2500 words 30%,
- Examination 2 hours 60%,

Hurdle requirements: achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examination.

MPK901 – RESEARCH DESIGN AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Enrolment in M901 DBA or other doctoral course

Corequisite: Nil.

Incompatible with: Nil.

Contact hours: To be advised.

CONTENT

The unit will develop students' appreciation of the scope of research in business marketing, together with the processes and techniques used commonly in research. Topics include an introduction to research in marketing, problem definition, research design, qualitative and quantitative methods, measurement concepts, qualitative and quantitative data analysis, univariate and multivariate statistical analysis, sensitivity analysis, the development of business marketing models, reporting and presentation of results. Applications of research in business marketing in the areas of strategic analysis, pricing, brand management, consumer behaviour or sales forecasting will also be discussed.

ASSESSMENT

- Written Assignment 5000 words 40%,
- Examination 2 hours 60%

MPK932 – MARKETING MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: W Binney (Trimester 1 and 2) C Dubelaar (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR932

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in study tour mode.

CONTENT

The unit consists of 11 modules built around the integrative nature of the marketing process and its role in achieving corporate objectives. Topics include the marketing process; the marketing environment; market research and information systems; segmentation; targeting and positioning; buyer behaviour, pricing consideration and approaches; integrated marketing communication; products and new product development; distribution; international marketing; marketing strategy and planning and the implementation and control of marketing programs. Emphasis is placed on the management decision-making process through the use of case studies. The unit not only introduces participants to core marketing concepts and techniques, but also encourages the application of these within the context of the participants' work environment.

ASSESSMENT

- Assessment 1 (individual) – Case study exercises x 2 – 25%
- Assessment 2 (group- 2 students) – Blogging (2500 words) – 25%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination

MPK936 – INTERNATIONAL MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration Students only)

Unit chair: M Taghian

Prerequisite: MPK932, MPR932 or MPT932

Corequisite: Nil

Incompatible with: MPT936

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in study tour mode.

CONTENT

The purpose of this unit is to examine the key elements in the formulation and implementation of international marketing strategy. The unit analyses the stages through which the firm moves in formulating its global strategy; initial entry; local market expansion; and global rationalisation. The formulation and implementation of strategy is discussed within the context of increasing interdependence of country markets and regional market integration.

ASSESSMENT

- Assignment 1 1000 words 10%,
- Assignment 2 2500 words 30%,
- Examination 2 hours 60%,

Hurdle requirement: achieve a passing grade on the assignments (1 and 2 combined) and at least 50% of the marks available on the examination.

MPM701 – BUSINESS PROCESS MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Chamberlain (Trimester 1 & 2), M

Bengough (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPC701

Contact hours: Campus: 1 x 2 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit provides foundation skills and knowledge about the management of business processes and emphasises the importance of their links to organisational strategies. It considers the role of information and communication technologies in supporting business processes and it introduces enterprise systems and the ways in which these can automate processes and report on the goals and objectives of the organisation. The unit highlights that business process management (BPM) is applicable in all industries, for example, manufacturing, wholesale and service sectors, and that it is pertinent to business organisations of all sizes.

The unit introduces business processes from architectural, problem scoping, modeling, methodological and measurement perspectives. The unit prepares students to develop and enhance professional careers in industry, government, and the not-for-profit sector.

ASSESSMENT

- Presentation 10%,
- Written Assignment 2000 words 40%,
- Examination 2 hours 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM703 – BUSINESS STRATEGY AND ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MDM703

EFTSL value: 0.125

Unit chair: S Jaynes (Trimester 1), S Bhattacharya (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM706, MPR706

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit introduces students to the role of business strategy in developing and sustaining competitive advantage. The broad aim of this unit is to equip students with an introductory knowledge of business strategy concepts and tools, together with an ability to apply this knowledge to a variety of macro environment, industry, and business situations.

ASSESSMENT

- Written Assignment 3500 words 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM705 – RETAILING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

Retailing presents and sells goods and services to customers. Retailing is the final economic activity before the goods and services are consumed. This deceptively simple activity is now a highly competitive industry that faces many challenges such as changes to international trade, new and emerging markets, and rapid developments in technology coinciding with an increasingly demanding and well informed customer. Globalisation, the growth of new economies, and developments in technology has influenced the development of the retail industry in the last decade. This unit presents the basic elements of retailing and explores influences such as corporate social responsibility and ethics in retail, demographic changes plus the influence of new social movements such as anti consumption and environment protection. The unit prepares students for careers in the retail and associated industries such as banking and finance, supply chain and logistics, manufacturing, advertising and promotion, and marketing.

ASSESSMENT

- Assessment 1 (Group of 4) – Written Assignment (4000 words) – 50%
- Examination (2 hours) – 50%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM706 – STRATEGIC MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMM706

EFTSL value: 0.125

Unit chair: C Higgins (Trimester 1), S Jaynes (Trimester 2)

Prerequisite: completion of at least four MBA units

Corequisite: Nil

Incompatible with: MPM703, MPR706

Contact hours: Campus: 1 x 3 hour class per week
Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in residential mode.

CONTENT

The unit will develop students' capacity to think strategically about an organisation, its industry and competitive position. It will also enable students to understand the tools used for the analysis of its strategic position; to understand the correct application of these tools to a variety of industry situations; to integrate functional knowledge in making strategic decisions and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

- Written Assignment (Group 4-6 students) 4000 words 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM707 – LEADING CHANGE

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR707, MMH707

Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit will integrate a range of cutting edge teaching technologies in delivering the unit. There will be some reading and interactive lectures, but most of the teaching will take place through experiential activities. For example, you will be required to make a major change in your life that affects other people so that you can appreciate and analyse the various change forces at first hand. You will interview people

caught up in change to explore their reactions. And, working in a small team, you will be asked to produce a documentary of an ongoing change. It will be a hands-on practical unit designed to help you become a better leader of change.

ASSESSMENT

- Assessment 1 (Individual) – Written report (2000 words) – 20%
- Assessment 2 (Individual) – Written assignment (2500 words) – 25%
- Assessment 3 (Group of 2) – Video activity (30 minutes) – 30%
- Assessment 4 (Individual) – Written assignment (2500 words) – 25%

MPM712 – MANAGING INNOVATION

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit focuses on the notion of 'intrapreneurship' and the processes by which innovative ideas are turned into commercial advantage. Innovation can occur in products/services, processes and systems, business models, or in business operations. Hence, the unit focuses on the innovation process itself, management strategies that foster innovation, and how innovation models and theory can be applied to each of these areas, resulting in sustainable competitive advantage. Topics to be addressed in this unit include: mental models of the management process; models of appropriate control; quality assurance; improving performance; innovation strategies; and leading people in an environment of innovation.

ASSESSMENT

- Assessment 1 (Group – 4 students) – Case study (4000 words) – 50%
- Assessment 2 (Individual) – Written Reflection and establishment of tool kit for the management of innovation (4000 words) – 50%

MPM715 – MANAGEMENT AND ORGANISATIONAL CONSULTING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPD915

Contact hours: Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis. Attendance is required at each all-day seminar as specified below:

- Friday 31 July 2015
- Saturday 1 August 2015
- Friday 11 September 2015
- Saturday 12 September 2015

Classes are held at Burwood (Melbourne) from 9:00am – 5:00pm. Further information will be advised on CloudDeakin.

Note: As this unit is offered in intensive mode, it may impact on some international students' enrolment. It is the student's responsibility to monitor their enrolment.

CONTENT

Management and Organisational Consulting is designed to encourage students' understanding of the nature and purpose of management consulting and to equip them with skills and attitudes needed to work in the management consulting field. The unit will integrate theory from several fields of management study – organisational psychology, organisational change and business-to-business services marketing – and will draw on research and case studies which specifically address management consulting.

ASSESSMENT

- Assignment 1 1500 words 30%,
- Assignment 2 (Group/up to 3 students) 3000 words, plus a formal presentation 40%,
- Assignment 3 2000 words 30%

MPM716 – MERCHANDISE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

EFTSL value: 0.125

Unit chair: S Ogden-Barnes

Prerequisite: MPM705

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

CONTENT

Merchandise is the critical activity for retail businesses and encompasses buying, ranging, distributing, pricing, promoting, managing inventory, markdown management and shrinkage. The unit introduces you to principles and practices of contemporary merchandise management and develops critical understanding of the relationship between product, positioning, promotion and profit. In addition, this unit explores the critical relationships and synergies that exist between retailers and suppliers, which increasingly define the effectiveness of merchandise management strategy across key supply chain stages including distribution, data exchange, shopper marketing, category captivity and range planning.

ASSESSMENT

- Written assignment 3000 words 40%,
- Examination 2 hours 60%

MPM721 – ORGANISATIONAL BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: MMM721

EFTSL value: 0.125

Unit chair: A Allisey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR721

*Contact hours: Campus: 1 x 3 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

Note: This unit is available in residential mode.

CONTENT

Organisational behaviour refers to the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Written Assignment 2500 words 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve 50% of the marks available on the examination.

MPM722 – HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

Previously coded as: MMM722

EFTSL value: 0.125

Unit chair: E Underhill (Trimester 2), J Molineux (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR722, MPT722

Contact hours: Campus: 1 x 3 hour seminar per week. Students will be also be provided with recorded classes and e-live sessions

Cloud(online): Learning resources are via CloudDeakin. Students will be also be provided with recorded classes and e-live sessions

TRIMESTER 3 ONLY:

Burwood (Melbourne) Intensive: There are no weekly classes. Students will be required to attend the following seminars between 9.00am and 5.00pm each day:

*Group 1:
Thursday 12 November
Friday 13 November
Thursday 7 January
Friday 8 January*

Revision Session 5th February (9:00am to 12:30pm)

Group 2:

Thursday 26 November

Friday 27 November

Thursday 21 January

Friday 22 January

Revision Session 5th February (1:30pm to 5:00pm)

Students must nominate for either Group 1 or Group 2

Note:

- Cloud (online) enrolled students are also welcome to attend Intensive offering sessions.
- This unit is available in residential mode.

CONTENT

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

ASSESSMENT

- Written Assignment (Individual 3000-3500 words or Group/up to 4 students 6000-6500 words) 50%,
- Examination 2 hours 50%,

Hurdle requirement: achieve 50% of the marks available on the examination.

MPM731 – BUSINESS COMMUNICATION FOR MANAGERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: R Carr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR703

Contact hours: Campus: 3 hours per week.

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The aim of the unit is to develop the abilities of students to communicate effectively both academically at the Masters level and in business environments. Specifically, the unit is designed to provide students with the ability to utilise and choose appropriate communication techniques for different scenarios. The ability to articulate key messages using appropriate techniques and channels is a critical skill for managers facing multiple communication challenges in the 21st century.

ASSESSMENT

- Assessment 1 (Individual) – Two writing and communication portfolios (1500 words per portfolio) – 40%
- Assessment 2 (Group – 4 students) – Report(4000 words) – 30%
- Assessment 3 (Individual) – Written report and podcast presentation (Report: 2000 words; Podcast: 5 minutes, 15% for each component) – 30%

MPM732 – CRITICAL THINKING FOR MANAGERS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: Nil

EFTSL value: 0.125

Unit chair: S Bhattacharya

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 hours per week.

Cloud(online): Learning resources are via CloudDeakin

CONTENT

The critical thinking unit aims to introduce students to the level of thought and critical analysis required to complete Masters level units successfully. It will introduce students to concepts including analytic and synthetic thinking, the development of hypotheses, construction and deconstruction of argument, credibility and the use of evidence, explanations and inferences, and the process of evaluation. The unit will help bridge the gap for students who have completed bachelor degrees using traditional learning techniques to enable them to advance into critical thinking and analysis at a level suitable for Masters level units.

ASSESSMENT

- Assessment 1 (individual) – Written paper (1500-2000 words) – 30%
- Assessment 2 (individual) – Podcast or webcast (equivalent to 1000 words) – 30%
- Examination (2 hours) – 40%

MPM735 – INTERNATIONAL BUSINESS MANAGEMENT*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: MMM735

EFTSL value: 0.125

Unit chair: J Menzies (Trimester 1), C Higgins (Trimester 2), D Fan (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT735

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in study tour mode.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is upon international business management strategy.

ASSESSMENT

- Assignment 1 (individual or group) – 20%
- Assignment 2 3000-4000 words (individual or group) – 40%
- Assignment 3 3000-4000 words (individual or group) – 40%

Hurdle requirement: each student in the group must individually submit at least 1000 words for each of Assignments 2 and 3.

MPM738 – AUDACIOUS LEADERSHIP*Year 2015 unit information*

Enrolment modes: Not offered in 2015

Credit point(s): 1

Previously coded as: MPM702

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT738, MPM702, MPM778

Contact hours: Cloud(online): Learning resources are via CloudDeakin

Note: Special enrolment procedure applies – please contact a student adviser for further details.

This is an experiential unit. Students undertaking this unit devise their own leadership challenge in consultation with the unit chair. In Trimester 3 a planned group activity is offered (details are available from the unit chair).

CONTENT

This unit seeks to provide participants with a deep understanding of their own capacity for leadership as well as leadership in others through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student, which will demand and foster, both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

ASSESSMENT

- Assignment 1 2000 words 20%,
- Assignment 2 3000 words 30%,
- Assignment 3 3000 words 50%

MPM755 – BUILDING SUCCESS IN COMMERCE*Year 2015 unit information*

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Fan

Prerequisite: M755 students – MPA701, MPE781/MPT781, MPT753/MPF753, MPM701, MPM731, plus

two units from MPA711, MPM732, MMH733, MIS770, MPK704, MPI700

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

Integrated and linked with core units, the capstone unit provides students with the opportunity to scope a business challenge, and though considered research, provide a solid foundation to identify priorities for decision-making in the context of setting up a business. Students will develop a proposal for setting up a new business entity. Along the way, students will be able to demonstrate their ability to research the issue at hand, identify different solutions, taking into account personal, team and societal issues/challenges so that a recommendation/solution can be proposed. This will require students to utilise their skills in accounting, economics, finance, business process management, and business communication to develop a coherent and aligned business plan and resourcing strategies that contributes to business success in a dynamic, global business environment. Students will be required to explain and justify their decisions. Business decision-making is underpinned by ethics and cultural understanding, and students will identify and reflect on their approach to decision-making and how they perceive business success in this context.

ASSESSMENT

- Assessment 1 (Individual) – A critical analysis of a chosen discipline based factors that affect business success (2000 words) – 30%
- Assessment 2 (Group – 4 students) – Group business proposal (5000 words) – 50%
- Assessment 3 (Individual) – Individual reflection (1500 words) – 20%

MPM771 – PRINCIPLES OF LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Samardzic

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR771

Contact hours: Campus: 1 x 3 hour class per week

Cloud(online): Learning resources are via CloudDeakin

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. Through readings, interactive classes, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (3000 words) – 25%
- Assessment 2 (Group – 2 students) – Video Assignment – 25%
- Examination (2 hours) – 50%

MPM772 – AN ACT OF LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: Nil.

Corequisite: Nil.

Incompatible with: Nil.

Contact hours: The unit will be taught in intensive mode at Burwood (Melbourne) on the following dates: Monday 2 November 2015 to Saturday 7 November 2015 between 9.00am and 9.00pm (Saturday class will finish at 5.00pm).

Note: Students please note: There is an additional charge of

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to introduce students to social construction and how it is applied to leadership. Whilst students will have received a general introduction to leadership theories in Principles of Leadership, this unit is intended to provide the main underpinning theory for the Masters of Leadership; i.e., the social construction of leadership, aka constitutive leadership. The unit will be taught at a week-long residential school. In addition to some theoretical input through readings and interactive classes, this unit will make extensive use of film as its pedagogical method. To explore the nature of social construction, students will analyse leadership in films and to understand how observers' perceptions might be altered, they will

produce short films emphasising and de-emphasising a character as a leader.

ASSESSMENT

- Assessment 1 (Group of 2-3 students) – Written Assignment (1000 words) – 20%
- Assessment 2 (Group of 2-3 students) – Video activity 1 – 40%; Video Activity 2 – 20%
- Assessment 3 (Individual) – Written Assignment (3000 words) – 20%

MPM773 – CONTEMPORARY ISSUES IN LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A North-Samardzic

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood (Melbourne) Intensive: This unit will be taught in intensive mode at Burwood (Melbourne) on the following dates between 9.00am and 5.00pm:

Group 1:

Friday 27 November 2015

Saturday 28 November 2015

Friday 15 January 2016

Saturday 16 January 2016

Saturday 6 February 2016

Group 2:

Monday 7 December 2015

Tuesday 8 December 2015

Monday 18 January 2016

Tuesday 19 January 2016

Tuesday 9 February 2016

Students must nominate for either Group 1 or Group 2 and are required to attend each session allocated to their group.

Note: Further information about the unit is available from Dr Andrea North-Samardzic.

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to explore the relevance of leadership theory to students' experience of real world issues. In particular, this unit will focus on leadership under pressure, in times of crisis, and in response to global issues such as sustainability,

terrorist activity, and the ethical behaviour of leaders. The unit will be taught in three blocks of two days so that contemporary leadership events can be tracked to explore their dynamic nature and emerging complexity. Students will be encouraged to develop enriched case studies of contemporary issues that allow them to apply course theories and explore leadership in 'real' situations.

ASSESSMENT

- Case presentation 1 50%,
- Case presentation 2 50%

Participation: In normal circumstances, students will have to attend and participate in all three blocks to satisfy the requirements of the unit.

MPM775 – PERSONAL LEADERSHIP

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: MPM771, MPR771, MPM772, MPR772, MPM773, MPM738, MPT738, MPR703, MPR707, MPM778

Corequisite: Nil

Incompatible with: Nil

Contact hours: Burwood (Melbourne) Intensive offering: Unit is taught face to face intensively in blocks during trimester 1. Classes are not held every week, but attendance is required across the trimester: Dates are to be advised.

CONTENT

The aim of this unit is to retrieve, integrate, reinforce, extend, and intensify the learning benefits from studying the core units in the Master of Leadership.

ASSESSMENT

- Assessment 1 (individual) – Written Report (3000 words) – 360-Degree Leadership Re-Assessment – 20%
- Assessment 2 – Leadership Assessment Task – 30%
- Assessment 3 – Personal Leadership Documentary – 30%
- Assessment 4 (Individual) – Written report (3000 words) – Final Reflective Report – 20%

MPM778 – THE LEADERSHIP ADVENTURE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Ogden-Barnes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM702, MPT738, MPM738

Contact hours: Cloud(online): Learning resources are via CloudDeakin.

There is no face-to-face contact time on this unit. Instead, the students work at a distance and submit a learning plan and receive feedback. Students will be able to email and phone the instructor for help and advice before, during, and after their adventure.

Note: Special enrolment procedure applies – please contact a student adviser for further details.

This is an experiential unit. Students undertaking this unit devise their own leadership challenge in consultation with the unit chair. In Trimester 3 a planned group activity is offered (details are available from the unit chair).

CONTENT

In this unit, you must arrange, embark, and reflect upon an adventure that you commission and pay for yourself. The adventure must be ambitious, challenging, and take you outside your comfort zone. The goal of the adventure is for you to learn about yourself as a leader through structured reflection. In addition, you are expected to keep a video diary during your adventure and submit a documentary recalling your adventure and the lessons you have drawn from it. In the past, students have undertaken charity and voluntary work in India and Vietnam. To reiterate, on this unit you must find, choose, and pay for your own adventure on top of the unit fees. Moreover, you must undertake this adventure and reflect upon the lessons. While every endeavour will be made to provide a safe environment and appropriate levels of support, it is in the nature of such learning, that you may experience some emotional reactions to the challenges you confront.

ASSESSMENT

- Assessment 1(Individual) – Leadership Learning Plan (minimum 2000 words) – 20%
- Assessment 2 (Individual) – Leadership Learning Portfolio – 30%
- Assessment 3 (Individual) – Critical Essay (3000 words) -50%

MPM790 – MBA CAPSTONE

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Higgins

Prerequisite: M701: MPE78/MPT781, MPK732/MPR732, MPM701, MPM706/MPR706, MPA751/MPT751, MPF753/MPT753, MPM721/MPR721, MPR751

M731: MPE781, MPK732, MPM701, MPM703, MPA702, MPE707, MPM735, MPT781, MPR732, MPT732, MPT735, MPT781, MPR732, MPT732, MPT735

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour seminar per week
Cloud(online): Learning resources are via CloudDeakin*

CONTENT

The capstone unit engages students in a real-life, complex business situation. It provides an integrative learning experience to enhance and extend the knowledge and skills gained in the core MBA and MBA(I) units, and it enables students to address the issues that confront today's managers in a dynamic organisational environment.

ASSESSMENT

Assessment 1:

- Team 'score' arising out of the simulation – best overall market performance (10%)
- Team assessment of group process (20%)
- Individual report for investment analyst on simulation company performance (20%)

Assessment 2 (individual):

- Individual essay reflecting on key management integrative concepts (25%)
- Individual critical analysis and reflection on management practice (25%)

MPM792 – OPERATIONS MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Orr

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

Note: Burwood (Melbourne) Intensive is subject to minimum numbers

CONTENT

The unit considers operation management as a transformative, cross-functional process. It covers both manufacturing and service contexts and is based upon learning from case studies, simulations and examples. Topics include: operations and supply chain strategy; quality management; product and process design; capacity planning; scheduling; and materials and inventory management. A holistic approach is taken, and the emphasis is on dealing with individual aspects of operations within an overall strategic framework for business effectiveness.

ASSESSMENT

- Assessment 1 (group/3 students) – Written Assignment (3000 words) – 40%
- Assessment 2 (individual) – Research Report (4000 words) – 60%

MPM906 – STRATEGIC MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Jaynes

Prerequisite: completion of at least four Stage 1 coursework DBA units

Corequisite: Nil

Incompatible with: MPR906

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in residential mode.

CONTENT

The unit develops students' capacity to think strategically about an organisation, its industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, evaluated and implemented.

ASSESSMENT

- Written Assignment 4000 words 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM912 – MANAGING INNOVATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Minahan

Prerequisite: Nil.

Corequisite: Nil.

Incompatible with: MPM712

Contact hours: Burwood (Melbourne) Intensive:

Unit is taught face to face intensively in blocks during the trimester; that is, classes are not held on a weekly basis.

The intensive classes will be held at Burwood (Melbourne) on the following dates between 10.00am and 5.00pm:

- Friday 13 March 2015
- Saturday 14 March 2015
- Friday 1 May 2015
- Saturday 2 May 2015

Students are required to attend all four sessions.

Cloud(online): Learning resources are via CloudDeakin

Note: Burwood (Melbourne) intensive is subject to minimum numbers

CONTENT

This unit forms part of the DBA program and focuses on the innovation process, including what is sometimes labelled "intrapreneurship". The beginning of the process is often one person's idea. This unit looks at how ideas can be developed by knowing what to look for in the environment and the firm. Ideas must be shared, supported and then screened with a rigorous process to determine their potential for commercialisation. This potential will depend largely upon the culture, resources and strategic direction of the organisation (including its "dominant logic").

ASSESSMENT

- Assessment 1 (Individual) – Case study (5000 words) – 50%
- Assessment 2 (Individual) – Written Reflection and establishment of tool kit for the management of innovation (4000 words) – 50%

MPM921 – ORGANISATIONAL BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: A Allisey

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR921

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in residential mode.

CONTENT

Organisational behaviour refers to the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations.

The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Written Assignment 2500 words 20%,
- Written Assignment 2 3500 words 20%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM922 – HUMAN RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne) Intensive, Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPR922/MPT922

Contact hours: Campus: 1 x 3 hour seminar per week.

Students will be also be provided with recorded classes and e-live sessions

Cloud(online): Learning resources are via CloudDeakin.

Students will be also be provided with recorded classes and e-live sessions

Burwood (Melbourne) Intensive:

There are no weekly classes. Students will be required to attend the following seminars between 9.00am and 5.00pm each day:

Group 1:

Thursday 12 November

Friday 13 November

Thursday 7 January

Friday 8 January

Revision session – Friday 5 February (9.30am to 12.30pm)

Group 2:

Thursday 26 November

Friday 27 November

Thursday 21 January

Friday 22 January

Revision session – Friday 5 February (1.30pm to 5.00pm)

Students must nominate for either Group 1 or Group 2

Note:

Cloud (online) enrolled students are also welcome to attend Intensive offering sessions.

This unit is available in residential mode.

CONTENT

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy,

talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

ASSESSMENT

- Written Assignment 1 1500 words 10%,
- Written Assignment 2 3500-4000 words 40%,
- Examination 2 hours 50%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPM935 – INTERNATIONAL BUSINESS MANAGEMENT

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Menzies (Trimester 1), C Higgins (Trimester 2), D Fan (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPT935

Contact hours: Campus: 1 x 3 hour seminar per week

Cloud(online): Learning resources are via CloudDeakin

Note: This unit is available in study tour mode.

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide participants with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

ASSESSMENT

- Assignment 1 (Video Presentation of Country Profile/Entry Strategy 20 min electronic presentation) (individual or group) 20%
- Assignment 2 (Country Profile) 3500-4500 words (individual or group) 40%
- Assignment 3 (Company Entry Strategy) 3000-4000 words (individual or group) 40%

Hurdle requirement: each student in the group must individually submit at least 1000 words for each of assignments 1 and 2.

MPP701 – RESEARCH PROJECT 1A

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Carr (Trimester 1), S Ogden-Barnes (Trimester 2 and Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Contact hours: Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact. Cloud (online): Learning experiences are via CloudDeakin

Note: Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

ASSESSMENT

Written Research Report (10,000 words) – 100%

For students completing both MPP701 and MPP702: Research proposal and literature review (individual or group of 2-4) up to 1000 words – 100%

MPP702 – RESEARCH PROJECT 1B

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Cloud (online)*

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Carr (Trimester 1), S Ogden-Barnes (Trimester 2 and Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Contact hours: Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

Cloud (online): Learning experiences are via CloudDeakin

Note: Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

Students will complete a comprehensive research study under the guidance of a supervisor, who must be a member of academic staff at Deakin University. The study will require students to identify and define a problem, review relevant literature, design a study method, present findings, interpret results and present conclusions and recommendations.

ASSESSMENT

Written Research Report (10,000 words) – 100%

For students completing both MPP701 and MPP702: Research proposal and literature review (individual or group of 2-4) up to 1000 words – 100%

MPP703 – RESEARCH PROJECT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: R Carr (Trimester 1), S Ogden-Barnes (Trimester 2 and Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP704

Contact hours: Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

Cloud (online): Learning experiences are via CloudDeakin

Note: Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

ASSESSMENT

Written Research Report 15,000 words 100%

MPP704 – RESEARCH PROJECT 4

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: S Ogden-Barnes (Trimester 1 and 2), C Dubelaar (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPP701, MPP702 and MPP703

Contact hours: Campus: This research project unit requires no formal class attendance; however, it will involve a minimum of 22 hours' supervised contact.

Cloud (online): Learning experiences are via CloudDeakin

Note: Special enrolment procedure applies – please contact the unit chair for further details.

CONTENT

This unit is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.

ASSESSMENT

Written research report 20,000 words 100%

MPR705 – ENTREPRENEURSHIP (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 2: Waurm Ponds (Geelong) Residential

Credit point(s): 1

Previously coded as: MMR705

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 16 August 2015 – Friday 21 August 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit introduces participants to the concept and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Participants are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

ASSESSMENT

Assignment 3500 words (4-6 students) 40%, presentation (4-6 students) 30%, test 1 hour 30%

MPR706 – STRATEGIC MANAGEMENT (RESIDENTIAL)

Enrolment modes: Residential 1: Waurm Ponds (Geelong) Residential

Residential 3: Waurm Ponds (Geelong) Residential

Credit point(s): 1

Previously coded as: MMR706

EFTSL value: 0.125

Unit chair: S Jaynes

*Prerequisite: completion of at least four MBA units**

Corequisite: Nil

Incompatible with: MPM703, MPM706

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong and will run in Residential Period 3 in 2015 on the following days:

Residential 3 2015

Sunday 15 November 2015 – Friday 20 November 2015

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

** This unit has a prerequisite of 4 completed MBA units. Students completing their 4th unit in trimester 2 are not eligible to enrol in the trimester 3 residential as trimester 2 results will not be available prior to the start of the teaching period for MPR706.*

CONTENT

The unit aims to develop a capacity to think strategically about an organisation, its macro environment, industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the organisational processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT

- Written Assignment (Group/up to 6 students) 2000 words 20%,
- Presentation (Oral) 30%,
- Test 90 minutes 50%

MPR707 – CHANGE MANAGEMENT (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 3: Waurm Ponds (Geelong) Residential

Credit point(s): 1

Previously coded as: MMR707

EFTSL value: 0.125

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMH707

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 29 November 2015 – Friday 4 December 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

Written Assignment 1 2000 words 50%, Written Assignment 2 3000 words 50%, Hurdle requirement: Assignment 1 comprises reflections on activities carried out during the residential. Students therefore need to successfully complete at least three out of the five of these activities.

MPR709 – DISPUTE MANAGEMENT

Year 2015 unit information

Enrolment modes: Residential 2: Geelong (Waurin Ponds) Residential
Credit point(s): 1

EFTSL value: 0.125

Unit chair: E Underhill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 5 July 2015 – Friday 10 July 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The purpose of this unit is to develop an understanding of the processes of dispute management, with a particular focus on 'alternative' or 'appropriate dispute resolution' ['ADR']. Students will be encouraged to consider the difference between (i) dispute avoidance and (ii) dispute management through developing knowledge and understanding of a number of related strategies such as negotiation, mediation, conciliation

and arbitration. Students will also be encouraged to develop an awareness of their own personal styles of communication and dispute management, including the values, attitudes and culture they bring to the resolution of conflict and disputes.

ASSESSMENT

- Practical assignment (group) 50%,
- Written assignment (individual) 2500 words 40%,
- Contribution to class discussions 10%

MPR721 – ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 3: Waurin Ponds (Geelong) Residential
Credit point(s): 1

EFTSL value: 0.125

Unit chair: A North-Samardzic

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM721

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 8 November 2015 – Friday 13 November 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to develop students' conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Assignment (Presentation/Group up to 4 students) 20%,
- Written Assignment (Group/up to 4 students) 2000 words 30%,
- Test(s) 2 hours 50%

MPR722 – HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 2: Waurn Ponds

(Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM722, MPT722

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 19 July 2015 – Friday 24 July 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit content focuses on the strategic management of people in the workplace. It is designed for managers or aspiring managers to be able to understand the potential of strategic HRM in the macro context to build a strategic competitive advantage for organisations. It uses a mix of local and global examples to illustrate these points. Specific attention is given to issues of strategic alignment and developing a HR strategy, talent management, human resources planning, talent development, and managing for performance. Students will also develop practical skills in HRM topics that they will be able to utilise in their workplaces.

The unit will include presentations from industry HR professionals, along with an assessed group presentation involving a simulated unfair dismissal case at Fair Work Australia. The examination is based on a complex case study, which is discussed in small groups during the program.

ASSESSMENT

- Assignment 1 (Group/up to 6 students) 1000-1500 words plus Group Presentation 20%,
- Assignment 2 (Group/up to 10 students) 1500-2000 words plus Presentation 30%,
- Examination 2 hours 50%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPR751 – FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 2: Waurn Ponds

(Geelong) Residential

Credit point(s): 1

Previously coded as: MAR751

EFTSL value: 0.125

Unit chair: S Scarparo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA751

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 13 September 2015 – Friday 18 September 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit develops students' ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The student's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

ASSESSMENT

- Assessment 1 (individual) – Test – 30%
- Assessment 2 (group of 4-6 students) – Group presentation (20 minutes) – 30%
- Assessment 3 (group of 4-6 students) – Written report (4500 words) – 40%

MPR771 – PRINCIPLES OF LEADERSHIP (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 1: Waurn Ponds

(Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: J Billsberry
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 22 March 2015 – Friday 27 March 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

This unit is designed for students undertaking studies in leadership. The purpose of the unit is to deliver a thorough grounding in the main leadership theories, concepts, and issues. It is intended as an introduction to leadership and will be the theoretical foundation upon which other leadership units are built. As such, it would normally be the first leadership unit that students take. Through readings, interactive classes, examination of online resources, and group and individual activities, students will be encouraged to engage with leadership theories and to apply them to their own circumstances.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (3000 words) – 25%
- Assessment 2 (Group of 2 students) – Video assignment – 25%
- Assessment 3 (Group of 2-4 students) – Video assignment – 25%
- Assessment 4 (Individual) -Written Assignment (3000 words) -25%

MPR779 – LEADERSHIP IN THE REAL WORLD

Year 2015 unit information
 Enrolment modes: Residential 1: Waurn Ponds (Geelong) Residential
 Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: MMR703, MPR703
 Unit chair: J Molineux
 Unit chair: J Molineux
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study from Sunday 17 May 2015 – Friday 22 May 2015 at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

This is an intensive experiential program designed to capitalise on principles of adult learning. Students participate in a series of interactions designed to reproduce the dynamics of communication within organisations as well as communication between the organisation and its environment. The intensive residential program addresses interaction of individuals, groups, and larger social units. Topics addressed include handling of media crises, understanding the importance of interpersonal communication and storytelling, and negotiation and mediation skills. Students learn by dealing with problem situations and by reflecting on their performance. Concepts and techniques are provided through appropriate readings, situational practice, and extended exposure to communication and media professionals.

ASSESSMENT

- Assignment 1 (Group Presentation 4-6 students) 30%,
- Assignment 2 (Group/4-6 students) 30%,
- Assignment 3 2000 words 40%

MPR905 – ENTREPRENEURSHIP (RESIDENTIAL)

Year 2015 unit information
 Enrolment modes: Residential 2: Waurn Ponds (Geelong) Residential
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: (For Doctor of Business Administration students only)
 Unit chair: S Minahan
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit introduces participants to the concept and processes of entrepreneurship. Students gain an understanding of venture start-ups through the development of a venture proposal into a venture plan. In this way practical experience of the entrepreneurial process is gained. The unit requires students to examine the skills that entrepreneurs and intrapreneurs need, in small business and in larger organisations. Participants are exposed to techniques and tools necessary to new venture development, as well as to entrepreneurs who share their experience.

ASSESSMENT

- Presentation (Oral) 30%,
- Written Assignment 1 2500 words 30%,
- Written Assignment 2 3500 words 40%

MPR906 – STRATEGIC MANAGEMENT (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 1: Waurn Ponds (Geelong) Residential

Residential 3: Waurn Ponds (Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Jaynes

Prerequisite: completion of at least four Stage 1 coursework DBA units

Corequisite: Nil

Incompatible with: MPM906

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit aims to develop a capacity to think strategically about an organisation, its macro environment, industry and competitive position; to build skills in conducting strategic analysis in a variety of industry situations; to integrate functional knowledge in making strategic decisions; and to develop an appreciation of the

organisational processes by which strategies are formed, implemented, and evaluated.

ASSESSMENT

- Presentation (Oral) 30%,
- Assignment 1 (Group/up to 6 students) 2000 words 20%,
- Assignment 2 (Individual) 2000 words 50%

MPR907 – CHANGE MANAGEMENT (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 3: Waurn Ponds (Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J McWilliams

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit aims to deepen students' understanding of the change process through the practical application of various approaches to and techniques of change management. Much of the unit comprises case study analysis and practical exercises, complemented by guest speaker presentations. However, students are also expected to improve their understanding of theories of change management in order to more successfully integrate the knowledge and experience acquired.

ASSESSMENT

- Written Assignment 1 2000 words 50%,
- Written Assignment 2 4000 words 50%,

Hurdle requirement: Assignment 1 comprises reflections on activities carried out during the residential. Students therefore need to successfully complete at least three out of the five of these activities.

MPR921 – ORGANISATIONAL BEHAVIOUR (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 3: Waurm Ponds (Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: A North-Samardzic

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM921

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

Organisational behaviour focuses on the systematic study of the attitudes and behaviours of individuals and groups in organisational settings. The purpose is to assist managers in predicting, explaining and controlling the behaviour of people in organisations. The unit aims to establish a conceptual understanding of the dynamics of individual and group behaviour in organisations, to examine the ways in which different forms of organisational structure and leadership influence that behaviour, and to analyse the ability of organisations to respond to external change and to manage their own internal change processes.

ASSESSMENT

- Assignment (Presentation) (Group/up to 3 students) 20%,
- Written Assignment (Group up to 4 students) 2000 words 30%,
- Test(s) 50%

MPR922 – HUMAN RESOURCE MANAGEMENT (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 2: Waurm Ponds (Geelong) Residential

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Molineux

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM922/MPT922

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The objective of the first section of this unit is to develop an understanding of strategic human resource management and the policies, methods and techniques utilised in human resource management functions with particular emphasis on the workplace. Specific attention is given to issues of recruitment, selection, human resources planning, human resources development, employee relations and managing for performance. The study and practice of human resources will develop skills and understanding of how human resources fit within processes of strategy formulation and organisational change. The focus is on Australian issues and solutions.

ASSESSMENT

- Assignment 1 10%, Assignment 2 (Group/up to 6 students) 20%,
- Assignment 3 (Group/up to 10 students) 1500-2000 words plus presentation 20%,
- Examination 2 hours 50%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPR951 – FINANCIAL REPORTING AND ANALYSIS (RESIDENTIAL)

Year 2015 unit information

Enrolment modes: Residential 2: Waurm Ponds (Geelong) Residential

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: S Scarparo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPA951/MPT951

Contact hours: This Residential unit requires students to attend six days of intensive study at the Deakin Management Centre, Geelong.

Note: Students must register their expression of interest online via the Residential website.

Accommodation fees at Residential schools are in addition to the tuition fee and vary depending on the type of accommodation chosen

CONTENT

The unit aims to develop a participant's ability to read, interpret and use corporate financial reports and other relevant information such as internal accounting reports. The unit is primarily concerned with developing a strong understanding of accounting concepts and issues from perspectives both internal and external to the entity. This understanding can then be applied to a range of theoretical and practical problems often encountered by managers. The participant's appreciation of the complexities of financial measurement, accounting policy selection, and techniques of managerial accounting is developed using case studies and practical problems. No previous accounting background is assumed.

ASSESSMENT

- Assessment 1 (individual) – Test – 30%
- Assessment 2 (group of 4-6 students) – Group presentation (20 minutes) – 30%
- Assessment 3 (group of 4-6 students) – Written report (4500 words) – 40%

MPS701 – PRINCIPLES OF RISK MANAGEMENT AND INSURANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: MAS701

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit introduces students to insurance, the insurance market and insurance law. The unit examines a range of areas including the concepts of risk and insurance, and the principal legislation governing insurance in Australia. Topics include: insurance in Australia; risk concepts and an introduction to risk management; the insurance mechanism; types of

insurance policies; an introduction to underwriting; legal principles of insurance; the Insurance Contracts Act 1984; the Financial Services Reform Act 2001; and the Insurance Act 1973.

ASSESSMENT

- Written Assignment 3000-4000 words 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPS703 – REINSURANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: MAS703

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: Nil

Corequisite: MPS701

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit introduces students to reinsurance and shows its application to insurance policies in the area of general insurance. From the grounding provided through this unit, the student should develop a clear understanding of the need for and purposes of reinsurance. Students should also have a working knowledge of the different forms and types of reinsurance contracts, a grasp of the terminology and the statutory requirements relative to reinsurance, the legal aspects of reinsurance dealings and an understanding of the reinsurance market and the pricing of reinsurance.

ASSESSMENT

- Assignment 3000 words 40%,
- Examination 2 hours 60%,

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPS707 – LIFE RISK

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit provides an introduction to the area of life risk management and insurance, and an understanding of the underwriting, management and claims-settling practices used.

ASSESSMENT

- Assessment 1 (Individual) – Written assignment (3000 words) – 40%
- Examination (2 hours) – 60%

Hurdle requirement: achieve at least 50% of the marks available on the examination.

MPS708 – GENERAL INSURANCE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: MPS701

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

CONTENT

This unit equips students with an understanding of three areas of insurance:

- property insurance deals with the factors involved in the assessment and underwriting of risks to property, the meaning and application of policy wordings and an introduction to the handling of losses
- the liability insurance topics introduce students to the area of commercial liability insurance and develops an understanding of underwriting management and claims settling practices used in liability insurance

- The general insurance topics examine the principal areas of claims evaluation and premium setting in the context of insurance management.

ASSESSMENT

- Assessment 1 (Individual) – Written Assignment (3000 words) – 40%
- Examination (2 hours) – 60%

Hurdle Requirement: achieve at least 50% of the marks available on the examination.

MPS710 – INSURANCE AND RISK MANAGEMENT PRACTICUM

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: MAS710

EFTSL value: 0.125

Unit chair: M Cohen

Prerequisite: MPS701 plus two units from MAF754, MPS703, MPS707 or MPS708

** MPS units were previously coded MAS prior to 2012*

Corequisite: Nil

Incompatible with: Nil

Contact hours: Learning resources are via CloudDeakin

Note: Special enrolment procedure applies – please contact a student adviser for further details.

CONTENT

This unit aims to provide students with the opportunity to utilise and extend the skills learnt in earlier units by undertaking appropriate and relevant experiential learning in a professional context by completing a business practicum with their current employer.

ASSESSMENT

Written assignment 1 1000 words 15%, written assignment 2 1500 words 25%, written assignment 3 5000-7000 words 60%

MPT701 – RESEARCH DESIGN AND ANALYSIS

Offering information: Not offered in 2012

Enrolment modes:

EFTSL value: 0.125

Unit chair: J Hall

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPK701

CONTENT

The overall goal of the unit is to provide an appreciation of the nature of research that is used to assist business decision making. Starting from the definition of the problem and the formulation of the approach needed to collect relevant information, students will obtain knowledge of the various research methods used together with the analytic tools that will turn raw data in useable information.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT732 – MARKETING MANAGEMENT (TOUR)

Year 2015 unit information
Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125
Unit chair: J Hall
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPK732, MPR732

Contact hours: This unit requires students to attend a supervised study tour

Note: Please refer the below Study Tour link for further information:
 USA Study Tour

CONTENT

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT735 – INTERNATIONAL BUSINESS MANAGEMENT (TOUR)

Year 2015 unit information
Enrolment modes: Not offered in 2015
Credit point(s): 1

EFTSL value: 0.125
Unit chair: J Menzies
Prerequisite: Nil
Corequisite: Nil
Incompatible with: MPM735

Contact hours: This unit requires students to attend a supervised study tour

Note: This tour unit is offered as part of the China Study Program

CONTENT

This unit covers the role and issues of management in the international environment. The principal aim is to provide students with the requisite knowledge and skills that will enable them to manage in a complex and foreign business environment. The unit also provides an overview of the international economic, political, legal and cultural environments within which international businesses have to operate. The main thrust of the unit, however, is a focus upon international business management strategy.

ASSESSMENT

- Written Assignment 1 1500 words 20%,
- Written Assignment 2 3000 words 40%,
- Written Assignment 3 3000 words 40%,

Hurdle requirement achieve a passing grade on each piece of assessment.

MPT736 – INTERNATIONAL MARKETING

Year 2015 unit information
Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125
Unit chair: W Binney
Prerequisite: Nil
Corequisite: MPK732, MPR732, MPT732
Incompatible with: MPK736

Contact hours: This unit requires students to attend a supervised study tour

Note: Please refer the Study Tour link for further information.

CONTENT

International marketing focuses on the nature of the international marketplace and the decisions facing international marketing managers. International marketing is the process of planning and conducting transactions across national boundaries to create exchanges and satisfy the objectives of the parties involved in the exchange. International marketing is a sub-set of international business. International marketing takes many forms ranging from exporting to wholly owned subsidiaries. The unit deals with the marketing activities and the management of those activities in foreign markets. The depth and breadth of a business' involvement in marketing activities in foreign markets depends on many factors, e.g., its size, resources and extent of international experiences. International marketing is concerned with a wide range of organisations, from businesses that export to only one market, to large global companies marketing their products across many countries and managing the marketing activities through their own subsidiaries. International marketing issues relating to small firms and exporting will be emphasised throughout the course of this unit. Marketing theory, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international marketing decisions, including market selection, mode of market entry, the management of marketing activities, and market coverage.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT738 – AUDACIOUS LEADERSHIP

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Mc Williams

Prerequisite: Nil

Corequisite: Nil.

Incompatible with: MPM702, MPM738, MPM778

Contact hours: Students will be required to attend a supervised study tour

Note: This is an experiential unit where students undertake a group challenge. In 2015 students will participate in a sailing voyage on the brigantine Windeward Bound which provides a working metaphor for an organisational system. The voyage commences on 24 October and concludes on 31 October.

Students must register their expression of interest to enrol in this unit. Further details about the sailing voyage and associated costs are available at <http://www.deakin.edu.au/buslaw/enhance-study/audacious>

CONTENT

This unit seeks to provide participants with a deep understanding of their own capacity for leadership, as well as leadership in others, through examination of and reflection on the actions of leaders and followers. It is designed to provide a challenge to the student which will demand and foster both tacit and explicit learning about vision in leadership and audacity in its execution. Learning is experiential and based on participants' actions in resolving a challenge that has been agreed with the unit chair and is consistent with the aims of the unit. It draws on contemporary models and theories of leadership and leadership development that are international, both in their derivation and in their application.

ASSESSMENT

Leadership learning plan 20%, leadership learning portfolio 30%, written assignment 3000 words 50%

MPT753 – FINANCE

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Xiao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPT953

Contact hours: Students will be required to attend a supervised study tour

Note: Quota applies for this tour unit

CONTENT

The objective of this unit is to provide students with the opportunity to engage with business, within the work place and in doing so develop practical and analytical finance skills by participating as a team member on a real work related project. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

ASSESSMENT

- Written Assignment 1 3000 words 50%,
- Group Presentation 10%,
- Log/Workbook/Reflection 30%,
- Group Work 10%,

Hurdle requirement achieve a passing grade on each piece of assessment.

MPT774 – THE LEADERSHIP RETREAT

Year 2015 unit information

Enrolment modes: Trimester 2: Geelong (Waurin Ponds)

Intensive

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Billsberry

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: The unit will be taught in intensive mode at the Deakin Management Centre, Geelong Waurin Ponds campus, on the following dates: Sunday 30 August to Friday 4 September inclusive. Students should email to blres@deakin.edu.au for further information about the accommodation costs associated with this unit.

CONTENT

This unit is designed for students undertaking studies in leadership. It provides an opportunity for students to explore the nexus between their knowledge and understanding of leadership, their personal ambitions, work/life integration, and experiences. Students will reflect on the purpose of leadership, their leadership roles, and examine leadership in relation to their own ethics, values, ambitions, and professional and personal lives. The format of the unit will follow the conventions of spiritual retreats and include activities such as guided and self reflection, group discussion, and journal writing, and will utilise philosophy, literature, music, and film to facilitate the exploration of leadership and help students put their learning into perspective.

ASSESSMENT

- Analytical essay 2000 words 40%,
- Reflective essay 3000 words 60%

MPT781 – ECONOMICS FOR MANAGERS (TOUR)

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Chao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPE781

Contact hours: This unit requires students to attend a supervised study tour

Note: Quota applies for this tour unit

CONTENT

The unit Economics for Managers (Tour) is designed to provide current and future managers with sufficient economic understanding and analytical tools (including statistical tools) to effectively assist them in decision making in their workplace. These decisions relate to how organisations can best use scarce resources against the backdrop of the economic environment in which Australian and Chinese firms operate. This requires an understanding of introductory theory in both microeconomics, macro-economics and statistics. In addition to theory, the assessment regime requires concepts and principles to be applied to the real world.

ASSESSMENT

- Assessment 1 (group up to 3 students) – Assignment (3500 words) – 50%,
- Assessment 2 (individual) – Assignment (3500 words)

MPT901 – RESEARCH DESIGN AND ANALYSIS

Offering information: Not offered in 2012

Enrolment modes:

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK901

CONTENT

The overall goal of the unit is to provide an appreciation of the nature of research that is used to assist business decision making. Starting from the definition of the problem and the formulation of the approach needed to collect relevant information, students will obtain knowledge of the various research methods used together with the analytic tools that will turn raw data in useable information.

ASSESSMENT

Test(s) 20%, written assignment 1 4000 words 40%, written assignment 2 4000 words 40%

MPT932 – MARKETING MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Hall

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPK932, MPR932

Contact hours: This unit requires students to attend a supervised study tour

Note: Please refer the Study Tour link for further information.

CONTENT

The unit introduces marketing as an integrative management function. It draws together the activities of every area of an organisation concerned with the planning, development, distribution, promotion and pricing of goods and services. The unit will examine the comprehensive perspective essential to marketing decision-making, through relationships with customers, suppliers, competitors, society, and other organisational functions. This unit covers the significant areas within marketing, such as research, buyer behaviour, product planning, marketing planning, pricing, and distribution, focusing on managing these elements within an overall integrated marketing strategy.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT935 – INTERNATIONAL BUSINESS MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: J Menzies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MPM735/MPT735

Contact hours: This unit is offered as part of the China Study Program

Note: This unit requires students to attend a supervised study tour

CONTENT

The unit seeks to develop an ability to analyse international business opportunities from a strategic perspective. In addition, it aims to provide participants with the knowledge and skills to manage business in a complex and foreign business environment, and provides an overview of the international economic and cultural frameworks within which international businesses have to operate.

ASSESSMENT

- Written Assignment 1 2500 words 20%,
- Written Assignment 2 3000 words 40%,
- Written Assignment 3 3000 words 40%

MPT936 – INTERNATIONAL MARKETING

Year 2015 unit information

Enrolment modes: Trimester 2: Study Tour

EFTSL value: 0.125

Cohort rule: (For Doctor of Business Administration students only)

Unit chair: W Binney

Prerequisite: MPK932

Corequisite: MPK932, MPR932, MPT932

Incompatible with: MPK936

Contact hours: This unit requires students to attend a supervised study tour

Note: Please refer the Study Tour link for further information.

CONTENT

International marketing focuses on the nature of the international marketplace and the decisions facing international marketing managers. International marketing is the process of planning and conducting transactions across national boundaries to create exchanges and satisfy the objectives of the parties involved in the exchange. International marketing is a sub-set of international business. International marketing takes many forms ranging from exporting to wholly owned subsidiaries. The unit deals with the marketing activities and the management of those activities in foreign markets. The depth and breadth of a business' involvement in marketing activities in foreign markets depends on many factors, e.g., its size, resources and extent of international experiences. International marketing is concerned with a wide range of organisations, from businesses that export to only one market, to large global companies marketing their products across many countries and managing the marketing activities through their own subsidiaries. International marketing issues relating to small firms and exporting will be emphasised throughout the course of this unit. Marketing theory, international trade and international business management principles provide the foundation for this unit. The theoretical frameworks form the basis of explaining international marketing decisions, including market selection, mode of market entry, the management of marketing activities, and market coverage.

ASSESSMENT

Test(s) 20%, written assignment 1 (group) 4000 words 40%, written assignment 2 (individual) 4000 words 40%

MPT953 – FINANCE

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: R Xiao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MAF740, MPT753

Contact hours: Students will be required to attend a supervised study tour

Note: Quota applies for this tour unit

CONTENT

The objective of this unit is to provide students with the opportunity to engage with business, within the work place and in doing so develop practical and analytical finance skills by participating as a team member on a real work related project. Students will develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. It envelopes investment, financing, capital structure and payout decisions within the context of the Australian and international financial institutional frameworks. The unit will help students to develop an ability to apply basic mathematics to solve real-world financial decision problems. The unit will offer useful 'take-home' skills and knowledge relevant both for students who are running (or are planning to run) their own businesses as well as those employed (or seeking employment) in managerial positions within large companies.

ASSESSMENT

- Written Assignment 1 3000 words 50%,
- Presentation (Group/2 students) 10%,
- Log/Workbook/Reflection 30%,
- Group Work 10%

Hurdle requirement: achieve a passing grade on each piece of assessment.

MPT981 – ECONOMICS FOR MANAGERS (TOUR)

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: C Chao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit requires students to attend a supervised study tour

Note: Quota applies to this tour unit

CONTENT

The unit Economics for Managers (Tour) is designed to provide current and future managers with sufficient economic understanding and analytical tools (including statistical tools) to effectively assist them in decision making in their workplace. These decisions relate to how organisations can best use scarce resources against the backdrop of the economic environment in which Australian and Chinese firms operate.

This requires an understanding of introductory theory in both microeconomics, macro-economics and statistics. In addition to theory, the assessment regime requires concepts and principles to be applied to the real world.

ASSESSMENT

- Assessment 1 (group up to 3 students) – Assignment (3500 words) – 50%,
- Assessment 2 (individual) – Assignment (3500 words)

MSC401 – RESEARCH REPORT 1

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: To be advised

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

ASSESSMENT

Satisfactory progress towards 15000 – 20000 word thesis.

MSC402 – RESEARCH REPORT 2

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

The unit requires students to make significant progress towards developing their research programs and designing their research. Students work with their individual supervisors to identify and refine their research topic.

ASSESSMENT

Satisfactory progress towards 15000–20000 word thesis

MSC403 – RESEARCH REPORT 3

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

The unit continues investigations commenced in MSC401.

ASSESSMENT

Satisfactory progress towards 15000–20000 word thesis

MSC404 – RESEARCH REPORT 4

Year 2015 unit information

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

CONTENT

The unit continues investigations commenced in MSC401. Completion of the unit requires the submission of an honours thesis of approximately 15 000–20 000 words.

ASSESSMENT

Thesis 15000 words 100%

MSC411 – RESEARCH PARADIGMS AND CONTEMPORARY ISSUES IN INFORMATION SYSTEMS

Year 2015 unit information

Offering information: Not offered in 2014

Enrolment modes: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: (For Bachelor of Commerce (Honours) students only)

Unit chair: L Nguyen

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: This unit is taught via cloud (online) mode and by individual supervision and mentoring.

CONTENT

This unit will provide students with advanced literature review and literature analysis. The main purpose of the review is to gain skills in the preparation of a literature review and a deeper appreciation of the IS discipline and scholastic endeavour. Students are asked to select a literature review topic that may be related to but not on their chosen thesis topic. Reviewing and discussing contemporary theoretical and methodological developments are encouraged. Students may choose their research supervisor or another staff member to mentor this review. Students will present their review to a selected group of staff. Students will also be asked to provide a reflection on the process of researching and writing on their topic as part of their final paper and presentation.

ASSESSMENT

- Written Assignment 1 1500 words 25%,
- Written Assignment 2 2000 words 25%,
- Assignment 4000 words 50%

SEB121 – ENGINEERING PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Cavenett

Prerequisite: Nil

Corequisite: SEE010, Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Incompatible with: MMM132

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit provides the central foundation to the methodology of professional engineering upon which students will build and expand upon as they progress through the engineering course program. In this unit we actively implement a general engineering design process (Whole System Design) that incorporates sustainability objectives and is compatible with most major disciplines of professional engineering. Along the way we will not only examine the engineering design process but also the related topics of the relationship between engineering and society; digital literacy and communication skills; professional ethics; and sustainability (of the built and natural environments). After successful completion of this unit you should have a practical understanding, experience, and demonstrated competency in team-based problem solving and engineering design.

ASSESSMENT

Four assignments (2 x 10%, 2 x 20%) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong).

These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEB201 – ENTREPRENEURSHIP

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: Students must have completed 6 Science, Engineering and Built Environment credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 2 x 1 hour seminar per week

CONTENT

Students will explore the concepts of entrepreneurship and intrapreneurship as commonly encountered in enterprise-based commercial innovation initiatives. Concepts such as branding, marketing, disruptive innovation and intellectual property will be explored and how those concepts are applied to product and service development. Students will engage in a variety of exercises that allow for generation of ideas, testing of concepts and evaluating effectiveness. The unit will provide the opportunity for students to apply their knowledge from various disciplines towards the creation of positive social and/or environmental change.

ASSESSMENT

- Reflective journal 20%
- Oral presentation 30%
- Report 50%

SEB223 – THE PROFESSIONAL ENVIRONMENT FOR ENGINEERS AND SCIENTISTS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEB221, SEB323

EFTSL value: 0.125

Unit chair: Simon Cavenett

Prerequisite: SEB121 or (MMM132 for Commerce/Engineering and combined courses students only)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The focus is on the significant human-related forces and factors typically present in an engineer's professional environment and typically requiring direct and effective leadership and management competencies to be possessed by the professional engineer. In this unit we further develop your knowledge and skills, systems theory and abilities to apply a systematic approach to the human-related demands of contemporary engineering practice specifically the management of organisations, the management of human resources, and the management of work health and safety.

ASSESSMENT

Three assignments (3 x 20%) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination and must achieve a mark of at least 40% for assignment 3 (campus attendance and participation in live student presentations given at Waurm Ponds (Geelong) during Week 8). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEB324 – PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Simon Cavenett, Siva Chandrasekaran (Trimester 3)

Prerequisite: SEB223 and must have completed 15 credit points from S% coded units and must have passed 8 credit points from S% coded units in an engineering combined degree (D372, D373, D375)

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Incompatible with: SEB322

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The scope of this unit is engineering project management, i.e., knowledge skills and competencies relevant and commonly required to proficiently manage projects that typically involve or are encountered in professional engineering practice. Accordingly this unit relies extensively on two bodies of professional knowledge; the Project Management Body of Knowledge (PMBOK®) which is internationally accepted and widely used in the profession of engineering (and others) and the general professional engineering body of knowledge. The unit therefore concentrates on three main concepts: preparation and planning required for

a project; the activities associated with managing the project including resource management and human management; and the evaluation of project status and completion.

There is a specific emphasis in this unit on developing knowledge, skills, and competencies required of a graduate (and professionally inexperienced) engineer as required by the profession in Australia and as typically expected by industry-based employers in Australia. Accordingly the unit not only covers the general theories and principles involved in engineering project management but also specific commonly used methods and tools used by professional engineers in engineering project management work such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software.

ASSESSMENT

Four assignments (10%, 20%, 30%, 40%) 100%.

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% for assignment 3 (campus attendance and participation in live student presentations given at Waurm Ponds (Geelong) during week 8) and must achieve a mark of at least 40% for assignment 4.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEB711 – MANAGING AND DEVELOPING INNOVATION

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jaideep Chandran (Trimester 1), Moshe Goldberg (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 2 hour class per week.
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

This unit covers fundamentals common and necessary to successful enterprise-based innovation development. We will examine the role of technology in goal-setting and strategy development of an organisation, what entrepreneurship is and the role of the entrepreneur in developing innovation, and how to successfully manage enterprise based innovation. With a special focus on start-up entrepreneurial organisations and ventures we will also examine how innovation-seeking activities are typically funded and how the results of innovation development are measured in terms of enterprise valuation.

ASSESSMENT

Four assignments (25% each) 100%

SEB712 – MANAGING INNOVATION

Year 2015 unit information

Enrolment modes: Not offered from 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jaideep Chandran (Trimester 2), Arun Patil (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week

CONTENT

This unit covers the major management-related aspects of enterprise-based innovation. We will examine how innovation can be successfully managed within organisations, how to manage intellectual property associated with innovation development, how to manage commercial research and development, and how to manage enterprise-based product and service development.

ASSESSMENT

Four assignments (25% each) 100%

SEB723 – ENGINEERING PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Arun Patil

Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week

CONTENT

The unit covers the general theories and principles involved in project management as well as specific commonly used methods and tools used by professional project managers such as Gantt Charts, Net Present Value (NPV) analysis of project options, and Microsoft® Project software. The unit also covers the ten knowledge areas of project management in Project Scope Management, Project Time Management, Project Cost Management, Project Quality Management, Project Human Resources Management, Project Communications Management, Project Stakeholder Management, Project Risk Management, Project Procurement Management, and Project Integration Management.

ASSESSMENT

Interim report 25%, oral presentation 25%, project management plan 50%

SEB724 – ENGINEERING LEADERSHIP

Year 2015 unit information
Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Unit chair: Arun Patil
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1x1 hour class per week, 1x3 hour seminar per week

CONTENT

The unit covers effective methodologies to devise real solutions for challenges faced by today's engineering managers and leaders. It also covers processes, operations and understanding company infrastructure and developing flexibility for change. The unit will involve engaging in a real engineering environment and acquiring the skills and knowledge for a successful technical leader.

ASSESSMENT

Interim report 25%, oral presentation 25%, engineering project leadership plan 50%

SEB725 – ENGINEERING ENTREPRENEURSHIP

Year 2015 unit information
Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Trimester 3: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Arun Patil
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 class per week, 1 x 2 hour project work per week

CONTENT

This unit of study aims to introduce graduate engineering students from all disciplines to the concepts and practices of entrepreneurial thinking and to learn about the new ventures in engineering industries as well as to examine the nature of entrepreneurial behaviour and its role in both small and large organisations. The unit will introduce concepts and practices of entrepreneurship and will offer the foundation by providing knowledge and skills relevant to the creation and leadership of entrepreneurial ventures. Engaging in this unit, students will learn various processes by which successful new ventures are created by developing their own enterprise proposal within small groups. Student will be able gain knowledge on how to launch, lead and manage a viable business starting with concept validation to commercialisation and successful business formation, how to manage intellectual property and how to manage enterprise-based product and service development.

ASSESSMENT

Research Paper (30%), a report on Managing Intellectual Property (30%) and Business plan presentation (40%). To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SED102 – ENGINEERING GRAPHICS AND CAD

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SED101

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRC221

Contact hours: Campus: 1 x 1 hour class per week, 2 x 2 hour seminars per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics in this unit include engineering design, digital information exchanging formats, introduction to rapid prototyping, sketching, planar projections and pictorial views, multi-view drawings, auxiliary and section views, Computer Aided Design (CAD) software packages, part and assembly modelling, generating engineering drawings and an introduction to Geometric Dimensioning and Tolerancing for technical drawings.

ASSESSMENT

Four individual assignments (25% each). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SED103 – DESIGN THINKING FUNDAMENTALS

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ian Gibson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 2 hour studio per week

CONTENT

In this unit, students will be required to explore the fundamental principles of the design/creative process and use creative? We will introduce a range of thinking techniques required to carry their project through to a successful outcome. Students will develop an understanding of the design /creative process and the multiple stimuli that can guide its winding path, within and out of context, and then apply it in whichever way they think best suits a successful outcome. Students will be encouraged to view design problem from a holistic perspective as well as that of finite detail and be aware that nothing is out of the question until the context is established. Additional focus will be on introducing the student to the concept of 'Creativity' and how it can be nurtured using brainstorming techniques and computer based mind mapping to enhance the thought process and stimulate unique and innovative solutions. Thinking outside the box as well as inside.

This unit allows students to approach design problems from a holistic perspective. In applying the principles of design thinking, students will be required to combine multiple stimuli to recognise and combine emotions, creativity and rationale in establishing a context for analysing problems, and to generate insights and creative solutions. Learning activities in this unit will nurture creativity and students will have the opportunity to apply a variety of problem solving techniques, like computer-based mind mapping, to enhance their thought processes to propose conventional and unconventional solutions.

ASSESSMENT

Group assessment 40%, design brief 60%

SED202 – MECHANICAL DESIGN AND CAM

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Pereira

Prerequisite: SED102

Corequisite: SEE010

Incompatible with: SRC221

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 6 x 3 hour practicals per

trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester

Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 2 x 8 hour practicals per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit covers the following areas: seminar safety aspects, basic fitting and machining operations, CNC operations, introduction to metal and plastic fabrication; an overview of bearings and the selection and specification of rolling element bearings; cams and cam profile design; spur gear geometry; CAM packages; and Product Development. The student will understand the product development process and how concept development and rapid prototyping fit into this schedule. The student will demonstrate theory and practice of mechanical design on base mechanical components.

ASSESSMENT

Individual CAD assessment 15%, Individual CAM assessment 15%, Team Assembly and Operation assessment 20%, Team Summary Report 25%, Individual theory assignment 25%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SED203 – DESIGN LINGUISTICS

*Year 2015 unit information
Offering information: Not offered in 2015*

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Paul Collins
Prerequisite: SED103
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 1 hour class per week, 1 x 2 hour studio per week

CONTENT

This unit is designed to introduce the student to the use of psychology as a design tool and how, with skilled application and understanding, it can influence

meaning, context, and identity both from a physical and emotional perspective. The unit will explore the concept and use of semiotics as a system in creating a 'Design Language' (Design Linguistics). The student is given the opportunity to experiment, contextualise and communicate their new found knowledge and understanding by using various medium to demonstrate design semiotic application within a chosen personal, social and cultural context.

Key understanding of communication skills/techniques will give insight as to how design can be used as a language and like language adapt to personal, social and cultural change. The study of the psychology of materials and the psychology of colour as well as physical form within varied context will be undertaken to aid the student to build a knowledge base and encourage the students to form their own unique understanding and skill in the appropriation of psychology/semiotics within their own design practice. Fundamental to this will be the study of mythologies and how the creation and interpretation of myth can also appropriate meaning /association to enhance design identity and context.

Students will be expected, as part of their assessment, to build their own reflective journal that can be used as a personal design reference but form an example of design linguistics in itself.

ASSESSMENT

Reflective Journal 60%, production of a multimedia artefact 40%

SED204 – ERGONOMICS

*Year 2015 unit information
Offering information: Not offered in 2015*

*Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Ian Gibson
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 1 hour class per week, 1 x 2 hour studio per week

CONTENT

This unit is for students to appreciate the significance and value of ergonomics as an essential design tool and how it is used within the design process. The study of ergonomic theory and ergonomic practice, through both theoretical and live case studies, will prepare students with the appropriate skills, knowledge and

understanding to successfully evaluate, process and apply ergonomic principles to their project work.

This includes the practice of task analysis and carrying out product evaluation before giving recommendation. Students will be required to demonstrate primary knowledge of good design relating to interface design, specifically to both controls and displays. Students will be provided with the opportunity to apply ergonomic data to products, which require efficient operator interface.

Product safety is a key element within ergonomics and the students will be required to apply the key principles in the design, in the provision and placement of appropriate warnings and instructions.

ASSESSMENT

Ergonomic analysis and evaluation of a given product 60%, redesign of a given product 40%

SED301 – DESIGN STUDY MISSION

Year 2016 unit information

Offering information: Offered from 2016

Enrolment modes: Trimester 1: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: Students must have completed 12 Science, Engineering and Build Environment credit points of study.

Corequisite: Students must be enrolled in S307

Incompatible with: SET404

Contact hours: Study Tour: Students are required to attend a minimum of 2 weeks full-time at a suitable location. Prior to commencement of the study tour students will be required to spend 40 hours in liaison and planning.

CONTENT

This unit is to give the student appreciation of practical design. Design is very location-based in that different industries, applications, cultures, etc. affect the way designs develop. Students will be required to visit a location outside of the Deakin campus (referred to as the host). This could be an industrial placement, a design company, research facility or other university. The location of this placement could be local or international but must be agreed between the student, tutors and the host.

The purpose of this placement will be to study how a different environment affects the design process.

ASSESSMENT

Plan 30%, report based on the mission 50%, formal presentation 20%

SED302 – COMPUTER AIDED ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Pereira

Prerequisite: SED102 and SEM223

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 2 x 3 hour practical sessions per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics to be addressed in this unit include the role of CAE in the product development (target setting, optimisation, performance analysis, manufacturing analysis); computer aided design (solid modelling, data management and transfer, CAD modelling for CAE); finite element analysis (basic principles and applications, building models, boundary conditions, solvers, interpreting results); multi-body dynamics; computational fluid dynamics.

ASSESSMENT

Two assignments (25% each) 50%, ePortfolio 10%, CAE design project (technical report 30%, oral presentation 10%) 40%.

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and at least 50% in both assignments and the CAE design project. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SED303 – SUSTAINABLE DESIGN SOLUTIONS

Year 2015 unit information

Offering information: Offered from 2016

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ian Gibson

Prerequisite: SED203

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour studio per week

CONTENT

Designers and Engineers have become increasingly responsible for formulating and delivering environmentally responsible and sustainable design solutions to increasing global environmental issues. In this unit students will explore and develop the parameters for sustainable design solutions within a design and engineering context and emphasize how designers can and should take on the responsibility for future change. Learning experiences will provide students with the opportunity to explore current ethics, theories, principles and practices of sustainability and future sustainable design as well as keeping up to date with new developments and uses of materials, processes and advancing technologies. Specific detail will concentrate on the cradle to grave design and manufacture philosophy, the selection and use of appropriate materials for specific and alternative design applications as well as looking to the incorporation and adaptation of new technologies. Students will also be provided the opportunity to touch on the principles of lean manufacture. This will highlight opportunities to conform to a cleaner and greener designed future and create a graduate who has a greater understanding of the environmental affects of their actions and whom are prepared to take on the responsibility to ensure the future is a sustainable one.

ASSESSMENT

Reflective journal/blog 40%, individual case study 40%, group presentation 20%

SED402 – ADVANCED DESIGN METHODOLOGIES

Year 2015 unit information

Offering information: Offered in Trimester 1 from 2016 onwards.

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: SED302

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit has three modules: Design for Assembly – introduces the concept of designing products for ease of manufacture and assembly. Design for Disassembly – discusses reusability and recyclability and encourages a cradle to grave mentality when assessing the financial and environmental impact of products and processes. Failure Modes and Effects Analysis – techniques are used extensively by designers and engineers in industry. The method and its underlying principles will be covered.

ASSESSMENT

Two assignments (group – 30%, individual 30%) 60%, project 40%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE010 – SAFETY INDUCTION PROGRAM

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Matthew Joordens

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 compulsory 50-minute online safety class conducted at the beginning of the trimester.

No compulsory campus attendance requirement.

Online: Learning experiences are via CloudDeakin. 1 compulsory 50-minute online safety class conducted at the beginning of the trimester. No compulsory campus attendance requirement.

CONTENT

This zero credit point unit is a program of safety information for students involved in mechanical and electronics laboratory work. The program encompasses mechanical and electronic hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

Multiple choice test 100% (Minimum pass rate of 70%)

SEE103 – ELECTRICAL SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

Previously coded as: SEE200

EFTSL value: 0.125

Unit chair: Ben Horan (Trimester 2), Julius Orwa (Trimester 3)

Prerequisite: Nil

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 3 hour practical per fortnight. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit introduces students to the fundamentals of electrical systems. The unit begins by introducing the concepts of electric charge, electric fields and electric potential. Capacitance, resistance, inductance and EMF are then covered. This is followed by a study of alternating current and resistor-capacitor, resistor-inductor, resistor-inductor-capacitor circuits. The unit then has a focus on circuit analysis using voltage dividers, KCL and KVL, voltage and current sources, Thevenin's theorem. Semiconductor devices are then introduced and the characteristics and application of diodes, rectifiers, bipolar-junction transistors and op-amps are considered.

ASSESSMENT

Examination 50%, practical reports 25%, online test and problem-solving assignment (12.5% each) 25%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit, at least 40% in the examination, and a minimum of 40% on the practical reports.

SEE202 – DIGITAL ELECTRONICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEE302

EFTSL value: 0.125

Unit chair: Ben Horan

Prerequisite: SEE103

Corequisite: SEE010

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week, 2 hours laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurin Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

This unit introduces topics in the theory and applications of combinatorial and sequential logic circuits and systems. These will include standard SSI and MSI devices from flip-flops, counters and registers to memory devices. Electronic systems that can be built from these components such as state machines and arithmetic units will also be covered. The unit studies how all these digital devices can be described in a HDL so that digital circuits can be devised and simulated in the computer and then placed into a single, reprogrammable device.

ASSESSMENT

Assignment work 40%, examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE205 – ANALOGUE ELECTRONICS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEE305

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: SEE103

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour practicals per trimester Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit will investigate the operation and applications of amplifiers and related devices. It will cover small-signal amplifiers based on bipolar-junction transistors and field-effect transistors. Then large-signal amplifiers, feedback, and frequency response of amplifiers will be studied. The unit will also discuss practical op amps and applications, comparators, timers, oscillators, thyristors, opto-electronic devices, filters, voltage regulators and power supplies.

ASSESSMENT

Examination 50%, laboratory exercises 20%, assignment work 30%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE206 – MEASUREMENT AND INSTRUMENTATION

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEE220

EFTSL value: 0.125
 Unit chair: Abbas Kouzani
 Prerequisite: SEE103
 Corequisite: SEE010
 Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 4 x 3 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit focuses on the concepts of measurement processes and instrumentation systems and considers the experimental errors in physical measurement methods. It provides a description of general measurement systems, characteristics of measuring instruments, classification of sensing devices, transducers and bridge circuits, measurement of key physical parameters of engineering significance such as temperature, pressure, flow, and strain, classification of measurement noises and noise reduction techniques, data analysis and supervisory control and data acquisition concepts. The requirements for design and interfacing of common measurement devices are examined in theory, and also in practice through laboratory sessions.

ASSESSMENT

Examination 50%, assignment work 20%, practical exercises 30%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE207 – POWER ENGINEERING DESIGN

Year 2015 unit information
 Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Apel Mahmud
 Prerequisite: SEE103 and SIT194

Corequisite: Nil
 Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 3 hours laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurm Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

The areas covered in this unit will include: Basic concepts used in power system analysis, i.e.: complex power, power factor, three-phase circuits, balanced three-phase power, per-unit system. Transformer theories that include working principle of power transformer, equivalent circuit, performance, auto-transformers, three-phase transformer connections. Electrical generation, distribution and transmission system. Introduction to power electronics that includes power semiconductor diodes, rectifiers, power transistors, thyristor, switching of power electrical circuits, AC-DC, DC-AC, and DC-DC conversions. The students will also be involved in a project on power generation design.

ASSESSMENT

Assignment 20%, laboratory report 20%, project presentation 20%, final examination 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE208 – MODERN POWER GENERATION SYSTEMS DESIGN

Year 2015 unit information
 Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Mohammad Arif
 Prerequisite: Must have completed 6 credit points of study
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 3 hour studio per week. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester residential week.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurin Ponds Campus on the scheduled day during the trimester residential week.

CONTENT

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. An overview of the different energy sources will be covered and through laboratory and project work the characteristics of solar energy and wind energy will be further investigated.

ASSESSMENT

Group project proposal 20%, progress demonstration 15%, group oral presentation 15%, peer assessment by groups 10%, portfolio 40%. To be eligible to obtain a pass in this unit, all students must achieve a minimum of 50% on the combined project proposal and portfolio mark.

SEE215 – MICROCONTROLLER PRINCIPLES

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEE315

EFTSL value: 0.125

Unit chair: Abbas Kouzani

Prerequisite: SEE103 (SEE202 is highly recommended)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces the basic concepts involved in the operation of microcontrollers and microcontroller-based systems. Some examples of microcontrollers are discussed. One specific microcontroller is introduced and studied in detail in respect of software programming and hardware system design aspects. Basic interrupt concepts, interfacing to memory and external input/output devices, and some simple applications are discussed.

ASSESSMENT

Assignment 10%, project 50%, report 30%, oral presentation 10%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% on the project.

SEE307 – ELECTRONIC SYSTEMS AND SIGNALS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEE404

EFTSL value: 0.125

Unit chair: Jaideep Chandran

Prerequisite: SIT172 and one of SIT294 or SEP291

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour meeting per week (project meeting), 1 x 2 hour seminar per week.

Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester

Cloud (online): Learning experiences are via CloudDeakin. 1 x 1 hour meeting per week (Bb Collaborate project meeting). Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics studied in this unit include: properties of continuous signals and systems, linear time invariant (LTI) systems and convolution, differential and state equations and frequency response of LTI systems, periodic signals and Fourier series, the Fourier transform and the Laplace transform, transfer functions, the design of analogue filters and the use of MATLAB and its toolboxes in analysis and design of continuous systems.

ASSESSMENT

2 x assignments (25% each) 50%, ePortfolio 50%

SEE308 – ELECTRICAL MACHINES

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo

Prerequisite: SEE207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurn Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

ASSESSMENT

Project work 20%, laboratory work 20%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE309 – POWER SYSTEMS PROTECTION AND RELAYING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohammad Arif

Prerequisite: SEE208

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 hour class per week, 2 hours of laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurn Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

This unit covers the design and operation of electrical energy protection systems for the generation, transmission and distribution systems of electrical energy. It covers principles and types of protection systems; application of protection to generators, motors, transmission lines, transformers, busbars, and distribution; lightning impact on transmission and distribution networks; electrical studies for design of protection systems; and power system communications for protection application.

ASSESSMENT

Topic tests 30%, laboratory report 30%, examination 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE312 – ELECTRONIC DATA COMMUNICATIONS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pubudu Pathirana

Prerequisite: SEE202

Corequisite: Nil

Incompatible with: SIT202

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 1 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit provides an understanding in the basic principles of data communications and computer networking. The fundamental importance concerning the technology and architecture of this field, as well as the state-of-the-art technology, will be examined in-depth. The unit will address the TCP/IP network model with an emphasis on layers, computer communications architecture, data encoding, error detection and correction, medium access control, local and wide area networks, bridging and routing, congestion control, node-to-node communications and end-to-end protocols. Introduction to emerging high-speed technologies, such as ATM and TCP/IP suite of protocols that are used on the Internet will also be studied.

ASSESSMENT

Assignment work 40%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE320 – MICROCONTROLLER SYSTEM DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ben Horan

Prerequisite: SEE215

Corequisite: Nil

Incompatible with: SEE316

Contact hours: 1 x 1 hour class per week, 2 hours project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurn Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

This unit introduces the student to the design of a micro controller based system, which will interface with external devices. Topics to be addressed include: specification, hardware and software design, interfacing via I/O to external devices, peripherals, project construction, testing and documentation. The choice of micro controllers is reviewed but the unit will be taught using the AVR ATmega128 micro controller using the C programming language. Students may however use a micro controller and programming language of their own choice to complete the required tasks.

ASSESSMENT

Three assignments (20%, 50%, 30%) 100%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration and construction (this includes an oral component that must be passed) and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE321 – ELECTRO-MECHANICAL SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEE322, SEM331, SEM432

EFTSL value: 0.125

Unit chair: Pubudu Pathirana

Prerequisite: SEE103 and SEP101

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics to be addressed in this unit will include: circuit theory, operational amplifiers for analogue signal processing; programmable logic controllers (PLCs) and ladder logic; sensors-position, velocity, encoders, optical pneumatic and hydraulic systems, mechanical actuation; motors-DC, stepper, motor control and computer interface.

ASSESSMENT

Assignment work 40%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and obtain at least 50% of the overall mark for the unit.

SEE325 – ROBOTICS AND APPLICATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEM440

EFTSL value: 0.125

Unit chair: Matthew Joordens

Prerequisite: SEE103 (Completion of 16 credit points before enrolment in this unit is recommended)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week, 1 x 3 hour practical per trimester. (Note: For safety reasons, only 2 students per session). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 1 x 3 hour practical per trimester. (Note: For safety reasons, only 2 students per session).

Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics addressed in this unit include: An introduction to robot technology and reasons for using industrial robots, robot classification by control method, robot drive power, features of Industrial robots, the importance of the various methods of work piece gripping, design and selection of the correct end effector type, actuators in robots, pneumatic cylinders and their principal operations, hydraulic actuators and hydraulic circuits, robot manipulator anatomies, robot coordinate system and transformation, Euler angles and their use in robots, kinematics and dynamics problems in robots, operational principles of manual lead-through and off-line programming, development of robot programming languages, programming industrial robots, importance of the physical characteristics of robots, positioning accuracy and repeatability in robots, performance specifications of industrial robots, robot safety and safety standards, safeguarding, robot applications for several industrial applications such as press loading / unloading, machine tool loading / unloading, spot welding, arc welding, spray painting, assembly, finishing etc.

ASSESSMENT

Assignment 1 (survey article) 20%, assignment 2 (technical oral presentation) 10%, assignment 3 (robotics lab) 10%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE326 – ARTIFICIAL INTELLIGENCE FOR AUTONOMOUS SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Joordens

Prerequisite: SIT172

Corequisite: Nil

Incompatible with: SEE435

Contact hours: Campus: 1 x 2 hour class (weeks 1-6), 1 x 1 hour seminar (weeks 1-6), 1 x 3 hour practical (weeks 7-11). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit introduces the fundamentals behind Artificial Intelligence (AI) and the different AI applications. It examines the various AI methods including: "A*" and other path finding systems, flocking, pattern, fuzzy logic, rule-base, probability, Bayesian techniques, neural networks and genetic algorithms.

ASSESSMENT

Three assignments (20%, 30%, 50%) 100%. To be eligible to obtain a pass in this unit students must achieve at least 50% in the project demonstration (this includes an oral component that must be passed). To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE344 – CONTROL ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: SEP291 or SIT294

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The theory and application of control engineering will be discussed. System Modelling: Linear, nonlinear, time invariant, regulator and servomechanisms. Modelling system dynamics by transfer functions, block diagrams, state models. System Response: Transient response of second order systems. Steady state response, steady state errors, frequency response. Stability: simple stability tests, Routh Hurwitz, root locus, Bode and Nyquist. Methods used for design and compensation of control systems such as PID, Ziegler-Nichols tuning rules, lead and lag compensator will be examined. MATLAB software package will be used for control system design and analysis.

ASSESSMENT

3 x assignments (10%, 15%, 15%) 40%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE405 – SMART GENERATION AND TRANSMISSION

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Aman Maung Than Oo

Prerequisite: SEE207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurm Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

This unit covers the methods for generating, transmitting, and distributing electrical power. It includes high voltage transmission (matching, balancing) and various distribution systems including AC, DC and Smartgrid.

ASSESSMENT

Topic tests 45%, laboratory demonstrations 30%, project work 25%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE406 – ELECTRICAL SYSTEMS AND SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohammad Arif

Prerequisite: SEE308 and one of SEE434 or SEE344

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurm Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

This unit covers electrical power system modelling, dynamics of various generator-motor-load, transfer functions, power system stability, voltage and load frequency control, load flow analysis using various types of load flow, balanced and unbalanced fault calculations, safety standards in use in the electrical industry, both in Australia and abroad.

ASSESSMENT

Assignment work 60%, examination 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE412 – INDUSTRIAL DATA COMMUNICATION AND DESIGN

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Enamul Haque

Prerequisite: SEE312 or SIT202

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 2 hours laboratory and project work per week. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8. Typically Waurm Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

Topics addressed in this unit include: Introduction to industrial communication, industrial network ring, manufacturing message specification (MMS), industrial programmable device networks, manufacturing automation protocol (MAP), MAP system architecture, Fieldbus technology, Classes of fieldbus devices, Profibus technology, Foundation Fieldbus technology, Lonwork system for building automation, Controller Area Network (CAN) system for automotive industry.

ASSESSMENT

Assignment work 20%, project presentation 20%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE426 – ROBOTIC SYSTEM DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Joordens

Prerequisite: SEE325

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week, 1 x 3 hour practical per trimester. (Note: For safety reasons, only 2 students per session). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): 1 x 3 hour practical per trimester.

Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics addressed in this unit include: Automated assembly systems, transfer and parts presentation, product design for automated assembly, sensory feedback in robotic systems, machine vision systems, image acquisition and image processing, the performance and suitability of different camera technologies, distinction between image processing and image analysis, conditional control of motion using sensory systems, advanced robot programming, principle of 'real time' motion control, the hierarchy of evaluation and justification, and robotics in the future.

ASSESSMENT

Examination 60%, assignments (journal style literature review and a technical oral presentation 30%, laboratory practical class 10%) 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE701 – CONTROL SYSTEMS ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hieu Trinh

Prerequisite: Knowledge of basic control principles

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit investigates, in-depth, the theory and design of linear finite-dimensional systems using state space description. The emphasis is on analysis and control of more complex systems, i.e. large and multivariate systems. The topics addressed in this unit are: state space representation of physical systems; controllability, observability and stability of systems; solutions of state equations and model decomposition; state feedback control and pole placement; state observers; reduced-order observers; linear functional observers and output feedback control. Applications of the above theory will be illustrated using problems from energy, robotics and aerospace and will use MATLAB software for control system design and analysis.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEE705 – ENERGY EFFICIENCY AND DEMAND MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Apel Mahmud

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 class per week, 1 x 2 project work per week

CONTENT

This unit provides students with an overview of energy efficiency and demand side management systems and the strategies to develop sustainable energy systems. Major topics addresses in energy efficiency are: energy audit, energy conservation, energy efficiency in electricity and built environment, HVAC, energy conservation opportunities in DG based captive power generation and in buildings. Topics covered in demand management are: load demand management, demand side management systems, resource planning and modelling and analysis of demand side management systems.

ASSESSMENT

Topic tests 50%, ePortfolio (includes project work) 50%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEE710 – INSTRUMENTATION AND PROCESS CONTROL

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class/seminars per week, 3 x 3 hour practicals per week.

CONTENT

Topics covered will include sensors and transducers, their application to force, pressure, displacement, and temperature measurements. Process and instrumentation diagrams, process characteristics, examples of control loops, feedback and feed-forward control, dynamic behaviour of low-order, higher-order systems and time-delay systems, modelling of industrial processes including least square methods and Kalman filter for estimations, implementation of control algorithms, discrete time control, discrete finite-time control (dead-beat control), fundamental concept of

robust control theory, and robust sliding mode control for high-order uncertain nonlinear industrial systems.

ASSESSMENT

Two assignments (25% each), research project 50%

SEE711 – SENSOR NETWORKS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Pubudu Pathirana

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 4 x 3 hour practicals per trimester.

CONTENT

This unit explores the recent advances in the area of wireless networking for sensory devices. There have been developments in both sensing and wireless networking at a remarkable rate in the past few years. Modern day requirements have fuelled the amalgamation of these traditionally separate technologies and resulted widespread commercial and research interest in the subsequent, rapidly emerging area of wireless sensor networks. This unit will look at the underlying issues related to implementations in the combined area such as localization and network design. Commercially available systems will be introduced and the overall unit will be presented in a cohesive and application oriented manner.

ASSESSMENT

Two laboratory reports (20% each) 40%, examination 60%

SEE712 – EMBEDDED SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Matthew Joordens

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 4 x 2 hour seminars per trimester, 7 x 2 hour practicals per trimester.

CONTENT

This unit introduces students to the principles and practices of embedded systems design using advanced programmable logic devices, controllers and CAD tools. Topics include embedded design approaches, programmable logic devices and controllers, design tools, hardware description language, component realisation, and test.

ASSESSMENT

Progress report 20%, laboratory project 45%, oral presentation 5%, final report 30%

SEE716 – ELECTRICAL SYSTEMS PROTECTION

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mohammad Arif

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in practical activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in practical activities at the Geelong Waurn Ponds Campus on the particular scheduled day during the trimester residential week.

CONTENT

This unit covers the design and operation of electrical systems protection schemes for the generation, transmission and distribution systems of electrical energy. It covers advanced principles and types of protection systems, application of protection to generators, motors, transformers, and electrical system communications for protection application.

ASSESSMENT

Topic tests 30%, laboratory reports 30%, portfolio 40%. To be eligible to obtain a pass in this unit, students must achieve a minimum of 50% in the laboratory reports.

SEE717 – SMART GRID SYSTEMS

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurin Ponds (Geelong),
Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jaideep Chandran

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week.

*Cloud (online): Learning experiences are via
CloudDeakin.*

CONTENT

This unit covers advanced methods for smart grid systems. It includes the generation of electrical energy from conventional sources, renewable resources, and looks at how these operate off-grid as well as on-grid.

ASSESSMENT

Topic Tests 30%, Laboratory Demonstrations 30%, e-Portfolio 40%

SEE718 – RENEWABLE ENERGY SYSTEMS

Year 2015 unit information

*Enrolment modes: Trimester 2: Waurin Ponds (Geelong),
Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Enamul Haque

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 x 1 hour class per week, 1 x 2
hour seminar per week.*

*Cloud (online): Learning experiences are via
CloudDeakin.*

CONTENT

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. An overview of the different energy sources will be covered and through advanced laboratory work the characteristics of solar energy and wind energy will be further investigated.

ASSESSMENT

Topic Tests 30%, Laboratory Demonstrations 30%, e-Portfolio 40%

SEJ010 – INTRODUCTION TO PROJECT ORIENTED DESIGN BASED LEARNING

Year 2015 unit information

Enrolment modes: Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

*Cohort rule: Must be enrolled in S460, S461, S462 or
S463*

Unit chair: Matthew Joordens

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 1 compulsory 50 minute online
introduction to project oriented design based learning
conducted at the beginning of the trimester. No
compulsory campus attendance requirement.*

*Cloud (online): Learning experiences are via
CloudDeakin. 1 compulsory 50 minute online
introduction to project oriented design based learning
conducted at the beginning of the trimester.*

CONTENT

This zero credit point unit will provide students entering into an undergraduate Engineering program with Credit for Prior Learning an introduction to the premise of the project oriented design based learning (PODBL) pedagogy and how it is incorporated within the undergraduate Engineering programs. It will introduce students to the 7 step design process and how this is aligned with assessment. It will include an introduction and examples of projects, assessment items which include design briefs and portfolios and will provide a guide for students on team formation and dynamics and OH&S responsibilities of staff and students.

ASSESSMENT

This unit is assessed on a pass/fail basis. Multiple-choice on-line test (50 minutes) 100% (Minimum pass rate of 70%). Multiple attempts of the on-line assessment are permitted.

SEJ100 – PROJECT 1 – DESIGN PROPOSALS

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: Ian Gibson

Prerequisite: Nil

Corequisite: Students must be enrolled in S307 Bachelor of Design Technology.

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week, 1 x 1 hour class per week

CONTENT

This is a project that focuses on problem description and communication of possible solutions. The aim is to apply design thinking to actual, real-world problems and use the associated tools to generate conceptual model solutions. Students will work in groups as a means to share and discuss ideas. Group size will be 3 to 5. Use of various low-resolution prototyping approaches will be applied to generate models that will allow the students to communicate their ideas to a variety of stakeholders, including other students, academics and professional engineers.

ASSESSMENT

Interim presentation 20%, final project presentation and report 50%, portfolio 30%

SEJ201 – PROJECT 2 – DETAILED DESIGN SOLUTIONS

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 3: Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: Paul Collins

Prerequisite: SEJ100

Corequisite: Students must be enrolled in S307 Bachelor of Design Technology

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

CONTENT

This project concentrates on the ability for a group of students to describe and solve problems in a technical

manner. Having experienced the problem definition, the role is to look at embodiment, specification, detailing, manufacturing and integration. This unit will be much more product oriented than the previous year, which looked at problem solving. Students will continue to work in groups, but will be given the opportunity to re-form and look at different problems from previously. Group size will be 3–5. Use of medium to high resolution prototypes will be used to test their technical skills and to effectively demonstrate their solutions. Communication will be at a much more technical level than in Project 1.

ASSESSMENT

Interim presentation 10%, final project presentation and report 50%, portfolio 40%

SEJ301 – PROJECT 3 – DESIGN RESEARCH

Offering information: Offered from 2016

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Unit chair: Ian Gibson

Prerequisite: SEJ201

Corequisite: Students must be enrolled in S307 Bachelor of Design Technology

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

CONTENT

This project concentrates on the individual knowledge and skills of the students in a project-based environment. Whilst there will still be opportunity for students to work in groups, the focus and assessment is biased much more towards the individual. The student will be given the opportunity to demonstrate deep thinking and research skills, whilst still being in control of the project. Students will continue to be given the opportunity to work in groups, but will also be given the opportunity to work alone. Again, there will be opportunity to continue from a previous year's work or to look at different problems from previously. Group size will be 1-5. Use of medium to high resolution prototypes will continue to be used to test their technical skills and to effectively demonstrate their solutions. However, there will be a greater emphasis on research techniques than before, in particular using an experimental approach to test design limits.

ASSESSMENT

Interim presentation 20%, final project presentation and report 30%, portfolio 50%

SEJ344 – TECHNOLOGY PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Collins

Prerequisite: Must have completed 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour seminar per week

CONTENT

The unit consists of an individual project of suitable standard to enable students to develop skills in experimental research and/or the application of product, sports and medical engineering design principles.

ASSESSMENT

Project proposal (including planning and safety documentation) 20%, oral presentation 20%, final year project 60%.

To be eligible to obtain a pass in this unit students must achieve a minimum of 50% in the final year project report.

Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

CONTENT

This unit enables students to develop a detailed proposal for an engineering research project. Students will work with an academic supervisor to formulate a proposal that clearly defines the objectives, scope and justification for the project and incorporates consideration of any key stakeholder requirements, as well as safety, risk and ethical factors. The proposal will allow students an opportunity to obtain advanced theoretical and technical knowledge in their project area during the development of the methodology that will be used to conduct the project in the subsequent unit (SEJ442 or SEJ446). Moreover, this unit uses the concept of research methodologies as a vehicle for student self-directed learning and prepares them for tackling an extended engineering project from conception through to realisation.

ASSESSMENT

Initial proposal 20%, Final project proposal 60%, presentation 20%.

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in the final project proposal report and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong) during a single day of unit-specific activities scheduled during Week 8.

SEJ441 – ENGINEERING PROJECT A

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Unit chair: Tim Hilditch

Prerequisite: One of SEJ343, SEB322 or SEB324 plus the completion of 19 credit points of S% coded units

Corequisite: Nil

Incompatible with: SEJ443

Contact hours:

Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Other learning experiences are via CloudDeakin. Students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

SEJ442 – ENGINEERING PROJECT 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Available to students enrolled in D373 Bachelor of Engineering/Bachelor of Commerce only.

Unit chair: Tim Hilditch

Prerequisite: SEJ441

Corequisite: Nil

Incompatible with: SEJ443

Contact hours: Campus: Students are required to attend a two-week residential.

Cloud (online): Learning experiences are via CloudDeakin. Students are required to attend a two-week residential.

CONTENT

This unit consists of the final part of an individual project of suitable standard and length to enable students to develop skills in experimental research and/or the application and synthesis of engineering design principles to a project schedule.

ASSESSMENT

Project Management 20%, final project report – thesis 50%, project exhibition 30%.

To be eligible to obtain a pass in this unit students must achieve a mark of at least 50% in each of the three unit learning outcomes (ULOs).

as a graduate engineer. Projects will have a research element to them in the justification of the approach and critical evaluation of results, although some may not necessarily be research-based, but rather industry specific. The learning style is predominantly student-led with direction from a supervisor through face-to-face or on-line meetings.

ASSESSMENT

Project management 20%, Project exhibition 30%, final project thesis 50%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to the project exhibition at Waurm Ponds (Geelong).

SEJ446 – ENGINEERING PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Unit chair: Tim Hilditch

Prerequisite: SEJ441

Corequisite: Nil

Incompatible with: SEJ442

Contact hours:

Campus: Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Attendance to complete project work will be dependent on the nature of the project. Students will attend the compulsory activities for this unit on a single scheduled day at the end of trimester.

Cloud (online): Students are expected to maintain regular contact with their academic supervisor either face-to-face or online. Attendance to complete project work will be dependent on the nature of the project. Students will attend the compulsory activities for this unit on a single scheduled day at the end of trimester.

CONTENT

This unit is a capstone project for students immediately prior to them leaving for their chosen career. Students will undertake project work proposed in SEJ441, and then critically analyse and evaluate the results prior to communicating the project outcomes. It encompasses a number of technical engineering skills and an understanding of professional context in their discipline gained during the degree, and thus is a reflection of what they can anticipate when entering employment

SEK701 – FOUNDATIONS OF MATERIALS MODELLING

Year 2015 unit information

Offering information: Not offered in 2015, available in 2016

Enrolment modes:

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tiffany Walsh

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

CONTENT

In this unit, students will learn contemporary mathematical and analytical models. Students will have the opportunity to predict and interpret the behaviour of materials, including crystalline, amorphous and nanostructured materials, ranging from inorganic network solids to soft matter. Through prediction and interpretation of structure/property relationships students will be analyse a wide range of material properties for modelling.

ASSESSMENT

Three assignments (10%, 20% and 20%) 50%, oral examination 50%

SEK702 – ADVANCED MATERIALS CHARACTERISATION

Year 2015 unit information

Offering information: Not offered in 2015, available in 2016

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nicole Stanford

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

CONTENT

This unit provides students the opportunity to use state-of-the-art materials characterisation techniques for investigation of materials on the macro, micron and nano scales. Students will learn the principles and concepts of electron microscopy, x-ray diffraction, and chemical micro-analysis.

ASSESSMENT

Three lab reports (20% each) 60%, oral test 40%

SEK703 – FRONTIER ENGINEERING MATERIALS

Year 2015 unit information

Offering information: Not offered in 2015, available in 2016

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mathias Weiss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week

CONTENT

This unit is for students to learn fundamental concepts and principles that underlie the development of new materials and new alloys. Students will learn about common and advanced material solutions currently available and state of art research that aims at developing new and advanced material solutions to address society's future challenges. The knowledge and skills learned in this unit will aid students in developing research ideas and projects to undertake their own cutting edge research in the area of materials science.

ASSESSMENT

Two assignments (20% and 40% each) 60%, oral test 40%

SEK704 – FRONTIER NATURAL AND FUNCTIONAL MATERIALS

Year 2015 unit information

Offering information: Not offered in 2015, available in 2016

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Christopher Hurren

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week

CONTENT

This unit is for students to develop fundamental concepts and principles that underlie the development of multifunctional and naturally inspired materials. Students will have the opportunity to learn about common and advanced material solutions currently available and the state of art research that aims at developing new and advanced multifunctional material solutions to address society's future challenges. The knowledge and skills learned in this unit will aid students in developing research ideas and projects to undertake their own cutting edge research in the area of materials science.

ASSESSMENT

Two assignments (20% and 40% each) 60%, oral test 40%

SEL703 – INTERNSHIP – ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S751

Unit chair: Arun Patil

Prerequisite: Student must have passed SEB711, SEB725, SET721 and SEN700. A WAM of 65 is required to apply.

Corequisite: STP710

Incompatible with: Nil

Contact hours: Placement: Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a relevant, course-related organisation.

CONTENT

This unit enables students to complete a placement of 100 hours (typically as a 4-6 week unpaid placement or as a 12 week unpaid placement) in an Engineering-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised Engineer and to apply discipline-specific expert level professional skills and knowledge. In order to enrol in this unit, student needs to go through the selection process which involve high academic records and a face-to-face interview.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit.

The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (45%), and a mid and end-of-placement assessment by the industry supervisor (10% each) (20%).

SEM111 – ENGINEERING MATERIALS 1

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Nolene Byrne (Trimester 2), Junior Nomani (Trimester 3)

Prerequisite: VCE Mathematical Methods 3 and 4 or equivalent

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: Weeks 1 – 8: 3 x 1 hour classes per week, 1 x 1 hour seminar per week. Week 8 – 11: online elective module. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit covers the main classes of materials, their basic structure and the way in which the structure determines their mechanical and functional properties. Case-studies will be used to highlight the basis for selecting a material and how the structure can be manipulated to improve performance in specific applications. The unit will also introduce students to research processes through independent learning activities associated with engineering materials.

ASSESSMENT

Design-based assignment 25%, literature research assignment 25%, examination 50%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM212 – MATERIALS 2

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Hilditch

Prerequisite: SEM111 and SIT194

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 1 hour practical per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit will cover how materials fail and how we can select materials to avoid failure through an understanding of component geometry, loading conditions and the material properties. The unit will address important mechanical failure types including yielding, creep, wear, corrosion, fatigue and fracture, as well as the important equations that describe their behaviour and the way micro-structures can be manipulated to improve performance in these instances.

ASSESSMENT

Examination 50%, Assignment 1 (Portfolio) 30%, Assignment 2 (Literature research) 20%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM218 – MECHANICS OF FLUIDS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1
Previously coded as: SEM319

EFTSL value: 0.125

Unit chair: Subrat Das

Prerequisite: SIT194 and SEP101

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 1 x 5 hour practical class per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit covers the following areas: properties of fluid and fluid statics – basic properties of fluids, concept of ideal and real fluids, basic equations of fluid statics, hydrostatic forces, buoyancy and relative equilibrium; fluid flow concepts and basic equations-methods of describing fluid motion, concept of a control volume, basic equations of continuity, energy and momentum, Euler's equation, Bernoulli equation; dimensional analysis – Buckingham Pi theorem, dimensional and physical similarity; incompressible viscous flow, Hagen-Poiseuille equation, turbulent flow, Reynolds number, Froude number and mixing length hypothesis; steady flow through pipes – Darcy-Weisbach equation, head loss in friction, Moody's diagram, alternative methods to evaluate friction losses in pipes and channels, entry and exit losses, losses in bends and fittings; parallel and branch flow systems; introduction to rotodynamic machines, centrifugal pump performance.

ASSESSMENT

Examination 60%, three assignments 30%, laboratory work 10%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM222 – STRESS ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Akif Kaynak

Prerequisite: Nil (students must have good understanding of vectors topic in physics and statics subject)

Corequisite: Nil

Incompatible with: SEM322

Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 2 x 3 hour practicals per trimester. Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit includes: review of statics, internal loadings, stress and strain, mechanical properties of materials, axial loading, multi-axial loading, pure bending, unsymmetrical bending, bending of composite beams, elastoplastic bending, elastic torsion, elastoplastic torsion, shear stresses in beams, shear flow, shear center and combined loadings.

ASSESSMENT

Assignment 20%, practical report (2 x 10% each) 20%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM223 – ENGINEERING MECHANICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEM224

EFTSL value: 0.125

Unit chair: Akif Kaynak

Prerequisite: One of SIT199, SIT194 or SIT190 and SEP101

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes, 1 x 1 hour seminar per week and 2 x 3 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . 2 x 6 hour practicals per trimester. Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit includes: Statics – Introductory concepts, forces and force vectors, force system resultants, equilibrium, structural analysis, geometric properties and distributed loads; Dynamics – kinematics of a particle, kinetics of a particle – force and acceleration, kinetics of a particle – work and energy, kinetics of a particle – impulse and momentum.

ASSESSMENT

Examination 60%, online assignment 20%, two laboratory reports (10% each) 20%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM313 – MANUFACTURING

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Hilditch

Prerequisite: Must have completed 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 2 hour studio per week. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester residential week.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Waurn Ponds (Geelong) campus on the scheduled day during the trimester residential week.

CONTENT

This unit will take a design-based approach to understanding the role of the manufacturing process in controlling the quality and cost of a component. The unit examines in depth the impact of processing variables on metal and composite manufacturing such as pressure, time and temperature in attaining specific property and quality requirements. Students will use their knowledge of materials to design, test and evaluate processes to manufacture products with consideration to quality, cost and time.

ASSESSMENT

Studios 40%, project proposal 20%, project report 40%.

To be eligible to obtain a pass in this unit, all students must achieve a minimum of 50% on the combined project proposal and project report mark.

SEM314 – PRINCIPLES OF THERMODYNAMICS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Subrat Das

Prerequisite: SEP101 (SEM218 is highly recommended)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 5 hour practical class per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit includes: Introduction and definitions – general terminology, reversibility and reversible Work; the first law of thermodynamics – conservation of energy, non-flow energy equation and steady flow energy equation; the working fluids – P-V diagram for steam and use of steam tables, gas characteristic equation, Joule's Law, specific heat capacity, relationship of R, Cp and Cv.; reversible and irreversible processes – reversible non-flow process (e.g. constant pressure, constant volume, isothermal, adiabatic and polytropic); irreversible processes, reversible flow processes and non-steady flow processes; the second law of thermodynamics – statements of the 2nd law, entropy, T-S diagram, reversible processes on a T-S diagram, entropy and irreversibility; the heat engine cycles – the heat engine cycle (Carnot cycle and constant pressure cycle), air standard cycles (otto and dual combustion cycle) and mean effective pressure; steam power cycles – the Rankine cycle, thermal efficiency of the steam power plant, modified Rankine cycle, reheat and regenerative cycles.

ASSESSMENT

Examination 60%, two problem-based assignment (10% each) 20%, practical work and report (20%).

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM327 – DYNAMICS OF MACHINES

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SEM318

EFTSL value: 0.125

Unit chair: Junior Nomani

Prerequisite: SEM223

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week, 2 x 3 hour practicals per trimester (CAD lab). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . 2 x 3 hour practicals per trimester. Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit addresses the following topics: dynamics of machines – kinematics analysis of planar mechanisms, dynamics analysis of planar mechanisms, balancing of rotating machinery; mechanical power transmission systems – gear trains, friction clutches and belt drives; vibrations – lumped parameter models and equivalent systems, free vibration spring-mass model, damped vibration, forced vibration, vibration of multi-degree-of-freedom systems.

ASSESSMENT

Two assignments (30% each) 60%, examination 40%.

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM329 – MATERIALS SELECTION AND PERFORMANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mike Yongjung Tan

Prerequisite: SEM212 and SEM223

Corequisite: Nil

Incompatible with: SEM413

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics to be addressed in this unit include:

1. Materials selection and its impacts on the environment: Material related eco-issues, materials embodied energy and carbon footprint, life-cycle assessment and the environment and eco-informed material choice.
2. Environmental effects on materials performance and selection: Corrosion and materials degradation, stress corrosion cracking, corrosion fatigue and corrosive wear, corrosion control techniques, failure analysis, prevention and control.
3. Case studies and projects using materials performance index and materials selection tools.

ASSESSMENT

Three assignments (20% each) 60%, design project (consisting of literature study, engineering design, and other required project work components) 40%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM405 – HEAT TRANSFER

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Subrat Das

Prerequisite: SEM218 and SEM314

Corequisite: Nil

Incompatible with: SEM414

Contact hours: Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 4 hour practical per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Building on fundamental knowledge previously acquired during thermodynamics and fluid mechanics in heat transfer mechanisms including conduction, convection and radiation. Students will use knowledge gained to apply theoretical and numerical approaches to solve real-life heat transfer problems. Students will use experimental methods to reinforce fundamental concepts and to validate analytical solutions to case-studies.

ASSESSMENT

Examination 40%, Case-study assignment 20%, design-based assignment 20%, practical work and report 20%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM406 – MODELLING AND SIMULATION

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Pereira

Prerequisite: SED302, SEM422, SEM327, and SEM212

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 2 hour seminar per week (CAD lab), 2 x 3 hour practicals per trimester (CAD lab). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . 2 x 3 hour practicals per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit will study advanced aspects of modelling and simulation related to mechanical engineering. The topics may include: advanced modelling of mechanical dynamic systems; introduction to modelling fluid and heat transfer systems; or non-linear finite element analysis. The students will be introduced to analysis of real world problems, and the procedures to tackle such problems.

ASSESSMENT

2 x projects (40% each) 80%, assignment 20%.

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50%. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM422 – ADVANCED STRESS ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jeong Yoon

Prerequisite: SEM222 or SEM322

Corequisite: Nil

Incompatible with: SEM318

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Topics addressed in this unit include: review of axial, shear, torsion and bending stresses; design of beams; buckling of columns; stress concentrations; transverse shear, shear flow and shear centre; combined loading; stress and strain transformation; material property relationships and theories of failure; inelastic deformation; stress analysis of hyperelastic materials.

ASSESSMENT

2 assignments (30% each) 60%, examination 40%.

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and a minimum of 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM433 – MECHATRONIC DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in Bachelor of Engineering (S367) or associated combined degrees (D37%)

Unit chair: Matthew Joordens

Prerequisite: SEE316 or SEE320 and SEE321

Corequisite: Nil

Incompatible with: SEM332

Contact hours: Campus: 2 x 1 hour classes per week (weeks 1-5), 1 x 1 hour seminar per week (weeks 1-5), 1 x 3 hour practical per week (weeks 6-11) Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . 1 x one-day demonstration session per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit integrates the knowledge gained in the electrical, electronic, microprocessor, mechanical and control units of the Bachelor of Engineering (Mechatronics) course. It covers locomotion, PCB design, power requirements, autonomous control and sensor design and application. Students are required to design and construct an autonomous robot project.

ASSESSMENT

Two reports (20%, 30%) 50%, project demonstration 40%, project construction 10%.

To be eligible to obtain a pass in this unit students must achieve at least 50% in both of the project demonstration and construction assignments (this includes an oral component that must be passed). The oral presentation must be associated with the project demonstration. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEM711 – PRODUCT DEVELOPMENT TECHNOLOGIES

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ian Gibson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week

CONTENT

The aim of this unit is to provide insight into the development of complex, multi-faceted products by understanding how they are constructed and how changing one element in a design can lead to changes in other parts. Topics will include, materials and structure, dynamics and actuation, drive systems, sensors and control, and user interfaces. Students will be introduced to different technologies, design analysis and forensic engineering tools.

ASSESSMENT

Three assignments (40%, 30%, 30%)

SEM712 – CAE AND FINITE ELEMENT ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jiangting Wang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

The aim of the unit is to explore advanced analytical methods in the field of Finite Element Analysis (FEA). Topics to be addressed in this unit include: principles of FEA, interpolation functions and numerical integration, implicit and explicit methods, analysis of one-/two-/three-dimensional problems, Non-linear FEA, structure optimisation and error control. Modelling skills will be exercised extensively using a commercial FEA package.

ASSESSMENT

Three assignments (2 x 35%, 30%) 100%.

To be eligible to obtain a pass in this unit students must achieve an overall mark of at least 50% and at least 50% in assignment 3 FEA project.

SEM721 – PRODUCT DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ashwin Polishetty

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class/seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The aim of the unit is to introduce the principles of systems engineering in the context of product development. The structure and phases of product development processes will be discussed in detail. Topics to be addressed in this unit include: product development processes; developing engineering design specifications from the voice of the customer; benchmarking and target setting; concept generation, -development and -selection; creativity templates; functional attribute trade-offs; Failure Mode and Effect Analysis (FMEA).

ASSESSMENT

Assignment 25%, technical paper 50%, group oral presentation 25%

SEM722 – ADVANCED MANUFACTURING TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Moshe Goldberg

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour of class per week, 3 x 3 hour practicals per trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit delivers to the student the modern trends, built upon well established engineering theories and principles which are generally complex and academically challenging, in advanced manufacturing with reference to such areas as machining and welding technology. The content covers application issues; theoretical underpinning; mathematical modelling of the processes; environmental, sustainability and economic factors and is delivered, where appropriate, through case studies and research experience.

ASSESSMENT

Two assignments (30%, 30%) major assignment (40%)

SEN700 – RESEARCH METHODOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Aman Maung Than Oo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit provides a general approach for conducting any basic research project including literature review techniques, methodological approach for collecting data, evaluation and analysis and communication of research findings to the wider community. Topics to be addressed in this unit include: Introduction to research, thinking process, literature review, project planning and design, data collection and presentation, and technology management.

ASSESSMENT

Interim report 25%, Oral presentation 25%, Project proposal 50%

SEN701 – PROFESSIONAL PROJECT 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Arun Patil

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SEN713

Contact hours: Campus: As organised with the Unit Chair.

Cloud (online): Learning experiences are via CloudDeakin. As organised with the Unit Chair.

CONTENT

In this unit and the following unit, students will carry out their capstone Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to identify, meet and discuss with an academic staff member to develop a research project and to have an approved proposal before enrolment in this unit. The unit forms the foundation for a major project or a design component allocated to, or proposed by, the student in a specialised area. The project or the design exercise entails research investigation involving a critical review and interpretation of literature on a selected topic, and provides an opportunity for the formulation of a detailed project proposal and plan. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. A project supervisor will be assigned to each candidate. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential.

ASSESSMENT

Project proposal 40%, Project portfolio 60%

SEN702 – PROFESSIONAL PROJECT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Arun Patil

Prerequisite: Nil

Corequisite: SEN701

Incompatible with: SEN713

*Contact hours: Campus: As organised with the Unit Chair.
Cloud (online): Learning experiences are via
CloudDeakin. As organised with the Unit Chair.*

CONTENT

In this unit and SEN701, students will carry out their capstone Professional Practice Project relevant to their specialism using knowledge gained in previous study. Students are advised to have an approved proposal before enrolment in this unit. The unit forms the implementation stage of an approved project plan in a specialised area. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units. The unit requires a commitment equivalent to around one trimester's work on a part-time basis and will earn one credit point. Frequent feedback to the University supervisor in the form of progress reports is essential. Students will be required to submit a minor thesis or a dissertation fully documenting the work carried out. Students are also required to present their work at a seminar arranged at a suitable venue.

ASSESSMENT

Oral presentation 40%, final report 60%

SEN719 – ENGINEERING PROJECT 1

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong),
Cloud (online)*

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Arun Patil

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: As organised with the Unit Chair.
Cloud (online): Learning experiences are via
CloudDeakin. As organised with the Unit Chair.*

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. Students are advised to identify, meet and discuss with an academic staff member to develop a research project and have an approved proposal before enrolment in this unit. This unit and SEN720 Engineering Project 2, form a major research project proposed by the student in a specialised area of engineering. The project entails research investigation

involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the Master degree. Research project proposals must be formally approved by a University-allocated supervisor prior to commencement of work. Once a project is started, frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

ASSESSMENT

Project proposal 40%, Project portfolio 60%

SEN720 – ENGINEERING PROJECT 2

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong),
Cloud (online)*

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Arun Patil

Prerequisite: Nil

Corequisite: SEN719

Incompatible with: Nil

*Contact hours: Campus: As organised with the Unit Chair.
Cloud (online): Learning experiences are via
CloudDeakin. As organised with the Unit Chair.*

CONTENT

This unit forms a major research project proposed by the student in a specialised area of engineering. The project is usually on the same research topic initiated in SEN719. The project entails research investigation involving an analysis and interpretation of data, or a critical review and interpretation of literature on a selected topic, and provides an opportunity for the practical application and integration of the professional background and skills studied in other units of the Master degree. Frequent feedback to the University supervisor in the form of progress reports is essential. At the completion of the research work, the student will be required to submit a minor thesis fully documenting the work carried out and present his or her work at a seminar.

ASSESSMENT

Oral presentation 40%, Final report 60%

SEN725 – URBAN STORMWATER MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lloyd Chua

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit provides students with an overview of urban stormwater management. Both quantity and quality aspects will be covered. The Unit comprises theoretical coverage of the rainfall-runoff and water quality transformation concepts in the context of an urban environment and modelling applications. Students will be taught the mathematical formulations for overland and channel flow, hydrological concepts to derive runoff and the application of these concepts in a numerical modelling application. Empirical formulations for modelling the water quality transformation process will be introduced and adopted for the modelling of water quality in urban runoff with emphasis on conservative transport. Students will be required to demonstrate their understanding through tests and the development of a numerical model using commercial software.

ASSESSMENT

Topic tests 50% and project work 50%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEN726 – DESIGN OF WATER AND WASTEWATER SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bas Baskaran

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will cover advanced design techniques of water systems encountered in civil engineering such as water treatment plants, water distribution systems, wastewater collection systems, wastewater treatment plants and groundwater. This unit will provide the student fundamental concepts and knowledge required for the development of design skills and the application of modelling tools to manage water and wastewater system operations.

ASSESSMENT

Topic tests 50% and project work 50%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% in the unit and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEN740 – WATER TREATMENT PROCESSES

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jega Jegatheesan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SEN742 and SEN733

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Topics to be addressed in this unit include: introduction to water treatment; historical development of water treatment technology; health and environmental concerns; evolution of water treatment technology; water quality – water pollutant and their sources; physical and chemical quality; characterisation of water

and sampling; physical, chemical and microbiological characteristics; Australian drinking water guidelines 2004 and WHO guidelines for drinking water 2004; water treatment: conventional processes, screening and grit removal; sedimentation; coagulation and flocculation; flotation; rapid sand filtration; slow sand filtration and pressure filtration; disinfection and oxidation by-products; aeration; and softening; water treatment – advanced processes, membrane processes; micro-, nano- and ultra-filtration, reverse osmosis, electro-dialysis; absorption; ion exchange; oxidation; residual management – thickening, dewatering, resource recovery, beneficial usage.

ASSESSMENT

Two assignments (15% each) 30%, examination 60%, design report 10%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEN741 – WASTEWATER TREATMENT PROCESSES

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

*Enrolment modes: Trimester 1: Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Bas Baskaran
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SEN742 and SEN733*

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Topics to be covered in this unit include: introduction: wastewater systems, impact of regulations on wastewater engineering, health and environmental concerns, wastewater characteristics, wastewater treatment systems, new directions and concerns wastewater constituents: physical, inorganic and organic chemical and biological characteristics, constituents of concerns, sampling wastewater flow rates and constituent loadings; analysis of wastewater flow rate data, analysis of constituents mass loading data process analysis and selection: types of reactors; mass balance analysis; flow/mixing conditions in reactors; reactions and reaction rates; process selection, reaction kinetics, fundamentals of biological treatment: objectives, definitions, role of micro-organisms, composition and classification of

micro-organisms, microbial growth kinetics, biomass growth and substrate utilisation, aerobic biological treatment processes: suspended growth processes: activated sludge process and its modifications; aerated lagoons; sequencing batch reactors; aeration theory and practice; attached growth processes: trickling filter, rotating biological contactors; aerobic bio-filters, combined aerobic processes; waste stabilisation ponds; biological nutrient removal processes; membrane bio-reactors, anaerobic biological treatment processes: process selection, process microbiology, kinetics and models, types of processes; anaerobic digesters, contact processes, (USAB), anaerobic bio-filters, fluidised bed reactors bio-solids treatment, disposal, and reuse: sources, characteristics, and quantities of sludge; sludge thickening: gravity and flotation; sludge digestion and process design; sludge dewatering: vacuum filtration, centrifugation, and filter presses; incineration; reuse and disposal of sludge; small and decentralised systems: alternative collection systems, lagoon treatment systems, wetland and aquatic treatment systems, land treatment systems, on-site systems, packaged plants.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEN744 – WATER SUPPLY AND WASTEWATER REMOVAL

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

*Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Lloyd Chua
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SEN742*

*Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar /class per week.
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

Topics to be covered in this unit include:

- Water supply systems – types of water supply systems, assessment of water demand, sources of water, elements of hydrology, surface water collection, ground water collection, head works development;
- Water transmission and distribution systems: demand variations and design flows in pipes; pipelines and valves, hydraulics of pipelines, head loss, network analysis; pumps and pumping installation; service reservoirs;
- Wastewater collection systems – collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing;
- Stormwater management systems – non-point source pollution, stormwater quality, retention facilities, objective in best management practices, non-structural best management practices, structural best management practices, treatment technologies.
- Hydraulics of sewer systems – quantities of wastewater flows, design of sewers, sewer materials, appurtenances and maintenance, alternative in wastewater collection systems;

ASSESSMENT

Two assignments (20% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEN745 – WATER RECLAMATION AND REUSE

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bas Baskaran

Prerequisite: SEN741

Corequisite: SEN740

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Topics to be covered in his unit include: sources of water for reclamation: storm water, grey water, industrial process water, domestic and industrial

wastewater; reclaimed water quality: criteria, standards and guidelines advanced water recovery processes: physico-chemical processes (such as filtration, adsorption and oxidation), membrane technologies (micro-, nano-, ultra-filtration and reverse osmosis), disinfection and disinfection by products, biological processes (nutrient removal, membrane bio-reactors) reclaimed water storage and distribution; wastewater reuse applications – principles and cases studies: agricultural and landscape irrigation, aquaculture, industrial reuse, groundwater recharge, aquifer storage, urban and domestic reuse, reuse in decentralised systems and potable water reuse; environmental and public health associated with water reuse; risk assessment.; legal and economical aspects of water reuse sociological aspects of water reuse; case studies (Australian and international).

ASSESSMENT

Examination 60%, two assignments (design projects) 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination.

SEN767 – COMPOSITE STRUCTURES

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riyadh Al-Ameri

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour design class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces the fundamental concepts for design procedures for composite structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on the structure, use of composite materials, and introduction to various design philosophies, design of the shear connectors and main composite structural elements as well as composite construction. This unit will apply advanced design procedures to composite structures of steel and concrete, including composite floor-beam systems.

ASSESSMENT

Design project 50%, presentation 50%

SEN768 – TRANSPORTATION SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Transportation system forms a major part of civil engineering profession. To equip you with a valuable knowledge in and understanding of design and analysis of transportation systems, this unit covers the major components of transportation system, design of roads and traffic systems.

ASSESSMENT

2 assignments, (50% each) 100%

SEN769 – ADVANCED STRUCTURAL DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riyadh Al-Ameri

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour design class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Concrete structures formed the majority of civil engineering structures and most of civil engineers will be dealing with concrete during their career. This unit will address advanced topics in structural design of concrete structures and their behaviour during service life and according to the Australian design codes. It examines various design parameters, flexural design of reinforced concrete columns and walls using Australian design code AS-3600, design of footings and retaining walls. Fundamental concepts for design procedures will be introduced through design seminar and projects.

ASSESSMENT

Design project 50%, presentation 50%

SEP101 – ENGINEERING PHYSICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Long

Prerequisite: Middle-level VCE Mathematics.

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour classes per week, 2 x 1 hour seminars per week, 5 x 3 hour practical per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 1 x 8 hour practical per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit will commence with a calculus treatment of kinematics of motion in one, two and three dimensions, including parabolic motion. The application of Newton's laws to a wide variety of phenomena will be investigated and the concepts of work, energy and the conservation laws discussed. Rotational kinematics and dynamics will be introduced, including the concepts of moment of inertia, torque, moment of a force. Other topics to be covered are vectors, statics, centre of mass, centroids systems of particles, collisions, oscillations, fluid mechanics and dynamics.

ASSESSMENT

Examination 60%, laboratory work 20%, two problem-based assignments (10% each) 20%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Learning experiences are via CloudDeakin.

CONTENT

Students are introduced to the profession of engineering through a set of assessed tasks that will enable students to develop a demonstrable understanding of the competency requirements for graduate professional engineers and to demonstrate an understanding of the engineering profession in Australia.

ASSESSMENT

Two assignments (professional practice report 50%, professional engineering competency report 50%).

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities must be undertaken in a particular scheduled seminar on the particular scheduled day in Week 8 in order to undertake the professional practice report summative assessment task.

SEP122 – PHYSICS FOR THE LIFE SCIENCES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Long

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.

CONTENT

Topics addressed in this unit are: the basis of physics concepts, energy, sound and waves, the properties of atoms, electric fields and their effects, optics and vision, thermal properties, fluid properties and mechanics. Applications in biological and medical fields are discussed.

ASSESSMENT

Examination 60%, laboratory work 20%, two problem-based assignments (10% each) 20%.

SEP291 – ENGINEERING MODELLING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sui Yang Khoo, Aman Maung Than Oo (Trimester 3)

Prerequisite: SIT194

Corequisite: Nil

Incompatible with: SIT294

Contact hours: Campus: 2 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit provides a fundamental understanding in the use of mathematical concepts in the design and analysis of engineering systems.

SEP199 – ENGINEERING PROFESSIONAL PRACTICE 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 0

Cohort rule: (Available to students enrolled in the Bachelor of Engineering/Bachelor of Commerce D373 only)

Unit chair: Simon Cavenett

Prerequisite: Nil

ASSESSMENT

2 x assignments (25% each) 50%, examination 50%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

The objective of the work experience requirement is so that students learn about real situations in engineering practice from their personal experience of participation and observation in an engineering workplace, develop or enhance a direct understanding of how organisations operate, and enhance their understanding of the engineering profession prior to graduate professional practice.

ASSESSMENT

Two assessment tasks (Occupational Health and Safety (OHS) questionnaire 50%, engineering work experience report 50%)

SEP490 – ENGINEERING WORK EXPERIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Cohort rule: (This unit is a requirement for students who commenced the Bachelor of Engineering or Bachelor of Technology from 2005 onwards)

Unit chair: Simon Cavenett

Prerequisite: Nil

Corequisite: Only available to students enrolled in Bachelor of Engineering and associated combined degrees.

Incompatible with: Nil

Contact hours: Campus: As organised with the Unit Chair. No compulsory campus attendance requirement. Cloud (online): Learning experiences are via CloudDeakin. As organised with the Unit Chair. No compulsory campus attendance requirement.

CONTENT

Before students are eligible to graduate from the undergraduate Engineering courses, they must undertake a minimum cumulative total of at least 60 working days of suitable practical experience during their course program. This experience may be in an engineering workplace or laboratory, where the student will be exposed to professional engineers and engineering associates carrying out the duties. The experience need not be gained at a single organisation or in a single block of time. Students typically enrol in this unit in the trimester during which, or immediately after, the minimum cumulative total of working days of work experience is achieved.

SET401 – ADVANCED TOPICS IN ENGINEERING 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Moshe Goldberg

Prerequisite: SEB322 or SEB324

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours per week of project work. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 8.

Typically Waurm Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 8.

Note: Highly recommended elective for Engineering students.

CONTENT

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

ASSESSMENT

Project research report 20%, project presentation 20%, project demonstration 30%, project final report 30%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SET402 – ADVANCED TOPICS IN ENGINEERING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ian Gibson (Trimester 2), Aman Maung Than Oo (Trimester 3)

Prerequisite: SEB322 or SEB324

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 hours per week of project work.

Cloud (online): Learning experiences are via CloudDeakin.

Note: Highly recommended elective for Engineering students.

CONTENT

This unit will enable students to study one of a selection of engineering subject specialisms at an advanced technical level and gain an awareness of the latest developments in that topic. Although it is anticipated that for most students, topic selection would be in line with their engineering discipline, subject to topic pre-requisite requirements students would be free to select any one of the available topics.

ASSESSMENT

Project research report 20%, project presentation 20%, project demonstration 30%, project final report 30%.

SET404 – ENGINEERING DESIGN: INTERNATIONAL STUDY TOUR

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lloyd Chua

Prerequisite: Completion of at least 20 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: A pre-departure program, followed by 2 weeks international study tour

Note: Entry into this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

CONTENT

SET404 allows students to engage in a structured program of study, usually involving short project work overseas at an organisation or institution pre-arranged by Deakin's School of Engineering. In this unit, students will gain discipline specific technical expertise and will be challenged to develop personal qualities and attitudes that enhance their international outlook and global competence. Detailed information about the study tour will be provided to students via the unit CloudDeakin site as well as the pre-departure seminar, which students undertaking the study tour must attend.

ASSESSMENT

Project review report 30%, oral presentation 20%, project report 50%

SET721 – SUSTAINABLE ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Carol Boyle (Trimester 2), Ian Gibson (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Sustainable engineering is a rapidly growing multidisciplinary branch of engineering that promotes a need for understanding trends, future perspectives, limits, boundaries, risks, resilience and long-term future thinking. Using holistic and multi-disciplinary approaches, students will evaluate infrastructure, and develop an integrated knowledge of key aspects of infrastructure systems including water, energy, transportation and communication which deliver sustainable outcomes. They will be able to devise, implement and manage solutions involved with the natural and built environment.

ASSESSMENT

Sustainable infrastructure group planning report 20%, infrastructure system development report 20%, peer review 20%, integrated sustainability plan 40%

SEV215 – WATER SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Carol Boyle

Prerequisite: Nil (students are expected to have knowledge of basic concepts and related definitions in mechanics of fluids)

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour classes per week, 1 x 1 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit introduces the fundamentals of water supply and water treatment operation and processes. This includes:

- Water supply systems – types of water supply systems, assessment of water demand, sources of water;
- Elements of hydrology – hydrological cycle, surface water hydrology, groundwater hydrology;
- Water collection and distribution – surface water collection, groundwater collection, water transmission systems, water distribution systems; pipeline and valves – hydraulics of pipelines, network of pipelines, valves and appurtenances, pumps and pumping installations;
- Wastewater collection systems – collection of sewage and stormwater; sewer materials and appurtenances; flow measurements in sewers; sewer installations and testing;
- Hydraulics of sewer systems – quantities of wastewater flows, design of sewers, sewer materials, appurtenances and maintenance, alternative in wastewater collection systems;
- Urban runoff and combined sewer overflow management.

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV217 – ENGINEERING GEOLOGY AND SURVEYING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: SEP101

Corequisite: SEE010

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week, 2 x 3 hour field trips. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Engineering geology and surveying knowledge is essential for locating, designing, constructing and managing any civil engineering infrastructures. To equip you with a valuable knowledge in and understanding of engineering geology and surveying, this unit covers basic surveying principles of linear and angular measurements, civil engineering applications of surveying: control surveys, topographical maps and roadway curves, minerals and rock forming processes, geological structures and soil profile development, engineering properties of rocks and subsurface exploration and site selection.

ASSESSMENT

Examination 60%, one assignment 20%, one practical work report 20%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV252 – GEO MECHANICS 1

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: An-Jui Li

Prerequisite: SEP101

Corequisite: Nil

Incompatible with: SEV352

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester. All students must attend and participate in project-based activities for this unit at scheduled sessions during the trimester residential week. Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in project-based activities at the Geelong Waurn Ponds Campus on the scheduled day during the trimester residential week.

CONTENT

During their study in SEV252, students will take a design-based approach that develops their understanding of soil physical properties, soil mechanical properties and geotechnical engineering associated with residential applications. Students will work according to Australian Standards to produce industry specific documentation and develop laboratory skills associated with soil testing.

ASSESSMENT

Group project brief 25%, teamwork (process) 5%, analytical report 30%, project final report 40%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% on the analytical report.

SEV320 – THEORY OF STRUCTURES

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ying Wang

Prerequisite: SEM222 or SEM322

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week, 1 x 1 hour seminar per week, 2 x 1 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . 2 x 1 hour practical per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit introduces the fundamental concepts for structural analysis to cover various structures when subjected to load and cover the basic methods for calculating member forces and reactions. Through this unit, you can understand the concept of structural stability and determinacy; analyse statically determinate structures, including truss, beams, frames, cables, and arches; construct influence line for beams, trusses, and floor-girder systems; analyse effects of moving loading, including concentrated loads, distributed loads, and series of concentrated loads; calculate deflection of statically determinate beams, frames, and trusses using several methods; and analyse statically indeterminate beams, frames and trusses using the force method, and slope-deflection method.

ASSESSMENT

Examination 50%, two assignments (20% each) 40%, practical report 10%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at the Waurm Ponds (Geelong) Campus. These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV322 – HYDROLOGY AND HYDRAULICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lloyd Chua

Prerequisite: SEM218

Corequisite: Nil

Incompatible with: SEV222

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 2 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit will describe hydrological processes that are involved in earth's natural water cycle and the influence of those processes on catchments and engineering structures. It also will describe the hydraulic behaviours observed in open channel flows. Further, the unit will help to identify, define and use hydrological processes in practical situations such as catchment water balance, flood routing as well as hydraulic properties of flow in open channels when designing canals, sluice gates, energy dissipating structures etc. Classification of open channel flow surface profiles as well as measurements in a laboratory-scale flume will be carried out. Thus, this unit will provide knowledge to apply hydrology and hydraulic principles to real world engineering such as storm water management, water sensitive urban design, designing of irrigation channels etc.

ASSESSMENT

Examination 60%, assignments 30%, laboratory work 10%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV323 – STEEL STRUCTURES

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riyadh Al-Ameri

Prerequisite: SEV320

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hours of class per week, 1 x 2 hour seminar per week, 2 x 1 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit introduces the fundamental concepts for design procedures of steel structures and their behaviour during service life and according to the valid design codes. This will include specifying loads on steel structures, introduction to various design philosophies, design of tension and compression members, design of beams and beam-columns, design of welded and bolted connections, and design of frames.

ASSESSMENT

Examination 50%, two assignments (20% each) 40%, practical 10%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV328 – WATER AND WASTEWATER TREATMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Carol Boyle

Prerequisite: SEV215

Corequisite: Nil

Incompatible with: SEV312, SEV315

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 2 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit will address the following areas:

- Introduction to Water treatment – Historical development of water treatment technology; health and environmental concerns; Evolution of water treatment technology
- Water quality – water pollutant and their sources; physical and chemical quality; characterization of water and sampling; Physical, chemical and microbiological characteristics; Australian Drinking Water guidelines and WHO guidelines for drinking water
- Water treatment processes – coagulation, rapid mixing, flocculation, sedimentation, flotation, filtration, Ion exchange, adsorption, disinfection, aeration, water softening, membrane processes, Iron and Manganese removal, water plant residual management.
- Preliminary and primary wastewater treatment – Wastewater characteristics, pollutant loading, flow measurements, screening, grit removal, primary sedimentation.
- Secondary treatment processes – overview of biological treatment processes, wastewater microbiology, aerobic treatment processes, anaerobic treatment processes, biological nutrient removal, bio-solids – handling, processing, beneficial use.
- Natural treatment systems – pond treatment processes, aquatic treatment systems, land filtration, grass filtration, wetland.

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV352 – GEO MECHANICS 1

Enrolment modes: Not offered in 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: A Li

Prerequisite: SEM223

Corequisite: Nil

Incompatible with: SEV252

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester. Compulsory campus attendance requirement for all students either at scheduled sessions on multiple days during the trimester or on a single scheduled day during Week 9. Typically Waurm Ponds (Geelong) enrolled students will attend the compulsory activities for this unit at scheduled sessions on multiple days during the trimester and Cloud (online) enrolled students will attend the compulsory activities for this unit on a single scheduled day during Week 9.

CONTENT

This unit covers the soil physical properties, mechanical properties and relevant engineering applications. The contents include soil characteristics, soil classification and compaction, permeability, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

ASSESSMENT

Two assignments (2 x 15% each) 30%, one laboratory report 10%, final examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 9.

SEV353 – REINFORCED CONCRETE STRUCTURES

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riyadh Al-Ameri

Prerequisite: SEV320

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 3 hour class per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. 3 x 3 hour practicals per trimester. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit introduces the material properties and fundamental concepts for design procedures of concrete structures and their behaviour during service life and according to the valid design codes. This includes introduction to the basic material properties and design parameters, flexural design of simply supported and continuous beams using Australian Design Code AS-3600, design of beams for shear and torsion, serviceability requirements, steel bond & development length, design of one-way slabs, design of two way slabs.

ASSESSMENT

One design project 30%, one laboratory report 15%, final examination 55%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination. To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV354 – TRANSPORTATION ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kali Prasad Nepal

Prerequisite: SEV217

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Transportation engineering infrastructures are major components of civil engineering profession. To equip you with a valuable knowledge in and understanding of transportation and traffic engineering, this unit covers transportation system components, road design principles and process, traffic system components, flow theory and road capacity, road intersection analysis and design, traffic studies and road safety approaches, transportation planning principles and modelling approaches and importance of public and non-motorised transport.

ASSESSMENT

Assignments (2 x 20% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV362 – GEO MECHANICS 2

Year 2015 unit information

Offering information: SEV362 will be offered in Trimester 2 from 2017.

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: An-Jui Li

Prerequisite: SEV352 or SEV252

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week, 2 x 3 hour practicals per trimester. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurin Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit covers the soil physical properties, mechanical properties and relevant engineering applications. The contents include soil characteristics, soil classification and compaction, permeability, stress and displacement, effective stress, soil shear strength, lateral earth pressures, slope stability and site investigation.

ASSESSMENT

Two assignments (15% each) 30%, one laboratory report 10%, final examination 60%. To be eligible to obtain a pass in this unit, students must achieve an overall mark of at least 50% and a minimum of 40% in the examination and compulsory attendance is required by all students to unit-specific activities at Waurin Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV414 – TRANSPORTATION INFRASTRUCTURE

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: An-Jui Li

Prerequisite: SEV354 and SEV362

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin. Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

Transportation infrastructures are major components of civil engineering profession. To equip you with a valuable knowledge in and understanding of design and analysis of transportation infrastructures, this unit covers the major components of transportation infrastructure, design of rigid and flexible road pavements, soil and rock mass properties and strength, slope failure mechanism and limit equilibrium method for slope stability analysis.

ASSESSMENT

2 x assignments (50% each) 100%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV454 – ADVANCED STRUCTURAL DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Riyadh Al-Ameri

Prerequisite: SEV353

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week (design classes). Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurm Ponds Campus on the particular scheduled day during Week 8.

CONTENT

The unit will address advanced topics in structural design of concrete structures including the design of reinforced concrete columns and walls, design of footings and retaining walls. Fundamental concepts for design procedures will be introduced through design seminar and projects.

ASSESSMENT

Two design projects (50% each) 100%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurm Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SEV455 – WATER SYSTEM DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Bas Baskaran

Prerequisite: SEV222 and SEV328

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Students must attend and participate in compulsory activities for this unit at scheduled sessions on multiple days during the trimester.

Cloud (online): Learning experiences are via CloudDeakin . Students must attend and participate in mandatory activities at the Geelong Waurn Ponds Campus on the particular scheduled day during Week 8.

CONTENT

This unit will cover the design aspects of a water treatment plant, water distribution system, wastewater collection system, wastewater treatment plant and storm water management system. Thus, this unit will provide knowledge to understand the design and skills to manage most of the water operations of a city.

ASSESSMENT

3 x design projects (30%, 30%, 40%) 100%.

To be eligible to obtain a pass in this unit compulsory attendance is required by all students to unit-specific activities at Waurn Ponds (Geelong). These unit-specific activities may be undertaken either at scheduled sessions on multiple days during the trimester or during a single day of unit-specific activities scheduled during Week 8.

SHD201 – CREATING SUSTAINABLE FUTURES

*Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Trimester 3: Warrnambool
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Janine McBurnie
Prerequisite: Must have completed 6 credit point units at Level 1 or higher
Corequisite: Nil
Incompatible with: SHD301*

Contact hours: Trimester 2: 3 hours per week of seminars, 1 hour class per week. Trimester 3: Students are required to attend 1 x 6 day intensive seminars/ classes in February 2016 at the Warrnambool campus.

CONTENT

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

ASSESSMENT

Group oral presentation 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SHD301 – CREATING SUSTAINABLE FUTURES

*Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Trimester 3: Warrnambool
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Janine McBurnie
Prerequisite: Must have completed 6 credit point units at Level 2 or higher
Corequisite: Nil
Incompatible with: SHD201*

Contact hours: Trimester 2: 3 hours per week of seminars, 1 hour class per week. Trimester 3: Students are required to attend 1 x 6 day intensive seminars/ classes in February 2016 at the Warrnambool campus.

CONTENT

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study.

ASSESSMENT

Group oral presentation 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SHD701 – CREATING SUSTAINABLE FUTURES

Year 2015 unit information

*Enrolment modes: Trimester 1: Waurm Ponds (Geelong)**

*Trimester 2: Waurm Ponds (Geelong)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janine McBurnie

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (CBD).

*Note: * Enrolment in this unit is handled by the Institute of Koorie Education.*

CONTENT

Students will work in a multidisciplinary team to draw on their respective fields of knowledge and background to address current and future environmental problems as they impact on human, natural and built environments. These issues addressed include climate change, consumerism, peak oil and models for sustainability.

The unit entails activity based learning, opportunities for creative expression and employment preparation relevant to the student's area of study. Teaching will be conducted in a variety of mediums including classes, seminars and small group work.

ASSESSMENT

Group oral presentation 30%, individual journal (minimum 8 journal entries) 40%, individual report (minimum 1500 words) 30%

SIT010 – SAFETY INDUCTION PROGRAM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Damien Hutchinson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Students are expected to complete a safety induction program module on CloudDeakin. No compulsory campus attendance requirement.

Note: A training video is available on CloudDeakin.

CONTENT

This zero credit point unit is a program of safety information for students involved in information technology laboratory work. The program encompasses information technology hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory work.

ASSESSMENT

Multiple-choice test 100%

SIT101 – FUNDAMENTALS OF INFORMATION TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elicia Lanham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC120, MIS101, SIT171, SIT111

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit is the foundation unit in the information technology Bachelor degrees. It introduces the major components of both Information Technology systems and Information System. Covering topics such as computer hardware, software, communications and networks, system development, security, as well as ethics and privacy. While addressing the assessment requirements students will have the opportunity of exploring a number of software applications and tools including: word processing, spreadsheets, and electronic portfolio tools. Students will also explore the impact of information on industry and society.

ASSESSMENT

Practical assessment 20%, written presentation 15%, written report 15%, examination 50%

SIT102 – INTRODUCTION TO PROGRAMMING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Thao Pham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC211

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit explores the relationship between computer program code and the software systems that are generated from them. Students experience developing simple software in the context of laboratory-based practicals and individual assignment tasks. They explore and use a variety of data types including arrays and structures, and elementary flow control including function calls, alternation and iteration. They examine I/O in which software interacts with simple text files and users via console and GUI components.

ASSESSMENT

Examination 50%, 2 x assignments (10%, 15%) 25%, practical assessment 25%

SIT103 – DATABASE AND INFORMATION RETRIEVAL

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Dew

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit will provide a solid foundation for the design, implementation and management of database systems. Data modelling is introduced, focusing on entity-relationship (ER) modelling. The skills required to construct such ER diagrams will be explored, with a focus on ensuring that the semantics of the model match those of the real-world it is representing. The relational data model will be presented and the functionality it affords will be explored. The process of constructing, maintaining and retrieving information from the database using SQL will be a focus of this unit. Key implementation and management concepts, including transaction management and concurrency control, and database backup and recovery will be investigated. The impact of new technologies on database design, particularly the Internet, will be covered briefly.

ASSESSMENT

Examination 60%, survey report 20%, project documentation and data base 20%

SIT104 – INTRODUCTION TO WEB DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shang Gao

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit introduces the techniques of creating static and dynamic web content using (X) HTML, style sheets, client side and server side scripting languages and databases. It focuses on developing the skills required for web programming with mark-up and scripting languages, such as building quality web pages, designing and maintaining a website. It introduces the concepts and technologies of the Web, the Internet and data networks, addresses how to use basic web programming tools, and discusses the potential future of web/internet applications.

ASSESSMENT

Examination 60%, two assignments (15% and 25%) 40%

SIT105 – CRITICAL THINKING AND PROBLEM SOLVING FOR IT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Dew

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit provides students with the opportunity to study critical thinking and problem solving. Students will learn about the different categories of problems; general techniques to solve problems; where problems requiring algorithmic solutions are placed in these categories; and techniques to build and test algorithmic solutions.

Critical thinking skills will be presented through analysing and understanding requirements and specifications. The problem solving section will take students through IT related problems and introduce them to systematic approaches and methods to solve these problems.

ASSESSMENT

Examination 40%, 2 x assignments (15%, 15%) 30%, 3 x practical assessments (10% each) 30%

SIT106 – FUNDAMENTAL CONCEPTS OF MATHEMATICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Warrn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Cyganowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

The unit will consist of the following topics:

- the natural numbers, multiples, factors, prime numbers, divisibility tests, prime factorisation;
- rational and irrational numbers and their representations as fractions, decimals and percentages;
- the stages of a statistical investigation: posing the question, collecting the data, summarising, analysing and presenting the data; interpreting the results;
- techniques for carrying out statistical investigations;
- an introduction to problem solving and modelling;
- regular polygons; regular and homogeneous tessellations;
- an analysis of some of the work of MC Escher; creating Escher-type tessellations in the plane;
- the Platonic solids and their duals; construction of solids from nets.

ASSESSMENT

Examination 50%, three assignments (20%, 15%, 15%) 50%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT111 – INTRODUCTION TO COMPUTER SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gang Li

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT101

Contact hours: 1 x 2 hour class per week, 1 x 2 hour practical per week

CONTENT

This unit is the foundation unit for the Bachelor Computer Science degree. It covers an introduction to the major areas within computer science including: hardware, software, data storage and manipulation, algorithms and their development, program stages (development, compilation, execution, testing and debugging).

Students will explore the role of abstraction in computer science by examining the relationships between programming environments (from low-level assembly through to high level languages) and learning how these programs interact with and operate on the underlying hardware and operating systems they

execute on. The professional role that a computer scientist plays in the development of complex computer solutions will be emphasised.

ASSESSMENT

Practical assessment 25%, project work 12.5%, project portfolio 12.5%, examination 50%

SIT112 – DATA SCIENCE CONCEPTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dinh Phung

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Data science is an emerging field and data scientists must be able to know how to make sense of data. In SIT112, students will develop knowledge of fundamentals in data science, in particular data manipulation and algorithms for analytics. The unit will also cover the practice of data science including ethical and responsible behaviour when crawling, cleaning, analysing, representing and repurposing the data. Students will be able to obtain data, recognise data formats, summarise and visualise relationships in the data, perform exploratory data analysis tasks and build predictive models.

ASSESSMENT

Individual problem solving task 25%, group problem solving task 30%, data science project 25%, 2 x quizzes (10% each) 20%

SIT113 – CLOUD COMPUTING AND VIRTUALISATION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Dew

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Cloud computing represents a significant shift in the delivery of Information Technology to end users by introducing the ability to deliver infrastructure, platforms, and software via the network. This unit explores the technologies, models, benefits and risks of cloud computing and includes a study of virtualization as one of the key building blocks of most cloud computing solutions. Upon completion of the unit students will have a clear understanding of cloud computing, the types of problems solved by cloud computing, and the issues that must be considered when deploying cloud technologies in an organisation.

ASSESSMENT

Four practical tasks (5% each) 20%, two assignments (10% each) 20%, examination 60%

SIT120 – INTRODUCTION TO APPS DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Larkin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit teaches foundation concepts and skills related to mobile app design and development. Students will learn the various ways that app ideas are conceptualised, marketed and monetized. Students will analyse existing mobile apps in different categories, and evaluate the type of design and technological choices used to solve user problems. Students will also gain an

understanding of mobile app development concepts. There will also be discussion of various backend technologies, mobile UI design, mobile platforms as well as the mobile apps industry.

ASSESSMENT

Professional plan 30%, project 40%, unit summary report 30%

SIT151 – GAME FUNDAMENTALS

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: *Sophie McKenzie*

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: *Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.*

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

Note: Students are expected to actively engage with SIT151 in CloudDeakin for a minimum of 1 hour per week.

CONTENT

This unit is for students to study the foundation concepts and skills required for design and development of games. Through combination of practical application and theory, students will learn about designing games with a focus on engaging and refining their creative skills. Students will analyse existing games, learn about current processes of game design and development, and design a game implementation.

ASSESSMENT

Examination 40%, online quiz 10%, written report 10%, game development and implementation 20%, research report 20%

SIT153 – INTRODUCTION TO GAME PROGRAMMING

Year 2015 unit information

Enrolment modes: *Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: *Tim Wilkin*

Prerequisite: Nil

Corequisite: Nil

Incompatible with: *SIT251*

Contact hours: *Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.*

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit provides students with a comprehensive introduction to the C++ programming language; the principle programming language used in the development of computer and video games. Core language knowledge and programming skills are developed in the context of games software development tasks. Students will implement games from scratch using both procedural programming and object-oriented programming techniques. Additionally, students will develop an understanding of software architectures appropriate to the implementation of games and simulations. Topics covered in this unit include: data types, features of the C++ language, program flow control, classes and class hierarchies, data input/output, error handling and debugging, introduction to programming with 2D graphics systems. Upon completion of this unit students will be able to develop software applications written in C++ to implement simple computer games using 2D graphics.

ASSESSMENT

Examination 50%, one project 20%, one assignment 15%, practical assessments 15%

SIT161 – PRINCIPLES OF INTERACTIVE MEDIA

Year 2015 unit information

Enrolment modes: *Trimester 1: Burwood (Melbourne)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: *Elicia Lanham*

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: *1 x 2 hour class per week, 1 x 2 hour practical per week*

CONTENT

Interactive media is one of the most rapidly developing areas in the computer industry; active and effective

involvement in this field demands a thorough foundation in both the theory underlying the area, and the skills required of practitioners. This unit will provide media students with a theoretical and practical introduction to the field of interactive media. The unit will introduce the concepts of interactive and multimedia including its cultural and social context, and the foundations of games. The unit will examine the basic requirements for the creation and delivery of interactive media which effectively combines the digital formats of the 5 multimedia assets: text, images, sounds, video and animation, with the added element of interactivity provided by computer systems. It forms the theoretical basis for subsequent practical, organisational and theoretical inquiry into interactive media.

ASSESSMENT

Written report 20%, multimedia asset portfolio 30%, design document 10%, examination 40%

SIT162 – INTERACTIVE MEDIA SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Elicia Lanham

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Interactive media is the combination of the digital forms of the 5 multimedia assets: text, images, sounds, video and animation with the addition of interactive elements. This unit aims to build on the theories and principles of interactive media and provide students with a theoretical and practical introduction to design criteria and the design process of information delivered by interactive media. The unit will cover user needs analysis and designing for the user, selection of suitable technology, designing for computer-based media, and the use of the major software tools and their accompanying skills.

ASSESSMENT

Assignment 1 20%, assignment 2 20%, assignment 3 40%, online quiz 20%

SIT172 – PROGRAMMING FOR ENGINEERS

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrzej Goscinski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC211

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Students entering the workforce as engineers will from time to time be expected to use, enhance or even develop software to complete their daily tasks solving engineering problems. This unit introduces students to the process of taking an engineering problem, identifying its components, and expressing a solution in computational terms. MATLAB and Excel are used to define, develop, analyse and solve engineering problems. Pseudo code and the C programming language is used to illustrate programming constructs, I/O basics, data types and storage, operators, control flow, repetition, functional decomposition, modularity and reuse.

On successful completion of this unit, students will have the ability to use a standard approach to problem definition, problem solving and program development, as well as understand the structure theorem and be aware of its consequences for algorithm design. Students will develop the knowledge to enable them to analyse engineering problems, select the software tool or develop a software solution, process a solution and report results.

ASSESSMENT

Examination 50%, 4 assignments (2 x 15% each, 2 x 10% each) 50%

SIT182 – INTRODUCTION TO COMPUTER SECURITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Damien Hutchinson
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: SIT351

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This cornerstone unit of the information technology security course introduces students to the threats and risks in managing communication networks and provides them with a broad overview of the security technologies available to manage these threats. Organizational security is high-lighted with special attention to social engineering, ethics, policies, procedures and legislation. Case studies will be an important means of developing the understanding of the unit content.

ASSESSMENT

Mid-term test 20%, final examination 60%, two assignments (10% each) 20%

SIT190 – INTRODUCTORY MATHEMATICAL METHODS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 2: Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Cyganowski

Prerequisite: Students who have successfully completed VCE Maths Methods 3 and 4 and/or Specialist Maths 3 and 4 are not normally eligible to enrol in this unit.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit aims to develop the fundamental functions of applied mathematics, and to introduce calculus to students who have not previously studied it in secondary school. It is designed to prepare students for tertiary level mathematics.

Topics to be addressed in this unit include: polynomials, exponentials, logarithms and trigonometric functions. Particular reference is made to the basic rules of algebra governing operations, functions and the solution of equations. The rules for differentiating and integrating elementary polynomial, exponential, logarithmic and trigonometric functions are introduced. Applications studied include graph sketching, maximisation and minimisation problems, areas and kinematics.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%) 40%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT191 – INTRODUCTION TO STATISTICS AND DATA ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Cyganowski

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSQ171, MIS171, SLE251

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week. Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit introduces numerical and graphical summaries of data and normal and sampling distributions. The laws of probability theory are discussed and described by example. Statistical estimates and tests on population means and proportions, chi-square tests on distribution and association, correlation and linear regression models, and the ANOVA analysis for comparing means are covered. Computer packages and calculators are used throughout the unit to minimise the computational effort.

ASSESSMENT

Examination 60%, three assignments (10% each) 30%, practical exercises 10%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 50% in the examination.

SIT192 – DISCRETE MATHEMATICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cameron

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

Note: Assumed knowledge: Year 12 mathematics or equivalent. The unit SIT190 is recommended for students who did not complete VCE Mathematical Methods 3 and 4.

CONTENT

Counting techniques are introduced and applied to the design and analysis of algorithms. The concepts of proof and logical reasoning, and the tools of Boolean algebra and graph theory are presented and applied to the design and analysis of algorithms. Advanced counting techniques assist in developing an understanding of algorithmic complexity. Particular applications to cryptography are given.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT194 – INTRODUCTION TO MATHEMATICAL MODELLING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cameron

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SQP122, SIT193

Contact hours: Campus: 4 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

Note: Assumed knowledge: VCE Mathematical Methods 3 and 4 or equivalent, or SIT190 Introductory Mathematical Methods.

CONTENT

This unit includes: functions and limits; derivatives and integrals of combinations of polynomials, exponential, logarithmic and trigonometric functions; sequences, series tests and power series; vectors, lines and planes; first order differential equations. Applications studied include approximations to solutions of equations and integrals and formulation of models to solve science and engineering problems.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT199 – APPLIED ALGEBRA AND STATISTICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Cameron

Prerequisite: VCE Maths Methods 3 and 4 or equivalent highly recommended

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit includes: the algebra of complex numbers, matrices and sets; probability, and the major discrete and continuous probability distributions. The relationship between exponential functions, trigonometric functions and complex numbers is emphasised and applied to electrical networks. Solutions to systems of linear equations using matrices and determinants, and applications of set theory and symbolic logic are considered. The statistics techniques and examples studied are relevant to the sciences in general, and engineering in particular.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%.

To be eligible to obtain a pass in this unit, students must achieve a mark of at least 45% in the examination.

SIT202 – COMPUTER NETWORKS*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Andrzej Goscinski

Prerequisite:

2 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: SEE312

Contact hours: Campus: 3 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit covers networks and their goals; services provided to end-to-end users; network architectures; the Internet protocol stack and the ISO/OSI reference model; the role of client – server model; communication at the application layer; end-to-end communication; the transport layer; selecting a route; the network layer; dealing with errors; the data link layer; transmitting bits on a medium; local area networks, in particular wireless and mobile networks; and communication security and authentication. Students will learn the basic concepts and roles of communication and user-oriented protocols, be able to select a local area network and design simple protocols for a given environment, and be capable of tracking current and future trends in computer networks. Laboratory exercises will allow the student to acquire hands-on experience with networks based on Windows.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%) 40%

SIT203 – WEB PROGRAMMING*Year 2015 unit information*

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shang Gao

Prerequisite: SIT103 and SIT104

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit continues to develop the skills acquired in the prerequisite units so that students can build sophisticated websites and portals required by medium to large business. It introduces database connectivity as the basis for generating dynamic content and web pages. Students learn advanced client side and server side programming to implement dynamic and interactive websites. Advanced technologies such as AJAX, CSS, XML, server side security are applied to achieve more features in development.

ASSESSMENT

Three assignments (30%, 50%, 20%) 100%

SIT204 – MATHEMATICS AND PHYSICS FOR GAMES*Year 2015 unit information*

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Wilkin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students are expected to actively engage in online support activities for a minimum of 1 hour per week. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The purpose of this unit is for students to develop problem solving, critical thinking skills, and mathematics and physics knowledge and skills for relevant to the development of computer games. Students are required to create mathematical representations of common phenomena in virtual worlds and apply these models to solve computational problems that arise in the design and development of games. Students will study mathematics and physics concepts, techniques, patterns and models that are used commonly in computer game development as well as other computing applications.

ASSESSMENT

Tests (4 x 10% class test) 40%, mathematical modelling and analysis task 20%, examination 40%

SIT206 – IOS PROGRAMMING

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Tom Luan

Prerequisite: SIT102 or SIT153 and one other SIT coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students are expected to actively engage in online support activities for a minimum of 1 hour per week. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit provides a practical introduction to developing applications for iOS devices. Students will be introduced to the iOS development environment, the iOS platform's design and the workflow of developing iOS Apps. It explores the concepts behind iOS apps, the framework for constructing an application, and the tools for developing, testing, and publishing software for the platform. Students will also gain hands-on experience in debugging iOS Apps and the process of getting an App certified for deployment on iOS devices.

ASSESSMENT

Project 1 40%, project 2 50%, unit summary report 10%

SIT207 – ANDROID PROGRAMMING

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Tom Luan

Prerequisite: SIT102 or SIT153 and one other SIT coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practicals per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit explores the concepts behind Android, the framework for constructing an application, and the tools for developing, testing, and publishing software for the platform. In this unit, students will practice how to program in the Java language, develop mobile applications for Android, debug program code and decipher its meaning, summarise and articulate mobile programming topics and present a mobile application solution.

ASSESSMENT

Project 1 30%, Project 2 40%, unit summary report 30%

SIT208 – ADVANCED DATA SCIENCE

Offering information: Offered as of 2016 (subject to approval)

*Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Dinh Phung

Prerequisite: SIT112

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Basic knowledge of data science will first be reviewed. The problem of big data analytics will be introduced. Advanced underlying theory for data science will be covered. This includes statistical inference, decision making theory and machine learning. The first part will cover unsupervised learning methods subdivided into exploratory and confirmatory analysis. Exploratory data science covers scalable clustering algorithms such as incremental Kmeans, density-based clustering (DBSCAN). Confirmatory data science covers factor analysis up to the level of nonnegative matrix factorization. The second part will cover supervised learning methods with an emphasis on Bayesian networks in the context of classification and prediction.

ASSESSMENT

Examination 45%, 2 x assignments (20% each) 40%, 1 x quiz 15%

SIT221 – DATA STRUCTURES AND ALGORITHMS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Rough

Prerequisite: SIT131 or SIT232

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit extends the concepts introduced during the prerequisite unit. It extends the study of object-oriented programming by introducing the major data structures used in programming – stacks and queues, collections (sets, bags, lists, trees, hash tables and graphs), and a review of data structures and algorithms provided by system libraries. Other topics include developing algorithms, algorithm optimisation, and recursion, searching and sorting. Upon completion of this unit, students will have an understanding of classes, libraries and algorithms and their role in software development, and be able to implement them.

ASSESSMENT

Examination 60%, two assignments (15% each) 30%, weekly practical tasks 10%

SIT222 – OPERATING SYSTEMS CONCEPTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Rough

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit will familiarise students with the role and organisation of operating systems, which support programmers, program execution and efficient utilisation of computational resources. The management of logical and physical resources is discussed in detail. Students study process management, in particular their description, threads, concurrency and scheduling; memory management, in particular virtual memory; input/output management, including disk scheduling; file management, synchronisation and deadlock issues in multiprogramming environments; and security, in particular resource protection. The study covers Microsoft Windows, Linux and operating systems of PDAs and mobile phones as examples of the most commonly used operating systems. Factors influencing operating systems of mobile devices will be discussed. Some programming may be assigned as part of the assessment.

ASSESSMENT

Examination 60%, three assignments (of equal weighting) 40%

SIT223 – INFORMATION TECHNOLOGY PROFESSIONAL SKILLS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Coldwell-Neilson

Prerequisite: Must have completed a minimum of two SIT coded units

Corequisite: SIT105

Incompatible with: SIT301, MIS231

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students are expected to participate in collaborative online seminars in CloudDeakin.

CONTENT

Not only are employers seeking IT graduates with good technical knowledge, they are also demanding that they have well-developed professional skills. This unit exposes students to a range of such skills giving them an opportunity of developing and extending them in an IT context. The unit focuses on professionalism and critical thinking in the context of communication, team work, collaboration and negotiation. The unit also explores the impact of information technology on society, through the investigation of ethical and professional issues in an IT context. This unit prepares students for work as IT professionals.

ASSESSMENT

Portfolio 60%, assignment 1 – media watch group assignment 10%, assignment 2 – skills audit 15%, assignment 3 – scenario analysis 15%

SIT232 – OBJECT-ORIENTED DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Rough

Prerequisite: SIT102 or SIT153

Corequisite: Nil

Incompatible with: SIT131

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

Note: Students are expected to actively engage with training videos provided in CloudDeakin for a minimum of 1 hour per week.

CONTENT

The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems.

ASSESSMENT

Examination 60%, two assignments (15% each) 30%, weekly practical tasks 10%

SIT253 – AUDIO AND VISUAL GAME ELEMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Bangay

Prerequisite: SIT151 or SIT161

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit aims to provide in-depth coverage of audio and visual asset design and creation for video games. Relevant audio production software and 3D modelling tools will be taught to assist students in created video game assets. Topics that this unit will address include; principles of audio and visual asset design, representation, audio creation and manipulation, interactive audio, sounds effects, music and voice recording, composition, lighting and colour, visual animation, 3D modelling, textures, real time 3D rendering and interface design. Students will work through these topics via development of audio and visual assets relevant for a game design, and will present their work in a portfolio assessment and oral presentation.

ASSESSMENT

Portfolio 60%, practical test 30%, final presentation 10%

SIT254 – GAME DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sophie McKenzie

Prerequisite: SIT151

Corequisite: Nil

Incompatible with: SIT152

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via

CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit aims to provide in-depth coverage of the process of games design, and allows for an appreciation of what it means to be a games designer. In addition, other topics covered include: gameplay mechanics, rule design, play mechanics, game balancing, play testing and game design documentation. Students will create and implement a games design and critique their own creations to determine how best to create a game experience for specific audiences. Games will be created using various software technologies such as existing games engines, however no prior programming experienced is required in this unit.

ASSESSMENT

Examination 40%, two assignments (20%, 40%) 60%

SIT255 – ADVANCED GAME DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Wilkin

Prerequisite: SIT153 or SIT251

Corequisite: Nil

Incompatible with: SIT352

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via

CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit builds on the outcomes of the introductory game programming unit to provide students with knowledge and understanding of advanced game programming techniques in the areas of game software architectures, artificial intelligence and physics simulation. These techniques will be investigated within the context of event-based and model-based simulation of game environments and the dynamic entities operating within them. Upon completion of this unit students will be able to program complex, interactive games and simulations using advanced, industry-relevant programming techniques.

ASSESSMENT

Examination 40%, two assignments (30%, 30%) 60%

SIT264 – AUTHORING OF INTERACTIVE MEDIA

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

Previously coded as: SIT262, SIT363

EFTSL value: 0.125

Unit chair: Elicia Lanham

Prerequisite: SIT161 or SIT162 plus 2 SIT-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via

CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The design and development of interactive media systems involves; complex system analysis and design, the application of project management principles, and the integration of diverse content through interactive media authoring. This unit focuses on the authoring stage of this process.

The authoring stage is a vital part of the development of interactive media systems and involves bringing together the multimedia assets and interaction processes. The authoring process is supported by a wide variety of tools, ranging from simple presentation systems such as Microsoft PowerPoint, to more complex authoring systems such as Adobe Director. This unit will discuss the merits application of these different authoring tools, as well as identifying and discussing the different authoring processes which can also be applied.

On completing this unit, students will be able to: analysis existing authored solutions and suggest revised outcomes, author multimedia content for digital delivery, and apply scripting languages where appropriate to extend the basic functionality of authoring programs.

ASSESSMENT

Assignment 1 – skills portfolio 15%, assignment 2 – design document and prototype 20%, assignment 3 – development project 25%, examination 40%

SIT272 – ENTERPRISE NETWORK CONSTRUCTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Justin Rough

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT701

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit introduces the concepts and technologies used in modern computer networks. Topics studied include number systems and the mathematics of networks, addressing and subnetting in IPv4 and IPv6 networks, VLANs, static and dynamic routing, private networks, and access control lists for providing basic firewall functionality. Students will learn how to construct such networks by undertaking a study of the Cisco Academy CCNA curriculum.

ASSESSMENT

Two multiple choice tests (15% each) 30%, two practical tests (35% each) 70%.

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.

SIT277 – ENTERPRISE NETWORK MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SIT377

EFTSL value: 0.125

Unit chair: Justin Rough

Prerequisite: SIT272

Corequisite: Nil

Incompatible with: SIT702

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

CONTENT

This unit examines the management of modern computer networks and the application of WAN technologies for interconnecting networks. Topics studied include redundancy, aggregation, monitoring, security, and troubleshooting aspects for network management. Students will also learn how to interconnect networks using WAN technologies including point-to-point, frame relay, and broadband connections. Students will learn how to manage and interconnect such networks by undertaking a study of the Cisco Academy CCNA curriculum.

ASSESSMENT

Two multiple choice tests (20% each) 40%, two practical tests (30% each) 60%.

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements.

SIT281 – CRYPTOGRAPHY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Carminati

Prerequisite: SIT192

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit begins with a study of classical cryptosystems and the methods used to break them. The major currently used systems, DES, AES and RSA, are then introduced and examined from a design and security perspective. New applications are dealt with: digital signatures, secret-sharing schemes, digital cash and key establishment protocols.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit students must achieve a mark of at least 40% in the examination.

SIT282 – COMPUTER CRIME AND DIGITAL FORENSICS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lei Pan

Prerequisite: 2 level 1 SIT-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

In this unit students will learn how crime is manifested in the IT world, the laws that govern the IT domain, and approaches to investigating cyber-crime and cyber-terrorism using computer forensic techniques. Regarding crime, this unit examines both criminal and terrorist activities, the nature of these activities and the people that initiate them. Regarding law, the unit examines laws that have been recently enacted to counter computer crime and terrorism, and the institutions responsible for implementing those laws; this includes watermarking techniques, encryption and copyright legislation. Regarding the solution of crime and forensic techniques, this unit examines the investigation process, types of evidence and retrieval of information. The ethical implications of crime and terrorism, law and investigations are also examined.

ASSESSMENT

Two assignments – individual work (20% each) 40%, examination 60%

SIT284 – IT SECURITY MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jemal Abawajy

Prerequisite: 2 level 1 SIT-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit covers security assessment of a business, including vulnerabilities and solutions. The unit covers contingency planning and risk assessment and management as well as compliance standards. Policy development and human security management are an important component of the unit. Legal and ethical issues associated with information security are covered. Information security auditing is also introduced.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT291 – MATHEMATICAL METHODS FOR INFORMATION MODELLING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gleb Beliakov

Prerequisite: SIT194

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The concepts of differentiation and integration for the multi variable functions constitute the core of this unit, along with the notion of partial differentiation. Several techniques are then developed for solving constrained and unconstrained multivariate optimization problems and solving second order ordinary differential equations. Applications of these mathematical techniques to the modelling of motion in space, optimization in business and economics, various forces in physics, periodic processes in mechanics, electric circuits and biology are presented.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%)
40%

SIT292 – LINEAR ALGEBRA FOR DATA ANALYSIS

Year 2015 unit information

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Cloud (online)*
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gleb Beliakov

Prerequisite: Any one of SCM113, SCM130 or SIT192

Corequisite: Nil

Incompatible with: Nil

*Contact hours: Campus: 3 x 1 hour class per week, 1 x 1
hour practical per week.*

*Cloud (online): Learning experiences are via
CloudDeakin. Students will have the opportunity to
participate in online consultation sessions.*

CONTENT

This unit will cover vector spaces, matrix theory, systems of linear equations and methods for solving them, eigenvalues and eigenvectors, and their application to similarity of diagonal matrices. Finally, applications to coding theory as a means of ensuring the reliability of transmitted data are presented.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%)
40%

SIT301 – IT PRACTICE

Enrolment modes: Not offered as of 2014

Credit point(s): 1

EFTSL value: 0.125

Unit chair: J Coldwell-Neilson

*Prerequisite: SIT201 or MSC228 and two SIT level 2/3
coded units (excluding mathematics units coded SIT19-
SIT29-, SIT39-)*

Incompatible with: SIT223

*Contact hours: This unit is delivered via the cloud
(online). Students are expected to participate in virtual
group activities for a minimum of four hours per week.*

CONTENT

This unit presents a variety of contemporary practices used in the development and management of information technology systems. The unit covers business communication and documentation; tools and techniques used throughout the IT industry; and aspects of IT project management. The unit also focuses on the impact of information technology on society, investigates ethical and professional issues and prepares students for work as IT professionals.

ASSESSMENT

Four assignments (25% each) 100%

SIT302 – PROJECT

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong)*

*Trimester 2: Burwood (Melbourne), Waurm Ponds
(Geelong), Cloud (online)*

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC382, SCC319

EFTSL value: 0.125

Unit chair: Greg Bowtell

*Prerequisite: Must have passed five SIT level 2 or 3
coded units. Students enrolled in S306, S325, S326,
S329, D320, D375 and D371 are expected to have
completed at least 4 credit points of an IT major
sequence.*

Corequisite: SIT306 or SIT374 or MIS398

Incompatible with: SCM363, MSC303, MIS399

Contact hours: Campus: 2 x 1 hour class per week.

*Cloud (online): Learning experiences are via
CloudDeakin. Students are expected to participate in
collaborative online seminars in CloudDeakin.*

CONTENT

This is a capstone unit that will draw on the area of the student's study. Normally the project will be completed in a team with members drawn from any campus. This unit will allow students to demonstrate the synthesis of knowledge, methodologies and professional skills acquired during their study of IT with a focus on their stream or major (computer science and software development, games design and development, IT security, interactive media). Skills will include communication and teamwork skills, analysis and design skills, implementation techniques, system testing and quality control, writing skills and project management skills. The substantive/concrete outcome of the project will vary according to the stream of study and, thus, could be a software artefact in the case of a computer science and software development project, a model in the case of a security project, or a multimedia package in the case of an interactive media project for example.

ASSESSMENT

Project research and investigation report 10%, analysis and design – group report 30%, project artefact delivery 30%, group oral presentation 10%, self-reflection/critique 20%

SIT305 – ADVANCED APPS DEVELOPMENT
Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Larkin

Prerequisite: SIT206 and SIT207

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The aim of this unit is to provide students with advanced knowledge and skills to develop complex and attractive mobile applications in the platform of their choice (iOS or Android). In this unit, students will practice how to work with code collaboration systems, work in teams to create mobile application solutions, program using advanced mobile app development skills, publish apps to app stores, and present a mobile application solution in class or in a video.

ASSESSMENT

Professional plan 30%, project 50%, report 20%

SIT306 – IT INTERNSHIP

Offering information: Offered from 2016

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Coldwell-Neilson

Prerequisite: Must have passed at least eight SIT-coded units

Corequisite: STP010

Incompatible with: Nil

Contact hours: Placement: 100 placement hours in industry

CONTENT

Students have an opportunity to gain professional work experience with an approved host organisation for a minimum of 100 hours and a maximum of 120. Students will learn in, and with, the organisation, critically reflecting on their placement, their graduate learning outcomes and employability competencies through a number of assessments including a placement portfolio. The placement is designed to further the interests of both the student and the host organisation. It is not about work experience but rather about improving employability skills including communication skills, team work, self-management and lifelong learning competencies.

ASSESSMENT

Pre-placement report (1200 words) 20%, end-placement supervisor evaluation 20%, placement portfolio 60%

SIT307 – DATA MINING AND MACHINE LEARNING

Offering information: Offered from 2017 (subject to approval)

Enrolment modes:

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SIT372

EFTSL value: 0.125

Unit chair: Honghua Dai

Prerequisite: SIT112

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This is an advanced unit in Data Science, beginning with an exposition of data mining and machine learning discussed in the context of data science discipline. Further knowledge of probability theory, Bayesian modeling and statistical inference will be reviewed together with the Maximum likelihood estimation techniques.

Methods to be taught in this unit include Frequent Patterns Mining with applications in Basket Analysis; Supervised Learning techniques with applications in market prediction; and Unsupervised Learning techniques with applications in market segmentation. Among them, unsupervised learning will be introduced together with an application of maximum likelihood to mixture models; while supervised learning methods such as the hidden Markov models to model temporal data will be covered.

ASSESSMENT

Examination 50%, 2 x assignments (20%, 30%) 50%

SIT313 – MOBILE COMPUTING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tom Luan

Prerequisite: SIT202

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in mobile computing. The unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. This unit will focus on using various technologies in the creation of mobile web applications for tablet and mobile phone environments. In this unit, students will practice how to understand the requirements in building a mobile web application, develop basic mobile web applications, debug program code and decipher its meaning, summarise and articulate mobile web programming topics, and present a mobile application solution in a video.

ASSESSMENT

Project 1 30%, project 2 40%, unit summary report 30%

SIT321 – SOFTWARE ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SCC303, SCC373

EFTSL value: 0.125

Unit chair: Jingyu Hou

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Topics include: software engineering and software development; the influence of customer, project, requirements and resources on selection of a suitable software development process model; quality software, including trade-offs between project scope, quality, cost, time. Methods of software development, in particular procedural and object-oriented methods. Managing software development: planning and estimating large and small projects; using standards and templates, developing internal standards. Requirements elicitation and analysis; object-oriented

analysis; usability; developing specifications and tests of specifications. Managing software resources, including configuration management and source code control; change management; software reuse. Object oriented design, including developing class models, interaction models, state models; mapping to code; using specifications and tests; applying design patterns.

ASSESSMENT

Assignment 1 – project planning and specification 25%, assignment 2 – system analysis and design – 25%, assignment 3 – software system implementation 10%, examination 40%

SIT322 – DISTRIBUTED SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SCC387, SCC321

EFTSL value: 0.125

Unit chair: Lei Pan

Prerequisite: SIT202 plus one of SIT102 or SIT203

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 2 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit provides insights to distributed systems and applications by defining the basic issues of design, implementation and integration of such systems. Basic concepts including integration, services and SOA, operating systems of distributed systems, distributed applications development, messaging systems and middleware are covered. Students will investigate the influence of distribution on operations performed on data, resource/object management and building applications by using Microsoft .NET framework, and data transformation to deal with distribution and system integration. Students will develop a distributed application that integrates an SQL database, an ASP.NET web form, a concurrent component processing business logic rules and an instance of messaging queue used in industry. A good programming background in C# is highly recommended for those who wish to achieve a high standard of this unit.

ASSESSMENT

Examination 60%, three assignments (10%, 15%, 15%) 40%. To be eligible to obtain a pass in this unit, students must achieve at least 40% in the examination, at least 50% of the assignment component and an overall mark of 50%.

SIT323 – PRACTICAL SOFTWARE DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SCC333, SCC386

EFTSL value: 0.125

Unit chair: Robert Dew

Prerequisite: One of SIT131, SIT153, SIT232 or SIT251

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit complements other software design units in the Bachelor of Information Technology programme. Design units focus on techniques of software design for software systems so they can fulfil client requirements. Complementing this set of skills are coding units that implements a given design. This unit will extend students' skills in implementation so that a given implementation is carried out to professional standards. Twelve topics on advanced techniques of implementation will be covered in this unit and will be set in the modern context of .NET-like environments, databases and the Internet. On completion of this unit, students will acquire the skills required to write industrial-strength code.

ASSESSMENT

2 assignments (40%, 60%)

SIT340 – RESEARCH AND DEVELOPMENT IN INFORMATION TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yang Xiang (Trimester 1), Guangyan Huang (Trimester 3)

Prerequisite: Nil

Corequisite: Any two level 2 SIT coded units

Incompatible with: SIT740

Contact hours: Campus: 1 x 2 hour class per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation.

CONTENT

Research and development is one of the ways by which businesses forecast and experience future growth within the IT sector. Whether it is Apple developing a new product or Google acquiring a business to expand their operations, investigative opportunities provide businesses with the opportunities and processes to lead and deliver change. While research and development is often through as synonymous with high-tech firms that are on the cutting edge of new technology in developing new products, many established firms invest a large amount of money and effort in improving existing products. Research and development encompasses a set of strategic, proactive, catalytic and capacity-building activities designed to facilitate growth. This unit focuses on the building of knowledge and skills in research and development for Information Technology. In SIT340, students will learn about strategic research advancement activities for example, product review and market review and engage in structured processes such as survey and review of literature to make value judgements and critical evaluation of certain technologies or technology areas for further development. Learning and assessment activities in this unit will aid the student to develop capacity for learning how to research and communicating research and research opportunities for a variety of purpose for example, to report, to publicise, to raise the profile and to add to visibility or impact.

ASSESSMENT

Literature review 20%, research and development report 60%, and oral presentation 20% (for Cloud (online) students: PowerPoint presentation with voice overlay)

SIT353 – MULTIPLAYER AND NETWORKED GAMES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Bangay

Prerequisite: Must have completed 4 units in SIT151, SIT152, SIT153, SIT251, SIT252, SIT253, SIT254, SIT255, SIT352, SIT354

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit starts with an introduction to networking and games discussing the role of networks, a model for packet based communications, networking in games and expected communication patterns. Network components for distributed games are created bottom up from network sockets that reveal the workings of TCP and UDP and building these up to provide mechanisms to address common communication issues such as connection establishment, reliable communication and flow control relevant to the networked game context. The components are matched with the architectures used in multiplayer computer games (MCGs). Client-server and peer-to-peer systems are covered with respect to their implications with regard to network communications.

Networking issues in distributed virtual worlds is used as a model for representation and communication of elements of a virtual environment with regard to communication strategy and data manipulation. Massive MCGs require scaling up to high demand situations by distributing load and adaptive updates. Management of such systems relies on benchmarking of networked games: relating network behaviour to the performance of a MCG and high performance network programming techniques.

Support for the social, economic and political structures that form in MCGs is examined with respect to the influence that it has on multiplayer interaction and networking. These interactions are extended to include mobile game networking which adapts networking patterns to wireless networks and to consider issues of cheating. This is related to the incorporation of social networking and its implications with respect to network architectures in games. Emergence strategies in multi-agent systems provide techniques for encouraging player interactions that produce stable MCGs.

ASSESSMENT

Examination 50%, two assignments (20%, 30%) 50%

SIT354 – REAL-TIME GRAPHICS AND RENDERING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Bangay

Prerequisite: SIT204 and one of SIT153, SIT251

Corequisite: Nil

Incompatible with: SIT252

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit is for students to further develop their practical skills and knowledge in game programming and their understanding of software architectures for implementing computer games. Building on their knowledge of C++, as well as maths and physics for games, students study 3D graphics and visualisation techniques, including representation and use of 3D models, lighting, camera systems, animation of 3D models, graphics APIs and data structures for the creation of complex game environments. Upon successful completion of this unit students will be able to program complex visual representations of 3D environments using advanced, industry-relevant 3D graphics programming techniques.

ASSESSMENT

Problem solving and communication assignment 30%, Project: interactive application development 20%, examination 50%

SIT361 – MULTIMEDIA SYSTEMS AND TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gang Li

Prerequisite: Two SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: One of SIT264 or SIT363

Incompatible with: MSC301

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

CONTENT

The primary focus of this unit is on improving your understanding of digital multimedia, and developing a range of skills to enable you to work effectively with digital images and digital audio. Vector multimedia standards in the form of mark-up languages will be introduced, together with a scripting language that will allow you to quickly process images. A number of different multimedia processing mechanisms are introduced. With this knowledge you will be able to undertake multimedia analyses and processing of complex systems that require some creativity.

ASSESSMENT

Multimedia package 10%, questions and analysis 10%, group project work 10%, practical assessment 10%, examination 60%

SIT365 – INTERFACE DESIGN

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SIT263

EFTSL value: 0.125

Previously coded as: SCC311

Unit chair: Guy Wood-Bradley

Prerequisite: SIT162 or SIT120 or at least 4 SIT coded units (excluding mathematics units coded SIT19-, SIT29-, SIT39-)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Human-Computer Interaction (HCI) is focused on designing interactions between humans (users) and computational systems. It deals with the issues surrounding the design of interfaces to afford those interactions. However, HCI is more than just the "human" and the "computer" as it encompasses many facets including, interface and interaction design, affordance and usability, ergonomics and psychology.

Building effective user-centred systems requires that developers combine the right content with an interface that meets the needs, expectations and characteristics of the target users. Such interfaces must be built with a clear understanding of the established (and evolving) principles of interface design and usability that form the basis of human-computer interaction (HCI). Interaction and interface design draws on the experiences of designers, current trends in input/output technology, cognitive psychology, human factors (ergonomics) research, guidelines and standards, and on the feedback from evaluating working systems. Usability is the application of ergonomic principles to software and web design and is now accepted as a critical determinant of the success of such systems.

On completion of this unit, students will be able to critically analyse existing interfaces and use Human-Computer Interaction (HCI) principles to evaluate the systems they use. In addition, to have a greater understanding of users in order to determine and analyse their interface needs. Lastly, be able to apply HCI concepts to create, develop and enhance interactions and interfaces for clients.

ASSESSMENT

Usability guidelines report 15%, usability evaluation report 15%, interface design prototype 30%, examination 40%

SIT374 – PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jason Wells (Trimester 1), Jingyu Hou (Trimester 3)

Prerequisite: Must have completed 15 credit points of study

Corequisite: SIT105

Incompatible with: MIS398

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit covers project management within the context of developing information systems in an organisational setting. In particular, it presents project management context and processes; scope, time, cost and quality management; risk management; project teams and resource management; project procurement; and the communication and documentation used through a project's lifecycle.

ASSESSMENT

Project management proposal 30%, project evaluation report 20%, examination 50%

SIT382 – SYSTEM SECURITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jun Zhang

Prerequisite: SIT182 and SIT202

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit covers the design, implementation and configuration of system security for operating systems, databases and servers. Web-based system security is also covered with attention given to defence and prevention systems, intrusion detection systems, trace-back systems and computing forensic methods. Practical work will include operating system, platform and database security assessment.

ASSESSMENT

Examination 50%, two assignments (20% each) 40%, weekly lab activity worksheet 10%

SIT384 – CORPORATE COMPUTER AND NETWORK SECURITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jun Zhang

Prerequisite: SIT284

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in corporate computer and network security. The concepts and issues pertaining to corporate computer and network security threats, communications security protocols and network security standards are discussed. Methods and technologies for securing corporate computer and communications network systems are examined.

ASSESSMENT

Examination 60%, mid-trimester test 20%, assignment 20%

SIT392 – PUBLIC-KEY CRYPTOGRAPHY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lynn Batten

Prerequisite: SIT281 or SIT292

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit studies the development of attack methods on modern cryptographic systems. RSA-based systems are a major focus and a deep analysis of the structure and design of RSA is undertaken in the unit, with a focus on factorization techniques and primality testing. Random number generation, digital signing and forgeries are studied briefly. Implementation issues such as speed and memory are included.

ASSESSMENT

Examination 60%, three assignments (10%, 10%, 20%) 40%. To be eligible to obtain a pass in this unit, students must achieve a mark of at least 40% in the examination.

SIT396 – COMPLEX ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Vicky Mak

Prerequisite: Two units chosen from SIT291, SIT292, SIT294

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit builds on the techniques of applied mathematics developed in level 2 mathematics units and prepares students for continued studies in applied mathematics and investigations of advanced modelling approaches. It addresses the theory and applications of complex number analysis. The topics covered include contour integration, Laurent series, Cauchy's integral formula, classification of singularities, conformal mappings and residue theory. Applications of residue theory to the evaluation of real integrals are considered.

ASSESSMENT

Three assignments (10%, 15%, 15%) 40%, Examination 60%

SIT399 – COMPUTATIONAL DECISION ANALYSIS

Year 2015 unit information

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Vicky Mak

Prerequisite: One of SIT291, SIT292, SIT281, SIT294

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 3 x 1 hour class per week, 1 x 1 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Students taking this unit will have an opportunity to see how decision-making problems in industry, business, and civic services can be solved using modern mathematical and algorithmic techniques. Students will learn how to make better decisions through mathematical methods in optimization problems such as: production planning, machine scheduling, robotics/vehicle routing, network design, and resource allocation. Techniques covered include linear and integer models as well as game theory models. Four assignments will be offered, out of which students may choose two that suit their own areas of interest.

ASSESSMENT

Examination 60%, 2 x assignments (20% each) 40%

SIT420 – INTRODUCTION TO INFORMATION TECHNOLOGY RESEARCH

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT421 – HONOURS INFORMATION TECHNOLOGY COURSEWORK

*Enrolment modes: Trimester 1: Burwood (Melbourne),
Waurm Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT422 – HONOURS INFORMATION TECHNOLOGY THESIS A

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT423 – HONOURS INFORMATION TECHNOLOGY THESIS B

*Enrolment modes: Trimester 2: Burwood (Melbourne),
Waurm Ponds (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S325, S470)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

SIT490 – INTRODUCTION TO MATHEMATICS RESEARCH

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT491 – Honours Mathematics Coursework

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT492 – HONOURS MATHEMATICS THESIS A

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT493 – HONOURS MATHEMATICS THESIS B

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: (This unit is restricted to students enrolled in S400)
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

SIT701 – ENTERPRISE NETWORK CONSTRUCTION

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne)
Trimester 3: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Justin Rough
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT272

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

CONTENT

This unit focuses on the technologies used in constructing a modern network and the routing used within those networks to ensure that data is delivered. In this unit students will learn about the number systems and the mathematics of networks, networking media including installation and testing, cabling of LANs and WANs, operation of Ethernet/IEEE 802 networks, fundamental concepts of switching and routing, subnetting and the TCP/IP model. Students will undertake a study of static routing and dynamic routing protocols. Distance vector and link state routing protocols are considered, and the operation and configuration of RIP, EIGRP, and OSPF protocols are examined in detail. Through practical laboratories students will learn how to construct such networks using Cisco equipment; in particular students will learn how to connect Cisco routers and switches and to configure routers to operate effectively on a TCP/IP network.

ASSESSMENT

Two multiple choice tests (15% each) 30%, two practical tests (20% each) 40%, research project 30%.

To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements and at least 40% of the available research project marks.

SIT702 – ENTERPRISE NETWORK MANAGEMENT

Year 2015 unit information
Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Justin Rough
Prerequisite: SIT701
Corequisite: Nil
Incompatible with: SIT377, SIT277

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week

CONTENT

On completion of this unit students will be able to plan, design and configure both local area networks and wide area networks. They will gain thorough knowledge of switching basics and routing concepts and practical knowledge of the use and configuration of network elements such as routers and switches. Students will also be able to effectively administer both local area networks and wide area networks. Topics covered include: hierarchical LAN design for switched Ethernet networks; interconnection elements such as hubs, switches and routers; switching concepts and configuration; the spanning tree protocol and virtual LANs; wireless LAN operation, configuration, and security; WAN design; the point to point protocol (PPP); frame relay; network security and firewall configuration; broadband networks; IPv6; and network troubleshooting. The unit also covers advanced networking concepts such as optical networking, converged networking, virtual private networks, reliability, security and quality of service.

ASSESSMENT

Two multiple choice tests (15% each) 30%, two practical tests (20% each) 40%, research project 30%. To be eligible to obtain a pass in this unit students must complete all CISCO unit requirements and at least 40% of the available research project marks.

SIT703 – ADVANCED DIGITAL FORENSICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lei Pan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week (week 1 – 6, week 11). 1 x 2 hour practical per week (week 1-6). 1 x 3 hour practical per week (week 7-11).

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit discusses the various options open to organisations to assist them in investigating problems and attacks on their computer systems. A theoretical framework is constructed which enables an organisation to systematically document, analyse and solve identified issues. This unit focuses on the technical aspects of shellcode, DLL hooking, rootkit, domain authentication, system log files, and so on. In particular, identification, preservation, analysis and presentation of digital evidence related to a misuse or intrusion to an enterprise-level system are emphasised. Legal concerns around identifying and reporting criminal acts are also mentioned.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT704 – ADVANCED TOPICS IN DIGITAL SECURITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lei Pan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit covers access control, identity management, system security, biometric security, and cyberspace security and safety. This unit aims to equip students with contemporary IT security theories and practical skills. In particular, prominent threats and vulnerabilities of web applications and systems are emphasised. Upon completion of this unit, students should be able to have general knowledge of the current topics in digital security including integration of security infrastructure across systems, managing malicious software, and international approaches to system security.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT705 – RESEARCH METHODS FOR IT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jo Coldwell-Neilson (Trimester 1), Sasan Adibi (Trimester 2 and 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit will introduce students to research design focusing on the scholarly background that serves as the foundation of any research project. Students will explore a variety of methodologies that are commonly used in IT related practice. Students will be equipped to plan, design and undertake research projects in both commercial and academic settings.

ASSESSMENT

Annotated bibliography 20%, critical analysis report 20%, oral presentation 10%, research design report 50%

SIT706 – CLOUD COMPUTING TECHNOLOGIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Hobbs

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT113

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Cloud computing offers a new model for the delivery of IT services to end users by introducing the ability to deliver infrastructure, platforms, and software via the network. This unit explores the technologies, models, benefits and risks of cloud computing. Technologies that will be examined as part of our studies of cloud computing include virtualization, cloud management systems, storage systems, networking technologies, and public cloud options offered by commercial organisations. Upon completion of the unit students will have a clear understanding of cloud computing, the technologies used in provisioning clouds, the application of cloud computing to solve problems, and the issues that must be considered when deploying cloud technologies in an organisation.

ASSESSMENT

Two assignments (10% each) 20%, research project 20%, examination 60%

SIT707 – SOFTWARE QUALITY AND TESTING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Honghua Dai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Modern software development faces complex and frequently changing requirements. As a result, the quality of the software often suffers, impacting the reliability, security, and reputation of the software product. In this unit we examine the field of software testing including the role of testing throughout the software lifecycle, processes and standards for testing, and tools and technologies for testing and issue tracking. The role of software testing in the overall process of software quality assurance is also considered.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT708 – MOBILE SYSTEMS DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Henry Larkin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit teaches advanced concepts and skills related to mobile application design and development. In this unit, students will investigate, design and practice how to understand the requirements in building mobile apps. Students will develop basic mobile applications, as well as debug and derive the meaning of program code. Students will also summarise, articulate and communicate theoretical mobile programming topics. They will also gain an understanding of different technologies and how they are put together in the context of mobile apps.

ASSESSMENT

Project 1 30%, project 2 40%, unit summary report 30%

SIT715 – CLOUD COMPUTING APPLICATION DESIGN AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robin Doss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

In this unit students will learn about the fundamental principles of cloud computing and its related paradigms, the concepts of virtualization technologies along with the architectural models of cloud computing. Prominent cloud computing technologies that are available in the marketplace will be studied and analysed. Students will be exposed to various application case studies drawn from domains such as science, engineering, gaming, and social networking. These case studies will enable students to understand the mechanisms needed to harness cloud computing in their own respective endeavours with a strong emphasis on application architecture and effective leveraging of various cloud technologies. Finally, students will learn about many open research problems and opportunities that have arisen from the rapid uptake of cloud computing. This unit has a strong hands-on approach, where students put their theory into practice in practical sessions, and develop applications using industry standard cloud environments.

ASSESSMENT

Evaluation report 20%, design report 30%, group project 50%

SIT717 – ENTERPRISE BUSINESS INTELLIGENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

Previously coded as: SCC717

EFTSL value: 0.125

Assumed Knowledge: Knowledge appropriate to the topic.

Unit chair: Ashad Kabir

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit will begin with an introduction to the standard data mining processes such as CRISP-DM, then explain the requirements of business intelligence, in the context of customer relationship management. Methods to be taught in this unit include variants of association rule discovery (for basket analysis); prediction techniques such as inductive inference

of decision trees and Bayes models (for market prediction), clustering techniques such as self-organization maps (for market segmentation), but with emphasis on real world applications. A selection of recent real world business intelligence case studies will be incorporated in this unit to illustrate the introduced techniques.

ASSESSMENT

Projects (30%, 50%, 20%) 100%

SIT721 – SEMANTIC TECHNOLOGY AND BIG DATA ANALYTICS

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Zili Zhang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 3 hour class per week, 3 x 2 hour practical, every week for three weeks.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

Semantic Technology is a paradigm shift in information modelling, in which information “schema” can be added or changed as information becomes available, and much of the “business logics” is embedded in the model itself rather than in application code. It is also the most robust and practical way for knowledge representation and knowledge integration today. It has been recommended by W3C and adopted by the Link Open Data (LOD) community as the de facto data representation standard. The aim of this unit is to provide students with basic understanding of this new information modelling technique, and the skills enabling them to use different tools to model the business problems at hand, perform semantic reasoning and obtain the answers needed. The students will also learn how to use Semantic Technology to represent knowledge in a semantic database and to retrieve knowledge through a sub-graph matching query language, SPARQL, and how Semantic Technology complements Big Data Analysis.

This unit will first review what Semantic Technology is, what it is good for and why it is better than traditional technology for certain class of ICT applications, and sample applications employing Semantic Technology. It will then delve into the detailed components of Semantic Technology, i.e., URI, RDF, RDFS and OWL, tools for ontology editing, semantic database management and reasoning. Extensive in-class hands-on exercises are conducted to reinforce the learning through the practices weekly. The unit will conclude with the best practice of ontology design and modelling and sample applications using this new technology.

ASSESSMENT

Presentations 20%, project 20%, practical exercises 60%

SIT725 – ADVANCED SOFTWARE ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC725

EFTSL value: 0.125

Unit chair: Nick Patterson

Prerequisite: SIT771 and SIT773 or equivalent experience in software engineering/software development and project management, OO analysis and design.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit covers advanced approaches of applying software engineering to web application development, including the web application formulation and planning, analysis and design models, relationship between UML models and web application designs, and the web application testing. The unit will also cover other advanced topics and methodologies in software engineering, as well as recent developments.

ASSESSMENT

Written group analysis report 20%, written group design report 20%, examination 60%

SIT735 – COMMUNICATIONS NETWORK SECURITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC735

EFTSL value: 0.125

Assumed Knowledge: Computer networks

Unit chair: Morshed Chowdhury

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in communications network security. The unit explores concepts and issues pertaining to network security; examines methods and technologies for securing communications network systems; and network security standards. Threat models and vulnerabilities of communications networks as well as mechanisms to circumvent or defend against these attacks are discussed. Cryptographic protocols and practices for communications networks are explained.

ASSESSMENT

Examination 60%, assignment 15%, mid-term test 15%, performance in seminar/ participation and performance in online discussion forum 10%

SIT737 – SERVICE ORIENTED ARCHITECTURES AND TECHNOLOGIES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC737

EFTSL value: 0.125

Assumed Knowledge: Operating systems and computer networks

Unit chair: Robin Doss

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit explores the rationale behind the move towards service oriented architectures (SOA) and enabling service oriented technologies. This unit develops in students an understanding of the “service”, the fundamental building block of service oriented architectures. The principles of service design that are required to build a truly service oriented solution logic to achieve the strategic goals associated with SOA and service oriented computing are areas of strong focus within this unit. Students will also be exposed to SOA enabling technologies (such as Web Services) to put into practice their theoretical knowledge through SOA solution design and application development. In addition the fundamentals of distributed computing with particular emphasis on parallel application development will be addressed.

ASSESSMENT

Examination 60%, weekly tasks 10%, two assignments (15% each) 30%

SIT740 – RESEARCH AND DEVELOPMENT IN INFORMATION TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yang Xiang (Trimester 1), Guangyan Huang (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SIT340

Contact hours: Campus: 1 x 2 hour class per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit focuses on the building of knowledge and skills in research and development for Information Technology, in particular:

- Knowledge and skills to survey a given topic through literature review, product review, and interviews;
- Knowledge and skills in critical thinking and problem solving through the analysis, design, development, and evaluation of a research and development topic;
- Knowledge and skills in presentation and documentation through formal presentation of a research and development finding in the seminars and writing of the formal report.

The unit is organised as a number of research and development hot topics; each topic will be led by an active researcher / developer who is an expert on the particular topic. Examples of hot topics are as follows:

- Network and System Security
- Security and Privacy in I.T.
- Cloud Computing
- Mobile Computing
- Machine Learning and Data Mining
- Optimisation and Modelling

ASSESSMENT

Literature review 20%, research and development report 60%, and oral presentation 20% (for Cloud (online) students: PowerPoint presentation with voice overlay)

SIT741 – STATISTICAL DATA ANALYSIS

Offering information: Unit offering from 2017 (subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Unit chair: Dinh Phung

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per week

CONTENT

The aim of this unit is to provide students with the opportunity to develop working knowledge in statistics and data science. Students will be able to extract meaning, make sense and draw conclusions from data. These skills will enable the students to approach and represent different types of data; and to perform data analysis and statistical inference tasks of interest.

Upon successful completion of this course, students will be able to demonstrate broad data processing skills to clean and manipulate data into suitable forms (discrete, continuous, categorical, etc.) for visualizing relationships and understand these relationships in data. They will also be able to demonstrate the ability to apply knowledge of probability theory, descriptive statistics and hypothesis testing, including correlation analysis, linear regression, confidence intervals, Chi-square hypothesis testing, ANOVA, and supervised learning methods to construct predictive modelling.

ASSESSMENT

Two assignments (15% and 20%) 35%, two practical assessments (10% each) 20%, Examination 45%

SIT742 – MODERN DATA SCIENCE

Offering information: Unit offering from 2017 (subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Dinh Phung

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per week

CONTENT

In this unit, students will have the opportunity to learn fundamental aspects of data science, modern methods, techniques and applications of data science. Upon successful completion of study, students will be able to use distributed storage and computing platforms to collect and process large datasets. They will also have the opportunity to use modern techniques in data analytics.

Learning activities in this unit are designed for students to develop knowledge and skills in reviewing relational data modelling and relational database, distributed storage and computing platforms with materials on Hadoop and MapReduce. In learning data analytics, students will use feature selection, supervised and unsupervised methods. Students will also have the opportunity to learn advanced concepts in regression and feature selection including, linear regression, logistic regression and Lasso, and Naïve Bayes, Bayesian networks and KNN classifiers in learning supervised learnings methods.

ASSESSMENT

Two assignments (15% and 20%) 35%, two practical assessments (10% each) 20%, examination 45%

SIT743 – MULTIVARIATE AND CATEGORICAL DATA ANALYSIS

Offering information: Unit offering from 2017 (subject to approval)

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Dinh Phung
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per week

CONTENT

This unit provides the opportunity for students to equip themselves with a strong background in the analysis of multivariate and categorical data. Students will be able to model, analyse and extract complex patterns from multivariate, correlated datasets and apply their learning in data science, machine learning and data mining tasks. Students will be able to work on basic dimensional reduction methods, mixture modelling and general treatment of graphical models. In this unit, students will be able to use advanced statistical tools to analyse multivariate and categorical data. Students will use dimensional reduction techniques including principal component analysis, multi-dimensional scaling, common continuous distributions and discrete distributions to model real-valued vectors and categorical data. Students will also use graphical models as a tool to model data and implement finite mixture models.

ASSESSMENT

Two assignments (15% and 20%) 35%, two practical assessments (10% each) 20%, examination 45%

SIT744 – PRACTICAL MACHINE LEARNING FOR DATA SCIENCE

Offering information: Unit offering from 2017 (subject to approval)

*Enrolment modes: Trimester 2: Burwood (Melbourne)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: Dinh Phung
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

Contact hours: 1 x 2 hour lecture per week, 1 x 2 hour practical per week

CONTENT

Machine learning provides underlying theory and techniques to data science. This unit is for students to develop practical knowledge of machine learning and how they can be used for data analysis tasks. Learning activities will focus particularly on unsupervised and supervised learning methods. A particular focus will be placed on techniques to deal with temporal data. Students will have the opportunity to discuss machine learning in the context of data science discipline. Concepts such as probability theory, Bayesian modelling and statistical inference form core knowledge in this unit. Students will also learn to apply maximum likelihood estimation techniques and mixture models in unsupervised learning techniques. Students will also study hidden Markov models to model temporal data in supervised learning methods.

ASSESSMENT

Two assignments (15% and 20%) 35%, two practical assessments (10% each) 20%, examination 45%

SIT751 – JAVA NETWORK PROGRAMMING

*Enrolment modes: Not offered from 2015
Credit point(s): 1
Previously coded as: SCC751*

*EFTSL value: 0.125
Assumed Knowledge: Computer networks, object-oriented programming, programming for the Internet
Unit chair: Shui Yu
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SIT371*

Contact hours: 1 x 1 hour class per week, 1 x 2 hour practical per week

CONTENT

This unit focuses on network applications including its design and development in a Java programming environment. Students will learn about the Java programming language as well as skills to develop networked applications using the language and libraries that supported it. Students will begin with an overview of the programming language to see its similarities to other modern OO languages. They are then introduced to basic Java development through the Java applet before students move on to more complex application development requiring an understanding of both low level Java networking facilities such as sockets, Web URLs and datagrams, and higher level object-oriented networking such as Web Services and CORBA. To extend

the capability of network programming, other related topics will also be introduced.

ASSESSMENT

Two assignments (20% each) 40%, examination 60%

SIT763 – IT SECURITY MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC763

EFTSL value: 0.125

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: Morshed Chowdhury

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit provides students with a broad view of security policies, models, and mechanisms for confidentiality, integrity, and availability. Topics include operating system models and mechanisms for mandatory and discretionary controls, data models, concepts and mechanisms for database security, basic cryptography and its applications, security in computer networks, web applications and distributed systems and control and prevention of viruses and other rogue programs.

ASSESSMENT

Examination 60%, project 20%, two assignments (10% each) 20%

SIT764 – PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC764

EFTSL value: 0.125

Assumed Knowledge: General principles of information technology

Unit chair: Jason Wells (Trimester 1), Jingyu Hou (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC756, SIT374

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit uses the project management body of knowledge (Project Management Institute 2001) framework to present project management in an information technology context. The unit covers project management processes and integration, project scope, time, cost and quality management, risk management, project teams and resources. It also covers areas such as procurement (outsourcing), project communication and documentation. Team work, professional and ethical issues are also covered.

ASSESSMENT

Examination 50%, two assignments (20% and 30%) 50%

SIT771 – OBJECT-ORIENTED DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC771

EFTSL value: 0.125

Unit chair: Atul Sajjanhar (Trimester 1), Thao Pham (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit introduces students to designing software by exploring in detail the development of software designs from a problem statement using the techniques of object-oriented analysis and design. The resulting

designs are expressed in UML notation. Topics covered include designing systems with data abstraction, data encapsulation, inheritance, generalisation and specialisation, object-oriented analysis and design techniques, design by contract, design and reusability, and the role of software engineering concepts for managing software development. This unit introduces the concepts of programming languages and object-oriented programming, and provides practical experience in the development of object-oriented programs. The unit examines in detail the relationship between the design of an object-oriented system and its implementation. Concepts covered include language syntax and semantics, classes as templates for objects, method development, implementation of class relationships, constructors and destructors, polymorphism, dynamic memory management, error detection and handling, testing and debugging, terminal and file input/output, and programming modules. In addition to developing new software, students will gain experience in testing, debugging and maintaining existing systems. Professional and ethical issues directly related to the topic are addressed during the unit study.

ASSESSMENT

Examination 60%, three assignments (15%, 15%, 10%) 40%

SIT772 – DATABASE AND INFORMATION RETRIEVAL

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SCC772

EFTSL value: 0.125

Unit chair: Gang Li (Trimester 1), Atul Sajjanhar (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC703

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit will cover two important foundational but related methods for capturing, representing, storing, organising, and retrieving structured, unstructured or loosely structured information. Firstly, the unit will develop an understanding of the fundamentals of data modelling and of database technology. The relational

data model will be presented and the functionality provided by implementations of it will be studied. The process of constructing database tables and related entities will be explored in depth. Secondly, we will develop the understanding of information retrieval: the process of indexing and retrieving text documents. As a critical aspect of Web search engines, the field of Information Retrieval includes almost any type of unstructured or semi-structured data. We will provide students with an intuition for how search engines work, why they are successful, and to some degree how they fail.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT773 – SOFTWARE DESIGN AND ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Honghua Dai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC705

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

In this unit, students will be introduced to the broad-based concepts of how systems are designed. As to any successful systems, analysis and design is the essential step. Of course, applying the right design methodology also contributes to the success of the system. Therefore, this unit will investigate the different methodologies for different types of systems, including procedural, object-oriented, and real-time systems. In each type of system, their issues will be discussed and shown how a specific methodology addresses them. This appreciation is important in many analyst roles in real life. In fact, there is a big demand for analysts who understand all aspects of information systems in the context of the organisation's business operations. Such analysts are often sought after in major IT consultancy firms.

ASSESSMENT

Examination 50%, three assignments (15%, 15%, 20%) 50%

SIT774 – WEB TECHNOLOGIES AND DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Atul Sajjanhar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

In this unit, we introduce the internet and the web. We introduce the techniques of creating web content using HTML, XML and JavaScript, and discuss how web servers and browsers provide functionality. The unit focuses on the web and internet programming. Topics include client-side and server-side programming. We briefly introduce basic internet services such as FTP, Telnet, email, news etc. as well as web authoring and programming. HTML is included, covering HTML basics, layout, hypertext links, images, multimedia, image maps, tables, frames, forms, and PHP to design home pages. Finally, we present the future of the internet and the web.

ASSESSMENT

Examination 60%, two assignments (15%, 25%) 40%

SIT775 – IT SERVICES IN ORGANISATIONS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Gang Li

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MSC751

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

In this unit students will study the role of IT services in organisations, and current strategic IT issues. The unit explores strategic management and planning for information technology, competitive advantage, information management, and critical success factors and information resource planning. Professional and ethical issues directly related to the topic are addressed during the unit study. In addition, IT consultancy skills will be developed. These topics will be studied with the use of case studies with some online resources.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT780 – ENTERPRISE APPLICATIONS DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Computer networks, principles of system analysis and design

Unit chair: Atul Sajjanhar

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour practical per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The unit explores internet technologies for esystems software development such as, the use of XML schemas including DTD and XSD in creating XML documents, models of distributed computing in the high-level design of esystems, XML web services which is a significant paradigm in distributed computing and the role of open standards, such as SOAP and WSDL, for the development of web services. Methods for the publishing and consuming of web services in B2B systems. In addition, there will be a major focus on server-side technologies for esystems such as PHP, J2EE and .net with an emphasis on components development. Security issues in esystems will also be identified.

On completion of this unit, students will be able to identify key aspects of esystems and gain practical experience in the use of technologies for the design and development of effective esystems.

ASSESSMENT

Examination 60%, two assignments (20% each) 40%

SIT782 – PRACTICAL PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: General principles of project management and knowledge appropriate to the chosen topic

Unit chair: Honghua Dai

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

This unit is to complete a research and development project which utilises the analysis, design, development and project management skills which the student has acquired through their studies. The emphasis of the assessment is quite varied, depending upon the type and objectives of each project. The student will be required to fully document all aspects of the project. This unit is normally the final unit to be completed in the Master of Information Technology.

ASSESSMENT

Project proposal 10%, interim report 30%, final project deliverables (including oral presentation) 60%

SIT783 – LINUX AND OPEN SOURCE SOFTWARE

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Unit chair: S Yu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour practical per week

CONTENT

In this unit students will learn how to apply Linux and open source software in the creation of network routers and firewalls, file servers, web servers, and other network servers. The unit will examine installation and configuration of the Linux operating system, its kernel, basic Unix commands and administration, software deployment, network configuration, DHCP, DNS, firewall setup, file systems and their configuration, NFS, Samba, printing, Apache, PHP, MySQL, mail services, security, and licensing.

ASSESSMENT

Two projects (30% each) 60%, examination 40%

SIT784 – MOBILE AND UBIQUITOUS COMPUTING

Enrolment modes: Not offered as of 2015

Credit point(s): 1

EFTSL value: 0.125

Assumed Knowledge: Basic operating system concepts and computer networks

Unit chair: Henry Larkin

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour practical per week

CONTENT

This unit aims to provide students with theoretical knowledge and practical training in mobile and ubiquitous computing. The unit explores the technologies which will be used and the issues that must be faced when computer devices become more mobile and ubiquitous. The characteristics of mobile and pervasive applications and the networking technologies that enable them will be discussed. Fundamentals of mobile operating systems, data management, location tracking and context awareness are discussed. Issues such as energy, security and user interface design are discussed. A research project in an area related to mobile or ubiquitous computing is a fundamental party of the unit.

ASSESSMENT

Assignment 1 30%, assignment 2 50%, project 20%

SIT790 – MAJOR THESIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Trimester 3: Burwood (Melbourne), Cloud (online)

Credit point(s): 4

EFTSL value: 0.500

Cohort rule: Must be enrolled in S779

Unit chair: Yong Xiang (Trimester 1 and 2), Sutharshan Rajasegarar (Trimester 3)

Prerequisite: Completion of MIT requirements with 70% average and subject to availability of supervisors

Corequisite: Nil

Incompatible with: SIT791, MSC759, MSC760, MSC762, MSC763, SCC716, SIT792, SIT793

Contact hours: Students are expected to attend meetings with their research supervisor.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

CONTENT

Students will be required to undertake an approved study plan related to their individual research interests. This plan will also conform to the following guidelines: literature review in preparation for research; presentation of research colloquia (2); participation in School research seminars throughout the program; completion of a significant piece of research and submission of a research dissertation on this work. A Supervisor will be appointed in consultation with the student to provide guidance and assistance in the conduct of the research. Students may also seek technical advice from any member of staff. Students will be encouraged to work with industry, if appropriate, in undertaking their research project. This unit is normally the final unit to be completed in the Master of Information Technology (Professional).

ASSESSMENT

Project proposal 10%, annotated bibliography 15%, presentation 15%, final thesis 60%

SIT791 – PROFESSIONAL PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Trimester 2: Burwood (Melbourne)

Trimester 3: Burwood (Melbourne)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Yang Xiang (Trimester 1 and 2), Wei Luo (Trimester 3)

Prerequisite: Must have successfully completed 12 credit points of study at level 7 and must be enrolled in Master of Information Technology (Professional) S779 or Master of Engineering (Professional) S751.

Corequisite: STP710

Incompatible with: SCC716, SIT790, SIT792, SIT793

Contact hours: Students are expected to attend meetings with their internship supervisor and the academic supervisor

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

CONTENT

This unit is a professional placement which utilises the analysis, design, project management, and communication skills which the student has acquired through their studies. The emphasis of the assessment is varied, depending on the type and objectives of each internship arrangement, including assessment of students' skills on problem analysis, problem solving and project management. Students are expected to spend at least 4 days a week in their industry placement.

ASSESSMENT

Industry assessment 40%, presentation 20%, portfolio 40%

SIT792 – MINOR THESIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Trimester 2: Burwood (Melbourne), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in S779

Unit chair: Jemal Abawajy

Prerequisite: Must have successfully completed 12 credit points of study at level 7 and must be enrolled in S779 Master of Information Technology (Professional).

Corequisite: Nil

Incompatible with: SIT790, SIT791, MSC760, MSC759, MSC763

Contact hours: Students are expected to attend meetings with their research supervisor

CONTENT

Students will undertake an approved study plan related to their individual research interests. This plan will conform to the following guidelines: literature

review in preparation for research; two presentations of research colloquia; participation in school research seminars throughout the program; completion of a piece of research or research design; and submission of a final report. A supervisor will be appointed to provide guidance and assistance in the conduct of the research or research design, but students may also seek technical advice from any member of staff. Students will also be encouraged to work with industry, if appropriate, in undertaking their research project.

ASSESSMENT

Project proposal 15%, annotated bibliography 20%, oral presentation 15%, final report 50%

SIT793 – RESEARCH PROJECT PART B

Enrolment modes: Not offered as of 2015
Credit point(s): 2

EFTSL value: 0.250

Unit chair: Wanlei Zhou

Prerequisite: completion of MIT requirements with an overall average of 70% and SIT792. Entry to the unit will be competitively based (on average mark) and subject to the availability of supervisors

Corequisite: Nil

Incompatible with: SIT790, SIT791, MSC760, MSC762, MSC759, MSC763

Contact hours: Students are expected to attend meetings with their research supervisor

CONTENT

Students will continue the work commenced in SIT792, culminating in submission of a research dissertation.

ASSESSMENT

Oral presentation 10%, mid-term report 30%, thesis 60%

SIT794 – SERVICES MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Guy Wood-Bradley

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students will have the opportunity to participate in online consultation sessions.

CONTENT

The growth and globalisation of services requires a rethink of services management strategies. This unit is the cornerstone unit of the IT Services specialism and introduces an inter-disciplinary approach to services management and the development of the critical skills required to succeed in a services-led economy. Students will develop an understanding of the “science” of services with topics addressed including, the role of services in the economy, the nature of services and the service strategy. The design and management of service enterprises and service operations are covered with particular emphasis on the role of technology in services and service entrepreneurship. In addition, capacity planning and queuing models and the management of capacity, demand and waiting lines will be discussed. This unit aims to bring together ongoing work in computer science, operations research, business strategy, management sciences and social and cognitive sciences and will include detailed case studies and relevant theoretical perspectives including the latest developments in services science.

ASSESSMENT

Project 50%, examination 50%

SLE010 – LABORATORY AND FIELDWORK SAFETY INDUCTION PROGRAM

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)

*Trimester 3: Burwood (Melbourne), Warrnambool, Wauran Ponds (Geelong)**

Credit point(s): 0

Previously coded as: SBS010

EFTSL value: 0.000

Cohort rule: SLE010 Laboratory and Fieldwork Safety Induction Program is a co-requisite for students enrolled in all SLE-coded units, except units without fieldwork or laboratory component(s). Trimester 3 enrolments are restricted to students enrolled in Trimester 3 SLE-coded units with fieldwork or laboratory component(s).

Unit chair: Kieran Lim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 compulsory 50-minute safety training session conducted at the beginning of trimester

Note: * Students are strongly advised to complete SLE010 in Trimester 1. For Warrnambool, there is generally only one training session in Week 1 of trimester. For the Burwood (Melbourne) and Waterfront (Geelong), multiple Trimester 1 sessions are held during Orientation Week. See the Orientation Week program or the Faculty of Science, Engineering and Built Environment Safety Induction Program website for more details. Trimester 3 enrolments are restricted, please contact your course advisor.

CONTENT

This zero credit point unit is a program of safety information for students involved in scientific laboratory work and fieldwork. The program encompasses biological and chemical hazards, building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to laboratory and fieldwork.

ASSESSMENT

This unit is assessed on a pass/fail basis. Multiple-choice on-line test (60 minutes) 100%. To be eligible to obtain a pass in this unit, students must achieve a minimum mark of 70%. Multiple attempts of the on-line assessment are permitted.

SLE101 – TECHNIQUES IN ENVIRONMENTAL SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB122, SQE131

EFTSL value: 0.125

Unit chair: Tricia Wevill

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: SQB122, SQE131

Contact hours: 2 x 1 hour classes per week, 1 x 3 hour practical per week

CONTENT

This unit emphasises skills for the collection of environmental data in the field. Field skills developed will include animal and/or plant identification and the use of keys, field survey and monitoring methods, and quantitative assessment techniques. Methods for the analysis of environmental data, interpretation and presentation will also be covered. Newer techniques such as global positioning systems (GPS), geographic information systems (GIS) and remote sensing will be discussed.

ASSESSMENT

Practical reports (4x 10%) 40%, group work (report 20%, presentation 10%) 30%, examination 30%

SLE102 – PHYSICAL GEOGRAPHY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQA102

EFTSL value: 0.125

Unit chair: Mark Warne

Campus contact: M Warne (B), J Sherwood (G)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 2 hour practicals per trimester

CONTENT

This unit will examine interactions between the major components of planet Earth – the geosphere, hydrosphere, biosphere and atmosphere. A particular emphasis is placed on the study of natural disasters and extreme natural events. Major topics will include the formation and subsequent evolution of the earth; plate tectonics; soils, weathering and erosion; the hydrological cycle – including interactions between oceans, rivers, groundwater and polar ice; Earth weather. Minor topics will include studies in the origin of the universe and solar system; the relationship between earth landforms and climate, global environmental change and the earth's energy and mineral resources.

ASSESSMENT

Two class tests (30% each) 60%, two online practical quizzes (10% each) 20%, one assignment 20%

SLE103 – ECOLOGY AND THE ENVIRONMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQA101

EFTSL value: 0.125

Unit chair: Tricia Wevill
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Trimester 1: 2 x 1 hour class per week, 5 x 2 hour seminars per trimester.

Trimester 3: Burwood (Melbourne) students are required to attend an intensive study block in the first three weeks of trimester (Monday – Friday) and sit an in-class test in week 6. Each day of the intensive will comprise a maximum of three contact hours of either classes or seminars.

CONTENT

This unit provides an introduction to the discipline of science, and key science ideas, with a specific focus on investigations into environmental issues relevant today. The aim of the unit is to support students' understanding of the nature of science and the methods of science using a systems framework. The unit will have a major focus on the science underlying issues impacting society today including climate systems and ecological systems.

The content will include:

1. Key concepts involved in scientific enquiry
2. Climate systems and the impact of human activity on these systems.
3. The concept of energy as a means of power for humans, as well as the driving force behind life on earth.
4. The role science plays in environmental sustainability
5. The field of Ecology as a way of investigating the natural environment.

ASSESSMENT

Assignment/group presentation 15%, online test 20%, report 25%, examination 40%

SLE104 – THE BLUE PLANET: WATER AND LIFE

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SQP101

EFTSL value: 0.125

Unit chair: Daniel Ierodiaconou

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 hours of classes per week, 4 x 1.5 hour seminars per trimester, 4 x 3 hour practicals (or equivalent) per trimester.

CONTENT

The unit includes: the distribution of water on earth; the physical structure of the world ocean and processes governing ocean currents, waves and tides; the nature of light and sound propagation in water, the ecological importance of these energy forms and how they can be used to survey the marine environment; density, viscosity buoyancy and stratification; weather, oceans and climate; coastal processes of erosion and marine deposition; Hydrological and physical processes in Lake systems; physical and chemical processes in various marine environments; extreme marine habitats; appropriate aquatic science field and laboratory measurements.

ASSESSMENT

1 x research assignment/essay 20%, 1 practical/fieldwork assignment 30%, 2 x tests 20%, examination 30%

SLE105 – HUMAN IMPACTS – POLLUTION

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQP105

EFTSL value: 0.125

Unit chair: Julie Mondon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week

CONTENT

The unit will introduce students to the nature of pollution in today's industrialised and industrialising world. The unit will investigate the global nature of pollution, its sources, transport and ecological effects. All the main groups of pollutants will be covered. Concepts will be illustrated by case studies and by guest lecturer delivered by Deakin University staff and members of the wider scientific community (subject to availability). The unit will be delivered in three self-contained modules: Transport and behaviour explores the basic models of pollution, classification of hazardous substances, physical processes of pollution transport and dispersal in air, water and in soil, and an introduction to aquatic toxicology. Organic pollutants introduces students to the nature, sources, and aquatic ecosystem effects of organic pollutants, including naturally occurring organic contamination. Inorganic

pollutants discusses the nature, sources, and aquatic ecosystem effects of inorganic pollutants, including metallic pollutants, radionuclides and other inorganic pollutants.

ASSESSMENT

Three tests (20% each) 60%, two written assignments (15%, 25%) 40%

SLE111 – CELLS AND GENES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB111

EFTSL value: 0.125

Unit chair: Peter Beech (Trimester 1), Jillian Healy (Trimester 3)

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Trimester 1: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

Trimester 3 (Intensive): Taught in intensive blocks at the Burwood (Melbourne) campus. 2-3 x 2 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

In this unit, students will be able to study the characteristics of life that are fundamental for every field in biology. Upon successful completion of Cells and Genes, students will be able to explore, examine and describe the characteristics of prokaryotic and eukaryotic cells and their molecules, including cell reproduction and communication, membrane organization and metabolism, and apply this knowledge to solve problems and perform and report on the results of experiments. This understanding of molecular cell biology forms the basis for interpreting patterns of inheritance, mechanisms and control of gene expression and the principles of DNA technologies – all of which form the second part of the unit.

ASSESSMENT

Class test 15%, bioinformatics assignment 7%, practical exercises 33%, examination 45%.

To obtain a pass in the unit, students must submit and pass at least 4 of the 5 practical class assessments.

SLE112 – FUNDAMENTALS OF FORENSIC SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBF111

EFTSL value: 0.125

Unit chair: Michelle Harvey

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 3 x 2 hour practicals per trimester.

CONTENT

This unit includes a general introduction to forensic science including an overview of forensic science in Australia; principles of forensic science including Locard's Exchange Principle, Principle of Individuality, comparative analysis, class and individual characteristics; overview of the forensic process from crime scene to court; introduction to forensic analysis including chemical, biological and physical techniques; introduction to the legal system including how law is developed, criminal vs. civil law, the laws of evidence.

ASSESSMENT

Two class tests (25% each) 50%, two assignments (10% each) 20%, three laboratory reports (10% each) 30%

SLE114 – INTRODUCTION TO PARKS AND WILDLIFE CONSERVATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE114

EFTSL value: 0.125

Cohort rule: Must be enrolled in S393. Please note that entry to this unit for S398 students is via application on merit and requires approval of the Unit Chair.

Unit chair: Raylene Cooke

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Intensive: 5-day class series in the three-week period prior to the commencement of trimester 2, 1 x 4 day field trip, 2 x 2 hour seminar per trimester.

Note: Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as

both these units run at the same time. Students may be required to meet their own expenses on fieldwork.

CONTENT

Introduction to Parks and Wildlife Conservation provides students with the opportunity to experience first-hand the issues associated with park management. This unit introduces students to an interdisciplinary approach to managing parks and reserves and legislation associated with park management. The unit includes a field trip to Cape Conran Coastal Park where students gain first-hand experience using different field techniques and how to apply these techniques to park management situations.

ASSESSMENT

Field trip report 50%, topic test 50%

SLE115 – ESSENTIAL SKILLS IN BIOSCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chris Lim

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SLE113, SLE141

Contact hours: 1 x 2 hour class per week, 8 x 1 hour seminar per trimester.

CONTENT

This unit is the first of a sequence of professional practice units designed specifically for students in the first year of biosciences. The unit will focus on development of generic skills and will draw upon and extend the scientific content of other core first year units and utilise this context for skill-building exercises. These exercises will include data analysis and presentation, library research methods, scientific writing and referencing, mathematics and statistics.

ASSESSMENT

Mid-trimester test 20%, three assignments (3 x 10%) 30%, examination 50%.

SLE121 – ENVIRONMENTAL SUSTAINABILITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE121

EFTSL value: 0.125

Unit chair: Janine McBurnie

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.

CONTENT

The aim of SLE121 is to examine the scientific, social and cultural factors that are all integral components of Environmental Sustainability, on International, National and Local scales. This will necessitate a review of what definitions of sustainability there are and how they inter-relate in regards to environmental, social and economic management. The unit aims to develop the ability to: appreciate the diversity and complexity of environmental issues, identify environmental impacts due to human activities, appreciate the range of stakeholders and their viewpoints in relation to particular issues, understand the necessary measures and associated problems in achieving effective sustainable environmental management and understand the principles and applications of sustainable development.

ASSESSMENT

Group presentation oral 20%, reflective journal and report 40%, topical issue essay 40%

SLE132 – BIOLOGY: FORM AND FUNCTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB132

EFTSL value: 0.125

Unit chair: Peter Beech

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

This unit provides an introduction to animal and plant systems. The first topic explores the relationships between animal structures and their functions, and investigates the physiological processes that enable animals to adjust to environmental changes. Some basic principles of animal behaviour will be introduced. The second topic examines the structure and functions of plants and will include morphology and growth, reproductive biology, nutrient acquisition and transport, and biotechnology. While the focus is on flowering plants, other plant groups and the non-plant eukaryotes fungi and algae will be discussed.

ASSESSMENT

Online mid-trimester test 15%, examination 45%, practical exercises 40%

chemical change and measurement to the acidity and basicity of substances and the formation of buffers.

This unit can be taken as a stand-alone unit for students who need some awareness of chemistry to broaden their degree, or can be taken as a foundation for further studies in biochemistry, chemistry, and related areas like food and nutrition, forensic science, molecular biology and science education.

Students who have successfully completed previous chemistry studies might choose an elective in place of this unit.

ASSESSMENT

Examination 40%, online quizzes 20%, laboratory exercises and reports 30%, seminar group work 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component, in addition to the normal requirement of at least 50% overall for the unit.

SLE133 – CHEMISTRY IN OUR WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Damien Callahan

Prerequisite: Nil (Students who have successfully completed VCE Chemistry 3 and 4 or equivalent are normally advised to choose an elective in place of this unit).

Corequisite: SLE010

Incompatible with: SLE131

Contact hours: Trimester 1: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 3 x 3 hour practicals per trimester.

Trimester 3: Burwood (Intensive): Taught in one intensive 6-week block at the Burwood (Melbourne) campus. 5 hours of classes per week, 2 hours of seminars per week, 3 x 3 hour practicals per trimester.

CONTENT

This introductory unit is intended for students with minimal chemistry background. You will learn about substances in the world around us. All substances are made of atoms, molecules, and ions; these substances change from one substance to another in chemical reactions. You will learn about chemical measurement and how to perform calculations related to the amount of substance. You will learn about simple concepts of how atoms are bonded together to form molecules, and ions, and how their bonding affects properties like intermolecular interactions, boiling points, ease of evaporation and the ability of substances to dissolve in water. You will apply these concepts of bonding,

SLE134 – RECREATIONAL FISHERIES SCIENCE

Year 2015 unit information

Enrolment modes: Not available in 2015, offered in Trimester 3, 2016

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Paul Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Intensive mode unit run over 10 days at the Warrnambool campus (23 November – 4 December 2015) which will include a combination of classes, seminars and fieldwork.

CONTENT

This unit is designed to develop student's knowledge of recreational fisheries from the perspectives of the target species and of the human element. Unit content will be delivered from the Warrnambool campus and will be underpinned by guest presenters from the recreational fisheries sector. Information and experiences will be provided from the target species' perspective and will address: welfare, stress, trauma, pain and ethical treatment; post-release survival and recreational fishing impacts; habitat requirements and movement behaviour; visual perception and response to artificial baits/lures; recreational fishing induced disruptions to life cycles; and the creation, restoration, enhancement and protection of recreational fisheries.

From the human perspective, content will focus on: the fishing experience, well-being and end user satisfaction; human health and food safety; post-capture processing and storage; sensory attributes and how best to prepare and store your catch; monitoring and adaptive management of populations; illegal fishing and compliance/protection regulations; conflicts with commercial fisheries and environmental and animal welfare groups; the social and economic benefits/trade-offs to communities; triple-bottom line development of recreational fisheries; traditional recreational fisheries; funding, research models and stocking practices (or requirement thereof) for sustaining recreational fisheries; tourism; technology, fisher specialisation, and generational attitudes.

ASSESSMENT

Online quiz 20%, group video assignment 50%, audio-visual seminar 30%

SLE136 – HISTORY OF LIFE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE136

EFTSL value: 0.125

Unit chair: Liz Weldon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour practical per fortnight

CONTENT

This unit introduces students to the history of life on earth, including its development and survival into the future, through our knowledge of the fossil record. Subject matter within the unit will include the origin of life on earth and its earliest development from 4.0 to 3.5 billion years ago, an introduction to the science of palaeobiology, dating the fossil record, the age of bacteria, the rise of animals and the age of invertebrates, the rise of fishes and the invasion of the land by plants and animals, the rise of tetrapods and the ages of dinosaurs and mammals, the age of Homo, evolving biodiversity and the science of extinctions.

ASSESSMENT

Laboratory notebook 20%, scientific report 20%, group poster presentation 20%, final examination 40%

SLE144 – AQUATIC LIFE

Enrolment modes: Not offered from 2015

Credit point(s): 1

Previously coded as: SQB142, SQB144

EFTSL value: 0.125

Unit chair: Ty Matthews

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, equivalent of 5 x 3 hour practicals or fieldwork per trimester

CONTENT

This unit provides an introduction to the form and function of animals and plants in marine and freshwater environments. Classes and practical exercises are designed to help students develop an understanding of the basic structure of plants and animals and how these organisms adapt to the constantly changing marine, freshwater and estuarine environments.

ASSESSMENT

Two class tests (30% each) 60%, one practical report 40%

SLE150 – ENVIRONMENTAL CHEMISTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SLE252

EFTSL value: 0.125

Unit chair: Tim Tutt

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour practicals per trimester

CONTENT

This unit introduces you to the basic principles of chemistry as applied to natural environments and gives you the skills to apply these principles to practical situations. This unit considers interactions between the atmosphere, natural waters, land-based processes and living organisms. Specific environmental issues include atmospheric pollution (including the ozone layer depletion and climate change); the physical and chemical properties of water, the composition of natural waters; properties of fresh and marine waters; aquatic equilibria; the biological significance of

dissolved substances and particulate material, and the cycling of elements through aquatic environments.

ASSESSMENT

Test 20%, practical component 40%, examination 40%

SLE151 – BIODIVERSITY: A GLOBAL PERSPECTIVE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB143, SQB151

EFTSL value: 0.125

Unit chair: Euan Ritchie

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour practical per week.

CONTENT

This unit includes: Extinction; speciation; rarity and threatened species; conservation strategies; plant and animal diversity; threatening processes; human cultural attitudes to wildlife exploitation and conservation; genetic diversity and molecular techniques in biodiversity conservation.

ASSESSMENT

Assignments (1 x 10%, 2 x 15%) 40%, oral presentation 10%, examination 50%

SLE155 – CHEMISTRY FOR THE PROFESSIONAL SCIENCES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Wairn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kieran Lim

Prerequisite: Students, who have not successfully completed VCE Chemistry 3 and 4, or equivalent, are advised to first complete SLE131 or SLE133.

Corequisite: SLE010

Incompatible with: SLE152

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 5 x 3 hour practicals per trimester.

CONTENT

In this unit, you will build on your previous chemistry knowledge about atoms, molecules, properties, reactions, measurement and acidity. You will extend your knowledge to more advanced chemical naming, structures, and hypervalent bonding. You will be introduced to chemical equilibria, solution chemistry, simple organic compounds, chirality and thermochemistry. This unit will lead to further studies in biochemistry, chemistry, and related areas like food and nutrition, forensic science, molecular biology and science education. This unit can also be taken as an elective unit for students who want a greater knowledge of chemistry to enhance their degree and broaden their sphere of employability.

ASSESSMENT

Examination 40%, online quizzes 20%, laboratory exercises and reports 30%, seminar group work 10%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component, in addition to the normal requirement of at least 50% overall for the unit.

SLE161 – AQUACULTURE AND THE ENVIRONMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB161

EFTSL value: 0.125

Unit chair: David Francis

Prerequisite: Nil

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 7 x 3 hour practicals per trimester, 3 x 3 hour fieldwork activities per trimester

CONTENT

This unit will familiarise students with aquaculture general principles and practices within an environmental context. Content will address: aquaculture history and drivers, reasons for performing, global and local production trends, human consumption patterns, inter-dependence with wild fisheries, inter-relationship between species biology, knowledge base and culture system complexity, an overview of various impacts on the environment (both positive and negative) using case studies and hypothetical scenarios, biosecurity concepts, constraints to development, extensive-intensive production theory, integrated systems and the concept of a sustainable production system.

ASSESSMENT

Assignment 25%, group practical report 25%, class tests (2 x 15%) 30%, online quizzes (4 x 5%) 20%

SLE162 – MARINE AND COASTAL ENVIRONMENTAL COMMUNICATIONS

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

EFTSL value: 0.125

Previously coded as: SQB162

Unit chair: Julie Mondon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend 1 x 5 days intensive study block at the Warrnambool campus.

CONTENT

This unit will introduce students to the importance of marine and freshwater environments, their biodiversity and conservation issues. Students will engage with the principles of environmental communication from the perspective of the marine and freshwater environments. In doing so, students will be equipped with the skills to undertake a broad range of environmental communication and interpretation activities with a range of audiences, communication strategies and interpretive media. This unit has no assumed knowledge of biology or environmental science, and is suitable for any student with a passion for the environment and motivation to make a difference. The skills and knowledge learn in this unit are applicable to other environments and students from non-science disciplines (eg. education).

ASSESSMENT

Two assignments (40%, 60%)

SLE201 – SOCIETY AND ENVIRONMENT

Year 2015 unit information

*Enrolment modes: Trimester 1: Cloud (online)**

Credit point(s): 1

Previously coded as: SQA201

EFTSL value: 0.125

Unit chair: Kelly Miller

Prerequisite: SLE103 or SLE121

Corequisite: Must be enrolled in M348, S393, S398.

Please note that entry to this unit for all other students is via application and requires approval of the Unit Chair.

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 1 x 1 hour class per week at the Burwood (Melbourne) campus.

CONTENT

This unit takes an holistic approach to the social and institutional context of the environmental sciences, examining environmental issues from the perspectives of government, industry, communities and individuals. Social research methods are explained and assessed; and the human dimensions (values, attitudes, behaviours) of environmental issues are examined. Tools and strategies for fostering environmentally sustainable behaviours, resolving environmental conflicts and disputes and participating effectively in decision-making processes are examined. Key themes will be developed and explored using case studies drawn from Australia and overseas.

ASSESSMENT

Social research project 35%, behaviour change program 35%, online discussion 10%, online test 20%

SLE202 – LANDSCAPE EVOLUTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Sanja van Huet

Prerequisite: SLE102

Corequisite: Nil

Incompatible with: SQB341, SQE347

Contact hours: 1 x 2 hour class per week, 4 x 3 hour practicals per trimester and a full day field trip to the Mornington Peninsula

CONTENT

The unit will include an introduction to soil classification and identification, studies on earth surface processes that influence landform development, and on general geomorphic systems. It will also involve a detailed study of rock types and a basic study of geological structures. Further it will examine techniques used in the assessment of the landscape palaeo-environmental history, and the contribution that this information / data has to climate change science. This

unit will also involve detailed studies of geo-scientific maps (i.e. geological, regolith and soil maps), and of geophysical remote sensed imagery applicable to geo-environmental problems.

ASSESSMENT

Two practical reports (20% each) 40%, one field trip report 20%, examination 40%

SLE203 – PLANT BIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB203

EFTSL value: 0.125

Unit chair: Maria Gibson

Prerequisite: One of SLE103, SLE111, SLE132 or SLE151

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week, 6 x 3 hour practicals per trimester

CONTENT

Plant diversity in an Australian context is examined with emphasis on plant structure and function, growth and development, ecophysiology, floral structure and identification, taxonomy and nutrition. Ecophysiology is examined in terms of adaptations to environment in the context of Climate Change. The fungi, lichens and benthic marine macroalgae also are examined. Ethnobotany forms a module within the unit.

ASSESSMENT

Practical work (assignment 1 – 10%, assignment 2 – 20%) 30%, practical test 30%, theory (2 x in-class tests (20% each) 40%

SLE204 – ANIMAL DIVERSITY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB204

EFTSL value: 0.125

Unit chair: Anneke Veenstra

Prerequisite: SLE111 or SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour practical classes per trimester

CONTENT

This course of animal evolution is illustrated by examining aspects of the biology of a range of animal phyla. Major themes are: the development of multicellularity; important aspects of body plan including body layers, body cavities and metamerism; segmentation; and adaptation to particular environments and lifestyles. The evolutionary succession of major invertebrate and vertebrate animal groups is discussed. During laboratory practical classes students will examine and dissect specimens from the following animal groups: cnidarians, flatworms, annelids, arthropods, molluscs, echinoderms and chordates.

ASSESSMENT

Practical test 40%, pre-lab quizzes 10%, mid-trimester test 25%, final test 25%

SLE205 – VERTEBRATE STRUCTURE AND FUNCTION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB205

EFTSL value: 0.125

Unit chair: Anneke Veenstra

Prerequisite: One of SLE132, SLE204 or SLE220

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 5 x 3 hour practicals per trimester

CONTENT

This unit is designed to enable students to: gain an understanding of the major anatomical and functional developments throughout vertebrate evolution and their influence on the life history characteristics, ecology and diversity of this animal group; further develop skills in analysing, interpreting and critically evaluating scientific data; and gain experience in writing scientific reports and making an oral presentation.

ASSESSMENT

Practical class tests 15%, oral presentation 25%, 2 x class tests (30% each) 60%

SLE206 – CELL BIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB206

EFTSL value: 0.125

Unit chair: John Donald

Prerequisite: SLE111

Corequisite: SLE010

Incompatible with: SLE331

Contact hours: Trimester 2 Burwood (Melbourne): 3 x 1 hour classes per week, 5 x 3 hour practicals per trimester.

Trimester 3 Waurm Ponds (Geelong) (Intensive): 3 x 3 hour classes per week (weeks 1 -4), 2 x 3 hour practicals per week (weeks 1 -3). The unit will run one week prior to the start of the trimester.

CONTENT

This unit will focus on biological processes occurring within cells and between cells and their environment. Topics will include basic cell structure and evolution of cells, the structure and function of the cytoskeleton, membrane structure and function, cell signalling and signal transduction, the control of the cell cycle and techniques used in research on cell function.

ASSESSMENT

Final test 45%, mid-trimester test 25%, 1 x practical report 20%, practical test 10%

SLE207 – ENVIRONMENTAL PLANNING AND IMPACT ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE202

EFTSL value: 0.125

Cohort rule: Must be enrolled in S398

Unit chair: Kelly Miller

Prerequisite: SLE103 or SLE121

Corequisite: Nil

Incompatible with: SEV318, SQE315, SLE319

Contact hours: 1 x 2 hour class per week, 6 x 4 hour practicals per trimester

CONTENT

This unit provides an introduction to land use planning and environmental impact assessment. In particular,

the unit examines strategic and statutory planning for sustainable cities, nature conservation, industry and heritage, examining current roles and responsibilities of government agencies, interest groups and communities at international, national and local levels. Current legislative and administrative procedures in Victoria are evaluated and compared with procedures in other states and countries. The unit also examines environmental impact assessment techniques and the role of impact assessment in the planning system.

ASSESSMENT

Class test 30%, three assignments (25%, 25%, 20%) 70%

SLE208 – FORENSIC BIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBF208

EFTSL value: 0.125

Unit chair: Michelle Harvey

Prerequisite: Any four level one units

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 3 x 3 hour practicals per trimester.

CONTENT

This unit will focus on a range of biological topics relevant to forensic science, which will include forensic serology, botany, entomology, biological techniques other than DNA analysis, and modern approaches to DNA analysis.

ASSESSMENT

Final examination 45%, mid-trimester test 25%, case report 15%, group presentation 15%

SLE209 – HISTORY AND PHILOSOPHY OF SCIENCE

Offering information: Available from 2016

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: Must have passed 4 credit points

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Equivalent of 2 hours of presentations per week delivered via Cloud (online).

CONTENT

The purpose of this unit is for students to develop knowledge in the history of science, the philosophy of science and the relationship between science, culture, religion, and politics and the role of the technology in the modern world. This unit will cover the nature of science, the difference between what is considered science and non-science, development of science and modelling and visualization in science and technology. Students are required to engage in studying science controversies, science as a human endeavour, values and attitudes to science and the future face of science. Learning assessment activities in this unit will provide students with the opportunity to examine the various themes in the history and philosophy of science and test their ability to engage with the themes. Further, students will collaboratively work with other students and participate in the online class discussions. Students must work collaboratively, research information, collect, analyse and synthesis information, connect theory with practice in the past and present developments in a range of topics covered in this unit.

ASSESSMENT

Online class discussions 20%, team presentation of a video/media report 20%, critical analysis 30%, written literature review 30%

SLE210 – CHEMISTRY THE ENABLING SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Xavier Conlan

Prerequisite: SLE152 or SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

This unit will build on your level-1 chemistry knowledge, to broaden your knowledge of chemistry concepts and develop chemistry skills. Topics will include nuclear chemistry, thermodynamics and the spontaneity of reactions, electrochemistry, metallic bonding, VSEPR, hybridisation, resonance, molecular kinetic theory of gases, phase diagrams, organic reactions, reaction kinetics, applications of chemical

equilibria, introductory spectroscopy, and the chemistry of periodic table.

ASSESSMENT

2 x class tests (25% each) 50%, online quizzes 20%, laboratory exercises and reports 30%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE211 – PRINCIPLES OF PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB211

EFTSL value: 0.125

Unit chair: Melissa Cameron

Prerequisite: One of SLE111, HBS109 or SLE132

Corequisite: SLE010

Incompatible with: SBB232

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

This unit introduces students to the basic language and concepts of physiology in relation to the function of humans. The unifying theme throughout this unit is homeostasis. Physiology is investigated as a group of interacting systems, each of which itself has a number of structural and functional levels of organisation. Topics include homeostasis and the internal environment, the nervous system, skeletal and smooth muscle physiology; and gastrointestinal, endocrine and reproductive physiology.

ASSESSMENT

1 x class test 20%, practical work (1 x group assignment 25%, 1 x individual practical assignment 10%; practical tests 5%) 40%, examination 40%

SLE212 – BIOCHEMISTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB212

EFTSL value: 0.125

Unit chair: Stuart Linton

Prerequisite: SLE152 or SLE155

Corequisite: SLE010 and recommended study of SBB111 or SLE111

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

This unit covers the chemistry of amino acids including acid-base equilibria, amino acid analysis and determination of the amino acid sequence of proteins. It also provides a general account of proteins and enzymes including structure, specificity, mechanism of action and control. Other topics covered include: Michaelis-Menten kinetics, coenzymes, allosteric enzymes and enzyme nomenclature; introduction to carbohydrates and lipids with emphasis on structure/function relationships; principles of bioenergetics; nucleic acids, nucleotides, protein synthesis and control; and molecular biology and intermediary metabolism.

ASSESSMENT

Examination 40%, practical work 40%, mid-trimester test 20%.

To be eligible to obtain a pass in the unit, students must achieve a minimum of 25 marks of the possible 60 for the examination and mid-trimester test components (combined).

SLE213 – INTRODUCTION TO SPECTROSCOPIC PRINCIPLES

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBC211

EFTSL value: 0.125

Unit chair: Neil Barnett

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incompatible with: SBC231

Contact hours: 2 x 1 hour classes per week, 4 x 4 hour practicals per trimester.

CONTENT

Spectroscopy, in its many and varied forms, is employed extremely widely in all areas of the physical, natural and life sciences. Consequently, this unit provides an introduction to the fundamental principles and applications of modern spectroscopy incorporating both the elucidation of molecular structure and the

determination of chemical concentration. Areas of study will include the following: electromagnetic radiation and the mechanism of its interaction with matter; derivation, applications and limitations of the Lambert-Beer Law; interpretation of nuclear magnetic resonance, infrared and mass spectra of molecules; basic theory of molecular and atomic electronic absorption; instrumentation for molecular ultraviolet/visible and flame atomic absorption spectrophotometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercise (four laboratory sessions – single report) 25%

SLE214 – ORGANIC CHEMISTRY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne),

Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBC214

EFTSL value: 0.125

Unit chair: Fred Pfeffer

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 4 x 4 hour practicals per trimester.

CONTENT

This unit encompasses the typical reactions and interconversions of the common functional groups (alkenes, alkynes, benzene, alkyl halides, alcohols, ethers, amines, carboxylic acids and carboxylate derivatives) as well as theoretical aspects of organic chemistry (including structure, bonding, resonance, stereochemistry and the mechanisms that underpin the interconversions).

ASSESSMENT

Three class tests (20% each) 60%, practical work 30%, literature based assignment 10%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the practical component.

SLE215 – NATURE INTERPRETATION AND TOURISM

Year 2015 unit information

*Enrolment modes: Trimester 3: Cloud (online)**

Credit point(s): 1

EFTSL value: 0.125
 Previously coded as: SQE212
 Unit chair: Geoffrey Wescott
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend 3 x 3 hour class per trimester at the Burwood (Melbourne) campus.

CONTENT

Ecotourism is a rapidly expanding field of tourism globally, and given society's growing interest in the environment, coupled with increased access into remote areas, this field of tourism is anticipated to grow. In this unit we critically examine the key components of ecotourism, with a view to exploring what ecotourism delivers in relation to what many expect from it. Interpretation, one key element of ecotourism is investigated in detail, using case studies involving cultural and natural heritage to understand the effectiveness of different interpretative techniques, namely face to face and written forms of interpretation. Wildlife tourism is also examined in detail during this unit. Wildlife tourism, perceived by many as a form of ecotourism, is another rapidly expanding field within the tourism sector. During this unit students will analyse wildlife-human interactions and the associated impacts in relation to changes in wildlife behaviour and responses. The management of negative interactions will be explored and any negatives will be examined in relation to social and economic benefits/costs to host communities.

ASSESSMENT

Book review 30%, Ecotour design and communication 30%, group management plan proposal 40%

SLE216 – BUSHFIRE MANAGEMENT

Year 2015 unit information
 Enrolment modes: Trimester 2: Burwood (Melbourne)
 Credit point(s): 1
 Previously coded as: SQB216

EFTSL value: 0.125
 Unit chair: Tricia Wevill
 Prerequisite: SLE103
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Intensive: Intensive mode unit run in the three-week period prior to the commencement of trimester 2. The first two weeks of the intensive will require attendance from 9 am to 5pm. There will be a one day field trip in week two, requiring attendance from approximately 8 am – 6 pm. The third week will

be allocated to completion of assessment tasks and an in-class test.

Note: Please note that students should not enrol in SLE114 Introduction to Parks and Wildlife Conservation and SLE216 Bushfire Management in the same year as both these units run at the same time.

CONTENT

This unit focuses on fire behaviour, fire management, the ecological impacts of fire on fauna and flora, and the impact of fire on the community. Topics include fire behaviour in grass and forest, risk assessment, factors affecting loss of lives and assets, community expectations and education, fuel reduction burning, ecological responses of flora and fauna to both planned and unplanned fire, and current policy approaches to fire management planning.

ASSESSMENT

Class test 40%, two assignments (15%, 20%) 35%, report 25%

SLE217 – AQUACULTURE NUTRITION AND SEAFOOD QUALITY

Year 2015 unit information
 Enrolment modes: Trimester 2: Warrnambool
 Credit point(s): 1
 Previously coded as: SQB262

EFTSL value: 0.125
 Unit chair: Giovanni Turchini
 Prerequisite: SLE111, SLE161
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 4 hours of classes per week (2 x 2 hours class per week)

CONTENT

Topics to be addressed in this unit include:

- Principles of biochemistry and physiology applied to aquaculture;
- Aquatic animal nutrition (including principles of nutritional physiology, nutritional biochemistry, macronutrients, micronutrients, feed formulation and challenges for modern aquaculture);
- Aquaculture feeds, feed management and feeding and assessment of stock performances
- Fish and seafood quality and safety (including human health benefits and risks);
- Certification schemes in aquaculture (including traceability, organic aquaculture and various labelling/certification schemes);

- Ethical issues encountered in aquaculture and fishery industries (social, environmental and economic issues);

ASSESSMENT

Class test 30%, assignment 30%, examination 40%

SLE218 – INDIGENOUS ENGAGEMENT: NATURAL RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Janine McBurnie

Prerequisite: SLE121

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 3 hour seminar per week

CONTENT

This unit will examine the historical and contemporary context of Indigenous people's engagement in natural resources management. By exploring different ontological understandings of the relationships to the natural environment, students will be required to critically reflect on how different ways on knowing have influenced natural resource management in Australia, and on a global scale.

ASSESSMENT

Essay on personal ontological perspective of the natural environment 1000 words (25%), online discussion activities (30%), indigenous resource management report 3,000 words (45%)

SLE219 – MARINE INVERTEBRATES

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ty Matthews

Prerequisite: One of SLE106 or SLE111, and one of SLE132 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 hour practical or fieldtrip per week

CONTENT

The unit introduces students to key morphological characteristics that are used to separate broad groups of marine invertebrates. The unit information is delivered during practical classes and fieldwork exercises so that student can directly observed and handle living specimens from each broad invertebrate group in conjunction with material that is posted in the Cloud. The unit provides students with a greater understanding of evolution and diversity of marine invertebrates (from the microscopic plankton to the giant squid) and their role in a range of marine habitats and ecosystems. The unit also builds on the knowledge that students have acquired during foundation units, such as Cells and Genes (SLE111) and Biology: Form and Function (SLE132).

ASSESSMENT

2 x practical class tests (30% each) 60%, 1 practical report 40%

SLE220 – WILDLIFE ECOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB220

EFTSL value: 0.125

Unit chair: Euan Ritchie

Prerequisite: SLE103 or SLE132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour class per week

CONTENT

The objectives of this unit are to enable students to develop a strong understanding of theoretical population ecology. Students will cover areas such as: animals as individuals, animals in populations, dispersal, resources, limiting factors and regulating mechanisms, competition, predation and population estimation. An understanding of these areas will then be used to examine how we currently manage wildlife populations. Different approaches to wildlife management will be discussed in relation to theoretical population ecology. Students will then be encouraged to critically examine our current management practices and attempt to develop their own philosophy towards the management of our wildlife resources.

ASSESSMENT

Mid-trimester test 20%, literature review 30%, examination 50%

SLE221 – SYSTEMS PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB221

EFTSL value: 0.125

Unit chair: Jan West, Melissa Cameron (Trimester 3)

Prerequisite: One of SLE111, HBS109, SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 hours of classes per week: (Burwood: 1 x 2 hour class per week and 1 x 1 hour class per week, Geelong: 3 x 1 hour classes per week), 5 x 3 hour practical classes per trimester.

CONTENT

Physiology is a subfield of biology that focuses on the study of human body function, including how major processes work together at the cellular and molecular level to maintain homeostasis. Systems physiology involves learning about the organs within the various systems of the body. Although the primary focus of systems physiology is on function, frequent references are made to the anatomy of individual organs, which is important for understanding the function of the individual structures.

This unit will explore how organ systems, organs, cells and bio-molecules carry out specific functions in the human system. It will also focus on the structure and function of blood; the cardiovascular and respiratory systems; the processes involved in excretion of wastes from the body; the significance and maintenance of acid-base and fluid balance. Students will learn how individual systems work and in synchrony with each other e.g. the neural control of cardiovascular response to maintain heart rate and blood pressure. This is of particular importance when discussing disturbances that occur in normal function as a result of a physiological challenge or in disease states.

ASSESSMENT

Class test 20%, Practical test 30%, Practical discussions 10%, Examination 40%

SLE222 – BIOCHEMICAL METABOLISM

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB222

EFTSL value: 0.125

Unit chair: Bernhard Dichtl

Prerequisite: SLE152 or SLE155

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hours practicals per trimester

CONTENT

This unit covers carbohydrate metabolism including a study of glycolysis, Krebs cycle, electron transport chain, oxidative phosphorylation, glycogen synthesis and degradation and pentose phosphate pathway; lipid metabolism including fatty acids, triglycerides and ketone bodies; amino acid metabolism, characteristic metabolism of liver, muscle and adipose tissues discussed in terms of metabolic control; urea cycle reactions; and regulation and control of metabolism, including genome factors.

ASSESSMENT

Practical reports 40%, mid-trimester test 20%, final examination 40%. To be eligible to obtain a pass in the unit, students must achieve a minimum of 25 marks of the possible 60 for the examination and mid-trimester test components (combined).

SLE223 – WATER QUALITY AND ECOLOGICAL HEALTH

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Tutt

Prerequisite: SLE150

Corequisite: SLE010

Incompatible with: SQP205, SQP305

Contact hours: 2 x 1 hour class per week, 4 x 3 hour practicals per trimester, 1 day field trip.

CONTENT

This unit will examine the basic physico-chemical parameters important in ecosystem functioning and the assessment of ecosystem health – dissolved ions (salinity), dissolved gases and nutrients (nitrogen, phosphorus and silicon), particulates, contaminants. Processes governing the loading and transformation of these materials will be studied for a wide range of water bodies – including rivers, lakes, estuaries, beaches, oceans, groundwater, sewage treatment and aquaculture systems. Background levels of these parameters in natural waters and levels in disturbed ecosystems will be discussed. The role of these substances as determinants of ecosystem

health in water bodies will also be investigated. Sampling of natural waters will also be examined in detail – particularly strategies to avoid contamination and deterioration and improve representativeness of samples. The nature, role, interpretation and application of national water quality guidelines will be described. Common water quality analysis tools and techniques will be considered. An associated series of practical experiments will enhance laboratory skills and demonstrate applications of material introduced in classes.

ASSESSMENT

Assignment 10%, practical exercise 30%, class test 20%, examination 40%

SLE224 – ANIMAL BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Peter Biro

Prerequisite: SLE132

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 3 x 3 hour practicals per trimester

CONTENT

The unit will be presented as a series of modules (2-5 classes each) which will examine explanations for the evolution of the diverse array of behavioural strategies we see in animals today. Topics include Proximate and ultimate causes of behaviour; How does behaviour develop?; Control of behaviour : endocrine control mechanisms; Function of behaviour – foraging; Migration and navigation behaviour; Proximate control of mating behaviour; and Evolution of human behaviour. Topics will be covered by staff which show internationally recognised research outputs within these areas, making the coverage both relevant and up to date.

ASSESSMENT

Examination 45%, online test 10%, practical reports 45%

SLE225 – GLOBAL ENVIRONMENTAL PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Raylene Cooke

Prerequisite:

STP010 and must have completed at least 8 credit points of study with a minimum average of 65%

Corequisite: Nil

Incompatible with: MIS390, MIS391, SLE227

Contact hours: Placement: Half day seminar before departure. Minimum of 80 hours of placement with an approved international host organization.

Note: Entry to this unit is via application (students are required to demonstrate previous environmental studies) through the Deakin University study abroad website (three months prior to commencement of Trimester 3) and is subject to availability. Once the placement has been approved, students will be enrolled into the unit.

CONTENT

Environmental Science is an increasingly global discipline, and as such it is desirable for students to engage in their discipline in a more globally relevant fashion. This unit, Global Environmental Placement, requires students to locate a course-related international organisation in which they secure and satisfactorily complete a placement. The international environmental placement is a situated learning activity that provides students with the opportunity to apply and develop their learning about globalization, international cultural issues and the role of cultural diversity in how environmental solutions are approached. The integration of the placement with academic learning will allow students to help solve authentic environmental problems or address real issues faced by organisations operating in the international environmental sphere. Placements are for a minimum two-weeks or for a negotiated period to a minimum of 80 working hours.

ASSESSMENT

Host organisation evaluation 30%, reflective learning report 40%, placement symposium presentation 30%

SLE226 – ENVIRONMENTAL TEAM BASED RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB226

EFTSL value: 0.125

Unit chair: John White

Prerequisite: SLE103 and one of SLE101 or SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 6 x 3 hour practicals per trimester, 4 day field trip to the Grampians.

Note: Students will be required to meet their own expenses while on a 4 day field study trip.

CONTENT

The design of experiments, analysis of environmental data and working effectively in a team based situation are critical skills required by all environmental scientists. This unit is devised to step students through the process of environmental research from initial project conception through to presenting the findings of research in a professional format. This unit comprises a series of classes and practicals aimed at developing skills in experimental design, data analysis (using statistical software) and data presentation. A major component of this unit involves students working in a team to design, conduct and report on their own environmental research project. This unit aims to develop strong analytical skills, research skills, communication skills and team work skills.

ASSESSMENT

Practical work 15%, data analysis assignment 20%, data analysis test 30%, group research poster 25%, teamwork evaluation 10%

SLE227 – GLOBAL SCIENCE PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Jillian Healy

Prerequisite: STP010 and must have completed at least 8 credit points of study with a minimum average of 65%

Corequisite: Must be enrolled in S382, S393, S394, S398, S399, S320, S321, S323, S324, S369

Incompatible with: SLE225

Contact hours: Half day seminar before departure. Minimum of 80 hours of placement with an approved international host organization and attendance and participation in the seminar day at Deakin University at the completion of your placement.

Note: Entry to this unit is via application through the Deakin University study abroad website (three months prior to commencement of Trimester 3) and is subject to availability. Once the placement has been approved, students will be enrolled into the unit.

CONTENT

This unit is aimed at providing students with a course related international placement experience. Science is relevant globally, with many diverse issues and opportunities and through undertaking an international placement students will gain knowledge and first-hand experience in their chosen course related area. Specifically the units aims to help students communicate effectively in international and cross-cultural contexts, and facilitate collaborative partnerships within diverse communities of practice, work professionally in diverse cultural, linguistic and organizational contexts and reflect on the experience of personal and professional practice in international and cross-cultural settings and to act in professionalized settings responsibly, ethically and with integrity.

Science is a global discipline and thus students need to become aware of the role of science in a global context. This unit, requires students to choose a course related international organisation in which they undertake a placement. The international environmental placement is a situated learning activity that provides students with the opportunity to apply and develop their learning about globalization, international cultural issues and the role of cultural diversity in how scientific solutions are approached. The integration of the placement with academic learning, will allow students to help solve authentic scientific problems or address real issues faced by organisations operating in the scientific area. Students will be required to secure and satisfactorily complete a placement in an organisation operating in the international scientific sphere. Placements should be a minimum of 80 working hours.

ASSESSMENT

Host organisation evaluation 30%, reflective learning report 40%, placement symposium presentation 30%

SLE229 – INTRODUCTION TO SEPARATION SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBC229

EFTSL value: 0.125
 Unit chair: Zoe Smith
 Prerequisite: One of SLE152, SLE155
 Corequisite: SLE010
 Incompatible with: SBC231

Contact hours: 2 x 1 hour class per week, 4 x 4 hour practicals per trimester.

CONTENT

Areas of study will include the following: classification of chromatographic processes (adsorption, partition and ion exchange); thermodynamic and kinetic theory of chromatography; separation performance (resolution versus retention time); instrumentation for capillary GC (columns, injectors, detectors and temperature programming); instrumentation for HPLC (columns, detectors and gradient elution); capillary electrophoresis and applications of both GC and HPLC to separation and quantitation of priority substances.

ASSESSMENT

Three class tests (25% each) 75%, practical exercise (four laboratory sessions – single report) 25%

SLE231 – HYDROLOGY AND WATER RESOURCES MANAGEMENT

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Kimberley James
 Prerequisite: One of SLE101, SLE102 or SLE239
 Corequisite: Nil
 Incompatible with: SQE331, SQP211

Contact hours: 2 x 1 hour class per week, 1 x 3 hour practical per week.

CONTENT

This unit includes: an overview of water properties as a fluid and limited natural resource and the hydrological cycle; a detailed study of the types and characteristics of groundwater, surface water, stream flow regimes and channel-forming processes and catchment hydrology, and surface-water/groundwater and soil-water-organism interactions; a detailed examination and case studies of the techniques used in assessing and managing stream and catchment health (including the assessment and management of salinisation and acidification) and environmental flows.

ASSESSMENT

Three-part field based assignment 50%, field excursion report 30%, 2 x online tests 20%

SLE232 – FRESHWATER BIOLOGY

Enrolment modes: Not offered as of 2015
 Credit point(s): 1
 Previously coded as: SQB232

EFTSL value: 0.125
 Unit chair: Rebecca Lester
 Prerequisite: SLE144
 Corequisite: SLE010
 Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, four self-directed learning tasks, 4 x 3 hour practicals per trimester and a 1-day field excursion.

CONTENT

This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); Freshwater plant communities (algae, macrophytes, riparian vegetation, detrital food chains, aquatic weeds); Zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems); Physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

ASSESSMENT

Two class tests (25% each) 50%, laboratory assignment 30%, two laboratory reports (10% each) 20%

SLE234 – MICROBIOLOGY

Year 2015 unit information
 Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): 1
 Previously coded as: SBB234

EFTSL value: 0.125
 Unit chair: Lambert Bräu
 Prerequisite: SLE111 or for students enrolled in H300 – SLE111 or HMM102 and HMM103
 Corequisite: SLE010
 Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per fortnight, 6 x 3 hour practicals per trimester.

CONTENT

Topics to be addressed in this unit will include microscopy and staining, prokaryotic cell anatomy, bacterial growth and its measurement and how it is influenced by environmental factors; the biology of viruses with special reference to bacteriophage; microbial genetics including conjugation, transformation, transduction and transposition; and an introduction to the use of prokaryotes in genetic engineering.

ASSESSMENT

Practical test 20%, class test 15%, assignment 15%, examination 50%

SLE235 – CHEMICAL SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBC232

EFTSL value: 0.125

Unit chair: Kieran Lim

Prerequisite: One of SLE152, SLE155

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend an intensive mode short course (classes/seminars and laboratories) taught in first four weeks of Trimester 3 at Burwood (Melbourne) 4 x 3 hour classes/seminars per week (weeks 1 and 2), 2 x 3 hour classes/seminars per week (weeks 3 and 4), 4 x 4 hour laboratory classes per trimester (weeks 1-4).

CONTENT

Chemical systems are governed by the interactions between molecules, their bonding and their reactivity. This unit will build on concepts introduced in level-1 chemistry. Topics will include the nature of chemistry, green chemistry, bonding, thermodynamics, electrochemistry, kinetics, equilibrium and control of chemical reactions. Examples will be drawn from biomedical science, food science and industrial applications.

ASSESSMENT

Laboratory reports (4 x 10% each) 40%, minor case study 15%, major case study (part 1) 15% and (part 2) 30%. To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component, in addition to the normal requirement of at least 50% overall for the unit. The case studies are due throughout the seven weeks after the intensive short face-to-face class sessions.

SLE237 – BIOGEOGRAPHY

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB237

EFTSL value: 0.125

Unit chair: Liz Weldon

Prerequisite: One of SLE102, SLE103, SLE111, SLE115, SLE132, SLE136 or SLE151

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: This unit is taught over a two week period. Students are required to attend 3-5 hours of classes per day, 4 x 3 hour practicals per trimester and a half day field trip. A two hour test will take place at the end of the third week.

CONTENT

In this unit you will learn to identify and explain the processes and control mechanisms responsible for the changing spatial and temporal distribution patterns of organisms across marine and terrestrial environments. You will also learn how to describe the distribution patterns you observe on both a regional and global scale. The classes and practicals will include activity based learning and there will be a particular emphasis on drawing examples from the Australian biota.

ASSESSMENT

Two assignments (2 x 30%) 60%, in-class quizzes 20%, final test 20%

SLE239 – INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SQE239

EFTSL value: 0.125

Unit chair: Daniel Ierodiaconou

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin (3 x 1 hour seminar per week). Intensive: Students can attend an optional 4 hours per day x 5 days at the Burwood, Waterfront or Warrnambool campus in the intra-trimester break to receive face-to-face support in utilising and completing modules in GIS software.

CONTENT

Geographic Information Systems are increasingly being used across a range of fields including environmental research, monitoring, and management as well as public health, urban planning, mining, infrastructure management etc. This unit aims to provide students with important theory and basic skills in GIS including data acquisition, storage, analysis and presentation; and basic competency in commonly-used GIS software. The unit introduces the basic principles of GIS, and includes both theoretical and practical components. The unit covers basic mapping theory, data display and manipulation, simple spatial analysis, and the application of GIS to environmental research and monitoring. Students will achieve basic competency in the use of widely-used GIS software through practical exercises.

ASSESSMENT

3 x assignments (20% each) 60%, final project 40%

SLE244 – AQUATIC ECOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB244

EFTSL value: 0.125

Unit chair: Patricia Corbett

Prerequisite: SLE103 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, equivalent of 6 x 3 hour practicals and field trip per trimester.

CONTENT

This unit will develop key conceptual issues in ecology and illustrate their applications to real-world problems in aquatic environments. Topics to be addressed in this unit include: population dynamics and links to conservation and management of key species; interactions between species and with their environments with applications to restoration ecology and recovery from disturbances; ecosystem and landscape/seascape ecology and understanding spatial and temporal processes in ecosystem management. The logic of design of ecological investigations, including experiments, will also be covered.

ASSESSMENT

Research project 40%, two class tests (20% each) 40%, assignment 20%

SLE251 – RESEARCH METHODS AND DATA ANALYSIS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBS251

EFTSL value: 0.125

Unit chair: Matthew Symonds

Prerequisite: Any 2 level one science course-grouped units

Corequisite: Nil

Incompatible with: HPS201, HPS301, SIT191 and MSQ171

Contact hours: 2 x 1 hour class per week, equivalent of up to 1 class per week delivered online via CloudDeakin, 5 x 2 hour practicals per trimester.

CONTENT

This unit covers the scientific method, data exploration and summaries, data manipulation, presentation of results, statistical hypothesis testing, nonparametric statistics, experimental and sampling designs, regression and correlation, analyses of variance (ANOVA), tests for goodness of fit and contingency tables, and research ethics.

ASSESSMENT

Online test 20%, practical class worksheet assessments 20%, project assignment 30%, examination 30%

SLE254 – GENETICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB254

EFTSL value: 0.125

Unit chair: Belinda Appleton

Prerequisite: SLE111 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hour practicals per trimester.

CONTENT

The basic principles of genetics will be examined in this unit and will cover topics that span from the genetic basis of heredity through to the evolution and genetic diversity of animal and plant populations. This unit will cover Mendelian genetics, chromosomal structure, mutation and DNA repair, sex determination, the

Hardy-Weinberg principle, recombination, linkage and disequilibrium, natural selection, genetic drift, inbreeding and non-random mating, population subdivision and gene flow and molecular population genetics.

ASSESSMENT

In-class test 30%, practical project (1 x 20%, 1x 15%) 35%, examination 35%

SLE261 – DIVERSITY OF FISHES

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB261

EFTSL value: 0.125

Unit chair: Laurie Laursen

Prerequisite: One of SLE111, SLE132, SLE103 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 3 hour practical and individual consultation with lecturer over a two-week period.

CONTENT

This unit provides an introduction to the diversity, evolution, taxonomy and biology of sharks (elasmobranchs) and fishes (teleosts). Taxa present in both marine and freshwater systems will be introduced and their various adaptations discussed. Concepts of fish assemblages and communities will be introduced in marine, estuarine and freshwater habitats. Concepts of reproduction and variations found within various fish groups will be introduced. Various forms of fish behaviour will be described and discussed. Scientific methods used in studying fish biology will be presented, specifically aspects associated with feeding, age and growth.

ASSESSMENT

Case study (approximately 1500 words) 25%, practical report 25%, test 50%

SLE263 – MARINE AND COASTAL ECOSYSTEMS

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQB263, SQB336

EFTSL value: 0.125

Unit chair: Adam Pope

Prerequisite: SLE144 or SLE132

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, equivalent of 5 x 3 hour practicals or field trips per trimester.

Note: Students may be required to meet their own expenses for the field laboratory course at Warrnambool.

CONTENT

This unit provides a foundation of knowledge on the functioning of marine ecosystems and the adaptations of the biota to their physical environment. The unit will introduce the conceptual basis for ecosystem ecology and then consider the characteristics of key coastal ecosystems (rocky, sandy and muddy shores, mangroves, saltmarshes, estuaries), continental shelves, oceanic, deep sea and polar ecosystems, and tropical coral reefs. Links between marine ecosystems will also be examined.

ASSESSMENT

2 x assignments (20%, 30%) 50%, examination 50%

SLE265 – MARINE BOTANY

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SQB265

EFTSL value: 0.125

Unit chair: Alecia Bellgrove

Prerequisite: One of SLE106 or SLE111, and one of SLE132 or SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 hours of practicals or fieldtrip per week.

CONTENT

This unit will provide students with the skills to become marine biologists by providing them the ability to recognise key characteristics of different groups of marine plants and identify and preserve specimens; a greater understanding of the evolution and diversity of marine plants (from phytoplankton to mangroves), the important roles they play in marine ecosystems, global carbon budgets, aquaculture and commercial applications; and an understanding of the influence of anthropogenic factors that threaten marine plants. Students will be immersed in the world of marine plants through interactive and hands-on laboratory and

field-based practical classes, supplemented by reading material and other resources delivered in the Cloud.

ASSESSMENT

1 individual assignment 40%, 1 group presentation 20%, practical test 40%

SLE301 – PROFESSIONAL PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool

Credit point(s): 1

Previously coded as: SQA301

EFTSL value: 0.125

Cohort rule: This unit is only available to students enrolled in S393, S394, S398, S382, S399

Unit chair: Raylene Cooke

Prerequisite: STP010 and must have completed 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: 6 x 2 hour compulsory classes per trimester

Note: Enrolments after commencement of trimester is subject to Unit Chair approval.

CONTENT

The effective application of environmental science techniques requires appropriate and effective environmental programs to be in place throughout the community. These programs must address diverse issues at all levels, including education, and require personnel with skills beyond technical expertise. In this unit the development of generic, employment-related professional skills will be achieved through a combination of preparatory seminar sessions and classes and a minimum two-week placement or for a negotiated period over the trimester to a minimum of 80 hours within a relevant, course-related organisation. Approval must be granted by the Unit Chair prior to the commencement of the placement. The professional development seminar sessions will include identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques. Other employment-related issues covered include equal opportunity, awareness of cultural differences, occupational health and safety, risk management and performance evaluation. During the placement students will be encouraged to undertake a project to consolidate or enhance existing professional skills.

ASSESSMENT

Self-assessment 10%, job application 30%, mock interview 15%, supervisor's report 15% (for completion of 80 hours work placement and satisfactory employers' evaluation report), graduate capabilities assessment 30%. To be eligible to obtain a pass in this unit students must complete 80 hours volunteer work to the satisfaction of the environmental organisation.

SLE302 – WILDLIFE FIELD STUDIES

Year 2015 unit information

Enrolment modes:

Credit point(s): 1

Previously coded as: SQB302

EFTSL value: 0.125

Unit chair: Mike Weston

Prerequisite: SLE220 and SLE226

Corequisite: SLE010

Incompatible with: Nil

Contact hours: Intensive: To be held over the inter trimester break between trimester 2 and into trimester 3. There will be 5 – 6 days of classes and practicals and a 4 – 6 day field trip. Some assessment will be due during trimester 3.

CONTENT

This unit focuses on how wildlife populations are studied in the field. Students will learn, through hands-on experience, how to survey for wildlife using techniques such as trapping, pitfall trapping, observational surveys and camera-based surveys. Field studies will focus on the interrelationships between flora and fauna and how this understanding can be used in management. This unit aims to develop strong practical field techniques. The unit will also further develop written and oral communications skills, experimental design, data analysis skills and teamwork skills.

ASSESSMENT

Literature review on survey techniques 35%, individual presentation on survey techniques 20%, manuscript (group) 45%

SLE303 – MANAGING ENVIRONMENTAL PROJECTS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE301

EFTSL value: 0.125

Unit chair: Kimberley James

Prerequisite: Any two level 2 SLE coded units OR one level 2 SLE coded unit plus MMP222 OR SHD201/301 plus MMP222

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.

CONTENT

This unit addresses the planning, management and evaluation of projects and contracts in the environmental industry. The unit places an emphasis on working within the current public sector planning and budgetary contexts. It also addresses management processes generally and processes, procedures and perspectives operating in private enterprises within the environmental management sector. There are two major themes in the subject matter: professional practice in environmental management, and project and contract management in the environmental industry. These themes are addressed in tandem and weave together throughout the unit. Projects and contracts are the subject matter. Professional practice is the way the material is acted upon. Relationships between the client, customers, stakeholders, the project manager and the project team are discussed. The importance of organisational style and human resources management to those relationships is also identified.

ASSESSMENT

Online tests (1 x 25%, 1 x 20%) 45%, assignments 55%

SLE304 – GEOGRAPHIC INFORMATION SYSTEMS: USES IN AQUATIC ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SQP302

EFTSL value: 0.125

Unit chair: Laurie Laurenson

Prerequisite: Any 2 level two science course-grouped units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour seminar per week

CONTENT

The unit will cover the following topics: Principles of remote sensing, software for GIS, manipulating GIS layers, collecting and correcting GPS data, role, benefits and limitations of GIS, querying and presenting GIS data, applications of GIS in studying aquatic ecosystems and water resources.

ASSESSMENT

Assignments (2 x 20%) 40%, final report 60%

SLE305 – CATCHMENT AND COASTAL MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE305

EFTSL value: 0.125

Cohort rule: Must be enrolled in S398

Unit chair: Geoffrey Wescott

Prerequisite: Any two SLE-coded units

Corequisite: Nil

Incompatible with: SLE755

Contact hours: 2 x 1 hour class per week (10 weeks), 1 x 3 hour practical per week (10 weeks), 1 x 8 hour field trip per trimester.

Note: Students may be required to meet their own expenses while on fieldwork.

CONTENT

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated coastal zone and catchment management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation and the community in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT

Two in-class tests 30%, a group report 40%, essay 30%

SLE307 – BEHAVIOURAL ECOLOGY

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB307

EFTSL value: 0.125

Unit chair: John Arnould

Prerequisite: SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are required to attend an intensive mode short course (classes and seminars) taught in last week of January and first week of February at Burwood (Melbourne). Some assessments due after intensive short course finishes PLUS exam.

CONTENT

This unit is designed to enable students to: gain an understanding of the basic principles of behavioural ecology and how the environment influences animal behaviour; further develop skills in analysing, interpreting and critically evaluating scientific data; gain experience in writing scientific reports and making an oral presentation.

ASSESSMENT

Group research project (literature search and hypothesis generation 10%, study design 10%, data collection and analysis 10%, write-up 10%) 40%, oral presentation 10%, examination 50%

SLE308 – POLICY INSTRUMENTS FOR SUSTAINABILITY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE302

EFTSL value: 0.125

Unit chair: Kimberley James

Prerequisite: Any two level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 2 hour seminar per week.

CONTENT

Topics to be addressed in this unit include, the interaction of policy at the international, national, state, local and industry levels; the roles and responsibilities of individuals, community groups, industry, institutions and various levels of government and authorities in policy processes; the role of political and social factors in the development of policy; the range of processes which lead to policy formulation and implementation; the use of educational, economic and regulatory policy instruments to achieve environmental goals; evaluation of the effectiveness of policies; techniques for conducting environmental audits; use of life cycle analysis as a decision making tool; implementation of environmental management systems.

ASSESSMENT

Environmental debate 15%, policy analysis exercise 30%, policy preparation and case study 40%, online test 15%

SLE309 – WILDLIFE CONSERVATION

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB309

EFTSL value: 0.125

Unit chair: Mike Weston

Prerequisite: SLE220 plus one level 2 SLE-coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 1 hour class per week

CONTENT

This unit will focus on developing students' knowledge and understanding of Australian wildlife, particularly in relation to the major issues concerning the conservation and utilisation of these species and their habitats. The unit examines the theoretical and practical applications of conservation biology with an emphasis given to conservation problems and their potential solutions in an Australian context. Topics covered include endangered species recovery programs; wildlife policy, laws and management plans; computer applications in wildlife management and population modelling; applied problems in wildlife conservation, including harvesting/exploitation of wildlife, control of overabundant native wildlife and conservation of threatened species; and human dimensions of wildlife management and decision making.

ASSESSMENT

Impact assessment 10%, group workshop 10%, group essay (2000 words) 40%, examination 40%

SLE310 – PEST PLANTS AND ANIMALS

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB310

EFTSL value: 0.125

Unit chair: Desley Whisson

Prerequisite: Two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 4 hour class per week.

Note: Students may be required to meet their own expenses while on fieldwork.

CONTENT

The damaging impacts of pest plants and animals on natural and productive systems are widely recognised, and in native ecosystems they pose a serious threat to the conservation of biodiversity. This unit focuses on the ecology and management of pest plants and animals, especially introduced species. Topics covered include reproduction, distribution and persistence of pest species, and the relevant state and national legislation. Control strategies, including biological, chemical and mechanical techniques will be examined, and integrated pest management will be emphasised using case studies.

ASSESSMENT

Two assignments (30% each) 60%, 2 tests (20% each) 40%

SLE311 – CHEMICAL HAZARDS

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SBC311

EFTSL value: 0.125

Unit chair: Paul Stevenson

Prerequisite: SLE212 or SLE222 or one level 2 or level 3 chemistry unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers the chemistry of hazardous substances; fire and explosion; oxidants; corrosive agents; gases and vapours; toxic substances; biohazards; regulatory aspects; legislation; exposure standards; material safety data sheets; air sampling and applications of chemical analysis, including spectrometry, chromatography, asbestos counting, direct reading instruments and quality control in chemical analysis, biological monitoring and biohazards. It also provides the basis for understanding of the investigation of accidents and crime involving chemicals such as fire and explosion.

ASSESSMENT

Examination 60%, four assignments (10% each) 40%

SLE312 – TOXICOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SBC312

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: One level 2 chemistry or biology unit must have been completed (one of SLE212, SLE222, SLE211, SLE221, SLE234) or (one of SLE210, SLE213, SLE214, SLE233, SLE235). Biology – particularly physiology and biochemistry, would be an advantage.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the basics of toxicology by explaining how toxic substances are absorbed and interact with biochemical systems and how this leads to clinical effects. The unit is taught with the aid of numerous case studies of actual poisoning in a variety of settings.

Topics addressed include basic toxicology; absorption, distribution, metabolism and excretion of toxins; chemical interactions in biological systems; biochemical interactions in toxicology; mechanisms of toxicity; target organs, poisons and venoms, toxic chemicals in the environment.

ASSESSMENT

Two online quizzes (10% each) 20%, one written assignment 20%, examination 60%

SLE313 – FORENSIC ANALYSIS AND INTERPRETATION

Year 2015 unit information

Enrolment modes: Trimester 2: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBF313

EFTSL value: 0.125

Unit chair: Xavier Conlan

Prerequisite: SLE112, SLE155 and one of SLE111 or SLE132. A level 2 or level 3 chemistry unit is recommended.

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week, 1 x 6 hour practical per trimester (Crime Scene House), 2 x 4 hour practical session per trimester. Students may be required to go on a site visit to a forensic laboratory.

CONTENT

This unit includes: Forensic chemistry and toxicology; including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs, introduction to forensic toxicology. Application of statistical methods in forensic science including uncertainty of measurement, statistics and interpretation of evidence. Management and quality assurance, including quality control, traceability, management of forensic science provision, professional ethics. Laws of evidence relating to the admissibility of expert evidence illustrated by selected case studies.

ASSESSMENT

Two class tests (25% each) 50%, two laboratory assessments (15% each) 30%, oral presentation 10%, and assignment 10%

SLE314 – RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBS311

EFTSL value: 0.125

Unit chair: Anneke Veenstra (B)

Coordinator: F Pfeffer (G), A Mainwaring (W)

Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Incompatible with: SQA302, SLE344

Contact hours: Students are expected to attend meetings with the Unit Chair and/or supervisor.

CONTENT

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

ASSESSMENT

Written report 60%, oral presentation 15%, supervisor mark 10%, research project proposal 15%

SLE315 – COMPARATIVE ANIMAL PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SBB315

EFTSL value: 0.125

Unit chair: Anne Wallis

Prerequisite: One of SLE204, SLE211, SLE232, SLE255 or SLE221

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 hour seminar per module will be delivered via Cloud Deakin

CONTENT

This unit compares the physiological adaptations of animals in the context of environment, lifestyle and evolutionary history. Examples, which are drawn from a wide range of animal taxa, focus on adaptations of animals living in challenging environments. Topics include respiration, salt and water balance, temperature regulation, metabolism and animal size, locomotion and sensory organs.

ASSESSMENT

Online multiple choice tests (4 x 5%) 20%, virtual seminar 30%, group investigation scientific report 50%

SLE316 – ANALYTICAL CHEMISTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBC316

EFTSL value: 0.125

Unit chair: Neil Barnett

Prerequisite: SLE213 and SLE229

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 4 x 6 hour practicals per trimester.

CONTENT

This unit builds substantially upon prior chemical knowledge, in particular that which relates to spectroscopy and separation science, and introduces the fundamental principles and applications of certain analytical techniques, which are at the cutting edge of instrumental development. Additionally, there is a significant emphasis on the utilisation of such techniques for solving real problems in chemical measurement. Areas of study will include the following: luminescence spectroscopy; atomic emission spectroscopy; flow injection and sequential injection analysis; and mass spectrometry.

ASSESSMENT

Three class tests (25% each) 75%, practical exercises 15%, poster presentation 10%

SLE317 – AUSTRALIAN VEGETATION AND ITS MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Maria Gibson

Prerequisite: Two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 4 hour class per week plus 1 three day field trip

Note: Students may be required to meet their own expenses while on fieldwork.

CONTENT

The biological processes of the major Australian vegetation types and the marine, benthic, macro-algae will be examined to provide the basis for critical examination of their management. The issues involved in the conservation and restoration of rare, threatened and vulnerable communities are discussed. Endangering processes, including climate change and ecosystem disruption, are considered in the context of restoration programs, and issues relating to the various approaches to the restoration of native vegetation are explored. Throughout the program students are encouraged to question and critically evaluate the social aspects relating to vegetation conservation and management.

ASSESSMENT

2 x assignments (30% each) 60%, 2 x in-class theory tests (20% each) 40%

SLE318 – SYNTHETIC AND MEDICINAL CHEMISTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBC318

EFTSL value: 0.125

Unit chair: Fred Pfeffer

Prerequisite: SLE214 and at least four other level 2 units

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 6 hour practical class per trimester

CONTENT

Predicting the chemical properties of organic molecules and proposing sensible mechanisms to account for transformations. Amino acid and peptide synthesis including the role of protecting groups and modern solid phase synthesis. Introductory medicinal chemistry with emphasis on pharmaceuticals that target cell wall receptors and enzymes. Antibiotic function, in particular agents that target bacterial cell walls. This unit is intended for students in forensic science, nanotechnology, biotechnology, chemistry and related programs.

ASSESSMENT

Three class tests (20% each) 60%, practical work 30%, literature-based poster presentation 10%

SLE319 – ENVIRONMENTAL PLANNING – CATCHMENTS TO COAST

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQE315

EFTSL value: 0.125

Unit chair: Adam Pope

Prerequisite: Must have completed a minimum of 8 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

CONTENT

Careful planning is essential to ensure sustainable management of both aquatic and terrestrial environments. This unit covers the principles of environmental protection as achieved through the planning process with particular emphasis on regional planning for offshore and coastal marine environments and links to catchments. Key topics in the unit include strategic planning, statutory planning and environmental impact assessment. The unit will provide a foundation in environmental planning by introducing students to planning legislation, government planning responsibilities, planning procedures and public participation. Through the use of local case studies the unit is designed to provide real world application of planning for environmental protection. Environmental planning techniques, such as environmental impact assessments, will be examined and skills in using these techniques will be developed.

ASSESSMENT

Assignments (1 x 25%, 1 x 30%) 55%, practical work 15%, examination 30%.

SLE320 – RESOURCE EFFICIENCY AND WASTE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQE308

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Any 2 level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are expected to attend an intensive mode short course taught over 5 days.

CONTENT

Topics to be addressed in this unit include:

- Regulatory controls on waste management
- Techniques for conducting waste audits
- Use of life cycle analysis as a decision making tool
- Waste minimisation, reuse and recycling techniques
- Cleaner production techniques
- Waste management technologies
- Municipal waste management
- Development of waste management strategies
- Implementation of waste management systems

ASSESSMENT

Practical assignment 10%, essay (2,000 words) 20%, scenario investigation (1,000 words) 10%, case study 40%, class test 20%.

To be eligible to receive a mark for summative assessment task 4 (Case Study) students must complete and submit the provided risk assessment form (Off-Campus Activities Safe Work Method Statement) prior to undertaking the waste assessment at the selected organisation.

SLE321 – MOLECULAR BIOLOGY TECHNIQUES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB321

EFTSL value: 0.125

Unit chair: Steve Cheung

Prerequisite: One of SLE206, SLE221, SLE234 or SLE254

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 6 x 3 hour practicals per trimester.

CONTENT

Topics will include: methods for the extraction and analysis of DNA; polymerase chain reaction (PCR)-mediated amplification and identification of DNA molecules; cloning and expression of DNA fragments or genes; sequencing of DNA; analysis of sequences using nucleic acid and protein databases (bioinformatics); genetic analyses of individuals and populations by DNA profiling; gene mutagenesis; and the latest directions in DNA technology, such as microarrays and RNAi. The unit also examines the varied applications of

recombinant DNA techniques to forensics, medicine, agriculture and systematics and ecology.

ASSESSMENT

Examination 40%, class test 15%, bioinformatics assignment 15%, practical report 30%

SLE322 – LANDSCAPE ECOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Shaun Cunningham

Prerequisite: Two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 5 x 3 hour practicals per trimester, 1 x 1 day weekend field trip.

Note: Fieldwork including a weekend field trip forms a compulsory part of this unit. Students may be required to meet their own expenses in relation to food and accommodation while on fieldwork.

CONTENT

Landscape ecology is the study of spatial patterns in the environment, how these patterns affect ecological processes, and the implications of pattern and process for land management and nature conservation. It integrates the study of flora fauna, physical environmental factors and the place of people in the landscape. In this unit we will address topics including: the structure of natural and modified landscapes; cultural aspects of landscapes; land transformation and habitat fragmentation; patch dynamics; boundaries and edges; corridors and connectivity; wind and water flows in mosaics; and how plant and animal populations respond to landscape patterns. We will give particular attention to the application of landscape ecology to sustainable land management and biodiversity conservation, using many national and international case studies.

ASSESSMENT

Examination 40%, literature review 15%, three practical reports 45%

SLE323 – ADVANCED TOPICS IN BIOMEDICAL SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Steve Cheung

Prerequisite: Any two of SLE221, SLE222, SLE254, or SLE234

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit covers current concepts, controversies and latest methodological advances in human biology, to develop graduates as professionals. Selection of advanced topics in human biology will be used to illustrate current challenges and developments. Students will develop critical awareness of biomedical science subject areas and be able to exercise independent and scientifically justified views. Important characteristics of this unit will be the ability to express ideas both verbally and in written form and justify opinions.

ASSESSMENT

Examination 45%, online quiz 15%, assignment 40%

SLE324 – AUSTRALIAN VERTEBRATES

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB308

EFTSL value: 0.125

Unit chair: Desley Whisson

Prerequisite: SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 3 x 4 hour practicals per trimester.

CONTENT

This unit is designed to enable students to gain an understanding of Australian vertebrate zoogeography, evolution, diversity, ecology, and conservation. Students will develop skills in the collection of ecological data, the field identification of different taxa, and interpretation and communication (oral and written reports) of scientific research.

ASSESSMENT

Oral Presentation 10%, written report 30%, 2 x class tests (30% each) 60%

SLE325 – HUMAN IMPACTS – ECOTOXICOLOGY AND RISK ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Julie Mondon

Prerequisite: SLE105 and one of SLE150, SLE252, SLE306 or SLE223

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours per week (alternating weekly between classes and practicals)

CONTENT

This unit provides a multidisciplinary focus relating to the links between biota and their response to physical and chemical anthropogenic alteration in the environment. The unit will introduce the conceptual basis for ecotoxicology and ecological risk assessment, including factors that influence toxicity, dose-response relationships, hierarchical effects from the molecular to community levels of biological organisation. Impacts of human activities such as mining, coastal development, waste discharges, and exotic species will be considered in the broader context of a changing climate. Methods for assessing ecological/toxicological risks and identification of impacts will be examined through current case studies and applied field/laboratory exercises.

ASSESSMENT

2 x test (25%, 25%) 50%, practical report 25%, scientific report 25%

SLE328 – OCEANS, COASTS AND CLIMATE CHANGE

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SQE328

EFTSL value: 0.125

Unit chair: Geoffrey Wescott

Prerequisite: Any two level 2 SLE-coded units

Corequisite: Nil

Incompatible with: SLE728

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The internationally accepted concept of integrated coastal management (ICM, termed ICZM – integrated coastal zone management in Australia) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. The dominant influence of climate change policy on marine and coastal policy will be described along with the increasing reference base on this subject area. Other topics covered will include Australia's ocean policy and changes in Federal Government coastal policy in the last few years. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international/national issue, concept or policy 30%, reading assignment 30%, essay 40%

SLE329 – AQUATIC ANIMAL HEALTH AND REPRODUCTION

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB361

EFTSL value: 0.125

Unit chair: Luis Afonso

Prerequisite: Any 2 level 2 SLE-coded units

Corequisite: Nil
Incompatible with: Nil

Contact hours: 2 classes per week (1 x 1 hour and 1 x 2 hour), 4 x 3 hour practicals per trimester

CONTENT

This unit will provide students with important knowledge of the health and reproduction of aquatic animals in an aquaculture context. It will primarily focus on finfish, crustaceans and molluscs, and will explore the major diseases affecting these animals, including a description of the pathogen, clinical signs, diagnostic techniques, treatments and disease management. This unit will also explore fish reproductive endocrinology, natural and hormone-induced reproduction, and techniques for sex control. Students will develop fundamental and applied skills applicable to different species cultured in freshwater and saltwater environments.

ASSESSMENT

One class test 30%, group oral presentation 15%, 2 x laboratory reports 15%, examination 40%

SLE330 – MATERIALS CHEMISTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Wren Greene

Prerequisite: One of SLE210, SLE214, SLE235

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 1 x 1 hour seminar per week, 2 x 4 hour practicals per trimester.

CONTENT

The materials we use are so central to the advancement of human civilization that we use them to define our history (eg. stone age, iron age, silicon age). This unit will provide a basic introduction to materials chemistry using general theory and real world examples to give students an understanding of structure/property relationships, materials synthesis, materials characterization, and materials selection. The course will present concepts of basic materials science, macromolecular/polymer chemistry, surface and interfacial chemistry, nanotechnology, and biomaterials with a focus on how these materials are made, used, and selected to meet the material needs of modern technology.

ASSESSMENT

Assignment 1- 10%, assignment 2 (group project) 20%, 2 x class test (25% each) 50%, 2 x laboratory exercises/reports (10% each) 20%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component

SLE332 – GEOGRAPHIC INFORMATION SYSTEMS FOR ENVIRONMENTAL SCIENTISTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SQB331

EFTSL value: 0.125

Cohort rule: Must be enrolled in S393, S398

Unit chair: Desley Whisson

Prerequisite: One of SLE239, SLE202 or SLE207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 2 x 2 hour practicals per trimester.

CONTENT

The principles of Geographic Information Systems (GIS) and their application to environmental science will be described. The unit will cover spatial data types and their collection, data manipulation and integration, spatial analysis and display. Student will complete practical exercises to achieve basic competency in widely used GIS software. They will then apply their knowledge and skills in GIS to address a real environmental issue or question.

ASSESSMENT

Test 30%, two assignments (50%, 20%) 70%

SLE334 – MEDICAL MICROBIOLOGY AND IMMUNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB334

EFTSL value: 0.125

Unit chair: Cenk Suphioglu

Prerequisite: SLE234

Corequisite: SLE010
Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

This unit will cover aspects of microbiology and immunology relevant to understanding infectious disease. The unit will commence with an introduction to the history of infectious disease leading into the modern views of the principles of infectious disease. The unit will then introduce the biology of bacteria, viral and parasitic pathogens of global importance and those of importance to specific populations within Australia. Host defence mechanisms, immunisation and vaccine technologies, and the management of the spread of infectious disease within Australian communities and health care settings will be introduced in the context of specific diseases. Assignments will be used to enhance the students understanding of epidemiology of emerging infectious diseases, the development of candidate vaccines and the identification of pharmacological targets for antimicrobial therapeutics.

ASSESSMENT

Class test 15%, assignment 20%, laboratory work and report 15%, examination 50%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE337 – MARINE BIODIVERSITY

Enrolment modes: Not offered as of 2015

Credit point(s): 1

Previously coded as: SQB334

EFTSL value: 0.125

Unit chair: Alecia Bellgrove

Prerequisite: SLE144 and SLE255

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, equivalent of 6 x 3 hour practicals or field trips

Note: Students intending to enrol in this unit must contact their enrolment officer for information regarding the field trip.

CONTENT

This unit will build on knowledge developed in SLE144 and SLE255 and explore the biodiversity, form and function of marine plants and invertebrates in greater detail, with a focus on the drivers of marine biodiversity. Students will be given the opportunity to

examine live and preserved specimens in both the field and laboratory, which will equip students with the skills for identifying the enormous biodiversity of plants and animals in the marine environment. We will discuss issues around measuring biodiversity, why biodiversity is important and challenges for conserving biodiversity in a changing world.

ASSESSMENT

Two assignments (20%, 40%) 60%, examination 40%

SLE338 – ELECTROCHEMISTRY FOR A SUSTAINABLE FUTURE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Angel Torriero

Prerequisite: One of SLE210, SLE214, SLE235

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 4 x 3 hours practicals per trimester.

CONTENT

We cannot live without electrochemical reactions, as they are fundamental for the photosynthetic generation of chemical energy, for the proper human cell functioning and even for the transmission of signals through the nervous system. Furthermore, electrochemistry can be found in a large number of nature and industrial processes. Consequently, in this unit, you will learn the fundamentals of electrochemistry and the application of electrochemical methods to solve chemical problems. Special emphasis will be given to the study of potentials and thermodynamics of cells; kinetic of electrode reaction; mass transport processes into electrochemical systems; potentiostatic and galvanostatic electrochemical techniques; comparison of batteries, fuel cells and super-capacitors; corrosion of metals and semiconductors; electrosynthesis; bioelectrochemical processes, electrochemical sensors and monitoring techniques.

ASSESSMENT

Three class tests (20% each) 60%, practical work and report 30%, literature-based assignment 10%.

To be eligible to obtain a pass in this unit, students must achieve at least 50% in the laboratory component.

SLE339 – HUMAN GENETICS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB339

EFTSL value: 0.125

Unit chair: Michael Cater

Prerequisite: SLE206 or SLE254

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

This unit concentrates on modern molecular aspects of genetic disease using a case study approach. It will be valuable for students considering a clinical or medical research career. Various genetic diseases will be studied to illustrate principles of Mendelian and non-Mendelian genetics, mapping, linkage and isolation of human disease genes, mutation analysis, molecular pathology, prenatal diagnosis, gene therapy, carrier detection and ethical issues. Links to current research projects will be emphasized. Aspects of cytogenetics and genetic counseling will be taught by input from guest lecturers from Genetic Health Services Victoria and other institutions as appropriate.

ASSESSMENT

Examination 50%, practical projects 30%, class tests 20%

SLE340 – GENOMES AND BIOINFORMATICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Belinda Appleton

Prerequisite: SLE254

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester.

CONTENT

Topics will include the theory and practise of Bioinformatics. This will include the analysis of sequence data using databases and the analysis of phylogenetic and population genetic datasets. In addition the unit will cover the process of molecular evolution and the application of this knowledge in

understanding how genomes evolve. This genomic evolution will be discussed in relation to the resulting evolution in developmental processes. Molecular markers and their use in genetic mapping of both single and multiple genes that contribute to the production of traits and their use examined in phylogenetic reconstruction and population genetics will be discussed. Students will learn about high throughput methods of scoring molecular markers.

ASSESSMENT

Examination 60%, class test 10%, individual assignment 15%, group oral presentation 15%.

In order to obtain a pass in this unit student must achieve 50% in the practical and presentation sessions.

SLE341 – ECOLOGICAL AND CONSERVATION GENETICS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Craig Sherman

Prerequisite: SLE111 and SLE254

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also expected to attend 3 x 3 hour practicals per trimester, 4 x 2 hour seminars per trimester at the Waurm Ponds (Geelong) campus.

CONTENT

In this unit students will cover the theory and practice of collecting and applying genetic data to ecological, evolutionary and conservation questions. Students will learn how genetic data can be used to understand ecological and evolutionary processes that occur at the species, population and individual levels. Topics covered include population genetics, molecular approaches to behavioural ecology, molecular and adaptive variation, phylogeography, speciation and hybridization, conservation genetics, epigenetics and phenotypic plasticity. Drawing on examples from animals, plants and micro-organisms, students will apply their knowledge to specific problem based learning activities and will gain hands on experience in the statistical analysis of ecological genetic data.

ASSESSMENT

Online quizzes 15%, two assignments (30%, 15%) 45%, final examination 40%

SLE342 – RISKS TO HEALTHY ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Must have completed one of HSH205, SLE102, SLE103, SLE121, SLE201, SLE207

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

CONTENT

This unit is a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This unit includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns – data analysis and interpretation – the limitations associated with the various risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

ASSESSMENT

Hazard identification assignment 10%, case study 30%, analysis of environmental risks 20%, group risk management exercise 40%

SLE343 – FISHERIES MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Warrnambool

Credit point(s): 1

Previously coded as: SQB335

EFTSL value: 0.125

Unit chair: Laurie Laurenson

Prerequisite: SLE261

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 hours of classes per week (week 1-6), 1 hour class per week (week 7-11), 2 day intensive seminar per trimester and a 1 day field trip.

CONTENT

The intent of the unit is to provide a broad overview of domestic and global fisheries, fishing methods and varying tools for sustainable ecosystem based fisheries management. The unit will explore the science, policy and economics underlying management activities and the stakeholders involved. The unit includes a seminar with professional fisheries managers and a site visit with fisheries industry representatives. The program prepares students to understand the complexities associated with stakeholder engagement and handling the multifaceted issues that come with managing recreational and commercial fisheries and their associated habitats.

Topics to be addressed include:

- Introduction to fisheries management
- Types of Fisheries
- Domestic and International Fisheries
- Fisheries Methods
- Fisheries Economics
- Fisheries Statistics
- Fisheries Stakeholders

ASSESSMENT

Case study (approximately 3000 words) 50%, topic reports (3 x 5%) 15%, final test 35%

SLE344 – CHEMISTRY RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Not available as of 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Kieran Lim

Prerequisite: Students would normally be expected to have a weighted average mark of 70% for all completed units, please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Must be enrolled in S382, S393, S398, S321, S323, S324, S320, S399, S394, S369, D311, D321, D351, D372, D331, or D329

Incompatible with: SQA302, SLE314

Contact hours: Students are expected to attend meetings with the Unit Chair and/or supervisor.

CONTENT

This unit involves a substantial piece of independent research conducted under the supervision of a member of staff. Students will not be permitted to take more than one credit point, within the School of Life and Environmental Sciences, from this offering.

ASSESSMENT

Written report 60%, oral presentation 15%, supervisor mark 10%, research project proposal 15%

Unit chair: Rebecca Lester

Prerequisite: SLE144

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 4 x 3 hour practicals per trimester and a 1-day field trip.

SLE346 – MOLECULAR BASIS OF DISEASE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB346

EFTSL value: 0.125

Unit chair: Leigh Ackland

Prerequisite: SLE212 and one of SLE206, SLE211, SLE222 or SLE214

Corequisite: SLE010

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week, 5 x 3 hour practicals per trimester

CONTENT

This unit will cover the pathology of human disease at a molecular and cellular level and will be presented in four sections. The first section will address toxic damage to cells, repair process within cells, cell ageing and mechanisms of cell death. The second section will cover the biology of cancer. The third section will examine the molecular and cellular changes that lead to diverse clinical features in inherited syndromes and multisystem diseases. In the fourth section the role of trace elements in human biology and disease will be discussed. Within the unit students will be exposed to current theories of the molecular basis of disease through articles from the primary scientific literature.

ASSESSMENT

Two tests (10% each) 20%, examination 40%, practical work 40% (including laboratory work and group presentation)

CONTENT

This unit includes: biological and ecological features of all types of lakes, rivers and wetlands (including ephemeral/desert wetlands, tropical systems, lowland rivers, deep lakes, upland rivers); Freshwater plant communities (algae, macrophytes, riparian vegetation, detrital food chains, aquatic weeds); Zooplankton, macroinvertebrates and vertebrate animals in freshwaters (diversity, life histories, role in ecosystems); Physical origin and ecological consequences of environmental impacts such as salinisation, sedimentation, water extraction, riparian vegetation loss and nutrient enrichment.

ASSESSMENT

Two class tests (25% each) 50%, laboratory assignment 30%, two laboratory reports (10% each) 20%

SLE350 – MARINE WILDLIFE

Year 2015 unit information

Enrolment modes: Trimester 3: Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQB350

EFTSL value: 0.125

Unit chair: John Arnould

Prerequisite: Two level 2 SLE-coded units. Please note that entry to this unit is via application and requires approval of the Unit Chair.

Corequisite: Nil

Incompatible with: Nil

Contact hours: Intensive: Students are expected to attend an intensive mode short course run over two weeks (classes and practicals) commencing in the second week of trimester 3 at Burwood (Melbourne) including field trips visiting fur seal and sea bird colonies. Some assessments due after intensive short course finishes.

Note: Please note that entry to this unit is via application and requires approval of the Unit Chair.

CONTENT

Marine wildlife – marine mammals, birds and reptiles – present particular conservation challenges with many species currently listed as threatened. This unit covers the diversity of marine wildlife groups,

SLE348 – FRESHWATER BIOLOGY

Year 2015 unit information

Offering information: Not available in 2015 (offered in 2016)

Enrolment modes: Trimester 1: Warrnambool

Credit point(s): 1

Previously coded as: SLE232

EFTSL value: 0.125

the role of wildlife in marine systems, the ecological and physiological adaptations of wildlife to the marine environment (including life history traits and basic biology), and the threatening processes and major issues affecting the conservation of marine wildlife in Australia (e.g. commercial fisheries, human disturbance, marine debris). Field-based techniques for studying marine wildlife will also be covered.

ASSESSMENT

Practical reports/assignments (5 x 10%) 50%, oral presentation 10%, class test 40%

SLE352 – COMMUNITY SCIENCE PROJECT

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBS350

EFTSL value: 0.125

Unit chair: Mary Gibson

Prerequisite: One of SIT191, SIT194, HPS201 or SLE251

Corequisite: STP010

Incompatible with: SBS250

Contact hours: 1 x 2 hour class per week.

Note: Enrolments after commencement of trimester is subject to Unit Chair approval.

CONTENT

Community Science Project is a Professional Practice unit within the Bachelor of Science. In this unit students will be able to apply self-management, team management, and professional skills. Students will be required to identify an area or aspect of science that motivates them. They then will perform a broader search of professional organisations that may align with their interest and future career, approach the organisation to propose collaborative work in order to design, analyse, synthesise and apply a range of scientific principles and methodologies. In undertaking this unit students have the opportunity to apply their scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of science in society. Students also will be able to establish potential career networks and opportunities.

ASSESSMENT

Resume 20%, project description 20%, project presentation 30%, ethics 20%, peer review 10%

SLE353 – ASIAN CONSERVATION AND ENVIRONMENT SUSTAINABILITY: INTERNATIONAL STUDY TOUR

Year 2015 unit information

Enrolment modes: Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S320, S321, S369, S382, S393, S394, S398, S399

Unit chair: John White

Prerequisite: Must have completed at least 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: 4 day intensive pre-departure program, 2.5-3 week study tour of Borneo.

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

CONTENT

Social context and cultural background are important drivers of how conservation and environmental sustainability are approached throughout the World. The development of a deeper understanding of the influence of these aspects is best achieved through immersion in a different culture. This unit will improve the understanding of the role of culture and social context in environmental decision making through a study tour of Borneo. Whilst on the tour students will meet with academics, researchers, government agencies and community groups, including local indigenous communities. Aspects such as wildlife conservation, sustainable urban planning, transportation and human/wildlife conflict will be investigated.

ASSESSMENT

Pre-departure seminar 30%, audio-visual presentation 40%, reflective journal 30%

SLE354 – DISEASE ECOLOGY AND EPIDEMIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Marcel Klaassen

Prerequisite: SLE251 and one of SLE204 or SLE205

Corequisite: Nil
Incompatible with: Nil

Contact hours: 2 x 1 hour class per week and 4 x 3 hour practicals per trimester.

CONTENT

This unit addresses the processes underlying the evolution and ecology of host-pathogen interactions and how these affect animal populations and communities. The unit will involve classes, supplemented by guest lecturers, seminars and small research projects. The unit starts off with addressing the fundamental question why pathogenic organisms are around and how evolutionary processes combined with design constraints in both hosts and the pathogens have shaped host-pathogen interactions in natural settings. Next we will scale up from host-pathogen interactions at the individual level to the impact of these processes at the level of animal populations, communities and ecosystems. Finally, we will identify how host-pathogen interactions (may) alter as a consequence of various global change processes (including climate change and increased human and domestic animal populations).

ASSESSMENT

Written report 40%, oral presentation 20%, 2 x in-class tests (20% each) 40%

SLE355 – EVOLUTIONARY AND ECOLOGICAL PHYSIOLOGY

Year 2015 unit information

Enrolment modes: Trimester 3: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Tim Jessop

Prerequisite: One of SLE204, SLE205, SLE211 plus 1 level 2 SLE-coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Cloud (online) classes coupled with face-to-face seminars prior to a one week field camp comprising additional classes, and extensive practical.

Note: Students may be required to meet their own expenses on fieldwork.

CONTENT

This unit examines the physiological challenges that particular environments impose on animals and the physiological and morphological responses that animals evolve to contend with them. Where possible, Australian fauna will be emphasized, but we will also

explore well-known physiological and morphological adaptations that are used by other animals to live in extreme environments. Topics include adaptations for maximising energy gain (foraging and digestion), evolution of aerobic metabolism, evolutionary designs for maximising aerobic performance in a range of habitats, coping with oxidative stress, maintaining water and ion balance in extreme environments such as deserts and hypersaline and alkaline lakes, physiological, biochemical, and behavioural responses to very hot and cold environments, and the physiological adaptations associated with successful colonisation of land. Both invertebrate and vertebrate examples will be presented.

ASSESSMENT

2 x reports (10%, 20%) 30%, group oral presentation 10%, literature review 20%, fieldtrip test 15%, examination 25%

SLE356 – ADVANCED TOPICS IN FORENSIC BIOLOGY

Year 2015 unit information

Offering information: Not available in 2015 (available from 2016)

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michelle Harvey

Prerequisite: SLE208, SLE212

Contact hours: 2 x 1 hour class per week, 6 x 3 hour practicals per trimester

CONTENT

This unit covers current concepts, controversies and latest methodological advances in forensic biology, to develop graduates as professionals. Selection of advanced topics in forensic biology will be used to illustrate current challenges and developments. Students will develop critical awareness of forensic science subject areas and be able to exercise independent and scientifically justified views. Important characteristics of this unit will be the ability to express ideas both verbally and in written form and justify opinions.

ASSESSMENT

Mid-trimester test 25%, report 15%, presentation 15%, examination 45%

SLE360 – AUSTRALIAN INVERTEBRATES

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

Previously coded as: SBB360

EFTSL value: 0.125

Unit chair: Anneke Veenstra

Prerequisite: SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 6 x 3 hour practicals per trimester.

CONTENT

The unit examines characteristics of invertebrates, together with their evolutionary origins, taxonomy and distribution in the Australasian region; insect success (including sociality) and the importance of invertebrate communities in both undisturbed and disturbed Australian ecosystems; and reproductive and physiological adaptations of invertebrates to Australian conditions. This unit will also address the assessment and control of invertebrate communities in Australia (especially of agricultural pests).

ASSESSMENT

Class test (2 x 20%) 40%, team oral presentation 15%, team project 45%

SLE370 – EVOLUTION

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SBB370

EFTSL value: 0.125

Unit chair: Matthew Symonds

Prerequisite: One of SLE204, SLE205, SLE254 plus one other level 2 SLE-coded unit

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week. Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers the broad scope of evolutionary theory, addressing the major mechanisms of evolutionary change including natural selection and genetic drift; mutation and evolution at the general level; adaptation; sexual selection; the evolution of sex and social

behavior; speciation and biodiversity; reconstruction and the use of evolutionary trees; the major transitions in evolutionary history; and the evolution of humans. In addition to its central role in biology, the unit will address the implications of evolutionary theory to fields such as medicine, philosophy and education.

ASSESSMENT

Examination 60%, essay 15%, assignment 15%, oral presentation 10%

SLE371 – HUMAN AND ANIMAL NAVIGATION

Year 2015 unit information

Enrolment modes: Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Must be enrolled in S369. For all other students, enrolment is via application and requires approval of the Unit Chair.

Unit chair: Raoul Ribot

Prerequisite: SLE224

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, one week field trip during the intra trimester break in August.

Note: Students may be required to meet their own expenses on fieldwork.

CONTENT

This unit will provide students with the opportunity to experience first-hand a field location which will be invaluable in providing them with the opportunity to be exposed to principles in classes, and then experience and test them via experiments and observations on nearby free living animals, such as humans, birds, and invertebrates. In addition, the field trip allows students to experience the many other benefits of fieldwork teaching, such as immersion in a topic for a week; experiencing the excitement and camaraderie of living and working with other researchers under field conditions; and developing an enjoyment and knowledge of animal behaviour and ecology that only comes from working in the field with wild animals. This unit will involve classes, supplemented by group experiments, and a small number of guest speakers. Students may be required to meet their own expenses on fieldwork.

ASSESSMENT

2 x assignments (15%, 25%) 40%, examination 60%

SLE372 – EVOLUTIONARY ECOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Endler

Prerequisite: SLE103 and SLE204, and one of SLE111 or SLE254, plus any two level 2 or level 3 SLE-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 x 1 hour class per week

CONTENT

This unit is designed to teach the fundamentals of evolution with a strong emphasis on the ecological and functional causes of evolution. In a time of changing environments it is very important to understand the functional links between ecology and evolutionary processes because that helps us to predict responses to changing ecology and has spinoffs in other fields such as drug and pesticide resistance. The approach will be a mixture of important facts, concepts, and models.

Subjects will include:

- biodiversity
- phylogenetics as a way of both organizing and understanding biodiversity the basic mechanisms of evolution (natural selection, genetic drift, gene flow)
- the basic logic behind evolution and evolutionary inference
- the evidence for evolution
- ecological causes of natural selection and evolutionary change
- ecological and other causes of evolutionary divergence
- effects of habitat diversity and habitat changes on evolution
- constraints on evolution, speciation
- effects of evolution on ecology
- making and testing evolutionary hypotheses

ASSESSMENT

Examination 40%, in-class test 30%, independent project 30%

SLE390 – PROFESSIONAL PRACTICE IN BIOSCIENCE

Year 2015 unit information

Enrolment modes: Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Previously coded as: SBB390

EFTSL value: 0.125

Cohort rule: Must be enrolled in S320, S321, S323, D311, D321, D331 or D372

Unit chair: Sharon La Fontaine

Prerequisite: STP010 and must have completed 12 credit points

Corequisite: Nil

Incompatible with: HMM306

Contact hours: 10 x 3 hour seminars per trimester. Online study modules via CloudDeakin. Work experience must be commenced by the end of August and completed by the end of September. All students are required to participate in the Career Development seminars and OH&S in-class quiz.

Note: Enrolments after commencement of trimester is subject to Unit Chair approval.

CONTENT

In this unit the development of generic, employment-related professional skills in the fields of biological and biomedical science will be achieved through a combination of preparatory classes/seminar sessions together with a minimum two-week placement or for a negotiated period to a minimum of 80 hours within a relevant, course-related organisation, arranged in consultation with the unit chair. During the placement students will be encouraged to consolidate or enhance existing professional skills.

The series of professional development seminars will include: identifying and developing personal and employment-related skills, such as job and resume preparation and interview techniques; developing research skills; and developing written and oral communication and presentation skills. In addition, issues of occupational health and safety and harassment and discrimination in the work place will be covered from both the employer and employee's perspective.

ASSESSMENT

3 assignments (one is a complete job application; one is based on communication skills; one is based on articulating graduate capabilities in the context of the work placement) (20%, 20%, 25%) 65%, employer evaluation 15% (for completion of 80 hours work placement and satisfactory employers' evaluation report), 1 x oral presentation 20% (mock interview).

To be eligible to obtain a pass in this unit students must complete 80 hours volunteer work with a relevant, course-related organisation.

SLE395 – PALAEOBIOLOGY

Year 2015 unit information

Offering information: Not offered in 2015 (available from 2016 onwards)

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SBB395

EFTSL value: 0.125

Unit chair: Mark Warne

Prerequisite: One of SLE102, SLE136, SLE103 or plus two level 2 units

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 6 x 3 hour practicals per trimester, 1 x half day field trip per trimester (weather dependant).

Cloud (online): Learning experiences are via CloudDeakin. Students are also expected to attend 15 hours of intensive classes and practicals at the Burwood (Melbourne) campus.

CONTENT

This unit provides students with an opportunity to study deep-time aspects of the biological and environmental sciences. Class include:

1. Fossils of the terrestrial realm and their environments of preservation;
2. Fossils of the marine realm and their environments of preservation;
3. relative and absolute dating of fossils;
4. biological evolution and the fossil record, including discussions on radiation, convergence, rates of extinction and evolutionary trends;
5. Precambrian, Palaeozoic, Mesozoic and Cenozoic life;
6. Quaternary physical evolution of the earth and associated anthropological change;
7. Microfossils as proxies of past oceanographic and climate change. Practical work will involve 2 projects. The first project will involve the description and biostratigraphical or palaeoecological evaluation of invertebrate fossils from a limestone, sandstone or mudstone exposure in SE Australia. The second project will involve the use of invertebrate microfossils or macrofossils as proxies of past environmental change within a human occupation historical timescale. This project will involve the examination of fossils from sediment cores gathered within a modern aquatic setting.

This unit will also include a half day field trip (or online virtual field tour), or tour of museum fossil preparatory laboratories.

ASSESSMENT

Practical report 1 40%, practical report 2 40%, class test 20%

SLE397 – SENSORY NEUROBIOLOGY AND BEHAVIOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB397

EFTSL value: 0.125

Unit chair: Kerry Fanson

Prerequisite: SLE211 or SLE204

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week

CONTENT

This unit considers how, why and when animals transfer information to others and the impact on behavioural patterns. It addresses the mechanisms underlying these communication methods, the constraints acting on information transfer and the evolutionary implications of such constraints. Using guided reading and problem solving the students will be encouraged to think critically about experimental design and to evaluate the literature.

ASSESSMENT

Written assignment 30%, class test (small group work problem solving) 10%, reading test (online test of outside reading) 10%, examination 50%

SLE420 – INTRODUCTION TO BIOLOGY RESEARCH

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurm Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurm Ponds (Geelong)

Credit point(s): 2

Previously coded as: SBB420

EFTSL value: 0.250

Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Unit detail not available

SLE421 – HONOURS BIOLOGY COURSEWORK

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
 Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBB421

EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE423 – HONOURS BIOLOGY THESIS B

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
 Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBB423

EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE422 – HONOURS BIOLOGY THESIS A

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)
 Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBB422

EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S400, S401, S411, S433, S469)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE430 – INTRODUCTION TO CHEMISTRY RESEARCH

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
 Trimester 2: Waurin Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBC420

EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S400, S401)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE431 – HONOURS CHEMISTRY COURSEWORK

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)
 Trimester 2: Waurin Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBC421

EFTSL value: 0.250
 Cohort rule: (This unit is restricted to students enrolled in S400, S401)
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE432 – HONOURS CHEMISTRY THESIS A

Enrolment modes: *Trimester 1: Waurn Ponds (Geelong)*
Trimester 2: Waurn Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBC422

EFTSL value: 0.250
 Cohort rule: *(This unit is restricted to students enrolled in S400, S401)*
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE441 – HONOURS ENVIRONMENTAL SCIENCE COURSEWORK

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool*
Trimester 2: Burwood (Melbourne), Warrnambool
 Credit point(s): 2
 Previously coded as: SQE421

EFTSL value: 0.250
 Cohort rule: *(This unit is restricted to students enrolled in S494)*
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

SLE433 – HONOURS CHEMISTRY THESIS B

Enrolment modes: *Trimester 1: Waurn Ponds (Geelong)*
Trimester 2: Waurn Ponds (Geelong)
 Credit point(s): 2
 Previously coded as: SBC423

EFTSL value: 0.250
 Cohort rule: *(This unit is restricted to students enrolled in S400, S401)*
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Unit detail not available

SLE442 – HONOURS ENVIRONMENTAL SCIENCE THESIS A

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool*
Trimester 2: Burwood (Melbourne), Warrnambool
 Credit point(s): 2
 Previously coded as: SQE422

EFTSL value: 0.250
 Cohort rule: *(This unit is restricted to students enrolled in S494)*
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

SLE440 – INTRODUCTION TO ENVIRONMENTAL SCIENCE RESEARCH

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool*
Trimester 2: Burwood (Melbourne), Warrnambool
 Credit point(s): 2
 Previously coded as: SQE420

EFTSL value: 0.250
 Cohort rule: *(This unit is restricted to students enrolled in S494)*
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

SLE443 – HONOURS ENVIRONMENTAL SCIENCE THESIS B

Enrolment modes: *Trimester 1: Burwood (Melbourne), Warrnambool*
Trimester 2: Burwood (Melbourne), Warrnambool
 Credit point(s): 2
 Previously coded as: SQE423

EFTSL value: 0.250
 Cohort rule: *(This unit is restricted to students enrolled in S494)*
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

SLE701 – FOUNDATIONS OF BIOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB701

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week.

CONTENT

Biology

Enabling technologies in the following areas:

Eukaryote and prokaryote cell biology, structure and function, the immune system and the use of antibodies, signal transduction, DNA technology and immunoassays, gene expression, transformation and analysis, proteomics and genetics, health and disease, high throughput systems and bioinformatics.

Chemistry

Spectroscopy and the principles of separation science, chemical syntheses, chemical structure, applications of chemiluminescence, analytical tools such as mass spectrometry and flow injection technologies, applications of microfluidic technology in protein and enzyme analysis.

Microbiology

Principles of microbiology, growth of bacterial populations and environmental effects, viruses, bacteria, the archaea, eukaryotic microorganisms, metabolic diversity, microbial bioremediation, industrial microbiology.

ASSESSMENT

Projects (1 x 20%, 1 x 25%) 45%, examination 55%

SLE702 – BIOINFORMATICS, PROTEOMICS AND GENOMICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB702

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week.

CONTENT

Bioinformatics:

Sequence Information and Analysis: This unit provides an overview of bioinformatics, focusing on problem solving and experimental design. Genome Analysis: This unit provides an overview and analysis of the theory and practice of genome sequence analysis and the expression of the genome, Database Construction and Information Retrieval: This unit examines relational databases, Statistics in Genetics: This unit details modern statistical computing and graphics environments. Students will gain skills in, implementation, application and interpretation of statistical methods.

Proteomics:

Electrophoresis: This unit covers basic theory and practical techniques of SDS-PAGE and 2-D PAGE electrophoresis, Protein Detection and Quantitation: This unit covers the theory and practice of chromatography and Mass Spectrometry (MS), Protein expression: This unit covers the theory and practical techniques of recombinant protein production and protein/peptide synthesis.

Genomics:

What is a gene?: This unit details the structure and organization of the genome in the context of protein and non-protein coding genes (such as micro RNAs) and how these genes are transcribed and regulated within the cell, Genome sequencing: This unit covers basic theory and practical methods for sequencing genomes (including high throughput, multi-parallel platforms) and the discovery and annotation of protein and non-protein coding genes. Gene expression: This unit provides an overview of the theoretical and practical aspects of transcriptomics, such as microarrays and quantitative PCR.

ASSESSMENT

Project reports (3 x 15%) 45%, examination 55%

SLE703 – AGRICULTURAL BIOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB703

EFTSL value: 0.125

Unit chair: David Cahill

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week and consultations.

CONTENT

This advanced unit embraces advanced topics in plant and animal biotechnology as it relates to agriculture and includes topics such as genomes and genome organisation, the regulation of gene expression, plant and animal cell and tissue culture methodologies, gene transformation techniques, the application of transgenic technology for crop and livestock improvement (including the production of transgenic plants resistant to abiotic and biotic stresses and with enhanced nutritional value) and the use of transgenic plants as bioreactors for the production of novel proteins in medicine and industry and including the production of mammalian cell-lines and monoclonal antibodies. Other topics include the use and development of vaccines and their commercialisation, new vaccine technologies, global challenges in immunisation, mammalian cloning, stem cells and xenotransplantation.

ASSESSMENT

Project reports 20%, poster and seminar presentation 20%, examination 60%

SLE704 – CELLULAR BIOLOGY AND IMMUNOLOGY

Year 2015 unit information

Enrolment modes: Not offered from 2015

Credit point(s): 1

Previously coded as: SBB704

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 22 hours of classes

CONTENT

This unit will cover aspects of cellular biology and immunology that are important areas common to many biotechnological processes. Students will gain a deeper understanding of cell structure and function. Topics in cell biology will include structures of eukaryotic and prokaryotic cells, membrane structure and function, cell signalling and signal transduction, control of the cell cycle and apoptosis. The immunology module will focus on key aspects of cellular and innate immunology. The innate immunology unit will cover the role of Toll like receptors and cytokines, and the cellular immunology unit will cover the role of B and T cells in adaptive immune response to disease. The module will also cover immunological techniques that are of

particular value in biotechnology, including stem cells, transplantation and rejection, production of antibodies to specific proteins including phage display approaches and uses of antibodies in biotechnology.

ASSESSMENT

Project reports (2 x 20%) 40%, Final Examination 60%.

SLE705 – BIOPHARMACEUTICALS AND MEDICAL DEVICES

Year 2015 unit information

Enrolment modes: Not offered from 2015

Credit point(s): 1

Previously coded as: SBB705

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 24 hours of classes and industry visits

CONTENT

Biopharmaceuticals: Types of commercial biopharmaceuticals, drug development, cytokines, haemopoietic growth factors, growth factors, hormones of therapeutic interest, blood products and therapeutic enzymes, antibodies, vaccines, adjuvants, nucleic acid therapeutics, protein based New Chemical Entities (NCEs), small molecule based New Chemical Entities (NCEs), combinatorial synthesis and computational chemistry in medicinal chemistry; specific drugs such as antibacterials, opium analgesics, etc.; case, pre-clinical development, formulation, Phase 1 Trials, Phase 2 Trials, Phase 3 Trials, regulatory approval, product labeling, marketing and launch, product monitoring and improvement.

Medical Devices: Introduction to medical devices, types (any article, including software, intended to be used by human beings for the prevention, monitoring or treatment of a disease, injury or physiological process – including the control of conception), regulatory aspects of the various types of medical devices, experimental design, device discovery, device engineering, device electronics, device materials, device pre-clinical development, testing, clinical trials, regulatory approval, product labelling, marketing and launch and product monitoring and improvement.

Nutraceuticals: Functional foods, additives, nutraceuticals (eg. Probiotics, unsaturated fatty acids)

ASSESSMENT

Project reports 40%, examination 60%

SLE706 – FRONTIER TECHNIQUES IN BIOTECHNOLOGY AND NANOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB706

EFTSL value: 0.125

Unit chair: Wenrong Yang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 3 hour class per week

CONTENT

Commercial biotechnology plays a very important role in the modern world. Many new gadgets and sophisticated medical treatment methods utilise the benefits of biotechnology and nanotechnology. The purpose of this unit is to provide students the opportunity to study new and exciting advancement in the field of biotechnology and nanotechnology.

Students are required to engage in studying chemistry of materials, molecular diagnostics, nanomaterial application, use of biomolecules in templating, experimental techniques for applying knowledge of bio-nanotechnology in professional practice in the fields of bio-therapeutics and medical technology, agriculture biotechnology, food technology and applied science.

ASSESSMENT

Literature review 30%, research essay 30%, examination 40%

SLE710 – INDUSTRY-LINKED RESEARCH PROJECT A

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 4

Previously coded as: SBB710

EFTSL value: 0.500

Unit chair: Colin Barrow

Prerequisite: Students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771

Incompatible with: Nil

Contact hours: Campus: Students are expected to attend meetings with their research supervisor at the Waurn Ponds (Geelong) campus or external organisation on dates as agreed between the supervisor and student.

Note: Please contact the Unit Chair prior to enrolling in this unit.

CONTENT

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (20%), presentation (20%), final report (60%)

SLE712 – LABORATORY TECHNIQUES FOR CELLULAR AND MOLECULAR BIOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB712

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: SLE010 and one of SBB701, SLE701, SBB702, SLE702, SBB703, SLE703, SBB704, SLE704, SBB705, SLE705, SBB706 or SLE706

Incompatible with: Nil

Contact hours: 1 x 3 hour practical per week.

CONTENT

This practical-based unit provides students with fundamental skills in cellular and molecular biology which are essential for both research and commercial applications of Biotechnology. Students will be provided with the opportunity to individually and in groups undertake a variety of laboratory-based procedures. These include many sought after techniques in molecular biology involving DNA and RNA such as isolation, purification, amplification, restriction enzyme digestion, cloning, ligation, vector construction and agarose gel electrophoresis. In addition, students will also gain an understanding of the rapidly

advancing field of Bioinformatics through computer-based seminars. Techniques required for protein analysis such as poly acrylamide gel electrophoresis, enzyme-linked immunosorbent assays (ELISA) and immunofluorescence microscopy will also be form part of the practical program.

ASSESSMENT

3 x practical class reports (20% each) 60%, examination 40%

SLE713 – INDUSTRIAL AND ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 2: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SBB713

EFTSL value: 0.125

Unit chair: Jim Rookes

Prerequisite: Nil

Corequisite: SLE010 and one of SBB701, SLE701, SBB702, SLE702, SBB703, SLE703, SBB704, SLE704, SBB705, SLE705, SBB706 or SLE706

Incompatible with: Nil

Contact hours: 3 hour practical classes per week

CONTENT

This practical-based unit provides students with exposure to advanced technical skills applicable to many fields within Biotechnology. This will include techniques commonly used in industrial and medical microbiology, synthetic chemistry, agricultural and medical biotechnology and nanotechnology. Analytical skills will be developed through practical classes relating to spectroscopy and separation science techniques such as capillary electrophoresis, luminescence spectroscopy, atomic emission spectroscopy, flow injection and sequential injection analysis. This unit will also feature the demonstration and use of industry-standard cutting edge instrumentation.

ASSESSMENT

3 x practical class reports (20% each) 60%, examination 40%

SLE718 – CHEMICAL HAZARDS

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

Previously coded as: SBH711

EFTSL value: 0.125

Unit chair: Desma Mann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines chemicals in the workplace, including chemical principles, legislation, exposure standards, hazardous substances and material safety data sheets; air sampling, including particulates, gases and vapours, sampling equipment and calibration; the basics of selected methods of chemical analysis, including spectrometry, chromatography, asbestos counting and direct reading instruments; exposure assessment, including 'the walk through survey', sampling strategies and basic statistics.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%.

To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE719 – TOXICOLOGY AND BIOHAZARDS

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Continuing students who have completed SBH724 Human Factors should enrol in SBH712

Toxicology and Biohazards (instead of SLE719)

Unit chair: Desma Mann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SBH724

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit provides a basic understanding of the science of toxicology and an appreciation of important toxic agents encountered in occupations. Major topics covered are introduction to human physiology;

absorption, distribution, metabolism and excretion of toxins; mutagenesis and carcinogenesis; immune system; respiratory systems; hepato and nephrotoxicity; skin and eyes; nervous system; reproductive system; blood and cardiotoxicity; toxicity testing; introduction to epidemiology; risk assessment; biological monitoring; and biological hazards.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE720 – RISK ASSESSMENT AND CONTROL

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SBH715

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SBH732, SQE722, SEV710

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Note: This unit is a wholly online unit; there will be no face to face teaching.

CONTENT

This unit is to be delivered in a modular approach. Students will complete a common core that provides students with an understanding of risk assessment and management principles. Following this common core, students will, based on their enrolments select one of the following modules: environment and occupational hygiene.

Students will discuss selection of the module with the course coordinator.

Environment

This module provides a combination of theory and practical case studies, designed to provide students with the understanding and hands-on experience necessary to identify and address risks to healthy environments. This module includes: Case studies of urban, industrial, agricultural and/or natural environments at risk; the role of techniques such as indices of environmental health, epidemiology, toxicology and statistics in evaluating environmental and health concerns – data analysis and interpretation – the limitations associated with the various

risk assessment techniques; approaches to risk management through policy, legislation, planning and management; risk management principles and planning; appropriate risk avoidance and minimisation for the case studies utilised; integration of risk management with environmental management principles.

This module is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

Occupational hygiene

This module uses a simulated (multimedia) workplace to provide experience of conducting a walk through survey, undertaking a risk assessment, communicating the results, designing an exposure monitoring exercise, and designing a control strategy including engineering and non-engineering controls.

Engineering

This module will enable students to understand risk issues associated with enterprises, understand the links between the environment and economics, understand how innovation and sustainable development may impact on each other, apply the principles of sustainable development within an enterprise, and recognise the benefits, and the costs, associated with risk management and sustainable development. The topics addressed include risk management, ecologically sustainable development, green design, economics and sustainability, and population and sustainability.

ASSESSMENT

Three written individual assignments (20%, 30%, 50%) 100%

SLE721 – POLICY AND PLANNING FOR SUSTAINABLE DEVELOPMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SQE721

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit focuses on the synthesis, interpretation and analysis of information in regards to environmental policy at all levels of government and other public or private organisations. The need for global co-operation and action in responding to environmental issues is becoming more important. Air quality, land management, resource use and water quality are some of the myriad of issues that can only be resolved with greater understanding of local issues to enable targeted responses at the global level. Due to lack of agreement in policy aims and specific objectives, it has been argued that the current approaches to environmental management have not been as effective in achieving desired environmental outcomes. Practitioners need to understand the process of policy development in order to fully realise the potential outcomes as well as to be able to input into the process to achieve sustainable outcomes. Policy objectives need to be fully cognisant of the environmental, political, economic and social influences that must be addressed if change is to occur.

ASSESSMENT

Two assignments (20% each) 40%, case study 30%, project report 30%

are subject. Similarly, ionising radiation, including electromagnetic (X and g) and particulate (a, b and n) radiation is considered, giving emphasis to commonly encountered sources of such radiation in industry and laboratories and with reference to the relevant legislation. The unit also looks at noise: the underlying physics of sound, hearing, physiological effects, noise induced hearing loss, audiometry, methods of monitoring noise levels and exposure, exposure standards, regulations and noise control; and vibration: underlying physics, physiological and medical effects, and measurement of vibration, exposure standards, regulations and vibration control.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE724 – HUMAN FACTORS

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

Previously coded as: SBH724

EFTSL value: 0.125

Unit chair: Desma Mann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers both human factors and workplace control. Major topics covered are the philosophy and principles of ergonomics, including fitting the task to the worker; applied occupational anthropometry and biomechanics and its application to hazards such as manual handling; work physiology and work rate assessment; the thermal environment, heat stress and heat stress indices including Wet Bulb Globe Temperature (WBGT), the Heat Stress Index (HIS), predicted sweat rates and the ISO methods (ISO 7243 and ISO 7933); workplace lighting, glare and discomfort, task lighting and methods of assessment. Control topics include the hierarchy of control, engineering controls and personal protective clothing and equipment.

ASSESSMENT

Four assignments (10% each) 40%, examination 60%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 50% in the examination and an overall mark of 50%.

SLE723 – PHYSICAL HAZARDS

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

Previously coded as: SBH723

EFTSL value: 0.125

Unit chair: Desma Mann

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers the characteristics of radiation (energy, frequency, wavelength and the electromagnetic spectrum); non-ionising radiation ranging from static fields, through ELF, radio, microwave, infra-red, and visible frequencies to ultra-violet radiation is studied from the viewpoint of interaction with matter, measurement, health effects, exposure standards and controls. Emphasis is given to industrial sources of non-ionising radiation and special attention is given to lasers and the administrative controls to which they

SLE725 – ENVIRONMENTAL MANAGEMENT SYSTEMS

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SQE723

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is designed to enable environmental objectives to be identified and implemented within a broad range of industry sectors in line with ecological sustainability principles. Tools such as life cycle analysis and risk assessment, used to measure environmental performance will be described and opportunity provided to utilise these in the development of a site specific environmental management system. Systems that assist organisations meet environmental management requirements that are used internationally and within Australia will be examined as will the potential to link in with other management systems commonly used within organisations.

ASSESSMENT

Two assignments (10% each) 20%, essay 20%, analysis exercise 20%, case study report 40%

SLE727 – ENVIRONMENT PROTECTION AND OCCUPATIONAL HEALTH AND SAFETY

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit aims to provide students with knowledge on a wide range of Australian and International environmental impacts and contemporary approaches to protect people and their environments by reducing environmental pollution in the first instance and how these issues are managed by environment protection agencies.

Topics addressed in this unit include: air pollution causes and effects, noise impacts on the environment and workplace, noise control options, solid and liquid waste generation sources, wastewater management, environment and OHS audit techniques, ecologically sustainable development, eco-design, life cycle analysis and risk assessment, environmental and OH&S legislation and Australian and International approaches, management strategies such as works approvals and licencing.

ASSESSMENT

Essay 30%, OHS exercise 10%, environment protection case study 40%, end-of-trimester test 20%

SLE728 – OCEANS, COASTS AND CLIMATE CHANGE

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Wescott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SLE328

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The internationally accepted concept of integrated coastal management (ICM) is introduced, described and analysed. International advances and initiatives in marine and coastal affairs such as conventions and agreements, for example the United Nations Convention on the Law of the Sea (UNCLOS), are described and analysed. The varying approaches adopted towards ocean and marine policy and implementation of chapter 17 of Agenda 21 (Rio Convention) will be covered. Australia's approach to marine and coastal policy and management will be concentrated on as an example of a national approach towards implementing integrated marine and coastal management. Topics covered will include Australia's

ocean policy and the emphasis placed on community involvement, in particular through such approaches as the Marine and Coastal Community Network and Coastcare. An overview of the approaches taken in various Australian states towards implementing integrated coastal management will be described and analysed.

ASSESSMENT

Written report on international/national issue, concept or policy 30%, reading assignment 30%, test 40%

SLE730 – INDUSTRY-LINKED RESEARCH PROJECT B

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.500

Unit chair: Colin Barrow

Prerequisite: SLE710 and students would normally be expected to have an approved academic standard of 65% and above and an available project and supervisor. Please contact the Unit Chair prior to enrolling in this unit.

Corequisite: Students must be enrolled in the Master of Biotechnology (Honours) S771

Incompatible with: Nil

Contact hours: Campus: Students are expected to attend meetings with their research supervisor at the Waurin Ponds (Geelong) campus or external organisation on dates as agreed between the supervisor and student.

CONTENT

This applied biotechnology research project is designed for students to undertake following the successful completion of the Master of Biotechnology core units. Projects are conducted over two subsequent trimesters. Students will be required to undertake a significant body of work giving them an opportunity to apply knowledge gained through units of study. Each student will be assigned an academic supervisor and an industry supervisor during the project. The comprehensive assessment system includes the preparation of a final report, conducting a research seminar and being assessed by the industry and academic supervisors.

ASSESSMENT

Industry assessment (20%), presentation (20%), final report (60%)

SLE731 – OCCUPATIONAL HYGIENE PRACTICE

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SBH731

EFTSL value: 0.125

Unit chair: Ken Gawne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin. Students are also required to attend a practical block period of one week duration at the Waurin Ponds (Geelong) campus.

CONTENT

Practical topics include sampling and analysis of dusts, gases and vapours; direct reading instruments; execution of an occupational hygiene survey; ventilation assessment and design; assessment of ionising and non-ionising radiation; noise measurement; audiometry; lighting; and work physiology and databases and online resources covering occupational hygiene methods, legislation and practice.

ASSESSMENT

Practical reports 50%, occupational hygiene survey report 25%, walk through survey report 25%

SLE732 – GEOGRAPHIC INFORMATION SYSTEMS

Enrolment modes: Not offered from 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: D Whisson

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SLE332

Contact hours: 1 x 4 hour classes/practical per week

CONTENT

The principles of spatial analysis and mapping using GIS will be described. The unit will cover data collection, input, storage and retrieval, analysis and display. Students should achieve basic software competency based on exercises using widely used software packages. Practical exercises will demonstrate the application of GIS to a range of ecological applications. Applications involving integration of GPS, GIS and remote sensing will be emphasised.

ASSESSMENT

Examination 40%, three assignments (15%, 15%, 30%) 60%

SLE733 – OCCUPATIONAL HYGIENE PROJECT A

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

Previously coded as: SBH733, SEN701

EFTSL value: 0.125

Unit chair: Ken Gawne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The project is undertaken at the student's own workplace or, if that is not possible, at that of a cooperative client. Ideas for the investigation should be discussed with employer representatives and the support of management obtained. The proposal then has to be approved by the University. Part A of the project involves preparing a detailed plan of work, an industry and process review, a survey of the relevant literature and the carrying out of a thorough walk-through survey of the workplace. The walk-through survey (WTS), which includes the identification and prioritisation of hazards and recommendations for future action, is written up and submitted for assessment.

ASSESSMENT

Two assignments (20 each) 40%, walk-through survey (WTS) report (10 – 15 pages) 60%

SLE734 – OCCUPATIONAL HYGIENE PROJECT B

Year 2015 unit information

Offering information: 2015 is the final offering of this unit

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Credit point(s): 1

Previously coded as: SBH734, SEN702

EFTSL value: 0.125

Unit chair: Ken Gawne

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is a continuation of a single project commenced earlier. During this trimester you will complete the literature survey, carry out workplace monitoring for one or more health hazards and make recommendations for the elimination or reduction of the risks to acceptable levels. A final report, incorporating the work over both trimesters, and taking into account feedback received on work submitted during the year, is prepared which must conform to requirements for structure and content described in the Project Guide.

ASSESSMENT

Two assignments (20% each) 40%, final report (35 – 60 pages) 60%

SLE740 – CLIMATE CHANGE ADAPTATION AND MITIGATION

Year 2015 unit information

Offering information: Not offered in 2015 (available from 2016 onwards)

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Faggian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 3 face-to-face contact hours per week (2 x 1 hour class and 1 x 1 hour seminar) and 3 hours per week of problem-based exercises and/or reading

CONTENT

This unit will provide a broad introduction to climate change, climate change adaptation and mitigation from a scientific, societal and policy perspective. It will then focus on climate change in the context of regions and their natural resource base, including an exploration of linked issues such as sustainable food production, integrated water management (residential-industrial-environmental), land-use decision-making and common law liability, amongst others.

The unit will develop the knowledge and understanding required by professionals involved in natural resource management (including agriculture and food production, forest and resource management), spatial and economic planning, policy development, or anyone with an interest in climate change, to develop appropriate regional and local responses to the risks and opportunities posed by a changing climate.

Some of the topics covered include: climate science (global climate modeling, regional downscaling of projections, uncertainty); climate policy (including mitigation, decision-making, risk frameworks, uncertainty, no-regret policies); systems science (regional systems, resilience theory, adaptive capacity).

ASSESSMENT

2 assignments (30% each) 60%, examination 40%

SLE741 – REGIONAL DEVELOPMENT ECONOMICS AND PLANNING

Year 2015 unit information

Offering information: Not offered in 2015 (available from 2016 onwards)

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Victor Sposito

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week plus 3 hours of problem-based exercises

CONTENT

This unit provides students the opportunity to learn about relevant regional development theories and models, their particular contribution to an understanding of regional and rural development processes and their applicability in practice in different contexts, both in Australia and overseas. Upon the successful completion of this unit, students should be able to analyse the economic situation of any

particular region through the application of relevant theories and models as well as suggest possible development policies for the region of interest. Learning activities in this unit are organised for students to explore relevant theories and models including those related to economic growth (e.g. trade-led/exposed growth), uneven spatial development (e.g. spatial polarisation), endogenous territorial development, and ecological-economy models.

ASSESSMENT

2 assignments (30% each) 60%, examination 40%

SLE742 – SYSTEMS AND STRATEGIC THINKING

Year 2015 unit information

Offering information: Not offered in 2015 (available from 2016 onwards)

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Victor Sposito

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week plus 3 hours of problem-based exercises

CONTENT

This unit provides the opportunity for students to learn about new ways of thinking and problem solving, associated concepts, methodologies and methods that are applicable in most disciplines and professions as well as in academic research. This includes systems thinking and strategic thinking. Students will learn and apply holistic (i.e. systemic) approaches to tackle, usually ill-defined, problems in complex, uncertain and risky situations. Students will also learn and apply strategic planning approaches to identify the core (or strategic) issues in any problem situation and propose feasible solutions and ways of implementing them. Strategic thinkers have the ability to 'see' a possible future and act accordingly.

Students will be provided the opportunity to discuss key issues related to relevant approaches in systems thinking and strategic thinking and planning and their application in practice in various fields, such as natural resources planning (including land and water resources), sustainable regional development, spatial (urban and regional) planning, environmental planning, strategic management and organisational development.

ASSESSMENT

2 assignments (30% each) 60%, examination 40%

SLE743 – REGIONAL DEVELOPMENT MODELLING

Year 2015 unit information

Offering information: Not offered in 2015 (available from 2016 onwards)

Enrolment modes: Trimester 2: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Robert Faggian

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 3 hours per week of problem-based seminars (project exercises)

CONTENT

The unit provides students with the opportunities to learn about Geographical Information Science (GIS), spatial analysis and modelling techniques to support decision-making for better guidance of regional and rural development through integration of social, economic and physical factors. A participatory, modelling approach that mixes data analysis with expert knowledge is introduced through the application of multi-criteria evaluation (MCE) and Analytical Hierarchy Process (AHP) techniques. Topics also include forecasting of climate change and its effects on agriculture.

Rather than try to turn students into experts, this unit makes a start by showing how to use GIS and spatial analysis where necessary, thereby enabling participants to ultimately become experts in the future through further practice. Emphasis is on the application of the techniques in several hands-on tutorial/project exercises which address various regional development issues. Students may select a project relating to regional issues in her/his own country (Australia or overseas).

After undertaking this unit students will be able to select and apply techniques for pursuing spatial analysis and modelling of the kind that practically supports decision making and policy generation within any regional, rural authority.

Presentation is organised around explanations of various applied spatial and modelling techniques within a holistic approach towards regional development, and GIS is employed as a major implementing platform for such techniques.

ASSESSMENT

6 tutorial assignments (5% each) 30%, one final project assignment 30%, examination 40%

SLE755 – CATCHMENT AND COASTAL MANAGEMENT

Year 2015 unit information

Offering information: Available from 2016 (subject to approval)

Enrolment modes: Trimester 1: Burwood (Melbourne)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Geoffrey Wescott

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SLE305

Contact hours: 2 x 1 hour class per week (10 weeks), 1 x 3 hour practical per week (10 weeks), 1 x 8 hour field trip per trimester.

Note: Students may be required to meet their own expenses while on fieldwork.

CONTENT

Global concepts and the theoretical basis of integrated land and sea management, e.g. Integrated Catchment Management and Integrated Coastal Zone Management are introduced. A case study of a global leader in integrated coastal zone and catchment management (Victoria) is used to illustrate the implementation of the concepts. Approaches taken to the integrated management of catchments and coasts and the roles of government, semi-government and local government authorities, and non-government organisation in management are described and discussed. Overlaps of responsibility, possible conflicts of interest, and unclear boundaries of responsibility are identified. The State of Victoria is to be used as a case study of an attempt to integrate catchment and coastal management. The logic of the catchment as an area for both and management and planning purposes is discussed. Methods used to evaluate the social, biophysical and land-use characteristics and to develop community awareness and involvement in problems with catchment associated with catchments and coasts are described.

ASSESSMENT

Two in-class tests 30%, a group report 40%, essay 30%

SLE791 – INTERPRETING NATURAL AND CULTURAL LANDSCAPES

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Trimester 2: Waurm Ponds (Geelong)

Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE744

EFTSL value: 0.125

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: AIM723

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The unit begins with a discussion of natural and cultural heritage values as expressed in the terms 'cultural landscapes' and 'Country'. Students consider different ways of knowing and understanding in the context of the conversation across knowledge systems. The unit examines the idea of the Australian landscape as a cultural construction embodying complex human relationships connecting nature, human nature and the environment. The use of interpretation in the process of assessing heritage 'Significance' is examined with reference to current international and national practice. The unit continues with an examination of the theory and principles of heritage interpretation in conservation, and highlights the importance of linking the communication of meaning and significance to the special experiences and opportunities available for visitors to heritage sites.

The contemporary international discourse on interpreting cultural landscapes will be considered, as well as The Burra Charter. Throughout this unit students are challenged to consider the potential of interpretative theory and technique in analysing and communicating heritage significance. The need for creative and innovative thinking in interpreting landscape and seascape heritage values to the wider public is emphasised.

ASSESSMENT

Essay 25%, assessment of significance 40%, critical analysis of the interpretation offered by heritage site 35%.

To be eligible to obtain a pass in this unit students must achieve at least 50% for the Statement of Significance.

SLE792 – KNOWLEDGE FOR NATURAL AND CULTURAL ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Waurm Ponds (Geelong)

Trimester 2: Waurm Ponds (Geelong)

Trimester 3: Waurm Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE741

EFTSL value: 0.125

Unit chair: Kurt Sutton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The Australian environment as we see it today is a reflection of historical and ongoing interactions between its peoples, their actions and knowledge base. Recent management of the Australian environment has been largely underpinned by western science. This dominance however, is being challenged both theoretically and practically by the acceptance of a more holistic and integrated approach to managing land, water and resources. This unit explores the current and emerging perspectives and knowledge that are influencing current management of Australian natural and cultural environments.

Ecological, environmental, economic and community development understandings of environmental management provide a starting point to examine the importance of cultural influences on community based natural and cultural resource management. The unit focuses on the connection between knowledge and management of Natural and Cultural environments and aims to develop foundational skills by researching, reading, analysing and creatively responding to natural and cultural resource management theory and practice.

ASSESSMENT

3 x online tests (5% each) 15%, guided reading and related questions 35%, oral presentation on local natural and cultural environmental issues 25%, case study on community directed management of natural and cultural environments 25%

SLE793 – NATURAL RESOURCE MANAGEMENT FRAMEWORKS AND ISSUES

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE735

EFTSL value: 0.125

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The unit will introduce students to:

- The National Policy context that drives the delivery of Natural Resource Management in Australia;
- The key policy instruments that are used to manage land, water and soil conservation management;
- Key legislation that regulates Natural and Cultural Resource Management in Australia;
- The Management of Aboriginal owned lands and Indigenous Protected Areas;
- Issues current in the application of Natural Resource Management program.

ASSESSMENT

Policy analysis exercise 20%, resource journal 40%, test 30%, oral presentation 10%.

To be eligible to obtain a pass in this unit students must achieve at least 50% for the resource journal.

SLE794 – RESOURCE EFFICIENCY AND WASTE MANAGEMENT

Year 2015 unit information

Enrolment modes: Not available from 2015

Credit point(s): 1

Previously coded as: SQE716

EFTSL value: 0.125

Unit chair: Trevor Thornton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The preferred approach to the production of wastes such as waste avoidance, reduction, reuse and recycling as well as the philosophy of cleaner production will be discussed in detail together with considerations of on-site or off-site treatment. Techniques of minimising waste by conducting audits and evaluating alternatives based on economic, technical and social aspects will be covered in greater detail. This will be linked to the development and implementation of waste management plans. The various disposal techniques available for a range of hazardous materials will be discussed, e.g. burial, incineration, co-generation, pre-treatment, storage and immobilisation. In addition, the issues relating to the collection, transport and disposal of municipal wastes will be examined in the context of their contribution to the overall waste problem in Australia. Various alternatives for reducing and disposing of this waste stream will be examined. Students will undertake a research project consisting of a detailed plan for evaluating waste production and developing options for minimising and/or recycling wastes.

ASSESSMENT

Site visit report 10%, practical report 20%, issues report 20%, assignment 50%

SLE795 – PLANNING AND TECHNIQUES FOR INTERPRETATION

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE742

EFTSL value: 0.125

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

This unit begins by considering the role and relationship of interpretation in communicating the values and significance of a heritage site and its conservation management. This is followed by discussing the ideas, principles, strategies and stages of interpretive planning, and then examining the range of communications and techniques available to the heritage interpreter. These include face-to-face presentations such as talks, demonstrations and tour guiding, as well as interpretation based on the written word, such as signs and brochures. We also consider the role and design of websites and online information, audiovisuals, interactives and the visual and performance arts. The process of interpretation planning for a heritage place is examined, including assessment of significance, the visitor experience, concept development and design. Throughout the whole process students are reminded of the importance of constant evaluation and reflection. Issues of the control and representation of Aboriginal and Torres Strait Islander heritage are considered in relation to community cultural protocols.

ASSESSMENT

Plan of interpretation 20%, design of an interpretive device 40%, presentation of a guided tour 40%

- Basic budgeting for small-scale projects;
- Timelines and implementation of projects;
- Risk analysis for projects;
- Communication strategies for project management.

ASSESSMENT

Reading exercise 30%, project proposal 40%, participation in a project planning seminar 30%

SLE798 – RESEARCHING FOR COUNTRY

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE743

EFTSL value: 0.125

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

SLE797 – COMMUNITY PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Trimester 3: Waurn Ponds (Geelong)

Credit point(s): 1

Previously coded as: SQE734

EFTSL value: 0.125

Unit chair: Kurt Sutton

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The unit will introduce students to:

- Contemporary practice in strategic planning;
- Project Management principles;
- Effective consultative practices;

CONTENT

The unit begins by discussing the importance and contribution that research can make to the knowledge needs of natural and cultural environments. This discussion will also include issues such as the protocols required to engage in such research, community consultation processes and the intellectual property rights that protect such research. The unit then examines the various methods for locating, gathering, interpreting and writing research. This includes a critical analysis of the source materials and an understanding of the context in which they will be presented. Students will then write a paper that explores a specific aspect of natural and cultural resource management for a certain audience; present a short film and finally write a research paper.

ASSESSMENT

Exploratory research paper (1000 words) 30%, visual presentation 20%, research paper (2000 words) 50%.

To be eligible to obtain a pass in this unit students must achieve at least 50% for the research paper.

SLE799 – ESSENTIAL SKILLS FOR NATURAL AND CULTURAL RESOURCE MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waurn Ponds (Geelong)

Trimester 2: Waurn Ponds (Geelong)

Trimester 3: Waurn Ponds (Geelong)

EFTSL value: 0.125

Unit chair: Suzanne Nunn

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: CBD: Students are required to attend 3 x 1 week intensive seminars per trimester via community-based delivery (and/or supported by face-to-face intensive study blocks).

Note: Enrolment in this unit is handled by the Institute of Koorie Education.

CONTENT

The focus of the unit is on the advancement of practical and professional skills that will enable graduates to work in multiple agency, consultancy and workplace settings. The 5 skill areas concentrated on will include:

- The development of proposals, consultation processes and outcomes for NCRM projects
- The facilitation of information sessions and consultation processes
- The compilation and writing of needs analyses using databases
- The construction of a map from data base sources
- The construction or media presentations related to NCRM issues
- The interpretation and analysis of statistical data used in NCRM projects

The unit will be undertaken during the 3 Intensives scheduled for the Trimester. A combination of computer laboratory instruction, exercises and seminars will be the main methods of tuition.

ASSESSMENT

Seminar presentation 30%, mapping exercise 25%, outline of a management plan 25%, resource analysis 20%

SRA010 – SAFETY INDUCTION PROGRAM

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: James Coulson (Trimester 1), Linda Tivendale (Trimester 2)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.

CONTENT

This zero credit point unit is a program of safety information for students for developing and maintaining a safety culture within the University and on building sites and other workplaces, and examines occupational health and safety procedures and controls. Students are provided with a basic understanding of fire safety and life safety principles, including site safety procedures. Built environment seminar safety and onsite operatives are covered. The program encompasses building evacuation procedures, laboratory accident management and first aid procedures and safety work procedures particular to the a+b studio.

ASSESSMENT

Multiple choice test 100%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the seminar practical session.

SRA143 – ART AND SOCIETY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ursula De Jong

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week, 1 x 1 hour seminar per week

CONTENT

This unit focuses upon the history and theory of architecture, painting and sculpture. It considers developments of form, technique and iconography deriving from different cultures and includes: the beginnings of building in the landscape, early settlements and monuments for ritual celebration, expressions of order, authority and power, figurative, symbolic and abstract representation, space and sacred geometry, conventions and innovations affecting style, canons of beauty and idealism, anthropomorphism, secularism and sensuality, patterns of appropriation. It elucidates shared attitudes, forms and ideas and celebrates difference.

ASSESSMENT

Journal 35%, group class presentation 40%, 1250 word essay 25%

SRA215 – UTOPIAN IDEALS IN THE MODERN WORLD

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Ursula de Jong

Prerequisite: SRA143

Corequisite: Nil

Incompatible with: SRA319

Contact hours: 1 x 2 hour class per week, 1 x 1.5 hour seminar per week

CONTENT

Utopian ideals have in one way or other characterised our modern world since the mid-eighteenth century, as changing views of history led to shifting theoretical and philosophical frameworks, and extraordinary technological changes spurred architects into action and reaction. Art and architecture are studied in the contexts of the diverse, rich, and multifaceted developments, which have informed style and content. Modern architecture and meaning are examined, and modern movement ideas evaluated via the critical reactions to modernism.

ASSESSMENT

Library research project 25%, journal 25%, group class presentation 20%, 1800 word essay 30%

SRA224 – AUSTRAL-ASIAN ARCHITECTURE

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Beynon

Prerequisite: SRA143

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit will investigate the social, material and symbolic role of architecture in traditional, changing, and contemporary Austral-Asian and Southeast Asian societies, developing an understanding of its social and philosophical underpinnings and an appreciation of its creativity. The unit will cover indigenous traditions and cultures, the influence of Hinduism, Buddhism and Islam, the effects of colonialism and imperialism, the relationship between architecture and postcolonial identity, and prospects for the future.

ASSESSMENT

Group debate 20%, essay 40%, project 40%

SRA323 – CONTEMPORARY ARCHITECTURE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Cristina Garduno Freeman

Prerequisite: SRA215

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The focus of this unit is on architectural and urban projects designed in the period between 1968 and the present day. Specific investigations of projects to exemplify the dynamic ways in which architecture participates in the production of the contemporary built environment will be put in the context of a broader

range of projects and the larger scale of history. The significance of western and non-western projects will be examined.

ASSESSMENT

Exercises 30%, assignment 30%, essay 40%

SRA341 – THE CITY

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

Previously coded as: SRS341

EFTSL value: 0.125

Unit chair: Beau Beza

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers the origins of human settlement and the development of the city through history. Theories and issues regarding the sources of urbanization are presented. The functions, forms and image of the city from prehistoric to contemporary periods and in diverse places and cultures are studied. Various ways of how the city is seen, described and understood by different cultures and periods, are discussed.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA444 – URBAN PATTERNS AND PRECEDENTS

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 day seminars per trimester (6 hours per day) as well as independent study.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers patterns of human settlement with respect to historic and contemporary precedents. Theories and issues regarding the sources, functions, forms and image of urbanisation are presented and studied.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA710 – SAFETY INDUCTION PROGRAM

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Credit point(s): 0

Previously coded as: SRA010

EFTSL value: 0.000

Unit chair: Linda Tivendale

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRA010

Contact hours: 1 compulsory 50-minutes safety training session conducted at the beginning of the trimester.

CONTENT

This zero credit point unit is a program of safety information for students for developing and maintaining a safety culture within the University workplace, and examines occupational health and safety procedures and controls. Students are provided with a basic understanding of fire safety and life safety principles, including campus safety procedures. Built environment seminar safety and onsite operations are covered, including a basic introduction to working with hand tools and materials handling and hazardous material. The program encompasses building evacuation procedures, computer lab, seminar and studio accident management and first aid procedures and safety work procedures particular to computer lab, seminar and studio activity.

ASSESSMENT

Multiple choice test 100%. To be eligible to obtain a pass in this unit students must achieve a minimum mark of 70% in the test and complete the seminar practical session.

SRA742 – URBAN PERSPECTIVES

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Beau Beza

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRA442

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is the study of ideas, forces and processes affecting the planning and making of cities. It includes the history and ideology of town planning, various processes for the generation of urban form and management of city functions and its design, taking into consideration both the physical and cultural contexts in the making of urban form. Principal topics include the built form of the city, the notion of the 'good' city, and the relationships between built form, culture and space.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA743 – TRANS-NATIONAL MEGA PROJECTS

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mirjana Lozanovska

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 4 x 3 hour class per trimester, 3 x 2 hour class per trimester, 1 x 1 hour class per trimester. 3 x 3 hour seminars per trimester, 1 x 2 hour seminar per trimester, 3 x 1 hour seminars per trimester. Students are expected to attend 3 hours per week.

CONTENT

Architects engage in projects outside their national and cultural boundaries. While this is not new, and while some of the most exciting urban and architectural designs have resulted from these exchanges, the current practices present some crucial differences to precedents. This unit seeks to firstly investigate what constitutes trans-national mega projects, and secondly to identify and examine their scope, premise, objective and effects. The unit has a focus on the analysis of projects in three categories: accelerated urbanism – large projects which radically alter a place (examples in India, Vietnam, China, Thailand, Ukraine, Poland, Slovenia, Croatia, Emirates); quintessential global cities – extensive urbanisation in Dubai, Bombay, Shanghai, Tokyo; and reconstruction in disaster sites (Sri Lanka, Phuket, Turkey, Beirut, Baghdad, Sarajevo). Classes will provide the basis for potential theoretical frameworks. Presentations and seminars will provide the forum for the development of intellectual and analytical debate and contribution to this discourse. The unit aims to gain understanding and develop critical positions in relation to this crucial global urbanism in order to develop a platform for design evaluation.

ASSESSMENT

Seminars and exercises 60%, group research project 40%

SRA744 – URBAN PATTERNS AND PRECEDENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 4 x 1 day seminars per trimester (6 hours per day) as well as independent study.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit covers patterns of human settlement with respect to historic and contemporary precedents. Theories and issues regarding the sources, functions, forms and image of urbanisation are presented and studied.

ASSESSMENT

Exercise 30%, assignment 30%, essay 40%

SRA760 – URBAN ECOLOGIES

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must

enrol in campus mode

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminar for 10 weeks.

Cloud (online): Learning experiences are via

CloudDeakin.

CONTENT

The unit will challenge students to rehearse and then apply this understanding to specific urban conditions and sites. The unit will act as a broad critical analysis of the contemporary social, economic and environmental challenges that shape Australia's built environment and to consider various strategies for forming new or regenerating existing urban territories. This unit will immerse students in analysis of a complex urban project addressing the multiple scales, ecologies, infrastructure conditions, building types and material expressions. The project-based format will be supplemented with classes that introduce each exercise and additional talks that address the theoretical bases of urban ecologies. Students are presented with urban conditions that have been selected to introduce an increasing array of physical, social, and environmental complexities as the trimester proceeds. Students will be asked to engender a critical consideration of contemporary urban environments and its relation to differing ecologies.

ASSESSMENT

Morphological analysis 30%, speculative design 35%, strategic ecological considerations 35%

SRC163 – GRAPHIC AND CODED COMMUNICATION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Ang

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRM140

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week, 11 x 1 hour practicals per trimester.

CONTENT

This unit has two interdependent study components: digital graphics and drawing systems. This unit introduces topics such as design geometry, measurement, scale, and drawing symbols and drawing practice conventions using digital and paper techniques. It explores basic image manipulation, graphic presentation techniques and considers the essential relationships between built environment design intentions and their representations through two-dimensional and three-dimensional drawing systems for the purposes of built environmental design communication.

ASSESSMENT

Assignments (drawing systems 60%, digital graphics 40%) 100%

SRC221 – COMPUTER AIDED MODELLING

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Sharman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SED102, SED202

Contact hours: Trimester 2: 1 x 2 hour practical per week, 8 x 1 hour class per trimester.

Trimester 3: 10 x 3 hour practicals per trimester.

CONTENT

This unit explores the principles of computer-aided drawing and modelling in the context of various software applications and processes found in industry. Methods will be introduced in 3D modelling, 3D visualisation and Building Information Modelling to explore and produce outcomes of digital communication. The advantages and differences of available 3D applications are discussed and critiqued. Learning will be achieved through seminar-based learning (skills) and exploration within assignments (practice).

ASSESSMENT

Assignment (3D visualisation) 50%, assignment (BIM documentation) 50%

SRC362 – PROJECT DOCUMENTATION

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRM462, SRP462

EFTSL value: 0.125

Unit chair: James Coulson

Prerequisite: SRD264, SRC221 and SRT251

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 2 hour seminar per week.

CONTENT

This unit is a study of architectural documentation and its critical relationship with design implementation and contractual enforcement in the management of a building project. Appropriate decision-making and transfer of information forms the framework for producing effective documentation through a process of information content development, filtration and representation. Development of project-specific construction knowledge and documentation from a basis of sound technical building practice is combined with self-development of technical skills through assignment activity.

ASSESSMENT

Assignment 1 25%, assignment 2 50% (25% group, 75% individual), assignment 3 15% (25% group, 75% individual), assignment 4 10% (individual)

SRC722 – PARAMETRIC MODELLING

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Michael Sharman

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

Computer-aided geometric design (CAGD) plays a central role in current theory and practice of architecture. This unit investigates the theoretical and practical knowledge underlying the use of parametric modelling in architecture. Candidates will undertake three assignments on selected topics in mathematical

and geometric description as well as a spatial and design perspective. A major project-based assignment investigates documenting and presenting parametric modelling principles of a building. Basic mathematics, some prior 3D modelling experience and scripting experience is encouraged. Students are also taught to create parametric models and examine how this type of modelling impacts on design generation.

ASSESSMENT

Assignment 1 (10%), assignment 2 (30%), assignment 3 (50%), folio (10%)

SRD163 – STUDIO 01: THOUGHTSCAPES

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Des Smith

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRD161

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.

CONTENT

In this studio, Architectural Design will be explored through focusing on it as a process of complex thinking, where experience, meaning and philosophical processes are essential to the physical and material resolution of design.

Major areas of exploration include: the language of Architecture; order, hierarchy, scale and proportion; the human body and anthropometrics; and historical precedents in contemporary Architecture.

ASSESSMENT

Assignment 30%, Assignment 50%, Assignment 20%

SRD164 – STUDIO 02: MATTERSCAPES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.125

Unit chair: James Coulson

Prerequisite: Nil

Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 5 hours studio per week

CONTENT

In this studio, Architectural Design will be explored with a major focus on tectonic and material design processes. Major areas of exploration include: Material and tectonic understanding of Architecture; integration of elemental technology and building strategies; structural and spatial orders, constructional and envelope systems; immediate context analysis and integration as a relevant parameter in design processes. Special consideration is given to Architecture representational conventions, as an essential tool to communicate design strategies

ASSESSMENT

Assignment 30%, Assignment 50%, Assignment 20%

SRD173 – PLANNING STUDIO 1A

Year 2015 unit information
Offering information: Not offered in 2015
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: Only available to students enrolled in S349, S449
Unit chair: Beau Beza
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SRD163

Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week.

CONTENT

The aims of this unit are to introduce you to a range of techniques and methods for creating and interpreting planning ideas and intentions. To give you the constructive opportunity to create plans and designs based on a carefully structured programme of projects of various and developing complexity, and to stimulate intellectual engagement about planning and design, the production of models and drawings, and the rewards of presenting proposals.

ASSESSMENT

Individual projects (35%, 55%) 90%, individual/group project 10%

SRD174 – PLANNING STUDIO 1B

Year 2015 unit information
Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: Only available to students enrolled in S349, S449
Unit chair: Beau Beza
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SRD164

Contact hours: 1 x 2 hour class per week, 1 x 6 hour studio per week.

CONTENT

This design unit introduces elemental aspects of architectural and planning composition. With the aim of producing meaningful and sustainable designs, consideration is given to cultural, social, material and environmental requirements and the importance of historical precedent in developing contemporary architectural designs and planning scenarios. The unit introduces awareness of heating, cooling and daylighting as well as consideration of structural, constructional and envelope systems.

ASSESSMENT

Three projects (35%, 20%, 35%) 90%, folio/design diary 10%

SRD263 – STUDIO 03: EARTHSCAPES

Year 2015 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Richard Tucker
Prerequisite: SRD163 and SRD164
Corequisite: Nil
Incompatible with: SRD261

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.

CONTENT

In this studio, Architectural Design will be explored with a major focus on the relationship between sustainable design, functional requirements, climate, and site conditions. Design quality will be understood as the holistic balance between inputs and outcomes with regard to cultures and resources.

Major areas of exploration include: the use of diagrams to communicate ideas, site analysis, ecologically sustainable building.

Consideration is also given to cultural, social, material and environmental requirements, as well as the importance of historical precedent and designing collaboratively as part of a team.

ASSESSMENT

Assignment 30%, Assignment 50%, Assignment 20% (students will work in groups in all assignments but will be assessed individually through the self and peer assessment process)

SRD264 – STUDIO 04: PUBLICSCAPES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.125

Unit chair: Yolanda Esteban

Prerequisite: SRD163, SRD164

Corequisite: Nil

Incompatible with: SRD261

Contact hours: 1 x 2 hour class per week, 1 x 5 hour studio per week.

CONTENT

In this studio, Architectural Design will be explored with a major focus on the public role of Architecture and its relevance and responsibility to define the urban structure.

Major areas of exploration include: Urban critical site analysis; the social and public role of architecture; introduction to urban complexity; programmatic performance of the built environment, and the integration of technology in Architecture Design. Special consideration is given to representational aspects, mapping, and the visualization strategies of urban complexity where these are used as tools to define Architectural hypotheses and responses.

ASSESSMENT

Assignment 30%, assignment 50%, assignment 20%

SRD274 – PLANNING STUDIO 2B

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Must be enrolled in S349, S449

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 6 hour studio per week

CONTENT

This design studio / project unit examines the practice of planning, and particularly site assessment and environmental planning assessment, through the lens of healthy communities and residential environments. The project will rotate around the provision of housing and shelter as a determinant of healthy communities and the role and practice of planning in this context. The project will be based in an urban or peri-urban context, and introduce students to principles of environmental planning assessment, healthy communities theory and practice, siting and design guidelines, sustainability theory and practice as it relates to housing, the types of residential environments historically, presently, and in the future that may offer creative and relevant solutions to accommodating humans.

ASSESSMENT

2 x individual progressive design projects (35% each)
70%, group design project 20%, folio/design diary 10%

SRD333 – ARCHITECTURE DESIGN 3C

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Diego Fullaondo

Prerequisite: SRD363 or SRD364

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

Note: This unit is offered exclusively to students who have previously completed five of the six core Design Units of the course.

CONTENT

This unit is studio-based and proceeds through the student working on a given project individually and/or in small groups. Theory and skills are introduced and discussed in classes and studio sessions. Ongoing reviews and seminar discussions inform the students' work on the projects. Site visits, classes and critiques support the project.

ASSESSMENT

Minor project (group) 20%, major project (individual) 50%, design folio 30%

SRD363 – STUDIO 05: HYBRIDSCAPES

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chin Koi Khoo

Prerequisite: SRD263 and SRD264

Corequisite: Nil

Incompatible with: SRD361

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

CONTENT

In this studio, Architectural Design will be explored with a mayor focus on understanding the complex, contradictory and hybrid environment within which contemporary Architecture must perform. The studio will investigate these influences in dense urban contexts.

Major areas of exploration include: Dense and hybrid programmatic requirement; urban complexity; design resolution and clarity at each stage of the development process; integration of technology in the architectural response.

ASSESSMENT

Assignment 30%, assignment 50%, assignment 20% (group assignment)

SRD364 – SUPERSTUDIO

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.125

Unit chair: Diego Fullaondo

Prerequisite: SRD263 and SRD264

Corequisite: Nil

Incompatible with: SRD361

Contact hours: 1 x 2 hour class per week, 1 x 4 hour studio per week

CONTENT

For this capstone design unit students will select from a range of projects offered by specific staff members. All will have similar scale, ambition and design complexity, and students will be required to demonstrate, through their design production, the integration and application of all the skills, capacities and knowledge learnt in previous design units, as well as the integration of knowledge gained in all other units of the course. Projects will emphasise the integration of the five major topics that have characterised the design studios in the course: meaning and the human dimension of Architecture, Architectural resolution and tectonics, environmental relevance and the responsibilities of the built environment, the public role of Architecture, and hybridization and the use of technology as a tool to explore design alternatives.

Students will have the opportunity to select their main field of interest in Architecture Design (Thought, Matter, Earth, Public, Hybrid). Through the integration within their project of the remaining design inputs in their proposal, students will demonstrate the application of their individual approach to architectural design.

ASSESSMENT

Assignment 30%, assignment 50%, assignment 20%

SRD373 – PLANNING STUDIO 3A

Offering information: Offered from 2017 (subject to approval)

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in S349, S449

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

CONTENT

This design studio / project unit examines the practice of planning, and particularly site assessment and environmental planning assessment, through the lens of rural and or regional environments. The project will implicate country towns as a study vehicle around which infrastructure, economic, agricultural patterns, climate change effects, employment, social change, and regional decentralisation patterns, provision of social and physical infrastructure at a regional level, including transportation, water and sewerage, energy, as well as schools, health, and communication services for example, will be considered.

ASSESSMENT

2 x individual progressive design projects (35% each)
70%, group design project 20%, folio/design diary 10%

SRD374 – PLANNING STUDIO 3B

Offering information: Offered from 2017 (subject to approval)

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2

EFTSL value: 0.250

Cohort rule: Only available to students enrolled in S349, S449

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 6 hour studio per week

CONTENT

This design studio / project unit examines the practice of landscape planning, and particularly site assessment and landscape planning assessment, through the lens of landscape-scale places or regional environments, and through the use of geographic information systems. The project will implicate landscapes and or regions as a study vehicle around which infrastructure, economic, agricultural patterns, climate change effects, employment, social change, and regional decentralisation patterns, provision of social and physical infrastructure at a regional level, including transportation, water and sewerage, energy, as well as schools, health, and communication services for example, will be considered.

ASSESSMENT

2 x individual progressive design projects (35% each)
70%, group design project 20%, folio/design diary 10%

SRD462 – INTERDISCIPLINARY PLANNING AND DESIGN STUDIO 4A

Offering information: Offered from 2017 (subject to approval)

Enrolment modes: Trimester 3: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in S449

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 2 day seminars (from weeks 1-2: 6 hours per day) as well as independent study

CONTENT

This unit allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. The aim of the unit is to facilitate problem identification/solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts.

ASSESSMENT

Collaborative group project work 40%, assignment 20%, major report 40%

SRD761 – DESIGNING URBAN ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit aims to provide a high level of designerly thinking regarding the foundations of the skill and knowledge base related to urban design. Students will be introduced to a range of processes applied to the analysis and synthesis of the urban environment. On completion of the unit students should be able to understand the urban condition through scale, built form, land-use and movement and have an appreciation for determining when a more innovative design might fit.

ASSESSMENT

Project work 60%, report 30%, folio 10%

SRD762 – INTERDISCIPLINARY PLANNING AND DESIGN

Year 2015 unit information

Enrolment modes: Trimester 3: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yolanda Esteban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 2 day seminars (from weeks 1-2 – 6 hours per day) as well as independent study.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit allows students to engage in critical discourse by working on cross-discipline strategic planning initiatives significant to Australia's future development. The aim of the unit is to facilitate problem identification/solving. Students will be expected to draw upon their experience and knowledge base from their respective disciplines for developing comprehensive innovative solutions and outcomes. On completion of the unit students should be able to facilitate a landscape of decision-making that stimulates an integrated approach to design and policy development within the metropolitan and regional urban contexts.

ASSESSMENT

Project work 40%, assignment 20%, major report 40%

SRD763 – ARCHITECTURAL DESIGN IN URBAN CONTEXTS

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Diego Fullaondo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRD463

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

CONTENT

This unit assumes a level of architectural design knowledge and presentation skill gained in undergraduate design studies. The design projects undertaken will be based in selected urban situations and will involve the development of a building, or group of buildings with a degree of programmatic complexity. The building types may involve public and/or commercial programs, and their relationship to the public and urban infrastructures will be integral to the design studies undertaken. Historic and cultural precedents will be analysed and integrated into the design projects. Portfolio and design journals will form essential components of the total submission for this unit.

ASSESSMENT

Interim presentation and submission 30%, final submission 50%, final presentation 20%

SRD764 – URBAN DESIGN STUDIO

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: SRD761 (students enrolled in S700, S701 – nil)

Corequisite: Nil

Incompatible with: SRD464

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

CONTENT

The subject allows students to work on high profile strategic planning and design issues in three areas critical to the future growth of Australia's urban environment: Metropolitan Urbanism, Urbanism on the periphery and Regional Urbanism. The aim of

the subject is to analyse the existing fabric or specific precincts in transition; identify the artificial and natural boundaries which shape or limit their place setting; and develop a range of sustainable generic urban design strategies that resolve areas of discontinuity and open up options for stimulating urban regeneration. On completion of the unit students should be able to: Develop an understanding of the place of architecture and landscape within the context of the city; explore methodologies for evaluating and responding to an urban context; be familiar with the preparation of an 'Urban Design Framework'; develop strategic planning policy and guidelines information to assist in the effective urban design decision making; evaluate the impact of design related decisions on community health and well being; appreciate ecological sustainable development principles within the urban context; and make sensitive design decisions which consider the cost/benefit impact in relation to both physical and cultural heritage issues.

ASSESSMENT

Collaborative design project 50%, individual project 20%, work report (2,000 words) 30%

SRD765 – ARCHITECTURAL DESIGN AND RESOLUTION

Year 2015 unit information

*Enrolment modes: Trimester 1: Waterfront (Geelong)
Trimester 3: Waterfront (Geelong)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: Des Smith (Trimester 1), Scott Eldridge (Trimester 3)

Prerequisite: SRD763

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week.

CONTENT

This unit investigates architectural design as a discipline of philosophic intention essentially coupled with compositional, structural, and material development. The projects undertaken will be structured to allow students to move quickly to a position where the designs may be studied as architectural design development. Designs will be analysed and the design potentials developed with reference to the works of selected architects, with investigation into compositional and material methods, and design intentions. Designs will then be developed to a considerable level of resolution such that significant parts of the scheme are understood for their philosophic and material qualities. This will involve

progressive investigation and production with parts of the scheme studied and developed at a scale of 1:20.

ASSESSMENT

Interim presentation 40%, final submission 40%, formal presentation 20%

SRD766 – ARCHITECTURE DESIGN MASTERCLASS

Year 2015 unit information

*Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 2*

EFTSL value: 0.250

Unit chair: Des Smith

Prerequisite: Students enrolled in S700: 8 level 7 SR coded units including SRD763; Students enrolled in S701: 3 level 7 SR* coded units including SRD763*

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

CONTENT

This unit, coupled with a research thesis, stands as the summation of the knowledge and capabilities developed in design for the Master of Architecture. Each student will develop their own design project for this unit, and it is assumed that this project will be coupled with the work undertaken in the research thesis. Each year the School's course committee will develop the theme of investigation that the Thesis and Architecture Design Masterclass groups will consider for that year. Each project will need to be aligned with the scope of this field of investigation, with the intention that the total unit output forms a rich and significant body of knowledge referencing this theme. Although the scope of the architectural design will vary with the nature and scale of the selected projects, the final output for each project will be a substantial body of design and professional presentation work. Each student will be appointed a supervisor, with whom they will work throughout the trimester, meeting on a weekly basis. There will be two individual interim presentations to a larger group where general principles and progress will be noted. The final submission and presentation will however constitute 100% of the grade for this unit.

ASSESSMENT

Portfolio submission 60%, formal presentation 40%

SRD767 – INTERCULTURAL DIALOGUE THROUGH DESIGN: INTERNATIONAL STUDY TOUR

Year 2015 unit information

Enrolment modes: Trimester 1: Study Tour

Trimester 2: Study Tour

Trimester 3: Study Tour

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Ang

Prerequisite: Must be enrolled in S700, S701, S702, S703, S764

Corequisite: Nil

Incompatible with: Nil

Contact hours: Study Tour: Introductory class, pre and post departure briefings and online collaborative activities as programmed over 6 weeks. Up to three weeks of intensive overseas design seminar and intercultural immersion experiences.

Note: Entry to this unit is via application and interview. Students are required to fund their own travel and accommodation costs and activities undertaken in this unit.

CONTENT

This unit allows students to extend and practice discipline knowledge and skills, develop and practice inter-cultural communication skills, and gain collaborative skills in an international context. The learning occurs through a structured programme and design project incorporating a period of intensive collaborative engagement and immersive cultural experience. Student participation is coordinated by School of Architecture and Built Environment staff in conjunction with approved partner educational and professional institutions outside of Australia.

ASSESSMENT

Individual research paper 20%, group report and oral presentation 40%, group project research and oral presentation 10%, reflective report 30%

SRD768 – LANDSCAPE DESIGN MASTERCLASS

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: David Jones

Prerequisite: Students enrolled in S703: 8 level 7 SR coded units*

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 3 hour studio per week

CONTENT

This unit, coupled with a research thesis, stands as the summation of the knowledge and capabilities developed in design for the Master of Landscape Architecture degree. Each student will develop their own design project for this unit, and it is assumed that this project will be coupled with the work undertaken in the research Thesis. Each year the School's course committee will develop the theme of investigation that the Thesis and Landscape Design Masterclass groups will consider for that year. Each project will need to be aligned with the scope of this field of investigation, with the intention that the total unit output forms a rich and significant body of knowledge referencing this theme. Although the scope of the landscape design will vary with the nature and scale of the selected projects, the final output for each project will be a substantial body of design and professional presentation work.

Each student will be appointed a supervisor, with whom they will work throughout the trimester, meeting on a weekly basis. There will be two interim presentations to a larger group where general principles and progress will be critiqued. The final submission and presentation will however constitute 100% of the grade for this unit.

ASSESSMENT

Individual portfolio submission 60%, individual formal presentation 40%

SRE170 – CONSTRUCTION FINANCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Krezel (Trimester 1), Priya Rajagopalan (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit introduces students to the workings of financial markets and the economy. It considers the application of basic accounting principles and practices

to financial transactions on building works and in construction companies. It identifies accounting as one of a number of systems which provide information to managers in the construction industry. Topics include basic accounting principles, understanding financial statements, elementary financial analysis and cash management, taxation considerations including capital allowances, capital budgeting techniques and the obligations and cost of employing staff.

ASSESSMENT

One assignment 25%, group research report 25%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE270 – BUILDING ECONOMICS

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Krezel

Prerequisite: SRE170

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit explores macro and micro economic concepts as they apply to the construction and property industries. Topics include the behaviour of the Australian economy, macro economic theories, tools and policies available to influence the performance of the economy, supply prices and output decision-making and structure, market fluctuations, price mechanisms, concept of cost, profit maximising, market structures, government intervention and regulation, consumer behaviour and labour markets. Urban economics, including land as a factor of production, land rent, land use problems, location decisions, urban growth, transportation and public intervention are also discussed. An introduction to business planning is undertaken.

ASSESSMENT

One assignment 25%, group research report 25%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE272 – MEASUREMENT AND ESTIMATING 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRQ271

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: SRT151

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit introduces the principles and practice of measurement and estimating in simple low-rise residential construction. Topics include construction documentation as a critical form of information transmission, the roles and uses of bills of quantities, builders' quantities and estimates, descriptions of measured items, measurement of quantities for domestic construction and estimating of unit rates and familiarisation with computer packages.

ASSESSMENT

Individual assignment 20%, Individual assignment 30%, Examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE372 – MEASUREMENT AND ESTIMATING 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRQ271

EFTSL value: 0.125

Unit chair: Lassetter Shaw

Prerequisite: SRE272

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit develops greater understanding of measurement and estimating principles and practices in commercial and industrial construction. Topics include preliminaries, trade preambles, measurement and billing of quantities for a wide range of trades,

estimating of unit rates and use of computer software in compiling documentation.

ASSESSMENT

Individual assignment 20%, Individual assignment 30%, Examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE373 – MEASUREMENT AND ESTIMATING 3

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: SRE372

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin. Students may also attend optional half day seminars at the Waterfront (Geelong) campus scheduled throughout Trimester 3.

CONTENT

This unit develops a mature understanding of measurement and estimating for complex building works and the procedural rules that apply in practice. Building services and civil engineering exercises are included. Students are exposed to advanced computer applications and advances in the preparation of construction documentation.

ASSESSMENT

Individual assignment 20%, Individual assignment 30%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRE464 – BUILDING DEVELOPMENT APPRAISAL

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Krezel

Prerequisite: SRE270

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit focuses on the role of property development in driving construction. Topics include the analysis of property markets, methods of valuation for land and buildings, sources of financing, determination of market demand, effects of taxation on property development and ownership, and the role and responsibilities of developers. Feasibility studies, capital budgeting techniques and the assessment of investment risk are major components of this unit.

ASSESSMENT

One group assignment 50%, one individual assignment 50%

SRF701 – OPERATIONAL FACILITIES AND ASSET MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered as of 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hilary Davies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit is focused on high performance workplaces. Effective use of space and an environment that enhances productivity and well-being are essential to business success. Space management planning and contemporary workplace designs that empower building users will be evaluated. Post occupancy evaluation is seen as an essential element of ensuring facilities achieve optimum performance to achieve business goals. Maintenance planning, scheduling and the importance of optimising operational performance is considered alongside benchmarking.

ASSESSMENT

Two assignments (40%, 60%)

SRF702 – STRATEGIC FACILITIES AND ASSET MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered as of 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hilary Davies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The aim of this unit is to extend skills and knowledge in the delivery of best practice facility services applying them for the strategic benefit of organisations seeking to maximise the use of their built assets. Organisational and business plans will be evaluated alongside the organisation's physical structure exploring the use of built assets to support core business goals. Strategic decisions about the procurement and effective use of space will be examined. The use of built assets is established as a means of influencing business growth through corporate real estate and asset planning in the context of internal and external organisational influences (political, cultural, social and economic). Sustainability will form a considered focus for future business success. Topics covered will include asset management, supply chain and procurement strategies, facilities service provision, setting facilities budgets, and techniques for sourcing and negotiating service agreements.

ASSESSMENT

Two assignments (40%, 60%)

SRF703 – RISK MANAGEMENT

Year 2015 unit information

Enrolment modes: Not offered as of 2015

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Hilary Davies

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Risk management is about identifying risk, assessing its impact on your business, and making the right financial decisions about how to deal with the results of your assessment. It also includes the implementation of a program to continually measure and assess the effectiveness of existing safeguards in protecting your critical assets. Managing risk is not a one-time activity; it is an ongoing process.

This unit looks at the application of risk management techniques to the production and operation of built facilities in the context of providing a safe working environment for people and ensuring business continuity in the event of a critical incident. Procedures such as risk identification, analysis and response are put into the context of developing plans to ensure facility's operational continuity, disaster recovery and general mitigation of risk in the operation and production of facilities.

ASSESSMENT

Two assignments (40%, 60%)

SRL431 – LANDSCAPE NARRATING AND MEANING

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRL731

Contact hours: Campus: Students are required to attend 6 x 1 day classes (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit seeks to provide a foundational overview of the history, theory and practice of the evolution, exemplars and role of the profession of landscape architecture in Australia and internationally. Part of the unit will address theories inherent in landscape architecture including reviewing their authors, precedent texts, and exemplars arising from these theories. A second part will explore the historical evolution of the profession of landscape architecture internationally, and its foundations in Australia into a profession including its contemporary activities, proponents and key practices. A third part will examine

the ethos of the Australian landscape architecture profession including its advocates, key influencers and precedents, and the role and activity of the Australian Institute of Landscape Architects. The last part will consider significant texts and projects that embody the aims and objectives of the Australian profession together with engaging in and appreciating the art of narrating design, constructing designs, and illustrating designs.

ASSESSMENT

Three individual assignments (20% each) 60%, one design project 40%

SRL731 – LANDSCAPE NARRATING AND MEANING

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend 6 x 1 day classes (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit seeks to provide a foundational overview of the history, theory and practice of the evolution, exemplars and role of the profession of landscape architecture in Australia and internationally. Part of the unit will address theories inherent in landscape architecture including reviewing their authors, precedent texts, and exemplars arising from these theories. A second part will explore the historical evolution of the profession of landscape architecture internationally, and its foundations in Australia into a profession including its contemporary activities, proponents and key practices. A third part will examine the ethos of the Australian landscape architecture profession including its advocates, key influencers and precedents, and the role and activity of the Australian Institute of Landscape Architects. The last part will consider significant texts and projects that embody the aims and objectives of the Australian profession together with engaging in and appreciating the art of narrating design, constructing designs, and illustrating designs.

ASSESSMENT

Three individual assignments (20% each) 60%, one design project 40%

SRL732 – PLANTS, DESIGN AND ECOLOGIES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend 6 x 1 day classes (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit seeks to explore and review the realm of plant science and natural ecology as it pertains to the profession of landscape architecture. Part of the unit seeks to explore nomenclature, plant habitat and needs and plants generally in terms of their scientific and taxonomic use, language and peculiarities. A second part seeks to build an individual appreciation and palette of plant materials pertinent to the practice of landscape architecture. A third part explores basic concepts of ecological science including systems, scientific communities, the role of soils and geology, the links between plants and wildlife, and the food and medicinal properties of plants whether European, scientific and or Indigenous. A fourth part will examine two ecosystem types, for example coastal and riverine, as case studies in indigenous plant and ecological systems and the manner in which such systems have been appropriated and used in landscape architecture design, rehabilitation, planning and or management projects as well as their despoliation, misuse, dilution by exotics and noxious species, fragmentation of corridors and patches, and the impact of human-driven land development activities. And, lastly, the use of plants as a medium in design will be explored and considered through a planting design exercise.

ASSESSMENT

Four individual projects (10%, 30%, 20%, 30%), oral presentation 10%

SRL733 – INDIGENOUS NARRATIVES AND PROCESSES

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong),

Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend 6 x 1 day seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit considers and explores contemporary engagements and relationships with Australian and international Indigenous communities in design and planning projects. Part of the unit will examine the concept and entity of Indigenous peoples and their cultural and spiritual relationships to land, territory, country, language, name, knowledge transferral, sedentary patterns, custodianship, curatorship, alternate approaches to 'natural science', and their symbiotic use and curatorship of natural resources as legitimate land design, planning and management tools and approaches. A second part will examine a set of Australian and International exemplar case studies where Indigenous peoples have served either as client or as consultant in the formulation of design and planning projects that have resulted in international and or highly significant, innovative and creative outcomes that demonstrate respect and cultural richness. A third part will consider processes of managing cultural-rich projects including consultation, engagement and protocols. A fourth part will draw upon on-site engagement with a place rich in Indigenous meanings, associations, history, myth, and provide a first-hand understanding of Indigenous protocols.

This unit is a direct response to a clear policy shift and reconciliation commitment by the Australian architecture, landscape architecture and planning professions to better engage with, respect, understand, and embrace Indigenous culture in design and planning projects. It is intended as unit to provoke understanding and respect, and processes of engagement within the professional practice of design and planning and not simply cultural competency articulation.

ASSESSMENT

Two individual projects (30% each) 60%, one individual design project (30%) with accompanying oral presentation (10%)

SRM161 – CONTRACT ADMINISTRATION 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRP161

EFTSL value: 0.125

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit introduces students to the legal system and its role in society. Topics include basic rules and conventions concerning the legislative and judicial systems, the principles of the law of contract in personal transactions and building organisations, building contract documentation such as drawings, schedules, specifications, bills of quantities and an introduction to the law of tort and professional negligence.

ASSESSMENT

Two individual assignments (20%, 30%) 50%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM165 – INFORMATION SYSTEMS IN CONSTRUCTION

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Reza Hosseini

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

This unit introduces processes and systems of data and information management in contemporary business environment with a special focus on project organisations in the Architecture, Engineering and Construction (AEC) industry. Skills development in searching, collecting, collating, analysing, storing,

presenting and disseminating data and information is practiced in this unit. Modern tools and techniques such as Building Information Modelling (BIM) used by AEC industry are introduced and practiced. Integration of BIM and associated data and information management processes alongside the life cycle of a typical construction project is practiced in this unit.

ASSESSMENT

Group assignment 50%, individual assignment 20%, individual seminar task completion 30%

SRM181 – PROJECT MANAGEMENT 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lassetter Shaw (Trimester 1), Reza Hosseini (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit provides an overview of all the essential knowledge required to operate successfully as a project manager in the construction industry. It provides an overview of the purpose of project management and the context of project management within the Australian construction industry. It discusses the lifecycle of a project with a particular focus on the initiation and planning stages. This unit introduces project management activities of planning, monitoring and control.

ASSESSMENT

Group assignment 30%, group assignment 20%, individual assignment 50%

SRM261 – CONTRACT ADMINISTRATION 2

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Chan

Prerequisite: SRM161

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit continues the study of the law related to building with the examination of standard contract documentation. Topics include an introduction to the general conditions of contract and specifications, characteristics of building contract administration, various Acts and codes of industry practice and industrial law. The responsibilities and obligations of the contractors under various forms of project procurement systems are investigated in detail.

ASSESSMENT

Two individual assignments (30% each) 60%, examination 40%.

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM281 – PROJECT MANAGEMENT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lassetter Shaw

Prerequisite: SRM181

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit extends the knowledge gained in SRM181 with a particular focus on the construction and finalisation stages of a project. The tools, techniques and practices required to ensure successful delivery and to meet client requirements are introduced and applied.

ASSESSMENT

Group assignment 30%, group assignment 20%, individual assignment 50%

SRM310 – PROJECT PLANNING AND SCHEDULING

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Lassetter Shaw

Prerequisite: SRM281 and SRT351

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 2: Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Trimester 3: Cloud (online): Learning experiences are via CloudDeakin. Students may attend 4 x 2 hour optional seminars at the Waterfront (Geelong) campus and 7 hours eLive seminars scheduled throughout Trimester 3.

CONTENT

This unit extends student knowledge and skills in the planning and scheduling of projects and events. Students will gain an understanding of the common techniques used in project scheduling and develop skills to analyse a schedule for a project. The use of BIM (Building Information Modelling) in scheduling is introduced.

ASSESSMENT

Examination 50%, three assignments (10%, 20%, 20%) 50%.

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM372 – PRACTICAL EXPERIENCE ASSESSMENT A

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Ang

Prerequisite: Must have completed 12 credit points of study

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Note: Entry to this unit is via application and approval of the Unit Chair.

CONTENT

The work integrated learning strategies adopted in this unit are student-initiated through reflective and action learning. The application of these learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

ASSESSMENT

Learning plan 20%, reflective journal 30%, investigative report 50%

SRM381 – PROJECT MANAGEMENT 3

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Tivendale (Trimester 2), Adam Krezel (Trimester 3)

Prerequisite: SRM281

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit builds on the knowledge gained in SRM181 and SRM281. There is a focus on the project management tasks of problem solving, communications and negotiation to ensure successful project delivery and to meet client requirements. Project management in practice is researched to provide an understanding of benchmark performance and innovation within the global construction industry.

ASSESSMENT

Group assignment 30%, group assignment 20%, individual assignment 50%

SRM461 – CONTRACT ADMINISTRATION 3

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: SRM261

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit is about project administration with particular emphasis on tender evaluation, documentation and post-contract procedures. Topics include the contract administrator's role from the perspective of the contractor, subcontractor and client, preparation of subcontractor work packages, progress claims, cost reports, extensions of time and contract variations. Procedures for effective office and site administration, financial reimbursement and claims preparation, quantification and negotiation, and the use of computer software in post-contract activities are also covered.

ASSESSMENT

Two individual assignments (20%, 40%) 60%, examination 40%.

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM471 – WORK PLACE ASSESSMENT

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 1: Cloud (online), Work placement

Trimester 2: Waterfront (Geelong) Cloud (online), Work placement

Trimester 3: Waterfront (Geelong), Cloud (online), Work placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRM771

Contact hours: Placements: Students are required to attend 2 x 1 day intensive seminars, and a 1 hour weekly supervisory meeting with the Unit Chair.
Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit enables students to complete an industry-based practice case study within a public or private sector organisation that provides planning, design and/or policy development expertise for the design of sustainable health urban environments. Students will be required to review the organisation of a practice or department engaged in delivering professional based project work. Each student will be assigned an academic supervisor.

ASSESSMENT

Mid placement progress report 40%, final placement report 60%

SRM489 – Professional Practice

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anthony Mills

Prerequisite: 3 level 3 or 4 SR% coded units

Corequisite: Nil

Incompatible with: SRM570, SRR512

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit investigates the current and future roles of professionals practising within the Australian Building and Construction (ABC) industry. Topics include the principles and application of professional ethics; social and environmental obligations of professionals; industry regulations, codes of conduct and practice, legal requirements and registration of building professionals practising in Australia. Implication of employment laws and industrial relations on construction organisations are examined. The structure of business entities, their establishment and operations within the ABC industry are also studied as part of this unit. Impacts of internationalisation, globalisation, global economy, and cultural diversity are examined.

ASSESSMENT

Examination 40%, two assignments (30%, 30%) 60%.

To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM750 – BUILT ENVIRONMENT PROFESSIONAL PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: David Beynon

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRM470, SRM591

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit has two purposes; the first is to introduce professional practice principles and the second is to explore the roles and functions of, and interactions between, built environment professionals. The unit has an emphasis on professional practitioner involvement in the building construction industry and the roles of architects and landscape architects in working with urban planners, urban designers, construction managers and other building industry professionals

In terms of principles, the unit explores the legal and ethical responsibilities of built environment professionals to clients, consultants and other parties. This exploration will enable students to contextualise professional practices, ensuring they are critiqued, understood and realised within economic, social, cultural and professional contexts. The unit also introduces the bases for professional competency and registration, principles of the law of contract, law of tort, copyright, moral rights and professional codes of conduct as they relate to built environment professionals.

In terms of roles and functions of the built environment professional, this unit examines the interaction of architects and landscape architects with urban planners, urban designers and construction managers in relation to business and procurement processes. This involves establishment and organisation of small practices; the collaboration process with clients; feasibility studies, negotiations with planning and building authorities, tendering, methods of building procurement (in particular the specifics of architect- or landscape architect-administered contracts), the control of the staging of pre-design, design, contract documentation and contract administration stages, and the broader relationship between the local and global contexts of professional practice.

ASSESSMENT

Individual assignment (30%), group assignment (30%), examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRM751 – INTEGRATED PROJECT INFORMATION MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Reza Hosseini

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit enables students to integrate work-based case studies with the theory and practice of management of an integrated multidisciplinary information system/model of a complex projects. The unit examines information creation, ownership, usage, development and management and for planning, modelling and simulation to support effective decision making. The students will examine such themes as: software and hardware tools, data compatibility, interoperability, procurement strategies, model/system ownership, contractual obligations, legal frameworks and security. The relationship between managing intellectual capital through knowledge management systems will also be examined. Students are challenged in development of execution plans to support implementation of integrated project information system/model (e.g BIM) for a case construction project.

ASSESSMENT

Individual report 50%, collaborative case study 50%

SRM752 – ADVANCED PROJECT MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1 – Campus: 11 x 2 hour class per week, 11 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

Trimester 3 – Campus: 2 x 2 days intensive workshops (6 hours per day, during weeks 2 and 3). Dates will be confirmed on enrolment in this unit).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit integrates the historical development of project management (PM) profession with contemporary internationalised project management practice. A case study approach is used to examine the PM theories, methodologies, tools and techniques applied to management of a large-scale, international construction project. Strategic, tactical and operational challenges of internationalised project management are investigated and scenarios for successful project's delivery are explored. Project management is also examined through 'softer' themes including project team capabilities, leadership and team culture in the context of stakeholder management and integrated project management. Applicability of various organisational structures is evaluated in the context of a large-scale international construction projects.

ASSESSMENT

Critical analysis essay 40%, case study report 60%

SRM771 – WORK PLACE ASSESSMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online), Work placement

Trimester 2: Waterfront (Geelong) Cloud (online), Work placement

Trimester 3: Waterfront (Geelong), Cloud (online), Work placement

Credit point(s): 1

EFTSL value: 0.125

Unit chair: John Rollo (Trimester 1 and 2), Michael Sharman (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Placements: Students are required to attend 2 x 1 day intensive seminars, and a 1 hour weekly supervisory meeting with the Unit Chair.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit enables students to complete an industry-based practice case study within a public or private sector organisation that provides planning, design and/or policy development expertise for the design of sustainable health urban environments. Students will be required to review the organisation of a practice or department engaged in delivering professional based project work. Each student will be assigned an academic supervisor.

ASSESSMENT

Mid placement progress report 40%, final placement report 60%

SRM772 – PRACTICAL EXPERIENCE ASSESSMENT B

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Tivendale

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin.

Note: Entry to this unit is via application and approval of the Unit Chair.

CONTENT

The work integrated learning strategies adopted in this unit are student-initiated through reflective and action learning. The application of these learning strategies are embedded in a guided program of assessable components that give students the opportunity to develop generic skills in career-related skills, as well as developing the specific skills and knowledge required of a Built Environment Professional in the workplace.

ASSESSMENT

Learning Plan 20%, reflective journal 30%, placement based project 40%, professional development evaluation 10%

SRM781 – MANAGING CHANGE AND INNOVATION

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Yolanda Esteban

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 2 days intensive seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The purpose of this unit is to provide participants with concepts and methods that will help them be successful managers and leaders of change as they apply to cultivating and implementing policies and strategies in the design of sustainable healthy urban environments. The course draws upon the latest research and managerial studies on processes of: cultivating innovating thinking; dynamics of groups; facilitation processes; team formation; principles of project management; project implementation methods; place management and the implication of new change efforts; public-private partnerships; risk management; corporate culture; and leadership practices.

ASSESSMENT

1500 word essay 30%, 2500 word essay 40%, electronic presentation 30%

SRP151 – HUMANS AND NATURE: URBAN PRECEDENTS AND FUTURES

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 2 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Drawing from George Marsh's Man and Nature (1864), this unit aims to introduce students without prior knowledge to the history and theory of planning and land transformation but from a systems perspective that draws upon key ideological and scientific perspectives that have resulted in ideological transformations and shifts in land use, occupancy, harvesting and deterioration.

ASSESSMENT

Journal 30%, presentation 20%, 2 x 2000 word illustrated essays (25% each) 50%

SRP171 – LAND AND SOCIETY

Year 2015 unit information

Offering information: Not offered in 2015

Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

CONTENT

The aims of this unit are to introduce new students to some foundation fundamentals of the management and planning of land use through exploring the influences that the physiography and management of land have had upon the evolution of social structures and mechanisms. As a first year unit, this provides a foundation for the study of land use planning through providing a paradigm for the growing awareness and understanding of this relationship between land and society. A recurring component of the unit will be the role that maps play in recording or emphasising aspects of land that are considered important by a particular society or interest group, with recognition that maps are usually not factually neutral, but contain highly codified information that reflects various priorities or assertions.

The unit will address a variety of societies and cultures through history, with an emphasis on the under-recognised inter-connection between land and society in a contemporary setting. This will include assumptions and conventions that are part of everyday dealings with land, and how these influence the capacity and influence of planning upon decisions regarding the use of land and the outcomes and impacts of this.

ASSESSMENT

Three assignments (15%, 30%, 40%) 85%, oral presentation 15%

SRP241 – COMMUNITY ENGAGEMENT

Year 2015 unit information

Offering information: Available from 2016 (Subject to approval)

*Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1*

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit seeks to provide an overview of the role of community engagement within planning and urban design in Australia. It considers the discourse of sustainability in the built environment and the importance of community participation within a governance and capacity building framework. It will examine different participatory approaches and their use across diverse communities, and the importance of designing appropriate community engagement processes within planning projects to assist with robust design making processes.

ASSESSMENT

A group presentation 10%' group project report 40%, 2 x individual essays (20%, 30%) 50%

SRP242 – SOCIAL AND INTERGENERATIONAL ISSUES

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit seeks to investigate the important contribution which social planners make in setting foundations for enabling vibrant and sustainable communities to emerge through strategic policy, research and projects. The unit will provide a foundational overview of the theory and practice of social planning within the context of intergenerational change in Australia and internationally. The unit will explore key areas of social planning and intergenerational change including health, housing, demographic diversity, place making, the role of social impact assessments, and infrastructure planning.

ASSESSMENT

Two individual essays (25% each) 50%, group project report 30%, online test 20%

SRP243 – LAND USE PLANNING AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

A comprehensive introduction to the principles of land use planning and the principal systems, techniques and practices utilised globally to undertake land use planning and management.

ASSESSMENT

Three assignments (15%, 30%, 40%) 85%, oral presentation 15%

SRP244 – LAND SYSTEMS AND PLANNING

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit rotates around the environmental and ecological variables, attributes and values that underpin and characterise land, and how these variables individually and or collectively influence and determine land use planning, land carrying capacities, and offer design and plan opportunities in the creation of new communities and the restoration or renewal of existing communities.

ASSESSMENT

A group presentation 10%, group project report 40%, 2 x individual essays (20%, 30%) 50%

SRP245 – HERITAGE PLANNING AND ENVIRONMENTS

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit considers the position of heritage in the practice of planning, including its theory, history, and precedents. Consideration is given to the incorporation of cultural heritage and natural heritage in plan making and planning practice, and different types of methodologies, philosophies and techniques in the built environment heritage realm.

ASSESSMENT

Group presentation 10%, group project report 40%, 2 x individual essays (20%, 30%) 50%

SRP341 – INDIGENOUS PLANNING AND ENVIRONMENTS

Offering information: Offered from 2017 (subject to approval)

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit reviews and examines the heritage identification, assessment and management systems, methodologies and legal and philosophical instruments that determine and underpin local, state, regional, national and world heritage planning debates, discussions and planning processes as they relate to Australian Indigenous communities and their countries.

ASSESSMENT

Three assignments (25%, 25%, 30%) 80%, oral presentation 20%

SRP342 – PLANNING PRACTICE AND ETHICS

Offering information: Offered from 2017 (subject to approval)

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 2 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

A unit underpinned by planning professional practice that considers professional protocols, ethics, legal precedents that considers and reviews the professional practice responsibilities and obligations of a planner. A part of the unit, the legal position and obligations of planners in professional practice including contracts, appeals, expert witness capacities, disputes and dispute resolution will be surveyed as well as the position and practice of ethics, moral rights and copyright in planning practice. The practice protocols of Australian planning practice and the Planning Institute of Australia having regard to other professions and disciplines to which planners regularly engage will also be considered.

ASSESSMENT

Three assignments (25%, 25%, 30%) 80%, oral presentation 20%

Contact hours: Campus: Students are required to attend 6 x 1 day classes/seminars (6 hours per day). Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

Urban ecologies through the lens of creative vegetation use and practice, linked to water sensitive design and urban design, is increasingly becoming a tenet of built environment design internationally. This unit explores urban ecology history, theory and contemporary practice in the design and planning of the built environment, offering insights into new projects, new technologies and approaches that use vegetation to achieve sustainable outcomes at regional, metropolitan, local and specific building levels. This includes a review of urban ecology theory as it relates to urban environments, water systems, urban wildlife systems, coastal and riverine environments, wetland systems, and mono-cultural open spaces as habitat shapers, manipulators and healthy community indicators, and thereupon consideration of urban ecology in design applications including design properties, use in open space and streetscapes, human and wildlife habitat formation and manipulation through a design and planning lens. It also reviews the role and potential of plant materials and plants (trees, shrubs, ground covers, etc) in design and planning applications in mediating environmental effects, heat island mediation, offering environmental psychological benefits and quality environmental outcomes, therapeutic landscapes as place making, and in establishing the identity and distinctiveness of places whether historically or contemporary through a design and planning lens.

ASSESSMENT

Research essay 25%, design proposal 25%, critique essay 25%, oral presentation 25%

SRP461 – ECOLOGICAL CITIES AND FUTURES

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRP761

SRP481 – PLANNING PROCESSES AND PRACTICE

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRP781

*Contact hours: Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

This unit will provide a robust understanding of the fundamentals and techniques of spatial 'plan-making' from neighbourhood to regional scales for a variety of purposes, along with the preparation and administration of land use management tools. It outlines strategic planning processes for gathering a diversity of information, identifying often conflicting objectives and aspirations for land use, engaging with stakeholders and community interests to articulate and reconcile priorities, then devise options that aim to resolve a shared future that can achieve political and community acceptance. The unit then explores the underlying principles and mechanisms utilised in the assessment and regulation of land use. These includes procedures requiring approval for the development of land or changes of use, assessing and balancing conflicting personal or societal objectives, resolution of disputes, review of decisions through appeal mechanisms, and reserve provisions enabling executive government to manage major or priority projects. These mechanisms and their underlying principles are illustrated utilising examples from across a range of jurisdictions, predominantly among Australian states.

ASSESSMENT

Two individual assignments (30, 35%) 65%, one team assignment 35%. Assignments may include a component of oral or digital presentation.

SRP482 – URBAN DYNAMICS AND CHANGE

Offering information: Offered from 2018 (subject to approval)

*Enrolment modes: Trimester 1: Waterfront (Geelong),
Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: David Jones
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SRP782*

*Contact hours: Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

This unit provides a comprehensive overview of the economic, social, political and environmental influences upon the evolution, form and dynamics of settlement and cities, which combine to make each urban place distinctive. It provides a foundation in geographic and economic theories that explain the form and distribution of settlement and uses, with particular attention to the forces that can influence urban change or may be harnesses toward pursuing preferred future forms. Particular attention is given to understanding influences including the economics of land development, the relationship between transport (public and private) and land use, investment by public and private sectors, and the influence of creativity, wealth distribution and civic identity upon the form, character, prosperity and equity of cities. This unit has particular relevance for addressing emerging scenarios as contemporary society recognises the prospect of low carbon future, climate change, oil supply vulnerability and demographic changes including ageing and migration. It considers the capacity for – and limitations upon – planning and influencing change outcomes, and the issues surrounding governance and decision-making processes that can guide or modify the processes of urban change, including emerging techniques and innovative mechanisms for more effectively and proactively influencing urban transformation outcomes.

ASSESSMENT

Individual assignments (2 x 30%) 60%, individual case study-based assignment 40%

SRP761 – URBAN ECOLOGIES AND VEGETATION

Year 2015 unit information

*Enrolment modes: Trimester 1: Waterfront (Geelong),
Cloud (online)
Credit point(s): 1*

*EFTSL value: 0.125
Unit chair: David Jones
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil*

*Contact hours: Campus: Students are required to attend 6 x 1 day classes/seminars (6 hours per day).
Cloud (online): Learning experiences are via CloudDeakin.*

CONTENT

Urban ecologies through the lens of creative vegetation use and practice, linked to water sensitive design and urban design, is increasingly becoming a tenet of built environment design internationally. This unit explores urban ecology history, theory and

contemporary practice in the design and planning of the built environment, offering insights into new projects, new technologies and approaches that use vegetation to achieve sustainable outcomes at regional, metropolitan, local and specific building levels. This includes a review of urban ecology theory as it relates to urban environments, water systems, urban wildlife systems, coastal and riverine environments, wetland systems, and mono-cultural open spaces as habitat shapers, manipulators and healthy community indicators, and thereupon consideration of urban ecology in design applications including design properties, use in open space and streetscapes, human and wildlife habitat formation and manipulation through a design and planning lens. It also reviews the role and potential of plant materials and plants (trees, shrubs, ground covers, etc) in design and planning applications in mediating environmental effects, heat island mediation, offering environmental psychological benefits and quality environmental outcomes, therapeutic landscapes as place making, and in establishing the identity and distinctiveness of places whether historically or contemporary through a design and planning lens.

ASSESSMENT

Research essay 25%, design proposal 25%, critique essay 25%, oral presentation 25%

SRP781 – PLANNING PROCESSES AND PRACTICE

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will provide a robust understanding of the fundamentals and techniques of spatial 'plan-making' from neighbourhood to regional scales for a variety of purposes, along with the preparation and administration of land use management tools. It outlines strategic planning processes for gathering a diversity of information, identifying often conflicting objectives and aspirations for land use, engaging with stakeholders and community interests to articulate

and reconcile priorities, then devise options that aim to resolve a shared future that can achieve political and community acceptance. The unit then explores the underlying principles and mechanisms utilised in the assessment and regulation of land use. These includes procedures requiring approval for the development of land or changes of use, assessing and balancing conflicting personal or societal objectives, resolution of disputes, review of decisions through appeal mechanisms, and reserve provisions enabling executive government to manage major or priority projects. These mechanisms and their underlying principles are illustrated utilising examples from across a range of jurisdictions, predominantly among Australian states, and the British and American approaches they have drawn upon.

ASSESSMENT

Two individual assignments (30%, 35%) 65%, one team assignment 35%. Assignments may include a component of oral or digital presentation.

SRP782 – URBAN DYNAMICS AND CHANGE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Beau Beza

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: Students are required to attend 4 x 1 day classes/seminars (6 hours per day).

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit provides a comprehensive overview of the economic, social, political and environmental influences upon the evolution, form and dynamics of settlement and cities, which combine to make each urban place distinctive. It provides a foundation in geographic and economic theories that explain the form and distribution of settlement and uses, with particular attention to the forces that can influence urban change or may be harnessed toward pursuing preferred future forms. Particular attention is given to understanding influences including the economics of land development, the relationship between transport (public and private) and land use, investment by public and private sectors, and the influence of creativity, wealth distribution and civic identity upon the form, character, prosperity and equity of cities. This unit has

particular relevance for addressing emerging scenarios as contemporary society recognises the prospect of low carbon future, climate change, oil supply vulnerability and demographic changes including ageing and migration. It considers the capacity for – and limitations upon – planning and influencing change outcomes, and the issues surrounding governance and decision-making processes that can guide or modify the processes of urban change, including emerging techniques and innovative mechanisms for more effectively and proactively influencing urban transformation outcomes.

ASSESSMENT

Individual assignments (20%, 10%, 30%) 60%, individual case study-based assignment 40%

SRQ462 – BUILDING COST PLANNING

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Melissa Chan

Prerequisite: SRT351, SRE272 (students enrolled in S346, D364, D365)

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 2 – Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week. Cloud (online): Learning experiences are via CloudDeakin.

Trimester 3 – Campus: 1 x 4 hour introductory class (week 1), 4 x 4 hour seminars per trimester offered in intensive blocks, 1 x 2 hour revision class (week 11).

Dates will be confirmed on enrolment in this unit. Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit considers the principles of design economics applied to buildings and the role of cost planning during design development. Topics include the origins and purpose of cost planning and control, various techniques for estimating prices based on area, function, element, sub-element and composite work items, the effect of design constraints and variables on total building costs, the stages of design development, adjustment of historical prices and the accuracy of different estimating approaches. Life cycle costing, including the use of discounting in comparative situations, and its importance in the assessment of environmental sustainability are discussed in detail.

ASSESSMENT

Two assignments (30% each) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination

SRQ745 – CONSTRUCTION COMPANY MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Igor Martek

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit investigates various innovative construction management approaches and management strategies developed by leading edge research and /or used by practitioners including: supply chain management, lean construction, benchmarking, constructability and re-engineering, and risk management.

ASSESSMENT

Two assignments (25%, 35%) 60%, examination 40% To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ762 – COST PLANNING

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: Melissa Chan (Trimester 2), Linda Tivendale (Trimester 3)

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 2 – Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week. Cloud (online): Learning experiences are via CloudDeakin.

Trimester 3 – Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit synthesizes knowledge and skills of project cost planning within the context of Australian Building and Construction Industry (ABCI) economic and macroeconomic policies which shape built environment business ecologies. The unit examines the concept of economically sustainable projects through the theory and practice of life cycle costing and evaluation. The influence of design decision making on short term construction sector production and long term asset portfolio performance in relation to capital and life cycle costs will be analysed, as students will be challenged to critique contemporary practice on major international projects. Value/cost management/engineering methodologies and project cost planning techniques will be introduced through a case study approach to allow students to explore their unique enabling role in sound economic decision making in early project phases. The unit will engage students in analysis of quality data and information as they refine their evaluative and justification skills to support client, community and professional financial objectives.

ASSESSMENT

Assignments 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ763 – LEGAL RISK MANAGEMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 11 x 2 hour seminars per trimester.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit examines complex construction project contracts from a legal risk management framework in relation to the implications for scope, quality, cost and time. Theory and practice of project conflict management, dispute avoidance and dispute resolution are investigated through precedence. Students will explore the remedies available for the various conflict pathways of identification, early intervention, claim, negotiation, arbitration and litigation. A holistic approach to the concept of conflict will be applied through a critique of the causes of disputes mapped against the underlying risk allocation and management strategies on projects impacted by legal, business and informational contexts. Conditions of contract and cost and financial procedures are studied through case studies. The unit will allow students to evaluate, develop and apply a legal risk management approach through an examination of project disputes.

ASSESSMENT

Major assignment 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRQ764 – BUILDING PROJECT EVALUATION

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines the processes and techniques used in development appraisal and the economic evaluation of building projects. Topics will include the development process, property investment, feasibility studies, property markets, project finance, taxation and risk analysis. Students will analyse the multi-disciplinary nature of the development process and the relationship between design decisions and the total cost of building projects as they prepare detailed development appraisals and feasibility studies within the context of property markets and the built environment business ecology. The unit will allow appreciation of the role

that project financing arrangements play in influencing the size, scale and success of developments. The implications of various factors including taxation, regulation, international financial markets and social and business networks are examined in relation to development risk analysis and decision making.

ASSESSMENT

Assignment 1 (group – 30%), assignment 2 (30%), examination 40%. In order to obtain a pass in the unit, students must achieve at least 40% in the examination.

SRQ774 – CONSTRUCTION MEASUREMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Roshani Palliyaguru

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class per week, 1 x 2 hour seminars per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit examines the measurement of more complex work in specialist substructures, structural framing systems, building services and equipment and measurement of civil engineering works and is underpinned by the theoretical frameworks of construction project economics. The unit will challenge students to integrate analysis through computer applications in quantity surveying and estimating functions and in contract documentation to strategic decision making on projects. The unit shall engage students in debate on comparisons and evaluation of international case studies in relation to project development economics. The case study based format will be supplemented with classes.

ASSESSMENT

Assignments (35%, 35%) 70%, examination 30%. In order to obtain a pass in this unit students must achieve a mark of 40% in the examination.

SRQ780 – STRATEGIC CONSTRUCTION PROCUREMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Anthony Mills

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit examines contemporary international practice in relation to procurement strategies such as relational contracting, strategic project alliance and public-private partnerships within complex project team environments. The unit will challenge students to examine businesses which underpin strategic construction procurement decision making to achieve economic, environmental, social and cultural sustainable objectives. The interdependency between procurement strategy decisions – making on the characteristics of the construction industrial production sector is revealed and analysed through various workplace scenarios. Unique construction procurement environments will be explored through various case studies allowing the students to examine key themes of relationship contracting, construction culture, ethical procurement, internationalisation and supply chain management. The unit shall engage students on the impact of procurement systems on project delivery as it applies to a global construction market.

ASSESSMENT

Two assignments (40%, 60%) 100%

SRR311 – BUILT ENVIRONMENT RESEARCH PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Study Tour, Waterfront (Geelong)**

Trimester 2: Study Tour, Waterfront (Geelong)*

Trimester 3: Study Tour, Waterfront (Geelong)*

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Susan Ang

Prerequisite: Must have completed 8 credit points of study

Corequisite: This unit is restricted to students enrolled in S342, S346, S304 or S449

Incompatible with: Nil

Contact hours: Campus: Non study tour version: To be arranged with supervisor – minimum study commitment 10 hours per week.

Study tour version: Introductory class, pre and post departure briefings and online collaborative activities as programmed over 6 weeks. Up to three weeks of intensive overseas design seminar and intercultural immersion experiences.

*Note: * Enrolment requires Unit Chair approval. Students who plan to undertake this unit as part of an overseas study tour must gain prior approval for enrolment into this unit from the Academic Leader of the Study Tour. Students are required to fund their own travel and accommodation costs and activities undertaken as part of the overseas travel component.*

CONTENT

In consultation with an appointed supervisor, students will be required to undertake activities including defining a research topic or project that examines a topic in the built environment. The tasks may involve planning a research program; delineation of a design process; undertaking a project as part of an overseas study tour; collecting and analysing data appropriate to the research topic or project; and documenting and or expressing the results of the research in a range of suitable assessable media. The specific research or project topic and the details of the research or project are to be determined in consultation with the appointed supervisor.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student (subject to approval of application to the Unit Chair and Course Director), the assessment will comprise of:

- Research journal 40%, research report 60% – for students undertaking this unit in a non-study tour version

OR

- Individual research paper 20%, group report and oral presentation 40%, group project research and oral presentation 10%, reflective report 30% – for students undertaking this unit in a study tour version.

SRR401 – INTRODUCTION TO CONSTRUCTION RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

*Trimester 3: Waterfront (Geelong)**

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Osman-Schlegel (Trimester 1), Linda Tivendale (Trimester 2 and 3)

Prerequisite: 3 level 3, 4, or 5 SR coded units

Corequisite: Nil

Incompatible with: SRR491

Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week

*Note: *Enrolment into this unit for Trimester 3 is subject to Unit Chair Approval.*

CONTENT

The unit content focuses on the contemporary research principles and methodologies, the state of art of research activities and projects in construction management, and an introductory guide for conducting and disseminating research. Topics include the definition of research, research theories, types of research, research ethics and culture, methodological approaches, up-to-date research questions and themes, how to prepare a research project and how to undertake a critical literature review, data collection and analysis, and research process and communication.

ASSESSMENT

Three assignments (40%, 20%, 40%)

SRR402 – CONSTRUCTION RESEARCH THESIS

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

*Trimester 3: Waterfront (Geelong)**

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Igor Martek (Trimester 1), Priya Rajagopalan (Trimester 2), Linda Tivendale (Trimester 3)

Prerequisite: SRR401

Corequisite: Nil

Incompatible with: SRR491

Contact hours: Campus: Students are expected to attend meetings with the Unit Chair.

Note: * Trimester 3 enrolment is subject to approval by Unit Chair as part of agreed research project.

CONTENT

This unit provides research training through the detailed investigation of a particular topic in construction management and preparation of research outcome dissemination and presentation. Students are allocated a research supervisor with a research topic. Activities include confirming and demonstrating the research project, identifying research objectives and plan, performing research activities and achieving milestones, and communicating research results. Where data collection involves ethics approval, an application needs to have been approved by the University before fieldwork can begin.

ASSESSMENT

Assignment 1 20%, Assignment 2 60%, Assignment 3 20%

documented in a 10,000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon:

- A: Individual: Thesis Plan (10%), Draft Thesis (30%), a 10,000 word Final Thesis (45%), and Oral Presentation (15%), or
- B: Individual: Thesis Plan (10%), Progressive Folio (40%), an Exhibition (30%) and a Jury Oral Presentation (20%).

SRR417 – THESIS (PLANNING)

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 1: Cloud (online)
Trimester 2: Cloud (online)
Trimester 3: Cloud (online)
Credit point(s): 2

EFTSL value: 0.250
Cohort rule: Only available to students enrolled in S449
Unit chair: David Jones
Prerequisite: Nil
Corequisite: Nil
Incompatible with: SRR717

Contact hours: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be

SRR481 – RESEARCH METHODS SEMINAR

Year 2015 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Cohort rule: (Only available to those enrolled in an honours program in the School of Architecture and Built Environment)
Unit chair: Chunlu Liu
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 1 hour seminar per week

CONTENT

This unit provides training in research methodology and in the conduct of ethical research. Topics include the definition of research, types of methodological approaches and strategies, hypothesis generation and testing, information availability, searching, structuring research, time management, organisation and analysis of data, statistical applications and tools, critiquing and referencing previous research, formatting text and presenting research findings. Where data collection involves ethics approval, an application needs to be prepared and approved in accordance with University requirements. This unit is only available to invited honours students in the School of Architecture and Built Environment.

ASSESSMENT

Seminar 25%, presentation 25%, statistical exercises 25%, method statement 25%

SRR482 – RESEARCH METHODS

Offering information: Offered from 2018 (subject to approval)

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Only available to students enrolled in S449

Unit chair: David Jones

Prerequisite: Nil

Corequisite: Nil

Incompatible with: SRR782

Contact hours: Campus: 1 x 2 hour class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will help students to select a viable thesis topic and leads them towards research and the writing up of the thesis in the following trimester. Presentations and seminars form part of the unit learning. The presentations provide the grounding for research topic development, approach and methodology. The seminars function as a forum in which students can increase their knowledge of theoretical positions in the built environment and identify interdisciplinary positions. The students discuss possible uses of these critical positions for their final thesis and design projects. A research report is intended as an effective launch-pad for thesis and design work, as well as for life-long learning.

ASSESSMENT

Research notebook 30%, research proposal 20%, research report 50%

SRR711 – THESIS (ARCHITECTURE)

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Astrid Roetzel

Prerequisite: Students enrolled in S700 Master of Architecture: 8 level 7 SR coded units including SRR782; Students enrolled in S701 Master of*

Architecture (Design): 3 level 7 SR coded units*

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 11 x 1 hour classes per trimester, 11 x 1 hour seminars per trimester – students are expected to attend 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR714 – THESIS (CONSTRUCTION MANAGEMENT)

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Astrid Roetzel

Prerequisite: SRR782

Corequisite: Nil

Incompatible with: SRR711

Contact hours: Campus: 11 x 1 hour classes per trimester, 11 x 1 hour seminars per trimester – students are expected to attend 2 hours per week (supervision

to be arranged with supervisor, minimum study commitment of 20 hours per week).

Cloud (online): Learning experiences are via CloudDeakin. (Supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Campus: Trimester 3: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%)

SRR715 – THESIS (FACILITIES MANAGEMENT)

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Astrid Roetzel

Prerequisite: SRR782

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 11 x 1 hour classes per trimester, 11 x 1 hour seminars per trimester – students are expected to attend 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Cloud (online): Learning experiences are via CloudDeakin. (Supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR716 – THESIS (LANDSCAPE ARCHITECTURE)

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Astrid Roetzel

Prerequisite: SRR782

Corequisite: Nil
Incompatible with: Nil

Contact hours: Campus: 11 x 1 hour classes per trimester, 11 x 1 hour seminars per trimester – students are expected to attend 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Cloud (online): Learning experiences are via CloudDeakin. (Supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Campus: Trimester 3: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR717 – THESIS (PLANNING)

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Astrid Roetzel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 11 x 1 hour classes per trimester, 11 x 1 hour seminars per trimester – students are expected to attend 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Cloud (online): Learning experiences are via CloudDeakin. (Supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Campus: Trimester 3: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR718 – THESIS (URBAN DESIGN)

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Astrid Roetzel

Prerequisite: SRR782

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 11 x 1 hour classes per trimester, 11 x 1 hour seminars per trimester – students are expected to attend 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Cloud (online): Learning experiences are via CloudDeakin. (Supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

Campus: Trimester 3: 2 hours per week (supervision to be arranged with supervisor, minimum study commitment of 20 hours per week).

CONTENT

The unit content will focus on an approved built environment related topic and will be developed in conjunction with the unit chair and an appointed supervisor. Students will be required to select a topic or theme or area and to have it approved by the unit chair and appointed supervisor prior to commencing their investigation. The topic or theme or area will be selected from a range of possibilities suggested by staff who are available to supervise.

This unit provides research training through the identification, review and critique of a particular aspect of the built environment and the development of research. Activities include development of a clear and achievable research aim, enunciation of the rationale for the research and writing a critical thesis. This will be documented in a 10000 word paper, with associated image, digital and supporting appendices as necessary, of publishable quality. Students will work with an academic supervisor to assist them in their research and to provide direction.

ASSESSMENT

Depending upon the nature of the topic/project, and the choice made by the student subject to application to the Unit Chair and Course Director, the assessment will be based upon a Progressive Thesis (20%), a 10,000 word Final Thesis (60%), and Oral Presentations (20%), or a Progressive Folio (40%), an Exhibition (40%) and a Jury Oral Presentation (20%).

SRR724 – CONSTRUCTION RESEARCH PAPER

Year 2015 unit information

Offering information: Available from 2016 onwards

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 2: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 2

EFTSL value: 0.250

Unit chair: Chunlu Liu

Prerequisite: SRR714

Corequisite: Only available to students enrolled in S792

Incompatible with: Nil

Contact hours: Campus: Students are expected to attend 2 hours of meetings per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

In this unit, students prepare research papers ready for submission to quality construction journals based on research results from SRR714 Thesis (Construction Management). Students integrate feedback from examiners of the thesis and presentation in SRR714, expand their previous research works if necessary and present a specifically targeted journal paper based on original research involving theoretical, interpretative and analytical work, in consultation with appointed supervisors. Supervisor are normally the same for SRR714 and SRR724. In this research unit, students not only carry out research tasks to develop new knowledge themselves but also communicate research findings through writing journal papers to advance the science of construction management.

ASSESSMENT

Expanded abstracts 20%, written papers 60%, poster presentation 20%

SRR782 – RESEARCH METHODOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Mark Luther (Trimester 1), Jules Moloney (Trimester 3)

Prerequisite: Students enrolled in S700 or S701 must enrol in campus mode

Corequisite: Nil

Incompatible with: SRR481

Contact hours: Campus: 1 x 2 hour class per week.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

This unit will help students to select a viable thesis topic and leads them towards research and the writing up of the thesis in the following trimester. Presentations and seminars form part of the unit learning. The presentations provide the grounding for research topic development, approach and methodology. The seminars function as a forum in which students can increase their knowledge of theoretical positions in the built environment and identify interdisciplinary positions. The students discuss possible uses of these critical positions for their final thesis and design projects. A research report is intended as an effective launch-pad for thesis and design work, as well as for life-long learning.

ASSESSMENT

Research notebook 30%, research proposal 20%, research report 50%

SRT112 – SUSTAINABLE CONSTRUCTION

Year 2015 unit information

Offering information: Available from 2016

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP112, MMP112

EFTSL value: 0.125

Unit chair: Linda Tivendale

Prerequisite: Nil

Corequisite: Nil

Incompatible with: MMP112, SRT151

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week

Cloud (online): Learning experiences are via CloudDeakin

CONTENT

The aim of this unit is to introduce students to residential property construction techniques and the principles of building construction technology, materials and procedures and the key social, economic and environmental factors affecting sustainability. Students in this unit are introduced to sustainable building

concepts, being increasingly important in today's society and a key competency requirement for property and real estate professionals. The fundamentals of construction technology, materials and processes are linked to real world examples for residential developments. In particular, property and real estate professionals need to understand issues such as depreciation and the principles of building maintenance in the context of property value.

ASSESSMENT

2 x written reports (25% each) 50%, examination 50%

SRT141 – BUILDING SAFETY

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Chunlu Liu

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit provides the foundations for developing and maintaining a safety culture on building sites and other workplaces, and examines WorkCover requirements in accordance with the OH&S regulations and compliance codes following the Act of 2004, and occupational health and safety procedures and controls. Students are provided with an understanding of fire safety and life safety principles, including basic first aid. Site safety and supervision of onsite operatives is covered in detail to include site induction requirements, and the concept of quality assurance is introduced.

ASSESSMENT

Assignment 1 (20%), assignment 2 (20%), examination 60%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT151 – CONSTRUCTION AND STRUCTURES 1

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Igor Martek

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week

CONTENT

In this unit students will learn about the construction of simple residential buildings. Students will learn about the building elements that comprise a house, such as foundations, flooring, walls, roofs, and internal fit-out. Students will also learn about different structural systems in use, such as brick veneer, trusses and waffle slabs. Engineering considerations that bear on house construction, such as loads, forces, fixing techniques, and material properties will also be covered. Finally, students will be introduced to domestic building processes, such as site preparation, temporary structures, scheduling, safety, management, fabrication, equipment, permits and codes.

ASSESSMENT

Group assignment 20%, Group assignment 30%, and examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT153 – BUILDING MATERIALS SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Priya Rajagopalan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 hour seminar per week (for 7 weeks)

CONTENT

This unit introduces students to the properties of materials used in a wide range of building applications. Topics include the chemical and physical properties and

the procedures for selection of appropriate materials and their uses in buildings. Materials studied include timber, concrete, metals, stone and ceramics, plastics and glass. The environmental significance of materials is considered within the framework of sustainability and embodied energy.

ASSESSMENT

Seminar exercises 10%, report 40%, examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT159 – CONSTRUCTION PROJECTS 1

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Linda Osman-Schlegel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

This unit introduces residential construction processes from inception to commissioning. Students gain an understanding of how the construction industry operates and the main players involved in the construction industry. Students are introduced to the relevance of the Australian standards, Building Code of Australia (BCA) and other regulatory requirements.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT214 – COMMERCIAL PROPERTY CONSTRUCTION STUDIES

Year 2015 unit information

Offering information: Available from 2016

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online)

Credit point(s): 1

Previously coded as: SRP214, MMP214

Unit chair: Linda Tivendale

Prerequisite: Nil
Corequisite: Nil
Incompatible with: MMP214, SRT251

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week
Cloud (online): Learning experiences are via CloudDeakin

CONTENT

Students progressively explore the methods and materials used on the construction of commercial, industrial and non residential property, including procurement and contract administration, through an understanding of best practice procedures and legislative policy controls. Maintenance management strategies and principles are also discussed. Information about typical defects affecting different construction types and materials, underpins the unit and an awareness of effective repair options are also discussed. Information is provided in textual and graphical form.

ASSESSMENT

2 x written report (25% each) 50%, examination 50%

SRT251 – CONSTRUCTION AND STRUCTURES 2

Year 2015 unit information
Enrolment modes: Trimester 1: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Lassetter Shaw
Prerequisite: SRT151
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit builds on the knowledge gained in the construction of simple residential building covered in SRT151, and develops that knowledge in the construction of larger, more complex, industrial and commercial buildings. Students will learn about the various structural solutions available to carry significant dead and live loads, and to span and cover wide areas, such as portal frames, and web truss systems. Students will also learn about the characteristics of various proprietary products, such as roofing materials, framing systems, walling components, and building services. Structural processes and issues will also be covered in matters such as, site preparation, fabrication techniques, construction methodologies, as well as component detailing and joining.

ASSESSMENT

Two assignments (30% group, 30% individual) 60%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT257 – BUILDING ENVIRONMENTAL STUDIES 1

Year 2015 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Richard Tucker
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

The unit investigates the climatic and environmental factors that influence the design and construction of buildings in the context of ecologically sustainable development. Topics include heat loss and gain, thermal comfort calculation of 'R' and 'U' values, air movement and building ventilation, condensation, solar patterns and shading, passive and active heating and cooling systems, and general energy conservation strategies. The use of software to produce energy ratings and life cycle assessments for simple buildings is introduced. A trimester long project requires multi-disciplinary teams of three to six (architecture and construction management students) to analyse and improve upon the resource efficiency of houses designed by eminent, local built environment professionals.

ASSESSMENT

Group assignment 60% (in three stages: stage 1 and 2 are individually assessed; stage 3 is individualised to reflect contribution) examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT259 – CONSTRUCTION PROJECTS 2

Year 2015 unit information
Enrolment modes: Trimester 2: Waterfront (Geelong)
Credit point(s): 1

EFTSL value: 0.125

Unit chair: Reza Hosseini
 Prerequisite: SRT151 or SRT159
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

Students will apply the knowledge gained in SRT159 to the residential construction process. Students will extend their knowledge of the Building Code of Australia (BCA), regulatory requirements and construction standards. A range of residential projects will be discussed.

ASSESSMENT

3 assignments (20% group, 30% group, 50% individual)

SRT351 – CONSTRUCTION AND STRUCTURES 3

Year 2015 unit information
 Enrolment modes: Trimester 2: Waterfront (Geelong)
 Credit point(s): 1

EFTSL value: 0.125
 Unit chair: Reza Hosseini
 Prerequisite: SRT251
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: 1 x 2 hour class per week, 1 x 1 hour seminar per week.

CONTENT

This unit extends the knowledge gained in SRT151 in domestic residential construction, and SRT251 in industrial and commercial construction, to introduce students to the particular issues faced in the construction of multi-storey and high-rise buildings. Students will learn about constructing below ground floors, as well as working and building at height. Site preparation, equipment usage, erection and fabrication techniques, services provision, as well as the material and structural demands on building elements are all covered. Students will learn about the integration of structure, enclosure, and services with building utility, and how various engineering systems, along with approaches to construction, impact these in terms of building speed, cost, quality and construction complexity.

ASSESSMENT

Group assignment 20%, Group assignment 30%, and examination 50%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT358 – BUILDING ENVIRONMENTAL SERVICES

Year 2015 unit information
 Enrolment modes: Trimester 1: Waterfront (Geelong)
 Trimester 3: Cloud (online)
 Credit point(s): 1
 Previously coded as: SRT355, SRT356 and SRT458

EFTSL value: 0.125
 Unit chair: Mark Luther
 Prerequisite: SRT257
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 1 hour seminar per week.
 Cloud (online): Learning experiences are via CloudDeakin.

Note: *In Trimester 3 students are expected to work in teams and to physically visit an Australian building as part of their major assessment. All learning materials are online.

CONTENT

This unit investigates the range of building services used primarily in commercial buildings, including HVAC (heating, ventilation and air conditioning), electrical, vertical transportation and fire services. Topics cover the spatial and location requirements as well as the component and installation principles, control systems, commissioning and testing requirements, and performance expectations. Alternative approaches with lower environmental impact and the roles and responsibilities of the various services consultants are also discussed.

ASSESSMENT

Seminar exercises 20%, group assignment (building services integration) 40%, examination 40%. To be eligible to obtain a pass in this unit students must achieve at least 40% in the examination.

SRT750 – Sustainable Futures
 Year 2015 unit information
 Enrolment modes: Trimester 2: Waterfront (Geelong), Cloud (online)
 Credit point(s): 1

EFTSL value: 0.125
 Cohort rule: Students enrolled in S700 and S701 must enrol in campus mode
 Unit chair: Astrid Roetzel
 Prerequisite: Nil
 Corequisite: Nil
 Incompatible with: Nil

Contact hours: Campus: 1 x 2 hour class per week, 1 x 2 hour seminar per week.
 Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The building sector has significant mitigation potential for the climate change and future proofing of buildings is needed. This unit investigates contemporary building design in the context of its environmental impact. The integration of building structure, envelope, services and fit-out are considered holistically from the perspective of architectural merit and resource sustainability. The use of building design and environmental technology to improve occupant comfort and material use, energy consumption and ventilation performance is explored through case studies and research findings.

ASSESSMENT

Seminar exercises 15%, assignment 35%, assignment 50%

software for lighting design to enable students to make informed judgments in relation to their role as built environment professionals. Students will engage in discussion of aural environment and acoustic design of rooms in regards to reverberation times and speech intelligibility, suitable material selection, noise problems, sound transmission through structures, and environmental noise control. Computational methods are introduced for evaluation and assessment of acoustical environments to support effective decision making to improve built environment performance.

ASSESSMENT

Building performance simulation 35%, report 35%, case study (group) 30%

SRT757 – BUILDING SYSTEMS AND ENVIRONMENT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: Priya Rajagopalan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Campus: 1 x 1 hour class for 10 weeks, 1 x 2 hour seminar for 10 weeks.

Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit examines thermal, visual and aural environmental principles. Students will critique theoretical principles in relation to their specific disciplinary role in shaping the built environment to respond to different climates and the needs of key stakeholders specifically users and clients. They will engage in a series of case studies to examine thermal, visual and aural environmental theoretical principles and practical application. The unit will challenge students to evaluate the appropriate selection of environmental systems to enhance thermal, visual and aural comfort. Students will analyse building envelope materials and assemblies to respond to different climatic conditions in order to enhance thermal comfort. Students will appraise various lighting concepts as well as colour classifications. The unit will introduce the application of day light modeling and lighting installation design with specific emphasis on integration control, computational methods and

SRV499 – BUILT ENVIRONMENT INTEGRATED RESEARCH

Year 2015 unit information

Enrolment modes: Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

Previously coded as: SRV599

EFTSL value: 0.125

Unit chair: Linda Tivendale

Prerequisite: 3 level 3, 4 or 5 SR%-coded units

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour class per week, 1 x 2 hour seminar per week

CONTENT

This unit employs acquired research skills to integrate discipline knowledge required by a construction management graduate. Discipline knowledge is applied in the analysis and evaluation of an authentic, large-scale complex building project. Research into alternative technologies, materials, processes and methodologies is used to recommend solutions aimed at adding value to a design and construction project.

ASSESSMENT

Progressive group reports 50%, one individual research report 50%

SRV799 – BUILT ENVIRONMENT INTEGRATED PROJECT

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong),

Cloud (online)

Trimester 3: Waterfront (Geelong), Cloud (online)
Credit point(s): 1

EFTSL value: 0.125

Cohort rule: Students enrolled in S700 or S701 must enrol in campus mode

Unit chair: Adam Krezel

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Trimester 1 – Campus: 11 x 2 hour seminars. Cloud (online): Learning experiences are via CloudDeakin.

Trimester 3 – Campus (Intensive): 4 x 1 day seminars per trimester (6 hours per day). Dates will be confirmed on enrolment in this unit. Cloud (online): Learning experiences are via CloudDeakin.

CONTENT

The unit integrates knowledge and skills developed in other units through the resolution of the design of a complex architectural project within the context of international contemporary practice. The unit builds upon the concept of urban ecologies and sustainable urban development as students synthesise social, cultural, environmental, information and economic objectives within a design management process. The unit draws on the theory and practice in the field of design management from the perspective of the various disciplines. Design collaboration methodologies and processes will be introduced to create an authentic learning experience of the key activities of strategic and functional brief development to achieve client requirements. Unique project environments will be presented through various case studies allowing the individual disciplines to explore key contemporary themes of the mega project, collaborative practice, internationalisation and reflexivity from their perspective.

Through a case study approach, the student will develop skills in knowledge and process integration applied to project evaluation and strategic decision making within the context of a collaborative multidisciplinary environment. The process of resolution is undertaken via seminars with trigger guest lecturers from experts in knowledge areas such as: international collaborative practice. Students shall work in online multidisciplinary built environment teams simulating current international distributed teams towards developing high level reflective practice skills in relation to design and construction collaboration to inform and effect action. The focus is on developing design management process abilities through the development and refinement of a strategic and/or functional project brief informed by debate, discourse and critical thinking. The process enables a development of research for project skills including information searching, critique and synthesis.

ASSESSMENT

One individual assignment 50%, one group assignment 50%

SSC801 – RESEARCH FRONTIERS PROJECT 1

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: 1 x 1 hour meeting with supervisor per week.

CONTENT

This unit is for students to apply critically analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to the knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

ASSESSMENT

Draft literature review 40%, draft report 40%, initial research seminar 20%

SSC802 – RESEARCH FRONTIERS PROJECT 2

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne); Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne); Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Morley Muralitharan

Prerequisite: SSC801

Corequisite: Nil
Incompatible with: Nil

Contact hours: 1 x 1 hour meeting with supervisor per week.

CONTENT

This unit is for students to apply critically analysis and logical reasoning skills in evaluating existing scientific knowledge in a selected field of study. Students will be expected to communicate in a clear and persuasive way, insights gained from critical review of literature, formulation of research question and proposing a research project for scientific investigation. Students will be required to work closely with advice from an academic supervisor to plan and implement a research project. Frequent feedback to the academic supervisor in the form of progress reports is essential. Assessment in this unit emphasises identification of a research question and formulating appropriate aims and objectives and discuss ways in which research can make a contribution to the knowledge creation. This unit also provides the opportunity for students to develop depth of knowledge within an area of scientific study, methodologies for scientific research and scientific communication skills.

ASSESSMENT

Final literature review 40%, final research proposal 40%, research seminar 20%

SSC803 – RESEARCH PLANNING AND MANAGEMENT

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne); Waurm Ponds (Geelong)
Trimester 2: Burwood (Melbourne); Waurm Ponds (Geelong)
Credit point(s): 1

EFTSL value: 0.125
Unit chair: Morley Muralitharan
Prerequisite: Nil
Corequisite: Nil
Incompatible with: Nil

Contact hours: 2 x 1 hour classes per week.

CONTENT

In this unit students learn about a range of topics including; scientific research policies and procedures, research ethics, planning and managing a research project, and research integrity. Students will also have the opportunity to study intellectual property and commercialising research. This is a foundational unit in the Master of Science (Research) program, which will provide students access to library resources and

occupational health and safety training. Students will be required to attend and contribute to a range of research seminars and classes throughout the Trimester to reinforce their learnings.

ASSESSMENT

Assignment 1 30%, assignment 2 30%, contribution to a range of research seminars and classes 40%

SSC804 – RESEARCH COMMUNICATION

Year 2015 unit information
Enrolment modes: Trimester 1: Burwood (Melbourne); Waurm Ponds (Geelong)
Trimester 2: Burwood (Melbourne); Waurm Ponds (Geelong)

EFTSL value: 0.125
Unit chair: Robin Doss
Prerequisite: SSC803
Corequisite: Nil
Incompatible with: Nil

Contact hours: 22 hours of class and seminars

CONTENT

The aim of this unit is to introduce students to the principles of academic writing and broad presentation skills in science communication. Students' develop academic research communication skills in the context of their scientific discipline. The emphasis of learning in this unit is drafting a research proposal, and preparing for confirmation of their research candidature. In this process, students are required to outline the nature of their research through appropriate presentation methods, justifying the research inquiry that they intend to undertake. In this unit, students will be required to attend and contribute to a range of research seminars and classes throughout the trimester to reinforce their learnings.

ASSESSMENT

Assignment 1 20%, assignment 2 40%, contribution to a range of research seminars and classes 40%

SSC805L – RESEARCH THESIS 1

Year 2015 unit information
Offering information: Available from 2016

Enrolment modes: Trimester 1: Burwood (Melbourne), Cloud (online), Waurm Ponds (Geelong)

*Trimester 2: Burwood (Melbourne), Cloud (online),
Waurm Ponds (Geelong)*
Credit point(s): 4

EFTSL value: 0.5

Unit chair: Bas Baskaran

Prerequisite: Student must complete the first year of
Master of Science (Research)

Corequisite: Nil

Incompatible with: Nil

Contact hours: A full trimester of research and
assessment-related tasks.

CONTENT

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

ASSESSMENT

Major thesis 80%, research seminar 20%

SSC806L – RESEARCH THESIS 2

Year 2015 unit information

Offering information: Available from 2016

Enrolment modes: Trimester 1: Burwood (Melbourne),
Cloud (online), Waurm Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Cloud (online),
Waurm Ponds (Geelong)

Credit point(s): 4

EFTSL value: 0.5

Cohort rule: Student must be enrolled in Master of
Science (Research)

Unit chair: Bas Baskaran

Prerequisite: Student must complete the first year of
Master of Science (Research)

Corequisite: Nil

Incompatible with: Nil

Contact hours: A full trimester of research and
assessment-related tasks.

CONTENT

This unit is for students to develop independent research skills. Students will be required to work on their research project and undertake scientific inquiry following successful confirmation of candidature for a Master of Science (Research) program. Students are required to work closely with advice from their supervisor for the duration of their candidature. The research project is to be undertaken over two trimesters full time duration. At the end of their study in this unit students will be required to complete a major research thesis, which gives them an opportunity to apply and present knowledge gained through their research investigation in a chosen field of study. Assessment of student learning will include the submission of a major thesis that will be assessed by at least two examiners and presentation of research and research findings in a formal seminar.

ASSESSMENT

Major thesis 80%, final research seminar 20%

STP010 – INTRODUCTION TO WORK PLACEMENTS

Year 2015 unit information

Enrolment modes: Trimester 1: Cloud (online)

Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Karen Young

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are
via CloudDeakin (Between 4 – 6 hours)

CONTENT

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

ASSESSMENT

This unit is assessed on a pass/fail basis. There are 4 pieces of assessment: a resume; career plan; 'Me in a minute' script; and an on-line quiz. To pass in this unit, students must achieve a minimum mark of 70% in the quiz. Three attempts to pass the quiz are permitted.

STP251 – INTERNSHIP

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Must have completed at least 12 credit points of study

Corequisite: STP010

Incompatible with: Nil

Contact hours: Placement (Internship): Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a relevant, course-related organisation.

CONTENT

This unit enables students to complete a 100 hour industry placement (equivalent to approximately 12 full working days over a 4 week or a trimester period) within a relevant, course-related organisation. Students will be required to undertake a body of work giving them an opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what you learnt in the classroom to an actual working environment. Each student will be assigned an academic supervisor and an industry supervisor during the placement period. The comprehensive assessment system involves the submission of a portfolio, including multiple pieces of assessment that showcase the 8 Deakin Graduate Learning Outcomes (DGLOs).

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (45%), and a mid and end-of-placement assessment by the industry supervisor (20%).

STP301 – INDUSTRY BASED LEARNING – IT

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Incompatible with: Nil

Contact hours: Placement (Work Integrated Learning): This unit requires students to complete a placement (minimum of 6 weeks and a maximum of 12 weeks) with an approved organisation. In addition, students are required to complete online modules in CloudDeakin plus attend approximately 4 hours of face-to-face contact.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

CONTENT

This unit enables students to complete a full-time, minimum of 6 weeks – maximum of 12 weeks IT-related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (35%), and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP311 – INDUSTRY BASED LEARNING – ENGINEERING

Year 2015 unit information

Enrolment modes: Trimester 1: Waurin Ponds (Geelong)

Trimester 2: Waurin Ponds (Geelong)

Trimester 3: Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Incompatible with: Nil

Contact hours: Placement (Work Integrated Learning):

This unit requires students to complete a placement (minimum of 6 weeks and a maximum of 12 weeks) with an approved organisation. In addition, students are required to complete online modules in CloudDeakin plus attend approximately 4 hours of face-to-face contact.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

CONTENT

This unit enables students to complete a full-time, minimum of 6 weeks – maximum of 12 weeks Engineering-related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as an Engineering professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (35%), and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP321 – INDUSTRY BASED LEARNING – SCIENCE

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Warrnambool, Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Incompatible with: Nil

Contact hours: Placement (Work Integrated Learning):

This unit requires students to complete a placement (minimum of 6 weeks and a maximum of 12 weeks) with an approved organisation. In addition, students are required to complete online modules in CloudDeakin plus attend approximately 4 hours of face-to-face contact.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the pre-selection requirements.

CONTENT

This unit enables students to complete a full-time, minimum of 6 weeks – maximum of 12 weeks Science-related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as a Science professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (35%), and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP331 – INDUSTRY BASED LEARNING – ARCHITECTURE

Year 2015 unit information

Enrolment modes: Trimester 1: Waterfront (Geelong)

Trimester 2: Waterfront (Geelong)

Trimester 3: Waterfront (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Must have completed at least 12 credit points of study with a minimum average of 65%

Corequisite: STP010

Incompatible with: Nil

Contact hours: Placement (Work Integrated Learning): This unit requires students to complete a placement (minimum of 6 weeks and a maximum of 12 weeks) with an approved organisation. In addition, students are required to complete online modules in CloudDeakin plus attend approximately 4 hours of face-to-face contact.

Note: Students must contact their enrolment officer prior to enrolling in this unit in order to meet the selection requirements.

CONTENT

This unit enables students to complete a full-time, minimum of 6 weeks – maximum of 12 weeks Architecture-related Industry placement. Students will be required to undertake course-relevant work so as to gain experience as a professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (35%), and a mid (10%) and end-of-placement assessment by the industry supervisor (20%).

STP351 – INTERNSHIP – INFORMATION TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurin Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurin Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Must have completed at least 12 credit points of study

Corequisite: STP010

Incompatible with: STP301

Contact hours: Placement (Internship): Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a relevant, course-related organisation.

Note: Students who have completed an Industry Based Learning unit (STP301) are not permitted to complete this Internship unit.

CONTENT

This unit enables students to complete a placement of 100 hours (either as 3 week full-time or 12 week part-time unpaid basis) in an IT-related position. Students will be required to undertake course-relevant work so as to gain experience as an IT professional and to apply discipline-specific professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (45%), and a mid and end-of-placement assessment by the industry supervisor (20%).

STP701 – INTERNSHIP – INFORMATION TECHNOLOGY

Year 2015 unit information

Enrolment modes: Trimester 1: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 2: Burwood (Melbourne), Waurn Ponds (Geelong)

Trimester 3: Burwood (Melbourne), Waurn Ponds (Geelong)

Credit point(s): 1

EFTSL value: 0.125

Unit chair: Karen Young

Prerequisite: Master of Information Technology students must have completed 8 credit points of study at level 7.

Corequisite: STP710

Incompatible with: Nil

Contact hours: Placement (Internship): Students will be required to complete a minimum of 100 hours (maximum 120 hours) within a relevant, course-related organisation.

CONTENT

This unit enables students to complete a placement of 100 hours (typically as a 4 week unpaid placement or as a 12 week unpaid placement) in an IT-related position. Students will be required to undertake advanced level course-relevant work so as to gain experience as a specialised IT professional and to apply discipline-specific expert level professional skills and knowledge.

ASSESSMENT

Each student will be assigned an academic supervisor and an industry supervisor during the placement period, both of whom will contribute to the learning and assessment of the unit. Continuous performance management and the submission of a Placement Portfolio at the conclusion of the placement form the key elements of the assessment for the unit. The portfolio comprises: professional communication documents (10%), problem-solving and discipline specific evidence of placement goals and outcomes (25%), reflections (45%), and a mid and end-of-placement assessment by the industry supervisor (20%).

STP710 – INTRODUCTION TO WORK PLACEMENT

Year 2015 unit information

Enrolment modes: Trimester 2: Cloud (online)

Trimester 3: Cloud (online)

Credit point(s): 0

EFTSL value: 0.000

Unit chair: Karen Young

Prerequisite: Nil

Corequisite: Nil

Incompatible with: Nil

Contact hours: Cloud (online): Learning experiences are via CloudDeakin (Between 4 – 6 hours)

CONTENT

This zero credit point unit requires students to undertake and pass the introductory unit online prior to enrolling in a Faculty of Science, Engineering and Built Environment postgraduate Professional Practice unit, Internship unit, Work Integrated Learning (WIL) project and or Industry Based Learning (IBL) unit.

ASSESSMENT

This unit is assessed on a pass/fail basis. There are 4 pieces of assessment: a resume; career plan; 'Me in a minute' script; and an on-line quiz. To pass in this unit, students must achieve a minimum mark of 70% in the quiz. Three attempts to pass the quiz are permitted.