

Deakin University  
2019 Handbook  
Course Listing



**DEAKIN**  
UNIVERSITY

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Deakin University CRICOS Provider Code: 00113B

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# Associate Degree of Arts, Business and Sciences

<i>Award granted</i>	Associate Degree of Arts, Business and Sciences
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A200

*Offered to continuing students only from 2015*

## Course overview

The Deakin Associate Degree of Arts, Business and Sciences provides a supported entry to tertiary study. The course provides flexible pathways into university and a range of Deakin target degrees including the Bachelor of Arts, Bachelor of Commerce, Bachelor of Education (Primary), Bachelor of Health Sciences and Bachelor of Science.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

### Course offered at Warrnambool or Waurn Ponds (Geelong)

Students must complete 16 credit points as follows:

1. Four credit points of core units
2. Four credit points of elective units chosen from an approved selection of units
3. At least four credit points at level one from their target degree, and
4. No more than four credit points at level two from their target degree

### Course offered in conjunction with a TAFE partner

Students enrol concurrently in the Associate Degree course and a relevant TAFE qualification at a partner location, with credit granted from the TAFE qualification into the Deakin Associate Degree.

Students must complete their TAFE diploma plus 8 credit points as follows:

1. Four credit points of core units
2. Four credit points of elective units chosen from an approved selection of units

## Course structure

### Core units

- EAD101 Learning for a Knowledge Society (No longer available for enrolment)  
 EAD102 E-Literacy for Contemporary Learning (No longer available for enrolment)  
 EAD104 Work and the Sustainable Society (2 credit points) (No longer available for enrolment)

### Elective units

- ACV101 Contemporary Art Practice: Body  
 ACV102 Contemporary Art Practice: Space  
 AIA105 Visions of Australia: Time and Space From 1700 to 2010  
 AIA106 Sex, Race and Australia's People (No longer available for enrolment)  
 AIX117 Professional Writing for Work  
 ASC101 Introduction to Sociology A  
 ASC102 Introduction to Sociology B  
 EAD103 Independent Study (No longer available for enrolment)  
 EAD105 Applied Community Project (No longer available for enrolment)  
 HBS107 Understanding Health  
 HBS108 Health Information and Data

HBS110	Health Behaviour
MAA103	Accounting for Decision Making
MAE102	The Global Economy (No longer available for enrolment)
MIS101	Business Information Systems (No longer available for enrolment)
MMM132	Management
SIT190	Introductory Mathematical Methods
SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE102	Physical Geography
SLE105	Marine Pollution
SLE132	Biology: Form and Function
SLE133	Chemistry in Our World
SLE144	Aquatic Life (No longer available for enrolment)
SLE155	Chemistry for the Professional Sciences



# Diploma of Arabic

<i>Year</i>	2019 course information
<i>Award granted</i>	Diploma of Arabic
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A221
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Arabic is an award-winning program designed to sharpen your language skills and deepen your cultural understanding. By studying Arabic alongside your degree, you'll gain linguistic skills, as well as the essential cultural, historical and social perspectives that will give you a leading edge in a range of exciting careers.

Want to study an award-winning language program and develop your language skills to build a global career?

Learning a language is not only fun, it gives you insight into different cultures, develops your adaptability and communication skills, and makes you more employable.

The Arab countries of the Middle East and North Africa form an area of global importance, with broad strategic, economic, religious and cultural influence. Our Arabic language program provides both language practice and insights into the Arabic culture.

Through this diploma, you'll develop communication skills in modern standard Arabic and gain fluency by taking part in activities across a range of topics focusing on grammar, vocabulary and sentence structure. You'll also learn about cultural, sociolinguistic and sociocultural considerations relevant to the Arabic language, as well as gain knowledge of Middle Eastern history, culture and society.

An optional Arabic In-Country Language Program gives you the chance to practise the language with native speakers of Arabic in its natural and authentic environment. The eight-week study program is held in Oman or Abu Dhabi, where you'll develop practical language skills and learn about the culture and way of life in the host country.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Arabic via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major.

As a second or third-year student, you can spend eight weeks studying language and culture in its own environment. You'll be able to converse, read and write about more complex topics and build upon your knowledge of grammar.

For more information about the In-Country Language Program please refer to the Work-integrated learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Career opportunities

The Diploma of Arabic will equip you with skills in the Arabic language that will give you a competitive edge, and expand your employment options far beyond Australian shores to exciting and challenging positions in the Arab Gulf States, the Middle East and North Africa.

Adding an international aspect to your degree can open doors to better career opportunities in:

- the arts
- business or trade
- diplomacy or security
- education
- foreign policy
- health
- international development
- IT or engineering
- sciences.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Arabic and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in Arabic
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in Arabic as well as for autonomous language study
Critical thinking	Analyse and evaluate information relating to and expressed in Arabic to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of Arabic to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of Arabic
Teamwork	Work and study collaboratively with other language students and also native speakers of Arabic
Global citizenship	Understand and analyse issues related to the societies that use Arabic in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Arabic, a student must successfully complete:

- 8 credit points from the specified list of units below and;
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### **Arabic**

Arabic major sequence for students with no prior language study.

#### **Level 1**

AIB151	Arabic 1A
AIB152	Arabic 1B

#### **Level 2**

AIB251	Arabic 2A
AIB252	Arabic 2B

#### **Level 3**

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

#### **Level 1**

AIB251	Arabic 2A
AIB252	Arabic 2B

#### **Level 2**

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

Approved Study Abroad may replace EITHER AIB351 or AIB352

#### **Level 3**

AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Diploma of Chinese

<i>Year</i>	2019 course information
<i>Award granted</i>	Diploma of Chinese
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A222
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Chinese is designed to sharpen your language skills and deepen your cultural understanding. By studying Chinese alongside your degree, you'll gain the linguistic skills, as well as the essential cultural, historical and social perspectives that will give you a leading edge in a range of exciting careers.

Do you want to develop your language skills to build a global career?

Learning a language is not only fun, it gives you insight into different cultures, develops your adaptability and communication skills, and makes you more employable.

Mandarin Chinese is the most widely spoken language in the world, and as a continuing ancient civilisation, Chinese culture is boundlessly fascinating. Our Chinese language program allows you to gain proficiency in spoken and written Chinese, and provides an understanding of the Chinese culture and ways of life.

Through this diploma, you'll gain fluency by taking part in activities across a range of topics focusing on grammar, vocabulary and sentence structure. You'll also learn about cultural, sociolinguistic and sociocultural considerations relevant to the Chinese language.

Increase your understanding and career opportunities by taking complementary units related to China and Asia in:

- language and culture studies
- history
- international relations.

An optional Chinese In-Country Language Program gives you the opportunity to spend six to eight weeks intensively studying the Chinese language and culture. You'll be able to converse, read and write about more complex topics and build upon your knowledge of grammar.

## In-Country study

The In-Country Language Program is available to students completing the Diploma of Chinese via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the diploma.

As a second, third or advanced-level student, you can spend six weeks studying language and culture in its own environment. You'll be able to converse, read and write about more complex topics and build upon your knowledge of grammar.

For more information about the In-Country Language Program please refer to the Work-integrated learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Career opportunities

The Diploma of Chinese will equip you with skills in the Chinese language that will give you a competitive edge, and expand your employment options far beyond Australian shores to exciting and challenging positions in China, Taiwan and Hong Kong.

Adding an international aspect to your degree can open doors to better career opportunities in:

- the arts
- business or trade
- diplomacy or security
- education
- foreign policy
- health
- international development
- IT or engineering
- sciences.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Chinese and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyse and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

Approved by Faculty Board May 2014



## Course rules

To qualify for the award of Diploma of Chinese, a student must successfully complete:

- 8 credit points from the specified list of units below and;
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core

AAI018 Academic Integrity

For students with no prior language study.

### Level 1

AIC181 Chinese 1A

AIC182 Chinese 1B

### Level 2

AIC281 Chinese 2A

AIC282 Chinese 2B

### Level 3

AIC381 Chinese 3A

AIC382 Chinese 3B

For students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

AIC281 Chinese 2A

AIC282 Chinese 2B

### Level 2

AIC381 Chinese 3A (2 credit points)

AIC382 Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385 Chinese for Business Purposes A

AIC386 Chinese for Business Purposes B

Advanced level for background speakers only.

### Level 1

AIC283 Chinese 2C

AIC284 Chinese 2D

### Level 2

AIC383 Chinese 3C (2 credit points)

AIC384 Chinese 3D (2 credit points)

### Level 3

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387 Advanced Chinese for Business Purposes C

AIC389 Advanced Chinese for Business Purposes D

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Diploma of Indonesian

<i>Year</i>	2019 course information
<i>Award granted</i>	Diploma of Indonesian
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A223
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Indonesian is designed to sharpen your language skills and deepen your cultural understanding. Deakin's Diploma of Indonesian is a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

Do you want to develop your language skills to build a global career?

Learning a language is not only fun, it gives you insight into different cultures, develops your adaptability and communication skills, and makes you more employable.

Through this diploma, you'll learn communication skills in Bahasa Indonesia and develop an understanding of the Indonesian culture and ways of life. Gain fluency by taking part in activities across a range of topics focusing on grammar, vocabulary and sentence structure. You'll also learn about cultural, sociolinguistic and sociocultural considerations relevant to the Indonesian language.

Indonesia is Australia's closest Asian neighbour and the region is increasingly important to Australia economically, politically and culturally. Many western businesses operate in the country, including:

- ANZ
- Commonwealth Bank
- IAG
- Rio Tinto
- other businesses in a range of economic sectors.

An optional Indonesian In-Country Language Program gives you the opportunity to spend six weeks studying the Indonesian language and culture in its own environment. You'll be able to converse, read and write about more complex topics and build upon your knowledge of grammar.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Indonesian via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major.

As a second or third-year student, you can spend six weeks studying the language and culture in its own environment. You'll be able to converse, read and write about more complex topics and build upon your knowledge of grammar.

For more information about the In-Country Language Program please refer to the Work-integrated learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Career opportunities

The Diploma of Indonesian equips you with skills in the Indonesian language that will give you a competitive edge, and expand your employment options far beyond Australian shores to exciting and challenging positions in Indonesia and other countries where Malay is used.

Adding an international aspect to your degree can open doors to better career opportunities in:

- the arts
- business or trade
- diplomacy or security
- education
- foreign policy
- health
- international development
- IT or engineering
- sciences.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Indonesian and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyse and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Indonesian, a student must successfully complete:

- 8 credit points from the specified list of units below and;
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Indonesian

Indonesian major sequence for students with no prior language study.

#### Level 1

AIF146	The Language, Culture and People of Indonesia
AIF142	Conversational Indonesian B
AIF145	Conversational Indonesian (2 credit points)*

\* AIF145 (Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

#### Level 2

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

#### Level 3

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

#### Level 1

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

#### Level 2

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

#### Level 3

AIF345	Indonesian for Business Purposes ** OR
AIF321	Contemporary Issues in Indonesia ** OR
AIF354	History and Development of the Indonesian Language ** OR
AIF320	Indonesian Society Through Literature **

Indonesian major sequence for students at advanced level for background speakers only.

#### Level 1

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

#### Levels 2 and 3

AIF320	Indonesian Society Through Literature **
AIF321	Contemporary Issues in Indonesia **
AIF345	Indonesian for Business Purposes **
AIF354	History and Development of the Indonesian Language **

\*\* AIF320, AIF321, AIF345, AIF354 – Students to check each unit for: Alternating odd or even year; Campus; and Trimester offerings

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Diploma of Spanish

<i>Year</i>	2019 course information
<i>Award granted</i>	Diploma of Spanish
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A224
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Spanish is a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

Do you want to develop your language skills to build a global career?

Learning a language is not only fun, it gives you insight into different cultures, develops your adaptability and communication skills, and makes you more employable.

Spanish is a major international language with more than 400 million speakers on five continents. It's the national language of more than 20 countries and the third most widely spoken language in the world (after Mandarin and English).

Through this diploma, you'll learn communication skills in Spanish and develop an understanding of the Spanish culture and ways of life. Gain fluency by taking part in activities across a range of topics focusing on grammar, lexicons, vocabulary and sentence structure. You'll also learn about cultural, historical sociolinguistic and political dimensions of the societies and cultures that make up the Spanish speaking world.

An optional In-Country Language Program gives you the opportunity to spend time overseas studying language and culture. This will enable you to converse, read and write about more complex topics and to discuss ideas and information.

## In-Country study

The In-Country Language Program gives you the opportunity to spend time overseas studying language and culture. Students build upon their knowledge of grammar and develop further proficiency in Spanish at the high beginner/low intermediate level.

For more information about the In-Country Language Program please refer to the Work-integrated learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Career opportunities

The Diploma of Spanish will equip you with skills in the Spanish language that will give you a competitive edge, and expand your employment options far beyond Australian shores to exciting and challenging positions in Latin America and Spain.

This qualification will allow you to work in areas such as:

- business or trade
- diplomacy or security
- education
- foreign policy
- health
- international development
- IT or engineering
- sciences
- the arts.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Spanish and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyse and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Spanish, a student must successfully complete:

- 8 credit points from the specified list of units below and;
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

Spanish major sequence for students with no prior language study.

### Level 1

ALS100	Spanish 1A
ALS150	Spanish 1B

### Level 2

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B

### Level 3

ALS300	Intermediate Spanish 3A
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS350	Advanced Spanish 3B

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B

### Level 2

ALS300	Intermediate Spanish 3A
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS350	Advanced Spanish 3B

### Level 3

ALS360	Selected Topics in Spanish
ALS370	Advanced Topics in Spanish

## Course structure

### Core

AAI018	Academic Integrity
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## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Diploma of Language

<i>Year</i>	2019 course information
<i>Award granted</i>	Diploma of Language
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A225
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

*Note: A major sequence in Chinese is not available via Cloud (online).*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Language is designed to sharpen your language skills and deepen your cultural understanding. It's a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

You'll gain fluency by developing skills in grammar, vocabulary and sentence structure through participation in activities across a range of topics. You'll also get the chance to learn about various cultural, sociolinguistic and sociocultural considerations relevant to the language that you choose to study.

The rise of a global economy means that graduates with language qualifications are highly sought-after. We offer studies in Arabic, Chinese, Indonesian and Spanish – all of which play an important role in global diplomacy, defence, security, commerce and trade-related fields.

A diploma in languages will give you a competitive advantage for roles in business, diplomacy, foreign policy and international development. You'll graduate with competency in your language of choice and ready for a range of local and international careers.

Optional in-country study programs mean you can also immerse yourself in international cultures, practicing the language with native speakers in its natural environment. The six-week study programs are held in Oman (Arabic), China (Chinese), and Indonesia (Indonesian), giving you the chance to develop practical language skills and to learn about the culture and way of life in your host country.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in one of Indonesian, Chinese, Arabic or Spanish and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyze and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

### Arabic

Arabic major sequence for students with no prior language study.

#### Level 1

AIB151 Arabic 1A

AIB152 Arabic 1B

#### Level 2

AIB251 Arabic 2A

AIB252 Arabic 2B

#### Level 3

AIB351 Arabic 3A (2 credit points)

AIB352 Arabic 3B (2 credit points)

The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

### Level 1

AIB251	Arabic 2A
AIB252	Arabic 2B

### Level 2

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)
AIB205	Second Year Arabic In-Country (no longer available for enrolment)
AIB306	Third Year Arabic In-Country (no longer available for enrolment)

### Level 3

AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

## Chinese

*Note: A major in Chinese is not available in Cloud (online) mode*

Chinese major sequence for students with no prior language study.

### Level 1

AIC181	Chinese 1A
AIC182	Chinese 1B

### Level 2

AIC281	Chinese 2A
AIC282	Chinese 2B

### Level 3

AIC381	Chinese 3A
AIC382	Chinese 3B

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

AIC281	Chinese 2A
AIC282	Chinese 2B

### Level 2

AIC381	Chinese 3A (2 credit points)
AIC382	Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B
AIC287	Intensive Chinese In-Country A (no longer available for enrolment)
AIC388	Intensive Chinese In-Country B (no longer available for enrolment)

Chinese major sequence at advanced level for background speakers only.

### Level 1

AIC283	Chinese 2C
AIC284	Chinese 2D

### Level 2

AIC383	Chinese 3C (2 credit points)
AIC384	Chinese 3D (2 credit points)



**Level 3**

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D
AIC390	Advanced Intensive Chinese In-Country (no longer available for enrolment)

**Indonesian**

Indonesian major sequence for students with no prior language study.

**Level 1**

AIF146	The Language, Culture and People of Indonesia
AIF142	Conversational Indonesian B
AIF145	Conversational Indonesian (2 credit points)*

\* AIF145 (Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

**Level 2**

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

**Level 3**

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

**Level 2**

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

**Level 3**

AIF345	Indonesian for Business Purposes ** OR
AIF321	Contemporary Issues in Indonesia **
AIF354	History and Development of the Indonesian Language ** OR
AIF320	Indonesian Society Through Literature **

Indonesian major sequence for students at advanced level for background speakers only.

**Level 1**

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

**Levels 2 and 3**

AIF320	Indonesian Society Through Literature **
AIF321	Contemporary Issues in Indonesia **
AIF345	Indonesian for Business Purposes **
AIF354	History and Development of the Indonesian Language **

\*\* AIF320, AIF321, AIF345, AIF354 – Students to check each unit for: Alternating odd or even year; Campus; and Trimester offerings

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

## **Spanish**

Spanish major sequence for students with no prior language study.

### **Level 1**

- ALS100 Spanish 1A
- ALS150 Spanish 1B

### **Level 2**

- ALS200 Spanish 2A
- ALS225 Introduction to the Spanish-Speaking World
- ALS250 Spanish 2B

### **Level 3**

- ALS300 Intermediate Spanish 3A
- ALS325 Cultures of Resistance in the Spanish – Speaking World
- ALS350 Advanced Spanish 3B

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### **Level 1**

- ALS200 Spanish 2A
- ALS225 Introduction to the Spanish-Speaking World
- ALS250 Spanish 2B

### **Level 2**

- ALS300 Intermediate Spanish 3A
- ALS325 Cultures of Resistance in the Spanish – Speaking World
- ALS350 Advanced Spanish 3B

### **Level 3**

- ALS360 Selected Topics in Spanish
- ALS370 Advanced Topics in Spanish



# Associate Degree of Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Associate Degree of Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A250
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 6.

## Course overview

University can be a challenge, which is why we've designed a course that offers you a supported learning environment and a guaranteed pathway into Deakin's Bachelor of Arts or Bachelor of Criminology. The Associate Degree of Arts teaches you the learning skills you need to be successful at university, including communication, digital literacy, critical thinking and teamwork skills. From your first trimester, you'll also complete units from your target degree (depending on which stream you choose).

Are you interested in studying at university but not sure you meet the entry requirements for a bachelor degree?

Deakin's Associate Degree of Arts is the perfect stepping stone to university study. You'll benefit from supported entry into tertiary study, while building your confidence and skills to complete your target degree.

Choose the general or criminology stream and learn how to navigate university in a supportive learning environment. You'll experience smaller class sizes with world-class teachers in our state-of-the-art facilities, and get a taste of what it takes to become a successful university student. In addition to foundation units, you can follow your passions by choosing from a range of electives including:

- advertising
- anthropology
- children's literature
- creative writing
- design
- history
- international relations
- journalism
- media studies
- public relations
- sociology
- visual arts.

If you're choosing the criminology stream, you'll learn the core theories and knowledge around crime, as well as having the opportunity to select a range of electives to complement your studies.

From day one you'll be a part of the Deakin community and campus atmosphere. Studying an associate degree prepares you to successfully complete further university study.

## Career opportunities

Upon graduation from the Associate Degree of Arts, you'll have the opportunity to continue studying or use the degree as a standalone qualification. You'll have guaranteed entry into our Bachelor of Arts or Bachelor of Criminology depending on which specialisation you take, plus receive credit that could put you straight into your second year.

You'll also have the opportunity to apply to transition into other bachelor degrees, including communication, design, psychology, health science, nursing, commerce, management or science.

An associate degree equips you with the skills to succeed in both university and your career.

## Pathways

Students who successfully complete the A250 Associate Degree of Arts are guaranteed entry into A300 Bachelor of Arts (General stream students) or A329 Bachelor of Criminology (Criminology Stream students) and may receive up to 16 credit points of Recognition of Prior Learning into these courses.

Following successful completion of the Associate Degree of Arts, students may also apply to transition, with credit, into a selected range of other Bachelor degrees, including Communications, Psychology, Health Science, Nursing, Commerce, Management or Science (including Marine Biology).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

### Generic

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire broad theoretical knowledge of and academic skills in the Arts, with some depth in the underlying principles and concepts in one or more disciplines or areas of practice in the Humanities, Social Sciences and/or the Creative Arts.  Develop cognitive, technical and creative skills to understand discipline specific language in the Arts and apply this knowledge in employment contexts or for further studies.
Communication	Acquire skills in oral, written and electronic communication and the ability to use these skills to coherently present knowledge and ideas in a range or contexts.
Digital literacy	Research, analyse and communicate information in using knowledge of, and technical skills in a range of digital technologies.
Critical thinking	Use cognitive skills to identify analyse and critically evaluate information through the application of principles, concepts and techniques in one or more disciplines or areas of practice in the Humanities, Social Sciences and/or the Creative Arts.
Problem solving	Apply cognitive, technical and analytical skills and knowledge of principles and concepts in the Arts to investigate and transmit responses to sometimes complex problems in the Humanities, Social Sciences and/or the Creative Arts.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Act with autonomy, responsibility and accountability in learning and working independently and in collaboration with others in professional, and scholarly contexts.
Teamwork	Work and learn collaboratively with others and as a member of a team.
Global citizenship	Understand and appreciate international perspectives in a global environment and act with awareness of ethics, cultural diversity and social responsibility in academic and work environments.

Approved by Faculty Board 2014

## Criminology Stream

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major social science theories and key criminological concepts, theories and technical knowledge relating to crime and criminal justice issues, including the causes and consequences of crime, ways of responding to crime, and core debates in policing and security as well as broader issues of policy and politics, inclusion and exclusion, governing and governance, security, social justice, citizenship and human rights.
Communication	Effectively communicate the findings and analyses of criminological concepts, theories and technical knowledge, in a selection of written, digital and oral formats, to a range of audiences.
Digital literacy	Employ a range of generic and specialist criminal justice-specific digital communication technologies to apply criminological knowledge, conduct research and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse and critically evaluate theoretical approaches to crime problems and current policies and practices of governments and criminal justice practitioners and professions.
Problem solving	Employ initiative and creativity in conjunction with accepted evidence-based criminological methods to identify solutions to sometimes complex problems in criminology.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development in the criminological field.
Teamwork	Work and learn collaboratively with others in the criminology field and from different disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and address criminological issues in the domestic and global context taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board 2014

## Course rules

To qualify for the Associate Degree of Arts students will be required to complete 16 credit points of study, comprising:

- 4 credit points of foundation units
- 12 credit points of units taken from the General stream or the Criminology stream
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Foundation units

EAD110	Communication Skills for Study and Work
EAD111	Digital literacy: Finding, Evaluating and Interpreting Information
EAD112	Critical Thinking and Problem solving: Using Analysis to Develop Solutions
EAD113	Teamwork: Working Constructively with Others

### General stream

Major Sequence areas to be chosen from the Bachelor of Arts (A300). Please read the A300 course entry carefully for details of which major sequences are available at each campus location.

- 2 units from a first major sequence at level 1
- 2 units from a second major sequence at level 1
- 2 units from a third major sequence at level 1
- 2 electives at level 1
- 2 units from first major sequence at level 2
- 2 units from second major sequence at level 2

### Criminology stream

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice

Plus 6 electives at level 1 (electives may be taken inside or outside the Faculty of Arts and Education)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Arts

Year	2019 course information
Award granted	Bachelor of Arts
Duration	3 years full-time or part-time equivalent
CRICOS course code	012762C
Deakin course code	A300 (version 1)

Final offering of course version Trimester 3 2015

## Course overview

As a Deakin Arts graduate you will develop some of the most important skills a student can gain at university. You will become expert at managing knowledge and communicating information and develop skills of critical analysis and systematic thinking.

The Bachelor of Arts provides the opportunity to develop an imaginative understanding and appreciation of the theory and practice of the social sciences, humanities and arts. It will also give you: an enhanced cultural sensitivity; skills and knowledge relevant to employment in the modern workforce; and an understanding of information technology tools and systems used in learning and employment.

The degree is structured in a way that offers maximum flexibility. It gives you the opportunities to pursue your own interests and design courses of study that suit your needs. You may study particular areas in-depth or undertake a wide range of units.

You are required to complete at least one major sequence chosen from a variety of study areas including performing and creative arts, languages, history, media and communication, and sociology. Up to one-third of the course may be taken outside the Faculty of Arts and Education, providing even greater possibilities for interesting course combinations.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Assessment

Assessment within the award of Bachelor of Arts varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Bachelor of Arts a student must complete 24 credit points of study including:

- an approved Arts major sequence of at least 8 credit points from the campus at which you are enrolled
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- 4 credit points at level 3

## Major sequences

Refer to the details of each major sequence for availability.

All students enrolled in the Bachelor of Arts course are required to complete at least one Arts major sequence offered on the campus at which they are enrolled.

Major	Campus	Notes
Animation	Burwood (Melbourne)	
Anthropology	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Arabic	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Australian Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	
Children's Literature	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	
Chinese	Burwood (Melbourne), Waurn Ponds (Geelong)	
Criminology	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Dance	Burwood (Melbourne)	
Drama	Burwood (Melbourne)	
Film and Video	Burwood (Melbourne)	Available to continuing students only.
Film Studies	Burwood (Melbourne)	
Gender Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	Available to continuing students only.
History	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Indonesian	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Journalism	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	
Language and Culture Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	Chinese major not available in Cloud (online) mode.
Literary Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	Warrnambool offering available to continuing students only.
Mathematical Modelling	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	Available to continuing students only.
Media Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Middle East Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Philosophy	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Photography	Burwood (Melbourne)	

Major	Campus	Notes
Politics and Policy Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Professional and Creative Writing	Burwood (Melbourne), Waurn Ponds (Geelong)	
Psychology	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	Available to continuing students only.
Public Relations	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	
Social and Political Thought	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	Available to continuing students only. Final year of offer 2016.
Sociology	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Spanish	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Visual Arts	Burwood (Melbourne), Waterfront (Geelong)	

## Details of major sequences

### **Animation – unit set code MJ-AU00011**

#### *Burwood (Melbourne)*

The Animation major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation major sequence students should have the following skills:

- An ability to implement and manage all stages of production of a professional digital animation project.
- An ability to develop a unique production path for a digital project for a variety of publication platforms.
- An ability to think and write effectively about innovative moving image animation work and digital culture.
- An ability to use advanced digital image production technologies.
- An ability to work in collaborative and team settings on graphic moving image tasks.
- An ability to work efficiently to deadlines in an industrial setting.

#### **Level 1**

AMC100 Unit no longer available for enrolment

AMC104 Unit no longer available for enrolment

#### **Level 2**

ACF212 Visual Effects and Motion Graphics (previously AMC203)

AMC204 3D Character Animation

ADA201 Creating 3D Characters (previously AMC226)

AMC228 Building 3D Objects & Worlds

**Level 3**

Select 2 credit points from the following:

- ACC317 Communication and Creative Arts Internship A (formerly ALX321)  
 AMC300 Pre-Production & Project Pitch  
 AMC327 Designing Animated Worlds

**Anthropology – unit set code MJ-A000007**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Anthropology is the study of the lives of people in a range of societies. This major sequence investigates kinship and family; gender; economic and political anthropology; work and consumption; religion, ritual and witchcraft; person, society and cosmos; death; the impact of and problems caused by expanding European nations on the peoples of Africa and the Pacific; globalisation; processes of change in the Third World; international tourism; festivals; medical anthropology; communal conflict; ethnicity; international migration and doing fieldwork.

On successful completion of the Anthropology major sequence, students should have the following skills:

- A detailed understanding of cultural diversity
- An appreciation of the full array of globalising forces at work in the contemporary world
- An ability to reflexively relate the cultural realities of other societies to their own social experience
- An informed and refined critical consciousness in regard to social life.

**Level 1**

- ASS101 Peoples of the World  
 ASS102 Culture and Communication

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

**Level 2 and 3**

- ASS203 Being Human (With the Nonhuman)  
 ASS204 Urban Spaces, Global Places  
 ASS205 Anthropology of Poverty and Development  
 ASS206 Medical Anthropology  
 ASS233 Myth and Ritual  
 ASS234 Environmental Anthropology  
 ASS330 Cyborg Anthropology  
 ASS329 Anthropology of Crime and Violence

**Arabic – unit set code MJ-A000029**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

The Arab countries of the Middle East and North Africa form an area of critical global importance having broad strategic, economic, religious and cultural influence. The Middle East comprises the fourth largest trading block among Australia's overseas trading partners, with the total value of Australia's trade with the Middle East more than doubling in the last decade.

The major sequence provides for the development of communication skills in modern standard Arabic and language fluency is enhanced through contextual knowledge of Middle Eastern history, culture and society. Students taking Arabic are encouraged to take complementary units in the relevant area studies in order to obtain sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Arabic is spoken.

The following units complement the Arabic major sequence:

- AIE153 Historical Foundations of the Middle East  
 AIE154 Modern Middle East Politics  
 AIE255 Issues in Middle East Politics

## In-Country study

Competitive in-country scholarships are available to assist students in study in the Middle East. For further information please contact the experiential learning officer on telephone 03 5227 2693.

Students undertaking the Arabic major or the Language and Culture Studies major (referred to later) are encouraged to study abroad during the trimester 3. Intensive in-country units provide opportunities for students to increase their level of linguistic proficiency and cultural understanding. Deakin has well-established links with a number of institutions in Syria, Jordan, Oman and Tunisia. These relationships form an important feature of the Arabic program.

In-country units are offered at both second and third-level levels, and students who successfully complete these units will receive 2 credit points towards the major sequence. It is possible, therefore, for students to complete the major sequence in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students will have completed the major in two levels gives them flexibility in the third level to take additional units.

The Arabic major sequence is offered at two levels; beginners' level (little or no prior knowledge of the language) and post-level 12 Arabic.

On successful completion of the Arabic major sequence, students should have the following skills:

- An ability to read, comprehend and respond correctly in writing in Arabic
- An ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Arabic
- An ability to understand oral interpreting and written translation tasks, from English into Arabic and vice versa, at an advanced level (post-level 12 level)
- An ability to use the language to research and understand various cultural practices in the Arab world.

Arabic major sequence for beginners

### Level 1

AIB151	Arabic 1A
AIB152	Arabic 1B

### Level 2

AIB205	Second Year Arabic In-Country (no longer available for enrolment)
AIB251	Arabic 2A
AIB252	Arabic 2B
AIB306	Third Year Arabic In-Country (no longer available for enrolment)

### Level 3

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

Students undertaking the beginners' sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

The Arabic major sequence for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

### Level 1

AIB251	Arabic 2A
AIB252	Arabic 2B

### Level 2

AIB205	Second Year Arabic In-Country (no longer available for enrolment)
AIB306	Third Year Arabic In-Country (no longer available for enrolment)
AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

### Level 3

AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

## **Australian Studies – unit set code MJ-A000012**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

The Australian studies major sequence comprehensively examines major debates in Australian society in its global contexts. At each level, students are encouraged to explore a range of sources from popular culture to politics and policy.

On successful completion of the Australian Studies major sequence, students should have the following skills:

- An ability to reconstruct/explain social, political and cultural events;
- An ability to relate the global/international and the Australian;
- An ability to recognise the impact of the Australian past on the present;
- An ability to analyse change today and place contemporary issues and debates in context;
- An ability to incorporate a reflective perspective; that is, to illustrate the range of opinions between different scholars and disciplines on the subject and how and why interpretations have differed;
- An ability to evaluate media coverage of current political debates such as those over citizenship/identity and Indigenous issues;
- An ability to appreciate social, class, ethnic, cultural and gender differences;
- An ability to study Australian society from an interdisciplinary perspective.

Notes:

(i) *Australian Studies major sequence students must complete: The 4 core units AIA105, AIA106, AIA200 and AIA300 plus a further 4 credit points with at least 1 credit point at level 3 from the list below.*

(ii) *Warrnambool enrolled students are able to complete this major sequence via campus mode by selecting the following elective units AIH238, AIH337 and AIP230, in addition to the core units.*

### **Level 1**

- AIA105 Visions of Australia: Time and Space From 1700 to 2010 (CORE)  
 AIA106 Sex, Race and Australia's People (CORE) (No longer available for enrolment)

### **Level 2**

- AIA200 Indigenous Australians in the 20th Century (CORE) (No longer available for enrolment)  
 AIH238 Australia and the Two World Wars \*  
 AIH288 Exploring Australia's Indigenous Pasts  
 AIP230 Understanding Public Policy  
 AIP247 Media and Politics: Campaign Strategies

### **Level 3**

- AIA300 Australia's Asia: From Yellow Peril to Asian Century (CORE) (No longer available for enrolment)  
 AIG300 Australian Urban Geography: National and International Perspectives  
 AIH326 Australia's Empire: Colonialism in Papua New Guinea  
 AIH337 Race, Science and Religion in Australia 1860s to 1920s (No longer available for enrolment)

\* AIH238, AIH326 offered at Warrnambool via D@YD.

## **Childrens Literature – unit set code MJ-A000063**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In the Children's Literature major sequence, students explore a wide variety of literary and popular texts, from picture books for the very young and novels and films intended for young adults, to adult texts relevant to young people's literary education. The sequence focuses on how these texts imagine and convey ideas and values, and on the interplay between texts for young audiences and the social and cultural contexts in which they are produced and received. The sequence caters to students interested in children's literature as a prominent domain of literary production, and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people. Units aim to equip students with critical, analytical and research skills which will enable them to critique texts for children and young people and to recognise the socialising agendas which inform them.

On successful completion of the major, students should have the following skills:

- An ability to recognise and critique the language and narrative strategies whereby texts for children and young people position readers
- An ability to read texts for children and young people in relation to cultural discourses and practices
- An ability to use critical terminology where appropriate, and to draw upon knowledge of relevant aspects of literary, visual and cultural theory
- An ability to articulate how various genres and forms of texts shape the communication of ideas and values to young audiences

Students must take 5 core units, and 3 selected units from listing below, of which at least 1 should be at level 3

#### Level 1

- ALL153 Literature for Children and Young Adults  
ALL154 Power Politics and Texts for Young People

#### Level 2

- ALL228 The Golden Age in Children's Literature  
ALL230 Re-Imagining Literature for Young People

#### Level 3

- ALL326 Gender, Sexuality and Texts for Young People

Select 3 credit points from the following, including at least one level 3 unit:

- ALL260 Australian Literature  
ALL375 Shakespeare: Six Plays, Six Worlds  
ALL381 Reading the End of Nature  
ACV203 Visual Narrative Studio – (No longer available for enrolment)  
ALL274 Supernatural Literature – (No longer available for enrolment)

### **Chinese – unit set code MJ-A000028**

#### *Burwood (Melbourne), Waurn Ponds (Geelong)*

Standard Chinese, commonly known as Mandarin Chinese, is a major language of the world. It is the official language in the People's Republic of China, Taiwan and Singapore and widely used in community groups in Hong Kong, South-East Asia, North America and Australia. Chinese is also one of the five official languages of the United Nations. China is Australia's biggest trading partner. Students studying Chinese are encouraged to select complementary units in Asian Studies in order to gain a sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Chinese is spoken. Chinese is available at beginners, post-level 12 and advanced (background speaker) levels.

On successful completion of the Chinese Language major sequence, students should have the following discipline-specific skills:

- An ability to read, comprehend and respond correctly in writing in Chinese
- An ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Chinese
- An ability to correctly interpret and translate from English into Chinese and vice versa
- An ability to function effectively and in an appropriate manner in the Chinese culture.

Chinese major sequence for beginners

#### Level 1

- AIC181 Chinese 1A  
AIC182 Chinese 1B

#### Level 2

- AIC281 Chinese 2A  
AIC282 Chinese 2B

**Level 3**

AIC381	Chinese 3A
AIC382	Chinese 3B

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

AIC281	Chinese 2A
AIC282	Chinese 2B

**Level 2**

AIC381	Chinese 3A (2 credit points)
AIC382	Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC287	Intensive Chinese In-Country A (no longer available for enrolment)
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B
AIC388	Intensive Chinese In-Country B (no longer available for enrolment)

Chinese major sequence at advanced level for background speakers only

**Level 1**

AIC283	Chinese 2C
AIC284	Chinese 2D

**Level 2**

AIC383	Chinese 3C (2 credit points)
AIC384	Chinese 3D (2 credit points)

**Level 3**

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D
AIC390	Advanced Intensive Chinese In-Country (no longer available for enrolment)

***Criminology – unit set code MJ-A000045***

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Criminology is an engaging field of study with diverse career prospects. A Bachelor of Arts with a major sequence in criminology provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries and seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

The major sequence aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Arts (major sequence in criminology) full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies, completing the course in just two years by making the most of Deakin's trimester system.



## Career opportunities

As a graduate of this major promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies, and a range of law enforcement, anti-corruption and crime prevention agencies at federal, state and local government level, as well as in correctional services, community services and private security industries.

### Students commencing from 2014:

The Criminology major sequence comprises 8 credit points of ACR coded units including the following compulsory six core units: ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302, plus 2 ACR coded elective units.

#### Level 1

ACR101	Introducing Crime and Criminology (core)
ACR102	Introducing Crime and Criminal Justice (core)

#### Level 2

ACR201	Issues in Criminal Justice (core)
ACR202	Criminology Theory (core)
ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society
ACR211	Crime Prevention and Security
ACR212	Crime, Surveillance and Technology
ACR213	Crime, Terrorism and Security

#### Level 3

ACR301	International and Comparative Criminal Justice (core)
ACR302	Criminology Research (core)

### Students who commenced prior to 2014:

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

## **Dance – unit set code MJ-A000025**

### *Burwood (Melbourne)*

Each unit within the Dance major sequence develops practical skills in contemporary technique and choreography and interrelates this learning with theoretical studies in dance history, analysis and aesthetics. There is an ongoing development of technique, craft, and theory over the three level levels, with class material becoming increasingly specialised and challenging as students' progress. Skills in oral and written communication, personal and group management, reflection and decision-making are developed over the three level levels in tandem with the development of physical, compositional and research skills. This learning intensifies at level 3 with production and research project units which not only place students' work in a public and professional context, but also focus on the development of specialised skills in the associated technical, production, marketing and administration areas.

On successful completion of the dance major sequence, students should have the following discipline-specific skills:

- an ability to demonstrate high-level contemporary dance technique
- an ability to demonstrate well-developed independent choreographic practice
- an ability to think and write analytically about dance and its values
- an ability to manage artistic and technical aspects of dance promotion
- an ability to learn and apply safe dance practices for maintenance of physical and personal wellbeing

**Level 1**

- ACD101 Introduction to Contemporary Dance Practice A  
 ACD102 Introduction to Contemporary Dance Practice B

**Levels 2 and 3**

- ACD203 Contemporary Dance Practice and History A [No longer available for enrolment]  
 ACD204 Contemporary Dance Practice and History B [No longer available for enrolment]  
 ACD307 Specialised Technique and Dance Performance  
 ACD309 Major Choreographic Project A: Process  
 ACD310 Major Choreographic Project B: Performance (2 credit point)

*Note: the following may also be taken in addition to the prescribed major sequence.*

- ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B  
 ACD110 Dance Improvisation and Body Awareness [No longer available for enrolment]

**Drama – unit set code MJ-A000031****Burwood (Melbourne)**

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following discipline-specific skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

**Level 1**

- ACP109 Improvisation: Principles in Action  
 ACP177 Genre and Performance – (No longer available for enrolment)

**Level 2**

Select one of:

- ACP205 Performance, Image, Site  
 Or  
 ACP206 Adaptation and Solo Performance  
 and  
 ACP280 Major Performance Project: Page to Stage (No longer available for enrolment, alternate unit ACP281)  
 ACP207 Practical Approaches to Dramatic Text

**Level 3**

- ACP323 Out of the Box: Theatre in Alternative Contexts  
 ACP378 Out of the Ether: Devised Theatre (2 credit points)

The following units may also be taken in addition to the prescribed major sequence.

- ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B

**Film and Video – unit set code – MJ-A000046.1***Continuing students only***Burwood (Melbourne)**

The Film and Video major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

**Level 1**

ACF105 Sound, Light, Motion – Unit no longer available for enrolment

ACF106 Screen Practices

Select 6 credit points, including at least 2 credit points at level 3 from the following:

**Level 2**

ACF201 Short Fiction Film

ACF205 Television Studio Production

ACF206 Contemporary Topics in Screen Cultures

**Level 3**

ACC317 Communication and Creative Arts Internship A

ACC318 Communication and Creative Arts Internship B

ACF301 Independent Production Practice – Unit no longer available for enrolment

**Film Studies – unit set code MJ-A000046.2****Burwood (Melbourne)**

The Film Studies major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

**Level 1**

- ACF103 Writing with the Camera  
ACF104 Screening History

**Level 2 and 3**

- ACF202 Documentary Production  
ACF205 Television Studio Production  
ACF206 Contemporary Topics in Screen Cultures  
AIH263 History Written with Lightning: Film and the Past (No longer available for enrolment)  
ACF301 Independant Production Practice – Unit no longer available for enrolment  
ACF320 The Australian Moving Image

The following unit is also available in addition to the major sequence:

- ACC317 Communication and Creative Arts Internship A  
ACC318 Communication and Creative Arts Internship B

**History – unit set code MJ-A00023**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

In History, students explore the historical precursors of the modern world: the forces and great events of especially the nineteenth and twentieth centuries, and the ways historians have interpreted them. Among the themes given special attention are war and peace, modernisation and social change, colonialism, nationalism and internationalism, gender in history and the Holocaust. In focusing on such themes, students can choose a sequence from units which cover American, African-American, Asian, Australian and European histories. All units aim to stimulate and challenge students to come to understand past human behaviour and to acquire critical, analytical and research skills. Students should note that not all units are currently available at all campuses.

On successful completion of the History major sequence, students should have the following discipline-specific skills:

- an ability to illustrate the range of opinion between historians on the subject and how and why historians' interpretations have differed
- an ability to distinguish between different types of written material in terms of their function, authorship and intention
- an ability to place a primary source document in its contemporary framework
- an ability to initiate and conduct interviews and respect the interviewee as a source
- an ability to be sensitive to the need for appreciation of cultural and gender differences
- an ability to reflect on the ways in which we construct the past.

**Level 1**

At level one students must select the two units listed below:

- AIH107 World History Between the Wars 1919–1939  
AIH108 The Cold War World: 1945–1991

**Levels 2 and 3**

Select 6 credit points, ensuring at least 2 credit points at level 2 and at least 2 credit points at level3 from the list below:

At level 2, all students must include AIH264 and/or AIH288. At level three all students must take the unit AIH399.

**Level 2**

- AIH203 Papua New Guinea: Exploring Village, Nation and the Kokoda Track (No longer available for enrolment)  
AIH205 Sex and Gender in the British Empire  
AIH238 Australia and the Two World Wars  
AST256 Sport in History  
AIH263 History Written with Lightning: Film and the Past (No longer available for enrolment)  
AIH264 The Holocaust (Optional core unit 1)  
AIH266 Modern Asian History (No longer available for enrolment)  
AIH267 Conflict and Its Legacies in Modern Asia  
AIH288 Exploring Australia's Indigenous Pasts (Optional core unit 2)

**Level 3**

AIH320	History Internship (no longer available for enrolment)
AIH326	Australia's Empire: Colonialism in Papua New Guinea
AIH389	The French Revolution and the Struggle for Freedom
AIH399	Making History (Core unit)

**Indonesian – unit set code MJ-A000030**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Indonesia is Australia's nearest Asian neighbour and the fourth most populous country in the world. There are more than 220 million people who speak Bahasa, Indonesia, the national language.

Indonesia is increasingly important to Australia economically, politically and culturally: knowledge of Indonesian language and culture is a desirable asset in many fields. Student who have completed university study of Indonesian typically find employment in business, government service, and a wide range of service industries including travel, tourism and communication.

Additionally, Bahasa Indonesia is offered by many Australian schools and an ability to teach the language is a sought-after qualification for primary and secondary teachers. The Indonesian language program gives students a high level of mastery of spoken and written Bahasa Indonesian and also provides a thorough understanding of Indonesian culture and way of life.

**In-Country study**

The Faculty offers the opportunity for students to undertake in-country studies of Indonesian at third year levels. Students who successfully complete these units will receive credit towards the major sequence. It is possible, therefore, for students to complete the major in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students can complete the major before their third level also gives some flexibility in the third level to take additional units.

On successful completion of the Indonesian language major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Indonesian
- an ability to listen, comprehend and communicate orally with correct grammar, punctuation and intonation in Indonesian
- an ability to read and interpret written Indonesian
- an ability to read, comprehend, apply and synthesise original Indonesian sources
- an ability to compare and contrast Indonesian and Australian society

To obtain a major sequence in Indonesian, students must complete 8 credit points. There are two possible pathways to do this, beginners' and post-level 12.

Indonesian major sequence for those entering at beginners' level

**Level 1**

AIF142	Conversational Indonesian B
AIF145	Conversational Indonesian *
AIF146	The Language, Culture and People of Indonesia

\* AIF145 (Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

**Level 2**

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

**Level 3**

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

Indonesian major sequence for those entering at post-level 12 level

### Level 1

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

### Level 2

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

### Level 3

AIF345	Indonesian for Business Purposes **
Or	
AIF321	Contemporary Issues in Indonesia **
AIF354	History and Development of the Indonesian Language **
Or	
AIF320	Indonesian Society Through Literature **

\*\* AIF320, AIF321, AIF345, AIF354 – Students to check each unit for: Alternating odd or even year; Campus; and Trimester offerings.

Indonesian stream for students at advanced level for background speakers only

### Level 1

AIF341	Professional and Academic Indonesian A
AIF342	Professional and Academic Indonesian B

### Level 2 and 3

AIF320	Indonesian Society Through Literature **
AIF321	Contemporary Issues in Indonesia **
AIF345	Indonesian for Business Purposes **
AIF354	History and Development of the Indonesian Language **

\*\* AIF320, AIF321, AIF345, AIF354 – Students to check each unit for: Alternating odd or even year; Campus; and Trimester offerings

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

## **Journalism – unit set code MJ-A000014**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

This major sequence provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism major sequence, students should have the following skills:

- an ability to write in academic style with adequate referencing
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Students must complete 8 credit points from the list below:

### Core units

#### Level 1

- ALJ111 News Reporting 1
- ALJ112 News Reporting 2

Students to select 6 credit points from below units:

#### Level 2

- ACC213 Media Law and Ethics
- ALJ215 Multi-Platform Journalism – (No longer available for enrolment)
- ALJ216 Feature Writing
- ALJ218 Audio Journalism
- ALJ220 Journalism in Society

#### Level 3

- ALJ319 Broadcast Journalism (Television) – (No longer available for enrolment)

- \* ALJ321 Journalism Internship (Final year of offer 2017 – students to select ACC317 from 2018)
- \* ACC317 (Formerly ALJ321) – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

### **Language and Culture Studies – unit set code MJ-A00052**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Students must complete a 4 credit point sub-major in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

#### Arabic sub-major

Students must complete 4 credit points of Arabic units (AIB)

#### Chinese sub-major

##### Levels 1 and 2

Students must complete 4 credit points of Chinese units (AIC)

#### Indonesian sub-major

Students must complete 4 credit point of Indonesian units (AIF)

#### Elective units

- AIE153 Historical Foundations of the Middle East
- AIE154 Modern Middle East Politics
- AIE255 Issues in Middle East Politics
- AIE334 China: From Empire to Republic
- AIE335 Modern China: Liberation, Cultural Revolution and Reform
- AIR243 Unit no longer available for enrolment
- ASC233 International Migration and Multicultural Societies
- ASR100 World Religions

**Literary Studies – unit set code MJ-A000013***Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool, Cloud (Online)*

The Literary Studies major sequence is interdisciplinary and theoretical in orientation. The units focus attention on literary texts in the contexts of their production and reception. Insights from anthropology, philosophy, psychology, history and linguistics form part of this process. There are opportunities for creative writing alongside critical analysis. Texts studies range from Shakespearean plays to recent world fiction and poetry.

On successful completion of the Literary Studies major sequence, students should have the following discipline-specific skills:

- an informed ability to read texts of a wide variety
- an ability to write creatively as an extension of literary studies texts
- an ability to conduct a comparative analysis of text/culture relationships
- an ability to explain the intercultural and cross-cultural forces in human society and history in so far as they are reflected in literature
- an ability to understand and apply methodologies of contemporary literary criticism and theory
- an ability to critically appreciate the nature of disciplinary knowledge in Literary Studies
- an ability to reflect upon different theoretical positions in relation to literary and non-literary texts.

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*

**Literary Studies major sequence***Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode*

Students must take all of the following units at level 1 and 2 and then select 2 units at Level 3

**Level 1**

- ALL101 The Stories We Tell: Inventing Selves and Others  
 ALL102 From Horror to Romance: Genre and Its Revisions

**Level 2**

- ALL201 Love Death and Poetry – (No longer available for enrolment)  
 ALL202 Writing Modern Worlds  
 ALL260 Australian Literature  
 ALL274 Supernatural Literatures – (No longer available for enrolment)

Select 2 credit points from the following:

**Level 3**

- ALL372 Literatures of Hell and Heaven – (no longer available for enrolment)  
 ALL375 Shakespeare: Six Plays, Six Worlds  
 ALL376 Classics and Trash  
 ALL381 Reading the End of Nature

**Literary Studies major sequence***Warrnambool – Continuing students only from 2013.*

Students must take all of the following units and then select a further 2 units (at least one at level 3)

**Level 1**

- ALL153 Literature for Children and Young Adults  
 ALL154 Power Politics and Texts for Young People

**Level 2**

- ALL201 Love Death and Poetry – (No longer available for enrolment)  
 ALL230 Re-Imagining Literature for Young People

**Level 3**

- ALL326 Gender, Sexuality and Texts for Young People



Select 2 credit points from the following, including at least one level 3 unit:

ACV203	Visual Narrative Studio – (No longer available for enrolment)
ALL260	Australian Literature
ALL274	Supernatural Literatures – (No longer available for enrolment)
ALL376	Classics and Trash
ALL375	Shakespeare: Six Plays, Six Worlds

### **Mathematical Modelling – unit set code MJ-S000007**

*Continuing students only*

Students enrolled in a Bachelor of Arts degree may undertake an 8-credit-point major sequence in mathematical modelling offered by the Faculty of Science, Engineering and Built Environment.

For details of the Mathematical Modelling major sequence refer to the Bachelor of Science.

### **Media Studies – unit set code MJ-AU00008**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Media Studies is a dynamic and versatile field that responds to a rapidly changing environment and produces graduates who have the skills and knowledge to adapt to shifting communication climates. Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. The major sequence explores themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production – areas pertinent to numerous Media and Cultural industries (incorporating digital media, film, television, marketing and advertising, among others).

*Warrnambool students please note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*

#### **Core units**

##### **Level 1**

ALC104	Media Genres: Negotiating Textual Forms and Pleasures
ALC105	Media Culture and Technological Transformations: Living in the Digital Age – (No longer available for enrolment)

Select 6 credit points with at least 2 credit points at level 3 from the following:

##### **Levels 2 and 3**

ACC317	Communication and Creative Arts Internship A
ALC202	Advertising: Desire, Consumption and the Attention Economy
ALC203	Exploring Digital Media: Contexts of Online Participation – (No longer available for enrolment)
ALC204	Media Representations and Affects – (No longer available for enrolment)
ALC205	Digital Media and the Surveillance Society – (No longer available for enrolment)
ALC215	Global Media
ALC301	Contemporary Media Industries – (No longer available for enrolment)
ALC303	Media Research Practices – (No longer available for enrolment)
ALC304	The Celebrity Industries: Star Images, Fan Cultures and Performance
ALR276	Ethical Communication and Citizenship
ASC346	Media, Stories and Power

## **Middle East Studies – unit set code MJ-A000053**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

A major in Middle East Studies will give students a comprehensive understanding of the events and issues shaping the region. There will be emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. A particular stress will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East will be examined throughout the sequence, including the War on Terror; the invasion and occupation of Iraq, the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions, and the role of 'rogue states'.

On successful completion of the Middle East Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse debates in relation to the Middle East
- understand the organisation of government in the Middle East and North Africa
- communicate clearly, in written and oral form, about the issues of the Middle East
- understand and explain the principles that inform political action at local, national and global levels in relation to the region
- articulate a coherent argument in response to set topics
- identify, understand and analyse political ideas and arguments

### **Level 1**

#### **Core units**

AIE153 Historical Foundations of the Middle East  
AIE154 Modern Middle East Politics

### **Level 2 and 3**

#### **Core units**

AIE255 Issues in Middle East Politics  
AIE364 The Arab-Israeli Conflict

### **Level 2 and 3**

#### **Elective units**

Select 4 credit points from level 2 and 3 elective units.

AIE365 Middle East Study Tour  
AIH264 The Holocaust  
AIR234 no longer available for enrolment  
AIR242 Key Concepts in International Relations  
AIR244 no longer available for enrolment  
AIR345 no longer available for enrolment  
ASC233 International Migration and Multicultural Societies  
ASP214 Justice and Equality  
ASP216 Ethics in Global Society

**International Relations – unit set code MJ-A000018***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

The International Relations major sequence focuses on understanding conflict and cooperation and, war and peace in contemporary international politics. Students examine the system of states before, during and after the Cold War, the nature of power and security, global issues, human rights and Australia's place in the world.

On successful completion of the International Relations major sequence, students should have the following discipline-specific skills:

- an ability to identify and critically synthesise themes and arguments
- an ability to develop policies within real-world contexts
- an ability to distinguish declaratory policy from operational policy (i.e. words from deeds)
- an ability to understand and explain the international forces which shape our environment.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies or major or minor in Middle East Studies.

**Level 1**

AIR108 no longer available for enrolment

AIR120 no longer available for enrolment

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

**Level 2**

AIE255 Issues in Middle East Politics

AIR205 no longer available for enrolment

AIR234 no longer available for enrolment

AIR236 no longer available for enrolment

AIR242 Key Concepts in International Relations (Core unit)

AIR243 no longer available for enrolment

AIR244 no longer available for enrolment

AIR292 Study Tour: America and the International System

AIS203 Immersion Program: Japanese Politics, Society and Culture

**Level 3**

AIE365 Middle East Study Tour

AIR345 no longer available for enrolment

AIR348 Activists Beyond Borders

AIR349 Diplomacy and the United Nations

**Philosophy – unit set code MJ-A000048***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Philosophy provides an introduction to most of the central themes in contemporary philosophical studies. A distinctive feature of the major is its focus upon Asian philosophy, psychoanalysis and philosophy as practiced in continental Europe. Individual units cover questions which deal with the nature of human existence; value, belief and purpose; and knowledge and belief.

On successful completion of the Philosophy major sequence, students should have the following skills:

- an ability to develop and articulate abstract ideas
- an ability to reflect upon and critique assumptions about life, values and society
- an ability for logical thinking and rational argument
- an ability to debate philosophical issues arising in fields such as ethics, political values, knowledge systems, religion and interpersonal relationships.

**Level 1**

- ASR100 World Religions
- ASP109 Freedom and Power: Existentialism and Beyond
- ASP129 Love, Sex and Death

**Levels 2 and 3**

Select 6 credit points with at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

- ASP208 Introduction to Logical Reasoning
- ASP214 Justice and Equality
- ASP215 Philosophy, Happiness, and the Good Life
- ASP216 Ethics in Global Society
- ASP224 Freud and Philosophy
- ASP227 Philosophies of Religion: Western, Asian, and Contemporary Inquiries
- ASP228 Philosophy, Art, Film
- ASP263 Buddhist Studies in India
- ASP210 Plato and Nietzsche
- ASP309 20th Century French Philosophy
- ASP326 Language and Reality

**Photography – unit set code MJ-A000049*****Burwood (Melbourne)***

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent based images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

**Level 1**

- ACI101 Analogue Photography
- ACI102 Digital Photography

**Level 2**

- ACI201 Alternative Imaging
- ACI202 Digital Imaging 2: Advanced
- ACI203 Darkroom Practices
- ACI204 Contemporary Documentary and Narrative Photography

**Level 3**

Select 2 credit points from the following:

- ACC317 Communication and Creative Arts Internship A
- ACI301 Experimental Photography and Creative Practice
- ACI302 Photographic Lighting 2: Studio Lighting

## **Politics and Policy Studies – unit set code MJ-A000005**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In Politics and Policy Studies, students will examine issues of power and authority through studies of policy, institutions and political movements. Students will also be introduced to the political values, ideas and ideologies that orient political action. Throughout the sequence of units, students will be encouraged to understand contemporary political problems at local, national and global levels. Key themes include democracy, citizenship, globalisation, the environment and gender. Our units are intended to encourage student to make better sense of the world in which they live and to understand the current social and political challenges they face. Central is a concern to understand how Australian and global institutions ought to respond to complex policy problems in an era of globalisation and rapid change.

On successful completion of the Politics and Policy Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse political issues and policy debates
- identify, understand and analyse political ideas and arguments
- understand and explain the principles that inform political action at local, national and global levels
- understand the organisation of government in Australia and other countries
- apply key political concepts to contemporary debates and policy issues
- communicate clearly, in written and oral form, about political issues and policy options.

### **Level 1**

AIP107 Introduction to Politics  
AIP116 Visions and Values in Politics

### **Level 2**

Select 4 credit points at level 2 from the following:

AIE255 Issues in Middle East Politics  
AIP209 Asylum Challenges in Australia and Asia  
AIP230 Understanding Public Policy  
AIP243 Europe's Political Transformation  
AIP245 Environmental Politics  
AIP247 Media and Politics: Campaign Strategies  
AIR292 Study Tour: America and the International System

### **Level 3**

AIP300 Democracy and Dissent  
AIP301 Political Parties and Social Movements

## **Psychology – unit set code MJ-H000008**

*Continuing students only*

Students enrolled in a Bachelor of Arts may undertake a major sequence in psychology offered by the Faculty of Health as a major sequence within their BA degree.

The Psychology major sequence is course-grouped for the Bachelor of Arts, that is, the units do not count towards the eight non-course-grouped units able to be taken outside the Faculty.

Students intending to become psychologists, however, must take four levels of academic study (three levels of undergraduate study, including ten units of Psychology, plus either a level-4 Honours in Psychology or the level-4 Graduate Diploma of Psychology). The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the requirements for entry into fourth-level studies in psychology, nor will they lead to professional qualifications in psychology. Students may also choose to take individual elective units in psychology, if they have the relevant prerequisites.

The 8-credit point sequences normally consist of two units at level one, HPS111 and HPS121, two or three units at level 2, selected from HPS202, HPS203, HPS204 and HPS205, and two or three units at level 3, selected from HPS302, HPS303, HPS304 and HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

**Level 1**

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

**Level 2**

Select 3 units from level 2 from the list below:

- HPS202 Child and Adolescent Development
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS205 Brain, Biology and Behaviour (No longer available for enrolment)

**Level 3**

Select 3 units from level 3 from the list below:

- HPS302 Pathways Through Adulthood
- HPS303 Cognition and Behaviour – No longer available for enrolment.
- HPS304 The Social Psychology of Relationships
- HPS307 Personality
- HPS308 Psychopathology
- HPS395 Cognitive Neuroscience

The 10 credit point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

**Level 1**

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

**Level 2**

- HPS201 Research Methods in Psychology A (Core unit)
- HPS202 Child and Adolescent Development
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS205 Brain, Biology and Behaviour (No longer available for enrolment)

**Level 3**

- HPS301 Research Methods in Psychology B
- HPS307 Personality
- HPS308 Psychopathology

## **Professional and Creative Writing – unit set code MJ-A000062**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

Gain expertise, practical experience and develop creative skills. In all units, the emphasis is on publication or the achievement of professional standards. Initially, you undertake various forms of constructive, descriptive and narrative writing, progressing to editing, non-fiction and fiction writing, script writing and poetry writing.

You may find employment in freelance editing and writing, finance, health and manufacturing industries, government departments, media and entertainment industries, publishing companies, tourism, hospitality and service industries.

### **Level 1**

ALW101 Writer's Toolkit: Craft and Creativity  
ALW102 Writing Spaces: Paradigms and Provocations

### **Level 2 and 3**

Select 6 credit points, including at least 2 credit points at level 2 and 2 credit points at level 3 from the following:

ALW205 The Role of the Editor  
ALW223 The Lyric Essay: Playing with Ideas  
ALW225 Designing Fictions  
ALW227 Scriptwriting: Character, Event, Consequence  
ALW395 Experimental Writing Lab  
ALW396 Producing Digital Anthologies: From Concept to Publication (2 credit points)

The following writing-related elective may be taken in addition to the prescribed major sequence:

AIX117 Professional Writing for Work

## **Public Relations – unit set code MJ-A000021**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

### **Core units**

#### **Level 1**

ALR103 Introduction to Public Relations  
ALR104 Strategic Communication and Writing

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

### Level 2 and Level 3

ALR206	Social Media Strategy and Tactics – (No longer available for enrolment)
ALR207	Media Relations – (No longer available for enrolment)
ALR276	Ethical Communication and Citizenship
ALR279	Public Relations Management
ALR300	Public Relations Campaigns and Practice (2 credit points)
ALR310	Marketing Communication – (No longer available for enrolment)
ALR383	Lobbying, Advocacy and Public Opinion

### **Social and Political Thought – unit set code MJ-A000050**

*Continuing students only. Final year of offer 2016.*

This major sequence ranges across communications, politics, sociology, philosophy, gender studies, and international relations. A focus on theorising about society and politics is the common theme. This major has no corresponding Honours programme, but it offers a good supplement for any students interested in undertaking Honours in Sociology, Politics, Philosophy, Communications, or International Relations.

### Level 1

ALC101	Contemporary Communication: Making Sense of Text, Image and Meaning (No longer available for enrolment)
AIP116	Visions and Values in Politics
Or	
ASC102	Introduction to Sociology B

### Levels 2 and 3

Select 6 credit points, including at least 2 credit points at level 3 from the following:

AIP300	Democracy and Dissent
AIP301	Political Parties and Social Movements
ALC209	Screening Contemporary Masculinities (No longer available for enrolment)
ASC308	Social Theory Rewired: Power, Passion and Post Humanism
ASP214	Justice and Equality
ASP215	Philosophy, Happiness, and the Good Life
ASP216	Ethics in Global Society

### **Sociology – unit set code MJ-A000019**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

Sociology is the study of society and social relations. Thinking sociologically allows the individual to step outside the taken for granted processes of everyday living towards examining the processes which create, maintain and change social groups in society.

On successful completion of the Sociology major sequence, students should have the following discipline-specific skills:

- an ability to explain key sociological concepts such as socialisation, modernity, postmodernity, gender, social class, race and ethnicity; an ability to identify core theoretical understandings in sociology
- an ability to apply sociological analysis to a range of contemporary issues such as health, family life, deviance and the media
- an ability to understand conflict, cohesion and social change in societies
- an ability to explain the systems, practices and technologies of control and their historical transformation in Western cultures
- an ability to recognise the impact of social policy on social life
- an ability to critically assess the work of other social researchers.



**Level 1**

ASC101	Introduction to Sociology A
ASC102	Introduction to Sociology B

**Level 2 and 3**

Select 6 credit points, including compulsory core units ASC308 and ASC250 and 2 level 3 units from the following:

ASC206	Sociology of Health
ASC210	Youth Culture and Identity
ASC211	Religion and Social Change
ASC233	International Migration and Multicultural Societies
ASC250	Contemporary Social Research (Core unit)
ASC287	Love, Sex and Relationships
ASC304	Culture and Control: Boundaries and Identities
ASC308	Social Theory Rewired: Power, Passion and Post Humanism (Core unit)
ASC320	Sex, Crime and Justice in An Electronic Age
ASC321	Sociology Internship (no longer available for enrolment)
ASC346	Media, Stories and Power

**Visual Arts – unit set code MJ-A00015*****Burwood (Melbourne), Waterfront (Geelong)***

The Visual Arts major will appeal to students who are interested in careers across a variety of traditional media including painting, drawing or 3D modelling and new technologies including digital/photo imaging and computer-generated prints. A broad based course structure enables students to overlap disciplines to develop individual vision and expression by exploring the aesthetic, formal and social concerns of visual communication.

On successful completion of the Visual Arts major sequence, students should have the following skills:

- an ability to produce a conceptually, formally and thematically coherent body of work of exhibition standard
- an ability to identify a professional niche in the art industry and a preparedness to enter that industry
- an ability to negotiate the marketplace and develop productive working relationships with galleries, professional organisations and funding bodies; and
- an ability to position their own work in relation to their field of research

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major. ACV307 and ACV308: final year of offer 2014 for continuing Warrnambool students enrolled in the major; after that time units will only be available for Warrnambool students at Waterfront (Geelong).*

**Level 1**

ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space

**Level 2**

Students to select 3 units from level 2 units on offer, including one of ACV205 or ACV206.

ACV203	Visual Narrative Studio (No longer available for enrolment)
ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction
ACV210	Integrated Practice 1
EEA211	Navigating the Visual World

**Level 3**

Select one of:

- ACV306 Artists' Books Studio (No longer available for enrolment)  
Or  
ACV307 Contemporary Art Practice: Research  
Plus  
ACV308 Contemporary Art Practice: Production (2 credit points) (No longer available for enrolment – Students advised to enrol in ACV312)

The following units may be taken in addition to the prescribed major sequence:

- ACC317 Communication and Creative Arts Internship A  
ACC318 Communication and Creative Arts Internship B

**Spanish – unit set code MJ-A000051**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Spanish is a major international language with more than 400 million speakers on five continents. It is the national language of more than twenty countries and the third most spoken language in the world (after Mandarin and English). Spanish is an official language of the United Nations and of other important international organisations such as the European Union and the Organisation of American States. In the United States of America, Spanish is the second most widely spoken language. In Australia, Spanish is one of the seven most common languages (excluding English) spoken in the home (ABS Census data 2011).

Spanish as a foreign language is a popular choice for a great number of people all over the world. For English speakers, Spanish is relatively accessible. Studying a Spanish major can have multiple cultural and linguistic benefits and position students in the best possible place to become worldly citizens.

Introduction of the Spanish major further reinforces the commitment to internationalisation of the curriculum in the Deakin Languages program. Students learn languages, develop cultural awareness and competency, and acquire an international perspective. Acquiring Spanish language skills, and knowledge of the cultures and societies of the Hispanic world, will enable students to pursue a range of career paths from international trade and commerce, to the diplomatic corps, and education. There is an added layer of depth for the University as a whole – to its engagement with the world, and enhanced graduate outcomes for students seeking work in a global market.

Spanish major sequence for students with no prior language study.

**Level 1**

- ALS100 Spanish 1A  
ALS150 Spanish 1B

**Level 2**

- ALS200 Spanish 2A  
ALS225 Introduction to the Spanish-Speaking World  
ALS250 Spanish 2B

**Level 3**

- ALS300 Intermediate Spanish 3A  
ALS325 Cultures of Resistance in the Spanish – Speaking World  
ALS350 Advanced Spanish 3B

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

- ALS200 Spanish 2A
- ALS225 Introduction to the Spanish-Speaking World
- ALS250 Spanish 2B

**Level 2**

- ALS300 Intermediate Spanish 3A
- ALS325 Cultures of Resistance in the Spanish – Speaking World
- ALS350 Advanced Spanish 3B

**Level 3**

- ALS360 Selected Topics in Spanish
- ALS370 Advanced Topics in Spanish



# Bachelor of Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012762C
<i>Deakin course code</i>	A300 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study a Bachelor of Arts at Deakin and open the door to a world of opportunity. You can tailor your degree to complement your interests and set yourself up to be flexible across the jobs of the future.

Are you ready to design your future?

Choose two or more areas of study from over 35 disciplines in the humanities, social sciences, communication and creative arts to build your future-focused degree.

You will develop specialist knowledge in your chosen disciplines and learn how to apply critical, creative and strategic thinking to real-world issues. This course equips you with transferable skills in communication, research, analysis and problem-solving, making you highly employable within a range of industries.

Learn from teaching staff that are active in their fields, and recognised as leading practitioners. You'll learn in customised facilities, gaining hands-on experience relevant to your chosen disciplines.

Benefit from the many work placements we offer and you'll graduate ready to take your studies beyond the classroom and into the real world. Advance your job-readiness and gain a competitive edge by studying abroad for a trimester, undertaking an international study tour, or completing an internship as part of your course.

## Professional recognition

Depending on your specialisation, certain majors are accredited by relevant bodies.

If you choose public relations, you'll study subjects accredited by the Public Relations Institute of Australia. Our design-related units are also recognised by the Design Institute of Australia.

## Career opportunities

The Bachelor of Arts builds valuable and transferable career skills, making you highly employable within many industries. The range of disciplines on offer also lets you follow your passion and develop the specialist skills to pursue the career you want.

You'll be able to take your degree into a range of careers, including:

- administration
- advertising
- business
- communication
- community services
- criminal justice
- ethnic affairs
- finance
- Galleries, Libraries, Archives, and Museums (GLAM) sector
- government
- human rights
- journalism
- marketing
- media
- multimedia
- not-for-profits
- performing and visual arts
- personnel and industrial relations
- photography
- policing
- policy development
- politics
- public relations
- publishing
- research
- social work
- tourism.



For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Upon completing your Bachelor of Arts, you are eligible for entry into a range of specialist Masters degrees which will provide opportunities for you to become a highly-skilled professional, capable of rapid career development. Students with a Bachelor of Arts may be eligible for credit in these degrees, giving you a headstart and allowing you to build on your undergraduate degree in areas such as:

The Humanities and Social Sciences – with Masters offered in Cultural Heritage, Development and Humanitarian Action, Humanitarian Assistance, International and Community Development, International Relations and Politics and Policy.

Communication and Creative Arts – with Masters offered in Communication, Creative Arts, and Writing and Literature.

Education – the Bachelor of Arts articulates into a postgraduate preservice teaching qualification through the Master of Applied Learning and Teaching and the Master of Teaching, which has options for teaching in Early Childhood, Primary, Secondary, also provides dual qualifications for Primary and Early Childhood or Primary and Secondary teaching.

Further Education pathway options include Masters in Education, Education (Leadership and Management), Languages Teaching, Professional Practice (Digital Learning), Specialist Inclusive Education, and Teaching English to Speakers of Other Languages.

## Research pathways

A Bachelor of Arts may also lead to a Bachelor of Arts (Honours), Bachelor of Creative Arts (Honours), or even a Higher Degree by Research.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a broad and coherent body of knowledge in the Arts disciplines, with depth in the underlying principles and concepts in one or more disciplines or areas of practice.
Communication	Demonstrate highly developed skills in oral, written and electronic communication and the ability to communicate research outcomes, and produce scholarly papers.
Digital literacy	Research, analyse, synthesise and disseminate information using a range of appropriate technologies and resources in a rapidly-changing global environment.
Critical thinking	Use critical and analytical thinking and judgment in selecting and applying appropriate theories and methodologies to evaluate information and knowledge about society, culture and the arts.
Problem solving	Apply cognitive, technical and creative skills to generate solutions to unpredictable and sometimes complex problems in the Humanities, Social Sciences and the Creative Arts, including cross-disciplinary approaches.
Self-management	Demonstrate autonomy, responsibility and accountability for personal actions and a continued commitment to learning in personal, professional, and scholarly contexts.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

*Approved by Faculty Board*

## Course rules

To complete the Bachelor of Arts, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point.

The 24 credit points must include:

- two major sequences of at least 8 credit points each; OR
- one major sequence of at least 8 credit points plus one minor sequence of at least 4 credit points

Remaining credit points may be used to undertake additional major or minor sequences, or to take electives.

Students must also ensure that they have met the following course rules to be eligible to graduate with a Bachelor of Arts:

- a maximum of 10 credit points at level 1
- a minimum of 4 credit points at level 3
- a maximum of 8 credit points in units beyond the Bachelor of Arts
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Designing your own Bachelor of Arts

Your selection of Major/s, Minor/s, and electives will enable you to design a unique Bachelor of Arts which best suits your needs.

- **Major:** Your choice of major/s will develop your expertise in particular area/s of study. Each of our majors are carefully scaffolded to give you a comprehensive understanding of your chosen area of study. Within each major sequence, you will also have the opportunity to develop the knowledge and skills that will prepare you for your future careers.
- **Minor:** If you choose to undertake a minor you will develop additional knowledge in another area of study. Students will often choose minors that complement their major/s, or use them to discover and pursue their interests.
- **Electives:** These are units that you may select which interest you or support your career development. By giving you as many as 12 electives to choose from, over the three levels, the Bachelor of Arts is all about you and your developing interests.

Consider your first year as a taster to find out what areas interest you most – choose your areas of interest and enrol in the level 1 units from at least two Major sequences, and up to four electives. After your first year, you will know the areas of study that interest you the most. By the time you start your second year, you will be ready to decide on which majors and/or minors you want to complete in your degree.

## Transition to university study

We offer two units that are specifically designed to help students with the transition to university study:

- AIX160 Introduction to University Study, and
- AIX117 Professional Writing for Work.

New students are encouraged to enrol in one or both of these units in their first year.

## Major sequences

A major or minor sequence is a group of units in a particular area of study taken over the three levels of your course. Each unit is usually worth 1 credit point.

A major sequence is made up of 8 credit points, and a minor sequence is made of 4 credit points.

Please check the rules of each major and minor sequence to see which units you need to complete to achieve the required credit points.

Students enrolled in other courses and faculties may take an Arts major sequence (8 credit points), minor sequence (4 credit points) or individual electives from these discipline areas, subject to meeting the prerequisites.

Area of study	Type of sequence	Availability
Advertising	Major and Minor	Burwood (Melbourne), Cloud (online)
Animation	Major and Minor	Only available to students who commenced prior to 2018
Anthropology	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Arabic	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Australian Studies	Major and Minor	Only available to students who commenced prior to 2018
Buddhist Studies	Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Children's Literature	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Chinese	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong)
Creative Writing		
Previously titled Professional & Creative Writing	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Criminology	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Dance	Major and Minor	Only available to students who commenced prior to 2018
Design	Minor	Burwood (Melbourne), Waterfront (Geelong)
Digital Media	Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Drama	Major and Minor	Burwood (Melbourne)
Education	Major and Minor	Burwood (Melbourne), Cloud (online)
Film & Television	Major and Minor	Only available to students who commenced prior to 2018
Film, Television and Animation	Major and Minor	Burwood (Melbourne)
Gender and Sexuality Studies (Previously titled Gender Studies)	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Geography	Minor	Only available to students who commenced prior to 2018
Geography and Society	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
History	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Indonesian	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
International Politics	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
International Relations	Major and Minor	Offered to Waurm Ponds (Geelong) enrolled students by combination of located learning and Cloud (online) modes.
Islamic Studies	Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Journalism	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Language and Culture Studies	Major	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online). Chinese major not available in Cloud (online) mode
Literary Studies	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Media Studies	Major and Minor	Burwood (Melbourne), Cloud (online)
Middle East Studies	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Philosophy	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)



Area of study	Type of sequence	Availability
Photography	Major and Minor	Burwood (Melbourne), Waterfront (Geelong)
Politics and Policy Studies	Major and Minor	Offered to Waurm Ponds (Geelong) enrolled students by combination of located learning and Cloud (online) modes.
Professional Experience and Practice	Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Public Relations	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Religious Studies		
Previously titled Studies of Religions	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Sociology	Major and Minor	Offered to Waurm Ponds (Geelong) enrolled students by combination of located learning and Cloud (online) modes.
Sport and Society	Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Spanish	Major and Minor	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)
Sustainability & Society	Minor	Burwood (Melbourne), Cloud (online)
Visual Arts	Major and Minor	Burwood (Melbourne), Waterfront (Geelong)
Visual Communication Design	Major and Minor	Only available to students who commenced prior to 2018

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Details of major sequences

### **Advertising – unit set code – MJ-A000069 (major); MN-A000069 (minor)**

*Burwood (Melbourne), Cloud (Online)*

#### Overview

Sitting at the intersection of other communication degrees, advertising is an attractive option for those who wish to seek a professional outcome in the Bachelor of Arts. Students will work with client driven projects to enhance their communication skills. This practice and theory based series of units offers students technical and communication skills in the contemporary practices of the advertising industry, introducing them to this dynamic and competitive field.

#### Career outcomes

You may find employment in the exciting field of advertising or related disciplines including journalism, public relations and digital media. Students can combine their advertising skills and knowledge with many associated areas of study to create their own unique pathway into the vibrant, fast paced world of contemporary communication.

## Units

- To complete a Major sequence in Advertising select eight (8) credit points as outlined below;
- To complete a Minor sequence in Advertising select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

ALA101 Advertising Principles and Practices  
 ALA102 Creative Brand Communication

Complete the following 4 units from level 2:

ALA201 Art Direction and Visualisation  
 ALA202 Copywriting and Ideation  
 ALM202 Quantified Media  
 ALA203 Integrated Communication

Complete the following 2 units from level 3:

ALA302 Transmedia Storytelling  
 ACC302 Advertising: Desire, Consumption and the Attention Economy

### **Animation – unit set code – MJ-AU00011 (major); MN-AU00011 (minor)**

*Only available to students who commenced prior to 2018*

*Burwood (Melbourne)*

#### Overview

Explore your creativity in the animation study area, looking at the principles of graphic and animation practice and how to develop a moving image. Develop a range of skills and expertise suited to careers in the creative arts, entertainment industry, education and any role that involves making creative choices, teamwork and communicating ideas visually.

#### Career outcomes

Graduates can be found working in advertising agencies, film production companies, marketing consultancies, multimedia businesses, television corporations and web development companies.

## Units

- To complete a Major sequence in Animation select eight (8) credit points as outlined below;
- To complete a Minor sequence in Animation select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

AMC100 no longer available for enrolment  
 AMC104 no longer available for enrolment

Complete the following 4 units from level 2:

ACF212 Visual Effects and Motion Graphics (previously AMC203)  
 AMC204 3D Character Animation  
 ADA201 Creating 3D Characters (previously AMC226)  
 AMC228 Building 3D Objects & Worlds

Complete 2 units from level 3, selected from:

ACC317 Communication and Creative Arts Internship A  
 AMC300 Pre-Production & Project Pitch  
 AMC339 Documentary Animation

**Anthropology – unit set code – MJ-A000007 (major); MN-A000007 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)***Overview**

Anthropology is the study of humanity in the broadest sense. Anthropology at Deakin focuses on the ways human society creates its communities in diverse cultural settings. Studies in anthropology prepare you to understand and work with people in diverse and international settings. Topics studied include poverty and development, crime and violence, belief systems, health and illness and human ecology.

**Career outcomes**

You may find employment in community relations, the education sector, government departments, the health industry, media corporations, research consultancies and welfare organisations.

**Units**

- To complete a Major sequence in Anthropology select eight (8) credit points as outlined below;
- To complete a Minor sequence in Anthropology select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

ASS101 Peoples of the World  
ASS102 Culture and Communication

Complete 4 units from level 2, selected from:

ASS203 Being Human (With the Nonhuman)  
ASS204 Urban Spaces, Global Places  
ASS205 Anthropology of Poverty and Development  
ASS206 Medical Anthropology  
ASS233 Myth and Ritual  
ASS234 Environmental Anthropology

Complete the following 2 units from level 3:

ASS329 Anthropology of Crime and Violence  
ASS330 Cyborg Anthropology

**Arabic – unit set code – MJ-A000029 (major); MN-A000029 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)***Overview**

Australia's trade with the Middle East has more than doubled in the past decade, making it an increasingly important region with broad strategic, economic, religious and cultural influence. Studies in Arabic help you develop communication skills in modern standard Arabic, with language fluency further enhanced through an understanding of Middle Eastern history, culture and society. In-country language programs are available to students undertaking a major sequence in Arabic.

**Career outcomes**

Graduates expect to gain employment in a wide range of organisations, including the education sector, federal defence agencies, government departments, immigration departments/ consultancies, intelligence agencies, major corporations, management consultancies, media organisations, multicultural associations, research and translation services.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Arabic via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second and third year students have the opportunity to spend eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. Upon successful completion of this program, students will be awarded a preclusion for either AIB351 or AIB352. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

### Units

- To complete a Major sequence in Arabic select eight (8) credit points as outlined below;
- To complete a Minor sequence in Arabic select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

The Arabic major sequence is offered at two levels; beginners' level (little or no prior knowledge of the language) and post-level 12 Arabic.

Arabic major sequence for beginners

Complete the following 2 units from level 1:

AIB151     Arabic 1A  
AIB152     Arabic 1B

Complete the following 2 units from level 2:

AIB251     Arabic 2A  
AIB252     Arabic 2B

Complete the following 2 units from level 3:

AIB351     Arabic 3A (2 credit points)  
AIB352     Arabic 3B (2 credit points)

*Approved Study Abroad may replace with AIB351 or AIB352*

Students undertaking the beginners' sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

The Arabic major sequence for post-level 12 Arabic:

Complete the following 2 units from level 2:

AIB251     Arabic 2A  
AIB252     Arabic 2B

Complete the following 4 units from level 3:

AIB351     Arabic 3A (2 credit points)  
AIB352     Arabic 3B (2 credit points)  
AIB309     Advanced Arabic Language Skills  
AIB310     Introduction to Translation Skills

*Approved Study Abroad may replace with AIB351 or AIB352*

*Notes:*

*(i) The following units complement the Arabic major sequence:*

AIE153     Historical Foundations of the Middle East  
AIE154     Modern Middle East Politics  
AIE255     Issues in Middle East Politics

## **Australian Studies**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Only available to students who commenced prior to 2018, contact your course adviser for further information

## **Childrens Literature – unit set code – MJ-A000063 (major); MN-A000063 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to students who commenced prior to 2018*

### **Overview**

Deakin is a world leader in children's and young people's literature and has developed a full major in the Bachelor of Arts in this growing field. Discover major trends in children's texts across a range of media, and how stories for young people reflect and challenge the values of their time. This study area caters to students who are interested in children's literature as a prominent domain of literary production and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people.

### **Units**

- To complete a Major sequence in Children's Literature select eight (8) credit points as outlined below;
- To complete a Minor sequence in Children's Literature select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

ALL153 Literature for Children and Young Adults  
ALL154 Power Politics and Texts for Young People

Complete the following 2 units from level 2:

ALL228 The Golden Age in Children's Literature  
ALL230 Re-Imagining Literature for Young People

Complete the following 2 units from level 3:

ALL326 Gender, Sexuality and Texts for Young People  
ALL350 Children's literature around the world

Complete 2 units selected from:

ALL275 Shakespeare Today  
ALL255 Fantasy Literature  
ALL256 Gender, Sex and Literature  
ALW252 Writing for Young People  
ALL376 Classics and Trash

## **Chinese – unit set code – MJ-A000028 (major); MN-A000028 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

### **Overview**

Mandarin Chinese is one of the world's most important languages. It is the official language of the People's Republic of China, Taiwan and Singapore and is widely used in community groups throughout South-East Asia, Hong Kong, North America and Australia. It is one of the five official languages of the United Nations. Develop your communication skills in Chinese, with language fluency further enhanced through an understanding of Chinese culture, history and society. In-country language programs are available to students undertaking a major sequence in Chinese, giving you the opportunity to travel overseas and try out your language skills with native speakers.

### **Career outcomes**

Careers in this field include work in the communications industry, community and government organisations, community health organisations, education sector, ethnic affairs associations, foreign affairs departments, multicultural organisations, tourism associations and translation services.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Chinese via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second, third and advanced level students have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. The program contributes as two credit points (2cp) towards the Chinese language major. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

### Units

- To complete a Major sequence in Chinese select eight (8) credit points as outlined below;
- To complete a Minor sequence in Chinese select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Chinese major sequence for beginners

Complete the following 2 units from level 1:

AIC181 Chinese 1A  
AIC182 Chinese 1B

Complete the following 2 units from level 2:

AIC281 Chinese 2A  
AIC282 Chinese 2B

Complete the following 2 units from level 3:

AIC381 Chinese 3A (2 credit points)  
AIC382 Chinese 3B (2 credit points)

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Complete the following 2 units from level 2:

AIC281 Chinese 2A  
AIC282 Chinese 2B

Complete the following 4 units from level 3:

AIC381 Chinese 3A (2 credit points)  
AIC382 Chinese 3B (2 credit points)  
AIC385 Chinese for Business Purposes A  
AIC386 Chinese for Business Purposes B

Chinese major sequence at advanced level for background speakers only

Complete the following 2 units from level 2:

AIC283 Chinese 2C  
AIC284 Chinese 2D

Complete the following 4 units from level 3:

AIC383 Chinese 3C '(2 credit points)'  
AIC384 Chinese 3D (2 credit points)  
AIC387 Advanced Chinese for Business Purposes C  
AIC389 Advanced Chinese for Business Purposes D



**Criminology – unit set code – MJ-A000045 (major); MN-A000045 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)***Overview**

Criminology provides students with a theoretical and practical understanding of crime, including causes of crime and different techniques used to control crime, within the broader context of the criminal justice system. Criminology aims to develop specific knowledge in various crime types, including street crime, crimes in the home, serious and organised crime, transnational crime and terrorism, and key topic areas such as victims of crime, media representations of crime, surveillance and privacy, policing and security; and theoretical and practical skills in understanding and responding to crime problems.

**Career outcomes**

Promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies and a range of law enforcement and anti-corruption and crime prevention agencies at federal, state and local government, correctional services, community services and private security industries.

**Units**

- To complete a Major sequence in Criminology select eight (8) credit points as outlined below;
- To complete a Minor sequence in Criminology select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

- ACR101 Introducing Crime and Criminology (Core)  
 ACR102 Introducing Crime and Criminal Justice (Core)

Complete the following 2 units from level 2:

- ACR201 Issues in Criminal Justice (Core)  
 ACR202 Criminology Theory (Core)

Complete 2 units from level 2, selected from:

- ACR203 Crime, Victims and Justice  
 ACR210 Crime, Surveillance and Society  
 ACR211 Crime Prevention and Security  
 ACR212 Crime, Surveillance and Technology  
 ACR213 Crime, Terrorism and Security  
 ACR204 Crime, Media and Justice

Complete the following 2 units from level 3:

- ACR301 International and Comparative Criminal Justice (Core)  
 ACR302 Criminology Research (Core)

**Dance – unit set code – MJ-A000025 (major); MN-A000025 (minor)***Burwood (Melbourne)**Offered to continuing students only***Overview**

A course in dance at Deakin provides contemporary dance training, access to guest practitioners, the skills to choreograph your own work, as well as the chance to develop as a collaborative artist. Deakin is the only university where collaborative work in dance/video, physical theatre and online computer technology is a core component of the course. There is also a focus on skills in oral and written communication, personal and group management, reflection and decision-making. Final-year students are able to participate in performing arts (dance) internships.

**Career outcomes**

You may find work as a dancer in community dance organisations, contemporary dance companies, contemporary performance companies, dance associations, dance education, freelance choreography, performing arts centres and video and film businesses.

## Units

- To complete a Major sequence in Dance select eight (8) credit points as outlined below;
- To complete a Minor sequence in Dance select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

- ACD101 Introduction to Contemporary Dance Practice A (No longer available for enrolment)  
ACD102 Introduction to Contemporary Dance Practice B (No longer available for enrolment)

Complete the following 2 units from level 2:

- ACD203 Contemporary Dance Practice and History A [No longer available for enrolment]  
ACD204 Contemporary Dance Practice and History B [No longer available for enrolment]

Complete the following 3 units from level 3:

- ACD307 Specialised Technique and Dance Performance  
ACD309 Major Choreographic Project A: Process  
ACD310 Major Choreographic Project B: Performance (2 credit points)

*Note: The following may also be taken in addition to the prescribed major sequence.*

- ACC317 Communication and Creative Arts Internship A  
ACC318 Communication and Creative Arts Internship B

## **Drama – unit set code – MJ-A000031 (major); MN-A000031 (minor)**

*Burwood (Melbourne)*

### Overview

The drama program develops your skills in contemporary drama practices and perspectives. It comprises a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies. Final-year students are able to participate in performing arts (drama) internships.

### Career outcomes

You may find employment in community theatre, drama associations, drama education, film and television production, independent theatre companies and performing arts centres

## Units

- To complete a Major sequence in Drama select eight (8) credit points as outlined below;
- To complete a Minor sequence in Drama select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

- ACP109 Improvisation: Principles in Action  
ACP103 Foundations of Acting and Performance

Complete the following 4 units from level 2:

- ACP207 Practical Approaches to Dramatic Text  
ACP281 Page to Stage: Major Performance Project  
ACP206 Adaptation and Solo Performance  
ACP205 Performance, Image, Site

Complete the following unit from level 3:

- ACP378 Out of the Ether: Devised Theatre (2 credit points)



**Digital Media – unit set code – MN-AU00009 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)**Minor sequence only***Units**

To complete a Minor sequence in Digital Media select all four (4) units from below.

Complete the following 2 units from level 1:

ALM101 Making Social Media

ALM102 Making Video

Complete the following 2 units from level 2:

ALM201 Unit description is currently unavailable

ALM202 Quantified Media

**Education – unit set code – MJ-A000066 (major); MN-A000066 (minor)***Burwood (Melbourne), Cloud (online)***Overview**

Units in the Bachelor of Arts – Education Major are designed to provide you with skills and insights to be able to leverage your degree to achieve employment in a broad range of education related fields and organisations. You will learn about educating children, young people and adults in formal and informal contexts. The BA Ed Major will not provide you with accreditation for teaching in schools, but will provide you with a solid grounding should you wish undertake an accredited initial teacher program after completing your BA. Some units may be credited toward these postgraduate studies.

**Units**

- To complete a Major sequence in Education Studies select eight (8) credit points as outlined below;
- To complete a Minor sequence in Education Studies select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

EDU101 Education, Knowledge and Society

EDU102 From Aristotle to ATARS: the History, Philosophy and Future of Education

Complete the following 3 units from level 2:

EDU201 Educational Psychology

EDU202 Educators and Learners

EDU203 Literacy, Numeracy and Education

Complete the following 3 units from level 3:

EDU301 Culture, Diversity and Participation in Education

EDU302 Education and Humanitarian Development

EDU303 Education, Communication and Technology

**Film, Television and Animation – unit set code – MJ-A000068 (major); MN-A000068 (minor)***Burwood (Melbourne)***Overview**

Film, Television and Animation develops your creative and critical thinking while providing you with a practical and theoretical grounding in the production and application of film, video and television.

**Career outcomes**

Graduates can be found working in advertising agencies, broadcast television, corporate communication companies, film education associations, film production companies, freelance film production, media associations and television corporations.

## Units

- To complete a Major sequence in Film, Television and Animation select eight (8) credit points as outlined below;
- To complete a Minor sequence in Film, Television and Animation select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following two units from level 1:

ACF103 Writing with the Camera  
ACF107 Principles of Animation

Complete 4 units from level 2, selected from:

ACF202 Documentary Production  
ACF205 Television Studio Production  
ACF212 Visual Effects and Motion Graphics  
ACF207 Animation Project  
ACF206 Contemporary Topics in Screen Cultures  
ACF211 Screen Careers

Complete the following unit from level 3:

ACF303 Narrative Film and Television Project (2 credit points)

### **Geography – unit set code – MN-AU00032 (minor)**

*Burwood (Melbourne)*

*Offered to continuing students only from 2018, contact your course adviser for further information*

## Units

To complete a Minor sequence in Geography select the following four (4) units from below

AIG103 People and Place: An Introduction to Human Geography  
SLE102 Physical Geography  
AIG211 Geographies of Heritage and Tourism  
AIG300 Australian Urban Geography: National and International Perspectives

### **Gender and Sexuality Studies – unit set code – MJ-A000070 (major); MN-A000070 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

## Overview

What is gender and sexuality studies?

Gender and Sexuality Studies provides an analytical approach to the significance of sex, gender and sexuality in many parts of our lives and the important roles they often play in how we understand ourselves and the structures we live in. In art and literature, popular culture and the media, politics and the law, marketing and advertising, health and wellbeing, the economics of family life and work, our public identities and intimate lives, sex, gender and sexuality are prominent features of contemporary and historical life.

Gender and Sexuality Studies at Deakin provides a structured interdisciplinary programme for studying sex, gender and sexuality, drawing on local knowledges and histories, while also situating these ideas in their global context.

Through an integrated study of local experiences and transnational flows of knowledge and influences, Gender and Sexuality Studies at Deakin provides students with an understanding of key forces which shape our understandings and lived experiences of gender and sexuality, both as cultural phenomena and as embodied practices. In particular, the programme emphasizes the intersectional dimensions of gender and sexuality, addressing questions of class, citizenship, ethnicity, race, religion, ability and geographical location. Throughout their studies, units in the Major help students to develop skills to analytically reflect on, and contribute to, a range of important debates. These include discussions about how sex, gender and sexuality inform understandings of the self, and how we recognize and respond to difference.

## Why undertake a gender and sexuality studies major?

The Gender and Sexuality Studies Major forms part of your Bachelor of Arts degree. It offers graduates core disciplinary knowledge in Gender and Sexuality Studies, drawing on feminist studies and LGBTI/queer studies. It provides students with the skills and knowledge to research, analyse and discuss expressions of gender and sexuality across times and places. It builds a strong understanding of key concepts, critical vocabularies, historical contexts and contemporary issues.

A major in Gender and Sexuality Studies will equip you with the skills not only to recognize and respond to crucial social issues, but also to analyse and re-imagine them.

## Career outcomes

The prominence of sex, gender and sexuality in our lives means that developing a strong historical and critical understanding of sex, gender and sexuality will be of use for people working in a wide variety of vocations, especially those which focus on working with and understanding people and the complex social structures that we live in.

Gender and Sexuality Studies helps prepare students to work as researchers, writers and creative practitioners. The Major will help people working within many different areas such as the law, criminology, social policy, community development, archives and museums, social work, education, psychology, marketing and healthcare to develop specialist knowledge of sex, gender and sexuality which they can apply within their specific vocational settings.

## Units

Complete the following 4 core units:

AGS101	Sex and Gender: Ideas That Changed the World
AGS102	Histories of Sex and Gender
AGS200	Cultural Studies of Sex and Gender
AGS300	Theories of Sex and Gender (available from 2020)

Complete at least 3 units from level 2, selected from:

AIH205	Sex and Gender in the British Empire
ACR203	Crime, Victims and Justice
ASC206	Sociology of Health
ASC287	Love, Sex and Relationships
ALL256	Gender, Sex and Literature

Complete at least 1 unit from level 3, selected from:

ALL326	Gender, Sexuality and Texts for Young People
ASC320	Sex, Crime and Justice in An Electronic Age

The following is recommended to complement the major stream:

ASP129	Love, Sex and Death
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## **Geography and Society – unit set code – MJ-A000072 (major); MN-A000073 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

## Units

- To complete a Major sequence in Geography and Society select eight (8) credit points as outlined below;
- To complete a Minor sequence in Geography and Society select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

AIG103	People and Place: An Introduction to Human Geography
AIA105	Visions of Australia: Time and Space From 1700 to 2010
SLE102	Physical Geography

Complete 4 units from level 2, selected from:

AIG211	Geographies of Heritage and Tourism
AIP230	Understanding Public Policy
ASC206	Sociology of Health
ASC210	Youth Culture and Identity
ASC211	Religion and Social Change
ASC233	International Migration and Multicultural Societies

Complete 2 units from level 3, selected from:

ASC304	Culture and Control: Boundaries and Identities
ASC346	Media, Stories and Power
AIG300	Australian Urban Geography: National and International Perspectives

### **History – unit set code – MJ-A000023 (major); MN-A000023 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

#### Overview

You can explore the nature of the modern world – the forces and great events of the 19th and 20th centuries, as well as the ways historians continue to interpret them. Themes covered include war and peace; modernisation and social change; colonialism, nationalism and internationalism; gender in history; the Holocaust; and sport. Third-year students have the opportunity to undertake an internship and may apply for the US Congress Internship Program.

#### Career outcomes

You may find employment opportunities in the education sector, local government, media corporations, museums/heritage organisations, research consultancies and tourism organisations.

#### Units

- To complete a Major sequence in History select eight (8) credit points as outlined below;
- To complete a Minor sequence in History select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

AIH107	World History Between the Wars 1919–1939
AIH108	The Cold War World: 1945–1991

Complete the following unit from level 2:

AIH240	History: Interpreting the Past
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Complete a further 3 units from level 2, selected from:

AIH205	Sex and Gender in the British Empire
AIH238	Australia and the Two World Wars
AST256	Sport in History
AIH264	The Holocaust
AIH267	Conflict and Its Legacies in Modern Asia
AIH276	African American History From Slavery to Black Lives Matter
AIH288	Exploring Australia's Indigenous Pasts

Complete the following unit from level 3:

AIH399	Making History
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Complete a further unit from level 3, selected from:

AIH326	Australia's Empire: Colonialism in Papua New Guinea
AIH389	The French Revolution and the Struggle for Freedom

## **Indonesian – unit set code – MJ-A000030 (major); MN-A000030 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### **Overview**

Indonesian language studies develop communication skills in Bahasa Indonesia, as well as an understanding of Indonesian culture, history and society. With more than 220 million speakers of Bahasa Indonesia, and Indonesia being Australia's closest Asian neighbour, the region is increasingly important to Australia economically, politically and culturally. In-country language programs are available to students undertaking a major sequence in Indonesian, giving you the opportunity to travel overseas and try out your language skills with native speakers.

### **Career outcomes**

Careers in this field include work in the communications industry, community and government organisations, community health organisations, the education sector, ethnic affairs associations, foreign affairs departments, multicultural organisations, tourism associations and translation services.

### **In-Country study**

The In-Country Language Program is available to students completing a major sequence in Indonesian via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second and third year students have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. The program contributes two credit points (2cp) towards the Indonesian language major. Upon successful completion of this program students will be awarded a preclusion for either AIF341 or AIF342. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

### **Units**

- To complete a Major sequence in Indonesian select eight (8) credit points as outlined below;
- To complete a Minor sequence in Indonesian select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Indonesian major sequence for those entering at beginners' level

Complete the following 2 units from level 1:

AIF142      Conversational Indonesian B  
AIF146      The Language, Culture and People of Indonesia

Complete the following 2 units from level 2:

AIF241      Formal and Informal Indonesian A  
AIF242      Formal and Informal Indonesian B

Complete the following 2 units from level 3:

AIF341      Professional and Academic Indonesian A (2 credit points)  
AIF342      Professional and Academic Indonesian B (2 credit points)

#### *Notes:*

*AIF145 (2 credit points – Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.*

*AIF145 not available to students who are waiting on an offer from VTAC for the current year.*

Indonesian major sequence for those entering at post-level 12 level

Complete the following 2 units from level 2:

AIF241      Formal and Informal Indonesian A  
AIF242      Formal and Informal Indonesian B

Complete the following 2 units from level 3:

- AIF341 Professional and Academic Indonesian A (2 credit points)  
 AIF342 Professional and Academic Indonesian B (2 credit points)

Complete 1 unit from level 3, selected from:

- AIF345 Indonesian for Business Purposes  
 AIF321 Contemporary Issues in Indonesia

Complete 1 unit from level 3, selected from:

- AIF354 History and Development of the Indonesian Language  
 AIF320 Indonesian Society Through Literature

*Note: AIF320, AIF321, AIF345, AIF354 – Students to check each unit for: Alternating odd or even year; Campus; and Trimester offerings*

Indonesian stream for students at advanced level for background speakers only

Complete the following 6 units from level 3:

- AIF341 Professional and Academic Indonesian A (2 credit points)  
 AIF342 Professional and Academic Indonesian B (2 credit points)  
 AIF320 Indonesian Society Through Literature  
 AIF321 Contemporary Issues in Indonesia  
 AIF345 Indonesian for Business Purposes  
 AIF354 History and Development of the Indonesian Language

*Note: AIF320, AIF321, AIF345, AIF354 – Students to check each unit for: Alternating odd or even year; Campus; and Trimester offerings*

Approved Study Abroad may replace either AIF341 or AIF342

### **International Politics – unit set code – MJ-A000071 (major); MN-A000071 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

#### **Overview**

International Politics provides you with an understanding of the global system of states and the major challenges of the international system. You will explore contemporary issues such as human rights, refugees and asylum seekers, terrorism, war, humanitarian responses and development, capitalism, power, diplomacy and the role of the United Nations, the politics of the United States, and the issues facing the Middle East.

#### **Career outcomes**

Graduates can expect to gain employment in a wide range of areas including federal defence agencies, foreign affairs departments, immigration departments/consultancies, major corporations, non-government organisations, management consultancies and multicultural associations.

#### **Units**

- To complete a Major sequence in International Politics select eight (8) credit points as outlined below;
- To complete a Minor sequence in International Politics select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

- AIP107 Introduction to Politics  
 AIR102 War, Terrorism and Humanitarian Responses

Complete 4 units from level 2, selected from:

AIE255	Issues in Middle East Politics
AIP208	Government and Politics of the United States
AIR200	Global Capitalism and Power
AIP211	Politics of Development
AIR204	Great Power Relations
AIP209	Asylum Challenges in Australia and Asia
AIR203	Human Rights in World Politics
AIR292	Study Tour: America and the International System
AIS203	Immersion Program: Japanese Politics, Society and Culture

Complete 2 units from level 3, selected from:

AIP300	Democracy and Dissent
AIR349	Diplomacy and the United Nations
AIE365	Middle East Study Tour

### ***International Relations – unit set code – MJ-A000018 (major); MN-A000018 (minor)***

*Burwood (Melbourne), Waurm Ponds (Geelong)\*\*, Cloud (Online)*

\*\* Waurm Ponds (Geelong) availability to be confirmed

#### **Overview**

International relations provides you with a better understanding of conflict and cooperation, and war and peace, in contemporary international politics. Study issues in global politics: the nature of power and security, globalisation and global governance, human rights and global justice, the politics of the Asian region and Australia's place in the world.

#### **Career outcomes**

Graduates can expect to gain employment in a wide range of areas including federal defence agencies, foreign affairs departments, immigration departments/consultancies, major corporations, management consultancies and multicultural associations.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies or major or minor in Middle East Studies.

#### **Units**

- To complete a Major sequence in International Relations select eight (8) credit points as outlined below;
- To complete a Minor sequence in International Relations select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

AIR101	World in Crisis
AIR102	War, Terrorism and Humanitarian Responses

Complete the following unit from level 2:

AIR242	Key Concepts in International Relations
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Complete a further 3 units from level 2, selected from:

AIE255	Issues in Middle East Politics
AIR200	Global Capitalism and Power
AIR202	Australia and the Changing Asia-Pacific
AIR203	Human Rights in World Politics
AIR204	Great Power Relations
AIS204	Gender, Globalisation and Development
AIR292	Study Tour: America and the International System
AIS203	Immersion Program: Japanese Politics, Society and Culture

Complete 2 units from level 3, selected from:

AIE365	Middle East Study Tour
AIR348	Activists Beyond Borders
AIR349	Diplomacy and the United Nations

**Journalism – unit set code – MJ-A000014 (major); MN-A000014 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

### Overview

This long-established program at Deakin offers the skills and knowledge needed to prepare you for employment in the communications industries, across print, TV, radio and online. There is an emphasis on practical hands-on learning and gain experience and develop skills in communicating information in engaging, interesting and accessible ways across different media formats. The curriculum covers news and feature writing, radio and TV reporting, multimedia and online journalism, local and international journalism and media ethics and law. In your final year undertake intensive news production work and an industry internship.

### Career outcomes

You may find employment in advertising agencies, consumer and business magazine publishers, freelance journalism, metropolitan, suburban and country newspapers, press agencies, public relations agencies, publishing companies, radio stations and television channels.

### Units

- To complete a Major sequence in Journalism select eight (8) credit points as outlined below;
- To complete a Minor sequence in Journalism select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

ALJ111	News Reporting 1
ALJ112	News Reporting 2

Complete 4 units from level 2, selected from:

ALJ216	Feature Writing
ALJ218	Audio Journalism
ALJ221	Video Journalism
ALJ220	Journalism in Society

Complete the following 2 units from level 3:

ALJ304	Local Journalism
ALJ313	Journalism Law and Ethics

**Language and Culture Studies – unit set code – MJ-A000052 (major)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Develop your linguistic skills in Arabic, Chinese or Indonesian, but also gain essential cultural, historical and social perspectives.

### Career outcomes

Careers in this field include work in the communications industry, community and government organisations, community health organisations, the education sector, ethnic affairs associations, foreign affairs departments, multicultural organisations, tourism associations and translation services.

### Units

Students must complete 4 credit points in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.



### *Arabic*

Students must complete 4 credit points of Arabic units (AIB)

### *Chinese*

Students must complete 4 credit points of Chinese units (AIC)

### *Indonesian*

Students must complete 4 credit point of Indonesian units (AIF)

## Contextual studies units

### Level 1

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
ASR100	World Religions

### Level 2

AIE255	Issues in Middle East Politics
ASC233	International Migration and Multicultural Societies

### Level 3

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIE364	The Arab-Israeli Conflict
AIE365	Middle East Study Tour

## **Literary Studies – unit set code – MJ-A000013 (major); MN-A000013 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

At Deakin, literature is the door to new understandings of cultures and histories. Our literary studies scholars have international profiles in philosophy, poetry, ecology and Australian literature, and will guide you in critical and creative journeys through great literature from the medieval era to today. There are also many opportunities for your own creative writing and critical analysis.

### Career outcomes

You may find employment opportunities in advertising agencies, the education sector, freelance writing, government departments, libraries, market research companies, public relations agencies and publishing companies.

### Units

- To complete a Major sequence in Literary Studies select eight (8) credit points as outlined below;
- To complete a Minor sequence in Literary Studies select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

ALL101	The Stories We Tell: Inventing Selves and Others
ALL102	From Horror to Romance: Genre and Its Revisions

Complete 4 units from level 2, selected from:

ALL260	Australian Literature
ALL202	Writing Modern Worlds
ALL275	Shakespeare Today
ALL255	Fantasy Literature
ALL256	Gender, Sex and Literature
ALW242	Poetry: Events in Language

Complete 2 units from level 3, selected from:

ALL301	Global Literatures: Literary Interventions in the Present Situation
ALL381	Reading the End of Nature
ALL376	Classics and Trash

## **Media Studies – unit set code – MJ-AU00008 (major); MN-AU00008 (minor)**

*Burwood (Melbourne), Cloud (Online)*

### Overview

This is an area of rapid and continuous technological, political, economic and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media. This course of study enables you to graduate with a unique 'multiskilled' qualification appropriate for many careers and job markets.

### Career outcomes

Graduates can expect to gain employment in a wide range of organisations, including the education sector, the entertainment industry, marketing consultancies, multimedia businesses, newspaper and magazine publishers, public relations agencies and radio and television companies.

### Units

- To complete a Major sequence in Media Studies select eight (8) credit points as outlined below;
- To complete a Minor sequence in Media Studies select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete the following 2 units from level 1:

ALC104 Media Genres: Negotiating Textual Forms and Pleasures  
ACF104 Screening History (Formerly ALC106)

Complete the following 2 units from level 2:

ALC215 Global Media  
ACF206 Contemporary Topics in Screen Cultures (Formerly ALC216)

Complete the following 4 units from level 3:

ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance  
ALC305 Media Ecologies  
ACC302 Advertising: Desire, Consumption and the Attention Economy  
ACF320 The Australian Moving Image

## **Middle East Studies – unit set code – MJ-A000053 (major); MN-A000053 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Middle East studies provide a comprehensive understanding of the events and issues shaping the region, with an emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. Importance is placed on the changing role of the US in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East are examined, including the War on Terror; the invasion and occupation of Iraq; the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions; and the role of 'rogue states'.

### Career outcomes

Graduates can expect to gain employment in a wide range of organisations, including the education sector, federal defence agencies, government departments, immigration departments/consultancies, intelligence agencies, major corporations, management consultancies, media organisations, multicultural associations and research.

### Units

- To complete a Major sequence in Middle East Studies select eight (8) credit points as outlined below;
- To complete a Minor sequence in Middle East Studies select the following four (4) units: AIE153, AIE154, AIE255 and AIE364

Complete the following 2 units from level 1:

AIE153 Historical Foundations of the Middle East  
AIE154 Modern Middle East Politics

Complete the following unit from level 2:

AIE255 Issues in Middle East Politics

Complete a further 3 units from level 2:

AIH264 The Holocaust  
 AIR200 Global Capitalism and Power  
 ASP216 Ethics in Global Society  
 AIS204 Gender, Globalisation and Development  
 AIR203 Human Rights in World Politics

Complete the following unit from level 3:

AIE364 The Arab-Israeli Conflict

Complete a further unit from level 3:

AIR349 Diplomacy and the United Nations  
 AIE365 Middle East Study Tour

### **Philosophy – unit set code – MJ-A000048 (major); MN-A000048 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

#### Overview

A distinctive feature of the philosophy study area is its focus on Asian philosophy, psychoanalysis and philosophy as practised in continental Europe. In individual units you cover questions dealing with the nature of human existence; value, belief and purpose; and knowledge and belief.

#### Career outcomes

Career opportunities exist in corporate and multinational corporations, the education sector, foreign affairs, government departments and the health industry.

#### Units

- To complete a Major sequence in Philosophy select eight (8) credit points as outlined below;
- To complete a Minor sequence in Philosophy select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

ASR100 World Religions  
 ASP109 Freedom and Power: Existentialism and Beyond  
 ASP129 Love, Sex and Death

Complete 4 units from level 2, selected from:

ASP208 Introduction to Logical Reasoning  
 ASP214 Justice and Equality  
 ASP215 Philosophy, Happiness, and the Good Life  
 ASP216 Ethics in Global Society  
 ASP224 Freud and Philosophy  
 ASP227 Philosophies of Religion: Western, Asian, and Contemporary Inquiries  
 ASP228 Philosophy, Art, Film  
 ASP263 Buddhist Studies in India  
 ASP210 Plato and Nietzsche

Complete the following 2 units from level 3:

ASP309 20th Century French Philosophy  
 ASP326 Language and Reality

**Photography – unit set code – MJ-A000049 (major); MN-A000049 (minor)***Burwood (Melbourne), Waterfront (Geelong)***Overview**

Students undertaking the Photography Major sequence in the Bachelor of Arts will learn basic techniques and practices of photography, using analogue and digital technologies at Level 1. At Level 2, students can select from a range of units that cover professional analogue and digital photographic formats, ambient and artificial studio lighting, documentary and narrative storytelling as well as advanced darkroom and alternative techniques. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities and to draw on their interdisciplinary studies. At Level 3, students refine their photographic technique and focus on developing individual style with a focus on folio preparation. Work undertaken at this level provides a strong basis for postgraduate studies and professional practice. At all levels of the Photography Major Sequence students are supported to produce exhibition-quality work, using industry standard equipment and workflow and are encouraged to maximize opportunities for interdisciplinary installation and collaboration.

**Career outcomes**

You may find employment opportunities in community arts organisations, creative practice, freelance photography, photo journalism, professional studio photography and web and multimedia design companies.

**Units**

- To complete a Major sequence in Photography select eight (8) credit points as outlined below;
- To complete a Minor sequence in Photography select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

ACI101	Analogue Photography
ACI102	Digital Photography

Complete 4 units from level 2, selected from:

ACI203	Darkroom Practices
ACI202	Digital Imaging 2: Advanced
ACI204	Contemporary Documentary and Narrative Photography
ACI205	Photographic Lighting 1: Natural and Artificial Lighting
ACI201	Alternative Imaging

Complete the following 2 units from level 3:

ACI302	Photographic Lighting 2: Studio Lighting
ACI303	New Worlds: Intersections of Art and Science

**Politics and Policy Studies – unit set code – MJ-A000005 (major); MN-A000005 (minor)***Burwood (Melbourne), Waurm Ponds (Geelong)\*\*, Cloud (Online)**Warrnambool offering available to continuing students only*

\*\* Waurm Ponds (Geelong) offered to Waurm Ponds (Geelong) enrolled students by combination of located learning and Cloud (online) modes.

**Overview**

A Politics and Policy Studies major will enhance your understanding of the big issues in the world today, and assist you to develop the skills to make a difference in your lifetime. We investigate the challenge posed to Australia and the world by climate change; asylum seekers and refugees; development; inequality; political parties and new social movements. We examine the ideas behind the policy and the rhetoric. We look globally for different solutions; investigate how policy lessons are learned; and assess the impact on domestic and global politics. We examine how and why some people are able to exercise power better than others, and assess ideas and opportunities for addressing the pressing social, economic, and environmental issues of our time.

## Career outcomes

Graduates can expect to gain employment in many fields including foreign affairs, Intelligence and security, Journalism, Government organisations, Civil society organisations, Business, Policy advocacy, Policy research, Policy design and analysis, Political and social research, Political advisors, Politics, Public communication, Public relations and lobbying, Public service, Speech-writing, Teaching.

## Units

- To complete a Major sequence in Politics and Policy Studies select eight (8) credit points as outlined below;
- To complete a Minor sequence in Politics and Policy Studies select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

AIP107	Introduction to Politics
AIP116	Visions and Values in Politics

Complete 4 units from level 2, selected from:

AIP230	Understanding Public Policy
AIE255	Issues in Middle East Politics
AIP243	Europe's Political Transformation
AIP245	Environmental Politics
AIP208	Government and Politics of the United States
AIP209	Asylum Challenges in Australia and Asia
AIP211	Politics of Development
AIP247	Media and Politics: Campaign Strategies

Complete the following 2 units from level 3:

AIP300	Democracy and Dissent
AIP301	Political Parties and Social Movements

## **Creative Writing – unit set code – MJ-A000062 (major); MN-A000062 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

## Overview

Gain expertise, practical experience and develop creative skills. In all units, the emphasis is on publication or the achievement of professional standards. Initially, you undertake various forms of constructive, descriptive and narrative writing, progressing to editing, non-fiction and fiction writing, script writing and poetry writing.

## Career outcomes

You may find employment in freelance editing and writing, finance, health and manufacturing industries, government departments, media and entertainment industries, publishing companies, tourism, hospitality and service industries.

## Units

- To complete a Major sequence in Creative Writing select eight (8) credit points as outlined below;
- To complete a Minor sequence in Creative Writing select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

ALW101	Writer's Toolkit: Craft and Creativity
ALW102	Writing Spaces: Paradigms and Provocations

Complete 4 units from level 2, selected from:

- ALW225 Designing Fictions
- ALW227 Scriptwriting: Character, Event, Consequence
- ALW223 The Lyric Essay: Playing with Ideas
- ALW242 Poetry: Events in Language
- ALW205 The Role of the Editor
- ALW252 Writing for Young People
- ALW251 Writing for Games: Designing Quests and Characters

Complete the following 2 unit from level 3:

- ALW396 Producing Digital Anthologies: From Concept to Publication (2 credit points)

The following level 3 credit point is recommended as an elective to compliment the major stream:

- ALW395 Experimental Writing Lab

### **Professional Experience and Practice – unit set code – MN-AU00033 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

#### **Overview**

This minor introduces Arts, Humanities and Social Science students to the principles of professional development in order to increase students' understanding of how their studies can contribute to their skill set and employability and enable them to make informed decisions about their studies and potential career pathways. As such, the units in this minor focus on career development, experiential learning and are organised around four themes: self-awareness, opportunity awareness, decision making and in the middle and final years, work-integrated learning. Drawing on practical experiences and engagement with placement opportunities, students in the minor explore how Arts, Humanities and Social Science degrees can facilitate graduate employability, and will consider what is involved in developing their personal 'professional brand'.

#### **Career outcomes**

This minor provides foundation to improve the career readiness of students as they complete their major in their principle discipline, underpinning course specific skills with a broad range of soft skills. The structure of the minor encourages students to better understand how soft skills can be learnt, developed and refined through placement, work experience and community involvement.

Students who successfully complete this minor will graduate with a sound understanding of how the labour market functions, how to interact with this market and ultimately, develop and use their own personal brand to gain employment in the increasingly competitive world of work.

#### **Units**

To complete a Minor sequence in Professional Experience and Practice select four (4) units from below.

Complete 1 unit from level 1, selected from:

- APE101 Create Your Own Career

Complete 2 units from level 2, selected from:

- APE201 Individual Professional Project
- APE202 Team Professional Project

Complete 1 unit from level 3, selected from:

- APE301 Professional Practice Internship

**Public Relations – unit set code – MJ-A000021 (major); MN-A000021 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)**Warrnambool offering available to continuing students only***Overview**

Public relations practitioners are 21st century communication specialists who manage and coordinate relationships between organisations, agencies and the public. With a focus on ethical and sustainable communication practices, the course builds key knowledge and skills in core public relations responsibilities such as: event management and campaigns; social media tactics and media relations; strategic planning, management and communication; and the allied field of marketing communication. Final-year students have the opportunity to develop their skills further by undertaking an industry internship, working with real clients to develop a public relations campaign. The degree's structure also allows you to pursue study in areas such as journalism, media studies, visual communication design and marketing. This flexibility means our degree combines theory and real-life practice to prepare you for employment in a wide variety of public relations, media and communications roles.

**Career outcomes**

Our graduates can be found working in corporations, government departments, as well as in not-for-profits and NGOs.

**Units**

- To complete a Major sequence in Public Relations select eight (8) credit points as outlined below;
- To complete a Minor sequence in Public Relations select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

- ALR103 Introduction to Public Relations  
ALR104 Strategic Communication and Writing

Complete 4 units from level 2, selected from:

- ALR276 Ethical Communication and Citizenship  
ALR279 Public Relations Management  
ALR210 Media Relations Strategy  
ALA203 Integrated Communication

Complete the following 2 units from level 3:

- ALR383 Lobbying, Advocacy and Public Opinion  
ALA302 Transmedia Storytelling

**Sociology – unit set code – MJ-A000019 (major); MN-A000019 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong)\*\*, Cloud (Online)**Warrnambool offering available to continuing students only*

\*\* Waurn Ponds (Geelong) availability to be confirmed

**Overview**

Sociology is the study of the processes that create, maintain and change social groups. It explores ways of thinking about personal and public issues in modern social life and how to link them together through the study of society and social relations. Third-year students have the opportunity to further develop their skills by undertaking an internship.

**Career outcomes**

You may find employment opportunities in community relations, the education sector, government departments, the health industry, local councils, market research companies, welfare organisations and youth work.

## Units

- To complete a Major sequence in Sociology select eight (8) credit points as outlined below;
- To complete a Minor sequence in Sociology select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

ASC101 Introduction to Sociology A  
ASC102 Introduction to Sociology B

Complete the following required unit from level 2:

ASC250 Contemporary Social Research

Complete up to a further 3 units from level 2, selected from:

ASC206 Sociology of Health  
ASC210 Youth Culture and Identity  
ASC211 Religion and Social Change  
ASC233 International Migration and Multicultural Societies  
ASC287 Love, Sex and Relationships  
AST205 Sport, Bodies, Action!

Complete the following required unit from level 3:

ASC308 Social Theory Rewired: Power, Passion and Post Humanism

Complete a further minimum of 1 unit from level 3, selected from:

ASC304 Culture and Control: Boundaries and Identities  
ASC320 Sex, Crime and Justice in An Electronic Age  
ASC346 Media, Stories and Power

### ***Sport and Society – unit set code – MN-AU00038 (minor)***

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

#### Overview

Historically, sport's prominent role in society can be traced back at least to the ancient Olympic Games in Greece (dating from 776BCE). Today, sport enjoys ever-increasing popularity and influence as its global reach can be gauged from local participation at the grassroots level through to professional competitions on the international stage. Sport and Society is a multi-disciplinary minor that provides students with an opportunity to examine sport's profound impact on society from cultural, social, educational, political, and economic perspectives. Sport's role in society can be studied through filters such as: gender imbalances in media representation, corporate sponsorship, and government funding; ethnicity and class divides within wider society exemplified by sporting codes; educational policies in public and private schooling; elite sport as big business; and sport's role in health.

#### Career outcomes

Sports-related career opportunities can be pursued in the public and private sector, including roles in sporting organisations, education, government agencies, and media.

## Units

To complete a Minor sequence in Sport and Society select any four (4) units from below.

MMS201 Sport in Society  
AST256 Sport in History  
AST205 Sport, Bodies, Action!  
HSE309 Behavioural Aspects of Sport and Exercise



## **Spanish – unit set code – MJ-A000051 (major); MN-A000051 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Approximately 406 million people speak Spanish, making it second only to Mandarin Chinese in terms of its number of native speakers worldwide. Deakin's Spanish studies will not only help you to develop communication skills in this important language, but also provide you with an understanding of the history and culture of Spanish-speaking countries. In-country language programs are available to students undertaking a major sequence in Spanish.

### Career outcomes

Graduates can expect to gain employment in a wide range of organisations, including the education sector, immigration departments, federal defence agencies, intelligence agencies, government departments, multinational corporations, management consultants, non-government agencies, multicultural associations, research, and translation services.

### In-Country study

The In-Country Language Program is available to students completing a major sequence in Spanish via study abroad. The program offers students who have completed their first year of Spanish language study the opportunity to spend six weeks studying language and culture in its own environment. Students build upon their knowledge of grammar based on what they have learned in ALS100 and ALS150, and develop further proficiency in Spanish at the high beginner/low intermediate level. This program is one credit point (1cp) experience which can contribute towards the Spanish language major. Upon successful completion of this program, students will be awarded a preclusion for ALS200.

For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

### Units

- To complete a Major sequence in Spanish select eight (8) credit points as outlined below;
- To complete a Minor sequence in Spanish select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Spanish major sequence for students with no prior language study.

Complete 2 units from level 1, selected from:

ALS100 Spanish 1A  
ALS150 Spanish 1B

Complete the following 3 units from level 2:

ALS200 Spanish 2A  
ALS225 Introduction to the Spanish-Speaking World  
ALS250 Spanish 2B

Complete the following 3 units from level 3:

ALS300 Intermediate Spanish 3A  
ALS350 Advanced Spanish 3B  
ALS325 Cultures of Resistance in the Spanish – Speaking World

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

Complete the following 3 units from level 2:

ALS200 Spanish 2A  
ALS225 Introduction to the Spanish-Speaking World  
ALS250 Spanish 2B

Complete the following 5 units from level 3:

ALS300	Intermediate Spanish 3A
ALS350	Advanced Spanish 3B
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS360	Selected Topics in Spanish
ALS370	Advanced Topics in Spanish

**Religious Studies (previously Studies of Religions) – unit set code – MJ-A000067 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

**Overview**

Understanding religion has seldom been as important as it is today. There is increasing dialogue among the greater religions of the world, but there is also increasing misunderstandings of religious traditions. Religious ideas are regularly debated in the media and featured in popular culture and religious beliefs play a significant role in conflict, peace building, and international development. With countries and communities becoming more diverse and complex, the need for cross-cultural religious literacy and inter-disciplinary expertise in religion is becoming more urgent.

The Religious Studies Major is a multi-disciplinary major that looks at religion and religions from diverse viewpoints and methodologies. The major includes units from the disciplines of anthropology, philosophy, sociology, literary and cultural studies and others. It also offers the possibility of focusing on particular religious traditions.

**Units**

- To complete a Major sequence in Religious Studies select eight (8) credit points as outlined below;
- To complete a Minor sequence in Religious Studies select the following required units ASR100, ASR200 AS300 and one further ASR coded level 2 elective

Complete the following unit from level 1:

ASR100	World Religions
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Complete a further unit from level 1, selected from:

ASP129	Love, Sex and Death
ASS101	Peoples of the World

Complete the following unit from level 2:

ASR200	Religion, Spirituality and Popular Culture
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Complete a minimum of 3 further units from level 2:

ASC211	Religion and Social Change
ASP227	Philosophies of Religion: Western, Asian, and Contemporary Inquiries
ASP263	Buddhist Studies in India
ASR205	Mindfulness, Meditation, and Buddhism
ASR206	Gender and Sexuality in Islam
ASR207	Tibetan Buddhism
ASR208	Contemporary Islam
ASS233	Myth and Ritual

Complete the following 2 units from level 3:

ASR300	Religion, Rights and Governance
ASS330	Cyborg Anthropology

Minor study – students must complete core units ASR100, ASR200 AS300 and one ASR coded level 2 elective.

**Visual Communication Design – unit set code – MJ-A000061 (minor)***Burwood (Melbourne), Waterfront (Geelong)**Offered to continuing students only***Units**

- To complete a Major sequence in Visual Communication Design select eight (8) credit points as outlined below;
- To complete a Minor sequence in Visual Communication Design select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

ACG102 no longer available for enrolment  
 ACG103 Design Skills

Complete 4 units from level 2, selected from:

ACG204 Design and Society – (No longer available for enrolment)  
 ACG206 Web Design and Interactivity – (No longer available for enrolment)  
 ACG207 Professional Practice in Design – (No longer available for enrolment)  
 ACG208 Branding Design – (No longer available for enrolment)

Complete the following 2 units from level 3:

ACG305 Design Practice  
 ACG307 Global Design Strategies

**Sustainability and Society – unit set code – MN-AU00041 (minor)***Burwood (Melbourne)***Overview**

Sustainability and Society is a cross-disciplinary approach to human/environment related issues facing all societies. Drawing on case studies from both Australia and abroad, students will grapple with challenges to multiple and intersecting environments as well as the diverse stakeholders who rely on these places for a range of material and spiritual purposes. Students are invited to appreciate the environmental perspectives of other cultures, as well as to scrutinise their own taken-for-granted assumptions about environmental issues, environmentalism, identities that emerge in relation to conservation discourses, as well as the very nature of 'nature' itself.

**Career outcomes**

Career opportunities exist in the nature education sector, environmentally focussed government agencies, cultural institutions, media organisations, the public service and the marketing and tourism industries, particularly in relation to eco-tourism.

**Units**

To complete a Minor sequence in Sustainability and Society select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3.

SLE121 Environmental Sustainability  
 ALR276 Ethical Communication and Citizenship  
 ASS234 Environmental Anthropology  
 AIG300 Australian Urban Geography: National and International Perspectives  
 ALL381 Reading the End of Nature  
 SHD201 Creating Sustainable Futures

**Visual Arts – unit set code – MJ-A000015 (major); MN-A000015 (minor)***Burwood (Melbourne), Waterfront (Geelong)***Overview**

Gain qualifications, skills and knowledge for professional practice in the visual arts. Develop skills for a specialised industry vocation or for a broader role in the fields of culture and the arts. The course combines contemporary theory with specialised studio practice, incorporating digital technologies. Final-year students are able to participate in visual arts internships.

**Career outcomes**

Graduates may find employment in art galleries and museums, commercial art, cultural associations, the education sector, film production companies, graphic design businesses, media consultancies and services in art therapy.

**Units**

- To complete a Major sequence in Visual Arts select eight (8) credit points as outlined below;
- To complete a Minor sequence in Visual Arts select any four (4) units from below, including a minimum of one (1) credit point at level one, and no more than one (1) credit point at level 3

Complete 2 units from level 1, selected from:

ACV101 Contemporary Art Practice: Body  
ACV102 Contemporary Art Practice: Space

Complete 4 units from level 2, selected from:

ACV205 Contemporary Art Practice: Pluralism  
ACV206 Contemporary Art Practice: Abstraction  
ACV214 Art and Technology  
ACV207 Materialising the Image: Visual Art and Photography Since 1989  
ACV210 Integrated Practice 1

Complete the following 2 units from level 3:

ACV311 Visual Arts History and Theory in the Expanded Field  
ACV310 Integrated Practice 2

**Design – unit set code – MJ-AU00072 (major); MN-A000072 (minor)***Burwood (Melbourne), Waterfront (Geelong)***Units**

To complete a Minor sequence in Design select four (4) units from below:

ADD101 Design Thinking  
ACG103 Design Skills  
ADV201 Web Design and Interactivity  
ADD203 Professional Practice in Design

**Islamic Studies – unit set code – MN-A00042 (minor)***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)***Overview**

Islam is one of the three major Abrahamic faiths and is the world's fastest growing religion that is predicted to overtake Christianity as the preeminent creed in the next fifty years. Further, due to the rise of Islamic extremism, both Islam and Muslims are often in the media and a major focus of politics at both the state and federal level. However, often the discussions pertaining to Islam and Muslims are subject to inaccuracies and disinformation. Therefore, the aim of this course is to provide students with the opportunity to obtain religious literacy in relation to Islam through both theoretical and textual analysis, alongside an analysis of popular culture and current affairs.

## Career outcomes

Gaining knowledge and religious literacy in relation to Islam can lend itself to a careers in both the public and private sector in fields such as public policy, consultancy, and education.

## Units

To complete a Minor sequence in Islamic Studies select four (4) units from below:

ASR100	World Religions
ASR208	Contemporary Islam
ASR206	Gender and Sexuality in Islam
ASR300	Religion, Rights and Governance

## **Buddhist Studies – unit set code – MN-A00043 (minor)**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

## Overview

Buddhist Studies provides students with a multi-dimensional understanding of Buddhist cultures, philosophies, and practices both in traditional settings and contemporary interpretations. You will gain knowledge of the major Buddhist traditions and learn how core Buddhist practices and ideas – such as mindfulness meditation – have been adapted in contemporary Western settings and have impacted on our ideas of personal development and on public issues in modern social life. Buddhism is often simplistically viewed as a way of life or a philosophy rather than a complex, multi-dimensional religious tradition. By engaging with this course of study you will develop a critical awareness of the much richer scope of Buddhist thought and cultures – East and West.

You will also have the opportunity to study Indo-Tibetan Buddhism with Tibetan monks in a traditional environment in the Buddhist Studies in India study tour with ASP263 Buddhist Studies in India.

For more information about the Buddhist Studies in India study tour ASP263 please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Career outcomes

Religious literacy and understandings of different cultural and religious perspectives is an indispensable skill in our global society as is the ability to analysis multiple perspectives. Career opportunities exist for our students in the education sector, publishing, government agencies, cultural institutions, multicultural associations, media organisations, the public service and the marketing and tourism industries.

## Units

To complete a Minor sequence in Buddhist Studies select four (4) units from below:

ASR100	World Religions
ASR207	Tibetan Buddhism
ASR205	Mindfulness, Meditation, and Buddhism
ASR300	Religion, Rights and Governance

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

## Bachelor of Arts (Psychology)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts (Psychology)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077384J
<i>Deakin course code</i>	A301
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

### Course overview

Study the Bachelor of Arts (Psychology) and learn about human behaviour, cognitive processes, and the factors that influence all of us to think and act in different ways.

You will also develop essential skills in critical thinking and problem solving as you gain knowledge in your areas of study in the humanities, social sciences and creative arts.

Why not study psychology your way, with more flexibility and diverse opportunities?

Learn the perfect mix of skills sought by employers by studying one degree, with exposure to two distinct areas of interest. Combining your passions in psychology and the arts can open doors and make you more employable once you graduate.

You will study psychology as a scientific discipline and learn to appreciate the important role it plays within society. You will cover a range of psychology areas including:

- behavioural and clinical neuroscience
- child and adolescent psychology
- relationships and the psychology of groups
- cognitive psychology
- forensic psychology
- psychopathology.

Electives in areas such as the arts, social sciences and humanities broaden your skill set and depth of knowledge, and expand your career prospects.

Your learnings in psychology will stem straight from our dedicated research centres, keeping you at the forefront of psychological innovation.

Our School of Psychology has strong partnerships with industry, including collaborative activities with government agencies, public and private organisations, hospitals and other universities.

These partnerships ensure that your degree remains relevant to industry and workforce needs. You will be in high demand by employers who want graduates that are ready to face problems with confidence.

You will get the chance to build real-world experience by electing to undertake the Psychology at Work (Internship) unit in your final year of study, giving you 140 hours of practical industry placement, strengthening your employment prospects.

If you are intending to become a psychologist, this course is the pathway to a 4th year level of study (honours or graduate diploma level). After completing a 4th year of study, you will be eligible to apply to register as a provisional psychologist. Students wishing to become fully registered psychologists can then apply to continue their study by undertaking one of the following:

- Master of Psychology (Clinical)
- Master of Psychology (Organisational)
- Master of Professional Psychology
- Doctor of Psychology (Clinical).

## Professional recognition

Deakin's Bachelor of Arts (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC) and recognised by the Psychology Board of Australia (PBA). This recognition allows you to pursue further study, which can lead to professional registration.

## Career opportunities

Completing this degree will give you important skills valued by employers such as critical analysis and systematic thinking. With both cross-disciplinary and specialist knowledge, you will have the ability to confidently enter a variety of fields including:

- creative arts
- education
- historical and cultural heritage
- human resources
- law enforcement
- media and communication
- politics and government
- social service.



To take your career in psychology to the next level, you may opt to continue with further study, which can lead to professional registration. This will broaden your career opportunities, including specialist fields of psychology such as:

- clinical psychology
- forensic psychology
- organisational psychology
- education
- developmental psychology
- health and community psychology
- cognitive neuroscience
- counselling
- other specialist areas.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Assessment

Assessment within the award of Bachelor of Arts (Psychology) varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a broad and coherent body of knowledge in the Arts disciplines, with depth in the underlying principles and concepts in one or more disciplines or areas of practice.
Communication	Demonstrate highly developed skills in oral, written and electronic communication and the ability to communicate research outcomes, and produce scholarly papers.
Digital literacy	Research, analyse, synthesise and disseminate information using a range of appropriate technologies and resources in a rapidly-changing global environment.
Critical thinking	Use critical and analytical thinking and judgment in selecting and applying appropriate theories and methodologies to evaluate information and knowledge about society, culture and the arts.
Problem solving	Apply cognitive, technical and creative skills to generate solutions to unpredictable and sometimes complex problems in the Humanities, Social Sciences and the Creative Arts, including cross-disciplinary approaches.
Self-management	Demonstrate autonomy, responsibility and accountability for personal actions and a continued commitment to learning in personal, professional, and scholarly contexts.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

*Approved by Faculty Board June 2014*



## Course rules

To qualify for the Bachelor of Arts (Psychology), a student must successfully complete 24 credit points of study including:

- 10 credit points of Psychology units including the approved 10-credit-point Psychology major sequence
- 10 credit points of Arts units including an approved Arts major sequence of at least 8 credit points.
- 4 electives credit points from units offered by either Faculty or by another Faculty
- no more than 10 credit points at Level 1
- a minimum 4 credit points at level 3
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

#### Level 1

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development

#### Level 2

HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour

#### Level 3

HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour



## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Arts major sequence

Refer to A300 Bachelor of Arts handbook course entry for list of Arts majors on offer.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Bachelor of International Studies (Global Scholar)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of International Studies (Global Scholar)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	092876G
<i>Deakin course code</i>	A306
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Develop intercultural competencies and an established global perspective by studying Deakin's Bachelor of International Studies (Global Scholar). You'll gain foundation knowledge of the international political climate and travel overseas to begin building a global career from the very start of your studies.

The relationships between countries and political powers is ever-changing. Are you ready to learn how to navigate these international environments?

Designed for high-achieving students, you'll proactively build a professional portfolio of international experiences while learning about the forces that shape government, business and society throughout Australia and the world.

Understand how events of the past have contributed to today's environment and apply transversal and analytical skills to reflect on the past and tackle the future. You'll learn what it takes to establish and maintain a professional presence as an international relations professional, as well as build a graduate portfolio that highlights the key learning outcomes you've acquired throughout your degree.

Choose to major in disciplines that will offer a unique perspective to your degree such as:

- anthropology
- Arabic
- Chinese
- Indonesian
- international relations
- language and culture studies
- Middle East studies
- politics and policy studies
- Spanish.

As a global scholar, you'll visit countries for a few weeks or even a whole trimester. Whether you choose to study at one of our partner universities, or gain practical experience by completing an internship, you'll gain a competitive edge that will make you highly valued by employers. We know travelling abroad can be an expensive experience, so we also offer scholarships to help you complete your studies overseas.

Graduate as a global scholar from Deakin and you'll be ready to step into the real-world as an effective intercultural communicator with the skills to advise on policy and critically analyse the international issues of past and present.

## Career opportunities

Graduating from this course prepares you with the analytical skills and international experience to apply your knowledge to a range of roles. Build your career in Australia or overseas working in roles including:

- foreign correspondent
- foreign exchange analyst
- human rights advocate
- immigration agent
- international aid officer
- international management consultant
- international trade law consultant
- law reform officer
- political journalist
- trade agreements negotiator
- trade delegate.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Elective units may be selected that include work-based training or community-based learning. Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, analyse and apply key concepts in International Studies relating to international politics and society, globalization and development, intercultural competency, global citizenship, and professional development with reference to one or more Social Science disciplinary perspectives and appropriate theories and technical knowledge.
Communication	Effectively communicate ideas, arguments and analyses of cross-cultural communication, knowledge and skill transferability, personal and professional development and diverse organisational contexts in a selection of written, digital and oral formats to a range of audiences including practitioners working in the area of International Studies.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Employ a range of digital technologies and platforms appropriately to conduct research, engage in discussion and debate, document personal and professional skills and attributes, communicate effectively with and deliver reports and presentations to a diverse range of audiences within and outside the field of International Studies.
Critical thinking	Analyse and critically evaluate conceptual and theoretical approaches to issues of international politics and society, intercultural competency, global citizenship, and professional development in the context of an increasingly complex globalized world that requires appreciation of local, national, regional and international dynamics and their interactions.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis including self-reflection to systematically investigate and generate context-sensitive and pragmatic solutions to complex real-world problems pertaining to cross-cultural communication, knowledge transferability, personal and professional development and diverse organisational contexts.
Self-management	Demonstrate autonomy, responsibility, accountability and a sustained and ongoing commitment to learning and skill development as a reflective practitioner in the area of International Studies and its communities of practice and scholarship.
Teamwork	Work and learn collaboratively with others in the field of International Studies and from other disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond appropriately to issues of cross-cultural communication and the transferability of knowledge and skills in different geographic, knowledge and organisational contexts as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board June 2016*

## Course rules

Student must successfully complete 24 credit points of study including:

- 6 core units
- An approved major sequence of at least 8 credit points selected from Anthropology, Arabic, Chinese, Indonesian, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies or Spanish
- A second approved Arts major sequence of at least 8 credit points, or approved Arts minor sequence of at least 4 credit points
- No more than 10 credit points at level 1
- No more than 8 credit points taken outside the Faculty of Arts and Education
- A minimum of 4 credit points at level 3

- At least 4 credit points of international experience, which must include either AIS331 International Internship B (4 credit points) or AIS330 International Internship A (2 credit points), with additional credit points selected from the list of approved international experiences below:
  - trimester of study at an overseas university exchange partner
  - in-country language program (in Chinese, Indonesian, Arabic, or Spanish)
  - approved study abroad program or approved study tour (AIS203), (AIR292) or other
  - approved onshore internship with an international organisation (available for (AIS330) only)
  - 2 credit points of consecutive language units other than an in-country language program (AIB151 & AIB152; AIB251 & AIB252; AIC181 & AIC182; AIC281 & AIC282; AIC283 & AIC284; AIF146 & AIF142; AIF241 & AIF242; AIF341 & AIF342; AIF145; ALS100 & ALS150; ALS200 & ALS250) can be taken to achieve one credit point of the international experience requirement
- Completion of the Global citizenship Program
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Major sequences

Refer to the details of each major sequence for availability.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Politics
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish



## Course structure

### Core units

AIS101	Intercultural Communication
AIX117	Professional Writing for Work
AIS201	International Studies @ Work
AIR200	Global Capitalism and Power
AIS204	Gender, Globalisation and Development
AIS303	International Studies Capstone Portfolio

## International experience

All students must complete at least 4 credit points of international experience, which must include either AIS331 International Internship B (4 credit points) or AIS330 International Internship A (2 credit points) with additional credit points selected from the list of approved international experiences below:

- trimester of study at an overseas university exchange partner
- in-country language program (in Chinese, Indonesian, Arabic, or Spanish)
- approved study abroad program or approved study tour (AIS203, AIR292, AIE365 or other)
- approved onshore internship with an international organisation (available for AIS330 only).
- 2 credit points of consecutive language units other than an in-country language program can be taken to achieve one credit point of the international experience requirement

Further information on international experience options and previous students' experiences is available at Work Integrated Learning on Deakin's website.

Further information about AIS330 International Internship A and AIS331 International Internship B, including application and approval process and funding is available at Work Integrated Learning on Deakin's website.

For further information regarding the in-country language programs, refer to the major sequences in Arabic, Chinese, Indonesian, and Spanish.

## **Work experience**

Elective units may provide the opportunity for Work Integrated Learning experiences.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Other learning experiences**

There are options for WIL and study tours across many of the SHSS courses.

## **Research and research-related study**

Independent research components are embedded across a number of units.



# Bachelor of Arts (Professional and Creative Writing)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts (Professional and Creative Writing)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055182A
<i>Deakin course code</i>	A316 (version 1)

*For 2015 and prior continuing students only*

## Course overview

Deakin's Bachelor of Arts (Professional and Creative Writing) aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing. The final level's focus is on exploring and taking risks with individual writing styles, plus developing creative research projects and publications.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on working towards industry standards appropriate for publication and the writing/editing industry.

The course will encourage you to explore opportunities for writing/editing in new media, cross-genre experimentation and creative production.

You will also learn the practical skills necessary to support, create and collaborate in work across a range of forms, in writing, film, drama and new media.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

### For students who commenced 2015

Students must complete 24 credit points of study comprising:

- 15 credit points of core units
- 9 credit points of elective units

### For students who commenced 2012–2014

Students must complete 24 credit points of study comprising:

- a major sequence of at least 8 credit points in Professional and Creative Writing
- a sub-major of 4 credit points selected from ONE of the parallel studies: Children's Literature, Film Studies, Journalism or Literary Studies

## For students who commenced prior to 2012

Students must complete 24 credit points of study comprising:

- a major sequence of at least 8 credit points in Professional and Creative Writing
- a sub-major of 4 credit points selected from the major sequences of Anthropology, Australian Studies, Film Studies, History, Journalism, International Relations, Language and Culture Studies, Literary Studies, Philosophy, Public Relations, Politics and Policy studies, Sociology

### And for all students:

- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3

## Course structure

### For students who commenced 2015

#### Level 1

- ACC100 Communication in Everyday Life  
 ACC101 Creativity and Dangerous Ideas – (No longer available for enrolment)  
 ALW101 Writer's Toolkit: Craft and Creativity  
 ALW102 Writing Spaces: Paradigms and Provocations

And either:

- ALL101 The Stories We Tell: Inventing Selves and Others  
 Or  
 ALL102 From Horror to Romance: Genre and Its Revisions

Plus 3 electives

#### Level 2

- ACC200 Freelancing in the Arts  
 ALL201 Love Death & Poetry – (No longer available for enrolment)  
 ALW205 The Role of the Editor  
 ALW223 The Lyric Essay: Playing with Ideas  
 ALW225 Designing Fictions  
 ALW227 Scriptwriting: Character, Event, Consequence

Plus 2 electives

#### Level 3

- ALW393 Editing Collaborations: Producing an Anthology (No longer available for enrolment)  
 ALW395 Experimental Writing Lab  
 ALW394 Studio Writing Project (2 credit points)

Plus 4 electives

*Note that ALW393 is no longer available from 2016, so students should instead take either ALW394 (2 cp), ALW395, plus 5 electives, or may instead choose ALW394 (2 cp), ALW396 Publishing An Anthology: Writing Collaborations (2 cp) plus 4 electives.*



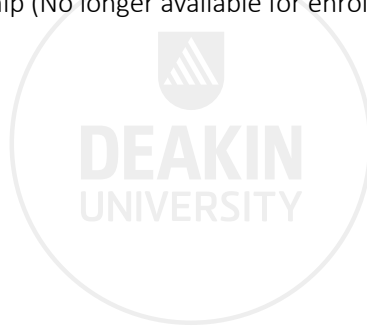
## For students who commenced 2014 and prior

The Professional and Creative Writing major sequence requires 8 credit points selected from:

- ALW101 Writer's Toolkit: Craft and Creativity
- ALW102 Writing Spaces: Paradigms and Provocations

Plus a further 6 credit points from the following, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3:

- ALW205 The Role of the Editor
- ALW223 The Lyric Essay: Playing with Ideas
- ALW225 Designing Fictions
- ALW227 Scriptwriting: Character, Event, Consequence
- ALW394 Studio Writing Project (2 credit points)
- ALW395 Experimental Writing Lab
- ALW396 Producing Digital Anthologies: From Concept to Publication (2 credit points)
- ALW240 Poetry: Making It Strange (No longer available for enrolment)
- ALW392 Theorising Creativity (No longer available for enrolment)
- ALW393 Editing Collaborations: Producing an Anthology (No longer available for enrolment)
- ALW394 Writing Project B (1 credit point) (No longer available for enrolment)
- ALX321 Creative Industries Internship (No longer available for enrolment)



# Bachelor of Arts (Professional and Creative Writing)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts (Professional and Creative Writing)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055182A
<i>Deakin course code</i>	A316 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Pipelining course version from 2018*

## Course overview

Professional formation for ambitious writers within and across genres, preparation for industry, entrepreneurial projects and literary arts/publishing fields.

Deakin's Bachelor of Arts (Professional and Creative Writing) provides a practice-based and theoretically strong preparation for professional writers working in specialised literary/publishing fields and industry, and for entrepreneurial contexts. Students engage in practice ranging from narrative-driven works to experimental innovations, editing, creative nonfiction and script writing, as well as new takes on traditional genres of poetry, and short and extended fiction writing. In the final year, students work on studio projects to develop and extend their style and craft, as well as doing creative research work and producing professional-standard publications, for web and page.

The course encourages identifying and pursuing opportunities for writing/editing in new media, cross-genre experimentation and creative production with an awareness of entrepreneurial initiative and know-how. Collaboration, robust practice, professionalism and creative sustainability are emphasised at all levels. Students hone skills necessary to work with interdisciplinary teams, in writing, film, drama and new technologies. The course prepares dedicated writers for fourth-year solo projects in Deakin's robust Honours program, and for postgraduate pathways in creative writing research and innovation.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply knowledge of creative writing modes and theories and their production in the context of professional, historical, cultural and stylistic frameworks, including skills in composition, editing, presentation and aspects of publication
Communication	Communicate through writing that is technically and aesthetically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate effectively using suitable written forms and techniques
Digital literacy	Employ a range of generic and industry-specific digital technologies for the research, production and presentation of creative materials, including technologies for the innovative generation or dissemination of work, or those required in various professional contexts
Critical thinking	Demonstrate competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate creative writing forms and conventions
Problem solving	Analyse and respond creatively to editorial or publishing briefs or opportunities by employing creative and professional writing or communication strategies to identify, solve or reframe aesthetic, theoretical or real-world challenges and limitations
Self-management	Demonstrate responsibility for personal learning through autonomy, accountability and a continued commitment to learning and skill development, as a reflective practitioner in the Professional and Creative Writing industry and scholarly and other contexts
Teamwork	Actively participate and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations

*Approved by Faculty Board December 2014*

## Course rules

Students must complete 24 credit points as follows:

- 16 credit points of compulsory core units
- 8 credit points of elective units
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
- no more than 8 credit points taken outside the Faculty of Arts and Education
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas (No longer available for enrolment)
ALW101	Writer's Toolkit: Craft and Creativity
ALW102	Writing Spaces: Paradigms and Provocations

And either

ALL101 The Stories We Tell: Inventing Selves and Others

Or

ALL102 From Horror to Romance: Genre and Its Revisions

Plus 3 electives

### Level 2

ACC200	Freelancing in the Arts
ALL201	Love Death & Poetry – (No longer available for enrolment)
ALW205	The Role of the Editor
ALW223	The Lyric Essay: Playing with Ideas
ALW225	Designing Fictions
ALW227	Scriptwriting: Character, Event, Consequence

Plus 2 electives

### Level 3

ALW394	Studio Writing Project (2 credit points)
ALW395	Experimental Writing Lab
ALW396	Producing Digital Anthologies: From Concept to Publication (2 credit points)

Plus 3 electives

### Electives

Students undertaking A316 have room in their course to complete a set of electives. We recommend approaching your selection of electives with some intentionality. Think about what kind of writer you wish to become, and which skills/fields would assist you in your goals.

Electives can be used to:

- Explore fields of study and ideas that inspire you. You may consider history, literary studies, philosophy, creative arts, gender studies, children's literature, journalism, design, language (other than English) or other field.
- Complete a 4 unit suite that complements the main study.
- Complete a number of units that have some degree of coherency by completing at least two units in one area of study

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Creative Writing

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Writing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095259J
<i>Deakin course code</i>	A316 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Want to use your knack for writing in a pathway to a fulfilling career and life-long creative satisfaction? Deakin's Bachelor of Creative Writing can show you how. Finesse your writing and gain expertise across a range of genres and styles. You'll explore contemporary approaches and their histories in areas like creative nonfiction, scriptwriting, poetry, as well as short and extended fiction writing.

Do you have an eye for detail and an idea for a good story?

Under the tutelage of staff who are published authors themselves, you'll study the craft of writing, art of storytelling, creativity and the process of editing and revision. You'll explore narrative-driven works, experimental innovations, creative nonfiction and script writing, as well as new takes on traditional genres of poetry, and short and extended fiction writing.

You'll benefit from unique opportunities to:

- gain industry experience
- work on studio projects
- conduct creative research work
- produce content for professional-standard digital and print publications.

Collaborate and improve your skills working with peers in interdisciplinary teams for writing, film, drama and new technologies. You'll gain insight into writing and editing for new media, cross-genre experimentation and creative production.

Through this course, you'll have access to internships in magazine and book publishing houses, as well as within broadcast and print media, helping you to develop important industry connections and drive your creative practice forward.

We also encourage you to pursue opportunities for writing and editing in new media, including for our own international writing journal, *Verandah*.

## Career opportunities

As a creative writing graduate, you will have the practical skills to work with interdisciplinary teams in writing, film, drama and new technologies. Career opportunities include:

- author
- book editor
- copyeditor
- copywriter
- journalist
- magazine editor or writer
- publisher
- scriptwriter
- speechwriter
- technical writer.

You may also choose to transition into fourth-year solo projects in Deakin's selective Honours program, or postgraduate studies in creative writing research and production.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply knowledge of creative writing modes and theories and their production in the context of professional, historical, cultural and stylistic frameworks, including skills in composition, editing, presentation and aspects of publication
Communication	Communicate through writing that is technically and aesthetically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate effectively using suitable written forms and techniques
Digital literacy	Employ a range of generic and industry-specific digital technologies for the research, production and presentation of creative materials, including technologies for the innovative generation or dissemination of work, or those required in various professional contexts
Critical thinking	Demonstrate competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate creative writing forms and conventions

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Analyse and respond creatively to editorial or publishing briefs or opportunities by employing creative and professional writing or communication strategies to identify, solve or reframe aesthetic, theoretical or real-world challenges and limitations
Self-management	Demonstrate responsibility for personal learning through autonomy, accountability and a continued commitment to learning and skill development, as a reflective practitioner in the Professional and Creative Writing industry and scholarly and other contexts
Teamwork	Actively participate and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations

Approved by Faculty Board December 2014

## Course rules

Students must complete 24 credit points as follows:

- 18 x credit points of compulsory core units
- 6 x credit points of open elective units
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

- ALW101 Writer's Toolkit: Craft and Creativity  
 ALW102 Writing Spaces: Paradigms and Provocations  
 ALL101 The Stories We Tell: Inventing Selves and Others

### Level 2

- ALW225 Designing Fictions  
 ALW227 Scriptwriting: Character, Event, Consequence  
 ALW223 The Lyric Essay: Playing with Ideas

### Level 3

- ALW394 Studio Writing Project (2 credit points)  
 ALW396 Producing Digital Anthologies: From Concept to Publication (2 credit points)

## Course electives

Complete three 1-credit units chosen from the following list:

- ACI102 Digital Photography  
 ACG103 Design Skills  
 AGS101 Sex and Gender: Ideas That Changed the World  
 ACP109 Improvisation: Principles in Action  
 ALL102 From Horror to Romance: Genre and Its Revisions  
 ALL153 Literature for Children and Young Adults  
 ALM101 Making Social Media  
 IND101 Introduction to Aboriginal Studies

Complete four 1-credit point units chosen from the following list:

ALW242	Poetry: Events in Language
ALW205	The Role of the Editor
ALW252	Writing for Young People
ALL256	Gender, Sex and Literature
ALW251	Writing for Games: Designing Quests and Characters
ALL255	Fantasy Literature
ACP206	Adaptation and Solo Performance
ADV201	Web Design and Interactivity
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

Complete one 1-credit point units chosen from the following list:

ALW395	Experimental Writing Lab
ACC317	Communication and Creative Arts Internship A

### Electives and majors

Complete six electives, of which at least two must be 2nd or 3rd level.

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts. Electives can be used to:

- Explore fields of study and ideas that inspire you. You may consider history, literary studies, philosophy, creative arts such as photography, film and so on, gender studies, children's literature, journalism, design, language (other than English) or other fields.
- complete a 4 unit suite that complements the main study.
- complete a number of units that have some degree of coherency by completing at least two units in one area of study.

*Note: Regarding majors, students who wish to graduate from the Bachelor of Creative Arts with a parallel major can be in consultation with the course director to plan the necessary course structure. Ideally, this is done in the early trimesters of your degree and before completion of any course electives or general electives.*

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

There will be opportunities throughout the course for students to engage with real briefs/submission opportunities and industry professionals, in the form of Guest Lecturers and international exchange initiatives when available. These experiences will be integrated into unit assessment, where students will access content/tasks to more closely connect the learning experience with industry practices.



# Bachelor of Arts (Public Relations)

Year	2019 course information
Award granted	Bachelor of Arts (Public Relations)
Campus	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
Duration	3 years full-time or part-time equivalent
CRICOS course code	022247F
Deakin course code	A325 (version 1)

Offered to continuing students only from 2015

## Course overview

Deakin's Bachelor of Arts (Public Relations) will provide you with a solid grounding in the principles and practice of public relations and communications theory, together with a broader general education in the social sciences and liberal arts.

## Professional recognition

The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students must complete 24 credit points comprising:

- 17 credit points of core units
- 7 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

AIX117	Professional Writing for Work
ALJ111	News Reporting 1
ALJ112	News Reporting 2
ALR103	Introduction to Public Relations

And either

ALC101	Contemporary Communication: Making Sense of Text, Image and Meaning (No longer available for enrolment)
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Or

ALR104	Strategic Communication and Writing
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And either

ALC102	Contemporary Communication: Making Sense of New Media (No longer available for enrolment)
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Or

ALC105	Media Culture and Technological Transformations: Living in the Digital Age (No longer available for enrolment)
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2 electives

**Level 2**

- ALR206 Social Media Strategy and Tactics (No longer available for enrolment)
- ALR210 Media Relations Strategy Replacing ALR207 Media Relations
- ALR276 Ethical Communication and Citizenship

And either

ALR279 Public Relations Management (2 credit points) (No longer available for enrolment)

Or

ALR279 Public Relations Management (1 credit point)

3 electives if completed ALR279 as 2 credit points

4 electives if completed ALR279 as 1 credit point

**Level 3**

- ALR300 Public Relations Campaigns and Practice
- ALR383 Lobbying, Advocacy and Public Opinion (previously Government Relations and Issues Management)
- ALR310 Marketing Communication (No longer available for enrolment)

Or

ALA203 Integrated Communication

And either

ALR382 Professional Communication Internship (2 credit points) (No longer available for enrolment)

Or

ACC320 Communication Internship A: Placement (1 credit point)

ACC321 Communication Internship B: Career Development (1 credit point)

2 electives

# Bachelor of Communication (Public Relations)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Communication (Public Relations)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083990C
<i>Deakin course code</i>	A325 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Build the reputation of brands, people and organisations with skills and techniques developed through Deakin's Bachelor of Communication (Public Relations). Learn how innovative and ethical communication fosters meaningful relationships with stakeholders as you develop the capabilities to create inspiring campaigns and events, manage issues and become an adaptive communications expert.

Do you want to create, inspire and problem solve? Steer your way to a dynamic career in communication

Develop a thorough understanding of public relations in the 21st century so you can design and implement effective and memorable campaigns.

Through this course you'll learn about the social, administrative, cultural and ethical implications of public relations activity. You'll also gain insights into how PR has kept pace with advancements in technology and the changing political, economic and social landscape.

From day one, you'll have the opportunity to develop your skills in writing, editing, researching, event organisation and publishing with the aim to prepare you for the challenges of the current media landscape. Learn from academics who are active in their field, with years of invaluable experience, ensuring you gain the professional skills to conduct strategic and tactical communication research, planning and evaluation.

You'll also establish links with professionals in industry, work with clients in real-life scenarios and explore work-based internships or study experiences overseas. From preserving reputations to crisis management, you'll graduate job ready with a portfolio of public relations work and an understanding of the art of managing news positively.

## Professional recognition

The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates are eligible for accelerated membership of the PRIA, ensuring you remain connected and up-to-date with current industry standards.

## Career opportunities

With Deakin's accredited public relations degree, you can work across a range of sectors, including business, government or not-for-profit organisations. Deakin graduates find work as:

- account executives
- advertising copywriters
- advertising account managers
- customer relations officers
- community relations officers
- customer relations managers
- government relations officers
- communication and stakeholder relations
- marketing and communications coordinator
- media and communications advisors
- media relations advisors
- public relations officers
- social media account managers
- digital content coordinators
- digital communications specialists
- event management officers.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Further studies are available at Honours and Postgraduate level. Many students choose to enter into the Bachelor of Communication (Honours) or the Master of Communication.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ communication theories and concepts to the practice of public relations to inform professional practice within government, civil and business organisations.
Communication	Effectively communicate analyses, findings and strategies in Public Relations to a range of audiences using written, digital and oral formats.
Digital literacy	Use digital communication technologies to research and strategically engage with audiences and stakeholder.
Critical thinking	Analyse and critically evaluate theoretical approaches to Public Relations practice and issues including the need to understand current social and legal norms, policies and practices, in the local, national and global context.
Problem solving	Employ initiative and creativity in conjunction with accepted evidence-based communication methods to generate innovative approaches and solutions to complex, real world issues within the professional Public Relations environment.
Self-management	Exhibit autonomy, responsibility, accountability and a commitment to learning and skills development in a professional context.
Teamwork	Work and learn collaboratively with real world (external) clients and others from different disciplines and backgrounds to build effective relationships and achieve communication goals.
Global citizenship	Demonstrate communication strategies that are respectful and inclusive of cultural and socio-economic diversity, social and environmental responsibility and the application of ethical standards.

*Approved by Academic Board*

## Course rules

To qualify for the award of Bachelor of Communication (Public Relations), a student must complete 24 credit points including:

- 11 credit points of core units (10 units)
- 3 course electives from list A
- 4 course electives from list B
- 6 credit points of electives (of which two must be at level 2 or 3)
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing

### Level 2

ALR210	Media Relations Strategy
ALR276	Ethical Communication and Citizenship
ALR279	Public Relations Management

### Level 3

- ALR300 Public Relations Campaigns and Practice (2 credit points)
- ACC320 Communication Internship A: Placement
- ACC321 Communication Internship B: Career Development
- ALR383 Lobbying, Advocacy and Public Opinion

### Course electives

Complete three 1-credit point units chosen from the following course electives list A:

- ACG103 Design Skills
- ALA101 Advertising Principles and Practices
- ALA102 Creative Brand Communication
- ALM101 Making Social Media
- ALM102 Making Video
- ALJ111 News Reporting 1
- ALJ112 News Reporting 2
- IND101 Introduction to Aboriginal Studies

Complete four 1-credit point units chosen from the following course electives list B:

- ALJ220 Journalism in Society
- ALC215 Global Media
- ALM202 Quantified Media
- ADV201 Web Design and Interactivity
- ALA203 Integrated Communication
- ALA302 Transmedia Storytelling
- ACC303 Communication Research Practices
- MMM312 Event Management
- MIS203 Making Sense of Information
- IND201 Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

### Electives

Complete six electives, of which at least two must be 2nd or 3rd level

We suggest students complete at least 4 credit points in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We also recommend students complete at least two more credit points from the course electives listed above.

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

There are opportunities to engage in global mobility programs such as communication study tours (domestic and international and subject to offer); overseas internships, and study abroad.

# Bachelor of International Studies

Year	2019 course information
Award granted	Bachelor of International Studies
Duration	3 years full-time or part-time equivalent
CRICOS course code	075375D
Deakin course code	A326 (version 1)

*Offered to continuing students only*

## Course overview

The Bachelor of International Studies is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

As part of the course you are required to successfully complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330) or (AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or approved study tour (AIS203), (AIR292) or other
- approved onshore internship with an international organisation (available for (AIS330) only).
- 2 credit points of consecutive language units other than an in-country language program (AIB151 & AIB152; AIB251 & AIB252; AIC181 & AIC182; AIC281 & AIC282; AIC 283 & AIC284; AIF146 & AIF 142; AIF 241 & AIF242; AIF341 & AIF342; AIF145; ALS100 & ALS150; ALS200 & ALS250) can be taken to achieve one credit point of the international experience requirement

Read more about student experiences on internship at [deakin.edu.au/arts-ed/internships/bis/map](http://deakin.edu.au/arts-ed/internships/bis/map) and [deakin.edu.au/arts-ed/courses/intstud.php](http://deakin.edu.au/arts-ed/courses/intstud.php).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of International Studies, a student must successfully complete 24 credit points of study including:

- 4 core units

And either

- A major sequence of 8 credit points in international relations plus 4 credit points from one of the major sequences listed below taken over 2 levels

Or

- A major sequence of 8 credit points from one of the major sequences listed below plus 4 credit points of international relations units taken over 2 levels

Plus

- At least 2 credit points of international experience, selected from one or more of the following:
  - trimester of study at an overseas university exchange partner
  - international internship (AIS330) or (AIS331)
  - in-country language program (in Chinese, Indonesian or Arabic)
  - approved study abroad program or approved study tour (AIS203), (AIR292) or other
  - approved onshore internship with an international organisation (available for (AIS330) only)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- a minimum of 4 credit points at level 3

**Notes:**

(i) If the 4 cp is taken in Language and Cultural Studies – students need to undertake two language units and two contextual units.

(ii) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 4 credit points of core units, an 8-credit-point major sequence and at least 2 credit points of international experience.

(iii) It is envisaged that students would complete the international experience in the third or fourth year of their course.

**Major sequences**

Refer to the details of each major sequence for availability.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish

**Course structure**

For students who commence from 2014:

Core units (6 credit points)

**Level 1**

AIS101 Intercultural Communication  
AIX117 Professional Writing for Work

**Level 2**

AIS201 International Studies @ Work  
AIR234 Order and Justice in World Politics (No longer available for enrolment)

At least one of:

AIP230 Understanding Public Policy  
ASC250 Contemporary Social Research

**Level 3**

AIS302 Developed and Developing Worlds (No longer available for enrolment)

For students who commenced in 2012 or 2013:

Core units

AIS101 Intercultural Communication  
AIX117 Professional Writing for Work  
AIS201 International Studies @ Work  
AIS302 Developed and Developing Worlds (No longer available for enrolment)





**International Relations major sequence – unit set code MJ-A000018****Level 1**

AIR108 & AIR120 no longer available for enrolment. Students to select:

- AIR101 World in Crisis
- AIR102 War, Terrorism and Humanitarian Responses

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

**Level 2**

- AIE255 Issues in Middle East Politics
- AIR200 Global Capitalism and Power
- AIR201 Foreign Policy in Action (No longer available for enrolment)
- AIR202 Australia and the Changing Asia-Pacific
- AIR204 Great Power Relations
- AIR242 Key Concepts in International Relations (Core unit)
- AIR243 International Relations of the Asia-Pacific (No longer available for enrolment)
- AIR244 Conflict, Security and Terrorism (No longer available for enrolment)
- AIR292 Study Tour: America and the International System
- AIS203 Immersion Program: Japanese Politics, Society and Culture
- AIR205 The Rise of China (No longer available for enrolment)
- AIR234 Order and Justice in World Politics (No longer available for enrolment)
- AIR236 Controversies in Global Capitalism (No longer available for enrolment)

**Level 3**

- AIR348 Activists Beyond Borders
- AIR349 Diplomacy and the United Nations
- AIR345 American Foreign Policy (No longer available for enrolment)

# Bachelor of International Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of International Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075375D
<i>Deakin course code</i>	A326 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Dive into other cultures and build a global career by studying Deakin's Bachelor of International Studies, an experience-rich course designed to give you a deep understanding of the international forces shaping the world today.

Ready to make the world your office?

The Bachelor of International Studies is a degree that can take you anywhere. You'll have the opportunity to gain valuable skills, make lifelong international connections and add value to your degree through one of our many international experiences.

If you have an interest in other cultures, languages and perspectives outside of your own, this is a course that allows you to turn your passion into a rewarding career. First-hand experiences in other countries and cultures let you develop the practical and soft skills required to pursue a global career. You might see yourself studying at an overseas university, mastering a new language through an In-Country Language Program or working in a rural village as part of an international internship.

It's this international experience, combined with engaging course content delivered by teachers with extensive industry experience, that allows you to develop a systematic understanding of other cultures and societies. Feel confident about analysing and interpreting the international forces shaping government, business and community life in contemporary Australia, and impress employers with inter-cultural skills and experience.

Get even more out of your degree by choosing from 10 majors to match your unique career aspirations. Your major allows you to become an expert in a specialty area, and the knowledge you'll build will act as a bridge between you and your dream job.

## Career opportunities

The professional, social and personal experiences on offer throughout this course prepare you for employment in a range of areas in the public sector including:

- diplomacy
- defence
- immigration
- education
- finance
- communications
- trade and aid
- large corporations and small and medium-sized businesses with an international orientation
- non-government organisations with regional and global links.

If you're considering further study, Deakin's honours program and postgraduate pathways can open up a world of research and employment opportunities in Australia and abroad.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Elective units may be selected that include work-based training or community-based learning. Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. See Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, analyse and interpret international forces shaping government, business and community life in Australia and in other countries pertaining to cross-cultural communication and interactions; knowledge and skills transferability; the principles of personal and professional development and their application; and working in diverse organisational contexts, and respond to these issues in a theoretically-informed and contextually-appropriate manner drawing upon both scholarship and practice.
Communication	Effectively communicate ideas, arguments and analyses of cross-cultural communication, knowledge and skill transferability, personal and professional development and diverse organisational contexts in a selection of written, digital and oral formats to a range of audiences including practitioners working in the area of International Studies.
Digital literacy	Employ a range of digital technologies and platforms appropriately to conduct research, engage in discussion and debate, document personal and professional skills and attributes, communicate effectively with and deliver reports and presentations to a diverse range of audiences within and outside the field of International Studies.
Critical thinking	Analyse and critically evaluate theoretical approaches to issues in International Studies pertaining to cross-cultural communication, knowledge transferability, personal and professional development and working in diverse organisational contexts and demonstrate the appropriate application of theoretical knowledge in different cultural and organisational settings.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis including self-reflection to systematically investigate and generate context-sensitive and pragmatic solutions to complex real-world problems pertaining to cross-cultural communication, knowledge transferability, personal and professional development and diverse organisational contexts.
Self-management	Demonstrate autonomy, responsibility, accountability and a sustained and ongoing commitment to learning and skill development as a reflective practitioner in the area of International Studies and its communities of practice and scholarship.
Teamwork	Work and learn collaboratively with others in the field of International Studies and from other disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond appropriately to issues of cross-cultural communication and the transferability of knowledge and skills in different geographic, knowledge and organisational contexts as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board May 2014

## Course rules

Student must successfully complete 24 credit points of study including:

- 6 core units
- a major selected from the major sequences listed below
- no more than 8 credit points taken outside the Faculty of Arts and Education
- a minimum of 4 credit points at level 3
- at least 2 credit points of approved international experience such as:
  - trimester of study at an overseas university exchange partner
  - international internship (AIS330) or (AIS331)
  - in-country language program (in Chinese, Indonesian, Arabic, or Spanish)
  - approved study abroad program or approved study tour (AIS203), (AIR292) or other
  - approved onshore internship with an international organisation (available for (AIS330) only)
  - 2 credit points of consecutive language units other than an in-country language program (AIB151 & AIB152; AIB251 & AIB252; AIC181 & AIC182; AIC281 & AIC282; AIC283 & AIC284; AIF146 & AIF142; AIF241 & AIF242; AIF341 & AIF342; AIF145; ALS100 & ALS150; ALS200 & ALS250) can be taken to achieve one credit point of the international experience requirement
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Notes:

(i) Students enrolled in D338 or D323 are not able to accommodate AIS331 International Internship B (4 credit points) within the 16 credit points allocated to the Bachelor of International Studies. However, AIS330 International Internship A (2 credit point) placements can be for up to 12 weeks if desired. Please contact the Unit Chair for further information.

(ii) It is envisaged that students would complete the international experience in the third or fourth year of their course.

## Major sequences

Refer to the details of each major sequence for availability.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- International Politics
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish

## Course structure

### Core units

AIS101	Intercultural Communication
AIS201	International Studies @ Work
AIR200	Global Capitalism and Power
AIX117	Professional Writing for Work
AIS204	Gender, Globalisation and Development
AIS303	International Studies Capstone Portfolio

## International experience

All students must complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian, Arabic, or Spanish)
- approved study abroad program or approved study tour (AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).
- 2 credit points of consecutive language units other than an in-country language program can be taken to achieve one credit point of the international experience requirement

AIS203 Immersion Program: Japanese Politics, Society and Culture

Further information on the international student experience and on previous students' overseas internships is available at: [deakin.edu.au/arts-ed/internships/bis/map](http://deakin.edu.au/arts-ed/internships/bis/map).

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the Unit Chair has approved their planned placement.

AIS330 International Internship A (2 credit points)

or

AIS331 International Internship B (4 credit points)

AIS330, AIS331 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.

## Work experience

This course includes completion of least 2 credit points of international experience, selected from one or more of the following:

- Trimester of study at an overseas university exchange partner
- International internship (AIS330 or AIS331) in-country language program (in Chinese, Indonesian or Arabic)
- Approved study abroad program or approved study tour (AIS203 or other)
- Approved onshore internship with an international organisation (available for AIS330 only).
- 2 credit points of consecutive language units other than an in-country language program can be taken to achieve one credit point of the international experience requirement

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

All students are required to complete a minimum of 2 credit points of international experience (see International Experience, above).



## Bachelor of Arts (Media and Communication)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts (Media and Communication)
<i>Campus</i>	Offered at Burwood (Melbourne) and Waurin Ponds (Geelong), Warrnambool (For students who commenced prior to 2015 only)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	048014J
<i>Deakin course code</i>	A328

*Offered to continuing students only*

### Course overview

Deakin's Bachelor of Arts (Media and Communication) is specifically designed to enable you to graduate with a 'multiskilled' qualification appropriate for a rapidly evolving area in which skills, careers and job markets are increasingly transient. In this course, you can choose subjects that suit your specific interests and professional ambitions in the areas of animation, film studies, visual communication design, journalism, media and communication, photography, public relations and visual arts.

### Course rules

Students must complete 24 credit points as follows:

- Two core units
  - ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (No longer available for enrolment; students to select replacement unit ALC104)
  - ALC102 Contemporary Communication: Making Sense of New Media (No longer available for enrolment; students to select replacement unit ALC105)
- At least 12 credit points from any of the following BA majors:
  - Animation
  - Film Studies
  - Film and Video
  - Visual Communication Design
  - Journalism
  - Media and Communication
  - Photography
  - Public Relations
  - Visual Arts
- No more than 8 credit points outside the course-grouped units for the BA
- No more than 10 credit points at level 1
- At least 14 credit points at level 2 or above
- At least 4 credit points at Level 3

# Bachelor of Criminology

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Criminology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	057849B
<i>Deakin course code</i>	A329
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Learn the who, why and how of crime with Deakin's Bachelor of Criminology. With the perfect balance of theory and practical learning, join the university with the most established criminology program in Victoria and graduate armed with the critical thinking skills to tackle criminal justice issues. We'll help you understand the inner workings and impacts of criminal behaviour and various responses to it, from environmental crime to terrorism, and how to use this understanding when making decisions within the criminal justice system.

Are you ready to make a change in understanding and preventing crime?

Do more than learn theory in the classroom. Understand the thinking and research surrounding a breadth of criminology topics, while building a portfolio that will showcase your knowledge and set you up for your future career. Study topics that are crucial to the prevention of crime, such as cyber security, surveillance, anti-terrorism and policing.

Understand the historical repercussions, technological developments and media representations of crime and the desirable outcomes of criminal justice processes. Get hands-on experience with our work-integrated learning opportunities, which allow you to bridge theory with practice and gain insight into how the study of criminology applies across different industries and sectors. You can even take your learning overseas and gain a global perspective on how other countries approach criminology.

Our course is designed in conjunction with professional bodies including Victoria Police and the Australian Criminal Intelligence Commission. This means you'll develop the skills in demand by employers and graduate ready to confidently advise on criminal justice issues in fields including:

- anti-corruption agencies
- correctional services
- community services
- crime prevention agencies
- intelligence agencies
- law enforcement
- local, state and federal government
- private security industries
- state and federal police.

Need more flexibility in your studies? Take advantage of our flexible learning options and find the right balance for you. You can choose to study part time or full time, on campus or 100% online. You can also take advantage of Deakin's trimester system and fast-track your degree and complete your Bachelor of Criminology in just two years.



Complement your studies by pairing the Bachelor of Criminology with another degree. From arts to cyber security, you'll graduate with a unique course combination valued by employers that will further expand your career opportunities.

Be ready to thrive in a field that challenges perceptions of crime. Get in touch and learn how you can graduate ready to tackle criminal issues.

## Career opportunities

Graduates from this course can look forward to a diverse and challenging career as:

- crime analysts
- jury consultants
- police development managers
- private investigators
- forensic psychologists
- correctional officers
- parole officers
- crime reporters
- crime researchers
- criminologists
- intelligence officers
- federal police officers (requires further study).

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Assessment

Assessment within the award of Bachelor of Criminology varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major social science theories and key criminological concepts, theories and technical knowledge relating to crime and criminal justice issues, including the causes and consequences of crime, ways of responding to crime, media representations of crime, core debates in policing, security and surveillance, as well as broader issues of policy and politics, inclusion and exclusion, governing and governance, security, social justice, citizenship and human rights.
Communication	Effectively communicate the findings and analyses of criminological concepts, theories and technical knowledge, in a selection of written, digital and oral formats, to a range of audiences.
Digital literacy	Employ a range of generic and specialist criminal justice-specific digital communication technologies to apply criminological knowledge and conduct social and criminological research and deliver reports and presentations to a diverse range of audiences within and outside the field.
Critical thinking	Analyse and critically evaluate theoretical approaches to crime problems and current policies and practices of governments and criminal justice practitioners and professions in the context of broad social change, new crimes, new responses and an increasing responsibility for preventing and controlling individual and complex crimes at local, state, national and international levels.
Problem solving	Employ initiative and creativity in conjunction with accepted evidence-based criminological methods to generate innovative and pragmatic approaches and solutions to complex problems in the areas of individual crime, complex and organised crime, the criminal justice process, questions of justice and injustice, local, national and international policing, surveillance, privacy and technology, and domestic and international crime and security issues.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development, as a reflective practitioner, while working in the criminological field.
Teamwork	Work and learn collaboratively with others in the criminology field and from different disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and address criminological issues in the domestic and global context as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Bachelor of Criminology, students must complete 24-credit points as follows:

- At least 12-credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302;
- Up to 12-credit points can be non-ACR coded units;
- No more than 10-credit-points at level 1 including ACR101 and ACR102;
- At least 14-credit points at level 2 or above including ACR201 and ACR202;
- At least 4-credit points at level 3 including ACR301 and ACR302;
- No more than 8-credit points taken outside the Faculty of Arts and Education.
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students are encouraged to consider completing a second major sequence and therefore may wish to select elective units in accordance with that major sequence. Please refer to A300 Bachelor of Arts for a list of Faculty of Arts and Education major sequences.

Students are also encouraged to consider taking electives from the Professional Experience and Practice Minor sequence APE101, APE201, APE202 and APE301.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one of both or these units in their first year.

## Course structure

### Students commencing from 2014

#### Level 1

- ACR101 Introducing Crime and Criminology (core)  
 ACR102 Introducing Crime and Criminal Justice (core)

#### Level 2 and 3

- ACR201 Issues in Criminal Justice (core)  
 ACR202 Criminology Theory (core)  
 ACR301 International and Comparative Criminal Justice (core)  
 ACR302 Criminology Research (core)

Plus at least six credit points from:

- ACR203 Crime, Victims and Justice  
 ACR204 Crime, Media and Justice  
 ACR210 Crime, Surveillance and Society \*  
 ACR211 Crime Prevention and Security \*  
 ACR212 Crime, Surveillance and Technology \*\*  
 ACR213 Crime, Terrorism and Security \*\*  
 ACR303 Criminology Practicum (2 credit points)

\* ACR210, ACR211 – Trimester 1 (alternate years 2020, 2022) and Trimester 3 (alternate years 2019, 2021)

\*\* ACR212, ACR213 – Trimester 3 (alternate years 2020, 2022) and Trimester 1 (alternate years 2019, 2021)

### Students commencing prior to 2014

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.



## Bachelor of Communication (Journalism)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Communication (Journalism)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083978K
<i>Deakin course code</i>	A331
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

### Course overview

In today's fast-paced digital age, we've never been hungrier for news – sharing it with the masses in real time, as it happens. The Bachelor of Communication (Journalism) will give you the skills to unearth a great news story, engage with your audience and deliver the news across a range of media platforms.

Do you want hands-on real-life newsroom experience while you study?

From day one, you'll have the opportunity to identify, research and plan news and feature stories, so you can write, edit and publish them straight from our newsroom and creative media labs on campus. Through industry experience, and guided by media practitioners with extensive experience across print, television, radio and digital media, you'll learn about:

- community journalism
- feature writing
- interview techniques
- media law and ethics
- multi-platform and broadcast journalism
- news reporting
- researching stories.

While developing your knowledge in communication and media, you'll also get sought-after broadcasting experience during your studies through an internship with a major newspaper, radio station or television network.

This course will prepare you for employment in the communications industries, across all media platforms, whether working for large news organisations, allied media businesses or freelancing.

## Career opportunities

Our graduates work in-house or freelance for print, radio, television and multimedia newsrooms. They also work in business, government and the not-for-profit sector, taking up roles as:

- advertising copywriters
- book, magazine or newspaper editors
- copywriters
- digital content managers
- digital marketing specialists
- food writers
- foreign correspondents
- journalists
- magazine writers
- media and communications advisers
- news presenters
- reporters
- social media coordinators
- speechwriters
- travel writers.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Further studies are available at Honours and Postgraduate level. Many students choose to enter into the Bachelor of Communication (Honours) or the Master of Communication

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate theoretical and practical knowledge of journalism through analysing, applying and communicating the key disciplinary principles and concepts.
Communication	Demonstrate communication skills in accordance with journalistic standards to be able to conduct interviews, write, produce and present stories for print, broadcast and online media in a style appropriate for the specific publication and audience.
Digital literacy	Conduct research for news and current affairs and analyse, synthesise and disseminate information using a range of technologies, including social media, for a variety of local and global audiences.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Select, critically analyse and evaluate information relating to the construction of news stories and demonstrate a critical awareness of different publication styles and media audiences in Australia and internationally.
Problem solving	In the context of newsgathering and production, respond to journalistic challenges including unpredictable and sometimes complex problems and situations and generate pragmatic and creative solutions.
Self-management	Demonstrate the ability to reflect on knowledge acquisition and skills development and how these relate to career aspirations and the development of a professional identity which is responsive to change in work environments journalistic practice.
Teamwork	Work collaboratively and constructively to achieve team goals and foster effective relationships with the team.
Global citizenship	Employ relevant legal, ethical and cultural knowledge when engaging in journalistic practice in a range of diverse cultural, social and political environments domestically and internationally.

Approved by Faculty Board January 2017

## Course rules

To qualify for the award of Bachelor of Communication (Journalism) a student must complete 24 credit points including:

- 18 credit points of core units
- 6 credit points of electives
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ALJ111	News Reporting 1
ALJ112	News Reporting 2

### Level 2

ALJ216	Feature Writing
ALJ218	Audio Journalism
ALJ221	Video Journalism

### Level 3

ALJ330	News Production 1
ALJ331	News Production 2
ACC320	Communication Internship A: Placement
ACC321	Communication Internship B: Career Development
ALJ304	Local Journalism

## Electives

Complete three 1 credit point units chosen from the following course electives:

ACG103	Design Skills
ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing
ALA101	Advertising Principles and Practices
ALA102	Creative Brand Communication
ALM101	Making Social Media
ALM102	Making Video
IND101	Introduction to Aboriginal Studies

Complete four 1 credit point units chosen from the following course electives:

ALJ220	Journalism in Society
ALC215	Global Media
ALR276	Ethical Communication and Citizenship
ALM202	Quantified Media
ACF202	Documentary Production
ALA302	Transmedia Storytelling
ACC303	Communication Research Practices
ALJ313	Journalism Law and Ethics
MIS203	Making Sense of Information
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

Complete six electives, of which at least two must be 2nd or 3rd level

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We also recommend students complete at least two more course electives listed above.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Students will have the opportunity to contribute to D\*Scribe, SCCA's online news portal run by third-year students enrolled in the degree's two capstone units: News Production A and News Production B.

There are opportunities to engage in global mobility programs such as communication study tours (domestic and international and subject to offer); overseas internships, and study abroad.



# Bachelor of Entertainment Production

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Entertainment Production
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A332
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Entertainment Production offers students exposure to an array of production and programming contexts in the entertainment industries. Apply now to start a new journey.

The course combines prerequisite Entertainment Production units with elective units that allow you to develop and maintain complementary studies in related fields. Deakin is committed to providing students with a degree that combines, as closely as possible, creative potential with workplace know-how.

The first year introduces students to key concepts in Entertainment Production. The second year develops skills in distributing and programming entertainment, giving hands on experience in pitching, budgeting, and programming live events. The third year builds professional skills in the workplace and concludes with an Entertainment Industries Work Placement.

All units are taught in a collaborative manner in small seminar groups that allow students to maximize their learning potential. Dedicated workstations encourage individual work as well as group projects.

Assessment tasks focus on real world problems, developing creative problem solving skills. In the first year, students promote an independent film in Melbourne. In the second year, they produce and program their own festival and event. During the third year, they move into the workplace. At the completion of the degree, students have developed professional networks and workplace-ready skills.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Research, analyse, create, distribute and disseminate entertainment productions using a range of appropriate and specialist technologies and resources in a rapidly-changing global media context. Demonstrate an awareness of legal, ethical, and cultural knowledge when producing, analyzing, and disseminating entertainment across a range of local and international cultural, social and political environments.

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire the knowledge and skills to: <ul style="list-style-type: none"> <li>• Identify business opportunities in the production and development of entertainment</li> <li>• Design and devise outlets and platforms for the circulation, promotion and distribution of entertainment</li> <li>• Analyse venues, audiences and programming of entertainment production in local contexts and understand the possible application and development of this research globally.</li> <li>• Research, analyse and map audience composition</li> <li>• Collect and analyse entertainment data and apply critical perspectives to its evaluation and interpretation</li> </ul>
Communication	Demonstrate highly developed skills in oral, written, and electronic communication.  Demonstrate the ability to communicate clear research outcomes to diverse audiences.  Demonstrate the capacity to produce entertainment that communicates effectively to a broad demographic in a style appropriate to the specific media platform and/or entertainment venue
Digital literacy	
Critical thinking	Use critical and analytical thinking and judgment in the selection, creation, development, and dissemination of entertainment production.  Demonstrate the ability to independently evaluate the concepts, content and consumption of entertainment production today.
Problem solving	Apply cognitive, technical, business and creative skills to generate pragmatic and creative solutions to the unpredictable and diverse needs of entertainment industries.  Demonstrate cognitive and creative skills to make, transmit and evaluate entertainment productions.
Self-management	Demonstrate creative initiative, social, cultural and ethical responsibility, and accountability for personal actions.  Demonstrate the capacity to independently manage time and resources, to fulfil the obligations of working in a collaborative environment, and to identify, research, evaluate and meet production needs and solutions.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.  Demonstrate the capacity to collaborate as a producer of entertainment productions.  Work collaboratively to build personal contacts and networks that enable job-readiness at graduation.
Global citizenship	

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Bachelor of Entertainment Production a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education
- AAI018 Academic Integrity (0-credit-point compulsory unit)

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas (No longer available for enrolment)
AEI101	Producing Entertainment
AEI102	Consuming Entertainment (No longer available for enrolment)

plus 4 electives

### Level 2

ACC200	Freelancing in the Arts
ACC213	Media Law and Ethics
AEI203	Distributing Entertainment
AEI204	Programming Entertainment

plus 4 electives

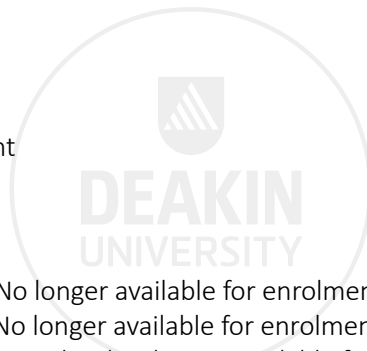
### Level 3

AEI305	Entertainment in Practice (No longer available for enrolment)
AEI307	Evaluating Entertainment (No longer available for enrolment)
AEI308	Entertainment Industries Internship (No longer available for enrolment)

plus 4 electives

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Communication (Media)

Year	2019 course information
Award granted	Bachelor of Communication (Media)
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	083980E
Deakin course code	A333 (version 1)

*Offered to continuing students only*

## Course overview

The Bachelor of Communication (Media) is a dynamic and versatile degree that produces graduates who have the skills and knowledge to adapt to shifting communication climates and proactively situate themselves within the broad field of Media and Cultural Industries (incorporating film, television, digital media, marketing and advertising, and many other areas). Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. Embedded within the degree is an in-depth exploration of themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production, among many other workplace-relevant areas.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Communication (Media) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas – (No longer available for enrolment)
ALC104	Media Genres: Negotiating Textual Forms and Pleasures
ALC101	Contemporary Communication: Making Sense of Text, Image and Meaning – (No longer available for enrolment)

### Level 2

ACC213	Media Law and Ethics
ALC202	Advertising: Desire, Consumption and the Attention Economy
ALC203	Exploring Digital Media: Contexts of Online Participation – (No longer available for enrolment)
ALC205	Digital Media and the Surveillance Society – (No longer available for enrolment)

And select one of:

- ALC204 Media Representations and Affects – (No longer available for enrolment)
- or
- ALC215 Global Media

3 electives

**Level 3**

- ALC301 Contemporary Media Industries – (No longer available for enrolment)
- ALC302 Digital Media Entrepreneurship (2 credit points)
- ALC303 Media Research Practices – (No longer available for enrolment)
- ALC305 Media Ecologies

And select one of:

- ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance
- or
- ACF320 The Australian Moving Image

3 electives or 2 electives and ACC317 Communication and Creative Arts Internship A



# Bachelor of Communication (Digital Media)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Communication (Digital Media)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	089296K
<i>Deakin course code</i>	A333 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Combine your interests in communication technologies, social media and content production to discover a career in digital media. Through the Bachelor of Communication (Digital Media), you'll develop confidence in your creative, analytic and production skills to communicate professionally across traditional and digital platforms. You will learn how to engage audiences, build communities and help organisations and clients with digital content solutions.

Do you want to carve a career in today's rapidly evolving media climate?

Gain an understanding of the function and influence of communications industries locally and globally, and learn practical skills in social media content creation, podcasting, website creation, video-making and more. With an emphasis on emerging technologies and real-world learning, you'll explore themes like:

- how to build social media identities
- engaging audiences with podcasts and videos
- how to run crowdfunding campaigns
- how to become a digital media entrepreneur
- how to manage social media in organisations.

Broaden your skill set and career opportunities by taking core elective units in related communication fields like advertising, design, public relations, journalism, screen and more. You'll also have the chance to undertake industry internships so you can network with professionals and gain experience in your chosen field before you even graduate.

Through practical assessments and internships, this degree enables you to build a dynamic network, digital portfolio and strong professional-personal brand to give you an edge with future employers.

## Career opportunities

Digital media work spans a diverse range of industries and organisations, from multimedia businesses to public relations agencies to content providers in the entertainment industry.

Deakin graduates find work in the following roles:

- content producer/digital producer
- social media officer/coordinator
- media assistant/officer/advisor
- community engagement officer/coordinator
- marketing analyst/coordinator
- various social media specialist freelance work.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Further studies are available at Honours and Postgraduate level. Many students choose to enter into the Bachelor of Communication (Honours) or the Master of Communication.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, understand and analyse major media theories and concepts relating to digital media culture, technological innovation, research methods, and professional practices in digital industry contexts.
Communication	Develop high level communication skills to effectively engage and interact with different audiences by demonstrating the ability to merge creativity and critical thinking across various media modes.
Digital literacy	Use a range of generic and industry specific digital media technologies to address diverse communication needs for a range of audiences and to deliver creative projects, media products, and accessible presentations to diverse audiences within and outside the field.
Critical thinking	Critically and analytically evaluate media issues, debates, organisations, and industries and practices, while using sound judgement and initiative to examine assumptions underpinning available theoretical perspectives
Problem solving	Apply critical thinking and creative practice to identify and resolve practical, real-world problems that apply to professional Media industry contexts.
Self-management	Demonstrate independent, motivated, and self-directed learning and the ability to complete work consistently and effectively as an independent researcher and practitioner.
Teamwork	Collaborate in an active and productive manner as part of teams that may include people of diverse backgrounds working on Media-related projects, while simultaneously maintaining personal responsibility for their own learning and contributions.
Global citizenship	Operate effectively and responsibly in a variety of social, economic, political and professional contexts, participating across a range of Media platforms with an awareness of professional legal and ethical responsibilities.

*Approved by Faculty Board March 2017*

## Course rules

To qualify for the award of Bachelor of Communication (Digital Media) a student must complete 24 credit points including:

- 18 credit points of core units
- 6 credit points of electives (at least two must be 2nd or 3rd level)
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ALM101	Making Social Media
ALM102	Making Video

### Level 2

ALM201	Unit description is currently unavailable
ALM202	Quantified Media
ALC215	Global Media

### Level 3

ALC305	Media Ecologies
ALC302	Digital Media Entrepreneurship (2 credit points)
ACC320	Communication Internship A: Placement
ACC321	Communication Internship B: Career Development

### Electives

Complete three 1 credit point units chosen from the following course electives:

ACG103	Design Skills
ALA101	Advertising Principles and Practices
ALA102	Creative Brand Communication
ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing
ALJ111	News Reporting 1
ALJ112	News Reporting 2
IND101	Introduction to Aboriginal Studies

Complete four 1 credit point units chosen from the following list:

ADV201	Web Design and Interactivity
ALR276	Ethical Communication and Citizenship
ACF202	Documentary Production
MIS203	Making Sense of Information
ALA302	Transmedia Storytelling
ACC303	Communication Research Practices
ACC302	Advertising: Desire, Consumption and the Attention Economy
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

Complete six electives, of which at least two must be 2nd or 3rd level

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We also recommend students complete at least two more credit points from the course electives listed above.



## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with real briefs and industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.



# Bachelor of Communication (Advertising)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Communication (Advertising)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095289C
<i>Deakin course code</i>	A334
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Catch people's attention, understand the world of brand communication and tell the story that sells. Designed to inspire the next generation of big idea thinkers, the Bachelor of Communication (Advertising) at Deakin allows you to understand complex audiences, analyse media effectiveness and hone your creative thinking.

Do you have a way with words and consider yourself a confident problem-solver?

Explore the principles and practice of advertising with hands-on learning at Deakin. Experiment with future-focused approaches to brand communication, and critically evaluate the role and impact of advertising on society.

From your first year onwards, you'll be connected to a network of advertising professionals who become part of your learning journey. Gain valuable industry experience and build your resume with an internship at an advertising agency or with an 'in house' brand or creative team.

If you're a strategic thinker and like to understand what motivates people, you'll relish the chance to work on real-world client briefs throughout your studies, helping you forge valuable connections with industry professionals.

Through this course, you'll be immersed in:

- advertising principles and practices
- branded content
- copywriting and ideation
- emerging advertising media
- creative work
- strategic planning.

You can also broaden your skill set and career opportunities by taking core elective units in related communication fields like design, public relations, journalism and digital media.

With an accredited advertising degree under your belt, you could transform brand communication in the digital era.

## Professional recognition

The Bachelor of Communication (Advertising) is accredited by the International Advertising Association, ensuring you're across the latest industry standards and remain connected to industry after you graduate.

## Career opportunities

Pursue a career in agencies, or work in-house in the commercial, corporate, government and not-for-profit sectors. Deakin graduates find work in roles such as:

- account manager
- advertising art director
- advertising copywriter
- digital creative
- brand specialist
- digital marketer or media specialist
- marketing and communications officer
- media researcher or planner
- social media coordinator.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Further studies are available at Honours and Postgraduate level. Many students choose to enter into the Bachelor of Communication (Honours) or the Master of Communication.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply knowledge of advertising principles, planning processes and creative practice to the evaluation of brand messaging and develop engaging, research-driven and ethically sound multi-channel advertising media content.
Communication	Articulate knowledge of advertising industry conditions and apply visual, spoken and textual communication skills to achieve effective advertising outcomes across various cultural and organisational contexts.
Digital literacy	Evaluate and apply the software, hardware and digital content that is used to research, produce, disseminate and consume advertising-related media.
Critical thinking	Identify and critically analyse contemporary advertising and media platforms as a means of building the adaptability required to develop creative brand content applicable to various sociocultural and organisational contexts.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply theories and principles of advertising strategy, consumer behaviour, client management and creative process in response to real world client briefs and standard and complex communication problems.
Self-management	Maintain professional practice and future career development using self-directed learning skills that have encourage reflective practice consistent with a selected specialisation in the areas of communication strategy, advertising management and creative practice.
Teamwork	Contribute positively to collaborative projects, demonstrate the ability to plan and strategise in the context of team driven campaigns, including the ability to display initiative, provide considered feedback and be flexible in the context of project delivery.
Global citizenship	Engage with and critically evaluate research materials on ethical and intercultural communication and apply reflective practice principles to model the responsibilities expected of advertising practitioners who work within diverse social, cultural and regulatory frameworks.

Approved by Faculty Board March 2017

## Course rules

To qualify for the award of Bachelor of Communication (Advertising), a student must complete 24 credit points including:

- 18 credit points of core units
- 6 credit points of electives
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100 Communication in Everyday Life  
 ALA101 Advertising Principles and Practices  
 ALA102 Creative Brand Communication

### Level 2

ALA201 Art Direction and Visualisation  
 ALA202 Copywriting and Ideation  
 ALA203 Integrated Communication

### Level 3

ACC320 Communication Internship A: Placement  
 ACC321 Communication Internship B: Career Development  
 ALA302 Transmedia Storytelling  
 ALA301 Creative Advertising Campaigns (2 credit points)

## Electives

Complete three 1 credit point units from the following course electives:

ACG103	Design Skills – (Strongly recommended for all advertising students)
ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing
ALJ111	News Reporting 1
ALJ112	News Reporting 2
ALM101	Making Social Media
ALM102	Making Video
IND101	Introduction to Aboriginal Studies

Complete four 1 credit point units from the following course electives:

ALR276	Ethical Communication and Citizenship
ALJ216	Feature Writing
ALJ221	Video Journalism
ALM201	Unit description is currently unavailable
ALM202	Quantified Media
ADV201	Web Design and Interactivity
ACC303	Communication Research Practices
ACC302	Advertising: Desire, Consumption and the Attention Economy
MIS203	Making Sense of Information
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

Complete six electives, of which at least two must be 2nd or 3rd level

We suggest students complete at least 4 credit points in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We also recommend students complete at least two more credit points from the core electives listed above.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with real briefs and industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Bachelor of Design (3D Animation)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Design (3D Animation)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095255B
<i>Deakin course code</i>	A343
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Let your imagination run free and create the unexpected with the Bachelor of Design (3D Animation) at Deakin. Explore how animation is used across film, television, advertising, web, motion capture and game design – and learn to draw or digitally create characters that leap off the page.

Do you dream of working with Pixar, Dreamworks or Studio Ghibli?

During your degree, you'll learn the tools, strategies and design methodologies required to develop your creative, technical and analytical skills in animation production. You'll also explore design histories and theories and gain expertise in animation methods like computer graphic animation (3D CG modelling, character design and rigging, CG lighting and rendering) and motion-capture techniques.

Throughout your course, you'll work on real client briefs and ongoing creative projects. What better way to kickstart your career than by working with industry professionals from the moment you start university – tackling on-the-job challenges you'll face in the real world.

If you're creative, and love moving picture, this course could be for you. You can even specialise in design areas you're interested in by choosing elective units in your second and third year.

## Professional recognition

Deakin's Bachelor of Design (3D Animation) is recognised by the Design Institute of Australia (DIA), so you'll be up-to-date with the current industry practices and developments. The DIA also offers student membership and access to some of the biggest design events and experts in the nation.

## Career opportunities

As a graduate, you'll be a well-equipped multidisciplinary designer ready to work in motion design, animation, film, television, web design, Augmented Reality (AR) and Virtual Reality (VR). Roles include:

- 2D or 3D animator
- augmented realities designer
- arts editor
- cartoonist
- digital designer
- game developer
- illustrator
- modeller
- motion capture technician
- motion graphics designer
- multimedia developer
- VR designer.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop theoretical knowledge and practical skills in the forms, functions, processes, languages and materials of animation. Developing the capacity to meet client requirements in a rapidly changing industry setting.
Communication	Effectively communicate a range of conceptual, and aesthetic ideas through written, digital and oral formats for a range of audiences in scholarly and professional contexts.
Digital literacy	Utilize theoretical knowledge and practical skills with digital technology to achieve animation outcomes.
Critical thinking	Acquire skills in critical thinking and the analytical evaluation of design. Critically engaging a range of strategies to achieve professional industry based outcomes.
Problem solving	Employ creative methods to resolve real world complex problems through analysis, critical thinking, prototyping and alternative approaches.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development in animation and design
Teamwork	Lead, deliver and perform within a collaborative professional team to deliver industry standard outcomes
Global citizenship	Critically engage animation's capacity to act as an agent of change in multiple contexts. To identify and develop proposals for personal and corporate social, cultural and ethical responsibilities in a global and domestic context.

Approved by Faculty Board March 2017

## Course rules

To qualify for the award of Bachelor of Design (3D Animation), a student must complete 24 credit points including:

- 10 x common core units (totalling 11 credit points)
- 2 x level 1 3D Animation Core units
- 1 x level 2 3D Animation unit
- 2 x level 1 3D Animation Course electives (from list A)
- 2 x level 2 3D Animation Course electives (from list B)
- 6 x open elective units
- no more than 12 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

#### Level 1

ADD101	Design Thinking
ADD102	Design Skills and Technologies 1
ADA102	Designing 3D Environments
ADD104	Design Laboratory
ADD103	Design Skills and Technologies 2
ADA101	Designing 3D Motion

Plus two Level 1 course elective units from list A

#### Level 2

ADD201	Designing User Experience
ADD202	Design Strategies
ADD203	Professional Practice in Design
ADA203	Interactive Animation Design Studio

Plus two Level 2 course elective units from list B

Plus two open electives

#### Level 3

ADD302	Individual Design Portfolio
ADD303	Design to Change the World
ADD301	Collaborative Design Project (2 credit points)

Plus four open electives



## Course electives

### Level 1

Students to select 2 from list A below:

ADV101	Drawing and Illustration
ACF107	Principles of Animation
ACI102	Digital Photography
IND101	Introduction to Aboriginal Studies
SIT110	Creative Coding
SIT183	Application and Design of Virtual and Augmented Reality Systems

### Level 2

Students to select 2 from list B below:

ADA201	Creating 3D Characters
ADA202	Animation, Performance and Capture
ADA204	Advanced Motion Graphics
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Visual Communication Design have successfully conducted a Design/Animation study tour program to Japan for over seven years. This study tour includes visits to industry and university partners, workshops with Japanese students and academics.

Students can choose to complete one or two internship units as an elective.

Visual Communication Design, in the past, has students involved with Deakin Marketing department, Verandah magazine, small work based projects that have come from the community and participating in exhibitions. The program is a rich program with many opportunities for students to expand on their learning experiences.

# Bachelor of Design (Digital Technologies)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Design (Digital Technologies)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095256A
<i>Deakin course code</i>	A344
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Creative problem-solvers with a love of design and an aptitude for technical IT skills should explore our Bachelor of Design (Digital Technologies). Learn about User Experience (UX), design strategies, digital technologies and interactive media, to deliver impactful digital solutions for creative and social issues in our changing world.

Do you eat, sleep and breathe design – and love to work in a team environment?

Explore technological entrepreneurship and innovation and specialise in an area – such as creative coding, robotics or 3D motion – that interests you the most, through our flexible core units. If you're looking for a career that's creative and rewarding, this unique combination of technical and artistic skills will lead you to a fascinating profession outside of the traditional IT or creative arts streams.

Learn the fundamentals of design thinking and strategies, and develop the technical skills required to explore:

- software design
- mobile app design
- web design
- user interface design
- design for augmented and virtual realities.

Graduate job ready after working on projects from real client briefs, helping you to create a strong portfolio throughout your studies.

## Professional recognition

Deakin's Bachelor of Design (Digital Technologies) is recognised by the Design Institute of Australia (DIA), so you'll be up-to-date with the current industry practices and developments. The DIA also offers student membership and access to some of the biggest design events and experts in the nation.

## Career opportunities

Graduates are open to many career opportunities in creative agencies, advertising and design studios, print houses and corporate companies, taking up roles as:

- design engineers
- digital designers
- digital media designers
- graphic designers
- industrial designers
- User Interface (UI) designers
- virtual reality experience designers
- web designers.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Utilize agile, practical and theoretical proficiencies in the unified application of digital design technologies for information, immersion and augmentation. Graduates will be able to meet client requirements in a rapidly changing industry setting.
Communication	Interpret and transmit ideas and interactions employing specific language, concepts and technologies to response to intelligent digital application scenarios.
Digital literacy	Utilize theoretical knowledge and practical skills to evaluate digital applications with regard to software development.
Critical thinking	Develop skills in critical thinking and the analytical evaluation of digital applications. Creatively engage with a range of strategies to demonstrate professional prototyping and industry outcomes.
Problem solving	Utilize design thinking methods to empathise, analyse, ideate, prototype and test complex interactive, augmented and human centred design products.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Initiate autonomous and self-directed management techniques; demonstrating professional responsibility and accountability to a wide range of digital applications.
Teamwork	Lead, deliver and perform within a collaborative team to produce broad professional outcomes within a multidisciplinary and agile creative environment.
Global citizenship	Critically engage designs capacity to act as an agent of change in multiple contexts. To identify and develop proposals for personal and corporate social, cultural and ethical responsibilities in a global and domestic context

Approved by Faculty Board March 2017

## Course rules

To qualify for the award of Bachelor of Design (Digital Technologies) a student must complete 24 credit points including:

- 15 x core units (totalling 16 credit points)
- 2 x course elective units from list A
- 6 x open elective units
- No more than 12 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

#### Level 1

ADD101	Design Thinking
ADD102	Design Skills and Technologies 1
SIT120	Introduction to Responsive Web Apps
ADD104	Design Laboratory
ADD103	Design Skills and Technologies 2
SIT124	Exploring I.T.

Plus two 2 course elective units from list A

#### Level 2

ADD201	Designing User Experience
ADD202	Design Strategies
ADD203	Professional Practice in Design
ADT201	Digital Technologies Design Studio
SIT264	Authoring of Interactive Media

Plus three open electives

#### Level 3

ADD302	Individual Design Portfolio
ADD303	Design to Change the World
ADD301	Collaborative Design Project (2 credit points)
SIT317	Enterprise, Entrepreneurship and Innovation

Plus three open electives

## Course electives

Complete two 1-credit point units chosen from the following course electives list A:

SIT110	Creative Coding
SIT122	Robotics Studio
SIT183	Application and Design of Virtual and Augmented Reality Systems
SIT123	Data Capture Technologies
ADA102	Designing 3D Environments
ADA101	Designing 3D Motion
IND101	Introduction to Aboriginal Studies

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Visual Communication Design have successfully conducted a Design/Animation study tour program to Japan for over seven years. This study tour includes visits to industry and university partners, workshops with Japanese students and academics.

Students can choose to complete one or two internship units as an elective.

Visual Communication Design, in the past, has students involved with Deakin Marketing department, Verandah magazine, small work based projects that have come from the community and participating in exhibitions. The program is a rich program with many opportunities for students to expand on their learning experiences.

# Bachelor of Design (Visual Communication)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Design (Visual Communication)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095257M
<i>Deakin course code</i>	A345
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Get introduced to the professional design world through Deakin's Bachelor of Design (Communication). Learn the tools, strategies and design thinking methodologies required to be an adaptive, multidisciplinary communications designer. From day one you'll learn to shape your ideas into smart and appealing concepts for users, customers and society as a whole, under the guidance of industry leaders and established designers.

Want the skills to thrive in a career in communication design?

You'll learn how to interpret design briefs and develop specialised skills in web design and interactivity, as well as traditional skills in typography, branding and print design. You'll benefit from Deakin's networks and relationships within the design industry and have opportunities to include your work in exhibitions and showcases.

Take your learning further and specialise in:

- creative coding
- designing 3D environments
- digital photography
- IT
- principles of animation
- user experience (UX).

In this exciting course, you'll learn from industry leaders in state-of-the-art facilities, culminating in a collaborative industry project in your final year. You'll graduate ready to make a real impact in the rapidly-changing field of design.

## Professional recognition

Deakin's Bachelor of Design (Visual Communication) is recognised by the Design Institute of Australia (DIA), so you'll be up-to-date with the current industry practices and developments. The DIA also offers student membership and access to some of the biggest design events and experts in the nation.

## Career opportunities

Graduates are open to many career opportunities, including in the areas of advertising, graphic design studios, print houses, publishers, corporate companies, government and private practices. Potential careers include:

- communications designer
- art director/creative director
- animation and motion designer
- web designer
- graphic designer
- interactive designer
- illustrator
- packaging (FMCG) designer.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop theoretical knowledge and practical skills in the forms, functions, processes, languages and materials of visual communication design. Developing the capacity to meet client requirements in a rapidly changing industry setting.
Communication	Effectively communicate ideas using specific language, concepts and media to transmit ideas in response to design briefs.
Digital literacy	Utilize theoretical knowledge and practical skills with digital technologies to achieve user experience design outcomes.
Critical thinking	Acquire skills in critical thinking and the analytical evaluation of design. Critically engaging a range of strategies to achieve professional industry based outcomes.
Problem solving	Utilize design thinking methods to empathise, analyse, ideate, prototype and test complex and ill-defined problems.
Self-management	Initiate autonomous and self-directed management techniques; demonstrating professional responsibility and accountability to a wide range of design projects.
Teamwork	Lead, deliver and perform within a collaborative professional team to deliver industry standard outcomes.
Global citizenship	Critically engage designs capacity to act as an agent of change in multiple contexts. To identify and develop proposals for personal and corporate social, cultural and ethical responsibilities in a global and domestic context.

Approved by Faculty Board March 2017

## Course rules

To qualify for the award of Bachelor of Design (Visual Communication), a student must complete 24 credit points including:

- 10 x common core units (totalling 11 credit points)
- 2 x level 1 Visual Communication units
- 2 x level 1 Visual Communication course electives (from list A)
- 3 x level 2 Visual Communication units
- 6 x open elective units
- no more than 12 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

#### Level 1

ADD101	Design Thinking
ADD102	Design Skills and Technologies 1
ADD104	Design Laboratory
ADD103	Design Skills and Technologies 2
ADV102	Typography and Publication Design
ADV101	Drawing and Illustration

Plus two course elective units from list A

#### Level 2

ADD201	Designing User Experience
ADV201	Web Design and Interactivity
ADV202	Branding Design
ADD202	Design Strategies
ADD203	Professional Practice in Design
ADV203	Visual Communication Design Studio

Plus two open electives

#### Level 3

ADD302	Individual Design Portfolio
ADD303	Design to Change the World
ADD301	Collaborative Design Project (2 credit points)

Plus four open electives

### Course electives

Students to select 2 units from list A below:

ACI102	Digital Photography
ACF107	Principles of Animation
ADA102	Designing 3D Environments
IND101	Introduction to Aboriginal Studies
SIT110	Creative Coding
SIT124	Exploring I.T.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.



## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Visual Communication Design have successfully conducted a Design/Animation study tour program to Japan for over seven years. This study tour includes visits to industry and university partners, workshops with Japanese students and academics.

Students can choose to complete one or two internship units as an elective.

Visual Communication Design, in the past, has students involved with Deakin Marketing department, Verandah magazine, small work based projects that have come from the community and participating in exhibitions. The program is a rich program with many opportunities for students to expand on their learning experiences.



# Bachelor of Creative Arts (Film and Television)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Television)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077370D
<i>Deakin course code</i>	A351 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Pipelining course version from 2018*

## Course overview

Explore the professional technologies, creative practices and insightful theories of screen production within a dynamic setting strongly linked to the creative arts and communications industry. Apply to study a Film and Television course.

The Bachelor of Creative Arts (Film and Television) at Deakin University provides a hands-on education using state of the art technology within an inspiring creative arts environment. Deakin Film & Television students have the flexibility to be multi-skilled and to create their own specialist skill-sets within the broad and dynamic fields of screen production and screen culture. The course includes units in studio and location production, film analysis, creativity and the business of freelance work alongside overseas study tours and opportunities for internships with leading production companies.

Film and television are multidisciplinary creative forms, so this course also provides access to the theory and practice of other creative arts including photography, animation and motion capture, drama, dance, visual arts and visual communication design. You can further tailor your own set of skills and knowledge by taking elective units from across the University.

The major discipline of film and television focuses on the development of the creative and analytic skills required for successful, professional and artistic practice. The degree comprises study in many areas including narrative genre and structure, documentary and experimental forms, team and project management, visual language, digital cinematography and editing, sound design, high definition broadcast TV studio production, scriptwriting and short filmmaking.

In Deakin Film and Television, you will be exposed to a range of historical, theoretical and critical approaches to the production, reception and analysis of global screen culture.

The course will prepare you for the changing opportunities and challenges of the media and creative industries by allowing cross-discipline collaboration, multi-skilling, internships, international study, and study in professional practice and entrepreneurship. The program draws upon the expertise of its academic staff (who are active in screen production themselves) together with special guests from industry.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate the knowledge and skills to: <ul style="list-style-type: none"> <li>• Compose and design moving images and sound to communicate ideas</li> <li>• Employ established film and television genres, forms and styles.</li> <li>• Plan and manage film and television production.</li> <li>• Devise film and television productions using the common approaches to narrative and non-narrative in film and television.</li> <li>• Integrate cultural and gender diversity in the creation of and representation in, film and television.</li> </ul>
Communication	Effectively communicate the intent, design approaches and ideas in creative work through written, oral and digital form to a range of audiences.
Digital literacy	Evaluate requirements for, make recommendations in relation to, and use high level digital film and television production technologies to create film and television products to be distributed through a range of digital platforms.
Critical thinking	Develop, research and evaluate ideas, concepts and processes for making film and television productions, through creative, critical and reflective thinking and practice.
Problem solving	Apply narrative, aesthetic, technical, logistical, organisational, critical and Interpersonal skills and knowledge to produce film and television productions.
Self-management	Demonstrate initiative and reliability, an ability to self-evaluate and manage time and resources to fulfil the obligation of working in a collaborative environment and to identify, evaluate and research project needs and solutions.
Teamwork	Demonstrate the ability to work in different capacities in a range of production team models in film and television production.
Global citizenship	Demonstrate an awareness of cultural and social diversity and issues of globalisation in the making of film and television productions.

Approved by Faculty Board October 2015

## Course rules

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Film and Television) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

Students who commenced 2013–2014 should follow the course rules and structure shown in the handbook for their year of commencement.

### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)
- ACF103 Writing with the Camera (Formerly ACM112)
- ACF104 Screening History (Formerly ALC106)
- ACF105 Sound, Light Motion – Unit no longer available for enrolment

2 electives

### Level 2

- ACC200 Freelancing in the Arts
- ACF201 Short Fiction Film (Formerly ACM213)
- ACF202 Documentary Production (Formerly ACM217)
- ACF205 Television Studio Production (Formerly ACM237)
- ACF206 Contemporary Topics in Screen Cultures (Formerly ALC216)

3 electives

### Level 3

- ACF301 Independent Production Practice (Formerly ACM318)
- ACF302 Developing a Project: Ideas to Scripts (Formerly ACC307)
- ACF303 Narrative Film and Television Project (2 credit points)

4 electives

### Electives and course map

Students are encouraged to consider taking units from the following recommended electives:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B
- ACF320 The Australian Moving Image (Formerly AAM319)

### Assessment

Assessment within the award of Bachelor of Creative Arts (Film and Television) varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Film, Television and Animation

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Film, Television and Animation
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095258K
<i>Deakin course code</i>	A351 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Take a great story and learn to shape it for film, TV or animation. From documentary and short narrative fiction, to more experimental productions, the Bachelor of Film, Television and Animation allows you to develop your own specialist skill set within the dynamic fields of screen production and screen culture.

Do you want to produce and direct in the media and entertainment industry?

Bring storytelling to the screen through a number of production and post-production roles and practices. Through this course, you'll explore:

- animation for screen
- digital cinematography
- editing
- film analysis
- film history
- high-definition broadcast TV studio production
- scriptwriting
- short filmmaking
- sound design
- studio and location production
- the business of freelance work
- visual language.

You'll also learn the art of storytelling in 2D and access Deakin's 3D animation program. Gaining a broad understanding of moving image, graphic and animation practice, you'll develop clever and creative ways of manipulating and animating images.

Working collaboratively with like-minded students on real industry briefs, you'll graduate with a working portfolio. Draw from the expertise of our academic staff, who are active in screen production themselves, and gain knowledge and insights from within the industry.

You'll also gain invaluable industry experience by working alongside your creative arts peers on a range of projects, such as broadcasting the Deakin Melbourne Boomers' national basketball competition home games through a live stream on Fox Sports.

This course opens up employment opportunities in fictional or factual production for cinema and television – or within the corporate, educational and advertising sectors. You could also work as an animator in the arts or digital content industries.

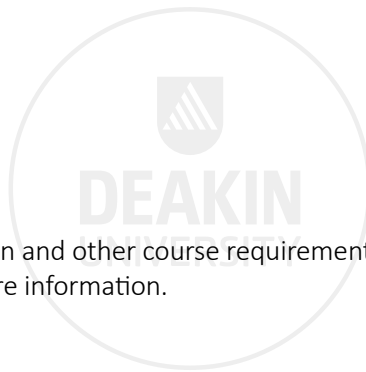
## Career opportunities

As a film, television and animation graduate, you may find employment in fictional and factual production for cinema and television and in the corporate, educational, music video and advertising sectors.

Past graduates have launched their careers with national awards and international recognition (through film festivals) for their student work. Deakin's internship program has also provided a start to successful careers in the field.

Deakin graduates work across the media and creative industries. Career opportunities include working as:

- animators
- audiovisual technicians
- camera operators
- documentary producers
- film and television producers or directors
- journalists
- film or television editors
- lighting designers
- presenters
- production managers
- scriptwriters
- sound engineers
- television program coordinators.



## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate the knowledge and skills to:</p> <ul style="list-style-type: none"> <li>• Compose and design moving images and sound to communicate ideas.</li> <li>• Employ established film, television and animation genres, forms and styles.</li> <li>• Plan and manage film, television and animation production.</li> <li>• Devise film, television and animation productions using the common conceptual and narrative approaches in film, television and animation.</li> <li>• Integrate cultural and gender diversity in the creation of and representation in, film and television.</li> </ul>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Evaluate requirements for, make recommendations in relation to, and use high level digital film, television and animation production technologies to create film and television products to be distributed through a range of digital platforms.
Critical thinking	Develop, research and evaluate ideas, concepts and processes for making film, television and animation productions, through creative, critical and reflective thinking and practice.
Problem solving	Apply narrative, aesthetic, technical, logistical, organisational, critical and interpersonal skills and knowledge to produce film, television and animation productions.
Self-management	Demonstrate autonomy, initiative and responsibility, an ability to self-evaluate and manage time and resources to fulfil the obligation of working in a collaborative environment and to identify, evaluate and research project needs and solutions as a reflective practitioner.
Teamwork	Demonstrate the ability to work in different capacities in a range of production team models in film, television and animation production.
Global citizenship	Demonstrate an awareness of cultural and social diversity and issues of globalisation in film, television and animation.

Approved by Faculty Board January 2017

## Course rules

To qualify for the award of Bachelor of Film, Television and Animation a student must complete 24 credit points including:

- 18 x credit points of compulsory core units
- 6 x credit points of open electives
- no more than 12 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

- ACF103 Writing with the Camera
- ACF107 Principles of Animation
- ACF106 Screen Practices
- ACF104 Screening History (Formerly ALC106)

### Level 2

- ACF211 Screen Careers

### Level 3

- ACF307 Major Screen Project A – Development (2 credit points)
- ACF308 Major Screen Project B – Production (2 credit points)
- ACF320 The Australian Moving Image
- ACC317 Communication and Creative Arts Internship A

Complete three 1-credit point units chosen from the following list:

ALW101	Writer's Toolkit: Craft and Creativity
ACP103	Foundations of Acting and Performance
ACI101	Analogue Photography
ADA101	Designing 3D Motion
ADA102	Designing 3D Environments
ACG103	Design Skills
IND101	Introduction to Aboriginal Studies

### Electives

Complete six electives, of which at least two must be 2nd or 3rd level.

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. Students with a strong interest in animation should add units in 3-D Animation, Motion and similar units in the Bachelor of Design. More generally your best choices are often found in the subject areas of the Bachelor of Arts. Additional course elective units can be taken as open electives.

Complete four 1-credit point units chosen from the following list:

ACF202	Documentary Production
ACF205	Television Studio Production
ACF212	Visual Effects and Motion Graphics
ACF207	Animation Project
ACF209	Experimental Screens
ACF201	Short Fiction Film
ACF208	Cinematography
ACF210	Postproduction
ACA202	Acting and Directing for Screen
ACA203	The Art and Design of Sound
ACA201	Production Design for Screen and Performance
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives



### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Assessment

Assessment within the award of Bachelor of Film, Television and Animation varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Other learning experiences

Public Screenings & Industry Awards: Capstone unit students show their films at the Deakin Film and TV Visionnaire Awards screenings Sponsors include Final Draft, Black Magic, the Australian Cinematographers Society, Sound Firm, Chameleon Casting, Medea Films and the Australian Production Design Guild (APDG).

Opportunities for WIL (work-integrated learning) include internships with Toombuk Indigenous Production on the Marngrook Football Show (broadcast nationally from Deakin Television Studio on SBS-NITV) and with major television production company WTFN.



# Bachelor of Creative Arts (Photography)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Photography)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077371C
<i>Deakin course code</i>	A352 (version 1)

*Offered to continuing students only*

## Course overview

Photography is at the heart of contemporary visual culture. It is a medium of documentation and illusion, communication and artistic self-expression. Within the fine arts and commercial applications, media and social networks our lives have become so interconnected through photography that it is hard to imagine a world without it. More than any generation before we are also photographic makers – capturing and sharing the moments in our lives, promoting our ideas and expressing our points of view through images.

The photography programme at Deakin University is about creativity and reflective engagement with the medium, technical proficiency, self-expression and realising the career and academic aspirations of each student.

Our new Photography course is fresh and exciting with state of the art equipment and facilities that encompass the breadth of analog, chemical, digital, experimental and cross-media photographic practices in an engaging programme which reflects upon the theoretical, historical and the contemporary fine art and cultural dimensions of the medium.

Multi-disciplinary teaching staff/practitioners and technical support staff will guide and encourage you through a combination of lectures, practical workshops and demonstrations, class tutorials and critique sessions, gallery visits, solo and collaborative based projects. Guest speakers and professional practitioner presentations are a regular feature within the programme and students also undertake fieldwork and industry visits and exhibitions of their own works. Students also have the opportunity to enrich their studies with a variety of options for international study tours and work placement internships.

When you study Photography at Deakin you will also discover an exciting range of inter-disciplinary options and clear pathways to post-graduate research in an academy which nurtures creative practice, critical and conceptual thinking and the vocational skills required for fine arts and commercial career pathways aimed at maximising the student's individual potential.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 10 credit points at level 1
- no more than 8 credit points outside the Faculty of Arts and Education

## Course structure

### Core units

#### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)
- ACI101 Analogue Photography
- ACI102 Digital Photography
- ACI103 Thinking Photography: History, Theory and Cultural Context (No longer available for enrolment)

#### Level 2

- ACC200 Freelancing in the Arts
- ACI201 Alternative Imaging
- ACI202 Digital Imaging 2: Advanced
- ACI203 Darkroom Practices
- ACI204 Contemporary Documentary and Narrative Photography
- ACI205 Photographic Lighting 1: Natural and Artificial Lighting

#### Level 3

- ACI302 Photographic Lighting 2: Studio Lighting
- ACI303 New Worlds: Intersections of Art and Science
- ACI301 Experimental Photography and Creative Practice
- ACI304 Folio and Professional Practice

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Creative Arts (Photography)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Photography)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077371C
<i>Deakin course code</i>	A352 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Want to document and tell stories of the world around you through images? Develop the specialist knowledge, critical awareness and confidence required to establish yourself as an adaptive professional photographer, through Deakin's Bachelor of Creative Arts (Photography). With the guidance of leading photography experts and access to state-of-the-art equipment and facilities, you'll experiment, research and develop your own aesthetic sensibilities in this key medium of expression.

Do you want to use cutting-edge equipment to explore your creativity, while learning from the best in the industry?

Through this course, you'll study photography as a 21st century tool for connectivity. Accessing professional-grade facilities and equipment, you'll develop skills in:

- chemical and digital imaging
- portfolio creation
- project management
- visual communication
- experimental practices
- exhibition and online collaboration.

Our experienced industry practitioners and technical support staff will guide and encourage you through a combination of:

- lectures, practical workshops and demonstrations
- class tutorials and critique sessions
- gallery visits
- solo and group projects.

Guest speakers and professional practitioner presentations are a regular feature within this course and students also undertake fieldwork, industry visits and exhibitions of their own works.

Learn about the history, theory and culture of photography, and sharpen your skills through studying still and digital images, lighting design and photographic practice.

Get hands-on experience by exhibiting and showcasing your work in Deakin's own gallery spaces, as well as through participating in external festivals, exhibitions and award programs.

Through a range of international study tours and work placement opportunities, you can gain study credits plus real-world experience. Our work-integrated learning opportunities give you a chance to build your portfolio and create valuable industry networks.

## Career opportunities

Photography graduates are equipped to pursue careers as professional practitioners throughout the arts and commercial sectors. Our graduates have moved into career opportunities in roles and fields like:

- independent fine arts practitioner
- event and sports photographer
- commercial portraiture
- fashion or product photographer
- community-based arts
- gallery director or assistant.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Integrate conceptual, theoretical and technical skills in the development, production and presentation of a range of photographic practices and mediums. Synthesize and evaluate the visualization and expression of ideas and concepts within a photographic context.
Communication	Develop an ability to think critically and to effectively communicate concepts and ideas through photography.
Digital literacy	Develop skills in a range of generic and specific pre and post-production digital technologies in line with photographic industry standards.
Critical thinking	Demonstrate an ability to critically evaluate and analyse specific texts and approaches essential to photographic history, theory and practice and demonstrate skills in critical self-assessment.
Problem solving	Develop skills in identifying and applying appropriate solutions to solving a range of problems within a specific context.
Self-management	Demonstrate and reflect on the development of autonomy and initiative, time-management strategies and resourcefulness in planning, decision making and creative problem solving.
Teamwork	Effectively contribute to the planning, coordination, management and negotiation of interpersonal and creative differences through engagement in collaborative projects to achieve a group task.
Global citizenship	Demonstrate an awareness of the ethical and inter-cultural issues involved in the production and interpretation of photographic practice within a local and international contexts.

Approved by Faculty Board January 2017

## Course rules

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 10 x credit points of core units (9 units)
- 3 course electives from list A
- 5 course electives from list B (at least one at level 3)
- 6 x credit points of open electives
- no more than 12 credit points at level 1
- at least 4 credit points at level 3
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACA101	Art and Performance: Roles of the Artist
ACA100	Art and Performance: New Directions for Creative Practice
ACI101	Analogue Photography
ACI102	Digital Photography

### Level 2

ACV207	Materialising the Image: Visual Art and Photography Since 1989
ACI203	Darkroom Practices
ACI205	Photographic Lighting 1: Natural and Artificial Lighting

### Level 3

ACI302	Photographic Lighting 2: Studio Lighting
ACI304	Folio and Professional Practice (2 credit points)

### Course electives

Complete three 1-credit point units chosen from the following course electives list A:

ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space
ACG103	Design Skills
ACF103	Writing with the Camera
IND101	Introduction to Aboriginal Studies

Complete five 1-credit point units chosen from the following course electives list B:

ACV210	Integrated Practice 1
ACI201	Alternative Imaging
ACI204	Contemporary Documentary and Narrative Photography
ACI202	Digital Imaging 2: Advanced
ACV214	Art and Technology
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives
ACI303	New Worlds: Intersections of Art and Science
ACV311	Visual Arts History and Theory in the Expanded Field
ACI301	Experimental Photography and Creative Practice
ACP323	Out of the Box: Theatre in Alternative Contexts
ACC317	Communication and Creative Arts Internship A

### Electives

Complete six electives, of which at least three must be 2nd or 3rd level

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We do recommend students complete at least two more course elective units listed above.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Other learning experiences

Within the Bachelor of Creative Arts (Photography) there are multiple opportunities for students to engage with aspects of the photography industry, including gallery and studio visits; artist talks; regional photo biennale excursions and assessments that encourage community engagement and collaboration with not-for-profit organisations.

Other formal learning experiences include the opportunity to participate in the Design/Animation study tour program to Japan. This study tour includes visits to industry and university partners as well as workshops with Japanese students and academics.

Additionally, BCA (Photography) students can choose to complete one or two internship units as an elective.

# Bachelor of Creative Arts (Animation and Motion Capture)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Animation and Motion Capture)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077372B
<i>Deakin course code</i>	A353 (version 1)

*Offered to continuing students only*

## Course overview

The Bachelor of Creative Arts (Animation and Motion Capture) provides creative, technical and analytical skills in all aspects and types of animation and motion capture production. All students study 2D animation, 3D animation and motion capture while developing techniques for storytelling and other creative approaches to animation. Students develop knowledge and skills across a range of methods to gain a broad understanding of moving image, graphic and animation practice for future specialisation. Students explore animation methods such as time lapse, pixilation, 2D under camera stop motion (hand drawn, cut-out, ink on glass), 3D stop motion (Claymation, model and object animation), computer graphic animation (3D CG modelling, character design and rigging, CG lighting and rendering), and motion capture techniques (motion capture direction, post production and integration of motion capture in the 3D animation pipeline). Students will also develop skills in motion graphics, effects and compositing across a range of genres, and study the histories and theories that have shaped contemporary animation and motion capture practices. The degree draws upon the unique resources and infrastructure of the Deakin Motion.Lab, as well as the industry expertise of the Deakin Motion.Lab staff who provide motion capture services to Australian game development and animation companies. The course includes opportunities for internships within local creative industries and participation in international study tours to Japan and the US. The Bachelor of Creative Arts (Animation and Motion Capture) prepares students for Honours and Masters coursework in the discipline, and provides pathways to further study for higher research degrees such as Masters by research and PhD.

On completion of the degree students will have the ability to:

1. implement and manage all stages of production of a professional animation project
2. develop production paths for creative projects across a variety of publication outcomes and contexts
3. think and write effectively about animation principles, histories, technologies and cultures
4. use advanced digital image production technologies
5. work in collaborative and team settings on various animation tasks and projects
6. work efficiently to deadlines.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

### Students who commenced 2015

Student must complete 24 credit points including:

- 15 credit points of core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Students who commenced 2013–2014

Students must complete 24 credit points including:

- 12 credit points of core units which include either the Animation core sequence (8 cp) or the Motion Capture Core sequence (8 cp) and a cluster (4 cp) in the other of Animation or Motion Capture
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2015

#### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas (No longer available for enrolment)
AMC100	Introduction to Animation (No longer available for enrolment)
AMC101	Motion Capture Fundamentals (No longer available for enrolment)
AMC104	Principles of Character Animation (No longer available for enrolment)

3 electives

#### Level 2

ADA202	Animation, Performance and Capture (Formerly AMC202)
ACF212	Visual Effects and Motion Graphics (Formerly ACM225, AMC203)
AMC204	3D Character Animation (Formerly ACM240)
ADA201	Creating 3D Characters (Formerly AMC126, AMC226)
AMC228	Building 3D Objects & Worlds (Formerly ACM138)

3 electives

#### Level 3

AMC300	Pre-Production & Project Pitch (Formerly ACM327)
AMC303	Advanced Motion Capture (No longer available for enrolment)
Or	
AMC327	Designing Animated Worlds (Formerly ACN203)
And	
AMC339	Documentary Animation (Formerly ACM239)
AMC340	Major Creative Project

3 electives

### Students who commenced 2013–2014

#### **Animation core sequence**

AMC228	Building 3D Objects & Worlds (Formerly ACM138 3D Animation 1: Screen Space, Layout, Landscape)
AMC100	Introduction to Animation (No longer available for enrolment)
AMC104	Principles of Character Animation (No longer available for enrolment)
ACF212	Visual Effects and Motion Graphics (Formerly ACM225, AMC203)
AMC339	Documentary Animation (Formerly ACM239 Digital Animation)

And one of:

ACM308	Delivering Moving Images (No longer available for enrolment)
AMC327	Designing Animated Worlds (Formerly ACN203)

And one of:

ACC316	Collaborative Major Creative Project (No longer available for enrolment)
AMC340	Major Creative Project (2 credit points from 2016)



### ***Motion Capture cluster***

AMC300 Pre-Production & Project Pitch (Formerly AMC327)

And 3 cp selected from:

- AMC101 Motion Capture Fundamentals (No longer available for enrolment)
- ADA201 Creating 3D Characters (Formerly AMC126, AMC226)
- ADA201 Creating 3D Characters (Formerly AMC202)
- AMC204 3D Character Animation (Formerly AMC240)

### ***Motion Capture core sequence***

- AMC101 Motion Capture Fundamentals (No longer available for enrolment)
- ADA201 Creating 3D Characters (Formerly AMC126, AMC226)
- ACN203 Digital Studio (No longer available for enrolment)
- ADA201 Creating 3D Characters (Formerly AMC202)
- AMC204 3D Character Animation (Formerly AMC240)
- AMC303 Advanced Motion Capture (No longer available for enrolment)
- ACC316 Collaborative Major Creative Project (No longer available for enrolment)
- AMC340 Major Creative Project (2 credit points)

### ***Animation cluster***

AMC300 Pre-Production & Project Pitch (Formerly ACM327)

And 3 cp selected from:

- AMC228 Building 3D Objects & Worlds (Formerly ACM138 3D Animation 1: Screen Space, Layout, Landscape)
- ACN108 History of Interactive Entertainment (No longer available for enrolment)
- ACF212 Visual Effects and Motion Graphics (Formerly ACM225, AMC203)
- AMC339 Documentary Animation (Formerly ACM239)

## **Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Creative Arts (Animation and Motion Capture)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Animation and Motion Capture)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A353 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Apply for a Bachelor of Creative Arts (Animation and Motion Capture) to learn clever and creative ways of manipulating and animating images. Find out more.

Learn the art of storytelling in 2D and 3D animation and motion capture with our hands-on Bachelor of Creative Arts (Animation and Motion Capture). Prepare for creative and technical positions in animation, film, television, and games design.

This degree offers students creative, technical, and analytical skills in animation production. You explore animation methods such as time lapse, pixilation, 2D under camera stop motion (hand-drawn, cut-out, ink on glass), 3D stop motion (Claymation, modelling, and object animation) and computer graphic animation. You learn motion capture techniques including motion capture direction, post-production editing and integration of motion capture in the 3D animation pipeline.

Students who successfully complete the course can choose from a number of exciting roles. Our graduates are now working for motion capture and animation companies such as WETA, BlackMagic and Complete Post.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Review, practice and analyse key concepts, theories and techniques relating to 2D, 3D and motion capture animation ideas, principles and practices, including still and moving images, text and sound.</p> <p>Employ specialist digital and analogue approaches to creating and working with a range of content, styles and genres appropriate to the creative arts and industry sectors.</p> <p>Link animation and motion capture creative practice, concepts and methods to a broad range of issues in contemporary culture, including recent socio-technical shifts and trends in both analogue and digital audio-visual works and ideas related to the moving image and convergent media outcomes.</p> <p>Demonstrate a range of conceptual and aesthetic practices and approaches relating to contemporary production, critique and appreciation in the animation field.</p>
Communication	<p>Effectively communicate a range of conceptual and aesthetic examples, ideas and technical knowledge in relation to the animation discipline, through a selection of written, digital and oral formats.</p> <p>Utilise creative communication strategies for a range of audiences in scholarly, informal and professional contexts.</p>
Digital literacy	<p>Employ a range of generic and specialist verbal and audio-visual digital communication techniques to apply animation knowledge and conduct independent creative research to deliver animated sequences and presentations to a diverse range of audiences within and outside the field.</p>
Critical thinking	<p>Analyse and critically evaluate theoretical, conceptual and aesthetic approaches to animated moving images and the role of animation and motion capture practices in the context of major shifts in media technologies, affordances and screening contexts.</p>
Problem solving	<p>Employ creativity and imagination to identify, articulate and resolve complex aesthetic, conceptual and technical problems in animation and motion capture.</p> <p>Define, explain and evaluate a wide range of animation and motion capture strategies, styles and examples including narrative and non-narrative approaches.</p>
Self-management	<p>Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development as a reflective practitioner, in animation and motion capture in scholarly and professional contexts.</p>
Teamwork	<p>Work and learn collaboratively with others in the animation field and from different disciplines and backgrounds while maintaining responsibility for one's own learning.</p>
Global citizenship	<p>Acknowledge and appreciate cultural and socio-economic diversity in the domestic and global context as a reflective scholar and practitioner, taking into consideration social and environmental responsibility and the application of the highest ethical standards in professional networking contexts.</p>

Approved by Faculty Board October 2015

## Course rules

Students must complete 24 credit points comprising of:

- 16 credit points of core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas (No longer available for enrolment)
AMC100	Introduction to Animation (No longer available for enrolment)
AMC101	Motion Capture Fundamentals (No longer available for enrolment)
AMC104	Principles of Character Animation (No longer available for enrolment)

Plus 3 electives

### Level 2

ACC200	Freelancing in the Arts
ADA202	Animation, Performance and Capture (previously AMC202)
ACF212	Visual Effects and Motion Graphics (previously AMC203)
AMC204	3D Character Animation
ADA201	Creating 3D Characters (previously AMC226)
AMC228	Building 3D Objects & Worlds

Plus 2 electives

### Level 3

AMC300	Pre-Production & Project Pitch
AMC339	Documentary Animation
AMC340	Major Creative Project (2 credit points)

Students are to select one of:

AMC303	Advanced Motion Capture (No longer available for enrolment)
Or	
AMC327	Designing Animated Worlds

Plus 3 electives

### Electives

Students are encouraged to consider taking units from the following recommended electives:

*Note: Students to check the handbook for pre-requisite and course cohort rule details on some units below*

ACF103	Writing with the Camera
ACG103	Design Skills
ACG206	Web Design and Interactivity – (No longer available for enrolment)
ACI102	Digital Photography
ACI303	New Worlds: Intersections of Art and Science
ALC203	Exploring Digital Media: Contexts of Online Participation – (No longer available for enrolment)
ACV306	Artists' Books Studio- (No longer available for enrolment)

## **Work experience**

Elective units may provide the opportunity for Work Integrated Learning experiences.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Research and research-related study**

Independent research components are embedded across a number of units.



# Bachelor of Creative Arts (Visual Communication Design)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Communication Design)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075372G
<i>Deakin course code</i>	A355
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Offered to continuing and pathway students only. Continuing and pathway students should contact their course advisor for further information.*

## Course overview

Deakin University, Visual Communication Design program believes that design is what links creativity and innovation. Deakin aims to instil in students a belief that design can be an agent for change by encouraging them to shape their ideas into practical and attractive propositions for users, customers and society as a whole.

Students are taught how to make ideas tangible and their abstract thoughts and inspirations realised in a professional and/or sociological context. Deakin's broad based definition of design respects the disciplinary overlaps of a changing profession, which now requires a more holistic approach to problem solving via design thinking methodologies.

Deakin's Bachelor of Creative Arts (Visual Communication Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. It draws upon the expertise of its staff who are active practitioners in their fields, as well as visiting, special guest and casual academic staff. The Visual Communication Design program offers the opportunity to attend an international study tour and complete an internship as part of your course.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate practical and theoretical skills in visual communication design through knowledge of contemporary design theory, specialised studio practices and technologies to achieve practical outcomes in a variety of design disciplines.
Communication	Effectively communicate ideas using visual media and transmit ideas and solutions to problems through written and oral presentation.
Digital literacy	Employ a range of generic and specialist skills in industry standard design programs and other digital literacies to source, analyse, generate and disseminate design solutions.
Critical thinking	Acquire skills in the critical evaluation of contemporary design practices, design conversations and design issues and apply these skills in professional design practice.
Problem solving	Demonstrate the ability to analyse and evaluate information to determine the appropriate design strategy and best method to solve visual communication design problems in professional practice.
Self-management	Demonstrate initiative and autonomy in planning decision-making and problem solving to prepare multiple design briefs and complete complex design outcomes.
Teamwork	Work collaboratively with others in visual communication design, from different disciplines and different backgrounds to complete design briefs.
Global citizenship	Analyse and address design issues in a domestic and global context taking into consideration cultural and socio-economic diversity and environmental responsibility and the application of professional ethical standards.

*Approved by Faculty Board March 2015*

## Course rules

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Visual Communication Design) a student must complete 24 credit points including:

- 14 credit points of core units
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students who commenced prior to 2015 should follow the course rules and structure shown in the Handbook for their year of commencement.

## Course structure

### Level 1

ACC100 Communication in Everyday Life  
ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)  
ADV102 Typography and Publication Design  
ACG103 Design Skills

4 electives

### Level 2

ACC200 Freelancing in the Arts  
ADD201 Designing User Experience (previously ACG203)  
ADV203 Visual Communication Design Studio (previously ACG204)  
ADV201 Web Design and Interactivity (previously ACG206)  
ADD203 Professional Practice in Design (previously ACG207)  
ADV202 Branding Design (previously ACG208)

2 electives

### Level 3

ACG304 Design and Collaboration (2 credit points)  
ACG305 Design Practice  
ACG307 Global Design Strategies

4 electives

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.



# Bachelor of Creative Arts (Dance)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Dance)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060433M
<i>Deakin course code</i>	A356 (version 2)

*Offered to continuing students only*

## Course overview

The Bachelor of Creative Arts (Dance) focuses on developing students' physical, creative and intellectual skills, resources and capacities through study and practice in the art of contemporary dance in the studio setting. Core studies in technique, somatics, choreography, and dance history and theory are complemented by work with digital technologies, other creative arts disciplines; and public performance, overseas study tour and internship experiences. An intensive fourth year (Honours) is available to highly achieving students.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

### Students who commenced 2008–2014

Students must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

### Students who commenced 2015

Students must complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2008–2014

#### Level 1

- ACD101 Introduction to Contemporary Dance Practice A
- ACD102 Introduction to Contemporary Dance Practice B
- ACD110 Dance Improvisation and Body Awareness [No longer available for enrolment]

And either

- ACD105 Ballet for Contemporary Movers [No longer available for enrolment]

Or

- ACC100 Communication in Everyday Life

Or

- ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)

Plus 4 cp of electives

#### Level 2

- ACC317 Communication and Creative Arts Internship A
- ACD211 Performance and Technology [No longer available for enrolment – students to select ACC317]
- ACD203 Contemporary Dance Practice and History A [No longer available for enrolment]
- ACD204 Contemporary Dance Practice and History B [No longer available for enrolment]

And either

- ACD206 Dance Production and Analysis (Previously 1 credit point) (No longer available for enrolment)

Or

- ACD309 Major Choreographic Project A: Process

Plus 4 cp of electives

*Note: Students who did not complete ACD206 prior to 2014 are strongly encouraged to consider taking ACD206 Dance Production and Analysis (now 2 credit points) among these electives*

#### Level 3

- ACD307 Specialised Technique and Dance Performance
- ACD308 Choreographic Research and Performance

And either

- ACC316 Collaborative Major Creative Project (2 credit points) (No longer available for enrolment)

Or

- ACD310 Major Choreographic Project B: Performance (2 credit points)

Plus 4 cp of electives

### Students who commenced 2015

#### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)
- ACD101 Introduction to Contemporary Dance Practice A
- ACD102 Introduction to Contemporary Dance Practice B
- ACD110 Dance Improvisation and Body Awareness [No longer available for enrolment]

3 electives

## Level 2

ACD203	Contemporary Dance Practice and History A [No longer available for enrolment]
ACD204	Contemporary Dance Practice and History B [No longer available for enrolment]
ACD206	Dance Production and Analysis (No longer available for enrolment)
ACC317	Communication and Creative Arts Internship A
ACD211	Performance and Technology [No longer available for enrolment – students to select ACC317]

3 electives

## Level 3

ACD307	Specialised Technique and Dance Performance
ACD308	Choreographic Research and Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance (2 credit points)

3 electives

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Electives

Dance Study Tours & Internships (ACC317) provide important options for electives within the BCA (Dance). Students may also choose electives from other disciplines within the School of Communication and Creative Arts, from the Arts and Education Faculty and from other Faculties, such as Health and Behavioural Sciences, depending on entry and pre-requisite requirements.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Creative Arts (Dance)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Dance)
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060433M
<i>Deakin course code</i>	A356 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course version is now pipelining. A new version will be offered from 2020.*

## Course overview

Immerse yourself in the exciting physical and conceptual possibilities of contemporary dance. Study a Bachelor of Creative Arts (Dance) at Deakin to learn how the art of contemporary dance engages with movement, innovation and thinking.

The Bachelor of Creative Arts (Dance) challenges and develops students' physical, creative and intellectual capacities through study and practice in the art of contemporary dance. In the studio setting, core studies in technique, somatics, choreography, and dance history and theory are complemented by work with digital technologies and other creative arts disciplines. Opportunities include public performance, overseas study tour and internship experiences.

## Career opportunities

The course prepares you to launch a career as a practitioner in the professional dance sector. When you graduate you will be equipped to work across disciplines in a variety of contexts, initiate independent arts projects, or use your skills and knowledge as Dance teachers, which are in strong demand both in the school system and private studios.

Career opportunities include:

- community art practice
- dance education
- event, festival and production management
- arts administration and curation
- dance therapies.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop practical and theoretical skills in contemporary dance through an embodied, perceptual understanding of the intricacies, qualities and sensations of movement; experiential anatomical knowledge; movement literacy; performance experience and understanding; choreographic principles and practices; historical, cultural and theoretical knowledge as it relates to the field of contemporary dance.
Communication	Using interpersonal, physical, oral and written means to communicate, foster and present physical skills development, choreographic creation, theoretical engagement and performance suited to a range of audiences.
Digital literacy	Employ a range of skills in digital literacies to source, analyse, and disseminate information.
Critical thinking	Research, practice and interrogate dance skills and concepts, analyse choreographic problems leading to the creation of choreographic artefacts and dance performance, critically and reflectively engage with written discourse in the field of contemporary dance.
Problem solving	Demonstrate the ability to analyse and evaluate information to determine the appropriate strategy and method to communicate ideas and concepts in contemporary dance practice.  Embody dance movement in authentic, sensate responses to physical challenges or creative tasks and in diverse social and cultural contexts.
Self-management	Demonstrate initiative and autonomy in planning, decision-making and problem solving in relation to classroom, choreographic and performance expectations.
Teamwork	Work collaboratively with others in dance, from different disciplines and different backgrounds to complete dance projects.
Global citizenship	Recognise and reflect on social, cultural and ethical issues as they apply to contemporary dance, and apply local and international perspectives to its practice.

Approved by Faculty Board October 2015

## Course rules

To qualify for the award of Bachelor of Creative Arts (Dance) a student must complete 24 credit points including:

- 16 credit points of core units
- 8 credit points of electives
- no more than 12 credit points at level 1
- at least 4 credit points at level 3
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas (No longer available for enrolment)
ACD101	Introduction to Contemporary Dance Practice A (No longer available for enrolment)
ACD102	Introduction to Contemporary Dance Practice B (No longer available for enrolment)
ACD110	Dance Improvisation and Body Awareness (No longer available for enrolment)

3 electives

### Level 2

ACC200	Freelancing in the Arts
ACD203	Contemporary Dance Practice and History A [No longer available for enrolment]
ACD204	Contemporary Dance Practice and History B [No longer available for enrolment]
ACD206	Dance Production and Analysis [No longer available for enrolment]
ACD211	Performance and Technology [No longer available for enrolment – students to select ACC317]
ACC317	Communication and Creative Arts Internship A

2 electives

### Level 3

ACD307	Specialised Technique and Dance Performance
ACD308	Choreographic Research and Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance '(2 credit points)'

3 electives

### Recommended electives

ACP109	Improvisation: Principles in Action
ACV101	Contemporary Art Practice: Body
ACF104	Screening History
ACI101	Analogue Photography
ACP205	Performance, Image, Site
ACD211	Performance and Technology – (No longer available for enrolment)
ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ACD311	Contemporary Dance in New York Study Tour

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Electives

Dance Study Tours & Internships (ACC317, ACC316) provide important options for electives within the BCA (Dance). Students may also choose electives from other disciplines within the School of Communication and Creative Arts, from the Arts and Education Faculty and from other Faculties, such as Health and Behavioural Sciences, depending on entry and pre-requisite requirements.

# Bachelor of Creative Arts (Dance)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Dance)
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060433M
<i>Deakin course code</i>	A356 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course version is only available from 2020.*

## Course overview

Immerse yourself in the exciting physical, social and conceptual possibilities of contemporary dance. Study a Bachelor of Creative Arts (Dance) at Deakin to learn how the art of contemporary dance intersects with creativity, innovative thinking, community enrichment and technology. Study the diverse ways in which dance can engage and make a difference.

The Bachelor of Creative Arts challenges and develops students' physical, creative and intellectual capacities through practice-based learning. In the studio setting, core studies in technique, choreography, history and theory are complemented by work with digital technologies and other creative arts disciplines. Opportunities include exhibition, public performance and internship experiences.

## Career opportunities

The course prepares you to launch a career as a practitioner in the professional dance sector. When you graduate you will be equipped to work across disciplines in a variety of contexts, initiate independent arts projects, or use your skills and knowledge as Dance teachers, which are in strong demand both in the school system and private studios.

Career opportunities include:

- community art practice
- dance education
- event, festival and production management
- arts administration and curation
- dance therapies.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Interpret and apply conceptual, theoretical and technical skills in the analysis and presentation of a range of artistic artefacts within areas of specialisation and across multidisciplinary contexts.
Communication	Articulate critical engagement with a variety of mediums, methods and, techniques and strategies to present ideas, exhibitions, performances and practical work.
Digital literacy	Critically evaluate, manipulate and apply a range of information technologies, digital tools, devices and environments to support and develop ideas and creative expression.
Critical thinking	Analyze and synthesize research materials through multiple sources and mediums to generate original and innovative ideas about creative work in diverse cultural settings.
Problem solving	Identify, explore and create solutions to creative arts problems grounded in theory and/or practice.
Self-management	Develop, manage and critically reflect upon the producing and presenting of creative works in accordance with industry standards, development as a professional creative arts practitioner and personal learning goals.
Teamwork	Contribute in a constructive and respectful way to the collaborative production of creative outcomes.
Global citizenship	Demonstrate critical knowledge and awareness of diverse social and cultural contexts when engaging in creative arts practice.

Approved by Faculty Board March 2019

## Course rules

To qualify for the award of Bachelor of Creative Arts (Dance) a student must complete 24 credit points including:

- 8 core units (totalling 12 credit points)
- 4 Dance discipline units
- 2 course electives
- 6 electives
- no more than 10 credit points at level 1
- AA1018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

ACA100	Art and Performance: New Directions for Creative Practice
ACA101	Art and Performance: Roles of the Artist
ACA210	Creative Studio 2A
ACA211	Creative Studio 2B
ACA310	Creative Studio 3A
ACA311	Creative Studio 3B
ACA309	Creative Careers and Contexts
ACA397	Exhibition and Performance



2 course electives selected from:

ACV101	Contemporary Art Practice: Body
ACV212	Digital Practices and the Visual Arts
ACV115	Drawing and the Body in Visual Arts
ACV213	Modelling and the Visual Arts
ACI101	Analogue Photography
ACI102	Digital Photography
ACI204	Contemporary Documentary and Narrative Photography
ACI205	Photographic Lighting 1: Natural and Artificial Lighting
ACP103	Foundations of Acting and Performance
ACP109	Improvisation: Principles in Action
ACP207	Practical Approaches to Dramatic Text
ACP208	Theatre and Creative Technologies

6 free electives

### Dance discipline units

ACD103	Dance and Screens
ACD104	Exploring Dance Styles From Hip Hop to Bollywood
ACD207	Improvisation in Movement and Dance
ACD208	Dance Beyond the Studio

### Level 3

ACD307	Specialised Technique and Dance Performance
ACD308	Choreographic Research and Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance '(2 credit points)'

3 electives

### Recommended electives

ACP109	Improvisation: Principles in Action
ACV101	Contemporary Art Practice: Body
ACF104	Screening History
ACI101	Analogue Photography
ACP205	Performance, Image, Site
ACD211	Performance and Technology – (No longer available for enrolment)
ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ACD311	Contemporary Dance in New York Study Tour

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Electives

Dance Study Tours & Internships (ACC317, ACC316) provide important options for electives within the BCA (Dance). Students may also choose electives from other disciplines within the School of Communication and Creative Arts, from the Arts and Education Faculty and from other Faculties, such as Health and Behavioural Sciences, depending on entry and pre-requisite requirements.

# Bachelor of Creative Arts (Drama)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Drama)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060434K
<i>Deakin course code</i>	A357 (version 2)

*Offered to continuing students only*

## Course overview

The drama program will develop your skills in contemporary drama practices and perspectives. It is a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical skill development. Final year students are able to participate in performing arts (drama) internships.

Deakin's Bachelor of Creative Arts (Drama) offers you systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects and training in creative arts enterprise and management. You will also receive grounding in the academic knowledge necessary to understand the arts and to create new forms of art. The program draws upon the expertise of its staff – who are active practitioners in their fields, and industry – and on visiting, special guest and casual academic staff.

Deakin Drama graduates have a well-deserved reputation for high levels of skill, flexibility and initiative. The course equips you with the skills to establish independent drama projects and production companies.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Creative Arts (Drama) a student must complete 24 credit points including:

### Students who commenced 2008–2014

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

### For students commencing from 2015

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2008–2014:

#### Level 1

- ACP101 Performance Laboratory A (No longer available for enrolment)  
 ACP109 Improvisation: Principles in Action (previously Improvisation and the Actor)  
 ACP110 Performance Laboratory (previously The Paradox of the Actor)  
 ACP177 Genre & Performance (No longer available for enrolment)

4 electives

#### Level 2

- ACP205 Performance, Image, Site (previously Performance of Alternative Spaces)  
 ACP206 Adaptation and Solo Performance (previously Processes of Realisation)

And 2 cp selected from:

- ACP279 The Integrated Performer (previously Body, Voice, Text) (No longer available for enrolment)  
 ACP280 Performance, Text, Realisation – (No longer available for enrolment, alternate unit ACP281)  
 ACP207 Practical Approaches to Dramatic Text  
 ACD211 Performance and Technology [No longer available for enrolment]

4 electives

#### Level 3

- ACP323 Out of the Box: Theatre in Alternative Contexts  
 ACP378 Out of the Ether: Devised Theatre

And 2 cp selected from:

- ACC316 Collaborative Major Project (2 credit points) (No longer available for enrolment)  
 ACP324 Ensemble Performance: Dramaturgy and Devising (A)  
 ACP326 Ensemble Performance: Dramaturgy and Devising (B)

4 electives

## For students commencing from 2015:

### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)
- ACP101 Performance Laboratory A (No longer available for enrolment)
- ACP109 Improvisation: Principles in Action
- ACP110 Performance Laboratory
- ACP177 Genre & Performance (No longer available for enrolment)

2 electives

### Level 2

- ACP205 Performance, Image, Site

Select one unit from ACD211 or ACP206:

- ACD211 Performance and Technology [No longer available for enrolment]
- Or
- ACP206 Adaptation and Solo Performance
- ACP280 Performance, Text, Realisation – (No longer available for enrolment, alternate unit ACP281)
- ACP207 Practical Approaches to Dramatic Text

3 electives

### Level 3

- ACP323 Out of the Box: Theatre in Alternative Contexts
- ACP324 Ensemble Performance: Dramaturgy and Devising (A)
- ACP326 Ensemble Performance: Dramaturgy and Devising (B)
- ACP378 Out of the Ether: Devised Theatre (2 credit points)

4 electives

### Elective units

Students are encouraged to consider the following recommended elective units:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B
- ALL375 Shakespeare: Six Plays, Six Worlds
- ALW227 Scriptwriting: Character, Event, Consequence

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Bachelor of Creative Arts (Drama)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Drama)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A357 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

### Course overview

Want to be a part of the next generation of innovative performers and theatre makers? Deakin's Bachelor of Creative Arts (Drama) will help you master your craft, create new stories and forge your own unique path as a creative in the industry. Led by performance experts with years of industry experience, you'll explore techniques in acting, improvisation, voice and devising, as well as digital theatre crafts to work in theatre, film or television.

Want to launch your career in the performing arts and entertainment industries?

Through a dynamic combination of acting theory and practice, you'll gain a thorough understanding of the arts and be inspired to create new forms of art.

Through this course, you'll produce public performances at a professional standard, and explore important aspects of the theatre including:

- acting theory and practice
- different performance styles and processes
- site-based and community theatre
- text studies
- theatre history.

You'll have the chance to work on individual and group creative projects to develop your skills in ensemble creation and production management and participate in public performances. Plus, you can gain exposure to international theatre techniques by taking an overseas study tour or internship.

By the time you graduate, you'll have the foundations to work across the arts and entertainment industries in anything from live theatre, film and television to drama education, performance companies and community theatre.

## Career opportunities

Drama graduates are equipped to launch careers as independent theatre makers and pursue roles throughout the arts and entertainment industries. Career opportunities include:

- actor
- theatre director
- art centre manager
- festival manager
- drama educator
- community theatre practitioner
- production manager
- presenter.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop practical and theoretical skills in contemporary theatre and drama through kinaesthetic knowledge of performance techniques with reference to body, voice and text; knowledge of theatre history and performance theory; performance experience in a variety of theatrical and extra theatrical contexts; performance-making principles and practices; historical, cultural and theoretical knowledge as it relates to the field of contemporary theatre and drama.
Communication	Using interpersonal, physical, oral and written means to communicate, foster and present dramatic skills development, theatrical creation, theoretical engagement and performance suited to a range of audiences.
Digital literacy	Employ a range of skills in digital literacies to source, analyse, and disseminate information.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Research, practice and interrogate performance skills and concepts, analyse theatrical and dramatic problems leading to the creation of performance works in a variety of genres, critically and reflectively engage with written discourse in the field of theatre and drama.
Problem solving	Demonstrate the ability to analyse and evaluate information to determine the appropriate strategy and method to communicate ideas and concepts in contemporary theatre and drama practice.  Produce original creative work in a variety of performance genres and diverse social and cultural contexts.
Self-management	Demonstrate initiative and autonomy in planning, decision-making and problem solving in relation to workshop, rehearsal and performance expectations.
Teamwork	Work collaboratively with others in dance, from different disciplines and different backgrounds to complete theatre and drama projects.
Global citizenship	Recognise and reflect on social, cultural and ethical issues as they apply to theatre, drama and performance, and apply local and international perspectives to its practice.

Approved by Faculty Board October 2015

## Course rules

Students must complete 24 credit points comprising of:

- 18 x credit points of core units
- 6 x credit points of open electives
- no more than 12 credit points at level 1
- at least 4 credit points at level 3
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACA101	Art and Performance: Roles of the Artist
ACA100	Art and Performance: New Directions for Creative Practice
ACP109	Improvisation: Principles in Action
ACP110	Performance Laboratory
ACP103	Foundations of Acting and Performance

### Level 2

ACP207	Practical Approaches to Dramatic Text
ACP210	Performance Laboratory (B): Performance Composition
ACP281	Page to Stage: Major Performance Project

### Level 3

ACP324	Ensemble Performance: Dramaturgy and Devising (A)
ACP326	Ensemble Performance: Dramaturgy and Devising (B)
ACP378	Out of the Ether: Devised Theatre (2 credit points)

## Course electives

Complete two 1-credit point units chosen from the following list:

ALW101	Writer's Toolkit: Craft and Creativity
ACF103	Writing with the Camera
ACV101	Contemporary Art Practice: Body
ACI102	Digital Photography
ACD110	Dance Improvisation and Body Awareness [No longer available for enrolment]
AGS101	Sex and Gender: Ideas That Changed the World
IND101	Introduction to Aboriginal Studies

Complete four 1-credit point units chosen from the following list:

ACP206	Adaptation and Solo Performance
ACP205	Performance, Image, Site
ALW227	Scriptwriting: Character, Event, Consequence
ACA202	Acting and Directing for Screen
ACA201	Production Design for Screen and Performance
ACA203	The Art and Design of Sound
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives
ACP323	Out of the Box: Theatre in Alternative Contexts
ACC317	Communication and Creative Arts Internship A

Complete six electives, of which at least three must be 2nd or 3rd level

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We recommend students complete at least two more course elective units listed above or select from the following recommended units:

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ALL375	Shakespeare: Six Plays, Six Worlds
ALW227	Scriptwriting: Character, Event, Consequence

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Other learning experiences

There are opportunities throughout the course for students to engage with real briefs, real sites of professional performance, and industry professionals. These experiences will be integrated into units where students create and craft projects for external clients (such as in the partnership with the Victorian Arts Centre in ACP 205 or with communities in ACP 323) in order to more closely connect the learning experience with industry practices. Students also have to option to enrol in international study tours.



# Bachelor of Creative Arts (Film and Digital Media)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Digital Media)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077404K
<i>Deakin course code</i>	A358

*Offered to continuing students only*

## Course overview

The Bachelor of Creative Arts (Film and Digital Media) comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices. The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices.

## Course rules

Students must complete 24 credit points as follows:

- 12 credit points of core units which must be selected from one of:
  - Animation
  - Film or
  - Photography
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Electives

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Bachelor of Arts major sequences:

- Animation
- Drama
- Film Studies
- Photography
- Visual Arts
- Visual Communication Design
- Dance

The following units are also available as elective options:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

# Bachelor of Creative Arts (Visual Arts)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Arts)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060435J
<i>Deakin course code</i>	A359 (version 2)

*Although the course is based at the Geelong Waterfront campus, students can take cognate units of study at the Waurin Ponds Campus.*

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Creative Arts (Visual Arts) offers you a range of skills including: a grounding in the fundamental skills and techniques used in the broad field of the visual arts; exploration of diverse art forms and collaborative practice; the experience of bringing art forms together in major projects; training in creative arts enterprise and management; a grounding in the academic knowledge necessary to understand the arts; and critical, contemporary practices that prepare students for both higher degree research and careers as professional practitioners.

Deakin's visual arts program will give you the opportunity to gain qualifications, skills and knowledge for professional practice in the visual arts, and to understand and enable exchange across disciplines. You will develop skills for a specialised industry vocation or a broader role in the fields of culture and the arts. At the same time students will be introduced to critical and historical discourses that situate their practice in a research framework. The course combines cutting edge, contemporary theory with specialised studio practice incorporating digital technologies and interdisciplinary practices.

The program draws upon the expertise of its staff, who are active practitioners and leading researchers in their fields. It also engages with the arts industry, through visiting specialists and professionals, as well as through professional placements with art institutions, with major community and cultural events, and with contemporary artists.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

### Students who commenced 2008–2014

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

### Students who commenced 2015

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2008–2014

#### Level 1

- ACV101 Contemporary Art Practice: Body (formerly Studio Art: Painting A)  
 ACV102 Contemporary Art Practice: Space (formerly Studio Art: Painting B)  
 ACV113 Drawing for Art and Design (No longer available for enrolment)  
 ACV114 Art and Technology (formerly ACT104) (No longer available for enrolment)

Plus 4 cp of electives

#### Level 2

- ACV205 Contemporary Art Practice: Pluralism (formerly Studio Art: Painting C)  
 ACV206 Contemporary Art Practice: Abstraction (formerly Studio Art: Painting D)

And either

- ACV203 Visual Narrative Studio (No longer available for enrolment)

Or

- ACV207 Materialising the Image: Visual Art and Photography Since 1989

And either

- ACV204 Graphic Novels and Artists' Books Studio (No longer available for enrolment)

Or

- ACV306 Artists' Books Studio (No longer available for enrolment)

Or

- ACV210 Integrated Practice 1

Plus 4 cp of electives

#### Level 3

- ACV307 Contemporary Art Practice: Research (formerly Studio Art: Painting E)

And either

- ACV308 Contemporary Art Practice: Production (No longer available for enrolment, students to select ACV312)

Or

- ACV312 Contemporary Art Practice: Production (2 credit points)

And either

ACC316 Collaborative Major Creative Project (2 credit points) (No longer available for enrolment)

Or

ACV306 Artists' Books Studio (No longer available for enrolment)

Or

ACV210 Integrated Practice 1

Plus 4 cp of electives

## Students who commenced 2015

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

### Level 1

ACC100 Communication in Everyday Life

ACC101 Creativity and Dangerous Ideas (No longer available for enrolment)

ACV101 Contemporary Art Practice: Body

ACV102 Contemporary Art Practice: Space

ACV113 Drawing for Art and Design (No longer available for enrolment)

ACV114 Art and Technology (No longer available for enrolment)

Plus 2 electives

### Level 2

ACC200 Freelancing in the Arts

ACV205 Contemporary Art Practice: Pluralism

ACV206 Contemporary Art Practice: Abstraction

ACV207 Materialising the Image: Visual Art and Photography Since 1989

And either

ACV203 Visual Narrative Studio (No longer available for enrolment)

Or

ACV210 Integrated Practice 1

Plus 3 electives

### Level 3

ACV307 Contemporary Art Practice: Research

And either

ACV306 Artists' Books Studio (No longer available for enrolment)

Or

ACV310 Integrated Practice 2

And either

ACV308 Contemporary Art Practice: Production (No longer available for enrolment, students to select ACV312)

ACV312 Contemporary Art Practice: Production (2 credit points)

Plus 4 electives

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Creative Arts (Visual Arts)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Arts)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A359 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: Geelong Waterfront campus students can take units of study at the Waurn Ponds Campus.*

## Course overview

Develop your skills as a contemporary art practitioner through Deakin's tailor-made Bachelor of Creative Arts (Visual Arts). Through specialised studio practice and opportunities to exhibit your work in galleries and exhibitions, you'll develop your physical, creative and intellectual capacities to engage with the world through new and traditional media. You'll explore painting, drawing, printmaking, 3D, digital and multidisciplinary forms.

Want to experiment with expression and make a career out of adventurous, contemporary art?

From specialised studio practice and interdisciplinary learning to leading theory and critical thinking, you'll develop the skills to be an adaptable, articulate and creative practitioner. Draw inspiration from and gain expertise in:

- digital technologies
- traditional techniques
- interdisciplinary practices
- studio practice.

Draw on the expertise of our staff, who are active practitioners and leading researchers in their fields. You'll also engage with the arts industry through visiting specialists and professionals.

Choose to undertake work placements in art institutions, with contemporary artists as well as at major community and cultural events. You can also go overseas on an optional international study tour.

Through this course, you'll develop transferable skills in:

- critical thinking
- collaboration
- experimentation
- technique
- visual analysis.

By coupling your major with units in other creative arts disciplines, you'll expand your career opportunities in areas like marketing, media, and communications. Alternatively, work in arts and cultural communities when you graduate, or develop an independent studio career working towards exhibitions in commercial galleries or publicly-run arts spaces.

If you're considering becoming a visual arts teacher, you can combine your art specialisation with further postgraduate teaching studies.

## Career opportunities

Graduates are equipped with a dynamic skill set, ready for a career in the expanding arts industries. You may find work in roles such as:

- artist
- artist agent
- gallery or exhibition curator
- arts centre manager
- art director
- videographer
- creative director
- desktop publisher
- illustrator.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate a working knowledge of Visual Arts studio practice.</p> <p>Demonstrate knowledge of art theoretical and historical content through studio practice.</p> <p>Demonstrate particular depth of knowledge in the studio practice of painting and drawing.</p> <p>Adapt knowledge to analyse and interpret art and cultural products within the art world and within a broader context of cultural production.</p> <p>Apply discipline knowledge and problem solving skills to reflect on, engage with, and reshape cultural/societal practices</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication	<p>Express ideas and opinions cogently through oral, written, and nonverbal (visual) channels.</p> <p>Engage critically with ideas through technically sophisticated and theoretically informed art practice.</p> <p>Demonstrate an understanding of the art industry and its cultural contexts through written and oral communication.</p>
Digital literacy	<p>Employ a range of digital media technologies to create art works.</p> <p>Demonstrate a high level of skill in both the manipulation of digital technologies as well as the creative extension of such technologies</p> <p>Critically engage with the interaction of old and new media technologies through scholarly writing and creative arts practice.</p>
Critical thinking	<p>Analyse and interpret cultural products (including the student's own work) and make informed judgements about their meaning, value, and efficacy.</p> <p>Use visual arts practice to develop self-reflexive habits that both develop and critically re-examine personally held views.</p>
Problem solving	<p>Develop skills in identifying, analysing and solving creative (ill-defined) problems through studio practice.</p> <p>Employ visual arts methodologies (ways of making) to define and explore new problems or re-frame existing ones.</p>
Self-management	<p>Use personal initiative and judgment to produce creative solutions to set creative briefs.</p> <p>Demonstrate initiative and autonomy in researching, developing and solving self-directed creative problems in the visual arts.</p> <p>Demonstrate skills in objective critical self-assessment.</p>
Teamwork	<p>Collaborate with peers within and across disciplines to generate creative outcomes in art practice and professional situations.</p> <p>Effectively negotiate interpersonal and creative differences through engagement in group projects.</p>
Global citizenship	<p>Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in Visual Arts scholarship.</p> <p>Demonstrate an awareness of the ethical and inter-cultural issues involved in the production and interpretation of visual representations.</p>

Approved by Faculty Board October 2015

## Course rules

Students must complete 24 credit points including:

- 10 x credit points of core units (9 units)
- 3 x course electives from list A
- 5 x course electives from list B (at least 1 unit at level 3)
- 6 x credit points of open electives (of which three must be at level 2 or 3)
- no more than 12 credit points at level 1
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Level 1

ACA101	Art and Performance: Roles of the Artist
ACA100	Art and Performance: New Directions for Creative Practice
ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space

### Level 2

ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction
ACV207	Materialising the Image: Visual Art and Photography Since 1989

### Level 3

ACV307	Contemporary Art Practice: Research
ACV312	Contemporary Art Practice: Production (2 credit points)

## Course electives

Complete three 1-credit point units chosen from the following course electives list A:

ACG103	Design Skills
ACF103	Writing with the Camera
ACP109	Improvisation: Principles in Action
ACP103	Foundations of Acting and Performance
ACI101	Analogue Photography
ACI102	Digital Photography
IND101	Introduction to Aboriginal Studies

Complete five 1-credit point units chosen from the following course electives list B with at least one level 3 unit:

ACV210	Integrated Practice 1
ACV214	Art and Technology
ACI201	Alternative Imaging
ACI204	Contemporary Documentary and Narrative Photography
ACI202	Digital Imaging 2: Advanced
IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives
ACV310	Integrated Practice 2
ACV311	Visual Arts History and Theory in the Expanded Field
ACI301	Experimental Photography and Creative Practice
ACP323	Out of the Box: Theatre in Alternative Contexts
ACC317	Communication and Creative Arts Internship A

Complete six electives, of which at least three must be 2nd or 3rd level

We suggest students complete at least 4 units in a subject area different to their degree, preferably a linked sequence of study in the same area. This choice can include units from any degree in the University but is best chosen from the subject areas in the Bachelor of Arts ([deakin.edu.au/course/bachelor-arts](http://deakin.edu.au/course/bachelor-arts)). We recommend students complete at least two more course elective units listed above.



## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Research and research-related study

Independent research components are embedded across a number of units.



## Bachelor of Arts (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	001816G
<i>Deakin course code</i>	A400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

### Course overview

Deakin's Bachelor of Arts (Honours) lets you further your studies in an area that interests you most. As well as diverse coursework, you'll complete a substantial research thesis under supervision from an academic research professional. Stimulate your mind and heart and contribute new ideas to your chosen discipline.

Want to conduct your own research to make a real impact in the arts?

If you're a high-achieving student who wants to expand their research skills, you can design your own course with a specialisation in your chosen area.

This course is led by active academics and industry leaders who bring their passion for learning to the classroom. Benefit from their influence and industry connections.

Choose from majors across a range of social sciences, humanities and arts subjects, including:

- anthropology
- Arabic
- Buddhist studies
- Chinese
- criminology
- gender and sexuality studies
- geography and society
- history
- Indonesian
- international politics
- international relations
- Islamic studies
- language and culture studies
- Middle East studies
- philosophy
- politics and policy studies
- professional experience and practice
- sociology
- Spanish
- sport and society
- studies of religions
- sustainability and society.

As well as theoretical knowledge, you'll develop your understanding through a substantial research project. Our experienced academics will supervise you as you work on your thesis and engage with wider discourse around your chosen topic.

This course is a wonderful way to interrogate the world. Enjoy the intellectual stimulation and personal fulfilment that comes with deep learning about a subject that's vital to you, while appreciating the supportive, immersive environment Deakin has to offer.

After graduation, Bachelor of Arts (Honours) students are eligible to extend their research experience through masters and doctoral research programs.

## Career opportunities

As a Bachelor of Arts (Honours) graduate, your skills will be in demand in a range of careers, including:

- NGO policy officer
- politician
- museum marketing manager
- art centre manager
- artist agent
- social policy developer
- arts editor
- art director
- philosophy teacher
- archivist
- historic building inspector
- NGO adviser
- public servant
- records officer
- event operations manager
- gallery curator
- public relations manager
- media analyst.



For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire coherent and advanced knowledge of the underlying principles and concepts in a Humanities or Social Science discipline including Creative and Professional Writing, Children's Literature, Anthropology, Criminology, History, Languages, International Relations, Literary Studies, Middle East Studies, Politics or Sociology.</p> <p>Acquire advanced knowledge of research principles and methods.</p> <p>Apply this knowledge with initiative and judgement in planning and executing a piece of research and scholarship.</p>
Communication	Demonstrate advanced oral, written and electronic communication skills in the clear and coherent communication of research questions, design and outcomes to diverse audiences and in the production of scholarly papers.
Digital literacy	Acquire advanced technical skills in the use of a range of digital technologies to research, analyse, synthesise and disseminate information and resources in a rapidly-changing global environment.
Critical thinking	Employ intellectual independence and advanced theoretical knowledge and cognitive skills to critically analyse, evaluate and apply appropriate theories and methodologies in finding solutions to complex problems.
Problem solving	Apply advanced theoretical knowledge and cognitive and technical skills to review, analyse, identify and apply solutions to complex problems in the Humanities and Social Sciences.
Self-management	Demonstrate autonomy, responsibility, well-developed judgement and adaptability in learning and professional contexts and accountability for personal actions and in undertaking research and in the communication of research outcomes.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an advanced understanding and awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

Approved by Faculty Board November 2018

## Course rules

The Bachelor of Arts (Honours) course requires the completion of 8 credit points of study at level 4. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14,000–16,000 words. Where creative works form a significant part of the assessment, they must be accompanied by an exegesis of at least 6000 words, depending on the discipline area. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required. Students are also required to complete AAI018 Academic Integrity (0-credit-point compulsory unit).

## Discipline sequences

Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines:

Children's Literature; Literary Studies; and Professional and Creative Writing.

Notes:

(i) *The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

(ii) *For disciplines in the creative arts (Animation and Motion Capture, Dance, Drama, Film and Television, Media and Communication, Photography, Visual Arts and Visual Communication Design) please refer to A450 Bachelor of Creative Arts (Honours)*

(iii) *For disciplines in communication (Journalism, Public Relations, Media and Communication) please refer to A451 Bachelor of Communication (Honours)*

The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines:

Anthropology, Criminology, History, International Relations, Languages, Middle East Studies, Philosophy, Politics and Sociology.

Notes:

(i) *Anthropology, Criminology, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology are all offered at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online).*

(ii) *Honours students who commenced prior to 2015 to contact the Faculty Honours Student Advisor in Student Central for enrolment advice.*

(iii) *Students enrolling in Trimester 2 will commence part-time but may convert to full-time study in the following year. Course completion may be 18 months to 2 years.*

### **Children's Literature, Literary Studies and Professional and Creative Writing**

#### Units

AAR410	Critical Creative Research Methods
AAR412	Honours Research Theory A
AAR422	Honours Research Theory B
ALX420	Honours Research Project A
ALX421	Honours Research Project B
ALX422	Honours Research Project C
ALX423	Honours Research Project D

and either:

AAR413 Honours Literature Discipline Unit

or

AAR414 Honours Writing Discipline Unit

#### Contact information

For further information please contact the Honours Coordinator:

Dr Kristine Moruzi

Email: [kristine.moruzi@deakin.edu.au](mailto:kristine.moruzi@deakin.edu.au)

Tel: (03) 9251 7647

***Anthropology, Criminology, History, International Relations, Language, Middle East Studies, Philosophy, Politics and Sociology***

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

**Units**

- AIX493 Honours Research Design
- AIX494 Honours Thesis Presentation
- AIX497 Honours Theory and Debates in the Discipline
- AIX499 Honours, Reading in the Discipline

**Thesis units**

- AIX495 Honours Thesis A (2 credit points)
- AIX496 Honours Thesis B (2 credit points)

**Contact information**

For further information, please contact the following:

***Anthropology***

Dr David Giles  
Campus: Melbourne Burwood Campus  
Tel: (03) 924 68382  
Email: d.giles@deakin.edu.au

***Criminology***

Dr Andrew Groves  
Campus: Melbourne Burwood Campus  
Tel: (03) 924 68961  
Email: andrew.groves@deakin.edu.au

***History***

Dr Bart Ziino  
Campus: Geelong Waurn Ponds Campus  
Tel: (03) 522 72498  
Email: bart.ziino@deakin.edu.au

***International Relations and Middle East Studies***

Dr Costas Laoutides  
Campus: Melbourne Burwood Campus  
Tel: (03) 925 17766  
Email: costas.laoutides@deakin.edu.au

***Languages***

Dr Ramon Lopez Castellano  
Campus: Melbourne Burwood Campus  
Tel: (03) 924 45115  
Email: ramon.lopezcastellano@deakin.edu.au

***Philosophy***

Dr Petra Brown  
Campus: Geelong Waurn Ponds Campus  
Tel: (03) 522 71477  
Email: petra.b@deakin.edu.au

***Politics***

Dr Andrew Vandenberg  
Campus: Geelong Waurn Ponds Campus  
Tel: (03) 522 73371  
Email: andrew.vandenberg@deakin.edu.au



### *Sociology*

Dr Vince Marotta

Campus: Melbourne Burwood Campus

Tel: (03) 924 43971

Email: vince.marotta@deakin.edu.au

### **Course Director**

Dr Sam Balaton-Chrimes

Tel: (03)924 43972

Email: sam.b@deakin.edu.au

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



## Bachelor of Arts – Advanced (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts – Advanced (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>VTAC Codes</i>	1400310401 – Waurm Ponds (Geelong), Commonwealth Supported Place (HECS) 1400510401 – Burwood (Melbourne), Commonwealth Supported Place (HECS) 1400610401 – Cloud (online), Commonwealth Supported Place (HECS)
<i>Deakin course code</i>	A401
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

### Course overview

Stand out from the crowd with advanced skills and knowledge gained in Deakin’s Bachelor of Arts – Advanced (Honours). You’ll develop high-level critical and systematic thinking skills in your area of interest and apply them through a supervised and supported independent project. You will also gain an imaginative appreciation of the social sciences, humanities and the arts, and skills relevant to employers at a global level.

Want to spend your days deeply immersed in a topic that you’re truly passionate about?

If you’re a high-achieving student, this course allows you to enrol immediately in a four-year honours degree that combines a Bachelor of Arts with an honours year. Learn to investigate, explore and inquire so you can pursue a diverse career, or continue your research through higher degree learning. Our Bachelor of Arts – Advanced (Honours) offers the opportunity to question and examine an area of particular interest to you, through a supervised research project with one of our professional academics. Hone your passion for your given subject and increase your awareness of cultural sensitivity and genuine reciprocity of values.

As a researcher, you’ll learn to think critically about how we find information, identify robust source material, and interpret and write about new ideas. You’ll gain skills relevant to a global market, applying new technology to established research methodology.

When you graduate, you’ll be eligible to apply for higher degrees by research and extend your new awareness through Deakin’s exceptional masters and doctorate programs.



## Career opportunities

As a Bachelor of Arts – Advanced (Honours) graduate, your skills will be in demand in a range of careers, including:

- NGO policy officer
- politician
- museum marketing manager
- art centre manager
- artist agent
- social policy developer
- arts editor
- philosophy teacher
- archivist
- NGO adviser
- public servant
- records officer
- event operations manager
- gallery curator
- public relations manager
- media analyst.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire coherent and advanced knowledge of the underlying principles and concepts in a Humanities or Social Science discipline including Creative and Professional Writing, Children's Literature, Anthropology, Australian Studies, Criminology, History, Languages, International Relations, Literary Studies, Middle East Studies, Politics or Sociology.</p> <p>Acquire advanced knowledge of research principles and methods.</p> <p>Apply this knowledge with initiative and judgement in planning and executing a piece of research and scholarship.</p>
Communication	Demonstrate advanced oral, written and electronic communication skills in the clear and coherent communication of research questions, design and outcomes to diverse audiences and in the production of scholarly papers.
Digital literacy	Acquire advanced technical skills in the use of a range of digital technologies to research, analyse, synthesise and disseminate information and resources in a rapidly-changing global environment.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Employ intellectual independence and advanced theoretical knowledge and cognitive skills to critically analyse, evaluate and apply appropriate theories and methodologies in finding solutions to complex problems.
Problem solving	Apply advanced theoretical knowledge and cognitive and technical skills to review, analyse, identify and apply solutions to complex problems in the Humanities and Social Sciences.
Self-management	Demonstrate autonomy, responsibility, well-developed judgement and adaptability in learning and professional contexts and accountability for personal actions and in undertaking research and in the communication of research outcomes.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an advanced understanding and awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

Approved by Faculty Board June 2016

## Course rules

To qualify for the award of Bachelor of Arts (Years 1 to 3), students must complete 24 credit points as follows:

- two major sequences of at least 8 credit points each. Majors must comprise 2 credit points at level 1 and a minimum of 2 credit points at level 3 (unless otherwise stated).

Or

- one major of at least 8 credit points and one minor of at least 4 credit points consisting of a minimum of 1 credit point at level one and no more than 1 credit point at level 3 \*\*

Plus

- No more than 10 credit points of units at level 1
- A minimum of 4 credit points at level 3.
- Up to a maximum of 8 credit points may be taken from outside the Arts course grouped units.
- AAI018 Academic Integrity (0-credit-point compulsory unit)

\*\* Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels, i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3

The Honours (4th year) requires the completion of 8 credit points of study from a discipline sequence below. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14000-16000 words. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required.

## Transition to university study

The Faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Major sequences

All students enrolled in the Bachelor of Arts are required to complete at least one of the Arts major sequences listed below.

Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode at their home campus may enrol in Cloud (online) offerings of those units.

Major and or Minor	Campus	Notes
Anthropology	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Children's Literature	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	
Criminology	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
History	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Literary Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online))	Warrnambool offering available to continuing students only
Middle East Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Philosophy	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)	
Politics and Policy Studies	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes
Professional and Creative Writing	Burwood (Melbourne), Waurn Ponds (Geelong) Cloud (online)	
Sociology	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes

For alternative majors please refer to A300 Bachelor of Arts.

## Discipline sequences

Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines:

Children's Literature, Literary Studies, and Professional and Creative Writing.

*Notes:*

*(i) The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

*(ii) For disciplines in the creative arts (Animation and Motion Capture, Dance, Drama, Film and Television, Media and Communication, Photography, Visual Arts and Visual Communication Design) please refer to A450 Bachelor of Creative Arts (Honours)*

*(iii) For disciplines in communication (Journalism, Public Relations, Media and Communication) please refer to A451 Bachelor of Communication (Honours)*

The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines:

Anthropology, Criminology, History, International Relations, Languages, Middle East Studies, Politics, Philosophy, and Sociology.

*Notes:*

*(i) Anthropology, Criminology, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology are all offered at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online).*

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.

# Bachelor of Creative Arts (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Creative Arts (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083979J
<i>Deakin course code</i>	A450
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is for continuing students only.*

## Course overview

Take your creative practice to the next level. Explore advanced creative projects and research through a Bachelor of Creative Arts (Honours). You'll build your skills, critical engagement and depth of knowledge, and be treated as an independent practitioner exploring your individual creative practice.

Do you want to find your creative practice in the field and critically engage with the work of your contemporaries?

With a strong interdisciplinary focus, this course enables students from all creative arts disciplines – dance; drama; film, television and animation; photography; design; and visual arts – to learn from each other and develop their creative arts practice and scholarly research skills.

You'll form ongoing relationships with practitioners and peers in your creative areas through industry connections with several professional and government-run creative arts organisations.

With our teachers having worked at places such as Arts Victoria, Associated Press, BBC, Fairfax, Optus, Penguin Books and Samsung, you'll learn from leaders in the field.

Whether you choose to work in industry as an individual practitioner, or within a creative team, this honours program will help you develop as a critically engaged thinker and highly skilled practitioner and researcher.

After graduating, you can further your studies in research or professional practice by applying for direct entry into second year of the Master of Creative Arts by coursework, a Master of Arts by Research, or you could pursue a PhD.

## Career opportunities

A Bachelor of Creative Arts (Honours) will prepare you for any career within the creative arts industry. Explore exciting opportunities relevant to your specialisation in:

- animation
- dance
- design
- drama
- film and television
- photography
- visual arts.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate the Knowledge and skills to undertake reflective practice-led research within a creative arts context. This includes:</p> <ul style="list-style-type: none"> <li>• Demonstrated ability to situate the creative self within a history and traditions of a creative discipline and the wider cultural and social context that shapes identity and creative practice.</li> <li>• Analyse and interpret one's own creative output mediated by self-critique integrated into creative process.</li> <li>• Identify the skills and knowledge necessary to undertake creative work making appropriate responses to a specific project.</li> <li>• Evidence and articulate a coherent and systematic engagement with key ideas in relation to contemporary art discourse.</li> </ul>
Communication	<p>Undertake practice-led research which includes the ability to:</p> <ul style="list-style-type: none"> <li>• Understand the relationship of practical creative processes to the discipline specific and interdisciplinary ideas and issues.</li> <li>• To formulate and present oral discussion of artwork, decision-making processes and relevant contemporary ideas in art and culture.</li> <li>• To formulate and present a proposal and written discussions of artworks, decision-making processes and relevant contemporary ideas in art and culture</li> </ul>
Digital literacy	<p>Ability to undertake and oversee documentation of creative work for presentation in digital formats.</p> <p>Understanding of web platforms sufficient to engage with and or produce work for distribution on the web to arts audiences.</p>
Critical thinking	<p>Identify and investigate ideas and issues relevant to art and culture.</p> <p>Evaluate the selection of ideas and issues focused through a creative arts project.</p> <p>Articulate the relationship of creative practice to the ideas and issues identified in the honours level project.</p>
Problem solving	<p>Identify, evaluate and select the methods, techniques and processes to best complete proposed creative arts project.</p> <p>Adjustment to logistics as process unfolds.</p>

Deakin graduate learning outcomes	Course learning outcomes
Self-management	<p>Devise individual creative projects and manage the time and use of resources necessary to complete the project.</p> <p>Communicate with supervisors, technical staff, and any collaborators involved in the production and presentation of creative work relevant to the completion of the project.</p> <p>Devise and implement communication and collaborative working skills required for the production of creative projects outside the scope of individual practice.</p>
Teamwork	<p>Work independently and collaboratively in the Creative and Performing Arts Discipline in response to project demands.</p>
Global citizenship	<p>Identify the relevance of the ideas and issues under investigation in a creative arts project for community and culture.</p> <p>Ability to articulate that relevance in the public presentation of creative work and in written discourse related to the project.</p>

Approved by Faculty Board June 2014

## Course rules

To qualify for the Bachelor of Creative Arts (Honours) students must complete 8 credit points of core units at level 4 and AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

ACA401	Advanced Creative Practice A (2 credit points)
ACA402	Advanced Creative Practice B (2 credit points)
ACA403	Creative Arts Research Project (2 credit points)
ACA410	Contemporary Debates in Creative Arts
ACA411	Investigating Creative Methods

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.

# Bachelor of Communication (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Communication (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083986K
<i>Deakin course code</i>	A451
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

If there's a topic you can't get out of your head, or an idea you're longing to explore, pursue further studies after completing your Bachelor of Communication degree. Study Deakin's Bachelor of Communication (Honours) and open the door to a career in media and communication, or delve deeper into your research with a PhD.

## Career opportunities

Work across a range of industries from public relations, multimedia production and journalism, to advertising and marketing communication.

Deakin graduates find work across various organisations in the following roles:

- advertising art director
- advertising copywriter
- brand manager
- digital marketing or media specialist
- digital media designer
- event operations manager
- illustrator
- journalist
- marketing and communications officer
- media analyst
- media and communications adviser
- public relations manager
- social media coordinator
- tourism officer.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.



## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Develop an advanced theoretical and applied understanding of the Australian media system, the role and development of communications policy, and its application in varied professional contexts.</p> <p>Acquire advanced and coherent knowledge of Communication theories and concepts including research, strategy and tactics, contemporary communication methods and ethical communication, and apply this body of knowledge to topics spanning the associated industries including journalism, media and law and in planning and executing a research project</p>
Communication	<p>Acquire advanced communication skills to effectively communicate ideas, arguments and concepts and the outcomes of research and analysis in professional and scholarly contexts.</p> <p>Demonstrate advanced, effective communication skills to communicate ideas, arguments and analyses in written, digital and oral formats that meet academic and practitioner standards to a diverse range of audiences. The importance of written, oral and interpersonal communication will be enhanced through the variety of assessment processes.</p>
Digital literacy	<p>Use advance skills in generic digital communication technologies and specific digital technologies employed in the communications area to investigate, analyse and respond to diverse communication needs and to deliver projects, media products and evaluative presentations to academic and professional audiences.</p> <p>Capacity to employ appropriate digital technologies in utilising effectively sources and forms of information to support, develop and evaluate ideas, proposals, strategies and arguments.</p>
Critical thinking	<p>Critically evaluate and apply theory and knowledge of communications in professional and scholarly contexts. Review, analyse and synthesis literature in communications with intellectual independence. Bring this knowledge and skills to understanding of current issues and controversies in communications.</p> <p>Apply judgment, skills and analytical thinking in developing new understandings in scholarly and professional communications contexts.</p>
Problem solving	<p>Apply advanced knowledge and understanding of communication theory, concepts, and methodologies in identifying and providing solutions to current issues and problems in communications through research and professional practice.</p>

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development in professional and scholarly contexts.
Teamwork	Work and learn collaboratively with students from different disciplines and backgrounds and work effectively in different roles, including professional teams.
Global citizenship	Operate ethically, responsibly and with awareness of diverse social, cultural economic, political contexts in research and as a professional in the communications industry.

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Bachelor of Communication (Honours) students must complete 8 credit points of core units. These may be completed in a single year of full-time study (4 credit points per Trimester over 2 Trimesters) or part-time equivalent. Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

ACO410	Communication Research Methods (2 credit points)
ACO411	Communication Concepts (2 credit points)
ACO412	Advanced Communication Research A
ACO413	Advanced Communication Research B
ACO414	Advanced Communication Research C
ACO415	Advanced Communication Research D

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Certificate of Indigenous Research

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Indigenous Research
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A501
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only*

## Course overview

Are you interested in a qualification that sets you on a pathway towards a Masters or PhD by Research?

Are you interested in how Indigenous knowledge can reconfigure systems of thought in general? The focus of this course is to equip students with in depth research training specific to Indigenous knowledge systems.

The units of this course center on:

- Indigenous standpoint theories and cultural relationality
- Traditional and non-traditional research methodologies and ways of knowing
- Designing and implementing Indigenous research The four core subjects will provide a solid foundation in Indigenous Research theories, practices and interdisciplinary skills across diverse areas.

## Career opportunities

This course provides culturally appropriate Indigenous research training which equips you with the necessary knowledge to work alongside researchers in educational, government or private institutions. As a pathway towards a higher degree opportunities are open to research and academic roles in universities.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Graduate Certificate of Indigenous Research, a student must successfully complete 4 credit points of units. Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

- IND721 Standpoint Theory in Indigenous Research
- IND722 Indigenous Research: Ways of Valuing and Being
- IND723 Indigenous Research: Ways of Knowing and Doing

and either:

- IND724 Indigenous Knowledge Modalities in Research
- or
- IND725 Theories and Debates in Indigenous Knowledges: Sites of Struggle

# Graduate Certificate of Development and Humanitarian Action

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Development and Humanitarian Action
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	A505
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only*

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin’s Graduate Certificate of Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of development and humanitarian programs as well as practical skills to apply in the field.

## Career opportunities

Students completing this course will be able to work in the development and humanitarian sector. This includes working for both international based non-governmental organisations as well as local community based organisations, national and provincial government departments, donors and multi-lateral organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board October 2016

## Course rules

To qualify for the award of Graduate Certificate of Development and Humanitarian Action, a student must successfully complete 4 credit points of study as listed below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Each unit below is delivered via the FutureLearn platform and takes approximately 10 weeks to complete.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

- ADH700 Introduction to International and Community Development
- ADH701 The Humanitarian World
- ADH716 Humanitarian Settlement
- ADH717 Sustainability and Development

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Sustainable Development and Humanitarian Action

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Sustainable Development and Humanitarian Action
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	A505
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development and humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin’s Graduate Certificate of Sustainable Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of sustainable development and humanitarian programs as well as practical skills to apply in the field.

## Career opportunities

Students completing this course will be able to work in the development and humanitarian sector. This includes working for both international based non-governmental organisations as well as local community based organisations, national and provincial government departments, donors and multi-lateral organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of sustainable development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in sustainable development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including sustainable development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary sustainable development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board June 2019

## Course rules

To qualify for the award of Graduate Certificate of Sustainable Development and Humanitarian Action, a student must successfully complete:

- 4 credit points of study as listed below
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.



## Course structure

### Core units

Each unit below is delivered via the FutureLearn platform and takes approximately 10 weeks to complete.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

- ADH700 Introduction to International and Community Development
- ADH701 The Humanitarian World
- ADH716 Humanitarian Settlement
- ADH717 Sustainability and Development

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of International and Community Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A511
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only. Continuing students should contact a course advisor for further information.*

## Course overview

Good development promotes justice, reduces poverty, and builds environments for people to lead productive, creative, and fulfilling lives.

Development programs and project work for poverty reduction are major areas of professional employment. At Deakin, you'll develop a balance of theoretical knowledge and practical skills that will allow you to undertake projects benefitting the communities in which you work.

You'll learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional, and get credit towards further studies in ICD.

## Career opportunities

Employment in the development field provides a wide range of opportunities, both internationally and domestically. Graduates may find employment across the variety of organisations who work for social justice, empowerment, poverty alleviation, and community development. These include civil society organisations such as Non Government Organisations, Government agencies, bilateral, and multilateral agencies, as well as the private sector consulting. There is also potential work opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Investigate, comprehend and apply specialised and critical understanding of the theory and practice of international and community development and the contribution of diverse disciplinary worldviews.
Communication	Apply advanced oral, written and interpersonal communication to plan, inform, and debate, complex multidisciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a range of audiences.
Digital literacy	Use advanced knowledge of digital information sources and applications to source, apply, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional cultures.
Critical thinking	Research, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse
Problem solving	Comprehend, interpret and evaluate competing options for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Demonstrate autonomy, responsibility, respect and accountability and a continued commitment reflective practice and ongoing learning in diverse international and community development contexts.
Teamwork	Contribute to effective collaboration, participation and achievement of mutually agreed upon team outcomes through active, engaged, respectful and self-reflective participation in research and practice, across practice, cultures and disciplines.
Global citizenship	Question, engage and examine a range of social justice, environmental, and development issues taking into consideration indigenous, local and global contexts.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study as listed below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

- ADS701 Introduction to International and Community Development
- ADS715 Cross Cultural Communication and Practice

### Electives

Select two (2) units from:

- ADS711 Non-Government Organisations and other Development Actors
- ADS720 Arts and Sports-based Approaches to Community Development
- ADS722 Private Sector Development: Corporations, Social-Enterprise and Microfinance
- ADS723 The Development Project Cycle

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of International Relations

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of International Relations
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	094985J
<i>Deakin course code</i>	A513
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Course version for continuing students only*

## Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use specialised knowledge of International relations to review and analyse major theoretical, conceptual and policy debates and disputes in International relations.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts in written, oral and digital formats to a diverse range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board*

## Course rules

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

AIR701	China and the World
AIR707	The United Nations and International Organisation
AIR712	Australian Foreign Policy
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy
AIR753	Regionalism in International Politics

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Certificate of Museum Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Museum Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A529
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn the skills and knowledge to kick-start your career working in a museum.

Whether you want to work with objects and collections, manage a museum or heritage building, or protect and interpret significant sites, undertaking museum studies provides a pathway into this diverse and exciting sector.

Today's museums are evolving. They're designed to be much more accessible and, as such, are attracting more diverse audiences every day. Innovation and new technologies are pushing the modern museum to think outside the box and to engage with audiences in new ways.

This course aims to produce graduates who are independent, innovative, and creative thinkers who can competently undertake a range of tasks relevant to a career in museum work.

## Career opportunities

Graduates may find employment as practitioners in museums, heritage institutions, government agencies, private corporations, community organisations and in private practice. Typical job titles include: curator, heritage officer, collections manager, registrar, public programs officer, researcher and project officer.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Understand, investigate and evaluate conceptual and practical approaches to the identification, conservation, interpretation, management and use of museum objects.
Communication	Effectively communicate key theoretical and practical concerns in museum studies using oral, written, digital formats to specialist and non-specialist audiences.
Digital literacy	Use a range of digital technologies and information sources relevant to the museum context to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information.
Critical thinking	Critically analyse key concepts in the identification, conservation, interpretation, management and employ this knowledge in the museum context using objects and collections to show how these can be utilized in a variety of different situations.
Problem solving	Apply advanced theoretical and knowledge and technical skills in the identification, conservation, interpretation, management and use of objects and collections in the museum context and develop solutions to real-world and ill-defined problems or issues in professional contexts.
Self-management	Demonstrate a high level of professionalism, consistently applying professional museum standards with a high level of responsibility and accountability to colleagues and relevant stakeholders and a consistent commitment to continual professional development.
Teamwork	Work effectively and collaboratively, demonstrating advanced level of responsibility and accountability in different roles in the museum context
Global citizenship	Analyse and address museum-related issues in the domestic, regional and global context as a critically reflexive reflective practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board 2015*

## Course rules

To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of compulsory core units
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

AIM722	Collections and Curatorship
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM736	Museums, Heritage and Society

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.



# Graduate Certificate of Writing and Literature

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Writing and Literature
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full time or equivalent
<i>Deakin course code</i>	A535
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Writing and Literature is designed to balance critical and theoretical understandings with practical skills development in reading and writing. By providing a cross-disciplinary suite of units, the Graduate Certificate of Writing and Literature provides students with the opportunity to draw on the extensive range of knowledge available across the specialisations.

The Graduate Certificate of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

## Career opportunities

The courses are designed for professionals working in fields requiring high-level analytical and writing skills, such as teaching, the public service and fields related to the publishing industry where flexibility and multi-skilling enhance employment opportunities.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire specialised knowledge of various aspects of writing and literature in particular the interplay between the study of literature and the production of effective creative and professional writing and specialised skills.  Apply this knowledge through independent critical thinking, sophisticated practice, and the ability to communicate your ideas more effectively.
Communication	Communicate through writing that is technically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate complex ideas effectively using suitable written forms and specialised techniques.
Digital literacy	Employ a range of generic and specialised industry digital technologies for the research, production and presentation of texts, including technologies for the innovative generation or dissemination of complex ideas and works, or those required in various specialised professional contexts.
Critical thinking	Demonstrate specialised competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate writing forms and conventions to provide solutions to complex problems or specialised writing briefs.
Problem solving	Analyse and respond to editorial or publishing briefs or opportunities by employing specialised creative and professional writing or communication strategies to identify, solve or reframe complex aesthetic, theoretical or real-world challenges and limitations.
Self-management	Demonstrate personal and professional responsibility for learning through autonomy, accountability and a continued commitment to specialised learning and skill development, as a reflective practitioner in professional scholarly and other contexts
Teamwork	Actively participate in and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues.
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations.

Approved by Faculty Board June 2014

## Course rules

To qualify for the award of Graduate Certificate of Writing and Literature, students must successfully complete 4 credit points of study comprised of: 2 credit points of core units; 1 credit point of Writing units; 1 credit point of Literature units, AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

- ALL743 Foundations in Narrative Theory
- ALW740 Foundations in Professional and Creative Writing

### Writing units

- ACA715 Creative Enterprise Project
- ALC708 Blogging and Online Communication Techniques
- ALJ728 Feature Writing
- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing
- ALW736 Experiments in Writing
- ALW738 Editing
- ALW739 Publishing

### Literature units

- ALL701 Retelling Myths and Tales: Classic to Contemporary
- ALL702 Criticism of Literature for Children: A Variety of Approaches
- ALL705 Vision and Revision: Short Stories Now
- ALL706 Historical Fiction
- ALL708 The Picture Book: Reading and Writing
- ALL721 Writing Fiction for Young Adults
- ALL722 Texts for Young Adults
- ALL727 Sex, the Body, and American Poetry
- ALL784 Writing and Film

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Graduate Certificate of Communication

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Communication
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083989G
<i>Deakin course code</i>	A539
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8

## Course overview

The Graduate Certificate of Communication provides students with an opportunity to acquire specialist knowledge and expand their skills in the ever-changing communications and media industries.

Communications and media are among the world's fastest-growing industries and are subject to rapid and continuous technological, political, economic and social change. You can choose from a wide range of units in Public Relations, Journalism, Digital Media, Television Production and Visual Communication Design to gain distinctive interdisciplinary and cross-disciplinary perspectives on these industries, taught by those expert and experienced in the field.

Following successful completion of the Graduate Certificate of Communication, you may choose to apply for credit to continue your studies in Deakin's Master of Communication.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire specialist knowledge and skills in professional communication.  Demonstrate specialist knowledge of and skills in the application of contemporary communication methods in professional and scholarly contexts.
Communication	Use specialist cognitive and technical skills in communicating ideas, problems and arguments in a variety of modes across a range of professional communication contexts.
Digital literacy	Acquire specialist skills in generic and specific digital technologies used to address a range of communication needs in professional contexts and for diverse audiences within and outside the communications industries.
Critical thinking	Acquire advanced cognitive skills in the analysis and critical evaluation of communications theory and its application in professional practice and scholarship.  Demonstrate the ability to critically evaluate complex ideas, develop appropriate methodologies and communicate conclusions in professional communication and scholarly contexts.
Problem solving	Use specialist cognitive skills in communications to identify, investigate, analyse and synthesise complex information, problems and concepts and develop creative solutions in professional practice and scholarly contexts.
Self-management	Employ autonomy, accountability and initiative in responding creatively to new situations in professional contexts.
Teamwork	Demonstrate initiative and accountability in working and learning collaboratively in professional communications practice and scholarly contexts.
Global citizenship	Acquire specialist understanding of and the ability to reflect on issues in communications in both domestic and global contexts, as a scholar and in professional practice, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board November 2017*

## Course rules

To qualify for the award of Graduate Certificate of Communication, students must complete:

- 4 credit points in Communication from the units listed below plus
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students are strongly encouraged to look at specific concentrations and patterns of unit choice that develop their professional communication skills and should seek advice to create the best combination available to them to achieve their specific course learning outcomes. Students using the certificate as a pathway into the Master of Communication are strongly advised to complete ACX701 Communication Concepts as two of their 4 credit points; students using the certificate to seek entry into a specialised diploma should take all four units from a single sub-field to enable credit for those units to be granted towards the diploma.

## Course structure

### Units

ACC717	Law, Media and Communication
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ACI700	Introduction to Digital Photography
ACX701	Communication Concepts (2 credit points)
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALC708	Blogging and Online Communication Techniques
ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALJ712	Broadcast Journalism
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR703	Digital Marketing
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Humanitarian Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Humanitarian Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud Campus with some located learning requirements
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	A540
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is facilitated by the Centre for Humanitarian Leadership (CHL), Deakin University.*

## Course overview

The Graduate Certificate of Humanitarian Leadership is a uniquely intensive and challenging accredited leadership course designed for all actors involved in emergency and humanitarian responses.

Students will examine the leadership and strategic issues faced by local, national and international leaders and managers in the aid system. It helps students to critically reflect on the principles and values that underpin any humanitarian operations and explores the leadership behaviours aid workers should demonstrate to affected communities, to their teams, their organisation, and their partner agencies

## Career opportunities

Designed for all actors involved in emergency and humanitarian responses, this course will transform the leadership offered by humanitarians and emergency responders and their organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

The GCHL includes two intensive residential units, one held in Melbourne, Burwood Campus and the second in Semarang, Indonesia. All students are required to participate in and successfully pass these residential units in order to complete the course.

Students find these face-to-face units very fulfilling as the content of the learning becomes more personal and relationships are forged with other students and faculty.

Students should be aware that these units are very intense and challenging in nature, similar to that of a first phase emergency response. They are not the usual university classroom practices but rather intensive experiential learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply specialised knowledge of the historical development of the humanitarian sector and relate this knowledge to the current humanitarian context through analysing current and future sector-wide trends and applying learning, best practice in leadership, sector standards and strategies to a range of complex national and international situations.
Communication	Effectively communicate the theories and practices of leadership in operational contexts of complex humanitarian emergencies, and influence and engage a diverse variety of stakeholders to effect change.
Digital literacy	Demonstrate specialised skills to select and apply sector-specialised as well as generic digital communication technologies to conduct and critically analyse research, communicate findings and other information and build relationships to engage a diverse group of stakeholders.
Critical thinking	Review and critically analyse current local physical and political and aid environments, synthesise knowledge from a variety of stakeholders and critically reflect on current and future humanitarian trends, to propose solutions and prioritise actions in relation to complex humanitarian dilemmas.
Problem solving	Use creative and critical thinking, high level professional judgement and leadership skills to identify resources, to engage stakeholders, and to plan, implement, manage and evaluate a range of solutions and responses to complex problems and dilemmas encountered in humanitarian operations.
Self-management	Demonstrate advanced leadership behaviours through independent and reflective learning, commitment to continuing professional development, response to feedback and critical reflection on their own behaviour and its impact on others; demonstrate accountability and responsibility for personal actions and outputs as leaders in complex humanitarian emergencies.
Teamwork	Operate as a proactive and constructive team member and leader working with key stakeholders in multi-skilled, multicultural and inter-agency response teams, to positively influence the team dynamic.
Global citizenship	Demonstrate the ability to apply humanitarian principles and values, and actively engage in humanitarian operations across a variety of contexts and communities, including local, national and international, taking into consideration cultural, social, political, economic, environmental and ethical issues.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the award of Graduate Certificate of Humanitarian Leadership, a student must successfully complete 4 credit points of study as listed below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

Complete 4 units in:

- AHL701 The Humanitarian World
- AHL702 Developing Humanitarian Leadership
- AHL703 Leadership in Humanitarian Operations
- AHL704 Demonstrating Strategic Leadership in Humanitarian Contexts

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing placements.



# Graduate Certificate of Creative Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Creative Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083983B
<i>Deakin course code</i>	A559
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Disciplines

- Burwood (Melbourne) – Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
- Waterfront (Geelong) – Photography & Visual Arts

## Course overview

Study a Graduate Certificate of Creative Arts and develop your creative practice in one of the seven disciplines offered at Deakin. Develop your knowledge and skills in creative arts research in relation to your creative practice. Find out more about the course online and apply today.

The Graduate Certificate of Creative Arts provides students with advanced academic and professional skills in creative arts. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts.

The Graduate Certificate of Creative Arts is available in any of the disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation, Design, Dance or Drama.

## Career opportunities

Graduates of the Graduate Certificate of Creative Arts, will possess advanced or expert knowledge and skills to work in a range of industry contexts spanning the Creative Arts within diverse organisations (non-profit through to corporate). Graduates will be able to undertake many roles which may be categorised from entrepreneurial, consulting, curatorial, through to art production within organisations such as museums and galleries, government (federal, state and local), and boutique arts companies. There are also many opportunities to be found in festivals, curatorial and community projects typically funded or auspiced by government and philanthropic entities. Organisations are looking for graduates who have knowledge and skills developed in a learning environment enhanced by contemporary and up-to-date production facilities, equipment and spaces (which Deakin provides). Graduates will also be well equipped to undertake independent artist careers.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply and extend specialist knowledge and technical and creative skills in creative arts practice in one or more disciplines or areas of creative arts including drama, dance, photography, visual arts, animation, film and television and design.
Communication	Use specialist creative arts technologies and skills to communicate complex ideas to a range of audiences in academic and non-academic contexts.  Harness specialist creative arts technologies, skills and discourse to communicate complex ideas to a range of audiences in academic and non-academic contexts.
Digital literacy	Draw on, analyse and assess digital technologies to produce, document, present and publish in the creative arts.
Critical thinking	Evaluate, interpret and synthesise complex ideas within creative arts drawing on discourse and practice.
Problem solving	Address theoretical and methodological challenges in the creation of work that is discursive and reflective and engages in creative decision-making processes within the relevant field.
Self-management	Develop systematic and episodic reflective approaches to creative work practices.
Teamwork	Apply advanced interpersonal and communication skills to participate effectively in the critical culture of production, completion and presentation of creative arts projects.
Global citizenship	Establish ethical approaches that interrogate the value of art and performance in diverse communities and cultures and transfer creative practice outcomes into real world contexts.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the award of Graduate Certificate of Creative Arts, a student must successfully complete 1 core unit and 3 electives from within the Master of Creative Arts, Master of Communication or Master of Arts (Writing and Literature).

- 1 credit point course work unit (ACA710 or ACA712)
- 3 credit point of electives chosen from within the Master of Creative Arts, Master of Communication or Master of Arts (Writing and Literature)
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core unit

Select one unit from:

- ACA710 Contemporary Debates in the Creative Arts
- or
- ACA712 Transgressive Acts in Cinema, Art, Performance

### Electives

Choose 3 credit points of electives from within the Master of Creative Arts, Master of Communication or Master of Arts (Writing and Literature)

Other units that may be counted as electives are:

- ECP711 Creativity and the Arts in Childhood
- MMK792 Arts Marketing
- MMM790 Arts Management
- ADS720 Arts and Sports-based Approaches to Community Development
- ACI700 Introduction to Digital Photography
- ALC708 Blogging and Online Communication Techniques
- ACF700 Writing with the Camera
- ACG708 Design Thinking and Problem solving
- ACF705 Documentary Production Practice
- ALW734 Script Writing
- ACA715 Creative Enterprise Project

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Certificate of Land and Sea Country Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Land and Sea Country Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A560
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## Course overview

The Graduate Certificate and Graduate Diploma of Land and Sea Country Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building more a collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Articulate Aboriginal and Torres Strait Islander cultural knowledge and its underlying custodial ethic in the context of contemporary natural and cultural resource management.</p> <p>Apply Aboriginal and Torres Strait Islander perspectives and use the principles of project planning, management and implementation to contribute, realise and protect cultural heritage and the environment.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Apply Aboriginal and Torres Strait Islander knowledge of cultural perspectives to communicate with a variety of audiences and engage in a community-based approach to contribute to and influence Western government policy designs and managerial practice.
Digital literacy: using technologies to find, use and disseminate information.	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information regarding natural and cultural landscapes.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Critically analyse contemporary natural and cultural resource management governance frameworks and evaluate practices in order to include Aboriginal and Torres Strait islander perspectives to mitigate negative outcomes for natural and cultural heritage and resource environments.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Facilitate dialogue, consult with community Elders, government and non-government agencies and research institutions to identify possible approaches to managing natural and cultural resources.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to initiate projects and work independently and collaboratively to plan, manage, respond to and realise the management of natural and cultural resources.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not Applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Not Applicable

Approved by Faculty Board 14 July 2016



## Course rules

The course comprises four units, each worth 1 credit point. Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

- IND710 Interpreting Cultural Landscapes
- IND711 Exploring Collaborative Land Management

Plus 2 units from the list below:

- IND712 Policy and Governance for Environmental Management
- IND713 New Media and the Environment
- IND714 Strategic Planning and Project Management for Country
- IND715 Research and Communication for Country
- IND716 Professional Practice for Land Management
- IND717 Facilitation and Engagement for Natural and Cultural Resources Management

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of International and Community Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of International and Community Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	A565
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Good development promotes justice, reduces poverty, and builds environments for people to lead productive, creative, and fulfilling lives.

Development programs and project work for poverty reduction are major areas of professional employment. At Deakin, you'll be introduced to issues in international and community development and develop a balance of theoretical knowledge and practical skills that will allow you to undertake projects benefitting the communities in which you work.

You'll learn from leading international and community development practitioners and researchers with extensive knowledge and links within the field.

This course offers a guaranteed pathway into the Master of International and Community Development if you are hoping to progress your studies at Deakin further.

## Career opportunities

Employment in the development field provides a wide range of opportunities, both internationally and domestically. Graduates may find employment across the variety of organisations who work for social justice, empowerment, poverty alleviation, and community development. These include civil society organisations such as Non Government Organisations, Government agencies, bilateral, and multilateral agencies, as well as the private sector consulting. There is also potential work opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Investigate, comprehend and apply specialised and critical understanding of the theory and practice of international and community development and the contribution of diverse disciplinary worldviews.
Communication	Apply advanced oral, written and interpersonal communication to plan, inform, and debate, complex multidisciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a range of audiences.
Digital literacy	Use advanced knowledge of digital information sources and applications to source, apply, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional cultures.
Critical thinking	Research, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse
Problem solving	Comprehend, interpret and evaluate competing options for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Demonstrate autonomy, responsibility, respect and accountability and a continued commitment reflective practice and ongoing learning in diverse international and community development contexts.
Teamwork	Contribute to effective collaboration, participation and achievement of mutually agreed upon team outcomes through active, engaged, respectful and self-reflective participation in research and practice, across practice, cultures and disciplines.
Global citizenship	Question, engage and examine a range of social justice, environmental, and development issues taking into consideration indigenous, local and global contexts.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study as listed below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

- ADS701 Introduction to International and Community Development
- ADS715 Cross Cultural Communication and Practice

### Electives

Select two (2) units from:

- ADS711 Non-Government Organisations and other Development Actors
- ADS720 Arts and Sports-based Approaches to Community Development
- ADS722 Private Sector Development: Corporations, Social-Enterprise and Microfinance
- ADS723 The Development Project Cycle

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Certificate of Humanitarian Assistance

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Humanitarian Assistance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	A567
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Good humanitarian action is intended to save lives, alleviate suffering and maintain human dignity before and after disasters and conflict. This is informed by principles of Humanity; Impartiality; Neutrality and Independence.

Effective humanitarianism involves quality preparedness and delivery of aid, working with affected communities and populations, their representatives and other stakeholders, to ensure their identified needs are met. Increasing complexity of humanitarian contexts requires an agile approach focussed on locally led action where possible and global engagement where required. Studying at Deakin will provide you with an introduction to the skills, knowledge, understanding and capability to be an effective worker in this dynamic and evolving system.

## Career opportunities

The Graduate Certificate of Humanitarian Assistance will improve your understanding of the humanitarian system and provide an opportunity for potential employment in the humanitarian system. Employment in the humanitarian field is expanding, including in related areas, such as teaching, training, organisation and community capacity building, disaster risk reduction assessment and programming, consulting enterprises, journalism and communications, project management and community development. Opportunities are available in government and non-government agencies concerned with the provision of all aspects of emergency and humanitarian action including service provision, logistical support, communications, program management and support, community engagement and support, funding, coordination, monitoring and evaluation.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply specialised knowledge of the historical development of humanitarianism and relate this knowledge to the humanitarian contexts, through analysing current and future sector-wide trends and applying learning, sector standards and strategies to a range of complex national and international situations.
Communication	Communicate the theories and practices of humanitarian action and influence and engage a diverse variety of stakeholders to effect change.
Digital literacy	Select and apply communication technologies to conduct and critically analyse research, communicate findings and other information and build relationships to engage a diverse group of stakeholders.
Critical thinking	Review and critically analyse current local and political aid environments, synthesise knowledge from a variety of stakeholders and critically reflect on current and future humanitarian trends to propose solutions and prioritise actions.
Problem solving	Use creative and critical thinking and high level professional judgement to identify resources, to engage stakeholders, and to plan and evaluate a range of solutions and responses to complex humanitarian problems.
Self-management	Engage in critical self-reflection through independent learning, commitment to continuing professional development and through receiving feedback.
Teamwork	Not explicitly assessed
Global citizenship	Apply humanitarian principles and values, and actively engage in humanitarian operations across a variety of contexts taking into consideration cultural, social, political, economic, environmental and ethical issues.

Approved by Faculty Board October 2018

## Course rules

To qualify for the award of Graduate Certificate of Humanitarian Assistance, a student must successfully complete 4 credit points of study comprising:

- 2 credit points of core units
- Any 2 credit points of 4 identified humanitarian elective units
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

Core units plus electives

AHL701 The Humanitarian World  
AHA716 Humanitarian Settlement\*

And

2 credit points of identified humanitarian electives from the following units:

AHA723 Fundamentals of Humanitarian Management  
ADH703 Evidence and Decision Making in Humanitarian Action  
AHA725 Project and Financial Management in Humanitarian Contexts  
AIR726 Human Rights in World Politics

\* Note this is a campus based unit, for cloud based delivery (FutureLearn) ADH716 is available as an alternate unit. FutureLearn is an online learning platform. Visit Deakin's website to learn more about studying through FutureLearn.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Certificate of Cultural Heritage

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Cultural Heritage
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A585
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This is an exit only course from the Master of Cultural Heritage or the Graduate Diploma of Cultural Heritage.*

## Course overview

The Graduate Certificate of Cultural Heritage is designed for professionals working in the heritage industry, or those who wish to gain employment in the heritage industry. This program of coursework will develop an extensive, cross-disciplinary knowledge of heritage principles and practice across a range of disciplines, as well as an awareness of community sensitivities. Successful completion of the Graduate Certificate of Cultural Heritage will lead you to entry to the Graduate Diploma of Cultural Heritage.

## Course rules

To exit from the Master of Cultural Heritage or the Graduate Diploma of Cultural Heritage with an award of Graduate Certificate of Cultural Heritage a student must have successfully completed 4 credit points of Cultural Heritage and Museum Studies coursework units including:

2 credit points of compulsory core units below:

- AIM723 Heritage Interpretation
- AIM734 Understanding Significance

AND 2 credit points from the specified list of units below:

- AIM703 Introduction to Heritage Planning
- AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
- AIM705 Conservation Management Planning
- AIM708 World Heritage and International Heritage Practice
- AIM709 Intangible Heritage
- AIM714 Cultural Landscapes
- AIM715 Virtual Heritage
- AIM717 Heritage in the Field
- AIM722 Collections and Curatorship
- AIM727 Exhibitions
- AIM733 Applied Heritage Project
- AIM735 Leadership in Museums and Heritage Organisations
- AIM736 Museums, Heritage and Society

AND if commencing after 2018:

Student must also pass AAI018 Academic Integrity (0-credit-point compulsory unit)

# Graduate Certificate of Humanitarian Health

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Humanitarian Health
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	A590
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate in Humanitarian Health aims to prepare students as they prepare for deployments in the humanitarian sector. Students will develop their existing knowledge and skills in how to manage the public and clinical health issues that arise in complex humanitarian environments, such as conflicts and natural disasters.

Students will gain an understanding of the history of humanitarian sector and the underlying humanitarian principles and values and complex ethical issues in practice; the humanitarian actors and changes in the humanitarian system. Students will explore the humanitarian programme cycle and how health program management applies to this cycle. Addressing specific public and clinical health issues for particular vulnerable groups in humanitarian crises will be explored.

## Career opportunities

The course will respond to a limited number of university accredited postgraduate courses in humanitarian health domestically and internationally. The course will build on the professional training and experience of students to provide more in-depth education and analytical focus for those who have experience or wish to gain employment in the humanitarian sector through attaining a qualification in humanitarian health.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised knowledge of the historical and current context and issues of the humanitarian sector and relate this knowledge to emergent public health issues in humanitarian crises.
Communication	Apply advanced communication skills to analyse, plan implement and evaluate interventions that address identified health needs in complex humanitarian crises to a range of stakeholders in the sector.
Digital literacy	Select relevant digital technologies to research, critically analyse, evaluate and communicate current research, evidence based practice and other information to diverse audiences regarding health issues in humanitarian crises.
Critical thinking	Critically analyse and interpret contextual information relating to health needs to plan, prioritise and evaluate health programs in complex humanitarian crises.
Problem solving	Critically analyse available information on a range of complex health needs to generate solutions to prevent disease and injury and protect health whilst considering context constraints and stakeholders needs in humanitarian crises.
Self-management	Demonstrate autonomy, responsibility and accountability through continued commitment to learning, reflective practice and professional development to lifelong learning in humanitarian health.
Teamwork	Collaborate with diverse teams members to effectively plan, implement and manage health programs as part of a multisectoral response to humanitarian crises.
Global citizenship	Evidence cultural competence in planning and developing equitable access to health services and interventions in multisectoral humanitarian contexts.

Approved by Faculty Board February 2018

## Course rules

To qualify for the award of Graduate Certificate of Humanitarian Health, a student must successfully complete 4 credit points of study as listed below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

Complete 2 units in:

- AHL701 The Humanitarian World
- AHL705 Management of Humanitarian Health Programs

Plus Complete 2 units selected from the following:

- HNN772 Healthcare in Low Resource/Complex Environments
- HNN773 Healthcare Management of Vulnerable Populations
- HSH744 Epidemiology 1
- HSH701 Principles and Practice of Public Health

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Indigenous Research

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Indigenous Research
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A601
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Are you interested in a qualification that is a pathway to a Masters or PhD by Research?

Are you interested in how Indigenous knowledge can reconfigure systems of thought in general?

The focus of this course is to equip students with in depth research training specific to Indigenous knowledge systems. The units of this course centre on:

- Indigenous research methodologies and ways of knowing
- Designing Indigenous research
- Investigating debates in your discipline area

All these culminate in a comprehensive thesis that build research capabilities and capacity. This unique research qualification is delivered by Indigenous academic staff with interdisciplinary skills across diverse areas.

## Career opportunities

This course provides students with comprehensive research training which equips you with the necessary skills and knowledge to work in a researcher role in educational, government or private institutions. As a pathway to Higher Degree by Research programs, opportunities are open to research and academic roles in universities.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Alternative exits

A501.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Graduate Diploma of Indigenous Research, a student must successfully complete 8 credit points of units comprising of 6 core units and 2 research units. Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

IND721	Standpoint Theory in Indigenous Research
IND722	Indigenous Research: Ways of Valuing and Being
IND723	Indigenous Research: Ways of Knowing and Doing
IND724	Indigenous Knowledge Modalities in Research
IND725	Theories and Debates in Indigenous Knowledges: Sites of Struggle
IND726	Designing An Indigenous Research Project
IND727	Research Project A
IND728	Research Project B

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Sustainable Development and Humanitarian Action

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Sustainable Development and Humanitarian Action
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A605
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit option only from A705 Master of Development and Humanitarian Action.*

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Graduate Diploma of Sustainable Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of sustainable development and humanitarian programs as well as practical skills to apply in the field.

## Career opportunities

Students completing this course will be able to work in the development and humanitarian sector. This includes working for both international based non-governmental organisations as well as local community based organisations, national and provincial government departments, donors and multi-lateral organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of sustainable development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in sustainable development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including sustainable development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary sustainable development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of sustainable development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional sustainable development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board June 2019

## Course rules

To qualify for the award of Graduate Diploma of Sustainable Development and Humanitarian Action, a student must successfully complete:

- 8 credit points of study as listed below
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Each unit below is delivered via the FutureLearn platform and takes approximately 10 weeks to complete.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

ADH700	Introduction to International and Community Development
ADH701	The Humanitarian World
ADH716	Humanitarian Settlement
ADH717	Sustainability and Development
ADH712	Food Security
ADH724	Disaster Risk Reduction and Management in Humanitarian Contexts
ADH714	Gender and Development
ADH702	Humanitarian – Development Nexus

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of International and Community Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of International and Community Development
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A611
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only. Continuing students should contact a course advisor for further information.*

## Course overview

Get an understanding of the complex social, political, and economic issues facing our increasingly-globalised world. Study international and community development at Deakin and get the skills you need to make a difference – both at home and abroad.

Deakin's International and Community Development program is one of the longest running within Australia, giving you the assurance of many years' experience in teaching this highly-developed course.

This professional, cross-disciplinary course is suitable for graduates from all disciplines. Offered as a fully-online program, it is aimed at current and aspiring development professionals keen to deepen their knowledge of the world's development landscape.

The course examines the historical record of development, the socioeconomic and policy dimensions of development, and the foundation of sustainable development. You can specialise in either community development or international development, choosing from electives in areas such as poverty and health, gender and development, food security, microfinance and poverty reduction.

Good development promotes justice, reduces poverty, and builds environments for people to lead productive, creative and fulfilling lives. The course is designed to give you the specialised skills to help drive development projects in local and international communities, gaining expertise in all phases of project delivery including conceptualisation, project design, implementation, monitoring and assessment.

The Internship unit offers a chance to gain first hand work experience in a region or employment sector closely associated with topics studied in the course.

Career opportunities exist working in areas such as social justice, empowerment, poverty alleviation, and community development. These include non-government organisations (NGOs), government agencies, bilateral and multilateral agencies, and private sector consulting. You may seek opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel.

## Career opportunities

Employment in the development field provides a wide range of opportunities, both internationally and domestically. Graduates may find employment across the variety of organisations who work for social justice, empowerment, poverty alleviation, and community development. These include civil society organisations such as Non Government Organisations, Government agencies, bilateral, and multilateral agencies, as well as the private sector consulting. There is also potential work opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel. Students wishing to pursue a career in further research can take the research pathway.



## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Alternate exits

A511

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use and apply advanced and critical understanding of the theory and practice of international and community development and the contribution of diverse disciplinary worldviews.
Communication	Apply advanced oral, written and interpersonal communication to plan, inform, and debate, complex multidisciplinary and multi-sectoral issues for improved social, environmental and economic outcomes
Digital literacy	Use advanced knowledge of digital information sources and applications to source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional cultures.
Critical thinking	Investigate, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse.
Problem solving	Demonstrate clear ability to comprehend and interpret competing options for solving complex or "wicked" problems with creativity, innovation and respect.
Self-management	Demonstrate autonomy, responsibility, respect and accountability and a continued commitment to learning and reflective practice in diverse international and community development contexts.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

*Approved by Faculty Board June 2014*

## Course rules

### Students commencing after 2014:

To qualify for the Graduate Diploma of International and Community Development (ICD), a student must successfully complete AAI018 Academic Integrity (0-credit-point compulsory unit) and 8 cp of units in one of the following configurations:

- International Development Stream (3 cp) plus 5 cp of ICD electives
- Community Development Stream (3 cp) plus 5 cp of ICD electives
- Dual Stream (5 cp) plus 3 cp of ICD electives

Students who commenced prior to 2014 should follow the course rules and structure shown in the Handbook for their year of commencement.

## Course structure

### **International Development Stream**

ADS701	Introduction to International and Community Development
ADS733	The Economic Development Record (formerly AID733)
ADS734	Political Development Record (formerly AID734)

### **Community Development Stream**

ADS701	Introduction to International and Community Development
ADS704	Community Development Theory and Practice A (formerly ASD704)
ADS705	Participatory and Community Development Practice (formerly ASD705)

### **Dual Stream – International Development and Community Development**

ADS701	Introduction to International and Community Development
ADS704	Community Development Theory and Practice A (formerly ASD704)
ADS705	Participatory and Community Development Practice (formerly ASD705)
ADS733	The Economic Development Record (formerly AID733)
ADS734	Political Development Record (formerly AID734)

## Electives

### **International Development and Community Development electives**

ADS711	Non-Government Organisations and other Development Actors
ADH712	Food Security
ADH714	Gender and Development
ADS715	Cross Cultural Communication and Practice
ADH717	Sustainability and Development
ADS720	Arts and Sports-based Approaches to Community Development
ADS721	Policy and Advocacy in Development Contexts
ADS722	Private Sector Development: Corporations, Social-Enterprise and Microfinance
ADS723	The Development Project Cycle
ADS733	The Economic Development Record
ADS734	Political Development Record
ADS753	International and Community Development Internship (2 credit points)

### **External electives**

ASS705	Anthropology of Poverty and Development
ASS706	Poverty, Health and Illness
AHA716	Humanitarian Settlement

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of International Relations

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of International Relations
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	017933D
<i>Deakin course code</i>	A613
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Course version for continuing students only*

## Course overview

Develop a systematic understanding of the international forces that shape our environment, as well as the skills to analyse and interpret international events. Study international relations at Deakin and be ready to further your professional aspirations within foreign affairs, politics, research, and media.

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity. As such, a deeper knowledge of international relations is becoming necessary in many areas of public life.

Deakin's international relations courses are professional development programs providing relevant and respected postgraduate qualifications for those who work, or aspire to work, in the public service, commercial organisations, humanitarian organisations, and the not-for-profit sector.

The Graduate Diploma of International Relations (IR) aims to provide you with high-level skills in analysis and interpretation of global issues and events, plus an understanding of the complexities of contemporary international relations. You'll get a broad view of the world's various political, economic and social landscapes, and an understanding of the often delicate relationships that exist between them.

You'll choose from electives that explore topical subjects such as the rise of China, terrorism in international politics, global political economy, and Australian foreign policy.

Career opportunities for IR graduates exist in all levels of government, private sector corporations and small business, non-government organisations, the media, consultancy, the defence forces, foreign affairs departments, immigration departments, management consultancies, multicultural associations, education, health, politics and research.

## Career opportunities

Career opportunities for international relations graduates exist in all levels of government, private sector corporations and small business, non-government organisations, the media, consultancy, the defence forces, foreign affairs departments, immigration departments, management consultancies, multicultural associations, education, health, politics and research.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use advanced and specialised knowledge of International relations to review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the Graduate Diploma of International Relations, a student must successfully complete:

- 4 credit points of core units
- 4 credit points of study of elective units
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy

### Elective units

Select 4 from the following:

AIR720	Transnational Activism and Policy
AIR701	China and the World
AIR712	Australian Foreign Policy
AIR726	Human Rights in World Politics
AIR728	Global Political Economy
AIR732	Terrorism in International Politics

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Diploma of Professional Political Practice

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Professional Political Practice
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A617
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course version is for continuing students only.*

## Course overview

If the idea of a career in politics excites you, then the Graduate Diploma of Professional Political Practice is your gateway to challenging and engaging political advisory roles.

This is a skills-based, highly targeted course designed to qualify you for professional and highly skilled work as a political advisor. You'll be helping ministers and other political figures carry out their various political, policy and media functions.

The course explores the parliamentary system and functions of parliament, the nature of diverse ideologies and how to bring about positive change in the world. Case studies and comparison of Australian practices with those of other countries are used to help in critical reflection on processes and outcomes.

You will gain a rigorous theoretical grounding in politics, plus a suite of practical skills that will help you to understand, and effectively contribute to our political system.

Your studies will introduce you to analytical tools in political contexts, and theoretical discussions of public policy will be grounded in a number of case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

You will learn about accountability in governance while exploring ways of responding effectively, imaginatively and ethically to these demands. You will also explore the nature of democracy, the challenges facing democracy today, and challenge your own assumptions about democracy in the West and elsewhere.

Other areas studied include intergovernmental relations, managing public expenditure, federal budget processes, how the media shape public opinion and the policy agenda, and the role of modern communication technologies.

Career opportunities for graduates exist in the following areas: local councils, public service departments and statutory authorities, state and federal parliaments, small business to multinational corporations, policy researchers in NGOs including overseas aid organisations, policy consultants, and roles working in political parties and electoral offices.

The course is a pathway for further learning, progressing into Deakin University's Master of Politics and Policy.

## Career opportunities

The courses are designed as professional development programs for early or mid-career professionals or for those involved in or, seeking to become involved in, policy making and management within the public, community and business sectors, domestically and internationally.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Advanced knowledge of, and specialised cognitive skills involving Australia's political system and governance that may be applied in professional practice and adapted to different contexts.  Sound understanding of policy development, implementation and evaluation.
Communication	Ability to communicate effectively potentially complex knowledge and ideas involving political and policy issues to a variety of audiences, both specialist and non-specialist.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, and communicate ideas, findings, etc.
Critical thinking	Cognitive skills to think critically and to generate and evaluate complex ideas, proposals etc. involving diverse institutions and actors, within and beyond the 'formal' political sphere.
Problem solving	Employ appropriate methods of research and analysis to investigate complex real world problems in a systematic manner and generate and evaluate potential responses to issues in such areas as: public policy; political institutions, processes and practices; democratic governance; citizen engagement; and, political communication.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of politics and/or public policy.
Teamwork	Work and learn collaboratively with others from similar, but also at times quite different disciplines and backgrounds.
Global citizenship	Engage ethically and productively in a professional political context in addressing complex real world problems which involve different political 'jurisdictions' and societies or cultural communities with different 'world views'.  Recognise the potential value of engaging with and drawing upon the experiences and insights of experts and non-experts globally in understanding and addressing diverse political and policy challenges.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Graduate Diploma of Professional Political Practice, a student must successfully complete 8 credit points of compulsory core units and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Units

AIP740	Policy Lessons From Overseas
AIP748	Intergovernmental Relations
AIP773	Governance and Accountability
AIP780	Managing Public Expenditure
AIP781	Political Communication
AIP782	Engaging for Change
AIP783	Rethinking Democracy
AIP785	Political Competition

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Graduate Diploma of Museum Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Museum Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	012804J
<i>Deakin course code</i>	A629
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get a professional qualification that allows you to work in the diverse museum sector. When you enrol in museum studies at Deakin, you'll learn how to identify, conserve and interpret objects and collections in museums and galleries and the role of museums within society. Today's museums are evolving. They're designed to be much more accessible and, as such, are attracting more diverse audiences every day. Innovation and new technologies are pushing the contemporary museum to think outside the box and to engage with audiences in new ways.

How do we know what material culture societies ought to conserve? What counts as heritage? Who decides? What is the role of museums in social cohesion, identity formation and development?

The Graduate Diploma of Museum Studies is designed to provide you with the range of hands-on skills and theoretical knowledge required to work in all kinds of museums. Some of the areas you'll study include heritage interpretation, collections and curatorship, cataloguing and documentation, and the ethical and legal implications of moving, acquiring or disposing of an object or collection. You'll also look at the role and function of exhibitions including budgets, planning, policy, and audience involvement

As part of your studies you can undertake an internship or practical placements in Australia or internationally, usually in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. You'll be required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.

Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage. As a graduate, you may find employment in museums, heritage institutions, government agencies, private corporations, community organisations and in private practice. Typical job titles include: curator, heritage officer, collections manager, registrar, public programs officer, researcher, and project officer.

## Career opportunities

Graduates may find employment as practitioners in museums, heritage institutions, government agencies, private corporations, community organisations and in private practice. Typical job titles include: curator, heritage officer, collections manager, registrar, public programs officer, researcher and project officer.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A529.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Understand, investigate and evaluate conceptual and practical approaches to the identification, conservation, interpretation, management and use of museum objects.
Communication	Effectively communicate key theoretical and practical concerns in museum studies using oral, written, digital formats to specialist and non-specialist audiences.
Digital literacy	Use a range of digital technologies and information sources relevant to the museum context to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information.
Critical thinking	Critically analyse key concepts in the identification, conservation, interpretation, management and employ this knowledge in the museum context using objects and collections to show how these can be utilized in a variety of different situations.
Problem solving	Apply advanced theoretical and knowledge and technical skills in the identification, conservation, interpretation, management and use of objects and collections in the museum context and develop solutions to real-world and ill-defined problems or issues in professional contexts.
Self-management	Demonstrate a high level of professionalism, consistently applying professional museum standards with a high level of responsibility and accountability to colleagues and relevant stakeholders and a consistent commitment to continual professional development.
Teamwork	Work effectively and collaboratively, demonstrating advanced level of responsibility and accountability in different roles in the museum context
Global citizenship	Analyse and address museum-related issues in the domestic, regional and global context as a critically reflexive reflective practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board 2015

## Course rules

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core units;
- 4 credit points of electives selected from the specified list of units below; and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

AIM722	Collections and Curatorship
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM736	Museums, Heritage and Society

### Electives

AIM735	Leadership in Museums and Heritage Organisations
AIM727	Exhibitions
AIM708	World Heritage and International Heritage Practice
AIM709	Intangible Heritage
AIM715	Virtual Heritage
AIM717	Heritage in the Field
AIM718	Cultural Heritage and Museums Studies Field School

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Diploma of Digital Media

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Digital Media
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A634
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Digital Media critically engages with a world in which the diverse array of media and cultural industries are increasingly impacted by digital and online developments. Developed in consultation with industry, the course is designed to ensure future media professionals are engaged in practical ways with various forms of digital media platforms; not only critically understanding, but also curating their own content and developing a substantial ePortfolio relevant to organisational contexts. The course enables you to explore, analyse, create and share online content and learn how to creatively select and assemble media elements to create personal or brand identities, stories, and narratives.

Following successful completion of the Graduate Diploma of Digital Media, you may choose to apply for credit to continue your studies in Deakin's Master of Communication.

## Career opportunities

The Graduate Diploma of Digital Media is designed to produce graduates who are effective and multi-literate communicators. Graduates will be transmedia participants who work with and across multiple platforms as self-reflexive and flexible creators. They will meet the growing need for independent and collaborative researchers, who are innovative problem solvers and ethical global citizens. The course recognises that media professionals of the future will require versatile skill sets that enable them to adapt to ever-changing industry environments and, in doing so, be active participants and content curators online.

Jobs of the future in the communications and media industries will be obtained by those practitioners who have a strong online identity/presence and diverse portfolio. The Graduate Diploma of Digital Media seeks to create savvy media professionals who actively, productively and ethically engage with communities through online and traditional means.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced theoretical and applied understanding of contemporary digital and online media environments, particularly in relation to processes and practices in media and cultural industry contexts.
Communication	Demonstrate advanced and effective communication skills to communicate ideas, arguments and analyses in written, digital and oral formats that meet academic and media practitioner standards for a diverse range of audiences.
Digital literacy	Demonstrate an ability to utilise a range of digital media to communicate a variety of messages online to a professional standard.
Critical thinking	Demonstrate advanced cognitive skills in engaging with contemporary media debates, issues, and industry contexts in relation to their social, cultural, economic, legal, and ethical aspects.
Problem solving	Demonstrate an advanced understanding of industry-based problems and an ability to solve these through a strategic application of digital and online media platforms.
Self-management	Demonstrate autonomy, accountability, and initiative in responding effectively and creatively to new situations in professional contexts.
Teamwork	Demonstrate initiative and accountability in working collaboratively with peers in online environments to solve problems by completing media projects.
Global citizenship	Demonstrate and apply an advanced understanding of legal and ethical issues in relation to online media in a globalised media context, taking into account issues relating to intellectual property, social justice, diversities, and environmental impact.

*Approved by Faculty Board November 2017*

## Course rules

To qualify for the award of Graduate Diploma of Digital Media, students must successfully complete 6 credit points from the units listed below and 2 credit points of electives.

Electives may be chosen from the remaining units below or from any other postgraduate course in the School of Communication and Creative Arts; students who intend to move from the diploma into the Master of Communication are strongly advised to take ACX701 Communication Concepts for their two elective credit points.

Students must also complete:

AAI018 Academic Integrity

## Course structure

### Units

ACG706	Designing for Web Environments
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALC708	Blogging and Online Communication Techniques
ALR703	Digital Marketing
ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Unit Learning outcomes are regularly evaluated by Unit Chairs and panels. Assessments are designed and timed to ensure that students are clearly assessed on recent and topical content in ways that reflect real-world scenarios for professional and creative writers. Assessments also prepare students for later assessments.

## Research and research-related study

Research skills and knowledge are detailed in the Graduate Certificate of Communication and further opportunities are available as students progress through the course into the Diploma of Communication and Masters of Communication.

# Graduate Diploma of Literary Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Literary Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time.
<i>Deakin course code</i>	A635
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Literary Studies provides students with advanced skills in analysing literary works. It hones students' ability to research and analyse complex written information and to contextualise issues based on historical, political, cultural and social circumstances.

The Graduate Diploma of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

## Career opportunities

The courses are designed for professionals working in fields requiring high-level analytical and writing skills, such as teaching, the public service and fields related to the publishing industry where flexibility and multi-skilling enhance employment opportunities.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialist knowledge of a range of literary theories, concepts, and approaches, and advanced skills in applying them to works of literature.
Communication	Demonstrate advanced command of the critical and theoretical vocabularies and language required to interpret, argue and fluently and persuasively transmit ideas.
Digital literacy	Demonstrate a high level of competence in the use of research databases, bibliographic and digital communication technologies to research, produce and present scholarly work.  Show judgement and discrimination in the identification and selection of relevant and credible information sources and with regard for their ethical use.
Critical thinking	Demonstrate advanced understanding of techniques to critically analyse and evaluate the influence of narrative strategies, genre conventions and cultural assumptions on the content of works of literature.  Demonstrate advanced skills in the application of theory and research to the interrogation of literary works.
Problem solving	Demonstrate advanced knowledge of theoretical, historical and contemporary critical and analytical approaches to literary analysis and skill in applying them to the design and execution of solutions to a range of scholarly, aesthetic and/or ideological problems.
Self-management	Demonstrate an ongoing commitment to reflective learning and initiative, autonomy, accountability and responsibility for learning outcomes.
Teamwork	Demonstrate the knowledge and skills to actively, collaboratively and ethically contribute to mutual learning goals in located and online environments.
Global citizenship	Demonstrate ethical and cross-cultural knowledge of, and skills when engaging with, the diverse cultural, social and political contexts in which literary texts are produced and consumed.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the Graduate Diploma of Literary Studies, students must successfully complete 8 credit points of study comprising:

- 1 credit point compulsory core unit;
- 4 credit points of course electives;
- 3 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication or Master of Creative Arts
- AAI018 Academic Integrity (0-credit-point compulsory unit)



## Course structure

### Core unit

ALL743 Foundations in Narrative Theory

### Course electives

Select 4 from the following:

ALL702 Criticism of Literature for Children: A Variety of Approaches

ALL705 Vision and Revision: Short Stories Now

ALL706 Historical Fiction

ALL727 Sex, the Body, and American Poetry

ALL784 Writing and Film

Students may choose to include the 5th unit listed above as one of the 3 electives

### Electives

2 credit points of electives chosen from the units offered in the specialisations of Master of Arts (Writing and Literature) or Master of Communication or Master of Creative Arts.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Graduate Diploma of Creative Writing

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Creative Writing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year or part-time equivalent
<i>CRICOS course code</i>	0100134
<i>Deakin course code</i>	A636
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Creative Writing provides students with the skills to write across a range of genres and writing styles. Students will graduate with a portfolio of writing showcasing their knowledge and skills in Creative Writing.

The Graduate Diploma of Creative Writing will advance and consolidate knowledge of Creative Writing theories, practice and skills for the conception, crafting, production and dissemination of creative writing outputs. Students will understand the complexities and opportunities of industries, which employ creative writers and possible careers within an international and domestic context.

The units in the program will be valuable for those experienced in writing but who may feel the need for further guidance, or those interested in beginning a career in writing. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## Career opportunities

Graduates of this course will find employment opportunities in a broad range of organisations or will be able to pursue freelance or self-employment opportunities. Throughout the course, students will be exposed, not just to knowledge pertaining to their discipline, but also to practices and ways of understanding creative writing as a cross-disciplinary activity which intersects with other creative and communication fields in digital, promotional and multimedia landscapes.

Creative writers have never been more in demand. Writers use the most flexible and powerful of technologies – language and the ability to tell stories. Graduates may embark on careers in the industries of online media, gaming, as communications officers in organisations of many kinds (both arts-based, corporate and within government), may contribute to the literary field as editors, online curators, prose or poetry writers, may continue on to jobs within academe or the TAFE sector, may strengthen their profile as secondary teachers, copywriters or within the changing field of print media.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply general and specialised knowledge of creative writing modes and theories and their production in the context of professional, historical, cultural and stylistic frameworks, including technical skills in composition, editing, presentation and aspects of publication.
Communication	Communicate through writing that is technically and aesthetically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate complex ideas effectively using suitable written forms and specialised techniques.
Digital literacy	Employ a range of generic and specialised industry digital technologies for the research, production and presentation of creative materials, including technologies for the innovative generation or dissemination of complex ideas and works, or those required in various specialised professional contexts.
Critical thinking	Demonstrate specialised competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate creative writing forms and conventions to provide solutions to complex problems or specialised writing briefs.
Problem solving	Analyse and respond creatively and professionally to editorial or publishing briefs or opportunities by employing specialised creative and professional writing or communication strategies to identify, solve or reframe complex aesthetic, theoretical or real-world challenges and limitations.
Self-management	Demonstrate personal and professional responsibility for learning through autonomy, accountability and a continued commitment to specialised learning and skill development, as a reflective practitioner in the Professional and Creative Writing industry, scholarly and other contexts.
Teamwork	Actively participate in and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues.
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations.

Approved by Faculty Board November 2018

## Course rules

To qualify for the Graduate Diploma of Creative Writing, students must complete 8 credit points of study comprising:

- 1 core units
- 4 course electives from list A
- 3 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

ALW740 Foundations in Professional and Creative Writing

Complete four 1-credit point units chosen from the following course electives list A below:

ALW730 Creative Nonfiction: the Personal Essay  
ALW732 Fiction Writing: Story, Structure and Starting Out  
ALW734 Script Writing  
ALW736 Experiments in Writing  
ALW738 Editing

Students may choose to include the 5th unit listed above as one of the 3 electives

### Electives

3 credit points of electives chosen from the units offered in the specialisations of Master of Arts (Writing and Literature) or Master of Communication or Master of Creative Arts

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Graduate Diploma of Television Production

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Television Production
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A637
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Study a comprehensive, hands-on course to kick-start your career in television production. Deakin's Graduate Diploma of Television Production is designed to equip Film and Television and Communication students and professionals with advanced skills in television production, working with state of the art production facilities including a full high-definition broadcast television studio.

As television programming influences culture more and more, the demand for quality television – and therefore well-trained television production graduates – is rising.

Deakin's Graduate Diploma of Television Production links theory and television practice with the development of critical and academic skills to enable you to respond to a rapidly changing industry environment. Course content ranges from cinematography and the changing landscape of television to documentary principles, advertisements and beyond. On completion of the course, you will be able to produce broadcast-quality television and television advertisements.

## Career opportunities

Graduates of the course are able to find employment with public and private broadcasters. Small independent production houses are also key employers for graduates of film and television courses. Regardless of the type of organisation, employers are looking for graduates who are technically proficient, demonstrate independent and creative thinking and who are above all autonomous problem solvers. Students will be equipped to understand the context of program innovation and industry change.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate the knowledge and skills to: <ul style="list-style-type: none"> <li>• Transform ideas into proposals for television production.</li> <li>• Employ concepts, techniques, and television formats, forms and styles in the creation of television programs in a changing industry context.</li> <li>• Devise, plan and manage television production.</li> <li>• Lead and contribute to collaborative teams.</li> <li>• Integrate cultural and gender diversity in the creation of film and television content and representations.</li> </ul>
Communication	Effectively communicate the intent, design approaches and ideas in television production through written, oral and digital form to a range of audiences.
Digital literacy	Evaluate requirements for, make recommendations in relation to, and use high level digital television production technologies to create television products.
Critical thinking	Develop, research and evaluate ideas, concepts and processes for television productions, through creative, critical and reflective thinking and practice.
Problem solving	Apply narrative, aesthetic, technical, logistical, organisational, critical and interpersonal skills and knowledge to create film and television productions.
Self-management	Demonstrate initiative and reliability, an ability to self-evaluate and manage time and resources to fulfill the obligation of working in a collaborative environment and to identify, evaluate and research project needs and solutions.
Teamwork	Demonstrate the ability to work in different capacities in a range of production team models in television production.
Global citizenship	Demonstrate an awareness of cultural and social diversity and issues of globalisation in the making of film and television productions.

*Approved by Faculty Board November 2017*

## Course rules

To qualify for the award of Graduate Diploma of Television Production, students must successfully complete 6 credit points from the units listed below and 2 credit points of electives.

Electives may be chosen from the remaining units below or from any other postgraduate course in the School of Communication and Creative Arts; students who intend to move from the diploma into the Master of Communication are strongly advised to take ACX701 Communication Concepts for their two elective credit points.

Plus

AAI018 Academic Integrity

## Course structure

### Units

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice
ACC700	Communication and Creative Arts Internship

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Visual Communication Design

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Visual Communication Design
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A638 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

The Graduate Diploma in Visual Communication Design provides practical and theoretical skills in Visual Communication Design. This is achieved through a combination of study incorporating the contemporary thinking and techniques required for professional design practice. It explores design's role as an agent of change and as a key link between creativity and innovation. It also addresses the social, cultural and ethical implications of design practice. The program delivers an in-depth study of new technology in design with an emphasis on typography, form and application. Historical and contemporary graphic design processes are explored within both local and international contexts.

The Graduate Diploma in Visual Communication Design encourages students to shape their ideas into practical and attractive propositions for users, customers and society as a whole. It offers a solid foundation for employment in communication design industry or continued study in the field.

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised, developed knowledge of how to research, plan and produce design-based solutions to complex visual communication challenges. Advanced knowledge and skills for analysing communication design as applied in a local, national and international context.
Communication	Demonstrate sophisticated and effective communication skills using visual media. Transmit ideas, analysis, findings and strategies through advanced written and oral presentation
Digital literacy	Employ a range of specialist skills using industry standard design programs and other digital literacies to source, analyse, generate and disseminate design solutions to an advanced level.



Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate advanced understanding of ethical and legal issues surrounding visual communication design.  Acquire advanced skills in the critical evaluation of contemporary design practices, design conversations and design issues and demonstrate application in own professional design practice.
Problem solving	Demonstrate the ability to analyse and evaluate information to inform professional design practice. Employ specialized knowledge, skills and creativity supported by research based theoretical underpinning to generate advanced design solutions to complex visual communication design briefs.
Self-management	Demonstrate advanced initiative and autonomy in planning, decision-making and problem solving in the field of visual communication design.
Teamwork	Demonstrate an ability to work and learn collaboratively, collegially and responsibly with a range of disciplines, clients and industry representatives.
Global citizenship	Demonstrate a responsibility to and understanding and appreciation of global, economic and ethical influences on the practice of visual communication design.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Graduate Diploma of Visual Communication Design, a student must successfully complete 8 credit points of compulsory core units and AAI018 Academic Integrity (0-credit-point compulsory unit)

### Year 1

- ACG702 Digital Publishing
- ACG703 Design and Digital Skills
- ACG706 Designing for Web Environments
- ACI700 Introduction to Digital Photography

### Year 2

- ACA715 Creative Enterprise Project
- ACG708 Design Thinking and Problem solving
- ACG709 Strategic Branding and Design
- ALR733 Advertising Theory and Practice

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Visual Communication Design

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Visual Communication Design
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A638 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma in Visual Communication Design provides practical and theoretical skills in Visual Communication Design. This is achieved through a combination of study incorporating the contemporary thinking and techniques required for professional design practice. The course explores design's role as an agent of change and as a key link between creativity and innovation. It also addresses the social, cultural and ethical implications of design practice as well as in-depth studies of new technology in design with an emphasis on typography, form and application. Historical and contemporary graphic design processes are explored within both local and international contexts.

The Graduate Diploma in Visual Communication Design encourages you to shape your ideas into practical and attractive propositions for users, customers and society as a whole. It offers a solid foundation for employment in the communication design industry or continued study in the field.

## Career opportunities

As a graduate of Deakin's Graduate Diploma of Visual Communication Design you will be able to communicate and produce industry and audience-relevant solutions to communication problems and opportunities which require visual design in the strategy mix. In addition, the course will develop graduates with sound theoretical grounding in cultural, business and professional skills to enable them to be effective practitioners.

Graduates are likely to find work in areas such as advertising and marketing communication, communication strategy, corporate branding, design consultancies or creative boutiques. Graduates may be employed, work on a freelance basis or be self-employed. With a focus on both Communication Design knowledge and technical skills, graduates are better prepared for the rapidly evolving, ever-changing communication industry.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised, developed knowledge of how to research, plan and produce design-based solutions to complex visual communication challenges. Advanced knowledge and skills for analysing communication design as applied in a local, national and international context.
Communication	Demonstrate sophisticated and effective communication skills using visual media. Transmit ideas, analysis, findings and strategies through advanced written and oral presentation.
Digital literacy	Employ a range of specialist skills using industry standard design programs and other digital literacies to source, analyse, generate and disseminate design solutions to an advanced level.
Critical thinking	Demonstrate advanced understanding of ethical and legal issues surrounding visual communication design.  Acquire advanced skills in the critical evaluation of contemporary design practices, design conversations and design issues and demonstrate application in own professional design practice.
Problem solving	Demonstrate the ability to analyse and evaluate information to inform professional design practice. Employ specialised knowledge, skills and creativity supported by research based theoretical underpinnings to generate advanced design solutions to complex visual communication design briefs.
Self-management	Demonstrate advanced initiative and autonomy in planning, decision-making and problem solving in the field of visual communication design.
Teamwork	Demonstrate an ability to work and learn collaboratively, collegially and responsibly with a range of disciplines, clients and industry representatives.
Global citizenship	Demonstrate a responsibility to and understanding and appreciation of global, economic and ethical influences on the practice of visual communication design.

*Approved by Faculty Board November 2017*

## Course rules

To qualify for the award of Graduate Diploma of Visual Communication Design, students must successfully complete 6 credit points from the units listed below and 2 credit points of electives.

Electives may be chosen from the remaining units below or from any other postgraduate course in the School of Communication and Creative Arts; students who intend to move from the diploma to the Master of Communication are strongly advised to take ACX701 Communication Concepts for their two elective credit points.

Students must also complete:

AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ACA715	Creative Enterprise Project
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design
ALR733	Advertising Theory and Practice
ACC700	Communication and Creative Arts Internship

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Communication

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Communication
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	084026F
<i>Deakin course code</i>	A639 (version 1)

*Offered to continuing students only*

## Course overview

Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Graduate Diploma of Communication, a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points of electives from Group 2

## Course structure

### Group 1 electives

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

## Group 2 electives

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design
ALJ713	Journalism Portfolio (No longer available for enrolment)
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation



# Graduate Diploma of Communication

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Communication
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	084026F
<i>Deakin course code</i>	A639 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Study technological, political, economic, and social change in the communications and media industries. Deakin's Graduate Diploma of Communication offers a distinctive interdisciplinary and cross-disciplinary mix of specialisations in Digital Media, Public Relations, Journalism, Television Production and Visual Communication Design. You can choose from a wide range of units that suit your particular interests to gain professional knowledge in media and cognate disciplines and further enhance your research, analytical and communication skills.

The Graduate Diploma of Communication, which will also give you credits towards Deakin's Master of Communication, uses a flexible approach to skill-building to provide you a competitive edge in a rapidly evolving job market.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced knowledge and skills in professional communication.  Demonstrate advanced knowledge of and specialist skills in the application of contemporary communication methods in professional and scholarly contexts.
Communication	Use advanced cognitive and technical skills in communicating ideas, problems and arguments in a variety of modes across a range of professional communication contexts.
Digital literacy	Acquire specialist skills in generic and specific digital technologies used to address a range of communication needs in professional contexts and for diverse audiences within and outside the communications industries.
Critical thinking	Acquire advanced cognitive skills in the analysis and critical evaluation of communications theory and its application in professional practice and scholarship.  Demonstrate the ability to critically evaluate complex ideas, develop appropriate methodologies and communicate conclusions in professional communication and scholarly contexts.
Problem solving	Use advanced cognitive skills in communications to identify, investigate, analyse and synthesise complex information, problems and concepts and develop creative solutions in professional practice and scholarly contexts.
Self-management	Employ autonomy, accountability and initiative in responding creatively to new situations in professional contexts.
Teamwork	Demonstrate initiative and accountability in working and learning collaboratively in professional communications practice and scholarly contexts.
Global citizenship	Acquire advanced understanding of and the ability to reflect on issues in communications in both domestic and global contexts, as a scholar and in professional practice, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board November 2017*

## Course rules

To qualify for the award of Graduate Diploma of Communication, students must complete 8 credit points in Communication from the units listed below.

Students are strongly encouraged to look at specific concentrations and patterns of unit choice that develop their professional communication skills and should seek advice to create the best combination available to them to achieve their specific course learning outcomes. Students seeking a single specialised study experience in one area should enrol instead in the named Graduate Diplomas. Students using the Graduate Diploma of Communication as a pathway into the Master of Communication are strongly advised to complete ACX701 Communication Concepts as two of their 8 credit points of study.

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).



## Course structure

### Units

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ACI700	Introduction to Digital Photography
ACX701	Communication Concepts
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALC708	Blogging and Online Communication Techniques
ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALJ712	Broadcast Journalism
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR703	Digital Marketing
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Children's Literature

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Children's Literature
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time duration or equivalent.
<i>Deakin course code</i>	A641
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Children's Literature provides students with advanced skills in analysing literary works in Children's Literature. It hones students' ability to research, analyse and contextualise issues based on historical, political, cultural and social circumstances in literature for children and young adults.

The Graduate Diploma of Children's Literature aims to provide students with specialist knowledge and skills in the field of children's literature. It is designed so that students become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will provide an introduction to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course, students will be equipped to read texts in a more informed and theoretically grounded manner.

## Career opportunities

These courses are designed to provide training and qualifications in children's literature for graduates who wish to extend and develop their knowledge of the field of children's literature; teachers and librarians who are currently working in the area of children's literature in primary or secondary school settings, or who wish to specialise in children's literature; professionals working in fields associated with children's literature, such as publishing, retail and promotional activities; and primary and secondary teachers who wish to upgrade their qualifications.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialist knowledge of a range of literary theories, concepts, and approaches, and advanced skills in applying them to writing for children and young adults.
Communication	Demonstrate advanced command of the critical and theoretical vocabularies and language required to interpret, argue and fluently and persuasively transmit ideas.
Digital literacy	Demonstrate a high level of competence in the use of research databases, bibliographic and digital communication technologies to research, produce and present scholarly work.  Show judgement and discrimination in the identification and selection of relevant and credible information sources and with regard for their ethical use.
Critical thinking	Demonstrate advanced understanding of techniques to identify, critically analyse and evaluate the influence of narrative strategies, genre conventions and cultural assumptions on the content of children's literature.  Demonstrate advanced skills in the application of theory and research to the interrogation of children's literature.
Problem solving	Demonstrate advanced knowledge of theoretical, historical and contemporary critical and analytical approaches to writing for children and young adults, and skill in applying them to the design and execution of solutions to a range of scholarly, aesthetic and/or ideological problems.
Self-management	Demonstrate an ongoing commitment to reflective learning and initiative, autonomy, accountability and responsibility for learning outcomes.
Teamwork	Demonstrate the knowledge and skills to actively, collaboratively and ethically contribute to mutual learning goals in located and online environments.
Global citizenship	Demonstrate ethical and cross-cultural knowledge of, and skills when engaging with, the diverse cultural, social and political contexts in which children's literature is produced and consumed.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the Graduate Diploma of Children's Literature, a student must successfully complete 8 credit points of study comprising:

- 1 credit points of compulsory core units;
- 4 credit points of course electives from list A
- 3 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

ALL743 Foundations in Narrative Theory

Complete four 1-credit point units chosen from the following course electives list A below:

ALL701 Retelling Myths and Tales: Classic to Contemporary

ALL702 Criticism of Literature for Children: A Variety of Approaches

ALL708 The Picture Book: Reading and Writing

ALL721 Writing Fiction for Young Adults

ALL722 Texts for Young Adults

Students may choose to include the 5th unit listed above as one of the 3 electives

### Elective units

3 credit points of electives chosen from the units offered in the specialisations of Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Graduate Diploma of Public Relations

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Duration</i>	2 years part time or equivalent
<i>Deakin course code</i>	A643 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

With a Graduate Diploma of Public Relations, you'll study key research methods and learn the cultural and ethical implications of PR. Apply to study today.

Understand the role of public relations in contemporary society and learn how to design and implement public relations campaigns.

You'll examine the theories and models that work behind major campaigns and critically analyse existing campaigns. From press release writing to effective marketing communication, you'll get the skills to tackle the everyday challenges in this growing field.

The growth of global technology and social media has allowed reputations to be altered at a rapid pace and issues amplified to reach global audiences. You'll learn the necessary hands-on skills to manage stakeholder expectations while dealing with anticipated or unexpected events.

Public relations is about influencing the behaviour, beliefs or attitudes of people, which means there is a lot of power and responsibility in the hands of PR professionals. This course teaches you how to appreciate the social, cultural and ethical implications of public relations activity.

Once you complete this exciting course, you may choose to continue your studies and get credit in our Master of Communication.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

## Professional recognition

Graduates of the Graduate Diploma of Public Relations are eligible for membership of the Public Relations Institute of Australia (PRIA).

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Analyse and critically evaluate theoretical approaches to Public Relations practice and issues including the need to understand current social and legal norms, policies and practices, in the local, national and global context.</p> <p>Understand the role and function of communication practitioners across sectors.</p> <p>Identify techniques of persuasive communication and its value in Public Relations tactics and acquire skills y to apply these techniques.</p> <p>Evaluate the effectiveness of contemporary Public Relations strategies and tactics.</p>
Communication	Effectively communicate analyses, findings and strategies in Public Relations to a range of audiences using written, digital and oral formats.
Digital literacy	Identify and utilise a range of generic digital communication technologies and specific digital technologies employed by Public Relations professionals to address communication needs for diverse audiences and to deliver reports and presentations to audiences within and outside the Public Relations field.
Critical thinking	<p>Demonstrate advance understanding of ethical and legal issues surrounding Public Relations.</p> <p>Analyse and critically evaluate theoretical approaches to Public Relations practice and issues. Understand and apply current social and legal norms, policies and practices, in the local, national and global context.</p> <p>Critically evaluate the effectiveness of contemporary Public Relations strategies and tactics.</p>
Problem solving	<p>Employ specialized knowledge, initiative and creativity in conjunction with evidence-based communication methods to generate innovative approaches and solutions to complex, real world issues within the professional Public Relations environment.</p> <p>Acquire expertise in the formulation, design, implementation and evaluation of a Public Relations strategies and tactics.</p>
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development, in the field of Public Relations.
Teamwork	Work and learn collaboratively with colleagues and real world (external) clients and others from different disciplines and backgrounds while still maintaining responsibility for their own learning.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship	<p>Develop an advanced knowledge of ethical, legal, cultural and societal issues within the Public Relations discipline.</p> <p>Analyse and address communication issues in a domestic and global context as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.</p>

*Approved by Faculty Board October 2015*

## Course rules

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core Public Relations units;
- 4 credit points of elective Public Relations units specified below and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## PRIA Membership

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA).

## Course structure

### Core units

ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

### Electives

ACC717	Law, Media and Communication (Formerly ALJ724)
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR782	Public Affairs and Opinion Formation

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Public Relations

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part time or equivalent
<i>Deakin course code</i>	A643 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

With a Graduate Diploma of Public Relations, you will study key research methods and learn about the social, cultural and ethical implications of public relations activity. Public relations is about influencing the behaviour, beliefs or attitudes of people, which means there is significant power and responsibility in the hands of public relations professionals. You will develop an understanding of the role of public relations in contemporary society and learn how to design and implement public relations campaigns, reach global audiences, and manage stakeholder expectations while dealing with anticipated or unexpected events.

The course exposes you to the theories and models at work behind major campaigns and allows you to critically analyse existing campaigns. From media release writing to effective marketing communication, you will develop the skills to tackle the everyday challenges in this growing field.

On completion of the course, you may choose to continue your studies by seeking credit towards Deakin's Master of Communication.

## Professional recognition

Graduates of the Graduate Diploma of Public Relations are eligible for membership of the Public Relations Institute of Australia (PRIA).

## Career opportunities

This course is designed to equip graduates with the knowledge, skills and understanding to obtain challenging positions in the expanding field of public relations.

Promising career opportunities exist for public relations professionals in industry and commerce, government, educational institutions, hospitals, health and welfare organisations, special interest groups, community and cultural organisations, consumer affairs and public relations consultancies.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.



## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Analyse and critically evaluate theoretical approaches to public relations practice and issues including the need to understand current social and legal norms, policies and practices, in the local, national and global context.</p> <p>Understand the role and function of communication practitioners across sectors.</p> <p>Identify techniques of persuasive communication and its value in public relations tactics and acquire skills to apply these techniques.</p> <p>Evaluate the effectiveness of contemporary public relations strategies and tactics.</p>
Communication	Effectively communicate analyses, findings and strategies in public relations to a range of audiences using written, digital and oral formats.
Digital literacy	Identify and utilise a range of generic digital communication technologies and specific digital technologies employed by public relations professionals to address communication needs for diverse audiences and to deliver reports and presentations to audiences within and outside the public relations field.
Critical thinking	<p>Demonstrate an advanced understanding of the ethical and legal issues surrounding public relations. Analyse and critically evaluate theoretical approaches to public relations practice and issues.</p> <p>Understand and apply current social and legal norms, policies and practices, in the local, national and global context.</p> <p>Critically evaluate the effectiveness of contemporary public relations strategies and tactics.</p>
Problem solving	<p>Employ specialised knowledge, initiative and creativity in conjunction with evidence-based communication methods to generate innovative approaches and solutions to complex, real-world issues within the professional public relations environment.</p> <p>Acquire expertise in the formulation, design, implementation and evaluation of public relations strategies and tactics.</p>
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development in the field of public relations.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Work and learn collaboratively with colleagues and real-world (external) clients and others from different disciplines and backgrounds while still maintaining responsibility for your own learning.
Global citizenship	<p>Develop an advanced knowledge of ethical, legal, cultural and societal issues within the public relations discipline.</p> <p>Analyse and address communication issues in a domestic and global context as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.</p>

Approved by Faculty Board November 2017

## Course rules

To qualify for the award of Graduate Diploma of Public Relations, students must successfully complete 6 credit points from the units listed below and 2 credit points of electives.

Electives may be chosen from the remaining units below or from any other postgraduate course in the School of Communication and Creative Arts; students who intend to move from the diploma into the Master of Communication are strongly advised to take ACX701 Communication Concepts for their two elective credit points.

Students must also complete:

AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR782	Public Affairs and Opinion Formation
ALR733	Advertising Theory and Practice
ACC700	Communication and Creative Arts Internship
ACA715	Creative Enterprise Project

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Journalism

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Journalism
<i>Duration</i>	1 year Full-time or equivalent
<i>Deakin course code</i>	A649 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Develop the professional skills you need to be a journalist able to work across all media platforms.

Whether you want to start your journalism career or update your professional skills Deakin's Graduate Diploma of Journalism is for you. Positioned as a top quality, contemporary program of study it integrates journalism practice and journalism studies so will learn how to take advantage of new opportunities in journalism and the media industries. You'll be taught by experienced journalists with expertise across all the key media platforms: print, television, radio and digital online media. Throughout the course you'll have the opportunity to research, write, edit and publish news and feature stories. This means, when you graduate you'll have a portfolio of work which showcases your knowledge and skills as a journalist.

But we also know you're also looking for flexibility so our program is designed to help you manage the work/life/study balance. Depending on your circumstances you can choose to study on campus or via Cloud (online). And we also have a wide range of support services and excellent library facilities to assist you.

The Graduate Diploma of Journalism will build and enhance the professional skills you need to meet head on the opportunities and challenges of twenty-first century news and media industries.

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised, developed knowledge of how to Identify, research, plan and produce newsworthy stories suitable for print, broadcast and online media and advanced skills for analysing theoretical issues raised by news stories and the social role of Journalism both nationally and internationally.
Communication	Demonstrate advanced communication skills, including the specialized, developed ability to interview, write, produce and present stories for print, broadcast and online media in a style appropriate for the specific publication and audience and to write and present material for both professional and scholarly contexts.
Digital literacy	A specialized, developed knowledge of how to conduct academic and news related research and critically analyse, synthesise and disseminate this information using a range of technologies, including social media, for a variety of local and global audiences.
Critical thinking	Demonstrate advanced understanding of how to select, critically analyse and evaluate information relating to scholarly contexts, as well as the construction of news stories.  Demonstrate a specialised, developed awareness of different publication styles and media audiences in Australia and internationally.
Problem solving	An advanced knowledge of how to critically analyse unpredictable and sometimes complex problems and situations and generate pragmatic and creative solutions in professional and scholarly contexts.
Self-management	Demonstrate initiative and resourcefulness when sourcing and following-up news stories. Demonstrate autonomy, responsibility and accountability under time pressure and an ongoing commitment to reflective learning about journalism and journalistic practice.
Teamwork	Demonstrate a developed knowledge of how to work collaboratively with journalistic colleagues, other professionals and community members and build personal contacts and networks.
Global citizenship	Demonstrate specialised legal, ethical and cultural knowledge when engaging in journalistic practice in a range of diverse cultural, social and political environments.

*Approved by Faculty Board October 2015*

## Course rules

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of Journalism units as outlined below in course structure and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio (No longer available for enrolment)
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Journalism

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Journalism
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	046736B
<i>Deakin course code</i>	A649 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Whether you want to start your journalism career or update your professional skills to work across all media platforms, Deakin's Graduate Diploma of Journalism is for you. Positioned as a top quality, contemporary program of study, the course integrates journalism theory and practice to enable you to learn how to take advantage of new opportunities in the media and communication industries.

You will be taught by experienced journalists with expertise across all key media platforms: print, television, radio and digital media. Throughout the course, you will have the opportunity to research, write, edit and publish news and feature stories, and work in Deakin's state-of-the-art digital newsroom and broadcast facilities.

When you graduate, you will have a portfolio of work which showcases your knowledge and skills as a journalist and expert communicator. On completion of the course, you can also take the opportunity to deepen your journalism expertise by seeking credit towards study in Deakin's Master of Communication.

The Graduate Diploma of Journalism will build and enhance the professional skills you need to meet head on the opportunities and challenges of the contemporary news and media industries.

## Career opportunities

The Graduate Diploma of Journalism is designed for people looking to break into journalism or who are already working in industry and are seeking to upgrade their qualifications or to refresh or advance their professional communication skills. The course recognises that media professionals of the future will require versatile skill sets that enable them to adapt to ever-changing industry environments and, in doing so, be active participants and content creators across multiple media platforms. Whether you want to work in newspapers, online, radio and television, specialist publishing or corporate communications, the Graduate Diploma of Journalism will provide you with the essential knowledge and skills needed to craft engaging and important news stories.

Graduates are likely to find work across a wide range of industry sectors with entertainment and content production companies (including news and other media organisations), multimedia businesses, government departments, and not-for-profit organisations. Graduates may be employed or work on a freelance basis. Roles may include news reporter, mobile journalist, producer, editor, sub-editor, blogger, copywriter, corporate communicator or media advisor.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A539.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised, developed knowledge of how to identify, research, plan and produce newsworthy stories suitable for print, broadcast and online media and advanced skills for analysing theoretical issues raised by news stories and the social role of journalism, both nationally and internationally.
Communication	Demonstrate advanced communication skills, including the specialised, developed ability to interview, write, produce and present stories for print, broadcast and online media in a style appropriate for the specific publication and audience and to write and present material for both professional and scholarly contexts.
Digital literacy	A specialised, developed knowledge of how to conduct academic and news related research and critically analyse, synthesise and disseminate this information using a range of technologies, including social media, for a variety of local and global audiences.
Critical thinking	Demonstrate advanced understanding of how to select, critically analyse and evaluate information relating to scholarly contexts, as well as the construction of news stories.  Demonstrate a specialised, developed awareness of different publication styles and media audiences in Australia and internationally.
Problem solving	An advanced knowledge of how to critically analyse unpredictable and sometimes complex problems and situations and generate pragmatic and creative solutions in professional and scholarly contexts.
Self-management	Demonstrate initiative and resourcefulness when sourcing and following-up news stories. Demonstrate autonomy, responsibility and accountability under time pressure and an ongoing commitment to reflective learning about journalism and journalistic practice.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Demonstrate a developed knowledge of how to work collaboratively with journalistic colleagues, other professionals and community members and build personal contacts and networks.
Global citizenship	Demonstrate specialised legal, ethical and cultural knowledge when engaging in journalistic practice in a range of diverse cultural, social and political environments.

Approved by Faculty Board November 2017

## Course rules

To qualify for the award of Graduate Diploma of Journalism, students must successfully complete 6 credit points from the units listed below and 2 credit points of electives.

Electives may be chosen from the remaining units below or from any other postgraduate course in the School of Communication and Creative Arts; students who intend to move from the diploma into the Master of Communication are strongly advised to take ACX701 Communication Concepts for their two elective credit points.

Students must also complete:

AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Units

ACC717 Law, Media and Communication  
 ALJ710 Multimedia Journalism  
 ALJ712 Broadcast Journalism  
 ALJ721 International News  
 ALJ722 Investigative and Narrative Journalism  
 ALJ728 Feature Writing  
 ALJ729 Newsroom Practice  
 ACC700 Communication and Creative Arts Internship

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Creative Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Creative Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083982C
<i>Deakin course code</i>	A659
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Disciplines

- Burwood (Melbourne) – Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
- Waterfront (Geelong) – Photography & Visual Arts

## Course overview

Study a Graduate Certificate of Creative Arts and develop your knowledge and skills in relation to your creative practice. Find out more about the course online and apply today.

The Graduate Diploma of Creative Arts provides students with advanced academic and professional skills in creative arts. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts.

The Graduate Diploma of Creative Arts is available in any of the disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation, Design, Dance or Drama.

## Career opportunities

Graduates of the Graduate Diploma of Creative Arts, will possess advanced or expert knowledge and skills to work in a range of industry contexts spanning the Creative Arts within diverse organisations (non-profit through to corporate). Graduates will be able to undertake many roles which may be categorised from entrepreneurial, consulting, curatorial, through to art production within organisations such as museums and galleries, government (federal, state and local), and boutique arts companies and design organizations (as examples). There are also many opportunities to be found in festivals, curatorial and community projects typically funded or auspiced by government and philanthropic entities. Organisations are looking for graduates who have knowledge and skills developed in a learning environment enhanced by contemporary and up-to-date production facilities, equipment and spaces (which Deakin provides). Graduates will also be well equipped to undertake independent artist careers.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Alternative exits

A559.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply and extend specialist knowledge and technical and creative skills in creative arts practice in one or more disciplines or areas of creative arts including drama, dance, photography, visual arts, animation, film and television and Design.
Communication	Use specialist creative arts technologies and skills to communicate complex ideas to a range of audiences in academic and non-academic contexts.  Harness specialist creative arts technologies, skills and discourse to communicate complex ideas to a range of audiences in academic and non-academic contexts.
Digital literacy	Draw on, analyse and assess digital technologies to produce, document, present and publish in the creative arts.
Critical thinking	Evaluate, interpret and synthesise complex ideas within creative arts drawing on discourse and practice.
Problem solving	Address theoretical and methodological challenges in the creation of work that is discursive and reflective and engages in creative decision-making processes within the relevant field.
Self-management	Develop systematic and episodic reflective approaches to creative work practices.
Teamwork	Advanced interpersonal and communication skills to participate effectively in the critical culture of production, completion and presentation of creative arts projects.
Global citizenship	Establish ethical approaches that interrogate the value of art and performance in diverse communities and cultures and transfer creative practice outcomes into real world contexts

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the Graduate Diploma of Creative Arts, a student must successfully complete 8 credit points of study comprising:

- 2 core units: ACA710 and ACA712
- Choose 6 credit points of electives from the Master of Creative Arts, Master of Communication or Master of Arts (Writing and Literature)
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

- ACA710 Contemporary Debates in the Creative Arts
- ACA712 Transgressive Acts in Cinema, Art, Performance

### Electives

Choose 6 credit points of electives from within the Master of Creative Arts, Master of Communication or Master of Arts (Writing and Literature)

Other units that may be counted as electives are:

- ECP711 Creativity and the Arts in Childhood
- MMK792 Arts Marketing
- MMM790 Arts Management
- ADS720 Arts and Sports-based Approaches to Community Development
- ACI700 Introduction to Digital Photography
- ALC708 Blogging and Online Communication Techniques
- ACF700 Writing with the Camera
- ACG708 Design Thinking and Problem solving
- ACF705 Documentary Production Practice
- ALW734 Script Writing
- ACA715 Creative Enterprise Project

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Diploma of Land and Sea Country Management

Year	2019 course information
Award granted	Graduate Diploma of Land and Sea Country Management
Campus	Waurin Ponds (Geelong)*
Duration	1 year full-time or part-time equivalent
Deakin course code	A660
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## Course overview

The Graduate Certificate and Graduate Diploma of Land and Sea Country Management provides specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for Country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building a more collaborative approach to the protection of both natural and cultural environments in Australia.

## Alternate exits

A560 Graduate Certificate of Land and Sea Country Management (Exit option only)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Articulate Aboriginal and Torres Strait Islander cultural knowledge and its underlying custodial ethic in the context of contemporary natural and cultural resource management.</p> <p>Apply Aboriginal and Torres Strait Islander perspectives and use the principles of project planning, management and implementation to contribute, realise and protect cultural heritage and the environment.</p> <p>Integrate Aboriginal and Torres Strait Islander knowledge and Western knowledge to inform contemporary environmental management practices.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Apply Aboriginal and Torres Strait Islander knowledge of cultural perspectives to communicate with a variety of audiences and engage in a community-based approach to contribute to and influence Western government policy designs and managerial practice.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information regarding natural and cultural landscapes.  Transform information and experiences into a narrative and use digital technologies to demonstrate the ability to record and document experiences and cultural practice.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Critically analyse contemporary natural and cultural resource management governance frameworks and evaluate practices in order to include Aboriginal and Torres Strait islander perspectives to mitigate negative outcomes for natural and cultural heritage and resource environments.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Facilitate dialogue, consult with community Elders, government and non-government agencies and research institutions to identify possible approaches to managing natural and cultural resources.  Integrate Aboriginal and Torres Strait Islander cultural perspectives and natural and cultural resource management frameworks to create realistic solutions to authentic real world projects and programs.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to initiate projects and work independently and collaboratively to plan, manage, respond to and realise the management of natural and cultural resources.
Teamwork: working and learning with others from different disciplines and backgrounds.	Critically reflect on the needs of the community and develop processes in order to work as a team in a sensitive manner to coordinate, facilitate and manage natural and cultural resources.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Observe appropriate protocols when discussing and facilitating management of Country in a consultative, ethical and sensitive manner for scholarship or professional practice.

Approved by Faculty Board 14 July 2016

## Course rules

The course comprises eight compulsory core units, each worth 1 credit point. Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

IND710 Interpreting Cultural Landscapes  
 IND711 Exploring Collaborative Land Management  
 IND712 Policy and Governance for Environmental Management  
 IND713 New Media and the Environment  
 IND714 Strategic Planning and Project Management for Country  
 IND715 Research and Communication for Country  
 IND717 Facilitation and Engagement for Natural and Cultural Resources Management

and

IND716 Professional Practice for Land Management

Or

AIM709 Intangible Heritage

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Professional Writing

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Professional Writing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>CRICOS course code</i>	095260E
<i>Deakin course code</i>	A661
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma in Professional Writing provides students with an understanding of the publishing industry and of the requirements involved in writing and editing for different audiences. It hones students' ability to write in, and for, a range of contexts including freelance writing.

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on the development of skills required to prepare work for publication. In each area of study, from editing to publishing and our cutting edge unit on blogging, students receive practical experience in the process of writing and revision. The program will develop students' understanding of the requirements of writing and editing for different readerships.

The units in the program will be valuable for those experienced in writing but who may feel the need for further guidance, or those interested in beginning a career in writing. Study at this level can also assist those who are engaged in writing in their employment area and wish to enhance their skills in written communication. The editing unit introduces students to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## Career opportunities

The program is designed to provide career enhancement for students employed or wishing to be employed in the fields of professional writing or publishing. It enables students currently employed in these fields to upgrade their qualifications in order to apply for specialist positions and enhance their opportunities for promotion. It also provides for those seeking a qualification to enable refocusing of career options.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised technical and theoretical knowledge of the practice of professional writing and advanced skills in writing for a range of industry contexts and audiences.
Communication	Demonstrate advanced communication skills, including the specialized, developed ability to write in a style appropriate for a range of professional contexts and a variety of audiences, including industry, academic and community.
Digital literacy	A specialized, developed knowledge of a range of digital technologies for the preparation and publication of written material pertinent to professional writing contexts
Critical thinking	Demonstrate advanced understanding of methods for the critical evaluation and application of conventions, styles and techniques of professional writing and skills to create content that meets scholarly and industry standards and requirements.
Problem solving	Demonstrate expertise in the use of specialist theoretical, professional and practice-led approaches to writing that is reflected in the design and execution of creative and scholarly solutions to a range of industry, technical, professional, aesthetic, critical and/or ideological problems.
Self-management	Demonstrate initiative, autonomy, creativity, responsibility and accountability under time pressure and an ongoing commitment to reflective learning in professional writing practice and scholarship.
Teamwork	Demonstrate advanced skills and awareness in working collaboratively with peers, colleagues, other professionals and community members in scholarly and/or professional contexts.
Global citizenship	Demonstrate specialist ethical, legal and cultural knowledge when engaging in professional writing practice in a range of diverse cultural, social and political environments.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising of:

- 5 credit points of core units
- 3 credit points of elective units chosen from within the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

ALW740 Foundations in Professional and Creative Writing

Complete four of the following units:

ACA715 Creative Enterprise Project

ALC708 Blogging and Online Communication Techniques

ALJ728 Feature Writing

ALW738 Editing

ALW739 Publishing

Students may choose to include the 5th unit listed above as one of the 3 electives

### Electives

3 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.



# Graduate Diploma of Writing and Literature

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Writing and Literature
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A664
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Writing and Literature is designed to balance theoretical understandings with practical skills development. By providing a cross-disciplinary alternative, the Graduate Diploma of Writing and Literature provides students with the opportunity to draw on the extensive range of units available across a suite of specialisations.

The Graduate Diploma of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

## Career opportunities

Graduates of this course will find employment opportunities in a broad range of organisations or will be able to pursue freelance or self-employment opportunities. The course provides professional development opportunities for those already employed in publishing, education, library services as well as published authors. Throughout the course, students will be exposed, not just to knowledge of writing and literature, but also to practices and ways of understanding writing as a cross-disciplinary activity which intersects with other creative and communication fields in digital, promotional and multimedia landscapes.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A535.2

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire specialised knowledge of various aspects of writing and literature in particular the interplay between the study of literature and the production of effective creative and professional writing and specialised skills.  Apply this knowledge through independent critical thinking, sophisticated practice, and the ability to communicate ideas effectively.
Communication	Communicate through writing that is technically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate complex ideas effectively using suitable written forms and specialised techniques.
Digital literacy	Employ a range of generic and specialised industry digital technologies for the research, production and presentation of texts, including technologies for the innovative generation or dissemination of complex ideas and works, or those required in various specialised professional contexts.
Critical thinking	Demonstrate specialised competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate writing forms and conventions to provide solutions to complex problems or specialised writing briefs.
Problem solving	Analyse and respond to editorial or publishing briefs or opportunities by employing specialised creative and professional writing or communication strategies to identify, solve or reframe complex aesthetic, theoretical or real-world challenges and limitations.
Self-management	Demonstrate personal and professional responsibility for learning through autonomy, accountability and a continued commitment to specialised learning and skill development, as a reflective practitioner in professional scholarly and other contexts
Teamwork	Actively participate in and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues.
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations.

*Approved by Faculty Board November 2018*

## Course rules

To qualify for the award of the Graduate Diploma of Writing and Literature a student must successfully complete 8 credit points of study comprising of:

- 2 credit points of core units
- 2 credit points of Writing units
- 2 credit points of Literature units
- 2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

- ALL743 Foundations in Narrative Theory  
ALW740 Foundations in Professional and Creative Writing

### Writing units

- ACA715 Creative Enterprise Project  
ALC708 Blogging and Online Communication Techniques  
ALJ728 Feature Writing  
ALW730 Creative Nonfiction: the Personal Essay  
ALW732 Fiction Writing: Story, Structure and Starting Out  
ALW734 Script Writing  
ALW736 Experiments in Writing  
ALW738 Editing  
ALW739 Publishing

### Literature units

- ALL701 Retelling Myths and Tales: Classic to Contemporary  
ALL702 Criticism of Literature for Children: A Variety of Approaches  
ALL705 Vision and Revision: Short Stories Now  
ALL706 Historical Fiction  
ALL708 The Picture Book: Reading and Writing  
ALL721 Writing Fiction for Young Adults  
ALL722 Texts for Young Adults  
ALL727 Sex, the Body, and American Poetry  
ALL784 Writing and Film

### Electives

2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Graduate Diploma of International and Community Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of International and Community Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A665
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit only course.*

## Course overview

Get an understanding of the complex social, political, and economic issues facing our increasingly-globalised world. Study international and community development at Deakin and get the skills you need to make a difference – both at home and abroad.

Deakin's International and Community Development program is one of the longest running within Australia, giving you the assurance of many years' experience in teaching this highly-developed course.

This professional, cross-disciplinary course is suitable for graduates from all disciplines. Offered as a fully-online program, it is aimed at current and aspiring development professionals keen to deepen their knowledge of the world's development landscape.

The course examines the historical record of development, the socioeconomic and policy dimensions of development, and the foundation of sustainable development. You can specialise in either community development or international development, choosing from electives in areas such as poverty and health, gender and development, food security, microfinance and poverty reduction.

Good development promotes justice, reduces poverty, and builds environments for people to lead productive, creative and fulfilling lives. The course is designed to give you the specialised skills to help drive development projects in local and international communities, gaining expertise in all phases of project delivery including conceptualisation, project design, implementation, monitoring and assessment.

The Internship unit offers a chance to gain first hand work experience in a region or employment sector closely associated with topics studied in the course.

Career opportunities exist working in areas such as social justice, empowerment, poverty alleviation, and community development. These include non-government organisations (NGOs), government agencies, bilateral and multilateral agencies, and private sector consulting. You may seek opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel.

## Career opportunities

Employment in the development field provides a wide range of opportunities, both internationally and domestically. Graduates may find employment across the variety of organisations who work for social justice, empowerment, poverty alleviation, and community development. These include civil society organisations such as Non Government Organisations, Government agencies, bilateral, and multilateral agencies, as well as the private sector consulting. There is also potential work opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel. Students wishing to pursue a career in further research can take the research pathway.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check. Refer to the relevant unit guide

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Research, critically examine and apply advanced and critical understanding of the theory and practice of international and community development and the contribution of diverse disciplinary worldviews.
Communication	Apply advanced oral, written and interpersonal communication to plan, inform, and debate, complex multidisciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a range of audiences and contexts
Digital literacy	Apply advanced knowledge of digital information sources and applications to source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional cultures.
Critical thinking	Investigate, critically analyse, report and propose actions to act on a range of global and local issues and opportunities in historical and contemporary development discourse.
Problem solving	Research, comprehend, interpret and evaluate competing options for solving complex or "wicked" problems with creativity, innovation and respect.
Self-management	Work as an autonomous responsible, respectful, accountable and self-reflective practitioner, committed to ongoing learning and professional development in diverse international and community development contexts.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Contribute to effective collaboration and achievement of mutually agreed upon team outcomes through active, engaged, respectful and self-reflective participation in research and practice, across local and global cultures and disciplines, including multidisciplinary contexts.
Global citizenship	Question, examine and engage in a range of social justice, environmental and development issues taking into consideration cross-cultural, indigenous, local and global contexts

Approved by Faculty Board 2018

## Course rules

To qualify for the Graduate Diploma of International and Community Development (ICD), a student must successfully complete AAI018 Academic Integrity (0-credit-point compulsory unit) and 8 cp of units

## Course structure

### Core

ADS701 Introduction to International and Community Development

ADS715 Cross Cultural Communication and Practice

### Electives

Plus, ANY six electives from:

ADS704 Community Development Theory and Practice A

ADS705 Participatory and Community Development Practice

ADS711 Non-Government Organisations and other Development Actors

ADS733 The Economic Development Record

ADS734 Political Development Record

ADS720 Arts and Sports-based Approaches to Community Development

ADS721 Policy and Advocacy in Development Contexts

ADS722 Private Sector Development: Corporations, Social-Enterprise and Microfinance

ADS723 The Development Project Cycle

ADS753 International and Community Development Internship (2 credit points)

ADH712 Food Security

ADH714 Gender and Development

ADH717 Sustainability and Development

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Diploma of Humanitarian Assistance

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Humanitarian Assistance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A667
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Good humanitarian action is intended to save lives, alleviate suffering and maintain human dignity before and during and after disasters and conflict. This is informed by principles of Humanity; Impartiality; Neutrality and Independence.

Effective humanitarianism involves quality preparedness and delivery of aid, working with affected communities and populations, their representatives and other stakeholders, to ensure their identified needs are met. Increasing complexity of humanitarian contexts requires an agile approach focussed on locally led action where possible and global engagement where required. Studying at Deakin will provide you with an introduction to the skills, knowledge, understanding and capability to be an effective worker in this dynamic and evolving system.

## Career opportunities

The Graduate Diploma of Humanitarian Assistance will improve your understanding of the humanitarian system and provide an opportunity for potential employment in the humanitarian system. Employment in the humanitarian field is expanding, including in related areas, such as teaching, training, organisation and community capacity building, disaster risk reduction assessment and programming, consulting enterprises, journalism and communications, project management and community development. Opportunities are available in government and non-government agencies concerned with the provision of all aspects of emergency and humanitarian action including service provision, logistical support, communications, program management and support, community engagement and support, funding, coordination, monitoring and evaluation.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply specialised knowledge of the historical development of humanitarianism and relate this knowledge to the humanitarian contexts, through analysing current and future sector-wide trends and applying learning, sector standards and strategies to a range of complex national and international situations.
Communication	Communicate the theories and practices of humanitarian action and influence and engage a diverse variety of stakeholders to effect change.
Digital literacy	Select and apply communication technologies to conduct and critically analyse research, communicate findings and other information and build relationships to engage a diverse group of stakeholders.
Critical thinking	Review and critically analyse current local and political aid environments, synthesise knowledge from a variety of stakeholders and critically reflect on current and future humanitarian trends to propose solutions and prioritise actions.
Problem solving	Use creative and critical thinking and high level professional judgement to identify resources, to engage stakeholders, and to plan and evaluate a range of solutions and responses to complex humanitarian problems.
Self-management	Engage in critical self-reflection through independent learning, commitment to continuing professional development and through receiving feedback.
Teamwork	Not explicitly assessed
Global citizenship	Apply humanitarian principles and values, and actively engage in humanitarian operations across a variety of contexts taking into consideration cultural, social, political, economic, environmental and ethical issues.

*Approved by Faculty Board October 2018*

## Course rules

To qualify for the award of Graduate Certificate of Humanitarian Assistance, a student must successfully complete 8 credit points of study comprising:

- 2 credit points of core units
- Any 6 credit points of humanitarian (AHA) or identified ADH or AIR coded units
- AAI018 Academic Integrity (0-credit-point compulsory unit)



## Course structure

### Core units

- AHL701 The Humanitarian World
- AHA716 Humanitarian Settlement

### Electives

Any 6 Humanitarian (AHA) or ADH or AIR coded units selected from:

- AHA721 Dynamics and Dilemmas of the Humanitarian Sector
- AHA722 Applied Humanitarian Assistance: From Theory to Practice
- AHA723 Fundamentals of Humanitarian Management
- AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts
- AHA725 Project and Financial Management in Humanitarian Contexts
- ADH702 Humanitarian – Development Nexus
- ADH703 Evidence and Decision Making in Humanitarian Action
- AIR707 The United Nations and International Organisation
- AIR717 International Conflict Analysis
- AIR726 Human Rights in World Politics

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

### Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Diploma of Cultural Heritage

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Cultural Heritage
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A685
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This is an exit only course option from the Masters of Cultural Heritage.*

## Course overview

The Graduate Diploma of Cultural Heritage aims to produce graduates who are able to demonstrate, in their professional life, high level skills across a broad range of heritage practice. These courses are designed to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

## Alternate exits

A585

## Course rules

To exit from the Masters of Cultural Heritage with an award of Graduate Diploma of Cultural Heritage a student must have successfully completed 8 credit points of Cultural Heritage and Museum Studies coursework units including:

4 credit points of compulsory core units below

- AIM705 Conservation Management Planning
- AIM723 Heritage Interpretation
- AIM734 Understanding Significance
- AIM736 Museums, Heritage and Society

AND 4 credit points from the specified list of units below

- AIM703 Introduction to Heritage Planning
- AIM704 Heritage, Development and Tourism in the Asia-Pacific Region
- AIM708 World Heritage and International Heritage Practice
- AIM709 Intangible Heritage
- AIM714 Cultural Landscapes
- AIM715 Virtual Heritage
- AIM717 Heritage in the Field
- AIM722 Collections and Curatorship
- AIM727 Exhibitions
- AIM733 Applied Heritage Project
- AIM735 Leadership in Museums and Heritage Organisations

AND if commencing after 2018:

Students must also pass AAI018 Academic Integrity (0-credit-point compulsory unit)

# Master of Development and Humanitarian Action

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Development and Humanitarian Action
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A705 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Offered to continuing students only. Continuing students should contact a course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Master of Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of development and humanitarian programs as well as practical skills to apply in the field.

## Career opportunities

Students completing this course will be able to work in the development and humanitarian sector. This includes working for both international based non-governmental organisations as well as local community based organisations, national and provincial government departments, donors and multi-lateral organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

*Approved by Faculty Board October 2016*

## Course rules

To qualify for the award of Master of Development and Humanitarian Action, a student must successfully complete 16 credit points of study as listed below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

*Note: Course structure is currently under revision*

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks. These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

ADS701	Introduction to International and Community Development
ADS734	Political Development Record
AHL701	The Humanitarian World
AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
ADS717	(Replaced by ADH717)
AHA725	Project and Financial Management in Humanitarian Contexts
ADS733	The Economic Development Record
ADS714	(Replaced by ADH714)
ADS711	Non-Government Organisations and other Development Actors
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
ADS721	Policy and Advocacy in Development Contexts
AHA723	Fundamentals of Humanitarian Management
ADS712	(replaced by ADH712)
AHA716	Humanitarian Settlement

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Development and Humanitarian Action

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Development and Humanitarian Action
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part time – 8 credit points. Deakin courses can also be studied part time over a longer period
<i>Deakin course code</i>	A705 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Offered to continuing students only*

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Master of Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of development and humanitarian programs as well as practical skills to apply in the field.

## Career opportunities

Students completing this course will be able to work in the development and humanitarian sector. This includes working for both international based non-governmental organisations as well as local community based organisations, national and provincial government departments, donors and multi-lateral organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

*Approved by Faculty Board October 2016*

## Course rules

To be awarded a Master of Development and Humanitarian Action, you will typically complete 8 credit points of study as listed below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Each unit below is delivered via the FutureLearn platform, and takes approximately 10 weeks to complete.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

ADH712	Food Security
ADH724	Disaster Risk Reduction and Management in Humanitarian Contexts
ADH714	Gender and Development
ADH702	Humanitarian – Development Nexus
ADH703	Evidence and Decision Making in Humanitarian Action
ADH733	The Economic Development Record
AER730	Why Research Matters
ADH790	Research Project Capstone

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Research and research-related study

Independent research components are embedded across a number of units.





# Master of Sustainable Development and Humanitarian Action

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Sustainable Development and Humanitarian Action
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part time – 8 credit points. Deakin courses can also be studied part time over a longer period
<i>Deakin course code</i>	A705 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Master of Sustainable Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of sustainable development and humanitarian programs as well as practical skills to apply in the field.

## Career opportunities

Students completing this course will be able to work in the development and humanitarian sector. This includes working for both international based non-governmental organisations as well as local community based organisations, national and provincial government departments, donors and multi-lateral organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of sustainable development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in sustainable development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including sustainable development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary sustainable development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board June 2019

## Course rules

To be awarded a Master of Sustainable Development and Humanitarian Action, you will typically complete:

- 8 credit points of study as listed below
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Each unit below is delivered via the FutureLearn platform, and takes approximately 10 weeks to complete.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

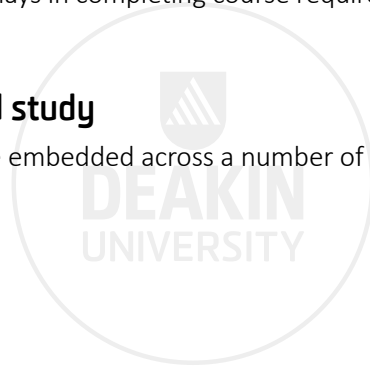
ADH712	Food Security
ADH724	Disaster Risk Reduction and Management in Humanitarian Contexts
ADH714	Gender and Development
ADH702	Humanitarian – Development Nexus
ADH703	Evidence and Decision Making in Humanitarian Action
ADH733	The Economic Development Record
AER730	Why Research Matters
ADH790	Research Project Capstone

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Research and research-related study

Independent research components are embedded across a number of units.



# Master of Arts (International Relations)

Year	2019 course information
Award granted	Master of Arts (International Relations)
Campus	Offered at Burwood (Melbourne), Cloud (online)
Duration	2 years full-time or part-time equivalent
CRICOS course code	084542G
Deakin course code	A723 (version 1)

*Offered to continuing students only. Continuing students should contact a course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key contemporary issues and developments in the Asia Pacific region and globally. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

## Career opportunities

Career opportunities for international relations graduates exist in all levels of government, private sector corporations and small business, non-government organisations, the media, consultancy, the defence forces, foreign affairs departments, immigration departments, management consultancies, multicultural associations, education, health, politics and research.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 6 core units
- 10 credit points of study combining research and elective units in one of the following configurations

### Option 1

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research project (AIX702 Dissertation A, AIX703 Dissertation B)
- 3 credit points of electives

## Option 2

- 2 credit points of research training (AIX706 Research Design, one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points independent research project (AIX704 Research Paper A and AIX705 Research Paper B)
- 5 credit points of electives

## Option 3

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research project (AIX701 Research Project)
- 7 credit points of electives

## Specialisations

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR726	Human Rights in World Politics
AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy
AIR719	The United Nations and International Law (No longer available for enrolment). Please contact the Faculty of Arts and Education Student Services for advice and assistance in selecting another unit.

### Research units

AIX701	Research Project
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research

### Elective units

AIR701	China and the World
AIR712	Australian Foreign Policy
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR753	Regionalism in International Politics
AIR790	International Relations Internship

## Details of specialisations

### ***Asia-Pacific Regional Politics***

- AIR701 China and the World
- AIR706 Political Economy of the Asia Pacific (No longer available for enrolment)
- AIR712 Australian Foreign Policy
- AIR749 Security in the Asia-Pacific Region (No longer available for enrolment)
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***Conflict and Security***

- AIR701 China and the World
- AIR717 International Conflict Analysis
- AIR729 Human Security in Global Politics
- AIR732 Terrorism in International Politics
- AIR748 Security and Strategy
- AIR749 Security in the Asia-Pacific Region (No longer available for enrolment)
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***Human Rights and International Law***

- AIR707 The United Nations and International Organisation
- AIR717 International Conflict Analysis
- AIR719 The United Nations and International Law (No longer available for enrolment)
- AIR726 Human Rights in World Politics
- AIR729 Human Security in Global Politics

### ***International Political Economy and Global Governance***

- AIR706 Political Economy of the Asia Pacific (No longer available for enrolment)
- AIR707 The United Nations and International Organisation
- AIR719 The United Nations and International Law (No longer available for enrolment)
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics

# Master of Arts (International Relations)

Year	2019 course information
Award granted	Master of Arts (International Relations)
Cloud Campus	Yes
Duration	1 year full time or part time equivalent
Deakin course code	A723 (version 2)

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Get high-level skills in theoretical and empirical analysis to interpret global issues.

This course is ideal if you work in public service, the private sector or for a small business, as you'll learn how international forces shape your environment.

You'll develop skills in policy analysis, get a systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpret global issues and events. This course will give you a substantial understanding of the complexities of contemporary international relations.

You'll examine key contemporary issues and developments around the world, particularly in the Asia Pacific region. The program also offers optional postgraduate internships, giving you the opportunity to get experience overseas.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board May 2014

## Course rules

To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 4 core units
- 12 credit points of study combining research and elective units in one of the following configurations:

### Option 1

- 6 credit points of research project units (AIX706; AIX707 or AIX708; AIX702 (2cps); AIX703 (2cps))
- 6 credit points of electives chosen from the specialisations or general electives

### Option 2

- 4 credit points of research units (AIX704; AIX705; AIX706; AIX707 or AIX708)
- 8 credit points of electives chosen from the specialisations or general electives

### Option 3

- 2 credit point of research units (AIX701 and AIX706)
- 10 credit points of electives chosen from the specialisations or general electives

## Specialisations

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Dynamics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance
- Transnational Activism and Civil Society
- General electives



## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy

### Option 1

AIX702	Dissertation A (2 credit points)
AIX703	Dissertation B (2 credit points)
AIX706	Research Design

Plus either

AIX707	Qualitative Research
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or

AIX708	Quantitative Research
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Plus 6 electives chosen from the specialisations

### Option 2

AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design

Plus either

AIX707	Qualitative Research
--------	----------------------

or

AIX708	Quantitative Research
--------	-----------------------

Plus 8 electives chosen from the specialisations

### Option 3

AIX706	Research Design
AIX701	Research Project

Plus 10 electives chosen from the specialisations



## Details of specialisations

### **Asia-Pacific Regional Dynamics**

*Burwood (Melbourne), Cloud (online)*

#### Units

AIR701	China and the World
AIR712	Australian Foreign Policy
AIR753	Regionalism in International Politics
AIR748	Security and Strategy
AIR728	Global Political Economy

### **Conflict and Security**

*Burwood (Melbourne), Cloud (online)*

#### Units

AIR701	China and the World
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR748	Security and Strategy
AIR753	Regionalism in International Politics

## **Human Rights and International Law**

*Burwood (Melbourne), Cloud (online)*

### **Units**

- AIR707 The United Nations and International Organisation
- AIR717 International Conflict Analysis
- AIR726 Human Rights in World Politics
- AIR729 Human Security in Global Politics

## **International Political Economy and Global Governance**

*Burwood (Melbourne), Cloud (online)*

### **Units**

- AIR707 The United Nations and International Organisation
- AIR720 Transnational Activism and Policy
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics

## **Transnational Activism and Civil Society**

*Burwood (Melbourne), Cloud (online)*

### **Units**

- AIR717 International Conflict Analysis
- AIR720 Transnational Activism and Policy
- AIR726 Human Rights in World Politics
- AIR729 Human Security in Global Politics
- ALR718 Public Relations, Activism and Social Change

## **General electives**

### **Units**

- AIR790 International Relations Internship
- ADS701 Introduction to International and Community Development
- AHA721 Dynamics and Dilemmas of the Humanitarian Sector



# Master of Arts (International Relations)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Arts (International Relations) is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	084542G
<i>Deakin course code</i>	A723 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Course version for continuing students only*

## Course overview

Get high-level skills in theoretical and empirical analysis to interpret global issues.

This course is ideal if you work in public service, the private sector or for a small business, as you'll learn how international forces shape your environment.

You'll develop skills in policy analysis, get a systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpret global issues and events. This course will give you a substantial understanding of the complexities of contemporary international relations.

You'll examine key contemporary issues and developments around the world, particularly in the Asia Pacific region. The program also offers optional postgraduate internships, giving you the opportunity to get experience overseas.

## Career opportunities

Career opportunities for international relations graduates exist in all levels of government, private sector corporations and small business, non-government organisations, the media, consultancy, the defence forces, foreign affairs departments, immigration departments, management consultancies, multicultural associations, education, health, politics and research.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- one credit point of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board May 2014

## Course rules

The Master of Arts (International Relations) is typically 8, 12 or 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To be awarded a Master of Arts (International Relations) a student must successfully complete the following:

- 6 core units
- AAI018 Academic Integrity (0-credit-point compulsory unit)
- 10 credit points of study combining research and elective units in one of the following configurations:

### Option 1 PhD Pathway

- 6 credit points of research project units (AIX706; AIX707 or AIX708; AIX702 (2cps); AIX703 (2cps))
- 4 credit points of electives chosen from the specialisations or general electives

### Option 2 Research Paper

- 3 credit points of research units (AIX704; AIX705; AIX706)
- 7 credit points of electives chosen from the specialisations or general electives

### Option 3 Research Project

- 2 credit point of research units (AIX701 and AIX706)
- 8 credit points of electives chosen from the specialisations or general electives

## Specialisations

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Dynamics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance
- Transnational Activism and Civil Society
- General electives

## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy
AIR728	Global Political Economy
AIR726	Human Rights in World Politics

### *Option 1 PhD Pathway*

AIX702	Dissertation A (2 credit points)
AIX703	Dissertation B (2 credit points)
AIX706	Research Design

Plus either

AIX707 Qualitative Research

or

AIX708 Quantitative Research

Plus 4 electives chosen from the specialisations or general electives

### *Option 2 Research Paper*

AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design

Plus either

AIX707 Qualitative Research

or

AIX708 Quantitative Research

Plus 6 electives chosen from the specialisations or general electives

### *Option 3 Research Project*

AIX706	Research Design
AIX701	Research Project

Plus 8 electives chosen from the specialisations or general electives

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Details of specialisations

### ***Asia-Pacific Regional Dynamics***

*Burwood (Melbourne), Cloud (online)*

#### Units

AIR701	China and the World
AIR712	Australian Foreign Policy
AIR753	Regionalism in International Politics
AIR748	Security and Strategy
AIR728	Global Political Economy



## **Conflict and Security**

*Burwood (Melbourne), Cloud (online)*

### **Units**

AIR701	China and the World
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR748	Security and Strategy
AIR753	Regionalism in International Politics

## **Human Rights and International Law**

*Burwood (Melbourne), Cloud (online)*

### **Units**

AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics

## **International Political Economy and Global Governance**

*Burwood (Melbourne), Cloud (online)*

### **Units**

AIR707	The United Nations and International Organisation
AIR720	Transnational Activism and Policy
AIR728	Global Political Economy
AIR753	Regionalism in International Politics

## **Transnational Activism and Civil Society**

*Burwood (Melbourne), Cloud (online)*

### **Units**

AIR717	International Conflict Analysis
AIR720	Transnational Activism and Policy
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics
ALR718	Public Relations, Activism and Social Change

## **General electives**

### **Units**

AIR790	International Relations Internship
ADS701	Introduction to International and Community Development
AHA721	Dynamics and Dilemmas of the Humanitarian Sector

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Other learning experiences**

There are options for WIL and study tours across many of the SHSS courses.

## **Research and research-related study**

Independent research components are embedded across a number of units.

# Master of Arts (International Relations)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (Online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	039171D
<i>Deakin course code</i>	A726

*Offered to continuing students only*

## Course overview

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

## Course rules

Students must complete 12 credit points of study comprising 2 credit points of core units and 10 credit points of electives selected from the specified list below.

## Specialisations

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

## Course structure

### Core units

- AIR742 International Relations Theory  
 AIR747 Contemporary International Politics

### Electives

- AIR701 China and the World  
 AIR707 The United Nations and International Organisation  
 AIR712 Australian Foreign Policy  
 AIR717 International Conflict Analysis  
 AIR719 The United Nations and International Law (No longer available for enrolment)  
 AIR726 Human Rights in World Politics  
 AIR728 Global Political Economy  
 AIR729 Human Security in Global Politics  
 AIR732 Terrorism in International Politics  
 AIR748 Security and Strategy  
 AIR753 Regionalism in International Politics  
 AIR790 International Relations Internship (2 credit points)  
 AIX702 Dissertation A  
 AIX703 Dissertation B  
 AIX704 Research Paper A  
 AIX705 Research Paper B



ALC705	Organisational Communication: Culture, Diversity, Technology and Change (No longer available for enrolment)
ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Culture (No longer available for enrolment)
AIR706	Political Economy of the Asia Pacific (No longer available for enrolment)
AIR749	Security in the Asia-Pacific Region (No longer available for enrolment)
AIR754	Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPM735	International Business Management
MPT781/MPE781	Economics for Managers

## Details of specialisations

### ***Asia-Pacific Regional Politics***

AIR701	China and the World
AIR706	Political Economy of the Asia Pacific (No longer available for enrolment)
AIR712	Australian Foreign Policy
AIR749	Security in the Asia-Pacific Region (No longer available for enrolment)
AIR753	Regionalism in International Politics
AIR754	Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***Human Rights and International Law***

AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR719	The United Nations and International Law (No longer available for enrolment)
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics

### ***Conflict and Security***

AIR701	China and the World
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR748	Security and Strategy
AIR749	Security in the Asia-Pacific Region (No longer available for enrolment)
AIR753	Regionalism in International Politics
AIR754	Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***International Political Economy and Global Governance***

AIR706	Political Economy of the Asia Pacific (No longer available for enrolment)
AIR707	The United Nations and International Organisation
AIR719	The United Nations and International Law (No longer available for enrolment)
AIR728	Global Political Economy
AIR753	Regionalism in International Politics

# Master of International and Community Development

Year	2019 course information
Award granted	Master of International and Community Development
Campus	Cloud (Online) (For students who commenced prior to 2014 only)
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	036085D
Deakin course code	A727 (version 2)

*The final intake to this course version was in 2013.*

*Students who commenced in 2014 should refer to the course version for that year.*

*Students who commenced between 2015 and 2017 should refer to the course version for those years.*

*Students who commenced after 2017 should refer to the current version.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development. As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## Course rules

Students must successfully complete 12 credit points of study in one of the following configurations:

### Generalist Option

- 2 credit points of core units: ASD704/ADS704 and ASD705/ADS705 Or AID733/ADS733 and AID734/ADS734
- And
- 10 credit points of electives selected from the specified list of units below

### Specialist Options

- Single Specialisation – students may take a specialisation of 6 credit points in either Community Development or International Development (details below) and complete the degree with 6 credit points of electives, making a total of 12 credit points.

Or

- Double Specialisation – students may take both specialisations in Community Development (6cp) and International Development (6cp), including the core units from each specialisation.

In both the generalist and single specialist options students may take 4 credit points of Indonesian Language (AIF-coded units listed below) as electives. This option is not available to students undertaking the double specialisation.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## Course structure

### **Community Development specialisation**

Students wishing to undertake a Community Development specialisation must complete 6 credit points of Community Development units (formerly ASD coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of electives from the following list.

#### Core units

- ADS704 Community Development Theory and Practice A (Formerly ASD704)
- ADS705 Participatory and Community Development Practice (Formerly ASD705)

### **International Development specialisation**

Students wishing to undertake an International Development specialisation must complete 6 credit points of International Development units (formerly AID units), including core units AID733/ADS733 and AID734/ADS734, and 6 credit point of electives listed below.

#### Core units

- ADS733 The Economic Development Record (Formerly AID733)
- ADS734 Political Development Record (formerly AID734)

### **Double specialisation – Community Development and International Development specialisations**

Students wishing to undertake both the Community Development and International development specialisations must complete 6 credit points of Community Development (formerly ASD-coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of International development (formerly AID-coded units), including core units AID733/ADS733 and AID734/ADS734.

#### Core units

- ADS704 Community Development Theory and Practice A (Formerly ASD704)
- ADS705 Participatory and Community Development Practice (Formerly ASD705)
- ADS733 The Economic Development Record (Formerly AID733)
- ADS734 Political Development Record (Formerly AID734)

#### International Development electives

- ADS710 Microfinance for Poverty Reduction (No longer available for enrolment)
- ADS711 Non-Government Organisations and other Development Actors (formerly AID711)
- ADH712 Food Security (formerly AID712, ADS712)
- ADS713 Aid, Trade and Development (No longer available for enrolment)
- ADH714 Gender and Development (formerly AID714, ADS714)
- ADS724 Humanitarian Emergencies and Disaster Relief (No longer available for enrolment)
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)
- ADS735 Conflict Resolution and Development (No longer available for enrolment)
- ADS740 Participatory Approaches to Development (No longer available for enrolment)

#### Community Development electives

- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Participatory and Community Development Practice (formerly ASD705)
- ADH716 Humanitarian Settlement (formerly ASD716, ADS716)
- ADS715 Cross Cultural Communication and Practice (formerly ASD715)

#### General electives

- ADS753 International and Community Development Internship (2 credit points – formerly AID753)
- AIP773 Governance and Accountability
- ASS705 Anthropology of Poverty and Development
- ASS706 Poverty, Health and Illness

## **Indonesian Language**

### **Units**

AIF142	Conversational Indonesian B
AIF146	The Language, Culture and People of Indonesia
AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B
AIF341	Professional and Academic Indonesian A
AIF342	Professional and Academic Indonesian B

## **Research**

### **Units**

AIX702	Dissertation A
AIX703	Dissertation B



# Master of International and Community Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of International and Community Development
<i>Campus</i>	Cloud (online) (For students who commenced in 2014 only)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	036085D
<i>Deakin course code</i>	A727 (version 3)

*The final intake to this course version was in 2014.*

*Students who commenced between 2015 and 2017 should refer to the course version for those years.*

*Students who commenced after 2017 should refer to the current version*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development. As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## Course rules

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points in one of the configurations listed below.

## Course structure

### **International Development Stream**

Students wishing to undertake an International Development Stream must complete the following:

#### Core units

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)
- ADS733 The Economic Development Record
- ADS734 Political Development Record

And

#### Further Research Stream

- AIX702 Dissertation A
- And
- AIX703 Dissertation B

Or

#### General Stream

- ADS718 Minor Dissertation (No longer available for enrolment)

Or

#### Professional Practice Stream

- ADS753 International and Community Development Internship

Plus electives from the list below to a total of 16 credit points

## **Community Development Stream**

Students wishing to undertake a Community Development Stream must complete the following:

### **Core units**

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Participatory and Community Development Practice
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)

And

### **Further Research Stream**

- AIX702 Dissertation A

And

- AIX703 Dissertation B

Or

### **General Stream**

- ADS718 Minor Dissertation (No longer available for enrolment)

Or

### **Professional Practice Stream**

- ADS753 International and Community Development Internship

Plus electives from the list below to a total of 16 credit points

## **Dual Specialisation – International Development and Community Development**

Students wishing to undertake a Dual Specialisation must complete the following:

### **Core units**

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Participatory and Community Development Practice
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)
- ADS733 The Economic Development Record
- ADS734 Political Development Record

And

### **Further Research Stream**

- AIX702 Dissertation A

And

- AIX703 Dissertation B

Or

### **General Stream**

- ADS718 Minor Dissertation (No longer available for enrolment)

Or

### **Professional Practice Stream**

- ADS753 International and Community Development Internship

Plus electives from the list below to a total of 16 credit points

**Electives for all options**

ADS704	Community Development Theory and Practice A
ADS705	Participatory and Community Development Practice
ADS710	Microfinance for Poverty Reduction (No longer available for enrolment)
ADS711	Non-Government Organisations and other Development Actors
ADH712	Food Security (formerly ADS712)
ADS713	Aid, Trade and Development (No longer available for enrolment)
ADH714	Gender and Development (formerly ADS714)
ADS715	Cross Cultural Communication and Practice
ADH716	Humanitarian Settlement (formerly ADS716)
ADH717	Sustainability and Development (formerly ADS717)
ADS724	Humanitarian Emergencies and Disaster Relief (No longer available for enrolment)
ADS733	The Economic Development Record
ADS734	Political Development Record
ADS735	Conflict Resolution and Development (No longer available for enrolment)
ADS740	Participatory Approaches to Development (No longer available for enrolment)
ADS753	International and Community Development Internship (2 credit points)
AIP747	Program and Policy Evaluation (No longer available for enrolment, alternative unit: AIP704);
AIP773	Governance and Accountability
ASS705	Anthropology of Poverty and Development
ASS706	Poverty, Health and Illness



# Master of International and Community Development

Year	2019 course information
Award granted	Master of International and Community Development
Campus	Cloud (Online) (For students who commenced between 2015 and 2017 only)
Duration	1 year full time or part time equivalent
Deakin course code	A727 (version 4)

*The final intake to this course version was in 2017. Students who commenced after 2017 should refer to the current version. Further course structure information can be found in the handbook archive.*

## Course overview

Get the expertise to respond to challenges of poverty, disempowerment and wider development aspirations in creative, effective and culturally-sensitive ways.

Good development promotes justice, reduces poverty and builds environments for people to lead sustainable, productive and fulfilling lives.

Development programs and project work for poverty reduction and social cohesion are major areas of professional employment. You can focus your studies on countries undergoing the development process or on communities within Australia.

Deakin's Master of International and Community Development provides you with analytical skills to understand the contexts of development programs as well as practical skills. These skills help you formulate, resource, implement, and evaluate international and community development projects.

As part of this course, you'll be required to undertake research in a relevant area. You'll also develop a good balance of theoretical knowledge and practical skills to allow you to undertake projects that benefit the communities in which you work.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of international community development and expert cognitive skills in the synthesis, and application of theory and practice in international and community development within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional contexts.
Critical thinking	Investigate, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse.



Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Use advanced skills in the comprehension and interpretation of competing options for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Plan, organise and manage competing demands on time, to work mindfully in a personal and professional capacity cross culturally.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

## Course structure

### Core units and streams

Students complete three core units (3 credit points), plus one of three streams (2 credit points or 4 credit points), plus one of three research options (2 credit points, 4 credit points or 6 credit points) plus electives to a total of 16 credit points.

### Core units

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)

### Streams

#### *International Development Stream*

- ADS733 The Economic Development Record
- ADS734 Political Development Record

#### *Community Development Stream*

- ADS704 Community Development Theory and Practice A
- ADS705 Participatory and Community Development Practice

#### *Dual Stream – International Development and Community Development*

- ADS704 Community Development Theory and Practice A
- ADS705 Participatory and Community Development Practice
- ADS733 The Economic Development Record
- ADS734 Political Development Record

## Research options

### *Option 1: Research Project (6 cp)*

AIX706 Research Design

Plus one of

AIX707 Qualitative Research

Or

AIX708 Quantitative Research

Students then complete:

AIX702 Dissertation A (2cp)

And

AIX703 Dissertation B (2cp)

### *Option 2: Research Paper (4 cp)*

AIX706 Research Design

Plus one of

AIX707 Qualitative Research

Or

AIX708 Quantitative Research

Students then complete:

AIX704 Research Paper A

And

AIX705 Research Paper B

### *Option 3: Research Project (2 cp)*

AIX706 Research Design

Students then complete:

AIX701 Research Project

## Electives

ADS704 Community Development Theory and Practice A

ADS705 Participatory and Community Development Practice

ADS710 Microfinance for poverty reduction (No longer available for enrolment)

ADS711 Non-Government Organisations and other Development Actors

ADH712 Food Security (formerly ADS712)

ADS713 Aid, Trade and Development (No longer available for enrolment)

ADH714 Gender and Development (formerly ADS714)

ADS715 Cross Cultural Communication and Practice

ADH716 Humanitarian Settlement (formerly ADS716)

ADH717 Sustainability and Development (formerly ADS717)

ADS734 Political Development Record

ADS735 Conflict Resolution and Development (No longer available for enrolment)

ADS740 Participatory Approaches to Development (No longer available for enrolment)

ADS753 International and Community Development Internship (2 credit points)

AIP747 Program and Policy Evaluation (No longer available for enrolment, alternative unit: AIP704);

AIP773 Governance and Accountability

ASS705 Anthropology of Poverty and Development

ASS706 Poverty, Health and Illness



# Master of Politics and Policy

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Politics and Policy
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	No
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Politics and Policy is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>Deakin course code</i>	A729
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course version is for continuing students only.*

## Course overview

This course focuses on the development, implementation and politics of public policy.

Explore our role as citizens in the Australian community, the nature of diverse ideologies and the close relations between government, the private sector and community organisations.

The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills.

The units explore public policy analysis frameworks, governance and accountability, political communication, managing public spending and corporate social responsibility.

You'll undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government.

## Career opportunities

The courses are designed as professional development programs for early or mid-career professionals or for those involved in or, seeking to become involved in, policy making and management within the public, community and business sectors, domestically and internationally.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit point of research training in research design, and a one credit point research project;
- one credit point of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Use advanced knowledge of, and expert, specialised cognitive skills in Politics and Policy in professional practice or scholarship and apply this knowledge and skills to different contexts.</p> <p>Gain an advanced understanding of Public policy analysis frameworks and the development and implementation of public policy under conditions of democratic governance and accountability within contemporary contexts characterised by rapid change and globalisation</p>
Communication	Acquire communication skills to design, evaluate analyse and disseminate the findings of research that deploys political concepts, theories and technical knowledge, in a selection of written, digital and oral formats, to a range of specialist and non-specialist audiences.
Digital literacy	Employ a range of generic and specialist politics-specific digital communication technologies to apply political knowledge, to conduct political research, and to deliver reports and presentations to a diverse range of specialist and non-specialist audience.
Critical thinking	<p>Analyse and critically evaluate different interpretations of political phenomena.</p> <p>Demonstrate mastery of the research methods used to investigate political phenomena and technical skills in the design, evaluation, analysis of developments that contribute to professional practice or scholarship in governance and policy.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Utilise advanced understanding of the process of government and public sector management in professional practice and/or scholarship to generate approaches and solutions to complex problems of politics and governance.  Demonstrate advanced skills in investigating and analysing complex political phenomena using qualitative methodologies including textual, discursive and historical analysis, process tracing, and ethnographic techniques.
Self-management	Demonstrate the application of skills and knowledge in Politics and Policy with high level personal autonomy, responsibility, accountability in situations of professional practice and/or for further learning.
Teamwork	Work and learn collaboratively with others in the field of political science and from different disciplines and backgrounds while still maintaining responsibility for one's own learning.
Global citizenship	Analyse and address political issues in both domestic and global contexts as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board October 2015

## Course rules

The Master of Politics and Policy is typically 8, 12 or 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Politics and Policy, a student must successfully complete the following:

- 4 credit points of compulsory core units;
- AAI018 Academic Integrity (0-credit-point compulsory unit) and;
- 12 credit points of study combining research and elective units in one of the following configurations:

### Option 1: Dissertation

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit points of research project (AIX702, AIX703)
- 6 credit points of electives

### Option 2: Research Paper

- 1 credit point of research training (AIX706)
- 2 credit points of independent research project (AIX704, AIX705)
- 9 credit points of electives

### Option 3: Research Project

- 1 credit point of research training (AIX706)
- 1 credit point independent research project (AIX701)
- 10 credit points of electives

## Course structure

### Core units

AIP740	Policy Lessons From Overseas
AIP773	Governance and Accountability
AIP783	Rethinking Democracy
AIP704	Making Policy

### Research units

AIX701	Research Project
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research

### Elective units

AIP703	Political Values and Public Policy
AIP746	Challenges to Democratic Governance
AIP748	Intergovernmental Relations
AIP786	Social and Environmental Accountability (no longer available for enrolment)
AIP780	Managing Public Expenditure
AIP781	Political Communication
AIP782	Engaging for Change
AIP785	Political Competition

Students may undertake up to 3 credit points of electives from any other postgraduate course offered by any Faculty, with the Course Director's approval.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Master of Communication

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Communication
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084000E
<i>Deakin course code</i>	A743 (version 1)

*Offered to continuing students only*

## Course overview

The Master of Communication is a stimulating course which creates professionals with advanced knowledge of communication, theory, analysis, research and skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, TV production, visual communication design or public relations with the possibility of cross disciplinary exploration in media and communication. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

## Professional recognition

Students taking the Public Relations stream may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units.

## Alternative exits

A643, A649, A539, A637, A638, A639.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Master of Communication, a student must successfully complete 16 credit points of study comprising:

Either

- 8 credit points in one of the specialisation options (Journalism, Public Relations, Television Production, Visual Communication Design)

Or

- 8 credit points of Cross-disciplinary Study

Plus

- A further 8 credit points of core units in research methods and independent research writing.

## Specialisations

Refer to the details of each specialisation for availability.

- Journalism
- Public Relations
- Television Production (Burwood campus only)
- Visual Communication Design

## Course structure

### Year 1

- ACX701 Communication Concepts (2 credit points)  
 ACX702 Applied Research Methods for Communication (2 credit points)

Plus 4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

### Year 2

- ACX703 Developing a Communication Research Project  
 ACX704 Academic Research Project 1  
 ACX705 Academic Research Project 2  
 ACX706 Academic Research Project 3

Plus 4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

### Journalism

Students must complete the following 8 cp of study:

- ALJ729 Newsroom Practice  
 ALJ728 Feature Writing  
 ALJ710 Multimedia Journalism  
 ALJ725 Editing and Design in a Multiple Media Environment (No longer available for enrolment)  
 ALJ722 Investigative and Narrative Journalism  
 ALJ724 Law Media and Communication (No longer available for enrolment)  
 ALJ721 International News  
 ACM701 Global Media and Law (No longer available for enrolment)

### Public Relations

Students must complete 8 cp of study, choosing from the following 9 units:

- ALR701 Public Relations Writing and Tactics  
 ALR731 Public Relations Theory and Practice  
 ALR702 Strategic Communication in an Organisational Context (No longer available for enrolment)  
 ALR700 Public Relations Campaigns  
 ALJ724 Law Media and Communication (No longer available for enrolment)  
 ALR704 Reputation Management: Crisis, Risk and Responsibility  
 ALR718 Public Relations, Activism and Social Change  
 ALR710 Marketing Communication  
 ALR782 Public Affairs and Opinion Formation

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*



## Television Production

Students must complete the following 8 cp of study:

ACM712	Writing with the Camera (No longer available for enrolment)
ACM717	Television Commercial Production (No longer available for enrolment)
ACM711	Television Studio Production (No longer available for enrolment)
ACM718	Documentary Production Practice (No longer available for enrolment)
ALJ724	Law Media and Communication (No longer available for enrolment)
ACM701	Global Media and Law (No longer available for enrolment)
ACM714	Fractured TV: Audiences, Formats, Technology and Regulation (No longer available for enrolment)
ALR733	Advertising Theory and Practice

## Visual Communication Design

Students must complete the following 8 cp of study:

ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACM708	Introduction to Digital Photography (No longer available for enrolment)
ACA715	Creative Enterprise Project
ALR733	Advertising Theory and Practice
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design

## Cross disciplinary study

- A minimum of at least 4 cp of electives from Group 1
- A maximum of up to 4 cp of electives from Group 2

### Group 1 electives

ACF702	Television Commercial Production
ACI700	Introduction to Digital Photography
ACM708	Introduction to Digital Photography (No longer available for enrolment)
ACM711	Television Studio Production (No longer available for enrolment)
ALJ710	Multimedia Journalism
ALJ725	Editing and Design in a Multiple Media Environment (No longer available for enrolment)
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR731	Public Relations Theory and Practice
ALR702	Strategic Communication in an Organisational Context (No longer available for enrolment)
ACM715	Talking Heads: Personality and Persona on Screen (No longer available for enrolment)
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments

### Group 2 electives

ALJ722	Investigative and Narrative Journalism
ALJ721	International News
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR782	Public Affairs and Opinion Formation
ALR718	Public Relations, Activism and Social Change
ALR710	Marketing Communication
ACM701	Global Media and Law (No longer available for enrolment)
ACM714	Fractured TV: Audiences, Formats, Technology and Regulation (No longer available for enrolment)
ACM718	Documentary Production Practice (No longer available for enrolment)
ALR733	Advertising Theory and Practice

ALC705	Organisational Communication: Culture, Diversity, Technology and Change (No longer available for enrolment)
ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (No longer available for enrolment)
ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship

## Details of specialisations

### **Journalism**

Students must complete the following 8 credit points of study:

ACM701	Global Media and War (No longer available for enrolment)
ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio (No longer available for enrolment)
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice

### **Public Relations**

Students must complete 8 credit points of study listed below:

ACC717	Law, Media and Communication (Formerly ALJ724)
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR782	Public Affairs and Opinion Formation

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*

### **Television Production**

Students must complete the following 8 credit points of study:

ACC717	Law, Media and Communication (Formerly ALJ724)
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice

## Visual Communication Design

Students must complete the following 8 credit points of study:

### Year 1

ACI700	Introduction to Digital Photography
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments

### Year 2

ACA715	Creative Enterprise Project
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design
ALR733	Advertising Theory and Practice

## Cross disciplinary study

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points of electives from Group 2

### Group 1 electives

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

### Group 2 electives

ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design
ALJ713	Journalism Portfolio (No longer available for enrolment)
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation

# Master of Communication

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Communication
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084000E
<i>Deakin course code</i>	A743 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Communication empowers you to confidently and creatively develop strategic communications that shape opinion.

With a strong focus on evolving technologies, critical thinking and problem solving, you'll develop the technical skills and knowledge needed to be a future leader in the rapidly changing media and communications landscape.

Advances in technology and the speed of information distribution has made proactive communications experts more sought-after than ever – why not graduate with a degree that puts you ahead of the pack? Whether you're looking to upskill, change roles or challenge yourself in a new discipline, the Master of Communication will enhance your understanding of the fluid media landscape while training you to be a thought leader and influencer across all sectors in the industry.

Broaden your repertoire of communication skills by working on briefs that simulate the cut and thrust of modern media campaigns, and tailor your degree to your career goals by undertaking intensive study in one of the following specialisations, or choosing to undertake aspects of all of the specialisations:

- Journalism
- Public relations
- Digital media
- Television production
- Visual communication design

Speaking of practical, hands-on learning, you'll have the opportunity to put theory into practice in world-class facilities with access to a newsroom, TV production facilities (where the Marngrook Footy Show is filmed), sound recording studios and news feeds.

Plus, if you're a student specialising in public relations, you might be eligible to graduate with PRIA membership, making you even more employable.

## Professional recognition

PRIA membership is available to graduates who specialise in public relations and complete a PR-related research project.

Find out more at Public Relations Institute of Australia.

## Career opportunities

The diverse skill set you'll develop throughout your Master of Communication can take you just about anywhere, from media agencies and newsrooms, to publications and government organisations. You may even choose to be a consultant, or freelance from your favourite place in the world.

Your degree will prepare you for a variety of roles, including:

- PR practitioner
- Media adviser
- Journalist
- Communication officer or coordinator
- Communication consultant or manager
- Producer – Project officer in government
- Technical writer – Content writer or developer
- Social media specialist

Not everyone knows where they'll be in five or ten years time. We'll train you to be flexible throughout your career by placing a greater emphasis on transferable skills – like strategic communication, critical thinking and social responsibility – that make you a more valuable prospect.

That means if your passions change in the future, you'll feel confident and well-equipped to make your move.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A643, A649, A539, A637, A638, A639, A634.

## Research information

Students will undertake a capstone research design and preparation unit worth one-credit-point, resulting in the completion of a professional practice-focused research project for an industry audience. An academic research project (scholarly thesis) option is also available. Students who undertake the academic research project will be eligible to apply for a PhD.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire advanced and integrated understanding of one or more complex knowledge domains relating to professional communication.</p> <p>Demonstrate expert knowledge and specialist skills in contemporary communication methods, and their application in one or more specialist areas of communication including Journalism, Public Relations, Digital Media, Television Production and Visual Communication Design and in scholarly contexts.</p>
Communication	Use specialist cognitive and technical skills in communicating ideas, problems and arguments in a variety of modes across a range of specialist areas of communication and in scholarly research.
Digital literacy	Acquire specialist skills in generic and specific digital technologies used to address a range of communication needs in research and professional contexts and for diverse audiences within and outside the communications industries.
Critical thinking	<p>Acquire expert cognitive skills in the analysis and critical evaluation of communications theory and its application in professional practice and scholarship.</p> <p>Demonstrate the ability to evaluate complex ideas, develop appropriate methodologies and communicate conclusions in the context of professional decision-making and scholarship.</p>
Problem solving	Use expert and specialised knowledge of and skills in communications to identify, investigate, analyse and synthesise complex information, problems and concepts and develop creative solutions in professional practice and scholarly contexts.
Self-management	Employ high level autonomy, accountability and initiative in responding creatively to new situations in professional practice and/or in the completion of a substantial research-based project.
Teamwork	Demonstrate initiative and accountability in working and learning collaboratively in professional communications practice and scholarly contexts.
Global citizenship	Acquire high-level understanding and the ability to reflect on issues in communications in both domestic and global contexts as a scholar and in professional practice, taking into consideration cultural and socio economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board November 2017*

## Course rules

To qualify for the award of Master of Communication, students must successfully complete 16 credit points of study comprising:

- AAI018 Academic Integrity (0-credit-point compulsory unit) plus;
- Core Communication Program (4 credit points)

Students must complete a common foundation program in contemporary professional communication focusing on key communication concepts and applied research methods, studying these two units in either order in the first year of study:

- ACX701 Communication Concepts (2 credit points)
- ACX702 Applied Research Methods for Communication (2 credit points)

### Specialisation and Capstone Program (8 credit points)

Students must complete 8 credit points from one specialisation, to provide in-depth knowledge and professional expertise in a sub-field of communication, completing both of the following:

- four one-credit-point specialisation-specific units selected from one only of five specialisations (Digital Media; Journalism; Public Relations; Television Production; or Visual Communication); and
- a four-credit-point professional capstone program including a mandatory research project whose topic is relevant to that specialisation

### Electives (4 credit points)

Students select 4 credit points of electives from any specialisation in the course to create a distinctive degree to advance their professional careers and/or extend their academic knowledge in related areas. Students may complete up to two electives from any equivalent postgraduate course at Deakin University.

Students seeking PRIA accreditation for their degree must complete at least two credit points of electives using ALR-coded units, unless advised otherwise.

## Specialisations

Refer to the details of each specialisation for availability.

- Journalism
- Public Relations
- Television Production (Burwood campus only)
- Visual Communication Design
- Digital Media

## Course structure

### Core units

- ACX701 Communication Concepts (2 credit points)  
 ACX702 Applied Research Methods for Communication (2 credit points)

### **Professional capstone program**

Students will either take option A or option B noting that option B requires approval of the Course Director; most students will normally complete option A

#### *Option A*

- ACX703 Developing a Communication Research Project  
 ACX707 Professional Research Project 1  
 ACX708 Professional Research Project 2  
 ACC700 Communication and Creative Arts Internship

Or an elective related to the research project where no appropriate internship is available

### **Option B**

(only by approval of Course Director, based on performance in ACX703, and agreement of supervisor)

ACX703	Developing a Communication Research Project
ACX704	Academic Research Project 1
ACX705	Academic Research Project 2
ACX706	Academic Research Project 3

## **Work experience**

Elective units may provide the opportunity for Work Integrated Learning experiences.

## **Details of specialisations**

### **Journalism**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

Select four units from the following list as well as the 4-unit capstone option:

ACC717	Law, Media and Communication
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice

### **Public Relations**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

Select four units from the following list as well as the 4-unit capstone option

ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR782	Public Affairs and Opinion Formation
ALR733	Advertising Theory and Practice

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*

### **Television Production**

*Burwood (Melbourne)*

#### **Units**

Select four units from the following list as well as the 4-unit capstone option:

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice



## **Visual Communication Design**

*Burwood (Melbourne), Cloud (online)*

### **Units**

Select four units from the following list as well as the 4-unit capstone option:

ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ACG708	Design Thinking and Problem solving
ACG709	Strategic Branding and Design

## **Digital Media**

*Burwood (Melbourne), Cloud (online)*

### **Units**

Select four units from the following list as well as a 4-unit Professional capstone option

ACC717	Law, Media and Communication
ACI700	Introduction to Digital Photography
ALC701	Social Media Principles and Practices
ALC703	Digital Curation
ALR703	Digital Marketing
ACG706	Designing for Web Environments
ALC702	Making Online Communities
ALC708	Blogging and Online Communication Techniques

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Communication

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Communication
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	065146M
<i>Deakin course code</i>	A747

*Offered to continuing students only*

## Course overview

The Master of Communication is a stimulating course which creates professionals with advanced communication skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

## Professional recognition

Students taking Public Relations stream only may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing the specified units.

## Alternative exits

A639, A539, A649, A661, A643.

## Course rules

Student must successfully complete 12 credit points of study comprising:

- at least 6 credit points of study from one of the following specialisations: Advertising; Journalism; Public Relations; Professional Writing; or Media and Communication
- a further 6 credit points of electives selected from units offered in the specialisations above and/or from units offered in the Master of Arts (Writing and Literature) (A748), which may include a research project or internship.

## Specialisations

Refer to the details of each specialisation for availability

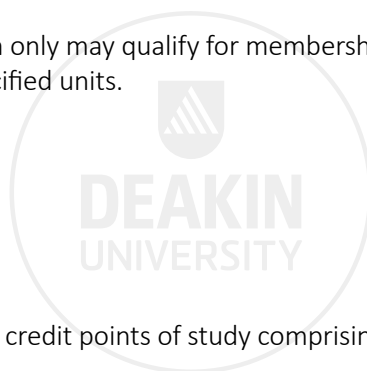
- Advertising
- Journalism
- Media and Communication
- Professional Writing
- Public Relations

## Research units

ALX711	Research Project (4 credit points) no longer available for enrollment
ALX715	Research Project A (2 credit points) no longer available for enrollment
ALX716	Research Project B (2 credit points) no longer available for enrollment
ALX720	Minor Research Project (2 credit points)

## Internship

ACC700	Communication and Creative Arts Internship
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## Details of specialisations

### **Advertising**

ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication (Formerly ALJ724)
ALR710	Marketing Communication
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALR733	Advertising Theory and Practice

### **Journalism**

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ725	Editing and Design in a Multiple Media Environment (No longer available for enrolment)
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)

### **Media and Communication**

#### **Core unit**

ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Culture (No longer available for enrolment)
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#### **Electives**

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF702	Television Commercial Production
ACF705	Documentary Production Practice
ACM701	Global Media and War (No longer available for enrolment)
ALC705	Organisational Communication: Culture, Diversity, Technology and Change (No longer available for enrolment)
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALW729	Writing for Communication Media (No longer available for enrolment)

### **Professional Writing**

#### **Electives**

ACA715	Creative Enterprise Project
ACM733	My Story: Autobiographical and Experimental Video Production (No longer available for enrolment)
ALL705	Vision and Revision: Short Stories Now
ALL706	Historical Fiction
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW729	Writing for Communication Media (No longer available for enrolment)
ALW730	Creative Nonfiction: the Personal Essay
ALW731	Creative Non-Fiction Writing B (No longer available for enrolment)
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW735	Script Writing B (No longer available for enrolment)
ALW736	Experiments in Writing
ALW738	Editing
ALW739	Publishing

## **Public Relations**

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.*

### **Electives**

ACA715	Creative Enterprise Project
AIP740	Policy Lessons From Overseas
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation



# Master of Arts (Writing and Literature)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A748

*Offered to continuing students only*

## Course overview

The Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options. The course is designed to provide career enhancement for those who wish to be employed in the fields of children's literature, literary studies and professional writing.

## Alternative exits

A661, A641, A535, A635, A649.

## Course rules

Students must successfully complete 12 credit points of study comprising:

- a minimum of 6 credit points to be taken from the following specialisations, including at least 4 credit points (including core units) from one specialisation:
  - Children's Literature
  - Literary Studies
  - Professional Writing
- a further 6 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Communication (A747)

## Specialisations

- Children's Literature
- Literary Studies
- Professional Writing

## Research units

ALX709 Writing a Thesis: Theory, Methodology and Practice (2 cp) is no longer available for enrolment.

Students must instead take –

- ALX705 Critical and Creative Research Methods (4 credit points)
- ALX711 Research Project (No longer available for enrolment)
- ALX715 Research Project A (No longer available for enrolment)
- ALX716 Research Project B (No longer available for enrolment)
- ALX720 Minor Research Project (2 credit points)

And

1 elective chosen from the units offered in the specialisations of Children's Literature, Literary Studies or Professional Writing

## Details of specialisations

### **Children's Literature**

#### Core units

- ALL702 Criticism of Literature for Children: A Variety of Approaches  
 ALL743 Foundations in Narrative Theory

#### Electives

- ALL701 Retelling Myths and Tales: Classic to Contemporary  
 ALL708 The Picture Book: Reading and Writing  
 ALL721 Writing Fiction for Young Adults  
 ALL722 Texts for Young Adults

### **Literary Studies**

- ACA715 Creative Enterprise Project  
 ALL705 Vision and Revision: Short Stories Now  
 ALL706 Historical Fiction  
 ALL721 Writing Fiction for Young Adults  
 ALL722 Texts for Young Adults  
 ALL727 Sex, the Body, and American Poetry  
 ALL784 Writing and Film  
 ALW783 Life Writing: Theory and Practice (No longer available for enrolment)  
 ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis  
 (No longer available for enrolment)

### **Professional Writing**

- ACA715 Creative Enterprise Project  
 ALL705 Vision and Revision: Short Stories Now  
 ALL706 Historical Fiction  
 ALW720 Narrative Nonfiction: Stories of Place (No longer available for enrolment)  
 ALW729 Writing for Communication Media is no longer available for enrolment.  
 Students must instead take ALJ728  
 ALJ728 Feature Writing  
 ALW730 Creative Nonfiction: the Personal Essay  
 ALW731 Creative Non-Fiction Writing B (No longer available for enrolment)  
 ALW732 Fiction Writing: Story, Structure and Starting Out  
 ALW733 Fiction Writing: Ideas and innovations (No longer available for enrolment)  
 ALW734 Script Writing  
 ALW735 Script Writing B (No longer available for enrolment)  
 ALW736 Experiments in Writing  
 ALW738 Editing  
 ALW739 Publishing

# Master of Humanitarian Assistance

Year	2019 course information
Award granted	Master of Humanitarian Assistance
Campus	Burwood (Melbourne), Cloud Campus
Duration	1 year full time or part time equivalent
CRICOS course code	092386D
Deakin course code	A757 (version 1)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This course includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1) held at a Deakin University campus for both campus and cloud located students.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

If you're working in or wishing to work in the humanitarian sector, kick-start your career with an industry-relevant, formal qualification.

The current environment in which humanitarian workers find themselves is more complex and diverse than ever. Conflicts are increasingly complicated and natural disasters are escalating in number and intensity. These often occur in regions already struggling with socio-economic and political constraints and fragility.

This course in humanitarian assistance is strategically positioned as the first course of its kind in the Asia-Pacific region. It builds a unique platform where humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies.

Combining theory and practice, the course is delivered using both Deakin's interactive online study and intensive, located learning practice-based units. Coupled with action-based research in the sector this course enables you to be an effective and highly-skilled worker, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade and other relevant stakeholders in the sector.

## Career opportunities

It is expected that completion of the Master of Humanitarian Assistance will place you in a favourable position to advance your professional standing. Employment in the humanitarian field is expanding, including in related areas, such as teaching, training, organisation and community capacity building, disaster risk reduction assessment and programming, consulting enterprises, journalism and communications, project management and community development. Opportunities are available in government and non-government agencies concerned with the provision of all aspects of emergency and humanitarian responses including service provision, logistical support, communications, program management and support, community engagement and support, funding, coordination, monitoring and evaluation.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Critique the historical development of the humanitarian sector and apply the key principles, exemplary practice and sector standards to current humanitarian context, both national and international, with particular focus on leadership, risk management, emergency responses, and recovery strategies.
Communication	Integrate, analyse, synthesise and evaluate the theory and practice of humanitarian emergencies and responses and communicate to a range of specialist and non-specialist audiences through reports, briefings, essays, case studies, and oral presentations.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to the achievement of team goals and cohesiveness in diverse humanitarian emergency scenarios, humanitarian planning, implementation projects and research projects through active and constructive participation and contributions to resolving impasses and conflict.
Global citizenship	Demonstrate the ability to undertake a number of roles, in an efficacious and ethical manner, in a broad range of humanitarian operations across diverse cultural, social, political, economic and environmental spectrums.

Approved by Faculty Board June 2014



## Course rules

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising:

- 6 credit points of core units; and
- 10 credit points of study as a combination of research and elective units in one of the following three configurations.

### Option 1: Dissertation

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research writing (AIX702, AIX703)
- 4 credit points of electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points of independent research writing (AIX704 Research Paper A and AIX705 Research Paper B)
- 6 credit points of electives

### Option 3: Research Project

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research writing (AIX701 Research Project)
- 8 credit points of electives

## Course structure

### Core units

Students to complete the following 6 core units (6 credit points of study)

AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of Humanitarian Management
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725	Project and Financial Management in Humanitarian Contexts
AHL701	The Humanitarian World

### Electives and research options

Students to select 10 credit points of study as a combination of research and elective units listed below

#### Electives

ADS711	Non-Government Organisations and other Development Actors
ADH712	Food Security (formerly ADS712)
ADH714	Gender and Development (formerly ADS714)
ADS715	Cross Cultural Communication and Practice
ADH716	Humanitarian Settlement (formerly ADS716)
ADS735	Conflict Resolution and Development (No longer available for enrolment)
ADS740	Participatory Approaches to Development (No longer available for enrolment)
ASS705	Anthropology of Poverty and Development

#### Internship

AHA726	Humanitarian Assistance Internship (4 credit points)
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## Research options

### *Option 1: Research Project (6 credit points)*

AIX706 Research Design

Plus one of

AIX707 Qualitative Research

Or

AIX708 Quantitative Research

Students then complete:

AIX702 Dissertation A (2 credit points)

And

AIX703 Dissertation B (2 credit points)

### *Option 2: Research Paper (4 credit points)*

AIX706 Research Design

Students then complete:

AIX704 Research Paper A

And

AIX705 Research Paper B

### *Option 3: Research Project (2 credit points)*

AIX706 Research Design

Students then complete:

AIX701 Research Project



# Master of Humanitarian Assistance

Year	2019 course information
Award granted	Master of Humanitarian Assistance
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Burwood (Melbourne), Cloud Campus
Duration	2 years full time or part time equivalent
CRICOS course code	092386D
Deakin course code	A757 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This course includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1) held at a Deakin University campus for both campus and cloud located students.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

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Combining theory and practice, the course is delivered using both Deakin's interactive online study and intensive, located learning practice-based units. Coupled with action-based research in the sector this course enables you to be an effective and highly-skilled worker, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade and other relevant stakeholders in the sector.

## Career opportunities

It is expected that completion of the Master of Humanitarian Assistance will place you in a favourable position to advance your professional standing. Employment in the humanitarian field is expanding, including in related areas, such as teaching, training, organisation and community capacity building, disaster risk reduction assessment and programming, consulting enterprises, journalism and communications, project management and community development. Opportunities are available in government and non-government agencies concerned with the provision of all aspects of emergency and humanitarian responses including service provision, logistical support, communications, program management and support, community engagement and support, funding, coordination, monitoring and evaluation.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Critique the historical development of the humanitarian sector and apply the key principles, exemplary practice and sector standards to current humanitarian context, both national and international, with particular focus on leadership, risk management, emergency responses, and recovery strategies.
Communication	Integrate, analyse, synthesise and evaluate the theory and practice of humanitarian emergencies and responses and communicate to a range of specialist and non-specialist audiences through reports, briefings, essays, case studies, and oral presentations.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to the achievement of team goals and cohesiveness in diverse humanitarian emergency scenarios, humanitarian planning, implementation projects and research projects through active and constructive participation and contributions to resolving impasses and conflict.
Global citizenship	Demonstrate the ability to undertake a number of roles, in an efficacious and ethical manner, in a broad range of humanitarian operations across diverse cultural, social, political, economic and environmental spectrums.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising:

- 6 credit points of core units; and
- 10 credit points of study as a combination of research and elective units in one of the following three configurations.

### Option 1: Dissertation

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research writing (AIX702, AIX703)
- 4 credit points of electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points of independent research writing (AIX704 Research Paper A and AIX705 Research Paper B)
- 6 credit points of electives

### Option 3: Research Project

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research writing (AIX701 Research Project)
- 8 credit points of electives

## Course structure

### Core units

Students to complete the following 6 core units (6 credit points of study)

AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of Humanitarian Management
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725	Project and Financial Management in Humanitarian Contexts
AHL701	The Humanitarian World

### Electives and research options

Students to select 10 credit points of study as a combination of research and elective units listed below

#### Electives

ADS711	Non-Government Organisations and other Development Actors
ADH712	Food Security (formerly ADS712)
ADH714	Gender and Development (formerly ADS714)
ADS715	Cross Cultural Communication and Practice
ADH716	Humanitarian Settlement (formerly ADS716)
ADS735	Conflict Resolution and Development (No longer available for enrolment)
ADS740	Participatory Approaches to Development (No longer available for enrolment)
ASS705	Anthropology of Poverty and Development

#### Internship

AHA726	Humanitarian Assistance Internship (4 credit points)
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## Research options

### *Option 1: Research Project (6 credit points)*

AIX706 Research Design

Plus one of

AIX707 Qualitative Research

Or

AIX708 Quantitative Research

Students then complete:

AIX702 Dissertation A (2 credit points)

And

AIX703 Dissertation B (2 credit points)

### *Option 2: Research Paper (4 credit points)*

AIX706 Research Design

Students then complete:

AIX704 Research Paper A

And

AIX705 Research Paper B

### *Option 3: Research Project (2 credit points)*

AIX706 Research Design

Students then complete:

AIX701 Research Project



# Master of Creative Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Creative Arts
<i>Course Map</i>	Under advisement till further notice from the School of Communication and Creative Arts
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	083981D
<i>Deakin course code</i>	A759
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Disciplines

- Burwood (Melbourne) – Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
- Waterfront (Geelong) – Photography & Visual Arts

## Course overview

Supercharge your creative portfolio with a Master of Creative Arts at Deakin University.

Explore and understand the ideas that shape the field and take your creative practice to the next level.

The Master of Creative Arts provides students who have completed an undergraduate degree in a creative arts discipline, with advanced academic and professional skills in creative practice research and creative arts production.

The program is aimed at future learners, creators, visionaries, citizens, practitioners, critics, programmers, policy makers and curators with interdisciplinary tailored online, off-site and face-to-face learning. Experiences are real-world-centred, respond to future debates and challenges in the creative arts. Seize your own dedicated space to formulate, develop and deliver a dynamic critical practice-led project that engages with the productive uncertainty of creative pursuits. The program suits both professional and research careers.

The Master of Creative Arts is available in any of the disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation, Design, Dance or Drama.

## Career opportunities

Graduates of the Master of Creative Arts, will possess advanced or expert knowledge and skills to work in a range of industry contexts spanning the Creative Arts within diverse organisations (non-profit through to corporate). Graduates will be able to undertake many roles that may be categorised from entrepreneurial, consulting, curatorial, through to art production within organisations such as museums and galleries, government (federal, state and local), boutique arts companies and design organizations (as examples). There are also many opportunities to be found in festivals, curatorial and community projects typically funded or auspiced by government and philanthropic entities. Organisations are looking for graduates who have knowledge and skills developed in a learning environment enhanced by contemporary and up-to-date production facilities, equipment and spaces (which Deakin provides). Graduates will also be well equipped to undertake careers as independent artists.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Alternative exits

A659, A559.

## Research information

Students will undertake 6 credit points of research units consisting of research methods, theory and research-based project units where they will be required to undertake practice-led research, and traditional research in one of the creative arts disciplines incorporating a Creative Research Thesis and a Creative Practice Research project consisting of a major creative production (16,000 word equivalent) AND a critical exegesis (4000 words).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply and extend specialist knowledge and technical and creative skills in creative arts practice in one or more disciplines or areas of creative arts including drama, dance, photography, visual arts, animation, film and television and design.
Communication	Use specialist creative arts technologies and skills including writing, movement, film, image and voice to interpret and communicate complex ideas to a range of audiences in academic and non-academic contexts.  Harness specialist creative arts technologies, skills and discourse to communicate complex ideas to a range of audiences in academic and non-academic contexts.
Digital literacy	Draw on, analyse and assess digital technologies to produce, document, present and publish in the creative arts
Critical thinking	Evaluate, interpret and synthesise complex ideas through within creative arts drawing on discourse and practice.
Problem solving	Address theoretical and methodological challenges in the creation of work that is discursive and reflective and engages in creative decision-making processes within the relevant field.
Self-management	Develop systematic and episodic reflective approaches to creative work practices.
Teamwork	Apply advanced interpersonal and communication skills to participate effectively in the critical culture of production, completion and presentation of creative arts projects.
Global citizenship	Establish ethical approaches that interrogate the value of art and performance in diverse communities and cultures and transfer creative practice outcomes into real world contexts.

*Approved by Faculty Board November 2018*



## Course rules

To qualify for the Master of Creative Arts, a student must successfully complete 16 credit points of study comprising:

- 8 credit points of course work units (ACA710, ACA711, ACA712, ACA701 (2cp), ACA702(2cp), ACA715)
- 4 credit points of research units ACA703(2cp), ACA704(2cp)
- A further 4 credit points of electives chosen from Master of Creative Arts, Master of Communication or the Master of Arts (Writing and Literature)
- Other units that may be counted as electives are: ECP711 Arts and early childhood, MMK792 Arts Marketing, MMM790 Arts Management
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

ACA710	Contemporary Debates in the Creative Arts
ACA712	Transgressive Acts in Cinema, Art, Performance
ACA701	Creative Studio A (2 credit points)
ACA702	Creative Studio B (2 credit points)
ACA715	Creative Enterprise Project
ACA711	Methods and Design for Creative Arts Research
ACA703	Advanced Creative Research Project A (2 credit points)
ACA704	Advanced Creative Research Project B (2 credit points)

### Electives

Choose 4 credit points of electives from within the Master of Creative Arts, Master of Communication or Master of Arts (Writing and Literature)

Other units that may be counted as electives are:

ECP711	Creativity and the Arts in Childhood
MMK792	Arts Marketing
MMM790	Arts Management
ADS720	Arts and Sports-based Approaches to Community Development
ACI700	Introduction to Digital Photography
ALC708	Blogging and Online Communication Techniques
ACF700	Writing with the Camera
ACG708	Design Thinking and Problem solving
ACF705	Documentary Production Practice
ALW734	Script Writing
ACA715	Creative Enterprise Project

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Master of Arts (Writing and Literature)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	083999E
<i>Deakin course code</i>	A764 (version 1)

*Offered to continuing students only*

## Course overview

Deakin's Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and specialisations in the areas of Children's Literature, Creative Writing, Literary Studies and Professional Writing.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

## Alternate exits

A535.2, A641, A636, A635, A661, A664

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 16 credit points of study comprising:

- 8 credit points in one of the specialisation options (Children's Literature, Creative Writing, Literary Studies, Professional Writing, Crossdisciplinary Study)
- 8 credit points of core units in theory, methods and advanced research (see Research Project)

## Details of specialisations

### **Children's Literature**

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL722	Texts for Young Adults
ALL743	Foundations in Narrative Theory

And

2 credit points of electives chosen from the units offered in the specialisations of Literary Studies, Creative Writing or Professional Writing

### **Literary Studies**

- ALL705 Vision and Revision: Short Stories Now
- ALL706 Historical Fiction
- ALL727 Sex, the Body, and American Poetry
- ALL743 Foundations in Narrative Theory
- ALL784 Writing and Film

And

2 credit points of electives chosen from the units offered in the specialisations of Children’s Literature, Creative Writing or Professional Writing.

- ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis  
(no longer available for enrolment)

### **Professional Writing**

- ACA715 Creative Enterprise Project
- ACC717 Law, Media and Communication (Formerly ALJ724)
- ALW738 Editing
- ALW739 Publishing
- ALW740 Foundations in Professional and Creative Writing
- ALW729 Writing for Communication Media is no longer available for enrolment.  
Students must instead take ALJ728
- ALJ728 Feature Writing

And

2 credit points of electives chosen from the units offered in the specialisations of Children’s Literature, Creative Writing, Literary Studies or specialisations within the Master of Communication (A743)

### **Creative Writing**

- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing
- ALW740 Foundations in Professional and Creative Writing

And a minimum of 2 further creative writing units chosen from:

- ALW736 Experiments in Writing
- ALW738 Editing
- ALW783 Life Writing: Theory and Practice (No longer available for enrolment)
- ALW720 Narrative Nonfiction: Stories of Place (No longer available for enrolment)
- ALW735 Script Writing B (No longer available for enrolment)

And a maximum of:

2 credit points of electives chosen from the units offered in the specialisations of Children’s Literature, Literary Studies or Professional Writing.

## Cross-disciplinary study

- A maximum of up to 4 cp of electives from Group 1
- A minimum of at least 4 cp of electives from Group 2

### Group 1 electives

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL706	Historical Fiction
ALL722	Texts for Young Adults
ALL727	Sex, the Body, and American Poetry
ALL743	Foundations in Narrative Theory *
ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW738	Editing
ALW740	Foundations in Professional and Creative Writing *
ALW729	Writing for Communication Media (No longer available for enrolment)

\* It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.

### Group 2 electives

ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication (Formerly ALJ724)
ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL705	Vision and Revision: Short Stories Now
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL784	Writing and Film
ALW736	Experiments in Writing
ALW739	Publishing
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW735	Script Writing B (No longer available for enrolment)
ALW783	Life Writing: Theory and Practice (No longer available for enrolment)
ALL755	The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis (No longer available for enrolment)

## Research project

### Core units

All students must complete the following 8 credit points of study

ALX722	Masters Research Project A
ALX723	Masters Research Project B
ALX724	Masters Research Project C
ALX725	Masters Research Project D
ALX726	Masters Research Theory A
ALX727	Masters Research Theory B
ALX709	Writing a Thesis: Theory, Methodology and Practice (2 cp) is no longer available for enrolment. Students must instead take ALX705
ALX705	Critical and Creative Research Methods

And

1 elective chosen from the units offered in the specialisations of Literary Studies, Creative Writing or Professional Writing

*Note for full-time students: In order to complete within the two year period students should complete ALX709 in the first year, followed by ALX726, ALX727, ALX722, ALX723, ALX724 and ALX725 in the second year.*

# Master of Arts (Writing and Literature)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Arts (Writing and Literature) is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>Deakin course code</i>	A764 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Arts (Writing and Literature) gives candidates the opportunity to undertake advanced study in the disciplines of Writing and Literature. Students undertake both relevant coursework to their specialisation and a substantial research project (thesis) under the supervision of an academic with a professional research record.

The Master of Arts (Writing and Literature) offers study in a unique combination of literary, professional and creative writing options, together with the possibility for cross-disciplinary explorations. Students can choose between specialisations in the areas of Children's Literature, Creative Writing, Literary Studies and Professional Writing. Students are paired with an academic or professional staff member working – and nationally recognised – in their specialist field. This partnership provides students with mentoring through the extended research project (thesis), which is one of the highlights of this course. The unique research pathway in the Master of Arts (Writing and Literature) provides candidates with a new level of intellectual stimulation and personal enrichment and gives them the opportunity to contribute to a wider debate within their field, often through publication. The research training and skills acquired in this course enhance students' future career prospects in a broad range of occupations and ensures they are eligible to apply for entry to higher research programs.

## Career opportunities

This course is designed to broaden the skills of those working as teachers, librarians and writers, as well as professionals working in associated fields such as publishing and promotion. The course is also suitable if you are seeking a qualification to refocus your career options.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A535, A635, A636, A641, A661, A664.

## Research information

Students will undertake 7 credit points of research units consisting of research methods, theory and research-based project units where they will be required to complete a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18,000–20,000 words.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire an integrated knowledge of a range of relevant writing and literature theories, concepts, and approaches to the critical analysis, creation and/or production of texts.</p> <p>Acquire advanced understanding of the cultural, historical, professional and/or stylistic differences and contexts of the domains of writing and literature, which include Creative Writing, Children's Literature, Professional Writing and/or Literary Studies.</p>
Communication	Demonstrate specialised command of the technical and aesthetic elements of different forms of writing, including proficient use of critical, theoretical and professional vocabularies and language to create, define, interpret, argue and fluently transmit ideas in scholarly, professional and/or creative texts produced for a variety of audiences and contexts.
Digital literacy	Master generic, academic, bibliographic and industry-specific digital communication technologies to research, produce and present scholarly and creative works. Use judgement and discrimination in the identification and selection of relevant and credible information sources and with regard for their ethical use.
Critical thinking	<p>Produce creative and critical works which address complex issues and ideas with rigor in the conduct of supporting research and presentation of evidence</p> <p>Use mature critical judgment in the synthesis and application of theory; and mastery of the critical, technical and creative skills required to generate and evaluate texts produced by self and others.</p>
Problem solving	Employ expert knowledge and skills in the use of specialist theoretical, historical and contemporary analytical and creative approaches to writing and literature that is reflected in the design and execution of creative and scholarly solutions to a range of technical, professional, aesthetic, critical and/or ideological problems.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate high-level initiative and independence, responsibility, accountability and a continued commitment to learning and skill development in writing and literature and as a reflective learner and practitioner in scholarly, industry and/or professional contexts.
Teamwork	Demonstrate commitment to ethical and collaborative participation in scholarly, learning and/or industry settings and active contribution to the accomplishment of mutual learning and professional goals.
Global citizenship	<p>Develop and informed knowledge of the ethics of writing and interpreting textual representations of diverse groups, and insight into the influence of changing social, cultural and ideological factors on the production and consumption of creative, critical and professional texts.</p> <p>Use the highest standards of ethical conduct and social responsibility when engaging in scholarly, creative and/or professional practice in the local, national and international community.</p>

Approved by Faculty Board November 2018

## Course rules

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 16 credit points of study comprising:

- 6 credit points of study in either of the following configurations:

### Option 1

- 6 credit points from one of the specialisation options (Children's Literature, Creative Writing, Literary Studies, Professional Writing);

Plus

- 4 credit points of capstone unite (Capstone A)
- 6 credit points of electives

or

- 6 credit points of capstone units (Capstone B)
- 4 credit points of elective units

OR

### Option 2

- 6 credit points of cross-disciplinary study comprising ALW740, ALL743, 2 credit points of Literature units (Children's Literature and/or Literary Studies), and 2 credit points of units of Writing units (Creative Writing and/or Professional Writing)

Plus

- 4 credit points of capstone unite (Capstone A)
- 6 credit points of electives

or

- 6 credit points of capstone units (Capstone B)
- 4 credit points of elective units

All students must also complete: AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Capstone units

#### *Capstone A*

- ALX705 Critical and Creative Research Methods
- ALX726 Masters Research Theory A
- ALX720 Minor Research Project (2 credit points)

Plus 2 electives

OR

#### *Capstone B (Subject to course director approval)*

- ALX705 Critical and Creative Research Methods
- ALX726 Masters Research Theory A
- ALX722 Masters Research Project A
- ALX723 Masters Research Project B
- ALX724 Masters Research Project C
- ALX725 Masters Research Project D

### Units

Either:

6 credit points from one of the specialisation options (Children's Literature, Creative Writing, Literary Studies, Professional Writing)

OR

6 credit points of cross-disciplinary study comprising of:

- ALW740 Foundations in Professional and Creative Writing
- ALL743 Foundations in Narrative Theory

Plus 2 credit points of Literature units (Children's Literature and/or Literary Studies)

Plus 2 credit points of Writing units (Creative Writing and/or Professional Writing)

### Electives

Electives are to be chosen from units in the specialisations of the Master of Arts (Writing and Literature), Master of Communication or Master of Creative Arts.

*Note: The internship unit ACC700 is also available.*

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.



## Details of specialisations

### **Childrens Literature**

*Cloud (online)*

#### **Units**

Students must complete:

- ALL743 Foundations in Narrative Theory
- ALL728 Literary Narratives

And complete four of the following units:

- ALL701 Retelling Myths and Tales: Classic to Contemporary
- ALL702 Criticism of Literature for Children: A Variety of Approaches
- ALL708 The Picture Book: Reading and Writing
- ALL721 Writing Fiction for Young Adults
- ALL722 Texts for Young Adults

*Note: Students may complete all five available units by taking the 5th unit as one of their electives*

### **Literary Studies**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

Students must complete:

- ALL743 Foundations in Narrative Theory
- ALL728 Literary Narratives

And complete four of the following units:

- ALL702 Criticism of Literature for Children: A Variety of Approaches
- ALL705 Vision and Revision: Short Stories Now
- ALL706 Historical Fiction
- ALL727 Sex, the Body, and American Poetry
- ALL784 Writing and Film

*Note: Students may complete all five available units by taking the 5th unit as one of their electives*

### **Professional Writing**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

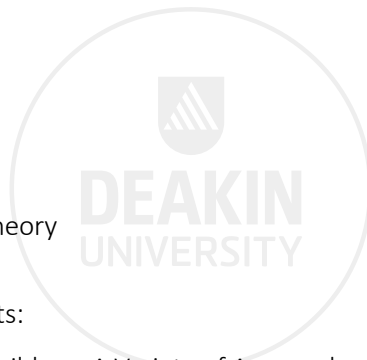
Students must complete:

- ALW740 Foundations in Professional and Creative Writing
- ALW725 Writing Manifestos

And complete four of the following units:

- ALC708 Blogging and Online Communication Techniques
- ALJ728 Feature Writing
- ALW738 Editing
- ALW739 Publishing
- ACA715 Creative Enterprise Project

*Note: Students may complete all five available units by taking the 5th unit as one of their electives*



## **Creative Writing**

*Burwood (Melbourne), Cloud (online)*

### **Units**

Students must complete:

- ALW740 Foundations in Professional and Creative Writing
- ALW725 Writing Manifestos

And complete four of the following units:

- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing
- ALW736 Experiments in Writing
- ALW738 Editing

*Note: Students may complete all five available units by taking the 5th unit as one of their electives*

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

There will be opportunities throughout the course for students to engage with industry professionals. These experiences will be integrated into units where students will have external clients or industry representatives provide content to more closely connect the learning experience with industry practices.

# Master of International and Community Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of International and Community Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A765
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Get the expertise to respond to challenges of poverty, disempowerment and wider development aspirations in creative, effective and culturally-sensitive ways.

Good development promotes justice, reduces poverty and builds environments for people to lead sustainable, productive and fulfilling lives.

Development programs and project work for poverty reduction and social cohesion are major areas of professional employment. You can focus your studies on countries undergoing the development process or on communities within Australia.

Deakin's Master of International and Community Development provides you with analytical skills to understand the contexts of development programs as well as practical skills. These skills help you formulate, resource, implement, and evaluate international and community development projects.

As part of this course, you'll be required to undertake research in a relevant area. You'll also develop a good balance of theoretical knowledge and practical skills to allow you to undertake projects that benefit the communities in which you work.

## Career opportunities

Employment in the development field provides a wide range of opportunities, both internationally and domestically. Graduates may find employment across the variety of organisations who work for social justice, empowerment, poverty alleviation, and community development. These include civil society organisations such as Non-Government Organisations, Government agencies, bilateral, and multilateral agencies, as well as the private sector. There is also potential work opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel. Students wishing to pursue a career in further research may take research options one or two within the MICD.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A665.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Undertake research to acquire advanced integrated understanding, synthesis and application of theory and practice to international and community development within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication skills to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts, including scholarly research scenarios and real-world situations.
Digital literacy	Source, analyse and report on complex data and information, utilising a range of digital sources for effective research and professional development, across interpersonal, organisational and professional contexts
Critical thinking	Conduct in-depth scholarly and practice-based research to investigate, critically analyse, report and propose actions on local issues and opportunities in the context of historical and contemporary development discourse.
Problem solving	Apply advanced skills in research, comprehension, interpretation and analyses of competing option for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Plan, organise and manage competing demands on time, to work mindfully in a personal and professional capacity, and commit to ongoing learning and self-reflection on the development as a professional practitioner.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Work collaboratively as an active, engaged and reflective team member by contributing to mutual goals, research, tasks and leadership across practice, cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate on a broad and interrelated range of social justice, environmental and development issues taking into consideration cross-cultural, indigenous, local and global contexts.

Approved by Faculty Board November 2018

## Course rules

To qualify for the Master of International Community Development, a student must successfully complete 8 credit points of study according to one of the options listed below and AAI018 (0-credit-point compulsory unit).

## Course structure

### Core unit and streams

Students complete one core unit (1 credit point), plus one of three streams (2 credit points or 4 credit points), plus one of two research options (1 credit points, 2 credit points) plus electives to a total of 8 credit points.

#### Core unit

AIX706 Research Design

#### Streams (select one)

##### *Stream 1 (Combined Stream – International Development and Community Development)*

ADS704 Community Development Theory and Practice A  
 ADS705 Participatory and Community Development Practice  
 ADS733 The Economic Development Record  
 ADS734 Political Development Record

##### *Stream 2 International Development Stream*

ADS733 The Economic Development Record  
 ADS734 Political Development Record

##### *Stream 3 Community Development Stream*

ADS704 Community Development Theory and Practice A  
 ADS705 Participatory and Community Development Practice

#### Research options

##### *Option 1:*

AIX701 Research Project (1cp)

OR

##### *Option 2:*

AIX704 Research Paper A  
 and  
 AIX705 Research Paper B

## Electives

(select between one and four, depending on choice of research and stream)

ADS704	Community Development Theory and Practice A
ADS705	Participatory and Community Development Practice
ADS711	Non-Government Organisations and other Development Actors
ADS733	The Economic Development Record
ADS734	Political Development Record
ADS720	Arts and Sports-based Approaches to Community Development
ADS721	Policy and Advocacy in Development Contexts
ADS722	Private Sector Development: Corporations, Social-Enterprise and Microfinance
ADS723	The Development Project Cycle
ADS753	International and Community Development Internship
ADH712	Food Security
ADH714	Gender and Development
ADH717	Sustainability and Development

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Master of Humanitarian Assistance

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Humanitarian Assistance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A767
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This course includes a compulsory 5 day intensive class in Trimester 2 held at Deakin University Burwood campus for both campus and cloud located students.*

*There is also elective unit that contains an intensive in Trimester 3 held at a Deakin University campus for both campus and cloud located students.*

## Course overview

If you're working in or wishing to work in the humanitarian sector, kick-start your career with an industry-relevant, formal qualification.

The current environment in which humanitarian workers find themselves is more complex and diverse than ever. Conflicts are increasingly complicated and natural disasters are escalating in number and intensity. These often occur in regions already struggling with socio-economic and political constraints and fragility.

This course in humanitarian assistance is strategically positioned as the first course of its kind in the Asia-Pacific region. It builds a unique platform where humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies.

Combining theory and practice, the course is delivered using both Deakin's interactive online study and intensive, located learning practice-based units. Coupled with action-based research in the sector this course enables you to be an effective and highly-skilled worker, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade and other relevant stakeholders in the sector.

## Career opportunities

It is expected that completion of the Master of Humanitarian Assistance will place you in a favourable position to advance your professional standing. Employment in the humanitarian field is expanding, including in related areas, such as teaching, training, organisation and community capacity building, disaster risk reduction assessment and programming, consulting enterprises, journalism and communications, project management and community development. Opportunities are available in government and non-government agencies concerned with the provision of all aspects of emergency and humanitarian responses including service provision, logistical support, communications, program management and support, community engagement and support, funding, coordination, monitoring and evaluation.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Critique the historical development of the humanitarian system and apply the key principles, exemplary practices and sector standards to current humanitarian context, both national and international, with particular focus on coordination, resilient communities, risk management, emergency responses, recovery strategies
Communication	Integrate, analyse, synthesise and evaluate the theory and practice of humanitarian action and communicate to a range of specialist and non-specialist audiences through reports, briefings, essays, case studies, and oral presentations.
Digital literacy	Research, analyse, report and communicate complex information via the employment of a range of sectorspecialised and generic technological modes to a wide variety of audiences including humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary humanitarian scenarios in light of established concepts, practice and design and develop actions, solutions and strategies to address them.
Problem solving	Apply initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of humanitarian emergencies, locally and globally.



Deakin graduate learning outcomes	Course learning outcomes
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the system generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to the achievement of team goals and cohesiveness in diverse humanitarian emergency scenarios, humanitarian planning, implementation projects and research projects through active and constructive participation and contributions to resolving impasses and conflict.
Global citizenship	Adopt a number of roles, in an efficacious and ethical manner, in a broad range of humanitarian operations across diverse cultural, social, political, economic and environmental spectrums.

Approved by Faculty Board November 2018

## Course rules

To qualify for the Master of Humanitarian Assistance, students must successfully complete 8 credit points of study comprising:

- AAI018 Academic Integrity (0-credit-point compulsory unit);
- 4 credit points of core units
- Research Project 1 or 2 credit points
- 2–3 credit points of elective units pending research project

## Course structure

### Core units

Students to complete the following 4 core units (4 credit points of study)

AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
AIX706	Research Design

### Electives and research options

Students to select 4 credit points of study as a combination of research and elective units listed below

#### Electives

AHL701	The Humanitarian World
AHA716	Humanitarian Settlement
AHA723	Fundamentals of Humanitarian Management
AHA725	Project and Financial Management in Humanitarian Contexts
AHL705	Management of Humanitarian Health Programs
ADH702	Humanitarian – Development Nexus
ADH703	Evidence and Decision Making in Humanitarian Action
ADH717	Sustainability and Development
ADS715	Cross Cultural Communication and Practice
AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
HSH701	Principles and Practice of Public Health
HSH704	Health Communication
HSH709	Health and Social Impact Assessment
HSH728	Health Equity and Human Rights

## Internship

AHA726 Humanitarian Assistance Internship

ADS753 International and Community Development Internship (2 credit points)

## Research options

### *Option 1*

AIX704 Research Paper A

And

AIX705 Research Paper B

### *Option 2*

AIX701 Research Project

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Master of Cultural Heritage

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Cultural Heritage
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Cultural Heritage is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	084543G
<i>Deakin course code</i>	A787
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Develop the knowledge, research skills and practical experience to make a difference in the cultural heritage sector. Whether you want to work with collections, manage a museum or heritage site, or protect and interpret significant sites, landscapes or intangible cultural heritage, specific pathways through the Masters mean you can create a program that is right for you.

Through this program, you'll develop an extensive, cross-disciplinary knowledge of heritage principles and practice across many disciplines.

Whether you're a mid-career professional consolidating your practical experience, looking for a change in career, or a recent graduate who'd like to work in museums or heritage organisations, Deakin's Master in Cultural Heritage provides a pathway into employment in this diverse and exciting field.

## Career opportunities

This course provides an integrated approach for those working in government agencies, private corporations, community organisations and in private practice in a range of professions. Typical job titles include: heritage officer, heritage site or museum manager, interpretation officer, registrar, curator, public programs officer, researcher, and project officer.

The course also offers a PhD pathway for those students without an undergraduate Honours degree. See option 1 below.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A529, A685, A585, A629.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit point of research training in research design, and a one credit point research project;
- one credit point of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Understand, investigate and critically reflect on the diverse tangible and intangible manifestations of social memory as expressed in places and sites, objects, traditional practices and beliefs on a personal and collective level and evaluate different conceptual and practical approaches to the identification, conservation, interpretation, management and use.
Communication	Effectively communicate the findings and analysis of cultural heritage concepts, theories and applied knowledge, in written, digital and oral formats to specialist and non-specialist audiences
Digital literacy	Use a range of generic and specialist cultural heritage digital technologies and information sources to discover, select, analyse, employ, evaluate, and disseminate technical and non-technical information and research outcomes.
Critical thinking	Critically reflect on, analyse, evaluate and synthesise key concepts in the identification, conservation, interpretation, management and use of cultural heritage.  Apply expert knowledge of, and, technical and creative skills in cultural heritage to evaluate issues and problems in professional practice and scholarship
Problem solving	Apply expert knowledge to critical analyse, and develop innovative and creative solutions to real-world and ill-defined problems or issues in the identification, conservation, interpretation, management and use of cultural heritage.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of Cultural Heritage with adaptability, autonomy, responsibility and personal accountability for actions as a critically self-reflexive practitioner and learner.
Teamwork	Apply the principles of effective team work as a member and/or leader of diverse teams.
Global citizenship	Analyse and address Cultural Heritage issues in the domestic, regional and global context as a critically reflexive scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board 2015

## Course rules

The Master of Cultural Heritage is typically 8, 12 or 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the Master of Cultural Heritage, students must successfully complete the following:

- AA1018 Academic Integrity (0-credit-point compulsory unit)
- 6 core units
- 10 credit points of study combining research and elective units

## Course structure

### Core units

AIM708	World Heritage and International Heritage Practice
AIM709	Intangible Heritage
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM735	Leadership in Museums and Heritage Organisations
AIM736	Museums, Heritage and Society

### Electives

AIM703	Introduction to Heritage Planning
AIM704	Heritage, Development and Tourism in the Asia-Pacific Region
AIM705	Conservation Management Planning
AIM714	Cultural Landscapes
AIM715	Virtual Heritage
AIM717	Heritage in the Field
AIM722	Collections and Curatorship
AIM727	Exhibitions
AIM733	Applied Heritage Project

2 credit points of the electives may be selected from other Deakin postgraduate units with the approval of the course director.

## Research

The 10 credit points of study combining research and elective units can be attained in one of the following configurations:

### Option 1: Dissertation

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit point independent research project (AIX702, AIX703)
- 4 credit points of Cultural Heritage and Museum Studies electives

### Option 2: Research Paper

- 1 credit point of research training (AIX706)
- 2 credit point independent research project (AIX704 and AIX705)
- 7 credit points of Cultural Heritage and Museum Studies electives

### Option 3: Research Project

- 1 credit point of research training (AIX706)
- 8 credit points of Cultural Heritage and Museum Studies electives
- 1 credit point independent research project (AIX701)

### Research units

AIX701	Research Project
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research



## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are options for WIL and study tours across many of the SHSS courses.

## Research and research-related study

Independent research components are embedded across a number of units.

# Master of Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full time or part time equivalent
<i>CRICOS course code</i>	001869E
<i>Deakin course code</i>	A800
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Undertake supervised research in arts and contribute to your chosen discipline area.

This is an exciting opportunity to thoroughly immerse yourself in an interesting topic – all the while learning research and analytical skills to apply in your professional life.

You'll complete a thesis of 40,000–50,000 words, embodying the results of research carried out in your chosen field of study. You may submit a thesis comprising creative works and an exegesis of no fewer than 10,000–12,000 words.

The Master of Arts is conducted under the supervision of a panel, chaired by an experienced principal supervisor. If you show significant promise as a research student, you might be invited to apply to enrol in the Doctor of Philosophy program.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Research information

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au).

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer, telephone 03 5227 3492 or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board July 2016

## Course rules

A candidate is required to complete a thesis of 40,000–50,000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10,000–12,000 words.

After a suitable qualifying period, generally at or post colloquium, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program. Transfer is dependent on meeting the required academic standard and full support from your principal supervisor.

Coursework unit – to be completed by all students.

Details available at the following site: [deakin.edu.au/research/become-a-research-student/phd-xtra](http://deakin.edu.au/research/become-a-research-student/phd-xtra).

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006239F
<i>Deakin course code</i>	A900
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

The Doctor of Philosophy (PhD) is a supervised research program where you'll make a substantial, original contribution to knowledge in your chosen arts field.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor – a full-time member of staff experienced in research.

You'll write a thesis of 80,000–100,000 words, embodying the results of research carried out your field of study. If you're studying for a PhD in the creative arts, you can submit a thesis comprising creative work and an exegesis of between 25,000 and 50,000 words.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Alternative exits

A800.

## Research information

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 9244 5258 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au) for more information.

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer, telephone (03) 5227 3492, or fax (03) 5227 1275, or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board July 2016

## Course rules

A candidate is required to complete a thesis of 80,000–100,000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18,000–20,000 words.

Coursework unit – to be completed by all students

Details available at the following site: [deakin.edu.au/research/become-a-research-student/phd-xtra](https://deakin.edu.au/research/become-a-research-student/phd-xtra)

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Nutrition Science/Bachelor of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nutrition Science/Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	095522K
<i>Deakin course code</i>	D301
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*New Business and Law majors available for 2019*

*This course structure is for students commencing Trimester 1 2018 onwards. Students who commenced their course in 2017, please go to 2017 course handbook entry*

## Course overview

Build your foundation knowledge in nutrition science while understanding how business operates and guides Australia's \$20 billion food industry. With a Bachelor of Nutrition Science/Bachelor of Commerce, you'll graduate with highly transferable skills that allow you to understand and navigate the relationship between nutrition and business.

Why not combine your passion for food and nutrition with the business skills that will prepare you for a career in the food industry?

Create unique career paths with a combined degree in nutrition sciences and the highly transferable skills of a business degree. Behind every industry is a business operation, and with this degree you'll learn both the implications of nutrition on our population and the business skills that can be applied to the field.

While studying nutrition sciences, you will build an understanding of how nutrition affects all aspects of our lives from our overall health, to disease and ageing. You will graduate with the advanced knowledge to provide evidence-based nutrition advice throughout community settings.

Your commerce degree will arm you with the versatile skills that ensure you graduate ready to confidently advise in roles across business and government. By choosing to complete a business major, you will gain insight into how a specialised area of commerce affects the nutrition industry. The majors available in the Commerce portion of this degree include:

- accounting
- economics
- finance
- human resource management
- management
- management information systems

The core units within this combined degree prepare you for a range of careers, including:

- business analytics
- disease prevention
- economics
- finance
- food habits
- food sustainability
- food science
- lifespan nutrition
- management
- marketing
- nutritional physiology
- sustainable food systems.

Both the School of Exercise and Nutrition Sciences and Deakin Business School house state-of-the-art facilities to expose you to industry standard environments while you study. Put theories to the test in our food sensory labs and develop your skills in business analytics at the IBM Centre of Excellence.

Broaden your cultural understanding of nutrition and commerce by taking your studies overseas. Learn about strategic management in South Korea or head to the US to visit some of the world's biggest food organisations. You will gain invaluable experience that will ensure that you can take your degree into careers within Australia and internationally.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This qualification allows you to receive recognition from both nutrition and business professional bodies.

Enrolled students and graduates may apply for membership of the Nutrition Society of Australia (NSA). Graduates may apply for registration which will ensure you're recognised as a qualified nutrition professional in the field.

Deakin's Bachelor of Commerce is internationally recognised and EPAS accredited by the European Foundation for Management Development (EFMD). We are also the only Australian university with this accreditation, meaning you are graduating with a degree that is of a global standard.

## Career opportunities

This combined course will give you a competitive edge when it comes to employment. You will not only have the understanding of how nutrition affects our population, but the business skills to critically analyse its relationship to commerce. Find yourself in roles including:

- brand/product management
- consumer education
- consumer research
- food composition
- food policy
- food regulation
- management
- marketing and media
- quality assurance
- wholesale and retail.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Pathways

This course can be a pathway to:

- H418 Bachelor of Food and Nutrition Sciences (Honours)
- H714 Master of Human Nutrition
- H748 Master of Nutrition and Population Health

## Alternative exits

- Bachelor of Nutrition Science (H315)
- Bachelor of Commerce (M300)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Nutrition Science (H315) or Bachelor of Commerce (M300).

## Course rules

To complete the Bachelor of Food and Nutrition Sciences/Bachelor of Commerce students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises 32 credit points. 16 credit points are Nutrition Science units, and 16 credit points are Commerce units, which includes the completion of a prescribed Commerce major sequence from one of the following options: Accounting, Economics, Finance, Human Resource Management, Management, Management Information Systems and Marketing, which must include the following:

- 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MLC101, MMK101, MMM132, MIS171 and MWL101.
- Completion of HSN010 Food and Nutrition Laboratory Safety prior to your first laboratory based unit in this course.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

- Accounting
- Economics
- Finance
- Human Resource Management
- Management
- Management Information Systems
- Marketing

## Course structure

### Core units

Course structure applies for students who commenced in 2018 onwards. Students who commenced prior to 2018 should refer to previous online Handbooks or consult your course enrolment officer.

Students may be able to complete their course in three years by undertaking units in Trimester 3, subject to availability of units in Trimester 3. Course maps to aid students with course planning and progression are available at the School of Exercise and Nutrition Sciences page.

### Year 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
HSN101	Foundations of Food, Nutrition and Health
SLE133	Chemistry in Our World
MAA103	Accounting for Decision Making
MAF101	Fundamentals of Finance

#### Trimester 2

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HBS109	Human Structure and Function
HSN106	Food Fundamentals
MAE101	Economic Principles
MLC101	Law for Commerce

### Year 2

#### Trimester 1

HSN105	Healthy and Sustainable Food Systems
HSN211	Nutritional Physiology
MMM132	Management
MMK101	Marketing Fundamentals

#### Trimester 2

HSN104	The Science of Food
HSN107	Physiology of Human Growth and Development
MIS171	Business Analytics
MWL101	Professional Insight

### Year 3

#### Trimester 1

HSN223	Sensory Evaluation of Food
HSN301	Diet and Disease

Plus two units from one Business major sequence

#### Trimester 2

HSN202	Lifespan Nutrition
HSN210	Nutrition and Food Promotion

Plus two units from one Commerce major sequence



## Year 4

### Trimester 1

HSN309 Food Policy and Regulation

HSN319 Consumer and Sensory Innovation of Food

Plus two units from one Commerce major sequence

### Trimester 2

HSN302 Population Nutrition

HSN305 Assessing Food Intake and Activity

Plus two units from one Commerce major sequence

## Business majors

- Accounting
- Economics
- Finance
- Human Resource Management
- Management
- Management Information Systems
- Marketing

## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Vision Science/Master of Optometry

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Vision Science/Master of Optometry
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3.5 years accelerated full time program delivered over ten consecutive trimesters commencing in Trimester 1
<i>CRICOS course code</i>	083228D
<i>Deakin course code</i>	D302
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

## Course overview

The Bachelor of Vision Science/Master of Optometry is a specialised combined degree that lets you graduate with a professional qualification in optometry in just three and a half years. You will gain the discipline-specific knowledge and skills to be work-ready and practise as an optometrist in Australia and New Zealand, as well as learn about the broader effects that visual health has on society.

Do you want to graduate job ready as a qualified optometrist?

Deakin offers Australia's first accelerated optometry course, which means you can graduate and begin your career sooner. Our optometry program will give you a comprehensive understanding of the practice of optometry, with strong foundations in science, inter-professional health practice, commercial awareness and practice management.

You will investigate the structure and function of the visual system while learning about various visual health issues and their wider impact on the local and international community. Gain crucial skills in the clinical assessment, treatment and management of eye and vision disorders, as well as forming a strong understanding of the ethical, legal and professional standards of practice.

Clinical placements are a big focus of this program. You will take part in a variety of short-term industry placements from your first year, and spend the final six months of the course as a student resident in one of a range of clinical optometric and medical settings.

These extensive rotations take place in both metropolitan and regional or rural settings, where you'll consolidate your knowledge and skills under the supervision of qualified optometrists.

As well as equipping you to diagnose and manage ocular conditions, this unique combined degree has a strong emphasis on the underlying social and environmental factors that contribute to the health gap between regional communities and urban populations, ensuring you graduate with a well-rounded understanding of the field of optometry.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Professional recognition

On successfully completing this course, you can apply for registration to practise as an optometrist in Australia. Deakin optometry has been awarded accreditations by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). You will also be eligible to apply for registration to practise as an optometrist with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as a service provider. This will enable you to pursue employment opportunities throughout Australia and New Zealand.

## Career opportunities

Deakin optometry graduates are well prepared for employment in a diverse range of work settings, including:

- clinics
- corporate and community settings
- health services
- hospitals
- non-government organisations
- private practice
- research institutes
- state and local governments
- tertiary education institutions.

Career opportunities for qualified optometrists include:

- practice ownership
- private and public eye care
- research and education
- recognised specialties within optometry such as:
  - myopia control
  - dry eye management
  - low vision
  - paediatric vision.

As well as pursuing a career in optometry, this course could lead you towards a number of other rewarding careers, including:

- ophthalmic practice business owner
- spectacle retailer
- not-for-profit campaigner
- visual simulator designer.

## Participation requirements

The course has been developed to provide students with opportunities to practice optometry (under supervision) in a variety of contexts. In keeping the Deakin Optometry's commitment to improving rural eyecare delivery, students will spend at least three months of their extended residential placement in a regional, rural or remote location to develop a deeper understanding of the challenges faced by these communities when attempting to access eye care.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates).

Students are required to complete units in Trimester 3.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Requirements for Clinical Placements and Registration

All students are required to undertake a Police and a Working with Children Check at the commencement of their course. Students who fail to do so prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Alternative exits

H310.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced integrated optometric knowledge to evaluate clinical information, utilising expert skills and judgement to independently perform optometric examinations, establish diagnoses and design appropriate management plans within a robust practice management system.
Communication	Employ a range of communication strategies to interpret theoretical positions, methodologies and conclusions, and explain and justify professional and clinical decisions to other health professionals, peers and colleagues (specialist and non-specialist audiences).  Employ a range of communication strategies that take into account individual diversity to effectively communicate information regarding informed consent, diagnoses and management plans to patients, carers and other health-care professionals.
Digital literacy	Choose appropriate technologies to effectively find, use and disseminate clinical and research findings; demonstrate skills in applying new technologies in clinical settings to implement examination plans and manage patient records.
Critical thinking	Apply expert knowledge to critically analyse and synthesise complex optometric information and theories to address research questions and new situations in professional practice.

Graduate learning outcomes	Course learning outcomes
Problem solving	Apply an advanced body of knowledge in order to define and frame clinical optometric problems and apply evidence based strategies to solve such problems.  Apply business and practice management skills to identify areas of optometric business in need of improvement and strategies to improve and maintain a safe and efficient/compliant optometric practice.
Self-management	Operate in a professional, reflective and ethical manner, being cognisant of the accountability and responsibilities that come with professional optometric practice, thereby employing a structured and efficient approach to professional practice.
Teamwork	Operate as an independent optometric professional, capable of demonstrating leadership in practice management and collaboration with other health professionals in providing high quality optometric care for patients.
Global citizenship	Model behaviour consistent with professional and ethical standards of the profession, being sensitive to cultural and social diversity and the issues impacting on eye and vision care in regional and rural communities, adopting a global perspective to evidence-based practice and advocacy.

## Course rules

To complete the Bachelor of Vision Science/Master of Optometry students must attain 40 credit points. This is an accelerated three and a half year course delivered over ten consecutive trimesters commencing in Trimester 1. All the units in the course are core (these are compulsory).

Students must pass all first year units, or be granted Recognition of Prior Learning for these units, before proceeding to second year.

Due to the integrated nature of the curriculum and assessment, and the requirements of the external accrediting body, from Year 2 onwards, students must pass all units in a given trimester prior to proceeding to the next trimester. Any student who fails to meet this requirement will need to intermit until the next offering of the unit, which will usually be in a period of two trimesters.

To support student reintegration to the course after a period of intermission, students will be required to demonstrate that they have maintained skills and knowledge at a level required to practice safely. To support students in doing this, non-award units will be offered in the trimester preceding re-entry to the course. Please contact your course advisor for assistance.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

Students must enrol in the Waurn Ponds (Geelong) offering of all units

### Year 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
HBS107	Understanding Health
HBS108	Health Information and Data
HMO101	Principles of Optics
SLE111	Cells and Genes

#### Trimester 2

HMO102	Science of Vision 1
HMO103	Clinical Optics
HMO104	Ocular Structure

And

SLE155	Chemistry for the Professional Sciences (if Chemistry completed in Year 12)
OR	
SLE133	Chemistry in Our World (if Chemistry not completed in Year 12 – offered in Trimester 1 and Trimester 3)

#### Trimester 3

HMO105	The Business of Optometry
HMO201	Science of Vision 2
HMO202	Ocular Function
MAA103	Accounting for Decision Making

### Year 2

#### Trimester 1

HMO203	Health and Vision Sciences 1
HMO204	Principles and Practice of Optometry 1

#### Trimester 2

HMO303	Health and Vision Sciences 2
HMO304	Principles and Practice of Optometry 2

#### Trimester 3

HMO305	Health and Vision Sciences 3
HMO306	Principles and Practice of Optometry 3

### Year 3

#### Trimester 1

HMO701	Advanced Optometric Studies 1
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#### Trimester 2

HMO702	Advanced Optometric Studies 2
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#### Trimester 3

HMO703	Community Optometry 1
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### Year 4

#### Trimester 1

HMO704	Community Optometry 2
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## Work experience

Clinical placements are an integral part of the program. You will undertake a variety of short-term industry placements and spend the final six months of the course as a 'student resident' in one of a range of clinical optometric and medical settings. These extensive rotations take place in both metropolitan and regional or rural settings, and will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

The course includes an extensive practical placement component (cost incurred by the student) including a Clinical Residential Placement in the last six months of the course. Students will also need to purchase personal optometric diagnostic (costing approximately \$3500) in Year 2 of the program.

## Third party arrangements

There is an arrangement with the Australian College of Optometry, Barwon Health, Lorne Community Hospital and approximately 200 optometry practices across Australia and New Zealand to provide clinical training to our students.

The Dean of the School of Medicine signs the agreements with the ACO and Barwon Health. A member of the Optometry Executive signs the individual agreements and the practice accreditation documents (see below) and these are stored by the School of Medicine Student Experience Team.

### Nature of third party arrangements

These partners allow our students access to clinical optometric training (pre-clinical and clinical) by providing opportunities to:

- Observe optometric and ophthalmological consultations and
- Undertake optometric consultations under the guidance and supervision of optometrists and ophthalmologist

### Quality assurance arrangements

Supervisors that are responsible for providing summative and formative feedback are offered compulsory supervisor training modules (approx. 5 hours duration).

Practices offering student placements must pass an initial audit and sites are audited on a rolling basis (approximately 20% per annum).

Deakin staff liaise with supervisors (primarily via education officers at the ACO and Barwon Health and via telephone contact with individual optometrist practitioners in private practice).

## Work experience

Clinical placements are an integral part of the program. You will undertake a variety of short-term industry placements and spend the final six months of the course as a 'student resident' in one of a range of clinical optometric and medical settings. These extensive rotations take place in both metropolitan and regional or rural settings, and will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

## Research and research-related study

A Research component (Honours equivalent) is scaffolded throughout the BVisSc/MOptom course. In HMO305, 30% of the 2CP unit is devoted to an expanded literature review and in HMO701 and 702 this research is continued in the form of a research project with protocol writing, data collection, analysis and presentation (written and oral) in HMO70. In HMO306, HMO703 and HMO704 independent Research-based case reports assess clinical research skills.

## Bachelor of Arts/Master of Teaching (Secondary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts/Master of Teaching (Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time (taking advantage of Trimester 3 between undergraduate and postgraduate components), or part-time equivalent.
<i>CRICOS course code</i>	089566D
<i>VTAC Codes</i>	1400510301 – Burwood (Melbourne), Commonwealth Supported Place (HECS) 1400610301 – Cloud (online), Commonwealth Supported Place (HECS)
<i>Deakin course code</i>	D303
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

*This course is for continuing students only.*

### Course overview

Combine your passion for the arts with a desire to inspire the generations of tomorrow, with a Bachelor of Arts/Master of Teaching (Secondary) at Deakin. Our school-based learning programs and teaching practicums ensure you're ready to teach today and into the future.

Are you ready to join Australia's largest profession?

Fast-track your studies and graduate with a postgraduate teaching degree in just four years. You'll gain hands-on teaching experience and will be supported in all aspects of professional experience. Plus, you'll have ongoing communication with staff to ensure that you have the best opportunity to develop as a teacher.

Start with Deakin's Bachelor of Arts, allowing you to design your studies around your interests, creating unique combinations of majors and minors to customise your learning. While studying your undergraduate degree, you'll also be building your foundation knowledge that will take you into your postgraduate studies. Choose from relevant arts disciplines that will form your teaching specialisations, including:

- anthropology
- Arabic, Chinese, Indonesian or Spanish
- children's literature
- dance
- drama
- history
- media studies
- philosophy
- politics and policy studies or sociology
- visual arts or photography.

During your postgraduate studies, Deakin's Professional Experience Program is a key part of your course, ensuring you have the practical skills needed from day one of your teaching career. Our professional experience team works with more than 1400 schools across Australia, arranging more than 7000 placements per year to develop professional readiness for success in the education sector.

You'll also have the opportunity to add a global perspective to your degree by studying abroad. Head to the US to study history, or capture images of renowned landmarks while studying photography in the Czech Republic.

Before beginning your Master of Teaching (Secondary), prospective education students need to successfully complete the CASPer test – an online, video scenario-based test that lets you demonstrate your suitability for a teaching career.

## Professional recognition

The Master of Teaching (Secondary) is accredited by the Victorian Institute of Teaching (VIT). Students are eligible to apply for registration with VIT upon successful completion of this degree for the purposes of teacher registration in Victoria.

## Career opportunities

Teaching courses at Deakin lead to a career that can make a profound and lasting contribution to the future by positively educating and influencing the lives of students. Teaching is the largest profession in Australia, with more than 200,000 teachers working across 10,000 schools, teaching more than three million students. It's a rewarding career that offers creativity, flexibility and opportunity.

Graduates of the Bachelor of Arts/Master of Teaching (Secondary) are qualified to teach in secondary schools within Victoria, in the private, independent, or public education sectors.

Your specialisations and advanced knowledge will also open doors to roles in:

- community services
- government agencies
- not-for-profit organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Students are required to complete units in Trimester 3 of the third year of study.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of Arts/Master of Teaching (Secondary), students must complete a total of 36 credit points of units comprising of:

### Bachelor level studies

1. Two approved Arts major sequences of at least 8 credit points each selected from:

- One of Anthropology, Philosophy, Politics and Policy Studies or Sociology
- One of Children's Literature or Literature Studies
- One of Arabic or Chinese or Indonesian or Spanish
- One of Visual Arts or Photography
- History
- Drama
- Media Studies

2. 4 elective units selected from another of the groups of Arts major disciplines listed above.

*Note: Students taking a major in Anthropology, Philosophy, Politics or Sociology must select 2 credit points of units in one of the others of these or Geography/History among their electives.*

3. 4 credit points selected from:

- EDU201 Educational Psychology
- EDU202 Educators and Learners
- EDU203 Literacy, Numeracy and Education
- EDU303 Education, Communication and Technology
- EDU301 Culture, Diversity and Participation in Education
- EDU302 Education and Humanitarian Development

4. Students must complete no more than 10 credit points at level 1

5. Students must complete at least 4 credit points at level 3

Following successful completion of the first 3 undergraduate levels of the course, students with a Weighted Average Mark (WAM) above 60 and meet the entry requirements for the Master of Teaching (Secondary) will progress to the postgraduate level of the course. Students cannot progress to the postgraduate level of study without completing all 24 credit points at undergraduate level. An alternative exit from D303 with an A300 Bachelor of Arts award is available to students with a WAM of less than 60.

A Working with Children Check is required before commencing school experience in Trimester 3 of Year 3.

### Postgraduate level studies

Students must complete:

- 8 core teaching units
- 2 curriculum study units in first teaching specialist area
- 2 curriculum study units in second teaching specialist area

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) and AAI018 Academic Integrity (0-credit-point compulsory unit) in order to graduate from their course.



## Course structure

### Bachelor structure

Students to select 2 of the below arts major sequences (8 cps each)

- Anthropology Burwood (Melbourne), Cloud (online)
- Arabic Burwood (Melbourne), Cloud (online)
- Children's Literature Burwood (Melbourne), Cloud (online)
- Chinese Burwood (Melbourne) only
- Drama Burwood (Melbourne) only
- History Burwood (Melbourne), Cloud (online)
- Indonesian Burwood (Melbourne), Cloud (online)
- Literary Studies Burwood (Melbourne), Cloud (online)
- Media Studies Burwood (Melbourne), Cloud (online)
- Philosophy Burwood (Melbourne), Cloud (online)
- Photography Burwood (Melbourne) only
- Politics and Policy Studies Burwood (Melbourne), Cloud (online)
- Sociology Burwood (Melbourne), Cloud (online)
- Spanish Burwood (Melbourne), Cloud (online)
- Visual Arts Burwood (Melbourne) only

Plus 4 electives selected from another Arts major discipline listed above

*Note: Students taking a major in Anthropology, Philosophy, Politics or Sociology must select 2 credit points of units in one of the others of these or Geography/History among their electives.*

Plus 4 credit points selected from:

EDU201	Educational Psychology
EDU202	Educators and Learners
EDU203	Literacy, Numeracy and Education
EDU303	Education, Communication and Technology
EDU301	Culture, Diversity and Participation in Education
EDU302	Education and Humanitarian Development

### Postgraduate structure

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)

### 8 core units

EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EEE753	Becoming a Professional Educator
EEH730	Promoting Student Wellbeing
EPR731	Planning for Learning in Professional Experience
EPR732	Managing Teaching in Professional Experience
EPR733	Reflecting On Practice in Professional Experience
EXC725	Literacy and Numeracy Across the Curriculum

Plus two Secondary Curriculum Studies units in a first teaching method area

Plus two Secondary Curriculum Studies units in a second teaching method area

## Secondary Curriculum Study units

Teaching method area	Discipline studied	Curriculum study units
Art*	Photography Visual Arts	ECA731 ECA732
Drama*	Drama	ECA731 ECA732
English	Children's Literature Literary Studies	ECL761 ECL762
History	History	EHU701* EHI702
Languages Teaching	Arabic Chinese Indonesian Spanish	ETL710 ETL716
Media^	Media Studies	ECA735 ECA736
Studies of Society and Environment (SOSE)	Anthropology History Philosophy Politics and Policy Sociology	EHU701 EHU702

\* Students undertaking any two of Art, Drama or Media as their two teaching method areas that the units will be ECA731, ECA732, ECA735, ECA736

^ Media units ECA735 and ECA736 are also used to deliver Art, Visual Arts, Music, Dance and Drama where students are already enrolled in ECA731 and ECA732 for their first Arts discipline method area.

\*\* Prior to 2019 students completed EHI701

## Professional experience placement

Students are required to apply for a Working with Children Check before commencing school experience in Trimester 3 of Year 3. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>

For further information contact the School of Education, Professional Experience office.

## Course duration

4 years full-time (taking advantage of Trimester 3 between undergraduate and postgraduate components), or part-time equivalent.

## Other learning experiences

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

## Research and research-related study

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.

# Bachelor of Science/Master of Teaching (Secondary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Science/Master of Teaching (Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	089567C
<i>VTAC Codes</i>	1400510311 – Burwood (Melbourne), Commonwealth Supported Place (HECS)
<i>Deakin course code</i>	D304
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

*This course is for continuing students only.*

## Course overview

Translate your passion for the study of sciences into a career that inspires others, with a Bachelor of Science/Master of Teaching (Secondary) at Deakin. Create unique course combinations with science specialisations and graduate as a qualified secondary school educator.

Are you ready to join Australia's largest profession?

Fast-track your studies and graduate with a postgraduate teaching degree in just four years. This combined course prepares graduates with the attributes, discipline-specific knowledge, professional behaviours and standards required to practice as a secondary school teacher in Australia, teaching from junior secondary to VCE levels.

Start with Deakin's Bachelor of Science, and alongside your core units, choose two science majors that will lead to your postgraduate specialisations. Create unique course combinations that when paired with teaching, customise your degree and boost your employability. Study disciplines including:

- animal biology
- cell biology
- chemistry and materials science
- environmental science
- human biology
- humanities
- mathematical modelling
- plant biology
- natural history.

During your postgraduate studies, Deakin's Professional Experience Program is a key part of your course, ensuring you have the practical skills needed from day one of your teaching career. Our professional experience team works with more than 1,400 schools across Australia, arranging more than 7,000 placements per year.

Take part in our study abroad and work-integrated learning programs and gain invaluable experience you won't find in the classroom. You'll have the opportunity to be a part of our Global Science and Technology Program, or develop industry-relevant skills through our professional learning placements.

Before beginning your Master of Teaching, prospective education students need to successfully complete the CASPer test – an online, video scenario-based test that lets you demonstrate your suitability for a teaching career.

## Professional recognition

The Master of Teaching (Secondary) is accredited by the Victorian Institute of Teaching (VIT). Students are eligible to apply for registration with VIT upon successful completion of this degree for the purposes of teacher registration in Victoria.

## Career opportunities

Graduates of the Bachelor of Science/Master of Teaching (Secondary) are qualified to teach in secondary schools within Victoria, in the private, independent or public education sectors.

Your specialisations and advanced knowledge will also open doors to roles in:

- community services
- government agencies
- not-for-profit organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Students are required to complete units in Trimester 3 of the third year of study.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of Science/Master of Teaching (Secondary), students must complete a total of 36 credit points of units comprising of:

### Bachelor level studies

Students must complete:

1. 7 credit points of core science units
2. 2 credit points of units as follows:
  - Students who have not completed Year 12 Chemistry or equivalent take SLE133 and SLE155
  - Students who completed Year 12 Chemistry or equivalent take SLE155 and 1 cp elective (must be Science course grouped)
3. A 6 credit point approved Science major sequence selected from either of the following 2 groups:
  - Major Group 1: Animal Biology, Cell Biology, Genomics, Human Biology, Natural History and Plant Biology
  - Major Group 2: Chemistry and Materials Science, Environmental Science, Geography, Mathematical Modelling

4. 5 credit points of units chosen from another group of the Science majors listed above\*

\* Students taking a major sequence in Group 1 must choose these 5 units from one of majors in Group 2. Students taking a major sequence in Group 2 must choose these 5 units from one of majors in Group 1.

5. Students must complete both units:

- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit) and;
- STP010 Introduction to Work Placements (0 credit point unit)

6. 4 credit points selected from:

- EDU201 Educational Psychology
- EDU202 Educators and Learners
- EDU203 Literacy, Numeracy and Education
- EDU303 Education, Communication and Technology
- EDU301 Culture, Diversity and Participation in Education
- EDU302 Education and Humanitarian Development

Following successful completion of the first 3 undergraduate levels of the course, students with a Weighted Average Mark (WAM) above 60 progress to the postgraduate level of the course. Students cannot progress to the postgraduate level of study without completing all 24 credit points at undergraduate level. A WAM of less than 60 results in an alternative exit from D304 with award S320 Bachelor of Science.

A Working with Children Check is required before commencing school experience in Trimester 3 of Year 3.

### Postgraduate level studies

Students must complete:

- 8 core teaching units
- 2 curriculum study units in first teaching specialist area
- 2 curriculum study units in second teaching specialist area

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) and AAI018 Academic Integrity (0-credit-point compulsory unit) in order to graduate from their course.

## Course structure

### Bachelor structure

#### Core units

SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE123	Physics for the Life Sciences
SIT191	Introduction to Statistics and Data Analysis
SLE200	Communicating Science Ideas
SLE209	History and Philosophy of Science
SLE352	Community Science Project
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)

Plus 2 credit points as follows:

SLE133	Chemistry in Our World
SLE155	Chemistry for the Professional Sciences

Or

SLE155	Chemistry for the Professional Sciences
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And 1 elective unit (science course grouped)

*Note: Students who have not completed Year 12 Chemistry or equivalent take SLE133 and SLE155. Students who completed Year 12 Chemistry or equivalent take SLE155 and a one credit point elective unit (science course grouped).*

### Major sequences

Refer to the details of each major sequence for availability

Students must complete 6 credit points from one of the following:

#### *Major Group 1:*

- Animal Biology
- Cell Biology
- Human Biology
- Genomics
- Natural History
- Plant Biology

OR

#### *Major Group 2:*

- Chemistry and Materials Science
- Environmental Science
- Mathematical Modelling
- Geography

Plus 5 credit points of units chosen from another one of the Science majors listed above\*

\* Students taking a major sequence in Group 1 must choose these 5 units from one of majors in Group 2. Students taking a major sequence in Group 2 must choose these 5 units from one of majors in Group 1.

Plus 4 credit points selected from:

EDU201	Educational Psychology
EDU202	Educators and Learners
EDU203	Literacy, Numeracy and Education
EDU301	Culture, Diversity and Participation in Education
EDU302	Education and Humanitarian Development
EDU303	Education, Communication and Technology

### Postgraduate structure

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)

### 8 core teaching units

EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EEE753	Becoming a Professional Educator
EEH730	Promoting Student Wellbeing
EPR731	Planning for Learning in Professional Experience
EPR732	Managing Teaching in Professional Experience
EPR733	Reflecting On Practice in Professional Experience
EXC725	Literacy and Numeracy Across the Curriculum

Plus two Secondary Curriculum Studies units in a first teaching method area

Plus two Secondary Curriculum Studies units in a second teaching method area

## Secondary Curriculum Study units

Teaching method area	Discipline studied	Curriculum studies units
Geography	Humanities	EHU701 EHU702
Science (Secondary Senior), specialist science area Biology	Animal Biology Cell Biology Human Biology Plant Biology Natural History	ESS744 ESS767
Science (Secondary Senior), specialist science area Chemistry	Chemistry and Materials Science	ESS744 ESS768
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS744* ESS742
Mathematics	Mathematical Modelling	ESM724 ESM725
Double – Secondary Curriculum Study units	Sciences	ESS744 ESS741  Plus 2 of: ESS742 ESS767 ESS768 ESS755

\* Prior to 2019 students completed ESS741

### Professional experience placement

Students are required to apply for a Working with Children Check before commencing school experience in Trimester 3 of Year 3.

For further information contact the School of Education, Professional Experience office.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

### Research and research-related study

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.

# Bachelor of Arts/Master of Arts (International Relations)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts/Master of Arts (International Relations)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	092875J
<i>VTAC Codes</i>	1400510411 – Burwood (Melbourne), Commonwealth Supported Place (HECS) 1400610411 – Cloud (online), Commonwealth Supported Place (HECS)
<i>Deakin course code</i>	D305
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

*Pipelining course version from 2019*

## Course overview

Studying Deakin's Bachelor of Arts/Master of Arts (International Relations) develops your understanding of the key political dynamics of our time. International relations encompasses the study of policy-related dynamics such as diplomacy, foreign policy and global governance, as well as dynamics relating to questions of order, justice and resistance in world politics.

Do you want to know more about Australia's position in the world of international relations?

Challenge perceptions, test theories and pose solutions to the relationships between countries throughout the world.

Choose to major in international relations (IR) as part of your Bachelor of Arts degree, then enhance your career options by advancing into a Master of Arts (International Relations). You'll also be able to pair your international relations major with other majors or minors, creating unique combinations, which let you study electives that complement your IR major.

When completing your masters degree, choose a specialisation within IR and complete a research project that puts into practice all you've learnt throughout your studies. Your specialisation will mean you have the opportunity to delve into any aspect of IR and acquire advanced knowledge. Choose to specialise in:

- Asia-Pacific regional dynamics
- conflict and security
- human rights and international law
- international political economy and global governance
- transnational activism and civil society.

There is no better way to learn about IR than taking your studies overseas to different cultures and political climates, with opportunities to join study abroad and internship programs. Find yourself in China or South Korea, the UK or US and further develop your understanding of the changing nature of international relations.

You can even apply your knowledge to real-world scenarios by gaining professional experience through our work-integrated learning opportunities. Spend time immersing yourself in organisations including NGOs, agencies and private sector corporations and arm yourself with skills to take into the workplace.



## Career opportunities

Graduate with a unique skill set that will set you apart from the rest. Find employment across a range of organisations including:

- consulting agencies
- defence forces
- education
- foreign affairs departments
- immigration departments
- media
- multicultural associates
- NGOs
- private sector corporations
- research.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes Bachelor of Arts	Course learning outcomes Master of Arts (International Relations)
Discipline specific knowledge and capabilities	Demonstrate a broad and coherent body of knowledge in the Arts disciplines, with depth in the underlying principles and concepts in one or more disciplines or areas of practice.	Review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Demonstrate highly developed skills in oral, written and electronic communication and the ability to communicate research outcomes, and produce scholarly papers.	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Research, analyse, synthesise and disseminate information using a range of appropriate technologies and resources in a rapidly-changing global environment.	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.

Deakin graduate learning outcomes	Course learning outcomes Bachelor of Arts	Course learning outcomes Master of Arts (International Relations)
Critical thinking	Use critical and analytical thinking and judgment in selecting and applying appropriate theories and methodologies to evaluate information and knowledge about society, culture and the arts.	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Apply cognitive, technical and creative skills to generate solutions to unpredictable and sometimes complex problems in the Humanities, Social Sciences and the Creative Arts, including cross-disciplinary approaches.	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility and accountability for personal actions and a continued commitment to learning in personal, professional, and scholarly contexts.	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board

## Course rules

To qualify for the award of Bachelor of Arts (Years 1 to 3), students must complete 24 credit points as follows:

- An approved Arts major sequence in International Relations
- An approved Arts minor sequence of at least 4 credit points, or a second approved Arts major sequence of at least 8 credit points as listed below
- No more than 10 credit points of units at level 1
- A minimum of 4 credit points at level 3.

*Note: Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels, i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3*

*Students must have completed 24 credit points of study successfully and achieved a WAM of 60 to continue through to the Master of Arts (International Relations). Students not having fulfilled this requirement are eligible to graduate with the Bachelor of Arts as an alternative exit.*

To qualify for the award of Master of Arts (International Relations), students must complete 12 credit points including two core units and one of the following streams:

2 core units AIR726 and AIR728

### Option 1

- 6 credit points of research project units (AIX706; AIX707 or AIX708; AIX702 (2cps); AIX703 (2cps))
- 4 credit points of electives chosen from the specialisations or general electives

### Option 2

- 3 credit points of research units (AIX704, AIX705, AIX706)
- 7 credit points of electives chosen from the specialisations or general electives

### Option 3

- 2 credit point of research units (AIX701 and AIX706)
- 8 credit points of electives chosen from the specialisations or general electives

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit)

## Transition to university study

The Faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Major sequences

All students enrolled in the Bachelor of Arts are required to complete at least one Arts major sequence. Please see A300 Bachelor of Arts for available majors and minors.

## Specialisations

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Dynamics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance
- Transnational Activism and Civil Society
- General electives

## Course structure

### Core units

AAI018	Academic Integrity
AIR726	Human Rights in World Politics
AIR728	Global Political Economy

### *Option 1*

AIX702	Dissertation A (2 credit points)
AIX703	Dissertation B (2 credit points)
AIX706	Research Design

Plus either

AIX707	Qualitative Research
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or

AIX708	Quantitative Research
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Plus 4 electives chosen from the specialisations or general electives

### *Option 2*

AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design

Plus 7 electives chosen from the specialisations or general electives

### *Option 3*

AIX706	Research Design
AIX701	Research Project

Plus 8 electives chosen from the specialisations or general electives

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.



# Bachelor of Arts/Bachelor of Science

<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D311 (version 1)

*Offered to continuing students only from 2015*

## Course overview

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism.

## Alternate exits

A300, S320

## Course rules

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).

# Bachelor of Arts/Bachelor of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	085868M
<i>Deakin course code</i>	D311 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This double degree lets you combine complementary arts and science major sequences. Studying arts provides students with highly-developed critical-thinking skills, while undertaking units in science prepares students for work in areas such as biology, environmental policy, and industrial development.

Successful graduates of this course receive two degrees and a competitive advantage over those with a single only one degree.

## Career opportunities

This combined course offers you the chance to broaden your career opportunities after graduation. This course allows you to explore the relationships between various areas of study, combining them in innovative ways to prepare yourself for a career in the humanities, social sciences, creative arts, and the various science fields. The types of opportunities available will depend on the major sequences taken within the course. For more detailed information on career outcomes for this combined course see the entries for the Bachelor of Arts and the Bachelor of Science.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S320, A300.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

In order to qualify for the award of Bachelor of Arts/Bachelor of Science (D311), students must complete 32 credit points (16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment, which must include the following:

- No more than 10 credit points of units at level 1
- Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.
- Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

### Bachelor of Arts

- Two major sequences of at least 8 credit points each. Majors must comprise 2 credit points at level 1 and a minimum of 2 credit points at level 3 (unless otherwise stated); or
- One major of at least 8 credit points and one minor of at least 4 credit points consisting of a minimum of 1 credit point at level one and no more than 1 credit point at level 3 (the remaining 4 credit points may be used to undertake an additional minor sequence, or to take electives chosen from the Bachelor of Arts); plus
- A minimum of 4 credit points at level 3; and
- AAI018 Academic Integrity (0 credit-point compulsory unit)

### Bachelor of Science

- At least 16 credit points from science course grouped units, including:
- 8 core science units;
- At least one 6 credit point approved Science major sequence;
- Level 3 – at least 6 credit points (including a minimum of 4 Science units)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- STP010 Career Tools for Employability (0 credit-point compulsory unit)

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.

## Bachelor of Arts/Bachelor of Laws

<i>Award granted</i>	Bachelor of Arts/Bachelor of Laws
<i>CRICOS course code</i>	015206G
<i>Deakin course code</i>	D312 (version 3)

*Offered to continuing students only. Students who commenced this course prior to 2018, please refer to the 2017 handbook. Continuing students should discuss unit selections with their enrolment officer.*





# Bachelor of Arts/Bachelor of Laws

<i>Award granted</i>	Bachelor of Arts/Bachelor of Laws
<i>Deakin course code</i>	D312 (version 4)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Arts/Bachelor of Laws

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015206G
<i>Deakin course code</i>	D312 (version 5)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled at Waterfront (Geelong) in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## Course overview

Combining an Arts degree with a Law degree enhances students' understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner. All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law.

## Indicative student workload

As a student you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. The minimum expected workload for a Law unit will normally be around 150 hours, which includes attendance at class, reading, completion of any assessment, and preparation for the exam.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

Combining an Arts degree with a Law degree enhances students' understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner. All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

A300, M312.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Arts/Bachelor of Laws, students must attain a total of 40 credit points, consisting of 16 credit points from the Faculty of Arts and Education and 24 credit points from the Faculty of Business and Law. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

## Course structure

### Units

The 24 credit points from the Bachelor of Laws (M312) include:

- 18 credit points of core units
- 6 credit points of law elective units including 1 credit point of an experiential unit from the WIL/Practical Elective units list.
- MAI010 Academic Integrity (0-credit-point compulsory unit)

The 16 credit points from the Bachelor of Arts (A300) include:

- Level 3 – at least 4 credit points
- either two major sequences, or a major sequence and a minor sequence

# Bachelor of Arts/Bachelor of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Campus</i>	Offered at Melbourne Burwood Campus, Geelong Waterfront Campus/Geelong Waurnd Ponds Campus, Warrnambool Campus
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016883F
<i>Deakin course code</i>	D313 (version 1)

*Offered to continuing students only. Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

*Notes:*

*(i) Students enrolled at Waurnd Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurnd Ponds (Geelong) and Waterfront (Geelong).*

*(ii) Not all Bachelor of Commerce major sequences are available via campus mode study at Warrnambool. Students may undertake major sequences not available via campus enrolment by enrolling in units in Cloud (online) mode.*

## Course overview

Deakin's Bachelor of Arts/Bachelor of Commerce is a combined course which leads to two awards. The course allows you to combine complementary major sequences such as politics and policy studies and economics; marketing and journalism; and management and public relations.

As a graduate of this course you will acquire a broad knowledge in all aspects of business as well as developing the valuable skills of becoming an expert at managing and communicating knowledge, critical analysis and systematic thinking.

## Alternative exits

A300, M300, M201.1

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132, MWL101 and MCA010 (0 credit points). In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

# Bachelor of Arts/Bachelor of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016883F
<i>Deakin course code</i>	D313 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled at Waurn Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

*This course is for continuing students only.*

## Course overview

Combine arts major sequences with complementary commerce majors in Deakin's Bachelor of Arts/Bachelor of Commerce to create a unique qualification. Learn to think more critically as you gain a strong foundation in all aspects of business with a focus on a commerce major like economics or marketing. At the same time, a complementary choice from Deakin's arts major sequences will mean you graduate with the balanced education employers want.

Want versatile job-ready skills in both the arts and business?

Students at Deakin's world-class business school graduate with work-ready skills and practical experience. Combine this with your arts major sequence and you will be equipped with the transferable skills to launch a career in many industries.

In this combined course, you'll study a range of topics across both areas. Hone your business knowledge through one of our leading commerce majors:

- accounting
- economics
- finance
- financial planning
- food and agribusiness
- human resources management
- management
- management information systems
- marketing.

At the same time, explore a complementary area of the arts and strengthen your understanding of people, society, politics, language or the world. Choose from:

- anthropology
- criminology
- gender and sexuality studies
- geography and society
- history
- international politics and relations
- language and culture studies
- philosophy
- politics and policy studies
- sociology
- studies of religions
- sustainability and society.

Because your teachers are active in their fields, you'll enjoy a classroom that's innovative and contemporary while providing industry expertise. Plus, you'll have the chance to grow your connections through their professional networks.

Each degree offers opportunities to get involved in hands-on learning including study abroad, international and domestic internships, work placements and exchanges. Graduate with a well-rounded and global perspective employers will love.

## Professional recognition

Depending on the major sequence you choose, your Bachelor of Commerce component may give you eligibility for a range of professional memberships and accreditations.

Students who complete the accounting major sequence are eligible to apply for:

- the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program
- IPA Program of the Institute of Public Accountants (IPA)
- Association of Chartered Certified Accountants (ACCA).

Students who complete the marketing major sequence are eligible for a one-year credit reduction from the five years needed to become a Certified Practising Marketer by the Australian Marketing Institute (AIM).

Students who complete the financial planning major sequence will satisfy the education standards prescribed by the Financial Adviser Standards and Ethics Authority (FASEA) to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Career opportunities

As a Bachelor of Arts/Bachelor of Commerce graduate, you'll be ready for a variety of career opportunities including:

- art centre manager
- artist agent
- careers counsellor
- image consultant
- import/export manager
- marketing and communications manager
- media analyst
- NGO advisor
- public relations manager
- public servant
- small business owner
- trade delegate.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A300, M300, M201.1

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300)

## Course rules

To qualify for the award of Bachelor of Arts/Bachelor of Commerce, students must complete 32 credit points as follows:

16 credit points of Arts coded units, of which:

- two major sequences of at least 8 credit points each. Majors must comprise 2 credit points at level 1 and a minimum of 2 credit points at level 3 (unless otherwise stated)

Or;

- One major of at least 8 credit points and one minor of at least 4 credit points consisting of a minimum of 1 credit point at level one and no more than 1 credit point at level 3 \*\*

And;

- A minimum of 4 credit points at level 3 of Arts coded units
- A maximum of 6 credit points at level 1 of Arts coded units

\*\* Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels. i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3

16 credit points of Commerce coded units, of which:

- 8 credit points of core units.
- one major sequence of 8 credit points must be included.
- A minimum of 4 credit points at level 3 of Commerce coded units

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit)

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.



# Bachelor of Arts – Chinese/Bachelor of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts – Chinese/Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012757M
<i>Deakin course code</i>	D317 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced from 2016. Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Accelerate your business skills and experience full immersion in the culture and history of China.

Australia's strong economic relationship with China means there is a huge demand for graduates who are both proficient in Chinese (Mandarin), and qualified in business.

As a graduate of this course, you'll be able to communicate in Mandarin and have a strong understanding of Chinese culture and trading strategies. You'll also understand Australian and international economic systems, and be familiar with the basics of accounting, economics, finance, marketing, business law, and business management.

Furthermore, you'll build specialist knowledge in one area of business. This is the perfect degree for those wanting to take advantage of the many graduate business opportunities currently available in China.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## Professional recognition

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practising Marketer by the Australian Marketing Institute (AMI).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Alternative exits

M300, A300, M201.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

The Bachelor of Arts-major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points within the Faculty of Arts and Education must include a Chinese language major sequence and the following:

Year 12 students who are not background speakers must complete the following units:

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

The remaining Arts units may be electives.

For advanced level background speakers must complete the following units:

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

## Course structure

AAI018	Academic Integrity
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# Bachelor of Arts – Chinese/Bachelor of Commerce

Year	2019 course information
Award granted	Bachelor of Arts – Chinese/Bachelor of Commerce
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Duration	4 years full-time or part-time equivalent
CRICOS course code	012757M
Deakin course code	D317 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced from 2016. Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Accelerate your business skills and experience full immersion in the culture and history of China.

Australia's strong economic relationship with China means there is a huge demand for graduates who are both proficient in Chinese (Mandarin), and qualified in business.

As a graduate of this course, you'll be able to communicate in Mandarin and have a strong understanding of Chinese culture and trading strategies. You'll also understand Australian and international economic systems, and be familiar with the basics of accounting, economics, finance, marketing, business law, and business management.

Furthermore, you'll build specialist knowledge in one area of business. This is the perfect degree for those wanting to take advantage of the many graduate business opportunities currently available in China.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## Career opportunities

At present, China, including Hong Kong, is Australia's largest trading partner. As a Deakin University graduate of Chinese you will be able to combine your mastery of language and your management/business skills to find graduate-level work in government bodies and companies which have dealings with, or operations in, Chinese-speaking countries and regions or other Asian countries.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

M300, A300, M201.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

The Bachelor of Arts-major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points within the Faculty of Arts and Education must include a Chinese language major sequence and the following:

Year 12 students who are not background speakers must complete the following units:

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

The remaining Arts units may be electives.

For advanced level background speakers must complete the following units:

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit).

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Bachelor of Arts – Indonesian/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012760E
<i>Deakin course code</i>	D319

*Offered to continuing students only. Continuing students should contact a course advisor for further information. Further course structure information can be found in the handbook archive.*



# Bachelor of Business Information Systems/ Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Information Technology/Bachelor of Business Information Systems
<i>Campus</i>	For students who commenced prior to 2013
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	055287C
<i>Deakin course code</i>	D320

*The final intake to this course version was in 2012. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The course offers a modern and learning-oriented study of Information Technology and Business Information Systems and produces graduates with practical and theoretical knowledge in IT with a broadly based business foundation, an emphasis on information systems knowledge and with the skills to construct and implement software and manage information systems.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates will be prepared for careers in which a broad knowledge and understanding of the technological aspects of IT, in particular software development, system software, internet programming, computer networks and distributed systems and programming are required.

Equipment requirements for Cloud (online) students

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [deakin.edu.au/information-technology](http://deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises 32 credit points usually completed over 4 years of full-time study, or the part time equivalent. It is structured to include:

- 4 information systems core units;
- 7 information technology core units;
- 4 commerce core units;
- 4 Information Systems elective units;
- 3 SIT Course Grouped elective units;
- 1 IT major sequence; and
- 4 credit points of elective units from the Faculty of Business and Law

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one 6-credit point major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling



# Bachelor of Commerce/Bachelor of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Commerce/Bachelor of Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001806J
<i>Deakin course code</i>	D321
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Take your science career beyond the lab with a combined degree that allows you to pair specialist science knowledge with a solid foundation in business disciplines.

Choosing from a wide range of subjects in both streams you'll gain a unique skill-set ideal for careers in the business and management side of the science industry.

The commerce stream ensures graduates will also gain decision-making skills that prepares them for the business careers of the future. Deakin's commerce degree builds core skills in financial, market and personal acumen domains, extends knowledge within chosen discipline areas such as accounting, finance and marketing and ensures graduates are professionally ready. You'll then combine this with a relevant science stream, which may include environmental science, natural history, chemistry and materials science, animal biology, plant biology, cell biology, human biology or mathematical modelling.

Led by a team of academics who are experts in their field, our science programs offer choice from a broad range of subject areas. Science at Deakin is not just about lab work, you'll have access to the latest research findings, develop skills in evidence-based decision-making, and gain real-life work experience through our innovative practical programs.

Deakin's commerce courses are world quality accredited by AACSB and EPAS by the European Foundation for Management Development (EFMD). AACSB and EPAS are quality benchmarks for business education programs globally.

As a graduate you'll be prepared for business, marketing and management roles in a range of science-related areas. You may also choose to continue with further study.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Professional recognition

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CA ANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practising Marketer by the Australian Marketing Institute (AMI).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Career opportunities

A combined course offers you the chance to broaden your career opportunities after graduation. The types of opportunities available will depend on the major sequences you take within the course. For information on career outcomes for this combined course see the entries for Bachelor of Commerce and Bachelor of Science.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M300, S320, M201.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Commerce/Bachelor of Science, students must attain a total of 32 credit points, consisting of 16 credit points from the Faculty of Business and Law and 16 credit points from the Faculty of Science, Engineering and Built Environment. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

## Course structure

### Units

The 16 credit points from the Bachelor of Commerce include:

- 8 credit points of core units (MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101)
- Completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- an 8 credit point major sequence
- Level 3 – at least 4 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 16 credit points from the Bachelor of Science include:

- 8 credit points of core units
- a 6 credit point approved science major sequence
- 2 credit points of elective units
- Level 3 – a least 4 credit points of Science units
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point unit)
- STP010 Introduction to Work Placements (0 credit point unit)

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Commerce/Bachelor of Laws

Award granted	Bachelor of Commerce/Bachelor of Laws
Deakin course code	D322 (version 2)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Other optional learning experiences that differentiate the course are:

- MLL301 International Litigation and Dispute Settlement- Jessup Moot
- MLT344 Chinese Commercial Law
- MLT345 Criminal Justice Study Tour
- MLT366 International Alternative Dispute Resolution

# Bachelor of Commerce/Bachelor of Laws

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Commerce/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	002452M
<i>Deakin course code</i>	D322 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Please note: There will be no Warrnambool intakes in 2019.*

*Not all major sequences are available via Campus study at Warrnambool. Students may undertake major sequences not available in Campus mode by enrolling in units via Cloud (online) study mode.*

*The first two years available at Warrnambool Campus. The remaining course load can be taken by transferring to Geelong Waterfront Campus or the Cloud Campus.*

## Course overview

The Bachelor of Commerce/Bachelor of Laws combined degree will give you a sound understanding of the context in which the law operates in the business world.

The course opens up specific opportunities in the area of business law. Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner. All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law. A distinctive feature of the Deakin Law degree is the large number of commercial law elective units offered in the course, allowing students to further enhance the commercial focus of the degree.

Studying commerce at Deakin allows you to gain a sound foundation in key business disciplines giving you opportunities in virtually every area of business and government, in Australia and overseas. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Commerce and Bachelor of Laws.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. The minimum expected workload for a Law unit will normally be around 150 hours, which includes attendance at class, reading, completion of any assessment, and preparation for the exam.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CA ANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practising Marketer by the Australian Marketing Institute (AMI).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Career opportunities

This combined course offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may pursue a career in business (eg. as a corporate lawyer, compliance officer, consultant, company administrator or business manager), investment banking, government or non-government organisations (such as the Australian Taxation Office), industrial relations, research, law reform or education. Broad career paths based on the study of selected commerce units enable job prospects ranging from being a professional accountant, IT and systems professional, economist, financial planner, human resources manager, social and economic policy developer, international trade officer and marketing assistant/manager.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M300, M312, M201.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Commerce/Bachelor of Laws, students must attain a total of 40 credit points consisting of 16 credit points from the Bachelor of Commerce and 24 credit points from the Bachelor of Laws. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

## Course structure

### Units

The 16 credit points from the Bachelor of Commerce include:

- 7 credit points of core units (MAA103, MAE101, MAF101, MIS171, MMK101, MMM132 and MWL101)
- Completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- an 8 credit point major sequence
- a one credit point elective unit
- Level 3 – at least 4 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 24 credit points from the Bachelor of Laws include:

- 18 credit points of core units
- 6 credit points of law elective units, including 1 credit point of WIL/practical unit

*Please note: Students enrolled in the Bachelor of Commerce/Bachelor of Laws course must not undertake MLC101 Law for Commerce (a core unit in the Bachelor of Commerce) as this unit is incompatible with MLL111 Contract (a core unit in the Bachelor of Laws).*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Laws/Bachelor of International Studies

Award granted	Bachelor of Laws/Bachelor of International Studies
Deakin course code	D323 (version 3)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Laws/Bachelor of International Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Laws/Bachelor of International Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075600M
<i>Deakin course code</i>	D323 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong)*

## Course overview

This course is designed for students seeking a broader education and an international edge. The course is based around an international orientation; students make a commitment to studying at an overseas university or taking up an internship with an overseas organisation.

This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

A Law degree, especially when combined with another degree, such as Arts, Commerce, Management or Science, is a qualification that offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may enter many areas of work including business and management roles in a wide range of organisations, government services, and industrial relations. You may find a role in research, public administration, diplomatic service, the media, legal aid, law reform or teaching either in schools or universities.

For further information on career outcomes for this combined course, see the entries for Bachelor of International Studies and Bachelor of Laws.



## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

A326, M312.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Laws/Bachelor of International Studies, students must attain a total of 40 credit points consisting of 24 credit points from the Faculty of Business and Law and 16 credit points from the Faculty of Arts. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

## Course structure

The 24 credit points from the Bachelor of Laws include:

- 18 credit points of Bachelor of Laws core units
- 6 credit points of Law elective units, including 1 credit point of an experiential unit from the WIL/Practical Elective units list.
- MAI010 Academic Integrity (0-credit-point compulsory unit)

For students who commenced from 2014 onwards, the 16 credit points from the Bachelor of International Studies include:

- 6 credit points of core units
- an 8 credit point major sequence
- an approved international experience (2 credit points minimum) to be completed in the third or fourth year of the course

Students are required to meet the University's academic progress and conduct requirements. See Deakin's website for more information.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Other optional learning experiences that differentiate the course are:

- MLL301 International Litigation and Dispute Settlement-Jessup Moot
- MLT345 Criminal Justice Study Tour



# Bachelor of Property and Real Estate/Bachelor of Commerce

Year	2019 course information
Award granted	Bachelor of Property and Real Estate/ Bachelor of Commerce
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	072834F
Deakin course code	D325
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced in 2016. Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

## Course overview

The Bachelor of Property and Real Estate/Bachelor of Commerce, brings together Deakin's Bachelor of Property and Real Estate and the Bachelor of Commerce into a four-year program of study. This degree will provide you with the opportunity to undertake complementary major sequences in commerce, along with studies in property and real estate.

Deakin's Bachelor of Commerce has an established reputation with industry and professional bodies. Property and real estate is an established discipline in Australia and the course is designed to produce highly-skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations.

Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirement to be eligible for registration as a Certified Practising Valuer (CPV).

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practising Marketer by the Australian Marketing Institute (AMI).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

Units in addition to the 16 credit points required for completion of the Bachelor of Commerce component of this combined course may be necessary to attain some of these professional accreditations.

## Career opportunities

The BPRE/BCom prepares you for a career in the business world and in the global property and real estate industries. As a graduate of this course you will have an understanding of the legalities, principles and processes required to fill a professional role in this field, and an appreciation of a professional ethic which emphasises responsibility and responsiveness to community needs.

Students undertaking this combined course have the option to undertake a business internship program which provides a realistic business experience in their area of specialisation. By undertaking the business internship program, you will obtain a better understanding of the business workplace environment and enhanced opportunities for future employment.

Graduates can find employment in a wide range of property-related positions in both private and government sectors including property developers, valuers, investors, asset managers, property market analysts, property management, leasing agents, funds managers and government advisors.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Property and Real Estate/Bachelor of Commerce students must attain a total of 32 credit points consisting of 16 credit points from the Bachelor of Property and Real Estate and 16 credit points from the Bachelor of Commerce. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 12 credit points of Property and Real Estate core units
- 4 credit points of Commerce core units
- 4 credit points of core units common to both the Bachelor of Property and Real Estate and the Bachelor of Commerce
- Completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- an 8 credit point major from the Bachelor of Commerce
- 4 credit points of elective units (which may include a minor sequence from the Bachelor of Property and Real Estate)
- Level 3 – at least 6 credit points (of which a minimum of 4 credit points must be course grouped to a Faculty of Business and Law undergraduate degree)

## Course structure

### Bachelor of Commerce core units

MIS171 Business Analytics  
 MMK101 Marketing Fundamentals  
 MMM132 Management  
 MWL101 Professional Insight

### Bachelor of Property and Real Estate core units

MMP111 Introduction to Property  
 MMP122 Introduction to Property Development  
 MMP223 Property Law and Practice #  
 SRT112 Sustainable Construction \*  
 MMP211 Statutory Valuation  
 MMP212 Property Investment  
 MMP213 Property Economics  
 SRT214 Commercial Property Construction Studies ^  
 MMP221 Property Management  
 MMP322 Advanced Property Development ~  
 MMP311 Advanced Property Valuation  
 MMP321 Advanced Property Analysis

\* previously coded MMP112

^ previously coded MMP214

# This unit was previously coded MMP121

~ This unit was previously coded MMP222

### Common core units

MAA103 Accounting for Decision Making  
 MAE101 Economic Principles  
 MLC101 Law for Commerce  
 MAF101 Fundamentals of Finance

Plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit)

Plus an 8 credit point Bachelor of Commerce major sequence

Plus completion of 4 credit points of elective units



## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Other course information

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences (i.e. an approved international learning experience).



# Bachelor of Arts/Bachelor of Management

<i>Award granted</i>	Bachelor of Arts/Bachelor of Management
<i>CRICOS course code</i>	062180M
<i>Deakin course code</i>	D326

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



# Bachelor of Forensic Science/Bachelor of Criminology

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Forensic Science/Bachelor of Criminology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full time or part-time equivalent
<i>CRICOS course code</i>	075455D
<i>Deakin course code</i>	D329
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Explore the nature of crime and the science behind the collection, examination and presentation of evidence with this combined degree in criminology and forensic science. You'll discover what's behind criminal behaviour, learn valuable courtroom skills and get hands-on experience examining evidence in simulated crime scenes.

Criminology is the study of crime and the motivations behind criminal behaviour. Forensic science is an applied science concerned with the law and legal proceedings and can include specialist areas such as crime scene investigation, forensic medicine and lab sciences.

Led by a team of highly experienced criminology and forensic science experts, you'll learn about the many interrelated concepts that underpin these professional areas where the law meets science.

The combined degree draws from both the arts and science disciplines. It's designed to give you a broad appreciation of the professional, social, economic and cultural contexts of why crimes are committed and teach you how to examine evidence for the purposes of legal proceedings.

In the forensic science stream you can choose to focus your studies by completing a major sequences in either Forensic Biology or Forensic Chemistry. Depending on your major, you'll cover a wide range of disciplines, including toxicology, arson and explosives investigations, analysis of illicit drugs, DNA analysis, blood spatter pattern analysis and entomology, and also undertake studies in criminology. Forensic study will focus on the examination, interpretation and presentation of evidence, and include courtroom presentations.

Our purpose-built crime scene facility lets you search for evidence and you'll also learn how to apply forensic analysis including chemical, biological and physical techniques.

In the criminology stream you'll take a close look at the nature of crime, investigating why crimes are committed. You'll explore the various theoretical approaches that shape our understanding of crime in contemporary society and how communities respond to criminal behaviour. You'll examine the criminal justice system from a sociological perspective, explore crime prevention and security, criminal and civil law and the laws of evidence.

This double degree prepares you for careers in criminology, forensic science and forensic criminology. You might choose to work in crime prevention, community development, security, policing, corrections, military services or criminal justice research. Other specialist areas you can explore include forensic sociology, criminal psychology and forensic investigation.

Units in the course may include assessment hurdle requirements.



## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Forensic Science has been professionally accredited by the Chartered Society of Forensic Sciences. Graduates of this course are encouraged to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS) and the Australian and New Zealand Society of Criminology (ANZSOC).

## Career opportunities

As a graduate of this course, you may find employment opportunities as a forensic scientist, criminologist or related role, in both the public and private sector, including areas such as the forensic science industry, science-based industries, teaching, government agencies, state and federal police, ASIO, correctional services, community services, and private security industries.

## Participation requirements

You may be required to complete units in Trimester 3 depending on your chosen major. Please refer to the Handbook for unit offering patterns.

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Alternative exits

A329, S324.2,,S200.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To complete the Bachelor of Forensic Science/Bachelor of Criminology, students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 32 credit points, you'll need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

This combined course comprises 32 credit points of study. Students will undertake 16 credit point in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Arts and Education units. Course requirements for both the Bachelor of Forensic Science (S324) and Bachelor of Criminology (A329) must be satisfied. ^

Forensic Science requirements (16 cp):

- 10 credit points of core Forensic Science units (plus 1 other core unit shared with Criminology – ACR102);
- Successful completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Successful completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 cp);
- Successful completion of STP010 Introduction to Work Placements (0 cp);
- Successful completion of a major sequence in either Forensic Chemistry or Forensic Biology;
- At least 6 credit points at level 3 (including a minimum of 4 Science units).

Criminology requirements (16 cp):

- Students must complete 16 credit points of study from the Faculty of Arts and Education including;
- 12 credit points of ACR coded core units;
- At least 4 credit points at level 3 including ACR301 and ACR302;
- 4 elective units available from within the Bachelor of Arts major sequences. Please refer to A300 Bachelor of Arts for a list of Faculty of Arts and Education units.

<sup>^</sup> Combined rule: No more than 10-credit-points at level 1 including SIT191, SLE111, SLE112, SLE132, SLE133, SLE155, ACR101 and ACR102

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Bachelor of Forensic Science major sequences:

- Forensic Chemistry
- Forensic Biology

Refer to the details of each major sequence for availability.

## Course structure

### Bachelor of Forensic Science core units

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SLE112	Fundamentals of Forensic Science
SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SIT191	Introduction to Statistics and Data Analysis
SLE208	Forensic Biology #
SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles
SLE313	Forensic Analysis and Interpretation

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry on top of the core unit requirements.

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Bachelor of Criminology core units

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research
ACR203	Crime, Victims and Justice
ACR211	Crime Prevention and Security **
ACR212	Crime, Surveillance and Technology *
ACR213	Crime, Terrorism and Security *
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society **

\* ACR212, ACR213 Trimester 1 (2019, 2021, 2023) and trimester 3 (alternate years 2020, 2022)

\*\* ACR210, ACR211 Trimester 1 (alternate years 2020, 2022) and trimester 3 (alternate years 2019, 2021, 2023)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Work experience

This course aims to provide students with a holistic experience of their role as forensic analysts. You will have the opportunity to visit a court, a crime scene and participate in a 'moot court' which allows students to experience a simulated courtroom environment.

## Details of major sequences

### **Forensic Biology – unit set code – MJ-S000049**

*Waurin Ponds (Geelong)*

### Overview

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career in forensic laboratories, entomology, human anatomy, research science, policing and biological and food industries.

### Units

SLE211	Principles of Physiology
SLE212	Biochemistry *
SLE221	Systems Physiology
SLE254	Genetics and Genomics
SLE356	Advanced Topics in Forensic Biology (Tri-3)
SLE340	Genomes and Bioinformatics

\* Already core units in the degree.

## **Forensic Chemistry – unit set code – MJ-SU00015**

*Waurm Ponds (Geelong)*

### **Overview**

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career in forensic laboratories, toxicology, drug detection, chemical detection, research science, policing, and chemical, food and pharmaceutical industries.

### **Units**

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry
SLE312	Toxicology

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Science/Bachelor of Laws

Award granted	Bachelor of Science/Bachelor of Laws
Deakin course code	D331 (version 3)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Science/Bachelor of Laws

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Science/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015203K
<i>Deakin course code</i>	D331 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Complementing Bachelor of Laws with a science degree is an excellent way to enhance your understanding of the context in which the law operates. As a graduate of Deakin's Bachelor of Science/Bachelor of Laws, you'll be sought after for specialist roles in areas where law and science meet.

The Bachelor of Science lets you start with a broad-based program in your first year, so you can experience the different areas science has to offer. You can choose from major sequences such as cell biology, chemistry, environmental science or mathematical modelling.

Led by a team of academics who are experts in their field, our science programs offer choice in a broad range of subject areas. Science at Deakin is not just about lab work, you'll have access to the latest research findings, develop skills in evidence-based decision making, and gain real-life work experience through our innovative practical programs.

Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner. All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law.

For more information on career outcomes for this combined course see the individual entries for Bachelor of Science and Bachelor of Laws.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

A Law degree, especially when combined with another degree such as Science, is a qualification that offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may choose to pursue a career in a government department or agency (such as the CSIRO or the Environment Protection Authority), research, public administration, law reform or education or as a patent attorney. There is also an increasing need for forensic scientists to deal with complex, often intertwined scientific and legal issues.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Science/Bachelor of Laws, students must attain a total of 40 credit points consisting of 16 credit points from the Bachelor of Science and 24 credit points from the Bachelor of Laws. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Laws (M312) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Science include:

- 8 credit points of core units
- a 6 credit point approved science major sequence
- 2 credit points of Science elective units
- Level 3 – at least 4 credit points of Science units
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point unit)
- STP010 Introduction to Work Placements (0 credit point unit)

The 24 credit points from the Bachelor of Laws include:

- 18 credit points of core units
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- 6 credit points of law elective units, including 1 credit point of WIL/practical unit.

## Course structure

### Units

To assist you in following the course rules please see course entry for Bachelor of Science (S320) and Bachelor of Laws (M312).

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Exercise and Sport Science/ Bachelor of Nutrition Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D333
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This combined course gives you the opportunity to study two complementary fields and understand how the whole athlete works, as well as the fuel required to enable them to perform at their best. Discover wide-ranging career opportunities when you combine a drive for exercise and sports with a passion for food and nutrition.

Want to graduate with the knowledge and skills to become an expert in elite athletic preparation?

Exercise and sports science at Deakin gives you a nationally recognised, field-leading education in improving the performance, health and participation of individuals and teams through structured exercise, training, coaching and advice. You will develop the expertise to become a professional leader in the field, and gain a comprehensive understanding of the biology, technology, behaviour and best practices that underpin exercise and sport science.

You will have the opportunity to participate in two sport industry practical experiences during this course. In second year, students complete 80 hours of practical experience in Exercise Programming. The Exercise and Sports Science Practicum in final year offers a minimum 140 hours of practical experience.

Additionally, you can choose to study the Food and Nutrition Practicum in your final year, giving you 100 hours of practical food or nutrition industry experience.

These experiences are a core feature of this Deakin course which, combined with one-on-one career mentoring by staff, sets you apart from other graduates.

These work-integrated learning experiences give you the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments, and set you apart from other graduates. The roles can involve coaching, sport science, sports administration, sport management, exercise research and fitness. Many graduates have even been offered employment based on their excellent fieldwork performance.

You can find work experience with a variety of organisations such as:

- AFL/VFL football clubs
- Basketball Victoria
- Cricket Victoria
- Cycling Victoria
- Football Federation Victoria
- health and fitness providers
- recreational gyms



- rehabilitation clinics
- state and national sporting organisation and clubs
- state and national institutes of sport
- Tennis Australia.

The complementary nutrition science component of this course provides you with an understanding of the nature of food and the importance of nutrition for health. Become career ready with a comprehensive knowledge of human nutrition, as well as the complexity of current issues relating to food and human health:

- bone health
- cardiovascular disease
- children's food habits
- food policy, regulation and sustainability
- nutrition and ageing
- social and physiological aspects of food and nutrition.

With an increase in demand for qualified nutrition professionals, you will be in a strong position to pursue various career opportunities.

Combining studies in exercise and sports and nutrition sciences means you will be ready to take your expertise into the field and find new and innovative ways to promote health across a broad range of organisations and communities.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Current students are eligible to apply for student membership with the Nutrition Society of Australia (NSA), and apply as an 'ordinary member' upon graduating.

Graduates are eligible to apply to become a Registered Associate Nutritionist with the:

- Nutrition Society of Australia
- Hong Kong Nutrition Association
- UK Association for Nutrition.

## Exercise and Sports Science Australia (ESSA)

D333 Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science is currently NOT an accredited course with ESSA. This does not mean that ESSA accreditation is not available to you. What it means is that to apply to become an AES you will need to do so through the non-ESSA-Accredited Course application pathway. Please refer to ESSA webpage for more information.

## Career opportunities

As well as typical roles in the sport, exercise, coaching and fitness industries, you may pursue employment in:

- sports administration
- facility management
- community health and wellness
- rehabilitation
- sport science.

Other employment opportunities include:

- elite, professional sporting clubs
- local and state government agencies
- professional sporting bodies
- local and community sporting clubs
- hospital and rehabilitation clinics
- fitness and aquatic centres
- private health and recreation centres
- large business organisations in corporate health.

You will also be well prepared for a nutrition-focused career and can work in areas in the nutrition and food industry such as:

- food analysis
- food manufacturing
- food quality and safety
- food laboratories and research institutes
- food policy and regulation
- food wholesale and retail
- individual and population health
- nutrition research and education
- public health nutrition
- community nutrition
- consumer education and awareness campaigns
- nutrition and agribusiness
- product development
- sensory analysis.



After successfully completing the Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science, you may consider applying for further study to advance your career in the sport science and nutrition industry. We offer:

- Bachelor of Exercise and Sport Science (Honours)
- Bachelor of Food and Nutrition Sciences (Honours)
- Master of Dietetics
- Master of Clinical Exercise Physiology
- Master of Applied Sport Science.

## Participation requirements

The course contains compulsory practicum hours designed to meet the ESSA Accredited Exercise Scientist (AES) professional standards, which comprise a minimum of 80 hours of exercise prescription and 140 hours of work integrated learning in an exercise and sports science directly aligned to their chosen career path.

Upon achievement of the prerequisite requirements, placement can occur at any time, including during standard holiday breaks. See Deakin's website for further details.

Reasonable adjustments to participation and other course requirements will be made for students with a disability and/or athletes registered with the Elite Athlete Friendly University programme.

## Mandatory student checks

Any unit that contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

## Pathways

This course can be a pathway to:

- H442 Bachelor of Exercise and Sport Science (Honours)
- H418 Bachelor of Food and Nutrition Sciences (Honours)
- H517 Graduate Certificate of Public Health Nutrition
- H616 Graduate Diploma of Human Nutrition
- H714 Master of Human Nutrition
- H718 Master of Dietetics
- H707 Master of Applied Sport Science (not offered to international students)
- H743 Master of Clinical Exercise Physiology

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate autonomy, responsibility and well-developed theoretical and technical knowledge within the broad disciplines of exercise and sport science and nutrition, food and health.
Communication	Demonstrate clear and accurate communication using a range of modes to select and deliver relevant information.
Digital literacy	Use a range of digital tools within both exercise and sport science and nutrition, food and health environments to accurately and efficiently locate, evaluate, and disseminate information, including the collection and analysis of data.
Critical thinking	Use information from multiple sources of evidence to inform decision making applied to both exercise and sport science, and nutrition, food and health.
Problem solving	Independently deconstruct a range of real world and complex problems within both exercise and sport science, and nutrition, food and health environments to formulate, execute and evaluate possible solutions.
Self-management	Demonstrate the capacity to learn and work independently, taking personal responsibility for actions and outcomes commensurate with priorities and timeframes established both personally and by others.
Teamwork	Consistently demonstrate professional behaviours while making effective contributions across a range of roles when undertaking collaborative work within intra- and inter-disciplinary teams.
Global citizenship	Practise ethical and professional behaviours with an awareness of, and sensitivity to, diverse global and local perspectives in both exercise and sport science, and nutrition, food and health.

## Course rules

To complete the Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science students must attain 32 credit points which includes 16 exercise core units and 16 core nutrition units (one HSN coded elective unit).

Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertaken two trimesters each year.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity, HSE010 Exercise and Sport Laboratory Safety, HSN010 Food and Nutrition Laboratory Safety and SLE010 Laboratory and Fieldwork Safety Induction Program in their first trimester of study (all 0 credit point compulsory units).

## Course structure

### Core units

#### Year 1

##### Trimester 1

SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
HAI010	Academic Integrity (0 credit points)
HBS109	Human Structure and Function *
HSE113	Human Growth, Development and Ageing for Exercise Scientists
HSN101	Foundations of Food, Nutrition and Health *
SLE133	Chemistry in Our World *

##### Trimester 2

HSE010	Exercise and Sport Laboratory Safety (0 credit points)
HSE102	Functional Human Anatomy *
HSE104	Research Methods and Statistics in Exercise and Sport
HSN107	Physiology of Human Growth and Development
SLE155	Chemistry for the Professional Sciences

#### Year 2

##### Trimester 1

HSE111	Physical Activity and Exercise for Health
HSE201	Exercise Physiology *
HSN104	The Science of Food
SLE212	Biochemistry

##### Trimester 2

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HSE103	Essentials of Exercise Delivery
HSE204	Motor Learning and Development
HSN106	Food Fundamentals
SLE222	Biochemical Metabolism

#### Year 3

##### Trimester 1

HSE212	Physical Activity Promotion and Evaluation
HSE302	Exercise Programming
HSN105	Healthy and Sustainable Food Systems
HSN211	Nutritional Physiology *

##### Trimester 2

HSE202	Biomechanics
HSE208	Integrated Human Physiology *
HSN202	Lifespan Nutrition
HSN305	Assessing Food Intake and Activity

## Year 4

### Trimester 1

HSE312	Exercise and Sports Science Practicum
HSE323	Clinical and Sport Biomechanics
HSN301	Diet and Disease
HSN309	Food Policy and Regulation

### Trimester 2

HSE309	Behavioural Aspects of Sport and Exercise
HSE330	Nutrition for Exercise Scientists
HSN302	Population Nutrition

plus one nutrition elective unit (must be HSN coded unit from level 3)

\* Unit also available in Trimester 3

## Elective units

Select one unit

### Trimester 1

HSN309	Food Policy and Regulation
HSN313	Sensory Evaluation of Foods

### Trimester 2

HSN308	Food, Nutrition and Society
HSN311	Food and Nutrition Practicum

### Trimester 3

HSN360	International Perspectives in Food and Nutrition (next offered Trimester 3 2019)
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## Work experience

The Bachelor of Exercise and Sport Science/Bachelor of Nutrition Science features two compulsory practical experiences through work-based practicum. In third year, students will complete 80 hours of work integrated learning in exercise assessment, prescription and delivery in both third and final year. In their fourth year, students will also complete 140 hours of work integrated learning in an exercise and sport science setting directly related to their career path.

These work integrated learning experiences provide you with the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, and fitness providers. The roles can involve coaching, sport science, sports administration, sport management, exercise research and fitness, while many graduates have been offered subsequent employment based on their excellent practicum/fieldwork performance.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Criminology/Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws/Bachelor of Criminology
<i>CRICOS course code</i>	060431B
<i>Deakin course code</i>	D335 (version 2)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Criminology/Bachelor of Laws

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	060431B
<i>Deakin course code</i>	D335 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled in this combined course at Geelong will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## Course overview

You'll explore the meaning of crime and justice to graduate with a highly-regarded law degree from one of Victoria's leading law schools. Deakin's Bachelor of Criminology/Bachelor of Laws brings together two independent degrees in an attractive five-year combined course.

Combining law with criminology means you'll gain broad theoretical, applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; the different institutions and processes involved in preventing and controlling crime; policy development, policing and security; and related fields.

Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner. All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law.

In the criminology stream you'll learn about the various theoretical approaches that shape our understanding of crime in contemporary society. You'll become familiar with the criminal justice system, crime prevention and security, criminal and civil law, the laws of evidence and crime prevention.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. The minimum expected workload for a Law unit will normally be around 150 hours, which includes attendance at class, reading, completion of any assessment, and preparation for the exam.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

A Law degree, especially when combined with a Criminology degree, is a qualification that offers unequalled career opportunities. As a graduate you can choose to pursue a career as a lawyer, or to take on business and management roles in a range of corporate and private organisations and government agencies. Opportunities exist within state and federal police, ASIO (Australia's national security service) and various correctional services, community services and private security industries.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

A329, M312.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Criminology/Bachelor of Laws, students must attain a total of 40 credit points consisting of 16 credit points from the Faculty of Arts and Education and 24 credit points from the Faculty of Business and Law. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

## Course structure

### Units

The 16 credit points from the Bachelor of Criminology (A329) include:

- at least 12 credit points of ACR coded units (including the core units ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302)
- up to 4 credit points of elective units from the Faculty of Arts and Education

The 24 credit points from the Bachelor of Laws (M312) include:

- 18 credit points of core units
- 6 credit points of law elective units<sup>^</sup>, including 1 credit point of an experiential unit from the WIL/Practical Elective Units list.
- MAI010 Academic Integrity (0-credit-point compulsory unit)

<sup>^</sup> Law electives are offered on a yearly rotational basis. Not every unit is offered every year

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Construction Management (Honours)/ Bachelor of Property and Real Estate

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Construction Management (Honours)/ Bachelor of Property and Real Estate
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)*
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D336
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Students are able to commence this course at either Burwood (Melbourne) or Waterfront (Geelong).

*Delivery is at both campuses and students will be required to undertake units of study from both the Geelong Waterfront Campus and the Melbourne Burwood Campus. Students should seek advice from their course advisor prior to the commencement of their course.*

*This course is not available to international students.*

*Please note that all property and real estate units are also offered in Cloud (online) mode.*

## Course overview

Build your knowledge of commercial, industrial and residential real estate and construction with Deakin's combined Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate. Learn about property development and investment as well as the technology, regulations and management of construction projects in a course only offered in Victoria by Deakin.

The construction management component of this combined course provides you with a professionally recognised qualification that combines construction practice with essential theory of construction management. You'll cover areas like building economics and law, project management, building technology, measurement and estimation and quantity surveying.

The property and real estate component focuses on property development, valuation and property market analysis with supporting studies in business law, accounting, economic principles, and marketing.

The combined degree gives you the skills to oversee large projects from start to finish and because of your expertise in both construction and property, you'll be uniquely positioned for employment in commercial, industrial or residential property development. You'll also be equipped for roles in property valuation and management, and may seek employment as a construction manager, private or government valuer, property advisor, estimator, project manager, facility manager or quantity surveyor.

The course is professionally accredited by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). This means you'll be getting an education that meets industry standards and the expectations of employers.

As a graduate you'll be eligible for membership to the Australian Property Institute (API) as a Certified Practising Valuer (CPV) – recognised nationally, this certification is required by anyone intending to work as a valuer.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Both single degree courses are professionally accredited by multiple professional bodies, including Royal Institution of Chartered Surveyors (RICS), Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Australian Property Institution (API) for Certified Practising Valuer (CPV) status.

## Career opportunities

Graduates may find employment as construction managers, property developers, private or government valuers, property advisors, estimators, project managers, facility managers or quantity surveyors. Graduates are able to specialise in all facets of the construction management and property and real estate markets including commercial, industrial and residential property.

## Participation requirements

Elective units may be selected that may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To complete the Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate, students must attain 40 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Construction Management (Honours) (S346) must be satisfied.

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (38 credit points), including 16 core units from the Bachelor of Property and Real Estate, and 21 core units (22 credit points) from the Bachelor of Construction Management (Honours)
- 2 credit points of elective units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Note – students will be precluded from the following two core Property and Real Estate units in the single degree course structure:
  - SRT112 Sustainable Construction
  - SRT214 Commercial Property Construction Studies

## Course structure

### Core

#### Year 1

##### Trimester 1

SRA010	Safety Induction Program (0 credit points)
STP050	Academic Integrity (0 credit points)
MMP111	Introduction to Property
MAF101	Fundamentals of Finance
MLC101	Law for Commerce
SRT153	Building Materials Science

##### Trimester 2

MAE101	Economic Principles
MMP223	Property Law and Practice #
MMP122	Introduction to Property Development
MAA103	Accounting for Decision Making

# This unit was previously coded MMP121

#### Year 2

##### Trimester 1

MMP212	Property Investment
SRM181	Project Management 1
MMP211	Statutory Valuation
MMP213	Property Economics

##### Trimester 2

SRM261	Contract Administration 2
MMP221	Property Management
MMP322	Advanced Property Development ~
SRT151	Construction and Structures 1

~ This unit was previously coded MMP222

#### Year 3

##### Trimester 1

MMP321	Advanced Property Analysis
SRE272	Building Measurement
SRT251	Construction and Structures 2

plus one elective unit

##### Trimester 2

MMP311	Advanced Property Valuation
SRM310	Project Planning and Scheduling
SRQ301	Building Cost Planning
SRT351	Construction and Structures 3



## Year 4

### Trimester 1

SRT141	Building Safety
SRM281	Project Management 2
SRM461	Contract Administration 3
SRE302	Building Measurement and Estimating

### Trimester 2

SRT259	Construction Projects 2
SRT257	Building Environmental Studies 1
SRQ460	Quantity Surveying Practice
SRM381	Project Management 3

## Year 5

### Trimester 1

SRT358	Building Environmental Services
SRR401	Introduction to Construction Research
SRM489	Professional Practice

plus one elective unit

### Trimester 2

SRV499	Built Environment Integrated Research
SRE464	Building Development Appraisal
SRR402	Construction Research Thesis (2cp)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements). Students are advised to discuss alternative exit options with a student adviser when selecting electives.

## Work experience

You'll have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of International Studies/Bachelor of Commerce

Year	2019 course information
Award granted	Bachelor of International Studies/Bachelor of Commerce
Duration	4 years full-time or part-time equivalent
CRICOS course code	075376C
Deakin course code	D338 (version 2)

*Note: Students enrolled at Geelong in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

*Offered to continuing students only.*

## Course overview

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## Alternate exits

A326.2, M300

## Course rules

To qualify for the Bachelor of International Studies/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of International Studies (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of International Studies:

- Students who commenced 2014–2015 must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.
- Students who commenced prior to 2014 should refer to the Handbook of the year they commenced.

# Bachelor of International Studies/Bachelor of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of International Studies/Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	075376C
<i>Deakin course code</i>	D338 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: Students enrolled at Geelong in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## Course overview

Gain a competitive business foundation with global application. Through Deakin's Bachelor of International Studies/Bachelor of Commerce, you'll develop your understanding about the international forces shaping government, business and communities, and gain skills to analyse and interpret these forces. You'll learn about commerce focuses like accounting, marketing and law, and gain insights through valuable overseas study experiences.

Want to take your business ideas to the world stage?

Business is global. This course will equip you with a solid foundation in business, and the international context you need to live and work anywhere in the world.

You'll commit to an exciting international learning program, either as a student at one of our university exchange partners or in an approved internship. Develop your understanding of foreign governments, businesses and communities on the ground, and immerse yourself in the culture while you're there.

Choose a major commerce sequence that reflects your specialised passion:

- accounting
- economics
- finance
- financial planning
- food and agribusiness
- human resources management
- management
- management information systems
- marketing.

This combined course is led by academics who are experts in their field, so you'll always be learning the latest concepts, ideas and approaches from inside the industry. Plus, you'll benefit from networking with and learning from their real-world connections.

Graduate with in-demand skills from one of Victoria's only AACSB-accredited business schools and start a career on a global scale.

## Professional recognition

Students who complete the accounting major sequence are eligible to apply for:

- the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program
- IPA Program of the Institute of Public Accountants (IPA)
- Association of Chartered Certified Accountants (ACCA).

Students who complete the marketing major sequence are eligible for a one-year credit reduction from the five years needed to become a Certified Practising Marketer by the Australian Marketing Institute (AIM).

Students who complete the financial planning major sequence will satisfy the education standards prescribed by the Financial Adviser Standards and Ethics Authority (FASEA) to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Career opportunities

As a Bachelor of International Studies/Bachelor of Commerce graduate, your skills will be in demand in a range of careers, including:

- diplomat
- foreign affairs officer
- foreign exchange analyst
- import/export manager
- international management consultant
- NGO policy officer
- politician
- trade delegate.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternate exits

A326.2, M300

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of International Studies/Bachelor of Commerce, students must complete 32 credit points as follows:

16 credit points of International Studies units must be completed as follows:

- 6 credit points of core units
- an 8-credit-point major sequence
- an approved international experience (2 credit points minimum)\*
- AAI018 Academic Integrity (0-credit-point compulsory unit)

\* It is envisaged that students will complete the international experience in the third or fourth year of their course.

16 credit points of Commerce units must be completed as follows:

- 8 credit points of core units – MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101.
- one prescribed Commerce major sequence of 8 credit points
- A minimum of 4 credit points at level 3 of Commerce coded units

Within the total 32 credit points no more than 12 credit points of units may be taken at level 1.

Course requirements for both the Bachelor of International Studies (A326) and the Bachelor of Commerce (M300) must be satisfied.

## Work experience

This course includes completion of least 2 credit points of international experience, selected from one or more of the following:

- Trimester of study at an overseas university exchange partner
- International internship (AIS330 or AIS331) \*in-country language program (in Chinese, Indonesian or Arabic)
- Approved study abroad program or approved study tour (AIS203 or other)
- Approved onshore internship with an international organisation (available for AIS330 only).
- 2 credit points of consecutive language units other than an in-country language program can be taken to achieve one credit point of the international experience requirement

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.



# Bachelor of Teaching (Secondary)/Bachelor of Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Teaching (Secondary)/Bachelor of Arts
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	073789J
<i>Deakin course code</i>	D347

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for working as a secondary teacher through studying topics such as teacher-learner identity, policy, schooling and society, how to create learning-teaching environments, pedagogy, understanding children and adolescents, and professional identity and curriculum. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Teaching (Secondary)/Bachelor of Arts, students must complete 32 credit points as follows:

### Education

Students must complete 16 credit points of units comprising:

- 10 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- 2 electives

The Education component of this course includes 80 days of supervised professional experience.

### Arts

Students must complete 16 credit points of units comprising:

- An approved Arts major sequence of at least 8 credit points
- No more than 6 credit points of units at level 1
- And either:
  1. A further 8 credit points of Arts units; or
  2. A further 4 credit points of Arts units plus 4 credit points of Mathematical Modelling units (From 2015, Mathematical Modelling is available to continuing students only); or
  3. A further 4 credit points of Arts units plus 4 credit points of Psychology units (From 2015, Psychology is available to continuing students only); or
  4. A further 2 credit points of Arts units plus 6 credit points of Photography or Visual Arts units, or the equivalent of 6 credit points of Music units by cross-institutional enrolment at Box Hill Institute.

*Note: From 2015 only continuing students may undertake units from outside the Faculty of Arts and Education, to take Psychology or Mathematics as their second teaching method area*

## Detailed course rules

Satisfactory completion of this course requires students to choose Arts units that are in recognised areas of teaching method study.

For the 8 credit point major sequence, students must choose an approved Arts major recognised for discipline study in one of the following first teaching method areas:

- Arts (Major in Photography or Visual Arts)
- Dance (Major in Dance)
- Drama (Major in Drama)
- English (Major in one of Children's Literature or Literary Studies)
- LOTE (Major in one of Arabic, Chinese, Indonesian or Spanish)\*
- Media (Major in one of Film Studies or Media Studies)\*\*
- SOSE (Major in one of Anthropology, Australian Studies, History, Philosophy, or Politics and Policy Studies)
- TESOL (Major in one of Arabic, Chinese, Indonesian or Spanish)

*(Note: Music, Mathematics and Psychology may not be taken as first teaching methods in this course because these are not approved major sequences within the Bachelor of Arts).*

\* Students selecting LOTE as a first teaching method who do not have a background of Year 12 studies in the language must select a further 2 credit points of study in the language of their major in following the rule below.

\*\* Continuing students enrolled 2011-2015 may take Photography as a Media teaching method area.

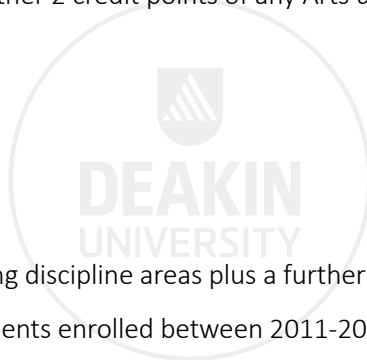
Choose 8 further Arts units, which must include discipline studies in one of the following second teaching method areas:

1. 4 credit points in one of the following discipline areas, plus a further 4 credit points of any Arts units:

- Arabic (TESOL)
- Chinese (TESOL)
- Dance
- Drama
- Film Studies (Media)
- Literary Studies (English)
- Children’s Literature (English)
- Mathematical Modelling (From 2015, Mathematical Modelling is available to continuing students only)
- Media Studies (Media)
- Psychology (From 2015, Psychology is available to continuing students only)
- Indonesian (TESOL)
- Spanish (TESOL)

2. 4 credit points in one of the following discipline areas, plus a further 2 credit points in another one of the following discipline areas, plus a further 2 credit points of any Arts units:

- Anthropology (SOSE)
- Australian Studies (SOSE)
- History (SOSE)
- Philosophy (SOSE)
- Politics and Policy Studies (SOSE)
- Sociology (SOSE)



3. 6 credit points in one of the following discipline areas plus a further 2 credit points of any Arts units:

- Music – Box Hill (for continuing students enrolled between 2011-2015)
- Photography (Art)
- Visual Arts (Art)

4. 8 credit points in one of the following discipline areas:

- Arabic (LOTE – Only for students who completed the language at Year 12)
- Chinese (LOTE – Only for students who completed the language at Year 12)
- Indonesian (LOTE – Only for students who completed the language at Year 12)
- Spanish (LOTE – Only for students who completed the language at Year 12)
- Music – Box Hill (students commencing 2016)

*Note: Native speakers of a language other than English can study two teaching methods and have LOTE recognised as a third teaching method area. Contact Student Services for advice on this option.*

## Course structure

### Year 1

EPP101 Teacher-Learner Identity  
EPP102 Learning-Teaching Communities

6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas (see Teaching Method Areas heading).

### Year 2

EEL201 Literacy Across the Curriculum\*  
EPP207 Pedagogy

\* NOTE: 2019 will be the final year of offer for EEL201.

6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas (see Teaching Method Areas heading).

### Year 3

EEH531 Promoting Student Wellbeing  
EPP304 Ways of Knowing Children and Adolescents

4 credit points of Arts units to complete major sequence

2 credit points of curriculum study units in second teaching method area (see Teaching Method Areas heading)

### Year 4

EEM401 Numeracy Across the Curriculum\*  
EPP305 Policy, Schooling and Society  
EPP406 Professional Identity and Curriculum Work  
EXC440 Teaching for Diversity^

\* NOTE: 2019 will be the final year of offer for EEM401, contact student support.

^ NOTE: 2019 will be the final year of offer for EXC440, students to select EDU301.

2 credit points of Education electives (see Recommended Educational Electives heading)

2 credit points of curriculum study units in first teaching method area (see Teaching Method Areas heading)

## Teaching method areas

Teaching method area	Discipline study units	Curriculum study units
Art	Photography (students commencing 2016) Visual Arts	ECA431* ECA432*
Dance	Dance	ECA431* ECA432*
Drama	Drama	ECA431* ECA432*
English	Children's Literature Literary Studies	ECL461 ECL462
LOTE	Arabic Chinese Indonesian Spanish	ESJ457 ESJ458
Mathematics	Mathematical Modelling (From 2015, Mathematics is available to continuing students only)	ESM424 ESM425

Teaching method area	Discipline study units	Curriculum study units
Media	Media Studies Film Studies Photography (continuing students enrolled 2011–2015)	ECA435^ ECA436^
Music	By cross institutional study at Box Hill Institute only	ECA431* ECA432*
Psychology	Psychology (From 2015, Psychology is available to continuing students only)	ESP202 ESP203
Studies of Society and Environment (SOSE)	Anthropology Australian Studies History Philosophy Politics and Policy Sociology	ECS471 ECS472
Teaching English to Speakers of Other Languages (TESOL)	Arabic Chinese Indonesian Spanish	ESJ459 ESJ460

\* Students undertaking any two of Art, Dance, Drama and Music as their two teaching method areas that the units will be ECA431, ECA432, ECA435, ECA436.

^ Media units ECA435 and ECA436 are also used to deliver Art, Visual Arts, Music, Dance and Drama where students are already enrolled in ECA431 and ECA432 for their first Arts Discipline method area.

## Recommended Education electives

ECP303	Child Protection
EEG402	Teaching in a Global World
ELL101	Language: Speech and Sounds *
ELL102	Language: Words and Structure
ESP401	Student Behaviour Management and Welfare no longer offered

\* Students undertaking English or TESOL as teaching method areas are particularly recommended to take one or more Linguistics electives.

## Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## Professional experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student's school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional Experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## Professional experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (handbook is available at [deakin.edu.au/education/students/professional-experience](http://deakin.edu.au/education/students/professional-experience)). Students should note that a 'day' constitutes a whole school day (not part thereof).

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## Schedule of School Experience units

### Bachelor of Teaching (Secondary)

EPP101	Teacher-Learner Identity [Coursework only from 2015]
EPP102	Learning-Teaching Communities
EPP207	Pedagogy
EPP304	Ways of Knowing Children and Adolescents
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The professional experience component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the professional experience component within each education studies/professional experience unit is compulsory in order for the student to progress.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Teaching (Science)/Bachelor of Science

Year	2019 course information
Award granted	Bachelor of Teaching (Science)/Bachelor of Science
Duration	4 years full-time or part-time equivalent
Deakin course code	D351 (version 2)

*Offered to continuing students only*

## Course overview

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification. It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course rules

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty teaches 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

## Major sequences

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

## Course structure

### Level 1

#### Trimester 1

EPP101 Teacher-Learner Identity

SLE010 Laboratory and Fieldwork Safety Induction Program (Compulsory zero credit point unit)

SLE111 Cells and Genes

One Science major unit

Plus one elective

Or

SLE133 Chemistry in Our World



## Trimester 2

EPP102 Learning-Teaching Communities  
 SLE123 Physics for the Life Sciences (Formerly coded SEP122)

One Science minor unit

Or

SLE133 Chemistry in Our World

One Science major unit

Or

SLE155 Chemistry for the Professional Sciences

*Note: Students who have not completed Year 12 Chemistry or equivalent should choose SLE133. Students who have completed Year 12 Chemistry or equivalent should choose SLE155.*

## Level 2

### Trimester 1

SIT194 Introduction to Mathematical Modelling

Or

SLE251 Research Methods and Data Analysis

Plus

EES200 Communicating Science (no longer offered, Alternate unit SLE200)

SLE103 Ecology and the Environment

One Science major unit

EPP207 Pedagogy

SLE352 Community Science Project

One Science minor unit

One Science major unit

## Level 3

EPP304 Ways of Knowing Children and Adolescents

Plus Secondary Curriculum Study 1A for 1st teaching method

One Science minor unit

One Science major unit

### Trimester 2

EEH531 Promoting Student Wellbeing

Plus Secondary Curriculum Study 1B for 1st teaching method

Two Science major units

## Level 4

EXC425 Literacy and Numeracy Across the Curriculum

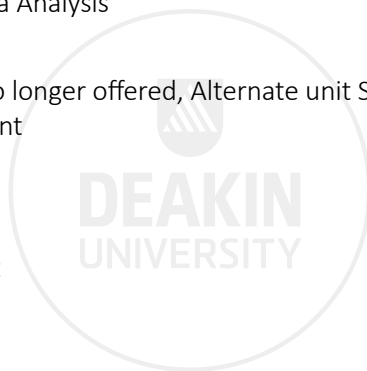
ESS439 Issues in Science and Environmental Education

Or

ESM415 Problem solving and Modelling in the Mathematics Classroom (Final year of offer 2015 – Students to select ESS439 from 2016)

EPP305 Policy, Schooling and Society

Plus Secondary Curriculum Study 2A for 2nd teaching method



## Trimester 2

EPP406 Professional Identity and Curriculum Work

Plus Secondary Curriculum Study 2B for 2nd teaching method\*

ESS415 Resources in the Contemporary Science Curriculum

EXC440 Teaching for Diversity

\* NOTE: 2019 will be the final year of offer for EXC440.

## Teaching method areas

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Biology	ESS444* ESS467
Science (Secondary Senior), specialist science area Chemistry	Biological Chemistry	ESS444* ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.

## Details of major sequences

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

## Secondary Curriculum Method study units

### **Mathematics**

ESM424 Mathematics: Curriculum Study

ESM425 Senior Mathematics: Curriculum Study

### **Environmental Science**

ESS441 Environmental Science and Society: Curriculum Study

ESS442 Senior Environmental Science: Curriculum Study

### **Biology**

ESS444 Science: Curriculum Study

ESS467 Senior Biology: Curriculum Study

### **Chemistry**

ESS444 Science: Curriculum Study

ESJ460 Studies in Curriculum (Senior Chemistry or TESOL B)

# Bachelor of Teaching (Science)/Bachelor of Science

Year	2019 course information
Award granted	Bachelor of Teaching (Science)/Bachelor of Science
Campus	Burwood (Melbourne)
Duration	4 years full-time
VTAC Codes	
Deakin course code	D351 (version 3)

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as animal biology, cell biology, human biology, chemistry, mathematical modelling, natural history, and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies mathematics and a unit on the history and philosophy of science. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

Units in the course may include assessment hurdle requirements.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Teaching (Science)/Bachelor of Science, students must complete 32 credit points as follows:

### Education

Students must complete 16 credit points of units comprising:

- 11 core units
- Either ESS439 Issues in Science and Environmental Education OR ESM415 Problem solving and Modelling in the Mathematics Classroom (ESM415 – No longer available for enrolment – Students to select ESS439 from 2016)
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area

The Education component of this course includes 80 days of supervised professional experience.

### Science

Students must complete 16 credit points of units comprising:

- 6 core units
- Either SLE133 Chemistry in Our World (for students who did not complete Year 12 Chemistry) or SLE155 Chemistry for the Professional Sciences (for students who completed Year 12 Chemistry)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit; must be completed before classes commence)
- STP010 Induction to Work Placements (0 credit point compulsory unit)
- 6 credit point Science major sequence
- 3 credit points in a single discipline area of another approved Science major sequence

## Detailed course rules

Satisfactory completion of this course requires students to choose Science units that are in recognised areas of teaching method study.

For the 6 credit point major sequence, students must choose an approved Science major sequence recognised for discipline study in the first teaching method area:

- Senior Secondary in specialist science area Biology (Major in one of Animal Biology, Cell Biology, Plant Biology, Human Biology, Natural History)
- Senior Secondary in specialist science area Chemistry (Major in Chemistry and Material Science)
- Senior Secondary in specialist science area Environmental Science (Major in Environmental Science)
- Mathematics (Major in Mathematical Modelling)

*(Note: students who did not complete Year 12 Chemistry may not undertake Chemistry as a first teaching method.)*

The remaining 3 credit points of Science units constitute the discipline studies for the second teaching method area.

No more than one Biology major sequence area may be studied in this course.

## Course structure

### Year 1

EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
SLE123	Physics for the Life Sciences (Formerly coded SEP122)
SIT191	Introduction to Statistics and Data Analysis
SLE111	Cells and Genes
SLE133	Chemistry in Our World
Or	
SLE155	Chemistry for the Professional Sciences

2 credit points of Science units in your chosen areas of teaching method study

### Year 2

EES200	Communicating Science (no longer offered, Alternate unit SLE200)
EPP207	Pedagogy
SLE103	Ecology and the Environment
SLE209	History and Philosophy of Science
SLE352	Community Science Project

3 credit points of Science units in your chosen areas of teaching method study

### Year 3

EEH531	Promoting Student Wellbeing
EPP304	Ways of Knowing Children and Adolescents

4 credit points of Science units in your chosen areas of teaching method study

2 credit points of curriculum study units for the first teaching method

### Year 4

EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work
ESM415	Problem solving and Modelling in the Mathematics Classroom (No longer available for enrolment – Students to select ESS439 from 2016)
Or	
ESS439	Issues in Science and Environmental Education
ESS415	Resources in the Contemporary Science Curriculum
EXC425	Literacy and Numeracy Across the Curriculum*
EXC440	Teaching for Diversity^

2 credit points of curriculum study units for the second teaching method

\* NOTE: 2019 will be the final year of offer for EXC425. Students to contact student support.

^ NOTE: 2019 will be the final year of offer for EXC440. Students to complete EDU301.

## Teaching method areas

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Animal Biology Cell Biology Human Biology Plant Biology Natural History	ESS444* ESS467
Science (Secondary Senior), specialist science area Chemistry	Chemistry and Materials Science	ESS444* ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441

## Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Professional experience requirements

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101 [EPP101 is coursework only from 2015], EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the second Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional Experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## Professional experience enrolment

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

The Professional Experience Handbook is available at [deakin.edu.au/education/students/professional-experience](http://deakin.edu.au/education/students/professional-experience). Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## Professional experience units

### Bachelor of Teaching (Science)/Bachelor of Science

EPP101	Teacher-Learner Identity [Coursework only from 2015]
EPP102	Learning-Teaching Communities
10 days	
EPP207	Pedagogy
10 days	
EPP304	Ways of Knowing Children and Adolescents
15 days	
EPP305	Policy, Schooling and Society
10 days	
EPP406	Professional Identity and Curriculum Work
35 days in total	

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The professional experience component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the professional experience component within each education studies/professional experience unit is compulsory in order for the student to progress.

# Bachelor of Nursing/Bachelor of Midwifery

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Midwifery
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full time (This course is only available full time)
<i>CRICOS course code</i>	057656M
<i>Deakin course code</i>	D355
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Midwives play an invaluable role in facilitating childbirth and caring for mothers and babies throughout pregnancy, labour and beyond. With Deakin's combined Bachelor of Nursing/Bachelor of Midwifery, you will graduate with the skills and knowledge to gain registration as a nurse and a midwife, opening the door to a highly rewarding and diverse career.

Do you want to enter the health care sector with the confidence to succeed as both a nurse and a midwife?

Throughout this course, you will gain a valuable mix of hands-on clinical practice and theory. Clinical placement gives you the opportunity to develop skills in a range of areas, such as:

- maternity care, including antenatal, birthing and post-natal
- neonatal care
- paediatrics
- acute/sub-acute care
- medical and surgical care
- aged care
- rehabilitation
- community nursing
- mental health nursing.

You will gain real-world experience by spending approximately half of your degree on clinical placement in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

You will be provided with the tools necessary to obtain the knowledge, skills and ethical behaviours appropriate for contemporary nursing and midwifery practice in health care.

With help from our industry leading academics, you will develop the ability to bring your practical knowledge to life when you begin your nursing practice. These competencies will ensure you achieve the standards expected of registered nurses and registered midwives in a variety of contexts.

As a nurse and midwife, you will be part of the largest health professional group in the world. This means your skills will be in-demand, both in Australia and overseas.



## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This may include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Clinical practicums may take place outside of trimester dates. All expenses associated with clinical placements are your responsibility.

## Professional recognition

On successful completion of your course, you will be eligible to apply for registration as a Registered Nurse and as a Registered Midwife with the Nursing and Midwifery Board of Australia (NMBA).

*Notes:*

*The NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

*This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and is an NMBA approved course at the date of publishing.*

## Career opportunities

Nursing and midwifery is a career rich with opportunity. As a Deakin graduate, you will be highly sought-after for the many transferable skills you will obtain, such as:

- nursing and midwifery skills
- health sector knowledge
- critical thinking and problem solving
- communication

You will enter the world of nursing and midwifery with the ability to provide high-quality, person-centred and evidence-based care focused on improving patient outcomes.

As a registered nurse and registered midwife, you can pursue a global career in a range of work settings, such as:

- maternity services
- acute care/sub-acute care
- emergency
- paediatrics
- neonatal care
- rehabilitation
- community health centres
- hospitals
- homes
- hospices
- aged care settings
- clinics
- schools
- universities
- government agencies and private industries.

Nursing and midwifery are diverse professions with a number of specialty areas available. We encourage you to look at continuing professional development throughout your career; this may include postgraduate degrees and/or research degrees, including masters and PhDs

## Participation requirements

The course involves compulsory clinical placement totalling 41 weeks. The midwifery component consists of 21 weeks in midwifery settings across Victoria. The nursing component consists of 20 weeks in hospitals and community health centres in metropolitan, rural and regional areas.

These placements may require travel to rural areas. Placement may occur at any time, including during standard holiday breaks. See Deakin's website for further details.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed on Deakin's website at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Alternate exits

H326

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply specialised knowledge, evidence-based practice, research and scholarly activity to provide woman-centred midwifery care;  Practice in a competent and professional manner to design, implement and evaluate midwifery care based on safety and quality principles that optimize maternal and foetal/infant well-being.
Communication	Communicate effectively and respectfully with women, their families and other health care team members using clear and appropriate language and communication modes;  Use well developed communication skills to facilitate a woman's informed decision making and to identify issues that may impact upon maternal and foetal/infant wellbeing.
Digital literacy	Critically evaluate information located and accessed from digital technologies to inform midwifery practice and support continuing professional development;
Critical thinking	Critically evaluate information located and accessed from digital technologies to inform midwifery practice and support continuing professional development.
Problem solving	Demonstrate problem solving skills using critical thinking, decision making and reflection in the design, implementation and evaluation of safe and quality woman-centred midwifery care.
Self-management	Promote and demonstrate professional competence through critical reflection, accountability and feedback while engaging in lifelong learning.
Teamwork	Demonstrate effective collaboration, responsible and accountable practice as a midwifery and multidisciplinary team member in the provision of safe and quality maternity care.
Global citizenship	Apply ethical and culturally safe decision making in the provision of woman-centred care, including social, economic and ecologically sustainable considerations respectful of the diverse needs within the Australian community.

## Course rules

To complete the Bachelor of Nursing/Bachelor of Midwifery students must attain 32 credit points. Units (think of units as 'subjects') may be worth 1 or 2 credit points – check each unit for its credit point value by clicking on the unit in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year. All units in this course are core units and are compulsory.

The course consists of 32 credit points of study which includes the following:

- 10 credit points are course grouped for both nursing and midwifery
- 11 credit points are specific to nursing
- 11 credit points are specific to midwifery.

The course aims to provide graduates with a blend of knowledge, skill, and ethical behaviours appropriate to the professions of both nursing and midwifery.

There is an expectation that you will be available to undertake clinical placement outside of trimester dates. All expenses associated with clinical placements are your responsibility.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks and consult your course enrolment officer.

#### Level 1

##### Trimester 1

HAI010	Academic Integrity (0 credit points)
HBS109	Human Structure and Function
HNM101	Partnerships in Midwifery Care 1
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care

##### Trimester 2

HNM102	Partnerships in Midwifery Care 2
HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2

#### Level 2

##### Trimester 1

HNM201	Partnerships in Midwifery Care 3
HNN215	Quality Use of Medicines
HNN227	Quality and Safety: Nursing Practice 3

##### Trimester 2

HBS107	Understanding Health (Trimester 1 at Level 3 at Waterfront (Geelong) and Warrnambool)
HNM202	Collaboration in Midwifery Care
HNN222	Mental Health and Illness

#### Level 3

##### Trimester 1

HNM323	Challenges in Infant Care
HNN217	Community Nursing Practice (Trimester 2 at Level 2 at Waterfront (Geelong) and Warrnambool)
HNN318	The Older Person and Supportive Care
HNN319	Chronic Illness and Supportive Care

##### Trimester 2

HNM310	Midwifery Practice 1
HNN108	Understanding Research Evidence
HNN300	Child and Adolescent Health

#### Level 4

##### Trimester 1

HNM311	Midwifery Practice 2
HNM313	Complexities in Midwifery Care
HNN320	Leadership and Clinical Governance

##### Trimester 2

HNM314	Primary Midwifery Practice
HNN301	Mental Health Promotion
HNN325	Comprehensive Nursing Practice

## Work experience

### Clinical practice

Beginning soon after commencement of the course, early exposure to the clinical environment gives you extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. Midwifery clinical experiences includes all areas of midwifery practice, including pregnancy care, labour and birth, postnatal care and neonatal care. These may be undertaken in hospitals and community health care centres in metropolitan, rural and regional areas.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing clinical placements.

### Third party arrangements

Student Placement Agreements exist between Deakin University, SoNM and Clinical Placement Providers and are generally revised every 3–5 years.

### Quality assurance arrangements

Deakin, SoNM provides training through facilitator and preceptorship workshops. Unit Chairs provide regular clinical support to facilitators whilst students are on placements.

### Other learning experiences

The BN has 3 elective units which may be undertaken from any faculty as long as pre requisite requirements are met.

The School offers nursing elective units e.g HNN216 International Nursing Study Tour x 3. (Thailand, Bhutan, Philippines).

# Bachelor of Design (Architecture)/Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	060347J
<i>Deakin course code</i>	D364 (version 2)

*The final intake to this course version was in 2012. Students who commenced after 2013 should refer to the current version. Students should contact a student advisor for course and enrolment information.*

*Further course structure information can be found in the Handbook archive.*

## Course overview

The construction industry is increasingly looking for multi-skilled graduates. Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, architectural ideas, history, philosophy, design, sustainability, communication and building science and technology.

## Professional recognition

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The construction management stream of this double degree is professionally accredited by the Chartered Institute of Building (CIOB) and the Royal Institute of Chartered Surveyors (RICS). The architecture stream of this double degree is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design), S701.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

# Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	080118A
<i>Deakin course code</i>	D364 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This combined course provides you with an internationally recognised qualification in construction management and a complementary understanding of architecture and design – making it ideal for those interested in a career across the diverse opportunities within the built environment industry. Articulation to further postgraduate study provides an accredited qualification towards professional registration as an architect\*.

Employers are increasingly looking for multi-skilled graduates with the knowledge, skills and practical experience required to tackle complex projects head-on. Deakin's combined course in design (architecture) and construction management takes an innovative, integrated approach to multidisciplinary education. You'll explore studies in building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, design studio and architectural history and theory.

Clever sustainable design is in high demand all around the world, and today more than ever, architects need to know how to design great buildings that are also economically and environmentally viable. The design (architecture) component of this course comprises cutting edge content from the latest research and has been developed with a global perspective in mind. You'll get a chance to develop your design and communication skills, with a focus on innovation and sustainability.

The construction management component is professionally accredited by industry. You'll learn about the management of small to large projects requiring broad knowledge across construction technology and processes, resource management, law, information technology, environmental management and construction economics.

As a graduate you'll be able to seek employment in private firms, government organisations, property development companies, building companies and large manufacturing firms. You may also choose start your own practice or consultancy.

Following successful completion of the course you'll qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS). This means that your qualifications will be recognised by employers, clients and peers.

Units in the course may include assessment hurdle requirements.

\* Following successful completion of this course, graduates can apply for entry to Deakin's Master of Architecture (Design Management).

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The architecture stream of this combined course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design Management), S701.

## Career opportunities

Deakin's combined course in design (architecture) and construction management takes an innovative, integrated approach that gives you cross-discipline career capability and recognition, and provides you with increased options in your future career. Graduates from this combined course may be sought after by private architectural practice firms, government organisations and private companies in property development, building and design. Students may also find employment as a construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Alternative exits

S346.2, S342.2, S200.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To complete the Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours), students must attain 40 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 40 credit points, which must include the following:

- 36 core units (including 3 core units of 2 credit points each, and an elective unit at level 2 or above)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.



## Course structure

### Core

#### Year 1

##### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program (0 credit points)
STP050	Academic Integrity (0 credit points)

##### Trimester 2

SRC221	Modelling Studio
SRD164	Architecture Design Studio 02: Matterscapes (2 credit points)
SRT151	Construction and Structures 1

#### Year 2

##### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRE170	Construction Finance
SRT141	Building Safety
SRT251	Construction and Structures 2

##### Trimester 2

SRE270	Building Economics
SRT257	Building Environmental Studies 1
SRT259	Construction Projects 2

Plus one elective unit (level two or above)

#### Year 3

##### Trimester 1

SRD263	Studio 03: Earthscapes
SRE272	Building Measurement
SRM161	Contract Administration 1
SRM181	Project Management 1

##### Trimester 2

SRD264	Studio 04: Publicscapes (2 credit points)
SRQ301	Building Cost Planning
SRT351	Construction and Structures 3

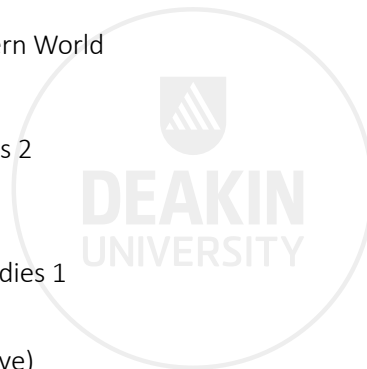
#### Year 4

##### Trimester 1

SRC362	Documentation Studio
SRM281	Project Management 2
SRA323	Contemporary Architecture
SRE302	Building Measurement and Estimating

##### Trimester 2

SRM261	Contract Administration 2
SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ460	Quantity Surveying Practice



## Year 5

### Trimester 1

SRT358	Building Environmental Services
SRM461	Contract Administration 3
SRM489	Professional Practice
SRD363	Studio 05: Hybridscales

### Trimester 2

SRE464	Building Development Appraisal
SRV499	Built Environment Integrated Research
SRD364	Superstudio (2 credit points)

## Accelerated program

Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours): (accelerated program)

The Bachelor of Construction Management (Honours) component of this course may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in four years instead of five.

## Year 1

### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program (0 credit point unit)
STP050	Academic Integrity (0 credit points)

### Trimester 2

SRC221	Modelling Studio
SRD164	Architecture Design Studio 02: Matterscales (2 credit point unit)
SRT151	Construction and Structures 1

## Year 2

### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRT141	Building Safety
SRM161	Contract Administration 1
SRT251	Construction and Structures 2

### Trimester 2

SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3
SRT259	Construction Projects 2

Plus one elective unit (level two or above)

### Trimester 3

SRE170	Construction Finance
SRM181	Project Management 1

## Year 3

### Trimester 1

SRE272	Building Measurement
SRM281	Project Management 2
SRD263	Studio 03: Earthscapes
SRA323	Contemporary Architecture



### Trimester 2

- SRM261 Contract Administration 2
- SRD264 Studio 04: Publicscapes (2 credit point unit)
- SRE270 Building Economics

### Trimester 3

- SRM381 Project Management 3
- SRM310 Project Planning and Scheduling
- SRT358 Building Environmental Services

### Year 4

#### Trimester 1

- SRC362 Documentation Studio
- SRM461 Contract Administration 3
- SRM489 Professional Practice
- SRD363 Studio 05: Hybridscapes

#### Trimester 2

- SRE464 Building Development Appraisal
- SRD364 Superstudio (2 credit point unit)
- SRQ301 Building Cost Planning

#### Trimester 3

- SRV499 Built Environment Integrated Research
- SRQ460 Quantity Surveying Practice
- SRE302 Building Measurement and Estimating



### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

You will have an opportunity to contribute to the student led, designed and managed end of year curated exhibition – PaperSpace.

# Bachelor of Commerce/Bachelor of Information Systems

<i>Award granted</i>	Bachelor of Commerce/Bachelor of Information Systems
<i>CRICOS course code</i>	078142G
<i>Deakin course code</i>	D366 (version 1)

*Note: Offered to continuing students only. Students commencing in 2019, please refer to the new version of the D366 Bachelor of Commerce/Bachelor of Business Analytics course. Continuing students should discuss unit selections with their enrolment officer and refer to D366 Bachelor of Commerce/Bachelor of Information Systems (2018 Handbook).*

## Participation requirements

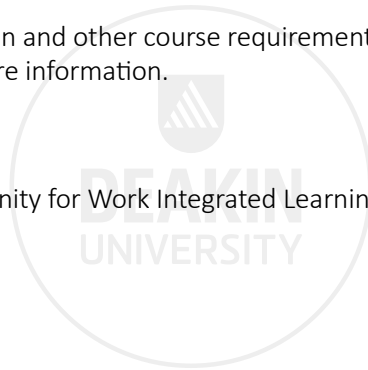
Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.



# Bachelor of Commerce/Bachelor of Business Analytics

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Commerce/Bachelor of Business Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D366 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced in 2019. Students who commenced prior to 2019 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

## Course overview

Bachelor of Commerce/Bachelor of Business Analytics allows students to combine studies in business analytics with studies in commerce such as accounting, finance, economics, marketing and management leading to a broad range of technology enabled business roles. Within the BA stream, you'll look at the way businesses structure their information architectures, and the ways people and organisations use technology to improve their processes and workflows, and innovate their products or services. This course gives you the skills to analyse data, existing information systems, plan the introduction of commercial systems, and find solutions to common management problems (eg approaches to innovation) using business analytics software tools.

Graduates with double degrees in commerce and technology are highly sought after by employers.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practicing Marketer by the Australian Marketing Institute (AMI).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Career opportunities

A combined course such as the Bachelor of Commerce/Bachelor of Information Systems offers you the chance to broaden your career opportunities after graduation. For further information on career outcomes for this combined course, see the entries for Bachelor of Information Systems and Bachelor of Commerce.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M300, M340, M201.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Commerce/Bachelor of Business Analytics, students must attain a total of 32 credit points consisting of 16 credit points from the Bachelor of Commerce and 16 credit points from the Bachelor of Business Analytics. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

## Course structure

### Units

The 16 credit points from the Bachelor of Commerce (M300) include:

- 8 credit points of core units (MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101)
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- an 8 credit point major sequence (excluding Management Information Systems)
- Level 3 – at least 4 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 16 credit points from the Bachelor of Business Analytics (M340) include:

- 15 credit points of core units (excluding MIS171) including one work integrated learning unit (WIL) OR an approved international learning experience
- MIS010 Academic Induction for the Bachelor of Business Analytics (0 credit point unit)
- a 1 credit point elective unit

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Information Systems/Bachelor of Health Sciences

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Information Systems/Bachelor of Health Sciences
<i>CRICOS course code</i>	078144F
<i>Deakin course code</i>	D368

*Offered to continuing students only. Continuing students should discuss unit selections with their student adviser and refer to the handbook archive for their course structure.*





# Bachelor of Information Systems/Bachelor of Information Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Information Systems/Bachelor of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Deakin course code</i>	D371

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook Archives for their course structure.*



# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Science
<i>Campus</i>	For students who commenced prior to 2014
<i>Cloud Campus</i>	No
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075865G
<i>Deakin course code</i>	D372 (version 3)

*The final intake to this course version was in 2013. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Bachelor of Engineering/Bachelor of Science course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a Science stream, for example, Biology, Biological Chemistry, Chemistry, Mathematical Modelling and Zoology. Only the Mathematical Modelling major is available in Cloud (online) mode.

## Career opportunities

The Bachelor of Engineering/Bachelor of Science offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Science and Bachelor of Engineering.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics

Combined Engineering students are exempt from Engineering elective requirements.

See course entry for the Bachelor of Engineering (S367) for details of core units.

## Science component

- 16 credit points of Science units including:
  - 7 Bachelor of Science core units
  - One 8 credit point major from the Bachelor of Science:
    - » Biology
    - » Biological Chemistry
    - » Chemistry
    - » Mathematical Modelling
    - » Zoology
- 2 Engineering units course grouped for Science: SEP101 and SIT194

See course entry for the Bachelor of Science (S320) for further details.

Students must meet the minimum requirements for each award.



# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Commerce
<i>Campus</i>	For students who commenced prior to 2012
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023641K
<i>Deakin course code</i>	D373 (version 2)

*The final intake to this course version was in 2011. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Bachelor of Engineering/Bachelor of Commerce course takes five years to complete on a full-time basis. You may combine one of the engineering major sequences – Civil, Mechatronics and Robotics or Mechanical – with a relevant Commerce major, for example, Economics, eBusiness, Technology Management or International Trade and Economic Policy.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

This combined course comprises 40 credit points of study. Students will undertake 26 credit points in the Faculty of Science, Engineering and Built Environment and 14 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Engineering (S367) and the Bachelor of Commerce (M300) must be satisfied.

Students must complete all core engineering units excluding SEB121 and SEB421.

The 14 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition, students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.

\* For the purposes of this course, SEB322 Research and Design Project Management and SEB323 Managing Industrial Organisations, have been course grouped.

See course entry for Bachelor of Engineering (S367) or Bachelor of Commerce (M300).

# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Commerce
<i>Campus</i>	For students who commenced prior to 2014
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075866G
<i>Deakin course code</i>	D373 (version 3)

*The final intake to this course version was in 2013. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Bachelor of Engineering/Bachelor of Commerce course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a relevant Commerce major.

## Career opportunities

The Bachelor of Engineering/Bachelor of Commerce offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Commerce and Bachelor of Engineering.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component

- 29 core engineering units (D373 students complete MMM132 and are exempt from SEB121)
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics

Combined Engineering students are exempt from Engineering elective requirements.

See course entry for the Bachelor of Engineering (S367) for details of core units.

## Commerce component

- 16 credit points of units from the Faculty of Business and Law including:
  - 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277;
  - One 6 credit point major sequence from the Bachelor of Commerce:
    - » Accounting
    - » Accounting Information Systems
    - » Business Information Systems
    - » Commercial Law
    - » eBusiness
    - » Economics
    - » Finance
    - » Financial Planning
    - » Human Resource Management
    - » Interactive Marketing
    - » International Management
    - » International Trade and Economic Policy
    - » Management
    - » Marketing
    - » Quantitative Business Analysis
    - » Supply Chain Management
- a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.
- 2 Engineering units course grouped for Commerce: SEB223 and SEB324\*

See course entry for the Bachelor of Commerce (M300) for further details.

Students must meet the minimum requirements for each award.

# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Information Technology
<i>Campus</i>	For students who commenced prior to 2014
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075867F
<i>Deakin course code</i>	D375

*The final intake to this course version was in 2013. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Bachelor of Engineering/Bachelor of Information Technology course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a major in Information Technology.

## Career opportunities

The Bachelor of Engineering/Bachelor of Information Technology offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Information Technology and Bachelor of Engineering.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics

Combined Engineering students are exempt from Engineering elective requirements.

See course entry for the Bachelor of Engineering (S367) for details of core units.

## Information Technology component

- 16 credit points of Information Technology units including:
  - 8 credit points of core IT units
  - One IT major:
    - » Computer Science
    - » Game Development
    - » Networking
    - » Security
    - » Software Development
    - » Mathematical Modelling
- 2 Engineering units course grouped for IT: SIT172 and SEP291.

See course entry for the Bachelor of Information Technology (S326) for further details.

Students must meet the minimum requirements for each award.





# Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)

Year	2019 course information
Award granted	Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)
Duration	4 years full-time or part-time equivalent
Deakin course code	D380 (version 1)

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Criminology/Bachelor of Information Technology (IT Security) brings together two independent degrees in criminology and information technology (IT security) into a four-year combined course.

## Professional recognition

The Bachelor of Information Technology (I.T. Security) part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## Alternative exits

A329, S334.

## Course rules

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

**Information Technology (I.T. Security):** Students must complete 16 core units of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

## Course structure

### Level 1

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
SIT010	Safety Induction Program (Zero credit point)
SIT101	Fundamentals of Information Technology
SIT103	Data and Information Management
SIT104	Introduction to Web Development
SIT105	Thinking Technology and Design

Plus two elective units

### Level 2

ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT202	Networks and Communications
SIT223	Professional Practice in Information Technology

**Level 3**

ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research
SIT281	Cryptography
SIT282	Computer Crime and Digital Forensics
SIT284	Cyber Security Management
SIT374	Project Design ^

Plus 1 unit from the following:

ACR210	Crime, Surveillance and Society
ACR212	Crime, Surveillance and Technology
ACR211	Crime Prevention and Security
ACR213	Crime, Terrorism and Security

Plus one 1 elective unit

**Level 4**

ACR303	Criminology Practicum (2 credit point elective unit)
SIT302	Project Delivery
SIT382	System Security
SIT384	Cyber Security Analytics
SIT392	Public-Key Cryptography

Plus 2 elective units from the following:

ACR210	Crime, Surveillance and Society
ACR212	Crime, Surveillance and Technology
ACR211	Crime Prevention and Security
ACR213	Crime, Terrorism and Security

^ Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

# Bachelor of Criminology/Bachelor of I.T. Security

Year	2019 course information
Award granted	Bachelor of Criminology/Bachelor of I.T. Security
Duration	4 years full-time or part-time equivalent
CRICOS course code	083991B
Deakin course code	D380 (version 2)

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Criminology/Bachelor of I.T. Security is the only degree of its kind in Australia. It brings together two independent degrees in criminology and I.T. security into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of I.T. Security full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## Professional recognition

The Bachelor of I.T. Security part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## Alternative exits

A329, S334.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

### Criminology

Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

### I.T. Security

Students must complete 16 core units# of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit).

See course entry for Bachelor of Criminology (A329) or Bachelor of I.T. Security (S334)

# Students undertaking D380 are not required to undertake SIT306.

## Course structure

### Level 1

#### Trimester 1

- ACR101 Introducing Crime and Criminology (ACR101 Also offered in Trimester 3)
- SIT101 Fundamentals of Information Technology
- SIT105 Thinking Technology and Design
- SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)

Plus one (1) elective unit

#### Trimester 2

- ACR102 Introducing Crime and Criminal Justice
- SIT103 Data and Information Management
- SIT104 Introduction to Web Development

Plus one (1) elective unit

### Level 2

#### Trimester 1

- ACR201 Issues in Criminal Justice
- ACR203 Crime, Victims and Justice
- SIT223 Professional Practice in Information Technology
- SIT192 Discrete Mathematics

#### Trimester 2

- ACR202 Criminology Theory
- ACR204 Crime, Media and Justice
- SIT182 Real World Practices for Cyber Security
- SIT202 Networks and Communications

### Level 3

#### Trimester 1

- ACR301 International and Comparative Criminal Justice
- SIT374 Project Design ^
- SIT282 Computer Crime and Digital Forensics

Plus one (1) unit from the following:

- ACR210 Crime, Surveillance and Society \*
- ACR212 Crime, Surveillance and Technology \*\*
- ACR211 Crime Prevention and Security \*
- ACR213 Crime, Terrorism and Security \*\*

## Trimester 2

ACR302 Criminology Research  
SIT281 Cryptography  
SIT284 Cyber Security Management

Plus one (1) elective unit

## Level 4

### Trimester 1

SIT384 Cyber Security Analytics  
SIT392 Public-Key Cryptography

Plus two (2) elective units from the following

ACR210 Crime, Surveillance and Society \*  
ACR212 Crime, Surveillance and Technology \*\*  
ACR211 Crime Prevention and Security \*  
ACR213 Crime, Terrorism and Security \*\*

### Trimester 2

ACR303 Criminology Practicum (2 credit point elective unit)  
SIT302 Project Delivery  
SIT382 System Security

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2018, 2020, Trimester 3 2018, 2020.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2018, 2020, Trimester 1 2018, 2020.

^ Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

# Bachelor of Criminology/Bachelor of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	091788E
<i>Deakin course code</i>	D380 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Criminology/Bachelor of Cyber Security is the only degree of its kind in Australia. It brings together two independent degrees in Criminology and Cyber Security into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining cyber security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or cyber security, and particularly the many areas where criminology and cyber security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Cyber Security full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## Professional recognition

The Bachelor of Cyber Security part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Promising career opportunities await in the areas of both criminology and cyber security. Graduates may find employment in areas such as government agencies, state and federal police, security and intelligence agencies, research and policy development, correctional services, community services, and private security and consultative industries, as well as more technical roles such as security analyst, security systems manager, security system developer/programmer, anti-virus software developer or computer forensic specialist.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A329, S334.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of Criminology/Bachelor of Cyber Security students must complete 32 credit points as follows:

### Criminology

16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302. Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit)

### Cyber Security

16 core units# of SIT coded units plus the completion of SIT010 Safety Induction Program (0-credit-point compulsory unit).

See course entry for Bachelor of Criminology (A329) or Bachelor of Cyber Security (S334)

Students are encouraged to consider taking electives from the Professional Experience and Practice Minor sequence APE101, APE201, APE202 and APE301.

# Students undertaking D380 are not required to undertake SIT306.

## Course structure

### Criminology core units

ACR101	Introducing Crime and Criminology (also offered in Trimester 3)
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research

### Cyber Security core units

SIT102	Introduction to Programming
SIT124	Exploring I.T.
SIT103	Data and Information Management
SIT105	Thinking Technology and Design
SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT202	Networks and Communications
SIT223	Professional Practice in Information Technology
SIT281	Cryptography
SIT282	Computer Crime and Digital Forensics
SIT284	Cyber Security Management
SIT302	Project Delivery
SIT374	Project Design ^
SIT382	System Security
SIT384	Cyber Security Analytics
SIT379	Ethical Hacking
SIT010	Safety Induction Program (zero (0) credit point safety induction unit)

### Elective units

ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society *
ACR212	Crime, Surveillance and Technology **
ACR211	Crime Prevention and Security *
ACR213	Crime, Terrorism and Security **
ACR303	Criminology Practicum (2 credit point elective unit)

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2020, 2022, and Trimester 3 2019, 2021.

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2020, 2022, and Trimester 1 2019, 2021.

^ Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.



# Bachelor of Nursing/Bachelor of Public Health and Health Promotion

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Public Health and Health Promotion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	018323M
<i>Deakin course code</i>	D381
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Gain a valuable qualification in nursing, along with a deep understanding of the contributors to population health and the skills needed to help people engage in healthier lifestyles. Deakin's Bachelor of Nursing/Bachelor of Public Health and Health Promotion allows you to make a difference in health outcomes of individuals, communities and global populations.

Do you want to help people lead healthier lives, across clinical and community settings?

Throughout this course, you will gain a valuable mix of hands-on clinical practice and theory. Clinical placements begin in Trimester 1 of your first year, and continue throughout every trimester of the course, totalling 800 hours. Clinical placements support and consolidate your learning and are undertaken in various metropolitan, regional and rural health care settings, under the supervision of qualified practitioners.

Deakin's purpose-built clinical simulation centres, simulating real healthcare settings, provide you with the facilities and equipment required to develop practical nursing skills, which are further enhanced through clinical placements.

This combined degree also gives you the specialised education in public health and health promotion. Public health is the organised response by society to protect and promote health and prevent disability. By looking at the patterns of health and disease, public health focuses on the health of populations, rather than at the level of the individual. Health promotion is about working with people to improve their health and creating environments that support health – be they environmental, legal, physical, economic or social.

You will also get the chance to study the foundations of health promotion practice, such as:

- biostatistics
- environmental health
- epidemiology
- health sociology
- planning and evaluation

While you will graduate with a suite of specialised and highly sought-after healthcare skills, you will also leave Deakin instilled with lifelong competencies, such as skills across:

- research
- analytical thinking
- project management
- communication
- community development

In your final year, you will also have the opportunity to build practical industry experience in public health through the Public Health and Health Promotion Practicum unit, giving you 120 hours of real-world experience.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There is an expectation that you are available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

## Professional recognition

On successful completion of your course, you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

You may also be eligible to become a member of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

*Notes:*

*The NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

*Bachelor of Nursing component: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and is an NMBA approved course at the date of publishing.*

*Bachelor of Public Health and Health Promotion component: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

As a registered nurse with public health and health promotion knowledge, you can pursue career opportunities around the world in a range of work settings, including:

- hospitals
- homes
- hospices
- aged care settings
- clinics
- schools
- universities
- community health centres
- government agencies and private industries.

The skills you will develop in the growing public health and health promotion area will qualify you to work in diverse areas, including:

- health education
- health and human services
- public health communication
- health policy development and implementation.

Your knowledge of the social and environmental factors that affect the health of individuals and populations will prepare you for a career in a range of clinical and community settings, such as:

- public health
- schools
- rehabilitation
- health education
- voluntary organisations
- patient support agencies
- working abroad.

## Participation requirements

Students will be expected to complete 800 hours of supervised workplace experience in the Bachelor of Nursing and 120 hours of fieldwork in public health and health promotion.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed on Deakin's website at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Alternative exits

H326.,H313.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313)

## Course rules

To complete the Bachelor of Nursing/Bachelor of Public Health and Health Promotion students must attain 32 credit points. Units (think of units as 'subjects') may be worth 1 or 2 credit points – click on each unit to check its credit point value in the course structure below. Students choose to study 4 credit points per trimester and usually undertake two trimesters each year. All units in this course are core units and are compulsory.

The course consists of 32 credit points of study which includes the following:

- 19 credit points are specific to nursing
- 13 credit points are specific to public health and health promotion.

You must fulfil the requirements of each component of the combined degree.

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HSH111	Introduction to Public Health and Health Promotion

#### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HBS107	Understanding Health

### Level 2

#### Trimester 1

HNN227	Quality and Safety: Nursing Practice 3
HNN215	Quality Use of Medicines
HSH208	Health Communication

#### Trimester 2

HNN222	Mental Health and Illness
HNN108	Understanding Research Evidence
HSH212	Professional Practice

### Level 3

#### Trimester 1

HNN318	The Older Person and Supportive Care
HSH201	Planning and Evaluation 1
HSH205	Epidemiology and Biostatistics 1
HSH112	Local and Global Environments for Health

## Trimester 2

HNN217	Community Nursing Practice
HNN300	Child and Adolescent Health
HSH216	Epidemiology and Biostatistics 2
HSH218	Planning and Evaluation 2

## Level 4

### Trimester 1

HNN319	Chronic Illness and Supportive Care
HNN320	Leadership and Clinical Governance
HSH302	Politics, Policy and Health
HSH303	Public Health and Health Promotion Practicum

### Trimester 2

HNN325	Comprehensive Nursing Practice
HNN301	Mental Health Promotion
HSH319	Population Health: A Research Perspective

## Work experience

### Clinical practice

Beginning soon after commencement of the course, early exposure to the clinical environment gives you extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, paediatrics, aged care, rehabilitation, community nursing and mental health nursing.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

### Public Health and Health Promotion

The Public Health and Health Promotion Practicum requires you to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help you further develop the professional and personal skills required to work in a public health-health promotion role.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Third party arrangements

Student Placement Agreements exist between Deakin University, SoNM and Clinical Placement Providers and are generally revised every 3–5 years.

### Quality assurance arrangements

Deakin, SoNM provides training through facilitator and preceptorship workshops. Unit Chairs provide regular clinical support to facilitators whilst students are on placements.

### Other learning experiences

The BN has 3 elective units which may be undertaken from any faculty as long as pre requisite requirements are met.

The school offers nursing elective units e.g HNN216 International Nursing Study Tour x 3. (Thailand, Bhutan, Philippines).

# Bachelor of Nursing/Bachelor of Applied Science (Psychology)

Award granted	Bachelor of Nursing/Bachelor of Applied Science (Psychology)
Duration	4 years full-time
CRICOS course code	031150G
Deakin course code	D387 (version 1)

*For continuing students only – Course structure applies for students who commenced in 2012 and 2013. Students who commenced prior to 2012 must discuss their course structure with the campus enrolment officer. Students commencing after 2013 should refer to Bachelor of Nursing/Bachelor of Psychological Science*

## Course overview

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provides you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, mental health promotion and research.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

*Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.*

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

## Department of Human Services policy and Working with Children check

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The Bachelor of Nursing/Bachelor of Applied Science (Psychology) course comprises thirty two (32) credit points. Twenty two (22) credit points are specific to nursing and ten (10) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with clinical practicum are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some psychology units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurn Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

## Course structure

### Level 1

#### Trimester 1

HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HPS111	Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HPS121	Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

HBS107	Understanding Health
HBS108	Health Information and Data (Trimester 2 at W)
HNN222	Mental Health and Illness (Trimester 2 at W)

#### Trimester 2

HBS110	Health Behaviour
HNN215	Quality Use of Medicines (Trimester 1 at W)
HNN227	Quality and Safety: Nursing Practice 3 (Trimester 1 at W)

### Level 3

#### Trimester 1

HNN217	Community Nursing Practice (Trimester 2 at W)
HNN318	The Older Person and Supportive Care
HPS203	The Human Mind
HPS204	Human Social Behaviour

### Trimester 2

- HNN300 Child and Adolescent Health
- HPS201 Research Methods in Psychology A (Trimester 1 at W via Cloud (online) mode)
- HPS202 Child and Adolescent Development
- HPS205 Brain, Biology and Behaviour (No longer available for enrolment)

### Level 4

#### Trimester 1

- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance
- HPS301 Research Methods in Psychology B
- HPS307 Personality +

#### Trimester 2

- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice
- HPS308 Psychopathology

- \* Students who have not completed HPS205 by the end of 2015 must do HPS310 from 2016. HPS310 is not offered in Trimester 2
- + HPS307 is not offered in T1 from 2016. Students progressing to Year 4 D387 in 2016 who have not completed HPS307 by the end of 2015 will need to do this unit in T3 2015 or T3 2016.





# Bachelor of Nursing/Bachelor of Psychological Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Psychological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	079499D
<i>Deakin course code</i>	D387 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Nursing/Bachelor of Psychological Science develops your understanding of human behaviour, and helps to build the skills you need to become a competent and successful nurse. Armed with a wealth of real-world knowledge through your clinical placements, you will graduate ready for work as a registered nurse and be eligible to pursue further study towards qualification as a registered psychologist.

Do you have good communication and decision-making skills and want to make a genuine difference in people's lives?

This combined degree helps you understand human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the ways they think and behave. You will graduate with solid clinical experience and the knowledge and skills to comprehensively care for patients and their families.

Nursing clinical placements begin in Trimester 1 of your first year, and continue throughout every trimester of the course, totalling 800 hours. Clinical placements support and consolidate your learning and are undertaken in various metropolitan, regional and rural health care settings, under the supervision of qualified practitioners.

Deakin's Clinical Simulation Centres provide flexible learning spaces that simulate clinical settings with state-of-the-art equipment designed to develop your practical skills, which are further consolidated through extensive clinical work placements. A wide range of units provide you with a scientific knowledge base for mental health practice, such as psychological testing and measurement, mental health promotion and research.

With so much diversity and growth in the healthcare sector, you will be in the best position possible to follow your interests and shape your future. The nursing component of your degree provides eligibility to become a registered nurse through the Nursing and Midwifery Board of Australia (NMBA).

Similarly, the psychology stream of your degree is recognised by the Psychology Board of Australia (PsyBA) and accredited by the Australian Psychological Society (APAC). This is the first step in your journey to becoming a qualified psychologist.

To progress your career in psychology, an approved fourth year of psychology study will allow you to apply for provisional registration with the PsyBA and seek associate membership of the Australian Psychological Society. In order to gain full registration, provisional psychologists must then complete a further two years of supervised practice, or a minimum of two years of postgraduate study.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There is an expectation that you are available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

## Professional recognition

On successful completion of your course, you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the PsyBA and enabling you to undertake additional study in pursuit of provisional registration.

*Notes:*

*The NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

*This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and is an NMBA approved course at the date of publishing.*

## Career opportunities

As a registered nurse with psychology experience, you will be a unique graduate who can pursue career opportunities around the world, in a range of work settings, including:

- mental health rehabilitation
- youth work
- careers counselling
- community development and work/life counselling
- hospitals
- homes
- hospices
- aged care settings
- clinics
- schools
- universities
- community health centres
- government agencies and private industries.

Alternatively, if you are interested in pursuing a professional career in psychology, your next step involves enrolling into an approved 'fourth year' of psychology study (such as Deakin's Graduate Diploma of Psychology or honours in psychology), after which you may apply for provisional registration with the Psychology Board of Australia (PsyBA) and seek associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists can then complete either two years of supervised practise, or two years of postgraduate study – such as Deakin's Master of Psychology (Clinical), Master of Psychology (Organisational), or Doctor of Psychology (Clinical) (with supervised practice completed outside the degree).

## Participation requirements

Students will be expected to complete 800 hours of supervised workplace experience in the Bachelor of Nursing.

Placement can occur at any time, including during the standard holiday breaks listed here:

[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed on Deakin's website at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Nursing (H326) or Bachelor of Psychological Science (H344)

## Course rules

To complete the Bachelor of Nursing/Bachelor of Psychological Science students must attain 32 credit points. Units (think of units as 'subjects') may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year. All units in this course are core units (these are compulsory).

The course consists of 32 credit points of study which includes the following:

- 19 credit points are specific to nursing
- 10 credit points are specific to psychology

The three remaining credit points are foundation units offered by the Faculty of Health which provide you with an opportunity to engage in multidisciplinary learning. You will gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your responsibility.

If you are studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. If you are enrolled at the Waterfront (Geelong), you will be required to take some units at Waurin Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Psychological Science (H344).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

Course structure for students who commenced in 2014 onwards.

Psychology Students who commenced prior to 2014 should consult the course entry for Bachelor of Nursing/ Bachelor of Applied Science (Psychology)

#### Level 1

##### Trimester 1

HAI010	Academic Integrity (0 credit points)
HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HPS111	Psychology A: Fundamentals of Human Behaviour

##### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HPS121	Psychology B: Individual and Social Development

#### Level 2

##### Trimester 1

HBS107	Understanding Health
HNN215	Quality Use of Medicines
HNN227	Quality and Safety: Nursing Practice 3

##### Trimester 2

HBS110	Health Behaviour
HNN108	Understanding Research Evidence
HNN222	Mental Health and Illness

#### Level 3

##### Trimester 1

HNN318	The Older Person and Supportive Care
HPS201	Research Methods in Psychology A
HPS204	Human Social Behaviour
HPS310	Brain, Biology and Behaviour (Cloud (online) at Warrnambool)

##### Trimester 2

HNN217	Community Nursing Practice
HNN300	Child and Adolescent Health
HPS202	Child and Adolescent Development
HPS307	Personality (Cloud (online) at Warrnambool)

## Level 4

### Trimester 1

HNN319	Chronic Illness and Supportive Care
HNN320	Leadership and Clinical Governance
HPS203	The Human Mind
HPS301	Research Methods in Psychology B

### Trimester 2

HNN301	Mental Health Promotion
HNN325	Comprehensive Nursing Practice
HPS308	Psychopathology

## Work experience

### Clinical practice – Nursing

Beginning soon after commencement of the course, early exposure to the clinical environment gives you extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. These may be undertaken in hospitals and community health care centre in metropolitan rural and regional areas.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing clinical placements.

### Third party arrangements

Student Placement Agreements exist between Deakin University, SoNM and Clinical Placement Providers and are generally revised every 3–5 years.

### Quality assurance arrangements

Deakin, SoNM provides training through facilitator and preceptorship workshops. Unit Chairs provide regular clinical support to facilitators whilst students are on placements.

### Other learning experiences

The BN has 3 elective units which may be undertaken from any faculty as long as pre requisite requirements are met.

The school offers nursing elective units e.g HNN216 International Nursing Study Tour x 3. (Thailand, Bhutan, Philippines).

# Bachelor of Public Health and Health Promotion/ Bachelor of Commerce

Year	2019 course information
Award granted	Bachelor of Public Health and Health Promotion/Bachelor of Commerce
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	No
Duration	4 years full-time or part-time equivalent
CRICOS course code	031151F
Deakin course code	D388
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Choose to take your business nous into the thriving health industry, or your health expertise into the world of business with a versatile combined degree in Health and Commerce.

Good health is crucial to the wellbeing of individuals and societies.

This combined course gives you a thorough understanding of the social and environmental factors that cause poor health as well as those factors that create and sustain good health. You will examine how health is created and influenced in our society, and look at the different approaches for improving the population's health.

Through community engagement, program planning and evaluation, capacity building, research, policy development and health communication you will learn professional practices that and can be applied to a range of settings and population groups. You will also gain a professional business qualification through your studies in the complementary discipline of Commerce.

Deakin's commerce courses are some of the most flexible and broad-based business programs on offer at any Australian university. Our Bachelor of Commerce is the only Australian Bachelor of Commerce that is internationally recognised and EPAS accredited by the European Foundation for Management Development (EFMD). EPAS is a quality benchmark for business education programs globally.

As a graduate, you will be prepared for business, marketing and management roles within the health industry, as well as for health promotion and public health roles within the government, corporate, private and public sectors.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA). Commerce graduates may apply for membership of CPA, CAANZ, IPA and ACCA.

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practising Marketer by the Australian Marketing Institute (AMI).

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

As a graduate of this course you may find employment in either of these professional areas and work with groups such as children, adults, the disadvantaged and employees. Knowledge of business and health issues assists with executive management positions within the health industry that have policy development, budget and staff management responsibilities.

As a graduate you may qualify to work in positions such as Health Promotion Officer, Community Development Officer, Social Planning Officer, Health Educator, Women's Health Officer, Health Policy Developer, Planning Officer, Health Researcher, Partnerships Coordinator or Program Evaluator. You will be prepared for a diverse range of employment areas including but not limited to healthy eating, physical activity, mental health, social inclusion, chronic illness (such as asthma, arthritis, heart disease) and women's health.

The opportunities available to you will be somewhat dependent on the major sequence you choose to undertake as part of your degree.

The degree is a foundation for Honours and postgraduate study that lead to a research career in public health and/or health promotion or commerce.

## Participation requirements

The course contains core public health-health promotion unit HSH303 Public Health and Health Promotion Practicum that aims to provide students with an in-depth, working understanding of public health-health promotion principles and approaches in the field. Students are required to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help students further develop the professional and personal skills required to work in a public health-health promotion role. The practicum component follows one seminar session covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community, may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course provides pathway to the Honours program and subsequently higher degree by research courses and other postgraduate coursework courses.

## Alternative exits

- Bachelor of Public Health and Health Promotion (H313)
- Bachelor of Commerce (M300)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

## Course rules

To complete the Bachelor of Public Health and Health Promotion/Bachelor of Commerce students must complete 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 3 foundation health units (these are compulsory)
- 13 core units in public health and health promotion (these are compulsory)
- 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101 (these are compulsory).
- a prescribed Commerce major sequence
- a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

See course entry Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

- Students who commenced prior to 2016: Commerce Major Sequence
- Students commencing from 2016: Commerce Major Sequence



## Course structure

### Core units

This course structure applies to students who commenced in 2016. Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.

#### Level 1

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HBS107 Understanding Health
- HSH111 Introduction to Public Health and Health Promotion

Two commerce units

##### Trimester 2

- HBS108 Health Information and Data
- HBS110 Health Behaviour

Two commerce units

#### Level 2

##### Trimester 1

- HSH112 Local and Global Environments for Health
- HSH208 Health Communication

Two commerce units

##### Trimester 2

- HSH113 Social Perspectives on Population Health
- HSH212 Professional Practice

Two commerce units

#### Level 3

##### Trimester 1

- HSH201 Planning and Evaluation 1
- HSH205 Epidemiology and Biostatistics 1

Two commerce units

##### Trimester 2

- HSH216 Epidemiology and Biostatistics 2
- HSH218 Planning and Evaluation 2

Two commerce units

#### Level 4

##### Trimester 1

- HSH302 Politics, Policy and Health
- HSH303 Public Health and Health Promotion Practicum

Two commerce units

##### Trimester 2

- HSH313 Contemporary Health Issues
- HSH319 Population Health: A Research Perspective

Two commerce units



## Work experience

### Public Health and Health Promotion

The Public Health and Health Promotion Practicum requires you to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help you further develop the professional and personal skills required to work in a public health-health promotion role.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Third party arrangements

Placement agreements are compliant with the Student Placement Procedure.

Placement partners establish and operate facilities with the capacity to educate Deakin students relevant to the partner's core business (which is health and course related), supervising the development of industry skill-sets and training for each individual over 120 hours.

### Quality assurance arrangements

Discussions have commenced with Curtin University to benchmark exemplar units in 2018.

### Other learning experiences

Students are invited to participate in study tours – previous examples have included Cambodia and India.

# Bachelor of Criminology/Bachelor of Psychological Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Psychological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079572M
<i>Deakin course code</i>	D390
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Combining Deakin's Bachelor of Criminology/Bachelor of Psychological Science will make you rethink what we perceive as 'crime' and the social justice and rehabilitation that goes along with it. Offering you an accredited pathway in psychology, you'll graduate ready to enter the workforce or continue your study in the pursuit of becoming a fully qualified psychologist.

Are you prepared to question the link between crime and human behaviour?

If you are interested in the many areas where psychology and criminology overlap, this is the degree for you. Whether it's crime prevention or the subsequent justice and rehabilitation of offenders, the knowledge you will develop, paired with an understanding of the 'why' behind psychological science, will put you in high demand when starting your career.

By studying the two disciplines simultaneously, you will gain broad, theoretical, applied knowledge and skills concerning:

- the meaning of crime
- the forms, causes and consequences of crime
- the different institutions and processes involved in preventing and controlling crime
- policy development
- policing and security.

The psychological science component of this double degree recognises the importance of, and interrelationships between, a range of human factors you will encounter in your future career. You will explore diverse areas of psychology, including behavioural neuroscience, cognitive psychology, forensic psychology and psychopathology, and be able to use this knowledge when analysing the causes and consequences of crime.

In this double degree, you will have the opportunity to complete a criminology practicum in your final year of study. This unit brings your new profession to the classroom (including online) with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

Additionally you will get the chance to build real-world experience by electing to undertake the Psychology at Work (Internship) unit in your final year of study, giving you 140 hours of practical psychology industry placement, strengthening your employment prospects.

## Professional recognition

All of the psychology courses offered at Deakin meet the requirements of the Psychology Board of Australia (PBA) and the Australian Psychological Society (APS), translating into excellent job and career opportunities for our graduates. Upon graduation of this degree, you'll have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC) and recognised for registration purposes by the PBA, enabling you to undertake additional study in pursuit of provisional registration.

## Career opportunities

Promising career opportunities await in the areas of criminology and psychology. You may find employment in areas such as:

- government agencies
- state and federal police
- security and intelligence agencies
- research and policy development
- correctional services
- community services
- private security and consultative industries.

Students wanting to take the next step towards becoming a psychologist must apply for an honours year (e.g. Deakin's Bachelor of Psychological Science (Honours) or Graduate Diploma of Psychology). Once completed, you will be able to register as a provisional psychologist with the PBA.

If you are ready to take your psychology career further, the option to become a fully registered psychologist is available by undertaking a master's or doctorate qualification in psychology.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

A329, H344.2

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Criminology (A329) or Bachelor of Psychological Science (H344)

## Course rules

To qualify for the award of Bachelor of Criminology/Bachelor of Psychological Science students must complete:

- 32 credit points. Course requirements for both the Bachelor of Psychological Science (H344) and Bachelor of Criminology (A329) must be satisfied.<sup>^</sup>
- 16 credit points of Arts course grouped units and 16 credit points of Health course grouped units

<sup>^</sup> No more than 10 credit points at level 1

### Psychological Science

- 3 core foundation Health units (HBS107, HPS104, HBS110)
- 11 credit points of Psychology core units (HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS206, HPS301, HPS307, HPS308, HPS310)
- 2 credit points of level 3 HPS electives or 1 level 3 HPS and 1 level 3 HXX units.

### Criminology

- 6 credit points of Criminology core units (ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302)
- At least 6 credit points of Criminology electives (ACR coded units) taken at level 2 or above
- At least 4 credit points at level 3 including ACR301 and ACR302
- Up to 4 credit points of electives chosen from Arts course grouped units.
- AAI018 Academic Integrity (0 credit point compulsory unit)

Students are also encouraged to consider taking electives from the Professional Experience and Practice Minor sequence APE101, APE201, APE202 and APE301.

## Course structure

### Core units

*Note: Many of the HPS coded units are also offered in Trimester 3, offering students the opportunity to accelerate their studies.*

### Criminology core units

ACR101	Introducing Crime and Criminology #
ACR102	Introducing Crime and Criminal Justice #
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research

### Psychological Science core units

HBS107	Understanding Health
HBS110	Health Behaviour
HPS104	Foundations of Psychological Science
HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS206	Introduction to Forensic Psychology (this is a core only for the D390 course in the list)
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2020, 2022, and Trimester 3 2019, 2021

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2020, 2022, and Trimester 1 2019, 2021

### **Criminology electives**

ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society
ACR211	Crime Prevention and Security
ACR212	Crime, Surveillance and Technology
ACR213	Crime, Terrorism and Security
ACR303	Criminology Practicum 2 credit points

The remaining Arts course grouped electives can be found within the Bachelor of Arts.

### **Psychological Science electives**

2 credit points of level 3 HPS electives or 1 level 3 HPS and 1 level 3 HXX units.

### **Work experience**

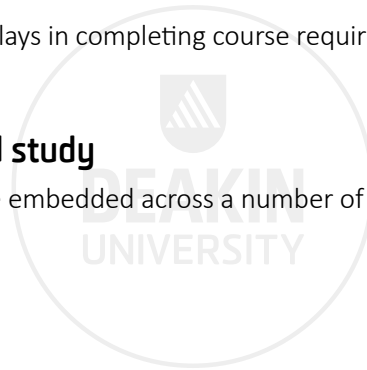
Elective units may provide the opportunity for Work Integrated Learning experiences.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Research and research-related study**

Independent research components are embedded across a number of units.



# Bachelor of Health Sciences/Bachelor of Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health Sciences/Bachelor of Arts
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	035503K
<i>Deakin course code</i>	D391 (version 2)

*Students commencing in 2017 onwards should go to the handbook entry appropriate for your year of commencement*

## Course overview

This flexible, well-rounded combined degree lets you choose your course structure so that you can find a special niche that reflects your individual passions and interests. Careers might include those in policy, health education or health/wellness media.

Choose from health majors such as environmental health, exercise science, food studies, psychology and sport coaching. Arts majors include politics and policy, public relations, journalism, gender studies and film and television.

With a wide range of study areas available, you can tailor your course to tap into your unique interests and career aspirations. You could combine politics and policy studies with nutrition for careers in health policy, combine sport coaching with media and communication and become a sports commentator, or match food studies with journalism to become a food blogger or restaurant reviewer.

Depending on the study areas you choose in the Health Sciences component, you may qualify to work in areas such as health promotion, community health, project management, program planning, family and community support, housing services, sports psychology, sports nutrition and sports development.

An Arts degree can open doors to careers in international relations, journalism, advertising, public relations, policy development, research, community services, sociology, community development, and visual arts.

Holding a degree in both disciplines means that you can pursue careers where the two overlap. These might include roles in sports and health media, food writing, community health education, public relations for health or food companies, health research or coordinating community arts projects.

## Work-Integrated Learning

You can enhance your employment prospects and consolidate your knowledge and skills through an industry placement unit. Depending on the major sequences you choose to study, this option may be available in the final year of your course.

## Alternative exits

- Bachelor of Health Sciences (H300)
- Bachelor of Arts (A300)

## Course rules

To complete the Bachelor of Health Sciences/Bachelor of Arts students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

You must fulfil the requirements of each of the two degrees in your course of study.

The course comprises a total of 32 credit points which must include:

- 16 credit points from the Bachelor of Health Sciences
- 16 credit points from the Bachelor of Arts
- HBS107 Understanding Health and HBS108 Health Information and Data
- 2 major sequences of study as described under course H300 Bachelor of Health Sciences.
- two major sequences (8 credit points each) or one major sequence (8 credit points) and one minor sequence (4 credit points) as described under course A300 Bachelor of Arts.

See course entry Bachelor of Arts (A300) or Bachelor of Health Sciences (H300).





# Bachelor of Health Sciences/Bachelor of Arts

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health Sciences/Bachelor of Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	035503K
<i>Deakin course code</i>	D391 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Build a degree tailored to your interests with a Bachelor of Health Sciences/Bachelor of Arts. This flexible degree allows you to major in fields from both health sciences and arts, tapping into unique course combinations and career opportunities. You can choose your course structure to hone in on whichever niche reflects your individual passions.

Do you want the cross-disciplinary skills to design your own future?

Become a specialist in your chosen field with the combination of a health sciences and arts degree. Choose majors that interconnect and expand your career prospects. You will study equal parts health sciences and arts to ensure you graduate with a skill set in both disciplines.

You will build a solid foundation in health while developing your skills across a range of arts, communications, humanities and social science disciplines. Your options are endless when it comes to choosing your majors and minors. Create original course combinations by choosing majors including (but not limited to):

- advertising
- criminology
- disability and inclusion
- education
- family, society and health
- food studies
- health and sustainability
- health promotion
- international studies
- journalism
- language and culture studies
- media
- physical activity and health
- politics and policy studies
- sociology
- sport and society.

This combined degree provides you with double the opportunity to pursue work-integrated learning experiences and industry practicums, including the Health Science Practicum offered in third year, giving you the option to complete a 120-hour practice education placement.

You will gain invaluable experience by immersing yourself in your chosen field – help design public relations campaigns for major food companies or work in the community through health education programs.

You will also have the opportunity to experience different cultures by taking your studies abroad. You could find yourself visiting the International Institute of Health Sciences in Sri Lanka, or studying politics and policy in Norway. Gain a global perspective that will give you an international outlook and a competitive edge.

Studying a combined degree will advance your knowledge in the areas of health science and arts and provide you with the opportunity to develop a unique skill set that will set you apart from the rest. Take the opportunity to follow your passions and design your journey at Deakin.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Not applicable

## Career opportunities

Your career outcomes will depend on the majors you complete with this degree.

Studying health sciences could lead you into careers in areas such as:

- community health
- counselling
- disability and inclusion
- environmental health
- health education
- health promotion
- nutrition
- psychological science
- regional health service planning
- sports development.

An arts degree provides you with solid transferable skills that can be applied across industries and careers. Depending on your majors, you could find yourself in fields such as:

- advertising and marketing
- business
- education
- ethnic affairs
- government
- international relations
- media
- politics and policy
- public relations.

Your majors could also help you pursue careers where your degrees overlap. Careers such as health media, food writing and public relations for health and food organisations all require the skills acquired from both health science and arts degrees.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course provides a pathway to higher degree by research courses (if students undertake an additional Honours year) and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Health Sciences (H300) or Bachelor of Arts (A300)

## Course rules

To complete the Bachelor of Health Sciences/Bachelor of Arts students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

You must fulfil the requirements of each of the two degrees in your course of study.

The course comprises a total of 32 credit points which must include:

- 16 credit points from the Faculty of Health including 6 compulsory core units in the Bachelor of Health Sciences PLUS one major (6 credit points) and one minor (4 credit points)
- 16 credit points from the Faculty of Arts comprising two major sequences (8 credit points each) or one major sequence (8 credit points) and one minor sequence (4 credit points) as described under course A300 Bachelor of Arts.

See course entry for Bachelor of Health Sciences (H300) or Bachelor of Arts (A300)

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

The course structure includes 16 credit points from each of the two component courses. The 16 unit maximum size of the component degrees of combined courses does not permit students in D391 to complete two major sequences within the Health Sciences degree. For this reason, they are restricted to a major sequence and a minor sequence. The sixteen credit points within the Health Sciences component of the combined course are made up of:

- The six core units of the Bachelor of Health Sciences;
- A major sequence of six credit points (as listed above), consisting of the specified units at Levels 1, 2 and 3;
- A minor sequence of four credit points, consisting of at least one unit at Level 1 and no more than one unit at Level 3 (subject to pre-requisite requirements) from the set of approved major sequences.

Students cannot select a minor in Environmental Health, or Psychological Science, due to difficulties of sequencing and in maintaining curriculum logic.

## Work experience

### Work-Integrated Learning

A core unit at third-year level, based on inter-professional learning (IPL), provides students the opportunity to draw together their cross-disciplinary learning to demonstrate the knowledge and the skills they have acquired throughout the course and apply them to real-world issues. HSH324 Integrated Learning for Practice involves interdisciplinary teams working to develop responses to real-world problems for presentation to a professional audience.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Third party arrangements

#### Nature of third party arrangements

Deakin College offers a subset of 1st year subjects of the degree as part of the Diploma of Health Sciences. Students who complete the program with a WAM of at least 50, can gain entry into H300, with credit for core and other units already completed, enabling them to enter at 2nd yr level of the degree.

### Quality assurance arrangements

The units offered by Deakin College are those offered as part of the H300. Quality assurance is as for the rest of H300.

### Research and research-related study

The degree includes two core units that offer research-related study, HBS108 and HSH219. HBS108 'Health Information and Data' provides the basic skills necessary to be consumers and providers of health research information. The unit comprises nine topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal. HSH219 'Population Health: A Research Perspective' aims to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches. The unit covers topics such as the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings. In addition, the capstone unit in the final year, HSH324, may further provide some students with opportunities to conduct research activities dependent on the nature of projects offered by employers/organisations. Finally, a range of units across the majors incorporate smaller applied research tasks, such as health needs analyses of specific groups, service profiles, social issues research etc.

# Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	072594F
<i>Deakin course code</i>	D394
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure is for students commencing Trimester 1 2018 onwards. Students who commenced their course in 2017, please go to the 2017 course handbook entry.*

*Note for Geelong students: Exercise and Sport Science (H-coded) units are offered at Waurin Ponds (Geelong); Business (Sport Management) (M-coded) units are mostly offered via Cloud (online), and/or delivered at Waterfront (Geelong). Students may need to travel between Waterfront (Geelong) and Waurin Ponds (Geelong) to complete this course.*

## Course overview

Experience the synergy of sport science and the business of sporting organisations with Deakin's Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management). Gain the skills to improve the sporting performance and health of athletes and teams, as well as the expertise to become a professional leader in exercise and sport science in areas from strength and conditioning, to physiology.

Want to learn the science behind elite performance and influence the business of sport?

With this combined course, you will gain unique knowledge and skills in managing organisations that support sports and events within disciplines such as:

- athlete management
- equipment/merchandising
- finance
- marketing
- promotion
- sponsorship

At the same time, you will focus your expertise on sport science and elite performance. The nationally recognised Bachelor of Exercise and Sport Science is the field leader in Victoria and focuses on areas like:

- behavioural aspects of sport and exercise
- exercise physiology
- human growth and ageing
- improved performance
- motor learning and development.

Learning from teachers who are active in the industry means your classroom becomes a hub of the latest ideas, approaches and techniques. As well as classroom-based learning, you will undertake at least 220 hours of fieldwork experience in exercise and sport science settings through the Exercise Programming, and Exercise and Sports Practicum units, plus 100 or more hours with a host sporting organisation in the Sport Management Practicum unit.

This extensive practical experience gives you the expertise to pursue opportunities varying from traditional sport, exercise and coaching occupations to well-established sports administration, management, governance and development roles.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

### Exercise and Sports Science Australia (ESSA)

All graduates are eligible to apply for accreditation with Exercise and Sports Science Australia (ESSA) as an Accredited Exercise Scientist (AES). Please refer to ESSA webpage for more information.

Bachelor of Exercise and Sport Science students who have been awarded Recognition for Prior Learning for study below Australian Qualifications Framework (AQF) level-7 (e.g. non-university study undertaken via TAFE, Deakin College or within overseas qualifications that are not equivalent to an Australian Bachelor degree (i.e. AQF-7) may not be eligible for immediate accreditation with ESSA. This does not mean that ESSA accreditation is not available to you. What it means is that to apply to become an AES you will need to do so through the non-ESSA Accredited Course application pathway.

For D394 graduates who have NOT received any Recognition for Prior Learning from study undertaken below AQF-7 (e.g. non-university study undertaken via TAFE, Deakin College or within overseas qualifications that are not equivalent to an Australian Bachelor degree (i.e. AQF-7), please refer to the ESSA Accredited Course information application process.

## Career opportunities

With this combined degree, you will be equipped to provide professional leadership in the field and contribute to the development of the Australian sporting industry. Career opportunities may include:

- business development manager
- exercise scientist
- player manager/agent
- recreation officer
- sports administrator
- elite coach
- strength and conditioning coach
- sports development officer
- sports event manager.

Students wanting to pursue further study in exercise and sport science may consider applying for Deakin's:

- Bachelor of Exercise and Sport Science (Honours)
- Master of Clinical Exercise Physiology
- Master of Applied Sport Science.

## Participation requirements

The course contains two compulsory placements comprising a minimum of 240 hours. One placement from the Bachelor of Exercise and Sport Science (minimum 140 hours) and one from the Bachelor of Business (Sport Management) (minimum 100 hours).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Upon achievement of the prerequisite requirements, placement can occur at any time, including during standard holiday breaks. See Deakin's website for further details.

Reasonable adjustments to participation and other course requirements will be made for students with a disability.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course can be a pathway to:

- H442 Bachelor of Exercise and Sport Science (Honours)
- H707 Master of Applied Sport Science

## Work-Integrated Learning

This combined course features extensive practical experience in exercise and sport science so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, rehabilitation and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

^ Indicates compulsory practicum core unit students need to complete in this course – refer course structure.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

See course entry for Bachelor of Exercise and Sport Science (H343) or Bachelor of Business (Sport Management) (M391).

## Course rules

To complete the Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertaken two trimesters each year.

The course comprises a total of 32 credit points which must include 16 core units in the Bachelor of Exercise and Sport Science, 15 core units and 1 elective unit in the Bachelor of Business (Sport Management).

*Note for Geelong students:*

- *Exercise and Sport Science (H-coded) units are offered at Waurn Ponds (Geelong)*
- *Business (Sport Management) (M-coded) units are mostly offered via Cloud (online), and/or delivered at Waterfront (Geelong)*

*You may need to travel between Waterfront (Geelong) and Waurn Ponds (Geelong) to complete this course.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Please refer to the School of Exercise and Nutrition Sciences page for course map information.

### Year 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
HSE113	Human Growth, Development and Ageing for Exercise Scientists
HBS109	Human Structure and Function
MAA103	Accounting for Decision Making
MMS100	Sport Organisation

#### Trimester 2

HSE102	Functional Human Anatomy
HSE104	Research Methods and Statistics in Exercise and Sport
MAE101	Economic Principles
MMM132	Management

### Year 2

#### Trimester 1

HSE201	Exercise Physiology
HSE111	Physical Activity and Exercise for Health
MWL101	Professional Insight
MLC101	Law for Commerce

#### Trimester 2

HSE103	Essentials of Exercise Delivery
HSE204	Motor Learning and Development
MAF101	Fundamentals of Finance
MMS201	Sport in Society



## Year 3

### Trimester 1

- HSE212 Physical Activity Promotion and Evaluation
- HSE302 Exercise Programming
- MMK101 Marketing Fundamentals
- MIS171 Business Analytics

### Trimester 2

- HSE202 Biomechanics
- HSE208 Integrated Human Physiology
- MMS313 Sport Leadership and Governance

One Business and Law elective unit (level 2 or level 3)

## Year 4

### Trimester 1

- HSE312 Exercise and Sports Science Practicum
- HSE323 Clinical and Sport Biomechanics
- MLC310 Sport and the Law
- MMS307 Sport Facility and Event Management

### Trimester 2

- HSE309 Behavioural Aspects of Sport and Exercise
- HSE330 Nutrition for Exercise Scientists
- MMS306 Sport Management Practicum
- MMS308 Sport Marketing



## Work experience

### Exercise and Sport Science

The Exercise and Sport Science Practicum gives you the opportunity to undertake a formalised fieldwork experience of a minimum of 140 hours in an exercise and sport organisational setting. You will be responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide you with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance your professional development and vocation potential.

### Sport Management

The Sport Management Practicum will be a placement organised by you with a host sporting organisation, association or facility for a period of 100 hours.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

Students have the opportunity to undertake an elective unit in the Business (Sport Management) component, while opportunities for Study Abroad exist across the entire course.

### Research and research-related study

Components of research and research-related study may be embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Bachelor of Property and Real Estate/Bachelor of Laws

Award granted	Bachelor of Laws/Bachelor of Property and Real Estate
Deakin course code	D396 (version 2)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

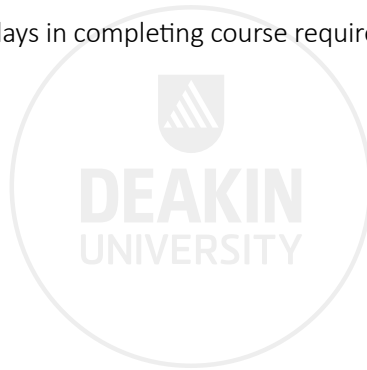
*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Mandatory student checks

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Property and Real Estate/Bachelor of Laws

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Property and Real Estate/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D396 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Property and Real Estate/Bachelor of Laws will provide you with a thorough understanding of both law and property and real estate disciplines, building on the strong synergy between the two.

The Bachelor of Laws component of the course provides first-rate legal education, emphasises a case study approach and has a strong practical legal skills component. Property and real estate is an established discipline in Australia with global recognition.

Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner. All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law.

The property and real estate component of the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations.

Combining the two courses into a five-year program of study will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. The minimum expected workload for a Law unit will normally be around 150 hours, which includes attendance at class, reading, completion of any assessment, and preparation for the exam.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

The Bachelor of Property and Real Estate is designed to meet professional accreditation requirements set by the Australian Property Institute ([www.api.org.au](http://www.api.org.au)) and the Royal Institution of Chartered Surveyors ([www.rics.org/oceania](http://www.rics.org/oceania)). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (subject to final approval by the accrediting bodies).

## Career opportunities

The BPRE/BLaws prepares you for a career in the business world and in the global property and real estate industries. As a graduate of this course you will have an understanding of the legalities, principles and processes required to fill a professional role in these fields and an appreciation of a professional ethic that emphasises responsibility and responsiveness to community needs.

This course offers a large number of international career opportunities with very good levels of remuneration and associated employer demand. As an alternative to practising as a barrister or solicitor, you may also pursue a career in a wide range of legal firms, organisations, government services, industrial relations, research, public administration, diplomatic service, legal aid, the media or law reform.

Graduates can also find employment in a wide range of property-related positions in both private and government sectors including as a property developer, valuer, investor, asset manager, property market analyst, property manager, leasing agent, funds manager and government adviser. The course also presents graduates with opportunities to work in property departments in legal firms, which is a rapidly growing area. Conversely, many property firms and government bodies have both legal and property departments due to the close links between the two disciplines.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M348, M312, M201.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Property and Real Estate/Bachelor of Laws students must attain a total of 40 credit points, consisting of 16 credit points from the Bachelor of Property and Real Estate and 24 credit points from the Bachelor of Laws. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Property and Real Estate (M348) must include:

- 12 credit points of Property and Real Estate core units; and
- 3 credit points of core Business units (excludes MLC101); and
- a 1 credit point Business and Law elective unit (any level); and
- Level 3 – at least 3 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 24 credit points from the Bachelor of Laws (M312) include:

- 18 credit points of Bachelor of Laws core units
- Completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- 6 credit points of Law elective units, including 1 credit point of an experiential unit from the WIL/Practical Elective units list.

## Course structure

### Bachelor of Laws core units

MAI010	Academic Integrity (0 credit points)
MLL110	Legal Research and Statutory Interpretation
MLL111	Contract
MLL113	Legal Communication and Ethical Decision Making
MLL114	Criminal Law
MLL117	Misleading Conduct and Economic Torts
MLL213	Torts
MLL215	Commercial Law
MLL218	Criminal Procedure
MLL235	Legal Practice and Ethics
MLL323	Constitutional Law
MLL325	Land Law
MLL327	Property
MLL331	Corporate Law
MLL334	Evidence
MLL391	Civil Procedure and Dispute Resolution
MLL405	Equity and Trusts
MLL424	Administrative Law
MLL427	Advanced Legal Problem solving and Persuasion



### Bachelor of Property and Real Estate core units

MMP111	Introduction to Property
SRT112	Sustainable Construction *
MMP223	Property Law and Practice #
MMP122	Introduction to Property Development
MMP211	Statutory Valuation
MMP212	Property Investment
MMP213	Property Economics
SRT214	Commercial Property Construction Studies ^
MMP221	Property Management
MMP322	Advanced Property Development ~
MMP311	Advanced Property Valuation
MMP321	Advanced Property Analysis

\* This unit was previously coded MMP112

^ This unit was previously coded MMP214

# This unit was previously coded MMP121

~ This unit was previously coded MMP222

### Business core units

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAF101	Fundamentals of Finance

Plus 1 Business and Law Elective unit.

## Elective units

Select 6 credit points of elective Law units, including 1 credit point of WIL/practical experiential unit (see list below).

Students must complete one of the following experiential/practice units as one of their Law Elective units:

MLL337	Venture Law Clinic
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLL412	Civil and Commercial Law Clinic
MLL414	Employment Law Clinic
MLL415	Family Law Clinic
MLL416	Criminal Law Clinic

## General Law elective units

MLL210	Family Law
MLL225	Personal Injuries Compensation Schemes
MLL227	Superannuation Law
MLL228	Alternative Dispute Resolution: Principles and Practice
MLL229	Unit description is currently unavailable
MLL244	Chinese Commercial Law
MLL277	International Law
MLL282	Indian Law
MLT244	Chinese Commercial Law #
MLT266	International Alternative Dispute Resolution #
MLL318	Corporate Insolvency Law
MLL319	Sentencing Law and Practice
MLL330	Health Law
MLL336	International Commercial Law
MLL337	Venture Law Clinic
MLL342	Workplace Law
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLT345	Criminal Justice Study Tour #
MLL394	Migration and Refugee Law and Policy
MLL406	Taxation
MLL409	Competition Law and Policy
MLL410	Intellectual Property
MLL412	Civil and Commercial Law Clinic
MLL414	Employment Law Clinic
MLL415	Family Law Clinic
MLL416	Criminal Law Clinic
MLL417	Human Rights Law
MLL426	Mining and Energy Law
MLL444	Special Topics in Cyber Law

# MLT code denotes study tour version of the unit

*Note: Law electives are offered on a rotational basis. Not every unit is offered every year.*

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of International Finance/Master of Professional Accounting

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of International Finance/Master of Professional Accounting
<i>CRICOS course code</i>	056979M
<i>Deakin course code</i>	D707

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)/ Master of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of Commerce
<i>CRICOS course code</i>	057659G
<i>Deakin course code</i>	D708

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*





# Master of Business Administration (International)/ Master of Professional Accounting

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of Professional Accounting
<i>CRICOS course code</i>	057657K
<i>Deakin course code</i>	D709

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)/ Master of Information Systems

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of Information Systems
<i>CRICOS course code</i>	057658J
<i>Deakin course code</i>	D711

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)/ Master of International Finance

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of International Finance
<i>CRICOS course code</i>	062175G
<i>Deakin course code</i>	D712

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration/Master of Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration/Master of Leadership
<i>CRICOS course code</i>	087662J
<i>Deakin course code</i>	D713

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive.*



# Master of Politics and Policy/Master of Business Administration

<i>Award granted</i>	Master of Politics and Policy/Master of Business Administration
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	D720

*Offered to continuing students only. Continuing students should contact a course advisor for further information. Further course structure information can be found in the handbook archive.*



# Master of Information Technology/ Master of Information Systems

<i>Award granted</i>	Master of Information Technology/Master of Information Systems
<i>Campus</i>	For students who commenced prior to 2015
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	049695D
<i>Deakin course code</i>	D751

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Master of Information Technology/Master of Information Systems is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent development of information systems and eCommerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and information systems.

Units in the course may include assessment hurdle requirements.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [deakin.edu.au/information-technology](http://deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 16 credit points, which must include the following:

- 8 credit points of core units;
- 3 credit points of elective units of Information Systems;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units.

## Specialisations

### Information Technology specialisms

Refer to the details of each specialisation for availability.

- Network Computing
- Software Development
- IT Security
- IT Services

## Details of specialisations

### Information Systems specialism

#### **Business Analysis\* – unit set code SP-M72212**

Complete 4 credit points of:

- MSC712 Unit description is currently unavailable
- MSC754 Unit description is currently unavailable
- MPI700 Unit description is currently unavailable
- MPM701 Business Process Management

\* not available in 2013

#### **eBusiness and Supply Chain Management – unit set code SP-M72202**

- MSC753 Unit description is currently unavailable

Plus 3 credit points of units from:

- MSC752 Unit description is currently unavailable
- MSC756 Unit description is currently unavailable
- MSC767 Unit description is currently unavailable
- MSC768 Unit description is currently unavailable
- MSC795 Unit description is currently unavailable
- MSQ791 Unit description is currently unavailable

#### **Business Analytics – unit set code SP-M72213**

- MIS761 Enterprise Information Management and Security
- MIS772 Predictive Analytics
- MIS781 Business Intelligence
- MSQ791 Unit description is currently unavailable

#### **IS Project Management – unit set code SP-M72203**

- MSC756 Unit description is currently unavailable

Plus 3 credit points of units from:

- MPI700 Unit description is currently unavailable
- MSC753 Unit description is currently unavailable
- MSC754 Unit description is currently unavailable
- MSC755 Unit description is currently unavailable
- MSQ791 Unit description is currently unavailable

#### **IS Research Thesis – unit set code SP-M72205**

- MPP704 Research Project 4 ~

~ 4 credit points

## Information Technology specialism

### **Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Software Engineering
SIT707	Software Quality and Testing
SIT780	Enterprise Applications Development
SIT708	Mobile Systems Development

### **IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	Cyber Security Management

### **IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence



# Associate Degree of Education

Year	2019 course information
Award granted	Associate Degree of Education
Duration	2 years full-time or part-time equivalent
Deakin course code	E200 (version 1)

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Create a pathway into your dream Deakin course by studying the Associate Degree of Education.

This course develops your learning skills to be successful at university, such as communication skills, digital literacy, critical thinking, and teamwork skills. You will also begin your studies in Primary Teaching.

Best of all, if you have completed Deakin's Associate Degree of Education and meet the entry requirements for the Bachelor of Education (Primary), you'll be eligible for credit – saving you time and money.

You may also take the Associate Degree of Education a stand-alone qualification, increasing your employment opportunities.

## Articulation

This course is designed to support your pathway to the Bachelor of Education (Primary). On successful completion of the Associate Degree of Education, you may articulate into the Bachelor of Education (Primary) and be eligible for guaranteed entry, subject to meeting the entry requirements of that course\*.

You may receive up to 12 credit points of Recognition of Prior Learning for units undertaken in E200 Associate Degree of Education.

\* All Applicants into E359 Bachelor of Education (Primary) must complete an additional selection tool for non-academic attributes. Deakin University is using the CASPer assessment tool. CASPer is an online, video-scenario based situational judgement test, designed to measure non-academic suitability for teaching.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the Associate Degree of Education, students will be required to complete 16 credit points of study comprising:

- 4 credit points of foundation units
- 12 credit points of core units

## Course structure

### Year 1

#### Foundation units

- EAD110 Communication Skills for Study and Work
- EAD111 Digital literacy: Finding, Evaluating and Interpreting Information
- EAD112 Critical Thinking and Problem solving: Using Analysis to Develop Solutions
- EAD113 Teamwork: Working Constructively with Others

#### Core units

- AIA105 Visions of Australia: Time and Space From 1700 to 2010
- ALL153 Literature for Children and Young Adults
- SIT106 Fundamental Concepts of Mathematics
- SLE103 Ecology and the Environment

### Year 2

- AIA106 Sex, Race and Australia's People (No longer available for enrolment)
- ALL154 Power Politics and Texts for Young People
- ECA209 Arts Education in Primary Schools (No longer available for enrolment, students to select ECA100)
- ECL210 Multiliterate Learners in Early Years Environments
- EEH216 Primary Physical Education (No longer available for enrolment, students to select EEH116)
- ESM210 Children and Mathematics: Developing Mathematical Concepts (No longer available for enrolment)
- ETP101 Perspectives On Learning and Teachers' Work
- ETP102 Social Contexts of Education

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# Associate Degree of Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Associate Degree of Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E200 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 6.

## Course overview

Begin your journey to becoming a teacher by studying an Associate Degree of Education at Deakin. You'll complete core units from the Bachelor of Education (Primary), and develop the foundation skills required to succeed at university.

Do you want to begin studying at university, but not sure where to start?

Whether you're looking to forge a path in education, have never studied at university – or you're not sure if you meet the entry requirements, this degree is designed to introduce you to what it's like to study at Deakin and to set you on the pathway to becoming a teacher. You'll learn the essential skills needed to succeed at university, including effective communication, digital literacy and critical thinking. Once you've got the foundation skills, you'll start studying core units that will kickstart your learning in education. You'll cover units including:

- Australian history
- ecology
- humanities
- maths
- physical education
- science.

You'll experience smaller class sizes, giving you better access to teachers in your first year. Immerse yourself in the campus environment and our world-class teaching facilities while benefiting from a supported entry into tertiary study.

Best of all, once you've successfully completed your degree, you'll be on track to meet the requirements needed to transfer into a Bachelor of Education (Primary). And because you've already completed core education units as part of your associate degree, you'll be able to graduate sooner – saving you time and money.

Before heading into a Bachelor of Education (Primary), prospective education students are required to successfully complete the CASPer test – an online, video scenario-based test that lets you demonstrate your suitability for a teaching career.

## Career opportunities

Graduates of the Associate Degree of Education have guaranteed entry into our Bachelor of Education (Primary), provided they pass the CASPer test.

An associate degree equips you with the skills to succeed at both university and in your future career. Graduates find employment opportunities in a range of fields, including:

- Government departments
- Education
- Health sector
- Media
- Public service
- Private academies/agencies.

## Pathways

This course is designed to support your pathway to the Bachelor of Education (Primary).

On successful completion of the Associate Degree of Education, you may articulate into the Bachelor of Education (Primary) and be eligible for guaranteed entry, subject to meeting the entry requirements of that course\*.

You may receive up to 12 credit points of Recognition of Prior Learning for units undertaken in E200 Associate Degree of Education.

\* All Applicants into E359 Bachelor of Education (Primary) must complete an additional selection tool for non-academic attributes. Deakin University is using the CASPer assessment tool. CASPer is an online, video-scenario based situational judgement test, designed to measure non-academic suitability for teaching.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad theoretical knowledge and understanding of education and the application of this knowledge and skills in teaching and learning for primary students.</p> <p>Use an understanding of educational theory and knowledge of English, Mathematics, Science, Humanities, the Arts, Health and Physical Education in the design of curriculum and pedagogy for primary students</p> <p>Develop cognitive, technical and creative skills to understand discipline specific language in the Arts and apply this knowledge in employment contexts or for further studies.</p>
Communication	Acquire skills in oral, written and electronic communication and the ability to use these skills to coherently present knowledge and ideas in a range of contexts.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Demonstrate knowledge of and technical skills in a range of digital technologies and apply this knowledge and skills in locating, analysing, synthesising and communicating information.</p> <p>Select, create, collect, produce and utilize a range of digital teaching and learning resources and technologies in designing curriculum for primary students.</p>
Critical thinking	<p>Critically analyse and evaluate educational and scholarly materials to articulate rationales and philosophies for approaches to teaching and learning: curriculum, pedagogy and assessment.</p> <p>Identify, analyse and evaluate a range of cross-curricula and learning activities as the basis for learners' critical inquiry and thinking</p> <p>Analyse, synthesise and evaluate contemporary theoretical perspectives relating to student learning, using formative and summative assessment data.</p>
Problem solving	<p>Use broad knowledge and skills in education to reflect on teaching practices to generate creative, innovative and authentic solutions to a range of real-world problems encountered in the learning environment and communities.</p> <p>Identify strategies to effectively manage diverse classroom learning that respond to students' prior knowledge, learning strengths and needs.</p>
Self-management	<p>Act with autonomy, responsibility and accountability in learning and working independently and in collaboration with others to deepen professional skills and knowledge of contemporary educational contexts.</p>
Teamwork	<p>Work and learn collaboratively with others and as a member of a team in professional and scholarly contexts.</p>
Global citizenship	<p>Apply broad knowledge and skills in education to design innovative learning experiences that address social justice, equity, diversity and ethical issues.</p> <p>Critically consider international and national systems and school-based responses to addressing issues relating to curriculum, pedagogy, equity, inclusion and social justice</p> <p>Apply the legal and ethical standards required of the teaching profession.</p>

Approved by Faculty Board 2014

## Course rules

To qualify for the Associate Degree of Education, students will be required to complete 16 credit points of study comprising:

- 4 credit points of foundation units
- 12 credit points of core units
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Year 1

#### Foundation units

EAD110	Communication Skills for Study and Work
EAD111	Digital literacy: Finding, Evaluating and Interpreting Information
EAD112	Critical Thinking and Problem solving: Using Analysis to Develop Solutions
EAD113	Teamwork: Working Constructively with Others

#### Core units

AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALL153	Literature for Children and Young Adults
SIT106	Fundamental Concepts of Mathematics
SLE103	Ecology and the Environment

### Year 2

ECL210	Multiliterate Learners in Early Years Environments
EEH217	Student Health and Wellbeing
EEO211	Humanities Education in the 3-6 Primary Levels
EES245	Primary Science Education 1
ECA100	Engaging and Exploring Arts Education
EEH116	Primary Physical Education
ETP101	Perspectives On Learning and Teachers' Work
ETP102	Social Contexts of Education

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Early Childhood Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Education (Early Years)
<i>Deakin course code</i>	E320
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*The course is an Exit Only award from the E330 Bachelor of Early Childhood Education.*

*The course is not accredited as an initial teaching qualification and does not give students VIT (Victorian Institute of Teaching) accreditation.*

## Course overview

Students completing the course have a broad and coherent understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad and coherent body of knowledge of education principles and practice, and in depth theoretical and technical knowledge of early childhood education.</p> <p>Use knowledge and understanding of child development in Australian society in a range of professional contexts.</p> <p>Understand curriculum theories and pedagogies in the design and implementation of child-centred, play-based and developmentally appropriate programs, in a range of early childhood and school contexts.</p>
Communication	<p>Have well-developed cognitive, technical and communication skills, and be able to select and apply these skills and technologies to transmit knowledge, skills and ideas in academic and professional early childhood and school contexts.</p> <p>Communicate effectively with colleagues and others acknowledging the need to support and respect differences in child rearing and family cultural expectations.</p>
Digital literacy	<p>Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information in a rapidly changing global environment.</p>
Critical thinking	<p>Identify contemporary issues in early childhood education and the changing work context and be able to respond positively to these issues.</p> <p>Use cognitive and technical skills to critically review, analyse, consolidate and synthesise and communicate knowledge for a range of audiences.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Use critical reflection and analytical skills to determine solutions to unpredictable and sometimes complex problems and adapt these solutions to diverse contexts and learners.  Analyse and evaluate information in relation to content knowledge, and applied practice and generate and transmit solutions to unpredictable and sometimes complex problems.
Self-management	Apply knowledge and skills with autonomy, well-developed judgement and responsibility requiring self-directed work and learning.  Demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.
Teamwork	Take responsibility for personal learning and accountability in professional practice in collaboration with others.  Justify and understand leadership and advocacy for collaborative work-based practices in early childhood contexts and schools.
Global citizenship	Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.  Adapt knowledge and skills to culturally and socially diverse contexts and communities.

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Bachelor of Early Childhood Studies, students must complete 24 credit points comprising:

- 6 units of Curriculum Studies, Child Protection, and a Child Development Studies
- 16 credit points at level 2
- 6 credit points at level 3
- AAI018 Academic Integrity (0-credit-point compulsory unit)

This course may include supervised professional experience.

## Course structure

### Units

#### Level 1

ECE110	Child Development 1
ECE111	Curriculum 1: Pedagogies and Play
ECE112	Curriculum 2: Planning and Assessment for Teaching and Learning
ECP128	Professional Knowledge (0-2 Years)
ECE130	Partnerships with Families and Communities
ECE116	Promoting Health, Wellbeing and Nutrition
ECE113	Young Children's Mathematical Development [No longer available for enrolment]
ECE115	Foundations of Early Childhood Education: Past and Present [No longer available for enrolment]
ECP127	Professional Experience 1 (0-2 Years) [No longer available for enrolment]



**Level 2**

ECE212	Curriculum 3: Planning and Assessment for Teaching and Learning
ECE220	Science 1: Science and Environmental Awareness for Young Children
ECE230	Language and Literacy Development in Early Childhood
ECE241	Creative Arts 2: Music and Visual Arts
ECP228	Professional Practice 2 (3–5 years)
IND201	Aboriginal Knowledges and Experiences: Historical Journeys–Contemporary Perspectives
ECE210	Child Development 2 (Final year of offer 2017, students to enrol in ECE312)

**Level 3**

ECE360	Protective Education and Child Well-Being
ECE370	Guiding Engaged, Resilient Learners
EEO320	Humanities Education Across the Primary Levels
ECE320	Science 2: Science and Design Technology
ECE330	Multiliterate Learners in Early Years and School Environments
ECP327	Professional Engagement 1 (Primary School 1)
ECE312	Lifespan Development
ECE350	Transition Case Study (2 credit points) (Final year of offer 2017, students to enrol in ECE420 and ECE404)
ECE390	Management and Leadership (Final year of offer 2017, students to enrol in ECE491. The 35-hour professional placement linked to ECE390 to be undertaken in ECE430)

**Level 4**

ECE491	Perspectives of Management and Leadership
ECE404	Inclusive Education for Young Children (commences 2018)
ECP410	Professional Teaching Practice and Child Study (0-3 Years)
ECE420	Supporting Children Making Transitions
ECE430	Teacher as Researcher
ECE455	Effective Primary Mathematics Learning
ECP427	Professional Engagement 2 (Primary School 2)
ECE475	Effective Partnerships for Learning (Final year of offer 2017, students to enrol in ECE130)
ESE499	Independent Project (Final year of offer 2017, students to enrol in ECE430 – Cloud (online) only unit)

**Professional experience placement**

Students may be required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional Experience office.

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

There will be opportunities throughout the course for students to engage with educational or industry professionals. These experiences will be integrated into units where students will have early childhood directors, principals, inclusive education providers and Department of Human Services workers provide content to more closely connect the learning experience with industry practices.

# Bachelor of Early Childhood Education

Year	2019 course information
Award granted	Bachelor of Early Childhood Education
Duration	4 years full-time, 3 year fast-track or part-time equivalent
CRICOS course code	078148B
Deakin course code	E330 (version 2)

*Note: Pipelining students will be able to complete their studies in a DLC site dependant on enrolments.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

The course meets new national and international standards in early childhood education, and includes a primary teaching component, allowing students to teach children from early childhood across the whole range of primary schooling.

## Professional recognition

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad and coherent body of knowledge of education principles and practice and in depth theoretical, technical and applied knowledge of early childhood education.</p> <p>Use knowledge and understanding of child development in Australian society to work effectively with children aged from birth to eight years, in a range of early childhood and primary school educational settings.</p> <p>Apply curriculum theories, pedagogies in the design and implementation of child-centred, play-based and developmentally appropriate programs, in a range of early childhood and school educational contexts.</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication	<p>Have well-developed cognitive, technical and communication skills, and be able to select and apply these skills and technologies to transmit knowledge, skills and ideas to others in early childhood education and the care of children.</p> <p>Communicate effectively with a diverse range of families and communities acknowledging the need to support and respect differences in child rearing and family cultural expectations.</p>
Digital literacy	<p>Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information for the purposes of teaching and learning in a rapidly-changing global environment.</p>
Critical thinking	<p>Identify contemporary issues in early childhood education and the changing work context and be able respond positively to these issues.</p> <p>Use cognitive and technical skills to critically review, analyse, consolidate and synthesise knowledge as demonstrated in a range of class activities, including responding to set questions.</p>
Problem solving	<p>Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching and learning and to adapt these solutions to diverse contexts and learners.</p> <p>Analyse and evaluate information in relation to content knowledge, and applied practice and generate and transmit solutions to unpredictable and sometimes complex problems.</p>
Self-management	<p>Apply knowledge and skills in early childhood education and school contexts with autonomy, well-developed judgement and responsibility requiring self-directed work and learning.</p> <p>Justify and understand leadership and advocacy for collaborative work-based practices in early childhood contexts and schools.</p> <p>Acquire understanding of the importance of reflective practice to plan and deliver coherent teaching and learning experiences for young children.</p> <p>Demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.</p>
Teamwork	<p>Take responsibility for personal learning and accountability in professional practice in collaboration with others.</p> <p>Selected group assignments will foster collaboration and team work.</p> <p>Justify and understand leadership and advocacy for collaborative work-based practices in early childhood contexts and schools.</p>
Global citizenship	<p>Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.</p> <p>Adapt knowledge and skills to culturally and socially diverse contexts and communities.</p>

Approved by Faculty Board June 2014

## Course rules

To qualify for the award of Bachelor of Early Childhood Education, students must complete 32 credit points of core units as detailed below.

This course includes 110 days of supervised professional experience.

## Course structure

### Level 1

ECE110	Child Development 1
ECE111	Curriculum 1: Pedagogies and Play
ECE112	Curriculum 2: Planning and Assessment for Teaching and Learning
ECE113	Young Children's Mathematical Development [No longer available for enrolment]
ECE114	Contexts for Learning in Early Childhood Education [No longer available for enrolment]
ECE115	Foundations of Early Childhood Education: Past and Present [No longer available for enrolment]
ECE116	Promoting Health, Wellbeing and Nutrition
ECP127	Professional Experience 1 (0-2 Years) [No longer available for enrolment]

### Level 2

ECE210	Child Development 2 (Final year of offer 2017, students to enrol in ECE312)
ECE212	Curriculum 3: Planning and Assessment for Teaching and Learning
ECE216	Children's Health, Wellbeing and Physical Education
ECE220	Science 1: Science and Environmental Awareness for Young Children
ECE230	Language and Literacy Development in Early Childhood
ECE240	Creative Arts 1: Visual Art and Media Arts (Final year of offer 2018, students to enrol in ECE140)
ECP226	Professional Teaching Practice and Child Study (0-3 Years) (2 credit points) (No longer offered from Trimester 3 2018 – students to enrol in ECP410 and IND201)');
ECP227	Professional Practice 1 (3–5 Years)
ECP228	Professional Practice 2 (3–5 Years)

### Level 3

ECE320	Science 2: Science and Design Technology
ECE330	Multiliterate Learners in Early Years and School Environments
ECE350	Transition Case Study (2 credit points) (Final year of offer 2017, students to enrol in ECE420 and ECE404)
ECE360	Protective Education and Child Well-Being
ECE370	Guiding Engaged, Resilient Learners
ECE390	Management and Leadership (Final year of offer 2017, students to enrol in ECE491. The 35-hour professional placement linked to ECE390 to be undertaken in ECE430)
ECP327	Professional Engagement 1 (Primary School 1)

### Level 4

ECE440	Creative Arts 2: Music, Dance and Drama (Final year of offer 2018, students to enrol in ECE241)
ECE455	Effective Primary Mathematics Learning
ECE465	Ecological Perspectives for Learning and Teaching in Early Childhood (Final year of offer 2018, students to enrol in EEO320)
ECE475	Effective Partnerships for Learning (Final year of offer 2017, students to enrol in ECE130)
ECP427	Professional Engagement 2 (Primary School 2)
ESE499	Independent Project (Final year of offer 2017, students to enrol in ECE430 – Cloud (online) only unit)

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Education (Early Years)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Education (Early Years)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Cloud (Online) with compulsory online learning and face to face cloud conferences (2 per trimester)
<i>Duration</i>	4 years full-time, 3 year fast-track or part-time equivalent
<i>CRICOS course code</i>	093571F
<i>Deakin course code</i>	E330 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Education (Early Years) allows you to teach young children in early childhood and primary school settings. With professional experience opportunities and the option to choose from a range of curriculum areas, you'll graduate with a qualification that's in high demand, meeting the significant growth of the Australian early childhood education sector.

Are you interested in an exciting and rewarding career teaching children?

Deakin's dual accredited early years degree opens up a range of career opportunities, spanning the early childhood and primary education sectors. Studies focus on contemporary issues in children's learning and development, curriculum theories and pedagogies, discipline knowledge and the changing work context within early childhood and primary education.

Early years teaching specialisations include:

- Aboriginal knowledge and experiences
- arts education
- promoting equity, social justice and inclusivity.

Primary teaching specialisations include:

- language and literacy
- science.

The Professional Experience Program is a key part of every Deakin teaching student's course experience. Working with more than 1400 schools across Australia, we'll arrange at least 80 days of placements for you in schools where you'll learn from experienced teachers.

Students also have access to specialised teaching spaces on campus to prepare for teaching.

Give your studies a different perspective and take part in our Global Education Program. Learn about Aboriginal culture while teaching in remote communities in the Northern Territory, or head to countries including Chile, Nepal or Vanuatu and learn about intercultural education.

Deakin maintains close links with the education sector to ensure our courses are developed and reviewed with industry and professional input. You'll be taught by staff members who have industry experience and who are recognised as leaders and innovators in their fields. This means you can be confident that what you learn at Deakin will be relevant to your future teaching career.

Choose to study at our award-winning Cloud Campus and have the additional flexibility to balance work, life and study. Studying online is collaborative and engaging, while still allowing you to complete your studies when and where it suits you.

Before beginning your degree, prospective teaching students need to successfully complete the CASPer test – an online, video scenario-based test that lets you demonstrate your suitability for a teaching career.

Start your journey to becoming an early years teacher with a Deakin degree and learn how you can change the lives of others.

## Professional recognition

This course is approved by the Australian Children’s Education and Care Quality Authority (ACEQA) as an early childhood teaching qualification in Australia.

It is also accredited by the Victorian Institute of Teaching (VIT) for the purposes of teacher registration in Victoria. Students are eligible to apply for registration with VIT upon successful completion of this degree.

## Career opportunities

There’s an increasing demand for qualified early childhood teachers, with a 22% projected employment growth expected in the sector, to 2023.

Graduates are qualified to work in early childhood settings as early childhood teachers, educational leaders, coordinators or advisers. They are also qualified to work as a primary teacher working across all year levels from foundation through to grade 6.

Early years graduates may also find careers within:

- community services
- early childhood facilities
- education organisations
- government agencies
- not-for-profit organisations.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire broad and coherent body of knowledge of education principles and practice, and in depth theoretical and applied knowledge of early childhood that incorporates early childhood and primary education.
Communication	Use and engage effectively interpersonal communication skills (oral, written, digital and nonverbal) to convey knowledge and ideas with diverse individuals and groups (such as children, families, parents and caregivers, colleagues and other professionals, community organisations) to enhance children's learning and wellbeing.
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information for the purposes of teaching and learning in a rapidly changing global environment.
Critical thinking	Critically engage with and analyse contemporary issues and research in early years education and changing societal contexts at local, national and global scales, and be able to make informed judgements relating to teaching and learning.
Problem solving	Use critical reflection and analytical skills to determine creative, innovative and authentic solutions to real-life and complex problems encountered in teaching and learning and adapt these solutions to diverse contexts, communities and learners.
Self-management	Work autonomously and responsibly in early childhood and primary school contexts, drawing on knowledge and skills of teaching and learning and demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.
Teamwork	Work, advocate, and learn collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of young children.
Global citizenship	Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.  Adapt knowledge and skills to culturally and socially diverse contexts and communities.

Approved by Faculty Board June 2014

## Course rules

To qualify for the award of Bachelor of Education (Early Years), students must complete 32 credit points comprising:

- 29 credit points of core units;
- 1 credit point of Early Years Teaching Specialisation in one of either: i) Promoting Equity, Social Justice and Inclusivity; ii) Arts Education; or iii) Aboriginal Knowledge and Experiences
- 2 credit points of Primary Teaching Specialisation in either: i) Science; or ii) Language and Literacy
- AAI018 Academic Integrity (0-credit-point compulsory unit)

This course includes 115 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
ECE110	Child Development 1
ECE111	Curriculum 1: Pedagogies and Play
ECE112	Curriculum 2: Planning and Assessment for Teaching and Learning
ECP128	Professional Knowledge (0-2 Years)
ECE130	Partnerships with Families and Communities
ECE120	Contemporary Perspectives of Education
ECE116	Promoting Health, Wellbeing and Nutrition
ECE140	Creative Arts 1: Young Children and the Arts

### Year 2

ECE212	Curriculum 3: Planning and Assessment for Teaching and Learning
ECP227	Professional Practice 1 (3–5 years)
ECE220	Science 1: Science and Environmental Awareness for Young Children
ECE230	Language and Literacy Development in Early Childhood
ECE211	Mathematical Learning in the Early Years
ECE241	Creative Arts 2: Music and Visual Arts
ECP228	Professional Practice 2 (3–5 years)

1 credit point from early years teaching specialisation

### Year 3

ECE312	Lifespan Development
ECE360	Protective Education and Child Well-Being
ECE370	Guiding Engaged, Resilient Learners
ECE491	Perspectives of Management and Leadership
ECE404	Inclusive Education for Young Children
ECP410	Professional Teaching Practice and Child Study (0-3 Years)
ECE420	Supporting Children Making Transitions
ECE430	Teacher as Researcher

### Year 4

ECE320	Science 2: Science and Design Technology
ECE330	Multiliterate Learners in Early Years and School Environments
ECE455	Effective Primary Mathematics Learning
ECP327	Professional Engagement 1 (Primary School 1)
ECP427	Professional Engagement 2 (Primary School 2)
EEO320	Humanities Education Across the Primary Levels

2 credit points from primary teaching specialisation



## Early Years teaching specialisations

Select one of the following three specialisations:

### ***Promoting Equity, Social Justice and Inclusivity***

EAA301 Personalising Learning: a Transdisciplinary Approach

### ***Arts Education***

ECE340 Creative Learning Through the Arts

### ***Aboriginal Knowledge and Experiences***

IND201 Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives

## Primary teaching specialisations

Select one of the following two specialisations:

### ***Science***

SLE209 History and Philosophy of Science

ECE345 Integrated Science and Technology Education

### ***Language and Literacy***

ALL153 Literature for Children and Young Adults

ECL351 Diversity, Language and Literacy

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to engage with educational or industry professionals. These experiences will be integrated into units where students will have early childhood directors, principals, inclusive education providers and Department of Human Services workers provide content to more closely connect the learning experience with industry practices.

# Bachelor of Early Childhood Education (International)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (International)
<i>Campus</i>	Off shore – Singapore (SEED Institute), Burwood (Melbourne)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	
<i>Deakin course code</i>	E331
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: This course does not give students VIT (Victorian Institute of Teaching) accreditation.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

## Professional recognition

Australian Children’s Education and Care Quality Authority (ACECQA) (subject to approval)

International students or permanent residents should note the essential difference is the BECE E330 offered in Australia is accredited through the ACECQA and the Victorian Institute of Teaching for registration to teach in early childhood and primary educational settings. Any students undertaking the BECE international E330A program would need to complete the required units in Australian educational settings to gain registration with the Victorian Institute of Teaching. Students would also need to demonstrate standards of competence in both written and oral communication in the English language according to VIT’s Qualification for Teachers Registration policy which is available at: Further information

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises 32 credit points of core units over the equivalent of four years of full-time study.

Students who have completed the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) will receive credit for the eight units which make up the first year of the course. These students will begin their study at Year 2 (see below)

Students who have completed both the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) and the Diploma in Early Childhood Care and Education – Leadership (DECCE-L) (or equivalent) may be eligible to apply for 4 additional credit points of credit:

- ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
- ECI360 Critical Issues in Safety and Child Protection (no longer available for enrolment)
- ECI390 Management and Leadership (Final year of offer 2019)

Students are also required to complete AAI018 Academic Integrity (0-credit-point compulsory unit)

### Level 1

- ECI110 Child Development 1 (no longer available for enrolment)
- ECI111 Curriculum, Theory, Development and Evaluation (no longer available for enrolment)
- ECI112 Planning and Assessment for Teaching and Learning (no longer available for enrolment)
- ECI113 Young Children's Mathematical Development (no longer available for enrolment)
- ECI114 Contexts for Learning in Early Childhood Education (no longer available for enrolment)
- ECI115 Foundations of Early Childhood Education: Past and Present (no longer available for enrolment)
- ECI116 Health, Safety, Wellbeing and Nutrition (no longer available for enrolment)
- ECI127 Professional Experience 1 (Birth – 2 Years) (no longer available for enrolment)

### Level 2

- ECI210 Child Development 2 (no longer available for enrolment)
- ECI212 Planning and Assessment for Teaching and Learning (3-8 Years) (no longer available for enrolment)
- ECI216 Children's Health, Well-being and Physical Education (no longer available for enrolment)
- ECI220 Science and Environmental Awareness for Young Children (no longer available for enrolment)
- ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
- ECI227 Professional Experience II (3–5 years) (no longer available for enrolment)
- ECI228 Professional Experience III (3–5 years) (no longer available for enrolment)
- ECI230 Language and Literacy Development in Early Childhood (no longer available for enrolment)
- ECI240 Visual Art and Media Arts (No longer available for enrolment)

### Level 3

- ECI305 Professional Experience (3-6 Years)
- ECI320 Science and Design Technology
- ECI330 Multiliterate Learners in Early Years and School Environments
- ECI350 Transition Case Study (2 credit points)
- ECI360 Critical Issues in Safety and Child Protection (no longer available for enrolment)
- ECI390 Management and Leadership (Final year of offer 2019)

### Level 4

- ECI401 Advanced Management of Children's Behaviour (no longer available for enrolment)
- ECI405 Unit description is currently unavailable
- ECI440 Music, Dance & Drama (no longer available for enrolment)
- ECI455 Unit description is currently unavailable
- ECI465 Unit description is currently unavailable
- ECI475 Effective Partnerships for Learning (no longer available for enrolment)
- ECI499 Independent Project (no longer available for enrolment)

The Faculty also offers a fast track option using Trimester Three. This option takes nine trimesters (or three years).

## Level 1, Year 12 entry only

### Trimester 1

- ECE110 Child Development 1
- ECE111 Curriculum 1: Pedagogies and Play
- ECE113 Young Children's Mathematical Development (No longer available for enrolment)
- ECE115 Foundations of Early Childhood Education: Past and Present (No longer available for enrolment)

### Trimester 2

- ECE114 Contexts for Learning in Early Childhood Education [No longer available for enrolment]
- ECE116 Promoting Health, Wellbeing and Nutrition
- ECE112 Curriculum 2: Planning and Assessment for Teaching and Learning
- ECP127 Professional Experience 1 (0–2 Years) (No longer available for enrolment, students to enrol in ECP128)

### Trimester 3

- ECP226 Professional Teaching Practice and Child Study (0-3 Years) (2 credit points) (No longer available for enrolment – students to enrol in ECP410 and IND201)

## Level 2, Student entering with approved TAFE qualification

### Trimester 1

- ECE212 Curriculum 3: Planning and Assessment for Teaching and Learning
- ECP227 Professional Practice 1 (3–5 years)
- ECE216 Children's Health, Wellbeing and Physical Education
- ECE220 Science 1: Science and Environmental Awareness for Young Children

### Trimester 2

- ECE230 Language and Literacy Development in Early Childhood
- ECP228 Professional Practice 2 (3–5 years)
- ECE240 Creative Arts 1: Visual Art and Media Arts (Final year of offer 2018, students to enrol in ECE140)
- ECE210 Child Development 2 (Final year of offer 2017, students to enrol in ECE312)

### Trimester 3

- ECE350 Transition Case Study (2 credit points) (Final year of offer 2017, students to enrol in ECE420 and ECE404)
- ECE360 Protective Education and Child Well-Being

## Levels 3 and 4 – commencing 2014

### Trimester 1

- ECE320 Science 2: Science and Design Technology
- ECP327 Professional Engagement 1 (Primary School 1)
- ECE370 Guiding Engaged, Resilient Learners
- ECE330 Multiliterate Learners in Early Years and School Environments
- ECE390 Management and Leadership (Final year of offer 2017, students to enrol in ECE491. The 35-hour professional placement linked to ECE390 to be undertaken in ECE430)

### Trimester 2

- ECE455 Effective Primary Mathematics Learning
- ECP427 Professional Engagement 2 (Primary School 2)
- ECE465 Ecological Perspectives for Learning and Teaching in Early Childhood (Final year of offer 2018, students to enrol in EEO320)
- ECE475 Effective Partnerships for Learning (Final year of offer 2017, students to enrol in ECE130)
- ESE499 Independent Project (Final year of offer 2017, students to enrol in ECE430 – Cloud (online) only unit)

### Trimester 3

- ECE440 Creative Arts 2: Music, Dance and Drama (Final year of offer 2018, students to enrol in ECE241)

#### Notes:

- (i) ECP226 VET/TAFE credit transfer and recognition entry students complete ECP226 in Tri 1 or 3 in Years 2 or 3.
- (ii) From 2015, units ECP226, ECE360

## Level 2, Student entering with approved TAFE qualification

### Trimester 1

- ECE212 Curriculum 3: Planning and Assessment for Teaching and Learning
- ECP227 Professional Practice 1 (3–5 years)
- ECE216 Children’s Health, Wellbeing and Physical Education
- ECE220 Science 1: Science and Environmental Awareness for Young Children

### Trimester 2

- ECE230 Language and Literacy Development in Early Childhood
- ECP228 Professional Practice 2 (3–5 years)
- ECE240 Creative Arts 1: Visual Art and Media Arts (Final year of offer 2018, students to enrol in ECE140)
- ECE210 Child Development 2 (Final year of offer 2017, students to enrol in ECE312)

### Trimester 3

- ECE350 Transition Case Study (2 credit points) (Final year of offer 2017, students to enrol in ECE420 and ECE404)
- ECE360 Protective Education and Child Well-Being

## Levels 3 and 4 – commencing 2014

### Trimester 1

- ECE320 Science 2: Science and Design Technology
- ECP327 Professional Engagement 1 (Primary School 1)
- ECE370 Guiding Engaged, Resilient Learners
- ECE330 Multiliterate Learners in Early Years and School Environments
- ECE390 Management and Leadership (Final year of offer 2017, students to enrol in ECE491. The 35-hour professional placement linked to ECE390 to be undertaken in ECE430)

### Trimester 2

- ECE455 Effective Primary Mathematics Learning
- ECP427 Professional Engagement 2 (Primary School 2)
- ECE465 Ecological Perspectives for Learning and Teaching in Early Childhood (Final year of offer 2018, students to enrol in EEO320)
- ECE475 Effective Partnerships for Learning (Final year of offer 2017, students to enrol in ECE130)
- ESE499 Independent Project (Final year of offer 2017, students to enrol in ECE430 – Cloud (online) only unit)

### Trimester 3

- ECE440 Creative Arts 2: Music, Dance and Drama (Final year of offer 2018, students to enrol in ECE241)

#### Notes:

- (i) ECP226 VET/TAFE credit transfer and recognition entry students complete ECP226 in Tri 1 or 3 in Years 2 or 3.
- (ii) From 2015, units ECP226, ECE360, and ECE440 also offered in trimester 1.
- (iii) From 2015, units ECE350, ECE390, and ESE499 also offered in trimester 2.

# Bachelor of Education (Primary)

Year	2019 course information
Award granted	Bachelor of Education (Primary)
Campus	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
Cloud Campus	No
Duration	4 years full-time or part-time equivalent
CRICOS course code	015204J
Deakin course code	E359 (version 3)

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Education (Primary) is a highly regarded, undergraduate degree that will prepare you for a career as a primary school teacher. Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (years 7–10).

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Career opportunities

Graduates of Deakin's Bachelor of Education (Primary) will be eligible for registration and employment in all states and territories in Australia as primary school teachers at all year levels within state and independent schools and related teaching services.

Graduates have also been able to use the skills and knowledge derived from the course to pursue careers in children's services and education leadership-related areas, in both government and private sectors, including the media and service industries.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students must complete 32 credit points:

- 26 core units
- Either 6 credit points of electives or 6 credit points of Middle Years study option

## Course structure

### Level 1

AIA104	Australian Identities (No longer available for enrolment)
AIA106	Sex, Race and Australia's People (No longer available for enrolment)
AIX117	Professional Writing for Work
ALL153	Literature for Children and Young Adults
SLE103	Ecology and the Environment

- And  
SLE102 Physical Geography  
Or  
ALC102 Contemporary Communication: Making Sense of New Media (No longer available for enrolment)

2 credit points of electives or Middle Years study option

*Note: Warrnambool students should consult a course advisor for unit enrolment advice.*

### Level 2

- ECL210 Multiliterate Learners in Early Years Environments  
EEE207 Understanding Children and Adolescents: Primary [No longer available for enrolment]  
EEE208 Understanding Learners: Primary [No longer available for enrolment]  
EEO210 Primary Humanities, Societies and Environments 1 [No longer available for enrolment]  
EEP201 Primary School Experience 1 [No longer available for enrolment]  
EEP202 Primary School Experience 2  
EES240 Primary Science Education 1 [No longer available for enrolment]  
ESM210 Children and Mathematics: Developing Mathematical Concepts [No longer available for enrolment – students to select ESM211 and contact their Professional Experience Office team member for enrolment advice]

2 credit points of electives or Middle Years study option

### Level 3

- ECL310 Multiliterate Learners in Middle Years Environments  
EEE307 Creating Effective Learning Environments: Primary [No longer available for enrolment]  
EEE308 Curriculum, Assessment and Reporting: Primary  
EEP301 Primary School Experience 3  
EEP302 Primary School Experience 4  
EES340 Primary Science Education 2 [No longer available for enrolment]  
ESM310 Teachers and Mathematics: Creating An Effective Classroom  
EE0310 Primary Humanities, Societies and Environments 2 (No longer available for enrolment)

Students from 2016 to complete:

- EE0410 Learners Inquiring in and About Their World: Human Disciplines

2 credit points of electives or Middle Years study option

### Level 4

- ECA551 Primary Arts Education (Formerly ECA409 – no longer available for offer – students to select ECA433 or ECA434)  
ECL410 Literacy Teacher – Researchers in New Times (LOTE students exempt from ECL410)  
EEA410 Primary Arts Education: Focussed Study (No longer available for enrolment – students to select ECA434 and contact Student Experience staff for enrolment advice)  
EEE401 Professional Relationships  
EEE402 Transition to Beginning Teaching  
EEH416 Primary Physical Education (No longer available for enrolment. Students to select EEH216 from 2016 [EEH216 final year of offer 2018, students to select EEH116])  
EEP401 Primary School Experience 5  
EEP402 Primary School Experience 6  
EEP403 Primary School Experience 7  
ESJ457 Studies in Curriculum (LOTE A)  
ESM410 Professional Practice and Mathematics: Designing an Inclusive Program  
EST400 Primary Technology Education: Creativity and Design

For Middle Years study option unit sequences see 2016 course version.

*Note: Some Middle Years options require a total of 7 credit points, which will require students to complete an additional unit over and above the 32 credit points for the course at full fee paying rate.*

# Bachelor of Education (Primary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359 (version 4)

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Education (Primary) is one of the School of Education's core teacher education programs, and focuses on initial professional studies in primary education for school leavers and other entrants who do not already have a degree or diploma.

The course covers all areas of primary curriculum including English language, mathematics, science, arts, social education, health and physical education, and technology, and contains a strand of six elective units which provides the opportunity to build breadth of knowledge in areas of interest.

As a graduate of this course you will be equipped to teach young people the knowledge, skills, understandings and values to enable them to make sense of, and contribute to, the world now and in the future. Our aim is for graduates to be professional educators who see themselves as being responsible for the intellectual, physical, social, emotional, ethical, spiritual and aesthetic development, and wellbeing of their students.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management, and information technology.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Pathways

The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Education (E200)\*. On successful completion of the Associate Degree of Education students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

\* Specific units of study must be completed within E200 for full credit to be granted. You can also refer to the Recognition of Prior Learning System

## Contact hours

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.



## Middle Years (7–10) discipline choice

Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (7–10). Students are to use the 6 elective sequence to build content knowledge to a sub-major level (4units), a Year 7–10 secondary methodology unit, and a 45 day secondary school placement. Discipline studies areas vary according to campus and will include: Biology, Chemistry, Environmental Science, Humanities, Societies and Environments (HSE), Performing Arts, and Visual Arts.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Education (Primary), students must complete 32 credit points of study as follows:

- 26 core units; either
- 6 credit points of electives taken from anywhere within the university; or
- 6 credit point Middle Years teaching option (4 credit points of discipline study units, 1 credit point of curriculum study, 1 credit point elective)

This course includes 80 days of supervised professional experience.

## Middle Years option

Instead of 6 credit points of electives, students may choose to undertake 6 credit points of units that provide a Middle Years teaching specialisation (secondary years 7 to 10) in one of the following teaching method areas:

- Art – Visual
- Drama
- English
- Health
- History
- Humanities/Studies of Society and Environment (SOSE)
- Languages Other Than English (LOTE) (by concurrent enrolment in A225 Diploma of Language)
- Mathematics
- Music
- Science – General

For all teaching methods other than LOTE, Visual Arts and Music, the 6 credit point Middle Years Option comprises 4 credit points of discipline study units, 1 credit point of curriculum study, and 1 credit point elective. It is highly recommended that students chose a further unit in their discipline study area for this elective. Discipline study units must be taken from the approved list of units or approved major sequences recognised for each teaching method area. For discipline study unit selection for each teaching method area see below.

For the LOTE teaching method, students must have completed Year 12 studies in that language and concurrently enrol in A225 Diploma of Language (or equivalent course). Students will receive 5 credit points of RPL into this course from A225, and take 1 credit point of curriculum study. Note that A225 must be completed: it is not possible to become VIT registered for the LOTE teaching method without completing a total of 8 credit points of language units. Native speakers of a language should instead obtain a certificate of equivalence and take 1 credit point of curriculum study and 5 credit points of electives.

For Visual Arts and Music methods you will require 6 credit points of discipline studies which is taken from the elective options; and 2 credit points of curriculum study, which are embedded in the core program. Discipline study units must be taken from the approved list of units (see below) or approved major sequences recognised for each teaching method area. For discipline study unit selection for each teaching method area see below [i.e., ECA209 (1 credit point) and you'll need to select ECA431 (1 credit point)]. You are encouraged to contact Student Services for course map and further unit enrolment advice for these particular specialisations.

Contact Student Services for further unit enrolment advice.

## Course structure

### Year 1

AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALL153	Literature for Children and Young Adults
ETP101	Perspectives On Learning and Teachers' Work
ETP102	Social Contexts of Education
SLE103	Ecology and the Environment
SIT106	Fundamental Concepts of Mathematics

Either 2 credit points of Elective units;

Or

2 credit points of Middle Years option discipline study units

### Year 2

ECA209	Arts Education in Primary Schools [Final year of offer 2018, students to select ECA100]
ECL210	Multiliterate Learners in Early Years Environments
EEH216	Primary Physical Education [Final year of offer 2018, students to select EEH116]
EEH217	Student Health and Wellbeing
ESM210	Children and Mathematics: Developing Mathematical Concepts [No longer available for enrolment – students to select ESM211 and contact their Professional Experience Office team member for enrolment advice]
ETP200	Classroom Relationships [Previously coded ETP201]

Either 2 credit point of Elective units;

Or

2 credit points of Middle Years option discipline study

### Year 3

ECL310	Multiliterate Learners in Middle Years Environments
EES345	Primary Science Education 1
ESM310	Teachers and Mathematics: Creating An Effective Classroom
EEO311	Learners Living in Their World: Humanities Perspectives

Plus either:

ETP301 Pedagogy [Final year of offer 2018, students to select ETP300]

ETP302 Curriculum Inquiry [Final year of offer 2018, students to select ETP303]

Or Middle Years Option:

ETS301 Pedagogy – Middle Years (7–10)

ETS302 Curriculum Inquiry – Middle Years (7–10)

1 credit point curriculum study unit

1 credit point elective

### Year 4

ECL410	Literacy Teacher – Researchers in New Times
EEA411	Primary Arts Education: Focussed Study [Final year of study 2018, students to select EEA311]
EEO410	Learners Inquiring in and About Their World: Human Disciplines
EES440	Primary Science Education 2
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EST400	Primary Technology Education: Creativity and Design
ETP401	Assessment: Ways of Knowing Learners
ETP402	University-To-Work Transition

## Discipline study units

Teaching method area	Discipline studies units	Middle years curriculum study unit
Art	ACV101 ACV102 EEA211 EEA212 [No longer available for enrolment] ECA433 ECA434	ECA431
Drama – Burwood only	Drama	ECA431
English	Children’s Literature Literary Studies	ECL461
General Science	SLE102 SLE111 SLE202 SLE237 SLE132	ESS441
Health	HBS109 HBS110 HSH206  Plus one of: HSN101 HSN210 HSN308	ESH402
History	History	ECS471
Humanities/Studies of Society and Environment (SOSE)	AIA106 Sex, Race and Australia’s People (No longer available for enrolment)  Plus 4 units in one of: Anthropology History Philosophy Politics and Policy Sociology	ECS471
Languages	5 credit points of RPL granted upon completion of A225 Diploma of Language (or equivalent)	ESJ457
Mathematics	SIT192 SIT194 SIT291  Plus one of: SIT281 SIT292	ESM424
Music	ECA110 no longer on offer (Formerly ECA310) ECA111 no longer on offer ECA212 (Formerly EEA312) no longer on offer ECA213 no longer on offer ECA433 ECA434	ECA431

## 2 first-level discipline units

Discipline units are to be taken from faculties other than the School of Education in the Foundation (first) level of the course.

It is recommended that first level students select their electives in a particular area of interest they wish to pursue, e.g. Humanities, Health & Physical Education, Mathematics, Science, Literature, Visual Arts, Technology or Foreign Language.

## 4 elective units

The electives component of this course provides a great opportunity for you to develop breadth or depth in your studies. Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching (see Health and Physical Education and Visual Arts examples below) or a sub-major in one discipline area and the associated junior secondary curriculum studies unit to enable you to teach that subject up to level 10. Use the elective sequence as an opportunity to make yourself more employable.

You may choose units from most of those offered from across the University. School of Education electives relate to teaching while electives from other Faculties relate to a specific discipline. School of Education electives will not clash with professional experience rounds in schools. You should choose units from other Faculties if these units enable you to achieve a goal such as teaching LOTE.

### **Health and Physical Education Unit Sequence for Primary Levels (P–6):**

Students wishing to develop particular expertise in the Health and Physical Education area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

#### **First Level**

- HBS107 Understanding Health  
Or  
HBS109 Human Structure and Function
- And  
HSE102 Functional Human Anatomy  
Or  
HBS110 Health Behaviour

#### **Second Level**

- EEH426 Physical Education and the Curriculum [No longer available for enrolment]  
EEH428 Contemporary Issues in Physical Education [No longer available for enrolment]

#### **Third Level**

- EEH315 Teaching Sexuality and Relationship Education  
EEH317 Children in Sport: Issues and Controversies [No longer available for enrolment]

*Note: Students must enrol in one of HBS107 and HBS109 and in one of HSE102 and HBS110.*

### **Visual Art Unit Sequence for Primary Levels (P–6)**

Students wishing to develop particular expertise in the Visual Arts area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

#### **First Level**

- ACV101 Contemporary Art Practice: Body  
ACV102 Contemporary Art Practice: Space

#### **Second Level**

- EEA211 Navigating the Visual World  
EEA212 Visual Culture: Images, Meaning and Contexts [No longer available for enrolment]

#### **Third Level**

- ECA433 Arts Education Discipline Study 3  
ECA434 Arts Education Discipline Study 4

**Notes:**

(i) ECA433 students to select the Art as Experience specialism.

(ii) ECA434 students to select the Concepts and Bases of Art specialism.

**Other elective units available 2012**

*Note: Offering is subject to availability of staff and sufficient students enrolled to meet University requirements.*

**Aesthetics; Arts Education; Performing Arts Education**

ECA310	Discovering Music A [No longer offered for enrolment. Students to select ECA110] – ECA110 no longer on offer
ECA311	Discovering Music A [No longer offered for enrolment. Students to select ECA111] – ECA111 no longer on offer
ECA433	Arts Education Discipline Study 3 T1
ECA434	Arts Education Discipline Study 4 T2
EEA211	Navigating the Visual World T1
EEA212	Visual Culture: Images, Meaning and Contexts [No longer available for enrolment]
EEA227	Exploring Cultural Diversity through the Performing Arts [No longer offered for enrolment]
EEA228	Engaging Community through the Performing Arts [No longer offered for enrolment]
EEA312	Discovering Music A [No longer offered for enrolment. Students to select ECA212]
EEA313	Discovering Music A [No longer offered for enrolment. Students to select ECA213] [ECA213 no longer offered for enrolment]

**Notes:**

(i) ECA433, ECA434 students to check the campus availability for their preferred specialism.

(ii) EEA228 is offered in flexible WEXP mode, ie. unit is taken in off campus mode with on campus intensives to be held at the Geelong campus. EEA228 is offered in trimester 3.

(iii) EEA227, EEA228, EEA312 and EEA313 offered in trimester 3.

**Health and Physical Education**

EEH315	Teaching Sexuality and Relationship Education T3
EEH317	Children in Sport: Issues and Controversies [No longer available for enrolment]
EEH426	Physical Education and the Curriculum T1 [No longer available for enrolment]
EEH428	Contemporary Issues in Physical Education [No longer available for enrolment]
ESH457	Youth and Recreation [No longer offered for enrolment]
ESS420	Outdoor and Environmental Education [No longer offered for enrolment]

**Humanities, Societies and Environments**

EEC312	Playing with and Education for Multiple Futures [No longer offered for enrolment]
EEG402	Teaching in a Global World T3

**Information, Communication and Technology Education**

EET330	Teaching with New Technologies [No longer offered for enrolment]
EST430	Education Software Tools [No longer offered for enrolment]

**Linguistics**

ELL201	Language and Social Contexts [No longer offered for enrolment]
ELL202	Texts Across Cultures [No longer offered for enrolment]

**Mathematics and Science Education**

ESM415	Problem solving and Modelling in the Mathematics Classroom [No longer offered for enrolment]
ESM438	Evaluating Children's Progress [No longer offered for enrolment]
ESS412	Science Experiments You Can Eat *T3

\* ESS412 offered trimester 3.

\*\* ESM438 offered in alternating years 2012, 2014.

## Professional Development

ECE310	Transition Case Study [No longer offered for enrolment]
EEC381	Classroom and Behaviour Management T1
ESP437	Teaching for Interpersonal Development [No longer offered for enrolment]

*Note: ECE310 is a trimester 3, 2 credit point unit.*

## Teaching Children with Individual Needs

EEl414	Meeting the needs of Diverse Learners through Effective Planning [No longer offered for enrolment]
ECP303	Child Protection T2
EEl322	Teaching the Learner with Special Needs in the General Education Classroom T2
ESP401	Student Behaviour Management and Welfare [No longer offered for enrolment]
ESP485	Teaching Thinking Skills [No longer offered for enrolment]

*Note: ECP303 recommended as a 3rd level elective as prerequisite knowledge of schools and professional issues is required.*

## Elective units available 2013

*Notes:*

- (i) Offering is subject to availability of staff and sufficient student enrolled to meet University requirements.*
- (ii) An updated list will be provided prior to your re-enrolment in 2012 for 2013.*

### Additional electives

EEl302	Role of Multimodal Therapies in Special Education (offered 2018)
EES301	Digital Technologies: Programming and Robotics (offered 2018)
ECA210	Music Studies: Earth, Wind and Fire (offered 2018)
EEG302	Place, Culture and Teaching in a Global Context
ECL307	Introduction to the International Baccalaureate Primary Years Programme (IBPYP) (offered 2019)
EEG402	Teaching in a Global World
EEA211	Navigating the Visual World

## Detailed course rules

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32\* credit points provided that the course of study:
  - 2.1 shall include units amounting to 26# credit points (inclusive of a 7 unit professional studies sequence) from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
  - 2.2 shall include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
  - 2.3 shall include 4 credit points of course-grouped units in discipline studies as agreed with the Schools of Arts and the Faculty of Science and Technology
  - 2.4 shall include at least 4 credit points selected from identified discipline subject areas.
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

*Note: Students undertaking languages other than English (LOTE) will be required to complete ESJ357 Studies in LOTE Curriculum A and ESJ358 Studies in LOTE Curriculum B (in lieu of 2 electives).*

## Elective units

Elective units may be taken from faculties other than Arts and Education and provide a great opportunity to develop breadth or depth in your studies.

Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching. Use the elective sequence as an opportunity to broaden your content area of interest.

Options for teaching, for example, include choosing electives in the Humanities, SOSE, Health and Physical Education, Mathematics, Science, English, Visual Arts, or a Language other than English. Further information will be available from your campus course director.

Remember to consider your professional experience school rounds requirements when choosing electives so that that they do not clash.

## Language other than English (LOTE) requirements

A LOTE strand is offered at Burwood (Melbourne) only

### Students with a year 12 LOTE background

Students who passed a LOTE in year 12 must study 6 credit points of language discipline units plus 2 methodology units (ESJ357 and ESJ358). A total of 8 credit points of study.

Please note that because there are 8 units required to complete a LOTE sequence for teaching, an additional 2 credit points of units will need to be taken as a course overload. You should discuss this with the course director and options may depend on the language undertaken.

### Students with no year 12 LOTE background

Students who did not do a LOTE in year 12 must complete a total of 10 credit points of study, comprising the following:

- 8 credit points of discipline language units (language major study), and
- 2 credit points of teaching methodology units – ESJ357 and ESJ358

Please note that because there are 10 units required to complete a LOTE sequence for teaching, an additional 4 credit points of units will need to be taken as a course overload. You should discuss this with the course director and options may depend on the language undertaken.

## Middle Years (7–10) study option

You may undertake a sequence of units in the following areas which will prepare you for teaching in a discipline area in years 7–10 (middle years) of secondary school:

- Drama
- English
- Mathematics
- Health
- History
- Humanities/SOSE
- LOTE
- Music
- Visual Arts
- General Science

Two options of study are available, depending on the discipline requirements established by the Victorian Institute of Teaching (VIT) – some disciplines require a major study or combination of sub majors to a total of 6 credit points, and others require a sub major sequence.

1. You may use the 6 unit electives in the course structure to build content knowledge to either a major sequence level. A total of 6 credit points from elective options. An additional secondary methodology (Years 7–10) for teaching in the discipline will need to be taken as a course overload.

OR

2. You may use 4 electives as discipline units and add a unit in secondary methodology (Years 7–10) (in the relevant discipline area), a total of 6 credit points from the elective options.

In addition to discipline and secondary methodology units, you will undertake a 20 day secondary school placement.

Please request the details of VIT discipline requirements from course director before selecting units.

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Bachelor of Education (Primary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>VTAC Codes</i>	1400314271 – Waurn Ponds (Geelong), Commonwealth Supported Place (HECS) 1400514271 – Burwood (Melbourne), Commonwealth Supported Place (HECS) 1400714271 – Warrnambool, Commonwealth Supported Place (HECS)
<i>Deakin course code</i>	E359 (version 5)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Explore all areas of primary curriculum and build a solid understanding of what it takes to make a difference as a primary school educator, with a Bachelor of Education (Primary) at Deakin. From mathematics to science, visual arts to technology, you'll learn how to guide children through their primary years learning – and graduate qualified to teach from grades prep to Year 6.

Are you interested in an exciting and rewarding career teaching primary school aged children?

Gain the knowledge, skills and values required to teach young people. You'll graduate as a professional educator, able to demonstrate classroom readiness and make a difference to students' learning.

The Professional Experience Program is a key part of every Deakin teaching student's course experience. Working with more than 1400 schools across Australia, we'll arrange at least 80 days of placements for you in schools where you'll learn from experienced teachers. Students also have access to specialised teaching spaces on campus to help you prepare for classroom teaching. Choose a specialisation and develop advanced skills in a priority area of the primary curriculum, such as:

- health and physical education
- humanities
- languages
- language and literacy
- mathematics and numeracy
- science
- special education needs
- visual arts.

You can select the International Baccalaureate Primary Years option and complete some of your placements in IBPYP schools, differentiating you from other graduates. This Deakin course is the only undergraduate teacher education program in Victoria to be accredited with the International Baccalaureate Organisation and to offer a recognised pathway for teaching in the IB Primary Years Program.

Give your studies a different perspective and take part in our Global Education Program. You'll get to experience remote communities in Australia and abroad, while gaining credit towards your degree. Learn about Aboriginal culture while teaching in remote communities in the Northern Territory, or head to countries including Chile, Nepal or Vanuatu and learn about intercultural education.

Deakin maintains close links with the education sector to ensure our courses are developed and reviewed with industry and professional input. You'll be taught by staff who have industry experience and who are recognised as leaders and innovators in their fields. This means you can be confident that what you learn at Deakin will be relevant to your future teaching career.

Before beginning your studies, prospective teaching students need to successfully complete the CASPer test – an online, video scenario-based test that lets you demonstrate your suitability for a teaching career.

## Professional recognition

Deakin's Bachelor of Education (Primary) is accredited with the Victorian Institute of Teaching (VIT), as a nationally accredited course. Upon graduation, you'll be prepared to register with VIT as a registered educator.

## Career opportunities

Studying a Bachelor of Education (Primary) will equip you with the skills and knowledge for a successful career in education. Upon graduation you'll be ready to teach in primary schools within the private, independent, IB schools or public education sectors.

Graduates may also find work in other fields including:

- community services
- government agencies
- not-for-profit organisations
- IB accredited primary schools.

For more information visit [deakintalent.deakin.edu.au](https://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>. For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Pathways

The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Education (E200)\*. On successful completion of the Associate Degree of Education students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

All Applicants into E359 Bachelor of Education (Primary) must complete an additional selection tool for non-academic attributes. Deakin University is using the CASPer assessment tool. CASPer is an online, video-scenario based situational judgement test, designed to measure non-academic suitability for teaching.

\* Specific units of study must be completed within E200 for full credit to be granted. You can also refer to the Recognition of Prior Learning System

## Contact hours

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire broad and coherent theoretical knowledge and understanding of education and the application of this knowledge and skills in teaching and learning, particularly for primary school contexts
Communication	Engage in appropriately diverse effective interpersonal, oral, written, digital and non-verbal communication with students, their parents or caregivers, colleagues and other stakeholders to demonstrate empathy, develop rapport and build professional teacher/student/parent/caregiver relationships with trust for quality learning and teaching.
Digital literacy	Select, collect, use and create a range of digital teaching and learning resources and technologies to support student engagement and learning.
Critical thinking	Critically evaluate and synthesise contemporary research and theoretical perspectives relating to teaching, student learning, and using diverse assessment data to make judgments about the use of appropriate teaching, learning and assessment strategies.
Problem solving	Critically reflect on professional practice to generate creative, innovative and authentic solutions to a range of real-world problems encountered in the learning and teaching contexts and professional learning communities.
Self-management	Actively work and learn independently with responsibility taken for professional actions and judgements
Teamwork	Work and learn collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for student learning and their wellbeing.
Global citizenship	Engage in professional, intercultural and ethical approaches that addresses social justice, equity, diversity, and sustainability issues.

*Approved by Faculty Board*

## Course rules

To qualify for the award of Bachelor of Education (Primary), students must complete 32 credit points of study as follows:

- 26 core units;
- 4 credit points of primary subject specialisation
- 2 credit points of electives
- AAI018 Academic Integrity (0-credit-point compulsory unit)

This course includes 80 days of supervised professional experience.

Students are also required to complete two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

Contact Student Services for further unit enrolment advice.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALL153	Literature for Children and Young Adults
ETP101	Perspectives On Learning and Teachers' Work
ETP102	Social Contexts of Education
SLE103	Ecology and the Environment
SIT106	Fundamental Concepts of Mathematics
ECA100	Engaging and Exploring Arts Education
EEH116	Primary Physical Education

#### Year 2

ECL210	Multiliterate Learners in Early Years Environments
EEH217	Student Health and Wellbeing
ESM211	Children and Mathematics: Developing Mathematical Concepts
ETP200	Classroom Relationships
EEO211	Humanities Education in the 3-6 Primary Levels
EES245	Primary Science Education 1

2 credit points of specialisation units from the table below

#### Year 3

ESM310	Teachers and Mathematics: Creating An Effective Classroom
ETP300	Educating Students with Additional Needs
ETP303	Curriculum and Pedagogy
ECL310	Multiliterate Learners in Middle Years Environments
EEA311	Primary Arts Education: Focussed Study

2 x 1 credit point elective units (IB PYP pathway students take specific elective units)

1 credit point specialisation unit from the table below

## Year 4

EEO410	Learners Inquiring in and About Their World: Human Disciplines
ECL410	Literacy Teacher – Researchers in New Times
EES440	Primary Science Education 2
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EST400	Primary Technology Education: Creativity and Design
ETP400	Assessment: Ways of Knowing Learners
ETP403	University-To-Work Transition

1 credit point specialisation unit:

ECP400	Building Leadership Capacity in the School and Wider Community
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## Electives

In your course you have two electives. These can be made up by completing the IB PYP option OR a combination of two units from the recommended electives listed below.

You will be able to deepen your studies in your chosen specialisation or develop breadth through pursuing studies in other area(s) of interest. However you are not limited to this list for your electives.

## IB PYP Teaching and Learning Certificate

If you would like to be eligible to apply for the IB PYP Teaching and Learning Certificate from the IBO, in addition to your core coursework you will need to successfully complete

- two elective units:
  - EEG402 Teaching in a Global World
  - ECL307 Introduction to the International Baccalaureate Primary Years Programme (IBPYP) (Commencing 2018)
- your two x Yr 3 Professional Experience placements in IB PYP schools.

## Recommended electives

These recommended electives have been clustered in discipline areas but you may select from two different disciplines.

Visual Arts	ECA210 Music Studies: Earth, Wind and Fire EEA211 Navigating the Visual World ACV210 Integrated Practice 1
Health and Physical Education	EEH301 Nutrition, Growth and Development for Health Educators EEH315 Teaching Sexuality and Relationship Education
Humanities	EEG302 Place, Culture and Teaching in a Global Context EEG402 Teaching in a Global World ASP216 Ethics in Global Society
Languages	Concurrent enrolment in a Diploma of Languages with up to two credit points given for two electives on evidence of completion.
Language and Literacy	ECL350 Teaching EAL/D Students ALC104 Media Genres: Negotiating Textual Forms and Pleasures ALL154 Power Politics and Texts for Young People
Mathematics and Numeracy	SIT190 Introductory Mathematical Methods SIT191 Introduction to Statistics and Data Analysis SIT192 Discrete Mathematics SIT194 Introduction to Mathematical Modelling
Science	EES301 Digital Technologies: Programming and Robotics
Special Educational Needs	EEL302 Role of Multimodal Therapies in Special Education

## Specialisations

Primary Specialisation	Specialisation Unit 1	Specialisation Unit 2	Specialisation Unit 3	Specialisation Unit 4 (commencing 2020)
Mathematics and Numeracy	SIT176 Mathematical Visualisation and Reasoning	ESM215 Problem solving, Modelling and Mathematical Applications	ESM303 Primary Mathematics Lesson Study	ECP400 Building Leadership Capacity in the School and Wider Community
Language and Literacy	ALM101 Making Social Media	ALL230 Re-Imagining Literature for Young People	ECL351 Diversity, Language and Literacy	ECP400 Building Leadership Capacity in the School and Wider Community
Science	SLE111 Cells and Genes OR SLE133 Chemistry in Our World	SLE123 Physics for the Life Sciences	EES300 Science, Technology, Engineering and Mathematics (STEM) Education	ECP400 Building Leadership Capacity in the School and Wider Community
Humanities	AIG103 People and Place: An Introduction to Human Geography OR AIH267 Conflict and Its Legacies in Modern Asia	AIH288 Exploring Australia's Indigenous Pasts	EEO301 Sustainability, Inquiry and Action – a Humanities Perspective	ECP400 Building Leadership Capacity in the School and Wider Community
Visual Arts	ACV101 Contemporary Art Practice: Body	ACV102 Contemporary Art Practice: Space	ECA304 Arts Education Specialisation Study	ECP400 Building Leadership Capacity in the School and Wider Community
Special Educational Needs (quotas apply)	EEI202 Communication and Diverse Learners	HDS106 Diversity, Disability and Social Inclusion	EEI301 Personalising Learning: a Transdisciplinary Approach	ECP400 Building Leadership Capacity in the School and Wider Community
Health and Physical Education (quotas apply)	EEH203 Sport and Exercise Practice	HBS110 Health Behaviour	EEH302 Health and Physical Education in the Curriculum	ECP400 Building Leadership Capacity in the School and Wider Community
Languages	Diploma of Languages units <sup>^</sup>	Diploma of Languages units <sup>^</sup>	ECL306 Teaching and Learning Languages in Primary Contexts	ECP400 Building Leadership Capacity in the School and Wider Community

<sup>^</sup> Deakin has four options for languages study: Arabic, Chinese, Indonesian, Spanish: Concurrent enrolments in A221 Diploma of Arabic or A222 Diploma of Chinese, or A223 Diploma of Indonesian, or A224 Diploma of Spanish or equivalent with up to 4 credit points of RPL are given upon the completion. Completion of 3 units from any of A221 or A222 or A223 or A224 and enrolment in one further unit of A221, A222, A223 or A224 or equivalent are pre-requisite for ECL306. The Diploma can be undertaken concurrently with another course and is of 3 years part time duration with eight credit points. There are two options for each Diploma: i) for students with no background in the language; or ii) an advanced study for those with Year 12 level (or equivalent) in the language.

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Pre-service teachers from the Bachelor of Education (Primary) have opportunities to complete their third year placement or a component in the elective unit EEG302 – Place, Culture and Teaching in a Global Context. Eligibility for a GEP is restricted to students who have successfully completed a local practicum and are in at least the third year of their four year degree.



# Bachelor of Health and Physical Education

Year	2019 course information
Award granted	Bachelor of Health and Physical Education
Duration	4 years full-time or part-time equivalent
CRICOS course code	073714F
Deakin course code	E377 (version 3)

*Note: Dance and Drama discipline sequences are offered Burwood (Melbourne) only.*

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Health and Physical Education prepares you for a career in health and physical education teaching in upper primary and secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching methods of health and physical education. In addition, you will study a second teaching method of your choice from a selected range of discipline studies offered by the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Bachelor of Health and Physical Education, students must complete 32 credit points of units comprising:

- 26 core units (which include discipline study and curriculum study units for the Physical Education and Health teaching method areas)
- HSE010 Exercise and Sport Laboratory Safety (0 credit point compulsory unit; this safety training must be completed before classes commence)
- 4 credit points of discipline study units in a third teaching method area
- 2 credit points of curriculum study units in the third teaching method area



Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

For available third teaching method areas see below.

This course includes 80 days of supervised professional experience.

## Course structure

### Year 1

EEH101	Health and Physical Education Studies
EEH102	The Art and Science of Movement
EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
HBS109	Human Structure and Function
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
HSE102	Functional Human Anatomy

2 credit points of discipline study units in third teaching method area

### Year 2

EEH201	Health and Physical Education: Curriculum Study B (Final year of offer 2017)
EPP203	Professional Experience in Health and Physical Education: Curriculum Study A
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE203	Exercise Behaviour
HSE204	Motor Learning and Development

2 credit points of discipline study units in third teaching method area

### Year 3

EEH315	Teaching Sexuality and Relationship Education
EEH405	Senior Physical Education: Curriculum Study
EPP304	Ways of Knowing Children and Adolescents
HSE311	Applied Sports Science 1
HSE314	Applied Sports Science 2
HSN101	Foundations of Food, Nutrition and Health

2 credit points of curriculum study units in third teaching method area

### Year 4

EEH401	Professional Issues in Health and Physical Education
EEH404	Health: a Family and Community Focus
EEH455	Approaches to Teaching Health and Physical Education
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work
ESH403	Senior Health and Human Development: Curriculum Study
EXC425	Literacy and Numeracy Across the Curriculum (Final year of offer 2019, students to contact student services)
HSE301	Exercise Prescription for Fitness and Health

Teaching method area	Discipline studies units	Curriculum studies units
Science (Senior Secondary) in specialist science area Biology	SLE010 (0 credit point unit) SLE111  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Animal Biology</li> <li>• Cell Biology</li> <li>• Human Biology</li> <li>• Plant Biology</li> <li>• Natural History</li> </ul>	ESS444 ESS467
Science (Senior Secondary) in specialist science area Chemistry	SLE010 (0 credit point unit) SLE155  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Chemistry (Geelong only)</li> <li>• Chemistry and Materials Science (Burwood only)</li> </ul>	ESS444 ESJ460
Dance	Dance (Burwood only)	ECA431 ECA432
Drama	Drama (Burwood only)	ECA431 ECA432
English	Children's Literature Literary Studies	ECL461 ECL462
History	History	ECS471 ECS472
Mathematics	Mathematical Modelling	ESM424 ESM425

## Professional experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students are asked to ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school-based experience is organised by the Faculty of Arts and Education Professional Experience Office in consultation with schools. Students are advised that (normally) any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit in the course. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course are advised that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Teacher registration includes the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au)).

The Professional Experience Handbook is available at [deakin.edu.au/education/students/professional-experience](http://deakin.edu.au/education/students/professional-experience)

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Health and Physical Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health and Physical Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	089295M
<i>Deakin course code</i>	E377 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Develop the skills, knowledge and understanding to become a secondary school health and physical education teacher who makes a difference to every student. You'll learn how to create safe, inclusive and engaging learning environments to provide learning experiences that support lifelong health and physical activity with a Bachelor of Health and Physical Education.

Our growing population requires qualified professionals who can teach and advise on the benefits of health and physical education. Do you want to make a difference?

From day one, you'll be immersed in the world of secondary school health and physical education teaching, learning how you can instil change in younger generations.

Deakin works closely with school partners and relevant organisations to deliver you customised learning experiences tailored to this degree, meaning you'll be learning about the most relevant and pressing health problems facing our population – and the most effective ways to reduce them.

As part of your core studies, learn foundation knowledge surrounding the human body including anatomical and physiological terminology. Through mediums such as gymnastics and dance, you'll explore the science and art of movement and performance and gain an understanding of how the body reacts to movement and the repercussions this has on various body systems (cardiovascular, respiratory, musculoskeletal and nervous systems).

Choose a third discipline to pair with your core studies and advance your cross-disciplinary knowledge. You'll be able to choose disciplines including:

- biology
- chemistry
- drama (Burwood only)
- English
- history
- home economics (Burwood only)
- mathematics.

Learn in our state-of-the-art facilities, including Deakin's Elite Sports Precinct and specialised teaching labs. You'll have access to industry-standard resources, preparing you for your career while you study.

The Professional Experience Program is a key part of every Deakin teaching student's course experience. Working with more than 1,400 schools across Australia, we'll arrange at least 80 days of placements for you in schools where you'll learn from experienced teachers. Students also have access to specialised teaching spaces on campus to prepare for teaching.

Give your studies a different perspective and take part in our Global Education Program. You'll get to experience remote communities in Australia and abroad, while gaining credit towards your degree. Learn about Aboriginal culture while teaching in remote communities in the Northern Territory, or head to countries including Chile, Nepal or Vanuatu and learn about intercultural education.

Before commencing your studies, prospective education students need to successfully complete the CASPer test – an online assessment that measures your academic and non-academic suitability for teaching.

Start your journey to becoming a health and physical educator with a Deakin degree and learn how you can change the lives of others.

## Professional recognition

Our education courses are accredited by the Victorian Institute of Teaching (VIT), meaning you'll graduate as a qualified educator. Students are eligible to apply for registration with VIT upon successful completion of this degree.

## Career opportunities

Graduate ready to take your career into teaching within the private, independent or public education sectors or advisory roles. You can even work closely with sporting organisations.

As well as working as an educator, you may find yourself working in fields including:

- community programs
- government agencies
- human resource management
- private academies/agencies
- professional coaching
- sport management.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad and coherent theoretical knowledge in the disciplines of Health, Physical Education and one other teaching area.</p> <p>Apply the principles of contemporary curriculum design, pedagogy and assessment for teaching and learning in Health and Physical Education.</p>
Communication	Use a range of oral and written communication skills and technologies to transmit knowledge and skills to others in the classroom and the broader school community.
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate information for the purposes of teaching and learning in a rapidly-changing global environment.
Critical thinking	Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching, learning and assessment practices and to adapt these solutions to diverse contexts and learners.
Problem solving	<p>Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching, learning and assessment practices and to adapt these solutions to diverse contexts and learners.</p> <p>Demonstrate the capacity to identify a students' prior knowledge, learning strengths and weaknesses and develop a range of strategies to effectively manage diverse classroom learning.</p>
Self-management	<p>Acquire understanding of the importance of reflective practice to plan and deliver coherent teaching and learning experiences for students in Health, Physical Education and one other teaching area.</p> <p>Act with autonomy and responsibility in making well-developed judgements in individual and collaborative professional practice in Health and Physical Education teaching contexts</p>
Teamwork	Work and learn collaboratively with colleagues and other professionals and members of the wider community.
Global citizenship	Develop an understanding of multicultural and inclusive pedagogies to sustain ethical approaches to teaching and learning.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Bachelor of Health and Physical Education, students must complete 32 credit points of units comprising:

- 26 core units
- HSE010 Exercise and Sport Laboratory Safety (0 credit point compulsory unit; this safety training must be completed before classes commence)
- 4 credit points of discipline study units in a third teaching method area
- 2 credit points of curriculum study units in the third teaching method area
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

This course includes 80 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEH101	Health and Physical Education Studies
EEH102	The Art and Science of Movement
EEH103	Foundations of Sport and Exercise Pedagogy and Practice
EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
HSE102	Functional Human Anatomy

2 credit points of discipline study units in third teaching method area

### Year 2

EEH202	Youth Health and Student Wellbeing
EPP203	Professional Experience in Health and Physical Education: Curriculum Study A
EPP204	Understanding Learning, Learners and Classroom Relationships
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE204	Motor Learning and Development

2 credit points of discipline study units in third teaching method area

### Year 3

EEH301	Nutrition, Growth and Development for Health Educators
EEH315	Teaching Sexuality and Relationship Education
EEH405	Senior Physical Education: Curriculum Study
EPP303	Health and Physical Education: Curriculum Study B
HSE203	Exercise Behaviour
HSE311	Applied Sports Science 1

2 credit points of curriculum study units in third teaching method area

### Year 4

EEH401	Professional Issues in Health and Physical Education
EEH403	Inclusivity and Diversity in HPE Movement Contexts
EEH404	Health: a Family and Community Focus
EEH455	Approaches to Teaching Health and Physical Education
EPP401	Curriculum Assessment and Policy in Contemporary Schooling
EPP405	Professional Identity and Curriculum Work
ESH403	Senior Health and Human Development: Curriculum Study
HSE301	Exercise Prescription for Fitness and Health

## Discipline study units

Teaching method area	Discipline studies units	Curriculum studies units
Science (Senior Secondary) in specialist science area Biology	SLE010 (0 credit point unit) SLE111  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Animal Biology</li> <li>• Cell Biology</li> <li>• Human Biology</li> <li>• Plant Biology</li> <li>• Natural History</li> </ul>	ESS444 ESS467
Science (Senior Secondary) in specialist science area Chemistry	SLE010 (0 credit point unit) SLE133 SLE155  Plus 2 credit points of units from one of: <ul style="list-style-type: none"> <li>• Chemistry (Geelong only)</li> <li>• Chemistry and Materials Science (Burwood only)</li> </ul>	ESS444 ESJ460
Dance (Burwood only) continuing students only from 2018	Dance	ECA431 ECA432
Drama (Burwood only)	Drama	ECA431 ECA432
English	Children's Literature Literary Studies	ECL461 ECL462
History	History	ECS471 ECS472
Mathematics	Mathematical Modelling Select a maximum of two credit points at level one.	ESM424 ESM425
Home Economics	HSN010 HSN105 HSN106 HSN210 HSH206	EEH406 EEH407 (Burwood only)

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Early Childhood Education (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (Honours)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E430
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

Extend what you've learnt in your early childhood undergraduate degree with this merit-based 1-year full time (or part time equivalent) honours course that features Cloud learning and research-focused study.

Deakin's education discipline is ranked 23rd in the world by the prestigious QS World University Rankings (2014). The Bachelor of Early Childhood Education (Honours) course equips you to plan, implement and evaluate a rigorous research project in early childhood education and care. The honours research units are designed to help you extend your research ability and understanding in the contemporary early childhood context. The coursework is comprised of advanced research methodology units, literature review critiques, and the development and presentation of a minor thesis.

If you've demonstrated academic merit (i.e., distinction average) and an ability to work independently throughout your undergraduate degree you are eligible to apply for the BECE (Honours) course.

There's an increasing demand for qualified and approved early childhood educators, teachers and researchers across Australia and in other countries. As a graduate of this course you'll have advanced knowledge and skills for professional research work and/or further study in early childhood education. You'll boost your career prospects in early childhood sectors, school settings and academic research context.

Following successful completion of this course, high-achieving students may be eligible to undertake PhD study.

## Professional recognition

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire advanced knowledge and skills in professional teaching including teaching in early childhood and primary school educational contexts.</p> <p>Demonstrate coherent and advanced knowledge of the principles and concepts in early childhood education, and knowledge of appropriate research principles and methods.</p> <p>Acquire specialist knowledge and skills in of early childhood education that will enable them to be leaders in the field of early childhood capable of initiating and responding to change.</p>
Communication	Acquire advanced communication skills to present a clear and coherent exposition of knowledge and ideas related to the education profession.
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information for the purposes of research, teaching and learning in a rapidly-changing global environment.
Critical thinking	<p>Identify and research contemporary issues in early childhood education (birth to 8 years), analyse data and generate new knowledge in response to these issues.</p> <p>Use advances skills in critical thinking through analysis and evaluation of key theoretical approaches and data sets to address discipline specific pedagogical and other issues in early childhood education through research.</p>
Problem solving	<p>Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching and learning and to adapt these solutions to diverse contexts and learners.</p> <p>Analyse and evaluate information in relation to content knowledge, and applied practice and generate and transmit solutions to unpredictable and sometimes complex problems.</p>
Self-management	<p>Acquire understanding of the importance of reflective practice to plan and deliver coherent teaching and learning experiences for young children.</p> <p>Demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.</p>
Teamwork	Take responsibility for personal learning and accountability in professional practice in collaboration with others.
Global citizenship	<p>Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.</p> <p>Adapt knowledge and skills to culturally and socially diverse contexts and communities.</p>

Approved by Faculty Board June 2014

## Course rules

To qualify for the Bachelor of Early Childhood Education (Honours) a student must complete 8 credit points of core units and AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

- EDX478 Theory in Education Research (Formerly EXR478)
- EDX479 Independent Reading Study (Formerly EXR479)
- EDX481 Education Research Methodology (Formerly EXR481) (No longer available for enrolment)
- EDX491 Designing and Developing a Research Project (Formerly EXR491) (No longer available for enrolment)
- EDX498 Minor Thesis Part A (2 credit points) (Formerly EXR498) (No longer available for enrolment)
- EDX499 Minor Thesis Part B (2 credit points) (Formerly EXR499)(No longer available for enrolment)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E500
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Education is designed for teachers and other professionals to undertake a focussed short-term study program and to gain credit for it. The course aims to provide students with a high quality program linked to their professional and career development needs in areas that are of priority for schools and systems.

## Career opportunities

This course offers relevant professional learning to qualified teachers who seek to move into, or who already occupy, leadership, coordination, specialist or professional development positions in school systems, or who seek to move from school education to other education and training sectors.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialist knowledge of contemporary curriculum design, pedagogy, evidence-based assessment and program evaluation; apply this knowledge to research and in a range of professional learning and educational contexts.
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in professional and scholarly contexts.
Digital literacy	Demonstrate knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within education contexts.
Critical thinking	Demonstrate specialist skills in the critical analysis and synthesis of complex ideas in professional education practice.
Problem solving	Demonstrate specialist skills in identifying, analysing and evaluating authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, judgement, adaptability and responsibility in education contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate advanced understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

*Approved by Faculty Board 2014*

## Course rules

To be awarded a Graduate Certificate of Education, students must successfully complete 4 credit points of core units as detailed below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

ECN704	Applied Learning: Theories and Practice
EXE731	Professional Learning and Development
EXE723	Curriculum and Assessment Design
EXE734	New Technologies in Education and Training

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.

# Graduate Certificate of Specialist Inclusive Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Specialist Inclusive Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E544
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Specialist Inclusive Education is designed for individuals interested in a pathway for further learning and employment in the area of inclusive education. The course services current demand for teacher and allied education staff professional development and certification around high quality educational provision for students with diverse educational needs.

You will develop advanced knowledge of contemporary education issues and graduate with high-level critical and evaluative skills. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

## Career opportunities

Graduate Certificate of Specialist Inclusive Education offers coursework equipping graduates with advanced practice skills and sophisticated knowledge transferable across a variety of educational sites, including mainstream and specialist contexts.

Elective unit options include specialist studies in a variety of teaching areas including literacy, numeracy and arts-based education. The program prepares graduates to take a critically reflective, research-oriented approach to their practice while opening up pathways for students wishing to pursue higher degree research studies.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, analyse, consolidate and synthesise inclusive education theoretical foundations and practices, and create and apply specialist pedagogies, curriculum and assessments across a range of educational contexts.
Communication	Review, analyse, consolidate and synthesise inclusive education theoretical foundations and practices, and create and apply specialist pedagogies, curriculum and assessments across a range of educational contexts.
Digital literacy	Initiate, plan, implement and evaluate high quality, credible, adaptive digital resources to support equitable access, participation and engagement in learning for all students.
Critical thinking	Understand the interrelationship between philosophies, theories and practices of inclusive education to inform strategies that advance equitable access and positive learning outcomes for students and complex learning partnerships.
Problem solving	Identify and apply professional and ethical judgement to realise creative, positive and inclusive solutions to complex teaching and learning problems across a range of learning partnerships.
Self-management	Demonstrate critically reflective practice and ongoing professional learning to support the development of inclusive communities of practice, cross-disciplinary dialogue and scholarship.
Teamwork	Collaborate and contribute to learning partnerships and multidisciplinary teams across a range of diverse contexts to advance the inclusive learning and development of all learners.
Global citizenship	Review national and international practice and theory of inclusive education in relation to legal, ethical and policy frameworks to address issues of equity and social justice across diverse communities in a global context.

*Approved by Faculty Board July 2017*

## Course rules

To be awarded a Graduate Certificate of Specialist Inclusive Education, students must successfully complete 3 credit points of core units, 1 elective and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

EXE732	Social Justice and Difference
EIE702	Teaching and Learning in the Inclusive Classroom
EEI715	Effective Classroom Management: Positive Learning Environments

### Electives

ECP711	Creativity and the Arts in Childhood
EEL702	New and Traditional Literacies and Diverse Student Needs
ESM701	Teaching Mathematics Successfully
ESP701	Education and Development of Exceptional Learners
ECP703	Child Protection
EDX701	Research Design Development and Method
EIE704	Supporting Communication in Inclusive Classrooms
ESP707	Psychology in Education
ECM711	Education Governance and Policy
ECM712	Education Leadership in Changing Times

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Teaching English to Speakers of other Languages (Education)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Teaching English to Speakers of other Languages (Education)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	For students commencing T1 this course is 0.5 years full-time or part-time equivalent duration. For students commencing T2 this course is 1 year part-time.
<i>Deakin course code</i>	E552
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Teaching English to Speakers of other Languages (Education) develops specialised expertise for teaching English as an additional language or dialect (EAL/D) in the primary, secondary and adult sectors both inside and outside of Australia.

This course is designed to provide qualified teachers eligible to teach in Australia with a grounding in the theory and practice of Teaching English to Speakers of other Languages and for experienced teachers who wish to develop their professional skills and knowledge in the discipline.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## Career opportunities

This course is designed to broaden the skills of those working as registered teachers in primary and secondary schools, by adding a VIT-endorsed specialist teaching method area in Teaching English to Speakers of Other Languages to their existing teacher registration.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of and the ability to apply the theoretical principles, concepts and methodologies which underpin contemporary approaches to TESOL
Communication	Effectively communicate to a range of audiences the key concepts relevant to TESOL including second language teaching methodologies, theories of second language acquisition, and structural aspects of language
Digital literacy	Have advanced knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support TESOL
Critical thinking	Critically analyse and reflect on current theories in second language acquisition, TESOL principles and practice
Problem solving	Use advanced knowledge of second language teaching methodologies and understanding of the diverse needs of students to frame creative solutions to problems of pedagogy in TESOL and apply these in a range of classroom teaching scenarios
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate responsibility for individual intellectual development
Teamwork	Collaborate effectively with others to achieve high standards and best practice in TESOL
Global citizenship	Appreciate the value of cultural and linguistic diversity and its place in TESOL and use knowledge of the sociocultural contexts of TESOL to enhance teaching and learning

Approved by Faculty Board 2015

## Course rules

To be awarded the Graduate Certificate of Teaching English to Speakers of other Languages (Education), students are required to successfully complete 4 credit points of core units and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

Students must complete the following 4 core units:

ETL700	Pedagogy for EAL Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL706	Reflective Practice in EAL and Languages Classrooms

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional Experience office via email [artsed-peo@deakin.edu.au](mailto:artsed-peo@deakin.edu.au)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Languages Teaching

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Education (Teaching Languages other than English)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	For students commencing T1 this course is 0.5 years full-time or part-time equivalent duration.  For students commencing T2 this course is 1 year part-time.
<i>Deakin course code</i>	E554
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Languages Teaching develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide qualified teachers with a grounding in the theory and practice of languages teaching.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for languages teaching, for already qualified primary and secondary teachers.

## Career opportunities

This course broadens qualified teachers' career opportunities by adding a VIT-endorsed specialist teaching method in languages to their existing teaching qualification. A GradCert level qualification in education additionally offers relevant professional learning to teachers who seek to move into or already occupy, leadership, coordination or specialist positions in schools.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of and the ability to apply the theoretical principles, concepts and methodologies which underpin contemporary approaches to languages teaching
Communication	Effectively communicate to a range of audiences the key concepts relevant to languages teaching including second languages teaching methodologies.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Have advanced knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support languages teaching
Critical thinking	Critically analyse and reflect on current theories in second language acquisition, languages teaching principles and practice
Problem solving	Use advanced knowledge of second languages teaching methodologies and understanding of the diverse needs of students to frame creative solutions to problems of pedagogy in languages teaching and apply these in a range of classroom teaching scenarios
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate responsibility for individual intellectual development.
Teamwork	Collaborate effectively with others to achieve high standards and best practice in Language Teaching
Global citizenship	Appreciate the value of cultural and linguistic diversity and its place in languages teaching and use knowledge of the sociocultural contexts of languages teaching to enhance teaching and learning

Approved by Faculty Board 2015

## Course rules

Students must complete 4 credit points of core units and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

- ETL706 Reflective Practice in EAL and Languages Classrooms
- ETL709 Multilingualism and Multilingual Education in Global Contexts
- ETL710 Teaching and Learning in Languages Classrooms
- ETL716 CLIL Pedagogy

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Education Business Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Education Business Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E556

## Course overview

This Graduate Certificate of Education Business Leadership is grounded in contemporary practices and current issues in education policy. Participants will learn how to lead diverse teams and gain a comprehensive, contemporary and theoretical knowledge that will enable business leaders to develop and enact strategic planning with intuitive financial and governance practices.

This education business course will also help you become more confident in business leadership roles, and enhance your career progression options. You will gain insights into planning for resource implications that impact educational outcomes and learn essential strategies to use in the profession. The course is focused on ensuring accountability to a broad range of stakeholders in education.

## Career opportunities

Graduates of the Graduate Certificate of Education Business Leadership will develop theoretical and practical skills required of educational business leaders in the current Australian and global contexts of education.

Graduates will advance their capabilities through each unit that may lead to leadership and management roles in education and other industries. Graduates of the Graduate Certificate of Education Business Leadership also may utilise this course to enter higher university qualifications.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply specialist knowledge of contemporary education business, planning and governance and use evidence-based education business assessment and evaluation in a range of professional learning and work place contexts.
Communication	Employ a range of oral and written communication skills and standards required of the education business leadership professional and to transmit complex knowledge to a variety of audiences

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Acquire knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within the practice-based contexts and for further learning.
Critical thinking	Use specialised skills in the critical analysis and synthesis of complex ideas in the discipline of education to make informed judgments in relation to professional educational policy and practice.
Problem solving	Acquire specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative education business solutions.
Self-management	Apply the knowledge and skills required of professional educators and teaching professionals to demonstrate autonomy, leadership and sound judgment, and adaptability in practice-based contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

Approved by Faculty Board 2014

## Course rules

To be awarded a Graduate Certificate of Education Business Leadership, a student must successfully complete 4 credit points of core units as detailed below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

ELT700	Education Business Planning and Capacity Building
ELT701	Governance in Education
ELT702	Leading Strategy and Change in Education
ELT703	Understanding Funding and Finance for Educational Outcomes

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There will be opportunities throughout the course for students to apply and integrate learning to their own school and education settings.

# Graduate Certificate of Stem Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of STEM Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	E557
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of STEM Education at Deakin, is a newly developed program, responding to international and national calls for educators and others to be adept and efficient in dealing with the STEM challenges in schools and workplaces. The four units will provide the opportunity to deepen knowledge of STEM Curriculum, including Digital Technologies, reflect on teaching and leadership practice in STEM, learn more about STEM pedagogies that support engagement in learning, and enact and research these practices in work situations and with STEM colleagues.

The sequence of units is designed to move from personal insight into the nature of STEM learning and teaching and curriculum activities to support quality engagement, through to a focus on leading curriculum development and monitoring their own and school/workplace innovation in STEM.

## Career opportunities

Any educational role in a STEM industry field e.g. Frontier Materials Education Officer, or in an educational field with a focus on STEM eg Education Officer for the Zoo or a Science Centre.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students must complete 4 credit points of core units and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

- ETM701 Knowledge, Learning and Learners in STEM
- ETM702 Designing Contemporary STEM education programs
- ETM703 Researching your practice as a STEM Educator and Leader
- ETM704 Supporting and Leading Development of Communities of STEM Practice

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Higher Education Learning and Teaching

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Higher Education Learning and Teaching
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	E575
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course replaces the Graduate Certificate of Higher Education (E570) from Trimester 2 2014.*

*This course is for continuing students only.*

## Course overview

Progress your career in tertiary education and enhance your understanding of teaching and learning.

This course teaches you the most effective ways to approach important tasks in tertiary education – from curriculum design, to assessment, to the leadership of teaching teams. This type of qualification is becoming increasingly valued across the higher education sector – both locally and internationally.

Our Graduate Certificate of Higher Education Learning and Teaching is suitable for all academics teaching undergraduate or postgraduate students, those in research supervision, as well as leaders and managers of higher education.

You'll also investigate your own teaching practices and contexts, so it's highly desirable that you're already engaged in tertiary teaching in some way.

## Career opportunities

As a graduate of the Graduate Certificate of Higher Education Learning and Teaching, you will advance your professional understanding and be prepared for academic undergraduate and postgraduate teaching, research supervision and for leadership roles in higher education, particularly in universities and tertiary institutions.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Articulation to Masters course

The Graduate Certificate may articulate into the Master of Education.

## Teaching methods

This course will be offered in Cloud (online) mode with online and distance education elements. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of the principles of contemporary curriculum design, pedagogy and evidence-based assessment and their application for teaching and learning in higher education.
Communication	Employ a range of oral and written communication skills and standards required of the higher education teacher and scholar to be able to transmit complex knowledge to a variety of audiences.
Digital literacy	Select and use a range of digital technologies and data sources to search, analyse, report, evaluate and communicate within the practice and scholarship of teaching.
Critical thinking	Critically review, analyse and synthesise complex ideas and make informed judgements to improve teaching and learning in higher education.
Problem solving	Use specialist knowledge and cognitive skills to analyse and review key drivers, challenges and trends impacting higher education, identify implications for teaching and scholarship by drawing on relevant theories of learning and recommend a range of approaches and solutions.
Self-management	Apply an evidence-based approach to critical self-reflection in relation to teaching and learning, and have a commitment to ongoing, self-directed professional development.
Teamwork	Work collaboratively in an interdisciplinary team to create solutions to authentic problems of practice in higher education.
Global citizenship	Apply ethical and professional standards to engage with key challenges in teaching and learning globally, within diverse socioeconomic, cultural and religious contexts.

Approved by Faculty Board June 2014

## Course rules

The course requires the completion of 4 credit points comprising four core units and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

- EEE730 Contextualising Learning and Teaching in Higher Education
- EEE731 Designing, Teaching and Assessing Higher Education Programs (OR EEE726 Digital Learning, Design and Assessment)
- EEE732 HDR Supervision
- EEE733 The Scholarship of Learning and Teaching

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Teaching English to Speakers of other Languages

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Teaching English to Speakers of other Languages
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E580
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

## Course overview

The Graduate Certificate of Teaching English to Speakers of other Languages develops specialised skills and knowledge for professional practice in Teaching English to Speakers of other Languages (TESOL). This course is designed to provide international candidates and those who are eligible to work in adult education in Australia with a grounding in the theory and practice of Teaching English to Speakers of other Languages. It is also useful for experienced teachers in adult education who wish to develop their professional skills and knowledge in the discipline.

It is not an initial TESOL teaching qualification in Australia.

## Career opportunities

This course is designed to provide professional development for teaching English to speakers of other languages in adult education contexts and for teaching English overseas.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire specialist knowledge and understanding of contemporary socio-cultural, linguistic and pedagogical knowledge required in a range of language-related, professional learning and educational contexts.</p> <p>Acquire a specialist understanding of contemporary English as a global language, the socio-cultural contexts of teaching, learning and using of English, the institutional context of the teaching and learning of English, including curriculum design, pedagogy, evidence-based assessment and program evaluation.</p> <p>Apply socio-cultural, linguistic and pedagogical knowledge in a range of international professional learning and educational contexts in particular the teaching of English in diverse linguistic cultural, religious and socio-economic context.</p>
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in one or more languages to students from diverse cultural and linguistic backgrounds and in professional and scholarly contexts.
Digital literacy	<p>Develop knowledge of and proficiency in a range of digital technologies to teach languages and analyse, report, evaluate and communicate within education contexts and in online contexts in particular.</p> <p>Understand digital literacies and use digital technologies to mediate the teaching and learning of languages</p>
Critical thinking	<p>Engage critically with ideas, practices, skills and knowledges in language education by using socio-cultural theory of language pedagogy and applied linguistics.</p> <p>Develop high level skills in the critical analysis and synthesis of complex ideas in professional practice in education.</p>
Problem solving	Demonstrate specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, leadership and expert judgement, adaptability and responsibility in education contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Develop an understanding of issues relating to the ethical and responsive teaching of languages in diverse communities, in a global context and to students with diverse linguistic, cultural, religious and socio-economic backgrounds.

Approved by Faculty Board June 2014

## Course rules

Students must complete 4 credit points of core units as detailed below and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

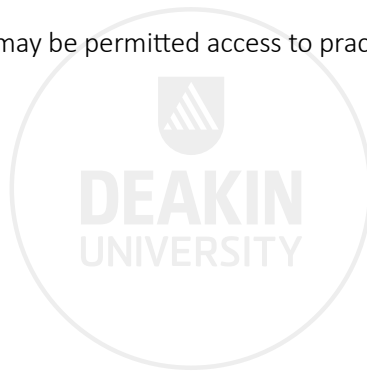
ETL701	TESOL Method
ETL702	Linguistics for Second Language Teachers
ETL708	Language Teaching in Practice
ETL711	Learning An Additional Language

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Under certain circumstances students may be permitted access to practicum experience necessary for employment in adult education.



# Graduate Certificate of Education Research

Year	2019 course information
Award granted	Graduate Certificate of Education Research
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	This course is only offered in Cloud (online) mode
Cloud Campus	Yes
Duration	1.3 year part-time or equivalent. <i>Note: It is recommended to be completed over four trimesters</i>
Deakin course code	E590
Approval status	This course is approved by the University under the Higher Education Standards Framework
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Education Research provides a grounding in education research theories, methodologies, design, ethics and conduct for those who have gained an Education related qualification, or a Bachelor degree or higher in any discipline PLUS three years relevant work experience but are ineligible for a Doctor of Philosophy (PhD). Participants design and conduct a guided research project and develop a Research Paper.

Graduates will develop knowledge and skills in:

- identification of an issue in education and design of a related research study
- evaluation of research in education through understanding a range of research theories and methodologies
- conduct of a guided education research project
- engagement with a community of education researchers through knowledge exchange
- creation of shareable products that adhere to the conventions of research including a research paper that reports on the project

## Career opportunities

The Graduate Certificate of Education Research supports development of research projects and research capacities required for contemporary leadership in education. For those who achieve 70+ on their Research Paper, it also provides a pathway into a PhD at Deakin University.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Pathways

Result of 60–69 marks in EDX704 Research Paper B is a pathway to Master of Education (Research) with opportunity to upgrade to a PhD at Colloquium.

Result of 70+ marks in EDX704 Research Paper B is a pathway to a PhD.

## Research information

The four unit sequence comprises two research training units which provide foundational specialist research training knowledge; and two units wherein a guided research project in a specialist area is undertaken with assistance from an academic supervisor.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialist knowledge of contemporary research methodologies and traditions; apply this knowledge to the critique and conduct of research in a range of education contexts.
Communication	Employ a range of oral and written communication strategies required of professional educators and learning professionals to be able to critique and conduct research in professional and scholarly contexts.
Digital literacy	Apply advanced digital skills to select appropriate digital technologies to research, analyse, report, evaluate and communicate within education research contexts.
Critical thinking	Demonstrate specialist skills in critical analysis and synthesis of complex ideas in education research contexts.
Problem solving	Analyse critically issues and problems in education research contexts and generate approaches to examine them appropriately
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, judgement, adaptability and ethical behaviours and responsibility in education research contexts.

*Approved by Faculty Board August 2017*

## Course rules

Students must complete 4 credit points of core units and AAI018 Academic Integrity (0-credit-point compulsory unit).

## Course structure

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX703	Research Paper A
EDX704	Research Paper B

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

The four unit sequence comprises two research training units which provide foundational specialist research training knowledge; and two units wherein a guided research project in a specialist area is undertaken with assistance from an academic supervisor.

The two research training units are:

- EDX701 Research Design Development and Method
- EDX712 Theory and Methodology in Education Research

The two units wherein a guided research project is undertaken are:

- EDX703 Research Paper A
- EDX704 Research Paper B



# Graduate Certificate of Digital Learning Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Digital Learning Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 to 1.5 years part time
<i>Deakin course code</i>	E598
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Digital Learning Leadership offers experienced educators a validated, practice-based model of learning that warrants their capabilities in digital. It is suitable for those with significant professional experience relevant to digital learning contexts, including those without an undergraduate degree in the domain.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Successful students in this course will be able to demonstrate:

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Capacity to use advanced technologies and specialised knowledge to create effective and engaging learning experiences across a wide range of disciplines and contexts
Communication	Using advanced design, analytics, visualisation, and instructional approaches to create accessible and engaging digital learning experiences
Digital literacy	Create compelling digital learning solutions using a range of channels appropriate to the users' device and location
Critical thinking	Systematically investigate and critically evaluate new technologies, methodologies and theories of learning and teaching in online environments

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct, test and validate innovative digital learning solutions
Self-management	Sustain self-directed professional development to keep pace with innovation and actively transfer advanced theory and skills into the creation of effective digital learning and teaching solutions
Teamwork	Use advanced technologies and media for professional collaboration and improve the individual and group learning and teaching experience
Global citizenship	Develop and manage learning strategies and systems sensitive to the ethical, social and cultural contexts and different user requirements

Approved by Faculty Board October 2016

## Course rules

To qualify for the Graduate Certificate of Digital Learning Leadership, a student must successfully complete:

- 2 credit points in coursework units
- 4 Professional Practice credentials and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Introductory unit

EEE726 Digital Learning, Design and Assessment

### Credentials

Students must successfully complete the following Professional Practice credentials based on evidence from their own professional practice. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives.

You will have six months to complete a credential from the time of enrolment.

Credential	Code	Must have been achieved with the previous*
Digital Learning Professional Expertise 1 (Broad)	CRXBD-A1	3 years
Communication	CRCOM-A1	5 years
Critical thinking	CRCRI-A1	5 years
Digital literacy	CRDIL-A1	5 years

\* Applicants who have not satisfied the AQF level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

### Capstone unit

EDE798 Cloud and Online Learning Practice

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Education

<i>Award granted</i>	Master of Education
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E700

*Offered to continuing students only from 2015*

## Course overview

The Master of Education is offered to professional educators. Graduates will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and have demonstrated their ability to undertake educational research projects.

## Course rules

Students must complete 8 credit points in one of the following configurations:

- 8 credit points of electives chosen from any units at Masters level offered by the School of Education.
- 4 credit points of electives chosen from any units at Masters level offered by the School of Education, plus 4 credit points of research preparation and research paper.
  - EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
  - EDX712 Theory and Methodology in Education Research (Formerly EDX702, EXR791)
  - EDX703 Research Paper A (Formerly EXR796)
  - EDX704 Research Paper B (Formerly EXR797)
- 2 credit points of electives chosen from any units at Masters level offered by the School of Education, plus 6 credit points of research preparation and minor thesis.
  - EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
  - EDX712 Theory and Methodology in Education Research (Formerly EDX702, EXR791)
  - EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
  - EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

# Master of Applied Learning and Teaching

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Applied Learning and Teaching
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is offered in Cloud (online) mode.  <i>Please note students will be required to attend intensives on campus at Waurn Ponds</i>
<i>Duration</i>	2 years full-time (with the option to complete in 1.5 years if taken over 4 consecutive trimesters), or part-time equivalent
<i>Deakin course code</i>	E730
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Pipelining course version*

## Course overview

The Master of Applied Learning and Teaching is a secondary teacher qualification which qualifies you to work in secondary schools and other youth settings such as the Victorian Certificate of Applied Learning (VCAL) and the Vocational Education and Training System (TAFE).

The course uses a problem-based approach that is closely aligned with authentic school improvement initiatives and linking theory and practice through strong work-integrated learning partnerships. The course focuses on the middle years and upper years of schooling and has a strong emphasis on experiential and applied learning pedagogies which enhance student engagement. You will be asked to engage critically with your developing expertise in teaching practice and be open to contemporary ideas and research, challenging traditional transmissive approaches to teaching and responding to a need for greater cultural diversity and inclusivity in patterns of Australian educational participation.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Professional recognition

This initial teacher program is approved by the Victorian Institute of Teaching (VIT) against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## Career opportunities

The Master of Applied Learning and Teaching aims to prepare graduate teachers with the advanced professional knowledge, skills and attributes required of educators working in high schools and other youth learning contexts where applied and vocational learning are being implemented.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Alternate exits

E530

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design and method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 3: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced and integrated understanding of current theories of young people's social and cognitive development, learning and curriculum development as applied to the middle and later years of schooling, principles and applications of applied learning in a range of educational contexts, critical perspectives on cultural diversity, social disadvantage and barriers/enablers to young people's learning and educational success, research informing literacy and numeracy development and applied strategies for youth engagement in schooling, critical engagement with contemporary policy informing educational practice, social justice and schooling, research informing the analysis and use of data for improvement in teaching and learning.</p> <p>Research and reflect critically on professional practice and the scholarship of teaching.</p>
Communication	<p>Use professional judgment to engage in effective and inclusive interpersonal, oral, written and electronic communication skills to create positive learning relationships with students, parents, colleagues and stakeholders.</p> <p>Apply expert and specialised cognitive, communicative and professional skills to motivate learning in the middle and later years, and independently and collaboratively create new knowledge informing change and improvement in teachers' professional practice.</p>
Digital literacy	<p>Select, create, apply and evaluate a range of digital teaching and learning resources and technologies to facilitate creative but safe student engagement in learning in accordance with responsible and ethical practice.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Apply contemporary theories of learning and research to critically evaluate and synthesise context-specific information relating to students' learning outcomes, including formative/summative assessment data, to evaluate teaching approaches and make informed judgements about appropriate pedagogical and assessment strategies to be applied in the middle and later years of schooling
Problem solving	Demonstrate autonomy and critical thinking to investigate authentic problems of professional practice specifically addressing issues of student engagement in learning and inclusive educational practices, and apply professional knowledge, skills and expert judgment in the development and implementation of informed solutions.
Self-management	Participate actively as a member of the teaching profession, demonstrating engagement with professional networks and the autonomous development of a responsive professional learning plan.
Teamwork	Work effectively and collaboratively within the context of professional practice and in an interdisciplinary team to create solutions to authentic problems of teaching practice.
Global citizenship	Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.  Demonstrate and apply the legal and ethical standards required in the teaching profession.

Approved by Faculty Board 2014

## Course rules

To be awarded a Master of Applied Learning and Teaching, students are required to successfully complete 16 credit points comprising:

- 10 credit points of core units
- 6 credit points in one of the following 3 configurations:
  - Option 1: Research Project
    - » EDX701, EDX707 plus 4 credit points of electives from the list below
  - Option 2: Research Paper
    - » EDX701, EDX712, EDX703, EDX704 plus 2 credit points of electives from the list below
  - Option 3: Minor Thesis
    - » EDX701, EDX712, EDX705 (2 credit points) and EDX706 (2 credit points)
- AAI018 Academic Integrity (0-credit-point compulsory unit)

Students must additionally complete TAE40110 – Certificate IV in Training and Assessment with a Registered Training Provider prior to graduation.

In addition to 75 days of professional experience in schools, students will complete 10 unsupervised professional development days.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
ECN704	Applied Learning: Theories and Practice
ECN720	Youth Cultures and Learning Pathways
ECN721	Introduction to Teaching: Middle Years
ECN723	Middle Years Teaching Strategies (Years 5-9)
ECN724	Later Years Teaching Strategies (Years 10–12)
ECN725	Teaching Strategies for Vocational Pathways
ECN726	Teaching Literacy and Numeracy
ECN728	Indigenous Students and Cultural Diversity
ECN730	Introduction to Teaching: Later Years
ECN731	Becoming a Teacher in the 21st Century: From Novice to Graduate

### Elective units

ECN722	Assessment Frameworks and Equity in the Workplace
ECN729	Teaching Aboriginal and Torres Strait Islander Students
EEG701	Contemporary Issues in International Education
EIE701	Personalising Learning
EIE703	Designing Engagement for Learning
EXE732	Social Justice and Difference
ECN727	Working with Data for School Improvement

### Research units

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX703	Research Paper A
EDX704	Research Paper B
EDX705	Minor Thesis A (2 credit points)
EDX706	Minor Thesis B (2 credit points)
EDX707	Independent Research Project for Professional Practice

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Education (Leadership and Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Education (Leadership and Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Education (Leadership and Management) is typically 1 or 1.5 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>Deakin course code</i>	E732
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

The management of learning is becoming a feature of many complex organisations that see themselves as ‘learning organisations’. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

## Career opportunities

Graduates of this course enhance their professional standing and opportunities for promotion to leadership positions within the school teaching sector and allied areas.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Research information

Students are able to undertake one of two options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design and method. This research study is then further supported by one of the three research options:

- Option 1: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use advanced and integrated understanding of the development of contemporary educational management and leadership in evidence based research in the field of educational management and leadership and apply theoretical knowledge to practice in a range of professional learning and educational contexts.
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in professional and scholarly contexts.
Digital literacy	Demonstrate knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within education contexts and for further learning.
Critical thinking	Demonstrate high level skills in the critical analysis and synthesis of complex ideas in research and professional practice in the discipline of education.
Problem solving	Demonstrate expert and specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, leadership and expert judgement, adaptability and responsibility in education contexts, research and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

*Approved by Faculty Board June 2014*

## Course rules

The Master of Education (Leadership and Management) is typically 8 or 12 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Education (Leadership and Management), students must successfully complete the following:

### Option 1

- 4 credit points of core units
- 4 credit points of research units (EDX701, EDX712, EDX703, EDX704)
- 4 credit points of electives from a single specialist strand

### Option 2

- 4 credit points of core units
- 6 credit points of research units (EDX701, EDX712, EDX705 (2cp), EDX706 (2cp))
- 2 credit points of electives from a single specialist strand

and

AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

ECM710	An Inquiry Based Approach to Leading with Data and Evidence
ECM711	Education Governance and Policy
ECM712	Education Leadership in Changing Times
ECM713	Education Leadership Development and Capacity Building

### Option 1

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX703	Research Paper A
EDX704	Research Paper B

plus 4 electives from a single specialist strand

### Option 2

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX705	Minor Thesis A (2 credit points)
EDX706	Minor Thesis B (2 credit points)

plus 2 electives from a single specialist strand



## Specialist strands

### ***Professional Education and Training***

- ECJ723 Applied Learning in the Post-compulsory Education and Training Sector [No longer available for enrolment – students are invited to contact the Course Director for advice on alternative units]
- ECN704 Applied Learning: Theories and Practice
- ECN722 Assessment Frameworks and Equity in the Workplace
- EXE731 Professional Learning and Development

### ***International Education***

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Internationalising Curriculum in Education

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Students undertake two units of research training and either a 2 or 4 unit research paper/minor thesis as part of this course. Together, these units comprise a research pathway that is common to all courses within the Deakin education Master of Education suite of courses. Students who achieve a grade of Distinction or higher for their research paper/minor thesis are eligible for admission to a Deakin PhD.

# Master of Education (Special Educational Needs)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Education (Special Educational Needs)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	E734 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of twelve credit points taken over one and a half years of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two professional experience units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## Alternative exits

E544, E500.

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design and method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 3: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 12 credit points including:

- AAI018 Academic Integrity (0-credit-point compulsory unit) and
- 4 credit points of compulsory core units (EEI714, ECP703, EXE732, EEI715) and
- 2 credit points of professional experience units (EEI700 and EEI716) and
- 6 credit points of study that combine research and elective units in one of following three options:

### Option 1

- 2 credit points of research units (EDX701 and EDX707)# and
- 4 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

### Option 2

- 4 credit points of research units including a 2cp research paper (EDX701, EDX712, EDX703, EDX704)# and
- 2 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

### Option 3

- 6 credit points of research units which include a minor thesis (EDX701, EDX712, EDX705 and EDX706)#

# EDX coded units formerly EXR coded units.

## Course structure

### Core units

ECP703	Child Protection
EEI714	Individualised Program Planning
EEI715	Effective Classroom Management: Positive Learning Environments
EXE732	Social Justice and Difference

### Professional experience units

EEI700	Practicum Case Study
EEI716	Practicum: Special Educational Needs

### Elective units

ECP711	Creativity and the Arts in Childhood
EEL702	New and Traditional Literacies and Diverse Student Needs
ESM701	Teaching Mathematics Successfully
ESP701	Education and Development of Exceptional Learners
ESP703	Student Welfare and Discipline Issues (No longer available for enrolment)

*Note: it is recommended that students select ESP701 and ESP703 [ESP703 No longer available for enrolment] as particularly suitable for teachers of special needs students.*

### Research units

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX712 Theory and Methodology in Education Research
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)
- EDX707 Independent Research Project for Professional Practice (Formerly EXR783)



# Master of Specialist Inclusive Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Specialist Inclusive Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, the Master of Specialist Inclusive Education is typically between 1 year full time (2 years part time) – 8 credit points, and 1.5 years full time (3 years part time) – 12 credit points. Deakin courses can also be studied part time over a longer period.
<i>Deakin course code</i>	E734 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

## Course overview

The Master of Specialist Inclusive Education is designed for qualified teachers interested in a pathway for further learning and employment in the area of specialist inclusive education. You will develop advanced knowledge of contemporary education issues and discourses and graduate with high-level critical and evaluative research skills. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The course services current demand for teacher professional development and certification around high quality educational provision for students with diverse educational needs. The course promotes authentic learning providing students with professional experiences related to the skills and practices required by specialist teachers in schools, and where possible, to alternative formal educational contexts.

## Professional recognition

The Master of Specialist Inclusive Education [formally Master of Education (Special Educational Needs)] holds VIT program endorsement through to June 2020.

## International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## Career opportunities

The Master of Specialist Inclusive Education and the Graduate Certificate of Specialist Inclusive Education offer coursework equipping graduates with advanced practice skills and sophisticated knowledge transferable across a variety of educational sites, including mainstream and specialist contexts. In addition, the Master of Specialist Inclusive Education provides research training and investigation options as part of the course. Elective unit options include specialist studies in a variety of teaching areas including literacy, numeracy and arts-based education.

The programs prepare graduates to take a critically reflective, research-oriented approach to their practice while opening up pathways for students wishing to pursue higher degree research studies.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Alternative exits

E544.

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design and method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 3: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Integrate, analyse, evaluate and critically review inclusive education theoretical foundations and practices, and create and apply specialist pedagogies, curriculum and assessments across a range of educational contexts.
Communication	Develop personal, professional and scholarly communication strategies for application to varied channels of communication (including oral, written, digital and/or augmented) that effectively supports partnerships between specialist and non-specialist stakeholders of inclusive learning in diverse contexts.
Digital literacy	Critically analyse, design, implement and evaluate high quality, credible, adaptive digital resources to support equitable access, participation and engagement in learning for all students.
Critical thinking	Analyse the interrelationship between philosophies, theories and practices of inclusive education to inform strategies that advance equitable access and positive learning outcomes for students and complex learning partnerships.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Critically analyse, reflect and use professional and ethical judgement to realise creative, positive and inclusive solutions to complex teaching and learning problems across a range of learning partnerships.
Self-management	Actively engage in critical reflective practice and ongoing professional learning and support the development of inclusive communities of practice, cross-disciplinary dialogue and scholarship.
Teamwork	Collaborate, build, contribute to and lead learning partnerships and multidisciplinary teams across a range of diverse contexts to advance the inclusive learning and development of all learners.
Global citizenship	Analyse national and international practice and theory of inclusive education in relation to legal, ethical and policy frameworks to address issues of equity and social justice across diverse communities in a global context.

Approved by Faculty Board July 2017

## Course rules

The Master of Specialist Inclusive Education is typically 12 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To be awarded a Master of Specialist Inclusive Education, students are required to successfully complete the following:

- AAI018 Academic Integrity (0 credit point compulsory unit)
- 3 credit points of compulsory core units (EIE702, EXE732, EEI715)
- 3 credit points of professional experience units (EEI703, EEI704 and EEI705)
- 6 credit points of study that combine research and elective units in one of the following three options:

### Option 1

- 2 credit points of research units (EDX701 and EDX707); and
- 4 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP707, ECP703, EIE704, ECM711, ECM712

### Option 2

- 4 credit points of research units including a 2 credit point research paper (EDX701, EDX712, EDX703, EDX704); and
- 2 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP707, ECP703, EIE704, ECM711, ECM712

### Option 3

- 6 credit points of research units which include a minor thesis (EDX701, EDX712, EDX705 and EDX706)

## Course structure

### Core units

- EIE702 Teaching and Learning in the Inclusive Classroom  
 EXE732 Social Justice and Difference  
 EEI715 Effective Classroom Management: Positive Learning Environments

### Professional experience units

- EEI703 Personalised Program Planning  
 EEI704 Advanced Inclusive Practice  
 EEI705 Practicum: Specialist Inclusive Education

### Research options

#### *Option 1*

2 credit points of research units

- EDX701 Research Design Development and Method  
 EDX707 Independent Research Project for Professional Practice

PLUS

4 credit points of electives

#### *Option 2*

4 credit points of research units including a 2 credit point research paper

- EDX701 Research Design Development and Method  
 EDX712 Theory and Methodology in Education Research  
 EDX703 Research Paper A  
 EDX704 Research Paper B

PLUS

2 credit points of electives

#### *Option 3*

6 credit points of research units which include a minor thesis

- EDX701 Research Design Development and Method  
 EDX712 Theory and Methodology in Education Research  
 EDX705 Minor Thesis A (2 credit points)  
 EDX706 Minor Thesis B (2 credit points)

### Elective units

- ESP701 Education and Development of Exceptional Learners  
 ESM701 Teaching Mathematics Successfully  
 ECP711 Creativity and the Arts in Childhood  
 EEL702 New and Traditional Literacies and Diverse Student Needs  
 ECP703 Child Protection  
 EIE704 Supporting Communication in Inclusive Classrooms  
 ESP707 Psychology in Education  
 ECM711 Education Governance and Policy  
 ECM712 Education Leadership in Changing Times

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Education (Leadership and Management)

Year	2019 course information
Award granted	Master of Education (Leadership and Management)
Duration	2 years full-time or part-time equivalent
Deakin course code	E740

*Offered to continuing students only*

## Course overview

The Master of Education (Leadership and Management) is offered to professional educators.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

## Course rules

To be awarded a Master of Education (Leadership and Management), students are required to successfully complete 16 credit points in one of the following configurations:

### Option 1

Students must successfully complete:

- 4 credit points of foundational units
- 4 credit points of core units
- 4 credit points of research units (\*EDX701, EDX712, EDX703, EDX704)
- 4 credit points of electives from a single specialist strand

### Option 2

Students must successfully complete:

- 4 credit points of foundational units
- 4 credit points of core units
- 6 credit points of research units (\*EDX701, EDX712, EDX705, EDX706)
- 2 credit points of electives from a single specialist strand

\* EDX coded units formerly EXR coded units.

## Course structure

### Foundational units

EXE721	Assessment and Learning (No longer available for enrolment)
EXE722	Curriculum and Pedagogy (No longer available for enrolment)
EXE735	Evaluation: Improvement and Accountability (No longer available for enrolment)
EXE736	Knowledge, Learning and Learners (No longer available for enrolment)

### Core units

ECM704	Introduction to Educational Leadership and Administration (no longer available for enrolment)
ECM706	Education, Governance, Quality and Accountability (no longer available for enrolment)
EXE737	Leading and Managing Learning Organisations (no longer available for enrolment)
EXE738	Policy Studies in Global and Local Contexts (no longer available for enrolment)

## Research units

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX712 Theory and Methodology in Education Research (Formerly EDX702, EXR791)
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

## Specialist strands

### ***Professional Education and Training***

- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector [No longer available for enrolment]
- ECN704 Applied Learning: Theories and Practice
- ECN722 Assessment Frameworks and Equity in the Workplace
- EXE731 Professional Learning and Development

### ***International Education***

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Internationalising Curriculum in Education



# Master of Education (Special Educational Needs)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Education (Special Educational Needs)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E744SP

*Offered to continuing students only.*

## Course overview

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) as meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## Alternate exits

E544

## Course rules

Students must complete 8 credit points of study comprising 4 core, 2 elective and 2 professional experience units.

## Course structure

### Core units

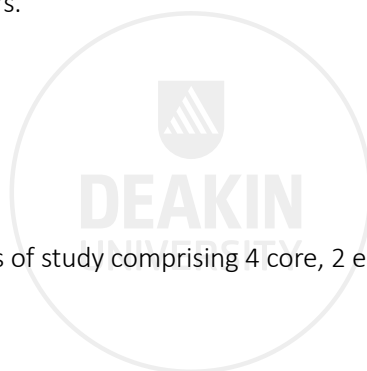
ECP703	Child Protection
EEI714	Individualised Program Planning
EEI715	Effective Classroom Management: Positive Learning Environments
EXE732	Social Justice and Difference

### Electives

ECP711	Creativity and the Arts in Childhood
EEL702	New and Traditional Literacies and Diverse Student Needs
ESM701	Teaching Mathematics Successfully
ESP701	Education and Development of Exceptional Learners
ESP703	Student Welfare and Discipline Issues (No longer available for enrolment)

### Professional experience units

EEI700	Practicum Case Study
EEI716	Practicum: Special Educational Needs



# Master of Education (Teaching English to Speakers of other Languages)

Year	2019 course information
Award granted	Master of Education (Teaching English to Speakers of other Languages)
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	027532E
Deakin course code	E753

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the Master of Teaching courses or E730 Master of Applied Learning and Teaching*

*Major changes are happening to this course for 2016. For enrolment advice please contact Student Services.*

*Offered to continuing students only*

## Course overview

This course is designed for qualified\* TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

A number of adult EAL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E758 course.

\* Applicants who wish to teach English to speakers of other languages (TESOL) within the school sector and in most adult English education centres in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To be awarded a Master of Education (TESOL), students are required to successfully complete 12 credit points comprising:

- 4 credit points of compulsory core units (ETL700, ETL704, ETL705, ETL706); and
- 8 credit points of study as a combination of research and elective units in one of the following three options:

### Option 1:

- 2 credit points of research units (\*EDX701 and EDX707) and
- 6 credit points of TESOL/TLOTE electives

### Option 2:

- 4 credit points of research units including a 2cp research paper (\*EDX701, EDX712, EDX703, EDX704) and
- 4 credit points of TESOL/TLOTE electives

### Option 3:

- 6 credit points of research units including a 4cp thesis (\*EDX701, EDX712, EDX705, EDX706) and
- 2 credit points of TESOL/TLOTE electives

*Note: Option 3 provides a research pathway for students to apply for entry to PhD.*

\* EDX coded units formerly EXR coded units.

## Course structure

### TESOL Coursework units:

#### Core units

ECL751	Pedagogy in the Globalised Language Classroom is no longer available for enrolment. Students are advised to complete the following unit:
ETL700	Pedagogy for EAL Classrooms
ECL752	Innovation in Language Curriculum is no longer available for enrolment. Students are advised to complete the following unit:
ETL704	Innovation in Language Curriculum
ECL753	Linguistics for Language Teaching is no longer available for enrolment. Students are advised to complete the following unit:
ETL705	Pedagogic Grammar
ECL755	Professional Practice in TESOL or LOTE is no longer available for enrolment. Students are advised to complete the following unit:
ETL706	Reflective Practice in EAL and Languages Classrooms

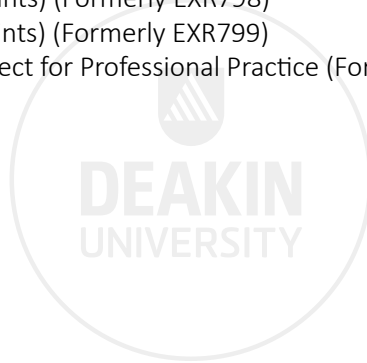
*NOTE: ETL706 Reflective Practice in EAL and Languages Classrooms incorporates professional experience of 22 days of supervised teaching practice in TESOL. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the TESOL principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of professional experience undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

## Elective units

- ETL703 Intercultural Communication in Language Classrooms
- ECL774 Learning an Additional Language is no longer available for enrolment. Students are advised to complete the following unit:
- ETL711 Learning An Additional Language
- ECL777 Bilingualism and the Principles and Practices of Language Education is no longer available for enrolment. Students are advised to complete the following unit:
- ETL709 Multilingualism and Multilingual Education in Global Contexts
- ETL712 Discourse Analysis for Language Teaching
- ETL713 Learning Global English in Diverse Social Contexts
- ETL714 Language Testing and Assessment
- ETL715 Internationalising the Curriculum

## TESOL Research units

- EDX701 Research Design Development and Method (Formerly EXR781)
- EDX712 Theory and Methodology in Education Research (Formerly EDX702, EXR791)
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)
- EDX707 Independent Research Project for Professional Practice (Formerly EXR783)



# Master of Languages Teaching

Year	2019 course information
Award granted	Master of Languages Teaching
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	The Master of Languages Teaching is typically 1.5 years full time – 12 credit points. Deakin courses can also be studied part time over a longer period.
Deakin course code	E756
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

## Course overview

The Masters of Languages Teaching develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide qualified teachers with a comprehensive grounding in the theory and practice of languages teaching.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## Career opportunities

This course is designed to broaden the skills of those working as registered teachers in primary and secondary schools, by adding a VIT-endorsed specialist teaching method area in Languages teaching to their existing teacher registration. A Masters level qualification in Education additionally offers relevant professional learning to teachers who seek to move into, or already occupy, leadership, coordination or specialist positions in school systems.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Alternative exits

E554.

## Research information

Students are able to undertake one of two options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design and method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use expert specialist knowledge of the theoretical principles, concepts and methodologies which underpin contemporary approaches to languages teaching (Teaching English to Speakers of Other Languages) and apply this knowledge to: <ul style="list-style-type: none"> <li>critically analyse and interpret languages teaching environments</li> <li>utilise contextually responsive and innovative approaches in languages teaching contexts and practices</li> <li>reflect on performance feedback to identify self-improvement opportunities</li> <li>adhere to professional and ethical standards in languages teaching research and practice; undertake research in languages teaching</li> </ul>
Communication	Use advanced communication skills to interpret theoretical propositions, methodologies, and professional decisions, and communicate these to both languages teaching and non-languages teaching audiences
Digital literacy	Use expert knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support languages teaching
Critical thinking	Have expert knowledge and skills in the critical analysis of, and the capacity to reflect on current theories in second language acquisition, languages teaching principles and practice
Problem solving	Use expert knowledge of languages teaching methodologies and understanding of the diverse needs of students to make high level, independent judgements in a range of languages teaching related problems and questions
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate personal autonomy and accountability for individual intellectual development and furthering learning
Teamwork	Collaborate effectively with others to achieve high standards and best practice in languages teaching
Global citizenship	Understand and appreciate the value of cultural and linguistic diversity and its place in languages teaching and use knowledge of the sociocultural contexts of languages teaching to enhance teaching and learning

*Approved by Faculty Board June 2015*



## Course rules

The Master of Languages Teaching is typically 12 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To be awarded a Master of Languages Teaching, students are required to successfully complete the following:

- AAI018 Academic Integrity (0-credit-point compulsory unit) and
- 4 credit points of compulsory core units (ETL706, ETL709, ETL710 and ETL716); and
- 8 credit points of study as a combination of research and elective units in one of the following configurations:

### Option 1

- 2 credit points of research units – EDX701 and EDX707; and
- 6 credit points of electives

### Option 2 (PHD Pathway)

- 6 credit points of research units – EDX701, EDX712, EDX705 (2cps), EDX706 (2cps); and
- 2 credit points of electives

## Course structure

### Core units

ETL706	Reflective Practice in EAL and Languages Classrooms
ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL710	Teaching and Learning in Languages Classrooms
ETL716	CLIL Pedagogy

### Option 1

EDX701	Research Design Development and Method
EDX707	Independent Research Project for Professional Practice

Plus 6 credit points of electives

### Option 2

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX705	Minor Thesis A (2 credit points)
EDX706	Minor Thesis B (2 credit points)

Plus 2 credit points of electives

### Elective units

ETL703	Intercultural Communication in Language Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL711	Learning An Additional Language
ETL712	Discourse Analysis for Language Teaching
ETL713	Learning Global English in Diverse Social Contexts
ETL714	Language Testing and Assessment
ETL715	Internationalising the Curriculum

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Teaching English to Speakers of other Languages

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Teaching English to Speakers of Other Languages
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	The Master of Teaching English to Speakers of Other Languages is typically 1.5 years full time (3 years part time) – 12 credit points.  Candidates in Stream B who do not have an undergraduate degree in Education or a Language-related discipline may be required to take a further four education units, in consultation with the course director.
<i>CRICOS course code</i>	089293B
<i>Deakin course code</i>	E757
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the five Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

## Course overview

The Master of Teaching English to Speakers of Other Languages develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide graduates with a comprehensive grounding in the theory and practice of Teaching English to Speakers of Other Languages.

Two streams are available in the Master of TESOL, and the four core units in each stream also form an embedded graduate certificate, differentiated as follows:

Stream A is for teachers of any method who are registered or eligible for primary or secondary registration in Australia and would like to add TESOL as a method or gain further recognition as a TESOL specialist. Qualified teachers who complete this course or its embedded graduate certificate can work in a wide range of professional contexts in Australia or internationally.

Stream B is for applicants who do not require Australian teacher recognition, such as those who teach or intend to teach English overseas, or work in adult education in Australia, including adult migrant programs or ELICOS (English Language Intensive Courses for Overseas Students).

## Career opportunities

This course is designed to provide the skills and knowledge for professional practice in the field of teaching English to speakers of other languages. Students with an existing registration for primary or secondary teaching in Australia can gain professional recognition for TESOL as a specialist teaching method area. The course also provides professional development for teaching English to speakers of other languages in adult education contexts and for teaching English overseas.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

- Graduate Certificate of Teaching English to Speakers of other Languages (E580)
- Graduate Certificate of Teaching English to Speakers of other Languages (Education) (E552)

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design and method (EDX701). This research study is then further supported by additional units via one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point in theory and methodology in education research and research paper units (2 credit points);
- Option 3: advanced research training of one credit in theory and methodology in education research and minor thesis units (4 credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use expert specialist knowledge of the theoretical principles, concepts and methodologies which underpin contemporary approaches to TESOL (Teaching English to Speakers of Other Languages) and apply this knowledge to: critically analyse and interpret TESOL environments; utilise contextually responsive and innovative approaches in TESOL contexts and practices; reflect on performance feedback to identify self-improvement opportunities; adhere to professional and ethical standards in TESOL research and practice; undertake research in TESOL
Communication	Use advanced communication skills to interpret theoretical propositions, methodologies, and professional decisions, and communicate these to TESOL and non-TESOL audiences
Digital literacy	Use expert knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support TESOL
Critical thinking	Have expert knowledge and skills in the critical analysis of, and the capacity to reflect on current theories in second language acquisition, TESOL principles and practice

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Use expert knowledge of TESOL methodologies and understanding of the diverse needs of students to make high level, independent judgements in a range of TESOL related problems and questions
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate personal autonomy and accountability for individual intellectual development and furthering learning
Teamwork	Collaborate effectively with others to achieve high standards and best practice in TESOL
Global citizenship	Understand and appreciate the value of cultural and linguistic diversity and its place in TESOL and use knowledge of the sociocultural contexts of TESOL for to enhance teaching and learning

Approved by Faculty Board 2015

## Course rules

The Master of Teaching English to Speakers of Other Languages is typically 12 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To be awarded a Master of Teaching English to Speakers of Other Languages, students are required to successfully complete the following:

- AAI018 Academic Integrity (0-credit-point compulsory unit)
- 4 credit points from Stream A  
or
- 4 credit points from Stream B  
plus
- 8 credit points of study as a combination of research and elective units in one of the following configurations:

### Option 1

- 2 credit points of research units (EDX701 and EDX707) and
- 6 credit points of electives

### Option 2

- 4 credit points of research units (EDX701, EDX712, EDX703 and EDX704) and
- 4 credit points of electives

### Option 3

- 6 credit points of research units (EDX701, EDX712, EDX705 (2cps) and EDX706 (2cps) and
- 2 credit points of electives

## Course structure

### Stream A (VIT endorsed)

For students with an existing registration for primary or secondary teaching in Australia, who wish to gain professional recognition for TESOL as a specialist teaching method area.

ETL700	Pedagogy for EAL Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL706	Reflective Practice in EAL and Languages Classrooms

### Stream B

For international students who wish to return to their home countries upon graduation for practice, and domestic students who wish to seek employment in the adult education sector in Australia or for practice overseas.

ETL701	TESOL Method
ETL702	Linguistics for Second Language Teachers
ETL708	Language Teaching in Practice
ETL711	Learning An Additional Language

#### *Option 1*

EDX701	Research Design Development and Method
EDX707	Independent Research Project for Professional Practice

Plus 6 electives

#### *Option 2*

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX703	Research Paper A
EDX704	Research Paper B

Plus 4 electives

#### *Option 3*

EDX701	Research Design Development and Method
EDX705	Minor Thesis A (2 credit points)
EDX706	Minor Thesis B (2 credit points)
EDX712	Theory and Methodology in Education Research

Plus 2 electives

### Elective units

ETL703	Intercultural Communication in Language Classrooms
ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL711	Learning An Additional Language
ETL712	Discourse Analysis for Language Teaching
ETL713	Learning Global English in Diverse Social Contexts
ETL714	Language Testing and Assessment
ETL715	Internationalising the Curriculum
ETL705	Pedagogic Grammar
ETL716	CLIL Pedagogy

## Professional experience placement

For students undertaking Stream A, please ensure you have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

The professional placement unit is available to stream A students, who are eligible for teacher registration in Australia.

Stream B students who are already working in TESOL institutions may be permitted access by invitation only, if their institution is willing to provide placement supervision. For further information please contact Dr Rod Neilsen [rod.neilsen@deakin.edu.au](mailto:rod.neilsen@deakin.edu.au) or Dr Ruth Arber [ruth.arber@deakin.edu.au](mailto:ruth.arber@deakin.edu.au)

## Research and research-related study

This Masters Degree includes research-related study (1cp) and independent research (1cp or equivalent) minimum. Components of research and research-related study are also embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Master of Teaching

<i>Award granted</i>	Master of Teaching
<i>CRICOS course code</i>	068926C
<i>Deakin course code</i>	E760

*Offered to continuing students only. Continuing students should contact a course advisor for further information. Further course structure information can be found in the handbook archive.*





# Master of Teaching (Early Childhood)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Teaching (Early Childhood)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full time (4 years part time) – 16 credit points. Deakin courses can also be studied part time over a longer period.
<i>CRICOS course code</i>	088430F
<i>Deakin course code</i>	E761
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is for continuing students only.*

## Course overview

Early Childhood Education focuses on birth to 5 years. As Australia is in the midst of significant growth in the early childhood education sector, Master of Teaching (Early Childhood) has been developed to address the potential shortage of trained early childhood teachers.

## Professional recognition

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## Career opportunities

There is a strong demand for qualified teachers and graduate starting salaries for teachers are high compared to the graduate average. The increased demand for teachers has also resulted in improvements in teaching conditions, resources and career advancement opportunities. As a graduate of this course you may find employment as a teacher within the private or public education sectors. You will complete at least 60 days of supervised school or early childhood education experience and will be required to apply for the Working With Children Check (WWCC) administered by the Department of Justice.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 70 days of professional practice in education based contexts e.g. early childhood settings. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in early childhood education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/student/parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

Approved by Faculty Board 2014

## Course rules

The Master of Teaching (Early Childhood) is typically 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Teaching (Early Childhood), students must complete the following:

- 12 core units
- A further 4 credit points in one of the following specialisations:
  - Inclusive Education
  - Internship
  - Research
  - Leadership (Only available Cloud (online)) and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

This course includes 70 days of supervised professional experience.

## Course structure

### Core units

#### Year 1

ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPR711	Planning for Learning in Professional Experience
EPR712	Managing Teaching in Professional Experience

#### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR713	Reflecting On Practice in Professional Experience

## Specialisations

Students complete the remaining four credit points from one of following specialisations:

### **Internship**

EPR704	Internship (4 credit points)
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### **Research**

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX703	Research Paper A )
EDX704	Research Paper B

### **Leadership of Teaching**

*Only available Cloud (online)*

ELT711	Theories and Models of Leadership: Introduction
ELT712	Leadership Communities of Learners
ELT713	Researching the Leadership of Teaching
ELT714	Leadership of Teaching Profile

### **Inclusive Education**

EIE701	Personalising Learning
EIE702	Teaching and Learning in the Inclusive Classroom
EIE703	Designing Engagement for Learning
EIE704	Supporting Communication in Inclusive Classrooms

### **Professional experience placement**

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional Experience office.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

### **Research and research-related study**

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.

# Master of Teaching (Primary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Teaching (Primary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full time (4 years part time) – 16 credit points. Deakin courses can also be studied part time over a longer period.
<i>CRICOS course code</i>	088429K
<i>Deakin course code</i>	E762
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is for continuing students only.*

## Course overview

The Master of Teaching (Primary) course is fully accredited by the Victorian Institute of Teaching (VIT) and prepares graduates for employment as a primary teacher in Australia and overseas. The course includes core subjects of the primary curriculum: English, mathematics, science, humanities and social sciences, the arts, technology, health and physical education, and opportunities to develop breadth of knowledge in areas of interest.

## Professional recognition

This course is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Career opportunities

There is a strong demand for qualified teachers and graduate starting salaries for teachers are high compared to the graduate average. The increased demand for teachers has also resulted in improvements in teaching conditions, resources and career advancement opportunities. As a graduate of this course you may find employment as a teacher within the private or public education sectors.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 60 days of professional practice in education based contexts e.g. primary schools. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in primary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/ student/ parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

Approved by Faculty Board 2014



## Course rules

The Master of Teaching (Primary) is typically 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Teaching (Primary), students must complete the following:

- 12 core units
- A further 4 credit points in one of the following specialisations:
  - Inclusive Education
  - Internship
  - Languages Teaching. Note: Students undertaking the Languages Teaching specialisation must have the appropriate prior study of a language, as per the VIT Specialist Area Guidelines
  - Research
  - Teaching English to Speakers of Other Languages (TESOL)
  - Leadership (Only available Cloud (online)) and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPO701	Primary Humanities, Societies and Environments
EPR721	Planning for Learning in Professional Experience
EPR722	Managing Teaching in Professional Experience
EPS735	Primary Science and Technology Education

#### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR723	Reflecting On Practice in Professional Experience

plus a four credit point specialisation

## Specialisations

Students complete the remaining four credit points from one of following specialisations:

### **Internship**

EPR704 Internship (4 credit points)

### **Research**

EDX701 Research Design Development and Method  
 EDX712 Theory and Methodology in Education Research  
 EDX703 Research Paper A  
 EDX704 Research Paper B

### **Leadership of Teaching**

*Only available Cloud (online)*

ELT711 Theories and Models of Leadership: Introduction  
 ELT712 Leadership Communities of Learners  
 ELT713 Researching the Leadership of Teaching  
 ELT714 Leadership of Teaching Profile

### **Inclusive Education**

EIE701 Personalising Learning  
 EIE702 Teaching and Learning in the Inclusive Classroom  
 EIE703 Designing Engagement for Learning  
 EIE704 Supporting Communication in Inclusive Classrooms

### **Teaching English to Speakers of Other Languages**

ETL700 Pedagogy for EAL Classrooms  
 ETL704 Innovation in Language Curriculum  
 ETL705 Pedagogic Grammar  
 ETL711 Learning An Additional Language

### **Languages Teaching**

Student must meet the VIT Specialist Area Guidelines for Languages Teaching to enrol in this specialisation.

ETL709 Multilingualism and Multilingual Education in Global Contexts  
 ETL710 Teaching and Learning in Languages Classrooms  
 ETL711 Learning An Additional Language  
 ETL716 CLIL Pedagogy

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

## Research and research-related study

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.



# Master of Teaching (Secondary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Teaching (Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full time (4 years part time) – 16 credit points. Deakin courses can also be studied part time over a longer period.
<i>CRICOS course code</i>	088431E
<i>VTAC Codes</i>	
<i>Deakin course code</i>	E763
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is for continuing students only.*

## Course overview

The Master of Teaching (Secondary) course is fully accredited by the Victorian Institute of Teaching (VIT) and prepares graduates for employment as a secondary teacher in Australia and overseas. Alongside core studies, you will complete two secondary curriculum studies from English, TESOL, Languages other than English, Drama, Dance, Media, Visual Arts, Music, Humanities, Commerce and Business, Geography, History, Mathematics, Health, Physics, Biology, Psychology, Chemistry, Science and Environmental Science.

In addition to your curriculum studies, the final stage of the Masters of Teaching (Secondary) course offers you the opportunity to choose one of the following specialisation pathways: Internship, Leadership, Inclusive Education, Languages Teaching, Teaching English to Speakers of other Languages, Internationalisation, or Research.

You'll be able to teach in secondary schools from junior secondary to VCE levels, as well as taking up education positions within organisations, cultural institutions, TAFE and adult community educational settings.

## Professional recognition

This course is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Career opportunities

There is a strong demand for qualified teachers and graduate starting salaries for teachers are high compared to the graduate average. The increased demand for teachers has also resulted in improvements in teaching conditions, resources and career advancement opportunities. As a graduate of this course you may find employment as a teacher within the private or public education sectors.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 60 days of professional practice in education based contexts e.g. secondary schools. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in secondary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/student/parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

Approved by Faculty Board 2014

## Course rules

The Master of Teaching (Secondary) is typically 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Teaching (Secondary), students must complete the following:

- 8 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- A further 4 credit points in one of the following specialisations:
  - Inclusive Education
  - Internship
  - Languages Teaching. Note: Students undertaking the Languages Teaching specialisation must have the appropriate prior study of a language, as per the VIT Specialist Area Guidelines
  - Research
  - Teaching English to Speakers of Other Languages (TESOL)
  - Internationalisation (Only available Cloud (online))
  - Leadership (Only available Cloud (online)) and
- AAIO18 Academic Integrity (0-credit-point compulsory unit)

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPR731	Planning for Learning in Professional Experience
EPR732	Managing Teaching in Professional Experience

Two Secondary Curriculum Studies units in a first teaching method area

Two Secondary Curriculum Studies units in a second teaching method area

#### Year 2

EEE753	Becoming a Professional Educator
EEH730	Promoting Student Wellbeing
EPR733	Reflecting On Practice in Professional Experience
EXC725	Literacy and Numeracy Across the Curriculum

Students complete the remaining four credit points from one of the following specialisations:

Inclusive Education, Internship, Internationalisation, Languages Teaching, Leadership of Teaching, Research, Teaching English to Speakers of Other Languages

## Specialisations

Students to select 4 credit points in one of the following specialisations:

### **Internship**

EPR704 Internship (4 credit points)

### **Research**

EDX701 Research Design Development and Method  
 EDX712 Theory and Methodology in Education Research  
 EDX703 Research Paper A  
 EDX704 Research Paper B

### **Leadership of Teaching**

*Only available Cloud (online)*

ELT711 Theories and Models of Leadership: Introduction  
 ELT712 Leadership Communities of Learners  
 ELT713 Researching the Leadership of Teaching  
 ELT714 Leadership of Teaching Profile

### **Inclusive Education**

EIE701 Personalising Learning  
 EIE702 Teaching and Learning in the Inclusive Classroom  
 EIE703 Designing Engagement for Learning  
 EIE704 Supporting Communication in Inclusive Classrooms

### **Teaching English to Speakers of Other Languages**

ETL700 Pedagogy for EAL Classrooms  
 ETL704 Innovation in Language Curriculum  
 ETL705 Pedagogic Grammar  
 ETL711 Learning An Additional Language

### **Languages Teaching**

Student must meet the VIT Specialist Area Guidelines for Languages Teaching to enrol in this specialisation.

ETL709 Multilingualism and Multilingual Education in Global Contexts  
 ETL710 Teaching and Learning in Languages Classrooms  
 ETL711 Learning An Additional Language  
 ETL716 CLIL Pedagogy

### **Internationalisation**

EEG701 Contemporary Issues in International Education  
 EEG702 Professional Learning Theory and Practice in International Education  
 EEG703 Governance and Capacity Building in International Education  
 EEG704 Internationalising Curriculum in Education

## Secondary Curriculum Study units

### **Biology**

ESS744 Science: Curriculum Study  
 ESS767 Senior Biology: Curriculum Study

### **Chemistry**

ESS744 Science: Curriculum Study  
 ESS768 Curriculum Studies (Senior Chemistry)



### **Commerce and Business**

- EHU701 Humanities Societies and Environments A  
 ECB704 Commerce and Business Studies Curriculum Study B

### **Dance\***

*only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

### **Drama\***

*only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

### **English**

- ECL761 English Education A  
 ECL762 English Education B

### **Teaching English as a Second Language (TESOL)**

- ETL700 Pedagogy for EAL Classrooms  
 ETL705 Pedagogic Grammar

### **Environmental Science**

- ESS744 Science: Curriculum Study#  
 ESS742 Senior Environmental Science: Curriculum Study

# note prior to 2019 students completed ESS741

### **Geography**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

### **Health**

- ESH702 Health Education: Curriculum Study  
 ESH703 Senior Health and Human Development: Curriculum Study

### **History**

- EHU701 Humanities Societies and Environments A#  
 EHI702 History B

# note prior to 2019 students completed EHI701

### **Humanities**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

### **Languages Teaching**

- ETL710 Teaching and Learning in Languages Classrooms  
 ETL716 CLIL Pedagogy

### **Mathematics**

- ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study

### **Media^**

*only available Burwood (Melbourne) and subject to quotas*

- ECA735 Arts Education Curriculum Study 5  
 ECA736 Arts Education Curriculum Study 6

### **Music\***

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

### **Physics**

- ESS744 Science: Curriculum Study  
 ESS745 Senior Physics Curriculum Study

### **Psychology**

*Subject to quotas*

- ESP705 Psychology Curriculum Study 1  
 ESP706 Psychology Curriculum Study 2

### **Science**

- ESS744 Science: Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

### **Studies of Societies and Environments**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

### **Visual Arts\***

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

\* Note Students undertaking any two of Visual Arts, Dance, Drama or Music as their two teaching method areas that the units will be ECA731, ECA732, ECA735, ECA736

^ Note Media units ECA735 and ECA736 are also used to deliver Visual Arts, Dance, Drama and Music where students are already enrolled in ECA731 and ECA732 for their first Arts discipline method area.

## **Double – Secondary Curriculum Study units**

### **Dance**

*only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

### **Drama**

*only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

### **Mathematics**

*[ESM733 offered in alternating years 2019, 2021]*

- ESM704 Problem solving and Modelling  
 ESM725 Senior Mathematics: Curriculum Study  
 ESM724 Mathematics: Curriculum Study  
 ESM733 Exploring Space and Number

**Music**

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2
ECA733	Arts Education Curriculum Study 3
ECA734	Arts Education Curriculum Study 4

**Studies of Societies and Environments**

EHI701	History A
EHI702	History B
EHU701	Humanities Societies and Environments A
EHU702	Humanities Societies and Environments B

**Sciences**

ESS744	Science: Curriculum Study
ESS741	Science and Environmental Sustainability: Curriculum Study (Years 7–10)

Plus 2 of:

ESS742	Senior Environmental Science: Curriculum Study
ESS767	Senior Biology: Curriculum Study
ESS768	Curriculum Studies (Senior Chemistry)
ESS745	Senior Physics Curriculum Study
ESS755	Resources in the Contemporary Science Curriculum

**Visual Arts**

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2
ECA733	Arts Education Curriculum Study 3
ECA734	Arts Education Curriculum Study 4

**Professional experience placement**

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional Experience office.

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

**Research and research-related study**

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.

# Master of Teaching (Primary and Early Childhood)

Year	2019 course information
Award granted	Master of Teaching (Primary and Early Childhood)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	
Cloud Campus	No
Duration	2-years full time (4-years part time) – 16 credit points. Deakin courses can also be studied part time over a longer period.
CRICOS course code	088432D
VTAC Codes	
Deakin course code	E764
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is for continuing students only.*

## Course overview

The Master of Teaching (Primary/Early Childhood) is course fully accredited by the Victorian Institute of Teaching (VIT) for both early childhood and primary teacher registration. This course prepares graduates for employment as primary and early childhood teachers in Australia and overseas.

Selecting this course offers you more flexibility in the settings you will be qualified to teach in when you graduate. You will study units relevant to early childhood and primary education including: curriculum, math, science, the arts, English/literacy, language, humanities, health and physical education and play pedagogy.

Practical teaching experiences throughout your Masters of Teaching (Primary/Early childhood) course will ensure you have the practical experience you need to launch into your teaching career.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## Career opportunities

There is a strong demand for qualified teachers and graduate starting salaries for teachers are high compared to the graduate average. The increased demand for teachers has also resulted in improvements in teaching conditions, resources and career advancement opportunities. As a graduate of this course you may find employment as a teacher within the private or public education sectors. You will complete 95 days of professional experience and will be required to apply for the Working With Children Check (WWCC) administered by the Department of Justice.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 95 days of professional practice in education based contexts e.g. primary schools and early childhood settings. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in early childhood and primary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/student/parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

Approved by Faculty Board 2014

## Course rules

The Master of Teaching (Primary and Early Childhood) is typically 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Teaching (Primary and Early Childhood), students must complete the following core units plus AAI018 Academic Integrity (0-credit-point compulsory unit).

This course includes 95 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPO701	Primary Humanities, Societies and Environments
EPR741	Planning for Learning in Professional Experience
EPR722	Managing Teaching in Professional Experience
EPS735	Primary Science and Technology Education

#### Year 2

ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics
ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR743	Reflecting On Practice in Professional Experience

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

## Research and research-related study

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.





# Master of Teaching (Primary and Secondary)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Teaching (Primary and Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full time (4 years part time) – 16 credit points. Deakin courses can also be studied part time over a longer period.
<i>CRICOS course code</i>	088436M
<i>VTAC Codes</i>	
<i>Deakin course code</i>	E765
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is for continuing students only.*

## Course overview

The Master of Teaching (Primary and Secondary) prepares you to work as a teacher across all primary and secondary levels including VCE.

Selecting this course offers you more flexibility in levels you be able to teach when you graduate. Study core units to enhance your teaching skills and decide on which student level you'd like to teach later.

Alongside core studies in education, you will complete two secondary curriculum studies from English, TESOL, Languages other than English, Drama, Dance, Media, Visual Arts, Music, Humanities, Commerce and Business, Geography, History, Mathematics, Health, Physics, Biology, Chemistry, Science and Environmental Science.

Practical teaching experiences throughout your Masters of Teaching (Primary and Secondary) course will ensure you have the practical experience you need to launch into your teaching career.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Career opportunities

There is a strong demand for qualified teachers and graduate starting salaries for teachers are high compared to the graduate average. The increased demand for teachers has also resulted in improvements in teaching conditions, resources and career advancement opportunities. As a graduate of this course you may find employment as a teacher within the private or public education sectors.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 90 days of professional practice in education based contexts e.g. primary and secondary schools. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in primary and secondary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/student/parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

Approved by Faculty Board 2014

## Course rules

The Master of Teaching (Primary and Secondary) is typically 16 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Teaching (Primary & Secondary), students must complete the following:

- 12 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- AAI018 Academic Integrity (0-credit-point compulsory unit)

This course includes 90 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPR741	Planning for Learning in Professional Experience
EPR722	Managing Teaching in Professional Experience
EPS735	Primary Science and Technology Education
EPO701	Primary Humanities, Societies and Environments

#### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR753	Reflecting On Practice in Professional Experience

Two Secondary Curriculum Studies units in a first teaching method area

Two Secondary Curriculum Studies units in a second teaching method area

## Secondary Curriculum Study units

### Biology

ESS744	Science: Curriculum Study
ESS767	Senior Biology: Curriculum Study

### Chemistry

ESS744	Science: Curriculum Study
ESS768	Curriculum Studies (Senior Chemistry)

### Dance\*

*Only available Burwood (Melbourne)*

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2

## **Drama\***

*Only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2

## **English**

- ECL761 English Education A
- ECL762 English Education B

## **Teaching English as a Second Language (TESOL)**

- ETL700 Pedagogy for EAL Classrooms [Formerly ESJ759]
- ETL705 Pedagogic Grammar

## **Environmental Science**

- ESS744 Science: Curriculum Study#
- ESS742 Senior Environmental Science: Curriculum Study

# Note prior to 2019 students completed ESS741

## **Geography**

- EHU701 Humanities Societies and Environments A
- EHU702 Humanities Societies and Environments B

## **Health**

- ESH702 Health Education: Curriculum Study
- ESH703 Senior Health and Human Development: Curriculum Study

## **History**

- EHU701 Humanities Societies and Environments A#
- EHI702 History B

# Note prior to 2019 students completed EHI701

## **Humanities**

- EHU701 Humanities Societies and Environments A
- EHU702 Humanities Societies and Environments B

## **Languages Teaching**

- ETL710 Teaching and Learning in Languages Classrooms [Formerly ESJ757]
- ETL716 CLIL Pedagogy

## **Mathematics**

- ESM724 Mathematics: Curriculum Study
- ESM725 Senior Mathematics: Curriculum Study

## **Media^**

*Only available Burwood (Melbourne) and subject to quotas*

- ECA735 Arts Education Curriculum Study 5
- ECA736 Arts Education Curriculum Study 6

## **Music\***

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2

## Science

- ESS744 Science: Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

## Studies of Societies and Environments

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

## Physics

- ESS744 Science: Curriculum Study  
 ESS745 Senior Physics Curriculum Study

## Visual Arts\*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

\* Note Students undertaking any two of Visual Arts, Dance, Drama or Music as their two teaching method areas that the units will be ECA731, ECA732, ECA735, ECA736

^ Note Media units ECA735 and ECA736 are also used to deliver Visual Arts, Dance, Drama and Music where students are already enrolled in ECA731 and ECA732 for their first Arts discipline method area.

## Double – Secondary Curriculum Study units

### Dance

*only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

### Drama

*only available Burwood (Melbourne)*

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

### Mathematics

*[ESM733 offered in alternating years 2019, 2021]*

- ESM704 Problem solving and Modelling  
 ESM725 Senior Mathematics: Curriculum Study  
 ESM724 Mathematics: Curriculum Study  
 ESM733 Exploring Space and Number

### Music

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

## Studies of Societies and Environments

- EHI701 History A  
 EHI702 History B  
 EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

## Sciences

- ESS744 Science: Curriculum Study  
 ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7–10)

Plus 2 of:

- ESS742 Senior Environmental Science: Curriculum Study  
 ESS767 Senior Biology: Curriculum Study  
 ESS768 Curriculum Studies (Senior Chemistry)  
 ESS745 Senior Physics Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

## Visual Arts

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2  
 ECA733 Arts Education Curriculum Study 3  
 ECA734 Arts Education Curriculum Study 4

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://www.workingwithchildren.vic.gov.au>.

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional Experience office.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Experiences in community and school or early childhood settings are embedded in some curriculum units beyond the professional experience placements. Students are also encouraged to volunteer in these settings. Wherever possible, academic staff work alongside education professionals and preservice teachers in these authentic learning experiences.

## Research and research-related study

Independent research and practitioner research components are embedded across a number of units. Preservice teachers are expected to engage in critically reflective research on their own practice as a way of demonstrating their progress against the professional standards for graduate teachers.

# Master of Education

Year	2019 course information
Award granted	Master of Education
Duration	2 years full-time or part-time equivalent
Deakin course code	E770

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

*For continuing students only. For enrolment advice please contact Student Services.*

## Course overview

The Master of Education is offered to professional educators and other professionals. Students undertake a mixture of coursework units and a research paper/thesis.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and may articulate to the Doctor of Philosophy (PhD).

Graduates of this course will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To be awarded a Master of Education, students are required to successfully complete 16 credit points in one of the following configurations:

### Option 1

Students must successfully complete:

- 4 credit points of foundational units
- 2 credit points of core units
- 4 credit points of research units (\*EDX701, EDX712, EDX703, EDX704)
- 4 credit points of electives from a single specialist strand
- 2 credit points of electives from another specialist strand

### Option 2

Students must successfully complete:

- 4 credit points of foundational units
- 2 credit points of core units
- 6 credit points of research units (\*EDX701, EDX712, EDX705(2cp), EDX706(2cp))
- 4 credit points of electives from a single specialist strand

*Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.*

\* EDX coded units formerly EXR coded units.



## Course structure

### Foundational units

- EXE721 Assessment and Learning (No longer available for enrolment)
- EXE722 Curriculum and Pedagogy (No longer available for enrolment)
- EXE735 Evaluation: Improvement and Accountability (No longer available for enrolment)
- EXE736 Knowledge, Learning and Learners (No longer available for enrolment)

### Core units

- EXE723 Curriculum and Assessment Design
- EXE734 New Technologies in Education and Training

### Research units

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX712 Theory and Methodology in Education Research (Formerly EDX702, EXR791)
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

## Specialist strands

### **Professional Education and Training**

- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector  
[No longer available for enrolment]
- ECN704 Applied Learning: Theories and Practice
- ECN722 Assessment Frameworks and Equity in the Workplace
- EXE731 Professional Learning and Development

### **Inclusive Education**

- EIE701 Personalising Learning
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

### **International Education**

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Internationalising Curriculum in Education

*Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.*

# Master of Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, the Master of Education is typically 1 or 1.5 years duration. <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points.</li> </ul> Deakin courses can also be studied part time over a longer period.
<i>Deakin course code</i>	E771
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

Graduates of this course will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.

## Career opportunities

This course offers relevant professional learning to teachers who seek to move into, or who already occupy, leadership, coordination, specialist or professional development positions in school systems, or who seek to move from school education to other education and training sectors.

For more information visit [deakintalent.deakin.edu.au](http://deakintalent.deakin.edu.au).

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Research information

Students are introduced to research training through a one credit point introductory unit in research design and method; and this training is deepened in either a qualitative or quantitative method research unit of one credit point. This research training is then demonstrated through completion of research via a Research Paper (two credit points) or Minor Thesis (four credit points).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of contemporary curriculum design, pedagogy, evidence-based assessment and program evaluation; apply this knowledge to research and in a range of professional learning and educational contexts.
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in professional and scholarly contexts
Digital literacy	Demonstrate advanced knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within education contexts and for further learning.
Critical thinking	Demonstrate high level skills in the critical analysis and synthesis of complex ideas in research and professional practice in the discipline of education.
Problem solving	Demonstrate expert and specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, leadership and expert judgement, adaptability and responsibility in education contexts, research and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

*Approved by Faculty Board June 2014*

## Course rules

The Master of Education is typically 8 or 12 credit points.

The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To qualify for the award of Master of Education, students must complete one of the following options:

### Option 1: Dual specialist strand

- 2 credit points of core units
- 4 credit points of research units (EDX701, EDX712, EDX703, EDX704)
- 4 credit points of electives from a single specialist strand
- 2 credit points of electives from another specialist strand

### Option 2: Research intensive strand

- 2 credit points of core units
- 6 credit points of research units (EDX701, EDX712, EDX705 (2cp), EDX706 (2cp))
- 4 credit points of electives from a single specialist strand

Students must also complete AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core units

EXE723	Curriculum and Assessment Design
EXE734	New Technologies in Education and Training

### *Option 1: Dual specialist strands*

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX703	Research Paper A
EDX704	Research Paper B

Plus 4 electives from a single specialist strand

Plus 2 electives from another specialist strand

### *Option 2: Research intensive strand*

EDX701	Research Design Development and Method
EDX712	Theory and Methodology in Education Research
EDX705	Minor Thesis A (2 credit points)
EDX706	Minor Thesis B (2 credit points)

Plus 4 electives from a single specialist strand

## Specialist strands

### **Professional Education and Training**

*Available Cloud (online) only. International campus-based students must seek approval from the course director prior to enrolment in this specialist strand.*

- ECJ723 Applied Learning in the Post-compulsory Education and Training Sector  
[No longer available for enrolment]
- ECN704 Applied Learning: Theories and Practice
- ECN722 Assessment Frameworks and Equity in the Workplace
- EXE731 Professional Learning and Development

### **Inclusive Education**

- EIE701 Personalising Learning
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

### **International Education**

*Available Cloud (online) only. International campus-based students must seek approval from the course director prior to enrolment in this specialist strand.*

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Internationalising Curriculum in Education

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Independent research components are embedded across a number of units.

# Master of Digital Learning Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Digital Learning Leadership
<i>Course Map</i>	<a href="https://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	2 to 2.5 years part-time
<i>Deakin course code</i>	E798
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Digital Learning Leadership is designed for experienced professionals seeking to progress their career through a postgraduate qualification. The course will suit those working in the fields of digital learning and emerging technologies in higher education who seek recognition for their prior learning, skills, demonstrated expertise and extensive experience through a combination of professional practice credentials and coursework units. The course offers educators, learning designers and educational resource managers a credible and validated approach to optimising prior learning and workplace experience to accelerate achievement of the course learning outcomes. The course recognises the rapid pace of innovation in digital learning environments, and the skills required by educational professionals amid constant change. Employability skills are validated and endorsed through a final holistic assessment activity that requires students to demonstrate their expertise.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).

## Course learning outcomes

Successful students in this course will be able to demonstrate:

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Capacity to use advanced technologies and specialised knowledge to create effective and engaging learning experiences across a wide range of disciplines and contexts
Communication	Using advanced design, analytics, visualisation, and instructional approaches to create accessible and engaging digital learning experiences
Digital literacy	Create compelling digital learning solutions using a range of channels appropriate to the users' device and location
Critical thinking	Systematically investigate and critically evaluate new technologies, methodologies and theories of learning and teaching in online environments
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct, test and validate innovative digital learning solutions
Self-management	Sustain self-directed professional development to keep pace with innovation and actively transfer advanced theory and skills into the creation of effective digital learning and teaching solutions
Teamwork	Use advanced technologies and media for professional collaboration and improve the individual and group learning and teaching experience
Global citizenship	Develop and manage learning strategies and systems sensitive to the ethical, social and cultural contexts and different user requirements

Approved by Faculty Board October 2016

## Course rules

To qualify for the award of Master of Digital Learning Leadership, a student must successfully complete:

- 4 credit points
- 10 Professional Practice credentials and
- AAI018 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Introductory units

EEE726 Digital Learning, Design and Assessment  
EDX701 Research Design Development and Method

### Credentials

Students must complete ten Professional Practice credentials.

Students must successfully complete the following Professional Practice credentials based on evidence from their own professional practice. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives.

You will have six months to complete a credential from the time of enrolment.

Credential	Code	Must have been achieved with the previous*
Digital Learning Professional Expertise 1 (Broad)	CRXBD-A1	5 years
Digital Learning Professional Expertise 2 (Deep)	CRXDD-A1	5 years
Critical thinking	CRCRI-A1	5 years
Communication	RCOM-A1	5 years
Digital literacy	CRDIL-A1	5 years
Innovation	CRINN-A1	5 years
Problem solving	CRPSV-A1	5 years
Teamwork	CRTWK-A1	5 years
Self Management	CRSMA-A1	5 years
Global citizenship	CRGCZ-A1	5 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

### Research units

EDX703 Research Paper A  
EDX704 Research Paper B

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Research and research-related study

1 CP of research training and 2 CP of independent research.



# Master of Education (Research)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Education (Research)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006243K
<i>Deakin course code</i>	E850
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended, and will ultimately to submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

Candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy program. This generally occurs at or post colloquium. Transfer is dependent on meeting the academic requirements for PhD entry and must have the full support of the principal supervisor.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	Communication: using oral, written and interpersonal communication to inform, motivate and effect change.  Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.

*Approved by Faculty Board July 2016*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006244J
<i>Deakin course code</i>	E900
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p>
Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	<p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	Communication: using oral, written and interpersonal communication to inform, motivate and effect change.  Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.

*Approved by Faculty Board July 2016*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Philosophy (Electromaterials)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Philosophy (Electromaterials)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	090009A
<i>Deakin course code</i>	F801

## Course overview

The Master of Philosophy (Electromaterials) provides unique research training to equip you for a range of exciting future careers. It provides both a pathway to future PhD studies and also training for future jobs in the energy, manufacturing and health arenas.

This is your chance to discover new materials and develop smart devices to help solve some of today's most challenging global problems.

As a student in the world-first Master of Philosophy (Electromaterials) course, your study will be hands-on – discovering new materials, using cutting-edge characterisation techniques and assembling new materials into electrochemical devices for applications in clean energy, health or advanced manufacturing. You'll be working with leading, world-renowned researchers in electromaterials through the ARC Centre of Excellence for Electromaterials Science.

Deakin University and the University of Wollongong have teamed up to offer this unique opportunity. You'll choose from a variety of unique research projects – anything from medical bionics to sustainable energy generation, robotic hands to solar water splitting and the next generation of battery designs. In addition, core units will be streamed live between the two campuses, so you get the best of both worlds.

Find out more about how you can play a part in developing solutions for global issues through the Master of Philosophy (Electromaterials).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).

## Course rules

The course comprises a total of 16 credit points, including:

- Year 1 – 2 core units, 2 elective units\*\* and Research Thesis unit (8 credit points)
- Year 2 – research project and thesis (8 credit points)

### Year 1

FME801	Electromaterials Synthesis and Characterisation
FME802	Electromaterials Fabrication and Application
FMR801	Research thesis

\*\* Electives can be taken at either Deakin University or University of Wollongong and will be selected in consultation with your supervisor.

### Year 2

FMR802	Research thesis
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## Course structure

Where applicants are admitted on the basis of a degree that does not include a research training component, it will be compulsory for that student to complete a research training unit as part of their coursework requirement.

### Year 1

#### Trimester 1

FME801 Electromaterials Synthesis and Characterisation  
FMR801 Rt1: Research Thesis 1

Plus one elective which can be taken at either Deakin University or University of Wollongong and will be selected in consultation with your supervisor.

#### Trimester 2

FME802 Electromaterials Fabrication and Application  
FMR801 Rt1: Research Thesis 1

Plus one elective which can be taken at either Deakin University or University of Wollongong and will be selected in consultation with your supervisor.

### Year 2

#### Trimester 1 and 2

FMR802 Rt2: Research Thesis 2

As part of the University of Wollongong and Deakin University joint MPHil you will have supervisors from both Universities.

You will also be required to study up to one third of the Research Component at Wollongong University. You will be financially responsible for your accommodation while attending each University, however each University will assist you in finding suitable accommodation.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006261G
<i>Deakin course code</i>	F802
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff in the Institute for Frontier Materials (IFM), experienced in research, will be appointed as supervisor for each student in the Master of Science – Biological and Chemical Sciences. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Engineering

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	025405F
<i>Deakin course code</i>	F805
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff in the Institute for Frontier Materials (IFM), experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	<p>Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.</p>
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	<p>Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.</p>

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070237K
<i>Deakin course code</i>	F843
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff in the Institute for Intelligent Systems Research and Innovation, experienced in research (IISRI), will be appointed as supervisor for each student in the Master of Science – Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

Approved by Faculty Board 7 June 2018

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Engineering

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	025405F
<i>Deakin course code</i>	F845
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research in the Institute for Intelligent Systems Research and Innovation (IISRI), will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	<p>Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.</p>
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	<p>Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.</p>

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070237K
<i>Deakin course code</i>	F873
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff in the The Applied Artificial Intelligence Institute (A<sup>2</sup>I<sup>2</sup>), experienced in research, will be appointed as supervisor for each student in the Master of Science – Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006262G
<i>Deakin course code</i>	F902
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff in the Institute for Frontier Materials (IFM), experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Biological and Chemical Sciences. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waurm Ponds (Geelong), Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006253G
<i>Deakin course code</i>	F905
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff in the Institute for Frontier Materials (IFM), experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006265D
<i>Deakin course code</i>	F943
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff in the Institute for Intelligent Systems Research and Innovation (IISRI), experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waurm Ponds (Geelong), Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006253G
<i>Deakin course code</i>	F945
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff in the Institute for Intelligent Systems Research and Innovation (IISRI), experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006265D
<i>Deakin course code</i>	F975
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research in the The Applied Artificial Intelligence Institute (A<sup>2</sup>I<sup>2</sup>), will be appointed as supervisor for each student in the Doctor of Philosophy – Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Return to Practice/Initial Registration of Overseas Nurses – Registered Nurse

<i>Year</i>	2019 course information
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	<p>The course is typically completed over a ten (10) week period and is offered twice a year subject to minimum enrolments and the availability of suitable clinical venues. Depending on the availability of clinical placements and other clinical requirements the duration may extend to 14 weeks.</p> <ul style="list-style-type: none"> <li>• June 2019 offering – applications are currently closed for assessment and applicants will be notified if they have been offered a place in the course.</li> <li>• January 2020 offering – applications open Monday 2 September 2019.</li> </ul> <p>Please check Deakin’s website again for information about future offerings.</p>
<i>CRICOS course code</i>	062983J
<i>Deakin course code</i>	H011

This is a full fee paying program. International applicants must contact Deakin International directly for details of course fees. Re-entry and Australian permanent resident applicants should contact the School of Nursing and Midwifery regarding fees.

## Course overview

The Return to Practice or Initial Registration of Overseas Nurses – Registered Nurse course is a non-award course for nurses who: a) have previously been registered in Australia, but have not had sufficient nursing practice in the preceding five years OR b) are wishing to obtain initial registration in Australia.

The course is made up of 6 weeks of theory and 4 weeks of clinical placement, normally conducted over a 10 week period. Depending on the availability of clinical placements and other clinical requirements the duration may extend to 14 weeks.

On successful completion of the course the student will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

*Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

This course is currently accredited as at the date of publishing.

## Professional recognition

On successful completion of the course, you will be eligible to seek registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

## Participation requirements

Students will undertake a clinical placement practicum of 160 hours

Placement can occur at any time, including during the standard holiday breaks listed here:  
[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed on Deakin's website at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Provide competent, safe, and comprehensive nursing care in contemporary health care settings in Australia; select and evaluate current research and evidence; demonstrate the attitudes and skills required by ANMC competencies in nursing practice.
Communication	Demonstrate therapeutic communication skills to interact effectively and professionally within the multidisciplinary health care team.
Digital literacy	Use a range of information technologies and retrieve information via databases.
Critical thinking	Contribute to the development of nursing as a discipline through critical enquiry and professional engagement.
Problem solving	Demonstrate critical thinking and problem solving, innovative thinking, and the ability to transfer skills and knowledge to new and challenging situations.
Self-management	Develop the skills for independent study and a commitment to life-long learning.
Teamwork	Display a broad understanding of the professional, legal, and ethical responsibilities aligned with being a Registered Nurse within the Australian context.
Global citizenship	Demonstrate knowledge of the Australian social, cultural, political and economic context in which health services operate including those involved in the health of Aboriginal and Torres Strait Islanders.

## Course rules

To complete the Return to Practice or Initial Registration of Overseas Nurses – Registered Nurse course students must attain 4 credit points taken over three units. All units must be successfully completed.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

The course is divided into two components: a 6 week academic component and a 4 week clinical component.

The duration of the course is normally 10 weeks. Depending on the availability of clinical placements and other clinical requirements the duration may extend to 14 weeks.

### Academic learning program: 6 weeks

The academic program comprises six weeks of full-time study, based at Melbourne Burwood campus, providing a broad overview of nursing practice in the contemporary Australian society and health care system. The program is offered in two units of study.

### Clinical learning program: 4 weeks

The clinical learning program aims to provide an opportunity for the student to consolidate their experience in the Australian clinical environment under the supervision and guidance of expert clinicians and clinical facilitators.

On successful completion of the course, each student will have met the Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice.

### Units offered

- HNN021 Nursing Practice in Australia
- HNN026 Legal Ethical and Contemporary Issues in Australian Nursing Practice
- HNN025 Clinical Practicum

## Work experience

Students will undertake a clinical placement practicum of 160 hours

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing clinical placements.

# Bachelor of Health Sciences

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health Sciences
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Deakin Learning Centre Dandenong, Hume Global Learning Centre – Craigieburn, Werribee Learning Centre, Hamilton Campus, South West TAFE, Portland Campus, South West TAFE
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	052823G
<i>Deakin course code</i>	H300 (version 1)

*Students commencing in 2017 should go to the 2017 handbook entry.*

## Course overview

If you know you want to work in the health sector, this health science course will help you explore the many career paths available. Learn about human structure and function, disease and infection, disability and inclusion issues, nutrition, physical activity and exercise, influences on human behaviour and more.

The Bachelor of Health Sciences allows you to concentrate your studies on two specialised health-related areas while diversifying your knowledge through elective units.

This flexible degree is an excellent option for those looking to discover their passion in the health sector, while creating a pathway to further professional studies.

## Course rules

To complete the Bachelor of Health Sciences students must attain 24 credit points. Most units (think of units as 'subjects') are equal to one credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 2 major sequences of study from the Faculty of Health – see below
- At least 16 credit points must be selected from units offered by the Faculty of Health
- These must include core units HBS107 Understanding Health and HBS108 Health Information and Data
- A maximum of 10 credit points at level 1
- At least 14 credit points must be studied at level 2 or higher
- At least four credit points must be at level 3
- A maximum of 8 credit points may be selected from units offered by other faculties.

## Major sequences

The following majors are available within the Bachelor of Health Sciences for students that commenced the degree prior to 2017. Students who commenced in 2016 and have indicated they wish to complete the 2017 version of the degree need to refer to the 2017 handbook entry.

Availability of majors at each campus varies, including majors offered through Deakin Learning Centres. Refer to the details of each major for campus and Deakin Learning Centre availability.

- Environmental Health
- Exercise Science
- Family, Society and Health
- Food Studies
- Health Promotion

- Health and Sustainability
- Medical Biotechnology
- Nutrition
- People, Society and Disability
- Physical Activity and Health
- Psychology
- Sport Coaching

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two level levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN).

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. Unit offerings are subject to resources and demand.

## Details of major sequences

### **Exercise Behaviour**

This major provides students with an understanding of the behavioural basis of exercise and sport, with a particular emphasis on the relationships between physical activity and health.

HBS107	Understanding Health
HBS110	Health Behaviour
HSE203	Exercise Behaviour
HSE204	Motor Learning and Development
HSE309	Behavioural Aspects of Sport and Exercise
HSE316	Physical Activity and Population Health

### **Exercise Science – unit set code – MJ-H000016**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online) and students enrolled in H300DA and H300WE*

*Note: For Cloud (online) some units will require compulsory attendance at Burwood (Melbourne) for a limited period during the trimester.*

### **Overview**

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

### **Units**

HBS109	Human Structure and Function
HSE102	Functional Human Anatomy
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE301	Exercise Prescription for Fitness and Health
HSE302	Exercise Programming

**Environmental Health – unit set code – MJ-S000059***Burwood (Melbourne)***Overview**

Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

**Units**

HBS107	Understanding Health
SLE111	Cells and Genes
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

**Family, Society and Health – unit set code – MJ-H000002***Burwood (Melbourne), Cloud (online) and students enrolled in H300DA and H300WE***Overview**

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

**Units**

HSH105	Understanding Families and Health
HBS108	Health Information and Data
HSH206	Human Development and Healthy Families
HSH207	Socio-Economic Status and Health
HSH306	People, Health and Place
HSH313	Contemporary Health Issues

**Food Studies – unit set code – MJ-H000003***Burwood (Melbourne)***Overview**

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

**Units**

HSN101	Foundations of Food, Nutrition and Health
HSN104	The Science of Food
HSN204	Food Safety
HSN209	Food Security and Safety
HSN309	Food Policy and Regulation
HSN315	Food Manufacturing and Process Innovation

**Recommended electives**

HSN313	Sensory Evaluation of Foods
HSN320	Trends in Product Development

**Trimester 3 elective:**

HSN360	International Perspectives in Food and Nutrition (next offered in 2017, unit description currently unavailable)
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### **Health Promotion – unit set code – MJ-H000004**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE*

#### **Overview**

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

#### **Units**

HBS107	Understanding Health
HBS110	Health Behaviour
HSH201	Planning and Evaluation 1
HSH218	Planning and Evaluation 2
HSH302	Politics, Policy and Health
HSH313	Contemporary Health Issues

### **Health and Sustainability – unit set code – MJ-H000013**

*Burwood (Melbourne)*

#### **Overview**

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

#### **Units**

SLE121	Environmental Sustainability
HSH112	Local and Global Environments for Health
HSH201	Planning and Evaluation 1
SHD201	Creating Sustainable Futures
HSH302	Politics, Policy and Health
HSH340	Health in Action: Planning for Sustainable Change

### **Human Services – unit set code MJ-H000024**

*Melbourne Burwood Campus and Geelong Waterfront Campus. Also available by off campus study.*

*Offered to continuing students only*

Through this major, students will develop knowledge and skills regarding the context, organisational structures and practices that support quality human service provision by government and non-government organisations.

HDS101	Communication and Diversity
HSH114	Introduction to Human Services (No longer available for enrolment)
HSW235	Community Development: Social Work Theory and Practice D
HSH214	Service Design and Delivery (No longer available for enrolment)
HSH302	Politics, Policy and Health
HSH312	Professional Practice in Human Services (No longer available for enrolment)

\*\* Only available to students enrolled in course codes H300 or D391

**Medical Biotechnology – unit set code – MJ-H000032***Waurm Ponds (Geelong), Burwood (Melbourne) – from 2016***Overview**

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

**Units**

- HMM101 Introduction to Medical Biotechnology
- HMM102 Principles of Gene and Genomic Technology
- HMM201 Medical Nanotechnology
- HMM202 Molecular Diagnostics
- HMM302 Innovations in Medical Biotechnology
- HMM305 Cell and Tissue Engineering

**Nutrition – unit set code – MJ-H000007**

*Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool and students enrolled in H300DA and H300WE. Some units available in Cloud (online). H300DA and H300WE students: some units only available at Burwood (Melbourne)*

**Overview**

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

**Units**

- HBS109 Human Structure and Function
- HSN101 Foundations of Food, Nutrition and Health
- HSN211 Nutritional Physiology
- HSN202 Lifespan Nutrition
- HSN301 Diet and Disease
- HSN302 Population Nutrition

Students who have previously completed HSN201 do not need to also complete HSN211

**Recommended electives**

- HSN210 Nutrition and Food Promotion
- HSN305 Assessing Food Intake and Activity

**Trimester 3 elective**

- HSN360 International Perspectives in Food and Nutrition (next offered in 2017, unit description currently unavailable)

**People, Society and Disability – unit set code – MJ-H000025**

*Burwood (Melbourne), Cloud (online) and students enrolled in H300DA and H300WE*

**Overview**

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who has some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third level.

**Units**

- HDS101 Communication and Diversity
- HDS106 Diversity, Disability and Social Inclusion
- HDS209 Inclusive Services
- HDS210 Diversity At Work
- HDS301 The Inclusive Practitioner
- HDS310 Human Rights and Advocacy

### **Physical Activity and Health – unit set code – MJ-H000023**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool and students enrolled in H300DA and H300WE. Some units available in Cloud (online). H300DA and H300WE students: some units only available at Burwood (Melbourne)*

#### **Overview**

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

#### **Units**

HBS107	Understanding Health
HBS110	Health Behaviour
HSE203	Exercise Behaviour
HSE212	Physical Activity Promotion and Evaluation
HSE313	Children's Physical Activity and Sport
HSE316	Physical Activity and Population Health

### **Psychology – unit set code – MJ-H000008**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE. Individual units may not be available on every campus.*

D391 Bachelor of Health Sciences/Bachelor of Arts students must enrol in unit set code MJ-AH00008

#### **Overview**

This sequence develops students' understanding of a range of topics in psychology, which is the science concerned with unravelling questions about human behaviour and mental processes. This six unit major is not intended for the purpose of registration as a psychologist.

To obtain the six unit major students must complete HPS111 and HPS121 plus:

- Any two level 2 units from the list below.
- Any two level 3 units (for which the prerequisite units have been completed) from the list below.

Students intending to become psychologists must complete four years of academic study (three years of undergraduate study, including ten units of psychology, plus either an Honours year or the Graduate Diploma of Psychology).

#### **Units**

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour

**Sport Coaching – unit set code MJ-H000011***Burwood (Melbourne)***Overview**

This major will enhance students' job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

**Units**

HSE105	Principles of Sport Coaching
HSE106	Introduction to Sport Coaching Practice (No longer available for enrolment)
HSE204	Motor Learning and Development *
HSE205	Advanced Sport Coaching Theory and Practice
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

\* As part of this major sequence, students are not required to do HSE204 if they have completed HSE206.

**Psychology for Professional Development – unit set code – MJ-H000035 – Major; MN-H000035 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE. Individual units may not be available on every campus.*

**Overview**

This sequence prepares students for work in complementary professional fields upon graduation. Careers immediately available to health sciences graduates within the pathway to allied professions, can be divided broadly into the following categories (please refer to the Psychology Careers website for details):

- Community work
- Coaching and counselling individuals and groups
- Health and human services consulting

**Units**

Major students select three pairs of units to suit their career goals.

Minor students select Psychology for Health and one other pair of units to suit their career goals.

**Psychology of Health (pair)**

HBS110	Health Behaviour
HPS226	Applied Health Psychology

**Changing Behaviour (pair) – Not available Cloud (online) or Warrnambool**

HPY210	Coaching and Counselling for Behaviour Change
HPY310	Coaching and Counselling Groups for Behaviour Change

**Life Course Development (pair)**

HPS202	Child and Adolescent Development
HPS302	Pathways Through Adulthood

**Employability (pair)**

HPS207	Preparing for Employment
HPS328	Psychology At Work (Internship)

## **Psychological Science – unit set code – MJ-H000034 – Major**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE. Individual units may not be available on every campus.*

### Overview

This sequence prepares students for postgraduate training towards becoming both a practicing registered psychologist. To practice as a psychologist students must complete an undergraduate degree with a major sequence in psychology followed by a fourth year of study in psychology (an Honours in Psychology or a Graduate Diploma of Psychology) that are accredited by the Australian Psychology Accreditation Council (APAC).

### Units

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour



# Bachelor of Health Sciences

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health Sciences
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) – only for majors Health Promotion, Disability and Inclusion, Family, Society and Health, Nutrition, Psychological Science, Psychology for Professional Development, Exercise Science
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	052823G
<i>Deakin course code</i>	H300 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

A rewarding career in a health-related field gives you the chance to reduce health disparity and to help people – whether in Australia or overseas – to lead fuller, healthier and happier lives. As a Bachelor of Health Sciences graduate, you can be confident that you will get a solid grounding in multiple fields of health sciences, and be prepared for a successful career in the fastest growing employment sector in Australia.

Do you want to study a flexible course that focuses on improving the health and wellbeing of people in local and global communities?

If you want to work in the health and human services sector, tackling the big issues in health, our degree gives you the opportunity to learn from leaders in their field and build industry connections. You will get the chance to explore and combine your specific interests and gain unique expertise relevant to contemporary issues in health.

Become a specialist in two major areas, and choose elective units to broaden your skill set even further. You can also consider selecting a third major area of study.\* Combining your interests with multiple majors can open more doors to further study and increase your employability. Major study areas include:

- disability and inclusion
- environmental health
- exercise science
- family, society and health
- food studies
- health promotion
- health and sustainability
- medical biotechnology
- nutrition
- physical activity and health
- psychological science
- psychology for professional development.

Health sciences also offers workplace learning opportunities, including units in your second and/or final year of study. The Health Sciences Practicum offered in final year gives you the option to complete a 120-hour practice education placement. This gives you the opportunity to apply your theoretical knowledge in a real-world context, adding experience to your resume and developing your professional networks in the health sector.

Whatever your choice of majors, this is the degree to propel you into a rewarding career contributing to the promotion of health and wellbeing across society.

\* Completing three majors is not possible if a student selects the psychological science major.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Not applicable

## Career opportunities

This flexible degree allows you to combine study areas that you are passionate about, and benefit from workplace learning to become a specialist in the booming health sector.

Depending on your majors, your health sciences degree can prepare you for work in the following roles and fields:

- case manager
- disability inclusion worker
- family/community/refugee/indigenous project officer
- environmental and sustainability officer
- policy adviser
- exercise specialist
- food and nutrition policy developer
- food scientist
- health educator or counsellor
- health and sports marketer or PR officer
- health policy development
- health promotion and communication officer
- international aid worker
- lifestyle and wellness professional
- medical biotechnology researcher
- nutrition and health promotion coordinator
- regional health service planner.

The health and human services sector is one of the largest and fastest growing industries in Australia and the world. With ageing populations and public health issues, such as obesity and chronic illness on the rise, and with governments around the world increasing emphasis on disease prevention, as well as treatment, employability in the sector is strong and continually increasing.

In Australia, the health and human services sector is projected to make the largest contribution to employment growth by 16.1% over the five years to May 2022.\*

You may choose to begin your studies with a Bachelor of Health Sciences to get a solid grounding in health sciences and explore your interest areas, then follow a pathway into psychology, nutrition, public health or nursing. This will allow you to pursue further career opportunities in specialist fields.

\* Australian Jobs 2018 Report, Department of Jobs and Small Business

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

The Bachelor of Health Sciences can be used as an excellent pathway to postgraduate study including:

- Master of Public Health
- Master of Health Promotion
- Master of Health Economics
- Master of Health and Human Services Management
- Master of Human Nutrition
- Master of Dietetics

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate and apply a broad and coherent knowledge of the determinants of health and illness, health and social data, health equity, cultural diversity, human rights, public policy, health and social systems, and ethical practice, to plan, implement and evaluate programs relevant to health and community services sectors.
Communication	Use a range of modes of communication to engage and facilitate groups, organisations and culturally diverse communities as well as communicate discipline specific knowledge to a variety of audiences such as professionals, government and non-government representatives, community members, clients and/or patients.
Digital literacy	Select and use appropriate technologies to source, interpret, evaluate, adapt, collate and disseminate relevant information to professional networks and communities in an ethical and professional manner.
Critical thinking	Critically analyse evaluate and synthesise relevant discipline specific issues and contemporary literature/research within the health and social services field, applying an evidence-based approach.
Problem solving	Apply best practice and respond effectively using well-developed cognitive and creative skills within an evidence-based framework to identify, research, analyse, generate and provide practical solutions to a range of changing, diverse and complex health issues, contributing new insights, solutions or understanding.
Self-management	Employ independent, self-directed work and learning practices in a responsible manner, including self-reflection, in order to practice professionally and contribute to the improvement of the health and wellbeing of individuals and populations.



Graduate learning outcomes	Course learning outcomes
Teamwork	Establish and facilitate collaborative professional relationships, adapting roles and working as part of interdisciplinary teams with a range of stakeholders to advance the health science field.
Global citizenship	Reflect on a variety of viewpoints, attitudes and beliefs, including one's own, to engage ethically in professional practice and foster capacity building in health sciences within globally diverse social, cultural and environmental contexts.

## Course rules

*NOTE: If you commenced your study in, or prior to, 2015 then the former course structure with two core units may apply. Please contact [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au) if you have any queries.*

To complete the Bachelor of Health Sciences students must attain 24 credit points. Most units (think of units as 'subjects') are equal to one credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points and students must ensure that they have met the following course rules to be eligible to graduate.

Must complete:

- 6 core units (these are compulsory)
- at least 2 major sequences from list below.
- at least 18 credit points offered by the Faculty of Health.
- at least 14 credit points studied at level 2 or 3
- at least 6 credit points at level 3

May complete a maximum of 6 credit points from units offered by other Faculties.

Must not complete more than 10 credit points at level 1.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

The following majors and minors are available within the Bachelor of Health Sciences.

Availability of majors and minors at each campus varies, including majors and minors offered through Deakin Learning Centres. Refer to the details of each major for campus and Deakin Learning Centre availability.

- Environmental Health – Major
- Exercise Science – Major and Minor
- Family, Society and Health – Major and Minor
- Food Studies – Major and Minor
- Health Promotion – Major and Minor
- Health and Sustainability – Major and Minor
- Medical Biotechnology – Major and Minor
- Nutrition – Major and Minor
- Disability and Inclusion (previously titled: People, Society and Disability) – Major and Minor
- Physical Activity and Health – Major and Minor
- Psychological Science – Major
- Psychology for Professional Development – Major and Minor

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN). Your student advisor can provide more information.

Faculty of Health minor sequences consist of 4 credit points, as outlined in each major that has a minor sequence available.

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. Unit offerings are subject to resources and demand.

## Course structure

### Core units

#### Level 1

##### Trimester 1

HAI010 Academic Integrity (0 credit points)  
HBS107 Understanding Health

##### Trimester 2

HBS108 Health Information and Data

#### Level 2

##### Trimester 1

HSH211 Australian Health Care System

##### Trimester 2

HSH219 Population Health: A Research Perspective

#### Level 3

##### Trimester 1

HSH323 Program Planning, Management and Evaluation

##### Trimester 2

HSH324 Integrated Learning for Practice

## Work experience

Work-integrated learning is incorporated within this course, allowing students the opportunity to engage with industry and complete a range of authentic tasks. A core unit at third-year level, based on inter-professional learning (IPL), provides students the opportunity to draw together their cross-disciplinary learning to demonstrate the knowledge and the skills they have acquired throughout the course and apply them to real-world issues. HSH324 Integrated Learning for Practice, involves interdisciplinary teams working to develop responses to real-world problems for presentation to a professional audience.

Students have the option to complete a 120-hour field education placement unit (HSH322 Health Science Practicum) that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. This placement enables you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.

## Details of major sequences

### **Environmental Health – unit set code – MJ-S000059 – Major**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

#### Units

SLE111	Cells and Genes
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

### **Exercise Science – unit set code – MJ-H000016 – Major; MN-H000016 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Note: Cloud (online) offering has on campus intensive workshops of 2-4 days for HSE102, HSE201, HSE202, HSE301 and HSE302.*

#### Overview

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

#### Units

HBS109	Human Structure and Function *
HSE102	Functional Human Anatomy
HSE201	Exercise Physiology *
HSE202	Biomechanics *
HSE301	Exercise Prescription for Fitness and Health *
HSE302	Exercise Programming

\* Units required for Minor sequence

### **Family, Society and Health – unit set code – MJ-H000002 – Major; MN-H000002 – Minor**

*Burwood (Melbourne), Cloud (online)*

#### Overview

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

#### Units

HSH105	Understanding Families and Health *
HSH113	Social Perspectives on Population Health
HSH206	Human Development and Healthy Families *
HSH207	Socio-Economic Status and Health *
HSH306	People, Health and Place *
HSH313	Contemporary Health Issues

\* Units required for Minor sequence

**Food Studies – unit set code – MJ-H000003 – Major; MN-H000003 – Minor***Burwood (Melbourne)***Overview**

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

**Units**

HSN101	Foundations of Food, Nutrition and Health *
HSN104	The Science of Food *
HSN204	Food Safety *
HSN223	Sensory Evaluation of Food *
HSN309	Food Policy and Regulation
HSN315	Food Manufacturing and Process Innovation

\* Units required for Minor sequence

**Recommended electives**

HSN320	Trends in Product Development
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**Trimester 3 elective**

HSN360	International Perspectives in Food and Nutrition
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**Health Promotion – unit set code – MJ-H000004 – Major; MN-H000004 – Minor***Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)***Overview**

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

**Units**

HBS110	Health Behaviour
HSH111	Introduction to Public Health and Health Promotion *
HSH208	Health Communication *
HSH212	Professional Practice *
HSH302	Politics, Policy and Health
HSH313	Contemporary Health Issues

\* Units required for Minor sequence and one of HSH302 or HSH313

**Health and Sustainability – unit set code – MJ-H000013 – Major; MN-H000013 – Minor***Burwood (Melbourne)***Overview**

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

**Units**

SLE121	Environmental Sustainability
HSH112	Local and Global Environments for Health *
HSW235	Community Development: Social Work Theory and Practice D *
SHD201	Creating Sustainable Futures *
HSH302	Politics, Policy and Health *
HSH340	Health in Action: Planning for Sustainable Change

\* Units required for Minor sequence

**Nutrition – unit set code – MJ-H000007 – Major; MN-H000007 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool. Some units available in Cloud (online).*

**Overview**

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

**Units**

HBS109	Human Structure and Function *
HSN101	Foundations of Food, Nutrition and Health *
HSN211	Nutritional Physiology *
HSN202	Lifespan Nutrition *
HSN301	Diet and Disease
HSN302	Population Nutrition

\* Units required for Minor sequence

Students who have previously completed HSN201 do not need to also complete HSN211

**Recommended electives**

HSN210	Nutrition and Food Promotion
HSN305	Assessing Food Intake and Activity

**Trimester 3 elective**

HSN360	International Perspectives in Food and Nutrition
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**Medical Biotechnology – unit set code – MJ-H000032 – Major; MN-H000032 – Minor**

*Waurn Ponds (Geelong), Burwood (Melbourne)*

**Overview**

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

**Units**

HMM101	Introduction to Medical Biotechnology *
HMM102	Principles of Gene and Genomic Technology *
HMM201	Medical Nanotechnology *
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering *

\* Units required for Minor sequence

**Disability and Inclusion – unit set code – MJ-H000025 – Major; MN-H000025 – Minor**

*Burwood (Melbourne), Cloud (online)*

*(previously titled: People, Society and Disability)*

**Overview**

Completion of this major will equip students with skills to be an inclusion professional, working to overcome the social and structural barriers that contribute to disability. Students can apply these skills alongside those of other majors and disciplines, including skills in inclusive communication strategies, inclusive services, advocacy and human rights.

## Units

HDS101	Communication and Diversity *+
HDS106	Diversity, Disability and Social Inclusion *+
HDS209	Inclusive Services *
HDS210	Diversity At Work +
HDS301	The Inclusive Practitioner +
HDS310	Human Rights and Advocacy *

\* Units required for Minor sequence focusing on inclusive services and advocacy

+ Units required for Minor sequence focusing on inclusion practice in diverse professions

### **Physical Activity and Health – unit set code – MJ-H000023 – Major; MN-H000023 – Minor** *Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool. Some units available in Cloud (online)*

The minor sequence is under review. Students who wish to undertake the minor sequence should consult their course advisor.

## Overview

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

## Units

HSE111	Physical Activity and Exercise for Health *
HSE112	Pathways in the Physical Activity, Exercise and Health Industry
HSE212	Physical Activity Promotion and Evaluation *
HSE213	Children's Physical Activity and Sport *
HSE316	Physical Activity and Population Health *
HSE332	Global Perspectives in Physical Activity and Exercise for Health

\* Units required for Minor sequence

Students who commenced the major in or before 2016 who have completed HBS107 and HBS110 will need to enrol into these second and third year units: HSE203 and HSE212 in 2017, and HSE313 and HSE316 in 2018.

Students who commenced their course in or before 2016 and wish to start undertaking the major in 2017, but have not completed HBS107 and HBS110 will need to follow the new sequence above.

If you are unsure which sequence you can to undertake or have questions about this major, please contact your student adviser immediately by emailing: [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au)

Students from courses other than H343 Bachelor of Exercise and Sport Science and H315 Bachelor of Nutrition Science will need to ensure that their course rules will allow them to undertake this major.

### **Psychological Science – unit set code – MJ-H000034 – Major**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online). Individual units may not be available on every campus.*

## Overview

This sequence prepares students for postgraduate training towards becoming both a practicing registered psychologist. To practice as a psychologist students must complete an undergraduate degree with a major sequence in psychology followed by a fourth year of study in psychology (an Honours in Psychology or a Graduate Diploma of Psychology) that are accredited by the Australian Psychology Accreditation Council (APAC).

*Note: This major cannot be undertaken as part of D391 Bachelor of Health Sciences/Bachelor of Arts*

## Units

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour

### **Psychology for Professional Development – unit set code – MJ-H00035 – Major; MN-H00035 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online). Individual units may not be available on every campus.*

## Overview

This sequence prepares students for work in complementary professional fields upon graduation. Careers immediately available to health sciences graduates within the pathway to allied professions, can be divided broadly into the following categories (please refer to the Psychology Careers website for details):

- Community work
- Coaching and counselling individuals and groups
- Health and human services consulting

## Units

HBS110	Health Behaviour
HPS202	Child and Adolescent Development
HPS207	Preparing for Employment
HPS226	Applied Health Psychology
HPS302	Pathways Through Adulthood
HPS328	Psychology At Work (Internship) (Start Anytime)

Minor students select HBS110 and HBS226 and either HPS202 and HPS302 OR HPS207 and HPS328 to suit your career goals.

It is recommended students complete HPS207 in second year to allow sufficient time to complete HPS328 in the final year

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Third party arrangements

Deakin College offers a subset of first year subjects of the degree as part of the Diploma of Health Sciences. Students who complete the program with a WAM of at least 50, can gain entry into H300, with credit for core and other units already completed, enabling them to enter at second year level of the degree.

## Quality assurance arrangements

The units offered by Deakin College are those offered as part of the H300. Quality assurance is as for the rest of H300.

## Research and research-related study

The degree includes two core units that offer research-related study, HBS108 and HSH219. HBS108 'Health Information and Data' provides the basic skills necessary to be consumers and providers of health research information.

The unit comprises nine topics, covering: measuring health and disease in populations, introduction to qualitative research, study design, obtaining online health information, evaluating popular health claims, introduction to quantitative research, evidence based practice including critical appraisal.

HSH219 'Population Health: A Research Perspective' aims to introduce students to the principles and practices of research in public health and health promotion with a focus on current population health issues using qualitative, quantitative and mixed methods approaches.

The unit covers topics such as the development and expression of research aims, questions and hypotheses; the application of appropriate research methods specific to research questions; and the different ways of collecting data in various research settings.

In addition, the capstone unit in the final year, HSH324, may further provide some students with opportunities to conduct research activities dependent on the nature of projects offered by employers/organisations.

Finally, a range of units across the majors incorporate smaller applied research tasks, such as health needs analyses of specific groups, service profiles, social issues research etc.





# Bachelor of Medical Imaging

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Medical Imaging
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full time program delivered over eight consecutive semesters commencing in Semester 1
<i>Deakin course code</i>	H309
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Medical Imaging has been developed to equip you with the latest knowledge in medical radiation science, and train you in techniques like ultrasound, magnetic resonance imaging (MRI) and computed tomography (CT). You will learn in our state-of-the-art facilities and take part in clinical placements in metro, rural and regional settings to ensure you graduate career-ready. This course will allow you to work as a registered diagnostic radiographer anywhere in Australia, New Zealand, the UK and Canada.

Want to gain the knowledge and clinical expertise to launch your career as a registered diagnostic radiographer?

Through this new and highly specialised course, you will develop an understanding of medical radiation science that informs principles of medical images and biological sciences, as well as important professionalism, communication, ethical and legal aspects of healthcare that will support your future career.

Using the latest equipment, you will learn basic X-ray techniques before advancing to more complex medical imaging procedures such as:

- general radiography
- digital vascular imaging
- mammography
- computed tomography (CT)
- general ultrasound (U/S)
- magnetic resonance imaging (MRI).

Clinical placements will be a core part of your study and start in your first year. A clinical placement model has been designed specifically for the course in association with metropolitan, rural and regional hospitals, and medical imaging clinics throughout Australia. You will gain valuable clinical practice in clinical centres and hospitals, as well our state-of-the-art medical imaging training unit, giving you diverse experience and skills.

Take advantage of Deakin's state-of-the-art facilities. Our medical imaging practical labs replicate real-world medical imaging clinics – two of the main X-ray examination rooms even include ceiling and floor-mounted imaging systems. The medical imaging labs are fully X-ray operational, so you will constantly be preparing yourself for your future with practical knowledge and skills.

## Indicative student workload

As a student in the Faculty of Health, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is designed to meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA). Deakin's Bachelor of Medical Imaging has been awarded accreditation with conditions by AHPRA, with statutory direction provided by the Medical Radiation Practice Board of Australia (MRPBA).

## Career opportunities

Upon graduation, you will be prepared to pursue a career as a diagnostic radiographer. You could find yourself working in a radiology department in a hospital, private radiology practice or health department. As a graduate, you will be eligible to work as a skilled practitioner across the broad range of diagnostic medical imaging, including:

- general radiography
- CT fluoroscopy

Having an AHPRA/MRPBA Statement of Accreditation enables registered graduates to work in a range of settings, such as:

- small regional clinics
- large metropolitan imaging departments
- hospitals and specialist medical facilities in Australia, New Zealand, the UK and Canada

## Participation requirements

The course involves compulsory clinical placements in each year. The sequence of eight clinical practice units is delivered over four years. These placements may require travel to rural areas and interstate travel.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

All students are required to undertake a Police and Working with Children Check at the commencement of their course. Students who fail to do so prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply discipline specific knowledge to undertake radiographic procedures in a safe, accurate and ethical environment; develop clinical practices using evidence-based research.
Communication	Use oral, written and interpersonal forms of communication to communicate clearly, effectively and appropriately with a range of professionals, patients and their family/carers, taking into account the particular therapeutic context.
Digital literacy	Use digital technologies to critically evaluate information (including radiographic images), remain informed about current imaging theories and issues, and disseminate relevant information to professional networks, clients and communities.
Critical thinking	Analyse, evaluate and think critically and reflectively about radiographic factors (for example patient condition, clinical information, exposure) to ensure safe practice, resolve clinical challenges and obtain accurate diagnostic outcomes.
Problem solving	<p>Evaluate general radiography examinations for a range of patient/client presentations and complexities, problem solve in terms of new procedures and techniques used in medical imaging, and implement solutions.</p> <p>Recognise the advantages and limitations of available equipment and systems to provide a safe and effective radiographic examination that will ensure an accurate outcome.</p> <p>Use knowledge of available modalities and patient information to assess the most effective and appropriate means of finding an answer to a particular clinical question.</p>
Self-management	Maintain currency with developments in the field of radiological practice, use reflective practice to become a life-long learner by identifying ongoing learning needs and opportunities; assume responsibility and accept accountability for professional decisions.
Teamwork	Work effectively, ethically and responsibly within inter-disciplinary health care teams, and communicate clearly and professionally with team members to provide safe, high quality patient care.
Global citizenship	Demonstrate an understanding of one's own cultural perspectives and manage patients in a way that is culturally sensitive, consistent with legislation, professional, ethical and respectful.

## Course rules

To complete the Bachelor of Medical Imaging students must attain 32 credit points. Units (think of units as 'subjects') may be worth 1, 2 or 3 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per semester. The course is delivered over eight consecutive semesters. All the units in the course are core (these are compulsory) other than a choice of one of two units in the final semester of the course.

Recognition of Prior Learning is not granted for this course.

## Course structure

### Units

#### Year 1

##### Semester 1

- HMI101 Medical Radiation Science 1
- HMI102 Foundation Principles and Application of Medical Imaging 1
- HMI103 Medical Imaging Practice 1

##### Semester 2

- HMI104 Foundation Principles and Application of Medical Imaging 2
- HMI105 Medical Imaging Practice 2

#### Year 2

##### Semester 1

- HMI201 Medical Radiation Science 2
- HMI202 Foundation Principles and Application of Medical Imaging 3
- HMI203 Medical Imaging Practice 3

##### Semester 2

- HMI204 Foundation Principles and Application of Medical Imaging 4
- HMI205 Medical Imaging Practice 4

#### Year 3

##### Semester 1

- HMI301 Principles of Advanced Modality Imaging 1
- HMI302 Medical Imaging Practice 5

##### Semester 2

- HMI303 Principles of Advanced Modality Imaging 2
- HMI304 Medical Imaging Practice 6

#### Year 4

##### Semester 1

- HMI401 Research Methods and Critical Appraisal
- HMI402 Medical Imaging Practice 7

##### Semester 2

- HMI403 Medical Imaging Practice 8

and one of:

- HMI404 Advanced Modalities OR
- HMI405 Practice Management

## Work experience

### Work Integrated Learning and clinical practice

During part of each semester of the four years of the course there will be opportunities to convert theory to competent practice, working under supervision with real patients in clinical environments. You will be rostered to placements in a broad range of hospitals and private radiology clinics throughout Australia. Further skills practice and consolidation will be conducted in the medical imaging training unit at the Waurn Ponds (Geelong) campus.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

The course includes an extensive practical placement component throughout Australia (cost incurred by the student).

# Bachelor of Medicine Bachelor of Surgery

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Medicine Bachelor of Surgery
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time. The course is only available to students on a full-time basis. This is a four-year graduate entry program for students who have already completed an undergraduate degree.
<i>CRICOS course code</i>	064429G
<i>Deakin course code</i>	H311
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course is offered to continuing students only. Commencing students should refer to the course entry for H911 Doctor of Medicine.*

## Course overview

Enjoy extensive clinical training in health services, with an emphasis on rural and regional medicine.

The Bachelor of Medicine Bachelor of Surgery is a graduate entry program for students wishing to qualify as medical practitioners.

Learn about anatomy, physiology, and pathology, plus clinical procedural skills, public health issues, and managing chronic diseases.

During the clinical placement component of this course, all students will complete at least four weeks of a dedicated rural attachment (to comply with Commonwealth Department of Health requirements).

You will study at Waurn Ponds (Geelong) for the first two years, learning through problem-based seminars and practical classes. You will also get clinical experience in laboratories, hospitals, and other health services in the Geelong region.

During year three most students will undergo intensive clinical training within health services attached to one of four clinical schools.

Most students will be based at public and private hospitals and general practices in Geelong, Warrnambool, Ballarat or Melbourne for four five-week rotations. A small cohort will attend our Rural Community Clinical School (RCCS) where they will be based in GP clinics with local hospital visiting rights across a number of towns in western Victoria. The course concludes in year four with three six-week terms: two 'selectives', a pre-internship hospital rotation and a further ambulatory rotation, and an 'elective' that can be taken in Australia or overseas.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, online interaction and clinical placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited with the Australian Medical Council (AMC). Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.

*Note: This course is currently accredited as at the date of publishing.*

## Career opportunities

Deakin Medical School graduates will be well prepared to work as interns in regional, metropolitan and interstate hospitals. They will be equipped to enter training programs for a diverse range of medical careers, including general practice, surgery, pathology, emergency medicine, obstetrics and gynaecology, paediatrics, anaesthetics, geriatric medicine, radiology, occupational and rehabilitation medicine and many other specialities. Other possible career paths include academia, medical research and hospital and government medical administration.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

All enrolled students are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

If you are an International student you need to be aware the Australian Government caps Commonwealth Supported Places (CSP) for the Bachelor of Medicine/Bachelor of Surgery. If you are enrolled in this course and transfer from a student visa or other temporary visa to a permanent visa, you are unlikely to receive a CSP place. You would however be eligible for a full fee-paying domestic place. For more information about fees, please visit Current students fees website.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Diagnose and manage clinical conditions, and carry out practical procedures to provide safe patient care.
Communication	Communicate complex knowledge, skills and ideas to patients, carers, colleagues and communities, and the wider community by selecting appropriate communication modes whilst demonstrating collaboration and teamwork in caring for patients, professionalism, well developed judgement, adaptability, accountability and responsibility.
Digital literacy	Using digital technology responsibly to enhance medical practice.
Critical thinking	Critically appraise and apply knowledge to problem solve and make sound professional and patient care decisions.
Problem solving	Find healthcare solutions through the application of evidence based practice.
Self-management	Work ready doctors who demonstrate professional obligation and responsibility to patients, the profession and self; and show a lifelong commitment to reflective learning through practice, research and teaching.
Teamwork	Demonstrate collaborative practice within a health care team to provide safe, high quality medical care.
Global citizenship	Prioritise prevention and implement holistic approaches to enhance the health and wellbeing of individuals, communities and populations. Public health advocates committed to advancing the health and wellbeing of rural, remote, Indigenous and marginalised individuals and communities.

## Course rules

To complete the Bachelor of Medicine Bachelor of Surgery students must attain 32 credit points. All units are core units (these are compulsory). The course is only available on a full-time basis. Students must pass all units including all components of units in the course.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

#### Year 1

##### Semester 1

HME101 Medicine 1A (No longer available for enrolment)

##### Semester 2

HME102 Medicine 1B (No longer available for enrolment)

#### Year 2

##### Semester 1

HME201 Medicine 2A (No longer available for enrolment)

##### Semester 2

HME202 Medicine 2B (No longer available for enrolment)

### **Year 3**

#### **Semester 1**

HME301 Medicine 3A (No longer available for enrolment)

#### **Semester 2**

HME302 Medicine 3B (No longer available for enrolment)

### **Year 4**

#### **Semester 1**

HME401 Medicine 4A

#### **Semester 2**

HME402 Medicine 4B

## **Work experience**

There are extensive clinical placements throughout the course – see individual unit descriptions for full details.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Other learning experiences**

The BMBS program has a compulsory 6-week pre-internship experience in which students perform the role of a junior doctor, under supervision, prior to graduation. Students also have the opportunity to extend this experience, through a 6-week elective, which might be undertaken in an area of special interest either locally, interstate or overseas.



# Bachelor of Public Health and Health Promotion

Year	2019 course information
Award granted	Bachelor of Public Health and Health Promotion
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Burwood (Melbourne), Waurn Ponds (Geelong) <i>Waurn Ponds (Geelong) not available to international students</i>
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	012753D
Deakin course code	H313
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*NOTE: This course has a new version commencing from 2020 – see 2020 handbook entry*

## Course overview

Make a difference to people's lives on a broad scale with a Bachelor of Public Health and Health Promotion. You will learn how to tackle minor and major health issues and boost the wellbeing of individuals, communities and populations. Combined approaches involving community engagement, policy development, research, education and the media will give you the expertise needed to address the causes of poor health and boost wellbeing throughout society.

Do you want to understand key public health issues and improve the lives of others by contributing to a healthier community?

This course seeks to examine and act on the factors that cause poor health, as well as understanding those that create and sustain good health. You will work towards creating a healthier population by increasing health education, encouraging healthy practices and influencing policy.

Build your expertise in health promotion and gain important skills in industry-recognised competencies, including:

- planning and evaluation
- health communication strategies
- epidemiology
- health research.

You will also earn valuable experience through extensive work placements. Work-integrated learning is a core component of this course and provides you with the chance to gain real-world experience to further develop your expertise. The final year unit, Public Health and Health Promotion Practicum, gives you a 120-hour practice education placement in a health-related agency, where you can put your knowledge and skills to use in a practical setting under the supervision of qualified practitioners. You will be combining a strong theoretical base with hands-on learning in the field and graduating confident and career-ready.

With a variety of public health issues affecting healthcare systems globally, job growth in the sector is increasing. There are many different pathways and career opportunities in government and the private sector across Australia and internationally. You will be qualified for work in areas such as:

- community development
- health education
- health promotion
- health research
- policy and planning
- program development
- social planning
- women's health.

You also have the option of joining a study tour, where you will use your acquired skills to promote health internationally in countries such as Cambodia.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and obtain professional accreditation as a Health Promotion Practitioner with the Australian Health Promotion Association (AHPA).

## Career opportunities

Job growth in the health sector continues to increase as public health issues – such as obesity, heart disease, diabetes, food access, sedentary lifestyles and ageing populations – affect healthcare systems globally.

These are just some examples, and with many other public health issues becoming more prevalent, you can mould your career around those that match your interests and passions in the health field. Throughout your degree, we frequently discuss different case studies to help spark ideas for your unique career pathway.

Career opportunities in government and private sector roles across Australia and internationally include:

- community development coordinator
- health policy developer
- health promotion officer
- health researcher
- program development coordinator
- program evaluator
- social planning officer
- women's health officer.

You may find employment in a range of health areas including:

- tackling chronic illness (such as asthma, arthritis and heart disease), plus developing and implementing prevention strategies
- healthy eating
- mental health
- physical activity and environmental health
- social inclusion
- women's health.

## Participation requirements

The course contains core public health-health promotion unit HSH303 Public Health and Health Promotion Practicum that aims to provide students with an in-depth, working understanding of public health-health promotion principles and approaches in the field. Students are required to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help students further develop the professional and personal skills required to work in a public health-health promotion role. The practicum component follows one seminar session covering: the expectations of the unit, and overview of project management; and an introduction to workplace organisation and context.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course provides pathway to the Honours program and subsequently higher degree by research courses and other postgraduate coursework courses.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply evidence-based research and a determinants-based knowledge of public health and health promotion to advocate for social change, promote good health and wellbeing, prevent poor health and reduce inequalities for individuals and populations alike.
Communication	Communicate effectively in oral and written forms with a range of stakeholders and promote positive, desired change.
Digital literacy	Use information technology to effectively communicate, locate information and analyse data.
Critical thinking	Apply critical thinking and reflection to issues of contemporary health, related to policy and planning in public health and health promotion practice within an evidence-based framework.
Problem solving	Apply an evidence-based learning framework to create solutions to diverse and complex health problems.
Self-management	Monitor and reflect on one's own professional practice.
Teamwork	Develop knowledge and implement strategies in collaboration with others to build and enhance relevant partnerships and actions as a public health and health promotion practitioner.
Global citizenship	Support public health and health promotion practice within diverse social, cultural and environmental contexts and communities.

## Course rules

To complete the Bachelor of Public Health and Health Promotion students must attain 24 credit points. Most units (think of units as 'subjects') are equal to one credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 3 foundation health units (these are compulsory)
- 13 core units in public health and health promotion (these are compulsory)
- 8 elective units chosen from any Faculty in the University
- No more than 10 credit points may be taken at level 1.
- At least 14 credit points of study must be at level 2 or higher
- at least 4 credit points must be at level 3

Any majors completed will be recognised on a student's final academic transcript.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Students undertaking a Bachelor of Public Health and Health Promotion are able to undertake a major sequence of study to suit their interests and diversify their employment opportunities. However, as the course provides training in specialist public health and health promotion skills, it is not necessary to undertake a major sequence of study.

## Course structure

### Core units

#### Level 1

##### Trimester 1

HAI010	Academic Integrity (0 credit points)
HBS107	Understanding Health
HSH111	Introduction to Public Health and Health Promotion
HSH112	Local and Global Environments for Health

plus one elective unit

##### Trimester 2

HBS108	Health Information and Data
HBS110	Health Behaviour
HSH113	Social Perspectives on Population Health

plus one elective unit

#### Level 2

##### Trimester 1

HSH201	Planning and Evaluation 1
HSH205	Epidemiology and Biostatistics 1
HSH208	Health Communication

plus one elective unit

### Trimester 2

- HSH212 Professional Practice
- HSH216 Epidemiology and Biostatistics 2
- HSH218 Planning and Evaluation 2

plus one elective unit

### Level 3

#### Trimester 1

- HSH302 Politics, Policy and Health
- HSH303 Public Health and Health Promotion Practicum

plus two elective units

#### Trimester 2

- HSH313 Contemporary Health Issues
- HSH319 Population Health: A Research Perspective

plus two elective units

### Health Promotion elective units

- HSH105 Understanding Families and Health
- HSH206 Human Development and Healthy Families
- HSH207 Socio-Economic Status and Health
- HSH306 People, Health and Place

### Other elective units

- SHD201 Creating Sustainable Futures
- SHD301 Creating Sustainable Futures



## Work experience

Work Integrated Learning is a core feature of this course, and is embedded within all units, which includes assignments that replicate work in the field. Another feature of this course is the capstone experience, a 120-hour field education placement that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. These placements enable you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Third party arrangements

Placement agreements are compliant with the Student Placement Procedure.

## Nature of third party arrangements

Placement partners establish and operate facilities with the capacity to educate Deakin students relevant to the partner's core business (which is health and course related), supervising the development of industry skill-sets and training for each individual over 120 hours.

## Quality assurance arrangements

Discussions have commenced with Curtin University to benchmark exemplar units in preparation for the Major Course Review 2018.

## Other learning experiences

Students are invited to participate in study tours – previous examples have included Cambodia and India.

# Bachelor of Food and Nutrition Sciences

<i>Award granted</i>	Bachelor of Food and Nutrition Sciences
<i>Campus</i>	Offered to continuing students only
<i>Deakin course code</i>	H315 (version 5)

*Offered to continuing students only. Students who commenced this course prior to 2018, please refer to the 2017 handbook. Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Nutrition Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nutrition Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095521M
<i>Deakin course code</i>	H315 (version 6)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study a Bachelor of Nutrition Science and develop an understanding of human nutrition and its impact on our population. Learn how to tackle challenges facing our society including disease prevention, lifespan nutrition, obesity, the spread of misinformation, and the social and physiological effects of food on our wellbeing.

Do you want to have a real impact on population health, and improve the wellbeing of communities?

Graduate with a unique perspective on the world of nutrition and learn about the fascinating role of food in both individual and population health. There is more demand than ever for qualified nutrition professionals as society grapples with nutrition-related disease and the impact on quality of life.

In this course, you will find yourself studying a range of subjects that will build your foundational nutrition knowledge and translate into a number of career opportunities. Gain a comprehensive understanding of:

- the role of food in disease prevention
- nutrition education and research
- food choice and intake
- food regulation
- nutritional physiology
- lifespan nutrition
- sustainable food systems
- the science of food.

To add diversity to your degree and expand your career opportunities, you can choose elective units in complementary areas such as food innovation, health promotion, psychology, physical activity and health or exercise science.

You will be able to put theory into practice in our state-of-the-art food sensory labs located within our Centre for Advanced Sensory Science.

Designed just like those found in industry settings, you will get hands-on experience that will prepare you for the workplace.

You will also have the opportunity to gain 100 hours of valuable practical experience, either by studying the volunteering unit in year 2 or 3, or the Food and Nutrition Practicum unit in your final year, ensuring you get the opportunity to receive on-site training in a food and nutrition organisation.

The major in food innovation will prepare you for a career in the food industry, where your knowledge of nutrition and food composition will facilitate the creation and marketing of food products that help to improve health.

You can also learn about nutrition perceptions and issues in different cultures by taking your studies abroad to gain an international perspective. Find yourself learning about food policy in Thailand, visiting Hershey's in the US or even travelling to the Netherlands to study organic farming.

It is also possible to go on to study the Master of Dietetics and become a dietitian, but you'll need to ensure you complete the required electives – see the course information section for more information.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

While studying, you are eligible to apply for student membership with the Nutrition Society of Australia (NSA). Graduates with a Bachelor of Nutrition Science can apply for ordinary membership of NSA or apply to become a registered nutritionist. Registration will ensure you are recognised as a qualified nutrition professional in the field.

Additionally, if you have completed this degree with a major in food innovation, you may also seek membership into the Australian Institute of Food, Science and Technology (AIFST).

Graduates are eligible to apply to become a Registered Associate Nutritionist with the:

- Nutrition Society of Australia
- Hong Kong Nutrition Association
- UK Association for Nutrition.

## Career opportunities

As a nutritionist, you will have the knowledge and skills to confidently provide evidence-based advice to communities regarding food and its impact on our health. Graduates of the Bachelor of Nutrition Science will be well prepared for careers requiring knowledge surrounding:

- nutrition
- individual and population health
- food analysis
- food sustainability
- food policy
- nutrition for disease prevention
- assessing and evaluating food intake.

Students completing the food innovation major will be prepared for careers requiring knowledge of:

- consumer behaviour
- education and research
- the food industry
- food policy and regulation
- sensory analysis
- product development
- food quality and safety
- food manufacturing.



You will gain the skills required to perform a range of roles across:

- advocacy
- nutrition promotion
- nutrition media and marketing
- quality assurance
- self-employment and consulting

Visit our nutrition careers page for more on the different pathways available to you.

Students can choose to study the prerequisite subjects for further study in Dietetics and apply for the Master of Dietetics on completion of their Bachelor degree. 60% of places in Deakin's Master of Dietetics are allocated to Deakin graduates.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course can be a pathway to:

- H418 Bachelor of Food and Nutrition Sciences (Honours)
- H517 Graduate Certificate of Public Health Nutrition
- H714 Master of Human Nutrition
- H718 Master of Dietetics
- H748 Master of Nutrition and Population Health

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply food and nutrition and health knowledge from a range of perspectives.
Communication	Select and use a variety of engaging communication modes to disseminate knowledge to individuals, groups, government and non-government organisations and health professionals.
Digital literacy	Select and use appropriate technologies to source, understand, evaluate, and communicate information to professional networks and communities.
Critical thinking	Source and critically analyse the food and nutrition literature to apply an evidence-based approach to the field.
Problem solving	Identify and apply practical solutions to a range of changing and complex food and nutrition and health issues.
Self-management	Employ self-directed, reflective work and learning practices in a responsible manner to professionally contribute to nutrition sciences.
Teamwork	Work collaboratively as part of interdisciplinary teams with a range of stakeholders to advance the field of nutrition sciences.
Global citizenship	Engage in professional and ethical practice that demonstrates awareness of, and adaptability to, diverse social, cultural and environmental contexts in nutrition sciences.

## Course rules

To complete the Bachelor of Nutrition Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points, you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 12 core units (these are compulsory)
- Completion of HSN010 Food and Nutrition Laboratory Safety prior to your first laboratory based unit in this course.
- Completion of either the 6 unit Food Innovation major sequence or 6 HSN coded (nutrition and food) elective units.
- 6 elective units which may form a major sequence and can be selected from any faculty (you can choose which ones to study)
- No more than 10 credit points may be taken at level 1 and at least 6 credit points must be taken at level 3

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

It is recommended that students commencing in first year in 2018 take the Food Innovation major sequence.

*Note: Students who commenced H315 Bachelor of Nutrition Science in 2018 and received credits, please contact a Course Adviser via [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au) before you enrol into the Food Innovation major.*

Alternative major sequences can be undertaken from undergraduate courses offered by any faculty at Deakin University (subject to unit and course rules).

Students can choose to undertake majors from other courses as long as they can fit the major into their course structure and the majors are available for you to undertake.

Please ensure you discuss your request with your Course Adviser to ensure you are still meeting your course rules.

- Bachelor of Health Sciences
- Bachelor of Commerce majors
- Bachelor of Arts majors
- Bachelor of Science majors

Other major sequences available include:

- Disability and Inclusion
- Exercise Science
- Family, Society and Health
- Health Promotion
- Physical Activity and Health
- Psychology

*Note: Minor sequences are not available to H315 Bachelor of Nutrition Science students.*

## Course structure

### Core units

Course structure applies for students who commenced in 2018 onwards. Students who commenced prior to 2018 should refer to previous online Handbooks or consult your course enrolment officer.

Please refer to the School of Exercise and Nutrition Sciences page for course map information.

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
HSN101	Foundations of Food, Nutrition and Health
HBS109	Human Structure and Function
HSN105	Healthy and Sustainable Food Systems
SLE133	Chemistry in Our World

#### Trimester 2

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HSN104	The Science of Food
HSN106	Food Fundamentals

plus two elective units (recommended at Level 1)

### Level 2

#### Trimester 1

HSN211	Nutritional Physiology
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plus 2 HSN-coded units (selective or Food Innovation major sequence)  
plus 1 elective unit (recommended at Level 1 or Level 2)

#### Trimester 2

HSN202	Lifespan Nutrition
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plus 1 HSN-coded unit (selective or Food Innovation major sequence)  
plus two elective units (recommended at Level 2)

### Level 3

#### Trimester 1

HSN301	Diet and Disease
HSN309	Food Policy and Regulation

plus 2 HSN-coded units (selective or Food Innovation major sequence)

#### Trimester 2

HSN302	Population Nutrition
HSN305	Assessing Food Intake and Activity

plus 1 HSN-coded unit (selective or Food Innovation major sequence)  
plus one elective unit (recommended at Level 2 or Level 3)

Students who want to complete H718 Master of Dietetics pre-requisites must enrol in ALL the following elective units:

HSN107	Physiology of Human Growth and Development
HSE208	Integrated Human Physiology
SLE155	Chemistry for the Professional Sciences
SLE212	Biochemistry
SLE222	Biochemical Metabolism

If an exercise physiology unit has been completed at level 2 (e.g. HSE201 Exercise Physiology, it must be combined with one of these units to meet H718 Master of Dietetics pre-requisites:

SLE211	Principles of Physiology
SLE221	Systems Physiology

## Elective units

Electives are offered subject to availability of resources and quotas where applicable.

### Trimester 1

HSN206	Food Analysis and Quality Assurance
HSN223	Sensory Evaluation of Food
HSN307	Sports Nutrition: Theory and Practice
HSN315	Food Manufacturing and Process Innovation
HSN319	Consumer and Sensory Innovation of Food

### Trimester 2

HSN204	Food Safety
HSN210	Nutrition and Food Promotion
HSN227	Volunteering in Exercise and Nutrition Sciences
HSN308	Food, Nutrition and Society
HSN311	Food and Nutrition Practicum
HSN320	Trends in Product Development
HSN360	International Perspectives in Food and Nutrition (next offered Trimester 3 2019)

## Work experience

### Work Integrated Learning

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement or volunteering experience. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum or HSN227 Volunteering in Exercise and Nutrition Sciences as an elective unit in your final year.

## Details of major sequences

### ***Food Innovation – unit set code – MJ-H000036***

*Burwood (Melbourne)*

#### Overview

By completing the Food Innovation major you can also establish a career in the food industry, where your knowledge of nutrition and food composition facilitate the creation and marketing of food products that help to improve health.

You may also gain employment in food regulation, food safety and Quality, food product development and sensory analysis

#### Units

*Note: Students who commenced H315 Bachelor of Nutrition Science in 2018 and received credits, please contact a Course Adviser via [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au) before you enrol into this major.*

HSN204	Food Safety
HSN206	Food Analysis and Quality Assurance
HSN223	Sensory Evaluation of Food
HSN315	Food Manufacturing and Process Innovation
HSN319	Consumer and Sensory Innovation of Food
HSN320	Trends in Product Development

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Nutrition Science (Dietetics Pathway)

<i>Year</i>	2020 course information
<i>Award granted</i>	Bachelor of Nutrition Science (Dietetics Pathway)
<i>Course Map</i>	To follow soon
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H318
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7

## Course overview

Study a Bachelor of Nutrition Science (Dietetics Pathway) and develop an understanding of human nutrition and its impact on our population. Learn how to tackle challenges facing our society including disease prevention, obesity, the spread of misinformation, and the social and physiological effects of food on our wellbeing. This course is designed for students who wish to study nutrition with a pathway to the Master of Dietetics.

Do you want to have a real impact on population health, and improve the wellbeing of communities?

Graduate with a unique perspective on the world of nutrition and learn about the fascinating role of food in both individual and population health. There is more demand than ever for qualified nutrition and dietetics professionals as society grapples with nutrition-related disease and the impact on quality of life.

In this course, if you achieve an average weighted average mark (WAM) of 75 or above, you will be guaranteed entry into the Master of Dietetics. This course offers the same structure and units as for our Bachelor of Nutrition Science but also ensures that the dietetics prerequisites are incorporated as core units, to fulfil the entry requirements for dietetics. Graduates will be made an offer to study in the Master of Dietetics once they have completed all the necessary units and met the hurdle WAM requirement.

In this course, you will find yourself studying a range of subjects that will build your foundational nutrition knowledge and translate into a number of career opportunities. Gain a comprehensive understanding of:

- the role of food in disease prevention
- nutrition education and research
- food choice and intake
- food regulation
- nutritional physiology
- lifespan nutrition
- sustainable food systems
- the science of food.

To add diversity to your degree and expand your career opportunities, you can choose elective units in complementary areas such as food innovation, health promotion, psychology, physical activity and health or exercise science.

You will be able to put theory into practice in our state-of-the-art food sensory labs located within our Centre for Advanced Sensory Science. Designed just like those found in industry settings, you will get hands-on experience that will prepare you for the workplace.

A major in food innovation will prepare you for a career in the food industry, where your knowledge of nutrition and food composition will facilitate the creation and marketing of food products that help to improve health.

You will also have the opportunity to gain 100 hours of valuable practical experience, either by studying the volunteering unit in year 2 or 3, or the Food and Nutrition Practicum unit in your final year, ensuring you get the opportunity to receive on-site training in a food and nutrition organisation.

## Indicative student workload

Approximately 150 hours of learning and assessment activities per credit point.

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is not accredited by a professional body.

## Career opportunities

Career skills are developed throughout the course. Specific Work integrated learning is offered as an elective from the second year of study. Students can enrol in HSN227 Volunteering in Exercise and Nutrition Sciences or HSN311 Food and Nutrition Practicum. We encourage students to undertake a placement to enable them to gain hands on experience, and a pathway to their future career. Upon graduating from H718 Master of Dietetics (subject to course rules) students are well placed to pursue careers in all areas of dietetics.

## Participation requirements

Students are required to complete laboratory safety modules and a compulsory zero credit point Academic Integrity unit.

Deakin's standard holiday breaks are listed here: [deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates)

This course allows you to select elective units that may include placements, work based training, community-based learning and collaborative research training arrangements. Before you enrol in units, please check the unit specification to understand these compulsory learning experiences.

Placement may occur at any time, including during standard holiday breaks, upon discussion with host organisation.

Reasonable adjustments to participation and other course requirements will be made for students with a disability.

## Mandatory student checks

HSN227 and HSN311, which are both elective, work-integrated learning units, require a community placement or interaction with the community. These units may require a police check and working with children check. Refer to the relevant unit guide for further details.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply food and nutrition and health knowledge from a range of perspectives.
Communication	Select and use a variety of engaging communication modes to disseminate knowledge to individuals, groups, government and non-government organisations and health professionals.
Digital literacy	Select and use appropriate technologies to source, understand, evaluate, and communicate information to professional networks and communities.
Critical thinking	Source and critically analyse the food and nutrition literature to apply an evidence-based approach to the field.
Problem solving	Identify and apply practical solutions to a range of changing and complex food and nutrition and health issues.
Self-management	Employ self-directed, reflective work and learning practices in a responsible manner to professionally contribute to nutrition sciences.
Teamwork	Work collaboratively as part of interdisciplinary teams with a range of stakeholders to advance the field of nutrition sciences.
Global citizenship	Engage in professional and ethical practice that demonstrates awareness of, and adaptability to, diverse social, cultural and environmental contexts in nutrition sciences.

## Course rules

To complete the Bachelor of Nutrition Science (Dietetic Pathway), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points, you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 core units (these are compulsory)
- Completion of either the 6 unit Food Innovation major sequence or 5 HSN coded (nutrition and food) elective units.
- 1–2 elective unit(s) which can be selected from any faculty (you can choose which ones to study)
- No more than 10 credit points may be taken at level 1 and at least 6 credit points must be taken at level 3
- Students must enrol and pass HAI010 – Academic Integrity.
- Completion of HSN010 Food and Nutrition Laboratory Safety prior to the first laboratory based unit in this course.
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program prior to the first SLE coded unit.
- Completion of HSE010 Exercise and Sport Laboratory Safety prior to commencing HSE208.
- Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

It is recommended that students commencing in first year in 2018 take the Food Innovation major sequence.

*Note: Students who commenced H315 Bachelor of Nutrition Science in 2018 and received credits, please contact a Course Adviser via [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au) before you enrol into the Food Innovation major.*

Alternative major sequences can be undertaken from undergraduate courses offered by any faculty at Deakin University (subject to unit and course rules).

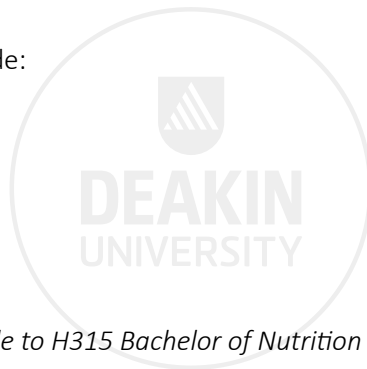
Students can choose to undertake majors from other courses as long as they can fit the major into their course structure and the majors are available for you to undertake.

Please ensure you discuss your request with your Course Adviser to ensure you are still meeting your course rules.

- Bachelor of Health Sciences
- Bachelor of Commerce majors
- Bachelor of Arts majors
- Bachelor of Science majors

Other major sequences available include:

- Disability and Inclusion
- Exercise Science
- Family, Society and Health
- Health Promotion
- Physical Activity and Health
- Psychology



*Note: Minor sequences are not available to H315 Bachelor of Nutrition Science students.*

## Course structure

### Core units

#### Level 1

##### Trimester 1

HAI010	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
HSN101	Foundations of Food, Nutrition and Health
HBS109	Human Structure and Function
HSN105	Healthy and Sustainable Food Systems
SLE133	Chemistry in Our World

##### Trimester 2

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HSN104	The Science of Food
HSN106	Food Fundamentals
HSN107	Physiology of Human Growth and Development
SLE155	Chemistry for the Professional Sciences



## Level 2

### Trimester 1

HSN211 Nutritional Physiology  
SLE212 Biochemistry

plus 2 HSN-coded units – recommended at level 2

### Trimester 2

HSN202 Lifespan Nutrition  
HSE208 Integrated Human Physiology  
SLE222 Biochemical Metabolism  
HSE010 Exercise and Sport Laboratory Safety (0 credit points)

plus 1 HSN-coded unit- recommended at level 2

## Level 3

### Trimester 1

HSN301 Diet and Disease  
HSN309 Food Policy and Regulation

plus 1 HSN level 3 unit

plus 1 elective unit – recommended at level 2 or level 3

### Trimester 2

HSN302 Population Nutrition  
HSN305 Assessing Food Intake and Activity

plus 1 HSN level 3 unit

plus one elective unit – recommended at Level 2 or Level 3

## Elective units

Electives are offered subject to availability of resources and quotas where applicable.

### Trimester 1

HSN206 Food Analysis and Quality Assurance  
HSN223 Sensory Evaluation of Food  
HSN307 Sports Nutrition: Theory and Practice  
HSN315 Food Manufacturing and Process Innovation  
HSN319 Consumer and Sensory Innovation of Food

### Trimester 2

HSN204 Food Safety  
HSN210 Nutrition and Food Promotion  
HSN227 Volunteering in Exercise and Nutrition Sciences  
HSN308 Food, Nutrition and Society  
HSN311 Food and Nutrition Practicum  
HSN320 Trends in Product Development

### Trimester 3

HSN360 International Perspectives in Food and Nutrition

## The Food Innovation major includes the following units:

HSN206 Food Analysis and Quality Assurance  
HSN223 Sensory Evaluation of Food  
HSN204 Food Safety  
HSN315 Food Manufacturing and Process Innovation  
HSN319 Consumer and Sensory Innovation of Food  
HSN320 Trends in Product Development

## Work experience

### Work Integrated Learning

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement or volunteering experience. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum or HSN227 Volunteering in Exercise and Nutrition Sciences as an elective unit in your final year.

## Details of major sequences

### ***Food Innovation – unit set code – MJ-H000036***

*Burwood (Melbourne)*

#### Overview

By completing the Food Innovation major you can also establish a career in the food industry, where your knowledge of nutrition and food composition facilitate the creation and marketing of food products that help to improve health.

You may also gain employment in food regulation, food safety and Quality, food product development and sensory analysis

#### Units

*Note: Students who commenced H315 Bachelor of Nutrition Science in 2018 and received credits, please contact a Course Adviser via [health-enquire@deakin.edu.au](mailto:health-enquire@deakin.edu.au) before you enrol into this major.*

HSN204	Food Safety
HSN206	Food Analysis and Quality Assurance
HSN223	Sensory Evaluation of Food
HSN315	Food Manufacturing and Process Innovation
HSN319	Consumer and Sensory Innovation of Food
HSN320	Trends in Product Development

# Bachelor of Nursing

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nursing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full time
<i>CRICOS course code</i>	018327G
<i>Deakin course code</i>	H326
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Nursing gives you the knowledge, skills and ethical understanding you need to become a competent and successful registered nurse. This course prepares you to provide high-quality, safe, patient-centred care in a range of settings, with clinical placements starting from year 1.

Are you ready to get hands-on experience in a clinical setting as soon as you begin your course?

Clinical placements begin in Trimester 1 of your first year, and continue throughout every trimester of the course, totalling over 800 hours. Clinical placements support and consolidate your learning and are undertaken in various metropolitan, regional and rural health care settings, under the supervision of qualified practitioners.

Under the supervision of registered nurses, you will gain real-world experience by working with multidisciplinary healthcare teams across disciplines such as:

- acute/sub-acute care
- medical and surgical care
- aged care
- rehabilitation
- paediatrics
- community nursing
- mental health nursing.

When you are not on placement, you will receive hands-on personalised learning at Deakin's purpose-built clinical simulation spaces, which replicate real-world hospital and community settings, with state-of-the-art equipment.

Deakin's Bachelor of Nursing is accredited by the Australian Nursing and Midwifery Accreditation Council and approved by the Nursing and Midwifery Board of Australia, ensuring clear career outcomes upon graduation.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This may include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

On successful completion of your course, you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

Notes:

*The NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

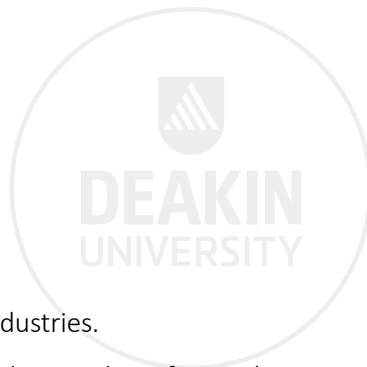
*This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and is an NMBA approved course at the date of publishing*

## Career opportunities

As a Deakin nursing graduate, you will be highly sought-after for your nursing and health sector knowledge, communication skills, professionalism and ability to provide personal, evidence-based care – which is why we are proud to record a high graduate employment rate of over 95%\*.

As a registered nurse, you can pursue career opportunities around the world in a range of work settings, including:

- hospitals
- homes
- hospices
- aged care settings
- clinics
- schools
- universities
- community health centres
- government agencies and private industries.



Given nursing is a diverse profession with a number of speciality practise areas available, it is expected that graduates will look at continuing professional development throughout their careers. This may include postgraduate degrees and/or research degrees, including master's degrees and PhDs.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students are also required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed on Deakin's website at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Practise comprehensive, safe and evidenced-based nursing care by applying nursing knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Accurately evaluate patient response to care.</p>
Communication	<p>Use clear and appropriate language to establish, maintain and appropriately conclude therapeutic relationships when interacting with patients, families, and health care team members to ensure information is understood and necessary actions are taken.</p> <p>Demonstrate clear and accurate documentation in relation to patient management.</p>
Digital literacy	<p>Use technologies to locate, select, and disseminate information to patients, significant others, and members of the health care team.</p> <p>Use technologies to deliver safe and quality patient care.</p>
Critical thinking	<p>Analyse and interpret patient assessments and make critical judgements about approaches to care, within an evidence-based framework that reflects an understanding of the dignity, religion, culture, values, beliefs and rights of patients and their significant others.</p> <p>Evaluate and reflect on practice in a range of contexts.</p>
Problem solving	<p>Apply knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Respond effectively to rapidly changing situations in patient care to create best practice solutions using discipline knowledge, evidence, professional, social, legal and ethical considerations.</p>

Graduate learning outcomes	Course learning outcomes
Self-management	<p>Exhibit expected professional behaviours in practice responsibly within the framework of a health care team structure and maintain a personal knowledge base through critical reflection and lifelong learning practices.</p> <p>Reflect on self and practice contexts to identify personal learning needs and is self-directed to seek additional knowledge and/or information when required.</p>
Teamwork	<p>Collaborate effectively as a member of a multidisciplinary health care team and recognise the roles and functions of other members in providing comprehensive care to meet optimal health outcomes.</p> <p>Practise within the recognised scope of practice for a beginning registered nurse.</p>
Global citizenship	<p>Apply nursing knowledge to provide professional and ethical care in diverse contexts in accordance with social, cultural and environmental considerations, and in accordance with legal and ethical requirements.</p>

## Course rules

To complete the Bachelor of Nursing students must attain 24 credit points. Units (think of units as ‘subjects’) may be worth 1 or 2 credit points – click on each unit to check its credit point value in the course structure below. Students choose to study 4 credit points per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include:

- 17 core units worth 21 credit points (these are compulsory)
- 3 elective units (you can choose which ones to study) worth 3 credit points
- At least one of the electives must be taken at level 2 or 3.

There is an expectation that you are available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are your responsibility.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University’s academic progress and conduct requirements. Visit Deakin’s website for more information.

## Course structure

### Core units

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 must discuss their course structure with the Faculty enrolment officer.

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HNN120	Quality and Safety in Health Care
HBS109	Human Structure and Function
HBS107	Understanding Health
HNN112	Quality and Safety: Nursing Practice 1

## Trimester 2

- HNN108 Understanding Research Evidence
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

## Level 2

### Trimester 1 or Trimester 2

- HNN222 Mental Health and Illness (Not offered Trimester 1 at Warrnambool)
- HNN217 Community Nursing Practice (Not offered Trimester 1 at Warrnambool)

plus one elective unit

Students must complete HNN217 and HNN222 in the same trimester

### Trimester 2 or Trimester 1

- HNN227 Quality and Safety: Nursing Practice 3 (Not offered Trimester 2 at Warrnambool)
- HNN215 Quality Use of Medicines (Not offered Trimester 2 at Warrnambool)

plus one elective unit

Students must complete HNN215 and HNN227 in the same trimester

## Level 3

### Trimester 1

- HNN318 The Older Person and Supportive Care
- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance

plus one elective unit

### Trimester 2

- HNN300 Child and Adolescent Health
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice

## Elective units

Students must select units in consultation with the Faculty enrolment officer. Students may take electives from any School of the University provided that prerequisites are met. At least one of the three electives must be taken at level two or three. Particular electives that may be of special interest to nursing students include:

- HNN207 Maternity Nursing: Pregnancy, Birth and the Newborn
- HNN313 Perioperative Nursing
- HNN348 Rural and Remote Area Nursing

### International study tour elective unit:

- HNN216 International Nursing Study Tour

### Inter Professional Education (IPE) elective unit:

- HBS345 Collaborative Practice in Healthcare

## Work experience

### Clinical practice

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. These may be undertaken in hospitals and community health care centres in metropolitan, rural and regional areas.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Third party arrangements

Student Placement Agreements exist between Deakin University, SoNM and Clinical Placement Providers and are generally revised every 3–5 years.

## Quality assurance arrangements

Deakin, SoNM provides training through facilitator and preceptorship workshops. Unit Chairs provide regular clinical support to facilitators whilst students are on placements.

## Other learning experiences

The Bachelor of Nursing has 3 elective units which may be undertaken from any faculty as long as pre requisite requirements are met.

The School offers nursing elective units e.g HNN216 International Nursing Study Tour x 3. (Thailand, Bhutan, Philippines).





# Bachelor of Nursing (Clinical Leadership)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nursing (Clinical Leadership)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full time
<i>Deakin course code</i>	H329
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Nursing (Clinical Leadership) is the only undergraduate degree of its kind in Victoria, giving you individualised mentoring in clinical leadership. Focusing on clinical nursing leadership and management, research, and education, you will graduate with confidence in your ability to successfully step into the role of a registered nurse.

Do you want to use your leadership skills to help those in need?

Healthcare is one of the most important priorities for populations worldwide and nurses play a pivotal role in delivering quality and safe services. Thanks to our extensive clinical partnership network with many of Victoria's major healthcare providers, this course is designed to ensure you gain the leadership knowledge and hands-on skills that are most relevant to employers in the healthcare sector.

As part of your core leadership units, you will participate in mentored learning experiences, providing you with the opportunity to observe and work with:

- clinical nurse leaders from our partners in clinical settings
- research professors from the School of Nursing and Midwifery
- world-class educators from the School of Nursing and Midwifery

Throughout your course, you will benefit from access to our purpose-built Clinical Simulation Centre, gaining familiarity with the facilities and equipment to develop your practical skills. From the first trimester in the first year of your degree, clinical placements offer the opportunity to develop and consolidate your learning, and are undertaken in various metropolitan, regional and rural health care settings under the supervision of registered nurses.

You will experience being part of a multidisciplinary health care team and gain clinical experience in a variety of settings, including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This may include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There is an expectation that you will be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are your responsibility.

## Professional recognition

On successful completion of your course, you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

*Notes:*

*The NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

*This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and is an NMBA approved course at the date of publishing.*

## Career opportunities

As a Deakin nursing graduate, you will be highly sought-after for your nursing knowledge, communication skills, professionalism and ability to provide personal, evidence-based care – which is why we're proud to record a high graduate employment rate of over 95%.

On completing this course, you will be able to bring your nursing and leadership skills to life in a range of professional settings. You may find roles in all areas of nursing, such as:

- acute care/sub-acute care
- emergency
- aged care
- paediatrics

In terms of settings, you may find work in:

- hospitals
- government departments
- district health services
- community health services
- the education sector
- businesses
- private industry.



## Participation requirements

The course involves compulsory 20 weeks of clinical placement in hospitals and community health centres in metropolitan, rural and regional areas.

Placement can occur at any time, including during standard holiday breaks. See Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed on Deakin's website at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Practise comprehensive, safe and evidenced-based nursing care by applying nursing knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Accurately evaluate patient response to care.</p>
Communication	<p>Use clear and appropriate language to establish, maintain and appropriately conclude therapeutic relationships when interacting with patients, families, and health care team members to ensure information is understood and necessary actions are taken.</p> <p>Demonstrate clear and accurate documentation in relation to patient management.</p>
Digital literacy	<p>Use technologies to locate, select, and disseminate information to patients, significant others, and members of the health care team.</p> <p>Use technologies to deliver safe and quality patient care.</p>
Critical thinking	<p>Analyse and interpret patient assessments and make critical judgements about approaches to care, within an evidence-based framework that reflects an understanding of the dignity, religion, culture, values, beliefs and rights of patients and their significant others.</p> <p>Evaluate and reflect on practice in a range of contexts</p>
Problem solving	<p>Apply knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Respond effectively to rapidly changing situations in patient care to create best practice solutions using discipline knowledge, evidence, professional, social, legal and ethical considerations.</p>

Graduate learning outcomes	Course learning outcomes
Self-management	<p>Exhibit expected professional behaviours in practice responsibly within the framework of a health care team structure and maintain a personal knowledge base through critical reflection and lifelong learning practices.</p> <p>Reflect on self and practice contexts to identify personal learning needs and is self-directed to seek additional knowledge and/or information when required</p>
Teamwork	<p>Collaborate effectively as a member of a multidisciplinary health care team and recognise the roles and functions of other members in providing comprehensive care to meet optimal health outcomes.</p> <p>Practise within the recognised scope of practice for a beginning registered nurse.</p>
Global citizenship	<p>Apply nursing knowledge to provide professional and ethical care in diverse contexts in accordance with social, cultural and environmental considerations, and in accordance with legal and ethical requirements.</p>

## Course rules

To complete the Bachelor of Nursing (Clinical Leadership) students must attain 24 credit points. Units (think of units as 'subjects') may be worth 1 or 2 credit points – click on each unit to check its credit point value in the course structure below. Students study 4 credit points per trimester and usually undertake two trimesters each year. All units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN120 Quality and Safety in Health Care
- HBS109 Human Structure and Function
- HBS107 Understanding Health
- HNN112 Quality and Safety: Nursing Practice 1

##### Trimester 2

- HNN108 Understanding Research Evidence
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

## Level 2

### Trimester 1

- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3
- HNN208 Perspectives on Leadership and Management

### Trimester 2

- HNN210 Perspectives on Research Leadership
- HNN217 Community Nursing Practice
- HNN222 Mental Health and Illness

## Level 3

### Trimester 1

- HNN318 The Older Person and Supportive Care
- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance
- HNN321 Perspectives on Educational Leadership

### Trimester 2

- HNN300 Child and Adolescent Health
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice

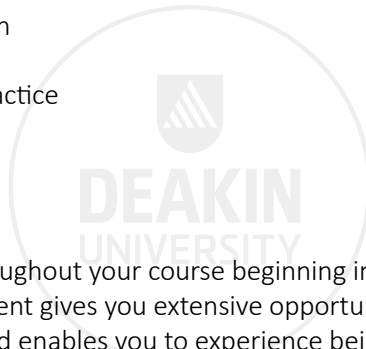
## Work experience

### Clinical practice

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. These experiences may be undertaken in hospitals and community health care centres in metropolitan, rural and regional areas.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Social Work

<i>Award granted</i>	Bachelor of Social Work
<i>CRICOS course code</i>	015207F
<i>Deakin course code</i>	H330 (version 1)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of H330. Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive.*



# Bachelor of Social Work

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Social Work
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent. Students who meet eligibility requirements will enrol in H430 Bachelor of Social Work (Honours) for their fourth year of study. Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.
<i>CRICOS course code</i>	015207F
<i>Deakin course code</i>	H330 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure is for students commencing Trimester 1 2019 onwards. Students who commenced their course prior to 2019, please go to the previous university handbooks.*

## Course overview

The Bachelor of Social Work equips you with the knowledge and skills to enhance the wellbeing of others through an understanding of policy, socioeconomic factors and social justice issues. If you are passionate about human rights and have a strong sense of social justice, this is the perfect course to begin your journey towards a rewarding career in social work.

Want to graduate with the skills and professional experience to launch a career in helping others?

In this course, you will gain the skills to work effectively with individuals, families and communities to address key factors causing inequality. Enabling social change, you will help to improve the quality of life for those who need it most.

With an emphasis on progressive, student-centred teaching practices, we ensure you will be learning the latest approaches and techniques for a career improving the lives of others. You will cover contemporary social topics including:

- human behaviour
- public policy
- processes and interventions
- social justice.

You will gain an understanding of a range of social research methods and contemporary health issues – learning how to design and conduct research relevant to social work practice.

The practice education placements included within this course will give you invaluable experience as you learn from qualified social work practitioners who have a minimum of two years work experience. You will complete two placements of 500 hours each, in a variety of communities and workplaces in metropolitan and regional settings. This ensures you will gain multiple perspectives and will help you graduate job-ready.

The Bachelor of Social Work is an Australian Association of Social Workers (AASW) accredited qualification, so you will graduate with an entry qualification into the social work profession.

## Indicative student workload

### Attendance requirements for Cloud students

Cloud students will be required to attend on-campus intensive workshops depending upon units of enrolment. Dates for 2019 are listed on Deakin's website: [deakin.edu.au/students/faculties/faculty-of-health/school-of-health-and-social-development/course-info/bsw-attendance-requirements](http://deakin.edu.au/students/faculties/faculty-of-health/school-of-health-and-social-development/course-info/bsw-attendance-requirements).

## Professional recognition

This course is accredited with the Australian Association of Social Workers (AASW). Students completing the course are eligible to apply for membership of AASW and can practise professionally throughout Australia.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Social work is part of a growing human services field, with graduates working across local, state and federal government departments, in private and non-government human services organisations, and in various advocacy, policy making and tribunal capacities.

After completing this course, you will be a sought-after graduate, ready to pursue a rewarding career in social work. You may work in many general and specialist areas of social work such as:

- activism
- advocacy
- community development
- consultancy
- counselling
- drug and alcohol counselling
- education
- facilitation
- family therapy
- health
- housing
- policy development and research
- program management and coordination
- refugee assistance and tribunal capacities
- assisting groups such as the aged, women, youth or multicultural populations.

Examples of specific roles you may pursue include:

- careers counsellor
- case manager
- child and family counsellor
- child protection officer
- community development access officer
- community development and education officer
- disability support coordinator
- diversity officer
- drug and alcohol case manager
- family relationship adviser
- mental health coordinator
- school counsellor
- youth projects officer



## Participation requirements

Two practice education placements of 500 hours each, totalling a minimum of 1000 hours that are conducted in a variety of communities and workplaces in metropolitan and regional settings.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

H330 is a qualifying degree and does not have a formal pathway to further study. Graduates can however enrol in an HDR masters in social work or another discipline. Graduates of H430 can enrol in an HDR masters in social work or another discipline or an HDR doctoral program.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply a broad and coherent understanding in contemporary Australian and international contexts of the histories, aims, values, ethics, theories and practice approaches of social work. This knowledge is to cover all domains including working with individuals, families, groups, communities, management, research education and social policy. Practise social work reflectively according to the code of ethics and professional practice standards of the Australian Association of Social Workers.
Communication	Evaluate and apply appropriate communication and interpersonal skills in a broad range of social work practice contexts and with a diversity of people, communities and organisations.
Digital literacy	Use digital technology in social work practice ethically and appropriately, including in service provision and management, information acquisition and dissemination, and research and evaluation.
Critical thinking	Analyse, synthesise and apply knowledge of social work theories, methods and skills, with an emphasis on critical social work with the goal of social change.
Problem solving	Apply social work knowledge and intervention skills to appropriately and creatively respond to the needs of individuals, groups and communities in diverse settings, client groups and geographic locations. Apply research knowledge and skills to evaluate evidence and contribute to the role of research in social work practice.
Self-management	Engage in critical reflective, reflexive and responsive practice, demonstrating an awareness of social location and positioning of self and others. Demonstrate a developing sense of identity, integrity and self-management as a professional social worker in all areas of practice. Participate in on-going professional development including engaging in professional supervision.
Teamwork	Work and learn respectfully and inclusively in collaborative intra and inter disciplinary settings.
Global citizenship	Engage in decolonising practises in order to acknowledge Aboriginal and Torres Strait Island people as Traditional Owners of Australian lands. Evaluate and apply local and global knowledge of the social, political, cultural, legal and economic contexts of social work practice to respond effectively within a human rights and social justice framework. Work and learn across diverse social, cultural and political locations.

## Course rules

To complete the Bachelor of Social work students must attain 32 credit points. Units (think of units as 'subjects') may be worth 1, 2, 3 or 4 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year.

The course comprises 32 credit points which must include the following:

### Pass stream:

- 29 core units (these are compulsory)
- 3 elective units (you can choose which ones to study)

### H430 Bachelor of Social Work (Honours):

- 30 core units including HSW401, HSW402, HSW404, HSW416 and HSW417 (these are compulsory)
- 2 elective units (you can choose which ones to study)

Students must complete two practice education units as part of the core units, each involving a minimum of 500 hours (across at least 65 days) of practicum (field placement) in a social or community service agency or program.

Failure of a practice education placement will normally lead to exclusion.

## Inherent requirements

Students should also be aware of the inherent requirements of the course.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Level 1

##### Trimester 1

HAI010	Academic Integrity (0 credit points)
IND101	Introduction to Aboriginal Studies
ASC101	Introduction to Sociology A
HSW101	Introduction to Social Work: Social Work Theory and Practice A
HBS107	Understanding Health

##### Trimester 2

ASC102	Introduction to Sociology B
HSW111	Theories for Social Work Practice: Social Work Theory and Practice B
HSW118	Social Work Methods in Context: Social Work Theory and Practice C

plus

HBS110 Health Behaviour

Or

HPS111 Psychology A: Fundamentals of Human Behaviour

## Level 2

### Trimester 1

- HSW216 Public Policy and Politics for Critical Social Workers
- HSW221 Social Work Research in Ethical and Political Contexts
- HSW235 Community Development: Social Work Theory and Practice D

plus one elective

### Trimester 2

- HSW201 Human Rights and Social Justice: Values, Ethics and the Legal Context of Social Work
- HSW212 Social Work Processes and Interventions: Social Work Theory and Practice E
- HSW219 Self and Society
- HSW202 Placement Readiness: Preparing for Supervised Social Work Practice

## Level 3

### Trimester 1

- HSW314 Social Work Field Education A

### Trimester 2

- HSW313 Doing Critical Social Work: Social Work Theory and Practice F
- HSW316 Critical Social Policy
- HSW322 Applied Social Research in Ethical and Political Context

Plus one elective

## Level 4 – Pass stream

### Trimester 1

- HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G
- HSW434 Administration and Policy Development: The Organisational Context
- HSW452 Working in Uncertainty: Social Work Theory and Practice H

plus one elective

### Trimester 2

- HSW415 Social Work Field Education B

## Level 4 – H430 Bachelor of Social Work (Honours)

(CRICOS code: 088319E)

### Trimester 1

- HSW401 Social Work Research Methods
- HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G
- HSW416 Social Work Honours Research Project A

### Trimester 2

- HSW404 Social Work Field Education B Research Focused
- HSW417 Social Work Honours Research Project B

## Elective units

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of 2 elective units may be studied at level 1.

## Work experience

### Practice Education

Students must complete two practice education units, each involving a minimum of 500 hours (across at least 65 days) of practicum (field placement) in a social or community service agency or program. Students must also attend and participate in the associated pre-placement preparation seminars at Waterfront (Geelong) in the Trimester prior to the placement being undertaken – dates to be advised.

Recognition for Prior Learning (RPL) is possible for the first placement only (HSW314-Social Work Field Education A) for students who are able to demonstrate that their prior experience has provided them with the knowledge and experience that would normally be provided in the first placement. Applications for RPL are due 30 November of the year prior to students undertaking their first placement. Late applications cannot be accepted.

Further information is available in the RPL Guidelines.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Third party arrangements

Social work has a range of agreements with agencies to deliver practicum experiences, including field educators. These are signed by the HoS.

### Other learning experiences

There is an opportunity for students to take part in exchange programs or study tours.

### Research and research-related study

For H430, there are 4 credit points that focus explicitly on research or research training. This is achieved in HSW416 Social Work Honours Research Project A (2 credit points), HSW417 Social Work Honours Research Project B (1 credit point) and the research course work unit HSW401 Social Work Research Methods (1 credit point). In addition the social work field education placement unit HSW404 Social Work Field Education B: Research Focused (3 credit points) not only meets the requirement for applied professional training but also contributes to the research and research training.

# Bachelor of Exercise and Sport Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	045332G
<i>Deakin course code</i>	H343 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

This course structure is for students commencing Trimester 1 2018 onwards. Students who commenced their course in or before 2017, please go to the 2017 course handbook entry

## Course overview

Deakin's Bachelor of Exercise and Sport Science helps you apply knowledge and skills in exercise and sport science to improve performance, health and participation of individuals, athletes and teams through training, coaching and advice. You will learn in world-class facilities at our Elite Sports Precinct in Geelong and brand new Specialised Indoor Exercise and Sport Science building in Burwood (due for completion by Trimester 2, 2019). You will also graduate job-ready with 220 hours of practical experience via the Exercise Programming and Exercise and Sports Science Practicum units.

Why not fulfil your potential in the world of exercise and sports science and graduate with a practical degree that lets you hit the ground running in the industry?

This course gives you the skills to become a professional leader in exercise and sport science and allied fields, with a focus on the biological, sociological and behavioural bases of exercise and sport science.

Tailor the course to your interests and career goals, choosing from the following majors:

- applied sport science
- disability and inclusion
- exercise physiology
- family, society and health
- health promotion
- physical activity and health
- psychology
- sport coaching
- sports nutrition
- strength and conditioning.

With 220 hours of hands-on, practical experience opportunities, you'll graduate job-ready. Our course offers the most practicum hours of any comparable accredited program in Victoria. You'll have the opportunity to participate in work experience placements in a variety of environments such as:

- AFL/VFL football clubs
- Football Federation Victoria
- Tennis Australia
- WNBL clubs
- Cricket Victoria
- private strength and conditioning and high performance centres (including Institutes of Sport)
- recreational gyms
- rehabilitation clinics.

All students participate in two industry-based practical experiences. In second year, students complete 80 hours of practical experience in Exercise Programming. The Exercise and Sports Science Practicum in final year offers a minimum 140 hours of practical experiences. These are a core feature of the course which, combined with one-on-one career mentoring by staff in particular units, set you apart from other graduates.

Deakin's world-class facilities mean that you will be learning in some of the most elite environments. The Geelong Waurn Ponds Campus' Elite Sports Precinct supports the activities of a wide range of users, from the Geelong Cats AFL team, to the student-based Deakin Ducks Soccer Club – providing outstanding placement opportunities for students. Due for completion in mid-2019, a new specialised indoor exercise and sport science building at the Melbourne Burwood Campus will feature four levels of state-of-the-art sport science learning facilities, providing a broad range of hands-on learning experiences for students.

Deakin's Bachelor of Exercise and Sports Science is the first and longest-standing undergraduate course in Victoria, with an accredited pathway to register and practice as an Accredited Exercise Scientist with the peak national accrediting body, Exercise and Sport Science Australia (ESSA).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

### Exercise and Sports Science Australia (ESSA)

All graduates are eligible to apply for accreditation with Exercise and Sports Science Australia (ESSA) as an Accredited Exercise Scientist (AES). Please refer to ESSA webpage for more information.

Bachelor of Exercise and Sport Science students who have been awarded Recognition for Prior Learning for study below Australian Qualifications Framework (AQF) level-7 (e.g. non-university study undertaken via TAFE, Deakin College or within overseas qualifications that are not equivalent to an Australian Bachelor degree (i.e. AQF-7) may not be eligible for immediate accreditation with ESSA. This does not mean that ESSA accreditation is not available to you. What it means is that to apply to become an AES you will need to do so through the non-ESSA Accredited Course application pathway.

For H343 graduates who have NOT received any Recognition for Prior Learning from study undertaken below AQF-7 (e.g. non-university study undertaken via TAFE, Deakin College or within overseas qualifications that are not equivalent to an Australian Bachelor degree (i.e. AQF-7), please refer to the ESSA Accredited Course information application process.

## Career opportunities

As well as typical roles in the sport, exercise, coaching and fitness industry, you may pursue employment in sport science, sports administration, facility management, community health and wellness, or rehabilitation.

Upon graduating, you may find employment opportunities in:

- elite, professional sporting clubs
- local and state government agencies
- professional sporting bodies
- local and community sporting clubs
- hospital and rehabilitation clinics
- fitness and aquatic centres
- private health and recreation centres
- large organisations in corporate health.

After successfully completing the Bachelor of Exercise and SportScience, you may consider applying for further study to advance your career in the sport science industry. We offer:

- Bachelor of Exercise and Sport Science (Honours)
- Master of Clinical Exercise Physiology
- Master of Applied Sport Science.

## Participation requirements

The course contains compulsory practicum placements designed to meet the ESSA Accredited Exercise Scientist (AES) professional standards. Comprising a minimum of 140 hours.

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Upon achievement of the prerequisite requirements, placement can occur at any time, including during standard holiday breaks. See Deakin's website for further details.

Reasonable adjustments to participation and other course requirements will be made for students with a disability and/or athletes registered with the Deakin Elite Athlete program.

Placement can occur at any time, including during the standard holiday breaks listed here:

[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit that contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course can be a pathway to:

- H442 Bachelor of Exercise and Sport Science (Honours)
- H707 Master of Applied Sport Science
- H743 Master of Clinical Exercise Physiology

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate autonomy, responsibility and well-developed theoretical and technical knowledge within the broad disciplines of exercise and sport science.
Communication	Demonstrate clear and accurate communication using a range of modes to select and deliver relevant information.
Digital literacy	Use a range of digital tools within exercise and sport science environments to accurately and efficiently locate, evaluate, and disseminate information, including the collection and analysis of data.
Critical thinking	Use information from multiple sources of evidence to inform decision making applied to exercise and sport science.
Problem solving	Independently deconstruct a range of real world and complex problems within exercise and sport science environments to formulate, execute and evaluate possible solutions.
Self-management	Demonstrate the capacity to learn and work independently, taking personal responsibility for actions and outcomes commensurate with priorities and timeframes established both personally and by others.
Teamwork	Consistently demonstrate professional behaviours while making effective contributions across a range of roles when undertaking collaborative work within intra- and inter-disciplinary teams.
Global citizenship	Practise ethical and professional behaviours with an awareness of, and sensitivity to, diverse global and local perspectives in exercise and sport science.

## Course rules

Course structure applies for students who commenced in 2018 onwards. Students who commenced prior to 2018 should refer to previous online Handbooks or consult your course enrolment officer

To complete the Bachelor of Exercise and Sport Science students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertaken two trimesters each year.

The course comprises 24 credit points which includes 16 core units (these are compulsory and 8 elective units (you can choose which ones to study)). No more than 10 credit points may be taken at level 1 and at least 6 credit points must be taken at level 3.

Also, you can select elective units to form a major sequence. Majors can be selected from within the Faculty of Health or any other Faculty, subject to availability and pre-requisites. Majors may include applied sport science, exercise physiology, strength and conditioning, sport coaching, nutrition, physical activity and health, health promotion, management, sports nutrition, marketing, languages or media.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

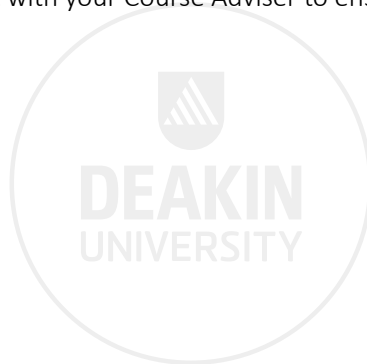
Refer to the details of each major sequence for availability.

- Exercise Physiology – Burwood (Melbourne), Waurm Ponds (Geelong)
- Applied Sport Science – Burwood (Melbourne), Waurm Ponds (Geelong)
- Physical Activity and Health – Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool
- Sports Nutrition – Burwood (Melbourne), Waurm Ponds (Geelong)
- Sport Coaching – Burwood (Melbourne), Waurm Ponds (Geelong)
- Strength and Conditioning – Burwood (Melbourne), Waurm Ponds (Geelong)
- Psychology – Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online). Individual units may not be available on every campus
- Nutrition – Burwood (Melbourne), Waurm Ponds (Geelong)
- Health Promotion – Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)
- Family, Society and Health – Burwood (Melbourne), Cloud (online)
- Disability and Inclusion – Burwood (Melbourne), Cloud (online)

Students can choose to undertake majors from other courses as long as they can fit the major into their course structure and the majors are available for you to undertake.

Please ensure you discuss your request with your Course Adviser to ensure you are still meeting your course rules.

- Bachelor of Health Sciences
- Bachelor of Commerce majors
- Bachelor of Arts majors
- Bachelor of Science majors



## Course structure

### Core units

#### Level 1

##### Trimester 1

- |        |  |
|--------|--|
| HAI010 | Academic Integrity (0 credit points)                         |
| HSE010 | Exercise and Sport Laboratory Safety (0 credit points)       |
| HBS109 | Human Structure and Function *                               |
| HSE111 | Physical Activity and Exercise for Health                    |
| HSE113 | Human Growth, Development and Ageing for Exercise Scientists |

plus one elective unit (recommended from level 1)

##### Trimester 2

- |        |   |
|--------|---|
| HSE102 | Functional Human Anatomy                              |
| HSE103 | Essentials of Exercise Delivery                       |
| HSE104 | Research Methods and Statistics in Exercise and Sport |

plus one elective unit (recommended from level 1)

#### Level 2

##### Trimester 1

- |        |  |
|--------|--|
| HSE201 | Exercise Physiology *                      |
| HSE212 | Physical Activity Promotion and Evaluation |
| HSE302 | Exercise Programming                       |

plus one elective units (recommended from level 1 or level 2)

##### Trimester 2

- |        |                                |
|--------|--------------------------------|
| HSE202 | Biomechanics                   |
| HSE204 | Motor Learning and Development |
| HSE208 | Integrated Human Physiology    |

plus one elective unit (recommended from level 2 or level 3)

### Level 3

#### Trimester 1

- HSE312 Exercise and Sports Science Practicum
- HSE323 Clinical and Sport Biomechanics

plus two elective unit (recommended from level 2 or level 3)

#### Trimester 2

- HSE309 Behavioural Aspects of Sport and Exercise
- HSE330 Nutrition for Exercise Scientists

plus two elective units (recommended from level 2 or level 3)

\* Unit also available in Trimester 3

### Exercise and Sport Science elective units

Electives are offered subject to availability of resources and quotas where applicable.

### Level 1

#### Trimester 1

- HSE105 Principles of Sport Coaching

#### Trimester 2

- HSE110 Muscle Biology for Exercise Science
- HSE112 Pathways in the Physical Activity, Exercise and Health Industry

### Level 2

#### Trimester 1

- HSE205 Advanced Sport Coaching Theory and Practice
- HSN227 Volunteering in Exercise and Nutrition Sciences

#### Trimester 2

- HSE205 Advanced Sport Coaching Theory and Practice

### Level 3

#### Trimester 1

- HSE303 Exercise Metabolism
- HSE305 Issues in Sport Coaching
- HSE309 Behavioural Aspects of Sport and Exercise
- HSE311 Applied Sports Science 1
- HSE313 Children's Physical Activity and Sport
- HSE323 Clinical and Sport Biomechanics

#### Trimester 2

- HSE304 Physiology of Sport Performance
- HSE314 Applied Sports Science 2
- HSE316 Physical Activity and Population Health
- HSE320 Exercise in Health and Disease
- HSE321 Sport Coaching and Development Practicum ~

## Work experience

### Work Integrated Learning

The Bachelor of Exercise and Sport Science features compulsory practical experience through work-based practicum, so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and exercise physiology rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, exercise physiology and fitness, while many graduates have been offered subsequent employment based on their excellent practicum/fieldwork performance.

To meet the ESSA professional standards for accreditation, at least 80 hours of course practicum hours must demonstrate attainment of competency in exercise assessment, prescription and delivery.

### Details of major sequences

The following are suggested major sequences in Exercise and Sport Science.

#### **Exercise Physiology – unit set code – MJ-H000029**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

##### Overview

Graduates from the Exercise Physiology major will have an in-depth understanding of human physiology applied to exercise, the adaptations following exercise training and how they relate to enhanced sporting performance, improved health and prevention of chronic disease.

Students will develop the skills to monitor and interpret physiological responses during exercise, and develop job ready skills by gaining hands-on, practical experience utilising a range of laboratory techniques. Exercise Physiology is a fundamental discipline for sport and exercise science and complements interests in other Exercise and Sport Science major sequences. Common career pathways for graduates include exercise and sport science roles in sporting clubs and organisations, health and fitness clubs, and rehabilitation centres. The knowledge and skills gained in this major are also relevant for further postgraduate study such as honours and higher degree by research programs, Deakin's Master of Clinical Exercise Physiology and other clinical career pathways.

Major structure applies to students commencing this major in 2018 onwards. Students that commenced this major before 2018 should refer to previous handbook entries

##### Units

HSE110	Muscle Biology for Exercise Science
HSE201	Exercise Physiology
HSE208	Integrated Human Physiology
HSE303	Exercise Metabolism
HSE304	Physiology of Sport Performance
HSE320	Exercise in Health and Disease

**Physical Activity and Health – unit set code – MJ-H000023***Burwood (Melbourne), Warrnambool, Waurn Ponds (Geelong)***Overview**

Students undertaking this major will develop an in-depth understanding of current research evidence relating to physical activity and sedentary behaviour and how it relates to the health of the community, populations and individuals.

They will be equipped with the knowledge and critical awareness of how research informs current physical activity recommendations, policy and practice. Students will develop the skills required to monitor and assess physical activity and sedentary behaviour in relation to current policy. Students will gain practical experience developing programs to improve participation in physical activity and /or reduce sedentary behaviour and evaluation of program effectiveness. Students will also advance a wide range of transferrable graduate employment skills including: Discipline-specific knowledge and capabilities (used as a basis for many of the other major sequences students may select), Communication (used extensively for health promotion), Interpretive and analytical thinking, Project development and implementation, Team building, and Evaluation.

**Units**

HSE111	Physical Activity and Exercise for Health
HSE112	Pathways in the Physical Activity, Exercise and Health Industry
HSE212	Physical Activity Promotion and Evaluation
HSE213	Children's Physical Activity and Sport
HSE316	Physical Activity and Population Health
HSE332	Global Perspectives in Physical Activity and Exercise for Health

**Sports Nutrition – unit set code – MJ-H000028***Burwood (Melbourne), Waurn Ponds (Geelong)***Units**

HSN101	Foundations of Food, Nutrition and Health
HSN211	Nutritional Physiology
HSN202	Lifespan Nutrition
HSE303	Exercise Metabolism
HSN305	Assessing Food Intake and Activity
HSN307	Sports Nutrition: Theory and Practice

Students who have previously completed HSN201 do not need to also complete HSN211

**Sport Coaching – unit set code – MJ-H000011 – Major; MN-H000011 – Minor***Burwood (Melbourne), Waurn Ponds (Geelong)***Overview**

The coaching major develops leadership skills for sports coaching and instruction. It is underpinned by sports science, pedagogy, personal development, and practical real world coaching experience.

The emphasis is on development of essential skills employers value including planning, organisation, presentation, evaluation, and problem solving. The coaching major has been developed with national sporting organisations, elite coaches, and expert academics to provide the latest in innovative coaching theory and practice. This major provides a necessary skill set for those considering a career where skills in coaching, instruction, or teaching are an essential component.

## Units

HSE103	Essentials of Exercise Delivery
HSE105	Principles of Sport Coaching *
HSE204	Motor Learning and Development
HSE205	Advanced Sport Coaching Theory and Practice *
HSE305	Issues in Sport Coaching *
HSE321	Sport Coaching and Development Practicum *

\* Units required for Minor sequence

This minor sequence is available only to courses who offer a minor sequence in their course. H343 Bachelor of Exercise and Sport Sciences and H315 Bachelor of Nutrition Science courses do not offer a minor sequence in the course.

### **Applied Sport Science – unit set code – MJ-H000038**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

In the Applied Sport Science major, students will learn to apply scientific thinking and methods to solve problems and generate insights in sport. This major is suitable for those who aspire to work as sport scientists in real sporting settings (e.g., community sport, junior sport, and high performance sport).

Completing this sequence will help students prepare to apply for postgraduate sport science scholarships and internships, such as those offered by the AIS, VIS, and AFL clubs. The sequence also provides a platform for progression to postgraduate study options, such as Deakin's Master of Applied Sport Science, Honours and other research opportunities.

#### Units

HSE105	Principles of Sport Coaching
HSE302	Exercise Programming
HSE304	Physiology of Sport Performance
HSE311	Applied Sports Science 1
HSE314	Applied Sports Science 2
HSE323	Clinical and Sport Biomechanics

### **Strength and Conditioning – unit set code – MJ-H000039**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

The Strength and Conditioning major sequence will develop the theoretical knowledge and technical competencies required to develop and deliver evidence-based strength and conditioning programs for a range of individuals including the general population, those with specific needs, and athletic populations.

Disciplines of study include Sports Coaching, Exercise Prescription and Programming, Sports Physiology and Advanced Anatomy. Additional skills and competencies developed allow strong articulation into further study opportunities such as Master of Applied Sport Science, Master of Clinical Exercise Physiology and other external post-graduate courses such as Medicine or Physiotherapy. Career pathways in Sport Science, Strength and Conditioning and Exercise Physiology are all enhanced through the completion of this major sequence.

#### Units

HSE103	Essentials of Exercise Delivery
HSE105	Principles of Sport Coaching
HSE302	Exercise Programming
HSE304	Physiology of Sport Performance
HSE329	Advanced Anatomy for Exercise Scientists
HSE331	Advanced Strength and Conditioning

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Third party arrangements

### Nature of third party arrangements

Deakin College offers a subset of 1st year subjects of the degree as part of the Diploma of Health Sciences. Students who complete the program with a WAM of at least 50, can gain entry into H343, with credit for core and other units already completed, enabling them to enter at 2nd year level of the degree.

### Quality assurance arrangements

The units offered by Deakin College are those offered as part of the H343. Quality assurance is as for the rest of H343.

## Other learning experiences

Students have the opportunity to undertake elective units and major sequences that include units in Volunteering and a Study Tour unit, while opportunities for Study Abroad exist across the course.

## Research and research-related study

Components of research and research-related study may be embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Bachelor of Applied Science (Psychology)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Applied Science (Psychology)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018299F
<i>Deakin course code</i>	H344

*For continuing students only. Course structure applies for students who commenced in 2012 or 2013. Students that commenced in 2014 should refer to the 2014 handbook entry. Students that commenced in 2015 or later should go to H344 Bachelor of Psychological Science.*

## Course overview

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Applied Science (Psychology) you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology (Honours), H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/ Bachelor of Psychological Science), D391 Bachelor of Health Sciences/Bachelor of Arts.

## Work-Integrated Learning

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

## Professional recognition

Deakin's Bachelor of Applied Science (Psychology) is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## Registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Applied Science (Psychology) – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*



## Psychology major sequence in other degrees

In addition to the Bachelor of Applied Science (Psychology), psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 ; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and Cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The Bachelor of Applied Science (Psychology) consists of 24 credit points, of which at least 12 must be Psychology (i.e., 'HPS') units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Applied Science (Psychology) students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Applied Science (Psychology), students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

## Course structure

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
HBS107 Understanding Health

plus two elective units

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
HBS108 Health Information and Data  
HBS110 Health Behaviour

plus one elective unit

### Level 2

#### Trimester 1

HPS203 The Human Mind  
HPS204 Human Social Behaviour

plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A  
HPS202 Child and Adolescent Development  
HPS205 Brain, Biology and Behaviour (No longer available for enrolment)

plus one elective unit

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B  
HPS307 Personality

plus two elective units

#### Trimester 2

HPS308 Psychopathology

plus three elective units

\* Students who have not completed HPS205 by the end of 2015 must do HPS310

### Elective units

Two of the 11 elective units must be chosen from the psychology units listed below.

#### Trimester 1

HPS302 Pathways Through Adulthood  
HPS395 Cognitive Neuroscience

#### Trimester 2

HPS303 Unit description is currently unavailable  
HPS304 The Social Psychology of Relationships

The remaining nine electives may include other psychology units such as:

HPS206 Introduction to Forensic Psychology  
HPY210 Coaching and Counselling for Behaviour Change  
HPY310 Coaching and Counselling Groups for Behaviour Change

or students may choose to take complementary studies in other disciplines.

# Bachelor of Psychological Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Psychological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne); Waurn Ponds (Geelong); Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	079316E
<i>Deakin course code</i>	H344 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Gain insight into why people think, feel and behave the way they do. You will uncover all aspects of human behaviour and personality, giving you the best possible foundation for further study in psychology to apply for provisional registration, or to pursue a range of careers in the fast-growing health sector.

Do you want to learn from psychology professionals, and be exposed to real-world workplace experience?

Deakin's School of Psychology is one of the largest in Victoria and offers the Bachelor of Psychological Science across all campuses, including fully online through our Cloud campus, enabling you to study where and when it suits you.

Deakin is also the only university in Victoria where you can study specialist psychology majors during your undergraduate degree. Start following your passion sooner with a major in Child and Family, Organisational Studies or Forensic Studies.

You will get the chance to build real-world experience by electing to undertake the Psychology at Work (Internship) unit in your final year of study, giving you 140 hours of practical industry placement, strengthening your employment prospects.

This course recognises the importance of, and interrelationships between, a range of human factors you will encounter in your future career. You will explore diverse areas of psychology, including:

- behavioural and clinical neuroscience
- child and adolescent psychology
- human social behaviour
- cognitive psychology
- forensic psychology

You will also have the opportunity to develop your counselling and coaching skills through a suite of specialised elective units, or further explore topics including addiction and cognitive neuroscience.

The Bachelor of Psychological Science is recognised for registration purposes by the Psychology Board of Australia, and enables you to undertake additional study in pursuit of professional registration as a psychologist. The course is also accredited by the Australian Psychology Accreditation Council (APAC).

Deakin's School of Psychology has strong partnerships with industry, including collaborative activities with government agencies, public and private organisations, hospitals and other universities.

These partnerships ensure that your degree remains relevant to industry and workforce needs. You will be in high demand by employers who want graduates that are ready to face real-world problems with confidence.

If you are intending to become a psychologist, this course is the pathway to a 4th year level of study (honours or graduate diploma level). After completing a 4th year of study, you will be eligible to apply to register as a provisional psychologist. Students wishing to become fully registered psychologists can then apply to continue their study by undertaking one of the following:

- Master of Psychology (Clinical)
- Master of Psychology (Organisational)
- Master of Professional Psychology
- Doctor of Psychology (Clinical).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

All of the psychology courses offered at Deakin meet the requirements of the Psychology Board of Australia (PBA) and the Australian Psychological Society (APS), translating into excellent job and career opportunities for our graduates. Deakin's Bachelor of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC).

## Career opportunities

Following the completion of your bachelor's degree, taking the next step towards becoming a psychologist involves applying for an honours year (e.g. Bachelor of Psychological Science (Honours)) or Graduate Diploma of Psychology). Once completed, you'll be able to register as a provisional psychologist with the Psychology Board of Australia.

If your passion isn't to complete further study to become a registered psychologist, there are still many diverse career options available, including:

- child protection
- counselling
- family support
- human services
- marketing
- not for profit aid
- public health
- social work.

If you choose to pursue full registration as a psychologist, you may find employment in a variety of roles, including:

- clinical psychologist
- cognitive neuroscientist
- counsellor
- criminal psychologist
- educational and developmental psychologist
- family therapist
- forensic psychologist
- health and community psychologist
- organisational psychologist
- rehabilitation counsellor
- sport and exercise psychologist
- youth psychologist.

These positions can be found in:

- private clinics and practices
- public and private hospitals
- corporate organisations
- schools and universities
- government departments and agencies
- sporting clubs and institutes
- social research organisations.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Psychological Science – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Psychology major sequence in other degrees

In addition to the Bachelor of Psychological Science, psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; four units at level 2, HPS201, HPS202, HPS203 and HPS204; plus four units at level 3, HPS301, HPS307, HPS308 and HPS310.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204, HPS206, HPS207 and HPS226; and two or three units at level 3, selected from HPS301, HPS302, HPS304, HPS307, HPS308, HPS310, HPS325, HPS327, HPS328 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

For details of the campus on which the unit is offered, please refer to the Unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. Students studying in both campus and cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate theoretical knowledge of the discipline of psychology in relation to: health, social, cognitive, methodology, neuroscience, development, and personality.
Communication	Communicate psychological knowledge and arguments effectively using the most appropriate means utilising clear, discipline appropriate, coherent and well-developed communication skills.
Digital literacy	Utilise online technologies to interact with others, access research and evaluate empirical evidence; and create and disseminate psychology-relevant content.
Critical thinking	Identify and critique the factors that contribute to the development of unhealthy mental processes and behaviours, develop arguments, reports, or commentaries based on empirical research and apply the results to affect healthy behaviour change in oneself or others, and; apply the skills required to affect healthy behaviour change in oneself and in others in diverse contexts.
Problem solving	Apply knowledge of the scientific method when addressing problems related to behaviour and mental processes; design, plan, and conduct research that addresses these problems; and apply analytic and statistical skills to interpret the results and validity of research.
Self-management	Engage in independent learning as a reflective practitioner to sustain personal and professional development in the changing world of the science and practice of psychology; and manage resources, timelines and other constraints to achieve quality and timely outcomes.
Teamwork	Collaborate and communicate psychological principles and practices effectively in interdisciplinary teams to work and learn in a range of environments including communities of practice, research and professional practice.
Global citizenship	Embody the values and attitudes of the scientist-practitioner; applying ethical and professional responsibilities to local and global communities and future clients and employers; within diverse cultural, social, and regulatory frameworks.

## Course rules

To complete the Bachelor of Psychological Science students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- At least 13 must be Psychology units
- At level 1, three Psychology units, HPS111, HPS121 and HPS104, and two foundation health units, HBS107 and HBS110, are compulsory.
- At level 2, HPS201, HPS202, HPS203 and HPS204 are compulsory.
- At level 3, HPS301, HPS307, HPS308 and HPS310 are compulsory
- An additional three health electives across levels 2 and 3 must also be completed. These can be in the form of a level 2 or 3 psychology elective (HPS2XX or HPS3XX), plus either two more level 3 psychology electives (HPS3XX and HPS3XX) OR one level 3 psychology elective and one general level 3 health elective (HPS3XX and HXX3XX).
- No more than 10 credit points may be taken at level 1
- Students must complete a minimum of 7 credit points at each level.
- A maximum of 8 credit points (electives) may be taken outside the Faculty of Health

In summary, Bachelor of Psychological Science students must complete three Psychology (HPS) units at level 1, four at level 2, five at level 3 and one at level 2 or level 3.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS105, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS206 (psychology elective unit), HPS301, HPS307, HPS308 and HPS310.

Following completion of the Bachelor of Psychological Science students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

The following majors are available within the Bachelor of Psychological Science

- Forensic Studies
- Child and Family
- Organisational Studies

Refer to the details of each major sequence for availability.

## Course structure

### Core units

Course structure applies for students who commenced in 2016 onwards.

Students who commenced in 2014 and 2015 should refer to previous online Handbooks or consult your course enrolment officer.

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HPS111	Psychology A: Fundamentals of Human Behaviour
HBS107	Understanding Health
HPS104	Foundations of Psychological Science

plus one level 1 elective unit from any discipline

#### Trimester 2

HPS121	Psychology B: Individual and Social Development
HBS110	Health Behaviour

plus two level 1 elective units from any discipline

## Level 2

### Trimester 1

- HPS203 The Human Mind  
HPS204 Human Social Behaviour

plus two level 2 elective units from psychology or any discipline

### Trimester 2

- HPS201 Research Methods in Psychology A  
HPS202 Child and Adolescent Development

plus one level 2 or level 3 HPS psychology elective unit AND one level 2 elective unit

## Level 3

### Trimester 1

- HPS301 Research Methods in Psychology B  
HPS310 Brain, Biology and Behaviour

plus one level 3 HPS psychology elective unit and one level 3 elective unit

### Trimester 2

- HPS307 Personality  
HPS308 Psychopathology

plus one level 3 HPS psychology elective unit OR one level 3 health elective unit

AND

one level 3 elective unit

## Elective units

Three of the 11 elective units must be chosen from the psychology units listed below – one from level 2 or level 3 and two from level 3.

### Trimester 1

- HPS302 Pathways Through Adulthood  
HPS325 Addiction

### Trimester 2

- HPS105 Foundations of Psychological Practice  
HPS206 Introduction to Forensic Psychology  
HPS207 Preparing for Employment  
HPS226 Applied Health Psychology  
HPS304 The Social Psychology of Relationships  
HPS327 Research Methods Capstone  
HPS395 Cognitive Neuroscience

The remaining eight electives may include other psychology units such as:

- HPY210 Coaching and Counselling for Behaviour Change  
HPY310 Coaching and Counselling Groups for Behaviour Change

## Start Anytime

- HPS328 Psychology At Work (Internship)

or students may choose to take complementary studies in other disciplines.

## Work experience

As part of this course, you will also be given the opportunity to undertake preparation for work and work placement elective units as well as elective units designed to develop your counselling skills.



## Details of major sequences

### **Forensic Studies – unit set code – MJ-H000040**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Waurn Ponds (Geelong) students: some of the units are offered at Waurn Ponds and some at Waterfront. Travel between campuses may be required.*

#### Overview

This major brings together complementary units from criminology and forensic psychology for students to gain an understanding of the fundamentals of crime and criminal justice issues, addiction, and how psychological knowledge is applied in legal and criminal matters.

#### Units

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR202	Criminology Theory
ACR302	Criminology Research
HPS206	Introduction to Forensic Psychology
HPS325	Addiction

### **Child and Family – unit set code – MJ-H000041**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Waurn Ponds (Geelong) students: some of the units are offered at Waurn Ponds and some at Waterfront. Travel between campuses may be required.*

#### Overview

This major brings together complementary units from within Health and Social Development and Psychology with a particular focus on the health and development of the family system and its members. It will be of particular interest to those wanting to work supporting children and/or families in the community.

#### Units

HSH105	Understanding Families and Health
HSH206	Human Development and Healthy Families
HSH207	Socio-Economic Status and Health
HPS105	Foundations of Psychological Practice
HPS302	Pathways Through Adulthood
HPS304	The Social Psychology of Relationships

### **Organisational Studies – unit set code – MJ-H000043**

*Burwood (Melbourne)*

#### Overview

This major brings together fundamental units from the disciplines of Management and Human Resource Management, to give students a grounding in organisational behaviour, recruitment and training, and change management. Students will also gain skills in counselling, mediation and negotiation.

#### Units

MMM132	Management
MMH230	Fundamentals of Human Resource Management
MMH349	Employment Relations
MMH250	Workplace Counselling and Negotiation
MMM240	Organisational Behaviour
MMH356	Change Management

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Psychology (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Psychology (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent. Course available to local students only
<i>Deakin course code</i>	H345
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study the mind and its processes, behaviour and mental states. With increasing focus on mental health in contemporary society, career prospects for psychology graduates are strong and varied. The honours year included in this course prepares you for provisional registration as a psychologist with the Psychology Board of Australia (PBA), and sets you on the pathway to full registration.

Do you want to understand human behaviour, personality and emotion, and use those skills to help people?

This course differs to the Bachelor of Psychological Science and the Bachelor of Arts (Psychology), as it provides you with the opportunity to complete honours in psychology as part of your final year, enabling you to register as a provisional psychologist with the PBA.

You can then pursue two distinct paths: further study in pursuit of full registration as a psychologist, or employment that doesn't require registration, such as:

- counselling
- social work
- youth work
- careers counselling
- life counselling
- mental health rehabilitation
- marketing
- social research
- human resources management
- developmental psychology.

Psychology is about understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. This course will equip you with the skills and strategies to be able to help people, no matter which area of psychology you pursue.

Deakin is the only university in Victoria where you can study specialist psychology majors during your undergraduate degree. Start following your passion sooner with a major in Child and Family, Organisational Studies or Forensic Studies.

In addition to your chosen major sequence, you will cover a number of broad areas of psychology, including:

- behavioural and clinical neuroscience
- child and adolescent psychology
- cognitive psychology
- forensic psychology
- psychopathology
- relationships and the psychology of groups.

To gain full registration, Bachelor of Psychology (Honours) graduates complete either one of the following:

- two years of supervised practice
- two years of postgraduate study, with some supervised practice, specialising in a particular area of psychology that appeals to your interests and career aspirations.

Students wishing to become fully registered psychologists can apply to continue their study by undertaking one of the following Deakin postgraduate courses:

- Master of Psychology (Clinical)
- Master of Psychology (Organisational)
- Master of Professional Psychology
- Doctor of Psychology (Clinical).

Deakin's School of Psychology is one of the largest and most progressive psychology departments in Australia. The School has strong partnerships with industry, including collaborative activities with government agencies, public and private organisations, hospitals and other universities.

These partnerships ensure that your degree remains relevant to industry and workforce needs. You'll be in high demand by employers who want graduates that are ready to face problems with confidence.

During this course you will get the chance to build real-world experience by electing to undertake the Psychology at Work (Internship) unit in your third year of study, giving you 140 hours of practical industry placement, strengthening your employment prospects.

There is a quota on honours places and successful applicants must achieve at least a mid-credit (65%) for Research Methods B and a sufficient mark for their remaining level-2 and level-3 psychology core units.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

All of the psychology courses offered at Deakin meet the requirements of the PBA and the Australian Psychological Society (APS), translating into excellent job and career opportunities for our graduates. Deakin's Bachelor of Psychology (Honours) is accredited by the Australian Psychology Accreditation Council (APAC).

## Career opportunities

If you are ready to take your psychology career further, the option to become a fully registered psychologist is available by undertaking a master's or doctorate qualification in psychology.

If you choose to pursue full registration as a psychologist, you may find employment in a variety of roles, including:

- clinical psychologist
- cognitive neuroscientist
- counsellor
- criminal psychologist

- educational and developmental psychologist
- family therapist
- forensic psychologist
- health and community psychologist
- mental health officer
- organisational psychologist
- rehabilitation counsellor
- social worker
- sport and exercise psychologist
- youth psychologist.

The contexts in which you work may include:

- private clinics and practices
- public and private hospitals
- business corporate organisations
- schools and universities
- government departments and agencies
- community sporting clubs and institutes
- various social research organisations.

If your passion is not to complete further study to become a registered psychologist, there are still many diverse career options available, including child protection, family support, human services, marketing and communications, not-for-profit aid, public health, social work and youth work.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs, including PhD

## Registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology (Honours) can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Alternative exit

Bachelor of Psychological Science (H344)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate understanding of advanced knowledge (theoretical, empirical and practical) in the areas of psychological assessment, counselling, advanced research methods and research practice.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals.
Digital literacy	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Bachelor of Psychology (Honours) students must attain 32 credit points. Units (think of units as 'subjects') may be worth 1 or 4 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year.

The course comprises a total of 32 credit points which must include the following:

- At least 21 must be Psychology (i.e., 'HPS') units
- At level 1, three Psychology units, HPS111, HPS121 and HPS104, and two foundation health units, HBS107 and HBS110, are compulsory.
- At level 2, HPS201, HPS202, HPS203 and HPS204 are compulsory.
- At level 3, HPS301, HPS307, HPS308 and HPS310 are compulsory
- An additional three health electives across levels 2 and 3 must also be completed. These can be in the form of a level 2 or 3 psychology elective (HPS2XX or HPS3XX), plus either two more level 3 psychology electives (HPS3XX and HPS3XX) OR one level 3 psychology elective and one general level 3 health elective (HPS3XX and HXX3XX).
- No more than 10 credit points may be taken at level 1
- Students must complete a minimum of 7 credit points at each level.
- A maximum of 8 credit points (electives) may be taken outside the Faculty of Health

In summary, Bachelor of Psychological Science students must complete three Psychology (HPS) units at level 1, four at level 2, five at level 3 and one at level 2 or level 3.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS206 (psychology elective unit), HPS301, HPS307, HPS308 and HPS310.

Following successful completion of the first 3 levels of the course (i.e., at the completion of 24 credit points), students will be considered for progression to the level-4 'honours' year of the course.

There is a quota on honours places and successful applicants must achieve at least a mid-credit (65%) for Research Methods B and a sufficient mark for their remaining level-2 and level-3 psychology core units (a 'minimum mark' is calculated each year based on the previous year's competition for places and the academic merit of the cohort of students who apply).

Failure to achieve an honours place results in an alternative exit from H345 with course H344 Bachelor of Psychological Science. In this case you may apply for a fee-paying alternative to honours: course H650 Graduate Diploma of Psychology. Students who do not wish to complete the honours year may also opt for this alternative exit.

The six units HPS431, HPS432, HPS433, HPS434, HPS435 and HPS436 comprise the honours sequence in psychology.

Total coursework weighting at fourth level is 50%. The research thesis at fourth level is completed across the entire level and accounts for 50% of the total weighting. Attendance and presentation at the annual School Honours Conference are hurdle requirements

## Major sequences

From 2020, the following majors are available within the Bachelor of Psychological Science:

- Forensic Studies
- Child and Family
- Organisational Studies

Refer to the details of each major sequence for availability.

## Course structure

### Core units

Course structure applies for students who commenced in 2016 onwards. Students who commenced in 2014 and 2015 should refer to previous online Handbooks or consult your course enrolment officer

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HPS111 Psychology A: Fundamentals of Human Behaviour
- HBS107 Understanding Health
- HPS104 Foundations of Psychological Science

plus one level 1 elective unit from any discipline

#### Trimester 2

- HPS121 Psychology B: Individual and Social Development
- HBS110 Health Behaviour

plus two level 1 elective units from any discipline

### Level 2

#### Trimester 1

- HPS203 The Human Mind
- HPS204 Human Social Behaviour

plus two level 2 elective units from psychology or any discipline

#### Trimester 2

- HPS201 Research Methods in Psychology A
- HPS202 Child and Adolescent Development

plus one level 2 or level 3 HPS psychology elective unit AND one elective unit

### Level 3

#### Trimester 1

- HPS301 Research Methods in Psychology B
- HPS310 Brain, Biology and Behaviour

plus one level 3 HPS psychology elective unit and one level 3 elective unit

#### Trimester 2

- HPS307 Personality
- HPS308 Psychopathology

plus one level 3 HPS psychology elective unit OR one level 3 health elective unit

AND

one level 3 elective unit

### Level 4

#### Trimester 1

- HPS431 Psychological Assessment
- HPS432 Research Methods in Psychology C
- HPS435 Research Project A

#### Trimester 2

- HPS433 Client-Centred Skills in Practice
- HPS434 Research Methods in Psychology D
- HPS436 Research Project B

## Elective units

Three of the 11 elective units must be chosen from the psychology units listed below – one from level 2 or level 3 and two from level 3.

### Trimester 1

- HPS302 Pathways Through Adulthood
- HPS325 Addiction

### Trimester 2

- HPS105 Foundations of Psychological Practice
- HPS206 Introduction to Forensic Psychology
- HPS207 Preparing for Employment
- HPS226 Applied Health Psychology
- HPS304 The Social Psychology of Relationships
- HPS327 Research Methods Capstone
- HPS395 Cognitive Neuroscience

### Start Anytime

- HPS328 Psychology At Work (Internship)

or students may choose to take elective units in other disciplines

The remaining eight electives may include other psychology units such as:

- HPY210 Coaching and Counselling for Behaviour Change
- HPY310 Coaching and Counselling Groups for Behaviour Change

## Work experience

As part of this course, you will also be given the opportunity to undertake preparation for work and work placement elective units as well as elective units designed to develop your counselling skills.

## Details of major sequences

### **Forensic Studies – unit set code – MJ-H000040**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Waurn Ponds (Geelong) students: some of the units are offered at Waurn Ponds and some at Waterfront. Travel between campuses may be required.*

### Overview

This major brings together complementary units from criminology and forensic psychology for students to gain an understanding of the fundamentals of crime and criminal justice issues, addiction, and how psychological knowledge is applied in legal and criminal matters.

### Units

- ACR101 Introducing Crime and Criminology
- ACR102 Introducing Crime and Criminal Justice
- ACR202 Criminology Theory
- ACR302 Criminology Research
- HPS206 Introduction to Forensic Psychology
- HPS325 Addiction



### **Child and Family – unit set code – MJ-H000041**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

*Waurn Ponds (Geelong) students: some of the units are offered at Waurn Ponds and some at Waterfront. Travel between campuses may be required.*

#### **Overview**

This major brings together complementary units from within Health and Social Development and Psychology with a particular focus on the health and development of the family system and its members. It will be of particular interest to those wanting to work supporting children and/or families in the community.

#### **Units**

HSH105	Understanding Families and Health
HSH206	Human Development and Healthy Families
HSH207	Socio-Economic Status and Health
HPS105	Foundations of Psychological Practice
HPS302	Pathways Through Adulthood
HPS304	The Social Psychology of Relationships

### **Organisational Studies – unit set code – MJ-H000043**

*Burwood (Melbourne)*

#### **Overview**

This major brings together fundamental units from the disciplines of Management and Human Resource Management, to give students a grounding in organisational behaviour, recruitment and training, and change management. Students will also gain skills in counselling, mediation and negotiation.

#### **Units**

MMM132	Management
MMH230	Fundamentals of Human Resource Management
MMH349	Employment Relations
MMH250	Workplace Counselling and Negotiation
MMM240	Organisational Behaviour
MMH356	Change Management

#### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Occupational Therapy

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Occupational Therapy
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent. Students who meet eligibility requirements will enrol in H455 Bachelor of Occupational Therapy (Honours) for their fourth year of study.
<i>Deakin course code</i>	H355
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course has changes for 2020 – please refer to the 2020 handbook entry*

## Course overview

Through the Bachelor of Occupational Therapy, you will receive a cutting-edge and practical education that provides you with over 1000 hours of real-world experience. This course will prepare you to improve people's quality of life, and to educate them on how best to transition back into the occupations that are meaningful to them. We will give you the expertise to provide personalised strategies to work collaboratively with people who have a range of health limitations including those caused by injury, health conditions, delayed development or the effects of ageing. Take the next step towards a rewarding career helping people from all walks of life.

Want to promote good health and wellbeing and improve people's lives at home and work?

Occupation refers to everything that makes up a person's life, not just their job. As a qualified occupational therapist, you will work collaboratively with people who have a range of health limitations, including those caused by injury, health conditions, delayed development or the effects of aging.

This course will enable you to assist people of all ages to engage in aspects of daily living. You will help them achieve independence at home, at work and in the community, and help them enhance their quality of life. You could also work with children with physical or intellectual disabilities, with people who have had accidents or are suffering from medical problems, or people in aged care.

Starting in your first year, you will take part in a series of supervised placements, giving you over 1000 hours of practice education placement in a range of occupational therapy practices. You will gain insight into what it means to be an occupational therapist from day one. All-up, you will engage in eight different placement opportunities, more than any other occupational therapy course in Victoria. Deakin's Bachelor of Occupational Therapy is the only course in Victoria to provide extra placement hours over the 1000 minimum standard.

Make the most of our new world-class facilities, such as our on campus clinical skills laboratory, which simulates real-life settings to prepare you for your work placements and beyond.

You will be learning from our expert occupational therapy staff who are leaders in their fields of research and have extensive experience in a diverse range of occupational therapy specialisations.

During this course, you have the option to complete a study tour to countries including Denmark, India, Sri Lanka and Sweden, to put your acquired skills into practice and learn about the occupational therapy profession from different perspectives.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, online interaction and practicum placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Occupational Therapy is accredited by the Occupational Therapy Council (Australia and New Zealand Ltd) and the World Federation of Occupational Therapists, which means you will be able to practise professionally in Australia and overseas.

## Career opportunities

Occupational therapy has experienced one of the strongest growth rates in the health industry over the past 10 years, with available jobs increasing from 8100 in 2007 to 16,700 in 2017.\*

Through this course, you could find employment in areas as diverse as:

- acute, psychiatric or rehabilitation hospitals
- community health organisations
- government departments or agencies
- mental health services
- private practices
- research institutes
- primary and secondary schools
- workplace wellbeing, occupational health and safety, and rehabilitation services.

Our graduates have found employment with the following organisations, as well as many more:

- Alfred Health
- Barwon Health
- Bellarine Community Health
- Department of Education
- genU
- private occupational therapy practices
- primary and secondary schools
- Western District Health.

\* Australian Government Job Outlook 2017

## Participation requirements

The course involves compulsory professional practice education (clinical placements) in each year of the course. The requirement of at least 1000 hours of professional practice during the course is essential for the course to meet national and international accreditation standards. These placements may require travel to rural areas. Students must meet requirements for police records, working with children regulations and immunisation status.

Placement can occur at any time, including during the standard holiday breaks listed here:

[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply specialised knowledge about occupation and health across the lifespan; and knowledge of research principles and methods, to provide person centred occupational therapy services for individuals, groups, organisations, communities or populations and to conduct an occupationally relevant research project.
Communication	Communicate effectively, professionally and respectfully with clients, families, carers, co-workers and colleagues using clear and appropriate language and communication modes. 2.2 Effectively communicate the implication of research findings for occupational therapy practice
Digital literacy	Seek out and critically evaluate information located and accessed from digital and other technologies to inform occupational therapy practice, support continuing professional development, research projects and promote participation for people with diverse abilities.
Critical thinking	Critically assess, interpret, and evaluate information to plan and implement appropriate, person-centred occupational therapy intervention and to inform research ethics and activity.
Problem solving	Effectively apply problem solving skills using critical thinking, professional reasoning, decision making and reflection to the design, implementation and evaluation of person centred occupational therapy service, research and scholarship.

Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate high professional standards through identification and implementation of independent learning and professional development strategies for the benefit of clients, families and others, colleagues and the profession.
Teamwork	Establish and maintain occupational therapy practice within inter-professional teams that is ethical, evidence based, professional, respectful and collaborative, and assume leadership, supervisory and management roles as appropriate.
Global citizenship	Apply ethical, culturally relevant, professional and appropriate decision making which is respectful of the diverse social, cultural and environmental contexts within Australian and global communities. Justify the position of a research project within a national and international context.

## Course rules

The Bachelor of Occupational Therapy comprises 32 credit points, including 29 credit points of core units, 1 selective unit and 2 credit points of elective units.

To be awarded H455 Bachelor of Occupational Therapy (Honours) a person must

- achieve at least a distinction average upon completion of level 3 studies;
- successfully complete HSO302 Evidence-Based Occupational Therapy Practice 1
- complete the four honours units at level 4 (listed under course structure H455 below).

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Students will be required to complete at least one fieldwork component in a regional area of Victoria or adjacent areas.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HBS107 Understanding Health
- HBS109 Human Structure and Function
- HDS101 Communication and Diversity
- HSO102 Foundations of Occupational Science and Therapy A

##### Trimester 2

- HSE102 Functional Human Anatomy
- HSE208 Integrated Human Physiology
- HSO104 Foundations of Occupational Science and Therapy B

Plus select one unit from the following choices:

- HBS110 Health Behaviour
- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

## Level 2

### Trimester 1

- HSO202 Impact of Health Conditions On Occupational Performance
- HSO205 Occupations in Childhood Development
- HSO207 Neurological Structure, Function and Plasticity

plus one elective unit

### Trimester 2

- HBS108 Health Information and Data
- HSO206 Occupation Across the Lifespan
- HSO208 Analysis of Occupational Performance

plus one elective unit

## Level 3

### Trimester 1

- HBS345 Collaborative Practice in Healthcare
- HSO302 Evidence-Based Occupational Therapy Practice 1
- HSO305 Occupational Performance: Evaluation and Intervention 1
- HSO307 Psychosocial Influences on Occupational Performance

### Trimester 2

- HSO303 Evidence-Based Occupational Therapy Practice 2
- HSO304 Work Integrated Learning A
- HSO306 Occupational Performance: Evaluation and Intervention 2

## Level 4 – Pass stream

### Trimester 1

- HSO401 OT Practice Applying Knowledge and Reasoning
- HSO403 Promoting Occupational Engagement Through Assistive Technology
- HSO405 Work Integrated Learning B

### Trimester 2

- HSO408 Transition to Practice
- HSO417 Occupational Therapy Professional Development
- HSO418 Innovation and Evaluation in OT Practice

## Level 4 – H455 Bachelor of Occupational Therapy (Honours)

(CRICOS code: 088320A)

### Trimester 1

- HSO403 Promoting Occupational Engagement Through Assistive Technology
- HSO405 Work Integrated Learning B
- HSO411 OT Honours Proposal Ethics and Literature

### Trimester 2

- HSO414 OT Honours Analysis and Critique
- HSO416 Honours Research Project

## Elective units

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of two elective units may be studied at level 1.

### Sociology elective unit:

- ASC206 Sociology of Health

## Work experience

### Work Integrated Learning

You will undertake a variety of practicum placements throughout the four years of the course, commencing in your first year. Practice Education provides you with the opportunity to gain valuable skills and experience under the supervision of qualified practitioners, which will enable you to practise confidently as an occupational therapist. You will complete a minimum of 1000 hours of practical experience. Practice Education is conducted in a range of settings including schools, hospitals, clinics, community health organisations and industry, in metropolitan, regional and rural locations. In a host agency, you can play a meaningful role in a variety of activities, including planning programs and events, undertaking needs assessments, developing evaluation tools, counselling, group work, completing literature reviews and producing promotional materials. Placements begin shortly after you commence your first year of study.

### Practice Education

Students are required to undertake practice education placements throughout the course of their degree. A schedule detailing these placements is developed in advance of the commencing academic year. See Deakin's website to view the 2019 OT Practice Education Schedule.

Our Occupational Therapy team welcomes new placement partners. If you are interested in supervising Deakin students on placement, please contact [hsd-otpraced@deakin.edu.au](mailto:hsd-otpraced@deakin.edu.au). Further details relating to placement can be found at the School Practice Education page on Deakin's website.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

Students are encouraged to take on voluntary learning experiences offered by community organisations. These opportunities are promoted through the course website.

Students are also encouraged to undertake international learning experiences offered through Deakin. Many students use elective options to undertake study tours offered by the School, including those offered by the occupational therapy team.

### Research and research-related study

The Bachelor of Occupational Therapy Honours consists of an 8 credit point sequence. 5 credit points are specifically related to a research project. Proposal, ethics and literature review: 1 credit point; Analysis and critique: 1cp, implementing project, data collection and presentation of results: 3 credit point. The remaining 3 credit points relate to study of assistive technology in occupational therapy practice (1 credit point), and a 2 credit point professional practice education placement.

# Bachelor of Health Sciences (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health Sciences (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060188G
<i>Deakin course code</i>	H400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Build on your knowledge of health care, policy and systems with a Bachelor of Health Sciences (Honours). Through a combination of coursework and original research, you'll learn the analytical skills and research techniques that will take you into further study, or employment in the booming health sector.

Do you have questions about the health of our population you want answered? Why not follow your passions and discover the answers with your own research?

Contribute to existing studies in the contemporary health sector by completing an honours degree. You will have the opportunity to work with a world-class supervisor who will guide you through all the stages of research from data collection to implementation and execution, helping you produce a piece of independent, original research.

Focus on an area within the health sciences that you are passionate about. Research themes can include:

- community health
- gambling
- gender, family, reproductive and sexual health
- health, diversity and social inclusion
- health economics
- health literacy
- nature and health
- obesity prevention, healthy food environments and food policy
- physical activity, motor skill competence and self-perception
- refugee health
- sustainability
- violence and abuse, prevention and intervention.

You will learn more than just your topic of research. You will develop the necessary skills to successfully conduct research, with units designed to build your knowledge of the process.

You can be confident that your research is guided by the most recent and groundbreaking findings within the health sector. Deakin's School of Health and Social Development is home to three research centres, committed to improving the health of the population:

- The Centre for Population Health Research (CPHR)
- The Centre for Health through Action on Social Exclusion (CHASE)
- The Health, Nature and Sustainability Group (HNS).



The school addresses the complex connections between determinants of health in their broadest sense, and social development in a variety of settings, and at a range of intervention levels. This means you will be immersed in the work of some of the world's best researchers.

Follow your passion to improve the health and wellbeing of society by studying a Bachelor of Health Sciences (Honours).

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

Not applicable

## Career opportunities

Completing an honours year in health sciences prepares you for careers requiring an advanced skill set. Career opportunities include:

- community health development officer
- community recreation officer
- disability services advocacy and development
- family and community support
- food safety and development
- health services management
- health reform, policy and health promotion roles
- program developer in physical health and nutrition
- officer for refugee advocacy.

Your studies will also equip you with the research skills to take you into further postgraduate and research degrees.

## Participation requirements

This course is run from Burwood. It is possible to VMP into sessions if not located near Burwood. There is a minimum of four compulsory sessions although more sessions are offered to help students in their Honours year.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development Current Student Honours page.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply Health Sciences/Public Health and Health Promotion knowledge to formulate a testable research question; develop a conceptual framework and select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Communicate, defend and discuss all elements of the research project in the chosen field of study via oral and written means to a variety of audiences.
Digital literacy	Select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to a variety of audiences.
Critical thinking	Critically evaluate and synthesise the literature in the chosen field of study; and interpret research findings in the context of the literature in the chosen field of study.
Problem solving	Select and apply appropriate methodological principles and analytical techniques to answer a research question within the context of Health Sciences/Public Health and Health Promotion; and troubleshoot solutions to resolve complex problems associated with the research study.
Self-management	Produce a realistic timeline for the research project and demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning as a researcher within Health Sciences/Public Health and Health Promotion.
Teamwork	Collaborate and work effectively with specialists, peers, academics and others from a range of disciplines and backgrounds.
Global citizenship	Engage in ethical and professional research practice whilst maintaining confidentiality, and respecting cultural sensitivities.

## Course rules

To complete the Bachelor of Health Sciences (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HBS400	Research Methods
HSH401	Developing Research Skills

#### Trimester 2

HSH402	Honours Research Project
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## Work experience

Due to the nature of Honours, students may have supervisors who are based in industry, which gives them a chance for work integrated learning. Even for students whose supervisors are based at Deakin, the form of work integrated learning takes the form of a research internship. In terms of data collection, this can involve interviews, focus groups or surveys, which may happen in the context of health and other services in which the students will be exposed to professional staff and associates carrying out their duties.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

All 8 credit points of the course are comprised of research-related study (2 x 2 credit point units) or research (1 x 4 credit point unit). 100% of the course's research and research-related study is specifically assessed.

# Bachelor of Public Health and Health Promotion (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	069124G
<i>Deakin course code</i>	H412
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Boost your understanding of health through a specialised year of study to bring together the theory and practical skills gained in your undergraduate studies. The Bachelor of Public Health and Health Promotion honours year will see you work within a specific area of expertise, sharpen your research skills and graduate with a competitive edge in the fast-growing global health job market.

Want to conduct in-depth research and further your career in the global health industry?

Expand on your general understanding of health, and the factors that contribute to community and population health by delving deeper into a research area of your choice. Undertaking this honours year offers you a specialised year of study, combining the theory and practical skills from your undergraduate degree or previous work experience to conduct in-depth research into a topic of your choice.

Alongside engaging coursework, you will hone in on your passion in the field of health, working closely with a supervisor to delve deep into an original research project to sharpen your expertise.

You will gain a deep understanding of the philosophies, ethics and principles of research and explore a range of research approaches and how they can best contribute to positively influencing public health.

As well as this, you will have the chance to equip yourself with extra skills to ensure you graduate career ready, such as communication, data management and the planning, implementing and reporting of research studies.

With a variety of public health issues affecting healthcare systems globally, job growth in the sector is increasing. There are career opportunities in government and private sector roles across Australia and internationally. You will be qualified for work in areas such as health promotion and education, policy and planning and research.

The research experience and knowledge that you will gain in this honours year also acts as a pathway to undertaking a masters or doctoral research program.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

## Career opportunities

Job growth in the health sector continues to increase as public health issues such as obesity, heart disease, diabetes, sedentary lifestyles and ageing populations affect healthcare systems globally.

Career opportunities in government and private sector roles across Australia and internationally include:

- community development coordinator
- health policy developer
- health promotion officer
- health researcher
- program development coordinator
- program evaluator
- social planning officer
- women's health officer.

You may find employment in a diverse range of areas, including:

- chronic illness (such as asthma, arthritis, heart disease)
- healthy eating
- mental health
- physical activity
- social inclusion
- women's health.

## Participation requirements

This course is run from Burwood (Melbourne). It is possible to VMP into sessions if not located near Burwood. There is a minimum of four compulsory sessions although more sessions are offered to help students in their Honours year.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs

## Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development Honours page.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply Health Sciences/Public Health and Health Promotion knowledge to formulate a testable research question; develop a conceptual framework and select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Communicate, defend and discuss all elements of the research project in the chosen field of study via oral and written means to a variety of audiences.
Digital literacy	Select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to a variety of audiences.
Critical thinking	Critically evaluate and synthesise the literature in the chosen field of study; and interpret research findings in the context of the literature in the chosen field of study.
Problem solving	Select and apply appropriate methodological principles and analytical techniques to answer a research question within the context of Health Sciences/Public Health and Health Promotion; and troubleshoot solutions to resolve complex problems associated with the research study.
Self-management	Produce a realistic timeline for the research project and demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning as a researcher within Health Sciences/Public Health and Health Promotion.
Teamwork	Collaborate and work effectively with specialists, peers, academics and others from a range of disciplines and backgrounds.
Global citizenship	Engage in ethical and professional research practice whilst maintaining confidentiality, and respecting cultural sensitivities.

## Course rules

To complete the Bachelor of Public Health and Health Promotion (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HBS400	Research Methods
HSH401	Developing Research Skills

#### Trimester 2

HSH402	Honours Research Project
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## Work experience

Due to the nature of Honours, students may have supervisors who are based in industry, which gives them a chance for work integrated learning. Even for students whose supervisors are based at Deakin, the form of work integrated learning takes the form of a research internship. In terms of data collection, this can involve interviews, focus groups or surveys, which may happen in the context of health and other services in which the students will be exposed to professional staff and associates carrying out their duties.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

All 8 credit points of the course are comprised of research-related study (2 x 2 credit point units) or research (1 x 4 credit point unit). 100% of the course's research and research-related study is specifically assessed.

# Bachelor of Health and Medical Science (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Health and Medical Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full time
<i>CRICOS course code</i>	075601K
<i>Deakin course code</i>	H413
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Undertake an additional year of study across a wide range of health and medical science disciplines through the Bachelor of Health and Medical Science (Honours) degree. You will extend your knowledge and investigative skills in health and medicine and conduct an independent research project in your chosen area of interest. You can choose to go on to a career in research or take your practical expertise to the workplace.

Do you want a competitive advantage in your career or to make a valuable impact in health or medical science research?

This honours program involves an additional year of study across a wide range of health and medical science disciplines for students with an undergraduate background in the area. You will develop your knowledge and investigative skills in health and medicine, building on your previous learning and experience in your chosen area.

Alongside engaging coursework and studies in research methodology, you will pursue an independent investigative research project, with supervision available from researchers who have expertise across health and medicine.

You will become highly sought after in roles across academia, private and government industries in a variety of areas such as biological sciences and clinical research.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

Not applicable

## Career opportunities

This honours year will prepare you for a career in medical research, as well as acting as a pathway to further study such as a master's or PhD program.

As a graduate you will be highly sought after for academic, private and government roles in a variety of areas such as biological sciences and clinical research.



## Participation requirements

This course requires you to undertake your own research. Honours is a specialised year of study that allows you to draw together the theory and practical skills gained in previous undergraduate studies and to develop an in-depth knowledge of your particular discipline through research and additional coursework.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Infectious Diseases and Immunisation Policy

All enrolled students who are working in a clinical setting who may be involved with blood sampling or invasive techniques are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply discipline-specific knowledge to identify a gap in the literature within the chosen field of study; formulate a testable research question; develop a conceptual framework and select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Autonomously communicate, defend and discuss all elements of the research project in the chosen field of study via oral and written means to academics, specialists and others.
Digital literacy	Autonomously select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to an academic audience and specialists.
Critical thinking	Critically and constructively, evaluate, critique and synthesise the literature in the chosen field of study; select and apply appropriate methodological principles suitable for the research project; select and apply appropriate analytical techniques to test the hypothesis; and interpret, compare and contrast study findings to the wider literature in the chosen field of study.
Problem solving	Identify a suitable and novel research question based on the literature within the context of Health and Medical Science that can be completed within the given timeframe; address the research question in an appropriate, realistic and ethical manner; and troubleshoot solutions to resolve unplanned, unforeseen and complex problems associated with the research study.

Graduate learning outcomes	Course learning outcomes
Self-management	Produce a realistic timeline for the research project that incorporates the literature review, obtaining ethical approval (if applicable), sourcing and/or collecting and analysing data, and dissemination.  Demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning as a researcher within Health and Medical Science.
Teamwork	Collaborate and work effectively with specialists, peers, academics and others from a range of disciplines and backgrounds.
Global citizenship	Engage in ethical and professional research practice whilst maintaining confidentiality, and respecting cultural sensitivities.

## Course rules

To complete the Bachelor of Health and Medical Science (Honours) students must attain 8 credit points, including two coursework units in research methods and developing research skills and an independent research project.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

HAI010 Academic Integrity (0 credit points)  
HBS400 Research Methods  
HMH401 Developing Research Skills

#### Trimester 2

HMH402 Honours Research Project

## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Social media training to establish a professional profile

## Research and research-related study

All 8 credit points of the course involve research or research related study and are assessed.

# Bachelor of Food and Nutrition Sciences (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	065147K
<i>Deakin course code</i>	H418
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course title is applicable up to 2019 only. From 2020 the course title has changed to Bachelor of Nutrition Science (Honours)*

## Course overview

Take the next step in your understanding of the effects of nutrition on our population with a Bachelor of Food and Nutrition Sciences (Honours). You will complete coursework alongside an original research project, and develop a unique perspective of research occurring within Australia's \$20 billion dollar food industry.

Are you ready to uncover research that could change society's perception of food?

Discover more about your area of interest within food and nutrition sciences by completing an honours year. You will not only build on your foundation knowledge of nutrition, but also enhance your skills to confidently conduct an original research project.

Contribute to knowledge in your specialised area while gaining practical research experience among an ever-developing field.

Paired with a supervisor who is an expert in their field, you will complete an original piece of research under their guidance. Along the way, you will gain an understanding of research methods and design, as well as experience in project planning and implementation.

Examples of previous research projects include:

- The political construction of obesity: a framing analysis of Australian parliamentary debates about junk-food advertising to children.
- The role of visual cues on flavour perception and liking of rice.
- Factors predictive of postoperative clinical outcomes in gastrointestinal surgical patients: A prospective observational study.
- Some of the research being conducted within our research centres such as the Food and Mood Centre and Global Obesity Centre includes the impact of food on mental health issues, such as depression, and the cost effectiveness of obesity prevention policies in Australia.

Deakin is home to leading Australian research centres CASS (Centre for Advanced Sensory Science) and IPAN (Institute for Physical Activity and Nutrition), whose studies are at the forefront of food and nutrition research. You will also have the opportunity to study in our state-of-the-art food and nutrition facilities – including industry-standard food sensory labs – that will provide you with hands-on experience to put your research to the test.

By completing your honours degree with Deakin's School of Exercise and Nutrition Sciences, you will graduate with the relevant industry knowledge to pursue a career or complete further research and study. With over 150 partnerships spanning government and organisations within the health field, your learning will be relevant to industry.

Graduate with the knowledge and skills required to confidently provide evidence-based advice regarding food and its impact on our health within community settings.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree.

## Professional recognition

Not applicable

## Career opportunities

With this qualification you will have the knowledge and advanced research skills to apply to careers in areas such as:

- education
- food policy and regulation
- industry researcher
- nutrition marketing and research
- quality assurance
- research



You will also be will equipped with the skills to progress into higher degrees by research or career pathways with a research focus, including industry research or academia. Your understanding of research will ensure you are regarded highly by employers with advanced skills to critically analyse and problem-solve issues within the food, nutrition and health-related sectors.

## Participation requirements

Engagement with online course material and scheduled classes (on campus). Regular meeting with project supervisors. On campus participation in other course events as required.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course is a pathway into Higher Degrees by Research.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Acquire advanced knowledge of the philosophies, ethics, methods and principles of research in one or more discipline areas of practice in food science and nutrition. Apply this knowledge to plan and execute a substantial research project.
Communication	Demonstrate advanced oral and written communication skills in the clear and coherent communication of research questions, design and outcomes to a diverse audience.
Digital literacy	Acquire advanced skills in using digital technologies to research, analyse, synthesise and disseminate evidence-based information to an academic audience and specialists in the field of food science and nutrition. Use appropriate technologies to manage data and apply methodologies applicable for the food and nutrition sciences.
Critical thinking	Employ intellectual independence to critically analyse, evaluate and synthesise scientific literature and to apply appropriate methodologies and analytical techniques to answer the research question. Apply advanced theoretical knowledge to interpret outcomes and to identify how they contribute to advancing the field of food and nutrition science.
Problem solving	Identify an original research question and, under supervision, apply appropriate theories and methodologies to address this question in an ethical manner.
Self-management	Take initiative to identify personal learning goals and needs in order to undertake and manage an independent research project including the communication of research outcomes.
Teamwork	Contribute constructively and collaboratively as a member of research and professional team of specialists, peers, academics and others from a range of disciplines and backgrounds.
Global citizenship	Apply ethical standards governing research and professional practice in the field of food science and nutrition whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Bachelor of Food and Nutrition Sciences (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

Attendance and presentation at the School Honours Conference is a hurdle requirement.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

HAI010 Academic Integrity (0 credit points)  
HBS400 Research Methods  
HSE401 Developing Research Skills

#### Trimester 2

HSN414 Honours Research Project

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

All 8 credit points of the course are comprised of research-related study (2 x 2 credit point units) or research (1 x 4 credit point unit). 100% of the course's research and research-related study is specifically assessed.



# Bachelor of Nursing (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Nursing (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006227K
<i>Deakin course code</i>	H421
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Focusing on research, the honours year builds on the foundations established in your undergraduate degree. You will study a particular topic of professional interest in greater depth and create pathways to specialisations and further research or study. The Bachelor of Nursing (Honours) is a specialised year of study taken after the completion of a Bachelor of Nursing, entry to practice Master's degree or combined degrees.

For entry into senior nursing and midwifery roles there's now an increasing industry expectation for graduates with high-level research and evaluation skills. Honours offers you a competitive edge in the job market and is designed to provide you with the knowledge and research skills to undertake a postgraduate research degree, advanced professional training or to pursue diverse employment opportunities.

The School of Nursing and Midwifery offers research in areas influencing quality and patient safety in health care. These include: clinical risk and symptom management, chronic disease management, effective health delivery, health care ethics, decision making, aged care, midwifery and translational research.

Throughout this course you will gain a deep understanding of the philosophies, ethics and principles of health care research; knowledge of a range of research approaches; skills in data management, methods and tools for research practice; and skills in planning, implementing and reporting research studies.

This course will give you an understanding of how to develop a research proposal, from the identification of a research issue and literature review through to writing and submitting the proposal for approval by an ethics committee. You will undertake a research project and an individual research thesis in the area of nursing practice and develop evaluation and research skills in nursing practice and health service delivery.

You will be qualified for rewarding roles in all areas of nursing including acute care/sub-acute care, emergency, aged care, paediatrics and rehabilitation; in hospitals, government departments, district health services, the education sector, business and private industry. Alternatively, you may decide to undertake a research degree such as a research Masters or Doctor of Philosophy (PhD).

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree.

## Professional recognition

Honours is not a professional accreditation requirement. Honours offers students a competitive edge in the job market and is designed to provide nurses with the knowledge and research skills to undertake a postgraduate research degree, advanced professional training or to pursue diverse employment opportunities.

## Career opportunities

After successfully completing the Bachelor of Nursing (Honours), you will be well prepared to build on your profile as a Registered Nurse, leading quality care initiatives and evidence based practice. You will have improved entry into a range of areas including quality management, policy, education, research and clinical practice.

## Participation requirements

Students will participate in online learning, intensive classroom activities, attend the Annual Research School and meet regularly with their supervisor.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit with a work integrated learning component, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

Students who achieve a high-grade Honours result can apply for credit for the research component if they decide to progress to a masters degree. A high-grade Honours result also gives students the option of applying for entry to a PhD program.

## Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Nursing and Midwifery.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply cognitive and technical skills combined with a systematic and coherent body of knowledge to develop a conceptual framework for research inquiry, select the appropriate methodology and procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Autonomously communicate research outcomes to the professional community, defend and discuss all elements of the research project in the chosen field of study via oral and written means to academics, specialists and others.



Graduate learning outcomes	Course learning outcomes
Digital literacy	Autonomously undertake research, comprehend and evaluate new information, concepts and evidence to locate, select and collect appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to an academic audience and specialists.
Critical thinking	Critically and constructively, evaluate, critique and synthesise the literature in the chosen field of study; select and apply appropriate methodological principles suitable for the research project; select and apply appropriate analytical techniques to test the hypothesis; and interpret, compare and contrast study findings to the wider literature in the chosen field of study.
Problem solving	Contribute to advancement of knowledge in the field of health care policy and delivery by identifying a suitable and novel research question based on the literature that can be completed within the given timeframe; conducting the research to address the question in an appropriate, realistic and ethical manner.
Self-management	Identify own learning needs and seek additional knowledge and/or information as required to produce a realistic timeline for the research project that incorporates preparing a literature review, obtaining ethical approval (if applicable), sourcing and/or collecting and analysing data, and disseminating research findings.
Teamwork	Collaborate effectively as a member of a research and professional team of specialists, peers, academics and others from a range of disciplines and backgrounds.
Global citizenship	Apply ethical standards governing research and professional practice in the discipline whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Bachelor of Nursing (Honours) students must attain 8 credit points, including two coursework units in research methods and research planning and two units comprising an independent research project.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Full time enrolment – two trimesters:

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HBS400 Research Methods
- HNR412 Research Planning in Nursing

##### Trimester 2

- HNR410 Research Project 1
- HNR411 Research Project 2

## Part time enrolment – four trimesters (not available to international students):

Students may be able to complete in less than four trimesters – please contact your course enrolment officer.

### Year 1

#### Trimester 1

HBS400 Research Methods

#### Trimester 2

HNR412 Research Planning in Nursing

### Year 2

#### Trimester 1

HNR410 Research Project 1

#### Trimester 2

HNR411 Research Project 2

## Students commencing in Trimester 2 – part time only – four trimesters:

### Year 1

#### Trimester 2

HNR412 Research Planning in Nursing

### Year 2

#### Trimester 1

HBS400 Research Methods

#### Trimester 2

HNR411 Research Project 2

### Year 3

#### Trimester 1

HNR410 Research Project 1



## Work experience

The School of Nursing and Midwifery conducts its research through the Centre for Quality and Patient Safety Research (QPS). Collaborative research partnerships with health services facilitate knowledge translation particularly in relation to clinical care, quality and patient safety that directly impacts the quality, safety and experience of patient care.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing clinical placements.

## Other learning experiences

Attendance and presentation of work in progress at student workshops and Annual School of Nursing and Midwifery research school are strongly recommended.

## Research and research-related study

In the Bachelor of Nursing (Honours) the research and research related study activity comprises 50% (4CP) of the overall program. The research thesis is completed over two units of study.

# Bachelor of Exercise and Sport Science (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062176G
<i>Deakin course code</i>	H442
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Advance your knowledge of exercise and sports science by undertaking an honours degree at Deakin.

Designed for students with a strong undergraduate academic record, the honours year combines coursework and an original piece of research under the guidance of a supervisor. You will gain an understanding of research methods and design as well as experience in project planning and implementation.

Graduates may apply to enter masters and PhD by research programs.

Examples of previous honours research pieces include:

- How does physical activity in childhood improve the adult heart?
- Can we monitor firefighters fatigue on the job in the same way we monitor our athletes?
- Influence of game characteristics on decision making in AFL umpires

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

Not applicable

## Career opportunities

The course provides four credit points of research training and four credit points of applied research project, therefore directly fostering the skills and capabilities required for progression to higher degrees by research and then to roles involving research in industry or academia. For students not wishing to pursue a research-focussed career pathway, the course equips them with research project management, problem solving, critical appraisal and high-quality communication skills to assist with employability in a range of health or other sectors.

## Participation requirements

Engagement with online course material and scheduled classes (on campus). Regular meeting with project supervisors. On campus participation in other course events as required.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course is a pathway into Higher Degrees by Research.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Acquire advanced knowledge of the philosophies, ethics, methods and principles of research in one or more discipline areas of practice in exercise and sports science. Apply this knowledge to plan and execute a substantial research project.
Communication	Demonstrate advanced oral and written communication skills in the clear and coherent communication of research questions, design and outcomes to a diverse audience.
Digital literacy	Acquire advanced skills in using digital technologies to research, analyse, synthesise and disseminate evidence-based information to an academic audience and specialists in the field of exercise and sports science. Use appropriate technologies to manage data and apply methodologies applicable for the exercise and sports sciences.
Critical thinking	Employ intellectual independence to critically analyse, evaluate and synthesise scientific literature and to apply appropriate methodologies and analytical techniques to answer the research question. Apply advanced theoretical knowledge to interpret outcomes and to identify how they contribute to advancing the field of exercise and sports science.
Problem solving	Identify an original research question and, under supervision, apply appropriate theories and methodologies to address this question in an ethical manner.
Self-management	Take initiative to identify personal learning goals and needs in order to undertake and manage an independent research project including the communication of research outcomes.
Teamwork	Contribute constructively and collaboratively as a member of research and professional team of specialists, peers, academics and others from a range of disciplines and backgrounds.
Global citizenship	Apply ethical standards governing research and professional practice in the field of exercise and sports science whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Bachelor of Exercise and Sport Science (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

Attendance and presentation at the School Honours Conference is a hurdle requirement.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

HAI010 Academic Integrity (0 credit points)  
HBS400 Research Methods  
HSE401 Developing Research Skills

#### Trimester 2

HSE402 Honours Research Project

## Work experience

Individual Honours research projects may involve industry partnership projects where students will be able to conduct some of their studies within the workplace.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

All 8 credit points of the course are comprised of research-related study (2 x 2 credit point units) or research (1 x 4 credit point unit). 100% of the course's research and research-related study is specifically assessed.

# Bachelor of Arts (Psychology) (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Arts (Psychology) (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022551J
<i>Deakin course code</i>	H451
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Gain insight into why people think, feel and behave the way they do. After a solid foundation in the elements of human behaviour, your Bachelor of Arts (Psychology) (Honours) year allows you to pursue a career as a psychologist and prepare yourself for postgraduate study.

Do you want to further your knowledge of human behaviour and begin a rewarding psychology career?

During your honours year you will get the chance to build on your undergraduate degree and learn an extended range of psychological assessment methods, as well as gain an understanding of the process of formulating psychological opinion in casework.

The research and analytical skills you develop will strengthen the quality of your research projects and become indispensable tools in your future career.

Upon graduating, you will be eligible to apply for provisional registration as a psychologist with the Psychology Board of Australia (PBA). If you would like to pursue full registration, you can go on to complete two years of relevant work under the supervision of a registered psychologist, or complete a master's or doctorate that includes work placement. Students wishing to become fully registered psychologists can then apply to continue their study by undertaking one of the following:

- Master of Psychology (Clinical)
- Master of Psychology (Organisational)
- Master of Professional Psychology
- Doctor of Psychology (Clinical).

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

This course is recognised for registration purposes by the Psychology Board of Australia (PBA) and is accredited by the Australian Psychology Accreditation Council (APAC). As a graduate, you will be eligible to apply for provisional registration as a psychologist and for entry into APAC accredited master's or doctoral-level training programs that lead to registration as a psychologist.

*Note: This course is currently accredited as at the date of publishing.*

## Career opportunities

Upon graduation, if you choose not to continue with further study in psychology, your possible career options include work in:

- hospitals and clinics
- mental health organisations
- community support services
- human resources
- marketing and social research
- corrective services
- policy development
- justice and advocacy systems.

If you choose to continue studying to pursue full registration as a psychologist, you may find employment in a variety of settings such as:

- clinical psychology
- forensic psychology
- organisational psychology
- education
- community and mental health organisations.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate understanding of advanced knowledge (theoretical, empirical and practical) in the areas of psychological assessment, counselling, advanced research methods and research practice.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals.
Digital literacy	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Bachelor of Arts (Psychology) (Honours) students must attain 8 credit points.

Psychology Honours consists of two components: coursework and a thesis.

The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. Part time students must complete the coursework component in the first year of their course. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- issues in psychological assessment; and
- client-centred skills in practice

For further details of the coursework component, see the unit description for HPS431, HPS432, HPS433 and HPS434.

The thesis component (see HPS435 and HPS436) contributes 50% to the final grade of honours awarded. The thesis is a write-up of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts:

- a 1500-word research proposal submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 30% and 70% respectively to the final mark for the thesis component.

Attendance and presentation at the annual School Fourth Year Conference is a hurdle requirement. Students enrolled in the CLOUD online mode have the option to attend or undertake an alternative assessment.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.



## Course structure

### Core units

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HPS431	Psychological Assessment
HPS432	Research Methods in Psychology C
HPS435	Research Project A

#### Trimester 2

HPS433	Client-Centred Skills in Practice
HPS434	Research Methods in Psychology D
HPS436	Research Project B

## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded, and these units are 2 credit points each.

The thesis is submitted in two parts:

- a 4000-word literature review submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component.

# Bachelor of Psychological Science (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Psychological Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022030A
<i>Deakin course code</i>	H452
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Gain an insight into why people think, feel and behave the way they do. After a solid foundation in the elements of human behaviour, your Bachelor of Psychological Science (Honours) year allows you to pursue a career as a psychologist, and prepare yourself for postgraduate study.

Do you want to learn from industry professionals and begin a rewarding psychology career?

During your honours year, you will get the chance to build on your relevant undergraduate degree and learn an extended range of psychological assessment methods, as well as gain an understanding of the process of formulating psychological opinion in casework.

The research and analytical skills you develop in your honours year will strengthen the quality of your research projects, and become indispensable tools in your future career.

Upon graduating, you will be eligible to apply for provisional registration as a psychologist with the Psychology Board of Australia (PBA). If you would like to pursue full registration, you can go on to complete two years of relevant work under the supervision of a registered psychologist, or complete a master's or doctorate that includes work placement. Students wishing to become fully registered psychologists can then apply to continue their study by undertaking one of the following:

- Master of Psychology (Clinical)
- Master of Psychology (Organisational)
- Master of Professional Psychology
- Doctor of Psychology (Clinical).

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

This course is recognised for registration purposes by the Psychology Board of Australia (PBA) and is accredited by the Australian Psychology Accreditation Council (APAC). As a graduate, you'll be eligible to apply for provisional registration as a psychologist and for entry to APAC accredited master or doctoral level training programs that lead to registration as a psychologist.

## Career opportunities

Upon graduation, if you choose not to continue with further study in psychology, your possible career options include work in:

- hospitals and clinics
- mental health organisations
- community support services
- human resources
- marketing and social research
- corrective services
- policy development
- justice and advocacy systems.

If you choose to continue studying to pursue full registration as a psychologist, you may find employment in a variety of settings such as:

- clinical psychologist
- cognitive neuroscientist
- counsellor
- criminal psychologist
- educational and developmental psychologist
- family therapist
- forensic psychologist
- health and community psychologist
- mental health officer
- organisational psychologist
- rehabilitation counsellor
- sport and exercise psychologist
- youth psychologist.



## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate understanding of advanced knowledge (theoretical, empirical and practical) in the areas of psychological assessment, counselling, advanced research methods and research practice.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals.
Digital literacy	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Bachelor of Psychological Science (Honours) students must attain 8 credit points.

Psychology Honours consists of two components: coursework and a thesis.

The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. Part time students must complete the coursework component in the first year of their course. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- issues in psychological assessment; and
- client-centred skills in practice

For further details of the coursework component, see the unit description for HPS431, HPS432, HPS433 and HPS434.

The thesis component (see HPS435 and HPS436) contributes 50% to the final grade of honours awarded. The thesis is a write-up of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts:

- a 1500-word research proposal submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 30% and 70% respectively to the final mark for the thesis component.

Attendance and presentation at the annual School Fourth Year Conference is a hurdle requirement. Students enrolled in the CLOUD online mode have the option to attend or undertake an alternative assessment.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

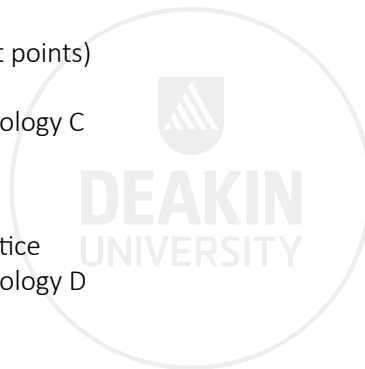
### Core units

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HPS431	Psychological Assessment
HPS432	Research Methods in Psychology C
HPS435	Research Project A

#### Trimester 2

HPS433	Client-Centred Skills in Practice
HPS434	Research Methods in Psychology D
HPS436	Research Project B



## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. And these units are 2CP each.

The thesis is submitted in two parts:

- a 4000-word literature review submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component.

# Graduate Certificate of Health Economics

<i>Year</i>	2019
<i>Award granted</i>	Graduate Certificate of Health Economics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	H504
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Health Economics gives graduates from a range of disciplines such as nursing and pharmacy through to business administration and health management and beyond, a foundation in health economics. It introduces microeconomic concepts relevant to health and economic evaluation to understand the complexities of resource allocation in the health system. Students will learn skills in economic evaluation of health interventions, resource allocation and priority setting.

As a graduate, students will be able to evaluate current research in economic evaluation of health services as well as participate effectively in health policy development and debate. In addition to numerous career opportunities, students will have the opportunity to progress to a Master of Health Economics at Deakin University.

## Indicative student workload

150 hours of learning and assessment activities per Deakin credit point (as per AQF Explanation)

Full time study in this course is equivalent to a full time work commitment. Successful students typically spend about 150 hours in learning and assessment for each one credit point unit.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check at the comm or other check. Refer the relevant unit guide.

## Pathways

Pathways for credit are available for this course to the Master of Health Economics (H704).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students must complete 4 credit points of study.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1

#### Trimester 2

- HSH762 Resource Allocation and Priority Setting

Plus one elective unit from the following list:

- HSH764 Economic Evaluation – Theory and Practice
- HSH768 Health Economics in a Global Context
- MPE781 Economics for Managers



# Graduate Certificate of Therapeutic Child Play

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Therapeutic Child Play
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online). There may be on campus intensives offered.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 years fulltime
<i>Deakin course code</i>	H505
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Enhance your ability to work with children and adolescents.

Whether you work with children in the educational, medical, or allied health professions, you will benefit from learning the latest research behind children's development of play skills. Explore the important role that play has in the lives of children, and learn the skills necessary to assess children's play behaviour.

From the fundamentals of attachment theory to the therapeutic powers of play, the Graduate Certificate of Therapeutic Child Play gives you a strong insight into effective ways to implement play into your work with children.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8–10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

The Master course H705 Master of Child Play Therapy leads to professional recognition. This Graduate Certificate is a skills enhancement program that supports practitioners to engage new learning and enhance their existing skills.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.



## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to other postgraduate coursework programs.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply specialised theory and practical knowledge associated with child development, measurement of play ability and the impact of life events such as trauma on children's development in the context of therapeutic child play.
Communication	Demonstrate the verbal, written and interpersonal communication skills to work with children and their carers appropriate to therapeutic child play to a variety of audiences.
Digital literacy	Use appropriate technologies to find, use and disseminate discipline-specific information to a variety of audiences
Critical thinking	Critically evaluate and synthesise concepts and theories in therapeutic child play.
Problem solving	Apply knowledge and skills to measure and assess children to determine the need for therapeutic intervention and refer to a Child Play Therapist or other Practitioner to solve a range of problems.
Self-management	Demonstrate personal autonomy and professional judgement in the field of therapeutic child play showing responsibility and accountability, in conjunction with reflective and ethical practice.
Teamwork	Establish and maintain collaborative professional relationships, demonstrating responsibility and accountability to the child, family and carers.
Global citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts that may impact children and families.

## Course rules

To complete the Graduate Certificate of Therapeutic Child Play students must attain 4 credit points. All four 1-credit-point units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HSO710	Foundations of Play Therapy
HSO711	Child Attachment Environment and Trauma
HSO713	Assessment and Measurement in Play Abilities
HSO715	Childhood Developmental Neuroscience and Psychopathology

## Work experience

The course includes a mandatory 1 credit point unit (HSO710), that requires students to undertake at least 6 hours of suitable practical experience. This experience may be in an early childhood setting, home environment or public area, where the student will be exposed to professional e.g. child play and family interactions and associates carrying out their duties.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Applied Sport Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Applied Sport Science
<i>Campus</i>	This course is only offered in Cloud (online) mode with on campus intensives
<i>Deakin course code</i>	H507
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point only from H707 Master of Applied Sport Science*

## Course overview

The Graduate Certificate in Applied Sport Science is designed as an exit point option from the Master of Applied Sport Science. The Graduate Certificate requires the student to undertake two core units in high performance management in sport and a two unit elective stream in either strength and conditioning, sport performance analysis or scientific methods and design for sport scientists. The core units plus the elective stream will prepare the student to work in specific areas of the sport science industry.

## Indicative student workload

As a student in a Cloud (online) course (with on-campus intensives in some units) in the Faculty of Health you will be expected to spend at least 11–13 hours per unit every week participating in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction via CloudDeakin. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

The core units and the strength and conditioning stream both require attendance at a 5 day practical intensive in Trimester 1 and Trimester 3.

## Pathways

Depending on the elective stream chosen and other professional accreditation, graduates could work as a strength and conditioning coach, sport performance analyst, a sport scientist or sport performance manager.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students can exit with the Graduate Certificate of Applied Sport Science which consist of 2 core units and 2 elective units.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

- HAI010 Academic Integrity (0 credit points)  
HSE720 Athlete and Program Development in High Performance Sport  
HSE721 High Performance Management in Sport

and 2 elective units, either:

- HSE724 Strength and Conditioning Methods for Athletes  
and  
HSE725 Factors Influencing Training Design for Sport

OR

- HSE726 Sport Performance Analysis  
and  
HSE727 Advanced Sport Performance Analysis

OR

- HSE722 The Scientific Process for Sports Scientists  
and  
HSE723 Data Analysis and Program Evaluation for Sports Scientists

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Disability and Inclusion

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Disability and Inclusion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H508
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Certificate of Disability and Inclusion equips students with the academic knowledge they need to pursue professional work in the disability, health, and community sectors.

The course will help you to form a distinctive and contemporary understanding of disability. Drawing on research informed by disability and inclusion theory and practice, the Graduate Certificate of Disability and Inclusion also gives you the opportunity to learn from the lived experience of people with disability.

This graduate certificate comprises four core single credit point units, and is designed to meet specialist education and training needs in the disability, human service and community workforce both locally and nationally. Graduates of this course are ideally placed to take advantage of the growth opportunities in these sectors as the National Disability Insurance Scheme is rolled out across Australia in 2016.

Our Master (/Graduate Certificate) of Disability and Inclusion has strong links to industry, facilitated by our thought-leading Disability and Inclusion Advisory Board made up of prominent industry leaders and Deakin academics.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8–10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Not applicable

## Career opportunities

The Graduate Certificate of Disability and Inclusion is designed to meet specialist education and training needs in the disability, human service and community workforce locally and nationally, in particular in relation to the national roll out of the National Disability Insurance Scheme in Australia from 2016.

## Participation requirements

Not applicable

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced knowledge and skills in the area of Disability and Inclusion that includes theories of disability and social inclusion, including barriers and enablers to inclusion and the key conceptual models and policy underpinning inclusion of people with disability.
Communication	Communicate on disability and inclusion issues (e.g. barriers, enablers, policies) in an effective and coherent manner being mindful of the target audience.
Digital literacy	Apply current technologies and demonstrate digital literacies applicable to disability and inclusion; and utilise a range of digital technologies and sources to find, select, use and disseminate relevant information.
Critical thinking	Critically analyse information drawn from a variety of sources about barriers and enablers to inclusion, disability and inclusion theory, policy and practice.
Problem solving	Analyse real-world issues relating to disability and inclusion to assess key barriers, and identify innovative and evidence based effective approaches to enabling inclusion for people with disability.
Self-management	Work and learn through independent and self-directed initiatives, reflecting on learning and apply new knowledge and skills in Disability and Inclusion.
Teamwork	Demonstrate effective teamwork skills to enable inclusion for people with disability.
Global citizenship	Recognise and apply ethical approaches to disability research and practice, and show awareness and respect for diversity in line with contemporary human rights obligations.

## Course rules

To complete the Graduate Certificate of Disability and Inclusion students must attain 4 credit points. All four 1-credit-point units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HDS730 Disability and Inclusion: Contemporary Theory and Lived Experience
- HDS731 Planning for Inclusion Across the Life Course

#### Trimester 2

- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- HDS733 Community Capacity Building – Theory and Practice for Inclusion

## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Human Nutrition

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Human Nutrition
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year, please refer to course structure below
<i>Deakin course code</i>	H511
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn about nutrition across many interesting contexts from metabolic studies and food science to social and behavioural nutrition.

This course allows you to explore areas such as nutritional physiology and biochemistry, nutritional requirements, food composition, and the social, cultural and economic aspects of nutrition.

Designed as a postgraduate introduction to nutrition, this course draws from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology and sociology.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.

## Career opportunities

Graduates will be equipped to find careers as a nutritionist, but many roles may require an undergraduate science/health degree or some further postgraduate studies to ensure a broader knowledge and skill base.

Graduates can expect to gain employment in a wide range of organisations such as community organisations dealing with food and nutrition issues, food industry, media and communications.



## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course can be a pathway to:

- H517 Graduate Certificate of Public Health Nutrition
- H616 Graduate Diploma of Human Nutrition
- H714 Master of Human Nutrition

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply key principles, concepts and evidence-based knowledge of nutrition and health to nutrition related health problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based nutrition knowledge.
Digital literacy	Select and use appropriate technologies to analyse and interpret nutrition information, and to share knowledge, skills and ideas.
Critical thinking	Analyse and synthesise information and problems in nutrition, to inform high level independent judgements.
Problem solving	Apply best practice and evidence to identify problems and generate practical solutions to a range of nutrition issues.
Self-management	Employ personal accountability and demonstrate effective work practices, responsible judgement, adaptability to new situations and responsibility as a nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance nutrition sciences.
Global citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, within diverse contexts in nutrition sciences.

## Course rules

To complete the Graduate Certificate of Human Nutrition students must attain 4 credit points comprising 3 1-credit-point core units (these are compulsory) and 1 credit point elective unit.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Course structure applies for students who commenced in 2019 onwards. Students who commenced prior to 2019 should refer to previous online Handbooks or consult your course enrolment officer.

Students must enrol in the Cloud offerings of all units.

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Biochemistry and Physiology for Human Nutrition

#### Trimester 2

- HSN702 Lifespan Nutrition

plus one elective

### Elective units

#### Trimester 1

- HSN703 Diet and Disease
- HSN705 Public Health Nutrition
- HSN708 Nutrition Promotion
- HSN713 Food, Nutrition and Behaviour

#### Trimester 2

- HSN706 Food Policy and Public Health
- HSN709 Sports Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN734 Obesity Prevention
- HSN735 Essentials of Food Science
- HSN746 Nutritional Issues from Early Childhood to Adolescence

#### Trimester 3

- HSN738 International Nutrition
- HSN743 Nutrition for Healthy Ageing

## Work experience

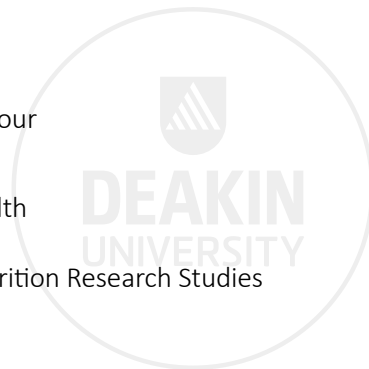
Work Integrated Learning principles are embedded within all units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

A 1 credit point elective unit “International Perspectives in Nutrition” which features a 2 week study tour is available to all students every second year.



# Graduate Certificate of Health Promotion

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Health Promotion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H515
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Encourage people to take control of their health and improve their wellbeing.

More and more workplaces are incorporating health promotion activities into their cultures. With our Graduate Certificate of Health Promotion, you will learn about current and emerging health issues in local and global contexts.

Armed with health education knowledge and principles, you will inspire others to adopt healthier lifestyles.

You will also study the practical skills required in health promotion practice, such as undertaking needs assessments, program planning and evaluation.

The Graduate Certificate of Health Promotion is incredibly useful for those looking to enter the health sector, as well as those already working in the sector who'd like to pursue management roles.

Students completing this course can also move into a higher award, such as the Graduate Diploma (H615) or Master of Public Health (H759).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Following successful completion of the Graduate Certificate of Health Promotion, you will be qualified to take advantage of the career opportunities that exist world wide in national and international health organisations; medium-sized businesses; multinational corporations; community organisations; human services agencies; local, state and federal government departments; statutory authorities; and Non-Government Organisations (NGOs).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply knowledge in the area of health promotion that includes:</p> <ul style="list-style-type: none"> <li>theories of behaviour change, inequalities and inequities in health including the concept of the social gradient and relevance to practice, the action areas for health promotion, as well as the determinants of health.</li> <li>the behavioural and socio-environmental models of health and their relevance to health promotion practice in general and needs assessment in particular.</li> <li>stages of program planning, implementation, evaluation and sustainability.</li> </ul>
Communication	<p>Communicate on health promotion issues in an effective and coherent manner and mindful of the target audience.</p> <p>Articulate the various ways in which health promotion practice is influenced.</p>
Digital literacy	<p>Demonstrate understanding of current technologies and digital literacies applicable to health promotion.</p> <p>Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information</p>
Critical thinking	<p>Demonstrate critical thinking in evaluating solutions to health promotion problems.</p> <p>Access and critically analyse information drawn from a variety of sources.</p>
Problem solving	<p>Use knowledge to understand and interpret real-world and ill-defined problems and develop innovative health promotion solutions with creativity.</p> <p>Analyse and develop strategies to promote health. Assess the health status of communities and evaluate intervention processes and outcomes using appropriate analytical and research methods.</p>
Self-management	<p>Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of health promotion with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p>

Graduate learning outcomes	Course learning outcomes
Teamwork	Apply teamwork, leadership and management skills and principles to work effectively in a team environment and with others from a range of disciplines and backgrounds.
Global citizenship	Apply the highest ethical standards in the development, design, construction and management of health promotion programs and activities.

## Course rules

To complete the Graduate Certificate of Health Promotion students must attain 4 credit points. All four 1-credit-point units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Trimester 1

HAI010 Academic Integrity (0 credit points)  
 HSH703 Health Promotion  
 HSH704 Health Communication

#### Trimester 2

HSH705 Needs Assessment and Health Program Planning  
 HSH745 Health Program Evaluation



## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Public Health Nutrition

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Public Health Nutrition
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Students commencing in Trimester 1: 1 year part time. Students commencing in Trimester 2: 1.5 years part time.
<i>Deakin course code</i>	H517
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn about a population approach to promoting health and preventing diet related disease.

You will develop an understanding of a systems approach to dealing with diet-related disease, including over and under nutrition; the social and political elements of food policy; and food security and environmental sustainability.

By studying disciplines such as politics and policy as well as public health and nutrition promotion, this practically-oriented course will give you the core skills to tackle important public health and nutrition issues.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Public Health Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration

## Career opportunities

A career in public health nutrition addresses factors affecting the protection and promotion of public health and nutritional health today, and into the future. As a graduate you may deal with the epidemic of diet-related disease, including obesity; socio-economic considerations such as rising food prices and food security; and environmental sustainability in relation to the food system.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course can be a pathway to:

- H714 Master of Human Nutrition
- H757 Master of Public Health

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply key principles, concepts, evidence-based knowledge and skills in public health nutrition to complex public health nutrition problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based public health nutrition knowledge.
Digital literacy	Select and use appropriate technologies to locate and evaluate public health nutrition information, and to interpret and share knowledge, skills and ideas.
Critical thinking	Critically analyse, reflect on and synthesise information and problems in public health nutrition, to inform high level independent judgements.
Problem solving	Apply best practice and evidence to identify problems and generate and evaluate practical solutions to a range of public health nutrition issues.
Self-management	Employ reflective practice and high level personal responsibility and autonomy to demonstrate reasonable judgement, adaptability to new situations, effective work practices, and accountability as a public health nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance public health nutrition.
Global citizenship	Engage in professional and ethical practice within diverse contexts relevant to public health nutrition.

## Course rules

To complete the Graduate Certificate of Public Health Nutrition students must attain 4 credit points. All four 1-credit-point units are core units (these are compulsory).

For students completing both a postgraduate human nutrition course (H511 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of Recognition of Prior Learning can be shared between both awards.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Course structure applies to students commencing in 2016 onwards. Students who commenced before 2016 should consult your course enrolment officer on email [ens-equire@deakin.edu.au](mailto:ens-equire@deakin.edu.au).

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HSN705	Public Health Nutrition
HSN708	Nutrition Promotion

#### Trimester 2

HSN706	Food Policy and Public Health
HSN714	Systems Thinking in Public Health Nutrition

## Work experience

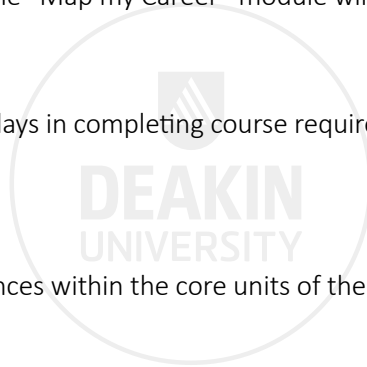
Work Integrated Learning principles are embedded within all units. A Post Graduate Student Practicum unit is also available for students to elect to undertake. Specifically designed Careers modules are available on the Course specific cloud Deakin site and the “Map my Career” module will also be available in 2018.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are no optional learning experiences within the core units of the course.





# Graduate Certificate of Diabetes Education

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Diabetes Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H520
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Diabetes is recognised as the world's fastest growing chronic condition. Over the past 30 years the global prevalence of diabetes among adults has almost doubled.

This course prepares health professionals with specialist knowledge and skills to practise in the area of diabetes education.

You will learn about the physiology and pathology of the condition, the social and psychological effects, as well as techniques for effective prevention and management to reduce the impact of this chronic on individuals, carers and communities.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8–10 hours every week studying, undertaking various learning tasks, interacting with others and completing assessment tasks for each unit in your course. An optional three-day workshop at Burwood (Melbourne) is scheduled during Trimester 2.

## Professional recognition

This course is accredited by the Australian Diabetes Educators Association (ADEA). Australian students may be eligible to seek registration as a Credentialed Diabetes Educator with ADEA, subsequent to completing additional requirements. International students are advised to refer to the professional bodies in their home country and are not able to seek credentialing with the ADEA or undertake clinical placement in Australia.

## Career opportunities

Upon completion of the Graduate Certificate of Diabetes Education, you may wish to look for further study options or seek accreditation with the ADEA to become a Credentialed Diabetes Educator (CDE). Diabetes education professionals practise in a range of health care settings, including primary and acute care, community-based organisations, public and private practice and aged care.

## Participation requirements

The units of the Graduate Certificate of Diabetes Education are delivered online. A three day on-campus workshop is optional. Students seeking credentialing with the ADEA must complete a 40-hour clinical placement while enrolled in the course.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. [deakin.edu.au/students/health-and-wellbeing/disability-support](http://deakin.edu.au/students/health-and-wellbeing/disability-support)

## Mandatory student checks

Students undertaking clinical placement may require a police check, working with children check and evidence of immunisations.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs. Students may elect to apply and request credit transfer for their studies into a Graduate Diploma or Masters in their relevant professional areas, providing the entry criteria are met.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply diabetes-specific knowledge and understanding of evidence-based practice that comply with organisational, legal and business requirements by evaluation and interpretation of literature to manage acute and long term complications.
Communication	<p>Communicate complex knowledge and ideas to clients and their families, health professionals, and the wider diabetes community in varied contexts, demonstrating well developed judgment, adaptability, accountability and responsibility.</p> <p>Demonstrate advanced understanding of principles of person-centred care by communicating with clients and their families, health professionals and the wider diabetes community with empathy, and using appropriate language and methods, in a manner that promotes active engagement and supports self-management.</p>
Digital literacy	Evaluate information using digital technologies to effectively disseminate relevant information to professional networks, clients and communities.
Critical thinking	Critically identify, analyse, evaluate and apply research knowledge and skills for all aspects of diabetes care.
Problem solving	Apply best practice and respond effectively by using a well-developed diabetes education plan within an evidence-based framework.
Self-management	Apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a learner and diabetes educator within their scope of practice.
Teamwork	Apply the principles of collaborative, interdisciplinary practice and for working in partnership with health professionals and clients to develop mutually agreeable diabetes care plans.
Global citizenship	Advocate for equitable access for all people affected by diabetes to best practice diabetes education and care services in a cultural diverse and global context.

## Course rules

To complete the Graduate Certificate of Diabetes Education students must attain 4 credit points.

All four 1-credit-point units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Each unit below is delivered online via FutureLearn, allowing you the freedom to fit learning around your work, family and lifestyle. These units are broken down into five, easily-manageable two-week blocks and takes approximately 10 weeks to complete in addition to assessment tasks

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HND701 Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

#### Trimester 2

- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals

## Work experience

Australian students seeking ADEA credentialing must successfully complete a 40 hour clinical practicum (while enrolled in the course), organised by academic staff.

International students are advised to refer to the professional bodies in their home country and are not able to seek credentialing with the ADEA or undertake clinical placement in Australia.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing clinical placements.

# Graduate Certificate of Agricultural Health and Medicine

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Agricultural Health and Medicine
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online). Some attendance is required at the National Centre for Farmer Health, Deakin centre, affiliated industry or other physical site.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Students are likely to undertake the GCAHM on a part-time basis over Trimesters 1 and 2 with the option of concluding elective units in Trimester 3. One core unit will run on campus in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H522
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Some attendance is required at the National Centre for Farmer Health, Deakin centre, affiliated industry or other physical site.*

## Course overview

Improve the social, physical and mental health of agricultural communities across Australia with our Graduate Certificate of Agricultural Health and Medicine.

This course aims to allow students an insight into the physical and mental health issues encountered by people within the agricultural industry. You will explore what influences higher rates of morbidity and mortality in rural and remote Australia, and what influences successful health policies and safety intervention programs.

By understanding these issues, along with learning the impact of poor health on agribusiness, agricultural production and sustainability, you will be placed to make a significant difference in Australia's agricultural communities.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8–10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be expected to attend the National Centre for Farmer Health, Deakin centre, affiliated industry or other physical site – see individual unit descriptions for full details.

## Professional recognition

The course is recognised by AgriSafe™ Australia and enables clinically trained graduates to become an AgriSafe™ practitioner. The course is accredited to offer continuing education and professional development points through a number of professional colleges and associations, including the Australian College of Rural and Remote Medicine, the Australian Association of Social Workers, the Australian Veterinary Association, and the Royal Australian College of General Practitioners.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students to be recognised as an AgriSafe™ practitioner is subject to meeting the requirements of AgriSafe™ Deakin University makes no representation that students will meet those requirements.*

## Career opportunities

The Graduate Certificate of Agricultural Health and Medicine (GCAHM) opens a variety of exciting career paths by providing students with a strong foundation in agricultural health, safety, wellbeing and sustainability. After successful completion of this course you will have the academic, practical and research skills to work in a range of career paths spanning health service provision, rural research, health management, health promotion, agricultural productivity, sustainability and rural policy. The GCAHM provides an important opportunity to those who are currently, or plan to be, rural and remote professionals in the fields of medicine, nursing, health, health management, rural policy, WH&S and agriculture.

## Participation requirements

Compulsory attendance is required at a 5-day intensive workshop.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to further postgraduate coursework programs.

## Research information

Students may undertake a research stream consisting of two units, HSH731 Minor Project A and HSH732 Minor Project B, covering research integrity specifically. The units enable students to improve their knowledge and skills in research planning, conduct, and presentation of findings relative to public health. Students conduct research-based tasks and make a significant contribution to a research-based project in their relevant field of study.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply the general principles of agricultural health and medicine in the professional environment.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to explain and justify decisions to consumers, communities and professional colleagues.
Digital literacy	Demonstrate knowledge and skills regarding the latest technological developments including social media; and select and use appropriate technologies to conduct research; and provide information to people in agricultural settings.
Critical thinking	Critically evaluate policy, promotional and scholarly materials, research data, and farming environments; to make recommendations to influence and/or improve the health, wellbeing and safety of Australian agricultural communities.
Problem solving	Display flexibility and independence in applying an advanced body of knowledge, within the field of agricultural health and medicine, to solve problems regarding health, wellbeing and safety within agricultural communities.
Self-management	Establish and maintain a lifelong commitment to applying research knowledge and principles in an evidence-based collaborative approach to agricultural health and medicine, demonstrated through reflective practice and leadership.
Teamwork	Establish and maintain collaborative, professional and respectful relationships when working in a team to achieve a common goal and take a leadership role when appropriate.
Global citizenship	Apply knowledge of cultural, social and broader international matters in the field of agricultural health and medicine and act in a responsive manner to regional and rural issues.

## Course rules

To complete the Graduate Certificate of Agricultural Health and Medicine students must attain 4 credit points, of which 2 credit points must be the core units HMF701 Agricultural Health and Medicine and HMF702 Healthy and Sustainable Agricultural Communities.

The course structure is highly flexible and permits you to commence your studies with either HMF701 in Trimester 1 or HMF702 in Trimester 2 and then to complete either a 2 credit point minor research project or alternatively undertake 2 credit points from the course-grouped electives in the coursework stream.

If you are undertaking the coursework stream you will have the flexibility to choose any combination of the 6 listed elective units or alternatively you may choose unlisted 700-level units provided the units are relevant to the field of Agricultural Health and Medicine and you have written approval from your course director.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

- HAI010 Academic Integrity (0 credit points)
- HMF701 Agricultural Health and Medicine
- HMF702 Healthy and Sustainable Agricultural Communities

### Coursework stream

2 credit points from:

#### Public Health electives

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies

#### Health Promotion electives

- HSH703 Health Promotion
- HSH704 Health Communication

#### Nursing elective

- HNN715 Leadership and Management in Nursing

### Research stream

- HSH731 Minor Project A
- HSH732 Minor Project B

### Work experience

Not applicable

## Enrolment and visa requirements

All places offered to International students in this course are offered as off campus students. Deakin University is making no undertaking that an offer of on campus study may be made in the future. Should students wish to change to on campus mode in the future, they will be assessed in accordance with Deakin University admission guidelines at that time. Deakin University is not obligated to provide any students with a COE (confirmation of enrolment) to facilitate a student visa application.

Deakin University offers many off campus units which may include a compulsory on campus component or residential. It is the student's responsibility to ensure that they understand the visa options available to them to allow for them to be in Australia and on campus to complete these requirements.

This program includes a compulsory week long on-campus intensive component held at a Deakin University campus. Students are required to obtain a visitor visa to undertake these compulsory intensive classes. Students are unable to apply for a student visa for this course.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Students will have the flexibility to undertake elective units outside of the nominated course-grouped electives provided it is relevant to the field of Agricultural Health and Medicine and they have attained written approval from the course chair.



# Graduate Certificate of Health Research Practice

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Health Research Practice
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H541
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course provides students with the necessary skills and knowledge to advance their professional training in research and satisfies some of the research training requirements to enable students to undertake higher degree studies (PhD).

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health, you will be expected to spend 300 hours over the trimester studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

This course provides students with the necessary skills and knowledge to advance their professional training in research and satisfies some of the research training requirements to enable students to undertake higher degree studies (PhD). As such there is no further professional recognition beyond that provided by the student's undergraduate degree.

## Career opportunities

A graduate from this course will have the necessary skills to undertake research project management and work in the research field in areas such as universities, government and non-government organisations.

## Participation requirements

Not applicable. Reasonable adjustments to participation and other course requirements will be made for students with a disability.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course satisfies some of the research training requirements for undertaking higher degree by research courses and other postgraduate coursework programs.



## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply advanced cognitive and technical skills to develop a deep understanding of the philosophies, ethics and principles of research in one or more discipline areas of practice in nutrition, exercise or health.</p> <p>Under supervision, identify an original research question; select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings to advance knowledge in nutrition, exercise or health</p>
Communication	<p>With minimal direction, clearly and accurately communicate research proposals and outcomes, defend and discuss all elements of the research project in the chosen field of study in nutrition, exercise and health to academics, specialists and others.</p>
Digital literacy	<p>With minimal supervision, select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate evidence-based information to an academic audience and specialists in the field of nutrition, exercise or health.</p> <p>With minimal supervision, select and use appropriate technologies to manage data and apply data analysis methodologies appropriate for nutrition, exercise or health sciences.</p>
Critical thinking	<p>Autonomously and critically review, interpret and synthesise scientific literature in the chosen field of study in nutrition, exercise or health; select and apply appropriate methodological principles suitable for the research project.</p> <p>Select and apply appropriate analytical techniques to test the hypothesis; and interpret the findings and their contribution to advancing knowledge in the chosen field of study.</p>
Problem solving	<p>Under supervision, identify an original and worthwhile research question based on the literature in the chosen field of study that can be completed within the timeframe.</p> <p>Conduct an investigation to address the research question in an appropriate, realistic and ethical manner, and contribute to advancement of knowledge in the field of nutrition, exercise or health by the appropriate dissemination of the research findings.</p>
Self-management	<p>Use self-assessment to identify personal learning goals and needs to create a realistic project management plan and timeline that incorporates the literature review, obtaining ethical approval (if applicable), sourcing and/or collecting and analysing data, and dissemination of the findings.</p>

Graduate learning outcomes	Course learning outcomes
Teamwork	Contribute constructively and collaboratively as a member of research team of specialists from a range of disciplines and backgrounds.
Global citizenship	Apply ethical standards governing research and professional practice in the field of nutrition, exercise or health whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Graduate Certificate of Health Research Practice students must attain 4 credit points. Both 2 credit point units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

HAI010 Academic Integrity (0 credit points)

HSR701 Research Project Part A

#### Trimester 2

HSR702 Research Project Part B



## Work experience

The course comprises two mandatory 2-credit point units (HSR701 Research Project Part A and HSR702 Research Project Part B) that require students to undertake 22 weeks (approximately 600 hours in total) of practical research experience. This experience is at Deakin University, where the student, under supervision, conducts authentic research in a specified area of human nutrition, exercise, or health.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Research and research skills are developed through two linked 2-credit point units – HSR701 Research Project Part A and HSR702 Research Project Part B. The first of these units requires students to write a comprehensive literature review and develop a detailed research proposal. The second unit requires students to undertake a research project, critically evaluate the outcomes, and write a research thesis. The project is mostly student led, with direction from an academic supervisor with expertise in the field.

# Graduate Certificate of Nursing Practice (Intensive Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Intensive Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study. <i>Note: This course is only available part-time</i>
<i>Deakin course code</i>	H545
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program on Burwood (Melbourne) is normally held in the second week of February.

On completion of the four core units of the Graduate Certificate, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Certificate in Nursing Practice (Intensive Care). Students may also choose to complete a further four units (includes two core units) and exit with a Graduate Diploma in Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to registered nurses wishing to gain entry into specialist intensive care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in the chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty intensive care nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to intensive care patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and intensive care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality intensive care nursing in order to promote optimal patient outcomes.
Problem solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in intensive care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist intensive care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment \*
- HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

- HNN764 Intensive Care Nursing 1 \*
- HNN774 Intensive Care Nursing 2 \*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Public Health

<i>Year</i>	2019
<i>Award granted</i>	Graduate Certificate of Public Health
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	H547
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check at the comm or other check. Refer the relevant unit guide.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students can exit with the Graduate Certificate of Public Health which consist of 3 core units and 1 elective unit.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

Three core units from the following list:

HAI010	Academic Integrity (0 credit points)
HSH701	Principles and Practice of Public Health
HSH744	Epidemiology 1
HSH746	Biostatistics 1

### Electives

Plus one elective unit from the following list:

HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH769	Comparative Health Systems

# Graduate Certificate of Health and Human Services Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Health and Human Services Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	H556
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit only course from H756 Master of Health and Human Services Management*

## Course overview

The Graduate Certificate of Health and Human Services Management is designed as an exit point option from the Master of Health and Human Services Management. The Graduate Certificate requires the student to undertake three core units and a choice of elective units. All units are core in the Master of Health and Human Services Management.

## Indicative student workload

In the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

In the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check at the comm or other check. Refer the relevant unit guide.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students can exit with the Graduate Certificate of Health and Human Services Management which consist of 3 core units and 1 elective unit.

## Course structure

### Core units

HSH717 Health Economics 1  
HSH725 Research Literacy for Health Practice  
HME704 Fundamentals of Health Informatics

Plus one of:

MPA702 Financial Interpretation  
MPM701 Business Process Management

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Graduate Certificate of Nursing Practice (Cardiac Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Cardiac Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study. <i>Note: This course is only available part-time</i>
<i>Deakin course code</i>	H565
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the four core units of the Graduate Certificate, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Certificate in Nursing Practice (Cardiac Care). Students may also choose to complete a further four units (includes two core units) and exit with a Graduate Diploma in Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to registered nurses wishing to gain entry into specialist cardiac care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in these chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty cardiac nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to cardiac care patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and cardiac patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality cardiac nursing care in order to promote optimal patient outcomes.
Problem solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in cardiac care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist cardiac nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment \*
- HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

- HNN765 Cardiac Care Nursing 1 \*
- HNN775 Cardiac Care Nursing 2 \*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Nursing Practice (Emergency Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Emergency Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study. <i>Note: This course is only available part-time</i>
<i>Deakin course code</i>	H566
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the four core units of the Graduate Certificate, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Certificate in Nursing Practice (Emergency Care). Students may also choose to complete a further four units (includes two core units) and exit with a Graduate Diploma in Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to registered nurses wishing to gain entry into specialist emergency care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in the chosen area of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty emergency nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe emergency nursing care.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the emergency care team, and emergency department patients and families in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making in emergency nursing that delivers safe, high quality emergency nursing care in order to promote optimal patient outcomes.
Problem solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in emergency care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist emergency nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment \*
- HNN752 Core Principles of Care for the Critically Ill Patient \*

#### Trimester 2

- HNN766 Emergency Care Nursing 1 \*
- HNN776 Emergency Care Nursing 2 \*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Nursing Practice (Critical Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Critical Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study. <i>Note: This course is only available part-time</i>
<i>Deakin course code</i>	H567
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the four core units of the Graduate Certificate, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Certificate in Nursing Practice (Critical Care). Students may also choose to complete a further four units (includes two core units) and exit with a Graduate Diploma in Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to registered nurses wishing to gain entry into specialist critical care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in the chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty critical care nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to critical care patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and critical care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality critical care nursing in order to promote optimal patient outcomes.
Problem solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in critical care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist critical care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.



## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment\*
- HNN752 Core Principles of Care for the Critically Ill Patient\*

#### Trimester 2

- HNN767 Critical Care Nursing 1\*
- HNN777 Critical Care Nursing 2\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Nursing Practice (Perioperative)

Year	2019 course information
Award granted	Graduate Certificate of Nursing Practice (Perioperative)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
Duration	1 year part time. <i>Note: this course is only available part time</i>
Deakin course code	H572
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals by preparing nurses with sophisticated perioperative speciality skills and knowledge.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

A compulsory introductory four day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the four core units of the Graduate Certificate, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Certificate in Nursing Practice (Perioperative). Students may also choose to complete a further four units (includes two core units) and exit with a Graduate Diploma in Nursing Practice (Perioperative).

The Master of Nursing Practice (by coursework) may be entered directly from a Graduate Certificate of Nursing Practice (Perioperative) [requires an additional 8 credit points of study] or following completion of a Graduate Diploma of Nursing Practice (Perioperative) [requires an additional 4 credit points of study].

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice speciality course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course will be attractive to nurses wishing to gain entry into specialist perioperative nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in these chosen areas of speciality nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty perioperative nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to perioperative patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and perioperative patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality perioperative nursing care in order to promote optimal patient outcomes.
Problem solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in perioperative settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a perioperative nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the interdisciplinary team, patients and carers.
Global citizenship	Display accountability for, and sound professional judgement and behaviours, that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN755 Core Principles of Perianaesthesia Nursing Care\*
- HNN740 Core Principles of Intraoperative Nursing Care\*

#### Trimester 2

- HNN742 Principles of Complex Perianaesthesia Nursing Care\*
- HNN743 Principles of Complex Intraoperative Nursing Care\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing workplace requirements.

# Graduate Certificate of Hospital Administration

<i>Year</i>	2019
<i>Award granted</i>	Graduate Certificate of Hospital Administration
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	H578
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certification of Hospital Administration will enable you to develop essential skills and capabilities required to manage hospitals of different magnitudes and specialisations. Completion of this course will acquaint you with essential hospital management theories and introduce you to cutting edge business process and quality improvement techniques. This course is suited to both international and domestic students.

## Indicative student workload

It is expected that students will spend 150 hours on learning and assessments for each credit point/unit.

## Professional recognition

This course does not have any professional accreditation in Australia. Students seeking professional recognition should refer to M703 Master of Business Administration (Healthcare Management)

## Career opportunities

The course curriculum is designed to impart essential hospital management competencies for students, which means various hospital administration roles like Hospital Manager, Director and Officer roles become open for graduates.

## Pathways

Students who complete this course may be eligible for entry into M703 Master of Business Administration (Healthcare Management)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To complete the Graduate Certificate of Hospital Administration students must attain 4 credit points. All four 1-credit-point units are core units (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Trimester 3 2019

- HAI010 Academic Integrity (0 credit points)
- HME706 Fundamentals of Digital Health in Hospitals
- HME707 Hospital Operations

#### Trimester 1 2020

- HME714 Hospital Clinical Governance
- HME705 Hospital Financing



# Graduate Diploma of Psychological Science

<i>Year</i>	
<i>Award granted</i>	Graduate Diploma of Psychological Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.25 years full-time or part-time equivalent
<i>CRICOS course code</i>	099423C
<i>Deakin course code</i>	H603
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Psychological Science (H603) offers students who have already successfully completed an undergraduate degree in any other discipline but who wish to change career path, the opportunity to complete a major sequence in psychology without having to undertake a full-three-year degree.

This one-year Graduate Diploma of Psychological Science (H603) is a 10-credit-point course that is compliant with AQF level 8 standards of knowledge and skills, and will enable you to undertake additional study in pursuit of professional registration as a psychologist.

All 10 units are compulsory, there are no elective units. Upon successful completion of the Graduate Diploma of Psychological Science (H603) students can undertake the further study required to fully register as a psychologist or exit after the one year course and enter a variety of professional demanding the skills of an undergraduate course in psychology.

The Graduate Diploma of Psychological Science can be completed in one calendar year by taking advantage of the Deakin trimester system. It is offered to domestic and international students.

## Indicative student workload

It is expected that students will spend approximately 150 hours per trimester, per credit point.

## Professional recognition

The course has received Australian Psychology Accreditation Council (APAC) accreditation and Psychology Board of Australia endorsement and will enable you to undertake additional study in pursuit of professional registration as a psychologist.

## Career opportunities

The course is designed to build upon and substantially enhance the knowledge and skills graduates from other disciplines have gained, by providing a broad overview of the discipline of psychology in one year of study. This degree allows students with an existing non-psychology degree to fast-track to a career in psychology. Graduates from this course who do not undertake the further study required to fully register as a psychologist are still highly employable in a variety of industries including the public sector and statutory bodies, community groups, non-governmental organisations and business (e.g., human resource management, market research).

## Participation requirements

Students are required to complete units in Trimester 3 if they wish to complete this course in one year.

## Mandatory student checks

There are no mandatory student checks for this course.

## Pathways

This course can be a pathway to an APAC accredited fourth year Honours or Graduate Diploma of Psychology course and other postgraduate coursework programs

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Achieve a deep conceptual understanding of the major ideas, theoretical perspectives, empirical findings and historical trends in the core topics of psychology.
Communication	Communicate effectively in a variety of formats and in a variety of contexts including with diverse ethnic and cultural partners and within teams.
Digital literacy	Be able to use digital technologies to source appropriate materials, conduct research and disseminate findings
Critical thinking	Respect and use critical and creative thinking, sceptical inquiry, and the scientific approach to solve problems related to behaviour and mental processes.  Understand and apply and evaluate basic research methods in psychology including research design, data analysis and interpretation to solve real world problems
Problem solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to behaviour and mental processes.
Self-management	Understand and appreciate the core values of psychology (i.e. value empirical evidence; tolerate ambiguity during the search for a greater understanding of behaviour and knowledge structures ;act ethically and professionally; understand the complexity of sociocultural and international diversity and reflect other values that are the underpinning of psychology as a discipline).
Teamwork	Demonstrate understanding and sufficient responsibility for working in a team, including effective communication for task planning, co-ordination, decision-making and evaluation within the team situation.
Global citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.



## Course rules

To complete the Graduate Diploma of Psychological Science students must attain 10 credit points. All units in the course are core (these are compulsory) and must be completed. There are no elective units.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Trimester 1

HAI010	Academic Integrity (0 credit points)
HPY711	Psychology A: Fundamentals of Human Behaviour
HPY713	Psychology B: Individual and Social Development
HPS771	Research Methods in Psychology A
HPS773	The Human Mind

### Trimester 2

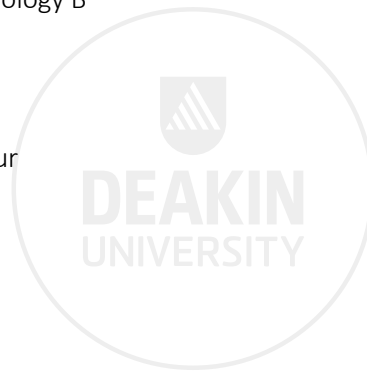
HPS772	Child and Adolescent Development
HPS781	Research Methods in Psychology B
HPS791	Personality
HPS788	Psychopathology

### Trimester 3

HPS775	Brain, Biology and Behaviour
HPS774	Human Social Behaviour

## Work experience

Not applicable



# Graduate Diploma of Health Economics

<i>Year</i>	2019
<i>Award granted</i>	Graduate Diploma of Health Economics
<i>Campus</i>	Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H604
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit only from H704 Master of Health Economics*

## Course overview

The Graduate Diploma of Health Economics provides graduates from a range of disciplines such as nursing and pharmacy through to business administration and health management and beyond, a foundation in health economics. The graduate diploma applies microeconomic concepts relevant to health and economic evaluation to the complexities of resource allocation in the health system. Students will learn skills in economic evaluation of health interventions, resource allocation and priority setting along with foundation skills in biostatistics.

As a graduate, students will be able to evaluate current research in economic evaluation of health services as well as participate effectively in health policy development and debate. In addition to numerous career opportunities, students will have the opportunity to progress to a Master of Health Economics at Deakin University.

## Indicative student workload

Full time study in this course is equivalent to a full time work commitment. Successful students typically spend about 150 hours in learning and assessment for each one credit point unit.

## Mandatory student checks

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students must complete 8 credit points.

## Course structure

### Trimester 1

HSH717 Health Economics 1  
HSH719 Economic Evaluation 1  
HSH746 Biostatistics 1

Plus one elective:

HSH744 Epidemiology 1  
HSH763 Financing Health Care

### Trimester 2

HSH762 Resource Allocation and Priority Setting  
HSH764 Economic Evaluation – Theory and Practice  
MPE781 Economics for Managers\*

Plus one elective:

HSH761 Health Technology Assessment 1  
HSH766 Economics and Health Policy Analysis  
HSH768 Health Economics in a Global Context

\* MPE781 is available in Trimester 1, 2 or 3



# Graduate Diploma of Therapeutic Child Play

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Therapeutic Child Play
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online). There may be on campus intensives offered.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H605
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Sometimes children don't have the words to express what they are feeling. Studying therapeutic child play at Deakin will give you additional skills to pursue your rewarding work with children and their families.

Deakin's therapeutic play and child play therapy courses are the first of their kind offered by an Australian university. The Graduate Diploma of Therapeutic Child Play is taught by practiced teachers equipped with overseas teaching experience, and by pioneering academics in Australian child play therapy research.

The course is designed for medical, allied health, welfare, and education professionals who work in community based services with children, adolescents and families who have experienced developmental, emotional, trauma or events that result in or comprise a mental health issue or concern.

The role of play in lives of children will be explored with an introduction to the theories, models, and practices of therapeutic child play. You will learn how to assess and observe a child's play behaviour, examining the behavioural characteristics present when children have a play deficit.

You will gain knowledge about children's development of play skills and coping, and consider the role of the practitioner in providing age appropriate play based experiences to children and young people.

This includes the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence.

There will also be an exploration of childhood developmental neuroscience and psychopathology, covering a range of mental health issues such as post traumatic stress disorder (PTSD), autism spectrum disorders, eating disorders, child abuse and bereavement.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8–10 hours per unit every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

Students are required to attend intensive workshops for several units in the Master of Child Play Therapy and Graduate Diploma of Therapeutic Child Play. Dates for 2019 are listed on Deakin's website.

## Professional recognition

The Master course H705 Master of Child Play Therapy leads to professional recognition. This Postgraduate Diploma is a skills enhancement program that supports practitioners to engage new learning and enhance their existing skills.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## Participation requirements

The course involves a compulsory clinical placement of 40 hours during Trimester 2. The placements may be undertaken in your local area.

Compulsory attendance is required at a four-day on-campus intensive placement workshop as well as the 40 hours in a professional placement and 10 hours of online clinical supervision.

Placement can occur at any time, including during standard holiday breaks. See Deakin's website for further details.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to other postgraduate coursework programs.

## Alternative exits

H505.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate knowledge of attachment, child development, neuroscience and psychopathology to design, implement and scaffold a therapeutic child play intervention.
Communication	Demonstrate verbal, written and interpersonal communication skills necessary to convey ideas, proposals and findings, pertaining to therapeutic child play to a variety of audiences.
Digital literacy	Use appropriate technologies to find, use and disseminate information; and use technologies consistent with ethico-legal requirements for the management of personal information and clinical record keeping.
Critical thinking	Demonstrate an ethical research approach to identify, analyse and critically evaluate evidenced-based practice integrated with relevant literature.
Problem solving	Apply knowledge and skills to assess, plan, implement, evaluate a therapeutic treatment plan or refer to a Child Play Therapist or other Practitioner.
Self-management	Demonstrate personal autonomy and professional judgement in the field of therapeutic child play showing responsibility and accountability, in conjunction with reflective and ethical practice.
Teamwork	Establish and maintain collaborative professional relationships demonstrating responsibility and accountability to the child, family and carers.
Global citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts that may impact children and families.

## Course rules

To complete the Graduate Diploma of Therapeutic Child Play students must attain 8 credit points comprising 7 core units (these are compulsory) plus 1 unit from the electives listed below.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSO710 Foundations of Play Therapy
- HSO711 Child Attachment Environment and Trauma
- HSO713 Assessment and Measurement in Play Abilities
- HSO715 Childhood Developmental Neuroscience and Psychopathology

#### Trimester 2

- HSO709 Therapeutic Use of Self
- HSO712 Engaging Children in Play Using Directive Approaches
- HSH725 Research Literacy for Health Practice

## Elective units

Select one unit:

ALL743	Foundations in Narrative Theory
ECP712	Social, Physical and Emotional Health and Wellbeing
HDS732	Determinants of Health and Wellbeing in the Lives of People with Disability
HPS772	Child and Adolescent Development

## Work experience

The course includes a mandatory 1 credit point unit (HSO710), that requires students to undertake at least 6 hours of suitable practical experience. This experience may be in an early childhood setting, home environment or public area, where the student will be exposed to professional e.g. child play and family interactions and associates carrying out their duties.

The course includes a mandatory 1 credit point unit (HSO712), that requires students to undertake at least 40 hours of suitable practical experience. This experience may be in a school environment or community based play therapy clinic, where the student will be exposed to professional e.g. early childhood educators or health care professionals and associates carrying out their duties.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Applied Sport Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Applied Sport Science
<i>Campus</i>	This course is only offered in Cloud (online) mode with on campus intensives
<i>Deakin course code</i>	H607
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point only from H707 Master of Applied Sport Science*

## Course overview

The Graduate Diploma in Applied Sport Science is designed as an exit point option from the Master of Applied Sport Science. Students are required to undertake all the core units in Master of Applied Sport Science. Completion of the Graduate Diploma will prepare students to work in a variety of areas of the sport science industry.

## Indicative student workload

As a student in a Cloud (online) course (with on-campus intensives in some units) in the Faculty of Health you will be expected to spend at least 11–13 hours per unit every week participating in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction via CloudDeakin. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

The core units and the strength and conditioning stream both require attendance at a 5 day practical intensive in Trimester 1 and Trimester 3.

## Pathways

Depending on other professional accreditation, graduates could work as a strength and conditioning coach, sport performance analyst, a sport scientist or sport performance manager.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students can exit with the Graduate Diploma of Applied Sport Science which consist of 8 core units.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).



## Course structure

### Core units

HAI010	Academic Integrity (0 credit points)
HSE720	Athlete and Program Development in High Performance Sport
HSE721	High Performance Management in Sport
HSE722	The Scientific Process for Sports Scientists
HSE723	Data Analysis and Program Evaluation for Sports Scientists
HSE724	Strength and Conditioning Methods for Athletes
HSE725	Factors Influencing Training Design for Sport
HSE726	Sport Performance Analysis
HSE727	Advanced Sport Performance Analysis

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Disability and Inclusion

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Disability and Inclusion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years part time
<i>Deakin course code</i>	H608
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point only from H708 Master of Disability and Inclusion*

## Course overview

Deakin's Graduate Diploma of Disability and Inclusion equips students with the academic knowledge they need to pursue professional work in the disability, health, and community sectors.

The course will help you to form a distinctive and contemporary understanding of disability. Drawing on research informed by disability and inclusion theory and practice, the Graduate Diploma of Disability and Inclusion also gives you the opportunity to learn from the lived experience of people with disability.

This graduate diploma comprises seven core single credit point units and one selective single credit point unit, and is designed to meet specialist education and training needs in the disability, human service and community workforce both locally and nationally. Graduates of this course are ideally placed to take advantage of the growth opportunities in these sectors as the National Disability Insurance Scheme is rolled out across Australia in 2016.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8–10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Career opportunities

The Graduate Diploma of Disability and Inclusion is designed to meet specialist education and training needs in the disability, human service and community workforce locally and nationally, in particular in relation to the national roll out of the National Disability Insurance Scheme in Australia from 2016.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced knowledge and skills in the area of Disability and Inclusion that includes evidence based theoretical approaches to policy, participation and social inclusion of people with Disabilities.
Communication	Communicate on disability and inclusion issues in an effective and coherent manner, mindful of the target audience using a range of modes.
Digital literacy	Use digital technologies to source, use and disseminate ideas and information relevant to Disability and Inclusion to a range of audiences including people with disability.
Critical thinking	Critically analyse and evaluate evidence based policy and practice that create barriers and enablers to inclusion of people with disability.
Problem solving	Apply advanced cognitive and creative skills to find solutions to complex real world problems experienced by people with disability.
Self-management	Work and learn about disability and inclusion demonstrating a high level of personal responsibility, autonomy and professional judgement.
Teamwork	Contribute to the productive functioning of a multi-skilled team and build constructive relationships in learning and working with people with disability.
Global citizenship	Demonstrate a high level of awareness and respect for diversity in line with contemporary human rights obligations and recognise and apply a strong ethical approach to disability research and practice.

## Course rules

To complete the Graduate Diploma of Disability and Inclusion students must attain 8 credit points. Seven 1-credit-point units are core units (these are compulsory) and choose 1 selective unit.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HDS730 Disability and Inclusion: Contemporary Theory and Lived Experience
- HDS731 Planning for Inclusion Across the Life Course
- HDS736 Disability Research – Inclusive Approaches

Plus 1 prescribed elective:

- HSH702 Contemporary Health Issues and Policies
- ADS701 Introduction to International and Community Development

### Trimester 2

- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- HDS733 Community Capacity Building – Theory and Practice for Inclusion
- HDS734 Inclusive Design and Technology

Plus 1 prescribed elective:

- EXE732 Social Justice and Difference
- HSH725 Research Literacy for Health Practice

### Level 2

#### Trimester 1

- EIE701 Personalising Learning

Plus 1 selective unit – choose from list

#### Trimester 2

- HDS734 Inclusive Design and Technology
- HDS735 Inclusive Engagement: Advocacy and Participation

### Selective units

Select one unit

- ACG708 Design Thinking and Problem solving
- HSH702 Contemporary Health Issues and Policies

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Health Promotion

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Health Promotion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	018317J
<i>Deakin course code</i>	H615
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn how to engage individuals and communities locally and globally with the care of their health and wellbeing. Study health promotion at Deakin and you will be armed with the skills needed to work in this rapidly-growing area of the health sector.

Increasingly, health promotion activities are being incorporated into workplaces and communities around the world. The Graduate Diploma of Health Promotion is designed to give you the knowledge and skills necessary to develop professional approaches to evidence-based health promotion practice, so that you can apply your expertise to a range of settings.

Deakin's postgraduate degrees in health promotion are suited to those wanting a career in the health sector, as well as those already working in health wishing to upgrade their knowledge and qualifications to pursue management roles.

The course will give you an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. You will learn program planning and development approaches, and gain an understanding of the importance of needs assessment, vision and goal setting, program design principles, evaluation design, budgeting, sustainability and resourcing.

You will acquire knowledge of current and emerging health issues in local and global contexts, get training in strategic communication and health advocacy, and graduate armed with the core competencies required to practise confidently in this field.

As a graduate, you will be qualified to take advantage of the career opportunities that exist world-wide in national and international health organisations, community organisations, human services agencies, government departments, and NGOs. Roles might include health promotion officer, policy officer, health and wellbeing officer, community development officer, health educator, as well as roles in youth services, aged and disability services and primary care.

To extend your knowledge and qualifications, you may choose to articulate into Deakin's Master of Health Promotion.

When you graduate you will be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education. Professional association membership means that your qualifications will be recognised by leading employers within the industry – enhancing your career opportunities.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Following successful completion of the Graduate Diploma of Health Promotion, you will be qualified to take advantage of the career opportunities that exist world-wide in national and international health organisations; medium-sized businesses; multinational corporations; community organisations; human services agencies; local, state and federal government departments; statutory authorities; and Non-Government Organisations (NGOs).

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternate exits

H515

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply a critical and advanced knowledge in the area of health promotion that includes:</p> <ul style="list-style-type: none"> <li>theories of behaviour change, inequalities and inequities in health including the concept of the social gradient and relevance to practice, the action areas for health promotion, as well as the determinants of health.</li> <li>the behavioural and socio-environmental models of health and their relevance to health promotion practice in general and needs assessment in particular.</li> <li>stages of program planning, implementation, evaluation and sustainability.</li> </ul>

Graduate learning outcomes	Course learning outcomes
Communication	<p>Communicate on health promotion issues in an effective and coherent manner and mindful of the target audience.</p> <p>Articulate the various ways in which health promotion practice is influenced, such as, ethnicity and Indigenous status, age, gender, society, culture, geography, the environment and socio-economic status.</p>
Digital literacy	<p>Demonstrate understanding of current technologies and digital literacies applicable to health promotion.</p> <p>Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information.</p>
Critical thinking	<p>Demonstrate critical thinking in evaluating solutions to health promotion problems.</p> <p>Access and critically analyse information drawn from a variety of sources.</p> <p>Critically reflect on the impact of inequalities and social disadvantage on the health of individuals and communities.</p>
Problem solving	<p>Apply theoretical constructs and critical analysis to real-world and ill-defined problems and develop innovative health promotion solutions with creativity.</p> <p>Analyse and develop strategies to promote health. Assess the health status of communities and evaluate intervention processes and outcomes using appropriate analytical and research methods.</p>
Self-management	<p>Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of health promotion with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Reflect upon and critique skills developed and plan for their own future continuing professional development.</p>
Teamwork	<p>Apply teamwork, leadership and management skills and principles to work effectively in a team environment and with others from a range of disciplines and backgrounds.</p>
Global citizenship	<p>Apply the highest ethical standards in the development, design, construction and management of health promotion programs and activities.</p>

## Course rules

To complete the Graduate Diploma of Health Promotion students must attain 8 credit points comprising 7 1-credit-point core units (these are compulsory) and 1 credit point elective unit.

The elective unit is selected from then list. Students successfully completing the Graduate Certificate of Health Promotion (H515) may be eligible for up to 4 credit points of Recognition of Prior Learning towards this course.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH704 Health Communication

Plus one elective credit point

#### Trimester 2

- HSH705 Needs Assessment and Health Program Planning
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH745 Health Program Evaluation

### Elective unit options

- HSH701 Principles and Practice of Public Health
- HSH709 Health and Social Impact Assessment
- HSH712 Alcohol, Tobacco, and other Drugs
- HSH715 Qualitative Health Research
- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH724 Healthy Cities and Urban Communities
- HSH736 Community Consultation and Participation
- HSH739 Global Health Policy and Planning
- HSH740 Unit description is currently unavailable
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSH747 Biostatistics 2
- HSH760 International Perspectives in Health and Social Development (requires application and interview)
- HSH769 Comparative Health Systems
- HMF701 Agricultural Health and Medicine
- HSN701 Principles of Nutrition
- HSN702 Lifespan Nutrition
- HSN706 Food Policy and Public Health
- MPK704 Sustainable Environmental Marketing

### Work experience

Students will undertake work integrated assessment tasks in several core and elective units

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Human Nutrition

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Human Nutrition
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H616
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Human Nutrition provides the opportunity to learn about nutrition in a broad context ranging from metabolic studies and food science to social and behavioural nutrition. It will enable you to understand and learn to apply knowledge in the areas of; the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition.

This course provides you with the opportunity to undertake a diverse range of elective study options, thus giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences' Careers website to ensure the elective units they select will meet their career development needs.

This course also provides a pathway for application to the Master of Human Nutrition (H714) which enables you to further your studies to enhance your employment prospects and/or research skills in nutrition.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.

## Career opportunities

Graduates will be equipped to find careers as a nutritionist, nutrition promotion officer and nutrition consultant.

Graduates can expect to gain employment in a wide range of organisations such as food industry, state or local government community settings, state and federal health departments, NGOs with a nutrition focus, media or the corporate sector.

## Mandatory student checks

Applicable only to students undertaking practicum units, who will therefore require a Working With Children Check. Not mandatory for all students.

## Pathways

- H714 Master of Human Nutrition
- H748 Master of Nutrition and Population Health

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced and integrated knowledge of nutrition and health to nutrition related health problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based nutrition knowledge.
Digital literacy	Select and use appropriate technologies to analyse and synthesise complex nutrition information and problems, and to interpret and share knowledge, skills and ideas.
Critical thinking	Critically analyse, reflect on and synthesise complex information and problems in nutrition, to come to well-reasoned conclusions.
Problem solving	Apply best practice and evidence to identify problems and generate and evaluate practical solutions to complex nutrition issues.
Self-management	Employ high level personal responsibility, accountability and autonomy to demonstrate expert judgement, adaptability to new situations, effective work practices, and responsibility as a nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance nutrition sciences.
Global citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, within diverse contexts in nutrition sciences.

## Course rules

The course consists of 8 credit points completed as: 4 core units (1 credit point each) and 4 credit points of elective units listed below. You may choose to undertake 2 electives from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the Course Director) and 2 electives from the elective units listed below.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSN701 Principles of Nutrition (also offered in Trimester 3)
- HSN749 Biochemistry and Physiology for Human Nutrition

#### Trimester 2

- HSN702 Lifespan Nutrition
- HSN735 Essentials of Food Science

### Elective units

#### Trimester 1

- HSN703 Diet and Disease
- HSN705 Public Health Nutrition
- HSN708 Nutrition Promotion
- HSN713 Food, Nutrition and Behaviour
- HSN750 Nutrition Research Project Part A

#### Trimester 2

- HSN706 Food Policy and Public Health
- HSN709 Sports Nutrition
- HSN714 Systems Thinking in Public Health Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN734 Obesity Prevention
- HSN741 Postgraduate Nutrition Practicum
- HSN746 Nutritional Issues from Early Childhood to Adolescence
- HSN751 Nutrition Research Project Part B

#### Trimester 3

- HSN701 Principles of Nutrition
- HSN719 Assessment Methods for Nutrition and Physical Activity Research
- HSN738 International Nutrition
- HSN743 Nutrition for Healthy Ageing
- HSN750 Nutrition Research Project Part A
- HSN753 Research Practice in Human Nutrition
- HSN760 International Perspectives in Food and Nutrition (next offered Trimester 3 2019)

## Work experience

Work Integrated Learning principles are embedded within all units. A Postgraduate Nutrition Practicum unit is also available for students to elect to undertake. Specifically designed Careers modules are available on the Course specific cloud Deakin site.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

A 1 credit point elective unit “International Perspectives in Nutrition” which features a 2 week study tour is available to all students every second year.

# Graduate Diploma of Nursing Practice (Intensive Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Intensive Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H645
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the 6 core units and 2 elective units of the Graduate Diploma, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Diploma in Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to nurses wishing to gain entry into specialist intensive care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in these chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty intensive care theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to intensive care patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and intensive care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making in intensive care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in intensive care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist intensive care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment \*
- HNN752 Core Principles of Care for the Critically Ill Patient \*
- HNN750 Inquiry Into Specialty Nursing Practice \*

Plus one elective unit

#### Trimester 2

- HNN764 Intensive Care Nursing 1 \*
- HNN774 Intensive Care Nursing 2 \*
- HNN788 Advanced Concepts in Specialty Nursing Practice \*

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Psychology

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Psychology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	021256B
<i>Deakin course code</i>	H650
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*NOTE: Cloud (online) is available to Domestic students only, limited places available.*

*This course version is only available to continuing students.*

## Course overview

If you are a psychology graduate, undertake an additional year of study to get registered as a provisional psychologist.

This honours year equivalent in psychology is useful for both those pursuing a career as a psychologist, and those preparing for postgraduate study.

During the honours equivalent year, students who have previously completed a relevant undergraduate degree learn a range of psychological assessment methods, plus get an understanding of the process of formulating psychological opinion in casework. The research and analytical skills you develop in your fourth year will strengthen the quality of your research projects, and become indispensable tools in your future career.

Possible career options include work in mental and general hospitals and clinics, business and industry, education, the criminal justice system, media, marketing, sport and research. If you choose to pursue full registration as a psychologist, you may find employment in a variety of settings including clinical, forensic, organisational, educational, health, sport and many other specialist areas.

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC). As a graduate you will be eligible to apply for provisional registration as a psychologist and for entry to APAC accredited Master or Doctoral level training programs that lead to registration as a psychologist.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and meets the requirements for associate membership of the Australian Psychological Society (APS).

In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

## Career opportunities

During the honours year, students who have previously completed a relevant undergraduate degree learn a range of psychological assessment methods, plus get an understanding of the process of formulating psychological opinion in casework. The research and analytical skills you develop in your honours year will strengthen the quality of your research projects, and become indispensable tools in your future career. Possible career options include work in mental and general hospitals and clinics, business and industry, education, the criminal justice system, media, marketing, sport and research. If you choose to pursue full registration as a psychologist, you may find employment in a variety of settings including clinical, forensic, organisational, educational, health, sport and many other specialist areas.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology (Honours) can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals
Digital literacy	Apply advanced skills to select appropriate digital tools to find, use and disseminate information.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Graduate Diploma in Psychology students must attain 8 credit points.

The Graduate Diploma of Psychology Science consists of two components: coursework and a thesis.

The coursework component (consisting of classes and seminars) contributes 50% to the final grade awarded. Part time students must complete the coursework component in the first year of their course. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- issues in psychological assessment; and
- client-centred skills in practice

For further details of the coursework component, see the unit description for HPS715, HPS742, HPY710 and HPY712.

The thesis component (see HPY720 and HPY721) contributes 50% to the final grade of honours awarded. The thesis is a write-up of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts:

- a 1500 word research proposal and oral presentation submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 30% and 70% respectively to the final mark for the thesis component. Part time students must complete the research component in the second year of their course.

Attendance and presentation at the annual School Fourth Year Conference is a hurdle requirement. Students enrolled in the CLOUD online mode have the option to attend or undertake an alternative assessment.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HPS715	Psychological Assessment
HPS742	Research Methods in Psychology C
HPY720	Research Project A

#### Trimester 2

HPY710	Client-Centred Skills in Practice
HPY712	Research Methods in Psychology D
HPY721	Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.

## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

The thesis component (see HPY720 and HPY721) contributes 50% to the final grade of H650. And these units are 2 credit points each.

The thesis is submitted in two parts:

- A research proposal comprising a 1500 written piece covering rationale, methods, proposed analyses, and a 10 minute oral presentation (submitted in early May)
- a 5000-word report on the empirical component submitted in October.

The thesis proposal and the written empirical report constitute the full assessment in the paired units HPY720 and HPY721. The thesis proposal and empirical report contribute 30% and 70% respectively to the final mark for the thesis component.

# Graduate Diploma of Health and Human Services Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Health and Human Services Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H656
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit only course from H756 Master of Health and Human Services Management*

## Course overview

The Graduate Diploma of Health and Human Services Management is designed as an exit point option from the Master of Health and Human Services Management. The Graduate Diploma requires the student to undertake three core units and a choice of elective units.

## Indicative student workload

In the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check at the comm or other check. Refer the relevant unit guide.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

Students can exit with the Graduate Diploma of Health and Human Services Management which consist of 3 core units and 5 elective units selected from lists in the course structure.

## Course structure

### Core units

HSH717 Health Economics 1  
HSH725 Research Literacy for Health Practice  
HME704 Fundamentals of Health Informatics

Plus one of:

MPA702 Financial Interpretation  
MPM701 Business Process Management

Plus four of:

HSH702 Contemporary Health Issues and Policies  
HSH719 Economic Evaluation 1  
HSH762 Resource Allocation and Priority Setting  
HME711 Health Law and Ethics  
HME712 Healthcare Operations  
MPM722 Human Resource Management



# Graduate Diploma of Psychology (Pre-Practice)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Psychology (Pre-Practice)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong) <sup>^</sup> , Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H664
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

<sup>^</sup> Students enrol at Waurn Ponds (Geelong), however the second year of the course is taught at Waterfront (Geelong). Students commencing in Trimester 2 or Trimester 3 must start their second year in Trimester 1.

*This course is offered to continuing students only.*

## Course overview

Complete the equivalent of a psychology undergraduate and Honours degree in two years full-time instead of four.

If you are interested in a career in psychology and you have already completed an undergraduate degree in another field, this course gets you on the fast track towards your dream job.

In year one, you will complete the equivalent of a three-year psychology sequence. This includes units in social psychology, cognition, research methods, development, personality, psychopathology and neuropsychology, giving a broad understanding of psychology.

In year two, you will undertake the Honours program. You will also undertake coursework designed to support your skills in research.

Once you graduate from this course, you can apply for provisional registration as a psychologist and to pursue entry into postgraduate courses.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

### Registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## Career opportunities

After successfully completing the Graduate Diploma of Psychology (Pre-Practice) you will be well prepared for employment in a wide range of areas relevant to human wellbeing, such as social work, youth work, careers counselling, work/life counselling, developmental psychology, research psychology, or mental health rehabilitation.

Depending on your chosen area and level of further study, you will be able to work in a variety of settings, including specialist areas of psychology practice, such as clinical, forensic, organisational, educational, health, sport and many others. The contexts in which you work may include hospitals, business organisations, schools, universities, government agencies, community sporting groups, various research groups or in private practice.

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Registration as a psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Achieve a deep conceptual understanding of the major ideas, theoretical perspectives, empirical findings and historical trends in the core topics of psychology.
Communication	Communicate effectively in a variety of formats and in a variety of contexts including with diverse ethnic and cultural partners and within teams.
Digital literacy	Be able to understand, apply and evaluate basic research methods in psychology including research design, data analysis and interpretation and the appropriate use of technologies.
Critical thinking	Respect and use critical and creative thinking, sceptical inquiry, and the scientific approach to solve problems related to behaviour and mental processes.  Understand and apply psychological principles to personal, social and organisational issues.
Problem solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to behaviour and mental processes.
Self-management	Understand and appreciate the core values of psychology (i.e. value empirical evidence; tolerate ambiguity during the search for a greater understanding of behaviour and knowledge structures ;act ethically and professionally; understand the complexity of sociocultural and international diversity and reflect other values that are the underpinning of psychology as a discipline).
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts including with diverse ethnic and cultural partners and within teams.
Global citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Graduate Diploma of Psychology (Pre-Practice) students must attain 16 credit points. All units in the course are core (these are compulsory) and must be completed; there are no elective units.

Students need to achieve an average grade of 60 across all year one units of the degree to gain entry into year 2.

## Course structure

### Core units

#### Year 1

##### Trimester 1

HPS771	Research Methods in Psychology A
HPS773	The Human Mind
HPS774	Human Social Behaviour
HPS775	Brain, Biology and Behaviour

##### Trimester 2

HPS772	Child and Adolescent Development
HPS781	Research Methods in Psychology B
HPS788	Psychopathology
HPS791	Personality

Students undertaking the final year of the degree part-time must complete the coursework units before the thesis units HPY720 and HPY721 (see Table below for a list of units).

#### Year 2

##### Trimester 1

HPS715	Psychological Assessment
HPS742	Research Methods in Psychology C
HPY720	Research Project A

##### Trimester 2

HPY710	Client-Centred Skills in Practice
HPY712	Research Methods in Psychology D
HPY721	Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Nursing Practice (Cardiac Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Cardiac Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H665
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice  
H653 Graduate Diploma of Psychological Studies*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the 6 core units and 2 elective units of the Graduate Diploma, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Diploma in Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to nurses wishing to gain entry into specialist cardiac care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in these chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty cardiac care theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to cardiac care patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and cardiac care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making in cardiac care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in cardiac care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist cardiac care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HNN751	Advanced Physiology and Patient Assessment *
HNN752	Core Principles of Care for the Critically Ill Patient *
HNN750	Inquiry Into Specialty Nursing Practice *

Plus one elective unit

#### Trimester 2

HNN765	Cardiac Care Nursing 1 *
HNN775	Cardiac Care Nursing 2 *
HNN788	Advanced Concepts in Specialty Nursing Practice *

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Nursing Practice (Emergency Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Emergency Care)
<i>Course Map</i>	<a href="https://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H666
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory, introductory four day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the 6 core units and 2 elective units of the Graduate Diploma, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Diploma in Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The courses are attractive to nurses wishing to gain entry into specialist emergency care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in these chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty emergency nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe emergency nursing care
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary emergency care, and emergency department patients and their families in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making that delivers safe, high quality emergency nursing care in order to promote optimal patient outcomes.
Problem solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in emergency care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist emergency nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment \*
- HNN752 Core Principles of Care for the Critically Ill Patient \*
- HNN750 Inquiry Into Specialty Nursing Practice \*

Plus one elective unit

#### Trimester 2

- HNN766 Emergency Care Nursing 1 \*
- HNN776 Emergency Care Nursing 2 \*
- HNN788 Advanced Concepts in Specialty Nursing Practice \*

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Nursing Practice (Critical Care)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Critical Care)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H667
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice 2015 MCR*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the 6 core units and 2 elective units of the Graduate Diploma, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Diploma in Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and meet academic entry requirements.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Career opportunities

The course is attractive to registered nurses wishing to gain entry into specialist critical care nursing practice and for nurses who may have preliminary skills and beginning knowledge of the area but wish to increase their knowledge and skill to plan a career in these chosen areas of specialty nursing practice.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty critical care theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to critical care patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and critical care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making in critical care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in critical care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist critical care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.



## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HNN751	Advanced Physiology and Patient Assessment *
HNN752	Core Principles of Care for the Critically Ill Patient *
HNN750	Inquiry Into Specialty Nursing Practice *

Plus one elective unit

#### Trimester 2

HNN767	Critical Care Nursing 1 *
HNN777	Critical Care Nursing 2 *
HNN788	Advanced Concepts in Specialty Nursing Practice *

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Nursing Practice (Perioperative)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Perioperative)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full time or part time equivalent
<i>Deakin course code</i>	H672
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals by preparing nurses with sophisticated perioperative specialty skills and knowledge. The course continues knowledge development in speciality streams of intraoperative perioperative nursing and anaesthetic/post anaesthetic perioperative nursing.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

A compulsory introductory four day program at Burwood (Melbourne) is normally held in the second week of February for students completing the certificate units.

On completion of the 6 core units and 2 elective units of the Graduate Diploma, students may elect to take an early exit from H771 Masters of Nursing Practice and graduate with a Graduate Diploma in Nursing Practice (Perioperative Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate ethical, safe, high quality clinical decision making within an interdisciplinary team and psychomotor skills commensurate with general or specialised theoretical knowledge, evidence-based practices and person or client-centred care.
Communication	Demonstrate advanced verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe general or specialised nursing care to perioperative patients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the interdisciplinary health team, and general or specialised patients/clients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality perioperative nursing care in order to promote optimal patient outcomes.
Problem solving	Effectively apply advanced specialised nursing knowledge and skills to routine, complex and ill-structured problems in perioperative settings to achieve optimal patient outcomes.
Self-management	Demonstrate a high level of personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist perioperative nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, specialist knowledge and skills, well developed communication skills, leadership, responsibility and accountability to the interdisciplinary team, patients/ clients and carers.
Global citizenship	Display behaviours, accountability and advanced professional judgement that upholds ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. Students undertake six specialty units of study (six credit points) and two elective units (two credit points).

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN755 Core Principles of Perianaesthesia Nursing Care \*
- HNN740 Core Principles of Intraoperative Nursing Care \*
- HNN750 Inquiry Into Specialty Nursing Practice \*

Plus one elective unit

#### Trimester 2

- HNN742 Principles of Complex Perianaesthesia Nursing Care \*
- HNN743 Principles of Complex Intraoperative Nursing Care \*
- HNN788 Advanced Concepts in Specialty Nursing Practice \*

plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing workplace requirements.



# Graduate Diploma of Nursing Practice

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice
<i>Campus</i>	Cloud (online) mode
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H675
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point from H771 Master of Nursing Practice*

## Course overview

The Graduate Diploma of Nursing Practice is designed to prepare nurses to meet complex and contemporary challenges in the field of nursing. The program provides a course of study that extends students' knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional speciality.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate ethical, safe, high quality proficient clinical decision making within an interdisciplinary team and psychomotor skills commensurate with general or specialised theoretical knowledge, evidence-based practices and person or client-centred care
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe general or specialised nursing care to patients/ clients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the interdisciplinary health team, and general or specialised patients/clients in an ethical and professional manner.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate proficiency in identifying, synthesising, analysing and critically evaluating complex data from multiple sources (e.g. healthcare team members, patients, digital technologies) to inform decision making in general or specialist areas that delivers safe, high quality nursing care in order to promote optimal patient/client outcomes.
Problem solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in general and specialised settings to achieve optimal patient/client outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as general or specialised nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, highly developed communication skills, leadership, responsibility and accountability to the interdisciplinary team, patients/clients and carers.
Global citizenship	Display behaviours, accountability and advanced professional judgement that upholds ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma comprises 8 credit points of study. At least 6 of the 8 credit points must be AQF level 7 nursing units. They may be selected from the list of nursing electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Elective units

Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.

HAI010	Academic Integrity (0 credit points)
HMF701	Agricultural Health and Medicine *
HND701	Pathophysiology of Diabetes
HND702	Management of Diabetes
HND731	Learning and Teaching for Health Professionals
HND732	Diabetes in Social and Psychological Contexts
HNN714	Ethical Dimensions in Nursing and Midwifery
HNN715	Leadership and Management in Nursing
HNN727	Research in Nursing and Midwifery (2 credit points)
HNN749	Patient Safety and Risk Management
HNN771	Facilitating Clinical Learning
HNN772	Healthcare in Low Resource/Complex Environments
HNN773	Healthcare Management of Vulnerable Populations

\* Note: HMF701 includes a 5 day intensive seminar held in February

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Midwifery

Year	2019 course information
Award granted	Graduate Diploma of Midwifery
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	This course is only offered in Cloud (online) mode
Duration	1.5 years in a combination of full time and part time study
Deakin course code	H676
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*NOTE: Students enrol in Cloud (online) however there are significant campus requirements at Burwood (Melbourne)*

## Course overview

Take your nursing career in a rewarding and new direction in midwifery.

The Graduate Diploma of Midwifery is designed for registered nurses seeking registration as a Midwife in Australia. The midwife plays an essential role in maternity care and is recognised as a responsible and accountable professional who works in partnership with women within the framework of 'woman-centered care'.

The midwife is a primary health care provider and undertakes health assessments throughout pregnancy, labour, birth and time after birth to ensure the health and wellbeing of women and their unborn/new born babies. This role includes referral and collaboration with other health care professionals as well as health promotion and education.

As a primary health care provider the midwife has an important role in health counselling and education, not only for the woman, but also within the family and the community. This involves antenatal education and preparation for parenthood and may extend to women's health, sexual or reproductive health and childcare. A midwife may practice in any setting including the home, community, hospitals, clinics or health units.

Areas of study covered include a review of the anatomy and physiology of human reproduction, pre-conceptual health, conception, embryology, foetal and placental development. Study areas also include anatomy and physiology of pregnancy, signs and symptoms of pregnancy; care of the woman during labour, birth and the time after birth; and complexities of maternal health such as gestational diabetes and hypertensive disorders and related pathophysiology. The care of the healthy newborn baby and the specific requirements of the baby born too early or an unwell full term baby are examined in reference to anatomy, physiology and pathophysiology.

You will typically be employed in a supervised part-time placement arrangement including a variety of maternity services settings of a collaborating hospital. These arrangements are designed to assist you in meeting all requirements of the Graduate Diploma of Midwifery as well as those of the Australian Health Professional Regulation Agency (AHPRA) of the Nursing and Midwifery Board of Australia (NMBA).

Employment opportunities for graduates have never been greater due to the current shortage of qualified midwives both locally and overseas. Throughout your course you will develop the relevant knowledge and skills to make you highly employable within the specialist field of midwifery.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, online interaction and clinical placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is recognised by AHPRA and accredited by the NMBA and the Australian Nursing and Midwifery Accreditation Council (ANMAC).

*Note: This course is currently accredited as at the date of publishing.*

## Career opportunities

The midwife is recognised as a responsible and accountable professional who works in partnership with women to give the necessary support, care and advice during pregnancy, labour and the postpartum period to conduct births and provide care for the newborn and the infant. The midwife has an important task in health counselling and education, not only for the woman, but also within the family and the community. This work involves antenatal education and preparation for parenthood and may extend to women's health, sexual or reproductive health and childcare. A midwife may practise in any setting, including the home, community, hospitals, clinics or health units.

## Participation requirements

Students are expected to participate in all timetabled learning experiences, online or at specified physical locations.

Classes are conducted at Burwood (Melbourne) and include online conference arrangements to those students residing outside of the metropolitan area. Online learning resources are used for independent study, class delivery and discussions. An intensive program is conducted at the Burwood Melbourne campus in mid-February and nominated 'study days' are conducted throughout each of the trimesters over the 18 months of the course. Students will typically be employed in a supervised part-time placement arrangement including a variety of maternity services settings of a collaborating hospital.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of placement will not be able to undertake placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

Graduates of this course may progress to further studies including higher degree by research or other postgraduate coursework programs.



## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply specialised knowledge and evidence-based practice, research, and scholarly activity to promote the delivery of contemporary midwifery practice and appraise directions in maternity services for all childbearing women.</p> <p>Practice in a safe and competent manner through the identification of issues and critically examine their impact upon maternal and foetal/infant health and wellbeing outcomes leading to advocacy, health promotion, and education for women, their families and the community.</p>
Communication	Apply advanced and effective communication strategies to inform and motivate women in appropriate self-care throughout all phases of childbearing including that of their foetus/ infant and to other health care professionals for referral and collaborative services
Digital literacy	Use digital technologies to locate, select, collect and curate information to generate and transmit solutions and support continuing professional development to inform practice and support the delivery of the best possible care for women and their families.
Critical thinking	Critically assess, plan, evaluate and interpret information to complete a range of activities to impact upon maternal and foetal/infant health and wellbeing outcomes leading to advocacy, health promotion, and education for women, their families and the community.
Problem solving	Initiate, plan and implement safe and effective midwifery care and practice knowledge through problem solving skills, critical thinking, decision-making and reflection on practice including risk management to ensure delivery of safe care for women and their foetus/infant.
Self-management	Use appropriate strategies to promote professional competence through critical reflection, accountability and feedback while engaging in life-long learning practices for the benefit of women, their families and the midwifery profession to ensure eligibility for continued registration for practice as a midwife.
Teamwork	Collaborate effectively as a member of a team with colleagues and other health care professionals to promote best practice and satisfactory outcomes for maternal and foetal/infant care.
Global citizenship	<p>Contribute to the midwifery discipline through continuing professional development, to promote safe and quality maternity care.</p> <p>Apply ethical and culturally safe decision making in the provision of woman centred care, including social, economic and ecologically sustainable considerations respectful of the diverse needs within the Australian community.</p>

## Course rules

To complete the Graduate Diploma of Midwifery students must attain 8 credit points comprising five core units equalling 6 credit points (these are compulsory) and 2 credit points of elective units (you can choose which ones to study).

Both the theoretical and clinical components of the assessment for each unit must be passed to successfully gain an overall pass in this course. Compulsory clinical hurdle requirements form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Year 1

##### Trimester 1 (commencing February)

- HAI010 Academic Integrity (0 credit points)  
 HNM701 The Woman During Pregnancy, Labour and Birth \*  
 HNM702 The Woman and Newborn Infant \*

##### Trimester 2

- HNM703 Contexts of Midwifery Practice \*  
 HNM704 Clinical Challenges in Maternity Care \*

plus one elective unit

#### Year 2

##### Trimester 1

- HNM705 Clinical Challenges in Infant Care \*

plus one elective unit

\* Classes are conducted at Burwood (Melbourne) and include online conference arrangements to other venues. Online learning resources are used for independent study, class delivery and discussions.

### Elective units

The 2 credit points of elective units may be chosen from the following:

- HNN704 Clinical Leadership and Collaborative Practice (1 credit point)  
 HNN727 Research in Nursing and Midwifery (2 credit points)  
 HNN730 Advanced Health Assessment and Diagnostic Reasoning (1 credit point)  
 HNN749 Patient Safety and Risk Management (1 credit point)

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health.

## Work experience

### Clinical Practicum

The Graduate Diploma of Midwifery has been designed to incorporate clinical learning opportunities and supervised part-time arrangements within a variety of maternity services settings. Students are usually employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicum may be negotiated. There are clinical hours that must be completed independently of the supervised employment component. Following successful completion of 8 credit points of study and all practice requirements of the course and for registration, students are eligible to apply to AHPRA, through the NMBA, for registration as a midwife.

For the Graduate Diploma of Midwifery (8 credit points), the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass. Compulsory hurdle tasks form part of the assessment. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum in a unit will normally lead to exclusion from the course.

## **Fees – CSPs**

CSPs are limited and are dependent on Government funding received by the University. Therefore a CSP is not guaranteed to all domestic students. It is usually given based on prior academic merit.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Social Work

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Social Work
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode. Attendance at a minimum of 20 days of face to face time delivered during the two-year degree.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years of full-time study or 4 years part-time study
<i>Deakin course code</i>	H703
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Study a progressive social work course with a strong emphasis on practical experience gained through practical placements.

Social work is concerned with enhancing the wellbeing of people in their social environments. Our Master of Social Work focuses on social and community development; race and gender issues; critical social work perspectives; equity, power and diversity issues; and anti-oppressive and empowerment approaches to social work practice and social policy.

This course is accredited by Australian Association of Social Workers (AASW), allowing you to enter the social work profession. The AASW recognises Deakin's social work program's commitment to 'critically reflective practice', which sets it apart from other social work programs in Australia. It also meets the Australian Social Work Education and Accreditation Standards (ASWEAS).

Fieldwork provides you with the opportunity to gain valuable skills and practical experience under the supervision of qualified social work practitioners. You will complete a minimum of 1000 hours of fieldwork placements conducted in a variety of communities and workplaces.

As a Deakin social work graduate, you will be eligible to apply for membership of the AASW and seek employment throughout Australia. The Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Attendance requirements

Students are required to attend a minimum of 20 days of face to face time delivered during the two-year degree. Dates for 2019 are listed on Deakin's website: [deakin.edu.au/students/faculties/faculty-of-health/school-of-health-and-social-development/course-info/master-of-social-work-attendance-requirements](http://deakin.edu.au/students/faculties/faculty-of-health/school-of-health-and-social-development/course-info/master-of-social-work-attendance-requirements).

## Professional recognition

The professionally qualifying Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice. The Australian Association of Social Workers (AASW) has fully accredited the Master of Social Work. The AASW has also singled out Deakin for our 'critically reflective practice', setting us apart from other social work programs in Australia.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

The two year Master of Social Work course is designed to provide a graduate level entry to educate students for critical, competent and effective professional social work practice both within the local social and community services industry and the broader national and international context. Graduates may find employment as a social worker, policy officer, researcher, community development worker, case manager, counsellor, human rights advocate, working with individuals, families, groups and communities in the health and human services sectors.

## Participation requirements

This course is only offered in Cloud (online) mode. As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

Attendance at a minimum of 20 days of face to face time delivered during the two-year degree.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students are also required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to higher degree by research courses.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Critically apply understanding of the histories, aims, values, ethics, theories and practice approaches of social work in contemporary Australian contexts, across all domains including working with individuals, families, groups, communities, management, research education and social policy.  Practice social work reflectively in line with the code of ethics and professional practice standards of the Australian Association of Social Workers.
Communication	Evaluate and apply appropriate communication and interpersonal skills in a broad range of social work practice contexts and with a diversity of people, communities and organisations.
Digital literacy	Use digital technology in social work practice ethically and appropriately, including service provision and management, information acquisition and dissemination, and research and evaluation.
Critical thinking	Critically analyse, synthesise and apply knowledge of social work theories, methods and skills to promote positive social change.  Engage in reflective and responsive practice that considers the social context, and the positioning of self and others.  Evaluate and apply knowledge and understanding of a range of research paradigms and methods to the design and conduct of research relevant to the practice and evaluation of social work.
Problem solving	Apply social work knowledge and intervention skills to appropriately and creatively respond to the needs of individuals, groups and communities in diverse settings, client groups and geographic locations.
Self-management	Demonstrate a sense of identity, integrity and self-management as a professional social worker in all areas of practice.
Teamwork	Work and learn respectfully and inclusively across diverse social, discipline, cultural and political contexts.
Global citizenship	Ability to evaluate and apply local and global knowledges social work practice to respond effectively within a human rights and social justice framework.

## Course rules

To complete the Master of Social Work students must attain 16 credit points. All units are core (these are compulsory).

Students must complete two practice education units as part of the core units, each involving a minimum of 500 hours (across at least 65 days) of practicum (field placement) in a social or community service agency or program.

Failure of a practice education placement in the Master of Social Work will normally lead to exclusion.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Inherent requirements

Students should also be aware of the inherent requirements of the course.

## Course structure

### Core units

Course structure applies for students who commenced in 2017 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult a student advisor.

### Level 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSW701 Australian Social Work in an International Context
- HSW702 Understanding Care and Risk
- HSW703 Becoming a Social Worker
- HSW705 Challenging Poverty and Social Exclusion

#### Trimester 2

- HSW714 Professional Practice in Social Work A (3 credit points)
- HSH725 Research Literacy for Health Practice

### Level 2

#### Trimester 1

- HSW707 Addressing Violence and Abuse
- HSW709 Practicing Social Work with Communities and Groups
- HSW711 Responding to Trauma, Grief and Loss
- HBS745 Collaborative Practice in Healthcare

#### Trimester 2

- HSW704 Reconstructing Professional Practice
- HSW715 Professional Practice in Social Work B (3 credit points)

## Work experience

### Practice education

Students must complete two practice education units, each involving a minimum of 500 hours (across at least 65 days) of practicum (field placement) in a social or community service agency or program. Students must also attend and participate in the associated pre-placement preparation seminars at Waterfront (Geelong) in the Trimester prior to the placement being undertaken – dates to be advised.

Recognition for Prior Learning (RPL) is possible for the first placement only (HSW714-Professional Practice in Social Work A) for students who are able to demonstrate that their prior work experience has provided them with the knowledge and experience that would normally be provided in the first placement. Applications for RPL are due 30th March of the year students are due to undertake their first placement. Late applications cannot be accepted.

Further information is available in the RPL Guidelines.

### Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy. Further information can be found at Deakin University's Fees website.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Health Economics

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Health Economics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a> This course structure applies to students that commenced the course in Trimester 2 2019 onwards. Students who commenced the course before Trimester 2 2019 should refer to the course entry in the 2018 handbook.
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part-time equivalent, depending recognition for Prior Learning.
<i>CRICOS course code</i>	085214E
<i>Deakin course code</i>	H704
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Are you a health professional or economist interested in furthering your knowledge of health economics in Australia and internationally? At Deakin, you will join the largest health economics team in Australia.

Get specialist training in the application of health economics to health policy, health technology assessment and the health care system.

Deakin's Master of Health Economics gives graduates from a range of areas – from nursing and pharmacy to business administration and health management and beyond – a strong theoretical foundation plus analytical and quantitative skills to understand the complexities of health care financing.

You will learn skills in health technology assessment, economic evaluation of health interventions, resource allocation and priority setting, healthcare financing, health systems research and the health economics/health policy interface.

You will also receive high-level training in modelling and health technology assessment. As a graduate, you will be able to critically evaluate current research in economic policy and economic evaluation of health services as well as participate effectively in health policy development and debate.

In addition to numerous career opportunities, you will have the opportunity to join Deakin's leading health economics academics and progress to a PhD at Deakin University.

## Indicative student workload

In the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Not applicable



## Career opportunities

The MHE will prepare students for careers in: the government sector including the Productivity Commission; pharmaceutical and health technology industries; the non-government sector; the health insurance industry; and international organisations such as the World Health Organisation (WHO), the World Bank, the Asian Development Bank, and the United Nations Development Program (UNDP). In addition, it will provide students with the opportunity to progress to a PhD at Deakin University and pathways to a career in academia.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check or other check. Refer the relevant unit guide.

## Alternative exit points

There are two alternative exit points available from H704 Master of Health Economics:

- H504 Graduate Certificate of Health Economics consisting of 4 credit points
- H604 Graduate Diploma of Health Economics consisting of 8 credit points

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate knowledge of the implications of organisational structure, delivery and financing of healthcare services from an economic perspective, including implications for efficiency, equity and access.
Communication	Communicate health economic issues to specialist and non-specialist audiences using written reports, oral presentation and digital communication, including: <ul style="list-style-type: none"> <li>• health systems analysis, methods and results of economic appraisal and priority setting exercises;</li> <li>• demand and supply of health care;</li> <li>• rationale for government intervention;</li> <li>• socioeconomic influences on health; and</li> <li>• technology assessment.</li> </ul>
Digital literacy	Critically evaluate available digital sources of health and health systems data, for systematic reviews, economic modelling and health policy and priority setting recommendations.
Critical thinking	Critically evaluate applied economic and conceptual frameworks used in health economics to analyse the effects of political, social and economic policies on health systems and community health, and apply analytic methods including evidence-based research, cost-effectiveness, and decision analyses to inform resource allocation and policy initiatives.
Problem solving	Independently analyse contemporary health problems from an economic perspective and formulate options for health system reform.

Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning and professionalism in the area of health economics.
Teamwork	Demonstrate knowledge of their role as a health economist to work effectively within health economics and multidisciplinary teams.
Global citizenship	Apply the principles of health economics, evidence-based economic evaluation and priority setting to problems in global health and the strengthening of health systems.

## Course rules

To complete the Master of Health Economics students must attain 16 credit points. Most units are equal to 1 credit point – check each unit in the course structure.

The 16 units must comprise:

- 8 core units (equal to 8 credit points) (These are compulsory)
- If completing Minor Project Option, students must complete 6 electives units.
- If completing Major Project Option, students must complete 4 electives units.

Students would normally complete the Master of Health Economics over 4 trimesters of full-time study or the part-time equivalent. As some students will be in full-time work, part-time enrolment will mean that these students will complete the course in three to four years.

Students may enrol in the course in either Trimester 1 or 2. It is recommended that students take the minor or major project in their last one or two trimesters.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

All students must complete the following seven core units and one zero credit point unit:

HAI010	Academic Integrity (0 credit points)
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH746	Biostatistics 1
HSH761	Health Technology Assessment 1
HSH762	Resource Allocation and Priority Setting
HSH764	Economic Evaluation – Theory and Practice
MPE781	Economics for Managers
HSH744	Epidemiology 1

## Elective units

Students must complete a minor or major project option:

### *Minor project option*

- HSH731 Minor Project A (1 credit point)  
HSH732 Minor Project B (1 credit point)

Plus six elective units from the list of elective units below:

### *Major Project Option (for students with a Weighted Average Mark (WAM) 70%\*)*

- HSH733 Major Project A (2 credit points)  
HSH734 Major Project B (2 credit points)

\* WAM applies to core units

Plus four elective units from the list of elective units below:

- HSH768 Health Economics in a Global Context  
HSH763 Financing Health Care  
HSH765 Health Technology Assessment 2  
HSH767 Economic Modelling  
HSH766 Economics and Health Policy Analysis  
HSH747 Biostatistics 2  
HSH739 Global Health Policy and Planning  
HSH769 Comparative Health Systems  
HSH754 Epidemiology 2

Other electives may be approved on an individual basis. Course Director approval is required.

## Work experience

HSH760 International Perspectives on Health and Social Development.

Limited places are allocated based on an interview process and academic merit.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

- Research related study (minimum of 4 credit points)
- Independent research (minimum 2 credit points)

# Master of Child Play Therapy

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Child Play Therapy
<i>Campus</i>	Cloud (online) mode, however there are significant placement and campus requirements
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent.
<i>Deakin course code</i>	H705
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is offered to continuing students only. Students that commenced in 2019 should go to the Master of Child Play Therapy*

## Course overview

Develop your interpersonal, creative and expressive skills to work effectively with children and their families as a child play therapist.

Child play therapy is a growing specialist area within the mental health and early childhood sectors. It is an evidence-based profession in which play is used to transform children's lives when they have experienced abuse or trauma, have a developmental disorder, or are experiencing a mental health issue.

This two year Master degree provides specialist training for students with relevant prior experience and qualifications. The orientation of the course is primarily Humanistic but other approaches will be presented in the course materials. Placement units are an important component of the program.

You will be eligible to apply to become a registered play therapist with the Australasia Pacific Play Therapy Association (APPTA). This course is primarily delivered online with occasional intensive study sessions.

Study the first play therapy course offered by an Australian university and make a significant difference in the lives of children, young people and their families.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each credit point in your course. There are also significant placement and campus requirements.

Students are required to attend intensive workshops for several units in the Master of Child Play Therapy and Graduate Diploma of Therapeutic Child Play. Dates for 2019 are listed on Deakin's website.

## Professional recognition

Graduates will be eligible to apply to become a Registered Play Therapist with the Australasia Pacific Play Therapy Association (APPTA).

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## Participation requirements

The course involves a compulsory clinical placement of 250 hours in a professional placement there are 70 hours of online clinical supervision. The placements may be undertaken in your local area.

Compulsory attendance of 12 days is required over the course which is broken into three on campus intensive placement workshops. 1 x 4 days in year 1 Trimester 2, 1 x 5 days in year 2 trimester 1 and 1 x 3 days in year 2 Trimester 2.

Placement can occur at any time, including during standard holiday breaks. See Deakin's website for further details.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

Students who complete H605 Graduate Diploma of Therapeutic Child Play will be guaranteed a place in the course and receive 8 credit points of credit.

## Alternative exits

H505, H605.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply an advanced and integrated theoretical and practical knowledge of the principles underlying Child Play Therapy and the processes involved in therapeutic practice.
Communication	Demonstrate verbal, written and interpersonal communication necessary to interpret theoretical positions, convey ideas, proposals and findings, pertaining to Child Play Therapy, to a specialist and non-specialists audiences.
Digital literacy	Use appropriate technologies to locate credible discipline-specific information and disseminate this information to specialist and other professional groups in an ethical and professional manner.
Critical thinking	Analyse, critically evaluate and synthesize complex cases, problems, concepts and theories in the field of Child Play Therapy.
Problem solving	Apply advanced knowledge and skills to and select appropriate therapeutic approach(s) and modify treatment plans as required to solve a range of problems within the field of Child Play Therapy.
Self-management	Demonstrate personal autonomy and expert professional judgement in the field of Child Play Therapy showing responsibility and accountability, in conjunction with reflective practice.
Teamwork	Establish and maintain collaborative professional relationships demonstrating responsibility and accountability to the child, family, carers, multidisciplinary professionals and other relevant stakeholders.
Global citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts, and an awareness of international developments in Child Play Therapy

## Course rules

To complete the Master of Child Play Therapy students must attain 16 credit points. Units may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below. 15 credit points are core (these are compulsory) plus 1 elective credit point (you can choose which one to study from the list provided) in Year 1 Trimester 2.

Students may exit the course after completing a specified sequence of 4 units for the award H505 Graduate Certificate of Therapeutic Child Play, or after completing the specified sequence of 8 units for the award H605 Graduate Diploma of Therapeutic Child Play.

## Course structure

### Core units

#### Year 1

##### Trimester 1

- HSO710 Foundations of Play Therapy (Start Anytime)
- HSO711 Child Attachment Environment and Trauma
- HSO713 Assessment and Measurement in Play Abilities
- HSO715 Childhood Developmental Neuroscience and Psychopathology

##### Trimester 2

- HSO709 Therapeutic Use of Self
- HSO712 Engaging Children in Play Using Directive Approaches
- HSH725 Research Literacy for Health Practice

and one selective unit

#### Year 2

##### Trimester 1

- HSO714 Unit description is currently unavailable
- HSO720 Humanistic Play Therapy

##### Trimester 2

- HSO716 Unit description is currently unavailable
- HSO717 Professional Practice and Behaviour
- HSO723 Systemic Play Therapy

#### Elective units

Select one unit

- ALL743 Foundations in Narrative Theory
- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- ECP712 Social, Physical and Emotional Health and Wellbeing
- HPS772 Child and Adolescent Development

## Work experience

There are clinical placements throughout the course – see individual unit descriptions for full details.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Child Play Therapy

Year	2019 course information
Award granted	Master of Child Play Therapy
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Cloud (online) mode, however there are significant placement and campus requirements
Cloud Campus	Yes
Duration	2 years full-time or part-time equivalent.
Deakin course code	H706
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Develop your interpersonal, creative and expressive skills to work effectively with children and their families as a child play therapist.

Child play therapy is a growing specialist area within the mental health and early childhood sectors. It is an evidence-based profession in which play is used to transform children's lives when they have experienced abuse or trauma, have a developmental disorder, or are experiencing a mental health issue.

This two year Master degree provides specialist training for students with relevant prior experience and qualifications. The orientation of the course is primarily Humanistic but other approaches will be presented in the course materials. Placement units are an important component of the program.

You will be eligible to apply to become a registered play therapist with the Australasia Pacific Play Therapy Association (APPTA). This course is primarily delivered online with occasional intensive study sessions.

Study the first play therapy course offered by an Australian university and make a significant difference in the lives of children, young people and their families.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each credit point in your course. There are also significant placement and campus requirements.

Students are required to attend intensive workshops at the Geelong Waterfront Campus for several units in the Master of Child Play Therapy and Graduate Diploma of Therapeutic Child Play. Dates for 2019 are listed on Deakin's website.

## Professional recognition

Graduates will be eligible to apply to become a Registered Play Therapist with the Australasia Pacific Play Therapy Association (APPTA).

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*



## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## Participation requirements

The course involves a compulsory clinical placement of 250 hours in a professional placement there are 70 hours of online clinical supervision. The placements may be undertaken in your local area.

Compulsory attendance of 12 days is required over the course which is broken into three on campus intensive placement workshops. 1 x 4 days in year 1 Trimester 2, 1 x 5 days in year 2 trimester 1 and 1 x 3 days in year 2 Trimester 2.

Placement can occur at any time, including during standard holiday breaks. See Deakin's website for further details.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

Students who complete H605 Graduate Diploma of Therapeutic Child Play will be guaranteed a place in the course and receive 8 credit points of credit.

## Alternative exits

H605, H505.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply an advanced and integrated theoretical and practical knowledge of the principles underlying Child Play Therapy and the processes involved in therapeutic practice.
Communication	Demonstrate verbal, written and interpersonal communication necessary to interpret theoretical positions, convey ideas, proposals and findings, pertaining to Child Play Therapy, to a specialist and non-specialists audiences.
Digital literacy	Use appropriate technologies to locate credible discipline-specific information and disseminate this information to specialist and other professional groups in an ethical and professional manner.
Critical thinking	Analyse, critically evaluate and synthesize complex cases, problems, concepts and theories in the field of Child Play Therapy.
Problem solving	Apply advanced knowledge and skills to and select appropriate therapeutic approach(s) and modify treatment plans as required to solve a range of problems within the field of Child Play Therapy.
Self-management	Demonstrate personal autonomy and expert professional judgement in the field of Child Play Therapy showing responsibility and accountability, in conjunction with reflective practice.
Teamwork	Establish and maintain collaborative professional relationships demonstrating responsibility and accountability to the child, family, carers, multidisciplinary professionals and other relevant stakeholders.
Global citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts, and an awareness of international developments in Child Play Therapy

## Course rules

To complete the Master of Child Play Therapy students must attain 12 credit points. Units may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below. 10 credit points are core (these are compulsory) plus 2 elective credit point (you can choose which one to study from the list provided) in Year 1 Trimester 2.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students may exit the course after completing a specified sequence of 4 units for the award H505 Graduate Certificate of Therapeutic Child Play, or after completing the specified sequence of 8 units for the award H605 Graduate Diploma of Therapeutic Child Play.

## Course structure

### Core units

#### Year 1

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSO710 Foundations of Play Therapy (Start Anytime)\*
- HSO711 Child Attachment Environment and Trauma \*
- HSO713 Assessment and Measurement in Play Abilities \*
- HSO715 Childhood Developmental Neuroscience and Psychopathology \*

##### Trimester 2

- HSO709 Therapeutic Use of Self
- HSO712 Engaging Children in Play Using Directive Approaches

and two 1CP elective units or one 2CP elective unit

#### Year 2

##### Trimester 1

- HSO720 Humanistic Play Therapy

##### Trimester 2

- HSO723 Systemic Play Therapy
- HSO717 Professional Practice and Behaviour

\* must complete prerequisite for HSO712 and HSO724

### Elective units

Select two 1 credit point elective units

- HSH725 Research Literacy for Health Practice ^

and

- ALL743 Foundations in Narrative Theory
- HPS772 Child and Adolescent Development
- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- ECP712 Social, Physical and Emotional Health and Wellbeing

OR

Select one 2 credit point elective unit

- HSO724 Play Therapy Research Thesis \*\*

^ must select a research pathway of either HSH725 and one other elective or HSO724 (i.e. must complete at least one research unit)

\*\* must complete if student wishes to undertake HDR minimum entry requirement and must attain >70% grade.

## Work experience

There are clinical placements throughout the course – see individual unit descriptions for full details.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Applied Sport Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Applied Sport Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode with on campus intensives
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<ul style="list-style-type: none"> <li>• Trimester 1 commencing students: 1 year over 3 consecutive trimesters, or part-time equivalent</li> <li>• Trimester 2 commencing students: 1.5 years over 5 consecutive trimesters, or part-time equivalent</li> <li>• Trimester 3 commencing students: 1.5 years over 4 consecutive trimesters, or part-time equivalent</li> </ul>
<i>Deakin course code</i>	H707
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Applied Sport Science is designed to meet the need for high level sport scientists employed in professional and semi-professional sport and at various institutes of sport. The course is intended to build on prior knowledge and expertise gained through prior formal education and experience. This will provide appropriate professional development to underpin career advancement to senior sport scientist positions or transitioning into a sport science research environment.

Graduates will be equipped with the skills necessary to function with a high degree of autonomy, and the knowledge required to implement new initiatives designed to enhance the performance of elite athletes. Master's graduates will have the skills needed to evaluate such initiatives. Graduates will demonstrate a conceptual understanding that enables the student to critically evaluate current research in Sport Science as well as be able to apply their skills to make a contribution to research in Sport Science.

Graduates will have advanced and integrated knowledge and understanding of sport science. The core units developed specifically for this course will provide a framework by which graduates will develop the skills necessary to integrate the knowledge gained to solve complex and authentic problems drawn from real professional experiences. Assessments will have a strong link to professional practice and emulate work-relevant tasks.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend at least 11–13 hours per unit every week participating in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction via CloudDeakin. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Professional recognition

To become an Accredited Sport Scientist (ASpS) with Exercise and Sport Science Australia (ESSA), graduates need to be able to meet the ESSA ASpS requirements. Please refer to the ESSA website for more information.

Students may also be eligible to meet the requirements of The International Society of Performance Analysis in Sport as a level 1 Accredited Performance Analyst. Please refer to the ISPAS website for more information.

Students will need to contact the organisation/s to enquire about their application requirements and process.

## Career opportunities

- Sport science related roles (e.g. strength and conditioning, performance analysis) in sports institutes and academies, professional sports teams, and national sporting organisations.
- Coaching and management roles in private, performance-based, gyms.
- Higher Degree by Research (with appropriate electives)

## Participation requirements

HSE720, HSE721, HSE724 and HSE725 require attendance at a week-long intensive on the Waurin Ponds (Geelong) campus.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check at the comm or other check. Refer the relevant unit guide.

## Pathways

Students completing the appropriate elective (HSE729) with the appropriate grade (>70%) will be eligible for entry into higher degree by research (i.e., PhD) studies.

## Alternative exits

There are two alternative exit points available from H707 Master of Applied Sport Science:

- H507 Graduate Certificate of Applied Sport Science consisting of 4 credit points
- H607 Graduate Diploma of Applied Sport Science consisting of 8 credit points

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply expert and integrated knowledge of sport science to sport performance related problems and contribute to the development of new knowledge through use of appropriate research principles and methods of sport sciences.
Communication	Use appropriate modes of communication to interpret, contextualize and transmit evidence based sport science knowledge to specialist and non- specialist audiences. Create, disseminate, and exchange sport science knowledge with a view to inform and effect change at the individual and organisational level.
Digital literacy	Use digital technologies to effectively locate, use, curate and disseminate information and resources relevant to sport science and to connect, engage and share with professional networks and communities.
Critical thinking	Critically analyse, reflect on and synthesise complex information, problems, concepts and theories in sport science.
Problem solving	Investigate complex sports science problems and respond effectively using an evidence-based framework and a range of sources to identify and define problems, locate, analyse and organise information, and generate and evaluate practical solutions, contributing new insights or understanding.
Self-management	Employ high level personal responsibility, accountability and autonomy to demonstrate expert judgement, adaptability to new situations and responsibility as a sport scientist. Plan, implement, evaluate and continually adapt strategies to learn and work effectively, autonomously and responsibly.
Teamwork	Establish, contribute to and maintain a key role in collaborative and interdisciplinary relationships, with a range of stakeholders to achieve successful outcomes to advance sport sciences across the broad spectrum of contexts.
Global citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, awareness of, and adaptability to, diverse social, cultural and environmental contexts in sport sciences.

## Course rules

To complete the Master of Applied Sport Science students must attain 12 credit points.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Year 1

##### Trimester 1

HAI010	Academic Integrity (0 credit points)
HSE720	Athlete and Program Development in High Performance Sport
HSE722	The Scientific Process for Sports Scientists
HSE724	Strength and Conditioning Methods for Athletes ^
HSE726	Sport Performance Analysis

##### Trimester 2

HSE723	Data Analysis and Program Evaluation for Sports Scientists +
HSE727	Advanced Sport Performance Analysis +
HSE728	Applied Sport Science Project – Part 1

##### Trimester 3

HSE721	High Performance Management in Sport ^
HSE725	Factors Influencing Training Design for Sport ^+

##### Plus

HSE729	Applied Sport Science Project – Part 2 *+
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##### Or

HSE730	Professional Practice *+
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\* Students will be able to undertake the research pathway with HSE728 and HSE729 OR the professional pathway with HSE728 and HSE730.

^ Unit with oncampus intensive activities delivered at Geelong Waurin Ponds.

+ Unit has prerequisite unit/s

## Work experience

### Work integrated learning

For those enrolled in HSE730 Professional Practice a minimum of 220 hours of practical experience in an exercise and sport science work practicum in the final trimester is required.

You have the opportunity to undertake hands-on experience in a variety of sporting environments. These may vary from local, state or national sporting organisations, elite and semi-elite sporting clubs and state and national institutes of sport. The roles can involve sport science, performance analyst, strength and conditioning, and high performance sport management.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Disability and Inclusion

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Disability and Inclusion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	H709
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Disability and Inclusion equips students with the academic knowledge they need to pursue professional work or research in the disability, health and community sectors.

The course will help students form a distinctive and contemporary understanding of disability. Drawing on research informed by disability and inclusion theory and practice and the lived experiences of people with disability, the Master of Disability and Inclusion gives students the opportunity to develop knowledge and skills in inclusive approaches to their work and research.

Our Master (/Graduate Certificate) of Disability and Inclusion has strong links to industry, facilitated by our thought-leading Disability and Inclusion Advisory Board made up of prominent industry leaders and Deakin academics.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 150 hours of learning and assessment activities for each credit point, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Not applicable

## Career opportunities

The Master of Disability and Inclusion is designed to meet specialist education, training and research needs in the disability, human service and community workforce nationally and internationally.

This course will prepare learners for employment in disability, health, human service and community sectors. In particular, the course will prepare learners for new positions that have been developed in the disability and community sectors in more senior roles in policy, practice leadership and research as part of the full rollout of the NDIS in Australia. In addition, it will prepare students for employment outside of Australia in roles focused on contemporary rights based disability policy and practice.

The course aligns well with areas of knowledge and skills identified in the position descriptions for Local Area Coordinators in the National Disability Insurance Agency (NDIA):

- knowledge of disability systems including disability research, legislation and policy;
- high level communication skills for working with people with disability and their families;
- self-directed approaches to service planning; and
- community capacity building knowledge and skills.



These skills are also aligned with mid-level and senior positions in the health, human service and community service sector where the development of services that are inclusive of people with disability is an increasing societal and legislative expectation, both within Australia and internationally. Graduates of the Master of Disability and Inclusion may also be employed in higher education as research assistants and those completing the 12 credit point Masters could have a pathway to a PhD.

These skills will be developed through the delivery of course content and assessments that will prepare learners for employment, via the use of authentic assessment.

## Participation requirements

Not applicable

## Mandatory student checks

There are no mandatory student checks required for this course.

## Pathways

The 12 credit point Masters is a pathway into a PhD in Disability and Inclusion.

## Alternate exits

Students can enter and exit the Master of Disability and Inclusion (H709) via the Graduate Certificate of Disability and Inclusion (H508) and the Graduate Diploma of Disability and Inclusion (H608). Graduate Diploma of Disability and Inclusion (H608) is an exit point only.

- Graduate Certificate of Disability and Inclusion (H508)
- Graduate Diploma of Disability and Inclusion (H608)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply expert knowledge and research skills in the area of Disability and Inclusion that includes application of theory and evidence-based approaches to policy, participation and social inclusion of people with Disabilities.
Communication	Communicate using a range of modes, theoretical positions, methodologies and professional decisions on Disability and Inclusion in an effective manner, being mindful of the target audience.
Digital literacy	Use digital technologies to source, use and disseminate ideas, information and research findings relevant to Disability and Inclusion to a range of audiences including people with disability.
Critical thinking	Use specialised knowledge to critically analyse and synthesise complex information related to policy, theory and research in the area of Disability and Inclusion.
Problem solving	Apply specialised research and cognitive skills to find evidence-based solutions to complex policy related problems in the area of Disability and Inclusion.

Graduate learning outcomes	Course learning outcomes
Self-management	Plan and execute a substantial research based project in the area of Disability and Inclusion and demonstrate expert judgement and responsibility as a practitioner or learner.
Teamwork	Contribute to the productive functioning of a multi-skilled team working in the area of policy, research and advocacy for people with disability.
Global citizenship	Demonstrate a high level of awareness and respect for diversity in line with contemporary human rights obligations and apply ethical and inclusive approaches to disability research and practice.

## Course rules

To complete the Master of Disability and Inclusion students must complete 12 credit points comprising 6 core units (1 credit point each), 2 electives (1 credit point each), and a 4 credit point Major Project (comprising Major Project A – 2 credit points and Major Project B – 2 credit points) OR students who enter via the Graduate Certificate of Disability and Inclusion (or equivalent) will only need to complete the remaining 8 credit points comprising 6 core units (1 credit point each) and 2 electives (1 credit point each).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

All students must complete the following eight core units and one zero credit point unit:

HAI010	Academic Integrity (0 credit points)
HDS730	Disability and Inclusion: Contemporary Theory and Lived Experience
HDS731	Planning for Inclusion Across the Life Course
HDS732	Determinants of Health and Wellbeing in the Lives of People with Disability
HDS733	Community Capacity Building – Theory and Practice for Inclusion
HDS736	Disability Research – Inclusive Approaches
HDS734	Inclusive Design and Technology
HSH733	Major Project A
HSH734	Major Project B

### Elective units

Students must also complete two electives from the following list:

One of the following:

HSH702	Contemporary Health Issues and Policies
ADS701	Introduction to International and Community Development
EXE732	Social Justice and Difference
HSH725	Research Literacy for Health Practice
HSH760	International Perspectives in Health and Social Development

## Work experience

Not applicable

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Optometry

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Optometry
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years accelerated full time program delivered over four consecutive trimesters commencing in Trimester 1
<i>Deakin course code</i>	H710
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Develop the knowledge and attributes required to practise as an optometrist within Australia and New Zealand.

This course gives lets you build upon the knowledge and applied skills acquired throughout the Bachelor of Vision Science (or equivalent). Throughout this course, you will continue to develop an understanding of optometric clinical assessment and procedures; ethical, legal and professional standards of practice; and acquire high levels of inter-personal and inter-professional communication and commercial awareness.

You will develop and refine skills in patient-centred care and evidence-based practice, enabling you to practise as a professional in this field.

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings.

These extensive clinical rotations will enable you to consolidate your skills under the supervision of qualified optometrists. Clinical rotations will include time in both metropolitan and regional or rural settings.

As a Deakin optometry student, you have access to cutting-edge facilities within the new, purpose-built Regional Community Health Hub (REACH).

## Work-Integrated Learning

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

Clinical rotations will include time in both metropolitan and regional or rural settings.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There are significant placement and campus requirements.

## Professional recognition

Students who successfully complete H710 Master of Optometry can apply for registration to practise as an optometrist in Australia. Completion of the Bachelor of Vision Science alone does not meet the registration requirements for professional practice as an optometrist and must be completed in combination with Deakin's Master of Optometry (or equivalent program).

Students who successfully complete the Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded 'accreditation with conditions' by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of the Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

*Note: This course is currently accredited with conditions as at the date of publishing.*

## Career opportunities

Optometrists are primary eye care practitioners who are involved in assessing the health and function of the eyes and visual system and the diagnosis and management of a wide range of ocular conditions. Optometrists work in a variety of health care settings, with the great majority working in a private practice environment – which itself can be very diverse. On a given day, an Australian optometrist may perform a primary visual assessment, manage a newly identified eye disease, prescribe a prescription medicine, or prescribe, fit and dispense optical aids. At the same time, many optometrists are business owners and retailers.

Some optometrists use their qualification to engage in other employment opportunities, such as research, other para-medical practice and work within vision-related non-government organisations.

Following successful completion of the Deakin Bachelor of Vision Science/Master of Optometry, Deakin graduates are well prepared for employment in a diverse range of work settings including, but not limited to: hospitals, clinics, health services, state and local governments, non-government organisations, research institutes, tertiary education institutions, private practice, and corporate and community settings. Career and employment opportunities for qualified optometrists include private and public eye care, practice ownership, research and teaching, other ophthalmic practices, and recognised specialties within optometry such as low vision, paediatric vision, and behavioural optometry.

## Participation requirements

The course has been developed to provide students with opportunities to practice optometry (under supervision) in a variety of contexts. In keeping the Deakin Optometry's commitment to improving rural eyecare delivery, students will spend at least 1.2 of their extended residential placement in a regional, rural or remote location to develop a deeper understanding of the challenges faced by these communities when attempting to access eye care.

## Mandatory student checks

### Requirements for Clinical Placements and Registration

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Several clinical placement agencies require that students are vaccinated/blood tested before undertaking clinical placement and/or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Additional costs associated with the course

Students will be expected to purchase some specialist equipment during their course, and there may be some additional costs associated with your clinical placements. Further details will be provided during your enrolment. Students should expect to spend around \$5,000 (\$1,500 and \$4,000) on equipment. Life expectancy of the equipment is around 15 years.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced integrated optometric knowledge to evaluate clinical information, utilising expert skills and judgement to independently perform optometric examinations, establish diagnoses and design appropriate management plans within a robust practice management system.
Communication	<p>Employs a range of communication strategies to interpret theoretical positions, methodologies and conclusions, and explain and justify professional and clinical decisions to other health professionals, peers and colleagues (specialist and non-specialist audiences).</p> <p>Employs a range of communication strategies that take into account individual diversity to effectively communicate information regarding informed consent, diagnoses and management plans to patients, carers and other health-care professionals.</p>
Digital literacy	Choose appropriate technologies to effectively find, use and disseminate clinical and research findings; demonstrate skills in applying new technologies in clinical settings to implement examination plans and manage patient records.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Apply an advanced body of knowledge in order to solve optometric problems and address research questions and new situations in professional practice in a flexible, analytical and independent manner.  Apply business and practice management skills to develop and maintain a safe and efficient/compliant optometric practice
Problem solving	Apply an advanced body of knowledge in order to define and frame clinical optometric problems and apply evidence based strategies to solve such problems.  Apply business and practice management skills to identify areas of optometric business in need of improvement and strategies to improved and maintain a safe and efficient/compliant optometric practice.
Self-management	Operate in a professional, reflective and ethical manner, being cognisant of the accountability and responsibilities that come with professional optometric practice, thereby employing a structured and efficient approach to professional practice.
Teamwork	Operate as an independent optometric professional, capable of demonstrating leadership in practice management and collaboration with other health professionals in providing high quality optometric care for patients.
Global citizenship	Model behaviour consistent with professional and ethical standards of the profession, being sensitive to cultural and social diversity and the issues impacting on eye and vision care in regional and rural communities, adopting a global perspective to evidence-based practice and advocacy.

## Course rules

To complete the Master of Optometry students must attain 16 credit points completed over four consecutive trimesters. All the units in the course are core (these are compulsory) and each unit is worth 4 credit points. Graduates of H310 Bachelor of Vision Science are eligible to articulate directly into this course.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Year 1

##### Trimester 1

HAI010 Academic Integrity (0 credit points)  
HMO701 Advanced Optometric Studies 1

##### Trimester 2

HMO702 Advanced Optometric Studies 2

##### Trimester 3

HMO703 Community Optometry 1

#### Year 2

##### Trimester 1

HMO704 Community Optometry 2

## Work experience

### Work Integrated Learning

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists. Clinical rotations will include time in both metropolitan and regional or rural settings.

### Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Human Nutrition

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Human Nutrition
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, the Master of Human Nutrition is typically 1 or 1.5 years duration. <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> </ul> Deakin courses can also be studied part time over a longer period.
<i>Deakin course code</i>	H714
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Learn the skills to work effectively as a nutritionist in a range of employment settings.

Deakin's Master of Human Nutrition draws content from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

In this course, you will develop an advanced understanding of the role of nutrition and diet in the health of individuals and the population. You will also learn about the biological, social and policy related aspects of human nutrition along with skills to evaluate the findings of human nutrition studies and undertaking research.

This course also provides you with the opportunity to undertake a diverse range of elective study options, giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences' Careers website to ensure the elective units they select will meet their career development needs.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.



## Career opportunities

Graduates will be equipped to find careers as a nutritionist, nutrition promotion officer and nutrition consultant.

Graduates can expect to gain employment in a wide range of organisations such as food industry, state or local government community settings, state and federal health departments, NGOs with a nutrition focus, media or the corporate sector.

## Participation requirements

Students are required to complete core units in Trimester 3 of the course

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Applicable only to students undertaking practicum units, who will therefore require a working with children check. Not mandatory for all students.

## Pathways

Students who wish to undertake a PhD in the future are recommended to complete units HSN715, HSN719, HSN750 and HSN751.

## Alternative exits

- Graduate Certificate of Human Nutrition (H511)
- Graduate Diploma of Human Nutrition (H616)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced and integrated knowledge of nutrition and health to nutrition related health problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based nutrition knowledge.
Digital literacy	Select and use appropriate technologies to analyse and synthesise complex nutrition information and problems, and to interpret and share knowledge, skills and ideas.
Critical thinking	Critically analyse, reflect on and synthesise complex information and problems in nutrition, to come to well-reasoned conclusions.
Problem solving	Apply best practice and evidence to identify problems and generate and evaluate practical solutions to complex nutrition issues.

Graduate learning outcomes	Course learning outcomes
Self-management	Employ high level personal responsibility, accountability and autonomy to demonstrate expert judgement, adaptability to new situations, effective work practices, and responsibility as a nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance nutrition sciences.
Global citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, within diverse contexts in nutrition sciences.

## Course rules

The Master of Human Nutrition is typically 8 or 12 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To complete the Master of Human Nutrition students must attain 12 credit points comprising:

- 6 core units (these are compulsory) worth 1 credit point each

Plus choose one of the following options:

### Research Based Project Option A

- HSN753 Research Practice in Human Nutrition and \*5 elective units

OR

### Research Based Project Option B (Research focus)

- HSN750 Nutrition Research Project Part A (2 credit points) and HSN751 Nutrition Research Project Part B (2 credit points) and \*2 elective units

\* Up to 2 elective credit points may be chosen from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the Course Director).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

This course structure applies to students who commenced the course from 2019 onwards.

Students who completed an undergraduate degree from a non-cognate undergraduate study area (e.g. Arts, Commerce, Business, any non-health/science study areas, etc) must complete either H511 Graduate Certificate of Human Nutrition or H616 Graduate Diploma of Human Nutrition first before enrolling into H714 Master of Human Nutrition.

Students who have completed H511 will receive Recognition of Prior Learning for the 4 credit points already completed in H511 and then complete 8 credit points in the H714 course.

Students who completed H616 will receive Recognition of Prior Learning for the 8 credit points already completed in H616 and then complete 4 credits points in the H714 course.

Students who completed an undergraduate degree from a cognate study area may be granted preclusions for the units they have completed in their undergraduate course.

Preclusions mean that you are not required to undertake the specific units within the Masters course but you will need to choose another HSN7xx electives instead.

For example: H315 Bachelor of Nutrition Sciences student has completed HSN211 Nutritional Physiology, they can be precluded from HSN701 Principles of Nutrition and they will need to choose another HSN7XX unit to replace HSN701.

Students must enrol in the Cloud offerings of all units.

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Biochemistry and Physiology for Human Nutrition

#### Trimester 2

- HSN702 Lifespan Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN735 Essentials of Food Science

#### Trimester 3

- HSN719 Assessment Methods for Nutrition and Physical Activity Research

AND

#### *Research Based Project Option A*

##### Trimester 3

- HSN753 Research Practice in Human Nutrition

Students would need to complete an additional 5 elective units to complete the 12 credit points for the H714 Master of Human Nutrition.

OR

#### *Research Based Project Option B*

##### Trimester 1

- HSN750 Nutrition Research Project Part A (2 credit points core unit)

##### Trimester 2

- HSN751 Nutrition Research Project Part B (2 credit points core unit)

Students would need to complete an additional 2 elective units to complete the 12 credit points for the H714 Master of Human Nutrition.

#### Elective units

##### Trimester 1

- HSN703 Diet and Disease
- HSN705 Public Health Nutrition
- HSN708 Nutrition Promotion
- HSN713 Food, Nutrition and Behaviour

##### Trimester 2

- HSN706 Food Policy and Public Health
- HSN709 Sports Nutrition
- HSN714 Systems Thinking in Public Health Nutrition
- HSN734 Obesity Prevention
- HSN741 Postgraduate Nutrition Practicum
- HSN746 Nutritional Issues from Early Childhood to Adolescence

### Trimester 3

- HSN738 International Nutrition
- HSN743 Nutrition for Healthy Ageing
- HSN760 International Perspectives in Food and Nutrition (next offered Trimester 3 2019)

Students intending to use H714 Master of Human Nutrition as a PhD entry pathway must complete these units:

- HSN715 Understanding Human Nutrition Research Studies
- HSN719 Assessment Methods for Nutrition and Physical Activity Research
- HSN750 Nutrition Research Project Part A
- HSN751 Nutrition Research Project Part B

### Work experience

Work Integrated Learning principles are embedded within all units. A Postgraduate Nutrition Practicum unit is also available for students to elect to undertake. Specifically designed Careers modules are available on the Course specific cloud Deakin site.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

A 1 credit point elective unit “International Perspectives in Nutrition” which features a 2 week study tour is available to all students every second year.

### Research and research-related study

Option A includes research specific units – 1cp research related study and 1cp independent research as well as 1cp in nutrition assessment unit.

Option B includes – 1cp research related study, 1cp nutrition assessment unit and 4cp independent research project.

# Master of Dietetics

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Dietetics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years full time. Units in this course are offered in semesters.
<i>CRICOS course code</i>	056059G
<i>Deakin course code</i>	H718
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This three semester course builds on your undergraduate knowledge in physiology, biochemistry and nutrition and gets you professionally accredited in just 18 months.

Deakin was one of the first universities to offer a course in dietetics in Australia and has been proudly offering Dietitians Association of Australia accredited courses for over 40 years.

Deakin's program is one of the few dietetics Masters degrees in Australia of 18 months duration, allowing you to start your career sooner. As an Accredited Practising Dietitian, you will be eligible to work in all areas of dietetics, including clinical (hospital) dietetics, community nutrition, private practice, food industry, public health, sports nutrition, dietetic education and research, food service, public relations, marketing, communications, media, health promotion and policy development.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Professional recognition

Deakin's Master of Dietetics has full accreditation from the Dietitians Association of Australia (DAA). Students graduating from accredited courses are eligible for full membership of the DAA and the Accredited Practising Dietitian (APD) program and to work in all areas of dietetics.

All dietetics education programs in Australia are required to undergo an accreditation review process by the Dietitians Association of Australia (DAA) every five years. Deakin has delivered a course in dietetics for the past 42 years, and has offered a fully accredited course since accreditation commenced. Our Master of Dietetics is currently undergoing a re-accreditation process, so we can continue offering our highly regarded course.

## Career opportunities

Dietetics is a career rich in opportunity. As an Accredited Practising Dietitian you will be eligible to work in all areas of dietetics, including: clinical (hospital) dietetics, community nutrition, private practice, food industry, public health, sports nutrition, dietetic education and research, food service, public relations, marketing, communications, media, health promotion and policy development.

## Participation requirements

The course involves compulsory placements of 10 weeks in a clinical setting, 7 weeks in a community setting and 4 weeks in a foodservice setting. These placements may require travel to rural areas.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Students are required to complete units in Trimester 3.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Pathways

This course can be a pathway to H541 Graduate Certificate of Health Research Practice.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply advanced knowledge of human nutrition and dietetics to support safe food practices and provide nutrition care for individuals, groups, and communities.
Communication	Develop high level communication skills for use with a range of audiences including colleagues, other health professionals and the community.
Digital literacy	Select and use a range of appropriate digital technologies to locate, assess and translate research findings and evaluate practice in human nutrition and dietetics.
Critical thinking	Apply critical thinking in the dietetic assessment and management of individuals, groups and communities.
Problem solving	Use an evidence-based framework to provide practical solutions to a range of changing and complex nutrition and dietetic issues.

Graduate learning outcomes	Course learning outcomes
Self-management	Employ reflective practice, to demonstrate expert judgement, responsibility and ethical practice in the field of nutrition and dietetics.
Teamwork	Establish and maintain collaborative relationships with a range of stakeholders to advance nutrition and dietetic sciences and improve client outcomes.
Global citizenship	Exercise professional and ethical dietetic practice for individuals, groups and communities from diverse social and cultural backgrounds and in different environments.

## Course rules

To complete the Master of Dietetics students must attain 12 credit points. All units are core (these are compulsory). Units may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with practicum units, including any transportation or accommodation costs are the responsibility of the student.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

^ Indicates compulsory practicum core units required to complete in this course.

- HSN740 Dietetic Research Skills
- HSN744 Principles of Dietetics
- HSN754 Dietary Modification to Improve Health
- HSN742 Food Service Management ^
- HSN745 Community Nutrition ^
- HSN747 Clinical Dietetic Practice ^
- HSN758 Professional Practice for Dietetics

### Preclusions

Where a preclusion is granted, students must select another HSN7xx unit from the list below. For example if you were given a preclusion for HSN740 Dietetic Research Skills, it means that you are not required to enrol into HSN740, and instead you have to choose another HSN7xx unit from the following options:

#### Trimester 1

- HSN709 Sports Nutrition
- HSN713 Food, Nutrition and Behaviour

#### Trimester 2

- HSN706 Food Policy and Public Health
- HSN708 Nutrition Promotion
- HSN734 Obesity Prevention
- HSN746 Nutritional Issues from Early Childhood to Adolescence

#### Trimester 3

- HSN738 International Nutrition
- HSN743 Nutrition for Healthy Ageing

## Work experience

### Work Integrated Learning

Throughout the course you will have the opportunity to develop specialist skills related to the professional practice of nutrition and dietetics, and achieve competency in dietetic practice through extensive professional practice placements. Professional practice placements provide you with applied experience in clinical, community and food service settings to develop discipline specific knowledge.

You will also develop research, critical thinking and communication skills throughout the course. Please note, the course (and a career in dietetics) requires a high level of interpersonal communication skills. Students not possessing such skills may have difficulty in meeting professional course requirements and successfully completing their studies.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing placements.

### Third party arrangements

#### Agreement

4 Clinical Schools and ~30 placement sites. Placement sites vary each year and agreements or schedules to existing agreements are organised as required each year.

Cross Faculty placement sites are organised at the Faculty level and school specific agreements are signed by the Head of School.

#### Nature of third party arrangements

Clinical Schools provide teaching as well as supervision of students on placement. They are also involved as part of the assessment panel. Clinical partners and placement sites are involved in placement supervision of students.

#### Quality assurance arrangements

Describe arrangements to ensure quality and equivalence of student experience and learning for the same or similar courses delivered by Deakin.

Training for Clinical Educators is provided via an online module and as required face to face sessions as well as regular supervisor meetings. All qualifications of placement supervisors is monitored and audited. Compliance with Standards set by the Dietitians Association of Australia (DAA).

### Other learning experiences

Master of Dietetics students are required to undertake an elective placement experience in an area of Dietetics in which they are particularly interested and which may form part of their career focus.

Students also have the opportunity to take on voluntary learning experiences with partners such as the Geelong Football Club and the Deakin Melbourne Boomers Basketball Club, which are promoted through the course CloudDeakin site.

### Research and research-related study

The Master of Dietetics consists of 12 credit points. 1 credit point is specifically related to a research unit, which is offered in the first semester of the course. In later 2 credit point unit, students work on a group research project which includes data collection, and presentation and report writing. In a second 2 credit point unit, students complete an individual literature review.



# Master of Clinical Exercise Physiology

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Clinical Exercise Physiology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	072823J
<i>Deakin course code</i>	H743
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Study an exercise physiology course that's achieved outstanding levels of teaching excellence, clinical supervision, learning outcomes and employment in the sector.

Deakin's Master of Clinical Exercise Physiology is the first clinical exercise course in Victoria to get accredited by Exercise and Sports Science Australia (ESSA).

The course provides graduates with a simple pathway to accreditation as Accredited Exercise Physiologists (AEP) and access to Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

The teaching team has expertise across all of the pathology areas needed for clinical exercise practice. The program covers all of the requirements for AEP accreditation and features the award-winning Clinical Exercise Learning Centre at Burwood (Melbourne), where you will develop your practice skills under close supervision and mentoring. You will then embark on a range of external clinical practicum experiences designed to optimise your exposure to a wide range of clientele, practitioners and institutions. Some of these placements lead directly to future employment.

You will develop knowledge and expertise to prevent and treat many chronic medical conditions, injuries and disabilities. You will also learn the effects of acute and chronic exercise on physiological and pathophysiological processes in individuals with injury and disease.

This course, along with our graduates, has received a number of ESSA awards, including runner-up exercise physiology practice of the year (2012), supervisor of the year (2014) and graduate of the year (2014).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Professional recognition

The Master of Clinical Exercise Physiology (H743) is the first AEP course in Victoria to be accredited by Exercise and Sports Science Australia (ESSA). Students are eligible to apply for accreditation as Accredited Exercise Physiologists (AEPs) upon completion of the course, and are then eligible for provider numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.*

## Career opportunities

Accredited Exercise Physiologists are the fastest growing allied health professionals in Australia. Since 2006 AEPs have been formally recognised by the Federal Department of Health and Ageing into allied health to deliver Medicare-compensable exercise services for those with chronic conditions or complex care needs. This has increased the career opportunities for those with an AEP recognised qualification.

More than 70% of graduates are employed within 6 months in AEP related employment in medical hospital/ clinic rehabilitation, occupational, community, or sports rehabilitation, private practice or in case management through compensable schemes such as Medicare, Worksafe, or the TAC.

## Participation requirements

The course involves compulsory clinical placements of 360 clinical hours across the course. These hours are completed in 3 blocks, one internal practicum experience and two external practicum experiences. These practicums may require travel to regional or rural areas.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Students are required to complete units in Trimester 3.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer the relevant unit guide.

## Pathways

This course can be a pathway to H541 Graduate Certificate of Health Research Practice

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply knowledge of clinical exercise physiology to provide appropriate exercise prescription.
Communication	Communicate clinical exercise physiology theory and practice effectively to a range of audiences.
Digital literacy	Utilise various forms of information and apply them to authentic problems in clinical exercise physiology.
Critical thinking	Utilise research to inform appropriate clinical exercise physiology decision making.
Problem solving	Apply evidence based practice clinical exercise physiology solutions to chronic and complex clinical conditions.

Graduate learning outcomes	Course learning outcomes
Self-management	Reflect on practice and become an adaptable and responsible clinical exercise physiology practitioner.
Teamwork	Work effectively within clinical exercise physiology and interdisciplinary teams.
Global citizenship	Be professional and ethical in clinical exercise physiology practice.

## Course rules

To complete the Master of Clinical Exercise Physiology students must attain 12 credit points. All units are equal to 1 credit point completed over three trimesters (minimum 18 months) of full-time study and/or part-time equivalent undertaken in campus mode of study. All units are core units (these are compulsory). There are no elective units.

Students cannot complete the course in less than 18 months.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Course structure applies to students commencing in 2016 onwards.

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

### Year 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSE703 Mental Health and Exercise Behaviour
- HSE705 Exercise Physiology for Cardiopulmonary Disease
- HSE707 Exercise Physiology for Musculoskeletal Injury and Disease
- HSE711 Pre Clinical Practice 1

#### Trimester 2

- HSE702 Exercise Physiology for Neurological and Neuromuscular Disease
- HSE704 Exercise Physiology for Metabolic Disease
- HSE712 Pre Clinical Practice 2
- HSE714 Clinical Practicum 1

#### Trimester 3

- HSE715 Clinical Practicum 2

### Year 2

#### Trimester 1

- HSE709 Exercise Physiology Across the Lifespan
- HSE717 Clinical Practicum 3
- HSE706 Research in Clinical Exercise Physiology

## Work experience

### Work-Integrated Learning

This course provides you with the required knowledge and necessary skills, developed through theoretical and pre-clinical units to enable you to take full advantage of the three clinical placements on offer. The clinical placement program consists of a fully integrated internal and external placement system. The internal placements occur in the award winning Deakin Clinical Exercise Learning Centre (CELC) and Baker IDI Clinical Exercise Service, with supervision provided by expert AEPs. The external placements are in a wide variety of settings aligned to the scope of practice for clinical exercise physiologists and sometimes lead directly to future employment. All placements are organised by MCEP staff who will provide you with professional industry links, reinforce your understanding of the role of an AEP and give you extensive opportunities to gain practical knowledge, skills and competencies that will enable you to practise confidently in this field.

Additional costs incurred for clinical placement may include:

- Police check, up to \$46, however a lesser rate is available when signed by the University Placement Officer
- Vaccinations: Students are expected to show evidence of vaccinations as per external placement requirements. Costs incurred will depend on the student's vaccination status.
- Current First Aid and CPR certificate
- Deakin Clinical Exercise Polo shirt, approximately \$25

In addition students may be required to complete a placement in a setting away from their current residence, i.e. a regional or rural placement. Any costs associated with this placement will be at the expense to the student. Further information for student financial support can be found at General Student Loans.

### Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Third party arrangements

30+ Clinical Partners, agreements signed by HOS for School contracts and Dean for Faculty wide agreements. Partners provide pivotal role in 360 clinical practicum hours required for accreditation of course and graduates. Clinical Supervisors offered Deakin sponsored clinical supervision training biannually and professional development annually, MCEP course accredited with Exercise and Sport Science Australia which includes audit of clinical practicum.

### Nature of third party arrangements

Clinical partners complement our internally supervised practicum placements where all supervisors are Accredited Exercise Physiologists or equivalent. Supervisors mentor and assess competency in MCEP students. Supervisors provided with supervisor manual containing all requirements and receive site visits from practicum coordinator and teleconference contact annually.

### Quality assurance arrangements

All MCEP students undertake one out of three practicum unit placements at Deakin and each practicum unit has assessment requirements independent of nature of external placement. External supervisor assesses competency but overall assessment provided via practicum unit chair. Assessment follows best practices guidelines with respect to learning design, marking rubric, 2nd assessors etc.

### Research and research-related study

1 credit point equivalent, HSE706 Research in Clinical Exercise Physiology

# Master of Professional Psychology

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Professional Psychology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or 2 years part-time
<i>Deakin course code</i>	H744
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Professional Psychology will qualify graduates with an advanced body of knowledge in a range of contexts for the professional practice of psychology. It will specifically equip you with the core competencies required by the Psychology Board of Australia (PsyBA) to practice as a generalist psychologist. Graduates at this level will have specialised knowledge and skills for the professional practice of psychology.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include cloud-located classes, practicals, face-to-face intensives, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

On successful completion of this course, graduates will have acquired the necessary skills to proceed to secure a final year of supervised practice in the field to enable them to gain generalist registration as a psychologist with the Psychology Board of Australia (under the '5+1 internship model' for registration). This course has been accredited by the Australian Psychology Accreditation Council (APAC) in accordance with the Accreditation Standards for Psychology Program. The eligibility of students for registration as a general psychologist by the Psychology Board of Australia is subject to meeting the requirements of the regulatory body (including the National Psychology Examination). Deakin University makes no representation that students will meet those requirements.

## Career opportunities

Graduates of the Master of Professional Psychology may find work in a wide variety of settings including the providers of specialist psychological services, Department of Health and Human Services, human resources, rehabilitation, disability services, schools and private practice.

## Participation requirements

All students, whether full time or part time, will be required to attend a number of compulsory workshops and weekend intensives throughout the course. In addition, students will be expected to attend at least 80% of blackboard collaborate sessions for their Units across the year. Students should expect to commit 10–12 hours of study per week per unit. Requirements for placements will vary depending upon where a student completes their practicum.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Under the regulations of the Health Practitioner Regulation National Law Act 2009, Master of Psychology students are required to be provisionally registered from the commencement of enrolment and for the duration of enrolment in their degree. This is a mandatory requirement. Students should apply online for provisional registration with the Psychology Board of Australia as soon as they have been accepted into the degree. Alternatively, a paper form is available on the Board's website (see Application for provisional registration – APRO-76

## Pathways

H744 is a stand-alone, post graduate course that has no direct pathway to another Deakin course. Nearly 100% of graduates transition directly to full-time work. A small number of students with research aptitude and interest enrol in the PhD program.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Displays broad knowledge of common client presentations seen across the lifespan and understanding of the theoretical principles and research underlying psychological practice that prepares students to undertake the Psychology Board of Australia (PsyBA) internship program leading to full registration as a Psychologist.
Communication	Compose clearly written case reports; demonstrate effective verbal and interpersonal communication skills using appropriate language to communicate with specialists and non-specialists such as other health professionals, clients and carers within a range of professional settings.
Digital literacy	Use appropriate technologies to collect relevant discipline-specific information; assemble, evaluate, justify and integrate this information to formulate appropriate hypotheses, assessment and treatment approaches and disseminate this information to clients and health professionals.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Critically evaluate and integrate scientific evidence and under supervision, transform this information into case formulations, assessment, interventions and policy that demonstrate evidence-based practice in the field of psychology.
Problem solving	Under the guidance of a supervisor, analyse theoretical frameworks and adapt foundation knowledge and skills to design evidence-based intervention and management approaches tailored to meet the needs of diverse client presentations.
Self-management	Demonstrates ethical and professional practice, showing an appreciation of the need for continued supervision, accountability, good judgment and reflective practice in all areas of psychological and professional work and complies with the National Law requirements for conduct, health and performance.
Teamwork	Develop, maintain and manage professional, ethical and collaborative relationships with multidisciplinary team members and stakeholders to work effectively together in the best interest of the client and the profession.
Global citizenship	Demonstrate, report and apply ethical, legal and professional principles to work productively as a provisional psychologist within diverse social cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Master of Professional Psychology students must attain 8 credit points. All 8 units are core. The course has a strong emphasis on the development of skills and evidence-based practice. Students will complete a minimum of 4 credit points each trimester over one year for full time study or part time equivalent.

Students are required to complete and pass both Practicum units. Failure of placement is grounds for exclusion.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HPY722 Practice and Ethics in Professional Psychology
- HPY723 Psychological Assessment in Practice
- HPY724 Psychological Interview and Intervention Strategies
- HPY725 Professional Practicum A

##### Trimester 2

- HPY726 Psychological Practice Across the Lifespan
- HPY727 Working with Diverse Populations
- HPY728 Applied Methods for Professional Practice
- HPY729 Professional Practicum B

## Work experience

### Placement program

Placements are designed to equip students with a range of professional skills and an awareness of professional issues in psychological practice. You will have placements in at least two different settings. Your placement program will be determined jointly by you, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Master of Health and Human Services Management

<i>Award granted</i>	Master of Health and Human Services Management
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H746

*Offered to continuing students only. Students commencing in 2015 onwards should refer to the H756 Master of Health and Human Services Management course entry.*

## Course overview

The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research, health promotion, and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

## Pathways

The Master of Health and Human Services Management is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health and Human Services Management with the Master of Health Promotion or Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises of 12 credit points including eight core units (8 credit points) and four elective units (4 credit points).

## Course structure

### Core units

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
MPA702	Financial Interpretation
MPK732	Marketing Management
MPM701	Business Process Management
MPM722	Human Resource Management

### Elective units

You may choose to complete the 4 credit points of elective units according to one of the three options outlined below. To add flexibility and diversity to your studies, you may choose to undertake your elective units in management and public health, or select elective units of study from approved postgraduate units offered by any faculty of the University (subject to availability and approval from the course coordinator).

#### *Option A – Minor research project*

This option requires the completion of a minor research project and two elective units which you may choose from the Master of Public Health or the Master of Business Administration (see Option C below). If you undertake your two elective units from the Master of Public Health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH731	Minor Project A
HSH732	Minor Project B

plus two electives from the MPH or MBA elective streams

#### *Option B – Major research project*

This option requires the completion of a major research project. If you undertake your research project in a topic area relevant to public health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH733	Major Project A
HSH734	Major Project B

#### *Option C – Elective units from the elective unit listed*

Students who wish to undertake the second Master option, please note that:

- For the Master of Business Administration as a second Master, choose four units from the MBA elective list and also ensure that core unit requirements are met.
- For the Master of Public Health as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met.
- For the Master of Health Promotion as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met as far as possible.

## Health elective list

HMF701	Agricultural Health and Medicine *
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH706	Social Epidemiology (No longer available for enrolment)
HSH707	Health Promotion in a Global Context (No longer available for enrolment)
HSH709	Health and Social Impact Assessment
HSH715	Qualitative Health Research
HSH724	Healthy Cities and Urban Communities
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation
HSH739	Global Health Policy and Planning
HSH740	Unit description is currently unavailable
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH760	International Perspectives in Health and Social Development
HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention

## Master of Business Administration (MBA) elective list

MPA751	Unit description is currently unavailable
MPE781	Economics for Managers
MPF753	Finance
MPM703	Business Strategy and Analysis ^
MPM706	Unit description is currently unavailable
MPM721	Unit description is currently unavailable
MPM735	International Business Management

\* HMF701 includes a 5 day intensive seminar held in February

^ This unit should be completed by those interested in the Master of Business Administration (International)

# Master of Public Health

<i>Award granted</i>	Master of Public Health
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H747

*Offered to continuing students only. Students commencing in 2015 onwards should refer to the H757 Master of Public Health course entry.*

## Course overview

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

- assist students to appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavours
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

## Pathways

The Master of Public Health is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Public Health with the Master of Health and Human Services Management or the Master of Health Promotion. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

This course consists of 12 credit points of study, comprising a combination of core units (4 credit points), selective units (at least 2 credit points) and elective units that can be chosen according to the desired career pathway.

The majority of core, selective and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.

## Course structure

### Core units

All students must complete the following core units:

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH744	Epidemiology 1
HSH746	Biostatistics 1

### Selective units

All students must complete a minimum of two selective units from the five options listed below:

HSH703	Health Promotion
HSH717	Health Economics 1
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSN705	Public Health Nutrition

### Elective units

Students must choose up to six additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the 'career pathways' listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

#### Option A

HSH731	Minor Project A (1 credit point)
HSH732	Minor Project B (1 credit point)

Plus four elective units from the career pathways listed.

#### Option B

HSH733	Major Project A (2 credit points)
HSH734	Major Project B (2 credit points)

Plus two elective units from the career pathways listed.

## Career pathways

### **Health Promotion and Community Development**

HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH707	Unit description is currently unavailable *
HSH709	Health and Social Impact Assessment ~
HSH715	Qualitative Health Research *
HSH724	Healthy Cities and Urban Communities *
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation *
HSH739	Global Health Policy and Planning *
HSH740	Unit description is currently unavailable *
HSH745	Health Program Evaluation

*Note: Students undertaking this career pathway should take the HSH703 Health Promotion selective unit.*

### **Environments for Health**

HSH702	Contemporary Health Issues and Policies
HSH707	Unit description is currently unavailable *
HSH709	Health and Social Impact Assessment ~
HSH724	Healthy Cities and Urban Communities *
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation *
HSH739	Global Health Policy and Planning *
HSH740	Unit description is currently unavailable *
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Public Health Practice**

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment ~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH724	Healthy Cities and Urban Communities *
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH739	Global Health Policy and Planning *
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

### **Health Economics and Management**

HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment ~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH739	Global Health Policy and Planning *
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
MPM722	Human Resource Management

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*

*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the course leader.*

### **Public Health Nutrition**

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention
HSN738	International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

## **Applied Research**

HSH715	Qualitative Health Research *
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1

*Note: Students undertaking this career pathway should take the HSH725 Research for Health Practice selective unit.*

- \* Unit offered in alternate years
- ~ HSH709 includes a 4 day intensive program held in June
- + HMF701 includes a 5 day intensive seminar held in February

## **Income support**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Nutrition and Population Health

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Nutrition and Population Health
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1–2 years full-time or part-time equivalent, depending on your entry point
<i>CRICOS course code</i>	092729G
<i>Deakin course code</i>	H748
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This is an advanced course in human nutrition which draws content from related disciplines such as public health, food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

Throughout the course you will develop advanced knowledge of human nutrition, an understanding of the biological, social and policy related aspects of human nutrition, and skills that will enable you to practise effectively as a nutritionist in a range of employment settings.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Each unit will require 11–13 study hours per week that may include some or all of the following: guided learning with online learning resources, participation in Blackboard Collaborate (online seminars), individual study, research of the nutrition literature, learning activities in the workplace, assessment activities and participation in CloudDeakin discussions. Each unit will be further supported by face to face learning activities on campus with academic staff.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.



## Career opportunities

As a graduate of this course, you will find opportunities in a wide range of nutrition positions in government departments, non-government organisations, community sector agencies, food industry and consulting.

## Participation requirements

International students must attend the onsite seminars to fulfil their visa requirements

Students are required to complete units in Trimester 3.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Applicable only to students undertaking practicum units, who will therefore require a Working With Children Check. Not mandatory for all students.

## Pathways

This course does not provide a pathway to higher degree by research.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply food and nutrition and health knowledge from a range of perspectives.
Communication	Select and use a variety of engaging communication modes to disseminate knowledge to individuals, groups, government and non-government organisations and health professionals.
Digital literacy	Select and use appropriate technologies to source, understand, evaluate, and communicate information to professional networks and communities.
Critical thinking	Source and critically analyse the food and nutrition literature to apply an evidence-based approach to the field.
Problem solving	Identify and apply practical solutions to a range of changing and complex food and nutrition and health issues.
Self-management	Employ self-directed, reflective work and learning practices in a responsible manner to professionally contribute to food and nutrition sciences.
Teamwork	Work collaboratively as part of interdisciplinary teams with a range of stakeholders to advance the field of food and nutrition sciences.
Global citizenship	Engage in professional and ethical practice that demonstrates awareness of, and adaptability to, diverse social, cultural and environmental contexts in food and nutrition sciences.

## Course rules

To complete the Master of Nutrition and Population Health students must attain 16 credit points. All units are equal to 1 credit point completed over five trimesters of full-time study and/or part-time equivalent undertaken in campus mode of study. All units are core units (these are compulsory). There are no elective units.

Trimester 3 is a compulsory study period for all H748 international students in order to enable students to complete units in the required sequence and complete the course within the specified course duration of their Confirmation of Enrolment.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Students must enrol in the Burwood (Melbourne) offerings of all units

### Year 1

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HSN701 Principles of Nutrition
- HSN705 Public Health Nutrition
- HSN749 Biochemistry and Physiology for Human Nutrition

#### Trimester 2

- HSN702 Lifespan Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN735 Essentials of Food Science

#### Trimester 3

- HSN719 Assessment Methods for Nutrition and Physical Activity Research
- HSN743 Nutrition for Healthy Ageing
- HSN753 Research Practice in Human Nutrition

### Year 2

#### Trimester 1

- HSN703 Diet and Disease
- HSN708 Nutrition Promotion
- HSN713 Food, Nutrition and Behaviour

#### Trimester 2

- HSN706 Food Policy and Public Health
- HSN714 Systems Thinking in Public Health Nutrition
- HSN734 Obesity Prevention
- HSN746 Nutritional Issues from Early Childhood to Adolescence

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

The prescribed course structure includes research specific units – 1 credit point research related study and 1 credit point independent research as well as 1 credit point in nutrition assessment unit.

An additional 4 credit point research project (2 x 2 credit points) is available where students can select electives.

# Master of Health Promotion

<i>Award granted</i>	Master of Health Promotion
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	069327G
<i>Deakin course code</i>	H749

*Offered to continuing students only. Students commencing in 2015 onwards should refer to the H759 Master of Health Promotion course entry.*

## Course overview

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin's Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

## Professional recognition

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Pathways

The Master of Health Promotion is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health Promotion with the Master of Health and Human Services Management or the Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

This course comprises 12 credit points. All students must complete the seven core units.

The additional five credit points are made up as follows:

A minor project – HSH731/732 Minor Project (2 credit points) – PLUS three units (3 credit points) that complement health promotion practice.

OR

A major project – HSH733/734 Major Project (4 credit points) – PLUS one unit (1 credit point) from the list of electives linked below.

*Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.*

## Course structure

### Core units

#### Trimester 1

HSH702 Contemporary Health Issues and Policies  
HSH703 Health Promotion  
HSH704 Health Communication

Plus one elective credit point

#### Trimester 2

HSH705 Needs Assessment and Health Program Planning  
HSH725 Research Literacy for Health Practice  
HSH728 Health Equity and Human Rights  
HSH745 Health Program Evaluation

#### Trimester 3

##### *Option A*

HSH731 Minor Project A  
HSH732 Minor Project B

Units may be taken concurrently (full time study) or sequentially (part time study)

Plus two elective credit points

OR

##### *Option B*

HSH733 Major Project A  
HSH734 Major Project B

*(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.)*

## Elective unit options

HSH701	Principles and Practice of Public Health
HSH707	Unit description is currently unavailable
HSH709	Health and Social Impact Assessment
HSH712	Alcohol, Tobacco, and other Drugs
HSH715	Qualitative Health Research
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH724	Healthy Cities and Urban Communities
HSH736	Community Consultation and Participation
HSH740	Unit description is currently unavailable
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH747	Biostatistics 2
HSH760	International Perspectives in Health and Social Development (requires application and interview)
HSH769	Comparative Health Systems
HMF701	Agricultural Health and Medicine
HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN706	Food Policy and Public Health
HSN724	Food Science B (No longer available for enrolment)
MPK704	Sustainable Environmental Marketing



# Master of Psychology (Clinical)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Psychology (Clinical)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	The Master of Psychology (Clinical) is a two year degree that is designed to enable completion of coursework, practical placement units and the research thesis within these two years. However, in some instances, students may require slightly longer to complete their placement or research thesis.
<i>CRICOS course code</i>	060023G
<i>Deakin course code</i>	H750
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Become a specialist in the diagnosis and treatment of psychological and mental health conditions.

Based on an integrative approach to clinical psychology that emphasises evidence-based practice, this course has been designed in consultation with industry partners. Interrelated streams of theory, research and practice provide the skills needed to become a registered psychologist.

Our award winning teaching strategies and learning resources, include simulation and competency-based assessment approaches.

The course is based on the scientist/practitioner model that rests firmly on a foundation of established knowledge and current evidence-based research.

As a student in our clinical training programs, you will have opportunities to develop clinical skills in our unique clinics embedded in our public mental health partners, Eastern Health and Barwon Health and through placements in an array of community agencies. This lets you put your academic knowledge into real-life application, as well as develops your professional identity and practice through early adoption of supervision and professional learning plans.

Most clinical psychologists develop expertise in specific areas or practise in sub-specialisations of clinical psychology. In addition to professional practice, clinical psychologists may be involved in research, teaching and supervision, program development and evaluation, public policy and other activities that promote psychological health in individuals, families and groups.

Deakin's psychology courses are well regarded in the workplace, as are our graduates, with Deakin psychology students highly successful in gaining employment after graduation, and a significant number employed prior to the completion of their studies.

## Indicative student workload

The Master of Psychology (Clinical) is a full-time course and as such, it requires a full-time commitment from students. Nevertheless, it is recognised that many students will need to work to support themselves for the duration of their study. Students are advised that working over and above 8 hours per week is likely to impact their progress through the course.

The Master of Psychology (Clinical) program is a multi-campus program across Deakin Burwood (Melbourne) and Deakin Waterfront (Geelong). The face-to-face coursework component is predominantly held at the Burwood Campus in a purpose built clinical teaching facility. Some teaching will be held in Geelong including some full-day clinical teaching workshops while other aspects of the teaching and learning occurs in the online CloudDeakin environment. With few exceptions, students will attend both the Barwon Health Deakin Psychology Clinic and the Eastern Health Psychology Clinics as part of their Placement programs.

## Professional recognition

This course has been accredited by the Australian Psychology Accreditation Council (APAC) in accordance with the Accreditation Standards for Psychology Program (APAC, 2010). These standards are designed for accreditation of programs such as this for pathway to practice as a registered psychologist. As such, this course is approved by the Psychology Board of Australia (PsyBA) for the purposes of approving it under the National Law.

On completion of this course graduates may apply to the PsyBA for registration as a psychologist. To obtain endorsement in the Clinical area of specialisation graduates are required to complete two years of approved supervised practice and fulfil professional development requirements.

*Note: This course is accredited at the date of publishing. The eligibility of students for registration by the Psychology Board of Australia, and for membership of professional bodies such as the Australian Psychological Society (APS) and its Clinical College is subject to meeting the requirements of the regulatory body and the professional association. Deakin University makes no representation that students will meet those requirements.*

*Students should note that the Accreditation Standards for Psychology Programs have been reviewed and updated (Accreditation Standards for Psychology Programs (2017)) and these new standards will apply to incoming students from 1 January 2019.*

## Career opportunities

Clinical psychologists are specialists in the assessment, diagnosis and treatment of psychological and mental health conditions that range from mild to severe and complex. They are often involved in designing and implementing a diverse range of prevention and mental health promotion programs, and may work with infants, children, adolescents, adults and older adults.

Most clinical psychologists develop expertise in specific areas, or practice in sub-specialisations of clinical psychology. In addition to professional practice, clinical psychologists may be involved in research, teaching and supervision, program development and evaluation, public policy and other activities that promote psychological health in individuals, families and groups.

## Participation requirements

Students are required to complete 3 compulsory clinical placements of 2–3 days per week for approximately 20 weeks. These placements include at least one placement in the Barwon region at our joint Clinical Training Clinic with Barwon Health.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student’s immunisation status is not satisfactory to the health organisation.

Under the regulations of the Health Practitioner Regulation National Law Act 2009, Master of Psychology students are required to be provisionally registered from the commencement of enrolment and for the duration of enrolment in their degree. This is a mandatory requirement. Students should apply online for provisional registration with the Psychology Board of Australia as soon as they have been accepted into the degree. Alternatively, a paper form is available on the Board’s website (see Application for provisional registration – APRO-76).

## Pathways

Master of Psychology (Clinical) students who wish to enrol in the Doctor of Psychology (Clinical) program can apply in the usual manner for entry into the D Psych (Clinical) course at the end of the first year of the M Psych (Clinical), competing with newly applying D Psych (Clinical) students. They must also successfully undertake a Doctoral level thesis confirmation. Successful students will receive Recognition of Prior Learning for all comparable units completed thus far allowing direct entry into the second year of the Doctor of Psychology (Clinical).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Display an advanced and integrated knowledge of psychopathology and the theoretical principles underlying the practice of clinical psychology, with respect to evidence-based practice of assessment, diagnosis, treatment and prevention across the lifespan.
Communication	Compose clearly written case reports; demonstrate effective verbal and interpersonal communication skills using appropriate language to communicate with specialists and non-specialists such as other health professionals, clients and carers within a range of professional settings.
Digital literacy	Expert use of appropriate technologies to collect relevant discipline-specific information; assemble, evaluate, justify and integrate this information to formulate appropriate hypotheses, assessment and treatment approaches and disseminate this information to clients and health professionals.



Graduate learning outcomes	Course learning outcomes
Critical thinking	Skills in the design and conduct of research; and critically evaluate, synthesise and integrate complex scientific evidence, transform this information into case formulations, assessment, interventions and policy that demonstrate evidence-based professional practice in the field of clinical psychology.
Problem solving	Skills to analyse theoretical frameworks and adapt knowledge and skills from psychological, biological and medical fields to design multiple, creative assessment and treatment approaches tailored to meet the needs of diverse client presentations.
Self-management	Demonstrate ethical and professional practice, showing personal autonomy, accountability, good judgment and reflective practice in all areas of psychological and professional work and scholarship.
Teamwork	Develop, maintain and manage professional, ethical and collaborative relationships with multidisciplinary team members and stakeholders to work effectively together in the best interest of the client and the profession.
Global citizenship	Demonstrate, report and apply ethical, legal and professional principles to work productively as a clinical psychologist within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Master of Psychology (Clinical) students must attain 16 credit points covering three strands: theory, research and practice. Students will complete a minimum of 4 credit points each trimester over two years. All units are core (these are compulsory).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

#### Level 1

##### Trimester 1

HAI010 Academic Integrity (0 credit points)

HPS714 Studies in Psychopathology

HPS776 Issues in Professional Psychology

HPS777 Psychological Intervention 1

HPS779 Psychological Assessment

##### Trimester 2

HPS706 Clinical Placement and Case Analysis 1

HPS707 Advanced and Applied Research Methods

HPS708 Psychological Intervention 2

HPS766 Research Thesis A

## Level 2

### Trimester 1

HPS705	Advanced Clinical Assessment
HPS709	Clinical Placement and Case Analysis 2
HPS767	Research Thesis B
HPS778	Biological and Neuropsychological Perspectives on Disorder

### Trimester 2

HPS711	Psychological Intervention 3
HPS712	Clinical Placement and Case Analysis 3
HPS787	Research Thesis C

*Note: Consistent with a developmental approach, there is a prescribed sequence for coursework and placement units such that successful completion of earlier units is required to enrol in later units. Specific information regarding pre-requisites are described in the individual Unit Guides.*

## Work experience

### Placement program

The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. Students will benefit from Deakin's placement partnerships with Barwon Health and Eastern Health with these placements enabling them to gain experience of adult, adolescent and child problems. Overall the placements provide students with diverse experience across community and institutional care; and medical and non-medical agencies. The placement program will be determined jointly by the student, the placement coordinators, and the course leadership team. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. With few exceptions, placement supervisors are registered psychologists with a clinical endorsement as a specialised area of practice, as well as being Registered supervisors. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Third party arrangements

### Barwon Health

- Nursing and Midwifery and Allied Health Student Placement Agreement between the Faculty of Health, Deakin University and Barwon Health.
- Valid for 1 January 2015 to 31 December 2019
- Schedule include Psychology students
- Agreement signed by Executive Dean, Prof. Brendan Crotty

### Eastern Health

- Partnership Agreement – Faculty of Health, Deakin University and Eastern Health.
- Valid from 1 January 2017 to 31 December 2017
- Agreement signed by Head of School and Chief Executive Eastern Health.

## Nature of third party arrangements

### Barwon Health

The agreement provides for a 50% contribution to two full time joint appointments (one of which fulfils the role of Clinic Director) as well as administration support to the Barwon Health Deakin Psychology Clinic. At the time of the completion of this documentation, the purpose built clinical and clinical training facility was located at 121 Myers Street, Geelong. Joint appointees employed under this agreement provide oversight of the clinical training facility, as well as clinical supervision of student placements within the Clinic. In addition, the incumbents teach into the program and contribute to other academic work as agreed.

### Eastern Health

The agreement provides for a 50% contribution to two full time joint appointments (one of which fulfils the role of Clinic Director) as well as administration support. At the time of completion of this documentation, the Eastern Health Psychology Clinic is co-located with the Child and Youth Mental Health Service (CYMHS) in Station Street, Box Hill. Joint appointees employed under this agreement provide oversight of the clinical training facility, as well as clinical supervision of student placements within the Clinic. In addition, the incumbents teach into the program and contribute to other academic work as agreed.

## Quality assurance arrangements

Course design, revision and quality improvement is focussed on design principals provided for in the draft Design Principles for Units and Courses (Deakin). In addition, quality assurance is supported by external accreditation by the APAC which occurs on a 5 year cycle. External Industry feedback is provided for by the contribution of a well-engaged Advisory Board and is incorporated to annual and major course review processes. This is supplemented by robust student feedback with the nomination of Student Representation at each Course level who feed into mid and post Semester Clinical Team meetings and annual Course reviews.

## Research and research-related study

As per APAC, It is a requirement that accredited Masters Level Programs ensure that graduates have investigated a substantive individual research question relevant to the discipline of psychology. This is equivalent to a Bachelor Honours Degree or Graduate Diploma Research project specifically developed over 3 (4 Credit Points) Units (Research Thesis A, B, and C) and supported by the completion of Advanced and Applied Research methods (1CP).

Furthermore, APAC accreditation assumes ongoing compliance with the HESF for the accreditation and delivery of programs of study, including meeting the requirements of the AQF Higher education programs at all levels of the AQF accredited by APAC. The M Psych (Clinical) is a Level 9 with graduates demonstrating application of knowledge and skills via the planning and executing of a substantial research-based project, capstone experience and/or piece of scholarship.

# Master of Psychology (Organisational)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Psychology (Organisational)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent.  The Masters course is two years of full time study or its equivalent. However, students should note that delays in either completion of the research thesis or delays in accessing or completing placements may mean that the duration of the course may be extended.
<i>CRICOS course code</i>	088717B
<i>Deakin course code</i>	H752
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Work with organisations, teams and individual employees to improve their performance and increase effectiveness and productivity in the workplace.

Organisational psychology is a rapidly growing area of psychology in Australia and around the world. You will be sought-after for your ability to analyse organisations and their people, and devise selection, motivational, developmental, wellbeing and change strategies for organisational, team and individual performance and wellbeing.

The Master of Organisational program at Deakin has very strong research, placement and consulting connections with a large number of external organisations. Deakin regularly welcomes international and local guest lecturers and speakers throughout the year.

Deakin's psychology courses are well regarded in the workplace, and our graduates are highly successful in gaining employment shortly after graduation. A significant number become employed prior to the completion of their studies.

The Master of Psychology (Organisational) will equip you with the academic, practical and research skills required for accreditation and registration, and for employment in of one of the many organisations employing psychologists with these kinds of skills and experience. Upon completion, the degree qualifies you to register as a generalist psychologist with the Psychology Board of Australia and also allows you to apply for entry to their approved registrar program to gain endorsement as an organisational psychologist.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Psychology (Organisational) meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Organisational Psychologists and endorsement as an Organisational Psychologist following two years of work experience supervised by an organisational psychologist, together with completion of stipulated professional development requirements.

## Career opportunities

Organisational psychology is a growth area in psychology. Organisations have come to appreciate the contribution that organisational psychologists can make in areas such as personnel selection, employee motivation, teamwork, employee engagement, communication skills, stress management, employee evaluation, job satisfaction, efficiency and productivity. As a registered and accredited organisational psychologist, you may find employment in one of the many organisations or industries employing psychologists with this kind of specialisation.

## Participation requirements

Students are required to complete a minimum of 1000 hours (approximately 133 days) of professional work experience within an approved organisational setting.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Under the regulations of the Health Practitioner Regulation National Law Act 2009, Master of Psychology students are required to be provisionally registered from the commencement of enrolment and for the duration of enrolment in their degree. This is a mandatory requirement. Students should apply online for provisional registration with the Psychology Board of Australia as soon as they have been accepted into the degree. Alternatively, a paper form is available on the Board's website (see Application for provisional registration – APRO-76).

## Pathways

H752 is a post graduate course that has no immediate pathway to another Deakin course. Nearly 100% of graduates transition directly to full-time work. A small number of students with the research aptitude and interest enrol in the PhD program.

While not often applied for, Recognition of Prior Learning is available to applicants already possessing equivalent units from an APAC accredited Master of Psychology (Organisational) or equivalent degree, completed no more than ten years previously, and preferably within the last five years. Whether or not credit is granted will be determined by the equivalency of the content of the completed unit, as well as the equivalence of the applicant's performance to students who enrol in the Masters program in the usual manner. Students will not be granted credit for previous research experience, including completion of a Masters level thesis or a research higher degree.

Normally such applicants will be required to complete placements and all additional units needed to make the coursework component comparable with that of a Deakin Master of Psychology (Organisational) student. All students are required to complete at least eighteen months of full-time study and a minimum of fifty per cent of the total course content, including the thesis. Applications for advanced standing can be made in writing addressed to the course chair, and including a completed Recognition of Prior Learning application form, following enrolment and preferably prior to commencement of studies.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply an advanced and integrated theoretical and practical knowledge of the principles underlying organisational psychology in order to inform solutions to organisational issues.
Communication	Meaningfully communicate complex knowledge and ideas to clients, health professionals and other stakeholders that demonstrates sound judgement, adaptability and responsibility in various contexts.
Digital literacy	Apply advanced skills to select appropriate digital tools to find, use and disseminate information.
Critical thinking	Identify, analyse, critically evaluate and synthesise complex information, problems, ideas, concepts and theories in the field of organisational psychology.
Problem solving	Adapt knowledge and skills in diverse contexts to compare and contrast multiple approaches in problem solving; to select the appropriate methodology and use initiative to solve a range of diverse problems within the field of organisational psychology.
Self-management	Display high level of self-management through reflection, continual improvement and learning, and seeking appropriate supervision that reinforces the importance of responsibility and accountability for professional development.
Teamwork	Identify, establish and maintain collaborative professional relationships, demonstrating professionalism, responsibility and accountability, with a wide range of diverse client groups and other professionals.

Graduate learning outcomes	Course learning outcomes
Global citizenship	Demonstrate awareness and sensitivity to cultural, ethnic, religious, social and political backgrounds in order to enhance professional and ethical practice within diverse social, cultural and environmental contexts.

## Course rules

To complete the Master of Psychology (Organisational) students must attain 16 credit points covering three inter-related strands: theory, research and practice. All units are core (these are compulsory). The course has a strong emphasis on a practical problem-solving approach within a structure of organisational psychology units. Students will complete a minimum of 4 credit points each trimester over two years for full time study or part time equivalent.

Students are required to complete a minimum of 1000 hours (approximately 133 days) of professional work experience within an approved organisational setting.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

2016 course title change only. Students enrolled in H752 Master of Psychology (Industrial and Organisational) can follow this course structure.

### Level 1

#### Trimester 1

HAI010	Academic Integrity (0 credit points)
HPS726	An Introduction to Organisational Psychology
HPS758	Psychological Assessment in Organisations
HPS759	Issues in Professional Organisational Psychology
HPS785	Research Thesis A

#### Trimester 2

HPS722	Facilitation, Training and Evaluation in Organisations
HPS723	Organisational Placement 1
HPS724	Applied Methodology for Organisational Analysis
HPS792	Research Thesis B

### Level 2

#### Trimester 1

HPS721	Organisational Development and Change Management
HPS725	Organisational Placement 2
HPS793	Research Thesis C
HPS727	Organisational Intervention Strategies and Skills

#### Trimester 2

HPS728	Organisational Placement 3
HPS730	Occupational Health and Wellbeing
HPS794	Research Thesis D
HPY701	Leadership Assessment, Development and Coaching

Students are also expected to attend School Research Colloquia.

## Work experience

### Placement program

The placement program is designed to provide you with exposure to varying organisational problems and experiences. The placements are designed to equip you with a range of professional skills and develop an awareness of professional issues in applied settings. You will be exposed to the workings of different organisations and industries and the types of issues that arise in an organisational psychology setting. You will be involved in placements in different sectors including manufacturing, retail, finance, public service and consultancies. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor/s. Each placement requires the full complement of days to be completed. Unsatisfactory progress in any one placement may result in exclusion from the course.

### Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

Throughout the program students are invited and encouraged to participate in a range of independently provided professional accreditation activities. Students, for example, might complete workshops to gain accreditation in psychological assessment, leadership, and health and wellbeing programs.

### Research and research-related study

Research comprises 25% of the program. Students are required to pass four research units in order to be eligible to complete the degree. HPS785, undertaken in trimester 1 of the first-year full-time program, consists of a 7000-word literature review that is relevant to each student's chosen research topic. HPS792, undertaken in Trimester 2 of the first-year full-time program, requires students to present their research proposal to a panel of academics. HPS793, undertaken in Trimester 1 of the second year full-time program, requires a report demonstrating successful research progress. HPS794, undertaken in Trimester 2 of the second-year full-time program, requires successful completion of a 6000-word empirical research report.



# Master of Health and Human Services Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Health and Human Services Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part-time equivalent, depending on Recognition of Prior Learning
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H756
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This course sets you on track for the next step in your health career toward management and leadership.

Learn to make evidence-based decisions that focus on improving the quality of health service delivery – a sector that has seen strong growth in recent years.

Deakin’s Master of Health and Human Services Management focuses on business and management issues within health, making it the most relevant business administration course for the health sector.

This course is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in the industry.

You will develop core skills required for leadership and strategic planning, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

This course offers enormous flexibility, allowing you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from the health economics, public health, research and business administration elective groups.

There is also flexibility of choice between research and coursework, enabling you to construct a study program that best meets your interests and career aspirations.

## Indicative student workload

In the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Not applicable

## Career opportunities

As a graduate of this course you will be well prepared for management and leadership roles in public health, hospitals, welfare organisations, health services and the broader human health services sector, including government departments, health services and networks, local government and major health, welfare and human service delivery organisations. Recent graduates have gone on to work in international agencies with a presence in public health, divisions of general practice, health administration departments, hospitals and associated networks.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check or other check. Refer the relevant unit guide.

## Alternative exits

There are two alternative exit points available from H756 Master of Health and Human Services Management:

- H556 Graduate Certificate of Health and Human Services Management consisting of 4 credit points
- H656 Graduate Diploma of Health and Human Services Management consisting of 8 credit points

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply a critical and advanced knowledge in the area of Health and Human Services Management including research and current professional practices in the areas of: <ul style="list-style-type: none"> <li>• leadership and strategic planning,</li> <li>• evidence-based decision making,</li> <li>• health needs assessment and evaluation,</li> <li>• program planning and monitoring,</li> <li>• resource and project management,</li> <li>• communication and negotiation.</li> </ul>
Communication	Communicate effectively with a range of individuals and groups, using a variety of modes and methods in a Health and Human Service context.
Digital literacy	Select and use digital technologies to locate, evaluate and disseminate research to address complex health and human service management issues.
Critical thinking	Critically evaluate and synthesise complex information, problems, ideas, concepts and theories within a health and human services context.
Problem solving	Apply creative strategies to address complex and ill-defined health and human services management problems.
Self-management	Demonstrate critically reflective self-management with relevant workloads, commitments and timeframes while displaying a commitment to ethical health and human services management practice and lifelong learning.

Graduate learning outcomes	Course learning outcomes
Teamwork	Interact collaboratively and constructively with a diverse range of people across multiple teams and contexts to achieve targeted health and human services management outcomes.
Global citizenship	Demonstrate a critical awareness and sensitivity to cultural, ethnic, religious, social and political issues in health and human service management contexts.

## Course rules

To complete the Master of Health and Human Services Management students must attain 16 credit points. All units except Major Research Project units are equal to 1 credit point.

The course comprises 10 core units (these are compulsory) and 6 course-grouped elective units (you can choose which ones to study according to the prescribed units in each of the elective groups in the course structure).

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

This course structure applies to students commencing in 2019. Students who commenced in between 2015 and 2018 should refer to previous handbooks. Students who commenced prior to 2015 should refer to the H746 Master of Health and Human Services Management course entry.

HAI010	Academic Integrity (0 credit points)
HME704	Fundamentals of Health Informatics
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH762	Resource Allocation and Priority Setting
HME711	Health Law and Ethics
MPA702	Financial Interpretation
MPM701	Business Process Management
MPM722	Human Resource Management

### Electives

The MHHSM has four elective groups: Public Health, Health Economics, Business Administration and Research Pathway. Students must choose one of the following elective groups, in addition to the ten core units.

#### *Public Health elective group*

HSH701	Principles and Practice of Public Health
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems

Plus two units from:

- HME712 Healthcare Operations
- HSH703 Health Promotion
- HSH709 Health and Social Impact Assessment
- HSH728 Health Equity and Human Rights
- HSH731 Minor Project A -must be taken as a pair with HSH732
- HSH732 Minor Project B – must be taken as a pair with HSH731
- HSH760 International Perspectives in Health and Social Development \*

\* Limited places in this unit are allocated based on an interview process and academic merit.

#### ***Health Economics elective group***

- HSH766 Economics and Health Policy Analysis
- HSH746 Biostatistics 1
- MPE781 Economics for Managers

Plus three units from:

- HME712 Healthcare Operations
- HSH763 Financing Health Care
- HSH764 Economic Evaluation – Theory and Practice
- HSH768 Health Economics in a Global Context
- HSH769 Comparative Health Systems
- HSH761 Health Technology Assessment 1

#### ***Business Administration elective group***

- MPE781 Economics for Managers
- MPM703 Business Strategy and Analysis
- MPM732 Critical Thinking for Managers

Plus one unit from:

- MWL701 Business Internship Experience
- MWL702 Business Practicum
- MWL703 Team Internship
- MWL704 Work Based Learning

Plus two units from:

- HME712 Healthcare Operations
- HSH763 Financing Health Care
- HSH766 Economics and Health Policy Analysis
- MPK732 Marketing Management
- MPM731 Business Communication for Managers

#### ***Research elective group\****

- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSH733 Major Project A
- HSH734 Major Project B

\* Students choosing this option must obtain approval from the course director and have a Weighted Average Mark (WAM) of 70 or more

## **Work experience**

Students who select the Business Management elective group are required to complete a one credit point work integrated learning unit coded MWL\*\*\*.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

It is possible to complete an international study tour as an elective within the Public Health elective group.

HSH760 International Perspectives in Health and Social Development \*

\* Limited places in this unit are allocated based on an interview process and academic merit.

## Research and research-related study

The number of units dedicated to research-related study and independent research varies by elective group from a minimum of 2 units to a maximum of 8 units.



# Master of Public Health

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Public Health
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full-time or part-time equivalent, depending on your recognition for prior learning.
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H757
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Public Health will help you develop an understanding of global public health challenges. You will learn strategies and practical techniques to take action on these challenges, prevent diseases and promote the conditions that optimise population health. Many students enrol in this program to progress in their current roles or to obtain senior positions. The course is ideal for both clinical and non-clinical health professionals, as well as graduates from a wide range of other fields who are looking for 'bigger picture' approaches to enhancing the health of individuals, communities and populations. Are you interested in developing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing interventions that ensure equity in the health system? Then Deakin's MPH is for you.

The degree's flexible structure (half core and half electives) allows you to tailor your degree to suit your own interests and career aspirations. You can choose your electives from the many units offered across one or more pathways to build your public health skill set.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Not applicable

## Career opportunities

Public Health practitioners work in international organisations such as the WHO, UNDP and UNICEF; the non-government sector (e.g. organisations focussed on cancer, tobacco, drugs, reproductive health, obesity, food security, violence, HIV); the government sector; local councils, and other diverse settings. The MPH also provides the opportunity to pursue a PhD and a career in academia.

## Participation requirements

Elective units involving internships or collaborative research and work based training arrangements can occur at any time including during standard holiday breaks. See Deakin's website for further details.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check. Please refer to the relevant unit guide.

## Pathways

Pathways are offered in six areas:

- applied research
- health promotion
- public health practice
- health economics and management
- environments for health
- public health nutrition

## Alternative exit points

There is an alternative exit point available from H757 Master of Public Health:

- H547 Graduate Certificate of Public Health

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply advanced and integrated knowledge of public health theory, policy, surveillance, disease control and prevention, research principles, and recent public health developments in Australia and globally to practice and scholarship.
Communication	Demonstrate communication skills to justify theoretical propositions, issues and influences on public health in an effective and coherent manner to specialist and non-specialist audiences.
Digital literacy	Demonstrate digital literacies in public health practice and scholarship to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences.
Critical thinking	Critically evaluate a range of complex public health evidence, theory and solutions at an abstract level.
Problem solving	Using appropriate analytical and research methods, develop and evaluate strategies to prevent disease and injury and protect and improve health.
Self-management	Demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning in public health.

Graduate learning outcomes	Course learning outcomes
Teamwork	Apply teamwork, leadership and management skills and principles to work effectively in a team environment and with others from a range of disciplines and backgrounds.
Global citizenship	Apply ethically appropriate research and practice skills to the appraisal of public health related issues and generate appropriate and culturally sensitive responses.

## Course rules

To complete the Master of Public Health students must attain 16 credit points.

The course comprises 8 core units (these are compulsory) and 8 elective units. Recognition of Prior Learning can be granted depending on previous studies and professional experience.

All core units will be offered in both campus and online (Cloud) mode. The majority of electives will be offered in both campus and online (Cloud) mode. Some units may be offered in block mode.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Students commencing prior to 2015 should refer to the H747 Master of Public Health course handbook entry.

All students must complete the following core units and one zero credit point unit:

HAI010	Academic Integrity (0 credit points)
HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems

### Elective units

Students must choose eight additional credit points of elective study from the Prescribed elective list below. Elective credit points may be chosen from within or across the fields of study listed.

Any student wishing to undertake an elective not included in this prescribed list should seek approval from the course director.

Students interested in pursuing a research focus should undertake a Minor or Major Project in place of some of the prescribed electives. If undertaking a Minor Project (worth 2 credit points) students complete HSH731, HSH732 and 6 prescribed electives from the list below.

If undertaking a Major Project (worth 4 credit points) students complete HSH733, HSH734 and 4 prescribed electives from the list below.



## Prescribed electives

### *Public Health Practice*

HSH712	Alcohol, Tobacco, and other Drugs
HSH709	Health and Social Impact Assessment
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH724	Healthy Cities and Urban Communities
HSH739	Global Health Policy and Planning
HSH745	Health Program Evaluation
HSH747	Biostatistics 2
HMF701	Agricultural Health and Medicine
HSH754	Epidemiology 2
HSH760	International Perspectives in Health and Social Development

### *Health Promotion*

HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH709	Health and Social Impact Assessment
HSH712	Alcohol, Tobacco, and other Drugs
HSH715	Qualitative Health Research
HSH724	Healthy Cities and Urban Communities
HSH736	Community Consultation and Participation
HSH739	Global Health Policy and Planning
HSH745	Health Program Evaluation
HSH760	International Perspectives in Health and Social Development *

\* Limited places in this unit are allocated based on an interview process and academic merit.

### *Health Economics and Management*

HSH709	Health and Social Impact Assessment
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH739	Global Health Policy and Planning
HSH745	Health Program Evaluation
HSH747	Biostatistics 2
HSH761	Health Technology Assessment 1
HSH762	Resource Allocation and Priority Setting
HSH764	Economic Evaluation – Theory and Practice
MPE781	Economics for Managers
MPM701	Business Process Management

### *Applied Research*

HSH709	Health and Social Impact Assessment
HSH715	Qualitative Health Research
HSH719	Economic Evaluation 1
HSH745	Health Program Evaluation
HSH747	Biostatistics 2
HSH754	Epidemiology 2

***Public Health Nutrition***

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN708	Nutrition Promotion
HSN713	Food, Nutrition and Behaviour
HSN714	Systems Thinking in Public Health Nutrition
HSN734	Obesity Prevention
HSN738	International Nutrition

***Humanitarian Assistance***

AHL701	The Humanitarian World
AHL705	Management of Humanitarian Health Programs
AHA725	Project and Financial Management in Humanitarian Contexts
AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of Humanitarian Management
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts

***Disability and Inclusion***

HDS730	Disability and Inclusion: Contemporary Theory and Lived Experience
HDS731	Planning for Inclusion Across the Life Course
HDS732	Determinants of Health and Wellbeing in the Lives of People with Disability
HDS733	Community Capacity Building – Theory and Practice for Inclusion
HDS734	Inclusive Design and Technology
HDS735	Inclusive Engagement: Advocacy and Participation
HDS736	Disability Research – Inclusive Approaches

**Work experience**

Many units incorporate work-integrated learning activities Internships and collaborative research and work based training arrangements are also available for eligible students with a Weighted Average Mark (WAM) of 70+. Limited places are allocated based on academic merit.

**Income support**

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

It is possible to complete an international study tour as an elective unit.

- HSH760 International Perspectives in Health and Social Development.

Limited places are allocated based on an interview process and academic merit.

# Master of Health Promotion

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Health Promotion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Health Promotion is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	069327G
<i>Deakin course code</i>	H759
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Get the knowledge and skills to develop evidenced-based health promotion programs.

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. You will examine strategies that help people take action about their own health, strengthen community action and create environments that are more supportive of health. These include policy environments, physical environments, social environments and economic environments.

This course also offers you the option of undertaking a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by commencing a comprehensive literature review, industry-linked project or a research project.

Deakin's Master of Health Promotion focuses on your professional development. Our partnerships with local industry give you access to cutting-edge health promotion practice, enhance your health promotion skills and help you develop attributes valued by employers such as critical analysis, creativity, reflective practice and lifelong learning.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Following successful completion of the Master of Health Promotion, you will be qualified to take advantage of the career opportunities that exist world-wide in national and international health organisations; medium-sized businesses; multinational corporations; community organisations; human services agencies; local, state and federal government departments; statutory authorities; and Non-Government Organisations (NGOs).

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a National Police Record Check, a Working with Children Check or other check. Refer the relevant unit guide.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply a critical and advanced knowledge in the area of health promotion that includes:</p> <ul style="list-style-type: none"> <li>theories of behaviour change, inequalities and inequities in health,</li> <li>the action areas for health promotion,</li> <li>the determinants of health (biological, behavioural and socio-environmental),</li> <li>the biomedical, behavioural and socio-environmental models of health and their relevance to health promotion practice in general and needs assessment in particular,</li> <li>stages of program planning, implementation, evaluation and sustainability,</li> <li>awareness of how health promotion practice is influenced, such as, ethnicity and Indigenous status, age, gender, society, culture, geography, the environment and socio-economic status.</li> </ul>
Communication	<p>Communicate on health promotion issues in an effective and coherent manner, attentive to the needs of the target audience.</p> <p>Develop effective communication skills relevant for the professional health sector.</p>

Graduate learning outcomes	Course learning outcomes
Digital literacy	Demonstrate mastery in current technologies to discover, select, analyse, employ, evaluate, and disseminate technical and non-technical information applicable to health promotion.
Critical thinking	Demonstrate critical thinking to evaluate, using appropriate analytical and research methods, health promotion problems and solutions for individuals and communities.
Problem solving	Apply theoretical constructs and critical analysis to real-world and ill-defined problems and develop innovative health promotion solutions.
Self-management	Apply knowledge and skills in creative ways to adapt to new situations in professional practice and/or plan for further learning in the field of health promotion.
Teamwork	Work effectively within health promotion and multi-disciplinary teams with others from a range of backgrounds
Global citizenship	Apply the highest ethical standards in the development, design, construction and management of health promotion programs for Australia or elsewhere.

## Course rules

The Master of Health Promotion is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

To complete the Master of Health Promotion students must attain 16 credit points.

The course comprises 8 core units (these are compulsory) and 8 elective units (which must include a minor or major project).

The majority of core and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

This course is offered to students commencing in 2015 onwards. Students who commenced prior to 2015 should refer to the H749 Master of Health Promotion course entry.

HAI010	Academic Integrity (0 credit points)
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH725	Research Literacy for Health Practice
HSH745	Health Program Evaluation
HSH702	Contemporary Health Issues and Policies
HSH715	Qualitative Health Research
HSH728	Health Equity and Human Rights

## Projects and elective study options

Students must choose eight additional credit points of elective study, completed as either Option A or Option B.

### *Option A*

- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)

Plus 6 electives from the elective unit options table below

### *Option B*

- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)
- HSH733 Major Project A (2 credit points)
- HSH734 Major Project B (2 credit points)

Plus 2 electives from the elective unit options table below

## Elective unit options

- HSH717 Health Economics 1
- HSH719 Economic Evaluation 1
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSH747 Biostatistics 2
- HMF701 Agricultural Health and Medicine
- HSH701 Principles and Practice of Public Health
- HSH709 Health and Social Impact Assessment
- HSH724 Healthy Cities and Urban Communities
- HSH761 Health Technology Assessment 1
- HSH769 Comparative Health Systems
- HSH739 Global Health Policy and Planning

## *Nutrition*

- HSN701 Principles of Nutrition
- HSN705 Public Health Nutrition
- HSN713 Food, Nutrition and Behaviour
- HSN702 Lifespan Nutrition
- HSN706 Food Policy and Public Health
- HSN734 Obesity Prevention

## Other elective units

Any students wishing to undertake 2 or more of these electives should first speak with the Course Director or Student Advisor to discuss the rationale behind their chosen electives and pathway.

## *Disability and Inclusion*

- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- HDS730 Disability and Inclusion: Contemporary Theory and Lived Experience
- HDS733 Community Capacity Building – Theory and Practice for Inclusion
- HDS731 Planning for Inclusion Across the Life Course
- HDS736 Disability Research – Inclusive Approaches

## *Planning*

- SRP782 Smart Cities and Infrastructure
- SRD761 Designing Urban Environments
- SRM781 Managing Change and Innovation
- SRP761 Ecological Cities and Futures
- SRP781 Planning Processes and Practice
- SRL733 Indigenous Narratives and Processes

### *Humanitarian*

AHL701	The Humanitarian World
AHL705	Management of Humanitarian Health Programs
AHA725	Project and Financial Management in Humanitarian Contexts
AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of Humanitarian Management
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts

### **Work experience**

Students will undertake work integrated assessment tasks in several core and elective units. All students also undertake a capstone minor or major project.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

Internships are also available to students with WAM 70 and above.

### **Research and research-related study**

Research related study is undertaken in core units: HSH725 Research Literacy for Health Practice, HSH715 Qualitative Health Research, HSH731 Minor Project A and HSH732 Minor Project 2 (1 credit point each). Students can also elect to undertake HSH733 Major Project A and HSH734 Major Project B (2 credit points each). Research is also embedded in most core units and electives.

# Master of Nursing Practice

Year	2019 course information
Award granted	Master of Nursing Practice
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	This course is only offered in Cloud (online) mode
Cloud Campus	Yes
Duration	1.5 years full time or up to 4 years part time, depending on your entry point
Deakin course code	H771
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Students enrol in Cloud (online), however for those undertaking a specialist course (critical care or perioperative) there are also significant on campus requirements – refer to individual unit details in the course structure for more information*

## Course overview

The Master of Nursing Practice aims to broaden and deepen theoretical and practice knowledge of registered nurses who work in a variety of specialty health care settings (such as Intensive Care, Cardiac Care, Emergency Care, Critical Care, and Perioperative nursing) or those desiring a career in nursing management, governance or leadership. Specialisation is optional and can be taken at a certificate or diploma level. Students wishing to complete a Master of Nursing Practice will choose either the Master of Nursing Practice (Minor Thesis) or Master of Nursing Practice (Coursework) pathway.

The Master of Nursing Practice aims to prepare graduates to practise effectively at an advanced practice level. Graduates will demonstrate ethical, safe, high quality, expert clinical decision making within an interdisciplinary team, and psychomotor skills commensurate with specialised theoretical knowledge, evidence-based practice and person or client-centred care. The course provides research training, as well as leadership and specialty expertise, to equip graduates for management, governance, education and leadership roles, and the requirements to undertake higher degrees by research such as a Doctor of Philosophy (PhD).

The course is predicated on the notion that registered nurses should practise in ways that extend beyond the technical and practical concerns of nursing and to provide leadership, research-based practice and advanced decision making as part of the multidisciplinary health team. This course therefore provides research training as well as leadership and specialty expertise to equip students for leadership roles, and the requirements to undertake higher degrees by research. The course has been designed with a flexible structure that allows students to choose from several sequences of study and/or from a range of units that support their career aspirations.

Studies can be undertaken in a variety of general acute care wards, educational, managerial, community and specialty critical care settings. The latter includes Intensive Care Units, Cardiac Catheter Laboratories, Cardiac Care Units, Emergency Departments, Critical Care Units, Operating Suites and Post Anaesthetic Care Units. Registered nurses delivering care to patients or clients in any setting will have the opportunity to extend their practice skills in the areas of advanced patient assessment skills, clinical decision making and diagnostic reasoning.

Eligible graduates of the Master of Nursing Practice can also seek endorsement as a nurse practitioner via Pathway 2. To apply via Pathway 2, a program of study substantially equivalent\* to a specific Nurse Practitioner Masters course is required by the NMBA (Registration standard: Endorsement as a nurse practitioner NMBA 2016). A definition of substantially equivalent is outlined in the below statement. The eligibility of students for endorsement is subject to meeting the requirements of the NMBA. Deakin University makes no representation that students will meet those requirements.



\* A program that is substantially equivalent means a postgraduate nursing master's degree that is relevant, clinically, to the context of the applicant's advanced nursing practice, for which they are seeking endorsement as a nurse practitioner, and who have completed appropriate supplementary education. Supplementary education includes advanced health assessment, pharmacology for prescribing, therapeutics and diagnostics and research, however titled. Applicants will need to map evidence for assessment against the Nurse practitioner standards for practice (NMBA, 2016).

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. For those enrolled in critical care and perioperative courses, you will also be required to attend Burwood (Melbourne) campus – refer to individual unit details in the course structure for more information.

## Professional recognition

A Master degree is not a professional accreditation requirement. Enrolment in a Master degree course offers students a competitive edge in the job market and improves chances of promotion

## Career opportunities

Deakin's postgraduate courses have been developed in collaboration with our industry partners, ensuring the teaching and learning is relevant to today's industry needs. After successfully completing your chosen course you will have a qualification that is highly respected by industry and academia, and you will be qualified to gain employment within your chosen speciality in all states and territories of Australia, as well as overseas.

Health care reforms and workforce restructure in Australia, are clearly on the agenda of health policy makers to ensure the health workforce is appropriate for health care delivery in the 21st century. Increasingly it is evident to governments that registered nurses with advanced knowledge, complex decision making skills and clinical competencies for advanced practice can make a significant contribution to health care delivery and the sustainability of the Australian health system. Masters level preparation will further develop nurses' skills to solve novel problems, think critically, autonomously exercise professional judgement and assume new roles which will enable them to contribute to the provision of safe, high quality, innovative and flexible health care delivery. Nurses with Masters level qualifications, working collaboratively in multidisciplinary teams, complement care provided by other health professionals, thereby promoting better patient outcomes.

## Participation requirements

For the units pertaining to specialty courses, there are some on campus requirements. For those students not located close to Deakin Burwood, students are able to join and participate in classroom activities virtually via VMP and other similar technologies.

Placement can occur at any time, including during the standard holiday breaks listed here:  
[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Students in specialty courses i.e. critical care, perioperative nursing, intensive care, emergency and cardiac care nursing are employed by health services where a National Police Record Check and a Working with Children Check are required for employment.

## Pathways

This course can provide a pathway option to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate ethical, safe, high quality, clinical decision making within an interdisciplinary team and psychomotor skills commensurate with general or specialised theoretical knowledge, evidence-based practices and person or client-centred care.
Communication	Demonstrate expertise in verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe general or specialised nursing care to patients/ clients.
Digital literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate expertise in the ability to evaluate, synthesise and disseminate the information to members of the interdisciplinary health team, and general or specialised patients/clients in an ethical and professional manner.
Critical thinking	Demonstrate expertise in identifying, synthesising, analysing and critically evaluating complex data from multiple sources (e.g. healthcare team members, patients, digital technologies) to inform decision making in general or specialist areas that delivers safe, ethical high quality nursing care in order to promote optimal patient/client outcomes.
Problem solving	Effectively apply expert nursing knowledge and skills to routine, complex and ill-structured problems in general and specialised settings to achieve optimal patient/client outcomes.
Self-management	Demonstrate high level personal autonomy, leadership, expert clinical judgement, professionalism, responsibility, accountability, and reflection as general or specialised nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, expertise, highly developed communication skills, leadership, responsibility and accountability to the interdisciplinary team, patients/clients and carers.
Global citizenship	Display accountability for, and expert professional judgement in behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To complete the Master of Nursing Practice students must attain 12 credit points, chosen from a suite of units. HNN727 Research in Nursing and Midwifery, a 2 credit point unit, is core. Students may choose either the Master of Nursing Practice (Minor Thesis) or Master of Nursing Practice (Coursework) pathway.

For coursework units, at least 6 of the 12 credit points must normally be level 7 nursing units from the list below. Up to 4 credit points may be selected from the elective units listed or approved units from any postgraduate course at Deakin.

Students wishing to complete the Master of Nursing Practice including a minor thesis must complete HNN727 Research in Nursing and Midwifery (2 credit points). Providing the student meets academic entry requirements, students may then undertake the 4 credit-point minor thesis (HNN756 Nursing Research Thesis A, HNN757 Nursing Research Thesis B, HNN758 Nursing Research Thesis C and HNN759 Nursing Research Thesis D).

Students considering application for endorsement as a nurse practitioner under Pathway 2 are encouraged to complete units indicated (\*\*\*) in the list under Master of Nursing Practice without specialisation. Students will have completed post graduate clinical studies to a graduate certificate level prior to undertaking these units.

All commencing Faculty of Health Undergraduate and Postgraduate course work students are required to complete HAI010 Academic Integrity in their first trimester of study (0 credit point compulsory unit).

The Master of Nursing Practice can be undertaken over 1½ years full time or 4 years part-time. Students wishing to seek employment in the specialty practice areas must undertake core specialty units and may exit either at the Graduate Certificate or Graduate Diploma level.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Specialty Practice Critical Care units

Please note that specialist streams are not available for international students.

Applicants wishing to undertake the intensive care, cardiac care or emergency care or critical care specialty courses at Certificate level in the Master of Nursing Practice must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialisations will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

### Specialty units (core)

#### Trimester 1

- HAI010 Academic Integrity (0 credit points)
- HNN751 Advanced Physiology and Patient Assessment
- HNN752 Core Principles of Care for the Critically Ill Patient
- HNN750 Inquiry Into Specialty Nursing Practice (required if taking alternative exit at Graduate Diploma level)

#### Trimester 2

- HNN765 Cardiac Care Nursing 1 \*
- HNN775 Cardiac Care Nursing 2
- HNN767 Critical Care Nursing 1 \*\*
- HNN777 Critical Care Nursing 2 \*\*
- HNN766 Emergency Care Nursing 1 +
- HNN776 Emergency Care Nursing 2 +
- HNN764 Intensive Care Nursing 1 #
- HNN774 Intensive Care Nursing 2 #
- HNN788 Advanced Concepts in Specialty Nursing Practice (required if taking alternative exit at Graduate Diploma level)

## Master units (core)

HNN727 Research in Nursing and Midwifery ^ (2 credit points)

## Master elective coursework units – maximum 6

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources

### Trimester 1

HNN714 Ethical Dimensions in Nursing and Midwifery  
 HNN730 Advanced Health Assessment and Diagnostic Reasoning  
 HNN749 Patient Safety and Risk Management  
 HNN781 Therapeutic Medication Management  
 HND701 Pathophysiology of Diabetes  
 HND732 Diabetes in Social and Psychological Contexts  
 HNN771 Facilitating Clinical Learning  
 HNN772 Healthcare in Low Resource/Complex Environments

### Trimester 2

HNN704 Clinical Leadership and Collaborative Practice (incompatible with HNN715)  
 HNN715 Leadership and Management in Nursing (incompatible with HNN704)  
 HNN732 Clinical Research Methods (incompatible with HNN727)  
 HNN733 Clinical Excellence in Nurse Practitioner Practice  
 HNN780 Quality and Safety in Medication Management  
 HND702 Management of Diabetes  
 HND731 Learning and Teaching for Health Professionals (includes 3 day intensive workshop held in T1/T2 inter-trimester break)  
 HNN773 Healthcare Management of Vulnerable Populations

## Thesis units

All units are available in Trimester 1 and Trimester 2

HNN756 Nursing Research Thesis A  
 HNN757 Nursing Research Thesis B  
 HNN758 Nursing Research Thesis C  
 HNN759 Nursing Research Thesis D

\* Core specialty units for Cardiac Care specialty

\*\* Core specialty units for Critical Care specialty

+ Core specialty units for Emergency Care specialty

# Core specialty units for Intensive Care specialty

^ This is a core (compulsory) unit for all students in the Master of Nursing Practice

## Specialty Practice Perioperative units

Applicants wishing to undertake the perioperative specialty stream at Graduate Certificate level in the Master of Nursing Practice must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

*Please note that specialist streams are not available for international students.*

## Specialty units (core)

### Trimester 1

HNN755 Core Principles of Perianaesthesia Nursing Care  
 HNN740 Core Principles of Intraoperative Nursing Care  
 HNN750 Inquiry Into Specialty Nursing Practice

### Trimester 2

HNN742 Principles of Complex Perianaesthesia Nursing Care  
 HNN743 Principles of Complex Intraoperative Nursing Care  
 HNN788 Advanced Concepts in Specialty Nursing Practice

## Master units (core)

HNN727 Research in Nursing and Midwifery (2 credit points)^

## Master elective units – maximum 6

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources.

### Trimester 1

HNN714 Ethical Dimensions in Nursing and Midwifery  
HNN730 Advanced Health Assessment and Diagnostic Reasoning  
HNN749 Patient Safety and Risk Management  
HNN781 Therapeutic Medication Management  
HND701 Pathophysiology of Diabetes  
HND732 Diabetes in Social and Psychological Contexts  
HNN771 Facilitating Clinical Learning  
HNN772 Healthcare in Low Resource/Complex Environments

### Trimester 2

HNN704 Clinical Leadership and Collaborative Practice (incompatible with HNN715)  
HNN715 Leadership and Management in Nursing (incompatible with HNN704)  
HNN732 Clinical Research Methods (incompatible with HNN727)  
HNN733 Clinical Excellence in Nurse Practitioner Practice  
HNN780 Quality and Safety in Medication Management  
HND702 Management of Diabetes  
HND731 Learning and Teaching for Health Professionals (includes 3 day intensive workshop held in T1/T2 inter-trimester break)  
HNN773 Healthcare Management of Vulnerable Populations

## Thesis units

All units are available in Trimester 1 and Trimester 2

HNN756 Nursing Research Thesis A  
HNN757 Nursing Research Thesis B  
HNN758 Nursing Research Thesis C  
HNN759 Nursing Research Thesis D

## Master of Nursing Practice without specialisation

### Master units (core)

HNN727 Research in Nursing and Midwifery (2 credit points)^

### Master elective units – maximum 10

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources

### Trimester 1

HNN714 Ethical Dimensions in Nursing and Midwifery  
HNN730 Advanced Health Assessment and Diagnostic Reasoning \*\*  
HNN749 Patient Safety and Risk Management \*\*  
HNN781 Therapeutic Medication Management \*\*  
HND701 Pathophysiology of Diabetes  
HND732 Diabetes in Social and Psychological Contexts  
HNN771 Facilitating Clinical Learning  
HNN772 Healthcare in Low Resource/Complex Environments

## Trimester 2

HNN704	Clinical Leadership and Collaborative Practice (incompatible with HNN715)**
HNN715	Leadership and Management in Nursing (incompatible with HNN704)
HNN732	Clinical Research Methods (incompatible with HNN727)**
HNN733	Clinical Excellence in Nurse Practitioner Practice **
HNN780	Quality and Safety in Medication Management **
HND702	Management of Diabetes
HND731	Learning and Teaching for Health Professionals (includes 3 day intensive workshop held in T1/T2 inter-trimester break)
HNN773	Healthcare Management of Vulnerable Populations
HNN731	Contemporary Nurse Practitioner Role **

## Thesis units

All units are available in Trimester 1 and Trimester 2

HNN756	Nursing Research Thesis A
HNN757	Nursing Research Thesis B
HNN758	Nursing Research Thesis C
HNN759	Nursing Research Thesis D

^ Core unit for Master of Nursing Practice

\*\* Recommended units for students wishing to apply for endorsement as a nurse practitioner via Pathway 2 upon successful completion of the course

## Work experience

For those students undertaking units in the specialty courses, success in the course is contingent on the student having access to a suitable workplace in which to consolidate learning, enhance understanding, demonstrate skills and undertake assessments. Prior to entry to the course, each applicant's workplace is considered in terms of its suitability and capacity to provide students with the necessary supports. Ongoing support for educators in the workplace is also provided by Deakin staff.

## Fees – CSPs

Commonwealth Supported Places (CSPs) are limited and are dependent on Government funding received by the University. Therefore a CSP is not guaranteed to all domestic students. CSPs are awarded based on prior academic merit. No other factors will be considered

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

There are no optional learning experiences within the core units of the course.

## Research and research-related study

Students undertaking the full Masters of Nursing Practice the following units must be completed:

HNN727	Research in Nursing and Midwifery (2 credit points)
HNN756	Nursing Research Thesis A (1 credit point)
HNN757	Nursing Research Thesis B (1 credit point)
HNN758	Nursing Research Thesis C (1 credit point)
HNN759	Nursing Research Thesis D (1 credit point)

# Master of Nursing Practice (Nurse Practitioner)

Year	2019 course information
Award granted	Master of Nursing Practice (Nurse Practitioner)
Campus	Cloud (online)
Duration	2 years full-time or up to 4 years part-time
Deakin course code	H773
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is offered to continuing students only from 2019 onwards.*

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

On successful completion of this course, you will be eligible to apply for endorsement as a nurse practitioner from AHPRA through the NMBA.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for endorsement is subject to meeting the requirements of the NMBA. Deakin University makes no representation that students will meet those requirements.*

## Career opportunities

Upon successful completion of the course, you will be able to work within collaborative multidisciplinary frameworks to provide the highest quality and standard of care.

## Participation requirements

Students must be engaged in practice for their clinical domain as a registered nurse or midwife on at least a half-time basis while undertaking the Nurse Practitioner sequence of core units of study. During the course, evidence of role extension must be maintained as specified by the NMBA, for endorsement as a Nurse Practitioner.

Students will be expected to nominate at least one clinical support person for the duration of their study and provide evidence of organisational support.

## Mandatory student checks

There are no mandatory student checks for this course.

## Pathways

This course provides a pathway to higher degree by research courses and other postgraduate coursework programs.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply knowledge, research and theory to demonstrate expert judgement as a Nurse Practitioner.</p> <p>Extend advanced nursing practice and knowledge according to the Nurse Practitioner Standards of Practice and other professional practice guidelines to meet endorsement requirements.</p>
Communication	Engage in ongoing leadership roles and responsibilities supported by effective communication with nurses, colleagues and other health professionals; for health policy encompassing the clinical domain and practice setting, state and federal governments as well as professional organisations.
Digital literacy	Use digital technologies to collect and select information using critical evaluation, research skills and evidence-based practice for the improvement of health outcomes of the patient/client and advancement of services.
Critical thinking	<p>Critically assess, plan, evaluate and reflect on practice as a Nurse Practitioner to discern and disseminate research in a professional capacity.</p> <p>Apply advanced critical and analytical thinking in health assessment, specific for the clinical domain of practice, enhanced by autonomy and accountability.</p>
Problem solving	Integrate evidence based practice, interdisciplinary knowledge and skills required for planning, implementation, management and evaluation of the effectiveness of individualised health care for the patient/client, applying problem-solving strategies for the delivery of the best possible care.
Self-management	Monitor and evaluate clinical proficiency, autonomy and accountability of practice supported by reflection on own practice to identify learning needs supported by continuing professional development.
Teamwork	Practice in a Nurse Practitioner role by applying referral and collaboration processes with colleagues and other health professionals; and embody a patient/client advocacy responsibility through collaborative care.
Global citizenship	Apply professionalism in the Nurse Practitioner role through an in-depth understanding of the diverse needs of the Australian community, including Aboriginal and Torres Strait Islander Peoples, using legal, ethical, socio-cultural and political dimensions for effective health care delivery.



## Course rules

To complete the Master of Nursing Practice (Nurse Practitioner) students must attain 12 credit points and may be taken over either a minimum of 2 years or up to 4 years part time study.

Applicants are required to hold a postgraduate qualification in a specialty field as preparation for advanced practice. Recognition of Prior Learning will be considered on an individual basis for applicants who have completed postgraduate tertiary studies.

A minimum of five years full time experience, three years full time equivalent experience in a specialty area of practice, and one year full time equivalent at an advanced level in a specialty area of practice is required as per Admission and Selection requirements.

Applicants are required to hold a postgraduate qualification in a specialty field that has prepared them for advanced practice prior to entry in the Master of Nursing Practice (Nurse Practitioner)

## Course structure

### Core units

Course structure for the core units of the Master of Nursing Practice (Nurse Practitioner), equivalent to 8 credit points of study, and where two units of study are completed concurrently. This load is part time. The course structure is:

#### Year 1

##### Trimester 1

HNN730 Advanced Health Assessment and Diagnostic Reasoning  
HNN731 Contemporary Nurse Practitioner Role

##### Trimester 2

HNN780 Quality and Safety in Medication Management  
HNN704 Clinical Leadership and Collaborative Practice

#### Year 2

##### Trimester 1

HNN749 Patient Safety and Risk Management  
HNN781 Therapeutic Medication Management

##### Trimester 2

HNN732 Clinical Research Methods  
HNN733 Clinical Excellence in Nurse Practitioner Practice

*Note: All units in the Nurse Practitioner sequence must be completed to be eligible for endorsement as Nurse Practitioner.*

## Work experience

During course enrolment you will be required to undertake clinical practice for your specialty domain, for at least 20 hours each week to support the extension of your advanced practice role. You will also be required to maintain records such as placement agreements, your placement experiences, assessment for competency; and clinical supervision.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy. Further information can be found at Deakin University's Fees website.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Philosophy
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	093847E
<i>Deakin course code</i>	H800

## Course overview

This elite intensive research degree in health and (bio-) medical sciences will provide students with the opportunity to pursue an independent investigative research project under the supervision of an academic staff member in the School of Medicine, along with coursework specifically designed to provide relevant skills in research design, communication, integrity and interpretation. This course will provide students with a dedicated pathway into PhD programs or into employment where deeper disciplinary knowledge and research skills are required.

The research projects that centre on the basis of health and disease span from basic gene discovery and molecular analysis, through to functional genomics and pre-clinical development, to clinical and population studies. This includes in the fields of immunity, infectious diseases, developmental biology, exercise physiology and metabolism, musculoskeletal biology, haematology, cancer, metabolic disease, neuroscience, molecular psychiatry and nanomedicine. Research projects may also be offered in the field of rural and regional medicine, general practice, chronic disease management, public health, medical education, epidemiology, farmer health, medical imaging, surgery and optometry.

## Indicative student workload

You should be able to commit 36 hours a week towards the Master of Philosophy degree. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor.

## Professional recognition

Not applicable

## Career opportunities

The Master of Philosophy is specifically designed to provide students from diverse undergraduate backgrounds with an opportunity to expand their knowledge base and become an independent researcher with specialized technical, critical thinking, communication and cognitive skills. These skills are highly sought by many employers, with the course providing students with a dedicated pathway into national and international PhD programs or into careers within academia, industry, medical research as well as government and non-government scientific agencies, both local and global.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate an advanced and integrated understanding of a complex body of knowledge in a chosen area of research in the medical discipline.</p> <p>Plan and execute a substantial research project that demonstrates complex knowledge and application of medical research principles and methods.</p>
Communication	<p>Interpret and efficiently transmit knowledge, skills, ideas and data to specialist and non-specialist audiences using highly developed written and oral communication skills.</p> <p>Apply listening and effective communication skills to accommodate, encourage and answer questions from an audience and to defend research findings and propositions.</p>
Digital literacy	Use digital technologies to locate, curate, interpret and disseminate relevant evidence-based literature to formulate research hypotheses, concepts and theories.
Critical thinking	Critically analyse literature, research data and other information relevant to the medical discipline to develop a conceptual framework for a substantial research project.
Problem solving	<p>Demonstrate autonomy, well-developed judgement and responsibility to critically analyse, reflect upon and synthesise complex information, concepts and theories by planning and executing a substantial research project in the chosen field of study.</p> <p>Contribute to advancements in knowledge of the discipline through mastering the use of instruments and techniques, to collect, interpret, analyse, synthesise and disseminate research data and findings.</p>
Self-management	Demonstrate a high level of personal autonomy, professionalism and responsibility in the acquisition of knowledge and in the planning and execution of a research project and interpretation of its data and findings.
Teamwork	Demonstrate the ability to work collaboratively and effectively with research peers and non-specialist stakeholders to address complex real-world problems in a variety of settings.
Global citizenship	Demonstrate the application of knowledge and skills in conducting best-practice research of the highest ethical standards and in managing, sharing data and disseminating research findings across wider research and cultural communities.

## Course rules

A Master of Philosophy is awarded for an original contribution to knowledge achieved in two years of full-time study (or four years of part-time study).

To complete the Master of Philosophy must complete 4 credit points of research training coursework that includes research design, communication, integrity and interpretation, in addition to an independent research project under the supervision of a nominated supervisor.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

Must pass 12 credit points in:

HMH812 Research Thesis (2 credit point)

or

HMH813 Research Thesis (1 credit point)

Students will work continuously on their research project over a two-year period full-time or four year period part-time.

In addition, students need to complete 4 credit points of research training coursework units within the first year (FTE) of the course.

HMH810 Research Communication (2 credit points)

HMH811 Research Interpretation and Integrity (1 credit point)

And one of:

HMH800 Research Design (1 credit point)

or

HSH746 Biostatistics 1 (1 credit point)

or

HSH715 Qualitative Health Research (1 credit point)

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Surgical Research

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Surgical Research
<i>Course Map</i>	If you require assistance with your course structure, please contact a Student Adviser.
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	098424K
<i>Deakin course code</i>	H801
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9

## Course overview

This course of study leads to a Masters by Research degree, with the students drawn from qualified medical practitioners, surgeons in training and fellowship-trained surgeons. The program has a primary function in providing doctors with a structured training and experience in independent research, specifically in the surgical speciality. It also fulfils a secondary function in providing discipline-specific training for doctors with aspirations in surgery, and provides an option for students to gain some skills in clinical leadership, for future leadership roles in surgery and broader medicine. Research training and clinical leadership training will be carried out at the Waurm Ponds campus, with heavy utilisation of Cloud resources to support the teaching. Research activity, although coordinated from the Waurm Ponds campus, will mainly be carried out at the student's place of work, although the School of Medicine's Anatomy Laboratory will also be utilised where the Clinical Anatomy Investigation project involves cadaveric inspection or dissection. Primary supervision will be shared by academics within the School and other experts local to the workplace.

Through completion of the Master of Surgical Research it is expected that medical graduates, surgeons in training and qualified surgeons will:

1. gain an understanding of research techniques relevant to surgery;
2. produce high quality written work, suitable for publication in scientific journals, and present this orally to a high standard;
3. gain the skills needed to critically evaluate their own, and therefore other's, work;
4. demonstrate their ability to apply research techniques in surgery and to lead research work; and
5. develop, or consolidate, an advanced knowledge of human anatomy, as relevant to their discipline

## Indicative student workload

The course will be delivered online (Cloud mode) and at Geelong Waurm Ponds Campus and at hospitals and other health centre sites of Deakin's partner organisations, and of other healthcare organisations.

Approximately 2400 hours for the full 16 credit points of the course.

## Career opportunities

The course design has a primary function in providing doctors with a structured training and experience in independent research, specifically in the surgical specialities. It has a secondary function in providing discipline-specific research training for doctors who are seeking to enter surgical training programs, and provides an option for student to gain some skills in clinical leadership, for future leadership roles in surgery and broader medicine. Undertaking the course also helps students to develop future professional and research networks, both within Deakin and with Deakin's partner institutes.

## Participation requirements

There are no compulsory learning experiences, beyond the requirement to complete the standard research and research training activities in the core units of the course as specified. Students have the opportunity of choice in the selection of their project and work/study environment and can therefore tailor their study to any specific needs they may have.

## Mandatory student checks

Students will usually be required to provide evidence that they have the relevant Police Checks, Working With Children Checks, and immunisations to allow them to work with patients in a given health service. As students will be registered medical practitioners, these mandatory checks are usually a requirement of their professional registering body (e.g. AHPRA), thus these should already be in place.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
<p>Demonstrate an advanced and integrated understanding of a complex body of knowledge in surgical anatomy and the surgical discipline.</p> <p>Plan and execute a substantial research project in the surgical discipline that demonstrates complex knowledge and application of clinical and medical research principles, cognitive and technical skills, and methods.</p>	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p>
<p>Interpret and transmit knowledge, skills, ideas and data to specialist and non-specialist audiences using highly developed written and oral communication skills.</p> <p>Apply listening and effective communication skills to accommodate, encourage and answer questions from an audience and to defend research findings and propositions.</p>	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p>
<p>Use digital technologies to locate, curate, interpret and disseminate relevant evidence-based literature to formulate research hypotheses, concepts and theories.</p>	<p>Digital literacy: using technologies to find, use and disseminate information</p>
<p>Critically analyse literature, research data and other information relevant to surgical anatomy and the surgical discipline to produce a substantial research project.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment</p>
<p>Contribute to advancements in knowledge of the discipline through mastering the use of instruments and techniques, to collect, interpret, analyse, synthesise and disseminate research data and findings.</p>	<p>Problem solving: creating solutions to authentic (real world and ill-defined) problems</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate a high level of personal autonomy, professionalism and responsibility in the acquisition of knowledge and in the planning and execution of research projects and interpretation of data and findings.	Self-management: working and learning independently, and taking responsibility for personal actions.
Demonstrate the ability to work collaboratively and effectively with research peers and non-specialist stakeholders to address complex real-world problems in surgery.	Teamwork: working and learning with others from different disciplines and backgrounds.
Demonstrate the application of knowledge and skills in conducting best-practice research of the highest ethical standards and in managing, sharing data and disseminating research findings across wider medical, research and cultural communities.	Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.

## Course rules

To complete the Master of Surgical Research students must attain 16 credit points, which comprise 15 credit points of core units and 1 credit point of electives, constituting either additional research on the project or a clinical leadership elective unit.

In the event of the award of credit toward the course, at least two thirds of the remaining credit points must comprise HME8XX Clinical Anatomy Investigation and/or HME8XX Research Project in Surgery core units.

## Course structure

### Units

- HMH800 Research Design
- HMH810 Research Communication (2 credit points)
- HMH811 Research Interpretation and Integrity
- HME803 Clinical Anatomy Investigation (2 credit points)
- HME806 Research Project in Surgery (2 credit points)
- HME807 Research Project in Surgery (4 credit points)
- HME805 Research Project in Surgery (1 credit point)
- HME806 Research Project in Surgery (2 credit points)

Plus one elective unit (1 credit point)

## Work experience

Students will usually carry out their mandatory research project work in their own work environment and sometimes through the process of carrying out their actual work duties.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Social Work (Research)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Social Work (Research)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	072273A
<i>Deakin course code</i>	H803
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

If you are a qualified social worker, undertake further research training to develop expertise relevant to your practice.

A Masters by Social Work (Research) degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

Research areas include social work theory and practice, critical social work, evidence bases in social work, social work education, human services provision, child and family welfare, mental health, diversity and inclusivity, religion and spirituality, masculinities, gender relations and gender violence.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Nursing

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Nursing
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	006254G
<i>Deakin course code</i>	H821
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Make a significant contribution to nursing by undertaking research that is grounded in clinical practice.

This degree is conducted in the School of Nursing and Midwifery who through its clinical partnership program and community links, has an established research program in quality and patient safety research.

A major foci of the research programs are organized into three themes that apply to all practice environments: Patient Experience, Patient Safety and Workforce Development.

A Master of Nursing degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

The Master of Nursing is an approved program of research involving a substantial written thesis on the topic of your choice and under expert supervision. The degree is assessed on the result of thesis, with minimal or no coursework component required.

This degree is ideal if you are looking to embark on a career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment).

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Applied Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075374E
<i>Deakin course code</i>	H860
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Undertake research into the molecular basis of health and disease.

Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms.

Key areas of research include immunity, infectious diseases, developmental biology, exercise physiology and metabolism, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation. This degree is perfect if you are looking to kickstart your career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Applied Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075373F
<i>Deakin course code</i>	H861
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Undertake research in a health related topic under the supervision of an academic staff member.

Research may be supported in areas including Exercise and Sports Science, Food and Nutrition Sciences, Health and Medicine, Nursing and Midwifery, Occupational Science and Therapy public health, Clinical and Forensic Psychology, Public Health and Health Promotion, Health Economic and Program Evaluation, and Social Work.

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation. This degree is perfect if you are looking to kickstart your career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	090790G
<i>Deakin course code</i>	H902
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Candidates for H902 PhD will undertake research in a public health related topic under the supervision of academic staff members at Deakin University and University of Copenhagen. They will spend at least six months at each institution to allow them to be provided with exposure to international health systems and research.

Research areas supported include Public Health and Health Promotion, Health Economics and Program Evaluation, Public Health Nutrition, Health Service Management, Medicine and Allied Health.

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in up to four years of full-time study (or four to eight years of part-time candidature).

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation. This degree is perfect if you are looking to kick start your career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.



## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018830C
<i>Deakin course code</i>	H910
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to an important public health field by undertaking PhD research.

The Doctor of Philosophy (PhD) is a supervised research program where you will make a substantial, original contribution to knowledge in your chosen field.

Public health research in nutrition includes: measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Medicine

Year	2019 course information
Award granted	Doctor of Medicine
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Waurn Ponds (Geelong)
Cloud Campus	No
Duration	4 years full-time. The course is only available to students on a full-time basis. This is a four-year graduate entry program for students who have already completed an undergraduate degree.
CRICOS course code	096842G
Deakin course code	H911
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9

## Course overview

Set yourself up for a range of careers, from general practice and geriatric medicine through to pathology, paediatrics and surgery. Our Doctor of Medicine has an emphasis on rural and regional medicine and aims to address the critical shortage of doctors in regional areas – making graduates highly employable.

Do you want to experience the hands-on training and engaging theory needed to enter the medical profession with confidence?

Problem-based learning is a key theme of medicine at Deakin, meaning that while you are at university, you will learn to solve the kinds of problems that you will encounter when you are working in medicine.

You will also get the chance to study at our \$53 million purpose-built facilities at Geelong Waurn Ponds Campus for the first two years of your course. This allows you to learn and engage through problem-based seminars and practical classes. Your clinical experience will take place in laboratories, hospitals, and other health services in the Geelong region.

Our course also includes placements in a range of medical environments, from hospitals and general practices to community healthcare settings in the Geelong region. For the third and fourth years of the course, you will have the opportunity to preference one of four clinical schools in Geelong, Ballarat, Warrnambool and Box Hill, with the additional option in third year of the Rural Community Clinical School.

The course concludes in year four with two five-week rotations – an elective that can be taken in Australia or overseas and a pre-internship hospital rotation in which the student experiences the day to day life of an intern.

During the clinical placement component of the Doctor of Medicine, you will complete at least four weeks of a dedicated rural attachment, which meets your Commonwealth Department of Health requirements.

Up to 5% of domestic places in Deakin's Doctor of Medicine course are held for Indigenous Australian applicants applying through the Indigenous Entry Stream.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, online interaction and clinical placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

All four years of the Doctor of Medicine require a full-time commitment, with a substantive load of required learning activities and study time.

## Professional recognition

The Doctor of Medicine is accredited with the Australian Medical Council (AMC). Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.

## Career opportunities

Deakin's medicine graduates perform extremely well in terms of employment outcomes, with 100% of the 2016 and 2017 graduates finding employment.

In order to qualify as registered medical practitioners with the Australian Medical Council (AMC), these graduates are currently undertaking accredited internships at a number of Victorian and interstate hospitals.

Following successful completion of their intern year, our graduates will be able to apply for entry to speciality training programs for a diverse range of medical careers.

## Employment after graduation

International students who graduate from Australian Medical Schools are subject to an Australian Government-imposed 10-year moratorium

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

All students are required to undertake a Police and Working with Children Check at the commencement of their course. Students who fail to do so prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students are also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

If you are an International student you need to be aware the Australian Government caps Commonwealth Supported Places (CSP) for this course. If you are enrolled in this course and transfer from a student visa or other temporary visa to a permanent visa, you are unlikely to receive a CSP place. You would however be eligible for a full fee-paying domestic place. For more information about fees, please visit Current students fees website.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Diagnose and manage clinical conditions, and carry out practical procedures to provide safe patient care.
Communication	Select appropriate communication modes to share complex knowledge and concepts with patients, carers, colleagues and communities
Digital literacy	Use digital technology responsibly to enhance medical practice.
Critical thinking	Critically appraise and apply knowledge to problem solve and make sound professional and patient care decisions.
Problem solving	Formulate healthcare solutions using research skills to evaluate, interpret and implement evidence based practice.
Self-management	Demonstrate professional obligation and responsibility to patients, the profession and self as work ready doctors; and show a life-long commitment to reflective learning through practice, research and teaching.
Teamwork	Demonstrate collaborative practice within a health care team to provide safe, high quality medical care.
Global citizenship	Prioritise prevention and implement holistic approaches to enhance the health and well-being of individuals, communities and populations; advocate for public health and demonstrate a commitment to advancing the health and well-being of rural, remote, Indigenous and marginalised individuals and communities.

## Course rules

The first two years of the MD are based at Waurn Ponds (Geelong), where students learn in simulated clinical environments and dedicated medical sciences teaching spaces, along with small-group learning sessions. Students will also be exposed to clinical experiences from early in the course, through placements with healthcare providers.

During years three and four students will undergo intensive clinical training within health services attached to one of five clinical schools, in Geelong, Warrnambool, Ballarat or Melbourne, or with the RCCS. Students will conduct their learning and assessment in the clinical environment, guided by experienced staff associated with the clinical schools.

The course concludes in year four with two five week rotations – an elective that can be taken in Australia or overseas and a pre-internship hospital rotation in which the student experiences the day to day life of an intern.

To complete the Doctor of Medicine students must attain 32 credit points. All units are core units (these are compulsory). Students must pass all units including all components of units in the course.

The course is only available on a full-time basis.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Units

#### Year 1

##### Semester 1

HME911 Medicine 1A

##### Semester 2

HME912 Medicine 1B

#### Year 2

##### Semester 1

HME921 Medicine 2A

##### Semester 2

HME922 Medicine 2B

#### Year 3

##### Semester 1

HME931 Medicine 3A

##### Semester 2

HME932 Medicine 3B

#### Year 4

##### Semester 1

HME941 Medicine 4A

##### Semester 2

HME942 Medicine 4B



## Work experience

There are extensive clinical placements throughout the course – see individual unit descriptions for full details.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006256E
<i>Deakin course code</i>	H920
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to your chosen field by undertaking PhD research that is grounded in clinical practice.

This degree is run by the School of Nursing and Midwifery, which through its clinical partnership program and community links, has an established research program that embraces the theoretical and philosophical underpinnings of nursing.

A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts.

The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.



## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018832A
<i>Deakin course code</i>	H930
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to health promotion, public health, and health services by undertaking PhD research.

There are opportunities to commence PhD research in areas such as health promotion; health economics and program evaluation, health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

You can also commence research in: health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	018829G
<i>Deakin course code</i>	H940
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to exercise science/sport by undertaking PhD research.

You can commence PhD research in areas such as exercise science/sport and physical activity and nutrition. This includes epidemiological, behavioural and social science analyses of activity in whole populations and special groups; studies of muscle and bone metabolism and physiology of muscle.

Other study areas include movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and fitness in older adults.

Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	018831B
<i>Deakin course code</i>	H950
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to one of many areas within health and psychology by undertaking PhD research.

You can commence research in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; reproductive health; healthy ageing and depression among older people; cognitive neurosciences and neurodevelopmental disorders; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This will not lead to Registration as a psychologist or Area of Practice endorsement.*

*Note: This course is currently accredited as at the date of publishing.*

## Participation requirements

The minimum requirement is the completion of a research methods unit such as HPS907/HPS911, which may require assignments/exams, and the thesis. The unit is assessed as per all other units at Deakin University and the thesis is submitted to the University and it is assessed by three examiners.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a a National Police Record Check, a Working with Children Check at the comm or other check.

Refer the relevant unit guide.

## Pathways

Students may transfer from a Research Masters to PhD. Some students who do not have enough research in their degree or lower grades may commence with a Research Masters, and then at confirmation they may transfer to a PhD (subject to recommendation of the panel and high-quality work).

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

Students complete a pre-confirmation at five months, confirmation at nine months and second year progress presentation during their second year (third or fourth year for part-time students). Student are required to complete a research methods unit in the first year, preferably before their confirmation.

## Work experience

Students can complete a work placement in their final year but this is optional and also depends on availability.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

Students can complete additional training units via the PhD extra program.

## Research and research-related study

Students are required to complete one research methods units.





# Doctor of Psychology (Clinical)

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Psychology (Clinical)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time. However, students should note that delays in either completion of the research thesis or delays in accessing or completing placements may mean that the duration of the course may be extended.
<i>CRICOS course code</i>	022556D
<i>Deakin course code</i>	H951
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Interrelated streams of theory, research and practice provide the skills needed to become a registered psychologist.

Our award winning teaching strategies and learning resources, include simulation and competency-based assessment approaches.

The course is based on the scientist/practitioner model that rests firmly on a foundation of established knowledge and current evidence-based research.

Doctor of Psychology (Clinical) covers clinical psychology across the lifespan and also includes a focus on the assessment and treatment of children, adolescents and families.

You will have opportunities to develop clinical skills in our unique clinics imbedded in public mental health and through placements in an array of community agencies.

You will undertake a program of independent supervised research that makes a significant and original contribution to the knowledge and practice of clinical psychology.

## Indicative student workload

The Doctor of Psychology (Clinical) program is a full-time course and as such, it requires a full-time commitment from students.

Nevertheless, it is recognised that many students will need to work to support themselves for the duration of their study. Students are advised that working over and above 8 hours per week is likely to impact their progress through the course.

The Doctor of Psychology (Clinical) program is a multi-campus program across Deakin Burwood and Deakin Waterfront. The face-to-face coursework component is predominantly held at the Burwood Campus in a purpose built clinical teaching facility. Some teaching will be held in Geelong including some full-day clinical teaching workshops while other aspects of the teaching and learning occurs in the online CloudDeakin environment. With few exceptions, students will attend both the Barwon Health Deakin Psychology Clinic and the Eastern Health Psychology Clinics as part of their Placement programs.

## Professional recognition

This course has been accredited by the Australian Psychology Accreditation Council (APAC) in accordance with the Accreditation Standards for Psychology Program (APAC, 2010). These standards are designed for accreditation of programs such as this for pathway to practice as a registered psychologist. As such, this course is approved by the Psychology Board of Australia (PsyBA) for the purposes of approving it under the National Law.

On completion of this course graduates may apply to the PsyBA for registration as a psychologist. To obtain endorsement in the Clinical area of specialisation graduates are required to complete one year of approved supervised practice and fulfil professional development requirements.

*Note: This course is accredited at the date of publishing. The eligibility of students for registration by the Psychology Board of Australia, and for membership of professional bodies such as the Australian Psychological Society (APS) and its Clinical College is subject to meeting the requirements of the regulatory body and the professional association. Deakin University makes no representation that students will meet those requirements.*

*Students should note that the Accreditation Standards for Psychology Programs have been reviewed and updated (Accreditation Standards for Psychology Programs (2017)) and these new standards will apply to incoming students from 1 January 2019.*

## Career opportunities

Clinical psychologists are specialists in the assessment, diagnosis and treatment of psychological and mental health conditions that range from mild to severe and complex. They are often involved in designing and implementing a diverse range of prevention and mental health promotion programs, and may work with infants, children, adolescents, adults and older adults. Graduates typically are employed in one of the many government and non-government agencies that employ clinical psychologists in either community or hospital settings. After some years of practice and clinical supervision, some clinical psychologists establish a private practice. In addition to professional practice, clinical psychologists may be involved in research, teaching and supervision, program development and evaluation, public policy and other activities that promote psychological health in individuals, families and groups.

## Participation requirements

Students are required to complete 4 compulsory clinical placements of 2–3 days per week for approximately 20 weeks. These placements include at least one placement in the Barwon region at our joint Clinical Training Clinic with Barwon Health.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Under the regulations of the Health Practitioner Regulation National Law Act 2009, Master of Psychology students are required to be provisionally registered from the commencement of enrolment and for the duration of enrolment in their degree. This is a mandatory requirement. Students should apply online for provisional registration with the Psychology Board of Australia as soon as they have been accepted into the degree. Alternatively, a paper form is available on the Board's website (see Application for provisional registration – APRO-76

## Pathways

As a HDR program, it is not typical for students to seek for transfer to an alternative course. In the unusual circumstances where students are not meeting the competencies for the coursework and practice aspects of the program, they may seek to or be encouraged to transfer to a research only program (including to a PhD). In these cases they must can apply in the usual manner for entry into the PhD course, competing with newly applying HDR students. They must also successfully undertake a Doctoral level thesis confirmation.

## Thesis

The Doctor of Psychology (Clinical) is a research degree, and requires students to complete a thesis equivalent in conceptual complexity to the traditional research PhD, but of somewhat lesser size and scope. The thesis consists of two components: 1) a Major Investigative Project, involving a report on an empirical study or series of studies on a topic of relevance to clinical psychology and that can be undertaken by publication or in traditional form; and 2) a separate Portfolio of Case Reports that are written up in relation to a particular theme and in the context of a critical appraisal of relevant literature. Each student will work with a supervisory team to complete their thesis.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Display an advanced and integrated knowledge of psychopathology and the theoretical principles underlying the practice of clinical psychology, with respect to evidence-based practice of assessment, diagnosis, treatment and prevention across the lifespan and with a focus on children and families.
Communication	Compose clearly written case reports; demonstrate effective verbal and interpersonal communication skills using appropriate language to communicate with specialists and non-specialists such as other health professionals, clients and carers within a range of professional settings.
Digital literacy	Expert use of appropriate technologies to collect relevant discipline-specific information; assemble, evaluate, justify and integrate this information to formulate appropriate hypotheses, assessment and treatment approaches and disseminate this information to clients and health professionals.
Critical thinking	Competence in the design and conduct of research; and critically evaluate, synthesise and integrate complex scientific evidence, transform this information into case formulations, assessment, interventions and policy that demonstrate evidence-based professional practice in the field of clinical psychology.

Graduate learning outcomes	Course learning outcomes
Problem solving	Expert skills to critically analyse theoretical frameworks and adapt knowledge and skills from psychological, biological and medical fields to design multiple, creative assessment and treatment approaches tailored to meet the needs of diverse client presentations.
Self-management	Demonstrate ethical and professional practice, showing personal autonomy, accountability, good judgment and reflective practice in all areas of psychological and professional work and scholarship.
Teamwork	Develop, maintain and manage professional, ethical and collaborative relationships with multidisciplinary team members and stakeholders to work effectively together in the best interest of the client and the profession.
Global citizenship	Demonstrate, report and apply ethical, legal and professional principles to work productively as a clinical psychologist within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Doctor of Psychology (Clinical) students must attain 24 credit points covering three strands: theory, research and practice.

This is a full time course, designed for completion within 3.5 years. It is comprised of three inter-related strands of theory, research, and practice.

The coursework units are in the first and second trimesters, with placement and thesis components undertaken throughout the entire year (Trimesters 1, 2 and 3). In the later part of the third year and into the fourth year, students will focus on completion of their thesis. Some students will be ready to submit their thesis early.

The course formally commences in early February, when students are required to attend an orientation session and commence work on their thesis.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

This course structure is for students commencing in 2017 onwards. Students who commenced their course prior to 2017 should refer to previous handbook entries.

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS976 Issues in Professional Psychology
- HPS979 Psychological Assessment

#### Trimester 2

- HPS910 Clinical Placement and Case Analysis 1
- HPS907 Advanced and Applied Research Methods
- HPS908 Psychological Intervention 2
- HPS924 Research Thesis A

## Level 2

### Trimester 1

HPS905	Advanced Clinical Assessment
HPS910	Clinical Placement and Case Analysis 1 (continued)
HPS925	Research Thesis B
HPS978	Biological and Neuropsychological Perspectives on Disorder

### Trimester 2

HPS912	Clinical Placement and Case Analysis 3
HPS915	Psychological Intervention 3
HPS926	Research Thesis C

## Level 3

### Trimester 1

HPS916	Psychological Intervention 4
HPS917	Clinical Placement and Case Analysis 4
HPS927	Research Thesis D

### Trimester 2

HPS918	Clinical Placement and Case Analysis 5
HPS928	Research Thesis E

*Note: Consistent with a developmental approach, there is a prescribed sequence for coursework and placement units such that successful completion of earlier units is required to enrol in later units. Specific information regarding pre-requisites are described in the individual Unit Guides.*

## Work experience

### Placement program

The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. Students will benefit from Deakin's placement partnerships with Barwon Health and Eastern Health with these placements enabling them to gain experience of adult, adolescent and child problems.

The placement program overall provides students with diverse clinical experience across community and institutional care; and medical and non-medical agencies. The placement program will be determined jointly by the student, the placement coordinators, and the course leadership team. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. With few exceptions, Placement supervisors are registered psychologists with a clinical endorsement as a specialised area of practice, as well as being Registered supervisors. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Third party arrangements

### Agreement

#### Barwon Health

- Nursing and Midwifery and Allied Health Student Placement Agreement between the Faculty of Health, Deakin University and Barwon Health.
- Valid for 1 January 2015 to 31 December 2019
- Schedule include Psychology students
- Agreement signed by Executive Dean, Prof. Brendan Crotty

#### Eastern Health

- Partnership Agreement – Faculty of Health, Deakin University and Eastern Health.
- Valid from 1 January 2017 to 31 December 2017
- Agreement signed by Head of School and Chief Executive Eastern Health.

### Nature of third party arrangements

#### Barwon Health

The agreement provides for a 50% contribution to two full time joint appointments (one of which fulfils the role of Clinic Director) as well as administration support to the Barwon Health Deakin Psychology Clinic. At the time of the completion of this documentation, the purpose built clinical and clinical training facility was located at 121 Myers Street, Geelong. Joint appointees employed under this agreement provide oversight of the clinical training facility, as well as clinical supervision of student placements within the Clinic. In addition, the incumbents teach into the program and contribute to other academic work as agreed.

#### Eastern Health

The agreement provides for a 50% contribution to two full time joint appointments (one of which fulfils the role of Clinic Director) as well as administration support. At the time of completion of this documentation, the Eastern Health Psychology Clinic is co-located with the Child and Youth Mental Health Service (CYMHS) in Station Street, Box Hill. Joint appointees employed under this agreement provide oversight of the clinical training facility, as well as clinical supervision of student placements within the Clinic. In addition, the incumbents teach into the program and contribute to other academic work as agreed.

### Quality assurance arrangements

Course design, revision and quality improvement is focused on design principals provided for in the draft Design Principles for Units and Courses (Deakin). In addition, quality assurance is supported by external accreditation by the APAC which occurs on a 5 year cycle. External Industry feedback is provided for by the contribution of a well-engaged Advisory Board and is incorporated to annual and major course review processes. This is supplemented by robust student feedback with the nomination of Student Representation at each Course level who feed into mid and post Semester Clinical Team meetings and annual Course reviews.

### Other learning experiences

Throughout the program students are invited and encouraged to participate in a range of other Faculty led or independently provided professional development activities as well as training in simulation education.

### Research and research-related study

The Thesis or Dissertation represents the third component of an accredited DPsych (Professional Doctorate).

This is in line with the purpose of the Doctoral Degree (Professional) to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more fields of investigation, scholarship or professional practice.

According to AQF, research is the defining characteristic of all Doctoral Degree qualifications such as the DPsych (Clinical) and will be typically for at least two years of the qualification. The program of structured learning typically will include advanced coursework designed to enhance the student's capacity to make a significant contribution to original knowledge in the discipline (or cross-disciplinary field) and/or research-integrated practice developed in collaboration with a relevant professional, statutory or regulatory body. The advanced coursework and research-integrated practice will support the research outcome.

APAC further specifies that the thesis or dissertation must be of a high quality and reflect the fact that this is a doctoral level degree. These degrees are expected to consist of a research component that requires at least the equivalent of one year full-time work spent on the thesis component of the course.

In the current program, the structure is such that the other two components (Coursework and Placement) are completed in the second half of the third year with the final 12 months focussed full-time on the research thesis. Overall, 17 of 32 Credit Point Units of the Course Structure pertain to the Research Thesis, representing a little over two years equivalent of the program.

In the current program, the thesis consists of two components: 1) a Major Investigative Project, involving a report on an empirical study or series of studies on a topic of relevance to clinical psychology and that can be undertaken by publication or in traditional form; and 2) a separate Portfolio of Case Reports that are written up in relation to a particular theme and in the context of a critical appraisal of relevant literature.



# Doctor of Psychology (Forensic)

<i>Award granted</i>	Doctor of Psychology (Forensic)
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	040945G
<i>Deakin course code</i>	H952

*Offered to continuing students only.*

## Course overview

The Doctor of Psychology (Forensic) aims to provide those who have completed a recognised four year psychology sequence/degree with the opportunity to obtain professional training in forensic psychology and develop the academic, practical and research skills required to register and practise as a forensic psychologist.

Throughout the course you will undertake a range of core units which are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, psychopathology, and children and the legal system. You will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. You will also have the opportunity to design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program's status as a research degree. In addition to the coursework, placement and research components of the program, you will complete a professional portfolio, which is examined externally and based on cases from their placement work.

Throughout the course you will develop:

- specialist knowledge of forensic psychology as well as the general knowledge and skills required by psychological practitioners
- specialist knowledge of psychology and the law and assessment and treatment of offenders and victims
- knowledge and competence in the theory and practice of psychological assessment
- knowledge and awareness of the ethical principles of psychological practice, with particular relation to the practice of forensic psychology
- experience of the practice of forensic psychology within a range of forensic settings
- advanced levels of competence in the design and conduct of research in the area of child or family forensic psychology
- an appreciation of the multidisciplinary practice of psychology through cooperation with professionals from other related disciplines during practicum placements.

You will also gain advanced knowledge and practical experience in the assessment and treatment of children and their families within a forensic setting.

## Professional recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS).

Graduates will be eligible to apply for membership of the College of Forensic Psychologists and endorsement as a Forensic Psychologist following one year of work experience supervised by a forensic psychologist, together with completion of stipulated professional development requirements.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Forensic Psychologists. Deakin University makes no representation that students will meet those requirements.*



## Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. Forensic placements are tailored to your interests, skills and career aspirations and are designed to provide you with a range of professional skills, and to develop your awareness of ethical and professional issues. It is desirable that you gain experience with a range of client groups in a variety of organisational and correctional settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Forensic Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## Course rules

The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## Course structure

### Level 1

#### Trimester 1

HPS914	Studies in Psychopathology
HPS977	Psychological Intervention 1
HPS978	Biological and Neuropsychological Perspectives on Disorder
HPS979	Psychological Assessment

#### Trimester 2

HPS924	Research Thesis A
HPS934	Psychology and the Law – last offered 2015
HPS948	Forensic Placement 1 and Case Analysis Seminar 1 – last offered 2015
HPS976	Issues in Professional Psychology

### Level 2

#### Trimester 1

HPS907	Advanced and Applied Research Methods
HPS932	Forensic Placement 2 – last offered 2015
HPS933	Assessment and Treatment of Forensic Clients – last offered 2015
HPS925	Research Thesis B

#### Trimester 2

HPS926	Research Thesis C
HPS935	Forensic Placement 3 – last offered 2015
HPS936	Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 – last offered 2015

### Level 3

#### Trimester 1

HPS927	Research Thesis D
HPS943	Unit description is currently unavailable
HPS944	Children and the Law – last offered 2016

#### Trimester 2

HPS928	Research Thesis E
HPS945	Child and Family Forensic Placement 2 and Case Conference Seminar B

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H960
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Undertake research into the molecular basis of health and disease under the supervision of an academic staff member in the School of Medicine.

Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms.

Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, psychiatric disorders, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Career opportunities

Clinical epidemiology, public health, medical ethics, medical professionalism, health service management, quality assurance, risk prevention, medical education.

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H961
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Undertake research in a health and health services related topic under the supervision of an academic staff member in the School of Medicine.

Research may be supported across broad range of disciplines including rural and regional general practice; chronic disease management, health service evaluation, health and wellbeing, public health, medical education, and optometry.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

Not applicable

## Career opportunities

Clinical epidemiology, public health, medical ethics, medical professionalism, health service management, quality assurance, risk prevention, medical education.

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

Undertake research in a health and health services related topic under the supervision of an academic staff member in the School of Medicine.

Research may be supported across broad range of disciplines including rural and regional general practice; chronic disease management, health service evaluation, health and wellbeing, public health, medical education, and optometry.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation,

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

Career Pathway Placements (internships) with industry partners, are offered as an elective, to all domestic and international HDR students. The timing of a proposed placement should be discussed with the supervisory team, and approved by the School HDR Coordinator.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Masters Qualifying Program

<i>Year</i>	2019 course information
<i>Award granted</i>	This is a non-award course.
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	091382E
<i>Deakin course code</i>	M068
<i>Approval status</i>	This course is approved by the University under the Higher Education Courses Policy.
<i>Australian Qualifications Framework (AQF) recognition</i>	Not applicable.

*Offered to continuing students.*

## Course overview

The Deakin University Masters Qualifying Program (MQP) is a non-award program designed to provide a quality pathway to Deakin University's postgraduate programs in Business and Law.

Combining English language training and academic studies, the MQP is designed for students whose academic qualifications and/or English proficiency levels are marginally below the entry requirements for postgraduate programs at Deakin University.

The emphasis is on developing the skills necessary for success at postgraduate level. Students who complete the particular pathways within the MQP will meet the academic and English language requirements for entry into specified coursework postgraduate programs at Deakin University.

The MQP is taught by the Deakin College and Deakin University's English Language Institute (DUELI). Both institutions are co-located in a purpose-built building on Deakin University's Burwood (Melbourne) campus with state-of-the-art classroom facilities.

## Career opportunities

The MQP program is a Masters qualifying program with all successful students articulating into a Faculty of Business and Law Master or Graduate Diploma program. This will then enable the student to complete a professional degree leading on to employment in a related business area.

## Participation requirements

This course does not include any compulsory placements or work-based training.

## Mandatory student checks

N/A

## Fees and charges

Tuition fees for the Masters Qualifying Program are charged on a per course basis. Rates will be set annually and enrolled students will be invoiced at the prevailing rate. Invoices will be issued each trimester.

## Course learning outcomes

Deakin's graduate learning outcomes describe the knowledge and capabilities graduates can demonstrate at the completion of their course. These outcomes mean that regardless of the Deakin course you undertake, you can rest assured your degree will teach you the skills and professional attributes that employers value. They'll set you up to learn and work effectively in the future.

Graduate learning outcome	Course learning outcome
Discipline specific knowledge and capabilities	Demonstrate a broad range of theoretical and technical knowledge of commerce and its applications.

## Course rules

To complete the Masters Qualifying Program (MQP), students must complete:

- two discipline-based units (with a minimum weighted average mark of 60%); and
- two skill-based units (with an achieved Pass grade).

## Course structure

Students complete 4 credit points of study:

- Academic and Intercultural Communication for Postgraduate Study<sup>^</sup>
- Academic Writing and Research Skills Development for Postgraduate Study<sup>^</sup>

Plus 2 credit points of units from:

MAAP103	Accounting for Decision Making*
MAEP101	Economic Principles*
MAFP101	Fundamentals of Finance*
MISP171	Business Analytics*
MMMP132	Management*

<sup>^</sup> Units delivered by DUELI located at the Burwood Melbourne Campus.

\* Units delivered by Deakin College located at the Burwood Melbourne Campus

# Masters Qualifying Program Extended

<i>Year</i>	2019 course information
<i>Award granted</i>	This is a non-award course
<i>Cloud Campus</i>	No
<i>Duration</i>	0.4 year full-time or part-time equivalent
<i>CRICOS course code</i>	091383D
<i>Deakin course code</i>	M068E
<i>Approval status</i>	This course is approved by the University under the Higher Education Courses Policy.
<i>Australian Qualifications Framework (AQF) recognition</i>	Not Applicable.

*There are currently no intakes for this course. Offered to continuing students only.*

## Course overview

Deakin University's Masters Qualifying Program Extended (MQPE) operates in conjunction with the existing Masters Qualifying Program (MQP) course. The MQPE is a non-award program designed to supplement the MQP and provide a pathway to Deakin University's postgraduate courses in Business and Law.

Combining English language training and academic studies, the MQPE is designed for students whose academic qualifications and/or English proficiency levels are marginally below the entry requirements for postgraduate programs at Deakin University.

The emphasis is on developing the skills necessary for success at postgraduate level. Students who complete the particular pathways within the MQPE will meet the academic and English language requirements for entry into specified coursework postgraduate programs at Deakin University.

The MQPE is taught by the Deakin College and Deakin University's English Language Institute (DUELI). Both institutions are co-located in a purpose-built building on Deakin University's Burwood (Melbourne) with state-of-the-art classroom facilities.

## Participation requirements

This course does not include any compulsory placements or work-based training.

## Mandatory student checks

N/A

## Fees and charges

Tuition fees for the Masters Qualifying Program Extended are charged on a per course basis. Rates will be set annually and enrolled students will be invoiced at the prevailing rate. Invoices will be issued each trimester.

## Course learning outcomes

Deakin's graduate learning outcomes describe the knowledge and capabilities graduates can demonstrate at the completion of their course. These outcomes mean that regardless of the Deakin course you undertake, you can rest assured your degree will teach you the skills and professional attributes that employers value. They'll set you up to learn and work effectively in the future.



Graduate learning outcome	Course learning outcome
Discipline specific knowledge and capabilities	Demonstrate a broad range of theoretical and technical knowledge of commerce and its applications.

## Course rules

To complete the Masters Qualifying Program Extended (MQPE), students must complete:

- three discipline-based units (with a minimum weighted average mark of 60%); or
- one skill-based unit (with an achieved Pass grade) and two discipline-based units (with a minimum weighted average mark of 60%)

## Course structure

### Skill-based units:

Academic and Intercultural Communication for Postgraduate Study<sup>^</sup>

Academic Writing and Research Skills Development for Postgraduate Study<sup>^</sup>

### Discipline-based units:

MAAP103	Accounting for Decision Making*
MAEP101	Economic Principles*
MAFP101	Fundamentals of Finance*
MISP171	Business Analytics*
MMMP132	Management*

<sup>^</sup> Units delivered by DUELI located at the Burwood Melbourne Campus.

\* Units delivered by Deakin College located at the Burwood Melbourne Campus.

*Note: Students will not be permitted to repeat unit/s that they have already passed. Students who have not met the 60% grade for a unit under the MQP course will be required to undertake alternative discipline units under the MQPE course.*

# Bachelor of Commerce

<i>Award granted</i>	Bachelor of Commerce
<i>CRICOS course code</i>	001838A
<i>Deakin course code</i>	M300 (version 1)

*Note: Offered to continuing students only. Students commencing in 2016, please refer to the new version of the M300 Bachelor of Commerce Course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2015 Handbook.*



# Bachelor of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool*
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001838A
<i>Deakin course code</i>	M300 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students who commenced this course prior to Trimester 1 2016, please refer to the 2015 Handbook.*

\* Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode may enrol in units offered in Cloud (online) mode.

## Course overview

Develop your passion and skills about how commerce can solve the problems of the future by studying Deakin's Bachelor of Commerce. With authentic, practical learning experiences including the ability to research and resolve real commercial and community issues, Deakin's Bachelor of Commerce is at the forefront of providing you with the skills and experience to navigate your professional future.

Want to study a degree that sets you up for a successful career in finance, accounting, management or marketing?

Deakin's Bachelor of Commerce builds a foundation of robust business and personal skills, and gives you the freedom to pursue your passions in a range of specialised areas of business.

Graduate with a sought-after skill set built around three pillars relating to the everyday, practical challenges of modern businesses:

- financial understanding
- market knowledge
- personal and professional skills.

Professional development opportunities start from day one. In your first year, you'll work with the same programs and tools industry professionals use while building core business skills you'll carry with you through your entire career. From second year you get to choose your area of specialisation. Tailor the course to your interests and career goals by honing your professional expertise in one of the following majors:

- accounting
- economics
- finance
- financial planning
- food and agribusiness
- human resource management
- management
- management information systems
- marketing.

This can be complemented with a minor to enhance your employability, including:

- accounting
- agribusiness
- business analytics
- economics
- event management
- finance
- global studies
- human resource management
- international trade
- marketing
- professional practice
- project management
- retail management
- social entrepreneurship
- taxation regulation
- wealth management.

Deakin Business School's highly developed work-integrated learning (WIL) program gives you the platform to gain valuable work experience that counts as credit towards your degree. Every commerce student at Deakin has access to WIL opportunities. This practical experience and the networking opportunities they provide can make all the difference when you graduate and are applying for jobs. Our curriculum is complemented by a range of experiential learning opportunities including:

- mentoring
- volunteering
- consulting
- internships.

These hands-on experiences allow you to engage with real businesses, like the Australian Bureau of Statistics, the Australian Taxation Office, KPMG, Price Waterhouse Cooper, Bupa and Cherry Energy. Work on industry projects, build long-lasting relationships and get a taste for your future career. Because employers value Deakin commerce students' practical skills and business mindset, it's not uncommon for graduates to find employment at the companies they connect with throughout the course.

You can also improve your global employability skills in teamwork and intercultural communication by gaining international experience across Asia, Europe or North America through:

- overseas internships
- study tours
- exchange programs.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Students who complete the accounting major sequence are eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA).

Students who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practising Marketer by the Australian Marketing Institute (AMI).

Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.

## Career opportunities

There are employment opportunities for Bachelor of Commerce graduates in virtually every area of business and government – in Australia and overseas. Potential careers include becoming a professional accountant, IT and systems professional, economist, financial planner, human resources manager, social and economic policy developer, international trade officer and marketing assistant/manager. As this is a very broad course there are further possibilities in other professions especially if taken with further study.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Pathways

Expand your career options and create pathways into further study.

## Unit selection

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

## Part-time studies

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply a broad and coherent theoretical and technical knowledge of commerce and its applications
Communication	Communicate commerce concepts and information effectively including in oral, written and visual forms in a cohesive and understandable manner to academic audiences, business professionals and laypersons.
Digital literacy	Use technologies to identify, locate, evaluate, synthesise and disseminate and communicate information in the field of commerce.
Critical thinking	Evaluate and critically analyse academic, professional and business information and values.
Problem solving	Identify solutions to a diverse range of authentic problems in commerce.
Self-management	Take personal responsibility for actions, self-reflect and critique own performance and identify and plan future professional development.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds.
Global citizenship	Engage effectively in different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives in the field of commerce.

## Course rules

To complete the Bachelor of Commerce students must attain 24 credit points. The 24 credit points include 8 credit points of core units, 8 credit points of units from a major (you will be required to complete at least one major) and 8 credit points of elective units (you may choose to undertake another 8 unit major or up to two 4 unit minors). Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include the following:

- at least 16 credit points from Business and Law undergraduate units
- 8 credit points of core Bachelor of Commerce units
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- at least one 8 credit point Bachelor of Commerce major
- Level 1 – no more than 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Business and Law undergraduate units)

## Major sequences

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

- Accounting<sup>^</sup>
- Business Analytics\*
- Commercial Law\*
- Economics
- Finance
- Financial Planning<sup>^</sup>
- Food and Agribusiness (New from 2019)
- Human Resource Management
- International Trade\*
- Management
- Management Information Systems
- Marketing

<sup>^</sup> These majors are the recommended pathway to qualify for membership of professional organisations.

\* Offered to continuing students only

## Minor sequences

- Accounting
- Agribusiness
- Business Analytics
- Contemporary Accounting\*
- Economics
- Event Management
- Finance
- Global Studies
- Human Resource Management
- International Trade
- Marketing
- Project Management
- Professional Practice
- Retail Management<sup>~</sup>
- Social Entrepreneurship
- Taxation Regulation
- Wealth Management

\* Offered to continuing students only

<sup>~</sup> This minor is not available for completion in 2019



## Course structure

### Core units

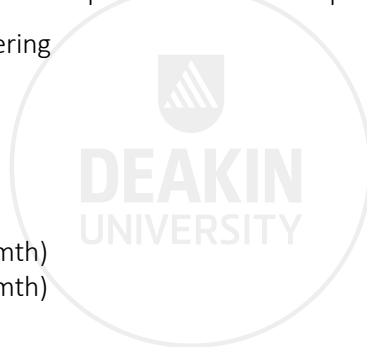
MAI010	Academic Integrity (0 credit points)
MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAF101	Fundamentals of Finance
MIS171	Business Analytics
MLC101	Law for Commerce
MMK101	Marketing Fundamentals
MMM132	Management
MWL101	Professional Insight

### Elective units

Students may choose up to eight credit points of electives. These may constitute a second commerce major, or a major available in another Faculty (provided any prerequisites can be met), up to two minor sequences (as above) or a combination of units (again pre-requisites allowing) chosen by the student.

These may include the following Work Integrated Learning (WIL) units offered by the Faculty which are specifically designed to enhance a student's experience of the workplace:

MWL201	Community Based Volunteering
MWL202	Team Projects
MWL203	Work Based Learning
MWL204	Global Business Experience
MWL301	Team Internship
MWL303	Business Internship
MWL311	Industry Based Learning (3mth)
MWL312	Industry Based Learning (6mth)



## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences. See Deakin's website for more information.

## Details of major sequences

### **Accounting<sup>^</sup> – unit set code – MJ-M30041**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

#### Overview

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government.

#### Professional recognition

Graduates who complete the accounting major sequence will be eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CA ANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Association of Chartered Certified Accountants (ACCA) – A limited number of exemptions may apply. Please refer to the Association of Chartered Certified Accountants (ACCA) for further information.



## Career outcomes

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

## Units

MAA250	Ethics for Financial Professionals
MAA261	Financial Accounting
MAA262	Management Accounting
MAA303	Audit and Assurance
MAA363	Corporate Accounting
MAF203	Business Finance
MLC301	Principles of Income Tax Law
MAA310	Accounting and Society

*Note: Students should consult with their course adviser regarding the units required for professional recognition. The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

<sup>^</sup> M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.

### **Business Analytics – unit set code – MJ-M30036**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Commercial Law – unit set code – MJ-M30042**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Economics – unit set code – MJ-M30043**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

## Overview

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing.

## Career outcomes

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

## Units

MAE201	Competition and Industry
MAE203	The Global Economy
MAE214	Economic Strategy for Business <sup>^</sup>
MAE256	Analytical Methods in Economics and Finance
MAE312	National Economic Policy
MAE307	Techniques for Business and Economic Analysis

plus one unit from:

MAE301	Choice, Strategies and Dilemmas #
MAE304	Labour and Health Economics <

plus one unit from:

MAE305	Energy and Environment >
MAE306	Applied Econometrics for Economics and Finance

- \* Please Note: Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.
- ^ This unit was previously coded MAE314
- # This unit was previously titled Microeconomic Theory and Policy
- < This unit was previously titled Labour Economics
- > This unit was previously titled Business and Financial Forecasting

### **Finance – unit set code – MJ-M30045**

*Burwood (Melbourne), Waterfront (Geelong)\*, Warrnambool\*, Cloud (online)*

#### **Overview**

Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and markets. They provide advice on investments and other areas of financial management. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial decision-making.

#### **Career outcomes**

You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management and securities analysis.

#### **Units**

MAA250	Ethics for Financial Professionals
MAF202	Money and Capital Markets
MAF203	Business Finance
MAE256	Analytical Methods in Economics and Finance
MAF307	Equities and Investment Analysis
MAF306	International Finance and Investment
MAF308	Derivative and Fixed Income Securities
MAF302	Corporate Finance

\* Please note: Waterfront (Geelong) and Warrnambool students will be required to undertake units in Cloud (online) mode.

### **Financial Planning – unit set code – MJ-M30044**

*Burwood (Melbourne), Waterfront (Geelong)\*, Warrnambool\*, Cloud (online)*

#### **Overview**

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

#### **Professional recognition**

The Bachelor of Commerce (with a major in Financial Planning) is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner designation offered by the Association of Financial Advisers (AFA). This major also allows advisers to meet any education requirements as set out in the Tax Agents Services Act (TASA) including completion of taxation law units approved by the Tax Practitioners Board (TPB).

#### **Career outcomes**

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

## Units

MAA215	Client Behaviour and Decision Making
MAA255	Financial Planning
MAA317	Superannuation Planning ~
MAA318	Advanced Financial Planning
MAA319	Estate Planning and Insurance #
MLC301	Principles of Income Tax Law
MAF202	Money and Capital Markets
MAF307	Equities and Investment Analysis

### *From Trimester 2 2019:*

MAA215	Client Behaviour and Decision Making
MAA250	Ethics for Financial Professionals ^
MAA255	Financial Planning
MAA317	Superannuation Planning ~
MAA318	Advanced Financial Planning
MAA319	Estate Planning and Insurance #
MAF307	Equities and Investment Analysis
MLC301	Principles of Income Tax Law

\* Please note: Waterfront (Geelong) and Warrnambool students will be required to undertake one unit in Cloud (online) mode.

^ MAA250.3 only meets the Financial Standards and Ethics Authority (FASEA) accreditation requirements for the Ethics bridging unit if completed from Trimester 2 2019. For students who have completed the earlier version of MAA250, an option to meet the accreditation requirements is to consider enrolling in the postgraduate version of the unit (MAA769 Ethics for Financial Services) as a single unit of study. Please contact a Student Adviser for further information [buslaw@deakin.edu.au](mailto:buslaw@deakin.edu.au)

~ This unit was previously coded MAF311

# This unit was previously coded MAF316

## **Food and Agribusiness – unit set code – MJ-M30047**

*Warrnambool\*, Cloud (online)*

### Overview

Agribusiness is a thriving discipline that refers to the collective business activities in food, fibre and agricultural supply chains. With the world's population expected to reach 9.8 billion in 2050, the food and agribusiness sector has never been more important. Undertaking the Food and Agribusiness major will provide you opportunity to be part of this growing sector, and your agribusiness skills will be highly sought after given the world-wide shift towards more complex, technology-intensive agricultural systems and management and challenges to produce healthier and more socially and environmentally-responsible food. This major will give you a solid understanding of the interlinkages between food and agricultural market structure, international and domestic policies, and innovations and sustainability issues. With its strong practical focus, the major will equip you to be work-ready through real-world economic, financial, marketing, accounting and management learning, as well as engagement with industry, governments and other stakeholders.

### Career outcomes

The Food and Agribusiness major sequence will provide you versatile skills and knowledge, hence employment opportunities beyond the farm management in roles such as agribusiness accountant, agribusiness banking officer, agricultural policy officer, agribusiness consultant, livestock officer, agribusiness analyst, international development officer, agripreneur and many more.

## Units

MAB242	Agribusiness Governance
MAB251	Agribusiness Resource Management
MAE203	The Global Economy
MAE256	Analytical Methods in Economics and Finance
MAB341	Global Challenges: Food, Water and Climate ^
MAB352	Agribusiness Technology ^
MAB353	Applied Agribusiness Project ^
MIS313	Strategic Supply Chain Management

\* Please note: Warrnambool students will be require to undertake some units in Cloud (online) mode.

^ available from Trimester 1 2020

**Human Resource Management – unit set code – MJ-M30046***Burwood (Melbourne), Waterfront (Geelong), Cloud (online)***Overview**

People management is one of the fastest growing fields of professional employment. Human Resource Management (HRM) includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future.

**Professional recognition**

This major is accredited by the Australian Human Resources Institute (AHRI).

**Career opportunities**

Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

**Units**

MMH230	Fundamentals of Human Resource Management
MMH232	Human Resource Development
MMH231	Managing and Rewarding Performance
MMH250	Workplace Counselling and Negotiation
MMH356	Change Management
MMH352	International Human Resource Management
MMH349	Employment Relations
MMH331	Strategic Human Resource Management

**International Trade – unit set code – MJ-M30037**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Management Information Systems – unit set code – MJ-M30039***Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)***Overview**

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

**Career outcomes**

You may find work as an Information Technology (IT) professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

**Units**

MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS231	Professional Ethics in the Digital Age
MIS352	Business Process Management
MIS398	Project Management
MIS313	Strategic Supply Chain Management
MIS312	Social Media and Mobile Strategies
MIT399/MIS399	Applied Business Project <sup>^</sup>

\* Please note: Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> MIT399 from Trimester 2 2019

## **Management – unit set code – MJ-M30038**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

### **Overview**

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

### **Professional recognition**

Graduates may be eligible for affiliate status membership of the Institute of Managers and Leaders (IML).

### **Career outcomes**

You may find employment in management positions in the private and public sectors, operations or strategic management.

### **Units**

MMM240 Organisational Behaviour  
MMM241 Entrepreneurship and Innovation  
MMH230 Fundamentals of Human Resource Management  
MMM267 Business Logistics  
MMM343 Business Ethics  
MMM306 Global Strategy and International Management  
MMH356 Change Management  
MMM308 Applied Management Capabilities

## **Marketing – unit set code – MJ-M30040**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

### **Overview**

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both. You will gain knowledge of marketing in domestic and international markets.

### **Professional recognition**

Graduates who complete the marketing major are eligible for a one year credit reduction, off the five years, needed to become a Certified Practicing Marketer by the Australian Marketing Institute (AMI).

### **Career outcomes**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design, sales management, e-commerce marketing specialist, advertising director, art director, creative director, public relations director, media relations director, Search Engine Optimisation (SEO) manager, social media marketing manager, internet marketing coordinator, director of digital marketing, territory manager, marketing director, senior sales representative, promotions director, relationship manager, account executive, media director, product marketing manager, creative assistant, marketing data analyst marketing communications director, inside sales representative, marketing analyst, brand manager, online product manager, account coordinator, marketing specialist, market research analyst, digital brand manager, promotions coordinator, e-mail marketer, marketing consultant, project manager and media planner.

### **Units**

MMK266 Consumer Behaviour  
MMK251 Services Marketing  
MMT280/MMK280 Brand Management +  
MMK295 Integrated Marketing Communications in the Digital Age ^  
MMK325 Strategic Marketing  
MMM343 Business Ethics  
MMK365 Marketing Insights <  
MMK368 Business Marketing

- \* Please note: Waterfront (Geelong) students will be required to undertake one or more units in Cloud (online) mode.
- < This unit was previously coded MMK265
- ^ This unit was previously coded MMK393
- + MMT code denotes study tour version of the unit

## Details of minor sequences

### **Accounting – unit set code – MN-M30001<sup>^</sup>**

*Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

#### Units

MAA261	Financial Accounting
MAA262	Management Accounting
MAA250	Ethics for Financial Professionals
MAA303	Audit and Assurance

<sup>^</sup> Students undertaking the Accounting major (MJ-M30041) cannot undertake the minor in Accounting.

### **Business Analytics – unit set code – MN-M30011<sup>^</sup>**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

#### Units

MIS202	Managing Data and Information
MIS271	Business Intelligence and Data Warehousing
MIS272	Predictive Analytics
MIS384	Marketing Analytics

\* Please note: Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> Students undertaking the Business Analytics major (MJ-M30036) cannot undertake the minor in Business Analytics.

### **Contemporary Accounting – unit set code – MN-M30002**

*Burwood (Melbourne)*

*Offered to continuing students only. Please see a student adviser for further advice*

### **Economics – unit set code – MN-M30006<sup>^</sup>**

*Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong), Cloud (online)*

#### Units

MAE201	Competition and Industry
MAE203	The Global Economy
MAE214	Economic Strategy for Business
MAE312	National Economic Policy

\* Please note: Warrnambool students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> Students undertaking the Economics major (MJ-M30043) cannot undertake the minor in Economics. Continuing students undertaking the International Trade major (MJ-M30037) cannot undertake the minor in Economics.

### **Event Management – unit set code – MN-M30013**

*Burwood (Melbourne)*

#### Units

MIS398	Project Management
MMK295	Integrated Marketing Communications in the Digital Age
MMM267	Business Logistics
MMM312	Event Management

**Finance – unit set code – MN-M30005<sup>^</sup>***Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong)\*, Cloud (online)***Units**

MAF202	Money and Capital Markets
MAF203	Business Finance
MAF306	International Finance and Investment
MAF307	Equities and Investment Analysis

\* Please note: Warrnambool and Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> Students undertaking the Finance major (MJ-M30045) cannot undertake the minor in Finance.

**Global Studies – unit set code – MN-M30015<sup>^</sup>***Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong)\*, Cloud (online)***Units**

4 credit points of study comprising any combination<sup>†</sup> of:

- An approved overseas study abroad or exchange program\*\*
- Work Integrated Learning unit<sup>#</sup>

AIS101	Intercultural Communication
AIS204	Gender, Globalisation and Development

**† Examples of study combinations:**

- Completion of 4 credit points of study abroad or exchange units
- Completion of 2 credit points of study abroad or exchange units, 1 credit point of a WIL unit and AIS101 (1 credit point)
- Completion of 1 credit point of study abroad/exchange unit, 1 credit point of a WIL unit, AIS101 (1 credit point) and AIS204 (1 credit point)

<sup>^</sup> Students require pre-approval to enrol in this minor (unit set). Please contact a student adviser buslaw@deakin.edu.au

\* Warrnambool and Waterfront (Geelong) students may be required to undertake units at the Waurn Ponds campus or Cloud (online) mode.

\*\* Students undertaking a study abroad or exchange program unit which is equivalent to a unit they require for their major cannot double count the unit towards the Global Studies minor.

<sup>#</sup> Level 2 or 3 unit undertaken overseas.

**Human Resource Management – unit set code – MN-M30012<sup>^</sup>***Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong), Cloud (online)***Units**

MMH230	Fundamentals of Human Resource Management
MMH231	Managing and Rewarding Performance
MMH232	Human Resource Development
MMH250	Workplace Counselling and Negotiation

\* Please note: Warrnambool students will be required to undertake some units in Cloud (online) mode.

<sup>^</sup> Students undertaking the Human Resource Management major (MJ-M30046) cannot undertake the minor in Human Resource Management.

**International Trade – unit set code – MN-M30007<sup>^</sup>***Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)***Units**

MAE203	The Global Economy
MAE213	International Trade
MAE302	Macroeconomics of Open Economies
MAE308	Contemporary Issues in Trade and Development

\* Please note: Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> Students undertaking the International Trade major (MJ-M30037) cannot undertake the minor in International Trade.

**Marketing – unit set code – MN-M30008<sup>^</sup>***Burwood (Melbourne), Waterfront (Geelong), Cloud (online)***Units**

- MMK251 Services Marketing
- MMK266 Consumer Behaviour
- MMK295 Integrated Marketing Communications in the Digital Age
- MMK368 Business Marketing

<sup>^</sup> Students undertaking the Marketing major (MJ-M30040) cannot undertake the minor in Marketing.

**Project Management – unit set code – MN-M30010<sup>^</sup>***Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)***Units**

- MIS201 Business Requirements Analysis
- MIS352 Business Process Management
- MIS398 Project Management
- MMH356 Change Management

\* Please note: Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> Students undertaking the Management Information Systems major (MJ-M30039) cannot undertake the minor in Project Management.

**Professional Practice – unit set code – MN-M30016***Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)***Units**

4 credit points of any WIL experience from the following list (excluding MWL101):

- MWL201 Community Based Volunteering
- MWL202 Team Projects
- MWL203 Work Based Learning
- MWL204 Global Business Experience
- MWL301 Team Internship
- MWL303 Business Internship
- MWL311 Industry Based Learning (3mth)
- MWL312 Industry Based Learning (6mth)

A WIL unit from another Faculty as approved by the course director

**Retail Management – unit set code – MN-M30009***Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)***Units**

- MIS313 Strategic Supply Chain Management
- MMK226 Retailing <sup>^</sup>
- MMK280 Brand Management
- MMK317 Merchandise Management <sup>^</sup>

\* Please note: Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> not offered in 2019.

*Please note that this minor is not available for completion in 2019. Please contact a student adviser.*

**Social Entrepreneurship – unit set code – MN-M30014***Burwood (Melbourne)***Units**

- MMM241 Entrepreneurship and Innovation
- MMM279 Creating and Managing Social Enterprises
- MWL303 Business Internship



plus one credit point unit from:

- MWL301 Team Internship
- MWL204 Global Business Experience

**Wealth Management – unit set code – MN-M30004<sup>^</sup>**

*Burwood (Melbourne), Warrnambool, Waterfront (Geelong), Cloud (online)*

**Units**

- MAA255 Financial Planning
- MAA317 Superannuation Planning
- MAF307 Equities and Investment Analysis
- MLC301 Principles of Income Tax Law

*From T2 2019:*

- MAA255 Financial Planning
- MAA317 Superannuation Planning
- MAF307 Equities and Investment Analysis
- MLL329 Financial Services Regulation

*From T3 2019:*

- MAA255 Financial Planning
- MAA317 Superannuation Planning
- MAF307 Equities and Investment Analysis
- MMP212 Property Investment

<sup>^</sup> Students undertaking the Financial Planning major (MJ-M30044) cannot undertake the minor in Wealth Management.

**Taxation Regulation – unit set code – MN-M30003<sup>^</sup>**

*Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong)\*, Cloud (online)*

**Units**

- MLC203 Corporations Law
- MLC301 Principles of Income Tax Law
- MLC305 Business Tax Law
- MLL329 Financial Services Regulation

\* Please note: Warrnambool and Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

<sup>^</sup> Students undertaking the Commercial Law major (MJ-M30042) cannot undertake the minor in Taxation Regulation.

**Agribusiness – unit set code – MN-M30017<sup>^</sup>**

*Warrnambool, Cloud (online)*

**Units**

- MAB251 Agribusiness Resource Management
- MAB242 Agribusiness Governance
- MAB341 Global Challenges: Food, Water and Climate
- MAB352 Agribusiness Technology

<sup>^</sup> Students undertaking the Food and Agribusiness major (MJ-M30047) cannot undertake the minor in Agribusiness

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

This course does offer the optional Global Studies minor which has some expectation of appropriate WIL opportunities to be provided in an international context in line with the faculty Internationalisation agenda.

# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud Campus</i>	No
<i>Deakin course code</i>	M302

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer. Continuing students can refer to the Handbook archive for the M302 course structure. The course structure for the new M325 Bachelor of Management can also be viewed in the Handbook archive.*



## Bachelor of Commerce – Sport Management

<i>Award granted</i>	Bachelor of Commerce
<i>Cloud Campus</i>	No
<i>Deakin course code</i>	M304

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Business Information Systems

<i>Award granted</i>	Bachelor of Business Information Systems
<i>Deakin course code</i>	M305

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws
<i>CRICOS course code</i>	026686F
<i>Deakin course code</i>	M312 (version 1)

*Note: Offered to continuing students only. Students commencing in 2017, please refer to the new version of the M312 Bachelor of Laws Course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2016 Handbook archive.*



# Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws
<i>Deakin course code</i>	M312 (version 2)

*Offered to continuing students only. Students who commenced this course prior to 2019, please refer to the 2018 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Laws

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	026686F
<i>Deakin course code</i>	M312 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Please note: There will be no Warrnambool intakes in 2019.*

## Course overview

Deakin's Bachelor of Laws provides the robust training and recognised qualifications you need to start your career as a first-class legal practitioner.

All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and procedure, and administrative law.

Deakin's Bachelor of Laws is accredited by the Victorian Legal Admissions Board, and satisfies the university component of the requirements to become an Australian Lawyer. If you wish to practise as a lawyer you will then complete an additional 12-month traineeship or a 6-month legal practice course.

Deakin Law School consistently ranks among the top in the country for teaching quality and student satisfaction. It was ranked in the top 100 in the world in the QS World University Rankings 2018. The School's teaching staff have a strong international profile, with qualifications from some of the top ranked universities around the world.

Throughout a Deakin law degree you will develop real-world legal skills including negotiation, mediation, preparing for court appearances, legal drafting, and statutory interpretation. A Deakin law degree develops transferable skills in critical thinking, evaluation, analysis, problem solving, communication, research and formal document drafting that will launch you on a variety of career paths. Graduates of a Deakin Law degree will have the ability to:

- Understand, synthesise and organise knowledge relevant to legal doctrine and legal practice.
- Communicate legal knowledge effectively to legal and non-legal audiences
- Research, locate and disseminate legal information using digital technologies
- Think critically and exercise judgment and intellectual independence to evaluate, consolidate and synthesise legal knowledge
- Solve legal problems by applying legal reasoning and critical analysis to generate and articulate appropriate solutions to legal issues
- Learn and work independently and take responsibility and accountability for own learning
- Contribute effectively to team work
- Engage in ethical legal decision-making and understand the professional behaviours and responsibilities of legal professionals

## Indicative student workload

A full time law degree has approximately the same workload as a full time job. Full time students should expect to commit around 40 hours per week to their studies, including attendance at class, extensive reading, writing, and critical analysis for completion of all assessments and preparation for exams. Part-time students should expect a pro-rata commitment depending on how many units they undertake.

The minimum expected workload for a Law unit will normally be around 150 hours, which includes attendance at class, reading, completion of any assessment, and preparation for the exam.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

Obtaining a law degree is normally the first step towards becoming a barrister or solicitor, and many students entering law school aspire to enter one of these branches of the legal profession. Upon completion of your degree and the additional practical legal training, you will be qualified to work as a solicitor or barrister in all legal fields, including commercial law, criminal law, family law, public international and human rights law, refugee law and personal injury law.

In addition, a Deakin Law degree offers many other career opportunities. As an alternative to practising as a barrister or solicitor, you may choose to enter business (eg. as a corporate lawyer, consultant, company administrator or business manager); government (as a lawyer or policy advisor with departments or authorities as diverse as the Attorney Generals Department, the office of Parliamentary Counsel, the Department of Foreign Affairs and Trade, the Director of Public Prosecutions, the Australian Securities and Investments Commission and the Australian Competition and Consumer Commission); industrial relations; public administration; education; media; politics; or in law reform.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Features of the program

### A range of commercial and public law electives

A distinctive feature of the Deakin Law degree is the large number of commercial law elective units offered in the course. You can choose to add a commercial focus to your degree by selecting elective units from the wide range of commercial electives available. However, the School also offers a number of public law electives, drawing upon the significant expertise of staff in the areas of private and public international law, criminal law, constitutional and human rights law, and health law.



## Clinical legal education

### Legal Internship

In conjunction with Community Legal Centres and other legal organisations, Deakin Law School offers a clinical skills unit. This involves students working in private law firms, companies employing in-house counsels, public legal centres and statutory bodies under the supervision of a legal practitioner. You will assist the practitioner to take instructions and to advise and represent clients. Clinical training of this nature is designed to teach you skills such as interviewing, counselling, negotiation, communication and advocacy. Deakin's Legal Internship enables you to gain an appreciation of certain aspects of legal practice and to extend and deepen your theoretical knowledge and critical thinking skills while working in a legal environment. Quotas apply and enrolment is via application.

Please visit the Legal Internship website, for more information.

### Deakin Law Clinic

Deakin Law School offers five teaching law firms which provide legal placements for students. The clinics operate under the supervision of qualified legal practitioners and offer opportunities for students to build legal skills in the following areas:

- Civil and commercial law
- Criminal law
- Employment law
- Venture law
- Family law

A Deakin Law Clinic can be taken as a Law Elective in year 3 or year 4 of your Law degree.

### Study abroad opportunities

Deakin Law School offers a number of study abroad opportunities such as the Chinese Commercial Law study tour. Each year a team of students represents the School in the prestigious Willem C. Vis International Commercial Arbitration Moot in Hong Kong and Vienna.

## Admission to legal practice

At present, to qualify for admission as a barrister and solicitor in Victoria, university graduates are required to complete legal traineeships (previously known as articles of clerkship) for one year or to complete a legal practice course. Institutes that offer Practical Legal Training are:

- The College of Law Victoria: Victorian Professional Program
- The Leo Cussen Institute [which holds a seven month full-time practical legal training course], plus an alternative on-line course.
- Australia National University Practical Legal Training Course offered in Melbourne.

## Course of study

The Deakin Law Program is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Victorian Legal Admissions Board. Study may be undertaken on either a full-time or part-time basis.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an understanding of the Australian legal system and the fundamental areas of knowledge required for legal practice as situated within international contexts and the broader contexts within which legal issues arise.
Communication	Communicate legal knowledge effectively to legal and non-legal audiences, both verbally and in writing
Digital literacy	Use a range of digitally-based technologies to locate, evaluate and disseminate information
Critical thinking	Exercise critical thinking, judgment and intellectual independence to evaluate, consolidate and synthesise knowledge relevant to legal doctrine and legal practice.
Problem solving	Apply legal reasoning and critical analysis to generate and articulate accurate and relevant responses to legal issues.
Self-management	Exercise responsibility and accountability for own learning, and possess abilities to reflect on own capabilities, performance and feedback to support personal and professional development.
Teamwork	Collaborate effectively in a team environment demonstrating constructive engagement and contribution to the team and the ability to draw on strengths of others.
Global citizenship	To be aware of and apply legal knowledge in different Reflect on the ethical and professional behaviours and responsibilities of legal professionals and demonstrate an understanding of the impact that different social, ethical, global or environmental perspectives have on exercising legal practice in the community

## Course rules

To complete the Bachelor of Laws, students must attain a total of 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 18 credit points of core units
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- 14 credit points of elective units (no more than 5 elective units at Level 1)

The 14 credit points of elective units must include:

- a minimum of 6 credit points of law electives, including 1 credit point of WIL/practical/ experiential unit from a list.
- a minimum of 4 credit points of non-law electives (these may be selected from any undergraduate units offered by the University, subject to eligibility) (i.e. a maximum of ten credit points of Law Electives can be chosen)
- and 4 credit points of electives that may be Law

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MLL110	Legal Research and Statutory Interpretation
MLL111	Contract
MLL113	Legal Communication and Ethical Decision Making
MLL114	Criminal Law
MLL117	Misleading Conduct and Economic Torts
MLL213	Torts
MLL215	Commercial Law
MLL218	Criminal Procedure
MLL235	Legal Practice and Ethics
MLL323	Constitutional Law
MLL325	Land Law
MLL327	Property
MLL331	Corporate Law
MLL334	Evidence
MLL391	Civil Procedure and Dispute Resolution
MLL405	Equity and Trusts
MLL424	Administrative Law
MLL427	Advanced Legal Problem solving and Persuasion

### Commercial Law electives

*Note: It is not compulsory to choose electives from only one list; students may choose electives from across the Commercial Law and Public Law elective list)*

MLL210	Family Law
MLL225	Personal Injuries Compensation Schemes
MLL227	Superannuation Law
MLL228	Alternative Dispute Resolution: Principles and Practice
MLL244/MLT244	Chinese Commercial Law ^
MLL282	Indian Law
MLL318	Corporate Insolvency Law
MLL329	Financial Services Regulation
MLL332	International Arbitration
MLL336	International Commercial Law
MLL337	Venture Law Clinic
MLL342	Workplace Law
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLL406	Taxation
MLL409	Competition Law and Policy
MLL410	Intellectual Property
MLL412	Civil and Commercial Law Clinic
MLL414	Employment Law Clinic
MLL415	Family Law Clinic
MLL418	Contemporary Legal Issues
MLL419	Contemporary International Legal Challenges (Intensive)
MLL426	Mining and Energy Law
MLL444	Special Topics in Cyber Law

^ MLT code denotes study tour version of the unit

#### *Note:*

- 1. Not all units will be offered every year.*
- 2. The Law School might from time to time develop new units to strengthen these lists, and develop other lists.*

## WIL/Practical elective units

Students must complete one of the following experiential/practice units as one of their Law elective units:

MLL337	Venture Law Clinic
MLL338	Legal Professional Practice
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLL412	Civil and Commercial Law Clinic
MLL414	Employment Law Clinic
MLL415	Family Law Clinic
MLL416	Criminal Law Clinic
MLL442	Advanced Legal Practice

## Public Law electives

*Note: It is not compulsory to choose electives from only one list; students may choose electives from across the Commercial Law and Public Law elective list)*

MLL210	Family Law
MLL228	Alternative Dispute Resolution: Principles and Practice
MLT266	International Alternative Dispute Resolution ^
MLL277	International Law
MLL282	Indian Law
MLL319	Sentencing Law and Practice
MLL330	Health Law
MLL332	International Arbitration
MLL336	International Commercial Law
MLT345	Criminal Justice Study Tour ^
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLL394	Migration and Refugee Law and Policy
MLL415	Family Law Clinic
MLL416	Criminal Law Clinic
MLL417	Human Rights Law
MLL418	Contemporary Legal Issues
MLL419	Contemporary International Legal Challenges (Intensive)
MLL426	Mining and Energy Law

^ MLT code denotes the study tour version of the unit.

*Note:*

- 1. Not all units will be offered every year.*
- 2. The Law School might from time to time develop new units to strengthen these lists, and develop other lists.*

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws
<i>Deakin course code</i>	M313

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Sport Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Sport Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	058665B
<i>Deakin course code</i>	M320
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Learn about sport pathways and coaching, and the marketing and management of sport, and turn your passion for sport into a rewarding career with Deakin's Bachelor of Sport Development.

Deakin is one of Australia's foremost universities in the delivery of sports courses. The Bachelor of Sport Development draws on streams of study to build an understanding of sport systems, programs and pathways, contemporary health and community development approaches, and the organisation, management and governance of sport organisations. You'll learn how to develop coaching programs and sport development philosophies, and examine theoretical aspects of the science of coaching and how sport is used as a vital tool for development. You'll undertake analyses on agencies and organisations within the sports industry; at the same time examining and developing skills utilised by professional sport managers.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

The Bachelor of Sport Development prepares students for careers in coaching, the leisure industry, sports science and in the field of community sports development.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate core knowledge of the distinction between the development of and through sport by analysis and application of theory in sport development, coaching, and allied disciplines in order to provide effective management in the development and delivery of sport.
Communication	Develop written, oral and visual communication skills around complex concepts for diverse stakeholders with interests in sport development and coaching including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders engaged in sport development and coaching.
Critical thinking	Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing sport development and coaching.
Problem solving	Identify and address issues, formulate solutions related to the development and design of sport policy, systems, pathways and practices to implement efficient strategic and operational outcomes for enhancing the development of and through sport.
Self management	Demonstrate skills to work independently and take responsibility for continuing professional development.
Teamwork	Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management of sport development and coaching.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (sport science, coaching, sport management) and issues (global, social, ethical, cultural) in the development of and through sport.

## Course rules

To complete the Bachelor of Sport Development, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 10 credit points of Faculty of Business and Law core units
- 10 credit points of Faculty of Health core units
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- a zero credit point safety induction unit
- 2 credit points of Faculty of Business and Law elective units
- 2 credit points of Faculty of Health elective units

## Course structure

### Faculty of Business and Law core units

MAI010	Academic Integrity (0 credit points)
MLC310	Sport and the Law
MMK101	Marketing Fundamentals
MMK295	Integrated Marketing Communications in the Digital Age <sup>^</sup>
MMM240	Organisational Behaviour
MMS100	Sport Organisation
MMS201	Sport in Society
MMS307	Sport Facility and Event Management
MMS308	Sport Marketing
MMS314	Planning for Sport Policy and Development
MWL101	Professional Insight

<sup>^</sup> Previously coded MMK393

### Faculty of Health core units

HBS107	Understanding Health
HSE010	Exercise and Sport Laboratory Safety (0 credit point unit)
HSE105	Principles of Sport Coaching
HBS109	Human Structure and Function
HSE201	Exercise Physiology
HSE204	Motor Learning and Development
HSE205	Advanced Sport Coaching Theory and Practice
HSE301	Exercise Prescription for Fitness and Health
HSE302	Exercise Programming
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

### Elective units

The remaining 4 credit points are to include:

- 2 credit points of Business and Law elective units and
- 2 credit points of Health elective units



### Some recommended HBS/HPS and HSE electives

HBS108	Health Information and Data
HBS110	Health Behaviour
HPS121	Psychology B: Individual and Social Development
HSE102	Functional Human Anatomy
HSE202	Biomechanics
HSE203	Exercise Behaviour
HSE309	Behavioural Aspects of Sport and Exercise

### Other general elective units

SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

### Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Deakin course code</i>	M325 (version 1)

*Offered to continuing students only. Students who commenced this course prior to 2018, please refer to the 2017 handbook. Continuing students should discuss unit selections with their enrolment officer.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Business

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Business
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	095262C
<i>Deakin course code</i>	M325 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

Offered to continuing students.

## Course overview

The Bachelor of Business has a strong practical focus, provides work integrated learning opportunities and equips you with the skills you need to get the job you want.

The course is designed to encourage you to learn through real experiences, which will help you integrate your knowledge, consolidate skills, tackle real problems, and reflect on the experience to develop your professional identity.

This degree will challenge you to take responsibility for your own learning, to engage with people through community and business, and to see yourself as a global citizen.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

The Bachelor of Business can lead to a variety of careers in Australia and overseas, including business analyst, project manager, customer relations manager, events manager, business development manager, procurement manager, business operations manager, small business owner or product manager.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Evaluate, analyse and apply business theory and practice for real world business problems.
Communication	Communicate in a coherent manner using a variety of platforms for a range of purposes and audiences.
Digital literacy	Use a range of digitally based technologies to communicate and create solutions to business issues
Critical thinking	Evaluate information, exercise and express sound judgement, ideas and reflection in relation to a range of business issues.
Problem solving	Create solutions to a diverse range of authentic business challenges and problems.
Self-management	Manage independent work and study, reflect on own performance, take personal responsibility for actions, and plan for future development needs.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds.
Global citizenship	Engage and apply business knowledge in different environments and contexts reflecting social, sustainability, ethical, economic and global perspectives.

## Course rules

To complete the Bachelor of Business, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 12 credit points of core units
- completion of MAIO10 Academic Integrity (0-credit-point compulsory unit)
- one 6 credit point Bachelor of Business major
- 6 credit points of elective units
- Level 3 – at least 6 credit points (4 credit points must be course grouped to a Faculty of Business and Law undergraduate degree)
- Level 1 – no more than 10 credit points

The 12 credit points of core units must include:

- 7 credit points of foundation units
- 3 credit points of Career Skills (transferable skills) units
- a one credit point capstone unit
- a one credit point Work Integrated Learning (WIL) unit or an approved international study experience

## Major sequences

Refer to the details of each major sequence for availability.

Major sequences that may be chosen include:

- Event Management
- Film and Television
- Financial Planning<sup>^</sup>
- Organisational Psychology
- People Management
- Project Management
- Property and Real Estate
- Public Relations
- Retail Management

<sup>^</sup> Offered to continuing students only

## Course structure

### Core units

Seven credit points of Foundation units:

MAI010	Academic Integrity (0 credit points)
MAA104	Financial Literacy
MAE203	The Global Economy
MIS203	Making Sense of Information
MMK101	Marketing Fundamentals
MMM132	Management
MMM241	Entrepreneurship and Innovation
MMM267	Business Logistics

Plus three credit points of Career Skills units:

MMM111	Intrapersonal Skills
MMM211	Team Dynamics
MMM311	Global Mindset and Citizenship

Plus a one credit point Capstone unit:

MMM315	Business Management Capstone
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Plus one credit point Work Integrated Learning (WIL) unit chosen from:

MWL201	Community Based Volunteering
MWL203	Work Based Learning
MWL301	Team Internship
MWL303	Business Internship
MWL311	Industry Based Learning (3mth)

or an approved international learning experience (i.e. Study program, Student exchange, Overseas short course)

### Elective units

The remaining 12 credit points comprise at least one major sequence of 6 credit points as listed and any 6 credit points of general elective units.

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Details of major sequences

### **Event Management – unit set code – MJ-M32505**

*Burwood (Melbourne), Cloud (online), Waterfront (Geelong)*~

#### Overview

Events are a feature of modern life. They are used to make cities and regions distinctive; mark milestones in our lives and families; promote products, companies and organisations; enable learning, professional development and networking; and celebrate our culture and identity. Not surprisingly, event management is a growing area of work that incorporates diverse fields such as business, government, education and the community sector.

The work of event managers is dynamic and challenging. They design events that appeal to diverse audiences, ensure the safety of participants, manage diverse stakeholders, limit the environmental impact of their activity, and deliver events on time and to budget. Event management is both a growing and evolving area of management practice. Underpinning this work are complex skills and knowledge involving design, marketing, communication, innovation and planning.

This major sequence draws together Bachelor of Management students' learning within the context of the design, planning, organisation and operation of an event. Event management practice is used to enable students' to apply and develop their management knowledge, understanding and skills. It also encourages students to consider management practice in diverse fields and contexts, and understand the innovative and dynamic role of managers.

#### Career outcomes

Event management is a growing area of work, practiced in diverse sectors and industries. Event managers are employed by business, government, education and not-for-profit organisations. This work is undertaken by staff working in marketing, public relations, fundraising, professional development, human resources, economic development, tourism, sport, community development and the arts. Event management work includes a range of team member, manager and consultancy roles.

#### Units

- MIS398 Project Management
- MMK295 Integrated Marketing Communications in the Digital Age ^
- MMM233 Business and the Environment
- MMM241 Entrepreneurship and Innovation
- MMM267 Business Logistics
- MMM312 Event Management

^ This unit was previously coded MMK393

~ Waterfront (Geelong) students will be required to undertake some units of study via Cloud (online)

### **Film and Television – unit set code – MJ-M32510**

*Burwood (Melbourne)*

#### Overview

Film studies develops your creative and critical thinking while providing you with a practical and theoretical grounding in the production and application of film, video and television.

#### Career outcomes

Graduates can be found working in advertising agencies, broadcast television, corporate communication companies, film education associations, film production companies, freelance film production, media associations and television corporations.

#### Units

- ACF103 Writing with the Camera
- ACF104 Screening History
- ACF202 Documentary Production
- ACF205 Television Studio Production
- ACF301 Independent Production Practice
- ACF320 The Australian Moving Image

**Financial Planning<sup>^</sup> – unit set code – MJ-M32501**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Organisational Psychology – unit set code – MJ-M32504**

*Burwood (Melbourne), Waurn Ponds (Geelong)~, Cloud (online)*

**Overview**

Psychology is concerned with understanding human personality, behaviours, emotions, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Psychology major sequence you will be exposed to a contemporary integrative approach to psychology and human relationships, one that recognises the importance of, and interrelationships between personality, culture, and cognition, as well as the psychological functions and dysfunctions that shape behaviour in the real world.

**Units**

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS307	Personality
HPS308	Psychopathology

~ Waterfront (Geelong) students will undertake these units of study at Waurn Ponds (Geelong).

**Project Management – unit set code – MJ-M32506**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

**Overview**

Project management is a growing, dynamic profession that involves planning, coordinating, costing and evaluating projects of all sizes, as well as managing the people and risks involved. In a globalised economy project management is central to develop and deliver new products, services and infrastructure as well as implement new techniques and processes to facilitate change. Project management studies at Deakin are based on key project management methodologies to provide a holistic viewpoint with the aim to deliver generic project management skills that can be applied across most sectors and industries.

**Career outcomes**

The purpose of the Project Management major is to improve business and project management competencies, to provide students with professional development opportunities as project management practitioners, and to enhance the prospect for continued advancement in the chosen industry or sector.

**Professional recognition**

AIPM is the professional accreditation in Australia – which can be explored as a student, affiliate membership – with the onus on the student to continue to gain experience to move to a full membership. It does take certain level of experience and continuous learning/certifications/professional development, post the degree and five years' work experience to be able to attain an associate or full membership. Our understanding currently is that many organisations/work places are willing to support continuous learning today – for graduates to attain full memberships, while gaining work experience. Another option is the PMI (global- also has a Melbourne Chapter) offers student memberships – which is also recognised globally. The student membership can be offered, however, again the onus to continue gaining experience to next level and further certifications are left to students after graduation. The School may offer further training and units for accreditation in a Masters level degree, following the review of our Masters programs.

## Units

MIS201 Business Requirements Analysis  
 MMM276 Design Thinking ^  
 MIS352 Business Process Management  
 MIS398 Project Management  
 MIT399/MIS399 Applied Business Project  
 MMH356 Change Management

\* Waterfront (Geelong) students will be required to undertake some units via Cloud (online)

^ This unit was previously coded MIS276

\* MIT399 from Trimester 2 2019

### **People Management – unit set code – MJ-M32509**

*Burwood (Melbourne), Waterfront (Geelong)~, Cloud (online)*

#### Overview

An understanding of how to manage human resources is critical for all managers. This major provides skills and understanding of the critical dimensions required to successfully manage people. Students develop an understanding of strategic human resource management, human resource development, organisational behaviour and change management. In addition, the major also provides skills in workplace counselling and negotiation as well as an understanding of employment relations.

#### Units

MMH230 Fundamentals of Human Resource Management  
 MMH232 Human Resource Development  
 MMH250 Workplace Counselling and Negotiation  
 MMH349 Employment Relations  
 MMH356 Change Management  
 MMM240 Organisational Behaviour

~ Waterfront (Geelong) students will be required to undertake some units of study via Cloud (online)

### **Property and Real Estate – unit set code – MJ-M32502**

*Burwood (Melbourne)\*, Cloud (online)*

#### Overview

The property industry is one of the largest employment areas and is truly global. This major provides the skills and knowledge relating to a broad overview of property and real estate fundamentals.

#### Professional recognition

Professional recognition by the Australian Property Institute and the Royal Institution of Chartered Surveyors can be attained by completing M348 Bachelor of Property and Real Estate degree, D325 Bachelor of Property and Real Estate/Bachelor of Commerce degree, D396 Bachelor of Property and Real Estate/Bachelor of Laws or D336 Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate.

#### Units

MMP111 Introduction to Property  
 MMP122 Introduction to Property Development  
 MMP212 Property Investment  
 MMP221 Property Management  
 MMP311 Advanced Property Valuation  
 MMP321 Advanced Property Analysis

\* Burwood (Melbourne) students will be required to undertake some units via Cloud (online)



**Public Relations – unit set code – MJ-M32511***Burwood (Melbourne), Cloud (online), Waterfront (Geelong)~***Overview**

Public relations practitioners are 21st century communication specialists who manage and coordinate relationships between organisations, agencies and the public. With a focus on ethical and sustainable communication practices, the Public Relations major sequence builds key knowledge and skills in core public relations responsibilities such as: event management and campaigns; social media tactics and media relations; strategic planning, management and communication; and the allied field of marketing communication.

**Career outcomes**

Our graduates can be found working in corporations, government departments, as well as in not-for-profits and NGOs.

**Units**

ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing
ALR210	Media Relations Strategy
ALA203	Integrated Communication
ALR383	Lobbying, Advocacy and Public Opinion
ACC303	Communication Research Practices

~ Waterfront (Geelong) students will be required to undertake some units of study at Waurin Ponds (Geelong)

**Sustainable Business Management^ – unit set code – MJ-M32503**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Retail Management – unit set code – MJ-M32512***Burwood (Melbourne), Cloud (online), Waterfront (Geelong)~***Overview**

Retail managers for the 21st century understand the retail process from sourcing through to retail, brand management and evaluating consumers. The field of retailing is still growing but the impact of worldwide competition and short product life cycles makes retailing a challenging and dynamic field that needs retail practitioners who can operate in this volatile environment.

**Units**

MMK226	Retailing ^
MMK251	Services Marketing
MMK266	Consumer Behaviour
MMK280	Brand Management
MMK317	Merchandise Management ^
MIS313	Strategic Supply Chain Management

~ Waterfront (Geelong) students will be required to undertake some units of study via Cloud (online)

^ Unit not available in 2019. Please contact a student adviser.

**eBusiness – unit set code MJ-M32507**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Other learning experiences**

This course includes the option of other learning experiences (ie an approved international learning experience).

# Bachelor of Information Systems

<i>Award granted</i>	Bachelor of Information Systems
<i>CRICOS course code</i>	078140K
<i>Deakin course code</i>	M340 (version 1)

*Note: Offered to continuing students only. Students commencing in 2019, please refer to the new version of the M340 Bachelor of Business Analytics course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 Handbook.*



# Bachelor of Business Analytics

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Business Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M340 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Business Analytics (BA) refers to using technology to analyse, present and support decision-making from ‘big data’ held in organisational settings. It looks at the way businesses structure their information architecture, and the ways people and organisations use technology to improve their processes and workflows, and innovate their products or services. This course gives you the skills to analyse data, existing information systems, plan the introduction of commercial systems, and find solutions to common management problems (e.g. approaches to innovation) using business analytics software tools.

Business Analytics teaches you to use technology to capture and use digital information effectively in organisational settings. A business analytics professional focuses on applying technology and strategic decision-making to managing vast quantities of business’ data. In this course you will focus on critically analysing an organisation’s information needs so that you can decide on the best business analytics software (e.g. business intelligence, predictive analytics and social media analytics tools) to apply to solve real-life business problems.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Work integrated learning is a core component of this degree. An ‘Industry Campus’ program facilitates formal engagement between students and employers. This program aims to ensure that every student has multiple touch points with employers of business analytics graduates and business analytics professionals during their degree to help students identify potential employers and understand the career outcomes available to them.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop and apply broad and coherent knowledge of the foundation theories, concepts and practice of business analytics within an organisation or social setting.
Communication	Communicate ideas and concepts, with consideration to impacts and outcomes, to specialist and non-specialist audiences (using appropriate tools, technologies and techniques).
Digital literacy	Use appropriate business analytics technologies to source, evaluate and analyse information relevant to organisational or social settings.
Critical thinking	Apply critical and creative thinking skills in a variety of business analytics settings.
Problem solving	Identify and model problems and articulate broad business analytics solutions related to authentic situations in organisational or social settings.
Self-management	Demonstrate intellectual independence and reflect on self-performance to identify and plan future professional development.
Teamwork	Work collaboratively in diverse teams to produce and share business analytics solutions to problems in organisational or social settings.
Global citizenship	Apply ethical frameworks and principles in the development and deployment of business analytics solutions to meet stakeholder needs.

## Course rules

To complete the Bachelor of Business Analytics, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 16 credit points of core units (including one Work Integrated Learning unit or an approved international learning experience)
- MIS010 Academic Induction for the Bachelor of Business Analytics (0 credit point unit)
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- 8 credit points of elective units (which may include a 6 or 8 credit point major sequence of your choice\*)

\* Please speak with a student adviser for further advice.

## Course structure

### Core units

MIS010	Academic Induction for the Bachelor of Business Analytics (0 credit points)
MAI010	Academic Integrity (0 credit points)
MIS171	Business Analytics
SIT112	Data Science Concepts
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS211	Information Security, Governance and the Cloud
MIS231	Professional Ethics in the Digital Age
MIS271	Business Intelligence and Data Warehousing
MIS272	Predictive Analytics
MIS275	Decision Analytics
MIS362	Social Media Analytics and Data Driven Innovation
MIS313	Strategic Supply Chain Management
MIS384	Marketing Analytics
MIS398	Project Management
MIT399/MIS399	Applied Business Project
MIS373	Artificial Intelligence for Business

plus one unit of Work Integrated Learning chosen from:

MWL201	Community Based Volunteering
MWL202	Team Projects
MWL203	Work Based Learning
MWL301	Team Internship
MWL303	Business Internship

or an approved international learning experience (study program, student exchange, overseas short course)

# New from Trimester 1 2020

\* MIT399 from Trimester 2 2019

### Elective units

Plus eight credit points of general elective units

## Work experience

This course provides students the opportunity to complete one or more work integrated learning units.

This course includes Work Integrated Learning (WIL) formally registered as part of the course on the CRICOS register. The total work integrated learning hours will differ depending on the WIL unit you choose. For more information about WIL hours, please check the unit information in the handbook or the unit guide.

For information about how WIL units may impact student visa holder work rights, please visit <https://immi.homeaffairs.gov.au>. See Schedule 8 (8102) Visa Conditions.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Property and Real Estate

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Property and Real Estate
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060343B
<i>Deakin course code</i>	M348
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Property and Real Estate prepares graduates for a career in property development, property valuation, financial management and a wide array of property-related professions.

The course offers core streams in property development, valuation and property market analysis with supporting units comprising business law, accounting and economic principles. Major sequences are available in financial management, global finance or sustainability.

The course has close links with professional bodies and is well regarded by industry. Students in this course undertake 'real life' education with a focus on current issues and relevant topics in the property industry.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (CPV).

## Career opportunities

Graduates are highly sought after and find employment as property developers, private or government valuers, property advisors, market research analysts, property sales and acquisitions, financiers, sustainability consultants, funds manager, property and asset managers, leasing agents and land economists. Graduates are able to specialise in all facets of the real estate market including commercial and industrial property, residential property and other related land uses in the built environment.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ broad and coherent theoretical and technical knowledge in the fields of property development, investment, property valuation, and property management in private and commercial real estate markets, both nationally and internationally. Apply stringent legal and ethical standards to all valuation, development, investment and management scenarios, including simulated and real world applications.
Communication	Prepare and present a selection of well developed, English proficient written, oral and visual analysis and reports comprised of property concepts and information to a range of stakeholders including investors, developers, regulators, clients, and colleagues.
Digital literacy	Identify, locate, evaluate, and synthesise information about market and submarket trends and forecasts, economic influences, statutory requirements and industry practices and communicate information and solutions to stakeholders utilising a range of diagnostic, analytical and reporting technologies.
Critical thinking	Evaluate and critically analyse data on property markets and indicators for the planning, design and development of commercial, industrial, retail and residential property.
Problem solving	Apply property evaluation and appraisal methodologies to identify solutions and sustainability strategies for a diverse range of authentic problems in property.
Self-management	Self manage and construct a body of evidence which demonstrates skills acquired. Self reflect and critique own performance and implement an action plan for continuing and future professional development.

Graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate with others to undertake research which examines contemporary issues in property.
Global citizenship	Apply the interconnected principles of property planning, design, construction, management, maintenance and transference to a range of different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives.

## Course rules

To complete the Bachelor of Property and Real Estate, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 16 credit points of core units (12 credit points of Property and Real Estate units and 4 credit points of Commerce units)
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- 8 credit points of electives (which may include a 4 cpt minor sequence in either Wealth Management, Finance, Sustainability or Global Studies)
- Level 1 – no more than 10 credit points
- Level 3 – at least 6 credit points

## Major sequences

Refer to the details of each major sequence for availability.

- Financial Management <sup>^\*</sup>
- Global Finance <sup>^</sup>
- Management <sup>^</sup>
- Marketing <sup>^</sup>
- Sustainability <sup>^</sup>

<sup>^</sup> Offered to continuing students only

<sup>\*</sup> Financial Management Major unavailable for D325 students majoring in Financial Planning (BCom).

## Minor sequences

Refer to the details of each minor sequence for availability.

- Wealth Management
- Finance
- Sustainability
- Global Studies



## Course structure

### Property and Real Estate core units

MAI010	Academic Integrity (0 credit points)
MMP111	Introduction to Property
SRT112	Sustainable Construction *
MMP122	Introduction to Property Development
MMP211	Statutory Valuation
MMP212	Property Investment
MMP213	Property Economics
SRT214	Commercial Property Construction Studies ^
MMP221	Property Management
MMP223	Property Law and Practice +
MMP321	Advanced Property Analysis
MMP322	Advanced Property Development ~
MMP311	Advanced Property Valuation

### Commerce core units

MAA103	Accounting for Decision Making
MAE101	Economic Principles #
MAF101	Fundamentals of Finance
MLC101	Law for Commerce

# MAE101 is also available in Campus mode at Waterfront (Geelong) and in Cloud (online) mode in Trimester 1.

\* This unit was previously coded MMP112

^ This unit was previously coded MMP214

+ This unit was previously coded MMP121

~ This unit was previously coded MMP222

### Elective units

Plus 8 credit points of general undergraduate units selected from the Faculty of Business and Law or from other faculties within the University (which may include a minor sequence listed).

## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Details of major sequences

### **Financial Management – unit set code – MJ-M34806**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Management – unit set code – MJ-M34803**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Global Finance – unit set code – MJ-M34805**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Marketing – unit set code – MJ-M34802**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Sustainability – unit set code – MJ-M34804**

*Offered to continuing students only. Please see a student adviser for further advice.*

## Details of minor sequences

### **Wealth Management – unit set code – MN-M34801**

*Burwood (Melbourne), Cloud (online)*

#### Units

4 credit points of study comprising of:

MAA255	Financial Planning
MAA317	Superannuation Planning
MAF307	Equities and Investment Analysis
MLC301	Principles of Income Tax Law

### **Finance – unit set code – MN-M34802**

*Burwood (Melbourne), Cloud (online)*

#### Units

4 credit points of study comprising of:

MAF202	Money and Capital Markets
MAF203	Business Finance
MAF306	International Finance and Investment
MAF307	Equities and Investment Analysis

### **Sustainability – unit set code – MN-M34803**

*Burwood (Melbourne)*

#### Units

4 credit points of study comprising of:

SLE121	Environmental Sustainability
SLE303	Managing Environmental Projects
SLE308	Policy Instruments for Sustainability

Plus one unit from:

SLE201	Society and Environment
or	
SHD201/SHD301	Creating Sustainable Futures

### **Global Studies – unit set code – MN-M34804**

*Burwood (Melbourne), Cloud (online)*

#### Units

4 credit points of study comprising any combination<sup>†</sup> of:

- An approved overseas study abroad or exchange program
- A Work Integrated Learning (MWL-coded)\*

AIS101	Intercultural Communication
AIS204	Gender, Globalisation and Development

#### † Examples of study combinations

- Completion of 4 credit points of study abroad or exchange units
- Completion of 2 credit points of study abroad or exchange units, 1 credit point of a WIL unit and AIS101 (1 credit point)
- Completion of 1 credit point of study abroad/exchange unit, 1 credit point of a WIL unit, AIS101 (1 credit point) and AIS204 (1 credit point)

\* Level 2 or 3 unit undertaken overseas

## Other course information

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences (ie an approved international learning experience).



# Bachelor of Business (Sport Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	072593G
<i>Deakin course code</i>	M391
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

People working behind the scenes in sport are often just as important as the players on the pitches, courts and fields.

Deakin's Bachelor of Business (Sport Management) teaches you about the business aspects of sport including sport systems and organisations finance, promotion, management, and law

Ever considered managing an organisation that holds sporting competitions and major events? What about working in community programs that encourage participation in sport?

From national and state organisations to sporting goods manufacturers, facility designers to player agents and beyond, the Bachelor of Business (Sport Management) degree is perfect for anyone who'd love to work in the exciting world of sport.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career opportunities in sport management have expanded considerably in the past 10 years. Sports including Australian Rules football, basketball, cricket, tennis and golf, plus national and state sporting organisations all require professionally framed people to work for them. In addition, there is a need for qualified people to manage facilities catering for sport at the local level through to those facilities hosting national and international competitions.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate core knowledge of the elements of management that are unique to sport business through analysis and application of theory from business and allied disciplines in order to provide effective management in sport organisations.
Communication	Develop written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders in the sport industry.
Critical thinking	Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing in the sport industry.
Problem solving	Identify and address issues, formulate solutions related to commercial and social improvements in the sport industry and implement efficient strategic and operational outcomes for organisations in the sport industry.
Self-management	Demonstrate skills to work independently and take responsibility for continuing professional development.
Teamwork	Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management within the sport industry.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural).

## Course rules

To complete the Bachelor of Business (Sport Management), students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 16 credit points of core units (8 credit points of sport management units and 8 credit points of business units)
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit)
- 8 credit points of elective units selected from Level 2 and above undergraduate units offered by the University, subject to eligibility (the 8 credit points of electives may include a major sequence)
- Level 1 – no more than 10 credit points
- Level 3 – at least 6 credit points (4 credit points must be course grouped to a Faculty of Business and Law undergraduate degree)

## Course structure

### Sport Management core units

MAI010	Academic Integrity (0 credit points)
MLC310	Sport and the Law
MMS100	Sport Organisation
MMS201	Sport in Society
MMS202	Managing High Performance Sport
MMS306	Sport Management Practicum
MMS307	Sport Facility and Event Management
MMS308	Sport Marketing
MMS313	Sport Leadership and Governance

### Business core units

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAF101	Fundamentals of Finance
MIS171	Business Analytics
MLC101	Law for Commerce
MMK101	Marketing Fundamentals
MMM132	Management
MWL101	Professional Insight

### Elective units

The 8 credit points of elective units enable students to complete a major sequence of their choice, or students may choose any Level 2 or above units offered by the University including the elective unit listed below:

MMS314	Planning for Sport Policy and Development
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## Work experience

Elective units may provide the opportunity for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences (ie an approved international learning experience).

# Bachelor of Laws (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Laws (Honours)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M412
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Bachelor of Laws (Honours) offers high-achieving law graduates additional advantages in establishing their career and a pathway to a PhD or Masters by Research. Honours students have the opportunity to build high-level research skills through conducting independent legal research.

In addition to equipping you with an understanding of law and the contexts in which it operates, the Bachelor of Laws (Honours) places a significant emphasis on building your high-level research skills through opportunities to conduct independent legal research.

Through the Bachelor of Laws (Honours), you will graduate with an honours-degree, giving you additional advantages in establishing your career or providing the foundations for postgraduate study.

The program satisfies the academic component to be admitted as a legal practitioner in Australia.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws (Honours), like the Deakin Bachelor of Laws, satisfies the academic requirements needed to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

Obtaining a law degree is normally the first step towards becoming a barrister or solicitor, and most students entering law school aspire to enter one of these branches of the legal profession. A Law degree, especially when combined with a degree in Arts, Commerce, Management or Science, is a qualification that offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may choose to enter business (eg. as a corporate lawyer, company administrator or business manager); government service (as a lawyer with departments or authorities as diverse as the Attorney Generals Department, the office of Parliamentary Counsel, the Director of Public Prosecutions, and the Australian Securities Commission); industrial relations; public administration; teaching (at a university); or in law reform (as a research officer).

The Bachelor of Laws (Honours) degree provides students with demonstrated research skills, which are highly prized in legal practice, government, policy, and corporate roles. In particular, students who complete the Bachelor of Laws (Honours) will have a strong foundation for entry into postgraduate study and potential careers in academia, legal practice, and government roles.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Integrate theoretical knowledge and understanding of a coherent body of knowledge, including:</p> <ul style="list-style-type: none"> <li>• the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts,</li> <li>• the broader contexts within which legal issues arise, and</li> <li>• the principles and values of justice and of ethical practice in lawyers' roles,</li> <li>• applying such integrated knowledge to researching a major legal issue,</li> <li>• developing a specialised knowledge in the area of law researched.</li> </ul>
Communication	<p>Justify and communicate well developed communication skills, including:</p> <ul style="list-style-type: none"> <li>• communicating orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences,</li> <li>• collaborating effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place,</li> <li>• demonstrating high level written communication skills in the preparation and presentation of legal research.</li> </ul>



Graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including:</p> <ul style="list-style-type: none"> <li>• identifying, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate,</li> <li>• effectively using online law databases and other digital law resources in undertaking a research thesis on an important law matter,</li> <li>• finding, using, and disseminating information using technologies,</li> <li>• using digital sources to organize and present information in authentic and complex legal situations.</li> </ul>
Critical thinking	<p>Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including:</p> <ul style="list-style-type: none"> <li>• identifying and articulating legal issues,</li> <li>• applying legal reasoning and research to generate accurate and relevant responses to legal issues,</li> <li>• demonstrating skills in research methods and undertaking a significant and novel legal research thesis,</li> <li>• engaging in critical analysis and making a choice amongst alternatives using reasoning,</li> <li>• thinking creatively in approaching legal issues and generating appropriate responses.</li> </ul>
Problem solving	<p>Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including:</p> <ul style="list-style-type: none"> <li>• identifying and articulating legal issues,</li> <li>• applying legal reasoning and research to generate accurate and relevant responses to legal issues,</li> <li>• acquiring legal research skills to undertake a significant research project on a major law problem,</li> <li>• engaging in critical analysis and making a choice amongst alternatives using reasoning,</li> <li>• thinking creatively in approaching legal issues and generating appropriate responses.</li> </ul>
Self-management	<p>Reflect on performance feedback to demonstrate long term development and to facilitate self improvement, including:</p> <ul style="list-style-type: none"> <li>• lifelong learning and working independently,</li> <li>• reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development,</li> <li>• taking responsibility for personal actions,</li> <li>• undertaking a significant piece of independent research on a major law issue.</li> </ul>

Graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate and communicate in teams, including: <ul style="list-style-type: none"> <li>• communicating in ways that are effective, appropriate and persuasive for legal and non-legal audience,</li> <li>• collaborating effectively with others from different disciplines and backgrounds,</li> <li>• working effectively with parties providing specialised services in support of independent legal research.</li> </ul>
Global citizenship	To be aware of and apply legal knowledge in different environments and global contexts, including: <ul style="list-style-type: none"> <li>• an understanding of approaches to ethical decision-making,</li> <li>• an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts,</li> <li>• an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community,</li> <li>• an ability to exercise professional judgement, and as applying to undertaking a significant piece of legal research incorporating comparative and international perspectives,</li> <li>• an ability to recognise and reflect upon cultural and community diversity.</li> </ul>

## Course rules

To complete the Bachelor of Laws (Honours), students must attain a total of 4 credit points from the Bachelor of Laws (Honours) (M412).

To complete the requirements of the course you must include:

- 4 credit points of Bachelor of Laws (Honours) units consisting of:
  - MLH401 Legal Research Training (2 credit points)
  - MLH402 Legal Research Project (2 credit points)

## Course structure

### Bachelor of Laws (Honours) core units

MLH401 Legal Research Training (2cp)

MLH402 Legal Research Project (2cp)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Research and research skills are developed through two core 2 credit point units. MLH401 Legal Research Training, MLH402 Legal Research Project. Both units require students to demonstrate advanced knowledge and skills in the application of online and print research resources that relate to case law, legislation, and legal literature, and advanced writing skills that integrate critical thinking and synthetic analysis.

# Graduate Certificate of Business Administration

<i>Award granted</i>	Graduate Certificate of Business Administration
<i>CRICOS course code</i>	020031E
<i>Deakin course code</i>	M501 (version 2)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of M501 Graduate Certificate of Business Administration. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 Handbook.*



# Graduate Certificate of Business Administration

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Business Administration
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent*
<i>CRICOS course code</i>	020031E
<i>Deakin course code</i>	M501 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Full time study is not available in Trimester 3

## Course overview

Improve your business skills, perform your current job more effectively and expand your career options.

The Graduate Certificate of Business Administration covers topics relating to organisational management, teaches you how to be a more effective business leader and expands your career options.

On successful completion of this course, students may enrol in the Graduate Diploma of Business Administration, Master of Business Administration (MBA), and combined MBA courses.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Deakin's Graduate Certificate of Business Administration will help you progress your career in all areas of business from administration to business strategy. As a graduate you may find employment in areas such as financial planning, corporate governance, human resource management, marketing and a range of other areas.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Articulated courses

M601.2, M701.3

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an understanding of fundamental business principles and concepts and integrate own business expertise to develop insights into complex, contemporary business issues and apply this to address emerging global business trends and challenges
Communication	Demonstrate high level communication skills to articulate a range of business concepts and their application
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Critically analyse and evaluate business data and information, complex ideas and theories and their application in an organisational environment.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Demonstrate understanding of global business issues and social and cultural contexts that influence them.

## Course rules

To complete the Graduate Certificate of Business Administration, students must attain a total of 4 credit points, consisting of 3 credit points of core units, completion of MAI010 Academic Integrity (0-credit-point compulsory unit) and 1 credit point elective unit.

Most units (think of units as 'subjects') are equal to 1 credit point.

Students must also complete three 0 credit point units: MBA071, MBA072 and MBA073.

## Course structure

### Core units

Zero credit point pre-term units:

- MBA071 MBA Pre-Term: Getting to Grips with MBA Study
- MBA072 MBA Pre-Term: Accounting Fundamentals
- MBA073 MBA Pre-Term: Basic Business Statistics

### Core units

- MAI010 Academic Integrity (0 credit points)
- MBR701/MBA701 Strategy and Value Creation \*
- MBR702/MBA702 Financial Decision Making \*
- MBT703/MBA703 The Economic Environment ^

\* MBR code denotes residential version of the unit

^ MBT code denotes study tour version of the unit

### Elective units

Students may select any 1 credit point postgraduate unit.

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Mandatory student checks

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including residential and study tour units.

- MBT720 Marketing Management (Tour)

# Graduate Certificate of Professional Accounting

Year	2019 course information
Award granted	Graduate Certificate of Professional Accounting
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	0.5 year full-time or part-time equivalent
Deakin course code	M506
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

Students who have commenced prior to T1 2019, please refer to the 2018 handbook, or the handbook archives, for the relevant course structure.

## Course overview

This course enables you to study the principles of accounting and finance or take the first step towards becoming a qualified accountant.

Our Graduate Certificate of Professional Accounting gives you the flexibility to choose units that are right for you. For example, if you're just looking to add accounting skills to progress your career, you have the option to study units that match your interest. If you aspire to apply for the CA program of the Chartered Accountants Australia and New Zealand, you might undertake the units required for this pathway.

After completing this course, you can progress to the Graduate Diploma of Professional Accounting, Master of Professional Accounting, Master of Commerce or Master of Professional Accounting and Finance.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CA ANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Pathways

Upon completing the Graduate Certificate of Professional Accounting you can progress to the Graduate Diploma of Professional Accounting, Master of Professional Accounting, Master of Commerce.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge on basic accounting, and techniques in auditing and financial management including simplified applications to real world problems.
Communication	Draft user-friendly reports that clarifies the merits of alternate solutions and makes simple recommendations.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Identify potential alternative solutions and evaluate the financial costs and benefits of such solutions.
Problem solving	Determine ways to resolve a firm's financial constraints through appropriate match with the theoretical solutions.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Professional Accounting, students must attain a total of 4 credit points of core units plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.



## Course structure

### Units

Compulsory unit:

MAI010 Academic Integrity (0 credit points)

Select a minimum of 2 credit points of units from:

MAA703 Accounting for Management 1, 2, 4  
 MAA716 Financial Accounting 1, 2  
 MAA725 Advanced Accounting Principles and Practice 1, 2, 4  
 MPA701 Accounting 1, 2  
 MPF753 Finance 1, 2, 4

Select a maximum of 2 credit points of units from:

MAA705 Corporate Auditing 2, 3, 4  
 MLC703 Principles of Income Tax Law 2, 3, 4  
 MLC707 Business Law 1, 2  
 MPT781/MPE781 Economics for Managers 1, 2<sup>^</sup>  
 MPM701/MPM701A Business Process Management 1, 2<sup>\*</sup>

Or any unit(s) not previously studied as listed in the Graduate Certificate of Professional Accounting.

Other postgraduate units may be taken subject to the approval of the Course Director.

\* MPM701A is a Start Anytime unit

<sup>^</sup> MPT code denotes Study Tour version of the unit

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand (CA ANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

*Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.*

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Recognition of Prior Learning

Recognition of Prior Learning into the Graduate Certificate of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated Recognition of Prior Learning arrangements in place for CPA members.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Corporate Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Corporate Management
<i>Deakin course code</i>	M507

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook Archives for their course structure.*



# Graduate Certificate of Property

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Property
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M511
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: this course is not offered in Trimester 3.*

## Course overview

Get the qualifications you need to start a new career in the property industry. Deakin's Graduate Certificate of Property will prepare you for a range of roles in the property sector.

The course is designed to provide a broad understanding of property and property valuation, valuing income producing properties, managing real estate and property development. The four units of study are aimed at helping you get what you need to start a new career in the property industry. Deakin's Graduate Certificate of Property will prepare you for a range of roles including property development and property management.

The Graduate Certificate of Property has been developed for professionals such as architects, surveyors and construction managers looking to broaden their careers in the property industry. The course is also ideal for graduates with degrees in commerce, management or law disciplines wishing to move into the property field.

The course aims to develop and refine your core professional skills, particularly related to the fields of property development and property management. You will establish an understanding of the various stakeholders in the property and real estate market, and learn to develop and manage property.

The qualification will allow you to articulate into the Graduate Diploma of Property.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career paths available for graduates with a qualification in property include, but are not limited to:

- Asset Manager
- Business Broker
- Investment Trust Manager
- Portfolio Manager
- Property Consultant
- Property Developer
- Property Finance Consultant
- Property Manager
- Property Researcher
- Rural Property Broker/Consultant
- Sales and leasing Negotiator
- Valuer

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ specialised knowledge apply professional, legal and ethical standards in the fields of property development, investment, property valuation, property management and sustainable construction, in private and commercial real estate markets, both nationally and internationally.
Communication	Prepare and communicate (orally, visually and in writing) complex property information and analysis to a range of stakeholders including investors, developers, regulators, clients, and colleagues in order that informed decisions may be made.
Digital literacy	Use a range of advanced digitally based technologies in professional practice and scholarly activities within the property related environment.
Critical thinking	Critically analyse, evaluate and synthesise complex data and specialist information on property markets and indicators for the planning, design and development of commercial, industrial, retail, residential property and other specialist property, e.g. property for educational purposes.

Graduate learning outcomes	Course learning outcomes
Problem solving	Apply property theories and concepts to evaluate and appraise methodologies to critically identify and develop sustainable solutions and strategies for a diverse range of complex and authentic problems in property industry.
Self-management	Demonstrate autonomy, well developed judgment and responsibility to undertake self-directed work and learning relating to specialist property concepts.
Teamwork	Collaborate with others to undertake research which examines and evaluate contemporary issues in property.
Global citizenship	Examine and evaluate the ethical, sustainability, economic and global factors that impact the interconnected theories and principles of property development, investment, construction, management, and valuation.

## Course rules

To complete the Graduate Certificate of Property, students must attain a total of 4 credit points of core units plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MMP713	Property and Real Estate Context
MMP731	Management of Real Estate
MMP732	Property Development
MMP742	Investment Valuation

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Human Resource Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Human Resource Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M515
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Human Resource Management provides skills and knowledge in managing human resources and employment relations. The course provides a foundation for those wanting to enter into the human resources field or those people wanting to upgrade their qualifications in human resource management. Upon successful completion of the Graduate Certificate students will be eligible for admission into the Master of Human Resource Management.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include online classes and seminars, and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Graduate Certificate of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI). Graduates may be eligible for entry into the AHRI Practising Certification (APC) Program.

## Career opportunities

The Graduate Certificate of Human Resource Management will provide you with skills and knowledge for a career in human resources, business, government or industry.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Pathways

This course provides a pathway into the Master of Human Resource Management (M782)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding of a contemporary body of knowledge in human resource management.
Communication	Apply appropriate communication skills within the context of human resource management.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of management issues.
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex human resource issues in the workplace.
Self-management	Operate successfully as an independent learner in an on-line learning environment
Teamwork	Apply team working skills in addressing human resource issues in the contemporary workplace.
Global citizenship	Identify and respond to authentic ethical and cultural issues faced by HR professionals in organisations.

## Course rules

To complete the Graduate Certificate of Human Resources, students must attain a total of 4 credit points of core units plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Units

- MAI010 Academic Integrity (0 credit points)
- MMH701 Human Resource Strategy
- MMH702 Strategic Staffing
- MMH704 Performance Management and Reward
- MMH709 Employment Relations for Organisational Effectiveness

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	059821J
<i>Deakin course code</i>	M516
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: Full-time study is available in Trimester 1 and Trimester 3 only.*

## Course overview

This course is designed for students who have not completed an undergraduate degree and who wish to articulate into the Master of Commerce.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Articulated courses

M755.1, M616.1

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop and synthesise a brief base of critical commerce knowledge and apply this in contemporary business contexts.
Communication	Demonstrate business communication techniques to convey complex commerce concepts and proposals.
Digital literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of complex business related information to make informed business decisions and to provide informed recommendations and courses of action.
Problem solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Work with and learn with others from different disciplines and backgrounds.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Commerce, students must attain a total of 4 credit points, consisting of 3 credit points of core units and 1 credit point of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MPA701 Accounting  
 MPM701/MPM701A Business Process Management ^  
 MPM731 Business Communication for Managers

^ MPM701A is a Start Anytime unit

### Elective units

Select one unit from:

MAA763 Governance and Fraud  
 MIS770 Foundation Skills in Data Analysis  
 MMH733 Ethics for Managers  
 MPF753 Finance  
 MPK704 Sustainable Environmental Marketing  
 MPM732 Critical Thinking for Managers  
 MPT781/MPE781 Economics for Managers ^

^ MPT code denotes Study Tour version of the unit

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Recognition of Prior Learning

Recognition of Prior Learning into the Graduate Certificate of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated Recognition of Prior Learning arrangements in place for CPA members.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT781 Economics for Managers (Tour)



# Graduate Certificate of Business (Sport Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M518
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn about the business aspects of sport including management, marketing, events, facilities, or finance.

The Graduate Certificate of Business (Sport Management) gives you an overview of the sport management industry and how sport is delivered in Australia. Get a strong foundation in understanding the sport business combined with the unique knowledge and skills required by sport managers.

Studying this course will give you the ability to work within the Australian sporting landscape and is a gateway for further studies including the Master of Business (Sport Management).

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisations.
Communication	Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing sport in the industry.
Problem solving	Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.

## Course rules

To complete the Graduate Certificate of Business (Sport Management), students must attain a total of 4 credit points of core units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Units

Compulsory unit:

MAI010 Academic Integrity (0 credit points)

### Trimester 1

MMS711 Introduction to the Sport Industry

MMS714 Sport Organisation Behaviour

### Trimester 2

MMS712 Sport Marketing

Plus one unit selected from:

MMS774 Facility and Event Management

MPA702 Financial Interpretation

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Business (Arts and Cultural Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Business (Arts and Cultural Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M519
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course provides arts leaders and managers with vital skills in managing arts and cultural organisations, facilities and programs. Students develop the ability to build relationships with audiences, and to tackle common industry challenges.

You will be taught by staff with extensive practical experience in management and leadership in the arts and cultural sectors. Through this study you will be able to engage with industry representatives, and be exposed to the work of cutting edge practitioners.

On completion of the Graduate Certificate, students are able to enter the Master or Graduate Diploma of Business (Arts and Cultural Management).

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This program prepares graduates for leadership roles across the range of cultural organisations, including: performing arts, visual arts, festivals, community events, facilities, publishing houses, music venues, screen industries, cultural heritage and museums.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## Course rules

To complete the Graduate Certificate of Arts and Cultural Management, students attain a total of 4 credit points of core units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MMK792 Arts Marketing
- MMM790 Arts Management
- MPA702 Financial Interpretation
- MPM722 Human Resource Management

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Information Systems

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Information Systems
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	052305G
<i>Deakin course code</i>	M522
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This course is only available part-time.*

## Course overview

Take your understanding of information systems and commerce to the next level with Deakin's Graduate Certificate of Information Systems.

Designed as an introductory course for professionals working in business and government, this course gives you a strong technical background in specific areas of eBusiness and supply chain management.

Whether you're a graduate of business, management, marketing, social policy or public administration, you can increase your employability with our Graduate Certificate of Information Systems.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory to both specialists and non-specialists.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Apply critical thinking relative to complex information systems settings.
Problem solving	Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Information Systems, students must attain a total of 4 credit points of core units and completion of MAI010 Academic Integrity (0-credit-point compulsory unit) and MIS070 Academic Induction for Postgraduate Information Systems (0 credit points).

## Course structure

### Units

- MAI010 Academic Integrity (0 credit point)
- MIS070 Academic Induction for Postgraduate Information Systems (0 credit point)
- MIS701 Business Requirements Analysis
- MIS741 Analysing the Impact of Digital Business
- MIS770/MIS770A Foundation Skills in Data Analysis ^
- MIS798 Project Management

^ MIS770A is a Start Anytime unit.

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Marketing

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Marketing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	055072G
<i>Deakin course code</i>	M528
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: This course is available part-time only in Trimester 3.*

## Course overview

Build on your marketing knowledge and skills by learning a solid and rational structure for marketing practice. The units in this course will help you to better structure marketing plans and programs to achieve your marketing goals.

The Graduate Certificate of Marketing gives you expertise applies in different industries. This is an investment in your professional future. The course is open to students with work experience but have not completed a bachelor degree. Completing the Graduate Certificate of Marketing means that you are on the path to obtaining Deakin's Graduate Diploma of Marketing, and ultimately a Master of Marketing degree.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

There is continued industry demand for marketing graduates. This is because a wide range of industries now deploy marketing as a powerful tool to add-value to their offerings. In these businesses, marketers are professionals who develop strategies to make better use of company resources, maintain and foster relationships between customers, and manage the customer experience in today's dynamic environment.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.

## Course rules

To complete the Graduate Certificate of Marketing, students must attain a total of 4 credit points, consisting of 2 credit points of core units and a further 2 credit points of units selected from a specified list of marketing co-core units plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MPK732 Marketing Management  
 MMK739 Strategic Brand Management

Plus 2 credit points from the following list:

MMK738 Integrated Marketing Communication  
 MMK751 Services Marketing  
 MPK713 Consumer Behaviour  
 MPK736 International Marketing

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT732 Marketing Management (Tour)  
 MPT736 International Marketing

# Graduate Certificate of International Finance

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of International Finance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M530
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Students may undertake this course full time only if they commence in Trimester 1.*

## Course overview

Gain a specialist qualification in finance with an emphasis on international trade and associated financial markets.

If you're already working in the finance industry, studying this course will enhance your expertise in a range of business domains. If your background isn't in finance, this course will help you develop advanced knowledge of financial markets.

On completion of the Graduate Certificate of International Finance, you can apply for, and gain credit towards, the Graduate Diploma of International Finance and Master of International Finance.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an understanding and application of International Finance in real world situations.
Communication	Demonstrate the ability to communicate basic nuances of international finance to both finance specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to use financial data, information and ideas.
Critical thinking	Analyse critically, evaluate and express judgement, ideas and reflection in relation to a range of core international finance issues.
Problem solving	Summarise and explain the international finance issue of semi-complex problems to reach a solution.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of International Finance, students must attain a total of 4 credit points, consisting of 2 credit points of core units and 2 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAF702 Financial Markets  
MPF753 Finance

### Elective units

Plus 2 credit points of units from:

MAF703 Applied Corporate Finance  
MAF704 Treasury and Risk Management  
MAF707 Investments and Portfolio Management  
MAF759 Analytical Methods  
MAF767 Treasury Dealing  
MPA702 Financial Interpretation  
MPE707 International Banking and Finance  
MPT781/MPE781 Economics for Managers ^

^ MPT code denotes Study Tour version of the unit

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT781 Economics for Managers (Tour)



# Graduate Certificate of Business Administration (International)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Business Administration (International)
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M531
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Business Administration (International) is designed for high performing students who may not have experience as a business manager. The course covers a range of topics relating to aspects of business management and the development of core capabilities required to operate effectively in an international business environment.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

The Graduate Certificate of Business Administration (International) requires completion of 4 credit points of units selected from a listing of seven, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Compulsory unit:

MAI010 Academic Integrity (0 credit points)

Select 4 credit points of units from:

- MPA702 Financial Interpretation
- MPE707 International Banking and Finance
- MPM703 Business Strategy and Analysis
- MPT781/MPE781 Economics for Managers #
- MPT735/MPM735 International Business Management #
- MPM701/MPM701A Business Process Management \*
- MPT732/MPK732 Marketing Management #

# MPT code denotes study tour version of the unit

\* MPM701A is a Start Anytime unit

^ MPT code denotes Study Tour version of the unit

## Work experience

This course does not require students to complete any compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Graduate Certificate of Legal Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Legal Studies
<i>Campus</i>	This course is an exit option only.
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M536
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate can only be completed as an exit option from the Master of Legal Studies. The course is made up of 4 credit points of study. Students are introduced to research tools and techniques in the core units of the course where they learn analytic skills and the practical application of those skills in professional contexts.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

To complete the Graduate Certificate of Legal Studies (exit option only), students must attain a total of 4 credit points consisting of 3 credit points of core units and 1 credit point chosen from one of the streams plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MLC707	Business Law
MLM704	Foundations of Law
MLM785	Public International Law

### Streams

1 credit point from one of the streams found in the Master of Legal Studies. (excluding the Research specialisation)

- Human Resources
- Humanitarian Assistance
- International Relations
- Public Health

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Financial Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Financial Planning
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M540
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: core units not available in Trimester 3.*

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook Archives for their course structure.*

## Course overview

Help clients achieve business goals and financial objectives by offering practical solutions.

The Graduate Certificate of Financial Planning is a professionally-oriented course specifically designed to meet the education needs of the financial planning industry.

This financial planning course is perfect for those aspiring to join the financial planning industry as well as those currently employed in the industry.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

For those advisers listed on the Financial Advisers' Register as at 31 December 2018 and who already hold a relevant degree (as determined by FASEA), the completion of a four-unit Graduate Certificate of Financial Planning is intended to satisfy the education standards required to be able to continue to provide financial advice in Australia, subject to meeting other registration requirements prescribed by FASEA (including passing a National Adviser Exam).

All advisers who articulate and subsequently complete the Master of Financial Planning (MFP) will gain entry and advanced standing into the certification programs of the financial planning professional associations. MFP graduates will be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® (CFP®) Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner (FChFP) designation offered by the Association of Financial Advisers (AFA).

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate the application of core financial planning concepts and theories in authentic contexts
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Effectively and critically navigate, evaluate and create information using a range of digital technologies.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of core financial planning issues.
Problem solving	Summarise and explain the financial planning issue to be solved and apply the financial tools necessary to reach a solution.
Self-management	Develop skills necessary for independent study and learning in the field of financial planning.
Teamwork	Develop skills necessary for independent study and learning in the field of financial planning.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Financial Planning, students must attain a total of 4 credit points, consisting of 3 credit points of core units and a one credit point elective unit chosen from a specified list, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MAA719 Superannuation and Retirement Planning ~
- MAA745 Financial Planning and Economic Fundamentals #
- MLC703 Principles of Income Tax Law

~ Previously coded MAF708

# Previously coded MAF765

## Elective units

Plus a 1 credit point elective unit from:

- MAA700 Estate Planning and Risk Management Strategies ~
- MAA728 Financial Behaviour and Decision Making <
- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MLC707 Business Law
- MAA769 Ethics for Financial Services

~ New unit consolidating MAA746 and MAA729

< Previously coded MAA714

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Accounting and Law

<i>Award granted</i>	Graduate Certificate of Accounting and Law
<i>CRICOS course code</i>	092026F
<i>Deakin course code</i>	M549 (version 1)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of the M549 Graduate Certificate of Professional Accounting and Law course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 Handbook.*



# Graduate Certificate of Professional Accounting and Law

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Professional Accounting and Law
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	099103G
<i>Deakin course code</i>	M549 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Certificate of Professional Accounting and Law is designed for graduates who need specialist legal knowledge in their roles (regulatory, compliance or risk management positions), and who wish to combine this knowledge with an accounting qualification.

Graduates will have gained knowledge of accounting and commercial law, which may be built on through undertaking a graduate diploma or Master of Professional Accounting and Law.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course offers graduates, units of study recognised by the professional accounting bodies such as CPA Australia, the Institute of Public Accountants, Chartered Accountants Australia and New Zealand and exemptions from the Association of Chartered Certified Accountants (ACCA).

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

Students are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Career opportunities

Graduates of this course would typically seek employment in areas of accounting such as financial accounting, auditing, taxation, management accounting, public sector accounting, forensic accounting or commercial law. However accountants can choose to work in a range of different environments depending on their own skills and preferences. They can choose to work in large firms, small public practices, industry, government, law firms, management consultancies, banking and financial services, not-for-profit organisations (NPOs) or educational organisations. Many also set up their own businesses.

Given the fundamental shift of accountants towards a wide-ranging advisory role, career opportunities are also becoming available in other vocations including working as financial planners, investment advisers, market analysts, tax consultants, advisers in mergers and acquisitions, in corporate recovery and insolvency, treasury banking, e-commerce or information technology.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Elective units may be selected that include clinical units (MLM718), which require compulsory attendance.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of accounting and legal issues and applications to complex real-world problems
Communication	Draft user-friendly reports that clarify the merits and weaknesses of alternate solutions and makes defensible recommendations
Digital literacy	Not explicitly addressed as a learning outcome in this award
Critical thinking	Identify potential alternative solutions and evaluate the financial costs and benefits of such solutions
Problem solving	Determine ways to resolve practical constraints through appropriate match with the theoretical solutions
Self-management	Not explicitly addressed as a learning outcome in this award
Teamwork	Not explicitly addressed as a learning outcome in this award
Global citizenship	Not explicitly addressed as a learning outcome in this award



## Course rules

To complete the Graduate Certificate of Professional Accounting and Law, students must complete an online induction on foundations of law (MLM070 Academic Induction for Professional Accounting and Law) and MAI010 Academic Integrity (0-credit-point compulsory units) within their first trimester, and attain a total of 4 credit points consisting of 2 credit points of core units and 2 credit point of elective units chosen from a list. Most units (think of units as 'subjects') are equal to 1 credit point.

### Core units

MLM070 Academic Induction for Professional Accounting and Law #  
 MAI010 Academic Integrity (0 credit points)

Plus

MLC707 Business Law 1,2,4  
 MPA701 Accounting 1,2

### Elective units

Select 2 credit points of units from the below list:

MAA703 Accounting for Management 1,2,4  
 MAA716 Financial Accounting 1,2  
 MAA725 Advanced Accounting Principles and Practice 1,2  
 MPE781 Economics for Managers 1,2  
 MPF753 Finance 1,2,4  
 MPM701/MPM701A Business Process Management \*

# Online Induction is compulsory for all students. The Induction is available at Cloud Course Site. All students must complete the online induction on foundations of law within the first trimester of their enrolment. Upon successful completion of the induction, student services are automatically notified and students receive an acknowledgement of their completion of induction.

\* MPM701A is a Start Anytime unit

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT781 Economics for Managers (Tour)

# Graduate Certificate of Entrepreneurship

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Entrepreneurship
<i>Campus</i>	This course is only offered in FutureLearn mode, wholly online.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M555
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award to be conferred upon completion is recognised in the Australian Qualifications Framework at Level 8 and the Framework for Higher Education Qualification (UK) at level 7.

*Please note: This is a joint venture with Coventry University delivered via FutureLearn*

*This course is not available to international students studying onshore in Australia.*

## Course overview

Explore and challenge the concepts of entrepreneurship, enterprise, innovation and leadership. Gain a deeper sense of your own potential to utilise an entrepreneurial mind-set to support your career development, personal goals and aspirations.

While entrepreneurship is closely linked with the start-up process, risk and venture creation, this degree is about entrepreneurialism – focusing on the spirit or intention to behave in an enterprising or entrepreneurial way. This may involve starting a new business or venture, but also includes an all-encompassing view of how an enterprising mind-set and skillset can be useful in employment or as an active social citizen.

Share your knowledge and become part of a global community that will encourage you to challenge your understanding of the concepts of enterprise and entrepreneurship.

## Indicative student workload

There is an expectation that the students will undertake at least 150 hours of learning and assessment activities (this time includes activity within FutureLearn as well as independent study/research/etc.) per Deakin credit point.

## Career opportunities

It is planned that the course will attract students from a wide cultural and discipline base, who will be able to share their knowledge and be part of a global community. The fundamental aim of the course is encourage students to develop their understanding of the concept and practice of enterprise and entrepreneurship. In so doing students will gain a deeper sense of their own entrepreneurial potential and be able to utilise this understanding to support their career and personal goals and aspirations. Given this, students who have completed the Graduate Certificate of Entrepreneurship are expected to utilize these skills within organisations by acting as intrapreneurs.

## Mandatory student checks

Coventry University's 'Disclosure of Criminal Convictions Policy and Procedure' applies to all applicants who accept the offer of a place.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/courses/fees/feestimator](http://deakin.edu.au/courses/fees/feestimator).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Evaluate accepted practices and norms using a range of tools and approaches to create change and drive entrepreneurial outcomes
Communication	Apply practical knowledge and skills of entrepreneurship to communicate and effect transformational change
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Analyse organisational complexities through multiple perspectives and cultures to demonstrate entrepreneurial insight and analyse and use transdisciplinary perspectives for value creation and positive social impact
Problem solving	Apply the characteristics of entrepreneurial mindset to practice
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Entrepreneurship, students must attain a total of 4 credit points comprising 2 credit points of core units offered by Deakin University and 2 credit points of core units offered by Coventry University, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MMM750 Critiquing Entrepreneurship
- MMM751 Exploring Socio-Economic Innovation
- MMM752 Strategic Change and Innovation
- MMM753 Creating Entrepreneurial Impact

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Third party arrangements

This is a joint venture with Coventry University delivered via FutureLearn.

# Graduate Certificate of Financial Planning

Year	2019 course information
Award granted	Graduate Certificate of Financial Planning
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1 year part-time
Deakin course code	M569
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

Please note: This course is only available for part-time study.

## Course overview

The Graduate Certificate of Financial Planning is aimed at existing advisers with an approved or relevant degree.

The course emphasises the professional responsibilities of the financial planner, both in an ethical and compliance sense, incorporating Ethics for Financial Services, Financial Behaviour and Decision Making and Financial Services Regulation.

This professionally-oriented course is designed to enhance professional capabilities, employability and career progression in the financial planning professional discipline. Graduates of the course will be able to demonstrate the application of core financial planning concepts and theories in authentic contexts, demonstrate knowledge and understanding of regulatory, ethical and legal obligations for financial advisers, apply appropriate communication skills within the context of providing advice on financial matters, and understand, synthesise and organise knowledge relevant to financial planning laws and ethical standards.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate the application of core financial planning concepts and theories in authentic contexts
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Effectively and critically navigate, evaluate and create information using a range of digital technologies.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of core financial planning issues.
Problem solving	Summarise and explain the financial planning issue to be solved and apply the financial tools necessary to reach a solution.
Self-management	Develop skills necessary for independent study and learning in the field of financial planning.
Teamwork	Develop skills necessary for independent study and learning in the field of financial planning.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Financial Planning, students must attain a total of 4 credit points, consisting of 3 credit points of core units and a one credit point elective unit chosen from a specified list, plus completion of MAI010 Academic Integrity and MAA071 Pre-Term: Getting to Grips with Postgraduate Study (0-credit-point compulsory units). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MAA071 Pre-Term: Getting to Grips with Postgraduate Study (0 credit points)
- MAA728 Financial Behaviour and Decision Making
- MAA769/MAI769 Ethics for Financial Services (Intensive)
- MLM717 Financial Services Regulation

\* MAI code denotes Intensive version of the unit

### *From Trimester 3 2019:*

- MAI010 Academic Integrity (0 credit points)
- MAA071 Pre-Term: Getting to Grips with Postgraduate Study (0 credit points)
- MAA728/MAI728 Financial Behaviour and Decision Making (Intensive)
- MAA769/MAI769 Ethics for Financial Services (Intensive)
- MLC714/MLI714 Financial Advice Regulation (Intensive)

### Elective units

Plus a 1 credit point elective unit from:

- MAA719 Superannuation and Retirement Planning
- MAA745 Financial Planning and Economic Fundamentals
- MLC703 Principles of Income Tax Law
- MLC707 Business Law

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of International Accounting

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of International Accounting
<i>Campus</i>	This course is an exit option only
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M580
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of International Accounting can only be completed as an exit option from the Masters of International Accounting. The course is made up of 4 credit points of study where students are introduced to research tools and techniques in the core units of the course where analytical skills and the practical application of those skills are applied in professional contexts.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

To complete the Graduate Certificate of International Accounting (exit option only), students must attain a total of 4 credit points consisting of 3 credit points of core units and 1 credit point of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA703	Accounting for Management 1,2,4
MAA717	Introductory Accounting 1,2,4
MAA718	Financial Accounting I 1,2,4

### Elective units

Select one unit:

MAA705	Corporate Auditing 2,3,4
MAA720	Financial Accounting II 1,2,4
MLC707	Business Law 1,2,4
MPT781/MPE781	Economics for Managers 1,2,*
MPF753	Finance 1,2,4

- \* MPT code denotes study tour version of the unit
- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by Chartered Accountants in Australia and New Zealand (CA ANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 Required for exemptions to the ACCA fundamentals level program.
- 5 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CA ANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required.

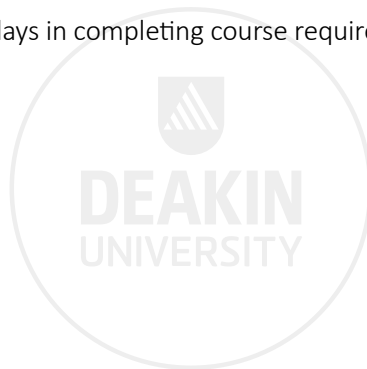
*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Graduate Certificate of Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 to 1.5 years part-time
<i>Deakin course code</i>	M597
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

*This course was previously titled: Graduate Certificate of Professional Practice (Leadership).*

## Course overview

For the student wishing to supplement their base understanding about professional practice in leadership skills, the graduate certificate will give you a taste of study.

Recognise the capabilities displayed by pivotal leaders, through integration of theoretical investigation and professional practice, within this specialist program. Learn to drive results while engaging others in the journey and transforming an organisation to deal with technology disruption, changing customer needs and turbulent external environments. The emphasis for this program is on developing relevant skills, contemporary knowledge, and real experience, to develop the business leaders of tomorrow.

Delivered wholly online, this program makes it ideal for busy professionals who want to study and immediately apply the knowledge and skills obtained through the unit, in their own workplace. The Professional Practice Credential Assessment complements this course, where students provide evidence of their knowledge, skills, abilities, and experience for assessment, to obtain a suite of credentials that recognise their professional expertise.

Successful students may articulate into the Master of Leadership.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student’s existing documentation.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Pathways

Completion of the associated Graduate Certificate of Leadership is an alternative entry option for students wishing to attain a Master of Leadership but who have not completed a Bachelor Degree.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of contemporary leadership theory and practices, creating new discipline knowledge through applied research methods
Communication	Demonstrate advanced communication skills through the use of tools, techniques and media to gather data, and engage and inspire others
Digital literacy	Discover, analyse, synthesise and disseminate complex information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels
Critical thinking	Systematically and critically analyse and test leadership styles, models and theories to optimise leadership impact within a specific cultural and operational context to drive strategy
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct and advocate for recommended innovative solutions for complex leadership related issues
Self-management	Advance personal development and capacity as a leader to proactively drive and take responsibility for strategic results
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes, to improve strategic outcomes
Global citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making

## Course rules

The Graduate Certificate of Leadership requires successful completion 2 credit points of core units, completion of MAI010 Academic Integrity (0-credit-point compulsory unit) and 4 Professional Practice credentials.

## Course structure

### Core unit

- MAI010 Academic Integrity (0 credit points)
- MPL700 Leadership Practice with Impact
- MPL701 Leadership Challenges

## Credentials

Students must successfully complete four Professional Practice credentials which include two core credentials (Communications and Self-management) plus two Leadership Specialist Knowledge credentials.

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin Graduate Learning Outcomes and will be assessed within the context of the leadership discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

### *Graduate Certificate credential requirements*

Core credentials	Minimum level*^	Currency*
CRCOM-A1 Communication	5 (Masters-Aligned)	5 years
CRLDP-A1 Leading and developing people	5 (Masters-Aligned)	5 years
CRDSR-A1 Driving strategic results	5 (Masters-Aligned)	5 years
CRTWK-A1 Teamwork	5 (Masters-Aligned)	5 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialling.

^ There are five levels and these are aligned with recognized “exit points” from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Business Administration

<i>Award granted</i>	Graduate Diploma of Business Administration
<i>CRICOS course code</i>	035038G
<i>Deakin course code</i>	M601 (version 1)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of M601 Graduate Diploma of Business Administration. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 Handbook.*



# Graduate Diploma of Business Administration

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Business Administration
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035038G
<i>Deakin course code</i>	M601 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Enhance your undergraduate degree with versatile business expertise. Deakin's Graduate Diploma of Business Administration is designed to provide you with a global business perspective, broadening your career options and paving the way to take on our Master of Business Administration (MBA) – ranked in the top 15 online MBAs globally.

This one-year course covers a broad range of topics relating to all aspects of organisational management, as well as the development of the creative, analytical and interpersonal capabilities crucial to business leadership, including people management and marketing.

The course will prepare you for roles relating to business management and marketing across a range of settings. The business skills gained in this qualification can also lead to progression in your current career.

The Graduate Diploma of Business Administration allows articulation into the Master of Business Administration (MBA) and combined MBA courses.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M501.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an understanding of fundamental business principles and concepts and integrate own business expertise to develop insights into complex, contemporary business issues and apply this to address emerging global business trends and challenges
Communication	Demonstrate high level communication skills to articulate a range of business concepts and their application.
Digital literacy	Use digital technologies to obtain, organise and disseminate complex business information.
Critical thinking	Critically analyse and evaluate business data and information, complex ideas and theories and their application in an organisational environment.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Demonstrate understanding of global business issues and social and cultural contexts that influence them.

## Course rules

To complete the Graduate Diploma of Business Administration, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Students must also complete three 0 credit point units [MBA071, MBA072, MBA073].

Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

Zero credit point pre-term units:

- MBA071 MBA Pre-Term: Getting to Grips with MBA Study
- MBA072 MBA Pre-Term: Accounting Fundamentals
- MBA073 MBA Pre-Term: Basic Business Statistics

### Core units

- MAI010 Academic Integrity (0 credit points)
- MBR701/MBA701 Strategy and Value Creation \*
- MBR702/MBA702 Financial Decision Making \*
- MBT703/MBA703 The Economic Environment ^
- MBT704/MBR704/MBA704 Marketing, Positioning and Consumers ^\*
- MBA705 Business Processes and Technology
- MBR706/MBA706 Leading People in Organisations \*

\* MBR code denotes residential version of the unit

^ MBT code denotes study tour version of the unit

### Elective units

Students may select any two postgraduate units.

### Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

### Mandatory student checks

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

This course includes the option of other learning experiences including residential and study tour units.

# Graduate Diploma of Human Resource Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Human Resource Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M615
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Human Resource Management is a specialised course designed to provide a qualification for graduates and/or those with significant experience working in the human resources field in business, government and industry. The course is accredited by the Australian Human Resources Institute (AHRI).

In addition, the course aims to meet the needs of senior management whose duties require them to take on responsibilities in human resources development and management. The course provides students with the skills and knowledge to fit them for the human resource development and management roles that their employment demands.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

The Graduate Diploma of Human Resource Management requires completion of 8 credit points comprising 7 credit points of core units and a 1 credit point elective unit, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MMH701	Human Resource Strategy
MMH702	Strategic Staffing
MMH703	Developing People and Organisations
MMH704	Performance Management and Reward
MMH709	Employment Relations for Organisational Effectiveness
MMH710	Rights and Responsibilities in Human Resource Management
MMH753	Human Resource Management in the Global Context



## Elective units

plus 1 credit point:

MMH707 Organisational Development and Change

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062715G
<i>Deakin course code</i>	M616
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Gain real-world business expertise that you can apply to a range of careers or to the management of your own business. Deakin's Graduate Diploma of Commerce will give you a foundation in commerce and business theories with opportunities to put them into practice through hands-on industry experience.

The Graduate Diploma of Commerce builds on an undergraduate qualification in any discipline. This one-year program is designed to give you advanced knowledge of the key business disciplines, which can then be applied to business-related careers across any field.

On completion of the Graduate Diploma of Commerce you may progress to Deakin's Master of Commerce.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M516.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced knowledge of a contemporary body of commerce and business theories and their application.
Communication	Apply appropriate communication skills within the context of commerce and business.
Digital literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of business related information to make informed business decisions, and to provide informed recommendations and courses of action.
Problem solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Demonstrate independent study and learning the field of commerce.
Teamwork	Work with and learn from others from different business disciplines and backgrounds.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Commerce, students must attain a total of 8 credit points, consisting of 5 credit points of core units and 3 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point. Electives may be selected from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MPA701 Accounting  
 MPF753 Finance  
 MPM701/MPM701A Business Process Management \*  
 MPM731 Business Communication for Managers  
 MPT781/MPE781 Economics for Managers ^

\* MPM701A is a Start Anytime unit

^ MPT code denotes Study Tour version of the unit

### Elective units

Select 3 credit points of units from the full range of units available in M755 Master of Commerce.

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Recognition of Prior Learning

Recognition of Prior Learning into the Graduate Diploma of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated Recognition of Prior Learning arrangements in place for CPA members.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT781 Economics for Managers(Tour)



# Graduate Diploma of Information Systems

Year	2019 course information
Award granted	Graduate Diploma of Information Systems
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1 year full-time or part-time equivalent
CRICOS course code	052315F
Deakin course code	M622
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: Students commencing in Trimester 2 cannot complete this course in one year.*

## Course overview

Combine your passions for new technology and business when you study information systems (IS) at Deakin. You'll get skills in project management and learn about eBusiness principles, relational database management, data warehousing, and big data analysis. Job prospects are booming, with IS professionals in demand around the world.

The course also serves as a foundation for advanced studies via Deakin's Master of Information Systems.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M522.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory to both specialists and non-specialists.
Digital literacy	Professionally apply advanced information application skills relative to information systems settings.
Critical thinking	Apply critical thinking relative to complex information systems settings.
Problem solving	Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Work collaboratively in teams to produce and share advanced solutions to complex information systems problems.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Information Systems, students must attain a total of 8 credit points of core units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit) and MIS070 Academic Indocution for Postgraduate Information Systems (0-credit-point).

## Course structure

### Units

MAI010	Academic Integrity (0 credit points)
MIS070	Academic Induction for Postgraduate Information Systems (0 credit points)
MIS701	Business Requirements Analysis
MIS732	Enterprise Architecture and Governance
MIS741	Analysing the Impact of Digital Business
MIS761	Enterprise Information Management and Security
MIS770/MIS770A	Foundation Skills in Data Analysis <sup>^</sup>
MIS781	Business Intelligence
MIS782	Value of Information
MIS798	Project Management

<sup>^</sup> MIS770A is a Start Anytime unit.

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Marketing

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Marketing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	092728J
<i>Deakin course code</i>	M628
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: This course is available part-time only in Trimester 3.*

## Course overview

The Graduate Diploma of Marketing is a well-balanced course that gives mid-career professionals a solid grounding in the key functional areas of professional market management. This specialist program will impart skills to plan and implement marketing strategies. You will learn ways to systematically:

- communicate with customers,
- build brands,
- enhance your customers' experiences and
- deal with the intricacies of marketing online and to international audiences.

This is a very practical course that provides significant exposure to industry leaders who present as guest lecturers. Coursework may include field visits to businesses, "live" projects that help real corporations solve their marketing issues, internships and international study tours where you get to visit the world's leading corporations. These activities will give you the opportunity to build valuable and practical experience to enrich your resume, professional network and gives you a step up in your career.

You may gain entry to the Graduate Diploma of Marketing program by completing the Graduate Certificate of Marketing. Graduates of the Graduate Certificate of Marketing may wish to continue to Deakin's Master of Marketing degree.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates can expect to find entry level positions in areas of general marketing (e.g., marketing manager, product manager, and client manager), branding (brand manager), research (junior researcher), and marketing communications management.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Digital literacy	Obtain, manage, interpret and disseminate appropriate marketing information using digital technologies.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.
Self-management	Demonstrate advanced skills to work and learn independently, and take responsibility for personal and professional development.
Teamwork	Collaborate with people from different backgrounds and contribute to the management of business and marketing teams.
Global citizenship	Engage as a marketing professional in a manner reflective of an understanding of ethical principles, professional codes of conduct and cultural variations.

## Course rules

To complete the Graduate Diploma of Marketing, students must attain a total of 8 credit points, consisting of 8 credit points of core units, plus completion of MAIO10 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.



## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
MPT732/MPK732 Marketing Management #  
MPK701 Research Design and Analysis  
MPK713 Consumer Behaviour  
MMK737 Online Marketing  
MMK738 Integrated Marketing Communication  
MMK739 Strategic Brand Management  
MMK751 Services Marketing  
MPT736/MPK736 International Marketing #

Or any other unit with the approval of the Course Director.

# MPT code denotes study tour version of the unit

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may elect to complete the Marketing Study Tour program that includes Marketing Management (MPT732) and International Marketing (MPK736) units.

# Graduate Diploma of International Finance

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of International Finance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	054576B
<i>Deakin course code</i>	M630
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Availability of units in Trimester 3 may be limited.*

*Please note: Students commencing in Trimester 2 cannot complete this course in one year.*

## Course overview

Get a specialist qualification in finance, with a focus on foreign markets with Deakin's Graduate Diploma of International Finance. You'll graduate with a broad understanding of international finance and a versatile skill set that can take you around the world.

Finance professionals will be especially interested in Deakin's Graduate Diploma of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains.

The course may also be attractive to you if you have an undergraduate degree, or you're keen to acquire a professional qualification in finance.

Successful completion of the Graduate Diploma of International Finance may allow articulation into the Master of International Finance.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M530.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of International Finance, especially of foreign exchange products and markets
Communication	Demonstrate the ability to communicate international finance terminology to both specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to find and use complex financial data, information and ideas.
Critical thinking	Develop research and critical thinking skills to analyse a range of complex finance related information to make informed investing decisions for the investing community in a global market set up.
Problem solving	Apply problem solving skills necessary to conceptualise and solve emerging issues in international finance.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Reflect on different international and regulatory perspectives in financial markets.

## Course rules

To complete the Graduate Diploma of International Finance, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF707	Investments and Portfolio Management
MAF759	Analytical Methods
MPT781/MPE781	Economics for Managers ^
MPF753	Finance

^ MPT code denotes Study Tour version of the unit

### Elective units

Plus 2 credit points of units from:

MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MAF713	Futures, Options and other Derivatives
MAF767	Treasury Dealing
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPA702	Financial Interpretation

### Work experience

This course does not require students to complete compulsory work integrated learning units.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT781	Economics for Managers (Tour)
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# Graduate Diploma of Business Administration (International)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Business Administration (International)
<i>Campus</i>	This course is an exit option only
<i>CRICOS course code</i>	069121K
<i>Deakin course code</i>	M631
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Business Administration (International) will equip business managers, particularly those operating in an international context, with the capability to deal with all aspects of an organisation's management.

You will study a broad range of topics relating to all aspects of organisational management and the development of creative, analytical and interpersonal capabilities crucial to business leadership.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

This course requires completion of 8 credit points of study comprising 5 credit points of core units and 3 credit points of elective units chosen from a specified list, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MPA702 Financial Interpretation  
 MPT781/MPE781 Economics for Managers ^  
 MPM703 Business Strategy and Analysis  
 MPT732/MPK732 Marketing Management ^

Plus one of the following units:

MPE707 International Banking and Finance  
 MPM701/MPM701A Business Process Management #  
 MPF753 Finance  
 MPT735/MPM735 International Business Management ^

## Elective units

Plus 3 credit points of units not previously studied from:

AIR747	Contemporary International Politics
MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF707	Investments and Portfolio Management
MLM703	Chinese Commercial Law
MLM706	Corporate Governance
MLM721	International Competition Law and Policy
MLM785	Public International Law
MMH707	Organisational Development and Change
MMH709	Employment Relations for Organisational Effectiveness
MMK737	Online Marketing
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPK701	Research Design and Analysis
MPT736/MPK736	International Marketing ^
MPM701/MPM701A	Business Process Management #
MPM705	Retailing
MPR705	Entrepreneurship (Residential)
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MPT735/MPM735	International Business Management ^
MPR722/MPM722	Human Resource Management *

\* MPR code denotes residential version of the unit

# MPM701A is a Start Anytime unit

^ MPT code denotes Study Tour version of the unit

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Property

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Property
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M633
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: this course is only available in Trimester 1 and 2.*

## Course overview

Boost your existing property knowledge with expertise in valuation and property development, or get the qualifications you need to start a new career in the property industry. Deakin's Graduate Diploma of Property will prepare you for a range of roles including property development, property management and valuation.

The Graduate Diploma of Property has been designed for professionals such as architects, surveyors and construction managers looking to broaden their careers in the built environment. The course is also ideal for graduates with degrees in commerce, management or law disciplines wishing to move into the property field.

The course aims to develop and refine your core professional skills, particularly related to the fields of property development and valuation. You'll establish an understanding of the various stakeholders in the property and real estate market, and how they collaborate to develop and manage property.

The course brings together a range of built environment disciplines, from sustainable construction to property management. There is a focus on sustainability and its economic, social and environmental relevance in the context of property development.

Other study areas include statutory valuation, property investment, property law and practice, property development, and advanced property valuation.

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). This accreditation ensures that the course is of the highest quality as required by the API.

The Graduate Diploma of Property is academically accredited for Certified Practising Valuer (CPV) and Certified Property Practitioner (CPP), providing there has been prior study in the knowledge field areas of:

1. Finance and Accounting
2. Commercial Law
3. Property Economics or Economics

Professional association recognition means that your qualifications will be professionally recognised by employers and clients across Australia.

## Professional recognition

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). This accreditation ensures that the course is of the highest quality as required by the API. The Graduate Diploma of Property is academically accredited for Certified Practising Valuer (CPV) and Certified Property Practitioner (CPP), providing there has been prior study in the knowledge field areas of:

1. Finance and Accounting
2. Commercial Law
3. Property Economics or Economics

## Career opportunities

Career paths available for graduates with a qualification in property include, but are not limited to:

- Asset Manager
- Business Broker
- Investment Trust Manager
- Portfolio Manager
- Property Consultant
- Property Developer
- Property Finance Consultant
- Property Manager
- Property Researcher
- Rural Property Broker/Consultant
- Sales and leasing Negotiator
- Valuer



## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M511.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ specialised knowledge and apply professional, legal and ethical standards in the fields of property development, investment, property valuation, property management and sustainable construction, in private and commercial real estate markets, both nationally and internationally.
Communication	Prepare and communicate (orally, visually and in writing) complex property information and analysis to a range of stakeholders including investors, developers, regulators, clients and colleagues in order for informed decisions may be made.
Digital literacy	Use a range of advanced digitally based technologies in professional practice and scholarly activities within the property related environment.
Critical thinking	Critically analyse, evaluate and synthesise complex data and specialist information on property markets and indicators for the planning, design and development of commercial, industrial, retail, residential property and other specialist property, e.g. property for educational purposes.
Problem solving	Apply property theories and concepts to evaluate and appraise methodologies to critically identify and develop sustainable solutions and strategies for a diverse range of complex and authentic problems in property industry.
Self-management	Demonstrate autonomy, well developed judgment and responsibility to undertake self-directed work and learning relating to specialist property concepts.
Teamwork	Collaborate with others to undertake research which examines and evaluates contemporary issues in property.
Global citizenship	Examine and evaluate the ethical, sustainability, economic and global factors that impact the interconnected theories and principles of property development, investment, construction, management and maintenance.

## Course rules

To complete the Graduate Diploma of Property, students must attain a total of 8 credit points of core units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units are equal to 1 credit point.

## Course structure

### Units

#### Trimester 1

- MAI010 Academic Integrity (0 credit points)
- MMP713 Property and Real Estate Context
- MMP712 Rating and Statutory Valuation
- SRT722 Sustainable Construction Studies \*
- MMP742 Investment Valuation

\* This unit was previously coded MMP722

## Trimester 2

- MMP721 Property and Real Estate Law and Practice
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP741 Property and Real Estate Valuation

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Other course information

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Legal Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Legal Studies
<i>Campus</i>	This course is an exit option only.
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M636
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Legal Studies can only be completed as an exit option from the Master of Legal Studies. The course is made up of 8 credit points of study that enhances professional capabilities, employability and career progression.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

To complete the Graduate Diploma of Legal Studies (exit option only), students must attain a total of 8 credit points, consisting of 4 credit points of core units and 4 credit points from one of the streams or specialisations. (excluding the Research specialisation), plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core

MAI010	Academic Integrity (0 credit points)
MLM704	Foundations of Law
MLM705	Research Methodology
MLM785	Public International Law
MLC707	Business Law

### Streams and specialisations

Select 4 credit points from one of the streams or specialisations found in the Master of Legal Studies. (excluding the Research specialisation)

- Human Resources
- Humanitarian Assistance
- International Relations
- Public Health

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Financial Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Financial Planning
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M640
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: core units not available in Trimester 3.*

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook Archives for their course structure.*

## Course overview

Launch or advance your career as a financial planner, and advise clients how to get the most out of their investments. Learn about portfolio management, investment, securities and retirement planning when you study financial planning at Deakin.

The Graduate Diploma of Financial Planning is a professionally-oriented course specifically designed to meet the education needs of the financial planning industry. The course is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry wishing to advance their knowledge.

On completion you may wish to articulate into Deakin's Master of Financial Planning.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Graduate Diploma of Financial Planning (GDFP) will be nominated for approval with the new financial planning standards body, the Financial Adviser Standards and Ethics Authority (FASEA) as satisfying the education standards required to be able to provide financial advice in Australia, subject to meeting other registration requirements prescribed by FASEA (including completion of a Professional Year for Provisional Relevant Providers and passing a National Adviser Exam). FASEA have yet to formally approve Deakin's Graduate Diploma of Financial Planning.

All advisers who articulate and subsequently complete the Masters of Financial Planning (MFP) may gain entry and advanced standing into the certification programs of the financial planning professional associations. Graduates may be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® (CFP®) Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner (FChFP) designation offered by the Association of Financial Advisers (AFA).

The GDFP allows students to meet the education requirements of Society of Trust and Estate Practitioners (STEP) following the completion of estate planning, superannuation, tax and trust administration subjects.

The GDFP also allows students to meet the education requirements of the Tax Agent Services Act (TASA) following completion of Australian Tax Law and Commercial Law units approved by the Tax Practitioners Board (TPB) as their electives.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of core financial planning concepts and theories.
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories.
Critical thinking	Apply a systematic research process and develop a clearly articulated argument to support a view and use it to justify one or more conclusions.
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex issues in financial planning.
Self-management	Demonstrate independent study and learning in the field of financial planning.
Teamwork	Identify challenges associated with organising and managing teams in professional contexts and the importance of providing an instructional framework to nurture teamwork.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Financial Planning, students must attain a total of 8 credit points consisting of 7 credit points of core units and 1 credit points of elective units chosen from a specified list, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA700	Estate Planning and Risk Management Strategies +
MAA719	Superannuation and Retirement Planning ~
MAA728	Financial Behaviour and Decision Making ^
MAA745	Financial Planning and Economic Fundamentals #
MAF707	Investments and Portfolio Management
MLC707	Business Law #
MLM717	Financial Services Regulation

~ Previously coded MAF708

# Previously coded MAF765

^ Previously coded MAF714

+ New unit consolidating MAA746 and MAA729

### Elective units

Plus 1 credit points of elective units from:

MLC703	Principles of Income Tax Law
MAA747	Administration of Trusts and Estates
MAA769	Ethics for Financial Services

### Work experience

This course does not require students to complete compulsory work integrated learning units.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT781	Economics for Managers (Tour)
MPT732	Marketing Management

# Graduate Diploma of Professional Accounting and Law

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Professional Accounting and Law
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	099102J
<i>Deakin course code</i>	M649
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Professional Accounting and Law is designed for graduates who need specialist legal knowledge in their roles (regulatory, compliance or risk management positions), and who wish to combine this knowledge with an accounting qualification.

Graduates will have gained a solid grounding in accounting and commercial law, through undertaking a selection of specialised accounting and law elective units. You may then be eligible to articulate into the Master of Professional Accounting and Law.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course offers graduates units of study recognised by professional accounting bodies such as the CPA Australia, the Institute of Public Accountants, Chartered Accountants Australia and New Zealand and exemptions from the Association of Chartered Certified Accountants (ACCA).

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CA ANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

Students are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



## Career opportunities

Graduates of this course would typically seek employment in areas of accounting such as financial accounting, auditing, taxation, management accounting, public sector accounting, forensic accounting or commercial law. However accountants can choose to work in a range of different environments depending on their own skills and preferences. They can choose to work in large firms, small public practices, industry, government, law firms, management consultancies, banking and financial services, not-for-profit organisations (NPOs) or educational organisations. Many also set up their own businesses.

Given the fundamental shift of accountants towards a wide-ranging advisory role, career opportunities are also becoming available in other vocations including working as financial planners, investment advisers, market analysts, tax consultants, advisers in mergers and acquisitions, in corporate recovery and insolvency, treasury banking, e-commerce or information technology.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Elective units may be selected that include clinical units (MLM718), which require compulsory attendance.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of accounting and legal issues and applications to complex real-world problems
Communication	Draft and present user-friendly reports that clarify the merits and weaknesses of alternate solutions and makes defensible recommendations
Digital literacy	Not explicitly addressed as a learning outcome in this award
Critical thinking	Identify potential alternative solutions and evaluate both financial and legal aspects to such solutions
Problem solving	Determine ways to resolve practical constraints through appropriate match with the potential accounting and legal remedies
Self-management	Not explicitly addressed as a learning outcome in this award
Teamwork	Not explicitly addressed as a learning outcome in this award
Global citizenship	Not explicitly addressed as a learning outcome in this award

## Course rules

To complete the Graduate Diploma of Professional Accounting and Law, students must complete an online induction on foundations of law (MLM070 Academic Induction for Professional Accounting and Law) and MAI010 Academic Integrity (0-credit-point compulsory units) within their first trimester, and attain a total of 8 credit points consisting of 2 credit points of core units, 3 credit points of Accounting elective units and 3 credit points of Law elective units chosen from a list.

Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MLM070 Academic Induction for Professional Accounting and Law #  
MAI010 Academic Integrity (0 credit points)

Plus

MLC707 Business Law <sup>1,2,4</sup>  
MPA701 Accounting <sup>1,2</sup>

### Elective units

Select 3 credit points of units from the Accounting elective list:

#### Accounting electives:

MAA703 Accounting for Management <sup>1,2,4</sup>  
MAA705 Corporate Auditing <sup>2,3,4</sup>  
MAA716 Financial Accounting <sup>1,2</sup>  
MAA725 Advanced Accounting Principles and Practice <sup>1,2</sup>  
MPE781 Economics for Managers <sup>1,2</sup>  
MPF753 Finance <sup>1,2,4</sup>  
MPM701/MPM701A Business Process Management \*

Plus 3 credit points of units from the Law elective list:

#### Law electives:

MLC703 Principles of Income Tax Law  
MLC713 Corporate Insolvency Law and Policy  
MLC709 Business Taxation Law and Policy  
MLM717 Financial Services Regulation  
MLM727 Superannuation Law and Policy  
MLM731 Corporations Law

# Online Induction is compulsory for all students. The Induction is available at Cloud Course Site. All students must complete the online induction on foundations of law within the first trimester of their enrolment. Upon successful completion of the induction, student services are automatically notified and students receive an acknowledgement of their completion of induction.

\* MPM701A is a Start Anytime unit

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Business Analytics

<i>Award granted</i>	Graduate Diploma of Business Analytics
<i>CRICOS course code</i>	079918A
<i>Deakin course code</i>	M660

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive for their course structure.*



# Graduate Diploma of Business Analytics

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Business Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	088855C
<i>Deakin course code</i>	M661
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: Students commencing in Trimester 3 cannot complete this course in two study periods.*

## Course overview

Learn advanced skills and analytics techniques to interpret data, analyse business environments, and develop solutions for authentic problems. Complementing your undergraduate degree in any discipline, Deakin's Graduate Diploma of Business Analytics is designed to provide you with the most up-to-date skills for business performance analysis.

Businesses and governments now have access to massive volumes of data and require skills and expertise to analyse this information for strategic decision making. This course is designed to provide you with the knowledge and skills to build predictive models and use data mining tools with 'big data'. You'll get the opportunity to gain hands-on experience with one of the most widely used predictive analytics software tools globally.

Deakin's Graduate Diploma of Business Analytics is a collaborative education program developed with industry. You'll be trained with a broad skill set that enables you to develop analytics based solutions for business. The course introduces you to a range of internationally-recognised business intelligence and analytics tools and you'll have access to analytics certification programs by market leaders IBM, SAS and Microsoft. You'll find out how to take data driven, evidence-based approaches to business decision making and business performance analysis. Plus, you'll get an understanding of business metrics and the analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance. Other skills you'll develop include problem solving, business metrics, and quantitative reasoning so that you can review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive analytics. You'll also learn how information and communication technologies (ICT) investments including business analytics generate value for a business.

On completion of the Graduate Diploma of Business Analytics you will have developed a broad set of business analytic skills highly sought after in every industry sector, particularly within professional services firms and government.

The course allows articulation into Deakin's Masters of Business Analytics.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

As a Graduate of the Graduate Diploma of Business Analytics you will have developed a broad set of business analytic skills highly sought after in every industry sector, particularly within professional services firms and government.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding of contemporary body of knowledge of business analytics to work in professional contexts
Communication	Interpret and effectively communicate complex business analytics findings to both specialists and non-specialists
Digital literacy	High level of use of business analytics technologies to source information, analyse complex business data and disseminate findings
Critical thinking	Evaluate complex business information using critical and analytical thinking and judgment
Problem solving	Use advanced skills and analytics techniques to interpret data, analyse business environments, and develop solutions for authentic (real world and ill-defined) problems.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Collaborate constructively in teams to produce and share specialised and integrated analytic solutions to complex business problems.
Global citizenship	Engage ethically in a business analytics professional context with diverse communities and cultures in a global context.

## Course rules

To complete the Graduate Diploma of Business Analytics, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units which may be selected from any postgraduate units offered by the University, subject to eligibility, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point. Students are encouraged to use the electives units to gain depth or sector expertise.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MIS770/MIS770A	Foundation Skills in Data Analysis ^
MIS784	Marketing Analytics
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS781	Business Intelligence
MIS782	Value of Information

^ MIS770A is a Start Anytime unit.

### Elective units

Plus 2 credit points of general postgraduate elective units.

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Business (Arts and Cultural Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Business (Arts and Cultural Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M665
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The arts and cultural sector is a significant and growing industry in Australia and globally. The sector requires strong, capable and passionate arts managers, and this course is an acknowledged education leader in the field.

Highly effective arts and cultural managers need expertise in management, marketing and finance as well as leadership and innovation. These disciplines and skills are essential to the success of arts and cultural organisations if they are to be culturally vibrant and financially viable.

This course combines the structure of a business education with focused industry expertise from the arts and cultural sectors.

You'll develop strategic marketing skills relating to audience development, branding, market segmentation, promotions and e-marketing. Other areas of study include: event management, cultural policy and its context, strategic planning, volunteer management, fundraising, sponsorship and philanthropy, management of community creative processes, and managing entrepreneurial activity within the creative industries.

The course is led by staff with extensive practical experience in management and leadership in the arts and cultural sectors. You'll have the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate your work and learning through work placement opportunities.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This program prepares graduates for leadership roles across the range of cultural organisations including: performing arts, visual arts, festivals, community events, facilities, publishing houses, music venues, screen industries, cultural heritage and museums.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M519.3

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## Course rules

To complete the Graduate Diploma of Business (Arts and Cultural Management), students must attain a total of 8 credit points of core units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.



## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MMK792 Arts Marketing
- MMM707 Creative Industries
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship
- MPA702 Financial Interpretation
- MPM722 Human Resource Management

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Financial Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Financial Planning
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M669
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: This course is only available for part time study in Trimester 3.*

## Course overview

Build on your knowledge of modern financial planning principles by studying the Graduate Diploma of Financial Planning. Graduate with a FASEA-approved degree, ready to thrive in an evolving financial planning landscape.

Want to see your employability soar with a qualification that's in demand across the industry?

Recent changes to the Australian finance industry require financial planners to meet new education standards set by the Financial Adviser Standards and Ethics Authority (FASEA). What does this mean for current and aspiring financial planners? If you want to provide financial advice beyond 2023, you'll need to complete a FASEA-approved course like Deakin's Graduate Diploma of Financial Planning.

This professionally oriented course prepares graduates for career progression. If you're a current financial planner returning to study, you'll gain new knowledge and analytical skills that help you provide advice to clients on how to get more out of their investments. Under the guidance of industry-active teachers, you'll learn about:

- portfolio management
- the digital tools of the modern financial planner
- investment, securities and retirement planning.

Importantly, the Graduate Diploma of Financial Planning places a strong emphasis on the professional responsibilities of the modern financial planner, both in an ethical and compliance sense. Industry reforms have created an increased demand for ethical decision-makers, putting Deakin graduates in a strong position to stand out from the pack.

On completion of the Graduate Diploma of Financial Planning, you may wish to articulate into Deakin's Master of Financial Planning.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Graduate Diploma of Financial Planning is a FASEA-approved course, making it a recognised pathway towards becoming a registered financial planner.

Graduates will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia, subject to meeting other registration requirements prescribed by FASEA (including completion of a Professional Year for Provisional Relevant Providers and passing a National Adviser Exam).

Students who complete required elective units in estate planning, superannuation, tax and trust administration meet the education requirements of Society of Trust and Estate Practitioners (STEP).

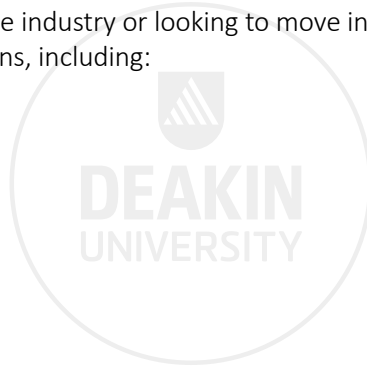
## Career opportunities

From 1 January 2019, FASEA's new education standards come into place and, by 1 January 2026, all financial planners will need an approved qualification. These reforms have created an increased demand for registered financial planners with a high-level understanding of what it means to provide responsible advice.

The Graduate Diploma of Financial Planning is approved by FASEA, ensuring Deakin students graduate with the right qualification and skills to take advantage of this demand.

Whether you're currently working in the industry or looking to move into a financial planning role, you'll be prepared to excel in a variety of positions, including:

- financial adviser
- insurance adviser
- business development manager
- superannuation consultant
- portfolio analyst
- personal financial planner
- investment banker
- paraplanner
- claims administrator
- compliance manager
- risk adviser.



## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here:

[deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates)

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M569.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of core financial planning concepts and theories.
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories.
Critical thinking	Apply a systematic research process and develop a clearly articulated argument to support a view and use it to justify one or more conclusions.
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex issues in financial planning.
Self-management	Demonstrate independent study and learning in the field of financial planning.
Teamwork	Identify challenges associated with organising and managing teams in professional contexts and the importance of providing an instructional framework to nurture teamwork.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Financial Planning, students must attain a total of 8 credit points consisting of 7 credit points of core units and 1 credit points of elective units chosen from a specified list, plus completion of MAI010 Academic Integrity and MAA071 Pre-Term: Getting to Grips with Postgraduate Study (0-credit-point compulsory units). Most units (think of units as 'subjects') are equal to 1 credit point

## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MAA071 Pre-Term: Getting to Grips with Postgraduate Study (0 credit points)
- MAA700 Estate Planning and Risk Management Strategies
- MAA719 Superannuation and Retirement Planning
- MAA728/MAI728 Financial Behaviour and Decision Making (Intensive)
- MAA745 Financial Planning and Economic Fundamentals
- MAA769/MAI769 Ethics for Financial Services (Intensive)
- MLC703 Principles of Income Tax Law
- MLC707 Business Law

\* MAI code denotes Intensive version of the unit

## Elective units

Plus 1 credit points of elective units from:

MLM717 Financial Services Regulation  
MAA727 Financial Planning Development

### *From Trimester 3 2019:*

MLC714/MLI714 Financial Advice Regulation (Intensive)  
MAA727 Financial Planning Development

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of International Accounting

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of International Accounting
<i>Campus</i>	This course is an exit option only.
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M680
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of International Accounting (exit option only) consists of six core and two elective units. These units in combination prepare students from any discipline background for an accounting career. The core units equip students with fundamental level management and financial accounting knowledge and also include finance and law units. Students have the opportunity to choose two electives from a choice of four, which include an accounting, law, management and economics unit. Hence, depending on students' career and further education plans, they can choose to enhance their accounting knowledge or widen their business and law knowledge. This course covers half of the credits (8 out of 16) required to complete the Master of International Accounting (MIA) course which is aligned to the ACCA qualification.

The units in the Graduate Diploma of International Accounting may lead to exemptions from the Association of Chartered Certified Accountants (ACCA) fundamental papers, the Chartered Accountants of Australia and New Zealand (CAANZ) and CPA Australia. Students are advised to seek for advice in choosing their elective units if they plan to study for one of the above professional accounting qualifications.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Course rules

To complete the Graduate Diploma of International Accounting, students must attain a total of 8 credit points consisting of 6 credit points of core units and 2 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core

MAI010	Academic Integrity (0 credit points)
MAA703	Accounting for Management 1,2,4
MAA717	Introductory Accounting 1,2,4
MAA718	Financial Accounting I 1,2,4
MAA720	Financial Accounting II 1,2,4
MLC707	Business Law 1,2,4
MPF753	Finance 1,2,4

### Electives

Select a total of 2 credit points:

MAA705	Corporate Auditing 2,3,4
MLC703	Principles of Income Tax Law 2,3,4
MPY781/MPE781	Economics for Managers 2,3,4,*

\* MPT code denotes study tour version of the unit

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by Chartered Accountants in Australia and New Zealand (CA ANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 Required for exemptions to the ACCA fundamentals level program.
- 5 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CA ANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Professional Accounting

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Professional Accounting
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M696
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Students who have commenced prior to T1 2019, please refer to the 2018 handbook, or the handbook archives, for the relevant course structure.*

## Course overview

Increasing complexity of global markets and reporting requirements suggest the growing importance of accounting as a dynamic and exciting profession. Accountants are financial information specialists who inform business decision making within a wide range of organisations.

This course offers you the opportunity to complement your overall management knowledge and expertise, or to establish a pathway to further studies towards membership of CPA Australia or entry into the CA Program.

This course provides pathways to professional accounting qualifications for graduates of any discipline. You'll develop the skills, technical knowledge and understanding required in accounting and finance, and their application within the broader world of business.

You'll explore important topics in management accounting including decision making and performance management in organisations as well as financial accounting and reporting. In addition to core accounting topics, the course introduces the fundamentals of accounting theory and corporate social responsibility reporting. You'll also gain an understanding of the regulatory and conceptual frameworks that underpin accounting for corporate entities and of the logic behind existing accounting rules.

Deakin Business School's Work Integrated Learning program gives you the opportunity to enhance your job prospects with real world experience. In the finance unit you'll have the opportunity to engage with business within the workplace and in doing so develop practical and analytical finance skills by participating in real-world projects.

You'll develop analytical skills for making key financial management decisions. The unit offers useful skills and knowledge relevant both for running a business or taking roles in managerial positions within large companies.

Deakin Business School's Work Integrated Learning program gives you the opportunity to enhance your job prospects with real world experience. In the finance unit you'll have the opportunity to engage with business within the workplace and in doing so develop practical and analytical finance skills by participating in real-world projects.

You'll develop analytical skills for making key financial management decisions. The unit offers useful skills and knowledge relevant both for running a business or taking roles in managerial positions within large companies.



## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the Graduate Diploma of Professional Accounting and selecting the correct combination of units in one of our professionally accredited courses, provides the opportunity for students to be eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CA ANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Career opportunities

As an accounting graduate you may find employment in major international accounting firms, investment banks and virtually every area of business and government.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Pathways

Upon completing the Graduate Diploma of Professional Accounting you can progress to the Master of Professional Accounting, Master of Commerce, or Master of Professional Accounting/Master of Commerce.

## Alternative exits

M506.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of advanced accounting and techniques in auditing and financial management including applications to complex real-world problems.
Communication	Draft and present user-friendly reports that clarifies the merits and weaknesses of alternate solutions and makes defensible recommendations.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Identify potential alternative accounting and financial solutions and evaluate both financial and non-financial costs and benefits of such solutions.
Problem solving	Determine ways to resolve a firm's financial and non-financial constraints through appropriate match with the theoretical solutions and develop a structured implementation plan.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Professional Accounting, students must attain a total of 8 credit points, consisting of 4 credit points of core units and 4 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MPA701	Accounting 1, 2
MPF753	Finance 1, 2, 4

### Elective units

Select 4 credit points of units from:

MAA705	Corporate Auditing 2, 3, 4
MAA725	Advanced Accounting Principles and Practice 1, 2
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Business Law 1, 2
MPT781/MPE781	Economics for Managers 1, 2, ^
MPM701/MPM701A	Business Process Management 1, 2, #

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning. Other postgraduate units may be taken subject to the approval of the Course Director.

**From Trimester 3 2019:**

Select 4 credit points of units from:

- MAA705 Corporate Auditing 2, 3, 4
- MAA725 Advanced Accounting Principles and Practice 1, 2
- MLC703 Principles of Income Tax Law 2, 3, 4
- MLC707 Business Law 1, 2
- MPT781/MPE781 Economics for Managers 1, 2, ^
- MAA789 Accounting Systems and Analytics

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning. Other postgraduate units may be taken subject to the approval of the Course Director.

# MPM701A is a Start Anytime unit

^ MPT code denotes Study Tour version of the unit

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.

4 For candidates who would like to obtain exemptions to the ACCA program.

**Work experience**

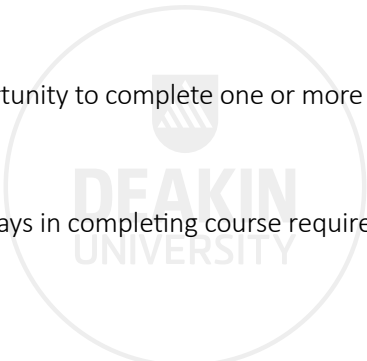
This course provides students the opportunity to complete one or more elective work integrated learning units.

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Recognition of Prior Learning**

Recognition of Prior Learning into the Graduate Diploma of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated Recognition of Prior Learning arrangements in place for CPA members.



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# Master of Business Administration

<i>Award granted</i>	Master of Business Administration
<i>CRICOS course code</i>	035037J
<i>Deakin course code</i>	M701 (version 2)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of M701 Master of Business Administration course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 handbook.*



# Master of Business Administration

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035037J
<i>Deakin course code</i>	M701 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's distinctive master of business administration (MBA) course is one of Australia's premier business education programs.

For over 30 years, the Deakin MBA has been offering relevant skills, contemporary knowledge, and real experience, while developing the business leaders of tomorrow.

The Deakin MBA is internationally recognized and EPAS accredited by the European Foundation for Management Development (EFMD). The Deakin MBA is designed to meet your professional needs and to fit around your work, your family and your lifestyle. You can study on campus, in the Cloud (online) and through experiential delivery options.

Our teaching staff are experts in integrating theory into professional practice and in developing learning experiences that are current and relevant to today's workplace. By choosing the Deakin MBA you will enjoy professional academic support services including writing workshops, mentoring programs and seminars.

Over 30 years of experience delivering an MBA program means we understand your needs, the needs of your current and prospective employers, and the importance of matching one to the other. The Deakin MBA is not just about 'knowledge' and 'skills' – but also about networking, career enhancement, and professional development. Our active alumni and industry partners work with us inside and outside the classroom to ensure your learning is grounded in the everyday reality of business, and the issues it faces.

The Deakin MBA will challenge you. It will capture your imagination and enthusiasm. It will be a lifelong benefit to your career and to your professional development.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

In addition, Students must also complete a three online modules: Getting to Grips with MBA Study, Accounting Fundamentals and Basic Business Statistics, available via CloudDeakin, before they will be able to commence their units.

It is expected that students will complete each short module in 10 hours of independent study.

## Professional recognition

By choosing appropriate units within the Master of Business Administration, students may satisfy the professional recognition requirements of the Institute of Certified Management Accountants (ICMA).

## Institute of Managers and Leaders Membership

Our exciting new partnership with the Institute of Managers and Leaders (IML) means Deakin MBA students can elect to become members with Australia's most powerful leadership network for the duration of their study. Visit the IML website for more information.

## Career opportunities

Deakin's Master of Business Administration has a wide range of specialisations to help you progress your career in all areas of business from administration to business strategy. As a graduate you may find employment in areas such as financial planning, corporate governance, human resource management, marketing and a range of other areas.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M601, M501.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an understanding of fundamental business principles and concepts and integrate own business expertise to develop insights into complex, contemporary business issues and apply this to address emerging global business trends and challenges.
Communication	Demonstrate high level written, oral and interpersonal communication skills required to provide clear, well-reasoned advice to organisations and lead and influence others.
Digital literacy	Select and use digital technologies that support the research and analysis of complex business issues and enhances effective dissemination of proposals and recommendations.
Critical thinking	Apply critical thinking and analysis skills to evaluate complex data, relationships and projects in an organisational environment.
Problem solving	Apply problem solving skills and creativity to arrive at evidence-based decisions and imagine strategies and the changes required to implement recommended courses of action.
Self-management	Developed an enhanced insight into leadership style and reflect on own ability to take personal accountability and act as a confident leader.
Teamwork	Demonstrate the ability to develop networks and business relationships and leverage these to achieve collaborative and mutually beneficial outcomes.
Global citizenship	Demonstrate an understanding of the impact entrepreneurial approaches to business issues has on social, sustainability and cultural challenges in the global business environment.

## Course rules

The MBA course structure provides an integrated experience designed to reflect the foundational business knowledge required of an MBA program, career development and employability, leadership and management skills, and an integrative capstone experience.

To complete the Master of Business Administration, students must attain a total of 12 credit points, consisting of 8 credit points of core units, and 4 credit points of elective units (which may be taken as one of 21 available specialisations) plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Students also have the option of completing Masterclasses to count towards MBA electives. The masterclasses focus on new trends and issues with industry leaders in a short and engaging format.

Students must also complete three pre-term modules (0 credit point units) designed to provide a baseline foundation of study skills necessary for MBA study.

The Deakin Advantage capstone provides an integrative MBA experience in which students complete a 'live case study' as a major project which synthesises knowledge, concepts and research gained from their study program.

## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- Business Consulting
- Corporate Governance
- eBusiness and Supply Chain Management
- Electronic Business<sup>^</sup>
- Enterprise Security Management<sup>^</sup>
- Enterprise Systems<sup>^</sup>
- Environmental Sustainability
- Finance
- Financial Planning
- Health and Human Services Management<sup>^</sup>
- Healthcare Management
- Human Resource Management
- Information Systems Management<sup>^</sup>
- Information Systems Project Management<sup>^</sup>
- Innovation
- Insurance and Risk Management<sup>^</sup>
- International and Community Development
- International Trade and Business
- Law<sup>^</sup>
- Leadership
- Marketing
- Project-Based Management<sup>^</sup>
- Project Management
- Property and Real Estate
- Public Management
- Research Project<sup>^</sup>
- Retail Management
- Risk Management<sup>^</sup>
- Strategy and Planning
- Supply Chain Management<sup>^</sup>

<sup>^</sup> Offered to continuing students only





## Course structure

### Core units

Zero credit point Pre-Term units:

- MBA071 MBA Pre-Term: Getting to Grips with MBA Study
- MBA072 MBA Pre-Term: Accounting Fundamentals
- MBA073 MBA Pre-Term: Basic Business Statistics

### Core units

- MAI010 Academic Integrity (0 credit points)
- MBA700 The Deakin Advantage: Leadership and Professional Development
- MBR701/MBA701 Strategy and Value Creation \*
- MBR702/MBA702 Financial Decision Making \*
- MBT703/MBA703 The Economic Environment ^
- MBT704/MBR704/MBA704 Marketing, Positioning and Consumers ^\*
- MBA705 Business Processes and Technology
- MBR706/MBA706 Leading People in Organisations \*
- MBA707 The Deakin Advantage: Capstone

\* MBR code denotes residential version of the unit

^ MBT code denotes study tour version of the unit

### Elective units

The remaining 4 credit points may be selected in one of the specialisations listed or students may choose any four postgraduate units.

### Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

### Details of specialisations

#### **Accounting – unit set code – SP-M70114**

*Burwood (Melbourne)*

#### Units

- MPA701 Accounting

Plus 3 credit points of units from:

- MAA703 Accounting for Management
- MAA716 Financial Accounting
- MAA725 Advanced Accounting Principles and Practice
- MAA763 Governance and Fraud

#### **Arts and Cultural Management – unit set code – SP-M70102**

*Cloud (online)*

#### Units

Select 4 credit points of units from:

- MMK792 Arts Marketing
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship

**Business Analytics – unit set code – SP-M70136**

*Burwood (Melbourne), Cloud (online)*

**Units**

- MIS771 Descriptive Analytics and Visualisation
- MIS772 Predictive Analytics

Plus two credit points of units from:

- MIS761 Enterprise Information Management and Security
- MIS775 Decision Modelling for Business Analytics
- MIS781 Business Intelligence

**Corporate Governance – unit set code – SP-M70121**

*Cloud (online)*

**Units**

- MLM706 Corporate Governance
- MMH733 Ethics for Managers

plus two units from:

- MAA754 Enterprise Risk Management
- MAA763 Governance and Fraud
- MPR722/MPM722 Human Resource Management \*

\* MPR code denotes residential version of the unit.

**Business Consulting – unit set code – SP-M70133**

*Burwood (Melbourne)*

**Units**

- MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

- MIS798 Project Management
- MLM706 Corporate Governance
- MMH707 Organisational Development and Change
- MPT712/MPM712 Managing Innovation #
- MPR705 Entrepreneurship (Residential) \*

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**eBusiness and Supply Chain Management – unit set code – SP-M70137**

*Burwood (Melbourne), Cloud (online)*

**Units**

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS732 Enterprise Architecture and Governance
- MIS781 Business Intelligence

**Electronic Business – unit set code – SP-M70120**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Enterprise Security Management – unit set code – SP-M701022**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Environmental Sustainability – unit set code – SP-M70126**

*Cloud (online)*

**Units**

- MPK704 Sustainable Environmental Marketing
- SLE721 Policy and Planning for Sustainable Development

plus 2 credit points of units from:

- AIP740 Policy Lessons From Overseas
- AIP773 Governance and Accountability
- AIP748 Intergovernmental Relations
- SLE720 Risk Assessment and Control

Or an alternative unit upon prior written approval of the Course Team Chair

**Enterprise Systems – unit set code – SP-M70135**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Finance – unit set code – SP-M70115**

*Burwood (Melbourne), Cloud (online)*

**Units**

Select 4 credit points of units from:

- MAA754 Enterprise Risk Management
- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF704 Treasury and Risk Management
- MAF707 Investments and Portfolio Management
- MAF767 Treasury Dealing



**Health and Human Services Management – unit set code – SP-M70128**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Financial Planning – unit set code – SP-M70116**

*Burwood (Melbourne), Cloud (online)*

**Units**

- MAA719 Superannuation and Retirement Planning ~
- MAA745 Financial Planning and Economic Fundamentals +

plus 2 credit points of units from:

- MAA700 Estate Planning and Risk Management Strategies <
- MAA727 Financial Planning Development #
- MAA728 Financial Behaviour and Decision Making ^
- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MLC703 Principles of Income Tax Law

**From Trimester 2 2019:**

- MAA728 Financial Behaviour and Decision Making ^
- MAA769 Ethics for Financial Services

plus 2 credit points of units from:

- MAA700 Estate Planning and Risk Management Strategies <
- MAA719 Superannuation and Retirement Planning ~
- MAA727 Financial Planning Development #
- MAA745 Financial Planning and Economic Fundamentals +
- MAF707 Investments and Portfolio Management
- MLC703 Principles of Income Tax Law

- ~ Previously coded MAF708
- # Previously coded MAF709
- ^ Previously coded MAF714
- + Previously coded MAF765
- < New unit consolidating MAA746 and MAA729

**Healthcare Management – unit set code – SP-M70139**

*Burwood (Melbourne)*

**Units**

- HME704 Fundamentals of Health Informatics +
- HME711 Health Law and Ethics
- HME712 Healthcare Operations
- HNN749 Patient Safety and Risk Management

- + Previously coded HBS703

**Human Resource Management – unit set code – SP-M70106**

*Cloud (online)*

**Units**

- MMH707 Organisational Development and Change
- MMH709 Employment Relations for Organisational Effectiveness
- MMH753 Human Resource Management in the Global Context
- MPR722/MPM722 Human Resource Management \*

- \* MPR code denotes residential version of the unit

**Information Systems Management – unit set code – SP-M70119**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Information Systems Project Management – unit set code – SP-M70118**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Innovation – unit set code – SP-M70107**

*Burwood (Melbourne), Cloud (online)*

**Units**

- MPT712/MPM712 Managing Innovation #

plus 3 credit points of units from:

- MIS798 Project Management
- MMH707 Organisational Development and Change
- MPM715 Management and Organisational Consulting
- MPR705 Entrepreneurship (Residential) \*

- \* MPR code denotes residential version of the unit
- # MPT code denotes study tour version of the unit

**Insurance and Risk Management – unit set code – SP-M701023**

*Offered to continuing students only. Please see a student adviser for further advice.*

**International and Community Development – unit set code – SP-M70132**

*Cloud (online)*

**Units**

Select 4 credit points of units from:

- ADS704 Community Development Theory and Practice A
- ADS705 Participatory and Community Development Practice
- ADS715 Cross Cultural Communication and Practice
- ADS733 The Economic Development Record
- ADS734 Political Development Record

**International Trade and Business – unit set code – SP-M70123**

*Burwood (Melbourne), Cloud (online)*

**Units**

Select 4 credit points of units from:

- MAA716 Financial Accounting
- MPE707 International Banking and Finance
- MPE711 Global Trade and Markets
- MPT736/MPK736 International Marketing #
- MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit

**Law – unit set code – SP-M70109**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Leadership – unit set code – SP-M70110**

*Burwood (Melbourne)*

**Units**

- MPM773 Contemporary Issues in Leadership

OR

- MPL701 Leadership Challenges

plus 3 credit points of units from:

- MMH707 Organisational Development and Change
- MPM712 Managing Innovation
- MPP701 Research Project 1A
- MPP702 Research Project 1B
- MPR779 Leadership in the Real World \*

\* MPR code denotes residential version of the unit

**Marketing – unit set code – SP-M70111**

*Burwood (Melbourne), Cloud (online)*

**Units**

Select 4 credit points of units from:

- MMK751 Services Marketing
- MMK738 Integrated Marketing Communication
- MMK739 Strategic Brand Management
- MPK701 Research Design and Analysis
- MPK713 Consumer Behaviour
- MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit

**Project-Based Management – unit set code – SP-M70122**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Project Management – unit set code – SP-M70138**

*Burwood (Melbourne), Cloud (online)*

**Units**

- MIS701 Business Requirements Analysis
- MIS798 Project Management

Plus 2 credit points of units from:

- MIS771 Descriptive Analytics and Visualisation
- MIS782 Value of Information
- MMH707 Organisational Development and Change

**Property and Real Estate – unit set code – SP-M70134**

*Cloud (online)*

**Units**

- MMP713 Property and Real Estate Context

Plus 3 credit points of units from:

- MMP712 Rating and Statutory Valuation
- SRT722 Sustainable Construction Studies \*
- MMP742 Investment Valuation
- MMP721 Property and Real Estate Law and Practice
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP741 Property and Real Estate Valuation

\* This unit was previously coded MMP722

**Public Management – unit set code – SP-M70112**

*Cloud (online)*

**Units**

Select 4 credit points of units from:

- AIP740 Policy Lessons From Overseas
- AIP773 Governance and Accountability
- AIP748 Intergovernmental Relations
- AIP781 Political Communication
- AIP785 Political Competition ^

^ Previously coded AIP784

**Research Project – unit set code – SP-M70129**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Retail Management – unit set code – SP-M70131**

*Burwood (Melbourne), Cloud (online)*

**Units**

MPM705 Retailing

plus 3 credit points of units from:

MLM790 Marketing Law

MMK737 Online Marketing

MPT712/MPM712 Managing Innovation #

MPM715 Management and Organisational Consulting

MPR722/MPM722 Human Resource Management \*

MIS713 Supply Chain Management and Logistics

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**Risk Management – unit set code – SP-M70127**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Strategy and Planning – unit set code – SP-M70113****Units**

MIS798 Project Management

MMH707 Organisational Development and Change

MPM792 Operations Management

MPR705 Entrepreneurship (Residential) \*

\* MPR code denotes residential version of the unit

**Supply Chain Management – unit set code – SP-M70117**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Mandatory student checks**

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

This course includes the option of other learning experiences including residential and study tour units.

MBT720 Marketing Management (Tour)

MBR701 Strategy and Value Creation (Residential)

MBR702 Financial Decision Making (Residential)

MBR704 Marketing, Positioning and Consumers (Residential)

MBR706 Leading People in Organisations (Residential)

**Research and research-related study**

Students are introduced to research tools and techniques in core units of the course [MBA700, MBA701, MBA702, MBA703, MBA704, MBA705, MBA706, MBA707] where they learn analytic skills and the practical application. Assessment tasks require students to conduct self-directed research in order to complete them.

# Master of Business Administration (Healthcare Management)

<i>Award granted</i>	Master of Business Administration (Healthcare Management)
<i>CRICOS course code</i>	093045F
<i>Deakin course code</i>	M703 (version 1)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of the M703 Master of Business Administration (Healthcare Management) course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 handbook.*





# Master of Business Administration (Healthcare Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (Healthcare Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	093045F
<i>Deakin course code</i>	M703 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's MBA (Healthcare Management) is jointly run and managed by the Deakin Business School and the School of Medicine. It offers the best of both worlds – the core of Deakin's MBA program and a tailored set of health units designed to prepare you to manage and lead healthcare services in Australia and overseas.

We recognise that the efficient management and delivery of healthcare will be one of the most pressing challenges facing economies over the coming years. The program offers you the opportunity to tailor MBA studies to the particular issues and challenges associated with the healthcare sector. You will learn the very latest in business and management thinking – and have the opportunity to tailor it to healthcare settings.

To excel in a healthcare organisational environment or management role today, you need more than mere business knowledge. You need a comprehensive understanding of the policy context you work in, and skills to formulate and implement strategies that are necessary to operate efficiently and effectively.

To manage the growing challenges of the nation's health and provision of healthcare, you not only need to understand the health policy and funding context, but also the business end of healthcare delivery such as financing, marketing and economics.

This course offers an advanced combination of business insight and healthcare focus to succeed in this critical area of health service delivery.

## Indicative student workload

In addition to attendance at structured learning activities (including classes, seminars, residentials and on-line) students are required to undertake individual and group activities and self-driven learning. While structured activities vary between units and modes of delivery, students would normally be expected to allocate approximately 150 hours total to each unit. Some core units may require attendance at residential presentations up to 5 days duration.

## Professional recognition

In addition to the world-renowned AACSB accreditation, the course has received Australasian College of Health Service Management (ACHSM) accreditation. ACHSM is the peak body for Healthcare Executives in the Asia Pacific, their accreditation not only ensures quality and industry relevance, but also enhances graduate employability and networking opportunities. The accreditations and professional recognition indicate the industry's appreciation of the quality and relevance of the program to industry needs.

The MBA (Healthcare Management) and the School of Medicine is also associated with the Society for Health Administration Programs in Education (SHAPE), which enables ongoing quality improvement for the course content and alignment with current healthcare management trends and theories.

## Career opportunities

As healthcare service delivery becomes complex because of changing population, disease profile and medical technology; so has the requirement for qualified healthcare managers increased. There is a pressing need for trained and skilled healthcare executives and leaders in Australia and the Asia-Pacific to lead and manage healthcare service delivery into the future. The Deakin MBA (Healthcare Management) course content has been developed in consultation with industry and by academics with several years of industry experience. With the Deakin MBA (Healthcare Management) qualification in hand you are well positioned to either progress in your existing healthcare management career or embark as a healthcare manager.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M501, M601, M701.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an understanding of fundamental business principles and concepts to develop insights into processes that drive healthcare systems and contribute to the development of new knowledge through use of appropriate research principles and methods.
Communication	Demonstrate an understanding of fundamental business principles and concepts to develop insights into processes that drive healthcare systems and contribute to the development of new knowledge through use of appropriate research principles and methods

Graduate learning outcomes	Course learning outcomes
Digital literacy	Select and use digital technologies to locate, curate and disseminate information relevant to the operation of healthcare services and support the research and analysis of complex healthcare systems issues.
Critical thinking	Apply critical thinking and analysis skills to evaluate complex data, relationships and projects that underpin the functioning of healthcare services.
Problem solving	Apply problem solving skills and creativity to arrive at evidence-based decisions and imagine strategies and the changes required to implement recommended courses of action.
Self-management	Developed an enhanced insight into leadership style and reflect on own ability to take personal accountability and act as a confident leader in the healthcare industry.
Teamwork	Demonstrate the ability to develop networks and business relationships and leverage these to achieve collaborative and mutually beneficial outcomes.
Global citizenship	Engage in professional and ethical practice that demonstrates awareness of and adaptability to, diverse social, cultural and environmental contexts in healthcare management.

## Course rules

To complete the Master of Business Administration (Healthcare management), students must attain a total of 16 credit points, consisting of 8 credit points of core units offered by the Faculty of Business and Law and 6 credit points of core units and 2 credit points of elective units offered by the Faculty of Health, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point. Students must also complete three 0 credit point units.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

Zero credit point pre-term units:

- MBA071 MBA Pre-Term: Getting to Grips with MBA Study
- MBA072 MBA Pre-Term: Accounting Fundamentals
- MBA073 MBA Pre-Term: Basic Business Statistics

### Faculty of Business and Law core

- MAI010 Academic Integrity (0 credit points)
- MBA700 The Deakin Advantage: Leadership and Professional Development
- MBR701/MBA701 Strategy and Value Creation
- MBR702/MBA702 Financial Decision Making
- MBA703 The Economic Environment
- MBR704/MBA704 Marketing, Positioning and Consumers
- MBA705 Business Processes and Technology
- MBR706/MBA706 Leading People in Organisations
- MBA707 The Deakin Advantage: Capstone

*MBR denotes Residential version of unit.*

## Faculty of Health core

HME704	Fundamentals of Health Informatics
HME711	Health Law and Ethics
HME712	Healthcare Operations
HME713	Clinical Governance
HSH769	Comparative Health Systems
HSH725	Research Literacy for Health Practice

## Elective units

The remaining 2 credit points may be selected from the list below:

HME702	Unit description is currently unavailable ^
HME710	Health Management Practicum
HSH719	Economic Evaluation 1
HSH744	Epidemiology 1
HSH762	Resource Allocation and Priority Setting
HSH766	Economics and Health Policy Analysis

^ Denotes compulsory residential study mode at Waurn Ponds (Geelong).

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Mandatory student checks

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including residential and study tour units.

## Research and research-related study

The MBA-Healthcare Management course being a professional course as opposed to a research-oriented course is unlike many Masters level course, which required extended periods of research study. However, the course recognises the importance of imparting research skills to its students. This education is delivered through the core unit HSH725 Research Literacy for Health Practice (1 credit point).

# Master of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Commerce
<i>CRICOS course code</i>	027129E
<i>Deakin course code</i>	M705

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration

<i>Award granted</i>	Master of Business Administration
<i>Deakin course code</i>	M708

*Joint program with Engineering Education Australia.*

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



## Master of Business (Sport Management)

Year	2019 course information
Award granted	Master of Business (Sport Management)
CRICOS course code	078035M
Deakin course code	M718

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Professional Accounting

Year	2019 course information
Award granted	Master of Professional Accounting
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	073435B
Deakin course code	M720
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

Students who have commenced before T1 2019, please refer to the 2018 handbook, or the handbook archives, for the relevant course structure.

## Course overview

Deakin's Master of Professional Accounting covers engaging areas such as corporate and management accounting, commercial law, corporations law, accounting theory, economics, and finance. Open to graduates from both accounting and non-accounting background, you'll be given the opportunity to become associate members of CPA Australia or to enter the Chartered Accountants Australia and New Zealand to undertake the CA program.

The accounting profession has recently seen a trend of shifting roles from predominantly providing financial information towards wide-ranging advisory services. Graduating with a Master of Professional Accounting from Deakin opens the door to a huge variety of business careers. Today's accountants are regarded as providers of business management information – a role perfectly suited to graduates of this professional accounting course.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the appropriate selection of units within the Master of Professional Accounting grants eligibility for entry as an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of the Chartered Accountants Australia and New Zealand (CA ANZ), the Institute of Public Accountants (IPA), Professional Accounting Program (PEP). Upon completion of appropriate program units, it is also possible to receive exemptions from the Association of Chartered Certified Accountants (ACCA) towards the ACCA qualification. Completion of this qualification will allow students to enter the Certified Management Accountants (CMA) study program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.



Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body. Deakin makes no representations that individuals will meet those requirements.*

*Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.*

## Career opportunities

Graduates of this course would typically seek employment in areas of accounting such as financial accounting, auditing, taxation, management accounting, public sector accounting, forensic accounting or commercial law. However accountants can choose to work in a range of different environments depending on their own skills and preferences. They can choose to work in large firms, small public practices, industry, government, law firms, management consultancies, banking and financial services, not-for-profit organisations (NPOs) or educational organisations. Many also set up their own businesses.

Given the fundamental shift of accountants towards a wide-ranging advisory role, career opportunities are also becoming available in other vocations including working as financial planners, investment advisers, market analysts, tax consultants, advisers in mergers and acquisitions, in corporate recovery and insolvency, treasury banking, e-commerce or information technology.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M696, M506, M516, M616.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices in contemporary business.
Communication	Use advanced communication skills to justify and communicate complex accounting concepts and ideas to both accountants and non-accountants
Digital literacy	Select and apply appropriate digital technologies to find, use, manage and disseminate complex accounting and business data, information and ideas.
Critical thinking	Use a specialised set of high order cognitive and critical analysis skills expected of accounting professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.
Problem solving	Develop solutions to real world and ill-defined problems faced by accounting professionals in business.
Self-management	Use acquired skills to undertake own work and learning and conduct independent research.
Teamwork	Collaborate and communicate in teams to interpret decision-relevant information and develop accounting and business advice and ideas.
Global citizenship	Engage ethically, professionally and productively in a professional accounting and business context in light of changing global perspectives.

## Course rules

To complete the Master of Professional Accounting, students must attain a total of 12 credit points, consisting of 12 credit points of core units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA703	Accounting for Management 1,2,4
MAA716	Financial Accounting 1,2
MAA725	Advanced Accounting Principles and Practice 1,2
MAA753	Professional Research and Analysis
MAA763	Governance and Fraud
MLC707	Business Law 1,2,4
MPA701	Accounting 1,2
MPF753	Finance 1,2,4
MLC703	Principles of Income Tax Law 2,3,4
MPE781	Economics for Managers 1,2
MPM701/MPM701A	Business Process Management 1,2,^
MAA705	Corporate Auditing 2,3,4

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia

4 For candidates who would like to obtain exemptions to the Association of Chartered Certified Accountants (ACCA) program.

^ MPM701A is a Start Anytime unit.

### Work experience

This course does not require students to complete compulsory work integrated learning units.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Research and research-related study

This course includes 1cp equivalent research-related study [MAA753 Professional Research and Analysis] in addition to associated learning embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Master of Information Systems

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Information Systems
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Information Systems is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	052316E
<i>Deakin course code</i>	M722
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Information Systems has been developed in response to the rapid growth in the use of information systems and eBusiness applications by businesses and governments internationally.

The mass adoption of social media, the advances of new technologies, and the accumulation of large amounts of data has made information central to many aspects of work and life.

Digital information has revolutionised the way we do business. Its capture, strategic use and associated technology in the business environment, is the discipline of information systems.

The course provides specialist skills in business-oriented principles and practices of information systems and eBusiness. It focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of information systems, particularly information security, supply chain management, and project management.

The course will give you an understanding of the principles and practices of stakeholder analysis, identification of business needs, problems and opportunities, analysis, negotiation and specification of requirements for any solution that may involve technology-inspired change.

You'll learn quantitative reasoning skills so that you can review business performance to find problems, areas of opportunities, and trends in data using business analytics. You'll learn data-driven, evidence-based approaches to business decision making and business performance analysis, and you'll get an understanding of business metrics.

Your project management skills will be developed to ensure that you are able to implement best practice relationship building, communication and resourcing to support your project aims.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Information Systems is accredited by the Australian Computer Society (ACS). Completion of this course grants eligibility for entry as a Professional member of the Australian Computer Society (ACS).

## Career opportunities

This course teaches students the skills required to manage the impact of technologies in organisations, understand the role of technology in managing knowledge and information, and recognise the role of modern information systems in society and business.

Graduates can move into careers as data analysts, business analysts, systems analysts, e-Business specialists, security analysts, and information systems project leaders.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M622, M522.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised knowledge and research skills needed to lead and manage the resources and processes associated with information systems within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory with consideration to impacts and outcomes to both specialists and non-specialists.
Digital literacy	Expertly apply specialised information application skills relative to information systems settings.
Critical thinking	Apply critical thinking, analytical research skills relative to complex information systems settings.
Problem solving	Formulate and recommend expert solutions based on organisational needs and a critical evaluation of alternatives.

Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate autonomy, adaptability and responsibility, self-reflect and critique own performance and identify and plan future development as a professional.
Teamwork	Work collaboratively in teams to produce and share specialised and integrated solutions to complex information systems problems.
Global citizenship	Demonstrate a high standard of ethical, legal, and responsible behaviour in the development and deployment of information systems to meet organisational needs.

## Course rules

The Master of Information Systems is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 11 credit points of core units, 5 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit) and MIS070 Academic Induction for Postgraduate Information Systems (0 credit points). Electives may be selected to complete any 4 credit point postgraduate specialisation offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete a capstone unit that requires requiring them to integrate the skills learnt over their course of study and produce an applied piece of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Business Analytics
- Finance
- Financial Planning
- Human Resource Management
- Marketing

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MIS070	Academic Induction for Postgraduate Information Systems (0 credit points)
MIS701	Business Requirements Analysis
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS732	Enterprise Architecture and Governance
MIS741	Analysing the Impact of Digital Business
MIS761	Enterprise Information Management and Security
MIS770/MIS770A	Foundation Skills in Data Analysis <sup>^</sup>
MIS781	Business Intelligence
MIS782	Value of Information
MIS798	Project Management
MIT799/MIS799	Information Systems in Practice <sup>*</sup>

<sup>^</sup> MIS770A is a Start Anytime unit.

<sup>\*</sup> MIT799 new from Trimester 2 2019

## Elective units

Plus 5 credit points of postgraduate elective units offered by the University (subject to eligibility) which may include the elective units listed below.

Electives may be used to complete any 4 credit point specialisation offered by the University, subject to meeting eligibility requirements.

MWL702 Business Practicum \*  
MWL703 Team Internship \*

\* Special enrolment processes apply to these units. Please see the handbook entry for MWL702 and MWL703 for more information.

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Details of specialisations

### **Accounting – unit set code – SP-M70114**

*Burwood (Melbourne), Cloud (online)*

#### Units

MPA701 Accounting

Plus 3 credit point of units from:

MAA703 Accounting for Management  
MAA716 Financial Accounting  
MAA725 Advanced Accounting Principles and Practice  
MAA763 Governance and Fraud

### **Business Analytics – unit set code – SP-M72213**

*Burwood (Melbourne), Cloud (online)*

#### Units

MIS771 Descriptive Analytics and Visualisation  
MIS772 Predictive Analytics  
MIS775 Decision Modelling for Business Analytics  
MIS784 Marketing Analytics

### **Finance – unit set code – SP-M70115**

*Burwood (Melbourne), Cloud (online)*

#### Units

Select 4 credit points of units from:

MAA754 Enterprise Risk Management  
MAF702 Financial Markets  
MAF703 Applied Corporate Finance  
MAF704 Treasury and Risk Management  
MAF707 Investments and Portfolio Management  
MAF767 Treasury Dealing

### **Financial Planning – unit set code – SP-M755011**

*Burwood (Melbourne), Cloud (online)*

#### Units

Select 4 credit points of units from:

MAA700 Estate Planning and Risk Management Strategies ^  
MAA719 Superannuation and Retirement Planning ~  
MAA727 Financial Planning Development +  
MAA728 Financial Behaviour and Decision Making #

MAA745	Financial Planning and Economic Fundamentals *
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

*Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.*

- ~ previously coded MAF708
- # previously coded MAF714
- ^ New unit consolidating MAA746 and MAA729
- \* previously coded MAF765
- + previously coded MAF709

### **Human Resource Management – unit set code – SP-M70106**

*Cloud (online)*

#### **Units**

MPR722/MPM722	Human Resource Management *
MMH709	Employment Relations for Organisational Effectiveness
MMH753	Human Resource Management in the Global Context
MMH707	Organisational Development and Change

\* MPR code denotes residential version of the unit

### **Marketing – unit set code – SP-M75509**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MPT732/MPK732	Marketing Management #
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plus 3 credit points of units from:

MMK738	Integrated Marketing Communication
MMK739	Strategic Brand Management
MMK751	Services Marketing
MPK701	Research Design and Analysis
MPK713	Consumer Behaviour
MPT736/MPK736	International Marketing #

# MPT code denotes study tour version of the unit

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

This course includes the option of other learning experiences including study tour units.

MPT732	Marketing Management (Tour)
MPT736	International Marketing (Tour)

### **Research and research-related study**

Research-related learning tasks are embedded across units where student achievement is demonstrated in specific assessment tasks.



# Master of International Business

Year	2019 course information
Award granted	Master of International Business
CRICOS course code	037927C
Deakin course code	M723

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2017 Handbook for their course structure.*



# Master of Commercial Law

<i>Award granted</i>	Master of Commercial Law
<i>CRICOS course code</i>	042688D
<i>Deakin course code</i>	M725

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Laws

Year	2019 course information
Award granted	Master of Laws
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1 year full-time or part-time equivalent
CRICOS course code	042690K
Deakin course code	M726
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: Not all elective units are available in each trimester. Depending on the commencing study period, there may be limited elective choices.*

## Course overview

Deakin's Master of Laws has a focus on international commercial law and corporate regulation. The course will equip you with fundamental disciplinary knowledge on important areas of the Australian and international legal system and recent professional practice developments.

The course covers new developments in major areas of human activity (health, financial services, corporate governance), and increased regulation in traditional areas (dispute resolution, human rights, tax) to equip you with a high level of knowledge for an advanced legal career.

The eight credit point course can be completed in one year (full time). On completion you will have developed advanced research, analytical, evaluative and communication skills to prepare you for leadership roles in a variety of global careers.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars or online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a fundamental, advanced and integrated understanding of a complex body of legal knowledge relevant to Australian and international legal jurisdictions.
Communication	Develop high level communication skills in different forms relevant to different legal and non-legal audiences.
Digital literacy	Use technologies to identify, locate, and evaluate information for complex problem solving scenarios as well as communicating legal solutions.
Critical thinking	Exercise critical thinking capacities in defining complex legal problems and in examining major legal policy issues.
Problem solving	Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions.
Self-management	Develop high level capacities to undertake major independent research and policy-related work in law.
Teamwork	Develop high level capacities in communicating and working effectively with others in collaborative exercises requiring sophisticated legal thinking and problem solving.
Global citizenship	Develop a sophisticated awareness of, and a high level capacity to, apply legal knowledge in different environments and global contexts.

## Course rules

The Master of Laws requires the completion of 4 credit points of core units and 4 elective units chosen from a list, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Students will undertake a practice-based research methods and design unit as preparation for a significant independent research project that culminates in completion of a major research thesis unit.

## Course structure

### Core units

- MAI010 Academic Integrity (0 credit points)
- MLM704 Foundations of Law
- MLM705 Research Methodology
- MLM707 Research Thesis <sup>^</sup>

<sup>^</sup> 2 credit points

## Elective units

The remaining 4 credit points may be selected from the below list:

MLC703	Principles of Income Tax Law
MLC707	Business Law
MLC709	Business Taxation Law and Policy
MLC713	Corporate Insolvency Law and Policy
MLJ728	Contemporary Legal Issues
MLJ729	Contemporary International Legal Challenges (Intensive)
MLM706	Corporate Governance
MLM715	Health Law
MLM716	Alternative Dispute Resolution: Principles and Practice
MLM717	Financial Services Regulation
MLM718	Venture Law Clinic
MLM719	Human Rights Law and Policy
MLM727	Superannuation Law and Policy
MLM728	Civil and Commercial Law Clinic
MLM785	Public International Law
MLM788	International Financial Crime

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Masters Degrees include research-related study in MLM705 Research Methodology (1 cp or equivalent) and independent research with MLM707 Research Thesis (1cp or equivalent) minimum. Components of research and research-related study may be embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Master of Marketing

Year	2019 course information
Award granted	Master of Marketing
CRICOS course code	055073F
Deakin course code	M728

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Juris Doctor

<i>Year</i>	2019 course information
<i>Award granted</i>	Juris Doctor
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M729
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: Trimester 3 study is available part-time only.*

## Course overview

The Deakin Juris Doctor (JD) combines its commercial focus with the development of practical skills essential to contemporary legal practice. Designed for non-law graduates, this intellectually-stimulating course is offered fully online after an optional Induction program held in Melbourne, in February.

The Deakin JD goes beyond the teaching of legal knowledge and practical skills, to the development of a broader understanding of the policy informing the law, focusing on current policy issues and developing skills in the use of legal theory and legal research methods.

Your assignments might include problem-based written advice, an oral bail application, an assignment focusing on the implementation of procedural rules, preparation of a memorandum of advice, oral court submissions and a file management project. Group assignment work is also a feature of some units to ensure you develop the important skills necessary to work as part of a team.

The Deakin JD meets the academic requirements for admission to legal practice in Victoria. A person wishing to practice as a lawyer is also required to complete a 12-month traineeship program or six-month legal practice course and demonstrate that they are a 'fit and proper person'.

The Deakin JD course is designed to produce graduates who can become first-class commercial law practitioners by providing comprehensive training in each of the major areas of legal practice and systematically embedding research, theory and policy considerations throughout the curriculum. A distinctive feature of the course is its orientation towards commercial law.

Leading, practising lawyers help shape our courses, so everything you learn is relevant to the industry and preparing you for a career in law.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practical activities and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

A Juris Doctor is a qualification that offers great career opportunities. In addition to opportunities within law firms, which range from small rural and regional general legal practices through to large national or international practices, law graduates may enter other industries such as business (e.g. as a corporate lawyer, company administrator or business manager); government service (e.g. as a lawyer with departments or authorities as diverse as the Attorney-Generals Department, the Office of Parliamentary Counsel, the Director of Public Prosecutions, and the Australian Securities and Investments Commission); industrial relations, public administration; academia; or bodies that recommend law reform (e.g. as a law reform commissioner).

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop an advanced and integrated understanding of a complex body of knowledge, including:</p> <ul style="list-style-type: none"> <li>• The fundamental areas of legal knowledge, the Australian legal system and underlying principles and concepts, including international and comparative contexts;</li> <li>• The broader contexts within which legal issues arise;</li> <li>• The principles and values of justice and of ethical practice in lawyers' roles;</li> <li>• extended understanding of contemporary developments in law (and law reform);</li> <li>• extended understanding of contemporary developments in professional practice.</li> </ul>
Communication	<p>Develop high level communication skills, including:</p> <ul style="list-style-type: none"> <li>• Communication of findings both orally and in writing using plain English and legal terminology through formal legal channels and contemporary Internet-based forms of communication;</li> <li>• Knowledge of different genres of legal writing;</li> <li>• Knowledge of different genres of oral communication with culturally diverse audiences;</li> <li>• Effective and persuasive communication depending on needs and backgrounds of legal and non-legal audiences;</li> <li>• Ability to engage constructively with needs of audiences and choose right communication approach.</li> </ul>



Graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Use technologies to identify, locate, evaluate information for complex problem solving scenarios as well as communicating legal solutions, including:</p> <ul style="list-style-type: none"> <li>Identifying, researching, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate;</li> <li>Finding, using and disseminating information using technologies;</li> <li>Using digital sources to organize and present information in authentic and complex legal situations.</li> </ul>
Critical thinking	<p>Exercise critical thinking capacities to:</p> <ul style="list-style-type: none"> <li>Identify and articulate complex legal issues;</li> <li>Apply legal reasoning and research to generate appropriate jurisprudential and practical responses to legal issues;</li> <li>Engage in critical analysis and make reasoned and appropriate choices amongst alternatives;</li> <li>Demonstrate sophisticated cognitive and creative skills in approaching legal issues and generating appropriate responses</li> </ul>
Problem solving	<p>Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions through the ability to:</p> <ul style="list-style-type: none"> <li>Identify the need for research;</li> <li>Identify factual, legal and policy issues;</li> <li>Research factual, legal and policy issues;</li> <li>Evaluate factual, legal and policy issues;</li> <li>Synthesise factual, legal and policy issues.</li> </ul>
Self-management	<p>Develop high level capacities to:</p> <ul style="list-style-type: none"> <li>Learn and work with a high level of autonomy, accountability and professionalism particularly in regard to undertaking independent research;</li> <li>Reflect on and assess own capabilities and performance, and make use of feedback as appropriate, to professional development;</li> <li>Commit to and lead lifelong learning and continuing professional development.</li> </ul>
Teamwork	<p>Develop high level capacities to:</p> <ul style="list-style-type: none"> <li>Collaborate effectively with others from a diversity of backgrounds;</li> <li>Lead diverse teams and resolve interpersonal and team-based;</li> <li>negotiate and work effectively through team disputes and problems with team dynamics.</li> </ul>

Graduate learning outcomes	Course learning outcomes
Global citizenship	<p>Develop a sophisticated awareness of, and a high level capacity to, apply legal knowledge in different environments and global contexts, including:</p> <ul style="list-style-type: none"> <li>• An advanced and integrated understanding of approaches to ethical decision making;</li> <li>• An ability to recognise and reflect upon, and a developing ability to respond to, ethical issues likely to arise in professional contexts;</li> <li>• An ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community;</li> <li>• A developing ability to exercise mature professional judgment in the context of cultural and community diversity.</li> </ul>

## Course rules

To complete the Juris Doctor, students must attain a total of 24 credit points, including 17 core units and 7 elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Each unit (think of units as 'subjects') is equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the ability to apply those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

Optional (but highly recommended) on-campus Induction program, which is live-streamed and recorded, and held for two days in the T1 induction and for one day in the T3 induction, plus online pre-recorded presentations

plus:

MAI010	Academic Integrity (0 credit points)
MLJ701	Legal Method and Statutory Interpretation
MLJ702	Contract Law and Policy
MLJ703	Criminal Law and Policy
MLJ704	Torts and Policy
MLJ705	Commercial Law and Policy
MLJ706	Law and Policy of Misleading Conduct and Product Liability
MLJ707	Criminal Procedure and Policy
MLJ708	Civil Procedure, Alternative Dispute Resolution and Policy
MLJ709	Constitutional Law and Policy
MLJ710	Administrative Law and Policy
MLJ711	Property Law and Policy
MLJ713	Evidence Law and Policy
MLJ715	Corporate Law and Policy
MLJ716	Land Law and Policy
MLJ717	Trusts and Equitable Remedies
MLJ720	Legal Practice, Ethics and Policy
MLJ721	Advanced Legal Professional Practice

## Elective units

7 credit points of elective units can be chosen from:

MLC709	Business Taxation Law and Policy
MLC710	Sport and the Law
MLC713	Corporate Insolvency Law and Policy
MLJ712	Family Law and Policy
MLJ714	Workplace Law and Policy
MLJ718	Competition Law and Policy
MLJ719	Intellectual Property and Policy
MLJ722	International Commercial Law and Policy
MLJ723	Taxation Law and Policy
MLJ724	Mergers and Acquisitions
MLJ725	Employment Law Clinic
MLJ726	Family Law Clinic
MLJ727	Criminal Law Clinic
MLJ728	Contemporary Legal Issues
MLJ730	Migration and Refugee Law and Policy
MLM706	Corporate Governance
MLM715	Health Law
MLM716	Alternative Dispute Resolution: Principles and Practice
MLM717	Financial Services Regulation
MLM718	Venture Law Clinic
MLM719	Human Rights Law and Policy
MLM727	Superannuation Law and Policy
MLM728	Civil and Commercial Law Clinic
MLM785	Public International Law
MWL702	Business Practicum

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Additional course information

JD students are invited to attend an optional (but highly recommended) campus-based Juris Doctor Induction Program which will be live-streamed and recorded and includes video presentations. Induction for students commencing in trimester 1 is a two day program at the Burwood campus. Induction for students commencing in trimester 3 (part-time students only) is a one day program at the Burwood campus.

### 2019 Induction Program dates

- Trimester 1: February 2019 (Date TBC)
- Trimester 3: October 2019 (Date TC)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Business Administration (International)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (International)
<i>CRICOS course code</i>	056889B
<i>Deakin course code</i>	M731

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Arts and Entertainment Management

Year	2019 course information
Award granted	Master of Arts and Entertainment Management
Deakin course code	M735

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Legal Studies

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Legal Studies
<i>Campus</i>	This course is currently unavailable for intake
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	093171M
<i>Deakin course code</i>	M737
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course is unavailable for intake.*

## Course overview

Deakin's Master of Legal Studies degree is designed to enhance professional capabilities, employability and career progression in a range of relevant professional disciplines including international relations, human resources, public health, and humanitarian assistance. In each of these fields it is recognised that the advanced study of law can provide a stronger underpinning to capabilities directly acquired in the co-discipline.

A master degree from the study of relevant law gives students a competitive and reputational advantage in their chosen professional career field. The Master of Legal Studies, in addition to its focused streams/ disciplines, also provides a Research specialisation, to accommodate a PhD pathway.

This course is suitable for both those who are legally qualified and wish to practice in a chosen professional specialisation, along with those who have undertaken prior studies in one of the non-law specialisations who wish to advance themselves through further legal studies directly applicable to that area.

Graduates will have a competitive advantage in the contemporary professional marketplace targeting the recruitment of multi-skilled professionals.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, or online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a fundamental, advanced and integrated understanding of a complex body of legal knowledge relevant to Australian and international legal jurisdictions and which enhances associated professional disciplinary studies.
Communication	Develop high level communication skills in different forms relevant to different legal and non-legal audiences and in associated professional studies.
Digital literacy	Use technologies to identify, locate, and evaluate information for complex problem solving scenarios as well as communicating legal and associated professional studies' solutions.
Critical thinking	Exercise critical thinking capacities in defining complex legal and professional studies problems and in examining major legal and professional studies policy issues.
Problem solving	Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions in legal and associated professional studies
Self-management	Develop high level capacities to undertake major independent research and policy-related work in law and associated professional studies.
Teamwork	Develop high level capacities in communicating and working effectively with others in collaborative exercises requiring sophisticated thinking and problem solving in legal and associated professional studies contexts.
Global citizenship	Develop a sophisticated awareness of, and a high level capacity to, apply knowledge in different environments and global legal and professional studies contexts.

## Course rules

To complete the Master of Legal Studies, students must attain a total of 16 credit points, consisting of 4 credit points of core units, 4 credit points from a specified stream and an 8 credit point specialisation, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Students must complete a stream and specialisation within the same discipline area.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that requires them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each stream and specialisation for campus availability.

- Human Resources
- Humanitarian Assistance
- International Relations
- Public Health
- Research

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MLM704	Foundations of Law
MLM785	Public International Law
MLC707	Business Law
MLM705	Research Methodology

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Details of specialisations

**Human Resources – unit set code – ST-M73701 – Stream; SP-M73701 – Specialisation**  
*Cloud (online)*

### Professional recognition

This specialisation is accredited by the Australian Human Resources Institute (AHRI).

### Stream units

MLM719	Human Rights Law and Policy
MLM728	Civil and Commercial Law Clinic

Plus two credit points from:

MLJ714	Workplace Law and Policy
MLM706	Corporate Governance
MLM716	Alternative Dispute Resolution: Principles and Practice

### Specialisation units

MMH701	Human Resource Strategy
MMH702	Strategic Staffing
MMH707	Organisational Development and Change
MMH709	Employment Relations for Organisational Effectiveness
MMH710	Rights and Responsibilities in Human Resource Management
MMH733	Ethics for Managers

Plus 2 credit points from:

MMH703	Developing People and Organisations
MMH704	Performance Management and Reward
MMH753	Human Resource Management in the Global Context



**International Relations – unit set code – ST-M73702 – Stream; SP-M73702 – Specialisation**

*Burwood (Melbourne), Cloud (online)*

**Stream units**

- MLJ709 Constitutional Law and Policy
- MLM719 Human Rights Law and Policy
- MLM728 Civil and Commercial Law Clinic
- MLM716 Alternative Dispute Resolution: Principles and Practice

**Specialisation units**

- AIR707 The United Nations and International Organisation
- AIR726 Human Rights in World Politics
- AIR728 Global Political Economy
- AIR742 International Relations Theory
- AIR747 Contemporary International Politics
- AIR748 Security and Strategy

Plus 2 credit points from:

- AIR717 International Conflict Analysis
- AIR720 Transnational Activism and Policy
- AIR729 Human Security in Global Politics
- AIR753 Regionalism in International Politics

**Humanitarian Assistance – unit set code – ST-M73705 – Stream; SP-M73705 – Specialisation**

*Cloud (online)*

**Stream units**

- MLJ709 Constitutional Law and Policy
- MLM716 Alternative Dispute Resolution: Principles and Practice
- MLM719 Human Rights Law and Policy
- MLM728 Civil and Commercial Law Clinic

**Specialisation units**

- AHA721 Dynamics and Dilemmas of the Humanitarian Sector
- AHA722 Applied Humanitarian Assistance: From Theory to Practice
- AHA723 Fundamentals of Humanitarian Management
- AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts
- AHA725 Project and Financial Management in Humanitarian Contexts
- AHL701 The Humanitarian World

Plus two credit points of postgraduate elective units chosen from the School of Humanities and Social Sciences and/or the School of Health and Social Sciences.

## **Public Health – unit set code – ST-M73703 – Stream; SP-M73703 – Specialisation**

*Burwood (Melbourne), Cloud (online)*

### **Stream units**

- MLJ709 Constitutional Law and Policy
- MLM715 Health Law
- MLM716 Alternative Dispute Resolution: Principles and Practice
- MLM719 Human Rights Law and Policy

### **Specialisations units**

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH717 Health Economics 1
- HSH725 Research Literacy for Health Practice
- HSH744 Epidemiology 1
- HSH746 Biostatistics 1
- HSH769 Comparative Health Systems

## **Research – unit set code – ST-M73704 – Streams; SP-M73704 – Specialisations**

*Burwood (Melbourne), Cloud (online)*

### **Streams units**

- MLJ709 Constitutional Law and Policy

Plus 3 credit points selected from any stream offered under this course.

### **Specialisations units**

- MPP704 Research Project 4 (4 cp)

Plus 4 units from any specialisation offered under this course.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Research and research-related study**

This course includes research-related study (1 cp or equivalent) and independent research MLM705 Research Methodology (1cp or equivalent) minimum. Components of research and research-related study may be embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Master of Leadership

Award granted	Master of Leadership
Deakin course code	M738 (version 2)

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer. Students who commenced this course prior to Trimester 2 2015 please refer to the handbook archive.*



# Master of Leadership

Year	2019 course information
Award granted	Master of Leadership
Deakin course code	M738 (version 3)

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive.*



# Master of Financial Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Financial Planning
<i>Deakin course code</i>	M740

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Business (Sport Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Business (Sport Management) is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	078035M
<i>Deakin course code</i>	M748
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Enter a leadership role in the sport industry by studying a course ranked in the world's top 10.

Deakin is a leader in sport management education according to the prestigious SportBusiness International (SBI) journal. Deakin's Master of Business (Sport Management) is the only Australian program to make the top 25 in SBI's rankings.

Importantly, graduates of the Master of Business (Sport Management) rank in the top 5 for average salaries three years after graduation, compared with their peers working in sport business around the globe.

Australia has one of the strongest sporting sectors in the world. Underpinning this multi-billion dollar industry are the business professionals who provide direction and leadership to sporting organisations across the country. You can study at Deakin's Melbourne Burwood Campus, or online through Deakin's Cloud Campus.

This course develops business and leadership skills to effectively manage sport organisations. Whether it's at the elite, semi-elite or recreational levels, sport management at Deakin prepares you to deliver on all strategic dimensions of the industry – in areas such as marketing and promotions, governance and management, facilities and events, as well as participation development.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M518.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisation.
Communication	Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use appropriate digital technologies to manage and disseminate relevant information to stakeholders in the sport industry.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing in the sport industry.
Problem solving	Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.
Self management	Demonstrate advanced skills to work independently and take responsibility for continuing professional development.
Teamwork	Work with others to contribute to collaborative outcomes and be able to take on roles towards demonstration of leadership within the sport industry.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.

## Course rules

The Master of Business (Sport Management) is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 10 credit points of core units and 6 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as ‘subjects’) are equal to 1 credit point. Electives may be selected from any postgraduate units offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MMS711	Introduction to the Sport Industry
MMS714	Sport Organisation Behaviour
MLC710	Sport and the Law
MMS712	Sport Marketing
MMS715	Sport Promotions and Public Relations
MMS716	Sport Organisation Theory
MMS736	Strategic Management
MMS774	Facility and Event Management
MPA702	Financial Interpretation
MPT781/MPE781	Economics for Managers <sup>^</sup>

<sup>^</sup> MPT code denotes Study Tour version of the unit

### Elective units

Plus 6 credit points of general postgraduate elective units

Recommended Sport Management elective units:

MMS701	Athlete Management
MMS713	Sport Policy and Development
MMS773	Sport Broadcasting

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including residential and study tour units.

## Research and research-related study

Research-related learning tasks are embedded across units where student achievement is demonstrated in specific assessment tasks.



# Master of Accounting and Law

<i>Award granted</i>	Master of Accounting and Law
<i>CRICOS course code</i>	092027E
<i>Deakin course code</i>	M749 (version 1)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of the M749 Master of Professional Accounting and Law course. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 Handbook.*



# Master of Professional Accounting and Law

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Professional Accounting and Law
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Professional Accounting and Law is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	099101K
<i>Deakin course code</i>	M749 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The accounting profession has recently seen a fundamental shift from a role that was seen as providing financial information and number crunching towards a multi-disciplinary advisory role. Similarly, many law firms increasingly favour graduates who display accounting and financial acumen.

Deakin's Master of Professional Accounting and Law (MPAL) course provides an advanced, integrated, and coherent set of multidisciplinary studies in a range of business and law disciplines, encompassing areas such as accounting, finance, commercial law and business taxation. Graduates will possess a skill-set covering accounting and related business law subjects, including superannuation, business taxation and financial services regulation.

The course offers graduates a pathway to gain entry to professional accounting bodies such as the CPA Australia, the Institute of Public Accountants, Chartered Accountants Australia and New Zealand and exemptions from the Association of Chartered Certified Accountants (ACCA).

Graduates with a Master of Professional Accounting and Law will have multi-disciplinary skills with the ability to solve complex business issues in multiple markets.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the Master of Professional Accounting and Law grants eligibility for entry as an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of the Chartered Accountants Australia and New Zealand (CA ANZ), the Institute of Public Accountants (IPA). Upon completion of appropriate program units, it is also possible to receive exemptions from the Association of Chartered Certified Accountants (ACCA) towards the ACCA qualification. Completion of this qualification will allow students to enter the Certified Management Accountants (CMA) study program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body. Deakin makes no representations that individuals will meet those requirements.*

*Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.*

## Career opportunities

Graduates of this course would typically seek employment in areas of accounting such as financial accounting, auditing, taxation, management accounting, public sector accounting, forensic accounting or commercial law. However accountants can choose to work in a range of different environments depending on their own skills and preferences. They can choose to work in large firms, small public practices, industry, government, law firms, management consultancies, banking and financial services, not-for-profit organisations (NPOs) or educational organisations. Many also set up their own businesses.

Given the fundamental shift of accountants towards a wide-ranging advisory role, career opportunities are also becoming available in other vocations including working as financial planners, investment advisers, market analysts, tax consultants, advisers in mergers and acquisitions, in corporate recovery and insolvency, treasury banking, e-commerce or information technology.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Clinical unit (MLM718) requires compulsory attendance.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M649, M549.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an integrated understanding of current and emerging accounting and related legal concepts and practices
Communication	Demonstrate skills to justify and analyse complex accounting and legal problems and present to both accountants and lawyers
Digital literacy	Apply appropriate software and internet technologies to analyse financial and regulatory information
Critical thinking	Apply in-depth analytical skills to evaluate financial and regulatory information expected of business professionals within a legal framework
Problem solving	Develop solutions to real world problems faced by accounting and legal professionals in business environment
Self-management	Use acquired skills to organise own learning including the conduct of independent research and justification of decision choices
Teamwork	Collaborate and communicate in groups to interpret decision-relevant information and develop suitable business recommendations
Global citizenship	Engage ethically, professionally and productively in a professional accounting and business context in light of changing global perspectives.

## Course rules

The Master of Professional Accounting and Law is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 13 credit points of core units and 3 credit points of elective units. Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

- MLM070 Academic Induction for Professional Accounting and Law #  
 MAI010 Academic Integrity (0 credit points)

Plus

- MPA701 Accounting <sup>1,2</sup>  
 MAA703 Accounting for Management <sup>1,2,4</sup>  
 MAA705 Corporate Auditing <sup>2,3,4</sup>  
 MAA716 Financial Accounting <sup>1,2</sup>  
 MAA725 Advanced Accounting Principles and Practice <sup>1,2</sup>  
 MPE781 Economics for Managers <sup>1,2</sup>  
 MPF753 Finance <sup>1,2,4</sup>  
 MPM701/MPM701A Business Process Management <sup>1,2,\*</sup>  
 MLC703 Principles of Income Tax Law  
 MLC707 Business Law <sup>1,2,4</sup>  
 MLM731 Corporations Law  
 MLM706 Corporate Governance  
 MLM705 Research Methodology

\* MPM701A is a Start Anytime unit

# Online Induction is compulsory for all students. The Induction is available at Cloud Course Site. All students must complete the online induction on foundations of law within the first trimester of their enrolment. Upon successful completion of the induction, student services are automatically notified and students receive an acknowledgement of their completion of induction.

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

### Elective units

Select 1 credit point from the Accounting elective list and select 2 credit points of units from the Law elective list:

#### Accounting electives:

- MAA744 Strategic Management Accounting  
 MAA763 Governance and Fraud  
 MAA767 Integrated Reporting and Value Creation

#### Law electives:

- MLC713 Corporate Insolvency Law and Policy  
 MLM727 Superannuation Law and Policy  
 MLC709 Business Taxation Law and Policy  
 MLM717 Financial Services Regulation

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

Research-related learning tasks are embedded across units where student achievement is demonstrated in specific assessment tasks.

# Master of International Finance

Year	2019 course information
Award granted	Master of International Finance
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	<p>Depending on your professional experience and previous qualifications, the Master International Finance is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
CRICOS course code	054577A
Deakin course code	M750
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: The availability of units in Trimester 3 may be limited.*

## Course overview

Finance professionals will be especially interested in Deakin's Master of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains.

The course will give you an understanding of the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. You'll cover international financial markets, international corporate governance, alternative investments, derivative securities and international portfolio management.

You'll develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analysis, plus you'll learn how to apply basic mathematics to solve real-world financial decision problems. Through practice, you'll become adept to various digital technologies used to process complex financial data, information and ideas.

This course aims to provide a high-level education in finance issues and research methodologies. Depending on your unit choice, you may be eligible for membership to Finance and Treasury Association, Financial Planning Association and the Financial Services Institute of Australasia.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

By completing the Master of International Finance, you may gain membership or eligibility to apply for membership at the Finance and Treasury Association (FTA) and the Financial Services Institute of Australasia (FINSIA), two leading professional bodies for Finance professionals.

## Career opportunities

A wide range of career paths in Australia and internationally are open to finance graduates, ranging from those who depend on people skills (such as client account managers) to those who depend on technical skills (such as security analysts or dealers). Typically, finance graduates work in stockbroking firms, financial institutions, manufacturing businesses and in government, among others

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M530, M630.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop an advanced and integrated understanding of finance theory, financial models and demonstrate how this specialised knowledge can be applied in the field of international financial markets to optimise financial outcomes
Communication	Convey complex financial information and recommendations in writing and orally for both financial specialists and non-financial audiences
Digital literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex financial data, information and ideas.
Critical thinking	Conduct research to critically analyse a range of complex finance related information to make informed investing and financing decisions for corporates, the investing community and business at large.

Graduate learning outcomes	Course learning outcomes
Problem solving	Apply a range of techniques, including research and analytical skills, from finance, accounting and business to create solutions to real-world and complex finance issues.
Self-management	Demonstrate the ability to work and learn independently and show personal responsibility.
Teamwork	Foster a constructive environment through ongoing academic collaboration
Global citizenship	Reflect on different international, ethical and regulatory perspectives in addressing issues faced by finance professionals

## Course rules

The Master of International Finance is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 11 credit points of core units and 5 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Advanced Finance\*
- Finance Research Project\*
- Financial Planning\*
- Risk Management\*

\* Offered to continuing students only.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF707	Investments and Portfolio Management
MAF711	Modelling Techniques for Finance
MAF713	Futures, Options and other Derivatives
MAF759	Analytical Methods
MAF760	International Finance
MPA702	Financial Interpretation
MPT781/MPE781	Economics for Managers ^
MPE711	Global Trade and Markets
MPF753	Finance

^ MPT code denotes Study Tour version of the unit



## Elective units

Plus 5 credit points of units from:

MAA754 Enterprise Risk Management  
MAF704 Treasury and Risk Management  
MAF767 Treasury Dealing

## Postgraduate Work Integrated Learning units:

MWL701 Business Internship Experience  
MWL702 Business Practicum  
MWL703 Team Internship  
MWL704 Work Based Learning

Or any other Faculty of Business and Law unit not previously studied.

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Details of specialisations

### **Advanced Finance – unit set code – SP-M75003**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Finance Research Project – unit set code – SP-M75004**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Financial Planning – unit set code – SP-M75001**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Risk Management – unit set code – SP-M75002**

*Offered to continuing students only. Please see a student adviser for further advice.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

The Finance Research Project specialisation allows students to undertake 4cp of research-related study.

# Master of Business Administration (International)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Administration (International)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	056889B
<i>Deakin course code</i>	M751
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Learn how to manage and lead an organisation in an international context with one of Australia's premier business education programs.

This internationally-focused version of the MBA provides a business internship experience, and offers opportunities to participate in overseas study tours where academic study is integrated with visits to professional bodies in host countries. This enables you to develop a real appreciation of key aspects of business in a global environment.

For 30 years, the Deakin MBA has offered relevant skills, contemporary knowledge and real experience, while developing the business leaders of tomorrow.

Teamwork, sustainability, globalisation and social and regulatory responsibility are themes that run through the entire MBA program. The course has a strong focus on people, profit, and the environment, which means you'll graduate with an understanding of the importance of ethical behaviour and sustainable decision-making.

Research, scholarship and industry engagement heavily inform the content of the course. This enables the course to always stay up to date with current and future business trends.

The Deakin MBA program is renowned for its learning opportunities based on experience and observation. Innovative teaching techniques include our intensive residential units where you can complete a unit in one week.

Deakin's MBA(I) currently holds a 5-star rating from the Graduate Management Association of Australia (GMAA).

Deakin's online MBA is ranked number 15 in the world – and the best in Victoria for the third consecutive year – in the international university rankings published by the prestigious QS Quacquarelli Symonds. Both campus and online modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

Our MBA (International) is designed to be a stimulating study experience. You will be able to develop the analytical, creative, and interpersonal skills that are key to a successful career in business.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Deakin's Master of Business Administration (International) has a range of specialisations to help you progress your career in all areas of business from administration to business strategy. As a graduate you may find employment in areas such as financial planning, corporate governance, human resource management, marketing and a range of other areas.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M531, M631.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a contemporary body of knowledge and apply research skills and theories to the evaluation of complex business issues in a global context.
Communication	Demonstrate advanced communication skills and intercultural understanding in a diverse range of business and management contexts.
Digital literacy	Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.
Critical thinking	Apply critical analysis skills to evaluate complex ideas in business and international contexts.

Graduate learning outcomes	Course learning outcomes
Problem solving	Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues facing local and international organisations.
Self-management	Work and learn independently and take responsibility for personal and professional actions.
Teamwork	Demonstrate advanced team work skills in diverse organisational contexts.
Global citizenship	Analyse and interpret the impact of ethics, culture and internationalisation on contemporary business.

## Course rules

To complete the Master of Business Administration (International), students must attain a total of 16 credit points, consisting of 12 credit points of core units and 4 credit points of elective units (which may include a specialisation), plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as 'subjects') are equal to 1 credit point.

Electives may be selected from:

- an MBA(I) specialisation (and may form an MBA(I) specialisation, or
- the specified list of electives, or
- other postgraduate units subject to prior written approval of the Course Director.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Business Consulting
- eBusiness and Supply Chain Management
- Finance
- Human Resource Management
- Insurance and Risk Management <sup>^</sup>
- International Business
- Marketing
- Project Management
- Research
- Retail Management
- Social Media and Mobile Strategies

<sup>^</sup> Offered to continuing students only

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MPM731 Business Communication for Managers  
 MPM732 Critical Thinking for Managers  
 MIS770 Foundation Skills in Data Analysis  
 MMH733 Ethics for Managers  
 MPA702 Financial Interpretation  
 MPM701/MPM701A Business Process Management ^  
 MPT781/MPE781 Economics for Managers #  
 MPT735/MPM735 International Business Management #  
 MPT732/MPK732 Marketing Management #  
 MPE707 International Banking and Finance  
 MPM703 Business Strategy and Analysis

Plus one of:

MWL701 Business Internship Experience  
 MWL702 Business Practicum  
 MWL703 Team Internship  
 MWL704 Work Based Learning

# MPT code denotes study tour version of the unit

^ MPM701A is a Start Anytime unit.

### Elective units

The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective units listed below:

MLM782 Indian Law  
 MPK704 Sustainable Environmental Marketing  
 MPM792 Operations Management

or any other units with prior written approval of the Course Director.

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Details of specialisations

### ***Business Consulting – unit set code – SP-M75111***

*Burwood (Melbourne)*

#### Units

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MLM706 Corporate Governance  
 MPK701 Research Design and Analysis  
 MPM701 Business Process Management  
 MPT712/MPM712 Managing Innovation #  
 MPR705 Entrepreneurship (Residential) \*  
 MIS798 Project Management

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

**eBusiness and Supply Chain Management – unit set code – SP-M75115**

Burwood (Melbourne), Cloud (online)

**Units**

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS732 Enterprise Architecture and Governance
- MIS781 Business Intelligence

**Finance – unit set code – SP-M75106**

Burwood (Melbourne), Cloud (online)

**Units**

- MPE711 Global Trade and Markets

plus 3 credit points of units from:

- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF707 Investments and Portfolio Management
- MAF767 Treasury Dealing
- MPF753 Finance

**Enterprise Systems – unit set code – SP-M73112**

Offered to continuing students only. Please see a student adviser for further advice.

**Human Resource Management – unit set code – SP-M75108**

Cloud (online)

**Units**

- MPR722/MPM722 Human Resource Management \*
- MMH709 Employment Relations for Organisational Effectiveness
- MMH753 Human Resource Management in the Global Context
- MMH707 Organisational Development and Change

\* MPR code denotes residential version of the unit

**Enterprise Systems – unit set code – SP-M73112**

Offered to continuing students only. Please see a student adviser for further advice.

**Information Management – unit set code – SP-M73102**

Offered to continuing students only. Please see a student adviser for further advice.

**Insurance and Risk Management – unit set code – SP-M751071**

Offered to continuing students only. Please see a student adviser for further advice.

**International Business – unit set code – SP-M75103**

Burwood (Melbourne), Cloud (online)

**Units**

- MPE711 Global Trade and Markets

plus 3 credit points of units from:

- AIR747 Contemporary International Politics
- MAA716 Financial Accounting
- MPR722/MPM722 Human Resource Management \*
- MPT735/MPM735 International Business Management #

\* MPR denotes residential version of the unit

# MPT denotes study tour version of the unit

**Marketing – unit set code – SP-M75104**

*Burwood (Melbourne), Cloud (online)*

**Units**

Select 4 credit points of units from:

MMK738 Integrated Marketing Communication  
MMK739 Strategic Brand Management  
MMK751 Services Marketing  
MPK701 Research Design and Analysis  
MPK713 Consumer Behaviour  
MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit

**Project Management – unit set code – SP-M75114**

*Burwood (Melbourne), Cloud (online)*

**Units**

MIS701 Business Requirements Analysis  
MIS798 Project Management  
MIS771 Descriptive Analytics and Visualisation  
MIS782 Value of Information

**Research – unit set code – SP-M75105**

*Burwood (Melbourne), Cloud (online)*

**Units**

MPP704 Research Project 4 ~

~ 4 credit points

**Retail Management – unit set code – SP-M75109**

*Burwood (Melbourne), Cloud (online)*

**Units**

MPM705 Retailing

plus 3 credit points from:

MLM790 Marketing Law  
MMK737 Online Marketing  
MPT712/MPM712 Managing Innovation #  
MPM701/MPM701A Business Process Management ^  
MPM715 Management and Organisational Consulting  
MPR722/MPM722 Human Resource Management \*  
MPT732/MPK732 Marketing Management #  
MIS713 Supply Chain Management and Logistics

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

^ MPM701A is a Start Anytime unit.

**Social Media and Mobile Strategies – unit set code – SP-M75113**

*Burwood (Melbourne), Cloud (online)*

**Units**

MIS712 eBusiness Strategies  
MIS771 Descriptive Analytics and Visualisation  
MIS784 Marketing Analytics  
MMK737 Online Marketing

**Project Management – unit set code – SP-M73114****Units**

MIS701 Business Requirements Analysis  
 MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation  
 MIS782 Value of Information

**Supply Chain Management – unit set code – SP-M73110**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Social Media and Mobile Strategies – unit set code – SP-M75113****Units**

MIS712 eBusiness Strategies  
 MIS721 Unit description is currently unavailable  
 MIS771 Descriptive Analytics and Visualisation  
 MMK737 Online Marketing

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

This course includes the option of other learning experiences including residential and study tour units.

**Research and research-related study**

Students complete at least 2 credit points (or equivalent) of research and research training across their degree. This business course provides students learning opportunities to develop a variety of research skills designed to enable them to:

- source information and retrieve it;
- develop a problem statement, research questions and hypotheses;
- evaluate prevailing industry and academic literature from market analysts, economists and other industry experts;
- utilise industry based research methods;
- demonstrate presentation and academic and business report writing skills.

Students are required to undertake authentic and applied 'research-orientated' tasks as part of several core units:

Examples of task and assessment include (but are not limited to):

- information retrieval and literature searches;
- literature review on a nominated topic;
- demonstrated skills in data management;
- quantitative and qualitative research methods;
- presenting research and critical analysis;
- business and academic writing.

Students can, if they wish, extend their research skills and application by choosing elective units that form a research specialisation.



# Master of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Commerce is typically 1, 1.5 or 2 years duration:</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 year full time (3 years part time) – 12 credit points</li> <li>• 2 year full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	027129E
<i>Deakin course code</i>	M755
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This course is designed for graduates of any field of study as a first qualification in business.

Deakin's Master of Commerce is a discipline-based coursework degree with six core units: Accounting, Finance, Economics for Managers, Business Process Management, Business Communication for Managers, and Business Strategy and Analysis. You'll also complete units, which will lead to the completion of a specialisation of your choice.

The course is also intended to give you a solid introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations.

Learning through classes, conferences, group work and debates among students, graduates will possess highly-developed computer and technology skills for employees in today's commerce and related industries.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

By choosing appropriate units within the Master of Commerce, you may satisfy the professional recognition requirements for entry into alternate professional bodies including CPA Australia, Chartered Accountants Australia and New Zealand (CA ANZ), the Institute of Public Accountants (IPA), the Association of Chartered Certified Accountants (ACCA) or the Institute of Certified Management Accountants (ICMA).

## Career opportunities

The specialisations in commerce studies lead to careers in virtually every area of business and government in Australia and internationally. Broad career paths include becoming a professional accountant, IT and systems professional, economist, financial planner, human resources manager, social and economic policy developer, international trade officer and marketing assistant/manager. As this is a very broad course there are further possibilities in other professions especially if taken with further study.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M506, M516, M616, M696.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Synthesise a broad base of critical commerce knowledge with specialised discipline knowledge and apply this in contemporary business contexts, drawing from this to explore advanced concepts through conducting independent research on a chosen commerce-related issue.
Communication	Demonstrate business communication techniques to convey complex commerce concepts and proposals to both specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of complex business related information to make informed business decisions in regard to investment, ethical, economical, and business management issues, and to provide informed recommendations and courses of action.
Problem solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.

Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate initiative and independence in learning and research in both a broad and a specialised field of commerce.
Teamwork	Work and learn with others from different disciplines and backgrounds.
Global citizenship	Interpret and reflect on the impact of ethics, culture and internationalization on contemporary business issues.

## Course rules

The Master of Commerce is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 8 credit points of core units, at least one specialisation of 4 credit points and 4 credit points of electives, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as ‘subjects’) are equal to 1 credit point. Students may choose to complete more than one specialisation.

Electives may be selected from:

- a Master of Commerce specialisation, or
- other postgraduate units offered by the University subject to eligibility and approved by the Course Director.

## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- eBusiness and Supply Chain Management ^
- Finance
- Financial Planning
- Information Systems
- Insurance and Risk Management ^
- International Trade and Business
- Marketing
- Project Management
- Public Sector Studies
- Retail Management ^
- eBusiness and Social Media Strategies

^ Offered to continuing students only

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MPA701 Accounting  
 MPM701/MPM701A Business Process Management ^  
 MPM731 Business Communication for Managers  
 MPM755 Building Success in Commerce  
 MPF753 Finance  
 MPT781/MPE781 Economics for Managers #

Plus 2 credit points from:

MAA763 Governance and Fraud  
 MPM732 Critical Thinking for Managers  
 MMH733 Ethics for Managers  
 MIS770/MIS770A Foundation Skills in Data Analysis <sup>^\*</sup>  
 MPK704 Sustainable Environmental Marketing

which may also include one unit from:

MAA767 Integrated Reporting and Value Creation  
 MWL702 Business Practicum  
 MWL703 Team Internship  
 MWL704 Work Based Learning

<sup>^</sup> MPM701A and MIS770A are Start Anytime units

<sup>#</sup> MPT code denotes Study Tour version of the unit

<sup>\*</sup> Please note: Students intending to complete the Business Analytics specialisation, must complete the unit, MIS770/MIS770A.

### Elective units

The remaining credit points are selected from any unit listed in the MCom specialisations. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units (if eligible).

The below unit is a recommended elective for students undertaking the Accounting specialisation to fulfil CPA requirements.

MLC707 Business Law

### Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

### Details of specialisations

#### **Accounting – unit set code – SP-M75501**

*Burwood (Melbourne), Cloud (online)*

#### Units

MAA703 Accounting for Management  
 MAA705 Corporate Auditing  
 MAA716 Financial Accounting  
 MAA725 Advanced Accounting Principles and Practice

From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for entry as an Associate member.

#### **Arts and Cultural Management – unit set code – SP-M755013**

*Burwood (Melbourne), Cloud (online)*

#### Units

Select 4 credit points of units from:

MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship

**Business Analytics – unit set code – SP-M75519**

*Burwood (Melbourne), Cloud (Online)*

**Units**

MIS771	Descriptive Analytics and Visualisation *
MIS772	Predictive Analytics *
MIS775	Decision Modelling for Business Analytics *
MIS781	Business Intelligence

\* Please note: Students intending to complete the Business Analytics specialisation, must complete the unit, MIS770/MIS770A prior to enrolling into units, MIS771, MIS772 and MIS775

**Information Systems – unit set code – SP-M75502**

*Burwood (Melbourne), Cloud (Online)*

**Units**

MIS701	Business Requirements Analysis
MIS732	Enterprise Architecture and Governance
MIS761	Enterprise Information Management and Security
MIS782	Value of Information

**eBusiness and Supply Chain Management – unit set code – SP-M75521**

*Offered to continuing students only. For all enquiries contact a student adviser*

**Finance – unit set code – SP-M75505**

*Burwood (Melbourne), Cloud (Online)*

**Units**

Select 4 credit points of units from:

MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF707	Investments and Portfolio Management
MAF711	Modelling Techniques for Finance

**Financial Planning – unit set code – SP-M755011**

*Burwood (Melbourne), Cloud (Online)*

**Units**

Select 4 credit points of units from:

MAA700	Estate Planning and Risk Management Strategies *
MAA719	Superannuation and Retirement Planning ~
MAA727	Financial Planning Development #
MAA728	Financial Behaviour and Decision Making ^
MAA745	Financial Planning and Economic Fundamentals +
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

*Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.*

~ previously coded MAF708

# previously coded MAF709

^ previously coded MAF714

\* New unit consolidating MAA746 and MAA729

+ previously coded MAF765

**Insurance and Risk Management – unit set code – SP-M755018**

Offered to continuing students only. For all enquiries contact a student adviser

**International Trade and Business – unit set code – SP-M75514**

Burwood (Melbourne), Cloud (Online)

**Units**

MPE707 International Banking and Finance  
MPE711 Global Trade and Markets  
MPM703 Business Strategy and Analysis  
MPT735/MPM735 International Business Management #

# MPT code denotes study tour version of the unit.

**Marketing – unit set code – SP-M75509**

Burwood (Melbourne), Cloud (Online)

**Units**

MPT732/MPK732 Marketing Management #

plus 3 credit points of units from:

MMK738 Integrated Marketing Communication  
MMK739 Strategic Brand Management  
MMK751 Services Marketing  
MPK701 Research Design and Analysis  
MPK713 Consumer Behaviour  
MPT736/MPK736 International Marketing #

# MPT code denotes study tour version of the unit

**Project Management – unit set code – SP-M75522**

Burwood (Melbourne), Cloud (Online)

**Units**

MIS701 Business Requirements Analysis  
MIS798 Project Management  
MPM722 Human Resource Management

plus 1 credit point from:

MWL702 Business Practicum  
MWL703 Team Internship  
MWL704 Work Based Learning

**Public Sector Studies – unit set code – SP-M75517**

Burwood (Melbourne), Cloud (Online)

**Units**

Select 4 credit points of units from:

AIP704 Making Policy  
AIP740 Policy Lessons From Overseas  
AIP748 Intergovernmental Relations  
AIP773 Governance and Accountability  
AIP780 Managing Public Expenditure  
AIP785 Political Competition ^

^ Previously coded AIP784

## **eBusiness and Social Media Strategies – unit set code – SP-M75520**

*Burwood (Melbourne), Cloud (Online)*

### **Units**

MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS784	Marketing Analytics
MMK737	Online Marketing

## **Retail Management – unit set code – SP-M75516**

*Offered to continuing students only*

For all enquiries contact a student adviser

## **Recognition of Prior Learning**

Recognition of Prior Learning into the Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated Recognition of Prior Learning arrangements in place for CPA members.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Study overseas and earn a dual degree**

The Deakin Business School offers the opportunity to study a dual degree with an overseas partner university in Sweden. You'll learn at world-class business schools and have the chance to explore another country and culture. Visit Deakin's website to learn more about the Master of Commerce/Master in International Strategic Management.

## **Other learning experiences**

This course includes the option of other learning experiences including residential and study tour units.

## **Research and research-related study**

Students undertake the equivalent of a credit point of research training and a further credit point of research-based project(s). Components of research and research related-study are embedded across other units of this course and student achievement is demonstrated in specific assessment tasks.

# Master of Marketing

Year	2019 course information
Award granted	Master of Marketing
CRICOS course code	055073F
Deakin course code	M758

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook archive for their course structure.*





# Master of Business Analytics

<i>Award granted</i>	Master of Business Analytics
<i>CRICOS course code</i>	079919M
<i>Deakin course code</i>	M760

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive for their course structure.*



# Master of Business Analytics

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Business Analytics is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	088856B
<i>Deakin course code</i>	M761
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Become a business analytics professional capable of driving business growth through analytics-based solutions.

Deakin's business analytics program has been developed in partnership with industry needs. These are drawn from course partners including IBM, Microsoft, SAS, Altis Consulting, Deloitte, Ernst & Young, PBT Group and PwC.

This course introduces you to a range of internationally-recognised business intelligence and analytics tools and has a very strong practical focus. You'll learn how decision-making problems in business can be solved using modern modelling and solution techniques.

Big data concepts and issues are integrated across the curriculum and you'll have access to state-of-the-art business analytics software tools, such as IBM Cognos, IBM SPSS Modeler and IBM Watson, SAS Enterprise Miner, Microsoft Excel and Tableau.

You'll also have direct access to analytics certification programs offered by IBM, Microsoft and SAS.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Business Analytics is accredited by the Australian Computer Society (ACS).

Completion of this course grants eligibility for entry as a Professional member of the Australian Computer Society (ACS).

## Career opportunities

As a Graduate of the Master of Business Analytics you will have developed a broad set of business analytic skills highly sought after in every industry sector, particularly within professional services firms and government.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M661.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised and integrated understanding of contemporary body of knowledge of business analytics to research, design and implement projects with creativity and initiative.
Communication	Interpret specialised knowledge and effectively communicate complex business analytics findings to both specialists and non-specialists.
Digital literacy	Expertise in using business analytics technologies to independently source information, analyse complex business data and disseminate findings
Critical thinking	Evaluate complex business information using specialised and advanced critical and analytical thinking and judgment.
Problem solving	Use research skills and analytics techniques to interpret data, analyse business environments, and develop advanced solutions for authentic (real world and ill-defined) problems.
Self-management	Demonstrate autonomy, adaptability and responsibility, self-reflect and critique own performance and identify and plan future development as a business analytics professional.

Graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate constructively in teams to produce and share specialised and integrated analytic solutions to complex business problems.
Global citizenship	Engage ethically and productively in a business analytics professional context with diverse communities and cultures in a global context.

## Course rules

The Master of Business Analytics is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 12 credit points of core units and 4 credit points of elective units which may be selected from any postgraduate units offered by the University, subject to eligibility, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as ‘subjects’) are equal to 1 credit point. Students are encouraged to use the electives units to gain depth or sector expertise.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete a capstone unit that requires requiring them to integrate the skills learnt over their course of study and produce an applied piece of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MIS770/MIS770A	Foundation Skills in Data Analysis ^
MIS782	Value of Information
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS779	Decision Analytics in Practice
MIS781	Business Intelligence
MIS784	Marketing Analytics
SIT772	Database and Information Retrieval
SIT718	Real World Analytics
SIT720	Machine Learning
SIT742	Modern Data Science

^ MIS770A is a Start Anytime unit.

### Elective units

Plus 4 credit points of postgraduate units selected from the Faculty of Business and Law and from other faculties within the University; which may include the units listed below:

MIS793	Business Analytics Project *
MPP704	Research Project 4

\* This unit is worth 2 credit points

Students who have completed a minimum of 6 core units within the Master of Business Analytics (including MIS770 and MIS771) with a minimum WAM of 65% will be eligible to enrol in MPP704 Research Project 4 (which includes a thesis).

Achieving at least a second class honours upper division or grade of at least 70% in this unit would allow the student to apply for admission to our PhD program. For details refer to entry pathways to research degrees.

## **Work experience**

This course provides students the opportunity to complete one or more elective work integrated learning units.

## **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## **Other learning experiences**

This course includes the option of other learning experiences including residential and study tour units.

## **Research and research-related study**

Research-related learning tasks are embedded across units where student achievement is demonstrated in specific assessment tasks.



# Master of Arts and Cultural Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Arts and Cultural Management
<i>Deakin course code</i>	M765
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Offered to continuing students only. Students who commenced this course prior to 2018, please refer to the 2017 handbook. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Financial Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Financial Planning
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	0100281
<i>Deakin course code</i>	M769
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: This course is only available for part time study in Trimester 3.*

## Course overview

The Master of Financial Planning is a new course 12 credit point Master's course designed to meet the requirements of the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA).

The course emphasises the professional responsibilities of the financial planner, both in an ethical and compliance sense, incorporating Ethics for Financial Services, Financial Behaviour and Decision Making and Financial Services Regulation.

This professionally-oriented course is designed to enhance professional capabilities, employability and career progression in the financial planning professional discipline. You will learn to apply advanced and integrated knowledge, devise recommendations, develop literacy and technical skills in digital technologies, sustain opinions and solve problems that indicate a professional approach to the practice of financial planning.

The Master's course includes research-related study in addition to associated learning embedded across a number of units. Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. Students will study a capstone unit that requires them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature within specific assessment tasks.

Students will have the opportunity to study an elective unit.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M669, M569.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts.
Communication	Demonstrate advanced interpersonal and networking skills to communicate persuasively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation.
Digital literacy	Select and apply appropriate digital technology to find, use, manage and persuasively disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues.
Critical thinking	Systematically and critically analyse, synthesise, evaluate and transform a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients.
Problem solving	With creativity and autonomy, systematically develop strategies for wealth creation and risk minimisation for individuals by critically evaluating methods of inquiry, action planning and/or problem solving thereby generating innovative and contextualised solutions for financial goal achievement.



Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate advanced skills to work and learn independently, for taking responsibility for continuing professional development, personal actions and to critically reflect and analyse own personal motivations, aspirations and actions.
Teamwork	Lead and be accountable for the strategic management of group or team learning and outputs, demonstrating initiative in professional contexts and the ability to actively facilitate a positive team environment and to be open to working with and learning from others from different disciplines and backgrounds
Global citizenship	Engage ethically, professionally and productively in work, professional and the global contexts including with diverse communities and cultures, in a manner reflective of a critical understanding of ethical principles, a systematic knowledge of professional codes of conduct and an understanding of various worldviews and the complexity of elements important to members of other cultures.

## Course rules

The Master of Financial Planning is typically a 12 credit point course but this is dependent on your entry point. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money, but may be limited by the FASEA education standards.

To complete the Master of Financial Planning, students must attain a total of 12 credit points consisting of 11 credit points of core units and 1 credit points of elective units chosen from a specified list, plus completion of MAI010 Academic Integrity and MAA071 Pre-Term: Getting to Grips with Postgraduate Study (0-credit-point compulsory units). Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

Students are required to meet the University’s academic progress and conduct requirements.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA071	Pre-Term: Getting to Grips with Postgraduate Study (0 credit points)
MAA700	Estate Planning and Risk Management Strategies
MAA719	Superannuation and Retirement Planning
MAA728	Financial Behaviour and Decision Making
MAA745	Financial Planning and Economic Fundamentals
MAA753	Professional Research and Analysis
MAA769/MAI769	Ethics for Financial Services (Intensive)
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law
MLC707	Business Law
MLM717	Financial Services Regulation

**From Trimester 3 2019:**

MAI010	Academic Integrity (0 credit points)
MAA071	Pre-Term: Getting to Grips with Postgraduate Study (0 credit points)
MAA700	Estate Planning and Risk Management Strategies
MAA719	Superannuation and Retirement Planning
MAA728/MAI728	Financial Behaviour and Decision Making (Intensive)
MAA745	Financial Planning and Economic Fundamentals
MAA753	Professional Research and Analysis
MAA769/MAI769	Ethics for Financial Services (Intensive)
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law
MLC707	Business Law
MLC714/MLI714	Financial Advice Regulation (Intensive)

\* MAI code denotes Intensive version of the unit

**Core Capstone unit:**

MAA727	Financial Planning Development
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**Elective units**

Plus a 1 credit point elective unit from:

MAA747	Administration of Trusts and Estates new from T3 2019
MAF702	Financial Markets
MMP713	Property and Real Estate Context
MPA701	Accounting
MWL701	Business Internship Experience
MWL702	Business Practicum

**From Trimester 3 2019:**

MAA747	Administration of Trusts and Estates
MAF702	Financial Markets
MMP713	Property and Real Estate Context
MPA701	Accounting
MWL715	Unit description is currently unavailable
MWL718	Unit description is currently unavailable

or any other units with prior written approval of the Course Director.

**Work experience**

This course provides students the opportunity to complete one or more elective work integrated learning units.

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Research and research-related study**

This course includes 1 credit point equivalent research-related study [MAA753 Professional Research and Analysis] in addition to associated learning embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature within specific assessment tasks.

# Master of Financial Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Financial Planning
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Duration</i>	Depending on your professional experience and previous qualifications, the Master of Financial Planning is typically 1, 1.5 or 2 years duration: <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 year full time (3 years part time) – 12 credit points</li> <li>• 2 year full time (4 years part time) – 16 credit points</li> </ul> Deakin courses can also be studied part time over a longer period.
<i>Deakin course code</i>	M770
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook Archives for their course structure.*

## Course overview

This professionally-oriented course is specifically designed to meet the education needs of the financial planning industry.

Over the past two decades, superannuation has become an industry of great economic significance to Australia, with its size now greater than the nation's annual Gross Domestic Product, the market capitalisation of the ASX and total cash deposits held by Australian banks.

The Master of Financial Planning is ideal for both those aspiring to join the financial planning industry and those currently employed in the industry. This degree seeks to build your financial planning abilities, skills and knowledge.

You will collect, analyse and synthesise financial planning information and use your skills to prepare financial planning solutions for clients. The course emphasises the professional responsibilities of the financial planner both in an ethical and in a compliance sense.

The course will give you an overall understanding of investment management in relation to different asset classes, plus the skills to construct, manage and evaluate portfolios using the key principles of modern portfolio theory. You'll learn how to apply, analyse and relate the key principles of modern portfolio theory and asset pricing models using different portfolios of financial assets.

You'll get an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The course will look at issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

The Master of Financial Planning is a course approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete the Master of Financial Planning will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia and be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® (CFP®) Certification Program offered by the Financial Planning Association of Australia (FPA) and the Fellow Chartered Financial Practitioner (FChFP) designation offered by the Association of Financial Advisers (AFA).

Successful completion of the Master of Financial Planning will also provide advanced standing for three of the five CFP® Certification units and up to two of the four FChFP Certification units.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Financial Planning (MFP) will be nominated as a financial planning course to be approved by the new financial planning standards body – the Financial Adviser Standards and Ethics Authority (FASEA). Graduates who complete a FASEA-Approved degree will satisfy the education standards prescribed by FASEA to be able to provide financial advice in Australia, subject to meeting other registration requirements (including completion of a Professional Year for Provisional Relevant Providers and passing a National Adviser Exam).

It is intended that all advisers who complete the MFP will gain entry and advanced standing into the certification programs of the financial planning professional associations. Graduates will be eligible for entry into the certification programs of the professional financial planning associations – the CERTIFIED FINANCIAL PLANNER® (CFP®) Certification Program offered by the Financial Planning Association of Australia (FPA) and will also be eligible for advanced standing for three of the five CFP® Certification units.

Graduates will be eligible for the Fellow Chartered Financial Practitioner (FChFP) designation offered by the Association of Financial Advisers (AFA) and up to two of the four FChFP Certification units.

The MFP also allows students to meet the education requirements of the Tax Agent Services Act (TASA) following completion of Australian Tax Law and Commercial Law units approved by the Tax Practitioners Board (TPB).

If students successfully complete MAA747 Administration of Trusts and Estates as their elective unit, they may meet the Australian educational requirements of the Society of Trust and Estate Practitioners (STEP).

*Note: Students should consult with the Financial Planning Association or the Association of Financial Advisers and their websites for confirmation of professional recognition and to ensure that they are not required to undertake additional units.*

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts.
Communication	Demonstrate advanced interpersonal and networking skills to communicate persuasively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation.
Digital literacy	Select and apply appropriate digital technology to find, use, manage and persuasively disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues.
Critical thinking	Systematically and critically analyse, synthesise, evaluate and transform a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients.
Problem solving	With creativity and autonomy, systematically develop strategies for wealth creation and risk minimisation for individuals by critically evaluating methods of inquiry, action planning and/or problem solving thereby generating innovative and contextualised solutions for financial goal achievement.
Self-management	Demonstrate advanced skills to work and learn independently, for taking responsibility for continuing professional development, personal actions and to critically reflect and analyse own personal motivations, aspirations and actions.
Teamwork	Lead and be accountable for the strategic management of group or team learning and outputs, demonstrating initiative in professional contexts and the ability to actively facilitate a positive team environment and to be open to working with and learning from others from different disciplines and backgrounds
Global citizenship	Engage ethically, professionally and productively in work, professional and the global contexts including with diverse communities and cultures, in a manner reflective of a critical understanding of ethical principles, a systematic knowledge of professional codes of conduct and an understanding of various worldviews and the complexity of elements important to members of other cultures.

## Course rules

The Master of Financial Planning is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points you study 9 credit points of core units and 7 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as ‘subjects’) are equal to 1 credit point.

4 credit points of electives may be selected from a list of 9 units and 3 credit points of electives may be selected from any units in the Master of Commerce and/or the Master of International Finance.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA700	Estate Planning and Risk Management Strategies +
MAA719	Superannuation and Retirement Planning ~
MAA728	Financial Behaviour and Decision Making *
MAA745	Financial Planning and Economic Fundamentals <
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law
MLC707	Business Law

### Core Capstone unit:

MAA727	Financial Planning Development ^
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Plus 4 credit points from:

MAA753	Professional Research and Analysis
MAA747	Administration of Trusts and Estates new from T3 2019
MAA769	Ethics for Financial Services
MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MLM717	Financial Services Regulation
MMH733	Ethics for Managers
MMP742	Investment Valuation
MPA701	Accounting
MPT781/MPE781	Economics for Managers #
MPP703	Leadership Research Project
MPT732/MPK732	Marketing Management #

- # MPT code denotes Study Tour version of the unit
- ~ previously coded MAF708
- ^ previously coded MAF709
- \* previously coded MAF714
- < previously coded MAF765
- > previously coded MPS701
- + New unit consolidating MAA746 and MAA729

### Elective units

Plus 3 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

*Note: Students should consult with the Financial Planning Association or their website for professional recognition. Students seeking professional recognition may be required to undertake additional units.*

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including study tour units.

MPT732 Marketing Management (Tour)

## Research and research-related study

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature within specific assessment tasks.

Students may wish to undertake MPP703 Research Project 2 as one of their electives. This unit – worth 2 credit points – is designed to enable students to undertake independent research, under the guidance of a supervisor knowledgeable in the research area, and to prepare a project report in a thesis format (15,000 words) that contributes to the stock of knowledge in the research area. The supervisor must be a member of academic staff at Deakin University.



# Master of International Accounting

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of International Accounting
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of International Accounting is typically 1, 1.5 or 2 years duration:</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	088321M
<i>Deakin course code</i>	M780 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

To enable students to complete units in the required sequence, trimester 3 is a compulsory study period for this course.

New title from T3 2019: *Master of International Accounting – ACCA*

## Course overview

This flexible course lets you take your accounting career in a wide range of directions.

Deakin's Master of International Accounting (MIA) provides graduates of any discipline with the opportunity to undertake studies towards gaining membership of the Association of Chartered Certified Accountants (ACCA). An ACCA accounting qualification is highly regarded by employers in many countries.

As part of the MIA course, you will study subjects such as introductory accounting, financial reporting, management accounting, commercial and taxation law, corporate auditing, accounting theory, information systems for business, governance, finance, and business economics.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Professional recognition

On successful completion of the MIA course, you will not only gain exemption from all nine 'fundamental' level ACCA papers, but also have the necessary knowledge to undertake the Association of Chartered Certified Accountants (ACCA) six 'professional' level examinations. It is important to note that each MIA unit that is aligned with ACCA's professional examinations (MAA726, MAA795, MAF755, MAA764, MAA765), will be delivered in six-hour segments each teaching week, totalling 66 contact hours over the trimester. At the end of Trimesters 2 and 3, those who wish to sit the ACCA exam will be required to attend intensive master classes over one week for each of the six units. These master classes are valuable and designed to help you succeed in your ACCA examinations.

In addition to the Association of Chartered Certified Accountants (ACCA) qualification, completion of the appropriate selection of units within the MIA also grants eligibility for entry into alternate professional bodies including an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of Chartered Accountants Australia and New Zealand (CA ANZ) and the Institute of Public Accountants (IPA).

Completion of this qualification will allow students to enter the Certified Management Accountants (CMA) study program.

## Career opportunities

Graduates of the Master of International Accounting course would typically seek employment in areas of accounting such as financial accounting, auditing, taxation, management accounting, public sector accounting, forensic accounting, or business advisory services. The course will provide graduates with the opportunity to work in a wide range of different environments, depending on their own skills and preferences. Accountants can choose to work in large, medium or small public practice firms, industry and commerce, government and public sector organisations, management consultancies, banking and financial services, not-for-profit organisations (NPOs) or educational organisations. Many also set up their own businesses.

Given the fundamental shift of accountants towards a wide-ranging advisory role, career opportunities are also becoming available in other vocations including working as financial planners, investment advisers, market analysts, tax consultants, advisers in mergers and acquisitions, in corporate recovery and insolvency, treasury banking, e-commerce or information technology.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Students are required to complete units in Trimester 3.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M580, M680.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices within the broad context of contemporary business environment.
Communication	Demonstrate advanced skills to justify and communicate complex financial and non-financial information to diverse stakeholders within and outside corporate bodies.
Digital literacy	Apply relevant and state-of-art digital technologies to analyse financial and non-financial information.
Critical thinking	Apply in-depth analytical skills to evaluate financial and non-financial information expected of accounting professionals in the contemporary business environment.
Problem solving	Develop solutions to real world problems faced by accounting and other professionals in business environment.
Self-management	Use acquired skills to organise own learning including the conduct of independent research.
Teamwork	Contribute and learn by collaborating in teams in order to interpret and communicate accounting and related information
Global citizenship	Engage ethically and professionally in accounting and business context in light of dynamic global perspectives.

## Course rules

The Master of International Accounting is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 14 credit points of core units and 2 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA703	Accounting for Management 1, 2, 4
MAA705	Corporate Auditing 2, 3, 4
MAA717	Introductory Accounting 1, 2, 4
MAA718	Financial Accounting I 1, 2, 4
MAA720	Financial Accounting II 1, 2, 4
MAA726	Strategic Business Reporting 5
MAA744	Strategic Management Accounting
MAA753	Professional Research and Analysis
MAA795	Strategic Business Leader 1, 2, 5
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Business Law 1, 2, 4
MPT781/MPE781	Economics for Managers 1, 2, *
MPF753	Finance 1, 2, 4

### Elective units

Plus 2 credit points from:

MAA764	Advanced Performance Management 5
MAA765	Advanced Audit and Assurance 5
MAF755	Advanced Financial Management 5

\* MPT code denotes study tour version of the unit

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by Chartered Accountants in Australia and New Zealand (CA ANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 Required for exemptions to the ACCA fundamentals level program.
- 5 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CA ANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

MAA753 – Professional Research and Analysis is a 1 cp independent research unit in the course. The following units in combination include research-related study equivalent to at least 1 cp: MAA720 – Accounting Theory, MAA744 – Strategic Management Accounting, and MAA795 – Strategic Business Leader.

# Master of International Accounting – ACCA

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of International Accounting – ACCA
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of International Accounting is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	0100882
<i>Deakin course code</i>	M780 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

To enable students to complete units in the required sequence, trimester 3 is a compulsory study period for this course. See also the 2019 Trimester Academic Calendar for important dates.

## Course overview

This flexible course lets you take your accounting career in a wide range of directions.

Deakin’s Master of International Accounting (MIA) provides graduates of any discipline with the opportunity to undertake studies towards gaining membership of the Association of Chartered Certified Accountants (ACCA). An ACCA accounting qualification is highly regarded by employers in many countries.

As part of the MIA course, you will study subjects such as introductory accounting, financial reporting, management accounting, commercial and taxation law, corporate auditing, accounting theory, information systems for business, governance, finance, and business economics.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

On successful completion of the MIA course, you will not only gain exemption from all nine ‘fundamental’ level ACCA papers, but also have the necessary knowledge to undertake the Association of Chartered Certified Accountants (ACCA) six ‘professional’ level examinations. It is important to note that each MIA unit that is aligned with ACCA’s professional examinations (MAA726, MAA795, MAF755, MAA764, MAA765), will be delivered in six-hour segments each teaching week, totalling 66 contact hours over the trimester. At the end of Trimesters 2 and 3, those who wish to sit the ACCA exam will be required to attend intensive master classes over one week for each of the six units. These master classes are valuable and designed to help you succeed in your ACCA examinations.

In addition to the Association of Chartered Certified Accountants (ACCA) qualification, completion of the appropriate selection of units within the MIA also grants eligibility for entry into alternate professional bodies including an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of Chartered Accountants Australia and New Zealand (CA ANZ) and the Institute of Public Accountants (IPA).

Completion of this qualification will allow students to enter the Certified Management Accountants (CMA) study program.

## Career opportunities

Graduates of the Master of International Accounting course would typically seek employment in areas of accounting such as financial accounting, auditing, taxation, management accounting, public sector accounting, forensic accounting, or business advisory services. The course will provide graduates with the opportunity to work in a wide range of different environments, depending on their own skills and preferences. Accountants can choose to work in large, medium or small public practice firms, industry and commerce, government and public sector organisations, management consultancies, banking and financial services, not-for-profit organisations (NPOs) or educational organisations. Many also set up their own businesses.

Given the fundamental shift of accountants towards a wide-ranging advisory role, career opportunities are also becoming available in other vocations including working as financial planners, investment advisers, market analysts, tax consultants, advisers in mergers and acquisitions, in corporate recovery and insolvency, treasury banking, e-commerce or information technology.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Students are required to complete units in Trimester 3.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M580, M680.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices within the broad context of contemporary business environment.
Communication	Demonstrate advanced skills to justify and communicate complex financial and non-financial information to diverse stakeholders within and outside corporate bodies.
Digital literacy	Apply relevant and state-of-art digital technologies to analyse financial and non-financial information.
Critical thinking	Apply in-depth analytical skills to evaluate financial and non-financial information expected of accounting professionals in the contemporary business environment.
Problem solving	Develop solutions to real world problems faced by accounting and other professionals in business environment.
Self-management	Use acquired skills to organise own learning including the conduct of independent research.
Teamwork	Contribute and learn by collaborating in teams in order to interpret and communicate accounting and related information
Global citizenship	Engage ethically and professionally in accounting and business context in light of dynamic global perspectives.

## Course rules

The Master of International Accounting is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 14 credit points of core units and 2 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MAA703	Accounting for Management 1, 2, 4
MAA705	Corporate Auditing 2, 3, 4
MAA717	Introductory Accounting 1, 2, 4
MAA718	Financial Accounting I 1, 2, 4
MAA720	Financial Accounting II 1, 2, 4
MAA726	Strategic Business Reporting 5
MAA744	Strategic Management Accounting
MAA753	Professional Research and Analysis
MAA795	Strategic Business Leader 1, 2, 5
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Business Law 1, 2, 4
MPT781/MPE781	Economics for Managers 1, 2, *
MPF753	Finance 1, 2, 4

## Elective units

Plus 2 credit points from:

- MAA764 Advanced Performance Management <sup>5</sup>
- MAA765 Advanced Audit and Assurance <sup>5</sup>
- MAF755 Advanced Financial Management <sup>5</sup>

\* MPT code denotes study tour version of the unit

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by Chartered Accountants in Australia and New Zealand (CA ANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 Required for exemptions to the ACCA fundamentals level program.
- 5 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CA ANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

MAA753 – Professional Research and Analysis is a 1 cp independent research unit in the course. The following units in combination include research-related study equivalent to at least 1 cp: MAA720 – Accounting Theory, MAA744 – Strategic Management Accounting, and MAA795 – Strategic Business Leader.

# Master of Human Resource Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Human Resource Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, the Master of Human Resource Management is typically 1 or 1.5 years duration. <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> </ul> Deakin courses can also be studied part time over a longer period.
<i>Deakin course code</i>	M782
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: Students commencing in Trimester 3 can only undertake the elective unit.*

## Course overview

The course meets the needs of current human resource practitioners wanting to extend and expand their skills and knowledge with a formal qualification and it also meets the needs of senior management whose duties require them to take on responsibilities in human resources development and management.

Accredited by the Australian Human Resources Institute, this is a specialised course designed to provide enhance qualifications for graduates in business, government and industry.

Human resource management is no longer regarded as the sole responsibility of a special department. An understanding of human resource management is now generally a requirement of managers throughout organisations.

This course offers specialist units in employment relations, human resource strategy, development, and specialist HR functions, together with an elective study option from a key business discipline; marketing, management, accounting, economics, finance and information systems.

This human resource management course will help enhance your existing employment experience in the field of human resources, enabling you to progress to managerial-level positions in human resources.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include online classes and seminars and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI). Graduates may be eligible for entry into the AHRI Practising Certification (APC) Program.



## Career opportunities

As a graduate of the Master of Human Resource Management you will have developed skills and knowledge to enhance your existing employment experience in the field of human resources, enabling you to progress to managerial-level positions in human resources and line management specialisations.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here:

[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M515, M615.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Integrate advanced understanding of a contemporary body of knowledge in human resource management to operate as a skilled HR professional in business.
Communication	Select and apply advanced appropriate communication skills within the context of human resource management.
Digital literacy	Select and apply appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.
Critical thinking	Review, critically analyse, consolidate and synthesize human resource related knowledge to respond to specialised and authentic contexts encountered by human resource professionals.
Problem solving	Relate and develop advanced problem solving skills necessary to conceptualise and solve human resource issues in the workplace.
Self-management	Employ a range of advanced skills in undertaking independent learning in human resource management.
Teamwork	Apply team working skills in addressing human resource issues in the contemporary workplace.
Global citizenship	Evaluate emerging global human resource issues as they effect organisations.

## Course rules

The Master of Human Resource Management is typically 8 or 12 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 12 credit points, you study 11 credit points of core units and a one credit point elective unit, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as ‘subjects’) are equal to 1 credit point.

The elective may be selected from:

- any Business and Law postgraduate unit, or
- any postgraduate unit offered by the University subject to eligibility and approved by the Course Director.

Students will undertake a one-credit point research training unit and one credit point research-based project unit.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MMH701	Human Resource Strategy
MMH702	Strategic Staffing
MMH703	Developing People and Organisations
MMH704	Performance Management and Reward
MMH709	Employment Relations for Organisational Effectiveness
MMH710	Rights and Responsibilities in Human Resource Management
MMH753	Human Resource Management in the Global Context
MPK701	Research Design and Analysis
MMH707	Organisational Development and Change
MPP701	Research Project 1A
MPP702	Research Project 1B

### Elective units

Plus one elective from:

MIS714	Human Resource Analytics
MWL702	Business Practicum
MWL704	Work Based Learning

Or any other postgraduate unit offered by the Faculty of Business and Law or as approved by the Course Director.

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Research and research-related study

In this course students are required to complete a research related study unit – MPK701 Research Design and Analysis (1 Credit Point). Students are also required to undertake an independent research project constituting 2 credit points (MPP701 – Research Project 1a and Research Project 1b).

# Master of Business (Arts and Cultural Management)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Business (Arts and Cultural Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	Depending on your professional experience and previous qualifications, the Master of Business (Arts and Cultural Management) is typically 1, 1.5 or 2 years duration: <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 year full time (3 years part time) – 12 credit points</li> <li>• 2 year full time (4 years part time) – 16 credit points</li> </ul> Deakin courses can also be studied part time over a longer period.
<i>Deakin course code</i>	M785
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

Please note that this course is not offered in Trimester 3.

## Course overview

The Australia Council for the Arts estimates that cultural activity contributes \$50 billion to Australia's GDP. In addition to its impressive size, the arts and cultural sector is notable for its ever evolving profile, creating a demand for responsive and highly trained art managers. These managers are taking on leadership roles in small-medium arts organisations, cultural venues, festivals, heritage sites, publishing houses and a range of performing and visual arts programs.

This Masters program develops students' skills in innovation and leadership through practical experience in the arts and cultural sector. Under the direction of teachers with extensive industry experience, it prepares graduates who will lead the arts and cultural sector into the future.

This course provides you with a tailored business education emphasising management, marketing and finance skills. These skill-sets are vital for the success of arts and cultural organisations as they face common challenges such as organisational sustainability, enhancing cultural vitality and building relationships with audiences.

You'll be taught by staff with wide-reaching, practical experience in management and leadership across a range of arts and cultural sectors. You'll also have the opportunity to engage with a range of industry representatives, be exposed to the work of cutting-edge thinkers, and integrate your work and learning.

Our course is structured within the framework of a business education and enhanced through a series of industry-specific projects ideal for those working in the arts and cultural sectors. It includes an internship/work project capstone unit that ensures students are able to apply their theoretical knowledge through 'hands on' industry practice.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This program prepares graduates for leadership roles across the range of cultural organisations, including: performing arts, visual arts, festivals, community events, facilities, publishing houses, music venues, screen industries, cultural heritage and museums.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Alternative exits

M519.3, M665.2

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations, while contributing to new discipline knowledge and extending current arts management practice.
Communication	Determine appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Apply the use of digital technologies in relation to arts the practice of arts management.
Critical thinking	Appraise and synthesise information in order to understand and apply theories of arts management and extend current practice.
Problem solving	Determine solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise reflections on arts management practice and plan professional careers.
Teamwork	Participate and collaborate with arts management practitioners.
Global citizenship	Incorporate arts management theory and practice from a range of cultural and international contexts and address the requirements of ethical practice.

## Course rules

The Master of Business (Arts and Cultural Management) is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 10 credit points of core units and 6 credit points of elective units, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010 Academic Integrity (0 credit points)  
 MMK792 Arts Marketing  
 MMM707 Creative Industries  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPA702 Financial Interpretation  
 MPT712/MPM712 Managing Innovation #  
 MPM722 Human Resource Management

and one unit from:

MWL702 Business Practicum  
 MWL704 Work Based Learning

# MPT code denotes study tour version of unit

### Elective units

Plus 6 credit points of elective units:

Students select 3 units from list of electives relating to generic arts and cultural management and operational issues:

MLM706 Corporate Governance  
 MMK737 Online Marketing  
 MPK732 Marketing Management  
 MPM703 Business Strategy and Analysis

Students select 3 units from list of electives relating to arts and cultural management advanced issues:

AIM704 Heritage, Development and Tourism in the Asia-Pacific Region  
 AIP773 Governance and Accountability  
 AIP782 Engaging for Change  
 MPK713 Consumer Behaviour  
 MPM773 Contemporary Issues in Leadership  
 MPP701 Research Project 1A  
 MPR705 Entrepreneurship (Residential) ^  
 MWL702 Business Practicum \*

\* if not taken as a core unit

^ MPR code denotes residential version of the unit

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

This course includes the option of other learning experiences including residential and study tour units.

## Research and research-related study

Principles of academic and research integrity are embedded within the core units undertaken for this course.



# Master of Marketing

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Marketing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master of Marketing is typically 1, 1.5 or 2 years duration:</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 year full time (3 years part time) – 12 credit points</li> <li>• 2 year full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	092727K
<i>Deakin course code</i>	M788
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Marketing is for those looking to invest in a specialist, professional course that builds on their current experience and skill sets. If you want to climb the next rung of your career, this course will give you excellent grounding in crucial areas that affect the performance of modern markets.

Diversify your knowledge and skills by studying cutting-edge concepts and frameworks that underpin modern marketing. You will learn to appreciate the business and entrepreneurial acumen that is needed to grow a business. You will hone your research, strategy and communication skills, this expertise will help you succeed in the upper echelons of business. You can elect to study two postgraduate units from any course offered by the Deakin Faculty of Business and Law (subject to unit entry requirements). These units will help to broaden your knowledge of business and management. We suggest units in leadership, process management or financial interpretation. More importantly, you can undertake specialist streams and choose between Customer and Digital Marketing Analytics, Public Relations and Image Marketing, or Research. These are areas currently driving change in markets and industry. These specialisations will give you a deeper understanding-of and abilities-in in these specialist marketing areas. The Research stream can serve as a pathway to a PhD.

You will have exciting opportunities for internships, international study tours and can work on real projects with our industry partners. Senior and Chief Marketers feature regularly in our classes as guest speakers.

Having an in-depth understanding of marketing concepts and techniques is valuable in industry, government and community. You will complete this course with high quality skills, aptitude and the qualification to grow into a thriving marketing career.

You may gain entry to the Master of Marketing program through successful completion of the Graduate Diploma of Marketing.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Marketing is accredited by the Australian Marketing Institute (AMI).

## Career opportunities

Graduates who are employed in management roles can expect to find move to more senior managerial positions; these senior posts will require you to have market savvy, market management and entrepreneurial capabilities. Examples of these jobs in areas like general marketing (e.g., marketing manager, product manager, and client manager), branding (brand manager, new market manager), research (Market Intelligence Officer), digital media, marketing communications management, and customer experience manager. The Master of Marketing helps you launch your career into senior management. I urge you to use your time in the course to increase the quality of your academic and industry networks, this will build your visibility and value as a business leader.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Digital literacy	Obtain, manage, interpret and disseminate appropriate marketing information using digital technologies.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.
Self-management	Demonstrate advanced skills to work and learn independently, and take responsibility for personal and professional development.



Graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate with people from different backgrounds and contribute to the management of business and marketing teams.
Global citizenship	Engage as a marketing professional in a manner reflective of an understanding of ethical principles, professional codes of conduct and cultural variations.

## Course rules

The Master of Marketing is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points you study:

- 10 credit points of core marketing units
- 2 credit points of elective units selected from any Business and Law postgraduate units
- one specialisation of 4 credit points; plus
- completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students will undertake a one-credit point research training unit and one credit point research-based project unit.

## Specialisations

Refer to the details of each specialisation for availability.

- Customer and Digital Marketing Analytics
- Public Relations and Image Marketing
- Research Project

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MMK737	Online Marketing
MMK738	Integrated Marketing Communication
MMK751	Services Marketing
MMK739	Strategic Brand Management
MPK701	Research Design and Analysis
MPK713	Consumer Behaviour
MPK733	Applied Strategic Marketing
MPM705	Retailing
MPT732/MPK732	Marketing Management #
MPT736/MPK736	International Marketing #

# MPT code denotes study tour version of the unit

### Elective units

The remaining credit points of electives must be selected as follows:

- One 4 credit point Marketing specialisation and
- 2 credit points of any postgraduate business unit offered in the Faculty of Business and Law

## Work experience

This course provides students the opportunity to complete one or more elective work integrated learning units.

## Details of specialisations

### **Customer and Digital Marketing Analytics – unit set code – SP-M78801**

*Burwood (Melbourne), Cloud (online)*

#### Units

MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS782	Value of Information
MIS784	Marketing Analytics

### **Public Relations and Image Marketing – unit set code – SP-M78802**

*Burwood (Melbourne), Cloud (online)*

#### Units

ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice

Plus one credit point from:

ALR700	Public Relations Campaigns
ALR782	Public Affairs and Opinion Formation

### **Research Project – unit set code – SP-M78803**

*Burwood (Melbourne), Cloud (online)*

#### Units

MPP704	Research Project 4 (4cp)
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*Please note: Students must achieve an average of 70% in their first four units of study in the course to undertake the Research Project specialisation. Acceptance is also contingent on availability of supervisors.*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Study overseas and earn a dual degree

The Deakin Business School offers the opportunity to study a dual degree with an overseas partner university in France. You'll learn at world-class business schools and have the chance to explore another country and culture. Visit Deakin's website to learn more about the Master of Marketing/Master in Management – Consumer Goods Marketing.

## Other learning experiences

You may elect to complete the Marketing Study Tour program that includes Marketing Management (MPT732) and International Marketing (MPK736) units.

## Research and research-related study

Masters Degrees include research-related study (1 cp or equivalent) and independent research (1cp or equivalent) minimum. Components of research and research-related study may be embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Master of Accounting and International Finance

Award granted	Master of Accounting and International Finance
Deakin course code	M794 (version 1)

*Offered to continuing students only. Commencing students in 2018, please refer to the new version of the Master of Professional Accounting and Finance M794. Student who commenced this course prior to 2018, please refer to the 2017 handbook. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Professional Accounting and Finance

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Professional Accounting and Finance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	<p>Depending on your professional experience and previous qualifications, the Master Professional Accounting and Finance is typically 1, 1.5 or 2 years duration.</p> <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul> <p>Deakin courses can also be studied part time over a longer period.</p>
<i>CRICOS course code</i>	096841J
<i>Deakin course code</i>	M794 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Complete a combined Masters while achieving a recognised professional accounting and/or finance qualification.

Specialising in Accounting and Finance, this course meets the needs of employers and professional bodies operating in this area.

Aside from core units in areas such as portfolio management, income tax law and corporate finance, you can choose electives relevant to your career and personal goals. For example, you can learn more about international finance, modelling techniques for finance or work integrated learning (WIL).

Studying this course will help make you eligible for entry as an associate member of CPA Australia among other professional recognition.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the appropriate selection of units within the Master of Professional Accounting and Finance can:

- grant eligibility for entry as an associate member of CPA Australia;
- meet the educational requirements for entry into the CA program of the Chartered Accountants Australia and New Zealand (CAANZ);
- meet the educational requirements for the Institute of Public Accountants
- allow students to enter the Certified Management Accountants (CMA) study program.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Pathways

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

## Alternative exits

M720, M630, M530, M696, M506.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting and finance concepts and practices in contemporary business.
Communication	Use advanced communication skills to justify and communicate complex accounting and finance concepts and ideas to accountants, finance professionals and other business related occupations
Digital literacy	Be able to apply appropriate digital technologies to find, use, manage and disseminate complex financial and accounting data, information and ideas.
Critical thinking	Use a specialised set of high order cognitive and critical analysis skills expected of accounting and finance professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.
Problem solving	Develop solutions to real world and ill-defined problems faced by accounting and finance professionals in business.
Self-management	Use acquired skills to undertake own work and learning and conduct independent research.

Graduate learning outcomes	Course learning outcomes
Teamwork	Develop teamwork skills and facilitate a positive team environment by working with and learning from others on accounting and international finance issues.
Global citizenship	Engage ethically, professionally and productively in a professional accounting, international finance and business context in light of changing global perspectives.

## Course rules

The Master of Professional Accounting and Finance is typically 8, 12 or 16 credit points. The exact number of credit points you study depends on how much credit you receive as recognition of prior learning (RPL) – your professional experience and previous qualifications – which can save you time and money.

For students undertaking 16 credit points, you study 15 credit points of core units and a 1 credit point elective unit, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit). Most units (think of units as ‘subjects’) are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAI010	Academic Integrity (0 credit points)
MPA701	Accounting <sup>1, 2</sup>
MAA703	Accounting for Management <sup>1, 2, 4</sup>
MAA705	Corporate Auditing <sup>2, 3, 4</sup>
MAA716	Financial Accounting <sup>1, 2</sup>
MAA725	Advanced Accounting Principles and Practice <sup>1, 2, 4</sup>
MAA763	Governance and Fraud
MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF707	Investments and Portfolio Management
MAF759	Analytical Methods
MLC703	Principles of Income Tax Law <sup>1, 2, 3, 4</sup>
MLC707	Business Law <sup>1, 2, 4</sup>
MPF753	Finance <sup>1, 2, 4</sup>
MPT781/MPE781	Economics for Managers <sup>1, 2</sup>
MPM701/MPM701A	Business Process Management <sup>1, 2, *</sup>

\* MPM701A is a Start Anytime unit

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

3 Candidates have the option of either completing MAA705 and/or MLC703 OR in the CPA Program. All other core curriculum areas must be completed for admission as an Associate member of CPA Australia.

4 For candidates who would like to obtain exemptions to the Association of Chartered Certified Accountants (ACCA) foundation level program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame. Students who wish to enter the CA or CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body. Deakin makes no representations that individuals will meet those requirements.*

*Students should consult with a course adviser to identify any additional requirements for membership for each professional body, and also consult with the professional body.*

### **Elective units**

Restricted elective (one of):

MAA753	Professional Research and Analysis
MAF711	Modelling Techniques for Finance
MAF760	International Finance
MPE707	International Banking and Finance
MWL702	Business Practicum
MWL703	Team Internship
MWL704	Work Based Learning

### **Work experience**

This course provides students the opportunity to complete one or more elective work integrated learning units.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Research and research-related study**

This course includes 1cp equivalent research-related study as well as learning embedded across a number of units where student achievement is demonstrated in specific assessment tasks.

# Master of Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 to 2.5 years part-time*
<i>Deakin course code</i>	M797
<i>Approval status</i>	The course is approved by the University pursuant to the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This course was previously titled: Master of Professional Practice (Leadership)*

## Course overview

The Master of Leadership is suitable for students who have progressed from the Graduate Certificate of Leadership or meet the additional entry requirements. In addition to completing the core units, successful students will complete ten professional practice credentials plus a research capstone unit, where students undertake a workplace-based research project on leadership.

Recognise the capabilities displayed by pivotal leaders, through integration of theoretical investigation and professional practice, within this specialist program. Learn to drive results while engaging others in the journey and transforming an organisation to deal with technology disruption, changing customer needs and turbulent external environments. The emphasis for this program is on developing relevant skills, contemporary knowledge, and real experience, to develop the business leaders of tomorrow.

Delivered wholly online, this program makes it ideal for busy professionals who want to study and immediately apply the knowledge and skills obtained through the unit, in their own workplace. The Professional Practice Credential Assessment complements this course, where students provide evidence of their knowledge, skills, abilities, and experience for assessment, to obtain a suite of credentials that recognise their professional expertise.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.



## Pathways

Completion of the associated Graduate Certificate of Leadership is an alternative entry option for students wishing to attain a Master of Leadership but who have not completed a Bachelor Degree. Students entering through this pathway will be given credit for common units and credentials. Likewise, students who enrol in a Master Degree may transfer to the associated Graduate Certificate and graduate on completing the requirements for this course.

Master of Leadership does not provide a pathway to a PhD.

## Alternative exits

M597.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of contemporary leadership theory and practices, creating new discipline knowledge through applied research methods
Communication	Demonstrate advanced communication skills through the use of tools, techniques and media to gather data, and engage and inspire others
Digital literacy	Discover, analyse, synthesise and disseminate complex information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels
Critical thinking	Systematically and critically analyse and test leadership styles, models and theories to optimise leadership impact within a specific cultural and operational context to drive strategy
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct and advocate for recommended innovative solutions for complex leadership related issues
Self management	Advance personal development and capacity as a leader to proactively drive and take responsibility for strategic results
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes, to improve strategic outcomes
Global citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making

## Course rules

The Master of Leadership requires the completion of 4 credit points of units and 10 Professional Practice credentials, plus completion of MAI010 Academic Integrity (0-credit-point compulsory unit).

For further information on credentials refer to the credentials table below.

## Course structure

### Core

MAI010	Academic Integrity (0 credit points)
MPL700	Leadership Practice with Impact
MPL701	Leadership Challenges

### Credentials

Students must successfully complete ten Professional Practice credentials which include four Leadership Specialist Knowledge credentials and six employability credentials.

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin Graduate Learning Outcomes and will be assessed within the context of the leadership discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

#### *Master credential requirements*

Credentials	Minimum level* ^	Currency*
CRCOM-A1 Communication	5 (Masters-Aligned)	5 years
CRTWK-A1 Teamwork	5 (Masters-Aligned)	5 years
CRLDP-A1 Leading and developing people	5 (Masters-Aligned)	5 years
CREMO-A1 Empowering others	5 (Masters-Aligned)	5 years
CRADC-A1 Adaptive mindsets	5 (Masters-Aligned)	5 years
CRDSR-A1 Driving strategic results	5 (Masters-Aligned)	5 years
CRDIL-A1 Digital literacy	5 (Masters-Aligned)	5 years
CRCRI-A1 Critical thinking	5 (Masters-Aligned)	5 years
CRPSV-A1 Problem solving	5 (Masters-Aligned)	5 years
CRGCZ-A1 Global citizenship	5 (Masters-Aligned)	5 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialling.

^ There are five levels and these are aligned with recognized "exit points" from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

### Capstone unit

MPP703 Leadership Research Project (2 credit points)\*

\* New title from Trimester 3 2019: Leadership Research Project

## Work experience

This course does not require students to complete compulsory work integrated learning units.

## Course duration

Students have the opportunity of fast-tracking the course in one year by completing units in three consecutive trimesters and all credentials within the first two trimesters of study.

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Commerce

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Commerce
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006248E
<i>Deakin course code</i>	M800
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*There are currently no intakes for this course.*

## Course overview

Research master degrees may be undertaken in both Schools of the Faculty: Deakin Business School and Deakin Law School. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). Research degrees undertaken in the Deakin Law School lead to the award of Master of Laws (by major thesis) or Doctor of Philosophy.

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Research information

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
research-buslaw@deakin.edu.au

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
research-scholarships@deakin.edu.au

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Laws – Major Thesis

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2.0 years full-time or part-time equivalent
<i>CRICOS course code</i>	018210J
<i>Deakin course code</i>	M810
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Complete a thesis that makes a significant contribution to research in law. A member of the School of Law's academic staff will be appointed as your principal supervisor.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Research information

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
[research-buslaw@deakin.edu.au](mailto:research-buslaw@deakin.edu.au)

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
[research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full time or part time equivalent
<i>CRICOS course code</i>	006249D
<i>Deakin course code</i>	M900
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

*Cloud (online) candidature may be available in certain circumstances, subject to approval. Students will normally be required to be on-campus while completing their research methods coursework.*

## Course overview

The Doctor of Philosophy (PhD) is a supervised research program where you'll make a substantial, original contribution to knowledge in your chosen field.

This degree may be undertaken in Deakin Business School or Deakin Law School. An expert member of the academic staff will be appointed as your principal supervisor. As well as your thesis, you'll also be required to complete a number of coursework units and meet certain attendance requirements.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Participation requirements

Units in this course may have participation requirements that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Units which contain work integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. These requirements will be detailed in unit guides upon enrolment.

## Research information

If you have any questions please contact the Faculty Research Services Team

Research Administration Group

Tel 03 5227 2442

bl-phd@deakin.edu.au

## Research scholarships

Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

University Scholarships Officer

Tel 03 5227 3492

research-scholarships@deakin.edu.au

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board 14 July 2016

## Course duration

Course duration may be affected by a variety of issues, including delays in data collection and topic variations.



## Useful links

- More information on PhD Xtra: [deakin.edu.au/research/become-a-research-student/phd-xtra](https://deakin.edu.au/research/become-a-research-student/phd-xtra)
- More information on research training coursework for M900: [deakin.edu.au/students/research/course-content/research-training-coursework-units](https://deakin.edu.au/students/research/course-content/research-training-coursework-units)

## Other learning experiences

PhD students are strongly encouraged to utilise the Individual Learning Plan (ILP), an online tool that allows students to plan, document and demonstrate the full range of knowledge and skills acquired during candidature. The training components available in the ILP catalogue encompass all training activities that may be undertaken during candidature, with provision to add external training activities and record placements.

Some examples of training components include:

- research skills workshops
- advanced training in methods
- equipment training certification
- laboratory inductions
- OH&S training.

## Research and research-related study

Research is the defining characteristic of the PhD and comprises at least two thirds of the degree. Although coursework units are required, the main product of the PhD is in the form of a thesis written under the guidance of a supervisor and associate supervisor(s).

# Doctor of Business Administration

<i>Award granted</i>	Doctor of Business Administration
<i>Deakin course code</i>	M901

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive for their course structure.*



# Bachelor of Engineering Science

<i>Award granted</i>	Bachelor of Engineering Science
<i>Campus</i>	For students who commenced prior to 2015
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S302

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Bachelor of Engineering Science is designed to develop technology-focused scientists capable of creating engineering solutions to sport and medical related problems. The course provides you with the theoretical foundation, technical skills and expertise needed to design and develop sports equipment, instrumentation and other sports related products as well as medical and physiological instrumentation, prosthetics, and other healthcare devices.

The course is designed for technically-minded students who are seeking a modern and specialised educational experience unique in Australia. You have the opportunity to take part in industry-based learning, internships and a final-year project to help you gain workplace experience and develop valuable networks. The units are mostly prescribed, with engineering, physiology and exercise and sport science units studied at each level.

The course has a common first year that will allow you to make an informed decision when choosing one of the areas listed below to specialise in.

- Sports technology – electrical
- Sports technology – mechanical
- Medical technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates will be able to work in a wide range of industries, such as equipment manufacturers, professional sports associations, research institutions, medical instrumentation, prosthetics and health organisations.

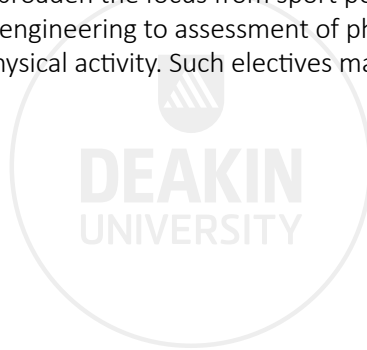
## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- Ten credit points of core units (HBS109, SED102, SEE103, SEP122, SIT190, SLE111, SLE131, HSE202, SLE251, SEJ344)
- Three Safety Induction Program units (0 credit points)
  - HSE010 Exercise and Sport Laboratory Safety;
  - SEE010 Safety Induction Program; and
  - SLE010 Laboratory and Fieldwork Safety Induction Program
- At least one major study from:
  - Sports Technology – Electrical (10 credit points)
  - Sports Technology – Mechanical (10 credit points)
  - Medical Technology (9 credit points)
- The remaining units can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  - No more than 10 credit points at level 1, and
  - At least 6 level 3 units, of which 4 must be course grouped.
  - Elective offerings can be used to broaden the focus from sport performance to include physical activity and public health applications of engineering to assessment of physical activity and also development of tools/technologies to promote physical activity. Such electives may include HSE203, HSE316 and HSE212.



# Bachelor of Information Technology (Mobile and Apps Development)

<i>Award granted</i>	Bachelor of Information Technology (Mobile and Apps Development)
<i>Campus</i>	For students who commenced prior to 2015
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077406G
<i>Deakin course code</i>	S303

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Bachelor of Information Technology (Mobile and Apps Development) focuses on theories, technologies and skills required to design and develop apps on modern mobile platforms, giving you the knowledge to help you thrive in this fast-growing field. It is designed for students who are interested in the broad aspects of mobile apps design and development – from frontend mobile devices all the way to the backend systems that support mobile apps.

The course provides you with suitable foundation training in key IT skills, specialised skills in mobile apps design and development, as well as generic professional skills such as writing, communication and ethical skills. It covers key mobile apps technologies from two major platforms: Android and iOS (Apple's mobile operating system). In addition to technology-specific skills, you will also learn cross-platform development skills through the latest HTML5, backend cloud computing services (e.g. maps) and frontend JavaScript frameworks.

Units in the course may include assessment hurdle requirements.

## Career opportunities

As the uptake of broadband and mobile devices increases, industries of all types are developing new mobile apps to satisfy the needs of its customers. Developments in mobile devices are also shaping the way businesses and their employees work. Collectively, these consumer-to-consumer, business-to-consumer and business-to-business needs are driving a demand for mobile apps developers.

Graduates of this course may find career opportunities in roles such as iOS developer, iPhone application developer, Android developer, iOS web developer, mobile developer, mobile applications architect, mobile deployment officers and mobile applications programmer.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Level 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

# Bachelor of Architectural Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Architectural Technology
<i>Campus</i>	For students who commenced prior to 2015
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	081313A
<i>Deakin course code</i>	S304

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

This unique course offering enables you to study concurrently through Deakin and The Gordon in East Geelong, to combine your interest in traditional architecture, design and project management to become a qualified architectural technologist capable of employment across commercial, industrial and domestic projects.

You'll commence your studies at The Gordon, where you'll learn a combination of theory and hands-on skills, and undertake field trips.

Your final year at Deakin will enhance your studies with a focus on theoretical learning. With this combination of learning experiences and attractive blend of knowledge, you'll be set to play a pivotal role in the construction phase of architectural project delivery.

As a graduate of this course you'll have the skills required for employment in commercial, industrial and domestic projects across the entire scope of construction – from project planning to design to contract management and beyond. Following successful completion of this course, you'll graduate with a degree from Deakin.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Graduates of this programme meet the Chartered Institute of Architectural Technologists (CIAT) requirements for Associate membership.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply broad and coherent knowledge of designs, structures, management and documentation to realise a built environment bringing together ideas and utility requirements while achieving buildability and functional needs.</p> <p>Integrate the knowledge of language of architecture, its meanings, capacities and implications to mediate compromises that must come to play to deliver an optimal outcome through the building process and thereby demonstrate the capacity to making decisions to realise a human landscape.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply knowledge of the language of design to interpret and translate architectural concepts into accurate specifications and documents in order to communicate the requirements to a variety of audiences in a manner that explains the management of the realisation of a built environment from conceptualisation to realisation.</p> <p>Communicate clearly, professionally and responsibly in a variety of contexts using oral, visual, digital, graphic and interpersonal communication modes to inform, motivate and persuade industry practitioners, clients and other stakeholders about the technology of Architecture.</p>
Digital literacy: using technologies to find, use and disseminate information.	Apply well-developed cognitive skills to locate, evaluate, use and disseminate information, concepts, design and project documentation using appropriate design and modelling tools relevant to the architectural and construction industry.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use well-developed judgement to analyse and evaluate possible design and construction options individually and collaboratively, assess the advantages and disadvantages, and make decisions that are likely to deliver a well-adjusted outcome that aligns design aspirations and objectives with the expected buildability outcomes.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Identify and resolve problems and thereby integrate a range of performance specifications and requirements that may be conflicting such as functionality, utility, durability, quality, time, buildability and cost.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Work independently and collaboratively to document architectural ideas, specifications, legislative requirements and buildable responses in an ethical, responsible and professional manner.</p> <p>Use initiative and judgement to reflect on knowledge and skills, to demonstrate autonomy and capacity to identify opportunities for improving practice.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work as a team to analyse and evaluate complex problems, and share critical, analytical and creative approaches to select best responses to problems in the built environment.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Engage with global trends in contemporary architectural technologies and demonstrate the ability to act as a conduit to combine subjective and objective perspectives of architects and constructors in the process of formulating buildable responses taking into account economic, cultural, social and ethical values inherent in human landscape.

Approved by Faculty Board 14 July 2016

## Course rules

The course comprises 24 credit points, which must include the following:

- equivalent of 14 credit points from units undertaken at The Gordon's East Geelong Campus;
- equivalent of 10 credit points from units undertaken at Deakin University including:

*Note: you must complete the requirements of The Gordon component within years one and two of enrolment while completing 2 credit points of study at Deakin in the second year as a campus student. You will complete a further 8 credit points of study as a campus student at Deakin in your third year of study.*





# Global Science and Technology Program

<i>Year</i>	2019 course information
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong), Geelong Waurm Ponds, Warrnambool
<i>Cloud Campus</i>	No

*Non Award*

## Course overview

The Global Science and Technology Program is designed to add an international experience to your degree, supporting you to develop new skills and a broader world view while studying overseas.

The Global Science and Technology Program aims to recognise, reward and support high-achieving students in the Faculty of Science, Engineering and Built Environment who would like to conduct part of their studies overseas through an exchange or study abroad program.

A minimum ATAR of 80.00 is required for entry into this course. Applicants must also meet the published VTAC prerequisites for their specific course preference.

Successful applicants will be offered a monetary scholarship to assist with travel costs and will be required to participate in the Deakin Global citizenship Program.

Scholarships will be awarded across the faculty to students undertaking any course offered by the Faculty of Science, Engineering and Built Environment.

## Further information

Further information on entry requirements and how to apply can be found at [deakin.edu.au/sebe/global](http://deakin.edu.au/sebe/global)

Or contact:

Niki Calastas  
 Faculty of Science, Engineering and Built Environment  
 03 9244 6570  
[n.calastas@deakin.edu.au](mailto:n.calastas@deakin.edu.au)

# Bachelor of Computer Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Computer Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083695K
<i>Deakin course code</i>	S306
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Computer Science will equip you with the knowledge and practical skills required to design and develop innovative software solutions to complex information and technology problems faced by communities, businesses and industries.

The course is ideally suited to those who are passionate about solving problems and creating solutions, curious about how something works, rather than simply what it does and interested in working at the leading edge of technology innovation and development.

We provide a comprehensive and systematic study of computer systems and networks, data management and information processes, human computer interaction, programming and software development, computing theory, mathematical methods, and algorithm design and analysis.

You'll gain hands-on experience and a practical understanding of theory through learning activities in our modern computing laboratories, working with the latest hardware and software technologies alongside our internationally recognised academic staff. Our world-class research programs in computer science feed directly into our classrooms, meaning that you'll be learning at the cutting edge of industry expectations and capabilities.

The Bachelor of Computer Science has been accredited by the Australian Computer Society (ACS), ensuring a high quality of education and providing you with international recognition as an ICT industry professional.

Computer science graduates are in high demand in Australia and internationally and find employment in a variety of roles, such as data scientist, software developer, software engineer, systems or network administrator, database administrator or developer, solutions architect, systems analyst, or project manager. Computer scientists also work in specialist research and development roles, in both public and private organisations.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Computer Science is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You will be suited to find employment in organisations engaged in software development, Big Data analysis and cloud computing infrastructure. New graduates are typically employed as a software developers, software analysts and designers, database and web developers, network and systems managers, and IT consultants. As your experience develops, you will also be well prepared for progression into project management positions.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course expenses

### Student equipment purchases

The learning experiences and assessment activities within this course require that students have access to a range of technologies beyond a desktop computer or laptop. Access to high cost specialist equipment, such as robots, is provided. Students will be required to purchase minor equipment, such as small single board computers, microcontrollers and sensors, which will be used within a range of units in this course. This equipment is also usable by the student beyond their studies. Equipment requirements and details of suppliers will be provided on a per-unit basis. The indicative cost of this equipment for this course is AUD\$500.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the computer science discipline, with detailed knowledge of the application of computer science methods and principles in modern computing systems. Use knowledge, skills, tools and methodologies for professional computer science practice. Design algorithms, system models, software components, computing systems and processes, to meet application requirements within realistic economic, environmental, social, political, legal and ethical constraints.
Communication	Communicate in a computer science context to inform, motivate and effect change by utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking	Evaluate specialist computer science information using critical and analytical thinking, technical skills and well-developed personal judgement and values to identify problems, analyse requirements and propose solutions.
Problem solving	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative computing solutions.
Self-management	Apply knowledge and skills to new situations in professional practice and/or further learning in the field of computer science with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner. Apply understanding of reflective practice and self-critique skills within broad parameters to plan for their own future continuing professional development.
Teamwork	Contribute effectively as a skilled and knowledgeable individual to the processes and output of a work unit or team. Work collaboratively in multi-disciplinary teams, employing effective communication, self- and team-management skills to achieve shared goals.
Global citizenship	Apply professional and ethical standards and accountability for own learning to in the development, design, construction and management of localised computing solutions.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Computer Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 core IT units (which includes a compulsory internship unit SIT306 IT Internship or STP301 Industry Based Learning)
- 6 general elective units totalling 6 credit points
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of SIT010 Safety Induction Program (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SIT010	Safety Induction Program (0 credit points)
SIT111	Algorithms and Computing Systems
SIT192	Discrete Mathematics
SIT112	Data Science Concepts

elective

##### Trimester 2

SIT102	Introduction to Programming
SIT103	Data and Information Management
SIT123	Data Capture Technologies

elective

#### Level 2

##### Trimester 1

STP010	Introduction to Work Placements (0 credit points)
SIT210	Embedded Systems Development
SIT223	Professional Practice in Information Technology
SIT232	Object-Oriented Development

elective

##### Trimester 2

SIT202	Networks and Communications
SIT221	Data Structures and Algorithms
SIT215	Artificial and Computational Intelligence

elective



## Level 3

### Trimester 1

SIT315 Programming Paradigms

Plus two elective units

### Trimester 2

SIT316 Optimisation and Constraint Programming

SIT318 Innovation Design and Prototyping (2 credit points)+

SIT307 Data Mining and Machine Learning #

Plus one unit in:

SIT306 IT Placement ^

STP301 Industry Based Learning

^ Offered in Trimester 1, trimester 2 and Trimester 3

# Offered in Trimester 1 from 2020

+ not available in 2019 (In 2019, students may undertake SIT374 Project Design and SIT302 Project Delivery concurrently however students are encouraged to complete these units in consecutive trimesters if possible.)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

This course includes a compulsory work placement where you will be required to undertake a minimum of 100 hours in industry, providing professional work experience with an approved host organisation. Alternatively, high achieving students may have the opportunity to undertake an extended full-time paid industry-based learning placement between 6–12 weeks (conditions apply, please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).)

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You will have the opportunity to participate in a range of extra-curricular learning opportunities, such as internal and external competitions and challenges, industry projects within the Deakin Incubator Group, and international study tours.

# Bachelor of Artificial Intelligence

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Artificial Intelligence
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	0100304
<i>Deakin course code</i>	S308
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*New course commencing Trimester 1 2020*

## Course overview

Artificial intelligence is driving digital disruption, with new technology helping redefine many industries. Many companies are looking to take advantage of recent advances in artificial intelligence, which is creating a large demand for skilled professionals. Deakin's Bachelor of Artificial Intelligence will equip you with the knowledge and skills necessary to design, develop, and evolve software solutions that take advantages of the latest advances in artificial intelligence.

As an artificial intelligence specialist, you will work alongside software engineers, data scientists, application developers and business analysts, applying your specialist knowledge to ensure artificial intelligence is appropriately integrated into software solutions from a technical and human perspective.

You will gain hands-on experience in the development of software solutions and the use and development of artificial intelligence. Our world-leading research in artificial intelligence feed directly into our classrooms, meaning that you'll be learning at the cutting edge of industry expectations and capabilities.

As a graduate you will be well-equipped to work on the design, development, and operation of software solutions involving artificial intelligence.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Career opportunities

AI offers an exciting future for students as more industries spend time and money on improving what they do through learned behaviour and operating efficiencies. However this is the tip of the iceberg and many more challenging real-world problems remain to be solved.

Graduates will have the specialist knowledge and be equipped to work on the design, development and operation of software solutions involving AI, across a broad range of industry sectors. You may find employment in roles such as a data scientist, data analyst, AI technology software engineer, AI ethicist or an AI architect to name a few.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Graduates of the Bachelor of Artificial Intelligence will be able to progress to further studies in the Master of Applied Artificial Intelligence, the Master of Data Science or pursue research higher degrees after enrolling in the Bachelor of Information Technology (Honours).

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology’s website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop a broad, coherent knowledge of the discipline of artificial intelligence, including deep learning and reinforcement learning, with detailed knowledge of key AI algorithms.</p> <p>Design, develop and implement software solutions that incorporate artificial intelligence</p> <p>Apply knowledge of artificial intelligence to the research and evaluation of AI solutions and provision of specialist advice.</p>
Communication	<p>Prepare different types of technical and user-oriented documentation using adequate structure, terminology and context.</p> <p>Convey information in a clear, concise and coherent manner using appropriate oral communication techniques and skills.</p> <p>Represent ideas using IT codes, conventions, modelling languages, and standards to reflect on artificial intelligence ideas and processes in an effective manner.</p> <p>Apply interpersonal skills to proactively assist, contribute to ideas, respect opinions and value contribution made by others when working collaboratively.</p>



Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Identify, select and use digital technologies and tools to generate, manage and share digital resources associated with artificial intelligence concepts and solutions.</p> <p>Independently and systematically locate information, evaluate its reliability, and use the information for design and problem solving.</p> <p>Identify appropriate practices and processes to ensure the security, integrity, safety and availability of digital resources.</p>
Critical thinking	<p>In assessing artificial intelligence scenarios, critically evaluate arguments, hypothesis, systems, and proposals to identify basic statements.</p> <p>In assessing artificial intelligence scenarios, locate ambiguity and vagueness in arguments, requirements, and proposals to determine if ideas are reasonable, and identify information that may be contradictory, omitted, or not collected.</p> <p>In assessing artificial intelligence scenarios, apply judgement in evaluating ideas, associated reasoning, and available evidence to arrive at conclusions that are valid.</p>
Problem solving	<p>Apply technical skills, knowledge and techniques to identify and define problems utilising artificial intelligence in a variety of contexts.</p> <p>Apply technical skills and knowledge in modelling methods and processes to understand problems, handle abstraction and design artificial intelligence solutions.</p> <p>Apply technical skills and knowledge to develop creative approaches and/or solutions in planning, designing, managing, evaluating and executing artificial intelligence projects.</p>
Self-management	<p>Evaluate own knowledge and skills using frameworks of reflection and use that self-awareness to target professional goals.</p> <p>Recognise the need, and engage in, independent learning for continual development as a computing professional.</p> <p>Work under general direction, engaging in the feedback process independently to ensure outcomes are achieved.</p>
Teamwork	<p>Contribute knowledge and skills of artificial intelligence when working within a team, demonstrating responsibility and accountability.</p> <p>Engage consistently and professionally in groupware to contribute knowledge and skills of artificial intelligence to achieve shared team objectives and outcomes.</p> <p>Apply strategies to support positive group dynamics and to function effectively as a team member.</p>
Global citizenship	<p>Apply professional ethics, responsibilities, and norms of professional computing practice.</p> <p>Demonstrate awareness of regulation and ethical implications of acquisition, use, disclosure and eventual disposal of information.</p> <p>Engage with societal, health, safety, legal, and cultural issues to identify consequential responsibilities relevant to artificial intelligence in practice.</p>

Approved by Faculty Board 14 March 2019

## Course rules

To complete the Bachelor of Artificial Intelligence, students must attain 24 credit points.

The course comprises a total of 24 credit points, which must include the following:

- 20 core units (totalling 20 credit points)
- 4 credit points of elective units
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of SIT010 Safety Induction Program (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SIT010	Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)
SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT111	Algorithms and Computing Systems
SIT114	Introduction to Artificial Intelligence

##### Trimester 2

SIT232	Object-Oriented Development
SIT103	Data and Information Management
SIT202	Networks and Communications
SIT194	Introduction to Mathematical Modelling

#### Year 2

##### Trimester 1

SIT221	Data Structures and Algorithms
SIT215	Artificial and Computational Intelligence

Plus two elective units

##### Trimester 2

SIT315	Programming Paradigms
SIT223	Professional Practice in Information Technology
SIT292	Linear Algebra for Data Analysis

Plus one elective unit

##### Trimester 3

SIT306	IT Placement
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## Year 3

### Trimester 1

SIT374	Project Design
SIT307	Data Mining and Machine Learning
SIT319	Advanced Topics in Artificial Intelligence <sup>^</sup>

Plus one elective unit

### Trimester 2

SIT302	Project Delivery
SIT316	Optimisation and Constraint Programming
SIT314	Developing Scalable Internet-Of-Things Applications

<sup>^</sup> available from 2022

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Work experience

This course includes a compulsory work placement where you will be required to undertake a minimum of 100 hours in industry, providing professional work experience with an approved host organisation. Alternatively, high achieving students may have the opportunity to undertake an extended full-time paid industry-based learning placement between 6–12 weeks (conditions apply, please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).)

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Campus</i>	For students who commenced prior to 2015
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	076198G
<i>Deakin course code</i>	S320 (version 3)

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Science allows you to start with a broad program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today's science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Engineering, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Biology, Biological Chemistry, Chemistry, Environmental Science, Mathematical Modelling and Zoology. See below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program, as well as Professional Practice/Science Skills units. The Professional Practice stream, plus an optional Industry-Based Learning placement, will allow you to gain valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units (which includes all core and optional core units, all units within the approved science majors)
- 7 core science units
- At least one 8 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)
- Up to 8 cp of electives may be selected from units offered by any area of the University

## Major sequences

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Chemistry
- Environmental Science
- Mathematical Modelling
- Zoology

## Details of major sequences

### **Biology – unit set code MJ-S000008**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The biology major sequence is suitable for students who wish to obtain experience in a broad range of biological sub-disciplines. It offers the flexibility to choose units from disciplines ranging from human biology to ecology and environment.

SLE111	Cells and Genes
SLE132	Biology: Form and Function

Plus 6 additional Biology course grouped units from the list below (minimum of 2 at levels 2 and 3)

#### **Level 1**

SLE136	Life On An Evolving Planet
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#### **Level 2**

SLE203	Plant Biology
SLE204	Animal Diversity
SLE205	Vertebrate Structure and Function
SLE206	Cell Biology
SLE211	Principles of Physiology
SLE212	Biochemistry
SLE221	Systems Physiology
SLE222	Biochemical Metabolism
SLE234	Microbiology
SLE254	Genetics and Genomics
SLE208	Forensic Biology
SLE220	Wildlife Ecology
SLE224	Animal Behaviour
SLE237	Biogeography

**Level 3**

SLE307	Behavioural Ecology
SLE315	Marine Animal Physiology
SLE321	Molecular Biology Techniques
SLE334	Medical Microbiology and Immunology
SLE339	Human Genetics and Genomics
SLE340	Genomes and Bioinformatics
SLE346	Molecular Basis of Disease
SLE370	Evolution
SLE395	Palaeobiology ^
SLE397	Sensory Neurobiology and Behaviour
SLE312	Toxicology
SLE309	Wildlife Conservation
SLE310	Pest Plants and Animals
SLE317	Australian Vegetation and Its Management
SLE322	Landscape Ecology
SLE350	Marine Wildlife
SLE372	Unit description is currently unavailable

^ not available in 2015 (available in 2016)

**Biological Chemistry – unit set code MJ-SU00012****Burwood (Melbourne), Waurn Ponds (Geelong)**

The biological chemistry major sequence provides the fundamental language of chemistry and chemistry arithmetic for students wishing to understand the more chemically-oriented facets of modern biology.

Students must complete 8 units from the following (must include a minimum of 2 credit points at level 2 and a minimum of 2 credit points at level 3):

SLE155	Chemistry for the Professional Sciences
SLE210	Chemistry the Enabling Science
SLE212	Biochemistry
SLE214	Organic Chemistry
SLE222	Biochemical Metabolism
SLE213	Introduction to Spectroscopic Principles
SLE235	Chemical Systems (Tri-3)
SLE311	Chemical Hazards
SLE312	Toxicology

**Chemistry – unit set code MJ-S000009****Waurn Ponds (Geelong)**

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

SLE155	Chemistry for the Professional Sciences
SLE210	Chemistry the Enabling Science
SLE213	Introduction to Spectroscopic Principles
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science

Plus at least 3 from the following list:

- SLE212 Biochemistry
- SLE235 Chemical Systems \*
- SLE316 Analytical Chemistry
- SLE318 Synthetic and Medicinal Chemistry

Either:

- SLE311 Chemical Hazards or
- SLE312 Toxicology

\* SLE235 is offered in Trimester 3 in alternate years (even numbered years)

### ***Environmental Science – unit set code MJ-S000011***

#### ***Burwood (Melbourne)***

This major sequence focuses on the technical science aspects of environmental science, and aims to provide an even balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

- SLE103 Ecology and the Environment
- SLE102 Physical Geography
- SLE202 Landscape Evolution
- SHD301 Creating Sustainable Futures

One of:

- SLE237 Biogeography or
- SLE231 Hydrology and Water Resources Management

One of:

- SLE322 Landscape Ecology or
- SLE317 Australian Vegetation and Its Management

Plus 2 'restricted elective' units from the following list (at least 1 unit from level 2 or 3):

- SLE151 Biodiversity: A Global Perspective
- SLE101 Techniques in Environmental Science ^
- SLE239 Introduction to Geographic Information Systems
- SLE204 Animal Diversity
- SLE203 Plant Biology
- SLE220 Wildlife Ecology
- SLE237 Biogeography
- SLE231 Hydrology and Water Resources Management
- SLE322 Landscape Ecology
- SLE317 Australian Vegetation and Its Management
- SLE342 Risks to Healthy Environments

^ recommended elective

**Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurm Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

- SIT192 Discrete Mathematics
- SIT194 Introduction to Mathematical Modelling
- SIT281 Cryptography
- SIT291 Mathematical Methods for Information Modelling
- SIT292 Linear Algebra for Data Analysis
- SIT396 Complex Analysis
- SIT392 Public-Key Cryptography
- SIT399 Optimization Modelling and Decision Analysis

Sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students

For students who have not completed VCE Mathematical Methods 3 & 4

- SIT192 Discrete Mathematics
- SIT190 Introductory Mathematical Methods
- SLE251 Research Methods and Data Analysis
- SIT292 Linear Algebra for Data Analysis
- OR
- SIT281 Cryptography

**Zoology – unit set code MJ-S000025**

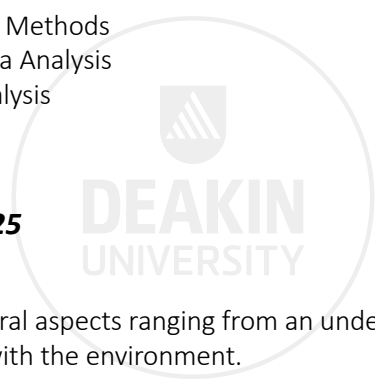
*Waurm Ponds (Geelong)*

Study the biology of animals from several aspects ranging from an understanding of how animals function, their evolution and their relationship with the environment.

- SLE111 Cells and Genes
- SLE132 Biology: Form and Function
- SLE204 Animal Diversity
- SLE254 Genetics and Genomics
- SLE205 Vertebrate Structure and Function
- SLE315 Marine Animal Physiology
- SLE397 Sensory Neurobiology and Behaviour

And one of:

- SLE370 Evolution
- SLE372 Unit description is currently unavailable





# Bachelor of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083996G
<i>Deakin course code</i>	S320 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Science at Deakin is a flexible degree that allows you to explore a diverse range of science-related study areas before you choose to specialise in at least one area of interest as you progress through the course. The degree is about more than just laboratory work, and prepares you for a diverse range of real-life settings in which today's science graduates work. Majors are available in Animal Biology, Cell Biology, Chemistry, Chemistry and Materials Science, Environmental Science, Genomics, Geography, Human Biology, Mathematical Modelling, Natural History and Plant Biology.

Throughout the course you'll gain experience through practical programs undertaken in modern teaching laboratories, complete a Community Science Project and have an opportunity to undertake an Industry-Based Learning placement, which will provide you with valuable work experience before you graduate.

This course is available as a single degree or as a combined degree course with Arts, Commerce, Law and Teaching.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, fisheries resource management, aquaculture management, teaching, information technology, mathematics or science journalism to name a few.

## Participation requirements

You may be required to complete units in Trimester 3 depending on your chosen major. Please refer to the Handbook for unit offering patterns.

Elective units may be selected that may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply a broad and coherent knowledge of the scientific disciplines of mathematics, physics, chemistry, biology and the environment within the chosen major area(s) of study to demonstrate a deep understanding of scientific facts, scientific practices and the edifice of science.</p> <p>Apply technical knowledge and skills and use them in a range of activities, in a professional and/or academic setting within the major area(s) of study; this application of technical knowledge and skills being characterised by demonstrable in-depth knowledge of scientific methods and tools, and demonstrable proficiency in the utilisation of chosen major area(s) knowledge.</p> <p>Use hypotheses, laws, facts and theories to investigate, test, analyse, and evaluate scientific data and demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific theory in the advancement of science.</p>
Communication	<p>Demonstrate listening skills and the ability to use a range of communication skills to accommodate, encourage and answer audience questions. Articulate the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments.</p> <p>Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p>
Digital literacy	<p>Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature, information, data and results.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations.</p> <p>Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles.</p>
Problem solving	<p>Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solve problems taking into account relevant contextual factors.</p> <p>Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems.</p>
Self-management	<p>Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance.</p> <p>Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.</p>
Teamwork	<p>Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.</p>
Global citizenship	<p>Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of science in the local and global community.</p>

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 24 credit points include 8 core units (these are compulsory), 10 elective units (you can choose which ones to study) and 6 units from a major study (you will be required to complete at least one major).

The course comprises a total of 24 credit points, which must include the following:

- 8 core Science units
- At least one 6 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (including a minimum of 4 Science units)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Animal Biology
- Cell Biology
- Chemistry
- Chemistry and Materials Science
- Environmental Science
- Freshwater Biology
- Fisheries and Aquaculture
- Genomics
- Geography
- Human Biology
- Mathematical Modelling
- Natural History
- Plant Biology

## Course structure

### Core units

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)
SLE111	Cells and Genes
SLE103	Ecology and the Environment
SIT191	Introduction to Statistics and Data Analysis
SLE123	Physics for the Life Sciences
SLE209	History and Philosophy of Science
SLE200	Communicating Science Ideas
SLE352	Community Science Project #

### Chemistry – choose one from:

SLE133	Chemistry in Our World <sup>^</sup>
SLE155	Chemistry for the Professional Sciences <sup>^</sup>

<sup>^</sup> Note: Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of major sequences

### **Chemistry and Materials Science – unit set code – MJ-S000066**

*Burwood (Melbourne)*

#### Overview

This major sequence provides students with an initial grounding in chemistry and builds towards specialised skills in materials chemistry (which involves the study and design of new materials) and electrochemistry (which deals with the interaction between electrical energy and chemical change).

#### Units

SLE210	Chemistry the Enabling Science *
SLE214	Organic Chemistry
SLE235	Chemical Systems (Tri-3)
SLE212	Biochemistry
SLE330	Materials Chemistry
SLE338	Electrochemistry for a Sustainable Future

\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

### **Animal Biology – unit set code – MJ-S000064**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

This major sequence provides an introduction to different aspects of animal biology including animal structure and function, evolution and evolutionary biology.

#### Units

SLE132	Biology: Form and Function
SLE204	Animal Diversity
SLE205	Vertebrate Structure and Function
SLE315	Marine Animal Physiology
SLE307	Behavioural Ecology (Tri-3)
SLE370	Evolution

### **Cell Biology – unit set code – MJ-S000065**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

This major sequence provides an introduction to the molecular and biochemical basis of cells, including their physiological properties, development, function and interaction with their environment. Students will also learn about the molecular basis of disease.

#### Units

SLE212	Biochemistry ^
SLE254	Genetics and Genomics
SLE206	Cell Biology
SLE222	Biochemical Metabolism
SLE346	Molecular Basis of Disease

plus

SLE340	Genomes and Bioinformatics * or
SLE321	Molecular Biology Techniques ~

^ prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

~ Available at the Geelong Waurn Ponds Campus from 2020

\* Available at the Melbourne Burwood Campus from 2020

**Chemistry – unit set code – MJ-S000009***Waurm Ponds (Geelong)***Overview**

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

**Units**

SLE210	Chemistry the Enabling Science *
SLE213	Introduction to Spectroscopic Principles
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry

\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

**Environmental Science – unit set code – MJ-S000011***Burwood (Melbourne)***Overview**

This major sequence focuses on the technical aspects of environmental science, and aims to provide a balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

**Units**

SLE102	Physical Geography
SLE239	Introduction to Geographic Information Systems
SLE231	Hydrology and Water Resources Management
SLE202	Landscape Evolution
SHD301	Creating Sustainable Futures
SLE322	Landscape Ecology

**Freshwater Biology – unit set code – MJ-S000067***Waurm Ponds (Geelong)***Overview**

Freshwater biology is the study of freshwater ecosystems and the relationships between freshwater organisms and their physical and chemical environment. Focused on understanding and managing rivers, lakes and wetlands, you will develop the knowledge and skills to manage freshwater ecosystems and resources, whilst participating in fieldwork opportunities and industry placements. Offered as a major sequence within the Bachelor of Science, freshwater biology at Deakin focuses on real-world problem-solving, and addresses the challenges facing Australia's freshwater systems.

**Units**

SLE263	Marine and Coastal Ecosystems
SLE244	Aquatic Ecology
SLE223	Water Quality and Ecological Health
SLE348	Freshwater Biology
SEV322	Hydrology and Hydraulics
SLE304	Geographic Information Systems: Uses in Aquatic Environments

## **Fisheries and Aquaculture – unit set code – MJ-S000072**

### *Waurm Ponds (Geelong)*

#### Overview

This major sequence provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing.

#### Units

SLE134	Recreational Fisheries Science (Tri-3)
SLE262	Aquaculture and the Environment
SLE261	Diversity of Fishes
SLE217	Aquaculture Nutrition and Seafood Quality
SLE329	Aquatic Animal Health and Reproduction
SLE343	Fisheries Management

## **Geography – unit set code – MJ-S000074**

### *Burwood (Melbourne)*

#### Overview

This major sequence is ideally suited to students with an interest in human and physical geography. Human geographers focus on economic, social and cultural dimensions that shape our relationship with the environment. Physical geographers seek to explore and understand the planet's many natural environments, as well as the distribution of plants and animals.

#### Units

SLE102	Physical Geography
AIG103	People and Place: An Introduction to Human Geography
SLE202	Landscape Evolution
SLE237	Biogeography (Tri-3)
SLE328	Oceans, Coasts and Climate Change *
AIG300	Australian Urban Geography: National and International Perspectives

\* Available from 2020

## **Genomics – unit set code – MJ-S000075**

### *Burwood (Melbourne), Waurm Ponds (Geelong)*

#### Overview

Genomics is the study of the genetic code of plants, animals and bacteria. This major sequence provides an introduction to the nature of genes and genomes, how they are structured, function and evolve. You will also learn about DNA sequencing and analysis and how an understanding of genomics relates to human health and wellbeing, the environment, biodiversity management and food production systems.

#### Units

SLE234	Microbiology
SLE254	Genetics and Genomics
SLE228	Forensic Genomics
SLE340	Genomes and Bioinformatics *
SLE321	Molecular Biology Techniques ~
SLE341	Ecological and Conservation Genetics *

\* Available at the Melbourne Burwood Campus from 2020

~ Available at the Geelong Waurm Ponds Campus from 2020

**Human Biology – unit set code – MJ-S000068***Burwood (Melbourne), Waurn Ponds (Geelong)***Overview**

This major sequence enables you to discover how the body works and why it works that way through studies covering a broad range of areas relevant to human biology, including physiology and genetics, and their relationship to human disease.

**Units**

SLE132	Biology: Form and Function
SLE254	Genetics and Genomics
SLE211	Principles of Physiology
SLE221	Systems Physiology
SLE323	Advanced Topics in Biomedical Science

plus

SLE339	Human Genetics and Genomics ~ or
SLE340	Genomes and Bioinformatics *

\* Available at the Melbourne Burwood Campus from 2020

~ Available at the Geelong Waurn Ponds Campus from 2020

**Mathematical Modelling – unit set code – MJ-S000007***Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)***Overview**

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

**Units**

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT399	Optimization Modelling and Decision Analysis

Mathematical Modelling sub-major sequence for E377 Bachelor of Health and Physical Education, D304 Bachelor of Science/Master of Teaching (Secondary), and pipelining D347 Bachelor of Teaching (Secondary)/Bachelor of Arts and D351 Bachelor of Teaching (Science)/Bachelor of Science students:

For students who have completed VCE Mathematical Methods 3 & 4

SIT191	Introduction to Statistics and Data Analysis
SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
or	
SIT281	Cryptography

For students who have not completed VCE Mathematical Methods 3 & 4

SIT191	Introduction to Statistics and Data Analysis
SIT192	Discrete Mathematics
SIT190	Introductory Mathematical Methods
SLE251	Research Methods and Data Analysis
SIT292	Linear Algebra for Data Analysis
or	
SIT281	Cryptography



## **Natural History – unit set code – MJ-S000069**

*Burwood (Melbourne)*

### **Overview**

Natural history involves the study of plants and animals in their natural environment, and leans more towards observational than experimental study methods. This major sequence emphasises the biological aspects of natural history, and includes studies in zoology, botany and palaeontology.

### **Units**

SLE136	Life On An Evolving Planet
SLE204	Animal Diversity
SLE203	Plant Biology
SLE237	Biogeography (Tri-3)
SLE370	Evolution
SLE395	Palaeobiology

## **Plant Biology – unit set code – MJ-S000070**

*Burwood (Melbourne)*

### **Overview**

This major sequence is ideally suited to those interested in botany and includes studies in plant morphology, identification, reproduction and evolution, as well as vegetation management and biogeography.

### **Units**

SLE132	Biology: Form and Function
SLE203	Plant Biology
SLE237	Biogeography (Tri-3)
SLE310	Pest Plants and Animals
SLE317	Australian Vegetation and Its Management
SLE370	Evolution

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Biological Science

Year	2019 course information
Award granted	Bachelor of Biological Science
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
CRICOS course code	001841F
Deakin course code	S321
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*The final intake to this course version was in 2018. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Study life in all its forms, from microbes to plants and animals while learning about animal and plant biology, microbiology, genetics, molecular cell biology, biogeography and evolution. This course provides you with the knowledge and skills to tackle the biological challenges of the 21st century, mainly around the environment and climate change, with a focus on experimental design and the Australian biota, and is perfect for people who are passionate about flora and fauna both big and small.

This course qualifies you to become a well-rounded, modern biologist with a knowledge of microbes, plants and animals, and the interactions these have with one another and their environments.

This course provides you with opportunities to gain real-life experience in your chosen profession and to study overseas. The Industry-Based Learning placement will allow you to apply knowledge gained in your course, experience workplace culture and practices, explore career options, and develop a professional network before you graduate.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

You will have the opportunity to be employed in a wide range of areas including primary industries, wildlife biology, the general health and medical industry (hospital scientists, analytical and diagnostic laboratory scientists and research scientists), animal health, quarantine services, environmental consulting, museums, herbaria and the emerging biotechnology industries.

## Participation requirements

You are required to complete units in Trimester 3.

Elective units may be selected that may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply a broad and coherent knowledge of the scientific disciplines of mathematics, physics, chemistry, biology and the environment within Biological Sciences to demonstrate a deep understanding of the nature of biology and it's place and importance in the society. Demonstrate technical knowledge and skills in biological science to test scientific theories and apply them to a range of activities in a professional and/or academic setting. Use hypotheses, laws, facts and theories to investigate, test, analyse, and evaluate scientific data and demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific theory in the advancement of biological science.
Communication	Demonstrate listening skills and the ability to use a range of communication skills to accommodate, encourage and answer audience questions. Articulate the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments. Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.
Digital literacy	Apply well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise, create and disseminate biological science literature, information, data and results in a digital world.
Critical thinking	Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations. Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based biological concepts and principles.
Problem solving	Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solve problems taking into account relevant contextual factors. Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems in biological science.
Self-management	Take personal, professional and social responsibility within changing professional biological science contexts to develop autonomy as learners and evaluate own performance. Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of biology in the local and global community.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Biological Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 19 core units
- 5 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 – up to 10 credit points
- levels 2 and 3 – at least 14 credit points over both levels
- level 3 – at least 6 credit points

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Work experience

The course includes a compulsory professional practice unit that requires you to undertake at least 80 hours of work experience in a course-related host organisation [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Bachelor of Biomedical Science

Year	2019 course information
Award granted	Bachelor of Biomedical Science
Campus	For students who commenced prior to 2015
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	058793E
Deakin course code	S323 (version 2)

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach, and a number of electives at all levels, enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology and molecular and human genetics.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning (IBL) placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 12 credit points of core units (you must complete all units);
- 2 credit points of optional core units at level 3 (you must choose the relevant number of units from a prescribed list);
- 3 credit points of restricted electives at level 1 (you must choose the relevant number of elective units from a prescribed list);
- 1 credit point of professional practice at level 3;
- 6 credit points of free electives (you may choose any unit offered in the University, subject to meeting the unit prerequisites, which can be used to undertake a major study in a specialised area (refer to the list of relevant majors below);
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- No more than 10 credit points at level 1;
- At least 6 level 3 units, of which 4 must be course grouped to the Bachelor of Biomedical Science.

## Major sequences

Refer to the details of each major sequence for availability.

Students have the option of using their elective units to complete a major, to develop specialist knowledge in a given area. Recommended major sequences for students in the Bachelor of Biomedical Science include:

- Cell and Molecular Biology
- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Or any other approved major sequences, subject to meeting the course and unit set requirements.

## Details of major sequences

### **Cell and Molecular Biology – unit set code MJ-S000031**

*Burwood (Melbourne)*

The cell and molecular biology sequence is designed to provide a focused understanding of advanced molecular cell biology, microbiology and human molecular genetics. This sequence will also prepare you to focus and acquire theoretical and practical skills in molecular biology.

SLE111	Cells and Genes *
SLE155	Chemistry for the Professional Sciences *
SLE206	Cell Biology
SLE212	Biochemistry *
SLE222	Biochemical Metabolism *
SLE234	Microbiology *
SLE321	Molecular Biology Techniques
SLE339	Human Genetics and Genomics

\* core unit in the course

### **Environmental Health – unit set code MJ-S000059**

*Burwood (Melbourne)*

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

SLE111	Cells and Genes *
HBS107	Understanding Health
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology *
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

\* core unit in the course

## **Infection and Immunity – unit set code MJ-S000058**

### *Waurin Ponds (Geelong)*

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

- SLE111 Cells and Genes \*
- HMM103 Cell Technology
- HMM104 Unit description is currently unavailable
- HMM202 Molecular Diagnostics
- SLE234 Microbiology \*
- HMM303 Emerging Infectious Diseases and Their Control
- SLE334 Medical Microbiology and Immunology \*

\* core unit in the course

## **Medical Biotechnology – unit set code MJ-H000032**

### *Waurin Ponds (Geelong)*

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

- HMM101 Introduction to Medical Biotechnology
- HMM102 Principles of Gene and Genomic Technology
- HMM201 Medical Nanotechnology
- HMM202 Molecular Diagnostics
- HMM302 Innovations in Medical Biotechnology
- HMM305 Cell and Tissue Engineering

# Bachelor of Biomedical Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Biomedical Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	085577M
<i>Deakin course code</i>	S323 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Biomedical Science at Deakin covers the science underpinning medical applications, from basic biology to specific disease processes to provide you with a thorough understanding of human biology and health, with an emphasis on the cause, diagnosis and treatment of disease at the molecular, cellular and system levels.

The Bachelor of Biomedical Science is a flexible and topical program, and our multidisciplinary approach enables you to learn about your chosen field of study from both scientific and health perspectives.

Throughout the course you'll gain relevant and wide-ranging practical experience in the laboratory to ensure you graduate with both the theoretical knowledge and practical skills required in the real-world across a diverse range of careers.

Career education has been integrated into the curriculum to enhance your graduate employability through increased awareness of possible career opportunities and career readiness. You will be equipped with valuable transferable skills in communication, critical thinking, problem solving, digital literacy and teamwork, which are critical for success in the job market.

You also have the opportunity to participate in an overseas placement and apply for an Industry-Based Learning experience. Placement opportunities enable you to apply knowledge gained in your course, experience workplace culture and practices, explore career options, and develop a professional network before you graduate.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Career opportunities

As a graduate of Deakin's Bachelor of Biomedical Science you will be able to enter a vast range of health-related industries including medical research, genetic engineering, the pharmaceutical industry, pharmaceutical/medical sales and laboratory technology. You can also advance to honours or postgraduate studies, either in more specialised areas of biomedical science (which will enhance your professional development as a scientist), or in other disciplines (which will complement your scientific training and broaden your career opportunities). Moreover, since this is a STEM (Science, Technology, Engineering and Maths) course, graduates are also highly sought after by a wide range of non-science industries, including consulting and accounting firms, because they have acquired important transferable skills like critical thinking.

## Participation requirements

You may be required to complete units in Trimester 3 depending on your chosen major. Please refer to the Handbook for unit offering patterns.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop foundational knowledge of chemistry, physics, mathematics and biology to demonstrate broad and coherent understanding of molecular, cellular and physiological aspects of human biology and disease. Use scientific process of experimentation from conception of an idea to testing of hypotheses and interpretation of scientific information, and apply procedures in order to explore, experiment and expand knowledge in familiar and unfamiliar situations. Critically evaluate current and historical scientific literature, generate original ideas, and effectively apply theoretical knowledge to the conception of new ideas, interpretation of biomedical information and professional practice.
Communication	Apply well-developed communication skills to illustrate ideas and conceptions clearly and coherently using a variety of tools and techniques that engage scientific and non-scientific audiences. Articulate scientific information in a structured form to describe scientific problems, formulate hypotheses, analyse evidence in order to support or oppose the interpretations of findings and conclusions, in light of the evidence from scientific studies.
Digital literacy	Locate, analyse and interpret information to differentiate established facts from new evidence using scientific tools in a digital world to formulate an opinion. Evaluate information using evidence from a range of reliable sources to establish scientific knowledge, recognise ambiguity and disseminate information.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Use abstract, analytical and logical reasoning to critically evaluate scientific arguments and approaches. Apply critical reasoning in a variety of situations to scope, interpret and structure investigations to develop an in-depth knowledge for professional biomedical practice.
Problem solving	Identify scientific problems and use structured approaches and experimental strategies to formulate and propose solutions by taking into account relevant discipline and contextual factors. Use judgement to convince scientific and non-scientific audience, in the use of strategies to generate solutions to real world problems.
Self-management	Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance. Work responsibly and safely in scientific and professional environments to enrich the ideas of others by sharing learning experiences.
Teamwork	Work effectively as a team member, assuming various roles and utilising effective teamwork skills in order to achieve goals.
Global citizenship	Apply ethical practice in professional situations to demonstrate responsibility as practitioners when working with people from diverse cultures and communities. Identify and prioritise local, national and global issues and concerns and contribute towards solving real world problems from the context of biomedical science.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Biomedical Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 15 credit points of core units (which includes a compulsory professional practice unit at level 3);
- At least one 6 credit point approved major sequence from the list below;
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0-credit-point compulsory unit);
- Completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit);
- Level 1 – up to 10 credit points;
- Level 3 – at least 6 credit points.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete one of the following major sequences:

- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Medical Genomics
- Molecular Life Sciences
- Pharmaceutical Science

## Course structure

### Core

You must complete all units below:

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE115	Essential Skills in Bioscience
SLE111	Cells and Genes
SLE133	Chemistry in Our World <sup>^</sup>

plus one elective/major unit

##### Trimester 2

SLE155	Chemistry for the Professional Sciences
SLE132	Biology: Form and Function
SLE123	Physics for the Life Sciences

plus one elective/major unit

<sup>^</sup> Note: Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit. Molecular science is integral to modern biomedical science. For this reason, knowledge of chemistry, biochemistry and other fundamental sciences is important for all students in the Bachelor of Biomedical Science course. Students who have a weak or no knowledge of VCE Chemistry Units 3 and 4, must study SLE133. Students, who have a strong knowledge of VCE Chemistry Units 3 and 4, may choose an elective instead of SLE133, and proceed directly to SLE155. Alternatively, students who have a strong knowledge of VCE Chemistry Units 3 and 4, may choose to study SLE133 in order to strengthen and consolidate their chemistry skills and understanding.

#### Level 2

##### Trimester 1

SLE212	Biochemistry
SLE251	Research Methods and Data Analysis
SLE234	Microbiology

plus one elective/major unit

##### Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SLE254	Genetics and Genomics
SLE221	Systems Physiology
SLE206	Cell Biology +

plus one elective/major unit

+ SLE206 is offered in Trimester 2 at Burwood (Melbourne) and Trimester 3 at Waurm Ponds (Geelong)

**Level 3****Trimester 1**

SLE323 Advanced Topics in Biomedical Science

plus three elective/major units

**Trimester 2**

SLE334 Medical Microbiology and Immunology

SLE346 Molecular Basis of Disease

SLE390 Professional Practice in Bioscience #

plus one elective/major unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

**Electives**

Select from a range of electives offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

**Recommended elective units:**

ASS101	Peoples of the World
HBS109	Human Structure and Function
HBS110	Health Behaviour
HMM203	Human Anatomy
HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS203	The Human Mind
HPS310	Brain, Biology and Behaviour
HSE102	Functional Human Anatomy
HSN211	Nutritional Physiology
SIT190	Introductory Mathematical Methods
SIT199	Applied Algebra and Statistics
SLE103	Ecology and the Environment
SLE209	History and Philosophy of Science
SLE224	Animal Behaviour
SLE225	Global Environmental Placement
SLE314	Research Project

**Work experience**

You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Details of major sequences

### **Environmental Health – unit set code – MJ-S000059**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

Environmental Health deals with many factors in our natural and built environment that affects human health. You will learn how microorganisms and toxic substances interact with biological systems and how this leads to clinical effects. Risks to healthy environments in urban, industrial, agricultural and/or natural settings will be evaluated using epidemiology, toxicology and statistics. You will also learn about risk assessment and risk management through policy, legislation, and integration of risk management with environmental management principles. This major is recommended for students interested in working in public health policy, environmental health and related areas.

#### Units

HBS107	Understanding Health
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology *
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

\* Prerequisite unit applies (SLE111 Cells and Genes – core to the course)

### **Infection and Immunity – unit set code – MJ-S000058**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

The Infection and Immunity major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control, and through the use of epidemiology and biostatistics identify prevalent diseases in relationship to specific populations. You will also learn current laboratory techniques engaged in molecular diagnostics for the analytical identification of infectious pathogens to develop therapeutic applications.

#### Units

HMM103	Cell Technology
HMM204	Haematology and Immunology
HMM202	Molecular Diagnostics
HSH205	Epidemiology and Biostatistics 1
HMM303	Emerging Infectious Diseases and Their Control
HMM304	Therapeutic Development

### **Medical Biotechnology – unit set code – MJ-H000032**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

Medical Biotechnology uses living cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides you with a sound understanding of the core sciences underpinning biotechnology for medical advancement. You will be taken on a journey from the development of the first medical treatments through to regenerative medicine and cutting edge diagnostic and therapeutic deliver systems such as nanotechnology and the associated social and ethical issues surrounding their use. You will also learn the business of medical biotechnology including risk management, funding and regulatory frameworks relative to the Medical Biotechnology industry.

## Units

- HMM101 Introduction to Medical Biotechnology
- HMM102 Principles of Gene and Genomic Technology
- HMM201 Medical Nanotechnology
- HMM202 Molecular Diagnostics
- HMM302 Innovations in Medical Biotechnology
- HMM305 Cell and Tissue Engineering

### **Molecular Life Sciences – unit set code – MJ-S000071**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

Molecular Life Sciences aim to understand and describe the biology of life at the level of atoms and molecules in the context of cells, tissues and entire organisms. It is based on the chemistry of life and the physical laws that govern it. Throughout this major you will study topics including biochemistry, microbiology, physiology and genetics. Fundamental research in Molecular Life Sciences underpins all efforts to develop new drugs and treatments. This major will enable you to acquire an advanced understanding of chemical, physiological and genetic processes that determine health and disease at the molecular level. In addition, technical skills relevant for biomedical research will be obtained. This major prepares graduates for a successful career in basic and applied research, future employment in the pharmaceutical and biomedical industries, and the wider health care sector.

#### Units

- SLE211 Principles of Physiology
- SLE222 Biochemical Metabolism
- SLE321 Molecular Biology Techniques ~
- SLE339 Human Genetics and Genomics ~
- HMM301 Principles of Pharmacology
- SLE312 Toxicology

~ Available at the Geelong Waurn Ponds Campus from 2020

### **Medical Genomics – unit set code – MJ-S000076**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

The Medical Genomics major will examine core genomics areas, including medical and human genomics, comparative genomics, microbial and forensic genomics, biotechnology (drug discovery) and phylogenomics. You will gain a sound understanding of associated methodologies including Next Generation Sequencing, high throughput genotyping, metagenomics, small RNA and transcriptome analysis. You will acquire quantitative and bioinformatics skills required for genomics research and big data analysis and will apply the bioinformatics concepts and methods, programs and pipelines required to support contemporary genomics research and big data analysis and interpretation. The impact of personalised medicine and ethical and social issues related to the use of genomics in the context of human health and diversity, biomedical research and biotechnology will also be discussed.

#### Units

- HMM102 Principles of Gene and Genomic Technology
- HSH205 Epidemiology and Biostatistics 1
- HMM202 Molecular Diagnostics
- SLE340 Genomes and Bioinformatics \*
- SLE321 Molecular Biology Techniques ~
- SLE339 Human Genetics and Genomics ~

~ Available at the Geelong Waurn Ponds Campus from 2020

\* Available at the Melbourne Burwood Campus from 2020

## **Pharmaceutical Science – unit set code – MJ-S000082**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

### **Overview**

Pharmaceutical Science aims at developing new medicines for the treatment of disease. This major covers topics including the chemistry, biology and technology of medicines and is ideally suited for students who have a strong interest in chemistry, drug action and discovery. You will learn how the chemistry of life determines the biology of cells, tissues and organisms, and explore the drug discovery process from the identification of suitable drug targets to the use of chemistry to isolate, design and apply molecules in the treatment of disease. Pharmaceutical Science underlies the business of a multi-billion dollar industry, which provides a huge range of employment opportunities. This major prepares graduates for a successful career in basic and applied research, future employment in the pharmaceutical and biomedical industries, and the wider health care sector.

### **Units**

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE318	Synthetic and Medicinal Chemistry
HMM301	Principles of Pharmacology
HMM304	Therapeutic Development

Select one unit from the following:

SLE222	Biochemical Metabolism
SLE235	Chemical Systems



### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Forensic Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Forensic Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full time or part time equivalent
<i>CRICOS course code</i>	073106G
<i>Deakin course code</i>	S324
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study forensic science at Deakin and you'll get formal training across the full scope of modern forensic science, acquiring skills and authentic experiences from 'crime scene to court' by spending time in our unique crime scene training facility. Deakin is the first university in Australia, and the only university in the Asia-Pacific region, to offer a professionally-accredited forensic science course.

Deakin's Bachelor of Forensic Science combines studies in biology, chemistry, biochemical and chemical analysis, statistical analysis, and molecular biology. You'll learn how to apply forensic analysis including chemical, biological and physical techniques while also learning about the Australian legal system, including how law is developed, criminal and civil law, and the laws of evidence.

You'll cover a wide range of disciplines, including toxicology, arson and explosives investigations, analysis of illicit drugs, DNA analysis, bloodstain pattern analysis and entomology, and also undertake studies in criminology. Forensic study will focus on the examination, interpretation and presentation of evidence, and include courtroom presentations.

The course has extensive industry links with local and Australian forensic organisations, and features guest speakers from leading forensic organisations.

Students of this course are eligible to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS). Graduates of the course can expect to find work in areas such as forensics, insurance investigation, risk analysis, research science, in government institutions and within chemical, food and pharmaceutical industries.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Forensic Science has been professionally accredited by the Chartered Society of Forensic Sciences. Graduates of this course are encouraged to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS).



## Career opportunities

As a graduate of the Bachelor of Forensic Science, career opportunities exist in forensics laboratories, insurance investigation, risk analysis, research science, policing, in government institutions and in chemical, biological food and pharmaceutical industries.

## Participation requirements

You may be required to complete units in Trimester 3 depending on your chosen major. Please refer to the Handbook for unit offering patterns.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate broad and coherent knowledge of forensic disciplines including forensic chemistry, forensic biology and the science in the crime scene to the courtroom. Apply analysis and interpretation techniques in order to deduce and test hypothesis in a variety of professional contexts. Explain and present the strengths of scientific results and associated limitations in professional environments.
Communication	Use appropriate terminology and standard operating procedures to note take, document and present a variety of accumulated information. Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, international contributions and contexts. Converse with scientific and non-scientific audiences using appropriate language and methods of communication to clearly articulate scientific procedures and outcomes.
Digital literacy	Apply well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature, information, data and results.
Critical thinking	Interpret and evaluate information from a number of areas including a body of knowledge from the scholarly literature, laboratory data and other individuals to place the information in a scientific context. Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, and to formulate hypotheses and test them against evidence-based scientific concepts and principles.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Take into account relevant contextual factors to approach problems and make informed decisions that will assist in finding appropriate solutions to problems in forensic science. Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to real world problems and forensic scenarios.
Self-management	Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance. Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork	Work independently and collaboratively in diverse roles as members of multidisciplinary teams to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in professional, social and cultural contexts.
Global citizenship	Adopt and value multidisciplinary knowledge and perspectives for evaluating, integrating and incorporating strategies and solutions in scoping, planning and managing alternative solutions from local to global forensic problems.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Forensic Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 11 core units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point compulsory unit)
- no more than 10 credit points at level 1
- at least 6 credit points at level 3 (including a minimum of 4 Science units)
- Completion of a major sequence in either: Forensic Chemistry or Forensic Biology.

With careful planning, students may use up to eight of their remaining electives on units offered outside the Faculty such as units in Criminology, for example.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

- Forensic Biology
- Forensic Chemistry

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit point)
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SIT191	Introduction to Statistics and Data Analysis

##### Trimester 2

SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SLE112	Fundamentals of Forensic Science
ACR102	Introducing Crime and Criminal Justice
STP010	Introduction to Work Placements (0 credit point)

#### Level 2

##### Trimester 1

SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles

##### Trimester 2

SLE208	Forensic Biology #
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#### Level 3

##### Trimester 2

SLE313	Forensic Analysis and Interpretation
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# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

### Electives

Select from a range of electives offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

### Work experience

This course aims to provide students with a holistic experience of their role as forensic analysts. You will have the opportunity to visit a court, a crime scene and participate in a 'moot court' which allows students to experience a simulated courtroom environment.



## Details of major sequences

### **Forensic Biology – unit set code – MJ-S000049**

*Waurm Ponds (Geelong)*

#### Overview

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career in forensic laboratories, entomology, human anatomy, research science, policing, and biological and food industries.

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry in addition to the core unit requirements.

#### Units

SLE211	Principles of Physiology
SLE212	Biochemistry *
SLE221	Systems Physiology
SLE254	Genetics and Genomics
SLE356	Advanced Topics in Forensic Biology (Tri-3)
SLE340	Genomes and Bioinformatics ^

\* Already core units in the degree.

^ Available at the Melbourne Burwood Campus from 2020

### **Forensic Chemistry – unit set code – MJ-SU00015**

*Waurm Ponds (Geelong)*

#### Overview

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career in forensic laboratories, toxicology, drug detection, chemical detection, research science, policing, and chemical, food and pharmaceutical industries.

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry in addition to the core unit requirements.

#### Units

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry
SLE312	Toxicology

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Information Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053993D
<i>Deakin course code</i>	S326
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Information Technology provides you with the contemporary knowledge, skills and experience required for a successful career as an IT professional capable of managing information technology, digital proficiency and technological transformations in all sectors of the community.

In addition to acquiring a core set of IT skills that are relevant in almost every industry, this diverse degree provides you with the opportunity to choose from a wide range of IT specialisations according to your interests and career aspirations. We offer a full range of IT disciplines from the technical (software development and cloud computing), to the creative (creative technologies and games design).

You'll cover areas such as cyber security, application development, computer games, gaming, virtual and augmented reality, creative technologies and cloud computing and gain experience constructing IT solutions to real-world problems. You also have the flexibility to diversify your studies and explore other areas of interest through elective units in IT and/or complementary study areas.

This course includes an internship unit that provides professional work experience with an approved host organisation. Students also have the opportunity to gain business skills working on real-world products. The inclusion of a compulsory placement and industry-linked projects will provide you with practical experience in IT related organisations.

IT is at the heart of innovation and productivity. It shapes the way we live, work, learn, communicate, socialise and entertain ourselves. It's no surprise then, that IT graduates are in high demand globally, and with high entry-level salaries on offer an IT degree can set you up for a satisfying and rewarding career. Possible roles include network officer or manager, IT security officer or manager, object-oriented or procedural programmer, database or web designer, manager, consultant, or system analyst.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Information Technology is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

As an IT graduate, you may find employment in roles such as network officer or manager, IT security officer or manager, object-oriented and procedural programmer, database and web designer and manager, project manager, consultant or system analyst. Alternatively, you may apply your skills in a non-traditional field and explore employment opportunities in fields such as Healthcare, Education, Government or Business.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with detailed knowledge of project management principles, and in depth knowledge in the area of the chosen major.</p> <p>Design, develop and implement IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT.</p> <p>Apply an in-depth knowledge of the roles of IT in the context of modern organisations and society and propose enhancements.</p>
Communication	Communicate in an IT context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking	Evaluate specialist IT information using critical and analytical thinking, technical skills and well-developed judgement to identify problems, analyse user requirements and propose solutions.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative IT solutions.
Self-management	Apply knowledge and skills to new situations in professional practice and/or further learning in the field of IT with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.  Apply understanding of reflective practice and self-critique skills within broad parameters to plan for their own future continuing professional development.
Teamwork	Apply the principles of effective teamwork as a member of diverse IT teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship	Apply professional and ethical standards and accountability for own learning to the development, design, construction and management of localised IT solutions.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Information Technology, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 11 core IT units (which includes a compulsory internship unit)
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of SIT010 Safety Induction Program (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- at least one IT Major Sequence
- 7 electives (which may be used to complete a second major study)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT units

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Application Development
- Cloud Computing
- Creative Technologies
- Game Development
- Cyber Security
- Virtual and Augmented Reality

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SIT010	Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)
SIT102	Introduction to Programming
SIT124	Exploring I.T.
SIT103	Data and Information Management
SIT105	Thinking Technology and Design
SIT202	Networks and Communications
SIT223	Professional Practice in Information Technology
SIT216	User Centred Design
SIT302	Project Delivery
SIT374	Project Design ~
SIT317	Enterprise, Entrepreneurship and Innovation #

Plus one unit in:

SIT306	IT Placement ^
or	
STP301	Industry Based Learning

^ offered in trimester 1, trimester 2, Trimester 3

# available from 2020

~ Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

Students should consult their enrolment officer to ensure their course plan meets the course rules detailed above.

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

This course includes a compulsory work placement where you will be required to undertake a minimum of 100 hours in industry, providing professional work experience with an approved host organisation. Alternatively, high achieving students may have the opportunity to undertake an extended full-time paid industry-based learning placement between 6–12 weeks (conditions apply, please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).)

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Details of major sequences

### **Application Development – unit set code – MJ-S000085**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Gain the knowledge to thrive in this fast-growing field. You'll master skills in planning, developing and managing software projects to build a wide range of profitable web apps, desktop apps, mobile apps and business apps.

#### Units

SIT120	Introduction to Responsive Web Apps
SIT122	Robotics Studio
SIT221	Data Structures and Algorithms
SIT232	Object-Oriented Development
SIT305	Android and iOS Mobile Programming
SIT313	Developing Client-Server Web Applications



**Creative Technologies – unit set code – MJ-S000086***Burwood (Melbourne), Cloud (online)***Overview**

Computing technologies are integrated seamlessly into products that we use on a daily basis and this trend will accelerate in the future. Creative technologists design these products of the future which creatively and seamlessly combine innovative computing concepts with the needs and opportunities associated with a 21st century lifestyle. The Creative Technologies major provides you with the opportunity to combine your creative talents with your technical knowledge.

**Units**

SIT122	Robotics Studio
SIT162	Introduction to Creative Technologies
SIT254	Game Design
SIT264	Authoring of Interactive Media
SIT361	Interactive Technology Application
SIT352	Creative Production *

\* available from 2020

**Cloud Computing – unit set code – MJ-S000063***Burwood (Melbourne), Waurn Ponds (Geelong)***Overview**

Students undertaking a study of this major will learn the concepts and technologies used in Cloud Computing including virtualisation, enterprise networks, and system security, and develop the expertise required to construct software solutions using public and private cloud infrastructure. Students will also complete a study of the Cisco Academy's CCNA Routing and switching curriculum to learn the skills needed to construct and maintain network infrastructure to effectively support organisational needs in networks and clouds.

**Units**

SIT113	Cloud Computing and Virtualisation
SIT232	Object-Oriented Development
SIT272	Enterprise Network Construction
SIT277	Enterprise Network Management
SIT322	Cloud Systems
SIT323	Cloud Application Development

**Game Development – unit set code – MJ-S000042***Burwood (Melbourne), Cloud (online)***Overview**

Video games are a common activity in today's society, being used for both entertainment and serious purposes. Using the latest games engines, you will learn how to implement game implementations for both entertainment and serious purposes. You will develop video games ranging in complexity from small interactive apps to larger PC- and mobile based systems, applicable for a wide range of audience types.

**Units**

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods **
SIT192	Discrete Mathematics
SIT232	Object-Oriented Development
SIT255	Game Development Patterns
SIT352	Creative Production *
SIT383	Augmented Reality Systems

\* available from 2020

\*\* NOTE: students who have successfully completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

**Cyber Security – unit set code – MJ-S000041***Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)***Overview**

Gain practical and theoretical knowledge in this critical aspect of IT, with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available, as well as understanding the business, ethical and legal implications of risk management. You will learn in a leading-edge study environment and graduate as a qualified IT professional.

**Units**

SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	Cyber Security Management
SIT382	System Security
SIT379	Ethical Hacking

**Virtual and Augmented Reality – unit set code – MJ-S000084***Burwood (Melbourne)***Overview**

Virtual and augmented reality technologies are revolutionizing business processes, disrupting the way companies work with complex data sets, and enhancing educational and training practices. They contribute to novel therapies and treatments, allow access to opportunities despite physical and geographical restrictions and have redefined the way we represent and interact with digital media whether it be our holiday souvenir snapshots or the latest interactive gaming experience.

**Units**

SIT162	Introduction to Creative Technologies
SIT183	Application and Design of Virtual and Augmented Reality Systems
SIT253	Audio and Visual Production
SIT283	Development for Virtual Reality
SIT352	Creative Production <sup>^</sup>
SIT383	Augmented Reality Systems

<sup>^</sup> available from 2020

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Other learning experiences**

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Information Technology (Computer Science and Software Development)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Campus</i>	For students who commenced prior to 2016
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Information Technology (Computer Science and Software Development) will provide you with an understanding of the technology on which systems are built, as well as how to develop software systems and applications, and form an environment to acquire skills needed for software development.

The course supports students who wish to master software development in the industry and reasoning and data environments.

You will learn to develop, implement and maintain information systems, databases and computer networks of considerable size and complexity in commercial, industrial or administrative environments. You will also be well-prepared to pursue research and development with the computer science foundation necessary for the development of new software products such as those found on modern smart phones and smart appliances.

The course is structured so that the intellectual material will remain current for a number of years despite the fact that computer languages and technology change rapidly.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of Information Technology (Computer Science and Software Development) is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You may find employment as a software developer, software analyst, software engineer, database administrator, web designer, network and systems manager, component integrator, tester, system analyst, and IT consultant. You will also be suited to employment in areas of systems programming, software development, data communications, management, maintenance of computer systems and development of information systems.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [deakin.edu.au/information-technology](http://deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Bachelor of Information Technology (Interactive Media)

<i>Award granted</i>	Bachelor of Information Technology (Interactive Media)
<i>Campus</i>	For students who commenced prior to 2013
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075360M
<i>Deakin course code</i>	S331

*The final intake to this course version was in 2012. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Information Technology (Interactive Media) will enable you to design and author interactive and multimedia information integrating images, video, sound, animation and text to create electronic products for a range of environments. The focus of this course is on the practical application of skills and concepts. Graduates are multi-skilled people with a broad understanding of information technology with specialist expertise in the design and development of web systems, DVD authoring and information delivery.

The course will introduce you to fundamental principles, together with tools and techniques needed to design interactive and multimedia information and deploy media systems. The course emphasises state-of-the-art standards and engages in significant hands-on experience with leading authoring packages. You may also take an elective stream in the area of animation, through the School of Communication and Creative Arts.

The course has been devised to provide a creative complement to the information technology-focused units in this course.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [deakin.edu.au/information-technology](http://deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

# Bachelor of Information Technology (Games Design and Development)

<i>Award granted</i>	Bachelor of Information Technology (Games Design and Development)
<i>Campus</i>	For students who commenced prior to 2014
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	051580G
<i>Deakin course code</i>	S333 (version 2)

*The final intake to this course version was in 2013. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field.

This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of Information Technology (Games Design and Development) is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [deakin.edu.au/information-technology](http://deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units



# Bachelor of Games Design and Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Games Design and Development
<i>Campus</i>	For students who commenced prior to 2018
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083694M
<i>Deakin course code</i>	S333 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*The final intake to this course version was in 2017. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Games Design and Development provides you with the knowledge, skills and competencies required to integrate the creative abilities of the game designer with the technical mastery of the game developer. As a graduate you will be capable of producing sophisticated computer games and responsive and appealing simulations, online and mobile applications and virtual reality environments.

You'll learn how to design, build and manage computer game projects using cutting edge industry standard platforms, engines and programming languages to develop computer games ranging in complexity from small interactive apps, larger desktop systems, as well as massive multiplayer systems. You'll also have access to dynamic and interactive gaming studio environments that enable you to collaborate in multidisciplinary teams to find workable solutions to problems in game development, provide creative input to game design and turn your love of gaming into a professional career. You'll cover topics including design techniques and processes for games and interactive applications, software development and programming for games, real-time computer graphics and rendering, artificial intelligence, networked and multiplayer games, creation of audio and video assets, and game production strategies.

As a graduate, you'll be equipped with the skills to seek employment across the full scope of the gaming industry, from the design of the initial concepts through to development, programming and production of computer games. You may also find employment in project management, component integration, online and mobile multimedia systems design and consultancy, and will work collaboratively with artists, animators, audio specialists, producers and marketing professionals.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Games Design and Development is professionally accredited with the Australian Computer Society (ACS).



## Career opportunities

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with detailed knowledge of project management principles and in depth knowledge in Games Design and Development.</p> <p>Employ accepted industry standard practices and procedures for managing the design and development of games and associated areas of IT.</p> <p>Design and implement solutions using appropriate software systems and tools to solve problems in the design and development of computer games.</p> <p>Integrate creative and technical skills in the development of games.</p> <p>Create, critique and contrast game design proposals to assess their suitability as interactive and playable games.</p>
Communication	<p>Communicate in an IT context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.</p> <p>Use the formal language of game development technologies to describe the relationships within the components and structures of games.</p>
Digital literacy	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information
Critical thinking	Evaluate specialist IT information relating to Games design and development using critical and analytical thinking, technical skills and well developed judgement to identify problems, analyse user requirements and propose solutions.
Problem solving	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative IT solutions.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	<p>Apply knowledge and skills to new situations in professional practice and/or further learning in the field of IT with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Apply understanding of reflective practice and self critique skills within broad parameters to plan for their own future continuing professional development.</p>
Teamwork	Apply the principles of effective team work as a member of diverse IT teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship	Apply professional and ethical standards and accountability for own learning to the development, design, construction and management of localised IT solutions.

Approved by Faculty Board 27 July 2017

## Course rules

To complete the Bachelor of Games Design and Development, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

- 18\* core units (which includes a compulsory internship unit – SIT306 IT Internship or STP301 Industry Based Learning)
- 6 elective units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of SIT010 Safety Induction Program (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. Please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Bachelor of Information Technology (I.T. Security)

<i>Award granted</i>	Bachelor of Information Technology (I.T. Security)
<i>Campus</i>	For students who commenced prior to 2009
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055288B
<i>Deakin course code</i>	S334 (version 2)

*The final intake to this course version was in 2008. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor IT Security will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT security and in the relevant fields.

You will learn in an active and dedicated study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security strategies and solutions available – what they are and how they work – and understanding the business, ethical, social and legal implications of risk management. There is also an emphasis on identification analysis, investigation, problem-solving, development and technical skills related to system vulnerabilities and weakness against social engineering. You will also be encouraged to develop generic skills, enabling you to be a competent employee.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of Information Technology (IT Security) is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [deakin.edu.au/information-technology](http://deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Combined courses

The Bachelor of Information Technology (IT Security) is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Information Technology (IT Security).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units



# Bachelor of I.T. Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of I.T. Security
<i>Campus</i>	For students who commenced prior to 2017
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083693A
<i>Deakin course code</i>	S334 (version 3)

*The final intake to this course version was in 2016. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Learn about digital forensics, watermarking techniques, encryption and digital rights management and gain the technical skills required to investigate and combat cyber-crime and cyber-terrorism. Deakin's Bachelor of IT Security gives you a solid understanding of the concepts and practices associated with IT and cyber security.

The digital world is central to the way we live, work, communicate and conduct business. Now more than ever, it's vital that the data and systems providing these services be safeguarded by ethical professionals with strong cyber security literacy and technical skills.

This course will teach you how to identify, diagnose, analyse and manage the challenges of Cyber security. You'll cover areas such as computer crime and digital forensics, evaluating software for security vulnerabilities, designing secure databases, securing operating systems, assessing and reinforcing the security of websites, integrating security requirements into new developments, designing secure network architectures, performing risk assessments and responding to cyber security incidents.

Classes use specialised software to enable practice of real world cyber-attack and response scenarios. You'll consequently get the chance to reflect on the need for cyber security in a working environment, and the various solutions that might apply.

The degree focuses on technical elements and sets you up with strong skills in critical thinking and problem solving. You'll be able to apply your learning in the workplace, and capably deal with imminent threats and challenges from the digital space where interconnected vehicles, drones, smart home gadgets, mobile and wearable devices, and health-kits prosper.

The course will help you develop strong interpersonal skills and a capacity for team-work. You'll also build your written and oral communications skills, which means that you'll graduate as a qualified and highly employable IT professional.

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer. An honours year is available for high-achieving students upon completion of this degree.

As a graduate of this degree you'll be eligible for professional recognition with the Australian Computer Society (ACS) – Australia's leading professional association for the Information and Communication Technology (ICT) sector. As a member, you'll receive international recognition for your skills as well as professional development opportunities, networking and information resources.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of IT Security is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Combined courses

The Bachelor of IT Security is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of IT Security.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To complete the Bachelor of I.T. Security, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 core units (which includes a compulsory internship unit)
- 7 elective units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

# Bachelor of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	091336M
<i>Deakin course code</i>	S334 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Cyber Security provides a solid foundation of the cyber security literacy and technical skills required by industry for a cyber security professional including those allowing you to be able to investigate and combat cyber-crime and cyber terrorism.

The digital world is central to the way we live, work, communicate and conduct business. Now more than ever, it's vital that the data and systems providing these services be safeguarded by ethical professionals with strong cyber security literacy and technical skills.

Whether it's keeping in touch with friends on social networks, paying bills online, or using water or electricity, we depend on secure networked systems to keep our confidential information safe and rely on the assurance provided by custodians of this information to carry out activities in our day-to-day lives. Governments, military, financial institutions, hospitals and other businesses are all facing an unprecedented sophistication of cyber-attacks and there is a shortage of people with the skills and capability needed to ensure security in cyberspace.

This course will teach you how to identify, diagnose, analyse and manage the challenges of Cyber security. You'll cover areas such as computer crime and digital forensics, evaluating software for security vulnerabilities, designing secure databases, securing operating systems, assessing and reinforcing the security of websites, integrating security requirements into new developments, designing secure network architectures, performing risk assessments and responding to cyber security incidents.

Classes use specialised software to enable practice of real world cyber-attack and response scenarios. You'll consequently get the chance to reflect on the need for cyber security in a working environment, and the various solutions that might apply.

The degree focuses on technical elements and sets you up with strong skills in critical thinking and problem solving. You'll be able to apply your learning in the workplace, and capably deal with imminent threats and challenges from the digital space where interconnected vehicles, drones, smart home gadgets, mobile and wearable devices, and health-kits prosper.

The course will help you develop strong interpersonal skills and a capacity for team-work. You'll also build your written and oral communications skills, which means that you'll graduate as a qualified and highly employable IT professional.

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer. An honours year is available for high-achieving students upon completion of this degree.

As a graduate of this degree you'll be eligible for professional recognition with the Australian Computer Society (ACS) – Australia's leading professional association for the Information and Communication Technology (ICT) sector. As a member, you'll receive international recognition for your skills as well as professional development opportunities, networking and information resources.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Cyber Security is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Combined courses

The Bachelor of Cyber Security is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Cyber Security.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the IT discipline including its dynamic environment, with detailed knowledge of project management principles and in depth knowledge in IT Security. Design, develop and implement IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT. Acquire in-depth knowledge and skills to develop, implement and manage security solutions for systems, networks, and data according to industry-accepted standards and best practice.
Communication	Communicate in an IT context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking	Evaluate specialist IT information using critical and analytical thinking, technical skills and well-developed judgement to identify problems, analyse user requirements and propose solutions.
Problem solving	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative IT solutions.
Self-management	Apply knowledge and skills to new situations in professional practice and/or further learning in the field of IT with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner. Apply understanding of reflective practice and self-critique skills within broad parameters to plan for their own future continuing professional development.
Teamwork	Apply the principles of effective teamwork as a member of diverse IT teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship	Apply professional and ethical standards and accountability for own learning to the development, design, construction and management of localised IT solutions.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Cyber Security, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 core units (which includes a compulsory internship unit – SIT306 IT Internship or STP301 Industry Based learning)
- 7 elective units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of SIT010 Safety Induction Program (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- level 3 – minimum of 6 credit points of which at least 4 must be SIT-coded units

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

SIT124	Exploring I.T.
SIT105	Thinking Technology and Design
SIT182	Real World Practices for Cyber Security
STP050	Academic Integrity (0 credit points)
SIT010	Safety Induction Program (0 credit points)

Plus one elective unit

##### Trimester 2

SIT103	Data and Information Management
SIT102	Introduction to Programming

Plus two elective units

#### Level 2

##### Trimester 1

SIT223	Professional Practice in Information Technology
SIT192	Discrete Mathematics
SIT384	Cyber Security Analytics
STP010	Introduction to Work Placements (0 credit points)

Plus one elective unit

##### Trimester 2

SIT202	Networks and Communications
SIT281	Cryptography
SIT284	Cyber Security Management
SIT282	Computer Crime and Digital Forensics



## Level 3

### Trimester 1

SIT374 Project Design ~  
 SIT379 Ethical Hacking

Plus one unit in:

SIT306 IT Placement ^  
 or  
 STP301 Industry Based Learning

Plus one elective unit

### Trimester 2

SIT302 Project Delivery  
 SIT382 System Security

Plus two elective units

^ offered in Trimester 1, trimester 2 and Trimester 3

~ Note: Students are expected to undertake SIT374 and SIT302 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT374 and SIT302 consecutively.

## Course certifications

Students enrolled in S334 Bachelor of Cyber Security (and combined course – D380 Bachelor of Criminology/ Bachelor of Cyber Security) will have the opportunity to complete the following certifications, noting that these certifications are not part of your course requirements:

SIT001 Cyber Security Fundamentals (0 credit points)  
 SIT002 Computer Hacking Forensic Investigator (0 credit points)  
 SIT003 Certified Ethical Hacker (0 credit points)  
 SIT004 Certified Security Analyst (0 credit points)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

This course includes a compulsory work placement where you will be required to undertake a minimum of 100 hours in industry, providing professional work experience with an approved host organisation. Alternatively, high achieving students may have the opportunity to undertake an extended full-time paid industry-based learning placement between 6–12 weeks (conditions apply, please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).)

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Marine Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Marine Science
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	S337
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*New course commencing Trimester 1 2020*

## Course overview

Study Marine Science at Deakin's Geelong Waurm Ponds Campus and you will gain essential knowledge and skills in ocean systems and resources through a multidisciplinary approach in the areas of marine microbiology and genomics, oceanography, coastal processes, marine modelling, marine biology, marine ecology, fisheries and aquaculture. This course will provide you with the skills required to join the greater marine science community using new marine technologies and innovative approaches to help protect and drive the sustainable future of the world's oceans.

Learn from expert marine science teaching staff in well-equipped laboratories and facilities; equipped for analytical chemistry, molecular biology, genomics and microbiology. The course incorporates hands-on practical activities located at Queenscliff, which gives you direct access to the Great Southern Reef; where rocky shores, seagrass beds, mangroves, subtidal reefs, and iconic surf beaches will become your classroom.

## Indicative student workload

Students can expect to participate in a range of teaching activities each week. This could include classes, seminars, field trips, practicals and online interaction. Individual unit details in the course structure provide specific information relating to teaching activities in each unit. Students also need to study and complete assessment tasks in their own time.

## Career opportunities

As a marine scientist, you will gain skills across multi-disciplinary areas which allow for a diverse range of career opportunities in both research and applied fields in areas such as oceanography, marine biochemistry and biotechnology, fisheries, remote sensing, marine biology and ecology, microbiology and genomics, mathematics or economics. Further postgraduate studies including research training can lead to students becoming research scientists in a specific field of marine science.

## Participation requirements

Students are required to complete units in Trimester 3.

Students enrolled at the Geelong Waurm Ponds Campus will be required to undertake some of their practical learning experiences at the Queenscliff Marine Research Centre.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with travel, food and accommodation while on fieldwork.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Contribute scientific predictions, observations, innovation and knowledge towards a world-wide, sustainable blue economy by integrating and applying well-developed, multidisciplinary knowledge in the marine science field.</p> <p>Apply technical capabilities, including emerging marine technology and innovation and use them in a range of problem solving activities in a professional and/or academic setting within the field of marine science.</p>
Communication	<p>Use appropriate scientific language and formats including written, visual, oral and graphical forms to communicate and engage with a broad spectrum of society, such as those in industry, policy, regulation and the community.</p> <p>Generate, analyse and present key information in a professional manner with evidence from local and global contributions and contexts.</p>
Digital literacy	<p>Use well developed technical skills and judgement to retrieve, analyse, synthesise and evaluate information using a variety of tools and techniques.</p> <p>Apply quantitative skills in marine science using software programs associated with computational science and system dynamics</p>
Critical thinking	<p>Critically evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation, fieldwork investigations.</p> <p>Use analytical thinking and judgement to evaluate, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles in the field of marine science.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Apply traditional, emerging and innovative approaches and information to scope and solve real world (authentic) problems in marine science.</p> <p>Evaluate scientific methodologies, hypotheses, laws, facts and principles to create solutions for authentic marine science issues taking in account human dimensions of conservation management.</p>
Self-management	<p>Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance.</p> <p>Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.</p>
Teamwork	<p>Work in various team roles and also work collaboratively in a team to contribute towards achieving team goals.</p> <p>Apply interpersonal skills to interact and collaborate effectively to enhance outcomes in diverse professional, social and cultural contexts.</p>
Global citizenship	<p>Recognise the role, relevance and ethical implications of marine science in society and apply cultural, economic and social awareness, including those of indigenous people.</p> <p>Adopt, appreciate and respect scientific morals and ethics, including working with animals.</p>

Approved by Faculty Board 14 March 2019

## Course rules

To complete the Bachelor of Marine Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study and successfully complete 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 17 core units (totalling 17 credit points)
- 7 credit points of elective units
- level 1 – maximum of 10 credit points
- levels 2 and 3 – minimum of 14 credit points over both levels
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP010 Career Tools for Employability (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

- STP050 Academic Integrity (0 credit points)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- SLE107 Marine Environments
- SLE111 Cells and Genes
- SLE133 Chemistry in Our World

Plus one elective unit

##### Trimester 2

- SLE108 Ocean Processes
- SIT190 Introductory Mathematical Methods
- STP010 Introduction to Work Placements (0 credit points)

Plus two elective units

#### Level 2

##### Trimester 1

- SLE236 Marine Microbiology
- SLE238 Marine Biology
- SLE251 Research Methods and Data Analysis

Plus one elective unit

##### Trimester 2

- SLE240 Analysing Marine Dynamics
- SLE262 Aquaculture and the Environment

Plus one elective unit

##### Trimester 3

- SLE242 Quantitative Marine Ecology

#### Level 3

##### Trimester 1

- SLE301 Professional Practice #
- SLE304 Geographic Information Systems: Uses in Aquatic Environments
- SLE345 Oceanography +

Plus one elective unit

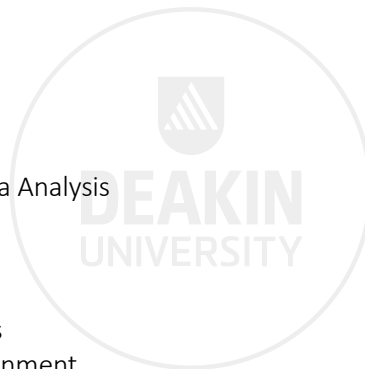
##### Trimester 2

- SLE315 Marine Animal Physiology
- SLE327 Fisheries Science +
- SLE328 Oceans, Coasts and Climate Change

Plus one elective unit

+ available at Waurm Ponds (Geelong) from 2021

# Must have successfully completed STP010 Career Tools for Employability (0 credit point unit)



## Recommended elective

SIT194 Introduction to Mathematical Modelling

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Work experience

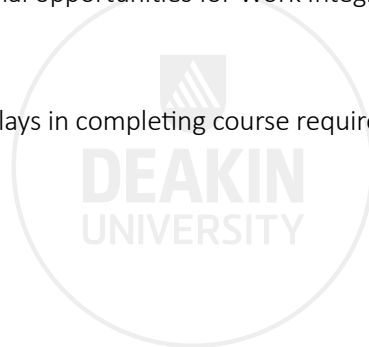
The course includes a compulsory professional practice unit that requires you to undertake at least 80 hours of work experience in a course-related host organisation. You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Bachelor of Design (Architecture)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Design (Architecture)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001835D
<i>Deakin course code</i>	S342
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Design (Architecture) engages with the rich and diverse discipline of architecture. As the undergraduate portion of an accredited programme the course prepares the foundation for further study whilst developing your skills to create meaningful, sustainable and stimulating built environments.

The course integrates multiple creative and technical fields as well as skillsets that examine and shape the places we inhabit, through all building types, spaces and locations. You'll explore architectural ideas through cutting edge content, research and a global perspective – gaining practical knowledge studying real-world projects and developing your ability to generate, analyse and communicate your own ideas. You will produce design concepts whilst being challenged to explore architectural history and philosophy, building science and the environment, construction technologies, computer-aided modelling, drawing, model making and digital fabrications.

This course is the ideal pathway for application to Deakin's Master of Architecture for those interested in seeking employment or becoming a qualified architect. Graduates are also well-prepared for employment in private architectural practice, with government organisations or private companies in property development, building and design.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to engage in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This program is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture, S700.

This course has been validated and recognised by the Board of Architects Malaysia to be included on their 'List of Recognised Architectural Programmes'.

## Career opportunities

As a graduate of this course you may be employed in private architectural practices, government organisations and private companies in property development, building and design.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Synthesise knowledge of architecture history, theory, technology and practice to design, develop and manage architecture projects, demonstrating initiative and judgement for professional practice. Apply technical and theoretical knowledge of architectural design to propose diverse, authentic, alternative, and well-rounded responses that are conceptually and physically sustainable to problems in the contemporary built environment. Integrate the knowledge of language of architecture, its meanings, capacities and implications to demonstrate ability and responsibility as reflective practitioners, in making decisions to define the human landscape.
Communication	Communicate clearly, professionally and responsibly in a variety of contexts using oral, visual, digital, graphic and interpersonal communication modes to inform, motivate and persuade specialist and non-specialist audiences about architectural ideas and designs. Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, the implications of hypothetical designs and its applications.
Digital literacy	Apply knowledge of relevant technological tools, methodologies and techniques to locate, collect, analyse, interpret and synthesise complex information. Use architecture theory and practice to analyse, evaluate, produce and disseminate design responses using techniques and technology ethically and responsibly in a digital world.
Critical thinking	Use critical thinking to analyse and provide a rational, reflective and socially responsible response to architectural problems at different scales and complexities in a variety of contexts. Examine causes and consequences of different morphologies to appreciate their capacities and opportunities in order to reproduce, manipulate, and identify conventional and alternative solutions to architectural problems.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Investigate and Identify ill-defined real world environmental, cultural, physical and social architectural problems, explain its significance, causes and consequences, and use a methodical approach to formulate a solution. Make appropriate choices to solve problems in complex and contradictory situations based on knowledge of social, economic, environmental and cultural aspects of architectural design to evolve human landscape.
Self-management	Work independently and collaboratively to produce architectural designs and responses in an ethical, responsible and professional manner. Use initiative and judgement to reflect on knowledge and skills, to demonstrate autonomy and capacity to identify opportunities for improving practice.
Teamwork	Work as a team to analyse and evaluate complex problems, and share critical, analytical and creative approaches to select best responses to architectural problems.
Global citizenship	Integrate subjective and objective stakeholder perspectives in the process of formulating architectural and design responses taking into account economic, cultural, social and ethical values inherent in human landscape. Engage with global trends in contemporary architectural design and urbanism in order to recognise cultural diversity, the need for equity in outcomes and implement high ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 19 core units (22 credit points)
- 2 elective units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program (0 credit points)
STP050	Academic Integrity (0 credit points)

##### Trimester 2

SRC221	Modelling Studio
SRD164	Architecture Design Studio 02: Matterscapes (2 credit points)
SRT151	Construction and Structures 1

## Year 2

### Trimester 1

- SRA215 Utopian Ideals in the Modern World
- SRD263 Studio 03: Earthscapes
- SRT251 Construction and Structures 2

plus one elective unit

### Trimester 2

- SRA224 Austral-Asian Architecture
- SRD264 Studio 04: Publicscapes (2 credit points)
- SRT257 Building Environmental Studies 1

## Year 3

### Trimester 1

- SRC362 Documentation Studio
- SRD363 Studio 05: Hybridscapes
- SRT358 Building Environmental Services
- SRA323 Contemporary Architecture

### Trimester 2

- SRD364 Super studio (2 credit points)
- SRT351 Construction and Structures 3

plus one elective unit

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to participate in a short-term local or international study program, tour or exchange, many of which will enhance your global architectural awareness and experience. You will also have an opportunity to contribute to the student led, designed and managed end of year curated exhibition – PaperSpace.

# Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Construction Management
<i>Campus</i>	For students who commenced prior to 2014
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001837B
<i>Deakin course code</i>	S346 (version 1)

*The final intake to this course version was in 2013. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Construction Management is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

## Professional recognition

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 32 credit points, which must include the following:

- 28 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management may be completed in less than four years by taking selected units in trimester 3, This also provides for greater flexibility in your studies.

The Bachelor of Construction Management may be awarded at pass or honours level. Normally an overall level of academic performance at 60% or greater is required to be eligible for honours.

# Bachelor of Construction Management (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Construction Management (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	080117B
<i>Deakin course code</i>	S346 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get a professionally recognised qualification that gives you knowledge of technology and current building management practices with the Bachelor of Construction Management (Honours). Whether large or small, domestic or commercial, building projects require a manager with a solid overview of what's involved to make it all happen.

In this course you'll get an excellent understanding of building economics and law, project management, building technology, measurement and estimating, quantity surveying and building practice.

As a graduate you'll be eligible for professional recognition with the Australian Institute of Building (AIB), Australian Institute of Quantity Surveyors (AIQS), Chartered Institute of Building (CIOB), and the Royal Institution of Chartered Surveyors (RICS). Your qualification will be recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

You'll be qualified for roles such as construction manager, estimator, planner and quantity surveyor in a building company or sub-contracting organisation. Opportunities also exist in the property development and property and maintenance divisions of companies that are responsible for large property portfolios.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## Career opportunities

As a graduate of the Bachelor of Construction Management (Honours) you may find employment as a construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms. Opportunities also exist in the property and facilities divisions of companies that are responsible for large property portfolios.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad and coherent knowledge of construction materials, structures, construction practices, estimating, cost planning, regulatory, legal, construction economics and construction management frameworks to manage construction projects. Integrate knowledge of technology, management, economics, regulatory and legal systems in implementing a construction project from small residential to large complex and high-rise buildings. Integrate well-developed knowledge of contextual factors that impact on construction management including regulatory requirements, industry environment, professional practice and sustainability to finalise construction management decisions. Acquire and apply research skills to initiate and formulate a research plan and undertake research that contributes to scholarly knowledge, based on current research directions.
Communication	Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team.
Digital literacy	Utilise a range of digital technologies including building information modelling to locate, select, analyse, use, evaluate, and disseminate a variety of information.
Critical thinking	Use critical and analytical thinking and judgment to identify and evaluate appropriate principles and procedures in technology, law, management and economics for construction projects.
Problem solving	Apply analytical thinking and judgment to make decisions to identify a variety of problems and recommend solutions related to technology, law, management and economics for construction projects. Generate solutions to construction management problems using a framework of accountability and professional practice in the construction industry environment.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Use appropriate strategies including reflective evaluation to develop independence and demonstrate responsibility for professional learning.
Teamwork	Work in multidisciplinary teams and develop leadership skills to manage construction projects and use appropriate team processes to collaborate, communicate, and negotiate solutions.
Global citizenship	Engage ethically and productively with diverse stakeholders, communities and cultures in the global construction industry.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Construction Management (Honours), students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 32 credit points must include the following:

- 28 core units (29 credit points)
- 3 elective units (1 elective unit must be level 2 or above)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

The Bachelor of Construction Management (Honours) may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

SRE170	Construction Finance
SRT141	Building Safety
SRT153	Building Materials Science
SRT159	Construction Projects 1
SRA010	Safety Induction Program (0 credit points)
STP050	Academic Integrity (0 credit points)

##### Trimester 2

SRE270	Building Economics
SRM165	Introduction to Building Information Modelling
SRT151	Construction and Structures 1
SRT259	Construction Projects 2

#### Year 2

##### Trimester 1

SRE272	Building Measurement
SRM161	Contract Administration 1
SRM181	Project Management 1
SRT251	Construction and Structures 2



### Trimester 2

- SRQ301 Building Cost Planning
- SRM261 Contract Administration 2
- SRT257 Building Environmental Studies 1
- SRT351 Construction and Structures 3

### Year 3

#### Trimester 1

- SRM281 Project Management 2
- SRE302 Building Measurement and Estimating
- SRT358 Building Environmental Services

plus one elective unit

#### Trimester 2

- SRM310 Project Planning and Scheduling
- SRM381 Project Management 3
- SRQ460 Quantity Surveying Practice

plus one elective unit

### Year 4

#### Trimester 1

- SRM461 Contract Administration 3
- SRM489 Professional Practice
- SRR401 Introduction to Construction Research

plus one elective unit

#### Trimester 2

- SRE464 Building Development Appraisal
- SRR402 Construction Research Thesis (2 credit points)
- SRV499 Built Environment Integrated Research



## Accelerated program

The Bachelor of Construction Management (Honours) may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in three years instead of four.

### Year 1

#### Trimester 1

- SRE170 Construction Finance
- SRT141 Building Safety
- SRT153 Building Materials Science
- SRT159 Construction Projects 1
- SRA010 Safety Induction Program (0 credit points)
- STP050 Academic Integrity (0 credit points)

#### Trimester 2

- SRE270 Building Economics
- SRM165 Introduction to Building Information Modelling
- SRT151 Construction and Structures 1
- SRT259 Construction Projects 2

#### Trimester 3

- SRM181 Project Management 1

plus three elective units

## Year 2

### Trimester 1

SRE272	Building Measurement
SRM161	Contract Administration 1
SRM281	Project Management 2
SRT251	Construction and Structures 2

### Trimester 2

SRQ301	Building Cost Planning
SRM261	Contract Administration 2
SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3

### Trimester 3

SRE302	Building Measurement and Estimating
SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ460	Quantity Surveying Practice

## Year 3

### Trimester 1

SRM461	Contract Administration 3
SRM489	Professional Practice
SRR401	Introduction to Construction Research
SRT358	Building Environmental Services

### Trimester 2

SRE464	Building Development Appraisal
SRR402	Construction Research Thesis (2 credit points)
SRV499	Built Environment Integrated Research

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You can apply to undertake a discipline specific industry placement as an elective option as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to participate in a short-term local or international study program to engage with construction management industry perspectives globally.

## Research and research-related study

The key assessment of research and research skills in the programme is through two units in the final year of the course. You will have the opportunity to undertake an in-depth investigation of a chosen topic under the guidance of an academic supervisor that has expertise in the research field.

# Bachelor of Engineering

<i>Award granted</i>	Bachelor of Engineering
<i>Campus</i>	Waurm Ponds (Geelong) – For students who commenced prior to 2011
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	075868E
<i>Deakin course code</i>	S367

*The final intake to this course version was in 2010. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Engineering places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

You will undertake common subjects in your first year, providing you with a broad knowledge base, before choosing to specialise in civil, electrical and electronics, mechanical or mechatronics and robotics engineering.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication, as well as develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, and complex problems and producing innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

An Engineering Scholars Program is available to students who achieve an ATAR of 80 and above, all of the sequences in the Bachelor of Engineering with extra opportunities for paid industry internships or research placements and mentoring from our world-class researchers or professional engineers working in industry. The Engineering Scholars Program does not include a paid scholarship; however, students are strongly encouraged to apply for scholarships.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Engineering is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are therefore required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## Articulation and credit transfer

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Combined courses

The Bachelor of Engineering is also available as a combined courses with commerce, information technology and science.

## Equipment requirements

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Pass and honours degrees

The Bachelor of Engineering may be awarded at pass or honours level.

To be awarded the Bachelor of Engineering with honours:

- students shall normally complete a course of study satisfying the requirements of the degree of Bachelor of Engineering, including an approved major project with a written report assessed by an internal panel; and
- have been awarded a weighted average mark across level 2, 3 and 4 science and engineering units exceeding a minimum value determined by the Faculty Board.

The weighted average mark will be used to determine the grade of honours to be awarded.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 32 credit points, which must include the following:

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Campus requirement for professional practice component – Cloud (online) enrolled students MUST attend for approximately a two week period in the subjects: SEB121, SEB223, and both Campus and Cloud (online) enrolled students MUST attend SEB324 and SEJ446 (combined)

## Major sequences

Refer to the details of each major sequence for availability.

- Civil
- Electrical and Electronics
- Mechatronics and Robotics
- Mechanical

## Details of major sequences

### Streams within the Bachelor of Engineering

The first level is mainly common and students enrol into a particular stream and select a major area of study at the end of the first level.

Students complete 30 core units and 2 Engineering elective units.

#### **Civil – unit set code MJ-S000037**

Civil Engineering degree gives you the building blocks to design, construct and maintain our community. Learn to plan and build the infrastructure systems that are necessary for our day-to-day life. Civil engineers are responsible for the design, construction and project management of roads, airports and railways; water supply and sewerage systems; water resources management; and buildings and other infrastructures. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering. Graduates can expect to gain employment in a wide range of organisations such as construction companies, water authorities, local government bodies, public works departments and as consulting engineers.

#### Level 1

##### Trimester 1

SEB121	Engineering Practice
SEB101	Engineering Physics ^
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program *

\* SEE010 is a 0 credit point safety induction unit

^ SEB101 replaces SEP101 from 2016

##### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

**Level 2****Trimester 1**

SEM218	Fluid Mechanics
SEM223	Engineering Mechanics
SEV217	Engineering Geology and Surveying
SEP291	Engineering Modelling

**Trimester 2**

SEB223	The Professional Environment for Engineers and Scientists
SEM222	Stress Analysis
SEV215	Water Systems
SEV252	Geo Mechanics 1

**Level 3****Trimester 1**

SEV320	Theory of Structures
SEV322	Hydrology and Hydraulics
SEV362	Geotechnical Engineering
SEV354	Transportation Engineering

**Trimester 2**

SEB324	Project Management
SEV323	Steel and Timber Structures
SEV328	Water and Wastewater Treatment
SEV353	Reinforced Concrete Structures
SEP490	Engineering Work Experience

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

**Level 4****Trimester 1**

SEJ441	Engineering Project A
SEV454	Advanced Structural Design
SEV455	Water System Design

Engineering elective

**Trimester 2**

SEJ446	Engineering Project B (2cps)
SEV414	Transportation Infrastructure

Engineering elective

**Highly recommended electives:**

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

***Mechatronics and Robotics – unit set code MJ-S000040***

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-level projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.

## Level 1

### Trimester 1

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEB101	Engineering Physics ^
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

\* SEE010 is a 0 credit point safety induction unit

^ SEB101 replaces SEP101 from 2016

### Trimester 2

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems
SEM111	Engineering Materials 1

## Level 2

### Trimester 1

SEP291	Engineering Modelling
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics

### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Unit description is currently unavailable
SEM222	Stress Analysis
SEE208	Modern Power Generation Systems Design

## Level 3

### Trimester 1

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering *
SEM327	Dynamics of Machines

\* SED302 replaces SEE325 from 2016

### Trimester 2

SEE326	Artificial Intelligence for Autonomous Systems ~
SEB324	Project Management
SEE344	Control Systems
SEE312	Data Communication

## Level 4

### Trimester 1

SER400	Virtual and Augmented Interfaces #
SEJ441	Engineering Project A
SEM433	Mechatronic Design

Engineering elective

# SER400 replaces SEE426 from 2016

**Trimester 2**

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication
SEP490	Engineering Work Experience

Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

~ SEE326 will be offered in Trimester 1 from 2017

**Highly recommended electives:**

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

**Mechanical – unit set code MJ-S000039**

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

**Level 1****Trimester 1**

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEB101	Engineering Physics ^
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

\* SEE010 is a 0 credit point safety induction unit

^ SEB101 replaces SEP101 from 2016

**Trimester 2**

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

**Level 2****Trimester 1**

SEM218	Fluid Mechanics
SEM212	Materials 2
SEM223	Engineering Mechanics
SEP291	Engineering Modelling

**Trimester 2**

SEB223	The Professional Environment for Engineers and Scientists
SED202	Mechanical Design and CAM
SEM202	Thermodynamics *
SEM222	Stress Analysis

\* SEM202 replaces SEM314 from 2016



### Level 3

#### Trimester 1

SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering
SEM327	Dynamics of Machines
SEM329	Materials Selection and Performance

#### Trimester 2

SEB324	Project Management
SEE344	Control Systems
SEM313	Manufacturing
SEM422	Advanced Stress Analysis

### Level 4

#### Trimester 1

SEJ441	Engineering Project A
SEM405	Heat Transfer
SEM406	Advanced Modelling and Simulation

Engineering elective

#### Trimester 2

SED402	Advanced Design Methodologies
SEJ446	Engineering Project B (2cps)
SEP490	Engineering Work Experience

Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

#### Highly recommended electives:

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

#### **Electrical and Electronics – unit set code MJ-S00053**

Electrical and electronic engineers are responsible for the design, construction, protection, and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines including renewable electrical power generation, smart distribution, urban, industrial, rural and regional power usage, the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. Students learn and practice on industry standard tools in world class facilities. The program also has strong links with the electrical and renewable energy engineering industry providing students a true professional engineering practice.

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SEB101	Engineering Physics ^
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program *

\* SEE010 is a 0 credit point safety induction unit

^ SEB101 replaces SEP101 from 2016

#### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

## Level 2

### Trimester 1

- SEP291 Engineering Modelling
- SEE207 Power Engineering Design
- SEE202 Digital Electronics
- SEE206 Measurement and Instrumentation

### Trimester 2

- SEB223 The Professional Environment for Engineers and Scientists
- SEE215 Unit description is currently unavailable
- SEE205 Analogue Electronics
- SEE208 Modern Power Generation Systems Design

## Level 3

### Trimester 1

- SEE307 Systems and Signals
- SEE321 Electro-Mechanical Systems
- SEE320 Microcontroller System Design
- SEE309 Power Systems Protection and Relaying

### Trimester 2

- SEB324 Project Management
- SEE308 Electrical Machines and Drives
- SEE344 Control Systems
- SEE312 Data Communication

## Level 4

### Trimester 1

- SEJ441 Engineering Project A
- SEE405 Smart Generation and Transmission
- SEE406 Power System Analysis

Engineering elective

### Trimester 2

- SEJ446 Engineering Project B (2cps)
- SEE412 Industrial Data Communication
- SEP490 Engineering Work Experience

Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

### Highly recommended elective:

- SET401 Advanced Topics in Engineering 1
- SET402 Advanced Topics in Engineering 2



# Bachelor of Zoology and Animal Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Zoology and Animal Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075365F
<i>Deakin course code</i>	S369
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study Zoology and Animal Science at Deakin and you'll gain a broad understanding of the current field of zoology with an emphasis on the latest research and the development of practical and evidence-based decision-making skills.

The course has a strong focus on Australian fauna and its unique importance in the global environment. Throughout your course you'll explore the potential effects environmental change may have on the evolution, disease and physiology of animals and how they adapt to a changing environment. The social and economic impact that human activity has on animals and their ecosystems will also be highlighted.

You'll have the opportunity to learn from experienced staff, and combine your on-campus work with off-campus excursions.

As a graduate you may find career opportunities in a range of areas including environmental monitoring and management, wildlife biology, private environmental consulting, government quarantine, museums and zoological research. Successful completion of the course may also lead to opportunities for further study including postgraduate research training both in Australia and overseas.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Students with this degree may find career opportunities in a range of areas including zoological research, environmental monitoring and management, wildlife biology, private environmental consulting, government quarantine, research assistants, environmental managers, pest management officers, collection managers of aquaria and zoological gardens and with suitable teaching qualifications primary and secondary teachers. Further postgraduate studies including research training either in Australia or overseas, can also lead to students becoming research scientists in a specific field, museum curators or even a university academic.

## Participation requirements

Students are required to complete units in Trimester 3.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply a broad and coherent knowledge of chemistry, zoology and their environment to demonstrate an in-depth knowledge of scientific concepts and methods in the study of zoology and animal science. Apply technical knowledge and skills and use them in a range of activities, in a professional setting; this application of technical knowledge and skills being characterised by demonstrable in-depth knowledge of scientific methods and tools; and demonstrable proficiency in the utilisation of scientific facts, principles and practices. Demonstrate an integrated knowledge, autonomy, well-developed judgement and responsibility to investigate, test, analyse, and evaluate scientific data and to argue about characteristics and aspects of scientific theories in the advancement of zoology and animal science.
Communication	Use oral, written, graphical and interpersonal communication skills to accommodate, encourage, and answer audience questions in a professional manner. Present details of scientific procedures, key observations, results and conclusions using appropriate scientific language and conventions to share and disseminate information and knowledge in a clear and coherent manner.
Digital literacy	Apply well-developed scientific information literacy skills to independently locate, interpret, evaluate the merits of, and synthesise information in a digital world using an advanced working knowledge of relevant bibliographic software applications. Reflect on, create and ethically share knowledge and information to a variety of audiences to demonstrate the ability to adapt knowledge and skills in diverse contexts.
Critical thinking	Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations. Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles in the field of zoology and animal science.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solutions to real world (authentic) problems in zoology and animal science. Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems in zoology and animal science taking into account relevant contextual factors.
Self-management	Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance. Work autonomously, responsibly, ethically and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork	Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of zoology and animal science in the local and global context.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Zoology and Animal Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 18 credit points of core (prescribed) units
- 6 credit points of electives (which can be taken from any area of the University, or can be used to specialise in another area)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 6 level 3 units

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

- STP050 Academic Integrity (0 credit points)  
 SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)  
 SLE111 Cells and Genes  
 SLE103 Ecology and the Environment  
 SLE133 Chemistry in Our World <sup>^</sup> or one elective unit

plus one elective unit

##### Trimester 2

- SLE132 Biology: Form and Function  
 SLE123 Physics for the Life Sciences  
 SLE102 Physical Geography  
 SLE155 Chemistry for the Professional Sciences <sup>^</sup> or one elective unit

<sup>^</sup> Note: Students must complete at least one Chemistry unit (SLE133 Chemistry in Our World or SLE155 Chemistry for the Professional Sciences). Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

#### Level 2

##### Trimester 1

- SLE204 Animal Diversity  
 SLE251 Research Methods and Data Analysis  
 SLE263 Marine and Coastal Ecosystems <sup>^</sup>

plus one elective unit

##### Trimester 2

- SLE205 Vertebrate Structure and Function  
 SLE254 Genetics and Genomics  
 SLE224 Animal Behaviour

plus one elective unit

##### Trimester 3

- SLE355 Zoological Field Studies (Tri-3)

#### Level 3

##### Trimester 1

- SLE301 Professional Practice <sup>^</sup>  
 SLE341 Ecological and Conservation Genetics  
 SLE370 Evolution  
 SLE397 Sensory Neurobiology and Behaviour

##### Trimester 2

- SLE354 Disease Ecology and Epidemiology

plus two elective units

<sup>^</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

#### Electives

Select from the range of elective units offered across many courses, including, in some cases, the option to choose elective units from a completely different field (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Work experience

The course includes a compulsory professional practice unit that requires you to undertake at least 80 hours of work experience in a course-related host organisation. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.



# Bachelor of Environmental Science (Wildlife and Conservation Biology)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Environmental Science (Wildlife and Conservation Biology)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055286D
<i>Deakin course code</i>	S393
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study the Bachelor of Environmental Science (Wildlife and Conservation Biology) at Deakin and you'll get out of the classroom and into nature, learn how to capture and handle native animals, measure the health of ecosystems, survey wildlife populations and develop conservation strategies.

This course is ideally suited to those who are passionate about wildlife and conservation as it focuses on 'real-world' problem solving and applied solutions to wildlife and conservation issues. Throughout your studies you will acquire knowledge, skills and practical expertise in a range of areas including biodiversity, wildlife ecology, landscape, habitat and vegetation management, conservation, animal biology and park management.

Deakin has a long history of offering specialised courses in environmental science. The Bachelor of Environmental Science (Wildlife and Conservation Biology) was the first course to be offered in Victoria with a major focus on the ecology of wildlife and conservation.

There is a strong focus on fieldwork and hands-on experience including a field studies camp in each year of the course, professional work placements within environmental agencies and extensive opportunities for enhancing your study with overseas study experiences.

You'll participate in a range of hands-on experiences, including regular practical classes and extended wildlife field trips. Professional work placements are a feature of this course and students are encouraged to volunteer in local, regional and international environmental programs. This strong focus on professional skills development will prepare you for an exciting career in the industry.

Graduates are qualified for careers in wildlife conservation and management, and in environmental science more generally. Choose from roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, environmental consultant, research scientist, wildlife biologist, conservation biologist and landscape ecologist.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Career opportunities

As a graduate of the Bachelor of Environmental Science (Wildlife and Conservation Biology) you will be qualified for a career in wildlife conservation and management, or in environmental science more generally, and ready to take up challenging roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, environmental consultant, research scientist, wildlife biologist, conservation biologist and landscape ecologist. Opportunities exist to work with wildlife – including their habitats and threats – and the policies and strategies that guide management. Graduates obtain jobs in the private, government and not-for-profit sectors.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

Students commencing in Trimester 3 will be required to complete units in Trimester 3.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course expenses

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate a broad and coherent theoretical, applied and technical knowledge of wildlife and conservation biology, with particular knowledge of its relevance and application to biodiversity conservation. Use a broad set of field techniques and approaches to contribute to research and/or monitoring programs in field locations.
Communication	Clearly and coherently communicate information, conclusions and arguments regarding wildlife conservation and ecosystem management to a range of audiences for a range of purposes and using a variety of modes.
Digital literacy	Demonstrate and apply technologies to find, use, critically evaluate and, where appropriate, share scientifically valid information pertaining to wildlife and conservation biology.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Identify and evaluate the importance of topical issues, problems and questions in wildlife and conservation biology. Evaluate, select and integrate established knowledge to formulate potential solutions to issues regarding biodiversity conservation.
Problem solving	Apply traditional and contemporary information technologies and methods to scope and solve real world (authentic) problems in discipline-specific and professional contexts. Develop appropriate hypotheses, collect relevant data and apply contemporary analytical tools and approaches, to solve environmental issues and interpret the findings.
Self-management	Take personal, professional and social responsibility for their own learning, including the capacity to engage in life-long learning by reflecting on learning, working responsibly and safely, understanding and demonstrating appropriate ethical conduct and behaviour. Demonstrated ability to document and show evidence of skills, attributes and experiences relevant to making the transition into the professional sphere.
Teamwork	Engage in, and contribute to, effective teams to deliver high quality, coherent outcomes.
Global citizenship	Recognise the social, cultural, ethical and economic drivers of environmental change, both locally and globally. Apply cultural awareness and professionalism in the workplace and/or academic settings. Integrate cultural and social considerations into possible wildlife conservation and management through appreciation of, and effective consultation with, key stakeholders.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Environmental Science (Wildlife and Conservation Biology), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 17 core units
- 7 elective units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over Levels 2 and 3

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE111	Cells and Genes
SLE103	Ecology and the Environment
SLE151	Biodiversity: A Global Perspective

plus one elective unit

##### Trimester 2

SLE102	Physical Geography
SLE114	Introduction to Parks and Wildlife Conservation
SLE132	Biology: Form and Function
STP010	Introduction to Work Placements (0 credit points)

plus one elective unit

#### Level 2

##### Trimester 1

SLE201	Society and Environment
SLE220	Wildlife Ecology
SLE204	Animal Diversity
SLE202	Landscape Evolution

##### Trimester 2

SLE226	Environmental Team Based Research
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plus three elective units

#### Level 3

##### Trimester 1

SLE301	Professional Practice #
SLE310	Pest Plants and Animals
SLE322	Landscape Ecology

plus one elective unit

##### Trimester 2

SLE309	Wildlife Conservation
SLE317	Australian Vegetation and Its Management
SLE332	Geographic Information Systems for Environmental Scientists

plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.



## Work experience

The course includes a compulsory professional practice unit that requires you to undertake at least 80 hours of work experience in a course-related host organisation. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.



# Bachelor of Fisheries and Aquaculture

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Fisheries and Aquaculture
<i>Campus</i>	Warrnambool – For students who commenced prior to 2016
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075367D
<i>Deakin course code</i>	S394

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Fisheries and Aquaculture is one of only a few courses to offer a combination of fisheries and aquaculture in one program. The course provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing.

The course also includes studies in marine and freshwater biodiversity, ecology and behaviour, research methods, Geographic Information Systems (GIS) and remote sensing, and environmental chemistry. Fieldtrips and professional practice activities provide you with the opportunity to gain practical, hands-on skills.

The course is focused on developing graduates with strong research and management capabilities with skill sets for a wide variety of work environments. In addition to employment in the fisheries and aquaculture fields, as a graduate you may also find career opportunities in areas such as food and agriculture-based industries, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums. Graduating students have the opportunity to undertake further studies in existing honours and PhD programs.

Units in the course may include assessment hurdle requirements.

## Career opportunities

South East Asia is recognised as the epicentre of a global aquaculture industry in terms of volume and innovation, and represents a valuable regional employment opportunity for graduates. Students will be capable of fulfilling roles within fisheries management organizations such as DPI (Victoria), ABARE, AFMA and regional CMA's with expertise in freshwater systems. Further, graduates may find employment in wider industries such as food and agriculture, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 20 core units
- 4 elective units (which can be taken from any area of the University)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.



# Bachelor of Environmental Science (Environmental Management and Sustainability)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Environmental Science (Environmental Management and Sustainability)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075361K
<i>Deakin course code</i>	S398
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Environmental management is a multidisciplinary field that focuses on finding solutions to the world's most pressing environmental problems. Throughout the degree, you'll explore ways to manage the interaction between people and the environment, as well as how to satisfy society's needs for clean water, fresh air and healthy soils through the sustainable use of natural resources.

You'll learn valuable field skills in environmental science such as animal and plant identification, water quality analysis, use of global positioning systems (GPS), geographic information systems (GIS) and remote sensing, and environmental impact assessment. You'll also explore the roles that science and society play in issues such as climate change, biodiversity conservation and environmental sustainability. Skills will be developed in the classroom and through an extensive field work program where you will visit sites including urban, coastal and national parks, community environment and sustainability centres, sites important for their natural and cultural heritage, business and industry. You'll also have the opportunity to steer your studies towards your interests and career aspirations by choosing elective units in areas such as wildlife management, coastal and marine management, environmental health and environmental sustainability.

With an emphasis on fieldwork and industry-based learning, you'll graduate with practical skills that can be directly applied to your future career. You'll be qualified to work in areas such as environmental management, pollution control, land rehabilitation, wildlife management and conservation, water resources management, environmental and sustainability science.

Once you've gained five years' experience working in the environmental industry, you'll be eligible to become a Certified Environmental Practitioner through the Environment Institute of Australia and New Zealand.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

As a graduate of the Bachelor of Environmental Science (Environmental Management and Sustainability) degree you may choose to pursue opportunities in a wide variety of careers such as environmental planning, environmental policy, sustainability, environmental protection, climate change adaptation and mitigation, industry-based environmental management, waste management, environmental education, catchment management, water resource management, land rehabilitation, pollution control, environmental science, conservation, and coastal and park management.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate a broad and coherent knowledge of the environmental sciences (natural and social sciences) and a depth of knowledge in environmental management and sustainability. Integrate and apply knowledge and skills, safely, ethically and objectively, within a range of diverse contexts – professional, community, lab and field settings.
Communication	Communicate information, conclusions and arguments clearly and coherently to specialist and non-specialist audiences for a range of purposes and in a variety of modes.
Digital literacy	Identify and use appropriate digital technologies to locate and evaluate information and communicate with a range of stakeholders in environmental management and sustainability.
Critical thinking	Critically analyse and evaluate information from an interdisciplinary range of sources in order to define and provide solutions to real-world environmental problems integrating the principles of the triple-bottom line.
Problem solving	Apply traditional and emerging information, technologies and methods to collect, record, collate, investigate and solve real world and ill-defined problems in environmental management and sustainability.



Deakin graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate an ability to work and learn independently and take responsibility for personal actions by: undertaking self-directed learning; working responsibly, safely and ethically in evolving contexts within the field of environmental management and sustainability.
Teamwork	Demonstrate responsibility and accountability when undertaking different roles to work effectively, ethically and safely in diverse team contexts.
Global citizenship	Articulate the diverse array of professional, academic and community contexts in which environmental management and sustainability graduates may work. Explain ethical practices and recognise the social, political, economic and environmental contexts relevant to professional conduct within which environmental management and sustainability are practiced globally.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Environmental Science (Environmental Management and Sustainability), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 15 core units
- 9 elective units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over Levels 2 and 3

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

- STP050 Academic Integrity (0 credit points)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- SLE103 Ecology and the Environment
- SLE101 Techniques in Environmental Science

plus two elective units

##### Trimester 2

- SLE102 Physical Geography
- SLE121 Environmental Sustainability
- STP010 Introduction to Work Placements (0 credit points)

plus two elective units

## Level 2

### Trimester 1

- SLE201 Society and Environment
- SLE231 Hydrology and Water Resources Management
- SLE218 Indigenous Engagement: Natural Resource Management

plus one elective unit

### Trimester 2

- SLE207 Environmental Planning and Impact Assessment
- SLE226 Environmental Team Based Research

plus two elective units

## Level 3

### Trimester 1

- SLE301 Professional Practice #
- SLE303 Managing Environmental Projects
- SLE305 Integrating Marine, Coastal and Catchment Management

plus one elective unit

### Trimester 2

- SLE308 Policy Instruments for Sustainability
  - SLE332 Geographic Information Systems for Environmental Scientists
- plus
- SLE342 Risks to Healthy Environments or
  - SLE320 Resource Efficiency and Waste Management (Tri-3)

plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from the range of elective units offered across many courses, including, in some cases, the option to choose elective units from a completely different field (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Work experience

The course includes a compulsory professional practice unit that requires you to undertake at least 80 hours of work experience in a course-related host organisation. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Bachelor of Environmental Science (Marine Biology)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Environmental Science (Marine Biology)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053749E
<i>Deakin course code</i>	S399
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's marine biology course is offered at two fantastic coastal locations. The Warrnambool Campus, which is situated on the banks of the Hopkins River estuary at the western end of the Great Ocean Road; and the Waurm Ponds Campus (Geelong) which is situated close to the Surf Coast. Students enrolled at Geelong also have access to the Queenscliff Marine Research Centre on the shore of Swan Bay.

The Warrnambool Campus and Queenscliff Marine Research Centre offer a range of amazing marine habitats and ecosystems, and provide you with the opportunity to study temperate marine biology in a marine environment that has some of the highest biodiversity in Australia. Through extensive hands-on laboratory and fieldwork experiences, you will discover the great diversity of marine plants and animals that exists in coastal and oceanic ecosystems, and learn how to sustainably manage precious marine and coastal environments and resources.

The course has a strong ecological focus, linking biological and oceanographic processes in the study of marine environments. You will learn about a range of marine and coastal ecosystems, from coral reefs to icebergs, estuaries to oceans and from surf zones to the deep abyss. You will also investigate, and directly observe, how marine ecosystems function and how marine organisms interact with their living and non-living environments.

Throughout the course, you will acquire a strong understanding of environmental sustainability, and use scientific methods and tools to practice sustainable management of natural resources within marine and coastal environments, relevant to both Australia and overseas.

You will gain stimulating hands-on experience through fieldwork in natural marine and coastal environments along the Victorian coast, including the Great Ocean Road and Port Phillip Bay. You will develop knowledge associated with scientific research methods, impact assessments and marine and coastal management by conducting fieldwork in estuaries; intertidal rocky shores; shallow marine habitats, such as seagrass beds; and also sandy beaches. You will also have the opportunity to work with government and non-government organisations including Parks Victoria, Catchment Management Authorities, aquaculture industries, environmental consultants, Fishcare and Friends of the Merri, on specific volunteer projects and during professional practice placements.

Elective options also provide you with the opportunity to study tropical marine environments within Australia and gain a broader view of the world by electing to study and volunteer overseas.

The professional practice unit involves a placement within a relevant, course-related organisation within either Australia or overseas. Specific field visits involving industry partners and guest speakers from a range of relevant employers also contribute to this course. This provides you with an opportunity to begin networking with potential employers and prepares you to be 'job-ready' on completion of the course.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

Students can expect to participate in a range of teaching activities each week. This could include classes, seminars, field trips, practicals and online interaction. Individual unit details in the course structure provide specific information relating to teaching activities in each unit. Students also need to study and complete assessment tasks in their own time.

## Career opportunities

Career opportunities for graduates include marine ecotourism, marine education (e.g. marine aquaria), park rangers, fisheries and EPA compliance officers, biosecurity officers, aquaculture technicians and management, marine biology consultants, laboratory technicians, museum employment, local government environmental officers, sustainability project officers, employees of local water authorities and catchment management authorities, marine ecotourism guides and GIS analysts. Further opportunities include working in scientific research institutes and pursuing postgraduate study. The development of broad generic skills by students during the course also make students more broadly employable across the environmental science and management sectors.

## Participation requirements

Students enrolled at the Geelong Waurin Ponds Campus will be required to undertake some of their practical learning experiences at the Queenscliff Marine Research Centre.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with travel, food and accommodation while on fieldwork.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Appreciate the structural make up of coastal and marine environments, their physical and chemical characteristics and interaction to recognise how organisms live and exist in dynamic environments. Articulate the form and functions of organisms and how they manage environmental challenges in highly diverse and dynamic environments. Assess habitats and organisms and recognise sustainability issues and concerns to manage and conserve animals and plants within marine environments and to evaluate sustainability.
Communication	Use appropriate scientific language and formats including written, visual, oral and graphical forms to communicate with a range of audiences, including the general public, environmental managers and scientists. Generate, analyse and present key information in a professional manner with evidence from local, national, and international contributions and contexts.
Digital literacy	Use well developed technical skills and judgement to locate, analyse and synthesise information and responsibly disseminate information using a variety of tools and techniques.
Critical thinking	Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation, fieldwork investigations and to undertake environmental impact and risk assessment. Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles in the context of aquatic environment.
Problem solving	Identify possible causes, effects and underlying environmental problems, brainstorm potential solutions, and develop criteria for evaluating those solutions. Provide specialist advice to solve environmental problems by designing and planning investigations and using scientific tools and techniques to apply systems and management perspectives to formulate future sustainability and conservation solutions to problems.
Self-management	Work independently and responsibly with initiative and judgement to function safely and professionally in a manner that assimilates feedback and incorporates reflection for future learning and ethical practice.
Teamwork	Collaboratively work with others in order to critically analyse, problem solve, develop and manage plans for generating sustainable processes and solutions to manage and conserve the environment.
Global citizenship	Adopt and value multidisciplinary knowledge and perspectives for evaluating, integrating and incorporating strategies and solutions in scoping, planning and managing alternative sustainable solutions from local to global environmental problems. Adopt, appreciate and respect scientific morals and ethics, including working with animals.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Environmental Science (Marine Biology), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study and successfully complete 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 21 core units
- 3 elective units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- level 1 – up to 10 credit points

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core – Geelong (Waurin Ponds)

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE133	Chemistry in Our World

Plus one elective unit

##### Trimester 2

SLE132	Biology: Form and Function
SLE105	Marine Pollution (removed from offer from 2020)
SLE104	The Blue Planet: Water and Life (removed from offer from 2020, replaced by SLE108 Ocean Processes)
SLE123	Physics for the Life Sciences
STP010	Introduction to Work Placements (0 credit points)

#### Level 2

##### Trimester 1

SLE219	Marine Invertebrates (removed from offer from 2021)
SLE265	Marine Botany (removed from offer from 2021)
SLE263	Marine and Coastal Ecosystems (removed from offer from 2021)
SLE251	Research Methods and Data Analysis ^

^ available at Warrnambool from 2020

##### Trimester 2

SLE261	Diversity of Fishes (removed from offer from 2021)
SLE223	Water Quality and Ecological Health (removed from offer from 2021)
SLE244	Aquatic Ecology (removed from offer from 2021)
SLE262	Aquaculture and the Environment

### Level 3

#### Trimester 1

- SLE301 Professional Practice #
- SLE348 Freshwater Biology (removed from offer from 2022)
- SLE304 Geographic Information Systems: Uses in Aquatic Environments

plus one elective unit

#### Trimester 2

- SLE315 Marine Animal Physiology
- SLE319 Environmental Protection and Planning
- SLE325 Marine Ecotoxicology and Risk Assessment (removed from offer from 2022)

plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

### Core – Warrnambool

#### Level 1

##### Trimester 1

- STP050 Academic Integrity (0 credit points)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- SLE103 Ecology and the Environment
- SLE111 Cells and Genes
- SLE133 Chemistry in Our World

Plus one elective unit

##### Trimester 2

- SLE132 Biology: Form and Function (not available at Warrnambool from 2020)
- SLE105 Marine Pollution
- SLE104 The Blue Planet: Water and Life (offered in Trimester 1 from 2020)
- SLE123 Physics for the Life Sciences (not available at Warrnambool from 2020)
- STP010 Introduction to Work Placements (0 credit points)

#### Level 2

##### Trimester 1

- SLE219 Marine Invertebrates
- SLE265 Marine Botany
- SLE263 Marine and Coastal Ecosystems (re-coded to level 1 unit from 2020 – SLE163 Marine and Coastal Ecosystems offered in T2/20)
- SLE251 Research Methods and Data Analysis ^

^ available at Warrnambool from 2020

##### Trimester 2

- SLE261 Diversity of Fishes (code and title change to SLE291 – Marine Vertebrates from 2020)
- SLE223 Water Quality and Ecological Health (removed from offer from 2021)
- SLE244 Aquatic Ecology
- SLE262 Aquaculture and the Environment ^

## Level 3

### Trimester 1

- SLE301 Professional Practice #  
 SLE348 Freshwater Biology (code and title change to SLE349 – Catchments to Coasts: Ecological Health from 2020 offered in T2/20)  
 SLE304 Geographic Information Systems: Uses in Aquatic Environments

plus one elective unit

### Trimester 2

- SLE315 Marine Animal Physiology  
 SLE319 Environmental Protection and Planning (removed from Warrnambool from 2020, replaced with SLE305 – Integrating Marine, Coastal and Catchment Management offered in T1/20)  
 SLE325 Marine Ecotoxicology and Risk Assessment

plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Work experience

The course includes a compulsory professional practice unit that requires you to undertake at least 80 hours of work experience in a course-related host organisation. You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

Elective units may also provide additional opportunities for Work Integrated Learning experiences.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.



# Bachelor of Science (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063355G
<i>Deakin course code</i>	S400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Science (Honours) provides you with exposure to a range of possible career paths and a deep understanding of your chosen discipline through research exploration in either life and environmental sciences, chemistry or mathematics. You will get the chance to undertake focused research in your area of interest and develop skills before launching into a successful career.

You will be exposed to research of national and international significance and acquire generic skills in research design and implementation, critical thinking and data analysis, digital literacy and scientific communication. You will also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential knowledge in areas that underpin research – experimental design, quantitative analysis and science professionalism. The research project component enables you to develop the research skills necessary to investigate an area of interest.

You will have the support and supervision of our experienced staff throughout your honours program and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research training (including Masters and PhD programs).

## Career opportunities

The Bachelor of Science (Honours) will produce high quality graduates with the generic skills, theoretical knowledge, and specialised practical skills to either gain employment in their relevant discipline (Biology, Chemistry or Mathematics) or to succeed in further study such as Higher Degrees by Research.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Graduates will have advanced theoretical and technical knowledge in one of biology, chemistry or mathematics.
Communication	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical and professional behaviour in research.
Teamwork	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Science (Honours), students must attain 8 credit points.

The 8 credit points include:

- 6 core units within your chosen specialisation
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Students are required to complete all units within one of the following discipline areas:

#### **Biology – unit set code SP-S000066**

STP050	Academic Integrity (0 credit points)
SLE420	Honours Biology Research 1A
SLE421	Honours Biology Research 1B
SLE422	Honours Biology Research 2 (2 credit points)
SLE423	Honours Biology Research 3 (2 credit points)
SLE451	Science Professionalism
SLE452	Research Design and Data Analysis

**Chemistry – unit set code SP-S000067**

STP050	Academic Integrity (0 credit points)
SLE430	Honours Chemistry Research 1A
SLE431	Honours Chemistry Research 1B
SLE432	Honours Chemistry Research 2 (2 credit points)
SLE433	Honours Chemistry Research 3 (2 credit points)
SLE451	Science Professionalism
SLE453	Advanced Topics in Chemistry

**Mathematics – unit set code SP-S000068**

STP050	Academic Integrity (0 credit points)
SLE451	Science Professionalism
SLE452	Research Design and Data Analysis
SIT490	Honours Mathematics Research 1 (2 credit points)
SIT492	Honours Mathematics Research 2 (2 credit points)
SIT493	Honours Mathematics Research 3 (2 credit points)

**Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

**Projects and supervision – additional information**

As part of your application for this course, you will be required to first contact potential supervisors and discuss projects. Once you have met with a supervisor and agreed on a project, you will need to complete an application form and submit this via the Deakin applicant portal. Visit Deakin's website for more information.

See potential projects and supervisors for Honours at Burwood (Melbourne) or Waurn Ponds (Geelong).

**Research and research-related study**

The research project provides the practical skills necessary to deliver a strong foundation in research. Thesis preparation will include an introduction to research methodologies appropriate to the discipline including associated methods, processes and practice. You will work with a member of staff who is experienced in research and who can assist you to gain insight into research and independent investigation. Staff use their research experience and industry skills to ensure that the research projects and course delivery methods are current.

# Bachelor of Forensic Science (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Forensic Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060342C
<i>Deakin course code</i>	S401
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Enhance your undergraduate qualifications and gain valuable research skills with an honours year in forensic science. This course is designed to broaden your knowledge, give you a competitive edge in the job market, and pave the way for possible further study in forensic science.

Honours is an optional specialised year of study that allows you to draw together the theory and practical skills gained in previous undergraduate studies. You'll refine your analytical and research skills while expanding employment and study options. You'll develop an in-depth knowledge of the discipline of forensic science through research, additional coursework, and training in research techniques in partnership with professional forensic scientists.

You'll get formal training in the skills and techniques needed for modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Our teaching and research staff are experts in their respective fields, with broad national and international links and experiences. Much of Deakin's research in forensic science is conducted in partnership with government departments, private agencies, and leading international scientists, and is funded by nationally and international grants.

As a graduate of this course you'll have a distinct advantage when applying for roles in areas such as forensics, insurance investigation, risk analysis, research science, government institutions and within chemical, food, and pharmaceutical industries.

## Professional recognition

The Bachelor of Forensic Science (Honours) has been professionally accredited by the Chartered Society of Forensic Sciences. Graduates of this course are encouraged to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS).

## Career opportunities

A Forensic Science degree is a great way for you to start a career in science. In addition to the normal wide range of job opportunities, this degree sharpens your communication skills and opens new doors into fields such as risk analysis, insurance investigation, and, of course, forensic science.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Graduates will have advanced theoretical and technical knowledge in one of forensic biology or forensic chemistry.
Communication	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical and professional behaviour in research.
Teamwork	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

*Approved by Faculty Board 7 June 2018*

## Course rules

To complete the Bachelor of Forensic Science (Honours), students must attain 8 credit points.

The 8 credit points include:

- 6 core units within your chosen specialisation
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050 Academic Integrity (0 credit points)

Choose one of the following specialisations:

#### **Forensic Biology – unit set code SP-S000078**

SLE452 Research Design and Data Analysis  
 SLE454 Advanced Topics in Forensic Science  
 SLE420 Honours Biology Research 1A  
 SLE421 Honours Biology Research 1B  
 SLE422 Honours Biology Research 2 (2 credit points)  
 SLE423 Honours Biology Research 3 (2 credit points)

#### **Forensic Chemistry – unit set code SP-S000079**

SLE430 Honours Chemistry Research 1A  
 SLE431 Honours Chemistry Research 1B  
 SLE432 Honours Chemistry Research 2 (2 credit points)  
 SLE433 Honours Chemistry Research 3 (2 credit points)  
 SLE453 Advanced Topics in Chemistry  
 SLE454 Advanced Topics in Forensic Science

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Projects and supervision – additional information

As part of your application for this course, you will be required to first contact potential supervisors and discuss projects. Once you have met with a supervision and agreed on a project, you will need to complete an application form and submit this via the Deakin applicant portal. Visit Deakin's website for more information.

See potential projects and supervisors for Honours at Waurn Ponds (Geelong).

### Research and research-related study

The research project provides the practical skills necessary to deliver a strong foundation in research. Thesis preparation will include an introduction to research methodologies appropriate to the discipline including associated methods, processes and practice. You will work with a member of staff who is experienced in research and who can assist you to gain insight into research and independent investigation. Staff use their research experience and industry skills to ensure that the research projects and course delivery methods are current.

# Bachelor of Civil Engineering (Honours)

Year	2019 course information
Award granted	Bachelor of Civil Engineering (Honours)
Campus	Waurin Ponds (Geelong) – For students who commenced prior to 2016
Duration	4 years full-time or part-time equivalent
CRICOS course code	079998G
Deakin course code	S460 (version 1)

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Civil Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

The degree gives you the building blocks to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, airports and railways; water supply and sewerage systems; water resources management; and buildings. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in a wide range of organisations such as construction companies, councils, water authorities, government bodies, public works departments and as consulting engineers.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum of 22 credit points combined over levels 2, 3 and 4
- a minimum of 6 credit points at level 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.



# Bachelor of Civil Engineering (Honours)

Year	2019 course information
Award granted	Bachelor of Civil Engineering (Honours)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)*, Waurin Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	079998G
Deakin course code	S460 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurin Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurin Ponds campus.*

## Course overview

Deakin's Bachelor of Civil Engineering (Honours) prepares you to be an industry-ready civil engineer capable of planning, designing, constructing and maintaining the built infrastructure systems that are necessary for our day-to-day lives including buildings, transportation networks, water and wastewater systems. Our student-centred learning environment means you'll have access to world-class facilities and research opportunities.

This course covers the broad range of civil engineering disciplines related to structural, water, geotechnical, transportation engineering and civil engineering materials.

Throughout the course you'll learn how to apply scientific and engineering principles to real-life engineering problems. You'll learn how to address complex problems and develop innovative solutions that are beneficial to an organisation and the wider community. You will also gain an insight into the social, cultural, global and environmental responsibilities of the modern engineer while designing civil engineering infrastructures which meet international standards and encompass best practice. Furthermore, you will develop an understanding of the ethical considerations and contemporary technical issues in the practice of engineering.

As a graduate of this course, you'll be highly sought-after by industry for your skills in engineering, innovation, leadership, project management and communication, as well as your capacity to astutely anticipate and tackle the unknown challenges of tomorrow.

Accredited by Engineers Australia, this course is recognised internationally and enables you to practice as a professional engineer in many countries around the world. With an international skills shortage in the civil engineering industry, Deakin graduates are in demand.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in a wide range of organisations such as construction companies, councils, water authorities, government bodies, public works departments and as consulting engineers.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

International students: Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus. To participate in the mandatory campus based scheduled sessions during the trimester intensive week, it is suggested that you apply for a tourist visa to enter Australia. Please be advised that Deakin University cannot guarantee that you will be granted a tourist visa by the Australian Government.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions. Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products. Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.
Communication	Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes. Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.
Digital literacy	Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information. Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.
Critical thinking	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving	Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts. Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions. Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.
Self-management	Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance. Work responsibly and safely in engineering environments to demonstrate professionalism.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals. Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values. Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Civil Engineering (Honours), students must attain 32 credit points. Units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 31 credit points of core units and 1 elective unit (1 credit point)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- Completion of SEP499 Professional Engineering Practice (12 weeks)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programs, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)
SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Physics
SIT199	Applied Algebra and Statistics

##### Trimester 2

SEJ103	Materials Engineering Project (2 credit points)
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

## Level 2

### Trimester 1

- SEV200 Geotechnical Investigation and Design (2 credit points)
- SEM218 Fluid Mechanics
- SEP291 Engineering Modelling

### Trimester 2

- STP010 Introduction to Work Placements (0 credit points)
- SEJ201 Structural Design (2 credit points)^
- SEV210 Construction Engineering
- SEV254 Road and Pavement Engineering

## Level 3

### Trimester 1

- SEV301 Water Engineering Design (2 credit points)
- SEV322 Hydrology and Hydraulics
- SEV320 Theory of Structures

### Trimester 2

- SEV300 Reinforced Concrete Design (2 credit points)
- SEV323 Steel and Timber Structures
- SEV362 Geotechnical Engineering

### Trimester 3

- SEP499 Professional Engineering Practice \*

## Level 4

### Trimester 1

- SEJ441 Engineering Project A (2 credit points)~
- SEV402 Traffic and Transport Engineering

Elective

### Trimester 2

- SEJ446 Engineering Project B (2 credit points)~
- SEV415 Infrastructure Engineering

\* SEP499 Professional Engineering Practice is also available in trimester 1 and trimester 2.

~ Note: Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Engineering recommended elective units:

- SEE705 Energy Efficiency and Demand Management
- SEJ451 Materials Performance and Durability
- SEN725 Urban Stormwater Management
- SEN700 Research Methodology
- SEN727 Advanced Geomechanics \*
- SEN728 Transportation Infrastructure Systems
- SEN769 Advanced Structural Design \*
- SET404 Engineering Design: International Study Tour ^

^ Not offered in 2019

\* Available from 2020

## Work experience

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days (12 weeks fulltime) of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

In your final year of the course, you may apply to undertake an international study tour to engage in a structured program of study, usually involving short project work overseas to gain discipline specific technical expertise and to enhance your global engineering awareness and experience.

## Research and research-related study

The key assessment of research and research skills in the programme is through the two linked 2 credit point units in the final year of the course. The first of these units is for students to develop a detailed research proposal and undertake preliminary proof-of-concept or testing of their experimental methods. The second unit is designed to undertake the proposed research and critically evaluate the outcomes of the project. The project is predominantly student-led with direction from an academic supervisor that has expertise in the research field.

# Bachelor of Electrical and Electronics Engineering (Honours)

Year	2019 course information
Award granted	Bachelor of Electrical and Electronics Engineering (Honours)
Campus	Waurm Ponds (Geelong) – For students who commenced prior to 2016
Duration	4 years full-time or part-time equivalent
CRICOS course code	079997G
Deakin course code	S461 (version 1)

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Electrical and electronic engineers are responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines, including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. You will learn and practice on industry standard tools in world-class facilities. The program also has strong links with the electrical and renewable energy engineering industry, providing students with a true professional engineering practice.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in power generation distribution and transmission organisations, electronic design, factory control, local government, public works and consulting.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum of 22 credit points combined over levels 2, 3 and 4
- a minimum of 6 credit points at level 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.



# Bachelor of Electrical and Electronics Engineering (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Electrical and Electronics Engineering (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne) (first year of course only)*, Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079997G
<i>Deakin course code</i>	S461 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurm Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurm Ponds campus.*

## Course overview

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) prepares you to be an industry-ready professional engineer responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

Our student-centred learning environment means you'll use industry standard tools in world-class facilities and benefit from strong links with leading organisations in the electrical and renewable energy industry throughout your course. You'll also have the chance to undertake real-life professional engineering practice and acquire transferrable skills in entrepreneurship, innovation, leadership, project management, technical report writing and more.

The course encourages the responsible use of electrical power in a changing climate, and covers a broad range of electrical and electronic engineering disciplines including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. You'll also develop an understanding of the ethical considerations and contemporary technical issues in the practice of engineering.

Through project-oriented design-based learning (PODBL) you gain experience with real-life industry-related projects and acquire insights into how to best address complex problems and produce innovative solutions beneficial to an organisation and the wider community.

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, giving the degree international recognition and allowing graduates to practice as professional engineers in many countries around the world

With an international skills shortage in the engineering industry, Deakin graduates are in demand. As a graduate you can expect to gain employment in areas such as power generation distribution and transmission, electronic design, factory control, local government, public works and consulting.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in power generation distribution and transmission organisations, electronic design, factory control, local government, public works and consulting.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

International students: Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus. To participate in the mandatory campus based scheduled sessions during the trimester intensive week, it is suggested that you apply for a tourist visa to enter Australia. Please be advised that Deakin University cannot guarantee that you will be granted a tourist visa by the Australian Government.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions. Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products. Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.
Communication	Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes. Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.
Digital literacy	Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information. Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.
Critical thinking	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving	Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts. Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions. Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance. Work responsibly and safely in engineering environments to demonstrate professionalism.
Teamwork	Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals. Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values. Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Electrical and Electronics Engineering (Honours), students must attain 32 credit points. Units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 31 credit points of core units and 1 elective unit (1 credit point)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit point compulsory unit)
- Completion of SEP499 Professional Engineering Practice (12 weeks)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)
SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Physics
SIT199	Applied Algebra and Statistics

##### Trimester 2

SEJ102	Electrical Systems Engineering Project (2 credit points)
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

#### Level 2

##### Trimester 1

SEE210	Power Engineering Design (2 credit points)
SEP291	Engineering Modelling
SEE206	Measurement and Instrumentation

##### Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SEE213	Distributed Generation System Design (2 credit points)^
SEE216	Analogue and Digital Systems
SER202	Programming for Embedded Systems

#### Level 3

##### Trimester 1

SEE332	Transmission and Distribution System Design (2 credit points)
SEE307	Systems and Signals
SEE312	Data Communication

##### Trimester 2

SEE333	Power System Protection Design and Safety (2 credit points)
SEE344	Control Systems
SEE308	Electrical Machines and Drives

##### Trimester 3

SEP499	Professional Engineering Practice *
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#### Level 4

##### Trimester 1

SEJ441	Engineering Project A (2 credit points)~
SEE407	SCADA and PLC

##### Elective

##### Trimester 2

SEJ446	Engineering Project B (2 credit points)~
SEE406	Power System Analysis

\* SEP499 Professional Engineering Practice is also available in trimester 1 and trimester 2.

~ Note: Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Engineering recommended elective units:

SEE705	Energy Efficiency and Demand Management
SEE717	Smart Grid Systems
SEE718	Renewable Energy Systems
SEJ451	Materials Performance and Durability
SET404	Engineering Design: International Study Tour
SEV415	Infrastructure Engineering
SEN700	Research Methodology

## Work experience

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days (12 full-time weeks) of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

In your final year of the course, you may apply to undertake an international study tour to engage in a structured program of study, usually involving short project work overseas to gain discipline specific technical expertise and to enhance your global engineering awareness and experience.

## Research and research-related study

The key assessment of research and research skills in the programme is through the two linked 2 credit point units in the final year of the course. The first of these units is for students to develop a detailed research proposal and undertake preliminary proof-of-concept or testing of their experimental methods. The second unit is designed to undertake the proposed research and critically evaluate the outcomes of the project. The project is predominantly student-led with direction from an academic supervisor that has expertise in the research field.

# Bachelor of Mechanical Engineering (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Mechanical Engineering (Honours)
<i>Campus</i>	Waurm Ponds (Geelong) – For students who commenced prior to 2016
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079996J
<i>Deakin course code</i>	S462 (version 1)

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Mechanical Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineers (SAE) racing car, designed and built by our students. Along the way, you will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in the supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.



## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.



# Bachelor of Mechanical Engineering (Honours)

Year	2019 course information
Award granted	Bachelor of Mechanical Engineering (Honours)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Burwood (Melbourne) (first year of course only)*, Waurm Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	079996J
Deakin course code	S462 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurm Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurm Ponds campus.*

## Course overview

Deakin's Bachelor of Mechanical Engineering (Honours) prepares you to be an industry-ready professional engineer capable of applying the principles of technology and science to the design, production and operation of systems, devices and machinery. Today, mechanical engineers lend their skills to the development of almost every design imaginable – especially complex products like cars, robots and aeroplanes.

Product development and advanced manufacturing are key drivers for the future of Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies with advanced materials and manufacturing knowledge to provide one of the most relevant mechanical engineering degrees in Australia. Through project-oriented design-based learning (PODBL), students learn fundamental theory and apply it to industry-relevant projects to develop innovative solutions to real-world problems.

As a student you will benefit from Deakin's world-class research teams in automotive engineering and advanced materials, our strong links with industry and our state-of-the-art facilities.

During the course you'll cover core mechanical disciplines including machine design, thermo-fluids, structural design and industrial control while developing skills in project management, communication, and financial management. You will also gain a solid understanding of product and process modelling, and how to design for sustainability.

You'll also have opportunities to test your mechanical design and engineering skills in challenges such as the Shell Eco Marathon and Warman international and national competitions. Graduates have a high degree of employability in the automotive, manufacturing and mining sectors, as well as a range of other industries that utilise student's strong engineering design and product development skills.

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia giving the degree international recognition and allowing graduates to practise as professional engineers in many countries around the world.

With an international skills shortage in the engineering industry, Deakin graduates are in demand. Graduates are highly employable, industry-ready and highly sought-after for their skills in engineering, innovation, leadership, project management and communication, as well as their capacity to astutely anticipate and adapt to the ever-changing nature of the mechanical engineering industry. Career opportunities exist in the automotive, aircraft, ship-building, aerospace, and railroad industries among others.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in the supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

International students: Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus. To participate in the mandatory campus based scheduled sessions during the trimester intensive week, it is suggested that you apply for a tourist visa to enter Australia. Please be advised that Deakin University cannot guarantee that you will be granted a tourist visa by the Australian Government.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here:  
[deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions. Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products. Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.
Communication	Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes. Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.
Digital literacy	Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information. Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.
Critical thinking	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts. Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions. Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.
Self-management	Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance. Work responsibly and safely in engineering environments to demonstrate professionalism.
Teamwork	Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals. Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values. Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Mechanical Engineering (Honours), students must attain 32 credit points. Units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 31 credit points of core units and 1 elective unit (1 credit point)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- Completion of SEP499 Professional Engineering Practice (12 weeks)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programs, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)
SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Physics
SIT199	Applied Algebra and Statistics

##### Trimester 2

SEJ103	Materials Engineering Project (2 credit points)
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

#### Level 2

##### Trimester 1

SEM200	Machine Design (2 credit points)
SEM218	Fluid Mechanics
SEP291	Engineering Modelling

##### Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SEJ201	Structural Design (2 credit points) <sup>^</sup>
SEM216	Stress and Failure Analysis
SEM202	Thermodynamics

#### Level 3

##### Trimester 1

SEM300	Thermo-Fluid System Design (2 credit points)
SED304	Product Development
SEM313	Manufacturing

##### Trimester 2

SEM301	Industrial Control (2 credit points)
SEM302	Advanced Stress Analysis
SEM327	Dynamics of Machines

##### Trimester 3

SEP499	Professional Engineering Practice *
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#### Level 4

##### Trimester 1

SEJ441	Engineering Project A (2 credit points) <sup>~</sup>
SEM400	Computational Fluid Dynamics

##### Elective

##### Trimester 2

SEJ446	Engineering Project B (2 credit points) <sup>~</sup>
SEM406	Advanced Modelling and Simulation

\* SEP499 Professional Engineering Practice is also available in trimester 1 and trimester 2.

<sup>~</sup> Note: Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

<sup>^</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Engineering recommended elective units:

SEE705	Energy Efficiency and Demand Management
SEJ451	Materials Performance and Durability
SET404	Engineering Design: International Study Tour ^
SEM711	Product Development Technologies
SEM722	Advanced Manufacturing Technology
SEM723	Additive Manufacturing Processes and Applications
SEM724	Design for Additive Manufacturing
SEM725	Materials for Additive Manufacturing
SEN700	Research Methodology

^ Not offered in 2019

## Work experience

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days (12 fulltime weeks) of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

In your final year of the course, you may apply to undertake an international study tour to engage in a structured program of study, usually involving short project work overseas to gain discipline specific technical expertise and to enhance your global engineering awareness and experience.

## Research and research-related study

The key assessment of research and research skills in the programme is through the two linked 2 credit point units in the final year of the course. The first of these units is for students to develop a detailed research proposal and undertake preliminary proof-of-concept or testing of their experimental methods. The second unit is designed to undertake the proposed research and critically evaluate the outcomes of the project. The project is predominantly student-led with direction from an academic supervisor that has expertise in the research field.



# Bachelor of Mechatronics Engineering (Honours)

Year	2019 course information
Award granted	Bachelor of Mechatronics Engineering (Honours)
Campus	Waurm Ponds (Geelong) – For students who commenced prior to 2016
Duration	4 years full-time or part-time equivalent
CRICOS course code	079999F
Deakin course code	S463 (version 1)

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Bachelor of Mechatronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Mechatronics engineers are responsible for combining electronics, mechanical and robotics engineering principles to provide solutions to complex real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies. The Bachelor of Mechatronics Engineering (Honours) offers studies in electronics, mechanical design and autonomous systems, and values project-based learning. The course is tailored to industry needs and job readiness, and students have access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain and introduction to advanced research areas such as mobile robotics and 3D printing and have the opportunity to design an autonomous robot. There are also close links to strong research programs for those interested in pursuing post graduate studies.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.



# Bachelor of Mechatronics Engineering (Honours)

Year	2019 course information
Award granted	Bachelor of Mechatronics Engineering (Honours)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Burwood (Melbourne) (first year of course only)*, Waurm Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	079999F
Deakin course code	S463 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurm Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurm Ponds campus.*

## Course overview

Deakin's Bachelor of Mechatronics Engineering (Honours) prepares you to be an industry-ready professional engineer with the skills to apply mechatronics engineering principles to challenging real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies, flying drones, 3D printers, robotics and self-driving cars.

The course offers studies in electronics, mechanical design and autonomous systems. Through project-oriented design-based learning (PODBL), you'll learn fundamental theory and apply it to industry-relevant projects to develop innovative solutions to real-world problems.

The course is tailored to industry needs and job readiness, and gives you access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain an introduction to advanced research areas such as mobile robotics and 3D printing, and have the opportunity to design an autonomous robot.

The course will also provide you with transferrable skills in entrepreneurship, innovation, project management, technical report writing and more. You'll develop an understanding of ethics within the engineering profession, and of technical and professional issues within the industry while gaining an insight into the social, cultural, global and environmental responsibilities of the modern engineer.

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, giving the degree international recognition and allowing graduates to practise as professional engineers in many countries around the world. With an international skills shortage in the engineering industry, Deakin graduates are in demand.

Career opportunities exist in areas including industrial automation, control system design, electronic control systems engineering, robotics engineering and more.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

International students: Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus. To participate in the mandatory campus based scheduled sessions during the trimester intensive week, it is suggested that you apply for a tourist visa to enter Australia. Please be advised that Deakin University cannot guarantee that you will be granted a tourist visa by the Australian Government.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](https://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for Recognition of Prior Learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions. Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products. Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.
Communication	Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes. Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.
Digital literacy	Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information. Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.
Critical thinking	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving	Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts. Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions. Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance. Work responsibly and safely in engineering environments to demonstrate professionalism.
Teamwork	Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals. Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values. Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Mechatronics Engineering (Honours), students must attain 32 credit points. Units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points which must include the following:

- 30 credit points of core units and 2 elective units (1 credit point each)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- Completion of SEP499 Professional Engineering Practice (12 weeks)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programs, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)
SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Physics
SIT199	Applied Algebra and Statistics

##### Trimester 2

SEJ102	Electrical Systems Engineering Project (2 credit points)
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

#### Level 2

##### Trimester 1

SEM200	Machine Design (2 credit points)
SEP291	Engineering Modelling
SEE206	Measurement and Instrumentation

##### Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SER201	Embedded System Design (2 credit points) <sup>^</sup>
SEE216	Analogue and Digital Systems
SER202	Programming for Embedded Systems

#### Level 3

##### Trimester 1

SER300	Mechatronic Design (2 credit points)
SEE312	Data Communication
SEE326	Artificial Intelligence for Autonomous Systems

##### Trimester 2

SER301	Electromechanical Systems Design (2 credit points)
SEE344	Control Systems
SEM327	Dynamics of Machines

##### Trimester 3

SEP499	Professional Engineering Practice *
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#### Level 4

##### Trimester 1

SEJ441	Engineering Project A (2 credit points)~
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2 elective units

##### Trimester 2

SEJ446	Engineering Project B (2 credit points)~
SER400	Virtual and Augmented Interfaces

\* SEP499 Professional Engineering Practice is also available in trimester 1 and trimester 2.

~ Note: Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

<sup>^</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)



## Electives

Engineering recommended elective units:

SEE407	SCADA and PLC
SED304	Product Development
SEJ451	Materials Performance and Durability
SEE705	Energy Efficiency and Demand Management
SEE711	Sensor Networks
SEV415	Infrastructure Engineering
SET404	Engineering Design: International Study Tour ^
SEN700	Research Methodology

^ Not offered in 2019

## Work experience

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days (12 weeks fulltime) of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

In your final year of the course, you may apply to undertake an international study tour to engage in a structured program of study, usually involving short project work overseas to gain discipline specific technical expertise and to enhance your global engineering awareness and experience.

## Research and research-related study

The key assessment of research and research skills in the programme is through the two linked 2 credit point units in the final year of the course. The first of these units is for students to develop a detailed research proposal and undertake preliminary proof-of-concept or testing of their experimental methods. The second unit is designed to undertake the proposed research and critically evaluate the outcomes of the project. The project is predominantly student-led with direction from an academic supervisor that has expertise in the research field.

# Bachelor of Software Engineering (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Software Engineering (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	092212D
<i>Deakin course code</i>	S464
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Software Engineering (Honours) is an innovative course focusing on software engineering, cyber-physical systems and robotics applications, producing sought-after graduates who will create the technologies of the future.

The rapid advancement of sensing and computing hardware supporting smart, connected devices is driving growing demand for software engineers who can move beyond traditional technologies such as web and database systems.

As a software engineer you will operate at the junction of software development and systems engineering, applying your specialised robotics and cyber-physical computing skills alongside hardware designers and application developers. You will drive the design and development of computing solutions that operate within and interact with people, environments, and other technologies.

During the course you will extend your skills beyond web and database technologies and desktop software patterns to acquire niche skills in robotics and cyber-physical computing in preparation for careers as innovative software engineers capable of developing the cyber-physical systems of the future.

As a graduate you will be well-equipped to find work developing and implementing state-of-the-art smart systems or frameworks into various existing industries such as health, fitness and travel.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The School of Information Technology is in the process of seeking provisional accreditation with Engineers Australia.

## Career opportunities

You may pursue a career as a software engineer, software developer, programmer, embedded systems developer, robotics programmer or systems architect. Software engineers also work in specialist research roles; with experience, your career can move into project management and business development, in roles such as CIO and CTO, from start-ups to multinational corporations.

## Participation requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

International students: Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus. To participate in the mandatory campus based scheduled sessions during the trimester intensive week, it is suggested that you apply for a tourist visa to enter Australia. Please be advised that Deakin University cannot guarantee that you will be granted a tourist visa by the Australian Government.

International students studying through the Cloud Campus may not be granted a visitor visa to complete mandatory onsite components of the course.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Course expenses

### Student equipment purchases

The learning experiences and assessment activities within this course require that students have access to a range of technologies beyond a desktop computer or laptop. Access to high cost specialist equipment, such as robots, is provided. Students will be required to purchase minor equipment, such as small single board computers, microcontrollers and sensors, which will be used within a range of units in this course. This equipment is also usable by the student beyond their studies. Equipment requirements and details of suppliers will be provided on a per-unit basis. The indicative cost of this equipment for this course is AUD\$500.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the software engineering discipline, with detailed knowledge of the application of software engineering principles and approaches. Use knowledge, skills, tools and methodologies for professional software engineering practice. Design software components, systems and computing processes to meet application requirements, within realistic economic, environmental, social, political, legal and ethical constraints.
Communication	Communicate in a professional context to inform, motivate and effect change, and to drive sustainable innovation, utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking	Evaluate information and evidence, applying critical and analytical thinking and reasoning, technical skills, personal judgement and values, in decision processes.
Problem solving	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative computing solutions.
Self-management	Apply knowledge and skills to new situations in professional practice and/or further learning in the field of software engineering with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner. Apply understanding of reflective practice and self-critique skills within broad parameters to plan for their own future continuing professional development.
Teamwork	Contribute effectively as a skilled and knowledgeable individual to the processes and output of a work unit or team. Work collaboratively in multi-disciplinary teams, employing effective communication, self- and team-management skills to achieve shared goals.
Global citizenship	Apply professional and ethical standards and accountability for own learning to in the development, design, construction and management of localised computing solutions.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Software Engineering (Honours), students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 or 2 credit point. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 32 credit points include 22 core units (these are compulsory) and 4 elective units (you can choose which ones to study).

The course comprises a total of 32 credit points, which must include the following:

- 22 core units (28 credit points which includes a compulsory internship unit)
- 4 elective units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- completion of SIT010 Safety Induction Program (0-credit-point compulsory unit)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0-credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- A maximum of 10 credit points at Level 1
- A minimum of 22 credit points combined over levels 2, 3 and 4
- A minimum of 6 credit points at level 4

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SIT010	Safety Induction Program (0 credit point unit)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit point unit)
SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Physics
SIT122	Robotics Studio

##### Trimester 2

SIT107	Software Engineering 1: Connecting the Cyber and Physical Worlds (2 credit points)
SIT102	Introduction to Programming
SIT103	Data and Information Management

#### Year 2

##### Trimester 1

STP010	Introduction to Work Placements (0 credit point unit)
SIT232	Object-Oriented Development
SIT210	Embedded Systems Development
SIT192	Discrete Mathematics
SIT199	Applied Algebra and Statistics

##### Trimester 2

SIT209	Software Engineering 2: Developing Internet-Of-Things Applications (2 credit points)
SIT202	Networks and Communications
SIT221	Data Structures and Algorithms

#### Year 3

##### Trimester 1

SIT315	Programming Paradigms
SIT310	Robotics Application Development

Plus two elective units

##### Trimester 2

SIT311	Software Engineering 3: Designing User-Centric Internet-Of-Things Application (2 credit points)
SIT314	Developing Scalable Internet-Of-Things Applications
SIT307	Data Mining and Machine Learning ~*

## Year 4

### Trimester 1

- SIT430 Honours Research Project A ^ (2 credit point unit)  
SIT432 Developing Secure Internet-Of-Things Applications ^

Plus one elective unit

### Trimester 2

- SIT431 Honours Research Project B ^ (2 credit point unit)  
SIT433 Unit description is currently unavailable ^

Plus one elective unit

^ Offered from 2020

\* Offered in Trimester 1 from 2020

~ Students who commenced prior to 2020 may choose to replace SIT307 with an elective unit.

## Electives

Recommended elective units:

- SIT708 Mobile Systems Development  
SIT718 Real World Analytics  
SIT741 Statistical Data Analysis  
SIT742 Modern Data Science  
SIT755 Interaction and Design for Virtual Reality and Augmented Reality  
SIT756 Development for Virtual Reality  
SIT703 Advanced Digital Forensics  
SIT707 Software Quality and Testing  
SIT717 Enterprise Business Intelligence  
SIT720 Machine Learning  
SIT743 Multivariate and Categorical Data Analysis  
SIT744 Practical Machine Learning for Data Science

## Work experience

The course includes a compulsory work placement that requires you to undertake at least 480 hours of suitable practical experience.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may apply to undertake a study tour to explore and engage in a structured program of study overseas to gain discipline expertise as well as be challenged to develop your personal qualities and global understanding.

## Research and research-related study

The key assessment of research and research skills in the programme is through the two linked 2 credit point units in the final year of the course. The first of these units is for students to develop a detailed research proposal and undertake preliminary proof-of-concept or testing of their experimental methods. The second unit is designed to undertake the proposed research and critically evaluate the outcomes of the project. The project is predominantly student-led with direction from an academic supervisor that has expertise in the research field.

# Bachelor of Environmental Engineering (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Environmental Engineering (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	095002A
<i>Deakin course code</i>	S465
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Environmental Engineering (Honours) emphasises the practical application of engineering and scientific principles to produce industry-ready environmental engineers who are immediately employable and capable of adapting to an ever-changing future.

You will gain a breadth of knowledge across the environmental engineering discipline and the technical skills to develop sustainable engineering solutions to the challenges they face in this field.

In particular, you will learn the fundamentals of environmental engineering and the natural and physical sciences involved in the discipline including geography, chemistry, mathematics, environmental science and analysis, marine ecosystems, fluid mechanics, hydrology and hydraulics, waste management, environmental infrastructure, protection, planning and more.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates will be in high demand for employment with engineering firms, land developers, government agencies, consulting firms, and well prepared for careers that address global issues such as climate change, environmental sustainability, waste disposal, recycling, public health, air and water pollution.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Design, develop, manage and evaluate the sustainability of established and innovative engineering solutions for real-world environmental problems by integrating and applying well-developed knowledge and skills in natural and physical sciences, engineering and project management, and by assessing environmental, social and economic consequences of implementation. Apply professional engineering and scientific techniques to environmental engineering problems, evaluate the benefits, risks and uncertainty associated with the use of specific environmental engineering approaches and tools, and evaluate the effectiveness of designs and experiments that are used to determine solutions. Plan and execute practice-based research projects to show capacity for advanced knowledge and skills in the discipline of environmental engineering and thereby demonstrate the ability to continue professional development and scholarship.
Communication	Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes. Demonstrate proficiency and accuracy in comprehending diverse viewpoints from technical and non-technical stakeholders and present arguments and justifications for representing an engineering position.
Digital literacy	Identify, select and use digital technologies and tools relevant to environmental engineering to use, manage, generate and share information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes. Demonstrate the ability to independently and systematically locate and share information, laws, policies and regulations that pertain to the air, water and terrestrial environment, their management and impacts on human health.
Critical thinking	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.



Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply knowledge of natural and physical sciences, and environmental engineering skills and techniques to identify and define complex problems in a variety of contexts. Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex, real-world environmental engineering problems and realise solutions. Demonstrate innovative and creative approaches and solutions to environmental engineering problems that are constrained by local, national, global and contemporary issues and show capacity for planning, designing, executing and managing environmental engineering projects.
Self-management.	Evaluate own knowledge and skills, professionalism and ethical development using frameworks of reflection and take responsibility for learning and performance. Work responsibly and safely in engineering environments to demonstrate ethical conduct and professionalism.
Teamwork	Undertake various team roles, work effectively in multidisciplinary teams, and utilise effective teamwork skills in order to achieve team objectives. Apply interpersonal skills to interact and collaborate to enhance outcomes through shared knowledge and creative capacity to optimise engineering outcomes.
Global citizenship	Formulate sustainable engineering practices by integrating aspects of design, development, management and research competencies through concern for and appreciation of economic, environmental, social and cultural perspectives, including those of indigenous peoples. Engage with global traditions and current trends in environmental engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Environmental Engineering (Honours), students must attain 32 credit points. Units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 31 credit points of core units
- 1 elective unit (1 credit point)
- Completion of SEJ010 Introduction to Safety and Project Oriented Learning (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0-credit-point compulsory unit)
- Completion of SEP499 Professional Engineering Practice (12 weeks)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE133	Chemistry in Our World
SLE103	Ecology and the Environment
SIT199	Applied Algebra and Statistics
SEB101	Engineering Physics

##### Trimester 2

SLE102	Physical Geography
SEV101	Global Environmental Systems
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

#### Level 2

##### Trimester 1

STP010	Introduction to Work Placements (0 credit points)
SEV219	Environmental Analysis
SLE263	Marine and Coastal Ecosystems #
SEP291	Engineering Modelling
SEM218	Fluid Mechanics

##### Trimester 2

SEV201	Environmental Health Engineering (2 credit points)
SLE239	Introduction to Geographic Information Systems
SLE223	Water Quality and Ecological Health

#### Level 3

##### Trimester 1

SEV301	Water Engineering Design (2 credit points)
SEV311	Air and Noise Pollution and Control ^
SEV322	Hydrology and Hydraulics

##### Trimester 2

SEV331	Waste Management Systems (2 credit points)*
SLE319	Environmental Protection and Planning
SLE342	Risks to Healthy Environments

##### Trimester 3

SEP499	Professional Engineering Practice ~
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#### Level 4

##### Trimester 1

SEJ441	Engineering Project A (2 credit points)
SEV401	Integrated Catchment Systems ^

##### Elective

##### Trimester 2

SEJ446	Engineering Project B (2 credit points)
SEV415	Infrastructure Engineering

- # Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)
- ~ SEP499 Professional Engineering Practice is also available in trimester 1 and trimester 2.
- \* Available from 2020
- ^ Available from 2021

## Electives

Select one elective unit.

## Work experience

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days of practical work experience in an engineering workplace, developing and enhancing your understanding of the environmental engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may apply to undertake a study tour to explore and engage in a structured program of study overseas to gain discipline expertise as well as be challenged to develop your personal qualities and global understanding.

## Research and research-related study

The key assessment of research and research skills in the programme is through the two linked 2 credit point units in the final year of the course. The first of these units is for students to develop a detailed research proposal and undertake preliminary proof-of-concept or testing of their experimental methods. The second unit is designed to undertake the proposed research and critically evaluate the outcomes of the project. The project is predominantly student-led with direction from an academic supervisor that has expertise in the research field.

## Bachelor of Information Technology (Honours)

<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>CRICOS course code</i>	063354G
<i>Deakin course code</i>	S470 (version 2)

*Offered to continuing students only. Students commencing in 2019, please refer to the new version of S470. Continuing students should discuss unit selections with their enrolment officer and refer to the 2018 Handbook.*



# Bachelor of Information Technology (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063354G
<i>Deakin course code</i>	S470 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Information Technology Honours program aims to provide you with a deep understanding of the discipline of Information Technology through focused research project in your area of interest. Throughout the program you'll acquire valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with advanced theoretical knowledge underpinning robust research or project development, while the research project provides you with opportunities to conduct a research project and document this in a thesis, or to focus on practical application of research through a project development. The research component develops the practical skills necessary to investigate an area of interest through research exploration or project development.

An honours degree will give you a competitive edge in the job market and creates a pathway to further Higher Degrees by Research (HDR) study or IT industry. For more information on career outcomes for this course, please refer to the Bachelor of Information Technology.

Entry into the Bachelor of Information Technology (Honours) program requires that students have completed a Bachelor of Information Technology (or equivalent) and hold an overall level of academic performance of 65% or greater in their level 3 units. An alternative entry pathway to the Honours Program for consideration is the evidence of relevant work experience assessed through an interview process.

## Career opportunities

The Bachelor of Information Technology (Honours) will produce high quality graduates with the generic skills, theoretical knowledge, and specialised practical skills to either gain employment or to succeed in further study such as Higher Degrees by Research.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of theoretical and technical knowledge in one or more information technology areas through coursework and research that uses appropriate principles and methods.
Communication	<p>Apply critical thinking and ethical research to identify problems, design, provide and evaluate solutions using established theories, models and constructs in a body of knowledge or practice.</p> <p>Communicate effectively the design and outcomes of research or project development within a team of experts in the field using a range of verbal, graphical and written forms customised for diverse audiences.</p>
Digital literacy	Demonstrate an advanced and integrated understanding of theoretical and technical knowledge in one or more information technology areas through coursework and research that uses appropriate principles and methods.
Critical thinking	<p>Apply critical thinking and ethical research to identify problems, design, provide and evaluate solutions using established theories, models and constructs in a body of knowledge or practice.</p> <p>Communicate effectively the design and outcomes of research or project development within a team of experts in the field using a range of verbal, graphical and written forms customised for diverse audiences.</p>
Problem solving	<p>Apply critical thinking and ethical research to identify problems, design, provide and evaluate solutions using established theories, models and constructs in a body of knowledge or practice.</p> <p>Communicate effectively the design and outcomes of research or project development within a team of experts in the field using a range of verbal, graphical and written forms customised for diverse audiences.</p>
Self-management	Demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.
Teamwork	<p>Apply critical thinking and ethical research to identify problems, design, provide and evaluate solutions using established theories, models and constructs in a body of knowledge or practice.</p> <p>Communicate effectively the design and outcomes of research or project development within a team of experts in the field using a range of verbal, graphical and written forms customised for diverse audiences.</p>
Global citizenship	Demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Information Technology (Honours), students must attain 8 credit points.

The 8 credit points will include the following:

- 4 core units (totalling 6 credit points)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- 2 level 7 SIT elective units (totalling 2 credit points selected from a range of level 7 SIT elective units listed below)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SIT420	Research Methods and Practices in Information Technology
SIT424	Advanced Topics in Information Technology
SIT430	Honours Research Project A (2 credit points)
SIT431	Honours Research Project B (2 credit points)

### Electives

Students are to select two appropriate advanced elective coursework units from a list of the Master of Information Technology units below:

SIT701	Enterprise Network Construction
SIT708	Mobile Systems Development
SIT718	Real World Analytics
SIT737	Service Oriented Architectures and Technologies
SIT741	Statistical Data Analysis
SIT742	Modern Data Science
SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT780	Enterprise Applications Development
SIT702	Enterprise Network Management
SIT703	Advanced Digital Forensics
SIT707	Software Quality and Testing
SIT717	Enterprise Business Intelligence
SIT720	Machine Learning
SIT725	Software Engineering
SIT735	Communications Network Security
SIT743	Multivariate and Categorical Data Analysis
SIT744	Practical Machine Learning for Data Science
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms
SIT794	Services Management

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Projects and supervision – additional information

As part of your application for this course, you will be required to first contact potential supervisors and discuss projects. Once you have met with a supervisor and agreed on a project, you will need to complete an application form and submit this via the Deakin applicant portal. Visit Deakin's website for more information.

See potential projects and supervisors for Honours.

## Research and research-related study

The research project provides the practical skills necessary to deliver a strong foundation in research. Thesis preparation will include an introduction to research methodologies appropriate to the discipline including associated methods, processes and practice. You will work with a member of staff who is experienced in research and who can assist you to gain insight into research and independent investigation. Staff use their research experience and industry skills to ensure that the research projects and course delivery methods are current.





# Bachelor of Environmental Science (Honours)

<i>Year</i>	2019 course information
<i>Award granted</i>	Bachelor of Environmental Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	047023E
<i>Deakin course code</i>	S494
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Environmental Science (Honours) provides you with exposure to a range of possible career paths and an understanding of your chosen discipline through research in areas including environmental management and sustainability; ecological risk assessment; wildlife and conservation biology; behaviour, ecology, evolution, and, ecophysiology; marine and freshwater biology; and fisheries and aquaculture.

You will be exposed to research of national and international significance and acquire skills in research design and implementation, critical thinking and data analysis, digital literacy and scientific communication. You will also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential knowledge in areas that underpin research – experimental design, quantitative analysis and science professionalism. The research project component enable you to develop the research skills necessary to investigate an area of interest.

You will have the support and supervision of our experienced staff throughout your honours program and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research training (including Masters and PhD programs).

## Career opportunities

The Bachelor of Environmental Science (Honours) will produce high quality graduates with the generic skills, theoretical knowledge, and specialised research skills to gain employment in government and in the private sector.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Graduates will have advanced theoretical and technical knowledge in environmental science.
Communication	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical and professional behaviour in research.
Teamwork	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Bachelor of Environmental Science (Honours), students must attain 8 credit points.

The 8 credit points include:

- 6 core units within your chosen specialisation
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SLE440	Honours Environmental Science Research 1A
SLE441	Honours Environmental Science Research 1B
SLE442	Honours Environmental Science Research 2 (2 credit points)
SLE443	Honours Environmental Science Research 3 (2 credit points)
SLE451	Science Professionalism
SLE452	Research Design and Data Analysis

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Projects and supervision – additional information

As part of your application for this course, you will be required to first contact potential supervisors and discuss projects. Once you have met with a supervisor and agreed on a project, you will need to complete an application form and submit this via the Deakin applicant portal. Visit Deakin's website for more information.

See potential projects and supervisors for Honours at Burwood (Melbourne), Waurin Ponds (Geelong) or Warrnambool.

## Research and research-related study

The research project provides the practical skills necessary to deliver a strong foundation in research. Thesis preparation will include an introduction to research methodologies appropriate to the discipline including associated methods, processes and practice. You will work with a member of staff who is experienced in research and who can assist you to gain insight into research and independent investigation. Staff use their research experience and industry skills to ensure that the research projects and course delivery methods are current.



# Graduate Certificate of Landscape Design

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S503
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 4 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline- specific knowledge and capabilities	Develop specialised conceptual landscape design knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities. Apply knowledge of history and practice to design, develop and manage landscape design projects.
Communication	Communicate with generalist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate and motivate public and private landscape design decisions and to effect change.
Digital literacy	Apply knowledge of several technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in landscape design.
Critical thinking	Review problems, scenarios, designs and plans and address landscape design problems at different scales and complexities.
Problem solving	Apply landscape design knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing evidence, and producing solutions as the basis for appropriate action.
Self-management	Maintain good ethical standards and standards by working individually and collaboratively to produce designs and plans in a timely manner. Apply knowledge and skills to solve contemporary landscape design problems.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the proposed Graduate Certificate of Landscape Design (exit option only), students must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course elective units

## Course structure

### Core units

Students must complete at least 2 of the following units:

#### Trimester 1

STP050	Academic Integrity (0 credit points)
SRL731	Landscape Narrating and Meaning
SRD760	Geo-Planning and Design

#### Trimester 2

SRL732	Plants, Design and Ecologies
SRL733	Indigenous Narratives and Processes

Plus 2 elective units chosen from S703 Master of Landscape Architecture course elective units

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Sustainable Regional Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Sustainable Regional Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S504
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

The Graduate Certificate of Sustainable Regional Development will suit students who are analytical, inquisitive, solution or policy-oriented and interested in seeking employment in areas associated with sustainable regional and rural development, strategic urban and regional planning, natural resources management, and climate change adaptation planning.

Sustainable regional development is critical to the economic performance of both developed and developing countries. Two thirds of Australia’s export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing.

As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

As a graduate of this course, you’ll be well prepared to take advantage of these opportunities.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Further study

S604 Graduate Diploma of Sustainable Regional Development

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study. Plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field.
Communication	Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.
Digital literacy	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects.
Critical thinking	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice.
Problem solving	Demonstrate complex problem solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry.
Self-management	Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of a research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship	Demonstrate scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Graduate Certificate of Sustainable Regional Development, students must attain 4 credit points (1 year – part time), which must include the following:

- four (4) core units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

- STP050 Academic Integrity (0 credit points)  
 SLE740 Climate Change Adaptation and Mitigation  
 SLE742 Systems and Strategic Thinking

##### Trimester 2

- SLE741 Regional Development Economics and Planning  
 SLE743 Regional Development Modelling

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Research Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Research Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S521
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

The Graduate Certificate of Research Management is designed for professional research administrators and research policy developers wishing to further their expertise to support research in the Higher Education sector as well as industry and government departments.

The course aims to provide practical skills and insights for managing research and policy environments.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

Approximately 150 hours of learning and assessment activities per Deakin credit point.

## Career opportunities

The course is designed for research administrators and policy makers. Potential employers include Universities, CSIRO, government research institutes and departments, private research institutes, and industrial research companies.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate specialist knowledge of research management and capacity to apply scientific research principles and methodologies to investigate recent scientific developments of significant impact.  Demonstrate capacity for supporting research project initiatives in academic and industry contexts by analysing needs, scope and the nature of research for effective management.
Communication	Present a reasoned argument that justifies the need, highlights essential details of scientific procedures, key observations, results and conclusions using appropriate style, language and references including local, national, and international contributions or contexts.
Digital literacy	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning research projects.
Critical thinking	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice.
Problem solving	Not Assessed
Self-management	Work autonomously, responsibly and safely to analyse unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork	Not Assessed
Global citizenship	Demonstrate scientific research management skills, including high level of autonomy, judgement, responsibility and accountability in the local, national and global academic and industry contexts.

## Course rules

To complete the Graduate Certificate of Research Management, students must attain 4 credit points completed over one year of part-time study.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SLE761	Research Planning and Communication
SLE762	Research Impact and Management
SSC700	Academic Writing and Communication

Plus one level 7 elective unit

## Further study

- S772 Master of Biotechnology and Bioinformatics
- S721 Master of Sustainability

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Waurin Ponds (Geelong)
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S535 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

In today's digital world, cyber-attacks are becoming everyday occurrences. Cyber security professionals are employed to protect organisations from cyber-attacks and are in high demand. This course can prepare you for a successful security career anywhere in the cyber world.

Throughout the Graduate Certificate of Cyber Security, you will learn how to confront cyber security challenges and understand what the key issues are. You will focus on a range of studies, and gain knowledge about system security and digital forensics, analytics, organisational security and human issues.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you'll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied so you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- security consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

After successfully completing your graduate certificate, you can continue your study by using the credit points you've earned to enter the Master of Cyber Security (S734).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised and essential knowledge of security needs, design and development, systems, processes, concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on cyber security needs.
Communication	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.

*Approved by Faculty Board 7 June 2018*

## Course rules

To complete the Graduate Certificate of Cyber Security, students must attain 4 credit points (one year part-time study).

The course comprises a total of 4 credit points, which must include the following:

- four (4) core units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT763	Cyber Security Management
SIT716	Computer Networks and Security

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S535FL (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

In today’s digital world, cyber-attacks are becoming everyday occurrences. Cyber security professionals are employed to protect organisations from cyber-attacks and are in high demand. This course can prepare you for a successful security career anywhere in the cyber world.

Throughout the Graduate Certificate of Cyber Security, you will learn how to confront cyber security challenges and understand what the key issues are. You will focus on a range of studies, and gain knowledge about system security and digital forensics, analytics, organisational security and human issues.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you’ll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied so you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- security consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

After successfully completing your graduate certificate, you can continue your study by using the credit points you've earned to enter the Master of Cyber Security (734).

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised and essential knowledge of security needs, design and development, systems, processes, concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on cyber security needs.
Communication	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Graduate Certificate of Cyber Security, students must attain 4 credit points and complete STP050 Academic Integrity (0-credit-point compulsory unit) as outlined below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.



## Course structure

### Core

STP050	Academic Integrity (0 credit points)
MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT763	Cyber Security Management
SIT716	Computer Networks and Security

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Artificial Intelligence

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Graduate Certificate of Artificial Intelligence
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	
<i>Deakin course code</i>	S536
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*New course commencing Trimester 1 2020*

## Course overview

Artificial intelligence is driving digital disruption, with new technology helping redefine many industries. Many companies are looking to take advantage of recent advances in artificial intelligence, which is creating a large demand for skilled professionals.

Deakin's suite of courses in Applied Artificial Intelligence will equip you with specialist knowledge and skills necessary to design and develop advanced solutions using artificial intelligence. The Graduate Certificate of Applied Artificial Intelligence provides IT professionals with foundational knowledge of artificial intelligence.

This course gives you the essential skills and knowledge to engage with artificial intelligence across a range of industries and prepares you for further studies in artificial intelligence.

You will gain hands-on experience in the use and development of artificial intelligence and its mathematical foundation. Our world-leading research in artificial intelligence feed directly into our classrooms, meaning that you'll be learning at the cutting edge of industry expectations and capabilities.

As a graduate you will be familiar with the underpinnings of artificial intelligence and machine learning.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week, with units requiring on average 150 hours of study per credit point. This could include classes, seminars, practicals, studios and online interaction. You can refer to the individual unit details in the course structure for more information. In addition to scheduled activities, you will need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of the Graduate Certificate of Applied Artificial Intelligence will be able to engage effectively with specialists in the area of artificial intelligence.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning and collaborative research training arrangements.

## Mandatory student checks

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

## Pathways

Upon completion of the Graduate Certificate of Artificial Intelligence you could use the credit points you've earned to enter into further study, including:

- Master of Applied Artificial Intelligence
- Master of Applied Artificial Intelligence (Professional)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad knowledge of the technologies of artificial intelligence.
Communication	Prepare a range of technical and user-oriented documentation using adequate structure, terminology.
Digital literacy	Identify, select and use a range of digital technologies and tools to generate, manage and share digital resources associated with advanced artificial intelligence concepts and solutions.
Critical thinking	<p>In assessing complex artificial intelligence scenarios, critically evaluate arguments, hypothesis, systems and proposals to identify basic statements.</p> <p>In assessing complex artificial intelligence scenarios, locate ambiguity and vagueness in arguments, requirements, and proposals to determine if ideas are reasonable, and identify information that may be contradictory, omitted, or not collected.</p> <p>In assessing complex artificial intelligence scenarios, apply judgement in evaluating ideas, associated reasoning, and available evidence to arrive at conclusions that are valid.</p>
Problem solving	<p>Apply technical skills, knowledge and techniques to identify and define complex problems utilising advanced artificial intelligence.</p> <p>Apply expert, specialised technical skills and knowledge in modelling methods and processes to understand problems, handle abstraction and design novel artificial intelligence solutions.</p>

Approved by Faculty Board 14 March 2019

## Course rules

To complete the Graduate Certificate of Artificial Intelligence, students must attain 4 credit points (part-time over 1 year) as detailed below.

The course comprises a total of 4 credit points, which must include the following:

- 3 credit points of core units
- 1 credit point Level 7 elective unit
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit point unit)
SIT720	Machine Learning
SIT787	Mathematics for Artificial Intelligence
SIT719	Security and Privacy Issues in Analytics

Plus one elective unit

### Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).



# Graduate Certificate of Engineering

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Engineering
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S550
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Engineering can only be completed as an exit option from the Master of Engineering (Professional).

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Graduate Certificate of Engineering, you must successfully complete 4 credit points from the units listed below:

- completion of SEB711 and SEB725
- 2 credit points from a chosen specialisation

## Course structure

### Core units

STP050	Academic Integrity (0 credit points)
SEB711	Managing and Developing Innovation
SEB725	Engineering Entrepreneurship

Plus 2 credit points from a chosen specialisation from S751 Master of Engineering (Professional)

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	S563
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 4 credit points of study that will help you to develop an in depth awareness of planning issues from a variety of cross discipline perspectives.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline- specific knowledge and capabilities	Develop specialised knowledge of ever-changing environments to produce plans that guide the development and improvement of liveable sustainable environments and communities. Apply conceptual planning knowledge and capabilities with adaptability and fluency in improving sustainable environments and communities.
Communication	Communicate with audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to motivate public and private decisions and to effect change.
Digital literacy	Use knowledge of relevant tools and methodologies to locate, collect, analyse, interpret and synthesise information in planning practice.
Critical thinking	Laterally think and review problems, scenarios, designs and plans to address planning problems.
Problem solving	Apply knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on evidence, and producing solutions as the basis for appropriate action.
Self-management	Represent opinions and standards by working individually and collaboratively to produce designs and plans in a timely manner. Apply knowledge and skills in an independent way to solve contemporary planning problems.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the award of Graduate Certificate of Planning, you must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course elective units

## Course structure

### Core units

Students must complete at least 2 of the following units:

#### Trimester 1

- STP050 Academic Integrity (0 credit points)
- SRD761 Designing Urban Environments
- SRP782 Smart Cities and Infrastructure

#### Trimester 2

- SRA744 Urban Patterns and Precedents
- SRP781 Planning Processes and Practice

Plus 2 elective units chosen from S764 Master of Planning (Professional) units

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Data Analytics

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Graduate Certificate of Data Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S576
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

The Graduate Certificate of Data Analytics is ideal for students without a computing background, as well as those who’d like to bolster their industry experience with a recognised academic qualification.

With a focus on fundamental data analytics, this course covers foundation skills, security and privacy issues, research and development, and real world analytics. This course gives you the essential skills and knowledge for employment across a range of industries and prepares you for further studies in IT and Data Science.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Deakin’s Graduate Certificate of Data Analytics prepares students for professional employment across all sectors as data analytics specialists. Data analysts may find employment with organisations who make data-driven decisions, in areas including software development, pharmaceutical discovery, marketing, consulting, manufacturing, financial services, telecoms, e-commerce, retail, health care, public services, information security and more.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.



## Pathways

Upon completion of the Graduate Certificate of Data Analytics, you could use the credit points you've earned to enter into further study, including S777 Master of Data Science.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop data analytics solutions based on user requirements by applying foundational knowledge of real world analytics concepts and technologies.
Communication	Communicate data analytical solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate and collect information to prepare for data analysis.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate data analytics information and user requirements.
Problem solving	Design solutions for automating data analysis processes by applying foundational technical knowledge and tools.
Self-management	Demonstrate the ability to work autonomously in order to meet requirements.
Teamwork	Not applicable
Global citizenship	Engage in professional and ethical behaviour in the collection, processing, and presentation of data.

*Approved by Faculty Board 6 September 2018*

## Course rules

To complete the Graduate Certificate of Data Analytics, students must attain 4 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 4 credit points, you'll need to study 4 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 4 credit points, which must include the following:

- Four (4) core Fundamental Data Analytics Studies units (SIT718, SIT719, SIT740, MIS770)(4 credit points)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SIT718	Real World Analytics
SIT719	Security and Privacy Issues in Analytics
SIT740	Research and Development in Information Technology
MIS770	Foundation Skills in Data Analysis



# Graduate Certificate of Data Science

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Graduate Certificate of Data Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S577
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

The Graduate Certificate of Data Science covers a wide spectrum of subject areas, including modern data science concepts, statistical data analysis, descriptive analytics and machine learning. You will be equipped with the theory, methodologies, techniques and tools of modern data science and the ability to confidently work with any type of data, to identify trends, make predictions, draw conclusions, drive innovations, make decisions, and to share information that influences people.

This course gives you the essential skills and knowledge for employment across a range of industries and prepares you for further studies in Data Science.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course are prepared for professional employment across all sectors as data science specialists. Professionals with a solid knowledge in data science and strong skills for analysing and interpreting data in today’s data-rich economy are in high demand and may find careers as data analysts, data scientists, analytics programmers, analytics managers, analytics consultants, business analysts, management advisors, management analysts, business advisors and strategists, marketing managers, market research analysts and marketing specialists.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Upon completion of the Graduate Certificate of Data Science, you could use the credit points you've earned to enter into further study, including S777 Master of Data Science.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop data analytics solutions based on user requirements by applying coherent knowledge of the analytics discipline using various machine learning and big data analytics tools and techniques. Apply statistical analysis and visualisation techniques appropriately to interpret analytics outcomes.
Communication	Communicate effectively in order to design, evaluate and respond to a range of data analytics problems and utilise a range of verbal, graphical and written forms, customised for diverse audiences.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, evaluate and disseminate both technical and professional information.
Critical thinking	Appraise information using logical and analytical thinking to identify user requirements and propose appropriate solutions.
Problem solving	Design solutions for automating data analysis processes by applying foundational technical knowledge and tools.
Self-management	Work autonomously and responsibly to create solutions to user problems and actively apply fundamental knowledge of data science and methodologies to meet user requirements.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project.
Global citizenship	Engage in professional and ethical behaviour in the collection, processing, and presentation of data.

*Approved by Faculty Board 6 September 2018*

## Course rules

To complete the Graduate Certificate of Data Science, students must attain 4 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 4 credit points, you'll need to study 4 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 4 credit points, which must include the following:

- Four (4) core Introductory Data Science Studies units (SIT720, SIT741, SIT742, MIS771) (4 credit points)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SIT742	Modern Data Science
MIS771	Descriptive Analytics and Visualisation

##### Trimester 2

SIT720	Machine Learning
SIT741	Statistical Data Analysis



# Graduate Certificate of Information Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne)
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	035507F
<i>Deakin course code</i>	S578
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

As a postgraduate introduction to IT, this course is ideal for students without a computing background, as well as those who'd like to bolster their industry experience with a recognised academic qualification.

Developed in consultation with industry, this course will teach you how information technologies relate to everyday business operations within organisations. You'll also gain essential IT skills, from software design and engineering to information retrieval and web development.

This course gives you the essential skills and knowledge for employment across a range of industries and prepares you for further studies in IT.

## Career opportunities

In today's IT job market, multi-skilling, multi-tasking and cross-skilling are highly valued by employers and Deakin graduates are best placed for a successful career in this industry.

Our graduates are well-rounded IT professionals with the ability to meet the future needs of this ever-evolving, fast-moving industry.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Upon completion of the Graduate Certificate of Information Technology, you could use the credit points you've earned to enter into further study, including:

- S678 Graduate Diploma of Information Technology
- S778 Master of Information Technology
- S779 Master of Information Technology (Professional)
- S734 Master of Cyber Security
- S735 Master of Cyber Security (Professional)
- S777 Master of Data Analytics

## Equipment requirement

For further information about hardware and software requirements, please visit the relevant page on Deakin's current students' site.

Alternatively, you can call the School of Information Technology on +61 3 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised knowledge of software design and engineering, database, and web design concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on specifications and user requirements.
Communication	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.

*Approved by Faculty Board 7 June 2018*

## Course rules

To complete the Graduate Certificate of Information Technology, students must attain 4 credit points of study, and complete STPO50 Academic Integrity (0-credit-point compulsory unit) as outlined below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SIT771	Object-Oriented Development
SIT773	Software Requirements Analysis and Modelling
SIT772	Database and Information Retrieval
SIT774	Web Technologies and Development

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Graduate Certificate of Information Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S578FL
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

As a postgraduate introduction to IT, this course is ideal for students without a computing background, as well as those who’d like to bolster their industry experience with a recognised academic qualification.

Developed in consultation with industry, this course will teach you how information technologies relate to everyday business operations within organisations. You’ll also gain essential IT skills, from software design and engineering to information retrieval and web development.

This course gives you the essential skills and knowledge for employment across a range of industries and prepares you for further studies in IT.

## Career opportunities

In today’s IT job market, multi-skilling, multi-tasking and cross-skilling are highly valued by employers and Deakin graduates are best placed for a successful career in this industry.

Our graduates are well-rounded IT professionals with the ability to meet the future needs of this ever-evolving, fast-moving industry.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin’s website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Upon completion of the Graduate Certificate of Information Technology, you could use the credit points you've earned to enter into further study, including:

- S678 Graduate Diploma of Information Technology
- S778 Master of Information Technology
- S779 Master of Information Technology (Professional)
- S734 Master of Cyber Security
- S735 Master of Cyber Security (Professional)
- S777 Master of Data Analytics

## Equipment requirement

For further information about hardware and software requirements, please visit the relevant page on Deakin's current students' site.

Alternatively, you can call the School of Information Technology on +61 3 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised knowledge of software design and engineering, database, and web design concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on specifications and user requirements.
Communication	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.

*Approved by Faculty Board 7 June 2018*

## Course rules

To complete the Graduate Certificate of Information Technology, students must attain 4 credit points of study and complete STP050 Academic Integrity (0-credit-point compulsory unit) as outlined below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SIT771	Object-Oriented Development
SIT773	Software Requirements Analysis and Modelling
SIT772	Database and Information Retrieval
SIT774	Web Technologies and Development

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Virtual and Augmented Reality

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Virtual and Augmented Reality
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S579
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Virtual and Augmented Reality can only be completed as an exit option from the Graduate Diploma of Virtual and Augmented Reality. The course is made up of 4 credit points of coursework units.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Graduate Certificate of Virtual and Augmented Reality, you must successfully complete 4 credit points from the units listed below.

4 core coursework units

## Course structure

STP050	Academic Integrity (0 credit points)
SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Certificate of Professional Practice (Engineering)

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Graduate Certificate of Professional Practice (Engineering)
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1–1.5 years full-time or part-time equivalent*
<i>Deakin course code</i>	S588
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students: due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in this fully online degree through Deakin's Cloud Campus.*

\* Students have the opportunity of fast-tracking the course in 1 year by completing units in consecutive trimesters and all credentials within the first two trimesters of study.

## Course overview

Completion of this qualification recognises the discipline-based knowledge and skills developed by professionals in the workplace and offers employers and professionals new ways to match capability and opportunity.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Career opportunities

Upon the completion of this program, graduates will demonstrate advanced skills and complex knowledge in the Engineering discipline areas they have selected to advance their career.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

There are currently no pathway or credit arrangements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an integrated understanding and superior ability to apply contemporary engineering theory and practices.
Communication	Use advanced communication tools, techniques and media to engage and inspire others about engineering professional practice.
Digital literacy	Discover, analyse, synthesise and disseminate complex engineering information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels.
Critical thinking	Systematically and critically analyse and test engineering models and theories to develop optimise engineering solutions.
Problem solving	Apply advanced problem-solving skills to conceptualise, design, construct, test and provide proof of concept and market for innovative or entrepreneurial solutions.
Self-management	Advance personal development and capacity as an engineering manager to proactively drive and take responsibility for strategic results.
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes.
Global citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making.

Approved by Faculty Board 19 October 2018

## Course rules

To qualify for the Graduate Certificate of Professional Practice (Engineering), students must successfully complete 2 core units (totalling 2 credit points) of formal study and 4 Professional Practice credentials, including at least 1 specialist knowledge credential. Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin Graduate Learning Outcomes contextualised to Engineering.

The course comprises the following:

- 2 core units (totalling 2 credit points)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- 4 Professional Practice Credentials (Advanced Level)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SEP701	Introduction to Engineering Professional Practice
SEB725	Engineering Entrepreneurship

### Credentials

Plus 4 Professional Practice Credentials, including 1 specialist knowledge credential (completed at the advanced level) as follows. Students are able to commence their credentials at anytime, utilising Deakin's Start Anytime calendar.

Credential code	Professional practice credentials	Minimum level
CRCOM-A1	Communication (Masters-aligned)	Advanced
CRDIL-A1	Digital literacy (Masters-aligned)	Advanced
CRCRI-A1	Critical thinking (Masters-aligned)	Advanced
CRPSV-A1	Problem solving (Masters-aligned)	Advanced
CRSMA-A1	Self-management (Masters-aligned)	Advanced
CRTWK-A1	Teamwork (Masters-aligned)	Advanced
CRGCZ-A1	Global citizenship (Masters-aligned)	Advanced
CRPRE-A1	Professional ethics (Masters-aligned)	Advanced
<b>Knowledge based credentials:</b>		
CRENG-A1	Engineering Professional Expertise 1 (Masters-aligned)	Advanced
CRENG-A2	Engineering Professional Expertise 2 (Masters-aligned)	Advanced

## Graduate Certificate of Professional Practice (Information Technology)

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Professional Practice (Information Technology)
<i>Campus</i>	Cloud Campus – For students who commenced prior to 2018
<i>Duration</i>	1–1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S589 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*The final intake to this course version was in 2017. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*





# Graduate Certificate of Information Technology Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Information Technology Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S589 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students: due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in this fully online degree through Deakin's Cloud Campus.*

## Course overview

This innovative graduate certificate program awards a qualification largely based on recognition of professional practice and is ideally suited to experienced IT professionals with domain experience seeking career advancement.

The model offers employers and professionals an alternative to traditional higher education that is credible, validated and offers new ways to match capability and opportunity. This setup aims to help the professionals to reach their full potential by accelerating the completion of the program on the basis of prior learning and work experience.

Completion of this degree recognises the discipline-based knowledge and skills developed by professionals in the workplace and credentialed through Deakin. This is coupled with employability skills that are validated and endorsed through a final holistic assessment of the student. Upon the completion of this program, graduates will possess advanced skills and complex knowledge in the discipline areas they have selected to advance their career.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate a broad and coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Self-management	Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of an IT project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the Graduate Certificate of Information Technology Leadership, students must successfully complete 2 units (totalling 2 credit points of formal study and 3 Professional Practice credentials). Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin Graduate Learning Outcomes contextualised to information technology. Students are also required to complete STP050 Academic Integrity (0-credit-point compulsory unit).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

STP050	Academic Integrity (0 credit points)
SIT740	Research and Development in Information Technology
SIT752	Introduction to IT Professional Practice

## Credentials

Plus 3 Professional Practice Credentials (completed at the advanced level) as follows. Students are able to commence their credentials at anytime, utilising Deakin's Start Anytime calendar.

Credential code	Professional practice credentials	Minimum level
CRCOM-A1	Communication (Masters-aligned)	Advanced
CRTWK-A1	Teamwork (Masters-aligned)	Advanced
<b>Knowledge based credential:</b>		
CRITP-A2	Information Technology – Technical Proficiency (Masters-aligned)	Advanced

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Certificate of Construction Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Certificate of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S591
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Offered to continuing students only. Continuing students should contact their course advisor for further information. Further course structure information can be found in the handbook archive.*

*Please note that students who commenced S792 Master of Construction Management (Professional) or S791 Master of Construction Management from 2015 onwards are not able to exit with a Graduate Certificate of Construction Management.*

## Course overview

The Graduate Certificate of Construction Management is made up of 4 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's post-graduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to up-skill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Certificate of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

You must complete 4 credit points from the following units:

## Course structure

### Core units

- SRD760 Geo-Planning and Design
- SRV799 Built Environment Integrated Project

Choose any two units from the following:

- SRM750 Built Environment Professional Practice
- SRM751 Principles of Building Information Modelling
- SRM752 Advanced Project Management
- SRQ745 Construction Company Management
- SRQ762 Cost Planning
- SRQ763 Legal Risk Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement
- SRQ780 Strategic Construction Procurement
- SRT750 Sustainable Futures
- SRT757 Building Systems and Environment

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Landscape Design

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S603
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 8 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline- specific knowledge and capabilities	Apply specialised landscape design knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities. Comprehend knowledge of history, theory and practice to design, develop and manage landscape design projects demonstrating initiative and judgement.
Communication	Communicate clearly and responsibly with generalist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private landscape design decisions and to effect change.
Digital literacy	Apply knowledge of a range of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in landscape design.
Critical thinking	Evaluate problems, scenarios, designs and plans to address landscape design problems at different scales and complexities using the lens and knowledge of existing and past landscape architecture theory and practice. Ideate to inform the creation of solutions to authentic real-world problems by comprehending systems and threads

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Use landscape design knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing evidence, and producing solutions as the basis for appropriate action. Make well founded choices in situations based on knowledge of social, economic, environmental, and cultural aspects of landscape design.
Self-management: working and learning independently, and taking responsibility for personal actions.	Represent and maintain good ethical standards and standards by working individually and collaboratively to produce designs and plans in a timely manner. Apply knowledge and skills in an independent way to solve contemporary landscape design problems.
Teamwork	Produce plans for diverse groups, including lay people, while representing and maintaining individual opinions and standards. Reflect on stakeholders needs and develop processes in order to work efficiently in teams to formulate integrated options.
Global citizenship	Engage with global trends and challenges confronting cities, settlements and regions and operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of medium ethical standards.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the Graduate Diploma of Landscape Design (exit option only), students must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course elective units

## Course structure

### Trimester 1

STP050 Academic Integrity (0 credit points)  
 SRL731 Landscape Narrating and Meaning  
 SRD760 Geo-Planning and Design

plus 2 elective units chosen from S703 Master of Landscape Architecture course elective units

### Trimester 2

SRL732 Plants, Design and Ecologies  
 SRL733 Indigenous Narratives and Processes

plus 2 elective units chosen from S703 Master of Landscape Architecture course elective units

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Sustainable Regional Development

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Sustainable Regional Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	087663G
<i>Deakin course code</i>	S604
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Sustainable Regional Development builds on the core units offered in the graduate certificate to provide students with an increased understanding of research planning and management, and the opportunity to undertake elective studies in a complementary area of their choosing. This course is ideally suited to those interested in acquiring knowledge about sustainable regional development, without the desire to pursue a research project.

You'll develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

Sustainable regional development is critical to the economic performance of both developed and developing countries. With two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

As a graduate of this course, you'll be well prepared to take advantage of these opportunities and equipped with the knowledge, skills and competencies to create new economic, social and environmental opportunities for regional/rural areas and communities by harnessing changes in globalisation, population growth and climate change.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.



## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S504.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study. Plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field. Creatively apply high-level technical and cognitive skills to research activities in a professional and/or academic setting in order to demonstrate in-depth knowledge of scientific methodologies pertinent to a field of study.
Communication	Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts. Apply listening skills and effective communication skills to accommodate, encourage and answer questions from a range of audience and to defend research findings and scientific propositions.
Digital literacy	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects. Reflect on information, data and results and develop strategies for disseminating research outcomes in a digital world.
Critical thinking	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice.
Problem solving	Demonstrate complex problem solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of a research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship	Demonstrate scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Graduate Diploma of Sustainable Regional Development, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- five (5) core units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- three (3) elective units selected from the list of discipline electives

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SLE740	Climate Change Adaptation and Mitigation
SLE742	Systems and Strategic Thinking
SLE761	Research Planning and Communication

plus one discipline area elective unit

##### Trimester 2

SLE741	Regional Development Economics and Planning
SLE743	Regional Development Modelling

plus two discipline area elective units

## Discipline area electives

### *Urban Planning*

- SRP782 Smart Cities and Infrastructure
- SRD760 Geo-Planning and Design
- SRA744 Urban Patterns and Precedents
- SRP761 Ecological Cities and Futures

### *Environment*

- SLE720 Risk Assessment and Control
- SLE721 Policy and Planning for Sustainable Development

### *Research*

- SLE763 Research Frontiers Project

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Graduate Diploma of Sustainability

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Sustainability
<i>Campus</i>	This course is an exit option only
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S621
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Sustainability can only be completed as an exit option from the Master of Sustainability. The course is made up of 8 credit points of study that will provide you with specialised knowledge in your chosen area in either Environmental Management or Sustainable Regional Development.

## Participation requirements

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Course rules

To qualify for the Graduate Diploma of Sustainability (exit option only), students must successfully complete 8 credit points from the units listed below.

## Specialisations

Refer to the details of each specialisation for availability.

- Sustainable Regional Development
- Environmental Management

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SLE761	Research Planning and Communication
SLE763	Research Frontiers Project

Plus 4 credit points from a specialisation (Advanced Disciplinary studies)

Plus two level 7 elective units

## Details of specialisations

### **Sustainable Regional Development – unit set code – SP-S000082**

*Burwood (Melbourne)*

#### Overview

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The specialisation is appropriate for developed and developing country contexts. Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

#### Units

SLE740	Climate Change Adaptation and Mitigation
SLE741	Regional Development Economics and Planning
SLE742	Systems and Strategic Thinking
SLE743	Regional Development Modelling

### **Environmental Management – unit set code – SP-S000084**

*Burwood (Melbourne)*

#### Overview

Environmental Management involves a multidisciplinary approach to examining why environmental impacts occur and developing appropriate solutions to managing these impacts. Contemporary approaches require a multifaceted combination of techniques that address environmental, social and economic issues. Balancing resources and employment against environmental impacts requires specialised knowledge and skills, such that environmental managers need to be able to understand government policy direction, legislative compliance issues and analyse risk to the environment, often on a global scale. This specialisation prepares students to address the unique issues and challenges faced in this field.

#### Units

SLE720	Risk Assessment and Control
SLE721	Policy and Planning for Sustainable Development
SLE740	Climate Change Adaptation and Mitigation
SLE725	Environmental Management Systems

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is an exit option only
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S635
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

In today's digital world, cyber-attacks are becoming everyday occurrences. Cyber security professionals are employed to protect organisations from cyber-attacks and are in high demand. This course prepares you for a successful security career anywhere in the cyber world.

Throughout the Graduate Diploma of Cyber Security, you will learn how to confront cyber security challenges and understand what the key issues are. You will focus on a range of studies, and gain knowledge about system security and digital forensics, analytics, organisational security and human issues.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you'll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied so you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- security consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised and essential knowledge of security needs, design and development, systems, processes, concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on cyber security needs. Develop extended knowledge in the development and use of techniques, systems and approaches for secure communication and the systematic analysis of systems for features related to cyber security.
Communication	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Global citizenship	Engage in professional and ethical behaviour in the design of IT systems, in a global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Graduate Diploma of Cyber Security, students must attain 8 credit points and complete STP050 Academic Integrity (0-credit-point unit) as outlined below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT763	Cyber Security Management
SIT740	Research and Development in Information Technology
SIT716	Computer Networks and Security

### Electives

One additional level 7 SIT-coded elective unit.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.





# Graduate Diploma of Artificial Intelligence

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Artificial Intelligence
<i>Campus</i>	This course is an exit option only
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S636
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Artificial Intelligence is available as an exit option from the Master of Artificial Intelligence. The course provides you with an understanding of artificial intelligence, deep learning, reinforcement learning, and the application of these algorithms in computer vision and speech processing.

## Career opportunities

Graduates will have the specialist knowledge needed to operate and engage with artificial intelligence across a broad range of industry sectors.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop an advanced knowledge of the technologies of artificial intelligence, including deep learning and reinforcement learning, with detailed knowledge of the application of AI algorithms across a range of domains and applications including computer vision and speech processing.</p> <p>Design, develop and implement software solutions that incorporate novel applications of artificial intelligence.</p> <p>Design artificial intelligence solutions that incorporate safe ethical decision making.</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication	<p>Prepare a range of technical and user-oriented documentation using adequate structure, terminology and context to address technical and non-technical audiences.</p> <p>Convey information and instructions in a clear, concise and coherent manner using appropriate oral communication techniques and skills for a broad range of audiences.</p> <p>Imagine, conceive, and represent ideas using IT conventions, modelling languages, and standards to reflect on complex artificial intelligence ideas and processes in an effective manner.</p> <p>Apply interpersonal skills to lead, proactively assist, contribute to ideas, respect opinions and value contribution made by others when working collaboratively with a wide range of stakeholders.</p>
Digital literacy	<p>Identify, select and use a range of digital technologies and tools to generate, manage and share digital resources associated with advanced artificial intelligence concepts and solutions.</p> <p>Independently and systematically locate information, evaluate its reliability, and use the information for design, problem solving and research purposes.</p> <p>Recommend and use appropriate practices and processes to ensure the security, integrity, safety and availability of digital resources.</p>
Critical thinking	<p>In assessing complex artificial intelligence scenarios, critically evaluate arguments, hypothesis, systems and proposals to identify basic statements.</p> <p>In assessing complex artificial intelligence scenarios, locate ambiguity and vagueness in arguments, requirements, and proposals to determine if ideas are reasonable, and identify information that may be contradictory, omitted, or not collected.</p> <p>In assessing complex artificial intelligence scenarios, apply judgement in evaluating ideas, associated reasoning, and available evidence to arrive at conclusions that are valid.</p>
Problem solving	<p>Apply expert, specialised technical skills, knowledge and techniques to identify and define complex problems utilising advanced artificial intelligence in a variety of contexts.</p> <p>Apply expert, specialised technical skills and knowledge in modelling methods and processes to understand problems, handle abstraction and design novel artificial intelligence solutions.</p> <p>Apply expert, specialised technical skills and knowledge to develop innovative and creative approaches and/or solutions in planning, designing, managing, evaluating and executing complex artificial intelligence projects.</p> <p>Integrate knowledge of social, safety, legal and cultural aspects to solve problems in complex and contradictory situations.</p>

Deakin graduate learning outcomes	Course learning outcomes
Self-management	<p>Evaluate own knowledge and skills with relation to wider artificial intelligence community and use frameworks of reflection to define and progress professional goals.</p> <p>Recognise the need, and engage in, independent learning for continual development of specialist knowledge and skills in artificial intelligence as a computing professional.</p> <p>Demonstrate the ability to accept responsibility for objectives, and work under broad direction, engaging in the feedback process independently to ensure outcomes are achieved.</p>
Teamwork	Contribute specialist knowledge and skills of artificial intelligence when working within a team, demonstrating high levels of responsibility and accountability.
Global citizenship	Apply professional ethics, responsibilities, and norms of professional computing practice.

Approved by Faculty Board 14 March 2019

## Course rules

To complete the Graduate Diploma of Artificial Intelligence, students must attain 8 credit points as detailed in the course structure.

The course comprises a total of 8 credit points, which must include the following:

- 3 credit points of core units
- 4 credit points from the Master of Applied Artificial Intelligence core units
- 1 credit point Level 7 elective unit
- 1 zero-credit point unit STP050 Academic Integrity

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

Mandatory unit for all entry levels:

STP050 Academic Integrity (0-credit-point unit)

### Part A: Introductory Artificial Intelligence Studies

SIT720 Machine Learning  
 SIT787 Mathematics for Artificial Intelligence  
 SIT719 Security and Privacy Issues in Analytics

### Part B: Mastery Applied Artificial Intelligence Studies

Select four units from the following:

SIT744 Practical Machine Learning for Data Science  
 SIT796 Reinforcement Learning ^  
 SIT799 Human Aligned Artificial Intelligence  
 SIT789 Applications of Computer Vision and Speech Processing  
 SIT788 Engineering AI Solutions  
 SIT764 Project Analysis and Design

Plus one elective unit

^ Available from 2021

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Engineering

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Graduate Diploma of Engineering
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S652
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Engineering is available as an exit option from the Master of Engineering.

Similar to the Master's programme, you'll focus on practical and real-world problems through which you will develop technical and project management skills, and the ability to work as part of a team. Throughout the degree you will acquire advanced engineering skills along with critical-thinking, innovative problem-solving and entrepreneurial skills that employers are looking for, while strengthening and extending your understanding of engineering through the pursuit of specialised study.

## Indicative student workload

Approximately 150 hours of learning and assessment activities per Deakin credit point.

## Career opportunities

Graduates of this course may find career opportunities in a wide range of industries associated with their study area. Employers are looking for graduates who are fully equipped with advanced engineering skills and capable of starting work projects immediately. With strong demand for professional engineers continuing to increase, engineering graduates can be selective about the location and type of employer they want to work for.

## Mandatory student checks

Any unit which contains work-integrated learning, a community placement or interaction with the community may require a police check, working with children check or other check. Refer to the relevant unit guide.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Judiciously apply knowledge of engineering principles, techniques and, project management skills to systematically investigate, interpret and analyse complex problems and issues, to ensure that technical and non-technical considerations including costs, risk and limitations are properly evaluated and integrated as desirable outcomes of engineering projects and practice.</p> <p>Take responsibility for engineering solutions, projects and programs, and ensure reliable functioning of all materials, components, sub-systems and technologies as well as all interactions between the technical system and the context within which it functions to form a complete, sustainable and self-consistent system that optimises social, environmental and economic outcomes over its full lifetime.</p>
Communication	Prepare high quality engineering documents and present information including approaches, procedures, concepts, solutions, and technical details in oral, written and/or visual forms appropriate to the context, in a professional manner.
Digital literacy	Use a wide range of digital engineering and scientific tools and techniques to analyse, simulate, visualise, synthesise and critically assess information and methodically and systematically differentiate between assertion, personal opinion and evidence for engineering decision-making.
Critical thinking	Identify, discern, and characterise salient issues, determine and analyse causes and effects, justify and apply appropriate assumptions, predict performance and behaviour, conceptualise engineering approaches and evaluate potential outcomes against appropriate criteria to synthesise solution strategies for complex engineering problems.
Problem solving	<p>Apply technical knowledge, problem solving skills, appropriate tools and resources to design components, elements, systems, plant, facilities, processes and services to satisfy user requirements taking in to account broad contextual constraints such as social, cultural, economic, environmental, legal, political and human factors as an integral factor in the process of developing responsible engineering solutions.</p> <p>Identify recent developments, develop alternative concepts, solutions and procedures, appropriately challenge engineering practice from technical and non-technical viewpoints and thereby demonstrate capacity for creating new technological opportunities, approaches and solutions.</p>
Self-management	Commit to and uphold codes of ethics, established norms, standards, and conduct that characterises accountability and responsibility as a professional engineer, while ensuring safety of other people and protection of the environment.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Function effectively as a team member, take various team roles, consistently complete all assigned tasks within agreed deadlines, proactively assist, contribute to ideas, respect opinions and value contribution made by others when working collaboratively in learning activities to realise shared team objectives and outcomes.
Global citizenship	Actively seek traditional, current and new information to assess trends and emerging practice from local, national and global sources and appraise the diversity, equity and ethical implications for professional practice.

Approved by Faculty Board 6 September 2018

## Course rules

To complete the Graduate Diploma of Engineering, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree.

The course comprises a total of 8 credit points, which must include the following:

- 4 core units (totalling 4 credit points)
- 4-credit points from the specialisation list below.
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Specialisations

Refer to the details of each specialisation for availability.

- Civil Engineering (commencing Trimester 2, 2019)
- Electrical and Renewable Energy Engineering
- Mechanical Engineering Design
- Mechatronics Engineering

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SEB711	Managing and Developing Innovation
SEB725	Engineering Entrepreneurship
SET721	Engineering Sustainability
SEN700	Research Methodology

plus four (4) credit points from specialisations below.

## Work experience

Students will be required to take an active role in their learning and apply critical thinking and problem-solving skills complete practical projects strategically placed within units of study.

## Details of specialisations

### **Civil Engineering – unit set code – SP-S000087**

(New from Trimester 2, 2019)

*Waurm Ponds (Geelong)*

#### Overview

The civil engineering specialisation focuses on the theme of infrastructure engineering and provides students with advanced knowledge in four major sub disciplines of civil engineering, namely, structural engineering, geotechnical engineering, transportation systems, and water management.

#### Units

SEN725	Urban Stormwater Management
SEN727	Advanced Geomechanics *
SEN728	Transportation Infrastructure Systems
SEN769	Advanced Structural Design *
SEV402	Traffic and Transport Engineering
SEV415	Infrastructure Engineering

\* available from 2020

### **Electrical and Renewable Energy Engineering – unit set code – SP-S000088**

*Cloud (online), Waurm Ponds (Geelong)*

#### Overview

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

#### Units

SEE406	Power System Analysis
SEE407	SCADA and PLC
SEE705	Energy Efficiency and Demand Management
SEE716	Electrical Systems Protection
SEE717	Smart Grid Systems
SEE718	Renewable Energy Systems

### **Mechanical Engineering Design – unit set code – SP-S000089**

*Waurm Ponds (Geelong)*

#### Overview

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

#### Units

SEM400	Computational Fluid Dynamics
SEM711	Product Development Technologies
SEM712	CAE and Finite Element Analysis
SEM721	Product Development
SEM722	Advanced Manufacturing Technology
SEM724	Design for Additive Manufacturing

## ***Mechatronics Engineering – unit set code – SP-S000090***

*Waurin Ponds (Geelong)*

### **Overview**

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

### **Units**

SEE407	SCADA and PLC
SEE701	Control Systems Engineering
SEE710	Instrumentation and Process Control
SEE711	Sensor Networks
SEE712	Embedded Systems
SER400	Virtual and Augmented Interfaces





# Graduate Diploma of Planning

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S663
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 8 credit points of study that will help you to consolidate your understanding of planning from a variety of cross-discipline perspectives.

As a graduate of the course you will be able to contribute to a variety of areas across a range of planning issues and be broadly equipped to collaborate on projects within the public and private sectors.

The Healthy Cities specialisation can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline- specific knowledge and capabilities	Apply specialised knowledge of ever-changing urban, regional and rural environments to produce plans that guide the development and improvement of livable sustainable environments and communities. Apply coherent planning knowledge and capabilities with adaptability and fluency in professional practice for designing, developing and improving sustainable environments and communities.
Communication	Communicate responsibly with audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private planning decisions and to effect change. Engage stakeholders in ideas and concepts; mediate, negotiate and collaboratively resolve issues and planning conflicts; and propose actions appropriate to the situation.
Digital literacy	Use knowledge of relevant tools and methodologies including geographic information systems to locate, collect, analyse, interpret, assess modelling and scenario building and synthesise information for planning practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Laterally think and review problems, scenarios, designs and plans to address planning problems. Ideate to inform the creation of solutions to authentic real-world problems.
Problem solving	Apply planning knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on research-based evidence, and producing solutions as the basis for appropriate action.
Self-management	Represent opinions and standards by working individually and collaboratively to produce designs and plans in an ethical and timely manner. Apply knowledge and skills in an independent way to solve contemporary planning problems and thereby demonstrate autonomous and judgements.
Teamwork	Produce plans with multi-disciplinary and diverse groups, including lay people, while representing and maintaining professional opinions and standards.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the award of Graduate Diploma of Planning, you must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course elective units

## Course structure

### Trimester 1

STP050 Academic Integrity (0 credit points)  
 SRD761 Designing Urban Environments  
 SRP782 Smart Cities and Infrastructure

plus 2 elective units chosen from S764 Master of Planning (Professional) units

### Trimester 2

SRA744 Urban Patterns and Precedents  
 SRP781 Planning Processes and Practice

plus 2 elective units chosen from S764 Master of Planning (Professional) units

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Biotechnology and Bioinformatics

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Biotechnology and Bioinformatics
<i>Campus</i>	This course is an exit option only
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S672
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Biotechnology and Bioinformatics can only be completed as an exit option from the Master of Biotechnology and Bioinformatics. The course is made up of 8 credit points of study that will provide you with hands-on experience of the latest techniques in biotechnology and bioinformatics research as well as up-to-date bio-processing and production technologies.

Units in the course may include assessment hurdle requirements.

## Participation requirements

It is important to note that some elective units may include compulsory placement, study tours, work-based training or collaborative research training arrangements.

## Course rules

To qualify for the Graduate Diploma of Biotechnology and Bioinformatics (exit option only), students must successfully complete 8 credit points from the units listed below.

## Course structure

STP050	Academic Integrity (0 credit points)
SLE761	Research Planning and Communication
SLE762	Research Impact and Management
SLE763	Research Frontiers Project
SLE703	Agricultural Biotechnology
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Bioinformatics and Molecular Biology Techniques
SLE713	Industrial and Analytical Techniques in Biotechnology

Plus one level 7 elective unit

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Data Analytics

Year	2019 course information
Award granted	Graduate Diploma of Data Analytics
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Duration	1 year full-time or part-time equivalent
CRICOS course code	089187D
Deakin course code	S677
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*The final intake into this course version was in 2018. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Graduate Diploma of Data Analytics provides you with the specialist knowledge required to formulate solutions to complex data problems across a range of business settings – turning raw data sets into meaningful information to better guide business decisions.

This course aims to prepare you for specialised careers in data analytics by providing you with advanced working knowledge in statistics and data science. You'll draw on previous studies in IT, computing or related disciplines to focus on the specific application of data analysis in a business setting.

You'll get an understanding of the various origins of data to be used for analysis, combined with the central approaches and methods to manage, organise and manipulate such data, within regulatory, ethical and security constraints. You'll learn fundamental aspects of data science, modern methods, techniques and applications of data science.

You'll learn how to identify problems and understand the various techniques and methods that can be used to solve them. You'll be able to extract meaning from, make sense of, and draw conclusions from data. These skills will enable you to approach and represent different types of data, and to perform data analysis and statistical inference tasks of interest.

Data security and its governance have now become key issues for all organisations. As such, the various ethical, regulatory and governance aspects of analytics systems will be covered. Potential privacy and security issues associated with large data sets and the results obtained from analytics on such data are examined in detail.

As a graduate, you'll be ready for a career as a software developer, computer systems analyst/architect/engineer, marketing manager, market research analyst and marketing specialist, management analyst, web developer, network and computer systems administrator, IT project manager, or computer or IT research scientist.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates of this course may find careers as software developers, computer systems analysts/architects/engineers, marketing managers, market research analysts and marketing specialists, management analysts, web developers, network and computer systems administrators, IT project managers, computer and IT research scientists.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised knowledge of data analytics concepts and technologies to solutions based on specifications and user requirements.
Communication	Communicate data analytical solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to design approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate data analytics information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Design solutions for automating data analysis processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Global citizenship	Engage in professional and ethical behaviour in the design of data analytics systems, in a global context, in collaboration with diverse communities and cultures.

*Approved by Faculty Board 7 June 2018*

## Course rules

To complete the Graduate Diploma of Data Analytics, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Two (2) core analytics units (SIT719, SIT720)
- Four (4) 'Data' discipline specific units (SIT741, SIT742, SIT743, SIT744)
- Two (2) level 7 SIT/MIS-coded elective units

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SIT741	Statistical Data Analysis
SIT742	Modern Data Science

Plus two (2) course grouped elective units

##### Trimester 2

SIT719	Security and Privacy Issues in Analytics
SIT720	Machine Learning
SIT743	Multivariate and Categorical Data Analysis
SIT744	Practical Machine Learning for Data Science

### Electives

Select the remaining 2 credit points from a range of level 7 SIT/MIS-coded elective units.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Graduate Diploma of Data Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Data Science
<i>Campus</i>	This course is an exit option only
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S677
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Data Science is available as an exit option from the Master of Data Science. The course provides you with the specialist knowledge required to formulate solutions to complex data problems across a range of business settings – turning raw data sets into meaningful information to better guide business decisions.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates of this course may find careers as software developers, computer systems analysts/architects/engineers, marketing managers, market research analysts and marketing specialists, management analysts, web developers, network and computer systems administrators, IT project managers, computer and IT research scientists.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised knowledge of data analytics concepts and technologies to solutions based on specifications and user requirements.
Communication	Communicate data analytical solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to design approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate data analytics information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Design solutions for automating data analysis processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Global citizenship	Engage in professional and ethical behaviour in the design of data analytics systems, in a global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Graduate Diploma of Data Analytics, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- Eight (8) core units
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SIT741	Statistical Data Analysis
SIT742	Modern Data Science
MIS771	Descriptive Analytics and Visualisation
SIT720	Machine Learning
SIT743	Multivariate and Categorical Data Analysis
SIT744	Practical Machine Learning for Data Science
SIT764	Project Analysis and Design
SIT782	Project Delivery



## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.



# Graduate Diploma of Information Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035508E
<i>Deakin course code</i>	S678
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Throughout the Graduate Diploma of Information Technology you will learn from a combination of leading-edge theory, technical knowledge and practical experience to develop confidence in problem solving through completion of a supervised project that provides you with the advanced skills required to tackle complex, industry-focused problems head on. The course is ideally suited to those who have completed an undergraduate degree in a discipline outside the fields of information systems or computer science.

You will be introduced to the concepts of system design and learn how to design and implement software independently. This includes designing systems with data abstraction, object-oriented analysis and design techniques together with necessary skills in managing an IT project and a team of IT professionals. You will explore the use of capturing, representing, storing, organising and retrieving information, and develop an understanding of the fundamentals of data modelling and database technology. You will also have the opportunity to explore the latest web programming technologies; techniques for creating web content using HTML, XML and JavaScript; and discuss how web servers and browsers provide functionality.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

A career in IT has almost endless possibilities. In today's IT job market multi-skilling, multi-tasking and cross-skilling are highly valued and Deakin graduates are well placed for a successful career in this industry. Our graduates are well-rounded IT professionals with the ability to meet the future needs of this ever-evolving, fast-moving industry.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S578.

## Equipment requirement

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop specialised knowledge of software design and engineering, database, and web design concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on specifications and user requirements. Demonstrate extended knowledge in one or more areas of networking, IT security, software development and IT services to design advanced IT systems and solutions.
Communication	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy	Use digital media to locate, collect and evaluate information from technical channels and apply information to design approaches and solutions that meet user requirements.
Critical thinking	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving	Design IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Global citizenship	Engage in professional and ethical behaviour in the design of IT systems, in a global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Graduate Diploma of Information Technology, students must attain 8 credit points. Most students choose to study 4 units per trimester, however part-time equivalent is available.

Students are required to complete 4 IT foundation units, STP050 Academic Integrity (0-credit-point compulsory unit) and 4 credit points of level 7 SIT-coded units available within the Master of Information Technology.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Level 1

##### Trimester 1

- STP050 Academic Integrity (0 credit points)
- SIT771 Object-Oriented Development
- SIT773 Software Requirements Analysis and Modelling

plus 2 credit points from units listed within the Master of Information Technology

##### Trimester 2

- SIT772 Database and Information Retrieval
- SIT774 Web Technologies and Development

plus 2 credit points from units listed within the Master of Information Technology

#### Electives

Select from a range of level 7 IT elective units available within the Master of Information Technology.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Virtual and Augmented Reality

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Virtual and Augmented Reality
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S679
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is not available to international students.*

## Course overview

Deakin's Graduate Diploma of Virtual and Augmented Reality provides a comprehensive curriculum that targets the key areas of virtual reality (VR) and augmented reality (AR). Virtual Reality (VR) is an immersive digital environment that can replicate lifelike physical environments or portray a fictional artificial world, and makes the user feel they are immersed in that environment in real-life. Augmented reality (AR) is created by enhancing real life objects/environments with a digital overlay.

Virtual reality (VR) and augmented reality (AR) are on track to be the next big computing environment due to the rapid uptake and development of the area. Virtual and augmented reality are integrated into a number of industries such as the healthcare, tourism advertising, entertainment, construction, gaming, education and space industries. This course enables graduates, regardless of their prior background, to integrate VR and AR experiences into their current business roles, and advance their business to the forefront of this incredibly exciting and innovative field that is VR/AR.

## Indicative student workload

You can expect to participate in a range of teaching activities each week involving evaluating, design and developing VR and AR experiences. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates find employment as designers and developers of VR and AR experiences. These include specialist roles such as VR experience designers, VR/AR programmers, augmented reality app designers, 3D designers, FX technical artists and gameplay engineers. This course will also prepare graduates working in industry to integrate VR and AR into existing work practices, thus becoming innovation managers, VR evangelists, VR team leads, AR product managers and VR/AR innovators.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S579.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Have a broad, coherent knowledge of the Virtual Reality (VR) and Augmented Reality (AR) discipline, including its dynamic environment, with an extended knowledge of technological aspects, development processes and applicability of VR/AR to various areas. Design, develop and implement advanced VR and AR assets, in line with appropriate policies and procedures for optimal use and apply industry standards and best practice.
Communication	Communicate effectively to impart knowledge relating to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to select, analyse, evaluate, transform and disseminate both technical and non-technical information, solutions and knowledge to others.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions. Critically assess VR/AR assets and systems using applied knowledge to demonstrate autonomy, judgement, and adaptability as a responsible VR/AR professional.
Problem solving	Apply specialised advanced cognitive skills and knowledge to real-world, ill-defined problems and develop appropriate VR/AR designs.
Self-management	Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of VR/AR with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.
Global citizenship	Apply the highest ethical standards in the design, development and operation of VR/AR assets and systems, in the global context of and/or in collaboration with diverse communities and cultures.

*Approved by Faculty Board 7 June 2018*

## Course rules

To complete the Graduate Diploma of Virtual and Augmented Reality, students must attain 8 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- Four (4) core coursework units
- One 4-credit point work placement unit in virtual reality (SIT759 Virtual Reality Professional Practice)
- Completion of STP710 Introduction to Work Placements (0 credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Exit option with a Graduate Certificate of Virtual and Augmented Reality is possible after completion of the 4 core coursework units.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
STP710	Introduction to Work Placements (0 credit points)
SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

### Work placement

SIT759	Virtual Reality Professional Practice (4 credit points)#
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# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

## Work experience

You complete assessment tasks using external client briefs as the basis for tasks. The resulting portfolio can then be shared with our VR industry partners to present evidence of competencies and to initiate conversations about employment opportunities.

You'll have the opportunity to undertake a work placement at virtual reality organisations as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Professional Practice (Engineering)

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Graduate Diploma of Professional Practice (Engineering)
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1.5–2 years full-time or part-time equivalent*
<i>Deakin course code</i>	S688
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students: due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in this fully online degree through Deakin's Cloud Campus.*

\* Students have the opportunity of fast-tracking the course by completing units in consecutive trimesters and all credentials within the first two trimesters of study.

## Course overview

Completion of this qualification recognises the discipline-based knowledge and skills developed by professionals in the workplace and offers employers and professionals new ways to match capability and opportunity.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Career opportunities

Upon the completion of this program, graduates will demonstrate advanced skills and complex knowledge in the Engineering discipline areas they have selected to advance their career.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

There are currently no pathway or credit arrangements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an integrated understanding and superior ability to apply contemporary engineering theory and practices.
Communication	Use advanced communication tools, techniques and media to engage and inspire others about engineering professional practice.
Digital literacy	Discover, analyse, synthesise and disseminate complex engineering information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels.
Critical thinking	Systematically and critically analyse and test engineering models and theories to develop optimum engineering solutions.
Problem solving	Apply advanced problem-solving skills to conceptualise, design, construct, test and provide proof of concept and market for innovative or entrepreneurial solutions.
Self-management	Advance personal development and capacity as an engineering manager to proactively drive and take responsibility for strategic results.
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes.
Global citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making.

Approved by Faculty Board 19 October 2018

## Course rules

To qualify for the Graduate Diploma of Professional Practice (Engineering), students must successfully complete 2 core units (totalling 2 credit points) of formal study and 6 Professional Practice credentials, including 2 specialist knowledge credentials. Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin Graduate Learning Outcomes contextualised to Engineering.

The course comprises the following:

- 2 core units (totalling 2 credit points)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- 6 Professional Practice Credentials (Advanced Level)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SEP701	Introduction to Engineering Professional Practice
SEB725	Engineering Entrepreneurship

### Credentials

Plus 6 Professional Practice Credentials, including 2 specialist knowledge credentials (completed at the advanced level) as follows. Students are able to commence their credentials at anytime, utilising Deakin's Start Anytime calendar.

Credential code	Professional practice credentials	Minimum level
CRCOM-A1	Communication (Masters-aligned)	Advanced
CRDIL-A1	Digital literacy (Masters-aligned)	Advanced
CRCRI-A1	Critical thinking (Masters-aligned)	Advanced
CRPSV-A1	Problem solving (Masters-aligned)	Advanced
CRSMA-A1	Self-management (Masters-aligned)	Advanced
CRTWK-A1	Teamwork (Masters-aligned)	Advanced
CRGCZ-A1	Global citizenship (Masters-aligned)	Advanced
CRPRE-A1	Professional ethics (Masters-aligned)	Advanced
<b>Knowledge based credentials:</b>		
CRENG-A1	Engineering Professional Expertise 1 (Masters-aligned)	Advanced
CRENG-A2	Engineering Professional Expertise 2 (Masters-aligned)	Advanced



# Graduate Diploma of Information Technology Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Information Technology Leadership
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1–1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S689
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Information Technology Leadership can only be completed as an exit option from the Master of Information Technology Leadership.

This innovative graduate diploma qualification is largely based on recognition of professional practice and is ideally suited to experienced IT professionals with domain experience seeking career advancement.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate a broad and coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Self-management	Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of an IT project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the Graduate Diploma of Information Technology Leadership, students must successfully complete 2 units (totalling 2 credit points of formal study and 6 Professional Practice credentials). Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin Graduate Learning Outcomes contextualised to information technology. Students are also required to complete STP050 Academic Integrity (0-credit-point compulsory unit).

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SIT740	Research and Development in Information Technology
SIT752	Introduction to IT Professional Practice

### Credentials

6 Deakin Professional Practice Credentials (completed at the advanced level) as follows. Students are able to commence their credentials at anytime, utilising Deakin's Start Anytime calendar.

Credential code	Professional practice credentials	Minimum level
CRCOM-A1	Communication (Masters-aligned)	Advanced
CRCRI-A1 CRPSV-A1	Critical thinking (Masters-aligned) OR Problem solving (Masters-aligned)	Advanced
CRTWK-A1	Teamwork (Masters-aligned)	Advanced
<b>Knowledge based credentials:</b>		
CRITP-A1	Information Technology – Technical Specialisation (Masters-aligned)	Advanced
CRITP-A2	Information Technology – Technical Proficiency (Masters-aligned)	Advanced

Plus one additional credential from the Master of Professional Practice (Information Technology).

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Graduate Diploma of Construction Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Graduate Diploma of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S691
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Construction Management is made up of 8 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's postgraduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in construction management and construction economics. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline with demonstrable professional experience, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Diploma of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop and demonstrate a complex body of knowledge of construction management and practices, cost planning and control, legal and risk management in order to manage construction companies and projects.
Communication	Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team. Engage with a variety of participants and contributing influences including legal, economic and environmental impacts in construction projects to mediate, negotiate and collaboratively resolve issues and conflicts.
Digital literacy	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse and synthesise complex information from a variety of sources to prepare cost benefit plans and legal, risk and environment implication analyses for construction projects. Use digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.
Critical thinking	Use expert reasoning and analysis skills, drawing on knowledge and information from a range of professional or scholarly sources to reflect on, analyse and synthesise complex legal, economic and environmental influences and impacts for collaboratively and independently planning and making decisions in construction.
Problem solving	Apply specialized technical skills and judgment to identify potential legal, environmental and economic risks and problems and recommend appropriate solutions for effective risk management in construction. Demonstrate autonomy and well-developed judgement to independently and collaborative generate strategies and solutions to manage construction projects at various stages including planning, implementing, construction and evaluation of the built environment.
Self-management	Apply critical reflection and use frameworks of self and peer evaluation to develop independent judgment, adaptability and responsibility for expert professional practice
Teamwork	Apply interpersonal skills to interact, contribute, collaborate and develop leadership skills through teamwork activities, and enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problems.
Global citizenship	Engage ethically and professionally when working in a variety of construction management situations through concern for legal, economic, environmental and social risks both nationally and globally.

Approved by Faculty Board 7 June 2018

## Course rules

Students must complete 8 credit points of study from the following units:

## Course structure

### Core units

#### Trimester 1

STP050	Academic Integrity (0 credit points)
SRM750	Built Environment Professional Practice
SRQ763	Legal Risk Management
SRQ780	Strategic Construction Procurement

Choose one of:

SRR782	Research Methodology
SRR720	Construction Research Frontiers

#### Trimester 2

SRM751	Principles of Building Information Modelling
SRQ745	Construction Company Management
SRQ764	Building Project Evaluation
SRQ774	Construction Measurement

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Architecture

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Architecture
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	059382E
<i>Deakin course code</i>	S700
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Get a specialist education that builds upon an established background in architecture and built environment studies.

The Master of Architecture develops your skills and knowledge in architectural design research and resolution, urban ecologies and contexts, integrated project evaluation and performance-measured sustainable design. All of these are expected in modern professional practice.

You'll also undertake advanced studies in cultural, technological, design, environmental and theoretical knowledge. Plus, you'll study the ethical, evaluative and research frameworks which underpin the architecture field.

Deakin's Master of Architecture is professionally accredited within Australia by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia. This lets you to achieve your professional registration, taking your career one step further.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

This course has been validated and recognised by the Board of Architects Malaysia to be included on their 'List of Recognised Architectural Programmes'.

## Career opportunities

Graduates will be required to complete an additional two years of work experience under the supervision of a registered architect in order to present for registration with the Architects Registration Board of Victoria and the Australian Institute of Architects.



## Participation requirements

Students are required to complete units in Trimester 3.

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student payment through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Create an architectural design through the exercise of knowledge, imagination and judgement in the context of economic, social, cultural and environmental responsibility. Plan and execute a substantial research project to show capacity for specialised knowledge in architectural contexts and thereby demonstrate the ability to continue professional development and/or scholarship. Use initiative to integrate well-developed knowledge of architectural history, theory, technology and practice to design, develop and manage architecture projects from project brief to architectural resolution and thereby demonstrate professionalism as an architectural graduate.
Communication	Communicate clearly, professionally and responsibly in a variety of interpersonal contexts using oral, written and visual communication modes to inform, motivate and persuade specialist and non specialist audiences about architectural ideas, decisions and predicted built outcomes. Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, and progress and resolve solutions within a design process. Demonstrate the capacity to listen, learn and engage with a variety of participants and contributing influences in architectural projects to mediate and collaboratively resolve issues and negotiate design complexity.
Digital literacy	Apply well-developed research, ideation and technical information literacy skills to independently locate, interpret and evaluate information content in a digital world. Disseminate creative and logical proposals using appropriate digital technologies relevant to architecture practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Selectively use linear, critical, logical and/or lateral mechanisms to analyse different forms of information; manipulate and transform information to propose possible solutions and thereby demonstrate the capacity for reflection in action for professional practice in architecture. Use reflection and judgement supported by a body of knowledge in order to efficiently formulate a strategy or argument appropriate to a theoretical, contextual, creative and/or technical architectural situation. Apply independent thought and capacity for analysis and synthesis of a particular area of discipline knowledge through coherent and focussed research practice.
Problem solving	Effectively research and Identify theoretical, cultural, social, technical and environmental architectural problems to establish a sound basis for project inception in familiar and unfamiliar contexts. Use a well-developed body of knowledge to justify, argue and persuade the significance, causes and consequences of architectural problems, and use a methodical approach to formulate potential solutions.
Self-management	Accumulate and document specialist knowledge of architecture theories, processes and practice using the frameworks of methodical research, creative activity and capacity for reflection on action to demonstrate responsibility for professional learning.
Teamwork	Apply interpersonal skills to interact, contribute and collaborate in team learning activities and to enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Formulate architectural responses through concern for economic, cultural, social and ethical values inherent in human landscape while consciously integrating quantitative and qualitative perspectives. Engage with global traditions and current trends in architectural practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Architecture, students must attain 16 credit points, which must include the following. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

- Completion of SRA710 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

The 16 credit points include 9 core units, totalling 12 credit points (these are compulsory) and 4 course elective units (you can choose which ones to study from a prescribed list).

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

SRA710	Safety Induction Program (0 credit points)
STP050	Academic Integrity (0 credit points)
SRD763	Architectural Design Master Studio A (2 credit points)
SRD742	Architectural Design Master Studio B (2 credit points)
SRD765	Architectural Design and Resolution
SRD741	Architectural Design Research Studio
SRD766	Architecture Masterclass Studio (2 credit points)
SRA743	Critical Futures
SRT750	Sustainable Futures
SRM750	Built Environment Professional Practice
SRR782	Research Methodology

### Course elective units:

Students must select 4 credit points of course elective units from the list below:

SRT757	Building Systems and Environment
SRV799	Built Environment Integrated Project
SRM772	Built Environment Practical Assessment
SRR767	Built Environment Study Tour
SRQ762	Cost Planning
SRP761	Ecological Cities and Futures
SRL733	Indigenous Narratives and Processes
SRD762	Interdisciplinary Planning and Design
SRM781	Managing Change and Innovation
SRR711	Thesis (2 credit points)^
SRD764	Urban Design Studio
SRD760	Geo-Planning and Design
SRA742	Urban Perspectives

^ Students intending to apply for entry into Higher Degree by Research may be required to complete SRR711 Thesis.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to participate in a study tour to enhance your global architectural awareness and experience. You will also have an opportunity to contribute to the student led, designed and managed end of year curated exhibition – PaperSpace.

# Master of Architecture (Design Management)

Year	2019 course information
Award granted	Master of Architecture (Design Management)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Waterfront (Geelong) – For students who commenced prior to 2019
Duration	1 year full-time or part-time equivalent
CRICOS course code	085273E
Deakin course code	S701
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*The final intake to this course version was in 2018. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

This course is designed for students who have completed Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management combined course.

You'll get a specialist education that builds upon an established background in architecture and built environment studies. Unlike our Master of Architecture, the Master of Architecture (Design Management) requires only 1 year of full-time study instead of 2 years.

You'll develop your skills and knowledge in architectural design research, urban ecologies and other aspects expected in modern architectural professional practice.

You'll also undertake advanced studies in cultural, technological, design, environmental and theoretical knowledge. Plus, you'll study the ethical, evaluative and research frameworks which underpin the architecture field.

Deakin's Master of Architecture (Design Management) is professionally accredited within Australia by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia. This lets you achieve your professional registration, taking your career one step further.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## Career opportunities

Graduates from the architecture course may be sought after by private architectural practice firms, government organisations and private companies in property development, building and design.

Graduates will be required to complete an additional two years of work experience under the supervision of a registered architect in order to present for registration with the Architects Registration Board of Victoria and the Australian Institute of Architects.

Alternatively, students who are already practising qualified architects will be able to widen their breadth of study in the field.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Create an architectural design through the exercise of knowledge, imagination and judgement in the context of economic, social, cultural and environmental responsibility.</p> <p>Plan and execute a substantial research project to show capacity for specialised knowledge in architectural contexts and thereby demonstrate the ability to continue professional development and/or scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly in a variety of interpersonal contexts using oral, written and visual communication modes to inform, motivate and persuade specialist and non specialist audiences about architectural ideas, decisions and predicted built outcomes.</p> <p>Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, and progress and resolve solutions within a design process.</p> <p>Demonstrate the capacity to listen, learn and engage with a variety of participants and contributing influences in order to create, maintain and monitor design outcomes that achieve timely, efficient and cost effective delivery of the architectural project.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply well-developed research, ideation and technical information literacy skills to independently locate, interpret and evaluate information content in a digital world.</p> <p>Disseminate creative and logical proposals using appropriate digital technologies relevant to architectural design management.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Selectively use linear, critical, logical and/or lateral mechanisms to analyse different forms of information; manipulate and transform information to propose possible solutions and thereby demonstrate the capacity for reflection in action for professional practice in architecture.</p> <p>Use reflection and judgement supported by a body of knowledge in order to efficiently formulate a strategy or argument appropriate to a theoretical, contextual, creative and/or technical design management situation.</p> <p>Apply independent thought and capacity for analysis and synthesis of a particular area of discipline knowledge through coherent and focussed research practice.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Effectively research and Identify theoretical, cultural, social, technical and environmental architectural problems to establish a sound basis for project inception in familiar and unfamiliar contexts.</p> <p>Use a well-developed body of knowledge to justify, argue and persuade the significance, causes and consequences of architectural problems, and use a methodical approach to formulate potential solutions.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	Accumulate and document specialist knowledge of architecture theories, processes and practice using the frameworks of methodical research, creative activity and capacity for reflection on action to demonstrate responsibility for professional learning.
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply interpersonal skills to interact, contribute and collaborate in team learning activities and to enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Formulate architectural responses through concern for economic, cultural, social and ethical values inherent in human landscape while consciously integrating quantitative and qualitative architectural design management perspectives.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Architecture (Design Management), students must attain 8 credit points.

The course comprises a total of 8 credit points, which must include the following:

- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

# Master of Landscape Architecture

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Landscape Architecture
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075364G
<i>Deakin course code</i>	S703
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Focused on sustainability and its economic, social and environmental underpinnings, Deakin's Master of Landscape Architecture has been designed for those who are passionate about becoming a landscape architect driven to improve the quality and development of our towns, cityscapes and regional landscapes.

The course provides students with the opportunity to specialise in project management, ecological sustainability, cultural heritage, urban design, and change management planning.

Distinguishing characteristics of this course include its engagement with ecology, spirit of place, people, Indigenous thought and urban design to inform and craft places of renewal, stimulation, healing and respect.

Graduates will be equipped with the leadership skills to challenge conventional thinking within complex environments as well as the practical skills required to deliver the creation and restoration of landscapes.

This course, professionally accredited by the Australian Institute of Landscape Architects (AILA), has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives, and is co-taught by many of these representatives, to ensure it provides graduates with the knowledge, skills and competencies sought by employers.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Landscape Architecture is accredited by the Australian Institute of Landscape Architects (AILA, [www.aila.org.au](http://www.aila.org.au)). Graduates satisfy the educational requirements for AILA graduate membership as the first step towards applying for professional recognition as an AILA Corporate Member and Registered Landscape Architect.

## Career opportunities

As a graduate of Deakin's Master of Landscape Architecture, you may find employment in all fields of landscape architecture and landscape planning in both private practice and government entities.

The Master of Landscape Architecture has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives. As a graduate of the course, you will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions. Career opportunities for graduates may be found in all fields of landscape architecture and landscape planning, in both the public and private sectors.

## Participation requirements

Students are required to complete units in Trimester 3.

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student payment through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Alternate exits

Early exit options:

- Graduate Certificate of Landscape Design (S503)
- Graduate Diploma of Landscape Design (S603)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply an integrated specialised and scholarly knowledge of ever-changing urban, regional and rural environments to produce designs and plans that guide the development and improvement of liveable sustainable environments and communities. Apply broad and advanced discipline-specific landscape architecture knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities. Synthesise knowledge of landscape architecture history, theory and practice to research, design, develop and manage landscape architectural projects demonstrating initiative and judgement through professional practice and scholarship. Develop in-depth understanding of specialist knowledge, contemporary landscape architecture practice and current research directions within the landscape architecture discipline.
Communication	Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private landscape architecture decisions and to effect change. Engage stakeholders in ideas and concepts; mediate, negotiate and collaboratively resolve issues and design conflicts; and propose logical actions with formulation and cohesion appropriate to the situation.
Digital literacy	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in landscape architecture practice. Apply digital technologies, including geographic information systems, to evaluate and assess modelling and scenario building.
Critical thinking	Laterally think and review problems, scenarios, designs and plans to address landscape architecture problems at different scales and complexities. Ideate to inform the creation of solutions to authentic real-world problems by comprehending systems and threads. Subsequently implement plans in the particular circumstances of a place using the lens and knowledge of existing and past landscape architecture theory and practice. Acquire and apply cognitive skills to demonstrate mastery of landscape architecture theoretical knowledge to reflect critically on theory and professional practice or scholarship.
Problem solving	Apply and develop landscape architecture knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on research-based evidence, and producing solutions as the basis for appropriate action. Make appropriate choices in ethically ambiguous situations based on knowledge of social, economic, environmental, and cultural aspects of landscape architecture.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Represent and maintain professional standards and opinions and standards by working individually and collaboratively to produce designs and plans in an ethical and timely manner. Apply knowledge and skills in an independent way to solve contemporary landscape architecture problems and thereby demonstrate autonomous and expert judgements.
Teamwork	Produce plans with multi-disciplinary and diverse groups, including lay people, while representing and maintaining professional opinions and standards. Critically reflect on stakeholders needs and develop processes in order to work efficiently in teams to formulate integrated landscape architecture options. Implement designs and plans with a commitment to shared goals by engaging in team processes and applying knowledge of advanced interpersonal skills and time management.
Global citizenship	Engage with global trends and challenges confronting cities, settlements and regions and operate in a manner that recognises and respects cultural diversity, the need for equity in outcomes and the knowledge of and implementation of high ethical professional standards. Interpret and document relevant protocols and governance frameworks in the development, implementation and administration of designs, strategic and statutory plans, policies and regulations.

Approved by Faculty Board 7 June 2018

## Course rules

To qualify for the Master of Landscape Architecture, students must successfully complete 16 credit points of study, including:

- 11 core units (13 credit points); and
- 3 credit points of course elective units
- completion of SRA710 Safety Induction Program (0 credit-point compulsory unit)
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core units

Students are required to complete 11 core units (totalling 13 credit points) from the list below:

SRA710	Safety Induction Program (0 credit points)
STP050	Academic Integrity (0 credit points)
SRD760	Geo-Planning and Design
SRD761	Designing Urban Environments
SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD764	Urban Design Studio
SRL732	Plants, Design and Ecologies
SRD762	Interdisciplinary Planning and Design
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
SRD768	Landscape Design Masterclass (2cp)
SRR711	Thesis (2cp)

## Course elective units

Students must select 3 credit points of course elective units from the list below:

SRA742	Urban Perspectives
SRA744	Urban Patterns and Precedents ~
SRM752	Advanced Project Management
SRM772	Built Environment Practical Assessment
SRM781	Managing Change and Innovation
SRP761	Ecological Cities and Futures ~
SRP733	Contemporary Planning and Design Challenges *
SRP782	Smart Cities and Infrastructure ~
SRP781	Planning Processes and Practice *
SRQ762	Cost Planning
SRR767	Built Environment Study Tour

\* 2019 is the final offering for this unit.

~ 2020 is the final offering for this unit.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

To broaden your experience of the world, you will have an opportunity to participate in overseas placements and study tours as an elective option in your course.

# Master of Architecture (Design Management)

Year	2019 course information
Award granted	Master of Architecture (Design Management)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Waterfront (Geelong)
Cloud Campus	No
Duration	*1.5 years full-time or part-time equivalent
Deakin course code	S711
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

Not available in 2019.

*The Master of Architecture (Design Management) is available to students who have completed Deakin's combined course in architecture and construction management.*

\* Students have the opportunity of completing the course in one year full-time (3 trimesters) by undertaking units in trimester 3.

## Course overview

This course is designed for students who have completed a combined degree in architecture (accredited) and construction management.

You'll get a specialist education that builds upon an established background in architecture and built environment studies.

You'll develop your skills and knowledge in architectural design research, urban ecologies and other aspects expected in modern architectural professional practice.

You'll also undertake advanced studies in cultural, technological, design, environmental and theoretical knowledge. Plus, you'll study the ethical, evaluative and research frameworks which underpin the architecture field.

Deakin's Master of Architecture (Design Management) is professionally accredited within Australia by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia. This lets you achieve your professional registration, taking your career one step further.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is on the Architects Accreditation Council of Australia (AACA) list of accredited architecture qualifications recognised by the Australian Institute of Architects and the Architects Registration Board of Victoria (ARBV).

## Career opportunities

Graduates from the architecture course may be sought after by private architectural practice firms, government organisations and private companies in property development, building and design. Graduates will be required to complete an additional two years of work experience under the supervision of a registered architect in order to present for registration with the Architects Registration Board of Victoria and the Australian Institute of Architects. Alternatively, students who are already practising qualified architects will be able to widen their breadth of study in the field.

## Participation requirements

Students are required to complete units in Trimester 3.

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student payment through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Create an architectural design through the exercise of knowledge, imagination and judgement in the context of economic, social, cultural and environmental responsibility. Plan and execute a substantial research project to show capacity for specialised knowledge in architectural contexts and thereby demonstrate the ability to continue professional development and/or scholarship.
Communication	Communicate clearly, professionally and responsibly in a variety of interpersonal contexts using oral, written and visual communication modes to inform, motivate and persuade specialist and non specialist audiences about architectural ideas, decisions and predicted built outcomes. Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, and progress and resolve solutions within a design process. Demonstrate the capacity to listen, learn and engage with a variety of participants and contributing influences in order to create, maintain and monitor design outcomes that achieve timely, efficient and cost effective delivery of the architectural project.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Apply well-developed research, ideation and technical information literacy skills to independently locate, interpret and evaluate information content in a digital world. Disseminate creative and logical proposals using appropriate digital technologies relevant to architectural design management.
Critical thinking	Selectively use linear, critical, logical and/or lateral mechanisms to analyse different forms of information; manipulate and transform information to propose possible solutions and thereby demonstrate the capacity for reflection in action for professional practice in architecture. Use reflection and judgement supported by a body of knowledge in order to efficiently formulate a strategy or argument appropriate to a theoretical, contextual, creative and/or technical design management situation. Apply independent thought and capacity for analysis and synthesis of a particular area of discipline knowledge through coherent and focussed research practice.
Problem solving	Effectively research and Identify theoretical, cultural, social, technical and environmental architectural problems to establish a sound basis for project inception in familiar and unfamiliar contexts. Use a well-developed body of knowledge to justify, argue and persuade the significance, causes and consequences of architectural problems, and use a methodical approach to formulate potential solutions.
Self-management	Accumulate and document specialist knowledge of architecture theories, processes and practice using the frameworks of methodical research, creative activity and capacity for reflection on action to demonstrate responsibility for professional learning.
Teamwork	Apply interpersonal skills to interact, contribute and collaborate in team learning activities and to enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Formulate architectural responses through concern for economic, cultural, social and ethical values inherent in human landscape while consciously integrating quantitative and qualitative architectural design management perspectives.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Architecture (Design Management), students must attain 12 credit points. Most students choose to study 4 credit points per trimester, and would have the opportunity to undertake three trimesters in one single year.

The course comprises a total of 12 credit points, which must include the following:

- 7 core units (including two core units of 2 credit points each)
- 3 course elective units
- Completion of SRA710 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

SRA710	Safety Induction Program (0 credit points)
SRD765	Architectural Design and Resolution
SRD741	Architectural Design Research Studio
SRD766	Architecture Masterclass Studio (2 credit points)
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
STP050	Academic Integrity (0 credit points)

One unit from:

SRD763	Architectural Design Master Studio A (2 credit points)
SRD742	Architectural Design Master Studio B (2 credit points)

One unit from:

SRA743	Critical Futures
SRT750	Sustainable Futures

### Course elective units

Students must select 3 credit points of course elective units from the list below:

SRT757	Building Systems and Environment
SRV799	Built Environment Integrated Project
SRM772	Built Environment Practical Assessment
SRR767	Built Environment Study Tour
SRQ762	Cost Planning
SRP761	Ecological Cities and Futures
SRL733	Indigenous Narratives and Processes
SRD762	Interdisciplinary Planning and Design
SRM781	Managing Change and Innovation
SRR711	Thesis (2 credit points)^
SRD764	Urban Design Studio
SRD760	Geo-Planning and Design
SRA742	Urban Perspectives

^ Students intending to apply for entry into Higher Degree by Research may be required to complete SRR711 Thesis.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### Other learning experiences

You may choose to use one of your elective units to participate in a study tour to enhance your global architectural awareness and experience. You will also have an opportunity to contribute to the student led, designed and managed end of year curated exhibition – PaperSpace.

# Master of Sustainability

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Sustainability
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	096752K
<i>Deakin course code</i>	S721
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

With globalisation, population growth and climate change affecting economies around the world, issues of 'sustainability' become increasingly critical. Throughout the Master of Sustainability, students will acquire advanced knowledge and contemporary skills in the multidisciplinary approaches to examining environmental impacts, why they occur and to developing appropriate solutions to managing these impacts. Explore how we can learn to meet the needs of the present without permanently negatively impacting our future.

Development of successful sustainability strategies involves a multi-disciplinary approach to both analysis of the risks to the environment while utilising a "triple bottom line" approach to solutions. That is managing the environmental, social and economic issues. This course has been structured to increase the breadth and depth of knowledge and application of skills necessary to develop and implement sustainability strategies for a range of sectors.

The flexible nature of the degree provides students with the opportunity to specialise in either Environmental Management or Sustainable Regional Development, whilst pursuing industry-linked research projects that align to their personal interests and careers aspirations.

Industry connectedness is an integral part of this course and ensures students have opportunities to gain an industry perspective and establish professional networks prior to graduation. Guest lectures from key industry partners are embedded into the degree to provide students with an understanding of research and commercialisation in the sustainability context.

Following successful completion of the course, graduates may choose to pursue further research through a PhD, or seek employment in industry or government roles. Alternatively, students may choose to exit early with a Graduate Certificate of Research Management or Graduate Diploma of Sustainability.

Units in the course may include assessment hurdle requirements.



## Indicative student workload

Approximately 150 hours of learning and assessment activities per Deakin credit point.

Students will have access to a range of elective units from a variety of relevant discipline areas across the Faculty and University. This will allow them to tailor a program relevant to their specific interests, subject to academic approval. As a pathway to PhD, the proposed courses have a key component in the form of a research project. The thesis should offer a significant contribution to knowledge in the discipline concerned and demonstrate the student's capacity to carry out independent research.

Students not wishing to pursue further studies in research will have the opportunity to undertake a 4-credit point industry practice placement during their second year of studies, along with 4 course electives that will allow them to complement their studies with a range of relevant options.

## Career opportunities

As a graduate of this course, you will be uniquely positioned to commence a PhD or actively pursue research roles in industry, education, government, NGOs, policy developments and teaching. Depending on your chosen area of expertise, you may choose to seek employment as an ecologist, environment consultant, communications specialist, researcher or science journalist. Potential employers include CSIRO, planning and research officers for state/federal government, government planning and environment departments, environmental protection agencies, cultural and natural heritage management, environmental conservation, land and water management, natural resource management, , private research institutes, private commercial companies, industrial research companies, universities, NGOs, schools, agriculture and food sector, local councils and public service.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Graduates will be uniquely positioned to commence a PhD.

## Alternative exit

- Graduate Diploma of Sustainability (S621) (Exit option only)
- Graduate Certificate of Research Management (S521)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](https://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Demonstrate mastery and specialist knowledge of natural and social sciences related to sustainability, environmental management and sustainability regional development.</p> <p>Plan and execute a substantial research or industry based project to demonstrate a deep understanding and mastery within the sustainability, environmental management and sustainable regional development disciplines.</p> <p>Demonstrate well-developed judgement and responsibility to review, analyse and develop sustainability strategies based on holistic principles.</p>
Communication	<p>Present a reasoned argument that highlights essential details of sustainability, environmental management and sustainable regional development, theory and application, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p> <p>Apply listening skills and effective communication skills to accommodate, encourage and answer questions from a range of audience and to defend research/project findings and sustainability implementation propositions.</p> <p>Interpret the boundaries or limits of social and scientific information, data, discuss error, probability, uncertainty, conclusions and arguments to justify theoretical propositions, methodologies, methods, techniques, conclusions and professional decisions.</p>
Digital literacy	<p>Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate sustainability data, information and literature in the planning and implementation of projects to a range of stakeholders in sustainability, environmental management and sustainable regional development.</p> <p>Reflect on information, data and results and develop strategies for disseminating research outcomes in a digital world.</p>
Critical thinking	<p>Appraise complex social, economic and scientific methodologies and information from a broad range of interdisciplinary sources using critical, analytical and logical reasoning from multiple perspectives for evaluating and providing solutions to sustainability issues that incorporate the holistic principles.</p> <p>Formulate research questions to test and/ or contest ideas, concepts and theoretical propositions through an evidence-based well-structured project.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Plan and implement sustainability research investigation by using traditional and emerging techniques and technologies to identify problems and by applying analysis and synthesis skills, and triple-bottom line principles to solve research and/or practical problems.</p> <p>Demonstrate complex problem-solving skills by identifying and creating solutions to real world sustainability through social, economic and/or scientific inquiry.</p> <p>Contribute to advancements in scientific knowledge through mastery in the use of traditional and emerging instruments and techniques to devise an investigation, and in the collection, interpretation, analysis, synthesis and dissemination of issues pertaining to the identification of issues and solutions to improve sustainability in general and/or environmental management and/or sustainable regional development.</p>
Self-management	<p>Take personal, professional and social responsibility within changing national and international professional contexts to develop autonomy as researchers and evaluate own performances.</p> <p>Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of social frameworks and scientific methodologies to make informed choices based on the triple-bottom line principles.</p>
Teamwork	<p>Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of a project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.</p>
Global citizenship	<p>Apply principles of sustainability and environmental management knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with the supervisor to articulate the place and importance of social and scientific inquiry in the local and global context.</p>

## Course rules

To complete the Master of Sustainability, students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

Year 1 (8 credit points):

- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- 2 core units (2 credit points)
- 1 specialisation (advanced disciplinary study area) (4 credit points)
- 2 elective units (2 credit points)

Year 2 (8 credit points):

- Research pathway or Industry Practice pathway (8 credit points)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Specialisations

Refer to the details of each specialisation for availability.

- Sustainable Regional Development
- Environmental Management

## Course structure

### Core

#### Year 1

STP050	Academic Integrity (0 credit points)
SLE761	Research Planning and Communication
SLE763	Research Frontiers Project

Plus 4 credit points from a specialisation (Advanced Disciplinary studies)

Plus two level 7 elective unit

#### Year 2

Chosen from the following pathways:

##### *Research Pathway*

SLE764	Research Thesis 1 (4 credit points)
SLE765	Research Thesis 2 (4 credit points)

OR

##### *Industry Practice Pathway*

SLE766	Industry Practice (4 credit points)^
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plus four credit points of level 7 units

^ Students undertaking this unit must have successfully completed STP710 Introduction to Work Placements (0 credit point)

## Recommended electives

SLE762	Research Impact and Management
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OR

Any level 7 units chosen from existing units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

Students will have an opportunity to complete an industry practice pathway, equivalent to 4 credit points, in place of a research pathway.

## Details of specialisations

### **Sustainable Regional Development – unit set code – SP-S000082**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalisation, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The specialisation is appropriate for developed and developing country contexts, and the second year research project can be focused on international (overseas) regional development situations. Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

#### Units

SLE740	Climate Change Adaptation and Mitigation
SLE741	Regional Development Economics and Planning
SLE742	Systems and Strategic Thinking
SLE743	Regional Development Modelling

### **Environmental Management – unit set code – SP-S000084**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Environmental Management involves a multidisciplinary approach to examining why environmental impacts occur and developing appropriate solutions to managing these impacts. Contemporary approaches require a multifaceted combination of techniques that address environmental, social and economic issues. Balancing resources and employment against environmental impacts requires specialised knowledge and skills, such that environmental managers need to be able to understand government policy direction, legislative compliance issues and analyse risk to the environment, often on a global scale. This specialisation prepares students to address the unique issues and challenges faced in this field.

#### Units

SLE720	Risk Assessment and Control
SLE721	Policy and Planning for Sustainable Development
SLE740	Climate Change Adaptation and Mitigation
SLE725	Environmental Management Systems

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Waurin Ponds (Geelong)
<i>Duration</i>	Depending on your professional experience and previous qualifications, your course will be: <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul>
<i>CRICOS course code</i>	093941G
<i>Deakin course code</i>	S734
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

In an increasingly digital world, cyber-attacks are an everyday occurrence. Cyber security professionals are employed to protect organisations from these cyber threats and are in high demand globally. This course can prepare you for a successful career in cyber security anywhere in the world.

Throughout the Master of Cyber Security, you will learn how to detect, analyse and confront cyber security challenges. You will focus on a range of studies, and gain knowledge about system security and digital forensics, analytics, organisational security and human aspects of cyber security.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you'll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied, you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Pathways for students to enter the Master of Cyber Security are as follows:

- Option 1: Graduate Certificate of Information Technology (S578) (followed by a 12 credit point Master of Cyber Security)
- Option 2: Graduate Certificate of Cyber Security (S535) (followed by an 8 credit point Master of Cyber Security)

Pathway options will depend on your professional experience and previous qualifications.

## Alternative exits

S635, S535, S578.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop, evaluate, implement and manage cyber security solutions for complex systems, organisations, platforms communication channels, and data, based on industry-accepted standards and best practice. Design, develop and implement advanced cyber systems and software, and associated policies and procedures for optimal use to withstand emerging attacks/threats in cyber space.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Generate IT security solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Cyber Security, you will complete 8, 12 or 16 credit points, depending on your prior experience.

The course is structured in three parts:

- Part A. Fundamental Information Technology Studies (4 credit points),
- Part B. Introductory Cyber Security Studies (4 credit points), and
- Part C. Mastery Cyber Security Studies (8 credit points).

Depending upon prior qualifications and/or experience, you may receive credit for Parts A and B.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Mandatory unit for all entry levels

STP050 Academic Integrity (0 credit points)

### *Part A: Fundamental Information Technology Studies*

SIT771 Object-Oriented Development  
 SIT772 Database and Information Retrieval  
 SIT773 Software Requirements Analysis and Modelling  
 SIT774 Web Technologies and Development

### *Part B: Introductory Cyber Security Studies*

MIS782 Value of Information  
 SIT719 Security and Privacy Issues in Analytics  
 SIT763 Cyber Security Management  
 SIT716 Computer Networks and Security



### *Part C: Mastery Cyber Security Studies*

SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT740	Research and Development in Information Technology
SIT764	Project Analysis and Design ~
SIT782	Project Delivery ~

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### **Electives**

Plus two (2) level 7 SIT-coded elective units.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Cyber Security

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Cyber Security
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, your course will be: 1 year full time (2 years part time) – 8 credits 1.5 years full time (3 years part time) – 12 credits 2 years full time (4 years part time) – 16 credits
<i>Deakin course code</i>	S734FL (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

*The final intake to this course version was in 2019. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

In an increasingly digital world, cyber-attacks are an everyday occurrence. Cyber security professionals are employed to protect organisations from these cyber threats and are in high demand globally. This course can prepare you for a successful career in cyber security anywhere in the world.

Throughout the Master of Cyber Security, you will learn how to detect, analyse and confront cyber security challenges. You will focus on a range of studies, and gain knowledge about system security and digital forensics, analytics, organisational security and human aspects of cyber security.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you’ll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied, you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Pathways for students to enter the Master of Cyber Security are as follows:

- Option 1: Graduate Certificate of Information Technology (S578) (followed by a 12 credit point Master of Cyber Security)
- Option 2: Graduate Certificate of Cyber Security (S535) (followed by an 8 credit point Master of Cyber Security)

Pathway options will depend on your professional experience and previous qualifications.

## Alternative exits

S535, S635.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop, evaluate, implement and manage cyber security solutions for complex systems, organisations, platforms communication channels, and data, based on industry-accepted standards and best practice. Design, develop and implement advanced cyber systems and software, and associated policies and procedures for optimal use to withstand emerging attacks/threats in cyber space.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Generate IT security solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Cyber Security, you will complete 8, 12 or 16 credit points, depending on your prior experience.

The course is structured in three parts:

- Part A. Fundamental Information Technology Studies (4 credit points),
- Part B. Introductory Cyber Security Studies (4 credit points), and
- Part C. Mastery Cyber Security Studies (8 credit points).

Depending upon prior qualifications and/or experience, you may receive credit for Parts A and B.

Note that if you are eligible for credit for prior studies you may elect not to receive the credit.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Mandatory unit for all entry levels

STP050 Academic Integrity (0 credit points)

### *Part A: Fundamental Information Technology Studies*

SIT771 Object-Oriented Development  
 SIT772 Database and Information Retrieval  
 SIT773 Software Requirements Analysis and Modelling  
 SIT774 Web Technologies and Development

### *Part B: Introductory Cyber Security Studies*

MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT763	Cyber Security Management
SIT716	Computer Networks and Security

### *Part C: Mastery Cyber Security Studies*

SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT740	Research and Development in Information Technology
SIT764	Project Analysis and Design ~
SIT782	Project Delivery ~

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### **Electives**

Plus two (2) level 7 SIT-coded elective units.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Cyber Security

Year	2019 course information
Award granted	Master of Cyber Security
Campus	Cloud (online)
Cloud Campus	No
Duration	Depending on your professional experience and previous qualifications, your course will be: <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credits</li> <li>• 1.5 years full time (3 years part time) – 12 credits</li> <li>• 2 years full time (4 years part time) – 16 credits</li> </ul>
Deakin course code	S734FL (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

*The final intake to this course version was in 2019. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

In an increasingly digital world, cyber-attacks are an everyday occurrence. Cyber security professionals are employed to protect organisations from these cyber threats and are in high demand globally. This course can prepare you for a successful career in cyber security anywhere in the world.

Throughout the Master of Cyber Security, you will learn how to detect, analyse and confront cyber security challenges. You will focus on a range of studies, and gain knowledge about system security and digital forensics, analytics, organisational security and human aspects of cyber security.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you’ll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied, you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Pathways for students to enter the Master of Cyber Security are as follows:

- Option 1: Graduate Certificate of Information Technology (S578) (followed by a 12 credit point Master of Cyber Security)
- Option 2: Graduate Certificate of Cyber Security (S535) (followed by an 8 credit point Master of Cyber Security)

Pathway options will depend on your professional experience and previous qualifications.

## Alternative exits

S535, S635.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop, evaluate, implement and manage cyber security solutions for complex systems, organisations, platforms communication channels, and data, based on industry-accepted standards and best practice. Design, develop and implement advanced cyber systems and software, and associated policies and procedures for optimal use to withstand emerging attacks/threats in cyber space.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Generate IT security solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Cyber Security, you will complete 8, 12 or 16 credit points, depending on your prior experience.

The course is structured in three parts:

- Part A. Fundamental Information Technology Studies (4 credit points),
- Part B. Introductory Cyber Security Studies (4 credit points), and
- Part C. Mastery Cyber Security Studies (8 credit points).

Depending upon prior qualifications and/or experience, you may receive credit for Parts A and B.

Note that if you are eligible for credit for prior studies you may elect not to receive the credit.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Mandatory unit for all entry levels

STP050 Academic Integrity (0 credit points)

### *Part A: Fundamental Information Technology Studies*

SIT771 Object-Oriented Development  
 SIT772 Database and Information Retrieval  
 SIT773 Software Requirements Analysis and Modelling  
 SIT774 Web Technologies and Development



### *Part B: Introductory Cyber Security Studies*

MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT763	Cyber Security Management
SIT716	Computer Networks and Security

### *Part C: Mastery Cyber Security Studies*

SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT740	Research and Development in Information Technology
SIT764	Project Analysis and Design ~
SIT782	Project Delivery ~

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### **Electives**

Plus two (2) level 7 SIT-coded elective units.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Cyber Security (Professional)

Year	2019 course information
Award granted	Master of Cyber Security (Professional)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Waurm Ponds (Geelong), Cloud (online)
Cloud Campus	Yes
Duration	2 years full-time or part-time equivalent
CRICOS course code	093940G
Deakin course code	S735
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin’s Cloud Campus.*

## Course overview

The Master of Cyber Security (Professional) is designed to extend the specialised cyber security skills obtained in the Master of Cyber Security by providing students with the opportunity to undertake a period of industry-based learning or a research project under the supervision of our internationally-recognised research staff.

The course prepares you for a variety of security roles within business, government and law enforcement by combining technical studies in system security, digital forensics and analytics with organisational security, governance and policy skills.

A serious challenge facing governments and organisations is how to deal with the dramatic increase in the number and severity of cyber attacks which cause great loss to business, government and society. Addressing cyber attacks is integral to a wide variety of organisations and government departments, in the context of technology, law and ethics. Having professionals with cyber security skills is crucial for the ongoing success of our digital future.

The course is ideally suited to those who have completed an undergraduate degree in a similar discipline, in the field of information technology or computing.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied, you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- security consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S734, S635, S535.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop, evaluate, implement and manage cyber security solutions for complex systems, organisations, platforms communication channels, and data, based on industry-accepted standards and best practice. Design, develop and implement advanced cyber systems and software, and associated policies and procedures for optimal use to withstand emerging attacks/threats in cyber space. Assess the role of cyber security in the context of modern organisations and society in order to add value.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions. Evaluate the place and role of security systems, applications and processes in organisational and societal contexts for reliability, usefulness and the value they add to those contexts.
Problem solving	Generate IT security solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Cyber Security (Professional), students must attain 16 credit points over 2 years of full time study (or part time equivalent). Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Ten (10) core units
- Two (2) level 7 SIT-coded elective units
- plus a further 4 credit points from a specified list

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT763	Cyber Security Management
SIT740	Research and Development in Information Technology
SIT764	Project Analysis and Design ~
SIT782	Project Delivery
SIT716	Computer Networks and Security

Plus a further four credit points from the below list:

- SIT790 Major Thesis (4 cp), or
- SIT791 Professional Practice (4 cp)\*, or
- SIT792 Minor Thesis (2 cp), and 2 additional credit points of level 7 SIT elective units

\* must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### Electives

Two additional level 7 SIT-coded elective units.

### Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Applied Artificial Intelligence

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Applied Artificial Intelligence
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, your course will be: <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul>
<i>CRICOS course code</i>	0100305
<i>Deakin course code</i>	S736
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9

*New course commencing Trimester 1 2020*

## Course overview

Artificial intelligence is driving digital disruption, with new technology helping redefine many industries. Many companies are looking to take advantage of recent advances in artificial intelligence, which is creating a large demand for skilled professionals.

Deakin's suite of courses in Applied Artificial Intelligence will equip you with specialist knowledge and skills necessary to design and develop advanced solutions using artificial intelligence.

The Master of Applied Artificial Intelligence will develop your understanding of the state of the art in artificial intelligence, deep learning, reinforcement learning, and the application of these algorithms in computer vision and speech processing. You will explore the complexities of introducing AI solutions in a human context, both from a conceptual and ethical perspective as well as from an engineering perspective.

As an artificial intelligence specialist, you will work alongside software engineers, data scientists, application developers and business analysts, applying your specialist knowledge to ensure artificial intelligence is appropriately integrated into software solutions from a technical and human perspective.

You will gain hands-on experience in the development of software solutions and the use and development of artificial intelligence. Our world-leading research in artificial intelligence feed directly into our classrooms, meaning that you'll be learning at the cutting edge of industry expectations and capabilities.

As a graduate you will be well-equipped to work on design, development, and operation of software solutions involving artificial intelligence.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates will have the specialist knowledge needed to operate as Data Scientists, AI Technology Software Engineers, AI Product Managers, AI Ethicist and grow into roles such as AI Architect.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S636, S536, S578.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop an advanced and integrated knowledge of the technologies of artificial intelligence, including deep learning and reinforcement learning, with detailed knowledge of the application of AI algorithms across a range of domains and applications including computer vision and speech processing.</p> <p>Design, develop and implement software solutions that incorporate novel applications of artificial intelligence.</p> <p>Apply advanced knowledge of artificial intelligence to the research and evaluation of AI solutions and provision of specialist advice.</p> <p>Design artificial intelligence solutions that incorporate safe ethical decision making.</p>
Communication	<p>Prepare a range of technical and user-oriented documentation using adequate structure, terminology and context to address technical and non-technical audiences.</p> <p>Convey information and instructions in a clear, concise and coherent manner using appropriate oral communication techniques and skills for a broad range of audiences.</p> <p>Imagine, conceive, and represent ideas using IT conventions, modelling languages, and standards to reflect on complex artificial intelligence ideas and processes in an effective manner.</p> <p>Apply interpersonal skills to lead, proactively assist, contribute to ideas, respect opinions and value contribution made by others when working collaboratively with a wide range of stakeholders.</p>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Identify, select and use a range of digital technologies and tools to generate, manage and share digital resources associated with advanced artificial intelligence concepts and solutions.</p> <p>Independently and systematically locate information, evaluate its reliability, and use the information for design, problem solving and research purposes.</p> <p>Recommend and use appropriate practices and processes to ensure the security, integrity, safety and availability of digital resources.</p>
Critical thinking	<p>In assessing complex artificial intelligence scenarios, critically evaluate arguments, hypothesis, systems and proposals to identify basic statements.</p> <p>In assessing complex artificial intelligence scenarios, locate ambiguity and vagueness in arguments, requirements, and proposals to determine if ideas are reasonable, and identify information that may be contradictory, omitted, or not collected.</p> <p>In assessing complex artificial intelligence scenarios, apply judgement in evaluating ideas, associated reasoning, and available evidence to arrive at conclusions that are valid.</p>
Problem solving	<p>Apply expert, specialised technical skills, knowledge and techniques to identify and define complex problems utilising advanced artificial intelligence in a variety of contexts.</p> <p>Apply expert, specialised technical skills and knowledge in modelling methods and processes to understand problems, handle abstraction and design novel artificial intelligence solutions.</p> <p>Apply expert, specialised technical skills and knowledge to develop innovative and creative approaches and/or solutions in planning, designing, managing, evaluating and executing complex artificial intelligence projects.</p> <p>Integrate knowledge of social, safety, legal and cultural aspects to solve problems in complex and contradictory situations.</p>
Self-management	<p>Evaluate own knowledge and skills with relation to wider artificial intelligence community and use frameworks of reflection to define and progress professional goals.</p> <p>Recognise the need, and engage in, independent learning for continual development of specialist knowledge and skills in artificial intelligence as a computing professional.</p> <p>Demonstrate the ability to accept responsibility for objectives, and work under broad direction, engaging in the feedback process independently to ensure outcomes are achieved.</p>



Deakin graduate learning outcomes	Course learning outcomes
Teamwork	<p>Contribute specialist knowledge and skills of artificial intelligence when working within a team, demonstrating high levels of responsibility and accountability.</p> <p>Engage consistently and professionally in groupware to contribute expert knowledge and skills of artificial intelligence to achieve shared team objectives and outcomes.</p> <p>Apply strategies to lead and support positive group dynamics, manage conflict and to function effectively as a team member.</p>
Global citizenship	<p>Apply professional ethics, responsibilities, and norms of professional computing practice.</p> <p>Demonstrate awareness of regulation and ethical implications of acquisition, use, disclosure and eventual disposal of information.</p> <p>Engage with global trends and research with concern for societal, health, safety, legal, and cultural issues to effectively manage responsibilities relevant to artificial intelligence in practice.</p>

Approved by Faculty Board 14 March 2019

## Course rules

To complete the Master of Applied Artificial Intelligence, you will complete 8, 12 or 16 credit points, depending on your prior experience.

The course is structured in three parts:

- Part A. Fundamental Information Technology Studies (4 credit points),
- Part B. Introductory Artificial Intelligence Studies (4 credit points), and
- Part C. Mastery Applied Artificial Intelligence Studies (8 credit points).

Depending upon prior qualifications and/or experience, you may receive credit for Parts A and B.

The course comprises a total of 16 credit points, which must include the following:

- 14 credit points of core units
- 2 credit points of Level 7 SIT elective units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Mandatory unit for all entry levels

STP050 Academic Integrity (0 credit points)

### *Part A: Fundamental Information Technology Studies*

SIT771 Object-Oriented Development  
 SIT772 Database and Information Retrieval  
 SIT773 Software Requirements Analysis and Modelling  
 SIT774 Web Technologies and Development

### *Part B: Introductory Artificial Intelligence Studies*

SIT720	Machine Learning
SIT787	Mathematics for Artificial Intelligence
SIT719	Security and Privacy Issues in Analytics

Plus one elective unit

### *Part C: Mastery Applied Artificial Intelligence Studies*

SIT744	Practical Machine Learning for Data Science
SIT796	Reinforcement Learning ^
SIT799	Human Aligned Artificial Intelligence
SIT789	Applications of Computer Vision and Speech Processing
SIT788	Engineering AI Solutions
SIT764	Project Analysis and Design ~
SIT782	Project Delivery ~

Plus one elective

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

^ Available from 2021

### **Elective**

Plus two (2) level 7 SIT-coded elective units.

### **Work experience**

You will have an opportunity to undertake a placement as part of your course.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Master of Applied Artificial Intelligence (Professional)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Applied Artificial Intelligence (Professional)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	0100306
<i>Deakin course code</i>	S737
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*New course commencing Trimester 1 2020*

## Course overview

Artificial intelligence is driving digital disruption, with new technology helping redefine many industries. Many companies are looking to take advantage of recent advances in artificial intelligence, which is creating a large demand for skilled professionals.

Deakin's suite of courses in Applied Artificial Intelligence will equip you with specialist knowledge and skills necessary to design and develop advanced solutions using artificial intelligence. The Master of Applied Artificial Intelligence (Professional) extends the Master of Applied Artificial Intelligence by providing students with the opportunity to further broaden their knowledge through wider studies in IT, or by undertake a trimester of industry-based learning or a trimester long research project under the supervision of our internationally-recognised research staff.

As an artificial intelligence specialist, you will work alongside software engineers, data scientists, application developers and business analysts, applying your specialist knowledge to ensure artificial intelligence is appropriately integrated into software solutions from a technical and human perspective.

You will gain hands-on experience in the development of software solutions and the use and development of artificial intelligence. Our world-leading research in artificial intelligence feed directly into our classrooms, meaning that you'll be learning at the cutting edge of industry expectations and capabilities.

As a graduate you will be well-equipped to work on design, development, and operation of software solutions involving artificial intelligence.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates will have the specialist knowledge needed to operate as Data Scientists, AI Technology Software Engineers, AI Product Managers, AI Ethicist and grow into roles such as AI Architect.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S636, S536, S736.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Develop an advanced and integrated knowledge of the technologies of artificial intelligence, including deep learning and reinforcement learning, with detailed knowledge of the application of AI algorithms across a range of domains and applications including computer vision and speech processing.</p> <p>Design, develop and implement software solutions that incorporate novel applications of artificial intelligence.</p> <p>Apply advanced knowledge of artificial intelligence to the research and evaluation of AI solutions and provision of specialist advice.</p> <p>Design artificial intelligence solutions that incorporate safe ethical decision making.</p> <p>Have a broad appreciation of advanced topics within the IT domain through engagement with research or specialist studies.</p>
Communication	<p>Prepare a range of technical and user-oriented documentation using adequate structure, terminology and context to address technical and non-technical audiences.</p> <p>Convey information and instructions in a clear, concise and coherent manner using appropriate oral communication techniques and skills for a broad range of audiences.</p> <p>Imagine, conceive, and represent ideas using IT conventions, modelling languages, and standards to reflect on complex artificial intelligence ideas and processes in an effective manner.</p> <p>Apply interpersonal skills to lead, proactively assist, contribute to ideas, respect opinions and value contribution made by others when working collaboratively with a wide range of stakeholders.</p>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Identify, select and use a range of digital technologies and tools to generate, manage and share digital resources associated with advanced artificial intelligence concepts and solutions.</p> <p>Independently and systematically locate information, evaluate its reliability, and use the information for design, problem solving and research purposes.</p> <p>Recommend and use appropriate practices and processes to ensure the security, integrity, safety and availability of digital resources.</p>
Critical thinking	<p>In assessing complex artificial intelligence scenarios, critically evaluate arguments, hypothesis, systems and proposals to identify basic statements.</p> <p>In assessing complex artificial intelligence scenarios, locate ambiguity and vagueness in arguments, requirements, and proposals to determine if ideas are reasonable, and identify information that may be contradictory, omitted, or not collected.</p> <p>In assessing complex artificial intelligence scenarios, apply judgement in evaluating ideas, associated reasoning, and available evidence to arrive at conclusions that are valid.</p>
Problem solving	<p>Apply expert, specialised technical skills, knowledge and techniques to identify and define complex problems utilising advanced artificial intelligence in a variety of contexts.</p> <p>Apply expert, specialised technical skills and knowledge in modelling methods and processes to understand problems, handle abstraction and design novel artificial intelligence solutions.</p> <p>Apply expert, specialised technical skills and knowledge to develop innovative and creative approaches and/or solutions in planning, designing, managing, evaluating and executing complex artificial intelligence projects.</p> <p>Integrate knowledge of social, safety, legal and cultural aspects to solve problems in complex and contradictory situations.</p>
Self-management	<p>Evaluate own knowledge and skills with relation to wider artificial intelligence community and use frameworks of reflection to define and progress professional goals.</p> <p>Recognise the need, and engage in, independent learning for continual development of specialist knowledge and skills in artificial intelligence as a computing professional.</p> <p>Demonstrate the ability to accept responsibility for objectives, and work under broad direction, engaging in the feedback process independently to ensure outcomes are achieved.</p>

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	<p>Contribute specialist knowledge and skills of artificial intelligence when working within a team, demonstrating high levels of responsibility and accountability.</p> <p>Engage consistently and professionally in groupware to contribute expert knowledge and skills of artificial intelligence to achieve shared team objectives and outcomes.</p> <p>Apply strategies to lead and support positive group dynamics, manage conflict and to function effectively as a team member.</p>
Global citizenship	<p>Apply professional ethics, responsibilities, and norms of professional computing practice.</p> <p>Demonstrate awareness of regulation and ethical implications of acquisition, use, disclosure and eventual disposal of information.</p> <p>Engage with global trends and research with concern for societal, health, safety, legal, and cultural issues to effectively manage responsibilities relevant to artificial intelligence in practice.</p>

Approved by Faculty Board 14 March 2019

## Course rules

To complete the Master of Applied Artificial Intelligence (Professional), students must attain 16 credit points.

The course comprises a total of 16 credit points, which must include the following:

- 10 credit points of core units
- 2 credit points of Level 7 SIT elective units
- 4 credit points from one of:
  - Major Thesis
  - Professional Practice
  - Research and Development in IT, and 3 credit points of level 7 coded SIT electives
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)

## Course structure

### Core

Mandatory unit for all entry levels

STP050 Academic Integrity (0 credit points)

### *Part A: Introductory Artificial Intelligence Studies*

SIT720 Machine Learning  
 SIT787 Mathematics for Artificial Intelligence  
 SIT719 Security and Privacy Issues in Analytics

plus one elective unit

### *Part B: Mastery Artificial Intelligence Studies*

SIT744 Practical Machine Learning for Data Science  
 SIT796 Reinforcement Learning ^  
 SIT799 Human Aligned Artificial Intelligence  
 SIT789 Applications of Computer Vision and Speech Processing  
 SIT788 Engineering AI Solutions  
 SIT764 Project Analysis and Design ~  
 SIT782 Project Delivery ~

plus one elective unit

### *Part C: Professional Studies*

Plus a further four credit points from the below list:

- SIT791 Professional Practice (4 credit points)\* or
- SIT790 Major Thesis (4 credit points) or
- SIT740 Research and Development in Information Technology and

3 credit points of level 7 coded SIT electives

\* Students undertaking this unit must have successfully completed STP710 Career Tools for Employability (0-credit-point unit)

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

^ Available from 2021

### **Elective**

Plus two (2) level 7 SIT-coded elective units.

### **Work experience**

You will have an opportunity to undertake a placement as part of your course.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Master of Engineering

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurm Ponds (Geelong) – For students who commenced prior to 2017
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S750

*The final intake to this course version was in 2016. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin University's postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering Design, Electronics Engineering or Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The Master of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering (Professional) program.

Units in the course may include assessment hurdle requirements.

## Career opportunities

With strong demand for professional engineers continuing to increase, engineering graduates can be selective about the location and type of employer they want to work for. Employers are looking for graduates who are fully equipped with advanced engineering skills and capable of starting work projects immediately. Graduates of this course may find career opportunities in a wide range of industries associated with their study area producing job-ready graduates that industry is looking for.

## Alternative exits

S550.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply specialised, integrated and practical knowledge of engineering principles in the design and analysis of systems and/or processes.</p> <p>Apply advanced and specialised knowledge of contextual factors that impact on engineering including:</p> <ul style="list-style-type: none"> <li>• Innovation</li> <li>• Sustainability</li> <li>• Leadership</li> <li>• Project management.</li> </ul>	<p>Demonstrate specialised functioning engineering knowledge by integrating principles, procedures and practice in the design and analysis of systems and/or processes.</p> <p>Autonomously apply specialised knowledge of various contextual factors to demonstrate the ability to innovate, sustain, lead and manage engineering projects.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively and professionally in a range of contexts using oral, written, graphical and interpersonal communication to professional, non-professional audiences.	Engage, inform and motivate a range of professional and non-professional audience in discussion, negotiation and exchange of ideas, tasks, specifications and results, using professionally appropriate communication methods.
Digital literacy: using technologies to find, use and disseminate information.	<p>Locate, select, analyse, apply, evaluate, and disseminate both technical and non-technical information utilising a range of digital technologies and information sources.</p> <p>Use specialised engineering tools and technologies to communicate ideas, concepts, and designs.</p>	<p>Autonomously locate and select information and resources, and use expert judgement to responsibly analyse, evaluate and disseminate information from a range of information sources using a range of digital technologies.</p> <p>Consistently use specialised engineering tools and technologies to clearly communicate ideas, concepts and designs and provide objective feedback on other's ideas.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p>	<p>Apply critical and analytical thinking and judgment to complete engineering projects through design-based learning activities.</p> <p>Reflect critically on the theory and professional practice or scholarship of Engineering.</p>	<p>Use analytical and critical thinking, identify logical flaws and provide reasoning and evidence when independently designing and implementing engineering projects to completion.</p> <p>Explain, evaluate, analyse and judge engineering knowledge and practice by reflecting, researching and interpreting information from a range of perspectives to demonstrate autonomy, expert judgement and responsibility as an engineer.</p>
<p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p>	<p>Apply design-based methodologies and creative and innovative approaches to solve problems in the context of research-based or professional engineering projects.</p>	<p>Design, implement, analyse, synthesise and present creative and innovative solutions to complex engineering problems using an evidence-based approach to professional engineering practice.</p>
<p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>	<p>Demonstrate self-management through professional and ethical conduct, and apply the principles of lifelong learning to new challenges.</p>	<p>Manage self, tasks and projects using initiative and professional judgement and engage in ethical professional conduct.</p> <p>Use creativity and autonomy to plan and execute engineering projects.</p> <p>Think on their feet, think retrospectively and reflect on challenges and outcomes for planning future projects</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Teamwork: working and learning with others from different disciplines and backgrounds.	Work effectively in teams and demonstrate team leadership in a collaborative learning environment with others from different disciplines and backgrounds.	<p>Working collaboratively as a team by contributing to the development and success of other team members.</p> <p>Resolve any teamwork issues and assume various team roles (including a leadership role) to demonstrate responsibility and accountability as a team member</p> <p>Apply professional judgement to provide constructive feedback and to communicate ideas, concepts, results and findings clearly by using evidence that substantiates claims.</p>
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Manage technical, economic, social and ethical aspects of global engineering problems and projects in sustainable and culturally sensitive ways.	<p>Provide engineering solutions to global problems by being culturally aware and sensitive to the needs of the society.</p> <p>Apply ethical engineering perspectives to state or object professional position in order to manage technical, economic, social problems.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Engineering, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

To be awarded the degree of Master of Engineering, a student must successfully complete units with a total value of 8 credit points, as detailed below.

## Specialisations

Refer to the details of each specialisation for availability.

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering

## Details of specialisations

### **Engineering Management – unit set code – SP-S000077**

*Waurm Ponds (Geelong)*

#### Overview

Industry expects professional engineers to lead, develop and manage products throughout their life cycle. The expectations later grow towards marketing, servicing and supporting the product, while ensuring its sustainability. This specialisation has been developed to equip students with the skills employers are looking for by combining engineering project management with engineering leadership. Graduates will have the expertise necessary to devise flexible, real solutions for the challenges faced by today's engineering leaders.

#### Units

SEB723     Engineering Project Management  
SEB724     Engineering Leadership

### **Mechanical Engineering Design – unit set code – SP-S000049**

*Waurm Ponds (Geelong)*

#### Overview

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

#### Units

SEM711     Product Development Technologies  
SEM712     CAE and Finite Element Analysis  
SEM721     Product Development  
SEM722     Advanced Manufacturing Technology

### **Electronics Engineering – unit set code – SP-S000051**

*Waurm Ponds (Geelong)*

#### Overview

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

#### Units

SEE701     Control Systems Engineering  
SEE711     Sensor Networks  
SEE710     Instrumentation and Process Control  
SEE712     Embedded Systems

### **Electrical and Renewable Energy Engineering – unit set code – SP-S000076**

*Cloud (online), Waurm Ponds (Geelong)*

#### Overview

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments. Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

#### Units

SEE705     Energy Efficiency and Demand Management  
SEE716     Electrical Systems Protection  
SEE717     Smart Grid Systems  
SEE718     Renewable Energy Systems

# Master of Engineering (Professional)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Engineering (Professional)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052600A
<i>Deakin course code</i>	S751
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Study the Master of Engineering (Professional) and you'll develop technical skills, a positive approach to problem solving and the ability to work as part of a team, while focusing on practical experience and a supervised research or industry project that provides you with the advanced project management skills required to tackle complex, industry-focused problems head on.

Throughout the degree you will acquire advanced engineering skills and the forward-thinking, innovative and entrepreneurial skills employers are looking for, while strengthening and extending your understanding of engineering through the pursuit of specialised study in either Additive Manufacturing, Civil Engineering, Engineering Management, Mechanical Engineering Design, Mechatronics and Control Engineering or Electrical and Renewable Energy Engineering – the choice is yours. You will have world-class facilities and equipment at your fingertips with access to the Centre for Advanced Design in Engineering Training (CADET) and the Geelong Technology Precinct (GTP) – home to the Institute for Frontier Materials (IFM), Centre for Intelligent Systems Research (CISR), CSIRO Materials Science and Engineering and the Australian Future Fibre Research and Innovation Centre.

Deakin's Master of Engineering (Professional) partners with industry to provide you with practical work experience opportunities, the capacity to apply your skills to real-world problems and the opportunity to form professional networks prior to graduation.

Engineering offers an exciting future for your working life, with a huge demand for engineering graduates in Australia and internationally. Skilled engineers are needed across all sectors, opening up excellent career opportunities around the world.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

With strong demand for professional engineers continuing to increase, engineering graduates can be selective about the location and type of employer they want to work for. Employers are looking for graduates who are fully equipped with advanced engineering skills and capable of starting work projects immediately. Graduates of this course may find career opportunities in a wide range of industries associated with their study area producing job-ready graduates that industry is looking for.

## Participation requirements

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

Students commencing in Trimester 3 will be required to complete units in Trimester 3.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S550.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply specialised, integrated and practical knowledge of engineering principles in the design and analysis of systems and/or processes. Apply advanced and specialised knowledge of contextual factors that impact on engineering including Innovation, Sustainability, Leadership and Project management. Apply advanced and in-depth knowledge of current research directions and methodologies within an engineering specialisation.
Communication	Communicate effectively and professionally in a range of contexts using oral, written, graphical and interpersonal communication to professional, non-professional audiences.
Digital literacy	Locate, select, analyse, apply, evaluate, and disseminate both technical and non-technical information utilising a range of digital technologies and information sources. Use specialised engineering tools and technologies to communicate ideas, concepts, and designs.
Critical thinking	Apply critical and analytical thinking and judgment to complete engineering projects through design-based learning activities. Reflect critically on the theory and professional practice or scholarship of Engineering.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply design-based methodologies and creative and innovative approaches to solve problems in the context of research-based or professional engineering projects.
Self-management	Demonstrate self-management through professional and ethical conduct, and apply the principles of lifelong learning to new challenges.
Teamwork	Work effectively in teams and demonstrate team leadership in a collaborative learning environment with others from different disciplines and backgrounds.
Global citizenship	Manage technical, economic, social and ethical aspects of global engineering problems and projects in sustainable and culturally sensitive ways.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Engineering (Professional), students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- 4 core units (totalling 4 credit points)
- Completion of STP710 Introduction to Work Placement (0-credit-point compulsory unit)
- Completion of SEE700 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- One 8-credit point specialisation from the list below. You will be required to complete at least one specialised study as part of this course.
- 4 elective units (totalling 4 credit points)(you can choose which ones to study)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Specialisations

Refer to the details of each specialisation for availability.

- Additive Manufacturing
- Civil Engineering (commencing Trimester 2, 2019)
- Engineering Management
- Electrical and Renewable Energy Engineering
- Mechanical Engineering Design
- Mechatronics and Control Engineering

For students pursuing a second Engineering specialisation, you will only be required to complete the four credit points of discipline specific units (excluding project units) within the second specialisation requirements.

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
STP710	Introduction to Work Placements (0 credit points)
SEE700	Safety Induction Program (0 credit points)
SEB711	Managing and Developing Innovation
SEB725	Engineering Entrepreneurship
SET721	Engineering Sustainability
SEN700	Research Methodology

plus an eight (8) credit point specialisation

plus four elective units at level 7 (across the University)

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You may have the opportunity to complete an engineering internship of 120-160 hours (typically as a 4-6 week unpaid placement or as a 12 week unpaid placement) in an Engineering-related position.

## Details of specialisations

### **Additive Manufacturing – unit set code – SP-S000085**

*Waurm Ponds (Geelong)*

#### Overview

In recent years there has been an increasing amount of interest in Additive Manufacturing (AM), sometimes referred to as 3D Printing. Whilst many engineers have a basic understanding of entry-level AM, there are fewer opportunities to learn about industrial-scale technologies like metal prototyping and multiple-material systems. This specialisation aims to equip engineers with the knowledge and skills necessary to use AM technologies at an advanced level to solve complex industrial design and manufacturing problems.

#### Units

SEM721	Product Development
SEM723	Additive Manufacturing Processes and Applications
SEM724	Design for Additive Manufacturing
SEM725	Materials for Additive Manufacturing
SEN719	Project Initiation (2 credit points)#
SEN720	Project Implementation and Evaluation (2 credit points)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

### **Engineering Management – unit set code – SP-S000077**

*Waurm Ponds (Geelong)*

#### Overview

Industry expects professional engineers to lead, develop and manage products throughout their life cycle. The expectations later grow towards marketing, servicing and supporting the product, while ensuring its sustainability. This specialisation has been developed to equip students with the skills employers are looking for by combining engineering project management with engineering leadership. Graduates will have the expertise necessary to devise flexible, real solutions for the challenges faced by today's engineering leaders.



## Units

SEB723	Engineering Project Management (2 credit points)
SEB724	Engineering Leadership (2 credit points)
SEN730	Engineering Management Case Study (2 credit points)#
SEN731	Engineering Management Project (2 credit points)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

### **Civil Engineering – unit set code – SP-S000086**

(New from Trimester 2, 2019)

*Waurm Ponds (Geelong)*

#### Overview

The civil engineering specialisation focuses on the theme of infrastructure engineering and provides students with advanced knowledge in four major sub disciplines of civil engineering, namely, structural engineering, geotechnical engineering, transportation systems, and water management.

## Units

SEN769	Advanced Structural Design *
SEN725	Urban Stormwater Management
SEN727	Advanced Geomechanics *
SEN728	Transportation Infrastructure Systems
SEN719	Project Initiation (2 credit points)#
SEN720	Project Implementation and Evaluation (2 credit points)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

\* available from 2020

### **Mechanical Engineering Design – unit set code – SP-S000049**

*Waurm Ponds (Geelong)*

#### Overview

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

## Units

SEM711	Product Development Technologies
SEM712	CAE and Finite Element Analysis
SEM721	Product Development
SEM722	Advanced Manufacturing Technology
SEN719	Project Initiation (2 credit points)#
SEN720	Project Implementation and Evaluation (2 credit points)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

### **Mechatronics and Control Engineering – unit set code – SP-S000051**

*Waurm Ponds (Geelong)*

#### Overview

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

## Units

SEE701	Control Systems Engineering
SEE711	Sensor Networks
SEE710	Instrumentation and Process Control
SEE712	Embedded Systems
SEN719	Project Initiation (2 credit points)#
SEN720	Project Implementation and Evaluation (2 credit points)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

## **Electrical and Renewable Energy Engineering – unit set code – SP-S000076**

### *Waurn Ponds (Geelong)*

#### Overview

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

#### Units

SEE705	Energy Efficiency and Demand Management
SEE716	Electrical Systems Protection
SEE717	Smart Grid Systems
SEE718	Renewable Energy Systems
SEN719	Project Initiation (2 credit points)#
SEN720	Project Implementation and Evaluation (2 credit points)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

#### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

#### Other learning experiences

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Master of Engineering

<i>Year</i>	2019 Course Information
<i>Award granted</i>	Master of Engineering
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	S752
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*New course commencing Trimester 2, 2019*

## Course overview

Study the Master of Engineering and you will develop technical skills, a positive approach to problem solving and the ability to work as part of a team, while focusing on practical experience and a supervised research or industry project that provides you with the advanced project management skills required to tackle complex, industry-focused problems head on.

Throughout the degree you will acquire advanced engineering skills and the forward-thinking, innovative and entrepreneurial skills employers are looking for, while strengthening and extending your understanding of engineering through the pursuit of specialised study in either Civil Engineering, Mechanical Engineering Design, Mechatronics Engineering or Electrical and Renewable Energy Engineering – the choice is yours.

You will have world-class facilities and equipment at your fingertips with access to the Centre for Advanced Design in Engineering Training (CADET) and the Geelong Technology Precinct (GTP) – home to the Institute for Frontier Materials (IFM), the Institute of Intelligent Systems Research and Innovation (IISRI), CSIRO Materials Science and Engineering and the Australian Future Fibre Research and Innovation Centre.

Engineering offers an exciting future for your working life, with a huge demand for engineering graduates in Australia and internationally. Skilled engineers are needed across all sectors, opening up excellent career opportunities around the world.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course may find career opportunities in a wide range of engineering industries associated with their specialisation. With strong demand for professional engineers continuing to increase, engineering graduates can be selective about the location and type of employer they want to work for. Employers are looking for graduates who are fully equipped with advanced engineering skills and capable of starting work projects immediately.

## Participation requirements

Students commencing in Trimester 3 will be required to complete units in Trimester 3.

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days (12 full time weeks) of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks. While students are encouraged to find placements themselves, the School and Faculty has a WIL team that can provide dedicated support and opportunities to students.

Placement can occur at any time, including during the standard holiday breaks listed here: [deakin.edu.au/courses/key-dates](http://deakin.edu.au/courses/key-dates).

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S652.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate qualifications or experience may apply for Recognition of Prior Learning.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Judiciously apply knowledge of engineering principles, techniques and, project management skills to systematically investigate, interpret and analyse complex problems and issues, to ensure that technical and non-technical considerations including costs, risk and limitations are properly evaluated and integrated as desirable outcomes of engineering projects and practice.</p> <p>Take responsibility for engineering solutions, projects and programs, and ensure reliable functioning of all materials, components, sub-systems and technologies as well as all interactions between the technical system and the context within which it functions to form a complete, sustainable and self-consistent system that optimises social, environmental and economic outcomes over its full lifetime.</p> <p>Respond to or initiate research concerned with advancing engineering and developing new principles and technologies within the specialist engineering discipline to find and generate information, using appropriate methodology and thereby contribute to continual improvement in the practice and scholarship of engineering.</p>
Communication	<p>Prepare high quality engineering documents and present information including approaches, procedures, concepts, solutions, and technical details in oral, written and/or visual forms appropriate to the context, in a professional manner.</p> <p>Use reasoning skills to critically and fairly analyse the viewpoints of stakeholders and specialists, and consult in a professional manner when presenting an engineering viewpoint, arguments, justifications or solutions to engage technical and non-technical audience in discussions, debate and negotiations.</p>
Digital literacy	<p>Use a wide range of digital engineering and scientific tools and techniques to analyse, simulate, visualise, synthesise and critically assess information and methodically and systematically differentiate between assertion, personal opinion and evidence for engineering decision-making.</p> <p>Demonstrate the ability to independently and systematically locate and share information, standards and regulations that pertain to the specialist engineering discipline.</p>
Critical thinking	<p>Identify, discern, and characterise salient issues, determine and analyse causes and effects, justify and apply appropriate assumptions, predict performance and behaviour, conceptualise engineering approaches and evaluate potential outcomes against appropriate criteria to synthesise solution strategies for complex engineering problems.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Use research-based knowledge and research methods to identify, reveal and define complex engineering problems which involve uncertainty, ambiguity, imprecise information, conflicting technical or nontechnical factors and safety and other contextual risks associated with engineering application within an engineering discipline.</p> <p>Apply technical knowledge, problem solving skills, appropriate tools and resources to design components, elements, systems, plant, facilities, processes and services to satisfy user requirements taking in to account broad contextual constraints such as social, cultural, economic, environmental, legal, political and human factors as an integral factor in the process of developing responsible engineering solutions.</p> <p>Identify recent developments, develop alternative concepts, solutions and procedures, appropriately challenge engineering practice from technical and non-technical viewpoints and thereby demonstrate capacity for creating new technological opportunities, approaches and solutions.</p>
Self-management	<p>Regularly undertake self-review and take notice of feedback to reflect on achievements, plan professional development needs, learn from the knowledge and standards of a professional and intellectual community and contribute to its maintenance and advancement.</p> <p>Commit to and uphold codes of ethics, established norms, standards, and conduct that characterises accountability and responsibility as a professional engineer, while ensuring safety of other people and protection of the environment.</p>
Teamwork	<p>Function effectively as a team member, take various team roles, consistently complete all assigned tasks within agreed deadlines, proactively assist, contribute to ideas, respect opinions and value contribution made by others when working collaboratively in learning activities to realise shared team objectives and outcomes.</p> <p>Apply people and personal skills to resolve any teamwork issues, provide constructive feedback that recognises the value of alternative and diverse viewpoints, and contribute to team cohesiveness, bringing to the fore and discussing shared individual and collective knowledge and creative capacity to develop optimal solutions to complex engineering problems.</p>
Global citizenship	<p>Demonstrate an advanced understanding of the global, cultural and social diversity and complex needs of communities and cultures through the assessment of qualitative and quantitative interactions between engineering practices, the environment and the community, the implications of the law, relevant codes, regulations and standards.</p> <p>Actively seek traditional, current and new information to assess trends and emerging practice from local, national and global sources and appraise the diversity, equity and ethical implications for professional practice.</p>

Approved by Faculty Board 6 September 2018

## Course rules

To complete the Master of Engineering, students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 or 2 credit point, sometimes abbreviated as 'cps'. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- 7 core units (totalling 9 credit points)
- Completion of STP710 Introduction to Work Placement (0-credit-point compulsory unit)
- Completion of SEE700 Safety Induction Program (0-credit-point compulsory unit)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- One 6-credit point specialisation from the list below. You will be required to complete at least one specialised study as part of this course.
- 1 level 7 elective unit (totalling 1 credit point)(you can choose which ones to study)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Specialisations

Refer to the details of each specialisation for availability.

- Civil Engineering (commencing Trimester 2, 2019)
- Electrical and Renewable Energy Engineering
- Mechanical Engineering Design
- Mechatronics Engineering

## Course structure

### Core

STP050	Academic Integrity (0 credit points)
STP710	Introduction to Work Placements (0 credit points)
SEE700	Safety Induction Program (0 credit points)
SEB711	Managing and Developing Innovation
SEB725	Engineering Entrepreneurship
SET721	Engineering Sustainability
SEN700	Research Methodology
SEN719	Project Initiation (2 credit points)#
SEN720	Project Implementation and Evaluation (2 credit points)
SEP499	Professional Engineering Practice #

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

plus a six (6) credit point specialisation.

plus one elective unit at level 7 (across the University)

## Work experience

Through SEP499 Professional Engineering Practice, you'll gain industry experience by completing at least 60 days (12 full time weeks) of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

## Details of specialisations

### **Civil Engineering – unit set code – SP-S000087**

(Commencing Trimester 2, 2019)

*Waurm Ponds (Geelong)*

#### Overview

The civil engineering specialisation focuses on the theme of infrastructure engineering and provides students with advanced knowledge in four major sub disciplines of civil engineering, namely, structural engineering, geotechnical engineering, transportation systems, and water management.

#### Units

SEN725	Urban Stormwater Management
SEN727	Advanced Geomechanics *
SEN728	Transportation Infrastructure Systems
SEN769	Advanced Structural Design *
SEV402	Traffic and Transport Engineering
SEV415	Infrastructure Engineering

\* available from 2020

### **Mechanical Engineering Design – unit set code – SP-S000089**

*Waurm Ponds (Geelong)*

#### Overview

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

#### Units

SEM400	Computational Fluid Dynamics
SEM711	Product Development Technologies
SEM712	CAE and Finite Element Analysis
SEM721	Product Development
SEM722	Advanced Manufacturing Technology
SEM724	Design for Additive Manufacturing

### **Electrical and Renewable Energy Engineering – unit set code – SP-S000088**

*Waurm Ponds (Geelong)*

#### Overview

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

#### Units

SEE406	Power System Analysis
SEE407	SCADA and PLC
SEE705	Energy Efficiency and Demand Management
SEE716	Electrical Systems Protection
SEE717	Smart Grid Systems
SEE718	Renewable Energy Systems



## ***Mechatronics Engineering – unit set code – SP-S000090***

*Waurm Ponds (Geelong)*

### **Overview**

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

### **Units**

SEE407	SCADA and PLC
SEE701	Control Systems Engineering
SEE710	Instrumentation and Process Control
SEE711	Sensor Networks
SEE712	Embedded Systems
SER400	Virtual and Augmented Interfaces

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements

### **Other learning experiences**

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.



# Master of Planning (Professional)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Planning (Professional)
<i>Campus</i>	Waterfront – For students who commenced prior to 2016
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	073436A
<i>Deakin course code</i>	S764
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: The Healthy Cities specialisation can only be completed in campus mode at Burwood (Melbourne). Cloud (online) students may be required to attend short campus mode intensive study periods at Waterfront (Geelong). The Healthy Cities specialisation is not available to international students.*

*The final intake to this course version was in 2015. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The Master of Planning (Professional) is designed to meet the challenges of an ever-changing metropolitan, regional and rural environment and produces professionally qualified graduates who are analytical, informed and committed to improving the quality of the urban environment.

Students have the opportunity to specialise in Urban Design, Landscape Environmental Management, Healthy Cities or Cultural Heritage. These specialisations are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate, you'll understand the broad range of disciplines that need to work together to achieve innovative and effective planning outcomes. You'll be equipped to collaborate on projects that deliver integrated solutions for both the public and private sectors.

The Master of Planning (Professional) is ideal if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your professional qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree from another discipline.

This course, professionally accredited by the Planning Institute of Australia (PIA), has been designed in direct consultation with PIA, potential employers, industry, government and professional representatives to ensure it provides graduates with the knowledge, skills and competencies sought by employers.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Master of Planning (Professional) has professional accreditation from the Planning Institute of Australia (PIA).

## Career opportunities

There is a critical shortage of skilled, qualified and experienced practitioners, especially in rural and regional areas, who are able to plan, design, and manage sustainable social and urban change. Due to the immense change in the planning and design industry, government and professional bodies are increasingly calling for graduate programs which address this complex array of changes in an integrated way.

The Master of Planning (Professional) can provide you with the skills that will enable you to work across diverse sectors of the planning industry, with the potential to find employment in all aspects of the built environment within the public and private sectors.

## Alternate exit

- Graduate Diploma of Planning (S663)
- Graduate Certificate of Planning (S563)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	<p>Apply an integrated specialised and scholarly knowledge of ever-changing urban, regional and rural environments to produce plans that guide the development and improvement of liveable sustainable environments and communities.</p> <p>Apply broad and advanced discipline-specific planning knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities.</p> <p>Synthesise knowledge of planning history, theory and practice to research, design, develop and manage planning projects demonstrating initiative and judgement through professional practice and scholarship.</p> <p>Develop in-depth understanding of specialist knowledge, contemporary planning practice and current research directions within the planning discipline.</p>
Communication	<p>Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private planning decisions and to effect change.</p> <p>Engage stakeholders in ideas and concepts; mediate, negotiate and collaboratively resolve issues and planning conflicts; and propose logical actions with formulation and cohesion appropriate to the situation.</p>
Digital literacy	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in planning practice.</p> <p>Apply digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Laterally think and review problems, scenarios, designs and plans to address planning problems at different scales and complexities.</p> <p>Ideate to inform the creation of solutions to authentic real-world problems by comprehending systems and threads.</p> <p>Subsequently implement plans in the particular circumstances of a place using the lens and knowledge of existing and past planning theory and practice.</p>
Problem solving	<p>Apply and develop planning knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on research-based evidence, and producing solutions as the basis for appropriate action.</p> <p>Make appropriate choices in ethically ambiguous situations based on knowledge of social, economic, environmental, and cultural aspects of planning.</p>
Self-management	<p>Represent and maintain professional standards and opinions and standards by working individually and collaboratively to produce designs and plans in an ethical and timely manner.</p> <p>Apply knowledge and skills in an independent way to solve contemporary planning problems and thereby demonstrate autonomous and expert judgements.</p>
Teamwork	<p>Produce plans with multi-disciplinary and diverse groups, including lay people, while representing and maintaining professional opinions and standards.</p> <p>Critically reflect on stakeholders needs and develop processes in order to work efficiently in teams to formulate integrated planning options.</p> <p>Implement designs and plans with a commitment to shared goals by engaging in team processes and applying knowledge of advanced interpersonal skills and time management.</p>
Global citizenship	<p>Engage with global trends and challenges confronting cities, settlements and regions and operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of high ethical professional standards.</p> <p>Interpret and document relevant governance frameworks in the development, implementation and administration of designs, strategic and statutory plans, policies and regulations.</p>

Approved by Faculty Board 27 July 2017

## Course rules

To complete the Master of Planning (Professional), students must attain 16 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year. The 16 credit points include 10 core units equalling 11 credit points (these are compulsory), 1 four-credit point specialisation from the list below and 1 elective unit (you can choose which one to study).

- 10 core units (11 credit points)
- 1 four-credit point specialisation from the list below
- 1 elective unit

## Specialisations

Refer to the details of each specialisation for availability.

- Urban Design
- Healthy Cities
- Cultural Heritage
- Landscape Environmental Management

## Details of specialisations

### **Urban Design – unit set code – SP-S000057**

*Waterfront (Geelong)*

#### Units

SRA742	Urban Perspectives
SRA760	Urban Ecologies
SRD764	Urban Design Studio
SRM771	Work Place Assessment (not available from 2018)

### **Healthy Cities – unit set code – SP-S000058**

*Burwood (Melbourne)*

#### Units

HSH709	Health and Social Impact Assessment
HSH736	Community Consultation and Participation
HSH740	Unit description is currently unavailable
SRP761	Ecological Cities and Futures

### **Cultural Heritage – unit set code – SP-S000059**

*Cloud (online)*

#### Units

AIM734	Understanding Significance
AIM703	Introduction to Heritage Planning
AIM705	Conservation Management Planning
AIP747	Unit description is currently unavailable ^

^ AIP747 Program and Policy Evaluation (No longer available for enrolment, alternative unit: AIP704).

### **Landscape Environmental Management – unit set code – SP-S000080**

*Waterfront (Geelong)*

#### Units

SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD760	Geo-Planning and Design
SRP761	Ecological Cities and Futures

# Master of Biotechnology and Bioinformatics

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Biotechnology and Bioinformatics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurm Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	096753J
<i>Deakin course code</i>	S772
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This cutting-edge course provides hands-on experience of the latest techniques in biotechnology and bioinformatics research, including up-to-date bio-processing and production technologies.

Industry connectedness is an integral part of this course and ensures students have opportunities to gain an industry perspective and establish professional networks prior to graduation. Strong industry links ensure that guest lectures from key industry partners are embedded into the curriculum to provide students with an understanding of industry-engaged research and commercialisation in the biotechnology environment. Students also have the opportunity to participate in site visits and are required to undertake a Research Project in a Biotechnology related field.

Throughout the Master of Biotechnology and Bioinformatics students will also gain experience operating cutting edge analytical equipment and cell-culture bioreactors similar to those in industrial-scale production facilities and cover a wide range of emerging topics in biotechnology and, importantly, research management and business skills.

Following successful completion of the course, graduates may choose to pursue further research through a PhD, or seek employment in industry or government roles. Alternatively, students may choose to exit early with a Graduate Certificate of Research Management or Graduate Diploma of Biotechnology and Bioinformatics.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

Approximately 150 hours of learning and assessment activities per Deakin credit point.

Students will have access to a range of elective units from a variety of relevant discipline areas across the Faculty and University. This will allow them to tailor a program relevant to their specific interests, subject to academic approval. As a pathway to PhD, the proposed courses have a key component in the form of a research project. The thesis should offer a significant contribution to knowledge in the discipline concerned and demonstrate the student's capacity to carry out independent research.

Students not wishing to pursue further studies in research will have the opportunity to undertake a 4-credit point industry practice placement during their second year of studies, along with 4 course electives that will allow them to complement their studies with a range of relevant options.

## Career opportunities

As a graduate of this course, you will be uniquely positioned to commence a PhD or actively pursue research roles in industry, education, government, policy developments and teaching. Depending on your chosen area/s of expertise, you may choose to seek employment as a bioinformatician animal scientist, botanist, chemist, food scientist, material scientist, metallurgist, molecular biologist, communications specialist, researcher or science journalist. Potential employers include CSIRO, government research institutes and departments, private research institutes, health sector, private commercial companies, industrial research companies, universities, schools, agriculture and food sector, local councils and public service.

A biotechnology qualification is also highly relevant and extremely versatile in Research and Development (R&D) roles within both public and private sector research institutes. Many biotech companies engaged in manufacturing employ qualified biotechnologists as manufacturing associates in a supervisory and management capacity. Graduates also have the opportunity to become biotech product specialist and play a valuable role in marketing and selling a variety of biotechnological products ranging from biotech instruments to reagents related to genomics or proteomics. Many biotechnologists are also engaged in the rapidly expanding field of bioinformatics and contribute towards drafting biotech patent applications under the supervision of a patent lawyer.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Graduates will be uniquely positioned to commence a PhD.

## Alternate exits

- Graduate Diploma of Biotechnology and Bioinformatics (S672) (Exit option only)
- Graduate Certificate of Research Management (S521)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study; plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field; creatively apply high-level technical and cognitive skills to research activities in a professional and/or academic setting in order to demonstrate in-depth knowledge of scientific methodologies pertinent to a field of study; demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific research in the advancement of a discipline of science through the application of appropriate hypotheses, laws, facts and theories for investigation, testing, analysis, and evaluation of scientific data.
Communication	Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts; apply listening skills and effective communication skills to accommodate, encourage and answer questions from a range of audience and to defend research findings and scientific propositions; interpret the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments to justify theoretical propositions, methodologies, conclusions and professional decisions.
Digital literacy	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects; reflect on information, data and results and develop strategies for disseminating research outcomes in a digital world.
Critical thinking	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice; formulate research questions to test and/or contest ideas, concepts and theoretical propositions through an evidence-based well-structured research project.
Problem solving	Plan and implement scientific research investigation by using evidence to identify problems and by applying analysis and synthesis skills, and appropriate scientific methodologies to solve research and/or practice problems; demonstrate complex problem-solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry; contribute to advancements in scientific knowledge through mastery in the use of scientific instruments and techniques to devise an investigation, and in the collection, interpretation, analysis, synthesis and dissemination of scientific results and conclusion.



Deakin graduate learning outcomes	Course learning outcomes
Self-management	Take personal, professional and social responsibility within changing national and international professional science contexts to develop autonomy as researchers and evaluate own performances; work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of a research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with the supervisor to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Biotechnology and Bioinformatics, students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

Year 1 (8 credit points):

- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- 7 core units (7 credit points)
- 1 elective unit (1 credit point)

Year 2 (8 credit points):

- Research pathway or Industry Practice pathway (8 credit points)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

STP050	Academic Integrity (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE761	Research Planning and Communication
SLE762	Research Impact and Management
SLE763	Research Frontiers Project
SLE703	Agricultural Biotechnology
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE712	Bioinformatics and Molecular Biology Techniques
SLE713	Industrial and Analytical Techniques in Biotechnology

Plus one level 7 elective unit

#### Year 2

Chosen from the following pathways:

##### *Research Pathway*

SLE764	Research Thesis 1 (4 credit points)
SLE765	Research Thesis 2 (4 credit points)

OR

##### *Industry Practice Pathway*

SLE766	Industry Practice (4 credit points) <sup>^</sup>
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plus four credit points of level 7 units

<sup>^</sup> Students undertaking this unit must have successfully completed STP710 Introduction to Work Placements (0 credit point)

### Electives

Plus one level 7 elective unit chosen from existing units

## Work experience

Students will have an opportunity to complete an industry practice pathway, equivalent to 4 credit points, in place of a research pathway.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Data Analytics

Year	2019 course information
Award granted	Master of Data Analytics
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	
Duration	1.5–2 years full-time or part-time equivalent depending on your entry point
CRICOS course code	089186E
Deakin course code	S777 (version 1)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9

*The final intake to this course version was in 2018. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Deakin's Master of Data Analytics prepares students for professional employment across all sectors. The sheer volume and complexity of data already at the fingertips of businesses and research organisations gives rise to challenges that must be solved by tomorrow's graduates. Become a data analytics specialist capable of using data to learn insights and support decision making.

Modern organisations are placing increasing emphasis on the use of data to inform day-to-day operations and long-term strategic decisions.

Throughout your studies you'll learn to understand the various origins of data to be used for analysis, combined with methods to manage, organise and manipulate data within regulatory, ethical and security constraints. You'll develop specialised skills in categorising and transferring raw data into meaningful information for the benefit of prediction and robust decision-making.

As a graduate, your knowledge, skills and competencies in modern data science and statistical analysis will be highly valued by employers seeking greater efficiencies and competitive advantage through data insights.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course may find careers as data analysts, data scientists, analytics programmers, analytics managers, analytics consultants, business analysts, management advisors, management analysts, business advisors and strategists, marketing managers, market research analysts and marketing specialists.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternative exits

S677.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the analytics discipline, including: the origin and characteristics of data; the methods and approaches to dealing with data appropriately and securely; and how the use of analytics outcomes can be used to improve business, organisations or society. Apply advanced knowledge and skills to decompose complex processes (from real world situations) to develop data analytics solutions for use in modern organisations across multiple industry sectors. Assess the role data analytics plays in the context of modern organisations and society in order to add value.
Communication	Communicate effectively in order to design, evaluate and respond to advances in data analytics approaches, technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving	Generate data solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Data Analytics, students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- Four (4) core foundation units (MIS770, MIS782, SIT772, SIT718)\*
- Four (4) core analytics units (MIS771, MIS772, SIT719, SIT720)
- Four (4) 'Data' discipline specific units (SIT741, SIT742, SIT743, SIT744)
- Four (4) credit points of core project/thesis/placement units from the list provided
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

\* Core foundation units for students entering with a degree from a different discipline. Students who are entering with a related academic/professional background may be eligible for credit transfer and recognition for up to 4 of the foundation units. Please contact your course advisor for more detailed information.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
MIS770	Foundation Skills in Data Analysis
MIS782	Value of Information
SIT772	Database and Information Retrieval
SIT718	Real World Analytics

##### Trimester 2

SIT743	Multivariate and Categorical Data Analysis
SIT744	Practical Machine Learning for Data Science
SIT719	Security and Privacy Issues in Analytics
SIT720	Machine Learning

#### Year 2

##### Trimester 1

SIT741	Statistical Data Analysis
SIT742	Modern Data Science
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics

##### Trimester 2

Four (4) credit points of project/thesis/placement units from the list below:

SIT790	Major Thesis (4 cp), or
SIT791	Professional Practice (4 cp)*, or
SIT792	Minor Thesis (2 cp), and

2 additional level 7 SIT/MIS-coded elective units.

\* Students undertaking this unit must have successfully completed STP710 Introduction to Work Placements (0 credit point)

## Work experience

You will have an opportunity to undertake a placement as part of your course.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Master of Data Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Data Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Depending on your professional experience and previous qualifications, your course will be: <ul style="list-style-type: none"> <li>• 1 year full time (2 years part time) – 8 credit points</li> <li>• 1.5 years full time (3 years part time) – 12 credit points</li> <li>• 2 years full time (4 years part time) – 16 credit points</li> </ul>
<i>CRICOS course code</i>	099225J
<i>Deakin course code</i>	S777 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Data Science prepares students for professional employment across all sectors. The sheer volume and complexity of data already at the fingertips of businesses and research organisations gives rise to challenges that must be solved by tomorrow's graduates. Become a data analytics specialist capable of using data to learn insights and support decision making.

Modern organisations are placing increasing emphasis on the use of data to inform day-to-day operations and long-term strategic decisions.

Throughout your studies you'll learn to understand the various origins of data to be used for analysis, combined with methods to manage, organise and manipulate data within regulatory, ethical and security constraints. You'll develop specialised skills in categorising and transferring raw data into meaningful information for the benefit of prediction and robust decision-making.

As a graduate, your knowledge, skills and competencies in modern data science and statistical analysis will be highly valued by employers seeking greater efficiencies and competitive advantage through data insights.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course may find careers as data analysts, data scientists, analytics programmers, analytics managers, analytics consultants, business analysts, management advisors, management analysts, business advisors and strategists, marketing managers, market research analysts and marketing specialists.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

Students commencing in Trimester 3 will be required to complete units in Trimester 3.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

Pathways for students to enter the Master of Data Science are as follows:

- Option 1: Graduate Certificate of Data Analytics (S576) (followed by a 12 credit point Master of Data Science)
- Option 2: Graduate Certificate of Data Science (S577) (followed by an 8 credit point Master of Data Science)

Pathway options will depend on your professional experience and previous qualifications.

## Alternative exits

S677.3, S576, S577.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the analytics discipline, including: the origin and characteristics of data; the methods and approaches to dealing with data appropriately and securely; and how the use of analytics outcomes can be used to improve business, organisations or society. Apply advanced knowledge and skills to decompose complex processes (from real world situations) to develop data analytics solutions for use in modern organisations across multiple industry sectors. Assess the role data analytics plays in the context of modern organisations and society in order to add value.
Communication	Communicate effectively in order to design, evaluate and respond to advances in data analytics approaches, technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.



Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving	Generate data solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Data Science, you will complete 8, 12 or 16 credit points, depending on your prior experience.

The course is structured in three parts:

- Part A. Fundamental Data Analytics Studies (4 credit points),
- Part B. Introductory Data Science Studies (4 credit points), and
- Part C. Mastery Data Science Studies (8 credit points).

Depending upon prior qualifications and/or experience, you may receive credit for Parts A and B.

Note that if you are eligible for credit for prior studies you may elect not to receive the credit.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Mandatory unit for all entry levels:

STP050 Academic Integrity (0 credit points)

#### *Part A: Fundamental Data Analytics Studies*

MIS770 Foundation Skills in Data Analysis  
 SIT718 Real World Analytics  
 SIT719 Security and Privacy Issues in Analytics  
 SIT740 Research and Development in Information Technology

#### *Part B: Introductory Data Science Studies*

SIT720 Machine Learning  
 SIT741 Statistical Data Analysis  
 SIT742 Modern Data Science  
 MIS771 Descriptive Analytics and Visualisation

#### *Part C: Mastery Data Science Studies*

SIT743 Multivariate and Categorical Data Analysis  
 SIT744 Practical Machine Learning for Data Science  
 SIT764 Project Analysis and Design ~  
 SIT782 Project Delivery ~

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### Electives

Electives should be selected from one of the following combinations:

Four (4) credit points of project/thesis/placement units from the list below:

SIT790 Major Thesis (4 cp), or  
 SIT791 Professional Practice (4 cp)\*, or  
 SIT792 Minor Thesis (2 cp), and

2 additional level 7 SIT/MIS-coded elective units or

SIT709 Internship – Information Technology (1 cp)\*, and

3 additional level 7 SIT/MIS-coded elective units

\* Students undertaking this unit must have successfully completed STP710 Introduction to Work Placements (0 credit point)

## Work experience

You will have an opportunity to undertake a placement as part of your course.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

## Other learning experiences

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Master of Information Technology

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035505G
<i>Deakin course code</i>	S778
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Information Technology provides a combination of leading-edge theory and technical knowledge with hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

Delivered in a supportive learning environment, this course will transform you into a competent IT professional with the capacity to develop and implement IT solutions to complex industry-related problems.

As a graduate, you will possess a solid understanding of the issues, concepts and practices in IT and a broad knowledge of the technological aspects of IT. You will also develop a raft of transferrable skills that will enable you to be an effective and efficient IT professional.

This course is continually refined in consultation with industry to ensure the content is relevant and up-to-date with rapidly changing workplace demands. As a graduate, you'll be highly sought-after for employment across a range of industries for your specialist skills and ability to meet future industry requirements.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Information Technology is accredited by the Australian Computer Society (ACS).

## Career opportunities

As a Master of Information Technology graduate, you may find employment as a business analyst, network administrator, database administrator, security analyst, solutions architect, software developer, technology consultant, or security systems manager.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

Students commencing in Trimester 3 will be required to complete units in Trimester 3.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT, and in depth knowledge in the chosen area of specialisation. Design, develop and implement advanced IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Generate IT solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Information Technology, students must attain 12 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 12 credit points, which must include the following:

- four (4) core units
- one 4-credit point specialisation
- four (4) level 7 SIT-coded elective units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Specialisations

Refer to the details of each specialisation for availability.

- Data Analytics
- Networking
- Software and Services Development
- Cyber Security
- IT Strategy and Management
- Virtual Reality

## Course structure

### Core

Four core units:

STP050	Academic Integrity (0 credit points)
SIT725	Software Engineering
SIT740	Research and Development in Information Technology
SIT764	Project Analysis and Design ~
SIT782	Project Delivery

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### Electives

Select the remaining 4 credit points from a range of level 7 SIT-coded elective units offered.

## Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of specialisations

### **Data Analytics – unit set code – SP-S000055**

*Burwood (Melbourne), Cloud (online)*

#### Overview

The Data Analytics specialisation has been designed to provide students the opportunity to undertake study and develop technical skills in key areas of data analytics – data acquisition and modelling, data visualisation, and decision support leading to business intelligence.

#### Units

SIT717	Enterprise Business Intelligence
SIT718	Real World Analytics
SIT742	Modern Data Science
SIT744	Practical Machine Learning for Data Science

### **Networking – unit set code – SP-S000021**

*Burwood (Melbourne)*

#### Overview

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialisation incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

#### Units

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

## **Software and Services Development – unit set code – SP-S000023**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

### **Units**

SIT707	Software Quality and Testing
SIT708	Mobile Systems Development
SIT737	Service Oriented Architectures and Technologies
SIT780	Enterprise Applications Development

## **Cyber Security – unit set code – SP-S000028**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

### **Units**

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	Cyber Security Management

## **IT Strategy and Management – unit set code – SP-S000056**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

The IT Strategy and Management specialisation has been designed to provide students with an understanding of the skills required to effectively drive business process improvement, manage IT services, develop IT strategies and manage innovation.

### **Units**

SIT794	Services Management
MIS782	Value of Information
MIS712	eBusiness Strategies
MPM712	Managing Innovation

## **Virtual Reality – unit set code – SP-S000083**

*Burwood (Melbourne)*

### **Overview**

Virtual Reality (VR) is an immersive digital environment that can replicate lifelike physical environments or portray a fictional artificial world, and makes the user feel they are immersed in that environment in real-life. These can be viewed through a head mounted display (e.g. Oculus Rift and HTC Vive), a smartphone based display (e.g. Google Cardboard) or by standing within a cube or dome showing 3D projections on every surface. VR allows users to interact with these environments and can also create additional sensory experiences including virtual touch through haptic technology, smell, taste and sound. There is a strong emphasis on creating content that will assist in shaping the future of education, training and entertainment.

### **Career outcomes**

Virtual Reality and Augmented Reality skills are in high demand across a range of industries and graduates may find employment as Virtual Reality Game Designers, Oculus Developers, Game Producers, 3D Designers and Gameplay Engineers to name a few.

### **Units**

SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

### **Work placement opportunity**

SIT759 Virtual Reality Professional Practice (4 credit points) only available as an elective to students undertaking the Virtual Reality specialisation (students must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)). Conditions apply.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.



# Master of Information Technology (Professional)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Information Technology (Professional)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	051581G
<i>Deakin course code</i>	S779
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Information Technology (Professional) is designed to extend the specialised information technology skills obtained in the Master of Information Technology by providing students with the opportunity to undertake a trimester of industry-based learning or a trimester long research project under the supervision of our internationally-recognised research staff.

This course has a strong IT industry focus and empowers students to apply the acquired knowledge and skills towards professional practice and enables them to create innovative IT solutions to solve real-world problems. Students will develop teamwork and leadership skills through close mentorship during industry projects and engagement in researching cutting edge IT solutions, and can choose to specialise in security, networking, analytics or computer science depending on their interests and career aspirations.

Throughout the course, students will develop a broad understanding of the IT discipline including its dynamic environment, expert knowledge of the technological aspects of IT, and in-depth skills in their chosen area of specialisation.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Information Technology (Professional) is accredited by the Australian Computer Society (ACS).

## Career opportunities

Graduates of this course may find employment as a business analyst, network administrator, database administrator, security analyst, solutions architect, software developer, technology consultant, or security systems manager.

## Participation requirements

Elective units may be selected that include compulsory placements, work-based training, community-based learning or collaborative research training arrangements.

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

Students commencing in Trimester 3 will be required to complete units in Trimester 3.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [deakin.edu.au/information-technology/students](http://deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT, and in depth knowledge in the chosen area of specialisation. Design, develop and implement advanced IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT. Assess the role of IT in the context of modern organisations and society in order to add value.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions. Evaluate the place and role of IT its systems, applications and processes in organisational and societal contexts for reliability, usefulness and the value they add to those contexts.
Problem solving	Generate IT solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Information Technology (Professional), students must attain 16 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- all requirements for the 12 credit point Master of Information Technology must be met including:
- four (4) core units
- one 4-credit point specialisation
- four level 7 SIT-coded units
- completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- plus a further 4 credit points as detailed below.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Specialisations

Refer to the details of each specialisation for availability.

- Data Analytics
- Networking
- Software and Services Development
- Cyber Security
- IT Strategy and Management
- Virtual Reality

## Course structure

### Core

Four core units from the Master of Information Technology:

STP050	Academic Integrity (0 credit points)
SIT725	Software Engineering
SIT740	Research and Development in Information Technology
SIT764	Project Analysis and Design ~
SIT782	Project Delivery

Plus 4 level 7 SIT elective units

Plus four core units from the Master of Information Technology (Professional)

SIT790	Major Thesis (4 cp), or
SIT791	Professional Practice (4 cp)*, or
SIT759	Virtual Reality Professional Practice (4 cp)*^, or
SIT792	Minor Thesis (2 cp), and

2 additional level 7 SIT-coded elective units.

\* Students undertaking this unit must have successfully completed STP710 Introduction to Work Placements (0 credit point)

^ This unit is only available to students undertaking the Virtual Reality specialisation.

~ Note: Students are expected to undertake SIT764 and SIT782 in consecutive trimesters. Students should seek advice from the unit chair if they are unable to complete SIT764 and SIT782 consecutively.

### Electives

Select the remaining 4 credit points from a range of level 7 SIT-coded elective units offered.

## Work experience

You will have an opportunity to complete an IT internship of 120–160 hours in a course-related organisation. Please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of specialisations

### **Data Analytics – unit set code – SP-S000055**

*Burwood (Melbourne), Cloud (online)*

#### Overview

The Data Analytics specialisation has been designed to provide students the opportunity to undertake study and develop technical skills in key areas of data analytics – data acquisition and modelling, data visualisation, and decision support leading to business intelligence.

#### Units

SIT717	Enterprise Business Intelligence
SIT718	Real World Analytics
SIT742	Modern Data Science
SIT744	Practical Machine Learning for Data Science

### **Networking – unit set code – SP-S000021**

*Burwood (Melbourne)*

#### Overview

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialisation incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

## Units

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software and Services Development – unit set code – SP-S000023**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

## Units

SIT707	Software Quality and Testing
SIT708	Mobile Systems Development
SIT737	Service Oriented Architectures and Technologies
SIT780	Enterprise Applications Development

### **Cyber Security – unit set code – SP-S000028**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

## Units

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	Cyber Security Management

### **IT Strategy and Management – unit set code – SP-S000056**

*Burwood (Melbourne), Cloud (online)*

#### Overview

The IT Strategy and Management specialisation has been designed to provide students with an understanding of the skills required to effectively drive business process improvement, manage IT services, develop IT strategies and manage innovation.

## Units

SIT794	Services Management
MIS782	Value of Information
MIS712	eBusiness Strategies
MPM712	Managing Innovation

## **Virtual Reality – unit set code – SP-S000083**

*Burwood (Melbourne)*

### **Overview**

Virtual Reality (VR) is an immersive digital environment that can replicate lifelike physical environments or portray a fictional artificial world, and makes the user feel they are immersed in that environment in real-life. These can be viewed through a head mounted display (e.g. Oculus Rift and HTC Vive), a smartphone based display (e.g. Google Cardboard) or by standing within a cube or dome showing 3D projections on every surface. VR allows users to interact with these environments and can also create additional sensory experiences including virtual touch through haptic technology, smell, taste and sound. There is a strong emphasis on creating content that will assist in shaping the future of education, training and entertainment.

### **Career outcomes**

Virtual Reality and Augmented Reality skills are in high demand across a range of industries and graduates may find employment as Virtual Reality Game Designers, Oculus Developers, Game Producers, 3D Designers and Gameplay Engineers to name a few.

### **Units**

SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

### **Work placement opportunity:**

SIT759 Virtual Reality Professional Practice (4 credit points) only available as an elective to students undertaking the Virtual Reality specialisation (students must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)). Conditions apply.

### **Course duration**

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

### **Other learning experiences**

You may choose to use one of your elective units to undertake an internship or participate in an overseas study tour to enhance your global awareness and experience.

# Master of Professional Practice (Engineering)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Professional Practice (Engineering)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2–2.5 years part-time
<i>Deakin course code</i>	S788
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*New course commencing Trimester 1, 2019*

*International students: due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in this fully online degree through Deakin's Cloud Campus.*

## Course overview

This innovative program awards a Masters qualification largely based on recognition of professional practice and is designed for experienced Engineering professionals seeking further career advancement. Completion of this degree recognises the discipline-based knowledge and skills developed by professionals in the workplace and offers employers and professionals an alternative, and equivalent to traditional higher Master's degree offering new ways to match capability and opportunity.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Career opportunities

The Master of Professional Practice (Engineering) is designed for experienced professionals seeking to progress their career through a professionally recognised postgraduate qualification.

Graduates of the Master of Professional Practice (Engineering) will automatically be given professional registration as a professional engineer (National Engineers Register), and attain Engineers Australia Chartered membership status, providing them a clear path to Chartered and independent practice as an engineering professional. Upon the completion of this program, graduates will demonstrate advanced skills and complex knowledge in the Engineering discipline areas they have selected to advance their career.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

There are currently no pathway or credit arrangements.

## Alternative exits

S688, S588.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an integrated understanding and superior ability to apply contemporary Engineering theory and practices.
Communication	Use advanced communication tools, techniques and media to engage and inspire others about engineering professional practice.
Digital literacy	Discover, analyse, synthesise and disseminate complex engineering information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels.
Critical thinking	Systematically and critically analyse and test engineering models and theories to develop optimum engineering solutions.
Problem solving	Apply advanced problem-solving skills to conceptualise, design, construct and advocate for recommended solutions for complex engineering related issues.
Self-management	Advance personal development and capacity as a leader to proactively drive and take responsibility for strategic results.
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes.
Global citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making.

Approved by Faculty Board 19 October 2018

## Course rules

To qualify for the Master of Professional Practice (Engineering), students must successfully complete 3 core units (totalling 4 credit points) of formal study and 10 Professional Practice credentials. Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin Graduate Learning Outcomes contextualised to Engineering.

The course comprises the following:

- 3 core units (totalling 4 credit points)
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)
- 10 Professional Practice Credentials (Advanced Level)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.



## Course structure

### Core

STP050	Academic Integrity (0 credit points)
SEP701	Introduction to Engineering Professional Practice
SEB725	Engineering Entrepreneurship
SEP702	Mastery of Engineering (2cp)

### Credentials

Plus 10 Professional Practice Credentials (completed at the advanced level) as follows. Students are able to commence their credentials at anytime, utilising Deakin's Start Anytime calendar.

Credential code	Professional practice credentials	Minimum level
CRCOM-A1	Communication (Masters-aligned)	Advanced
CRDIL-A1	Digital literacy (Masters-aligned)	Advanced
CRCRI-A1	Critical thinking (Masters-aligned)	Advanced
CRPSV-A1	Problem solving (Masters-aligned)	Advanced
CRSMA-A1	Self-management (Masters-aligned)	Advanced
CRTWK-A1	Teamwork (Masters-aligned)	Advanced
CRGCZ-A1	Global citizenship (Masters-aligned)	Advanced
CRPRE-A1	Professional ethics (Masters-aligned)	Advanced
<b>Knowledge based credentials:</b>		
CRENG-A1	Engineering Professional Expertise 1 (Masters-aligned)	Advanced
CRENG-A2	Engineering Professional Expertise 2 (Masters-aligned)	Advanced

### Work experience

SEP702 Mastery of Engineering is designed for students to undertake a workplace research project with a view to theorise their own engineering knowledge, skills, and professional practice.

### Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Information Technology Leadership

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Information Technology Leadership
<i>Campus</i>	Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2.5 years part-time*
<i>Deakin course code</i>	S789
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students: due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in this fully online degree through Deakin's Cloud Campus.*

\* Students have the opportunity of fast-tracking the course in one year by completing units in three consecutive trimesters and all credentials within the first two trimesters of study.

## Course overview

This innovative program awards a masters level qualification largely based on recognition of professional practice and is ideally suited to experienced IT professionals with domain experience seeking career advancement.

The model offers employers and professionals an alternative to traditional higher education that is credible, validated and offers new ways to match capability and opportunity. This setup aims to help the professionals to reach their full potential by accelerating the completion of the program on the basis of prior learning and work experience.

Completion of this degree recognises the discipline-based knowledge and skills developed by professionals in the workplace and credentialed through Deakin. This is coupled with employability skills that are validated and endorsed through a final holistic assessment of the student. Upon the completion of this program, graduates will possess advanced skills and complex knowledge in the discipline areas they have selected to advance their career.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Career opportunities

The Master of Information Technology Leadership is designed for experienced professionals seeking to progress their career through a professionally recognised postgraduate qualification.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Pathways

There are currently no pathway or credit arrangements.

## Alternative exits

S589, S589, S689.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate a broad and coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT Design, develop and implement advanced IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice.
Communication	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving	Generate IT solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development. Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 27 June 2019

## Course rules

To qualify for the Master of Information Technology Leadership, students must successfully complete:

- Three (3) core units (totalling 4 credit points)
- Ten (10) professional practice credentials
- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin Graduate Learning Outcomes contextualised to information technology.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

STP050	Academic Integrity (0 credit points)
SIT740	Research and Development in Information Technology
SIT752	Introduction to IT Professional Practice

### Credentials

Plus 10 Professional Practice Credentials (completed at the advanced level) as follows. Students are able to commence their credentials at any time, utilising Deakin's Start Anytime calendar.

Credential code	Professional practice credentials	Minimum level
CRCOM-A1	Communication (Masters-aligned)	Advanced
CRDIL-A1	Digital literacy (Masters-aligned)	Advanced
CRCRI-A1	Critical thinking (Masters-aligned)	Advanced
CRPSV-A1	Problem solving (Masters-aligned)	Advanced
CRSMA-A1	Self-management (Masters-aligned)	Advanced
CRTWK-A1	Teamwork (Masters-aligned)	Advanced
CRGCZ-A1	Global citizenship (Masters-aligned)	Advanced
CRPRE-A1	Professional ethics (Masters-aligned)	Advanced
<b>Knowledge based credentials:</b>		
CRITP-A1	Information Technology – Technical Specialisation (Masters-aligned)	Advanced
CRITP-A2	Information Technology – Technical Proficiency (Masters-aligned)	Advanced

### Capstone

AND

SIT750	Mastery of Information Technology (2cp) (capstone unit)
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## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Construction Management

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Construction Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	*1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	079320J
<i>Deakin course code</i>	S791
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

\* Students have the opportunity of completing the course in one year full-time (3 trimesters) by undertaking units in trimester 3.

## Course overview

The Master of Construction Management blends innovative practice and cutting-edge research using a case-based approach to learning to provide you with specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The course is ideally suited to those with a construction background seeking to upskill, as well as those who completed an undergraduate degree in a related area who are looking to enter the construction management profession. This could be through pathways such as architecture, quantity surveying, engineering, property or construction management.

The course gives you an understanding across a variety of roles relevant to quantity surveying and construction management. It is suitable for personnel involved in the procurement of built facilities as project managers, design managers, construction managers or quantity surveyors. It is also suitable for people in government departments and commercial organisations responsible for the procurement of such facilities.

You'll work in a multi-disciplinary context to explore topics at the forefront of the built environment industry. The course is distinguished by its flexible delivery mode. It brings together a range of built environment disciplines to look at issues of true international significance in terms of procurement and contractual options, project financing and sustainability economics.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## Career opportunities

Graduates will find career opportunities in the fields of quantity surveying and construction management with a wide spectrum of employers which include construction companies, quantity surveying, project management and construction consultants. In addition, they will also be eligible for relevant positions in client organisations in the property development arms of government departments and commercial companies such as banks, retailers and manufacturers.

Graduates who wish to do so will be able to pursue their careers overseas in Europe, Asia, the Middle East and North America.

## Participation requirements

You will be required to complete units in Trimester 3 should you wish to complete your course in one year instead of 1.5 years.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternate exits

Graduate Diploma of Construction Management (S691) (This course is an exit option only)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Apply an integrated specialised and evidence-based scholarly knowledge of ever-changing construction industry practices in order to improve construction economics and construction life cycle management. Develop and demonstrate a complex body of knowledge of construction management and practices, cost planning and control, legal and risk management in order to manage construction companies and projects.
Communication	Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team. Engage with a variety of participants and contributing influences including legal, economic and environmental impacts in construction projects to mediate, negotiate and collaboratively resolve issues and conflicts.
Digital literacy	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse and synthesise complex information from a variety of sources to prepare cost benefit plans and legal, risk and environment implication analyses for construction projects. Use digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Use expert reasoning and analysis skills, drawing on knowledge and information from a range of professional or scholarly sources to reflect on, analyse and synthesise complex legal, economic and environmental influences and impacts for collaboratively and independently planning and making decisions in construction.
Problem solving	Apply specialized technical skills and judgment to identify potential legal, environmental and economic risks and problems and recommend appropriate solutions for effective risk management in construction. Demonstrate autonomy and well-developed judgement to independently and collaborative generate strategies and solutions to manage construction projects at various stages including planning, implementing, construction and evaluation of the built environment.
Self-management	Apply critical reflection and use frameworks of self and peer evaluation to develop independent judgment, adaptability and responsibility for expert professional practice and/or scholarship.
Teamwork	Apply interpersonal skills to interact, contribute, collaborate and develop leadership skills through teamwork activities, and enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Engage ethically and professionally when working in a variety of construction management situations through concern for legal, economic, environmental and social risks both nationally and globally.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Construction Management, students must attain 12 credit points, which must include the following. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

The 12 credit points comprise 11 core units (including 1 core unit worth 2 credit points) that are compulsory.

Please note that for professional accreditation purposes, students are required to complete a minimum of 150 study hours for each unit.

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SRQ763	Legal Risk Management
SRM750	Built Environment Professional Practice
SRQ780	Strategic Construction Procurement *
SRR720	Construction Research Frontiers ^

##### Trimester 2

SRM751	Principles of Building Information Modelling
SRQ745	Construction Company Management
SRQ764	Building Project Evaluation **
SRQ774	Construction Measurement

##### Trimester 3

SRM752	Advanced Project Management *
SRQ762	Cost Planning **
SRR721	Construction Research Project (2cp)^

\* Unit offered in Trimester 1 and Trimester 3

\*\* Unit offered in Trimester 2 and Trimester 3

^ Unit offered in all trimesters

+ Students intending to apply for entry into Higher Degree by Research may be required to complete SRR711 Thesis instead of SRR721 Construction Research Project.



## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.



# Master of Construction Management (Professional)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Construction Management (Professional)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	079321G
<i>Deakin course code</i>	S792
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Construction Management (Professional) provides you with specialised skills related to the theoretical, evaluative and research frameworks that underpin the construction professions.

Students will be challenged to stretch their thinking in a supportive environment and instilled with the motivation to be independent learners in their career.

You'll work in a multi-disciplinary context to explore topics that are at the forefront of the built environment industry, including Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability and Strategic Construction Procurement.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## Career opportunities

As a graduate of this course, you will find career opportunities in the fields of quantity surveying, project management and construction management with a wide range of employers, including construction companies and consultancies. You will also be qualified for relevant positions in client organisations, in the property development arms of government departments, and in commercial companies such as banks, retailers and manufacturers.

Construction management professionals are generally highly mobile and the Royal Institution of Chartered Surveyors (RICS) accreditation provides an immediate, readily recognised international qualification. Graduates who wish to do so will be able to pursue their careers in Europe, Asia, the Middle East and North America. This course is relevant to experienced mid career construction professionals who are seeking to extend themselves into future leadership positions within the industry.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Mandatory student checks

Any unit which contains work integrated learning, a community placement or interaction with the community may require a police check, Working with Children Check or other check.

## Alternate exits

- Graduate Diploma of Construction Management (S691) (This course is an exit option only)
- Master of Construction Management (S791)

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Integrate broad and specialist knowledge of construction management practices in the industry and advocate sustainable management of social built environments in urban, regional and rural communities through professional practice. Apply an integrated specialised and evidence-based scholarly knowledge of ever-changing construction industry practices in order to improve construction economics and construction life cycle management. Develop and demonstrate a complex body of knowledge of construction management and practices, cost planning and control, legal and risk management in order to manage construction companies and projects.
Communication	Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team. Engage with a variety of participants and contributing influences including legal, economic and environmental impacts in construction projects to mediate, negotiate and collaboratively resolve issues and conflicts.
Digital literacy	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse and synthesise complex information from a variety of sources to prepare cost benefit plans and legal, risk and environment implication analyses for construction projects. Apply knowledge of digital technologies for modelling and scenario building, including geographic information systems to evaluate and assess various scenarios for disseminating relevant analysis to clients.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use expert reasoning and analysis skills, drawing on knowledge and information from a range of professional or scholarly sources to reflect on, analyse and synthesise complex legal, economic and environmental influences and impacts for collaboratively and independently planning and making decisions in construction.
Problem solving	Apply specialized technical skills and judgment to identify potential legal, environmental and economic risks and problems and recommend appropriate solutions for effective risk management in construction. Demonstrate professionalism, autonomy and well-developed judgement to independently and collaboratively generate strategies and solutions to manage construction projects at various stages including planning, implementing, construction and evaluation of the built environment.
Self-management	Apply critical reflection and use frameworks of self and peer evaluation to develop independent judgment, adaptability and responsibility for expert professional practice and/or scholarship.
Teamwork	Apply interpersonal skills to interact, contribute, collaborate and develop leadership skills through teamwork activities, and enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship	Engage ethically and professionally when working in a variety of construction management situations through concern for legal, economic, environmental and social risks both nationally and globally.

Approved by Faculty Board 7 June 2018

## Course rules

To complete the Master of Construction Management (Professional), students must attain 16 credit points, Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points of study which must include the following.

- Completion of STP050 Academic Integrity (0-credit-point compulsory unit)

Students are required to meet the University's academic progress and conduct requirements. Visit Deakin's website for more information.

## Course structure

### Core

#### Year 1

##### Trimester 1

STP050	Academic Integrity (0 credit points)
SRQ763	Legal Risk Management
SRM750	Built Environment Professional Practice
SRQ780	Strategic Construction Procurement *
SRR720	Construction Research Frontiers ^

## Trimester 2

SRM751	Principles of Building Information Modelling
SRQ745	Construction Company Management
SRQ764	Building Project Evaluation **
SRQ774	Construction Measurement

## Year 2

### Trimester 1

SRV799	Built Environment Integrated Project *
SRM752	Advanced Project Management *
SRR721	Construction Research Project (2cp)^

### Trimester 2

SRT750	Sustainable Futures
SRQ762	Cost Planning **
SRM777	Construction Management Practice (2cps)^~

\* Unit offered in Trimester 1 and Trimester 3

\*\* Unit offered in Trimester 2 and Trimester 3

~ Must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)

^ Unit offered in all trimesters

+ Students intending to apply for entry into Higher Degree by Research may be required to complete SRR711 Thesis instead of SRR721 Construction Research Project

## Work experience

You may have the opportunity to complete a Work Integrated Learning experience.

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Facilities Management

<i>Award granted</i>	Master of Facilities Management
<i>Campus</i>	For students who commenced prior to 2015
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S795

*The final intake to this course version was in 2014. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

Facilities management is an emerging discipline that centres around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals, and the important health and safety needs of its workforce and customers.

Deakin's Master of Facilities Management will equip you to be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics, using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Multiple career opportunities can arise from a qualification in facilities management. These include: asset and property management, property investment and management, workplace logistics and strategic technical services, sustainable practices and effective planning and design of space.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course rules

To qualify for the award of Master of Facilities Management, you must successfully complete 12 credit points as follows:

- 11 core units (12 credit points)

## Master of Architecture (Research)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Architecture (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070375M
<i>Deakin course code</i>	S800
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

### Course overview

Deepen your knowledge on a chosen topic within the field of architecture through independent, sustained and academically-supervised research.

Undertake a research investigation in architecture and develop advanced skills in critical thinking, analysis and research methodologies under the supervision of internationally-recognised research staff.

The School of Architecture and Built Environment specialises in socio-cultural ecology, tectonic ecology and construction ecology themes. You can choose topics from areas including architectural history and theory, environmental building science, professional practice and parametric modelling.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

When applying, contact the School for guidance on developing research proposals.

### Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

### Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods
Critical thinking	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Problem solving	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

Approved by Faculty Board 7 June 2018

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Construction Management (Research)

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Construction Management (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075456C
<i>Deakin course code</i>	S805
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deepen your expertise in a chosen area within the field of construction management through independent, sustained and academically-supervised research.

The Master of Construction Management (Research) gives you the opportunity to conduct research in the construction management and building disciplines. You'll write a thesis explaining the research carried out in your field of study. You'll also be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Fees and charges

Fees and charges vary depending on your course, your fee category and the year you started. To find out about the fees and charges that apply to you, visit [deakin.edu.au/fees](http://deakin.edu.au/fees).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods
Critical thinking	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Problem solving	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

Approved by Faculty Board 7 June 2018

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	026364B
<i>Deakin course code</i>	S810
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Environmental Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006261G
<i>Deakin course code</i>	S811
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Biological and Chemical Sciences. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070237K
<i>Deakin course code</i>	S813
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	<p>Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.</p>
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	<p>Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.</p>

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Science (Research)

Year	2019 course information
Award granted	Master of Science (Research)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	
Duration	2 years full-time or part-time equivalent
CRICOS course code	084814M
Deakin course code	S820
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Qualifications Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*The final intake to this course version was in 2018. Students should contact a student advisor for course and enrolment information. Further course structure information can be found in the Handbook archive.*

## Course overview

The first of its kind to be offered at Deakin, the Master of Science (Research) comprises a unique combination of coursework and research, and is ideally suited to those seeking a pathway between undergraduate and PhD studies. You will develop expertise in a different but related discipline area from that of your undergraduate degree to build skills necessary for a professional career in research or industry.

The course offers a distinctive suite of specialisations to provide opportunities in advanced research training, specialised coursework and professional skills development. The first year of the course includes units related to the specialisation of your choice and is focused on research training and methods. The second year of the degree comprises a research thesis.

The flexibility offered by this course enables you to graduate with a specialised degree that has been customised to suit your research interests and career aspirations. You can choose one of the nine specialisations on offer and explore areas in engineering, information technology, biotechnology, frontier materials and nanotechnology, and sustainable regional development.

This course meets the growing need for well-trained scientists to work in applied, commercial and innovative industry environments and government organisations/departments.

As a graduate of this course you will be well-prepared for professional employment or further research training in fields aligned to your area of specialisation. Depending on the specialisation undertaken, you may find employment in a range of careers including policy development in government or non-governmental organizations (NGOs), as well as opportunities for industry researchers in engineering, information technology and frontier science.

## Indicative student workload

Approximately 150 hours of learning and assessment activities per Deakin credit point.

## Career opportunities

The course prepares students for a career in research and industry. Graduates from the proposed Master of Science (Research) will be well prepared to continue their doctoral studies at Deakin or elsewhere.



## Pathways

Students who have completed the Master of Science (Research) may continue on to undertake Higher Degree by Research study.

## Alternative exits

S504, S604.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study. Plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field. Creatively apply high-level technical and cognitive skills to research activities in a professional and/or academic setting in order to demonstrate in-depth knowledge of scientific methodologies pertinent to a field of study. Demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific research in the advancement of a discipline of science through the application of appropriate hypotheses, laws, facts and theories for investigation, testing, analysis, and evaluation of scientific data.
Communication	Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts. Apply listening skills and effective communication skills to accommodate, encourage and answer questions from a range of audience and to defend research findings and scientific propositions. Interpret the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments to justify theoretical propositions, methodologies, conclusions and professional decisions.
Digital literacy	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects. Reflect on information, data and results and develop strategies for disseminating research outcomes in a digital world.
Critical thinking	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice. Formulate research questions to test and/or contest ideas, concepts and theoretical propositions through an evidence-based well-structured research project.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Plan and implement scientific research investigation by using evidence to identify problems and by applying analysis and synthesis skills, and appropriate scientific methodologies to solve research and/or practice problems. Demonstrate complex problem solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry. Contribute to advancements in scientific knowledge through mastery in the use of scientific instruments and techniques to devise an investigation, and in the collection, interpretation, analysis, synthesis and dissemination of scientific results and conclusion.
Self-management	Take personal, professional and social responsibility within changing national and international professional science contexts to develop autonomy as researchers and evaluate own performance. Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with the supervisor to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 27 July 2017

## Course rules

To complete the Master of Science (Research), students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

Year 1 (8 credit points):

- 3 core units (3 credit points)
- A specialisation comprising of four units (4 credit points)
- 1 elective unit

Year 2 (8 credit points):

- 2 x Research Thesis units (4 credit points each)

## Specialisations

Refer to the details of each specialisation for availability.

- Biotechnology
- Sustainable Regional Development

## Details of specialisations

### **Biotechnology – unit set code – SP-S000003**

*Waurin Ponds (Geelong)*

#### Overview

Biotechnology is one of the fastest growing scientific sectors. Students will benefit from the state-of-the-art facilities and cutting-edge research, while exploring their interests in agricultural, cellular and molecular biotechnology; nanotechnology and analytical techniques. Graduates completing this specialisation are highly employable, with the ability to work in industrial, innovative, regulatory, emerging and commercial biotechnology sectors. Study areas include: agricultural biotechnology, laboratory techniques for cellular and molecular biotechnology, biotechnology, frontier techniques in biotechnology and nanotechnology, and industrial and analytical techniques in biotechnology.

#### Units

SLE703	Agricultural Biotechnology
SLE712	Bioinformatics and Molecular Biology Techniques
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

### **Sustainable Regional Development – unit set code – SP-S000082**

*Burwood (Melbourne)*

#### Overview

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The specialisation is appropriate for developed and developing country contexts, and the second year research project can be focused on international (overseas) regional development situations. Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

#### Units

SLE740	Climate Change Adaptation and Mitigation
SLE742	Systems and Strategic Thinking
SLE741	Regional Development Economics and Planning
SLE743	Regional Development Modelling

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Master of Engineering

<i>Year</i>	2019 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	025405F
<i>Deakin course code</i>	S825
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

To qualify for a Master by Research, students must demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating a substantial contribution to knowledge through the use of appropriate research principles and methods. This is in the form of a thesis of up to 50,000 words in length which will be assessed via an external examination. Although the focus of the degree is on research, students are also required to complete a minimum of one unit of coursework.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Communication	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.
Digital literacy	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Problem solving	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Self-management	Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.
Teamwork	<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>
Global citizenship	Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016704C
<i>Deakin course code</i>	S910
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Environmental Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006262G
<i>Deakin course code</i>	S911
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Biological and Chemical Sciences. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.



Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006265D
<i>Deakin course code</i>	S913
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

Course duration may be affected by delays in completing course requirements, such as accessing or completing work placements.

# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waurm Ponds (Geelong), Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006253G
<i>Deakin course code</i>	S915
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

Reasonable adjustments to participation and other course requirements will be made for students with a disability. Visit Deakin's website for more information.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Teamwork	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.
Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

*Approved by Faculty Board 7 June 2018*

## Course duration

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# Doctor of Philosophy

<i>Year</i>	2019 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016873G
<i>Deakin course code</i>	S917
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Qualifications Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Architecture and Built Environment. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Participation requirements

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## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
Communication	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.
Digital literacy	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Problem solving	Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.
Self-management	Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.
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Global citizenship	Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.

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## Course duration

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